

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 157

JAMES S. HOGG ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	56
KN	43
1	35
2	37
3	41
4	39
5	33
ALL	284

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	7.7	1	4.5
American Indian/Alaska Native	2	0.7	*	*
Asian/Hawaiian/Pacific Islander	4	1.4	*	*
Hispanic	250	88.0	11	50.0
White	5	1.8	8	36.4
Multiple	1	0.4	1	4.5
Other* (teachers only)	—	—	1	4.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	178	62.7
Economically disadvantaged	268	94.4
Limited English proficient (LEP)	154	54.2
Special education	44	15.5
Talented and Gifted (TAG)	36	12.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	28	1	3.6	0	0.0	0	0.0	27	96.4	0	0.0	0	0.0
	2015	33	2	6.1	0	0.0	0	0.0	31	93.9	0	0.0	0	0.0
	2016	56	7	12.5	0	0.0	0	0.0	48	85.7	0	0.0	1	1.8
KN	2014	33	2	6.1	0	0.0	1	3.0	29	87.9	1	3.0	0	0.0
	2015	25	1	4.0	0	0.0	0	0.0	24	96.0	0	0.0	0	0.0
	2016	43	4	9.3	1	2.3	0	0.0	36	83.7	2	4.7	0	0.0
1	2014	46	1	2.2	0	0.0	0	0.0	44	95.7	1	2.2	0	0.0
	2015	34	2	5.9	0	0.0	1	2.9	31	91.2	0	0.0	0	0.0
	2016	35	7	20.0	0	0.0	0	0.0	28	80.0	0	0.0	0	0.0
2	2014	43	2	4.7	0	0.0	1	2.3	40	93.0	0	0.0	0	0.0
	2015	41	1	2.4	0	0.0	0	0.0	39	95.1	1	2.4	0	0.0
	2016	37	1	2.7	0	0.0	1	2.7	34	91.9	1	2.7	0	0.0
3	2014	46	2	4.3	0	0.0	2	4.3	42	91.3	0	0.0	0	0.0
	2015	43	2	4.7	0	0.0	1	2.3	39	90.7	1	2.3	0	0.0
	2016	41	1	2.4	0	0.0	0	0.0	39	95.1	1	2.4	0	0.0
4	2014	24	1	4.2	0	0.0	0	0.0	23	95.8	0	0.0	0	0.0
	2015	39	0	0.0	0	0.0	2	5.1	36	92.3	0	0.0	1	2.6
	2016	39	1	2.6	1	2.6	1	2.6	35	89.7	1	2.6	0	0.0
5	2014	36	1	2.8	0	0.0	0	0.0	35	97.2	0	0.0	0	0.0
	2015	23	1	4.3	0	0.0	0	0.0	22	95.7	0	0.0	0	0.0
	2016	33	1	3.0	0	0.0	2	6.1	30	90.9	0	0.0	0	0.0
PK-5	2014	256	10	3.9	0	0.0	4	1.6	240	93.8	2	0.8	0	0.0
	2015	238	9	3.8	0	0.0	4	1.7	222	93.3	2	0.8	1	0.4
	2016	284	22	7.7	2	0.7	4	1.4	250	88.0	5	1.8	1	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	28	27	96.4	18	64.3	0	0.0	18	64.3	0	0.0	28	100.0	57.1	42.9	0.0
	2015	33	30	90.9	21	63.6	1	3.0	21	63.6	0	0.0	33	100.0	72.7	27.3	0.0
	2016	56	56	100.0	36	64.3	1	1.8	36	64.3	0	0.0	56	100.0	58.9	41.1	0.0
KN	2014	33	32	97.0	20	60.6	1	3.0	20	60.6	4	12.1	8	24.2	51.5	48.5	0.0
	2015	25	23	92.0	14	56.0	3	12.0	15	60.0	1	4.0	5	20.0	44.0	56.0	4.0
	2016	43	35	81.4	21	48.8	2	4.7	21	48.8	2	4.7	10	23.3	72.1	27.9	0.0
1	2014	46	43	93.5	28	60.9	3	6.5	29	63.0	5	10.9	2	4.3	56.5	43.5	4.3
	2015	34	33	97.1	21	61.8	4	11.8	22	64.7	7	20.6	4	11.8	55.9	44.1	0.0
	2016	35	34	97.1	14	40.0	7	20.0	16	45.7	7	20.0	2	5.7	48.6	51.4	5.7
2	2014	43	38	88.4	26	60.5	8	18.6	30	69.8	8	18.6	1	2.3	58.1	41.9	0.0
	2015	41	41	100.0	23	56.1	5	12.2	30	73.2	4	9.8	3	7.3	53.7	46.3	0.0
	2016	37	35	94.6	22	59.5	7	18.9	23	62.2	8	21.6	6	16.2	62.2	37.8	5.4
3	2014	46	43	93.5	28	60.9	7	15.2	39	84.8	4	8.7	3	6.5	50.0	50.0	0.0
	2015	43	40	93.0	22	51.2	10	23.3	31	72.1	9	20.9	3	7.0	62.8	37.2	0.0
	2016	41	39	95.1	22	53.7	10	24.4	28	68.3	5	12.2	6	14.6	53.7	46.3	0.0
4	2014	24	23	95.8	19	79.2	4	16.7	23	95.8	4	16.7	1	4.2	54.2	45.8	0.0
	2015	39	38	97.4	24	61.5	4	10.3	31	79.5	4	10.3	3	7.7	53.8	46.2	0.0
	2016	39	36	92.3	21	53.8	10	25.6	27	69.2	10	25.6	2	5.1	59.0	41.0	0.0
5	2014	36	34	94.4	30	83.3	4	11.1	36	100.0	9	25.0	2	5.6	47.2	52.8	2.8
	2015	23	22	95.7	18	78.3	4	17.4	21	91.3	4	17.4	1	4.3	52.2	47.8	0.0
	2016	33	33	100.0	18	54.5	7	21.2	27	81.8	4	12.1	1	3.0	54.5	45.5	0.0
PK-5	2014	256	240	93.8	169	66.0	27	10.5	195	76.2	34	13.3	45	17.6	53.5	46.5	1.2
	2015	238	227	95.4	143	60.1	31	13.0	171	71.8	29	12.2	52	21.8	57.1	42.9	0.4
	2016	284	268	94.4	154	54.2	44	15.5	178	62.7	36	12.7	83	29.2	58.8	41.2	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	34	13,557	33	97.0	12,997	95.9	4	11.6	18.6	32	11,773	92.8	86.8
	2015	25	13,283	24	95.7	12,675	95.4	6	23.8	19.2	22	11,627	87.4	87.5
	2016	43	12,185	41	95.3	11,638	95.5	7	16.4	19.4	39	10,883	91.6	89.3
1	2014	46	14,264	45	97.5	13,734	96.3	7	15.1	18.0	41	12,511	88.3	87.7
	2015	35	13,984	34	95.5	13,437	96.1	9	25.6	18.1	30	12,405	85.3	88.7
	2016	34	13,397	33	95.5	12,877	96.1	9	26.2	18.1	32	12,066	93.3	90.1
2	2014	42	13,664	40	97.1	13,220	96.8	5	12.0	16.0	39	12,162	93.5	89.0
	2015	41	13,916	39	96.3	13,422	96.4	5	12.2	16.6	36	12,453	88.1	89.5
	2016	35	13,532	33	96.5	13,066	96.6	9	26.1	16.6	29	12,286	84.0	90.8
3	2014	46	13,166	45	97.5	12,770	97.0	2	4.3	16.2	43	11,764	93.5	89.4
	2015	41	13,237	40	96.3	12,793	96.6	6	14.5	16.2	38	11,910	92.0	90.0
	2016	41	13,328	39	96.1	12,911	96.9	10	24.3	15.3	36	12,216	87.6	91.7
4	2014	25	12,546	25	98.3	12,183	97.1	4	16.0	15.0	22	11,321	88.0	90.2
	2015	40	12,745	39	96.2	12,343	96.9	2	5.0	16.2	36	11,520	89.8	90.4
	2016	41	12,688	40	95.9	12,300	96.9	4	9.7	15.8	39	11,676	94.5	92.0
5	2014	36	12,130	35	98.5	11,794	97.2	0	0.0	4.0	34	10,985	95.6	90.6
	2015	23	12,122	23	96.4	11,747	96.9	0	0.0	6.6	21	11,052	89.4	91.2
	2016	35	12,178	33	96.6	11,815	97.0	0	0.0	6.5	32	11,217	92.6	92.1
KN-5	2014	229	79,327	224	97.6	76,697	96.7	22	9.6	14.8	211	70,516	92.1	88.9
	2015	206	79,286	198	96.1	76,417	96.4	28	13.6	15.6	183	70,967	88.8	89.5
	2016	228	77,308	219	95.9	74,608	96.5	39	17.1	15.4	207	70,344	90.7	91.0

Teachers: 22

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	4.5
Hispanic	11	50.0
White	8	36.4
Multiple	1	4.5
Other	1	4.5

Gender	Number	Percentage
Female	16	72.7
Male	6	27.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	8.4	60.9
2014-15	4.6	47.8
2015-16	5.2	77.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	9.1
1	4	18.2
2	5	22.7
3	1	4.5
4	3	13.6
5	0	0.0
1-3	10	45.5
More than 3	10	45.5
1 - 5	13	59.1
6 - 10	2	9.1
11 - 20	3	13.6
More than 20	2	9.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	57.1	62.5	*	*	50.0		71.4	60.0	64.7	61.7	17
	2015	*	*	62.5	62.5	*	*	45.5		69.2	66.7	68.4	60.8	19
	2016	*	*	50.0	47.1	*	28.6	38.5		46.2	57.1	50.0	59.7	20
4	2014			*	*		*	*		*		*	59.4	4
	2015			53.8	69.2	*	*	37.5		42.9	77.8	62.5	57.9	16
	2016	*	*	50.0	50.0	*	*	30.0		53.8	66.7	57.9	65.0	19
5	2014			93.8	91.7	*	92.3	93.8		88.9	100.0	93.8	78.5	16
	2015			66.7	*	*	*	*		66.7		66.7	77.5	6
	2016			69.2	78.6	*	*	63.6		50.0	100.0	73.3	72.8	15
3-5	2014		*	70.6	68.8	*	81.3	67.7		70.0	76.5	73.0	66.7	37
	2015	*	*	60.0	64.7	16.7	50.0	45.5		61.5	73.3	65.9	65.7	41
	2016	*	*	55.3	57.4	40.0	33.3	44.1		50.0	75.0	59.3	65.9	54

NUMBER TESTED IN GRADES 3-5													
2014		1	34	32	2	16	31		20	17	37	21,304	
2015	1	2	35	34	6	8	22		26	15	41	21,526	
2016	2	2	47	47	10	12	34		34	20	54	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	6	6	*	*	6		2	4	6	2,649	17
	2015	*	*	6	6	*	*	6		4	2	6	2,771	19
	2016	*	*	9	9	*	5	8		7	3	10	2,901	20
4	2014			*	*		*	*		*		*	2,858	4
	2015			6	4	*	*	5		4	2	6	2,928	16
	2016	*	*	8	8	*	*	7		6	2	8	2,439	19
5	2014			1	1	*	1	1		1	0	1	1,582	16
	2015			2	*	*	*	*		2		2	1,692	6
	2016			4	3	*	*	4		4	0	4	2,037	15
3-5	2014		*	10	10	*	3	10		6	4	10	7,089	37
	2015	*	*	14	12	5	4	12		10	4	14	7,391	41
	2016	*	*	21	20	6	8	19		17	5	22	7,377	54

NUMBER TESTED IN GRADES 3-5													
2014		1	34	32	2	16	31		20	17	37	21,304	
2015	1	2	35	34	6	8	22		26	15	41	21,526	
2016	2	2	47	47	10	12	34		34	20	54	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	17
	2015	*	*	6.3	12.5	*	*	0.0		7.7	16.7	10.5	13.6	19
	2016	*	*	5.6	5.9	*	0.0	0.0		7.7	0.0	5.0	15.7	20
4	2014			*	*		*	*		*		*	12.0	4
	2015			0.0	0.0	*	*	0.0		0.0	11.1	6.3	12.8	16
	2016	*	*	12.5	12.5	*	*	0.0		7.7	33.3	15.8	14.1	19
5	2014			25.0	33.3	*	30.8	25.0		22.2	28.6	25.0	11.5	16
	2015			0.0	*	*	*	*		0.0		0.0	14.9	6
	2016			15.4	14.3	*	*	0.0		12.5	14.3	13.3	17.3	15
3-5	2014		*	11.8	12.5	*	25.0	12.9		10.0	11.8	10.8	11.1	37
	2015	*	*	2.9	5.9	0.0	0.0	0.0		3.8	13.3	7.3	13.8	41
	2016	*	*	10.6	10.6	10.0	0.0	0.0		8.8	15.0	11.1	15.7	54

NUMBER TESTED IN GRADE 3-5													
2014		1	34	32	2	16	31		20	17	37	21,304	
2015	1	2	35	34	6	8	22		26	15	41	21,526	
2016	2	2	47	47	10	12	34		34	20	54	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	54.9	56.9	48.5
	2015	69.3	56.1	58.6
	2016	52.5	56.9	45.6
4	2014	*	*	*
	2015	54.4	56.3	56.3
	2016	67.4	57.9	57.6
5	2014	68.1	75.3	72.4
	2015	46.7	63.2	56.9
	2016	58.0	68.4	63.5
3-5	2014	60.6	64.0	58.0
	2015	60.2	57.2	57.4
	2016	59.3	60.5	54.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*		*	61.9	4
	2015			38.5	53.8	*	*	25.0		14.3	77.8	50.0	59.4	16
	2016	*	*	56.3	50.0	*	*	30.0		41.7	66.7	50.0	59.4	18

NUMBER TESTED IN GRADE 4													
2014			4	4		2	3		4		4		7,022
2015			13	13	2	2	8		7	9	16		6,988
2016	1	1	16	16	4	3	10		12	6	18		6,961

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*		*	2,675	4
	2015			8	6	*	*	6		6	2	8	2,837	16
	2016	*	*	7	8	*	*	7		7	2	9	2,829	18

NUMBER TESTED IN GRADE 4													
2014			4	4		2	3		4		4		7,022
2015			13	13	2	2	8		7	9	16		6,988
2016	1	1	16	16	4	3	10		12	6	18		6,961

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*		*	3.7	4
	2015			0.0	0.0	*	*	0.0		0.0	11.1	6.3	4.2	16
	2016	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	18

NUMBER TESTED IN GRADE 4													
2014			4	4		2	3		4		4		7,022
2015			13	13	2	2	8		7	9	16		6,988
2016	1	1	16	16	4	3	10		12	6	18		7,022

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	*	*	*	*
	2015	4.2	3.7	59.0	50.0
	2016	—	2.9	53.7	58.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	50.0	47.4	*	48.0	44.4		42.9	60.0	51.2	59.3	41
	2015	*	*	68.6	70.6	*	72.7	63.3		75.0	64.3	71.1	65.2	38
	2016	*	*	46.9	46.7	*	36.8	32.0		45.0	50.0	47.1	66.8	34
4	2014			63.2	66.7		64.7	61.1		77.8	50.0	63.2	59.0	19
	2015			45.7	50.0	*	54.2	43.3		42.1	57.9	50.0	61.9	38
	2016	*	*	66.7	65.6	50.0	80.0	63.0		68.2	64.3	66.7	65.3	36
5	2014			80.6	77.8	*	78.6	80.6		84.6	77.8	80.6	81.4	31
	2015			70.0	77.8	*	76.5	72.2		77.8	63.6	70.0	68.5	20
	2016			65.5	69.0	*	66.7	63.0		56.3	80.0	67.7	81.3	31
3-5	2014		*	63.6	61.4	50.0	64.3	61.2		62.8	64.6	63.7	66.3	91
	2015	*	*	60.0	64.0	42.9	66.7	57.7		63.5	61.4	62.5	65.1	96
	2016	*	*	59.6	60.4	53.8	61.4	53.2		56.9	65.1	60.4	71.0	101

NUMBER TESTED IN GRADES 3-5													
2014		1	88	83	6	70	78		43	48	91	35,222	
2015	1	2	90	86	7	63	78		52	44	96	35,738	
2016	2	2	94	91	13	57	79		58	43	101	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	19	20	*	13	20		12	8	20	4,988	41
	2015	*	*	11	10	*	6	11		6	5	11	4,347	38
	2016	*	*	17	16	*	12	17		11	7	18	4,153	34
4	2014			7	6		6	7		2	5	7	4,803	19
	2015			19	17	*	11	17		11	8	19	4,556	38
	2016	*	*	11	11	3	4	10		7	5	12	4,100	36
5	2014			6	6	*	6	6		2	4	6	2,088	31
	2015			6	4	*	4	5		2	4	6	3,559	20
	2016			10	9	*	6	10		7	3	10	2,135	31
3-5	2014		*	32	32	3	25	33		16	17	33	11,879	91
	2015	*	*	36	31	4	21	33		19	17	36	12,462	96
	2016	*	*	38	36	6	22	37		25	15	40	10,388	101

NUMBER TESTED IN GRADES 3-5													
2014		1	88	83	6	70	78		43	48	91	35,222	
2015	1	2	90	86	7	63	78		52	44	96	35,738	
2016	2	2	94	91	13	57	79		58	43	101	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	2.6	0.0	*	4.0	2.8		0.0	5.0	2.4	10.4	41
	2015	*	*	2.9	2.9	*	4.5	3.3		4.2	0.0	2.6	9.3	38
	2016	*	*	3.1	3.3	*	5.3	4.0		0.0	7.1	2.9	12.9	34
4	2014			5.3	5.6		0.0	0.0		11.1	0.0	5.3	14.0	19
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.4	38
	2016	*	*	12.1	12.5	0.0	15.0	11.1		9.1	14.3	11.1	15.1	36
5	2014			9.7	11.1	*	10.7	9.7		15.4	5.6	9.7	15.7	31
	2015			5.0	5.6	*	5.9	5.6		11.1	0.0	5.0	12.3	20
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.3	31
3-5	2014		*	5.7	4.8	0.0	5.7	4.7		7.0	4.2	5.5	13.3	91
	2015	*	*	2.2	2.3	0.0	3.2	2.6		3.8	0.0	2.1	10.6	96
	2016	*	*	5.3	5.5	0.0	7.0	5.1		3.4	7.0	5.0	14.1	101

NUMBER TESTED IN GRADE 3-5													
2014		1	88	83	6	70	85		43	48	91	35,222	
2015	1	2	90	86	7	63	78		52	44	96	35,738	
2016	2	2	94	91	13	57	79		58	43	101	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	70.0	60.2	56.8	55.7
	2016	58.6	50.2	47.9	50.5
4	2014				
	2015	62.3	53.6	33.5	36.8
	2016	77.5	59.5	42.6	57.2
5	2014				
	2015	60.6	52.1	50.0	45.0
	2016	52.8	50.3	59.1	55.4
3-5	2014				
	2015	65.0	55.9	46.2	46.0
	2016	63.6	53.5	49.5	54.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*	*	*	*		*	*	*	61.3	5
	2015			*	*	*	*	*		*		*	59.1	5
	2016			38.5	53.8	*	*	40.0		37.5	57.1	46.7	67.8	15

NUMBER TESTED IN GRADE 5													
2014			5	2	1	2	5		2	3	5	9,073	
2015			5	4	1	2	3		5		5	9,009	
2016			13	13	3	2	10		8	7	15	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*	*	*	*		*	*	*	3511	5
	2015			*	*	*	*	*		*		*	3685	5
	2016			8	6	*	*	6		5	3	8	2988	15

NUMBER TESTED IN GRADE 5													
2014			5	2	1	2	5		2	3	5	9,073	
2015			5	4	1	2	3		5		5	9,009	
2016			13	13	3	2	10		8	7	15	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*	*	*	*		*	*	*	5.3	5
	2015			*	*	*	*	*		*		*	6.6	5
	2016			0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.9	15

NUMBER TESTED IN GRADE 5													
2014			5	2	1	2	5		2	3	5	9,073	
2015			5	4	1	2	3		5		5	9,009	
2016			13	13	3	2	10		8	7	15	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	*	*	*	*
	2015	*	*	*	*
	2016	55.0	62.0	49.4	52.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			40.0	34.8	*	40.0	40.0		28.6	54.5	40.0	65.2	25
	2015			63.2	61.1	*	63.2	63.2		63.6	62.5	63.2	66.0	19
	2016			60.0	53.8		53.8	53.8		42.9	75.0	60.0	66.0	15
4	2014			81.3	80.0		81.3	81.3		66.7	90.0	81.3	60.8	16
	2015			50.0	47.6	*	50.0	50.0		41.7	60.0	50.0	64.2	22
	2016			70.6	68.8	*	70.6	70.6		66.7	75.0	70.6	61.2	17
5	2014			68.8	68.8		68.8	73.3		*	72.7	68.8	83.0	16
	2015			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	15
	2016			75.0	73.3	*	75.0	75.0		75.0	75.0	75.0	79.2	16
3-5	2014			59.6	57.4	*	59.6	60.7		44.0	71.9	59.6	68.7	57
	2015			67.9	66.0	*	67.9	67.9		59.3	75.9	67.9	70.1	56
	2016			68.8	65.9	*	67.4	67.4		62.5	75.0	68.8	68.1	48

NUMBER TESTED IN GRADES 3-5													
2014			57	54	4	57	56		25	32	57	14,654	
2015			56	53	2	56	56		27	29	56	14,919	
2016			48	44	3	46	46		24	24	48	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			15	15	*	15	15		10	5	15	2,005	25
	2015			7	7	*	7	7		4	3	7	1,922	19
	2016			6	6		6	6		4	2	6	1,905	15
4	2014			3	3		3	3		2	1	3	1,891	16
	2015			11	11	*	11	11		7	4	11	1,867	22
	2016			5	5	*	5	5		3	2	5	1,974	17
5	2014			5	5		5	4		*	3	5	692	16
	2015			0	0		0	0		*	0	0	669	15
	2016			4	4	*	4	4		2	2	4	873	16
3-5	2014			23	23	*	23	22		14	9	23	4,588	57
	2015			18	18	*	18	18		11	7	18	4,458	56
	2016			15	15	*	15	15		9	6	15	4,752	48

NUMBER TESTED IN GRADES 3-5													
2014			57	54	4	57	56		25	32	57	14,654	
2015			56	53	2	56	56		27	29	56	14,919	
2016			48	44	3	46	46		24	24	48	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			4.0	0.0	*	4.0	4.0		0.0	9.1	4.0	17.6	25
	2015			21.1	22.2	*	21.1	21.1		27.3	12.5	21.1	16.1	19
	2016			26.7	23.1		23.1	23.1		14.3	37.5	26.7	21.4	15
4	2014			12.5	6.7		12.5	12.5		0.0	20.0	12.5	12.5	16
	2015			13.6	9.5	*	13.6	13.6		8.3	20.0	13.6	11.6	22
	2016			17.6	12.5	*	17.6	17.6		22.2	12.5	17.6	16.6	17
5	2014			18.8	18.8		18.8	20.0		*	27.3	18.8	15.8	16
	2015			13.3	14.3		13.3	13.3		*	9.1	13.3	13.9	15
	2016			12.5	6.7	*	12.5	12.5		12.5	12.5	12.5	13.6	16
3-5	2014			10.5	7.4	*	10.5	10.7		0.0	18.8	10.5	15.4	57
	2015			16.1	15.1	*	16.1	16.1		18.5	13.8	16.1	14.0	56
	2016			18.8	13.6	*	17.4	17.4		16.7	20.8	18.8	17.5	48

NUMBER TESTED IN GRADE 3-5													
2014			57	54	4	57	56		25	32	57	14,654	
2015			56	53	2	56	56		27	29	56	14,919	
2016			48	44	3	46	46		24	24	48	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	60.7	44.4	50.8
	2015	61.4	61.7	57.2
	2016	55.6	52.2	58.3
4	2014	68.1	62.8	69.1
	2015	47.7	57.1	46.6
	2016	61.8	65.4	64.7
5	2014	57.5	59.9	61.4
	2015	63.3	73.7	64.7
	2016	65.0	62.5	63.2
3-5	2014	61.9	53.9	58.9
	2015	56.5	63.1	55.1
	2016	60.9	60.3	62.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			93.8	93.3		93.8	93.8		83.3	100.0	93.8	65.6	16
	2015			59.1	57.1	*	59.1	59.1		41.7	80.0	59.1	67.9	22
	2016			70.6	68.8	*	70.6	70.6		88.9	50.0	70.6	71.7	17

NUMBER TESTED IN GRADE 4													
2014			16	15		16	16		6	10	16	4,841	
2015			22	21	1	22	22		12	10	22	5,247	
2016			17	16	2	17	17		9	8	17	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			1	1		1	1		1	0	1	1,667	16
	2015			9	9	*	9	9		7	2	9	1,685	22
	2016			5	5	*	5	5		1	4	5	1,449	17

NUMBER TESTED IN GRADE 4													
2014			16	15		16	16		6	10	16	4,841	
2015			22	21	1	22	22		12	10	22	5,247	
2016			17	16	2	17	17		9	8	17	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			12.5	13.3		12.5	12.5		16.7	10.0	12.5	12.5	16
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	22
	2016			23.5	25.0	*	23.5	23.5		33.3	12.5	23.5	21.9	17

NUMBER TESTED IN GRADE 4													
2014			16	15		16	16		6	10	16	4,841	
2015			22	21	1	22	22		12	10	22	5,247	
2016			17	16	2	17	17		9	8	17	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	5.0	4.8	68.8	71.4
	2015	4.4	3.5	51.5	60.5
	2016	—	4.2	73.5	71.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			42.3	40.0		42.3	42.3		36.4	46.7	42.3	55.6	26
	2015			60.0	64.3		60.0	60.0		*	45.5	60.0	50.2	15
	2016			46.7	42.9	*	46.7	46.7		37.5	57.1	46.7	61.7	15

NUMBER TESTED IN GRADE 5													
2014			26	25		26	26		11	15	26	2,304	
2015			15	14		15	15		4	11	15	2,437	
2016			15	14	1	15	15		8	7	15	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			15	15		15	15		7	8	15	1022	26
	2015			6	5		6	6		*	6	6	1213	15
	2016			8	8	*	8	8		5	3	8	879	15

NUMBER TESTED IN GRADE 5													
2014			26	25		26	26		11	15	26	2,304	
2015			15	14		15	15		4	11	15	2,437	
2016			15	14	1	15	15		8	7	15	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			3.8	4.0		3.8	3.8		0.0	6.7	3.8	2.9	26
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	3.1	15
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	15

NUMBER TESTED IN GRADE 5													
2014			26	25		26	26		11	15	26	2,304	
2015			15	14		15	15		4	11	15	2,437	
2016			15	14	1	15	15		8	7	15	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	58.7	60.4	50.6	57.7
	2015	59.2	62.7	54.4	55.2
	2016	52.5	57.3	45.6	59.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	81.0	68.2	74.4	83.2	43
1	2014					
	2015					
	2016	64.3	93.3	79.3	75.8	29
2	2014					
	2015					
	2016	33.3	58.3	42.4	53.4	33
K-2	2014					
	2015					
	2016	58.9	73.5	65.7	70.4	105
# Tested (GR K-2)	2014					
	2015					
	2016	56	49	105	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	52.4	45.5	48.8	59.4	43
1	2014					
	2015					
	2016	35.7	26.7	31.0	52.0	29
2	2014					
	2015					
	2016	61.9	50.0	57.6	56.8	33
K-2	2014					
	2015					
	2016	51.8	40.8	46.7	56.0	105
# Tested (GR K-2)	2014					
	2015					
	2016	56	49	105	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	58.8	65.0		*	*		61.1	57.1	60.0	79.4	25
1	2014													
	2015													
	2016		*	90.9	78.6			*		83.3	80.0	81.3	66.3	16
2	2014													
	2015													
	2016	*		60.0	56.3	*	*	*		44.4	62.5	52.9	60.9	17
K-2	2014													
	2015													
	2016	*	70.0	67.4	66.0	*	28.6	20.0		60.6	68.0	63.8	68.4	58
# Tested (GR K-2)	2014													
	2015													
	2016	3	10	43	50	2	7	10		33	25	58	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	2	3		*	*		3	0	3	2,353	25
1	2014													
	2015													
	2016		*	4	4			*		0	4	4	1,605	16
2	2014													
	2015													
	2016	*		5	5	*	*	*		2	3	5	1,345	17
K-2	2014													
	2015													
	2016	*	1	11	12	*	0	0		5	7	12	5,303	58
# Tested (GR K-2)	2014													
	2015													
	2016	3	10	43	50	2	7	10		33	25	58	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	54.3	45.5	*	52.4	52.4		54.8	33.3	48.8	59.5	43
1	2014													
	2015													
	2016		*	37.5	33.3		41.7	35.7		33.3	29.4	31.0	52.2	29
2	2014													
	2015													
	2016	*		61.3	58.1	*	65.0	61.9		52.4	66.7	57.6	56.9	33
K-2	2014													
	2015													
	2016	*	10.0	52.2	46.2	*	54.7	51.8		50.0	41.5	46.7	56.1	105
# Tested (GR K-2)	2014													
	2015													
	2016	3	10	90	91	5	53	56		64	41	105	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	2	0	*	2	2		2	0	2	2,114	43
1	2014													
	2015													
	2016		*	3	3		2	2		2	1	3	1,519	29
2	2014													
	2015													
	2016	*		3	3	*	2	2		2	1	3	2,167	33
K-2	2014													
	2015													
	2016	*	0	8	6	*	6	6		6	2	8	5,800	105
# Tested (GR K-2)	2014													
	2015													
	2016	3	10	90	91	5	53	56		64	41	105	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			94.4	100.0	*	94.4	94.4		92.3	*	94.4	87.5	18
1	2014													
	2015													
	2016			76.9	76.9		75.0	75.0		66.7	85.7	76.9	87.2	13
2	2014													
	2015													
	2016			31.3	33.3	*	31.3	31.3		33.3	*	31.3	44.0	16
K-2	2014													
	2015													
	2016			68.1	68.3	*	67.4	67.4		64.5	75.0	68.1	72.7	47
# Tested (GR K-2)	2014													
	2015													
	2016			47	41	3	46	46		31	16	47	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			13	9	*	13	13		9	*	13	3,369	18
1	2014													
	2015													
	2016			7	7		6	6		2	5	7	2,597	13
2	2014													
	2015													
	2016			0	0	*	0	0		0	*	0	334	16
K-2	2014													
	2015													
	2016			20	16	*	19	19		11	9	20	6,300	47
# Tested (GR K-2)	2014													
	2015													
	2016			47	41	3	46	46		31	16	47	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	35	15	42.9	11	31.4	*	*	*	*	*	*		
KN	4	*	*	*	*	*	*						
1	2							*	*	*	*		
2	8	*	*	*	*	*	*					*	*
3	3					*	*					*	*
5	19			*	*	7	36.8					10	52.6
ALL	71	19	26.8	15	21.1	16	22.5	*	*	*	*	14	19.7

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	12	57.1	12	57.1	17	81.0	18	85.7	17	81.0
	Intermediate	6	28.6	6	28.6	4	19.0	2	9.5	3	14.3
	Advanced	2	9.5	2	9.5	0	0.0	1	4.8	1	4.8
	Advanced High	1	4.8	1	4.8	0	0.0	0	0.0	0	0.0
1 (12)	Beginning	1	8.3	1	8.3	3	25.0	3	25.0	3	25.0
	Intermediate	4	33.3	5	41.7	6	50.0	4	33.3	3	25.0
	Advanced	3	25.0	3	25.0	3	25.0	3	25.0	4	33.3
	Advanced High	4	33.3	3	25.0	0	0.0	2	16.7	2	16.7
2 (23)	Beginning	4	17.4	3	13.0	9	39.1	7	30.4	5	21.7
	Intermediate	5	21.7	9	39.1	8	34.8	10	43.5	11	47.8
	Advanced	6	26.1	4	17.4	2	8.7	5	21.7	4	17.4
	Advanced High	8	34.8	7	30.4	4	17.4	1	4.3	3	13.0
3 (22)	Beginning	2	9.1	6	27.3	9	40.9	9	40.9	7	31.8
	Intermediate	10	45.5	7	31.8	9	40.9	6	27.3	8	36.4
	Advanced	5	22.7	7	31.8	3	13.6	4	18.2	6	27.3
	Advanced High	5	22.7	2	9.1	1	4.5	3	13.6	1	4.5
4 (20)	Beginning	1	5.0	0	0.0	1	5.0	2	10.0	1	5.0
	Intermediate	2	10.0	3	15.0	6	30.0	6	30.0	5	25.0
	Advanced	8	40.0	6	30.0	6	30.0	3	15.0	5	25.0
	Advanced High	9	45.0	11	55.0	7	35.0	9	45.0	9	45.0

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
11 9 (81.8%)	Beginning	2			
	Intermediate	3	0		
	Advanced	4	0	0	
	Advanced High	2	0	0	
19 14 (73.7%)	Beginning	4			
	Intermediate	8	0		
	Advanced	2	1	1	
	Advanced High	2	0	1	
20 6 (30.0%)	Beginning	7			
	Intermediate	1	6		
	Advanced	0	4	1	
	Advanced High	0	0	1	
20 12 (60.0%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	2	3	
	Advanced High	0	0	9	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	0	0.0	0	0.0	1	5.3	2	10.5	1	5.3
	Intermediate	1	5.3	2	10.5	4	21.1	4	21.1	4	21.1
	Advanced	4	21.1	3	15.8	3	15.8	6	31.6	3	15.8
	Advanced High	14	73.7	14	73.7	11	57.9	7	36.8	11	57.9
ALL (117)	Beginning	20	17.1	22	18.8	40	34.2	41	35.0	34	29.1
	Intermediate	28	23.9	32	27.4	37	31.6	32	27.4	34	29.1
	Advanced	28	23.9	25	21.4	17	14.5	22	18.8	23	19.7
	Advanced High	41	35.0	38	32.5	23	19.7	22	18.8	26	22.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
19 13 (68.4%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	1	2	
	Advanced High	0	1	10	
89 54 (60.7%)	Beginning	15			
	Intermediate	14	13		
	Advanced	6	8	7	
	Advanced High	4	1	21	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

42	76.3	82.3			85.7		85.4	
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KINDERGARTEN READING

24	81.3	87.5			87.5		94.0	
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KINDERGARTEN READING SPANISH

18	89.8	92.2			100.0		94.6	
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GRADE 1 MATHEMATICS

27	77.6	82.8			81.5		82.5	
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GRADE 1 READING

13	72.7	81.8			76.9		83.9	
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GRADE 1 READING SPANISH

14	85.0	85.0			85.7		91.2	
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GRADE 2 MATHEMATICS

30	67.0	77.0	79.2		66.7	73.3	82.9	90.4
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GRADE 2 READING

13	63.8	75.9	81.6		53.8	84.6	72.8	88.1
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GRADE 2 READING SPANISH

17	74.1	74.1	70.9		70.6	47.1	82.0	89.6
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GRADE 3 LANGUAGE ARTS

19	38.1	61.3	73.2		15.8	57.9	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

19	47.4	62.4	70.3		31.6	47.4	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

42	69.0	76.8			71.4		88.8	
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KINDERGARTEN READING

24	73.4	76.5			70.8		89.3	
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KINDERGARTEN READING SPANISH

18	90.7	91.8			100.0		93.4	
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GRADE 1 MATHEMATICS

28	70.4	79.4			82.1		88.0	
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GRADE 1 READING

15	73.0	79.8			73.3		75.6	
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GRADE 1 READING SPANISH

13	80.2	81.4			84.6		83.7	
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GRADE 2 MATHEMATICS

33	59.2	68.6	82.0		54.5	87.9	74.8	92.9
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GRADE 2 READING

17	65.3	70.3	83.1		52.9	82.4	68.0	89.8
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GRADE 2 READING SPANISH

16	68.8	73.2	78.3		56.3	93.8	81.0	93.1
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GRADE 3 LANGUAGE ARTS

20	52.6	60.5	73.4		30.0	65.0	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

15	56.5	63.7	73.0		46.7	60.0	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

38	40.0	60.9	68.3		18.4	42.1	51.4	86.4
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GRADE 3 MUSIC

38	51.0	75.1	93.5		68.4	100.0	75.5	98.7
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GRADE 3 READING

19	47.4	64.9	72.7		42.1	52.6	52.3	86.2
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GRADE 3 READING SPANISH

19	43.2	65.9	70.3		36.8	47.4	61.0	85.8
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GRADE 3 SCIENCE

19	48.1	58.0	72.9		26.3	63.2	58.3	94.1
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GRADE 3 SCIENCE SPANISH

19	48.9	62.6	77.7		42.1	94.7	63.7	93.7
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GRADE 3 SOCIAL STUDIES

19	46.6	64.4	72.9		31.6	57.9	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

19	55.0	70.0	74.6		57.9	78.9	68.6	94.6
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GRADE 4 LANGUAGE ARTS

20	57.9	70.0	79.6		50.0	100.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

17	70.6	75.5	83.5		76.5	100.0	62.7	87.1
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GRADE 4 MATHEMATICS

37	47.2	72.2	78.9		54.1	75.7	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

33	59.3	72.9	93.3		72.7	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

20	48.9	62.6	78.3		35.0	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

15	48.6	62.4	76.5		40.0	80.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

20	59.3	64.1	78.7		40.0	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

15	55.8	65.1	75.0		66.7	86.7	62.3	94.7
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GRADE 4 LANGUAGE ARTS

18	58.8	70.6	82.1		55.6	100.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

17	75.8	75.8	80.6		70.6	100.0	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

37	85.0	85.0	92.5		91.9	100.0	88.6	98.9
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GRADE 4 READING

20	55.8	70.5	78.6		55.0	95.0	64.6	88.6
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GRADE 4 READING SPANISH

17	63.2	75.5	83.5		64.7	100.0	67.4	87.1
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GRADE 4 SCIENCE

20	67.0	73.3	80.9		60.0	95.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

17	59.9	67.5	81.9		47.1	100.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

20	52.3	68.2	78.6		50.0	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

17	56.5	72.2	79.5		64.7	100.0	46.6	94.7
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GRADE 5 ART

32	64.1	75.5	97.6		68.8	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

15	64.4	68.6	83.2		53.3	100.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

17	71.6	74.9	78.9		70.6	94.1	64.4	91.3
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GRADE 5 MATHEMATICS

32	43.6	68.1	74.8		46.9	75.0	61.1	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

30	82.0	82.0	91.7		90.0	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

18	67.7	74.5	87.6		61.1	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

17	64.9	69.1	78.3		52.9	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

18	50.9	66.5	83.8		50.0	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

17	53.9	68.6	78.6		52.9	100.0	48.5	94.3
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GRADE 5 ART

31	78.3	78.3	96.7		77.4	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

15	54.1	69.4	81.1		60.0	93.3	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

16	75.0	77.9	78.5		75.0	87.5	75.3	94.1
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GRADE 5 MATHEMATICS

31	55.6	65.0	77.8		41.9	93.5	70.0	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

15	58.8	73.1	78.6		73.3	100.0	70.8	91.8
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GRADE 5 READING SPANISH

17	55.9	73.5	78.9		64.7	94.1	72.9	91.4
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GRADE 5 SCIENCE

15	59.8	59.8	75.2		40.0	93.3	66.3	92.8
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GRADE 5 SCIENCE SPANISH

17	56.7	64.9	77.2		41.2	88.2	66.9	92.4
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GRADE 5 SOCIAL STUDIES

15	38.4	66.4	77.3		40.0	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

17	36.7	65.5	77.6		35.3	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

15	55.5	67.4	75.5		66.7	86.7	65.8	91.8
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GRADE 5 READING SPANISH

16	61.1	74.1	78.5		68.8	87.5	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

15	50.1	62.6	77.3		40.0	93.3	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

16	54.5	65.9	78.3		43.8	100.0	50.8	96.3
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