

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 156

**NATHANIEL HAWTHORNE ELEMENTARY
SCHOOL**

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	59
KN	77
1	72
2	68
3	66
4	57
5	61
ALL	460

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	40	8.7	8	21.6
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	416	90.4	17	45.9
White	2	0.4	10	27.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	5.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	315	68.5
Economically disadvantaged	443	96.3
Limited English proficient (LEP)	301	65.4
Special education	38	8.3
Talented and Gifted (TAG)	59	12.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
	2015	65	3	4.6	0	0.0	0	0.0	61	93.8	1	1.5	0	0.0
	2016	59	8	13.6	0	0.0	0	0.0	50	84.7	1	1.7	0	0.0
KN	2014	72	3	4.2	0	0.0	0	0.0	68	94.4	1	1.4	0	0.0
	2015	79	7	8.9	0	0.0	0	0.0	71	89.9	1	1.3	0	0.0
	2016	77	5	6.5	0	0.0	0	0.0	72	93.5	0	0.0	0	0.0
1	2014	70	5	7.1	1	1.4	0	0.0	64	91.4	0	0.0	0	0.0
	2015	73	4	5.5	0	0.0	0	0.0	67	91.8	2	2.7	0	0.0
	2016	72	4	5.6	1	1.4	0	0.0	67	93.1	0	0.0	0	0.0
2	2014	64	4	6.3	1	1.6	0	0.0	59	92.2	0	0.0	0	0.0
	2015	67	5	7.5	1	1.5	0	0.0	60	89.6	1	1.5	0	0.0
	2016	68	5	7.4	0	0.0	0	0.0	62	91.2	1	1.5	0	0.0
3	2014	57	4	7.0	0	0.0	0	0.0	52	91.2	1	1.8	0	0.0
	2015	65	6	9.2	0	0.0	0	0.0	59	90.8	0	0.0	0	0.0
	2016	66	6	9.1	1	1.5	0	0.0	59	89.4	0	0.0	0	0.0
4	2014	62	5	8.1	0	0.0	0	0.0	56	90.3	1	1.6	0	0.0
	2015	60	10	16.7	0	0.0	0	0.0	50	83.3	0	0.0	0	0.0
	2016	57	4	7.0	0	0.0	0	0.0	53	93.0	0	0.0	0	0.0
5	2014	50	2	4.0	0	0.0	0	0.0	48	96.0	0	0.0	0	0.0
	2015	57	5	8.8	0	0.0	0	0.0	52	91.2	0	0.0	0	0.0
	2016	61	8	13.1	0	0.0	0	0.0	53	86.9	0	0.0	0	0.0
PK-5	2014	457	24	5.3	2	0.4	0	0.0	428	93.7	3	0.7	0	0.0
	2015	466	40	8.6	1	0.2	0	0.0	420	90.1	5	1.1	0	0.0
	2016	460	40	8.7	2	0.4	0	0.0	416	90.4	2	0.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	82	77	93.9	58	70.7	13	15.9	21	25.6	0	0.0	75	91.5	59.8	40.2	2.4
	2015	65	64	98.5	48	73.8	2	3.1	48	73.8	0	0.0	65	100.0	49.2	50.8	0.0
	2016	59	58	98.3	36	61.0	1	1.7	37	62.7	0	0.0	59	100.0	50.8	49.2	1.7
KN	2014	72	71	98.6	44	61.1	5	6.9	45	62.5	0	0.0	34	47.2	52.8	47.2	1.4
	2015	79	74	93.7	49	62.0	7	8.9	22	27.8	0	0.0	16	20.3	59.5	40.5	0.0
	2016	77	68	88.3	54	70.1	9	11.7	57	74.0	5	6.5	17	22.1	50.6	49.4	1.3
1	2014	70	70	100.0	45	64.3	3	4.3	45	64.3	12	17.1	5	7.1	45.7	54.3	0.0
	2015	73	72	98.6	47	64.4	2	2.7	48	65.8	10	13.7	2	2.7	47.9	52.1	2.7
	2016	72	69	95.8	47	65.3	4	5.6	22	30.6	8	11.1	4	5.6	56.9	43.1	2.8
2	2014	64	62	96.9	38	59.4	2	3.1	52	81.3	13	20.3	3	4.7	51.6	48.4	1.6
	2015	67	67	100.0	42	62.7	4	6.0	55	82.1	11	16.4	1	1.5	52.2	47.8	0.0
	2016	68	66	97.1	46	67.6	3	4.4	49	72.1	11	16.2	3	4.4	48.5	51.5	0.0
3	2014	57	56	98.2	39	68.4	3	5.3	49	86.0	7	12.3	3	5.3	47.4	52.6	0.0
	2015	65	64	98.5	38	58.5	4	6.2	50	76.9	12	18.5	4	6.2	49.2	50.8	3.1
	2016	66	66	100.0	42	63.6	7	10.6	53	80.3	15	22.7	1	1.5	50.0	50.0	0.0
4	2014	62	61	98.4	39	62.9	9	14.5	50	80.6	3	4.8	4	6.5	67.7	32.3	1.6
	2015	60	59	98.3	33	55.0	5	8.3	48	80.0	6	10.0	3	5.0	46.7	53.3	1.7
	2016	57	56	98.2	40	70.2	9	15.8	45	78.9	13	22.8	1	1.8	43.9	56.1	0.0
5	2014	50	50	100.0	36	72.0	6	12.0	45	90.0	6	12.0	0	0.0	56.0	44.0	0.0
	2015	57	56	98.2	34	59.6	8	14.0	48	84.2	3	5.3	1	1.8	64.9	35.1	3.5
	2016	61	60	98.4	36	59.0	5	8.2	52	85.2	7	11.5	3	4.9	52.5	47.5	3.3
PK-5	2014	457	447	97.8	299	65.4	41	9.0	307	67.2	41	9.0	124	27.1	54.5	45.5	1.1
	2015	466	456	97.9	291	62.4	32	6.9	319	68.5	42	9.0	92	19.7	52.8	47.2	1.5
	2016	460	443	96.3	301	65.4	38	8.3	315	68.5	59	12.8	88	19.1	50.7	49.3	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	72	13,557	68	95.1	12,997	95.9	12	16.8	18.6	65	11,773	90.9	86.8
	2015	78	13,283	74	94.8	12,675	95.4	9	11.5	19.2	70	11,627	89.6	87.5
	2016	77	12,185	72	94.4	11,638	95.5	9	11.7	19.4	68	10,883	88.7	89.3
1	2014	73	14,264	70	95.9	13,734	96.3	5	6.9	18.0	66	12,511	90.7	87.7
	2015	73	13,984	70	96.4	13,437	96.1	7	9.6	18.1	68	12,405	93.5	88.7
	2016	72	13,397	69	95.9	12,877	96.1	10	13.8	18.1	63	12,066	87.1	90.1
2	2014	65	13,664	62	96.3	13,220	96.8	12	18.6	16.0	57	12,162	88.3	89.0
	2015	67	13,916	65	97.1	13,422	96.4	6	9.0	16.6	63	12,453	94.1	89.5
	2016	71	13,532	68	96.4	13,066	96.6	6	8.5	16.6	64	12,286	90.6	90.8
3	2014	56	13,166	54	96.9	12,770	97.0	6	10.7	16.2	50	11,764	89.5	89.4
	2015	62	13,237	61	97.6	12,793	96.6	11	17.6	16.2	57	11,910	91.5	90.0
	2016	68	13,328	66	97.5	12,911	96.9	3	4.4	15.3	65	12,216	95.5	91.7
4	2014	63	12,546	60	96.4	12,183	97.1	7	11.2	15.0	57	11,321	91.0	90.2
	2015	59	12,745	57	96.6	12,343	96.9	5	8.5	16.2	56	11,520	94.7	90.4
	2016	59	12,688	57	97.1	12,300	96.9	4	6.8	15.8	55	11,676	93.3	92.0
5	2014	50	12,130	48	96.4	11,794	97.2	0	0.0	4.0	47	10,985	93.8	90.6
	2015	58	12,122	56	96.9	11,747	96.9	2	3.5	6.6	55	11,052	95.1	91.2
	2016	62	12,178	60	95.8	11,815	97.0	3	4.8	6.5	55	11,217	88.4	92.1
KN-5	2014	377	79,327	363	96.1	76,697	96.7	42	11.1	14.8	342	70,516	90.6	88.9
	2015	397	79,286	383	96.5	76,417	96.4	40	10.1	15.6	369	70,967	92.9	89.5
	2016	409	77,308	393	96.1	74,608	96.5	35	8.6	15.4	370	70,344	90.5	91.0

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	21.6
Hispanic	17	45.9
White	10	27.0
Multiple	0	0.0
Other	2	5.4

Gender	Number	Percentage
Female	27	73.0
Male	10	27.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	14.1	57.1
2014-15	4.9	73.3
2015-16	6.8	77.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.1
1	5	13.5
2	6	16.2
3	2	5.4
4	1	2.7
5	0	0.0
1-3	13	35.1
More than 3	21	56.8
1 - 5	14	37.8
6 - 10	12	32.4
11 - 20	5	13.5
More than 20	3	8.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	57.1	48.0		50.0	41.2	*	33.3	57.1	46.2	61.7	26
	2015		*	72.0	59.3	*	*	37.5		57.1	68.8	63.3	60.8	30
	2016		*	65.0	63.6	*	*	33.3		33.3	84.6	63.6	59.7	22
4	2014	*	*	48.0	48.1	*	30.0	38.9		52.4	44.4	50.0	59.4	30
	2015		25.0	65.0	60.0		*	31.6		50.0	56.3	53.6	57.9	28
	2016		*	68.8	66.7	*	*	37.5		66.7	69.2	68.4	65.0	19
5	2014		*	62.5	60.0	*	*	46.2		55.6	62.5	58.8	78.5	17
	2015		*	69.6	68.0		37.5	55.6		76.5	55.6	69.2	77.5	26
	2016		57.1	100.0	88.0		100.0	84.2	*	85.7	92.9	89.3	72.8	28
3-5	2014	*	22.2	54.8	50.7	*	45.5	41.7	*	47.6	54.8	50.7	66.7	73
	2015		31.3	69.1	62.3	*	47.1	41.5		62.8	61.0	61.9	65.7	84
	2016		58.3	78.6	73.8	*	64.3	59.0	*	65.5	82.5	75.4	65.9	69

NUMBER TESTED IN GRADES 3-5													
2014	2	9	62	67	4	22	48	1	42	31	73	21,304	
2015		16	68	77	1	17	53		43	41	84	21,526	
2016		12	56	65	3	14	39	1	29	40	69	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	9	13		4	10	*	8	6	14	2,649	26
	2015		*	7	11	*	*	10		6	5	11	2,771	30
	2016		*	7	8	*	*	8		6	2	8	2,901	22
4	2014	*	*	13	14	*	7	11		10	5	15	2,858	30
	2015		6	7	10		*	13		6	7	13	2,928	28
	2016		*	5	6	*	*	5		2	4	6	2,439	19
5	2014		*	6	6	*	*	7		4	3	7	1,582	17
	2015		*	7	8		5	8		4	4	8	1,692	26
	2016		3	0	3		0	3	*	2	1	3	2,037	28
3-5	2014	*	7	28	33	*	12	28	*	22	14	36	7,089	73
	2015		11	21	29	*	9	31		16	16	32	7,391	84
	2016		5	12	17	*	5	16	*	10	7	17	7,377	69

NUMBER TESTED IN GRADES 3-5													
2014	2	9	62	67	4	22	48	1	42	31	73	21,304	
2015		16	68	77	1	17	53		43	41	84	21,526	
2016		12	56	65	3	14	39	1	29	40	69	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	4.8	4.0		0.0	0.0	*	8.3	0.0	3.8	9.6	26
	2015		*	8.0	7.4	*	*	0.0		7.1	6.3	6.7	13.6	30
	2016		*	25.0	22.7	*	*	16.7		11.1	30.8	22.7	15.7	22
4	2014	*	*	4.0	3.7	*	0.0	0.0		0.0	11.1	3.3	12.0	30
	2015		12.5	5.0	8.0		*	0.0		8.3	6.3	7.1	12.8	28
	2016		*	12.5	11.1	*	*	0.0		0.0	15.4	10.5	14.1	19
5	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.5	17
	2015		*	17.4	12.0		0.0	5.6		11.8	22.2	15.4	14.9	26
	2016		14.3	15.0	16.0		16.7	5.3	*	7.1	21.4	14.3	17.3	28
3-5	2014	*	0.0	3.2	3.0	*	0.0	0.0	*	2.4	3.2	2.7	11.1	73
	2015		6.3	10.3	9.1	*	0.0	1.9		9.3	9.8	9.5	13.8	84
	2016		8.3	17.9	16.9	*	14.3	7.7	*	6.9	22.5	15.9	15.7	69

NUMBER TESTED IN GRADE 3-5													
2014	2	9	62	67	4	22	48	1	42	31	73	21,304	
2015		16	68	77	1	17	53		43	41	84	21,526	
2016		12	56	65	3	14	39	1	29	40	69	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	51.3	52.6	51.0
	2015	64.4	52.0	54.4
	2016	64.4	63.9	61.1
4	2014	57.0	51.3	53.3
	2015	52.9	53.4	52.2
	2016	71.6	59.4	61.8
5	2014	60.0	52.9	57.1
	2015	60.0	66.8	63.3
	2016	68.6	67.7	66.8
3-5	2014	55.7	52.1	53.4
	2015	59.2	57.1	56.4
	2016	68.1	64.2	63.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	40.0	40.7	*	20.0	22.2		47.6	33.3	43.3	61.9	30
	2015		33.3	57.1	57.7	*	*	36.8		30.8	64.7	50.0	59.4	30
	2016		*	60.0	50.0	*	*	37.5		57.1	50.0	52.6	59.4	19

NUMBER TESTED IN GRADE 4													
2014	1	4	25	27	2	10	18		21	9	30	7,022	
2015		9	21	26	1	5	19		13	17	30	6,988	
2016		3	15	18	1	4	8		7	12	19	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	15	16	*	8	14		11	6	17	2,675	30
	2015		6	9	11	*	*	12		9	6	15	2,837	30
	2016		*	6	9	*	*	5		3	6	9	2,829	19

NUMBER TESTED IN GRADE 4													
2014	1	4	25	27	2	10	18		21	9	30	7,022	
2015		9	21	26	1	5	19		13	17	30	6,988	
2016		3	15	18	1	4	8		7	12	19	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	30
	2015		0.0	4.8	3.8	*	*	0.0		7.7	0.0	3.3	4.2	30
	2016		*	6.7	0.0	*	*	12.5		0.0	8.3	5.3	3.7	19

NUMBER TESTED IN GRADE 4													
2014	1	4	25	27	2	10	18		21	9	30	7,022	
2015		9	21	26	1	5	19		13	17	30	6,988	
2016		3	15	18	1	4	8		7	12	19	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.6	3.4	54.8	51.6
	2015	3.8	4.0	51.1	50.5
	2016	—	4.4	48.2	59.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	58.0	55.6	*	62.2	50.0	*	60.0	50.0	54.5	59.3	55
	2015		*	72.4	67.8	*	75.7	66.7		66.7	69.7	68.3	65.2	63
	2016		*	80.4	81.4	*	73.2	77.6		85.2	78.1	81.4	66.8	59
4	2014	*	*	50.9	47.3	16.7	44.7	37.8		57.5	27.8	48.3	59.0	58
	2015		25.0	69.6	66.7		76.7	54.5		62.5	63.3	63.0	61.9	54
	2016		*	74.5	71.4	*	77.1	69.2		85.0	63.3	72.0	65.3	50
5	2014		*	68.8	70.2	*	77.8	68.2		59.3	81.8	69.4	81.4	49
	2015		*	79.5	78.3		82.8	76.9		83.9	68.8	78.7	68.5	47
	2016		28.6	85.4	77.4		90.6	73.9	*	78.6	75.0	76.8	81.3	56
3-5	2014	*	22.2	58.9	57.1	18.2	61.3	51.9	*	58.7	54.3	56.8	66.3	162
	2015		31.3	73.6	70.5	*	78.1	65.6		71.8	67.1	69.5	65.1	164
	2016		41.7	80.1	77.0	*	79.6	73.9	*	82.7	72.2	77.0	71.0	165

NUMBER TESTED IN GRADES 3-5													
2014	2	9	151	156	11	111	131	1	92	70	162	35,222	
2015		16	148	156	1	96	131		85	79	164	35,738	
2016		12	151	161	3	108	134	1	75	90	165	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	21	24	*	14	23	*	10	15	25	4,988	55
	2015		*	16	19	*	9	16		10	10	20	4,347	63
	2016		*	11	11	*	11	11		4	7	11	4,153	59
4	2014	*	*	26	29	5	21	28		17	13	30	4,803	58
	2015		6	14	17		7	20		9	11	20	4,556	54
	2016		*	12	14	*	8	12		3	11	14	4,100	50
5	2014		*	15	14	*	8	14		11	4	15	2,088	49
	2015		*	9	10		5	9		5	5	10	3,559	47
	2016		5	7	12		3	12	*	6	7	13	2,135	56
3-5	2014	*	7	62	67	9	43	65	*	38	32	70	11,879	162
	2015		11	39	46	*	21	45		24	26	50	12,462	164
	2016		7	30	37	*	22	35	*	13	25	38	10,388	165

NUMBER TESTED IN GRADES 3-5													
2014	2	9	151	156	11	111	131	1	92	70	162	35,222	
2015		16	148	156	1	96	131		85	79	164	35,738	
2016		12	151	161	3	108	134	1	75	90	165	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	2.0	1.9	*	2.7	2.2	*	4.0	0.0	1.8	10.4	55
	2015		*	6.9	6.8	*	10.8	8.3		10.0	3.0	6.3	9.3	63
	2016		*	21.4	20.3	*	12.2	10.2		18.5	21.9	20.3	12.9	59
4	2014	*	*	18.9	16.4	16.7	21.1	17.8		17.5	16.7	17.2	14.0	58
	2015		0.0	6.5	5.9		10.0	6.8		12.5	0.0	5.6	10.4	54
	2016		*	19.1	18.4	*	20.0	17.9		15.0	20.0	18.0	15.1	50
5	2014		*	20.8	19.1	*	25.0	20.5		18.5	22.7	20.4	15.7	49
	2015		*	25.0	23.9		27.6	20.5		25.8	18.8	23.4	12.3	47
	2016		0.0	14.6	13.2		9.4	6.5	*	10.7	14.3	12.5	14.3	56
3-5	2014	*	0.0	13.9	12.2	9.1	16.2	13.3	*	14.1	11.4	13.0	13.3	162
	2015		0.0	12.2	11.5	*	15.6	11.5		16.5	5.1	11.0	10.6	164
	2016		0.0	18.5	17.4	*	13.9	11.2	*	14.7	18.9	17.0	14.1	165

NUMBER TESTED IN GRADE 3-5													
2014	2	9	151	156	11	111	135	1	92	70	162	35,222	
2015		16	148	156	1	96	131		85	79	164	35,738	
2016		12	151	161	3	108	134	1	75	90	165	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	62.8	57.2	59.7	60.3
	2016	72.0	64.4	72.4	69.2
4	2014				
	2015	69.9	53.9	37.8	54.1
	2016	78.3	63.4	51.3	66.4
5	2014				
	2015	66.0	63.8	64.0	66.3
	2016	62.7	61.2	67.1	57.1
3-5	2014				
	2015	66.1	58.0	53.7	60.0
	2016	70.8	63.0	64.2	64.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	31.3	33.3	*	*	23.1		33.3	37.5	35.3	61.3	17
	2015		*	60.9	60.0		37.5	50.0		76.5	33.3	61.5	59.1	26
	2016		28.6	66.7	52.0		42.9	40.0		50.0	64.3	57.1	67.8	28

NUMBER TESTED IN GRADE 5													
2014		1	16	15	2	4	13		9	8	17	9,073	
2015		3	23	25		8	18		17	9	26	9,009	
2016		7	21	25		7	20		14	14	28	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	11	10	*	*	10		6	5	11	3511	17
	2015		*	9	10		5	9		4	6	10	3685	26
	2016		5	7	12		4	12		7	5	12	2988	28

NUMBER TESTED IN GRADE 5													
2014		1	16	15	2	4	13		9	8	17	9,073	
2015		3	23	25		8	18		17	9	26	9,009	
2016		7	21	25		7	20		14	14	28	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.3	17
	2015		*	8.7	8.0		0.0	0.0		11.8	0.0	7.7	6.6	26
	2016		0.0	9.5	4.0		14.3	10.0		14.3	0.0	7.1	6.9	28

NUMBER TESTED IN GRADE 5													
2014		1	16	15	2	4	13		9	8	17	9,073	
2015		3	23	25		8	18		17	9	26	9,009	
2016		7	21	25		7	20		14	14	28	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	47.1	60.0	48.5	54.2
	2015	68.3	68.8	62.8	60.7
	2016	63.4	59.3	57.4	67.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			62.1	62.1	*	62.1	62.1		61.5	62.5	62.1	65.2	29
	2015			78.8	81.3		78.8	81.3		68.8	88.2	78.8	66.0	33
	2016			70.3	71.1		71.1	71.1		73.7	68.4	71.1	66.0	38
4	2014			51.7	51.7	*	51.7	53.6		45.0	66.7	51.7	60.8	29
	2015			70.4	70.4	*	69.2	69.2		75.0	66.7	70.4	64.2	27
	2016			61.8	61.8	*	61.8	61.8		62.5	61.1	61.8	61.2	34
5	2014			78.1	78.1	*	78.1	77.4		72.2	85.7	78.1	83.0	32
	2015			79.2	79.2	*	79.2	79.2		68.8	100.0	79.2	83.5	24
	2016			79.3	79.3	*	78.6	78.6		78.6	80.0	79.3	79.2	29
3-5	2014			64.4	64.4	25.0	64.4	64.8		58.8	71.8	64.4	68.7	90
	2015			76.2	77.1	*	75.9	76.8		70.5	82.5	76.2	70.1	84
	2016			70.0	70.3	*	70.0	70.0		71.4	69.2	70.3	68.1	101

NUMBER TESTED IN GRADES 3-5													
2014			90	90	8	90	88		51	39	90	14,654	
2015			84	83	4	83	82		44	40	84	14,919	
2016			100	101	5	100	100		49	52	101	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			11	11	*	11	11		5	6	11	2,005	29
	2015			7	6		7	6		5	2	7	1,922	33
	2016			11	11		11	11		5	6	11	1,905	38
4	2014			14	14	*	14	13		11	3	14	1,891	29
	2015			8	8	*	8	8		3	5	8	1,867	27
	2016			13	13	*	13	13		6	7	13	1,974	34
5	2014			7	7	*	7	7		5	2	7	692	32
	2015			5	5	*	5	5		5	0	5	669	24
	2016			6	6	*	6	6		3	3	6	873	29
3-5	2014			32	32	6	32	31		21	11	32	4,588	90
	2015			20	19	*	20	19		13	7	20	4,458	84
	2016			30	30	*	30	30		14	16	30	4,752	101

NUMBER TESTED IN GRADES 3-5													
2014			90	90	8	90	88			51	39	90	14,654
2015			84	83	4	83	82			44	40	84	14,919
2016			100	101	5	100	100			49	52	101	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			13.8	13.8	*	13.8	13.8		15.4	12.5	13.8	17.6	29
	2015			12.1	12.5		12.1	12.5		0.0	23.5	12.1	16.1	33
	2016			21.6	21.1		21.1	21.1		15.8	26.3	21.1	21.4	38
4	2014			13.8	13.8	*	13.8	14.3		20.0	0.0	13.8	12.5	29
	2015			3.7	3.7	*	3.8	3.8		8.3	0.0	3.7	11.6	27
	2016			17.6	17.6	*	17.6	17.6		12.5	22.2	17.6	16.6	34
5	2014			21.9	21.9	*	21.9	22.6		11.1	35.7	21.9	15.8	32
	2015			12.5	12.5	*	12.5	12.5		12.5	12.5	12.5	13.9	24
	2016			20.7	20.7	*	17.9	17.9		21.4	20.0	20.7	13.6	29
3-5	2014			16.7	16.7	0.0	16.7	17.0		15.7	17.9	16.7	15.4	90
	2015			9.5	9.6	*	9.6	9.8		6.8	12.5	9.5	14.0	84
	2016			20.0	19.8	*	19.0	19.0		16.3	23.1	19.8	17.5	101

NUMBER TESTED IN GRADE 3-5													
2014			90	90	8	90	88			51	39	90	14,654
2015			84	83	4	83	82			44	40	84	14,919
2016			100	101	5	100	100			49	52	101	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	60.3	56.3	57.1
	2015	62.1	60.4	54.9
	2016	69.3	57.5	62.3
4	2014	61.4	50.4	56.5
	2015	65.9	60.5	54.9
	2016	59.7	60.9	64.3
5	2014	60.0	65.3	69.1
	2015	58.3	69.3	61.8
	2016	68.6	67.9	68.0
3-5	2014	60.6	57.6	61.2
	2015	62.3	63.0	56.9
	2016	65.9	61.6	64.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			51.7	51.7	*	51.7	53.6		45.0	66.7	51.7	65.6	29
	2015			74.1	74.1	*	73.1	73.1		66.7	80.0	74.1	67.9	27
	2016			58.8	58.8	*	58.8	58.8		62.5	55.6	58.8	71.7	34

NUMBER TESTED IN GRADE 4													
2014			29	29	4	29	28		20	9	29	4,841	
2015			27	27	1	26	26		12	15	27	5,247	
2016			34	34	3	34	34		16	18	34	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			14	14	*	14	13		11	3	14	1,667	29
	2015			7	7	*	7	7		4	3	7	1,685	27
	2016			14	14	*	14	14		6	8	14	1,449	34

NUMBER TESTED IN GRADE 4													
2014			29	29	4	29	28		20	9	29	4,841	
2015			27	27	1	26	26		12	15	27	5,247	
2016			34	34	3	34	34		16	18	34	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			6.9	6.9	*	6.9	7.1		10.0	0.0	6.9	6.9	29
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	27
	2016			11.8	11.8	*	11.8	11.8		6.3	16.7	11.8	21.9	34

NUMBER TESTED IN GRADE 4													
2014			29	29	4	29	28		20	9	29	4,841	
2015			27	27	1	26	26		12	15	27	5,247	
2016			34	34	3	34	34		16	18	34	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	3.8	4.2	59.0	56.8
	2015	3.9	3.5	56.0	73.1
	2016	—	3.9	60.3	70.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			68.8	68.8	*	68.8	67.7		61.1	78.6	68.8	55.6	32
	2015			66.7	66.7	*	66.7	66.7		68.8	62.5	66.7	50.2	24
	2016			79.3	79.3	*	78.6	78.6		78.6	80.0	79.3	61.7	29

NUMBER TESTED IN GRADE 5													
2014			32	32	3	32	31		18	14	32	2,304	
2015			24	24	3	24	24		16	8	24	2,437	
2016			29	29	1	28	28		14	15	29	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			10	10	*	10	10		7	3	10	1022	32
	2015			8	8	*	8	8		5	3	8	1213	24
	2016			6	6	*	6	6		3	3	6	879	29

NUMBER TESTED IN GRADE 5													
2014			32	32	3	32	31		18	14	32	2,304	
2015			24	24	3	24	24		16	8	24	2,437	
2016			29	29	1	28	28		14	15	29	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			3.1	3.1	*	3.1	3.2		0.0	7.1	3.1	2.9	32
	2015			12.5	12.5	*	12.5	12.5		18.8	0.0	12.5	3.1	24
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	29

NUMBER TESTED IN GRADE 5													
2014			32	32	3	32	31		18	14	32	2,304	
2015			24	24	3	24	24		16	8	24	2,437	
2016			29	29	1	28	28		14	15	29	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	66.8	71.3	64.1	62.9
	2015	64.6	72.9	66.0	63.4
	2016	71.6	70.3	67.5	68.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												11.1	0
	2016		*		*	*		*		*	*	*	10.5	2
4	2014													
	2015		*	*	*	*	*	*			*	*	8.3	2
	2016			*	*	*	*	*		*	*	*	8.8	5
5	2014													
	2015		*	33.3	25.0	33.3	*	25.0		16.7	*	25.0	16.6	8
	2016		*	*	*	*	*	*		*	*	*	26.5	3
3-5	2014													
	2015		*	28.6	22.2	25.0	33.3	22.2		16.7	*	20.0	12.7	10
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	15.7	10

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	3	7	9	8	6	9	0	6	4	10	980		
2016	0	3	7	10	10	6	10	0	6	4	10	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												209	0
	2016		*		*	*		*		*	*	*	221	2
4	2014													
	2015		*	*	*	*	*	*			*	*	286	2
	2016			*	*	*	*	*		*	*	*	311	5
5	2014													
	2015		*	4	6	4	*	6		5	*	6	361	8
	2016		*	*	*	*	*	*		*	*	*	247	3
3-5	2014													
	2015		*	5	7	6	4	7		5	*	8	856	10
	2016		*	7	10	10	6	10		6	*	10	779	10

NUMBER TESTED IN GRADES 3-5														
2014														
2015		3	7	9	8	6	9			6	4	10	980	
2016		3	7	10	10	6	10			6	4	10	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016		*		*	*		*		*	*	*	0.4	2
4	2014													
	2015		*	*	*	*	*	*			*	*	0.0	2
	2016			*	*	*	*	*		*	*	*	0.0	5
5	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	8
	2016		*	*	*	*	*	*		*	*	*	0.3	3
3-5	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.1	10
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	10

NUMBER TESTED IN GRADE 3-5														
2014														
2015		3	7	9	8	6	9			6	4	10	980	
2016		3	7	10	10	6	10			6	4	10	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015	*	*	*	*
	2016	*	*	*	*
5	2014				
	2015	23.4	38.0	42.7	37.5
	2016	*	*	*	*
3-5	2014				
	2015	26.3	33.5	36.8	36.0
	2016	36.3	26.1	31.8	38.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	85.5	62.5	80.3	83.2	71
1	2014					
	2015					
	2016	75.0	88.2	84.5	75.8	71
2	2014					
	2015					
	2016	38.8	73.7	48.5	53.4	68
K-2	2014					
	2015					
	2016	65.3	80.2	71.4	70.4	210
# Tested (GR K-2)	2014					
	2015					
	2016	124	86	210	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	60.0	75.0	63.4	59.4	71
1	2014					
	2015					
	2016	55.0	56.0	55.7	52.0	70
2	2014					
	2015					
	2016	43.8	72.2	51.5	56.8	66
K-2	2014					
	2015					
	2016	52.8	63.1	57.0	56.0	207
# Tested (GR K-2)	2014					
	2015					
	2016	123	84	207	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	45.5	46.7	*		*		42.9	55.6	50.0	79.4	16
1	2014													
	2015													
	2016	*	*	86.4	75.0	*	*	*		60.0	92.9	75.9	66.3	29
2	2014													
	2015													
	2016	*	*	82.4	69.6		*	66.7		66.7	75.0	70.8	60.9	24
K-2	2014													
	2015													
	2016	*	61.5	76.0	66.7	*	66.7	50.0		58.8	77.1	68.1	68.4	69
# Tested (GR K-2)	2014													
	2015													
	2016	4	13	50	66	4	6	12		34	35	69	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	1	1	*		*		0	1	1	2,353	16
1	2014													
	2015													
	2016	*	*	4	4	*	*	*		2	2	4	1,605	29
2	2014													
	2015													
	2016	*	*	2	3		*	1		1	3	4	1,345	24
K-2	2014													
	2015													
	2016	*	2	7	8	*	1	2		3	6	9	5,303	69
# Tested (GR K-2)	2014													
	2015													
	2016	4	13	50	66	4	6	12		34	35	69	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	63.6	65.1	*	62.3	60.0		50.0	75.7	63.4	59.5	71
1	2014													
	2015													
	2016	*	*	59.4	55.9	*	60.0	55.0		64.1	45.2	55.7	52.2	70
2	2014													
	2015													
	2016	*	*	49.2	50.0	*	46.7	43.8		62.5	41.2	51.5	56.9	66
K-2	2014													
	2015													
	2016	*	53.8	57.7	56.9	16.7	56.6	52.8		59.0	54.9	57.0	56.1	207
# Tested (GR K-2)	2014													
	2015													
	2016	3	13	189	195	6	143	123		105	102	207	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	20	18	*	18	18		7	14	21	2,114	71
1	2014													
	2015													
	2016	*	*	5	5	*	4	1		5	0	5	1,519	70
2	2014													
	2015													
	2016	*	*	4	4	*	2	2		5	0	5	2,167	66
K-2	2014													
	2015													
	2016	*	2	29	27	0	24	21		17	14	31	5,800	207
# Tested (GR K-2)	2014													
	2015													
	2016	3	13	189	195	6	143	123		105	102	207	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			89.1	91.7		88.7	88.7		81.5	96.4	89.1	87.5	55
1	2014													
	2015													
	2016			90.5	90.2	*	90.2	81.3		84.0	100.0	90.5	87.2	42
2	2014													
	2015													
	2016	*		37.2	34.9	*	36.4	34.9		35.0	37.5	36.4	44.0	44
K-2	2014													
	2015													
	2016	*		73.6	72.7	*	72.5	67.0		69.4	76.8	73.0	72.7	141
# Tested (GR K-2)	2014													
	2015													
	2016	1		140	132	2	138	112		72	69	141	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			36	34		34	34		15	21	36	3,369	55
1	2014													
	2015													
	2016			25	24	*	24	9		14	11	25	2,597	42
2	2014													
	2015													
	2016	*		1	0	*	1	1		0	1	1	334	44
K-2	2014													
	2015													
	2016	*		62	58	*	59	44		29	33	62	6,300	141
# Tested (GR K-2)	2014													
	2015													
	2016	1		140	132	2	138	112		72	69	141	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	42	15	35.7	8	19.0	9	21.4			10	23.8		
KN	35	8	22.9	*	*	18	51.4	*	*	*	*		
1	4	*	*	*	*					*	*	*	*
2	2			*	*							*	*
5	36			*	*	15	41.7					19	52.8
ALL	119	24	20.2	15	12.6	42	35.3	*	*	13	10.9	21	17.6

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	36	67.9	36	67.9	52	98.1	52	98.1	52	98.1
	Intermediate	16	30.2	16	30.2	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.9	1	1.9	1	1.9	1	1.9	1	1.9
1 (46)	Beginning	7	15.2	13	28.3	26	56.5	22	47.8	22	47.8
	Intermediate	15	32.6	17	37.0	12	26.1	13	28.3	14	30.4
	Advanced	22	47.8	15	32.6	7	15.2	10	21.7	9	19.6
	Advanced High	2	4.3	1	2.2	1	2.2	1	2.2	1	2.2
2 (46)	Beginning	10	21.7	15	32.6	17	37.0	6	13.0	5	10.9
	Intermediate	20	43.5	17	37.0	23	50.0	26	56.5	27	58.7
	Advanced	14	30.4	12	26.1	5	10.9	9	19.6	11	23.9
	Advanced High	2	4.3	2	4.3	1	2.2	5	10.9	3	6.5
3 (44)	Beginning	0	0.0	0	0.0	9	20.5	9	21.4	6	14.3
	Intermediate	17	38.6	19	43.2	12	27.3	10	23.8	10	23.8
	Advanced	14	31.8	13	29.5	14	31.8	17	40.5	18	42.9
	Advanced High	13	29.5	12	27.3	9	20.5	6	14.3	8	19.0
4 (38)	Beginning	0	0.0	1	2.6	3	7.9	3	7.9	1	2.6
	Intermediate	4	10.5	3	7.9	5	13.2	13	34.2	7	18.4
	Advanced	12	31.6	14	36.8	14	36.8	14	36.8	16	42.1
	Advanced High	22	57.9	20	52.6	16	42.1	8	21.1	14	36.8

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 22 (47.8%)	Beginning	22			
	Intermediate	13	1		
	Advanced	7	1	1	
	Advanced High	0	0	1	
45 14 (31.1%)	Beginning	5			
	Intermediate	9	17		
	Advanced	0	2	9	
	Advanced High	0	0	3	
42 23 (54.8%)	Beginning	6			
	Intermediate	3	7		
	Advanced	1	11	6	
	Advanced High	0	2	6	
38 27 (71.1%)	Beginning	1			
	Intermediate	2	5		
	Advanced	4	7	5	
	Advanced High	0	1	13	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (34)	Beginning	1	2.9	11	32.4	3	8.8	0	0.0	0	0.0
	Intermediate	15	44.1	8	23.5	12	35.3	7	20.6	13	38.2
	Advanced	9	26.5	9	26.5	14	41.2	21	61.8	16	47.1
	Advanced High	9	26.5	6	17.6	5	14.7	6	17.6	5	14.7
ALL (261)	Beginning	54	20.7	76	29.1	110	42.1	92	35.5	86	33.2
	Intermediate	87	33.3	80	30.7	64	24.5	69	26.6	71	27.4
	Advanced	71	27.2	63	24.1	54	20.7	71	27.4	70	27.0
	Advanced High	49	18.8	42	16.1	33	12.6	27	10.4	32	12.4

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
32 9 (28.1%)	Beginning	0			
	Intermediate	1	12		
	Advanced	0	4	11	
	Advanced High	0	0	4	
203 95 (46.8%)	Beginning	34			
	Intermediate	28	42		
	Advanced	12	25	32	
	Advanced High	0	3	27	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

71	76.3	82.3			84.5		85.4	
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KINDERGARTEN READING

17	70.3	80.2			82.4		94.0	
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KINDERGARTEN READING SPANISH

56	89.1	91.6			96.4		94.6	
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GRADE 1 MATHEMATICS

71	80.5	85.0			83.1		82.5	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

29	64.7	76.4			72.4		83.9	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

42	87.4	87.4			92.9		91.2	
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GRADE 2 MATHEMATICS

68	75.2	82.7	81.4		83.8	95.6	82.9	90.4
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GRADE 2 READING

24	62.5	75.0	84.0		62.5	100.0	72.8	88.1
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GRADE 2 READING SPANISH

44	82.8	82.8	81.3		79.5	97.7	82.0	89.6
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GRADE 3 LANGUAGE ARTS

26	46.6	66.6	87.0		46.2	96.2	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

39	56.7	69.1	80.5		46.2	92.3	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

71	84.2	88.2			90.1		88.8	
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KINDERGARTEN READING

15	74.4	77.5			80.0		89.3	
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KINDERGARTEN READING SPANISH

55	93.3	94.1			94.5		93.4	
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GRADE 1 MATHEMATICS

69	84.0	88.8			95.7		88.0	
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GRADE 1 READING

27	65.4	74.0			70.4		75.6	
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GRADE 1 READING SPANISH

42	93.7	94.1			95.2		83.7	
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GRADE 2 MATHEMATICS

66	73.5	79.6	83.4		78.8	95.5	74.8	92.9
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GRADE 2 READING

22	73.2	77.0	87.2		68.2	100.0	68.0	89.8
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GRADE 2 READING SPANISH

44	81.3	83.9	80.0		90.9	84.1	81.0	93.1
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GRADE 3 LANGUAGE ARTS

24	66.2	71.8	83.8		54.2	83.3	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

38	66.4	72.0	82.6		63.2	94.7	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

65	59.0	73.3	83.3		66.2	90.8	51.4	86.4
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GRADE 3 MUSIC

65	44.6	71.8	88.4		64.6	100.0	75.5	98.7
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GRADE 3 READING

26	51.5	67.7	77.3		46.2	69.2	52.3	86.2
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GRADE 3 READING SPANISH

39	48.5	69.1	80.5		51.3	92.3	61.0	85.8
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GRADE 3 SCIENCE

26	69.4	75.2	83.0		61.5	88.5	58.3	94.1
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GRADE 3 SCIENCE SPANISH

39	61.3	71.6	88.1		69.2	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

26	57.8	71.9	91.0		53.8	96.2	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

39	62.6	75.1	85.7		71.8	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

23	57.3	69.5	79.3		56.5	82.6	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

33	68.6	73.9	78.3		63.6	97.0	62.7	87.1
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GRADE 4 MATHEMATICS

57	54.0	75.8	76.9		64.9	78.9	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

62	55.9	70.6	89.7		56.5	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

24	71.6	79.2	81.3		79.2	87.5	63.4	95.2
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GRADE 3 SCIENCE SPANISH

38	75.3	82.0	89.2		86.8	94.7	64.0	94.5
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GRADE 3 SOCIAL STUDIES

22	66.5	70.4	79.1		63.6	68.2	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

37	69.0	75.5	84.1		70.3	94.6	62.3	94.7
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GRADE 4 LANGUAGE ARTS

21	65.3	75.2	80.1		71.4	90.5	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

34	74.9	74.9	80.5		67.6	97.1	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

57	75.8	75.8	97.7		73.7	100.0	88.6	98.9
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GRADE 4 READING

24	55.6	70.4	82.6		54.2	83.3	64.6	88.6
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GRADE 4 READING SPANISH

33	57.7	71.8	78.3		60.6	97.0	67.4	87.1
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GRADE 4 SCIENCE

24	61.9	69.1	87.4		50.0	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

33	70.4	76.0	82.4		66.7	97.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

24	48.6	65.7	85.3		33.3	91.7	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

33	54.0	70.7	79.1		54.5	97.0	46.6	94.7
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GRADE 5 ART

60	64.7	75.9	91.6		80.0	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

31	69.9	73.4	78.5		64.5	90.3	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

29	73.6	76.7	82.8		79.3	93.1	64.4	91.3
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GRADE 5 MATHEMATICS

60	48.6	70.9	82.9		55.0	91.7	61.1	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

53	77.7	77.7	98.6		79.2	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

21	65.8	73.0	84.7		61.9	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

34	70.9	74.3	82.6		70.6	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

21	50.8	66.5	85.9		38.1	95.2	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

34	54.8	69.2	80.0		50.0	100.0	48.5	94.3
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GRADE 5 ART

55	82.3	82.3	91.2		90.9	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

29	55.9	70.6	80.8		55.2	93.1	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

29	74.7	77.7	85.7		75.9	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

57	74.2	79.6	84.1		68.4	94.7	70.0	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

31	63.8	76.4	78.6		77.4	87.1	70.8	91.8
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GRADE 5 READING SPANISH

29	62.4	77.4	82.8		75.9	93.1	72.9	91.4
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GRADE 5 SCIENCE

31	77.0	77.0	76.7		67.7	83.9	66.3	92.8
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GRADE 5 SCIENCE SPANISH

29	79.0	82.9	82.5		86.2	89.7	66.9	92.4
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GRADE 5 SOCIAL STUDIES

31	42.6	68.7	88.5		38.7	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

29	46.9	71.0	86.1		55.2	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

29	60.5	71.1	80.6		65.5	93.1	65.8	91.8
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GRADE 5 READING SPANISH

29	68.2	78.8	85.7		75.9	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

26	61.7	71.2	86.3		53.8	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

27	70.8	78.1	94.2		85.2	100.0	50.8	96.3
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