

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 155

C.A. TATUM, JR. ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	90
1	107
2	99
3	108
4	123
5	105
ALL	632

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	276	43.7	18	48.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	348	55.1	9	24.3
White	2	0.3	6	16.2
Multiple	4	0.6	4	10.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	367	58.1
Economically disadvantaged	618	97.8
Limited English proficient (LEP)	255	40.3
Special education	43	6.8
Talented and Gifted (TAG)	61	9.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2014	103	38	36.9	0	0.0	1	1.0	62	60.2	1	1.0	1	1.0
	2015	103	54	52.4	0	0.0	0	0.0	48	46.6	1	1.0	0	0.0
	2016	90	43	47.8	0	0.0	0	0.0	46	51.1	1	1.1	0	0.0
1	2014	110	51	46.4	0	0.0	0	0.0	57	51.8	0	0.0	2	1.8
	2015	109	46	42.2	0	0.0	1	0.9	61	56.0	1	0.9	0	0.0
	2016	107	56	52.3	0	0.0	0	0.0	50	46.7	0	0.0	1	0.9
2	2014	128	46	35.9	0	0.0	1	0.8	79	61.7	1	0.8	1	0.8
	2015	106	36	34.0	0	0.0	0	0.0	67	63.2	1	0.9	2	1.9
	2016	99	37	37.4	0	0.0	1	1.0	60	60.6	1	1.0	0	0.0
3	2014	116	57	49.1	0	0.0	0	0.0	59	50.9	0	0.0	0	0.0
	2015	131	50	38.2	0	0.0	1	0.8	80	61.1	0	0.0	0	0.0
	2016	108	42	38.9	0	0.0	0	0.0	64	59.3	0	0.0	2	1.9
4	2014	100	39	39.0	0	0.0	0	0.0	60	60.0	0	0.0	1	1.0
	2015	105	50	47.6	0	0.0	0	0.0	55	52.4	0	0.0	0	0.0
	2016	123	53	43.1	0	0.0	1	0.8	69	56.1	0	0.0	0	0.0
5	2014	103	39	37.9	0	0.0	1	1.0	62	60.2	1	1.0	0	0.0
	2015	106	42	39.6	0	0.0	0	0.0	63	59.4	0	0.0	1	0.9
	2016	105	45	42.9	0	0.0	0	0.0	59	56.2	0	0.0	1	1.0
KN-5	2014	660	270	40.9	0	0.0	3	0.5	379	57.4	3	0.5	5	0.8
	2015	660	278	42.1	0	0.0	2	0.3	374	56.7	3	0.5	3	0.5
	2016	632	276	43.7	0	0.0	2	0.3	348	55.1	2	0.3	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2014	103	100	97.1	40	38.8	4	3.9	47	45.6	0	0.0	57	55.3	51.5	48.5	2.9
	2015	103	98	95.1	30	29.1	1	1.0	33	32.0	1	1.0	45	43.7	52.4	47.6	1.0
	2016	90	83	92.2	39	43.3	2	2.2	42	46.7	3	3.3	42	46.7	52.2	47.8	2.2
1	2014	110	107	97.3	44	40.0	6	5.5	52	47.3	7	6.4	11	10.0	56.4	43.6	6.4
	2015	109	107	98.2	45	41.3	5	4.6	55	50.5	3	2.8	14	12.8	49.5	50.5	6.4
	2016	107	106	99.1	31	29.0	6	5.6	32	29.9	6	5.6	21	19.6	54.2	45.8	2.8
2	2014	128	123	96.1	48	37.5	14	10.9	87	68.0	9	7.0	13	10.2	51.6	48.4	3.9
	2015	106	103	97.2	46	43.4	6	5.7	76	71.7	10	9.4	11	10.4	56.6	43.4	5.7
	2016	99	99	100.0	48	48.5	6	6.1	56	56.6	9	9.1	15	15.2	47.5	52.5	4.0
3	2014	116	111	95.7	42	36.2	14	12.1	88	75.9	6	5.2	14	12.1	46.6	53.4	5.2
	2015	131	125	95.4	52	39.7	12	9.2	99	75.6	11	8.4	13	9.9	55.7	44.3	5.3
	2016	108	107	99.1	46	42.6	8	7.4	70	64.8	13	12.0	16	14.8	57.4	42.6	1.9
4	2014	100	99	99.0	45	45.0	21	21.0	80	80.0	7	7.0	8	8.0	45.0	55.0	1.0
	2015	105	99	94.3	42	40.0	10	9.5	84	80.0	7	6.7	15	14.3	48.6	51.4	2.9
	2016	123	121	98.4	47	38.2	9	7.3	85	69.1	15	12.2	19	15.4	48.0	52.0	0.0
5	2014	103	94	91.3	27	26.2	13	12.6	62	60.2	13	12.6	8	7.8	45.6	54.4	1.0
	2015	106	106	100.0	41	38.7	20	18.9	82	77.4	11	10.4	8	7.5	43.4	56.6	0.0
	2016	105	102	97.1	44	41.9	12	11.4	82	78.1	15	14.3	18	17.1	53.3	46.7	0.0
KN-5	2014	660	634	96.1	246	37.3	72	10.9	416	63.0	42	6.4	111	16.8	49.5	50.5	3.5
	2015	660	638	96.7	256	38.8	54	8.2	429	65.0	43	6.5	106	16.1	51.2	48.8	3.6
	2016	632	618	97.8	255	40.3	43	6.8	367	58.1	61	9.7	131	20.7	52.1	47.9	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	102	13,557	98	95.8	12,997	95.9	24	23.5	18.6	89	11,773	87.1	86.8
	2015	99	13,283	95	95.8	12,675	95.4	34	34.3	19.2	84	11,627	84.8	87.5
	2016	88	12,185	84	95.6	11,638	95.5	27	30.6	19.4	79	10,883	89.6	89.3
1	2014	111	14,264	107	96.5	13,734	96.3	20	18.0	18.0	97	12,511	87.3	87.7
	2015	108	13,984	104	95.9	13,437	96.1	25	23.1	18.1	95	12,405	87.6	88.7
	2016	106	13,397	102	96.3	12,877	96.1	30	28.4	18.1	93	12,066	87.9	90.1
2	2014	124	13,664	120	96.5	13,220	96.8	27	21.7	16.0	109	12,162	87.7	89.0
	2015	108	13,916	104	95.9	13,422	96.4	24	22.2	16.6	93	12,453	86.0	89.5
	2016	95	13,532	92	96.8	13,066	96.6	24	25.3	16.6	84	12,286	88.6	90.8
3	2014	119	13,166	115	96.8	12,770	97.0	25	21.1	16.2	105	11,764	88.6	89.4
	2015	129	13,237	124	96.2	12,793	96.6	29	22.5	16.2	116	11,910	89.9	90.0
	2016	109	13,328	106	96.8	12,911	96.9	22	20.1	15.3	98	12,216	89.6	91.7
4	2014	101	12,546	99	97.5	12,183	97.1	11	10.9	15.0	91	11,321	89.9	90.2
	2015	101	12,745	98	96.4	12,343	96.9	27	26.6	16.2	88	11,520	86.8	90.4
	2016	120	12,688	116	96.7	12,300	96.9	26	21.7	15.8	107	11,676	89.4	92.0
5	2014	107	12,130	104	97.0	11,794	97.2	3	2.8	4.0	98	10,985	91.3	90.6
	2015	107	12,122	103	96.5	11,747	96.9	16	14.9	6.6	94	11,052	87.8	91.2
	2016	103	12,178	99	96.5	11,815	97.0	9	8.7	6.5	90	11,217	87.3	92.1
KN-5	2014	665	79,327	643	96.7	76,697	96.7	110	16.6	14.8	589	70,516	88.6	88.9
	2015	653	79,286	628	96.1	76,417	96.4	155	23.7	15.6	570	70,967	87.3	89.5
	2016	621	77,308	599	96.5	74,608	96.5	138	22.2	15.4	551	70,344	88.7	91.0

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	48.6
Hispanic	9	24.3
White	6	16.2
Multiple	4	10.8
Other	0	0.0

Gender	Number	Percentage
Female	29	78.4
Male	8	21.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.2	76.9
2014-15	6.4	79.5
2015-16	7.9	78.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.7
1	2	5.4
2	2	5.4
3	2	5.4
4	0	0.0
5	0	0.0
1-3	6	16.2
More than 3	30	81.1
1 - 5	6	16.2
6 - 10	10	27.0
11 - 20	16	43.2
More than 20	4	10.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		41.2	68.4	47.8	*	*	25.0		43.8	52.6	48.6	61.7	70
	2015		50.0	80.6	58.8	*	83.3	49.0		56.4	66.7	61.5	60.8	78
	2016		38.5	33.3	36.5	*	*	19.2		40.6	37.0	39.0	59.7	59
4	2014		66.7	100.0	75.7	*	*	68.0		73.3	79.2	76.9	59.4	39
	2015		47.7	50.0	49.0	*	*	38.1		44.8	51.6	48.3	57.9	60
	2016		54.9	76.0	59.4	*	66.7	38.5		57.1	64.3	61.0	65.0	77
5	2014	*	83.9	82.6	80.8		75.0	75.4		69.4	93.0	82.3	78.5	79
	2015		62.2	90.5	76.4	44.4	91.7	72.6		70.6	83.0	77.8	77.5	81
	2016		51.2	80.5	65.7	16.7	88.5	64.1		58.1	73.2	65.5	72.8	84
3-5	2014	*	59.6	81.6	67.2	*	74.4	56.3		60.2	75.2	68.6	66.7	188
	2015		52.8	79.8	63.0	40.0	84.8	55.5		57.8	69.2	63.9	65.7	219
	2016		48.9	69.0	55.4	9.1	79.4	47.3		52.7	60.9	56.8	65.9	220

NUMBER TESTED IN GRADES 3-5													
2014	1	109	76	177	2	39	126		83	105	188	21,304	
2015		127	89	189	15	33	155		102	117	219	21,526	
2016		133	84	186	11	34	129		110	110	220	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		30	6	35	*	*	33		18	18	36	2,649	70
	2015		23	6	28	*	1	26		17	13	30	2,771	78
	2016		24	12	33	*	*	21		19	17	36	2,901	59
4	2014		9	0	9	*	*	8		4	5	9	2,858	39
	2015		23	8	25	*	*	26		16	15	31	2,928	60
	2016		23	6	26	*	2	24		15	15	30	2,439	77
5	2014	*	5	8	14		9	14		11	3	14	1,582	79
	2015		14	4	17	5	2	17		10	8	18	1,692	81
	2016		21	8	24	5	3	23		18	11	29	2,037	84
3-5	2014	*	44	14	58	*	10	55		33	26	59	7,089	188
	2015		60	18	70	9	5	69		43	36	79	7,391	219
	2016		68	26	83	10	7	68		52	43	95	7,377	220

NUMBER TESTED IN GRADES 3-5													
2014	1	109	76	177	2	39	126		83	105	188	21,304	
2015		127	89	189	15	33	155		102	117	219	21,526	
2016		133	84	186	11	34	129		110	110	220	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		2.0	5.3	3.0	*	*	0.0		0.0	5.3	2.9	9.6	70
	2015		10.9	16.1	11.8	*	0.0	0.0		12.8	12.8	12.8	13.6	78
	2016		7.7	22.2	11.5	*	*	3.8		15.6	11.1	13.6	15.7	59
4	2014		3.7	18.2	5.4	*	*	0.0		6.7	8.3	7.7	12.0	39
	2015		4.5	12.5	6.1	*	*	2.4		3.4	9.7	6.7	12.8	60
	2016		11.8	8.0	9.4	*	0.0	2.6		11.4	9.5	10.4	14.1	77
5	2014	*	9.7	15.2	9.6		13.9	10.5		13.9	11.6	12.7	11.5	79
	2015		2.7	7.1	5.6	0.0	8.3	3.2		2.9	6.4	4.9	14.9	81
	2016		7.0	9.8	7.1	0.0	11.5	4.7		7.0	9.8	8.3	17.3	84
3-5	2014	*	4.6	13.2	6.2	*	12.8	4.8		7.2	8.6	8.0	11.1	188
	2015		6.3	11.2	7.9	6.7	6.1	1.9		6.9	9.4	8.2	13.8	219
	2016		9.0	11.9	9.1	0.0	8.8	3.9		10.9	10.0	10.5	15.7	220

NUMBER TESTED IN GRADE 3-5													
2014	1	109	76	177	2	39	126		83	105	188	21,304	
2015		127	89	189	15	33	155		102	117	219	21,526	
2016		133	84	186	11	34	129		110	110	220	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	56.2	56.3	46.8
	2015	63.0	54.5	58.3
	2016	54.5	53.2	47.1
4	2014	62.8	63.4	61.5
	2015	49.3	56.9	49.6
	2016	63.1	56.6	53.8
5	2014	66.8	64.8	67.1
	2015	62.2	66.4	60.9
	2016	62.9	61.9	59.6
3-5	2014	62.0	61.4	58.4
	2015	59.0	59.5	56.9
	2016	60.7	57.7	54.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		66.7	90.9	73.0	*	*	64.0		46.7	91.7	74.4	61.9	39
	2015		59.1	82.4	64.0	*	*	61.9		72.4	59.4	65.6	59.4	61
	2016		53.8	65.2	55.6	*	*	35.1		50.0	61.9	56.6	59.4	76

NUMBER TESTED IN GRADE 4													
2014		27	11	37	1	1	25		15	24	39	7,022	
2015		44	17	50	5	3	42		29	32	61	6,988	
2016		52	23	63	2	4	37		34	42	76	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		9	1	10	*	*	9		8	2	10	2,675	39
	2015		18	3	18	*	*	16		8	13	21	2,837	61
	2016		24	8	28	*	*	24		17	16	33	2,829	76

NUMBER TESTED IN GRADE 4													
2014		27	11	37	1	1	25		15	24	39	7,022	
2015		44	17	50	5	3	42		29	32	61	6,988	
2016		52	23	63	2	4	37		34	42	76	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	39
	2015		2.3	5.9	2.0	*	*	2.4		0.0	6.3	3.3	4.2	61
	2016		7.7	8.7	6.3	*	*	0.0		2.9	11.9	7.9	3.7	76

NUMBER TESTED IN GRADE 4													
2014		27	11	37	1	1	25		15	24	39	7,022	
2015		44	17	50	5	3	42		29	32	61	6,988	
2016		52	23	63	2	4	37		34	42	76	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.5	4.6	64.4	55.9
	2015	4.1	4.1	54.6	56.1
	2016	—	3.6	55.0	60.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		37.3	72.4	56.3	*	82.5	48.8		56.9	55.2	56.0	59.3	109
	2015		41.3	64.9	53.2	28.6	60.8	49.5		54.5	56.9	55.6	65.2	124
	2016		25.6	59.4	45.8	*	58.7	47.9		47.5	47.7	47.6	66.8	105
4	2014		44.4	82.7	69.2	*	81.0	63.6		66.7	70.2	68.8	59.0	80
	2015		34.1	67.9	52.5	*	72.5	48.1		59.2	45.8	52.6	61.9	97
	2016		23.5	67.2	46.5	*	73.2	41.9		48.1	45.9	46.9	65.3	113
5	2014	*	80.6	89.3	84.3		84.8	80.6		83.3	87.2	85.4	81.4	89
	2015		37.8	77.2	60.9	20.0	79.5	54.5		60.5	60.4	60.4	68.5	96
	2016		59.1	63.5	63.4	16.7	59.5	57.3		56.9	66.7	61.5	81.3	96
3-5	2014	*	51.4	81.3	68.9	*	82.8	63.3		68.3	69.7	69.1	66.3	278
	2015		37.8	69.5	55.4	19.0	70.0	50.6		57.6	54.7	56.2	65.1	317
	2016		35.8	63.3	51.3	8.3	63.7	49.1		50.6	52.7	51.6	71.0	314

NUMBER TESTED IN GRADES 3-5													
2014	1	109	166	264	5	128	251		126	152	278	35,222	
2015		127	187	276	21	130	251		158	159	317	35,738	
2016		134	177	277	12	124	220		164	150	314	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		32	16	45	*	7	42		22	26	48	4,988	109
	2015		27	27	51	5	20	48		30	25	55	4,347	124
	2016		29	26	52	*	19	37		32	23	55	4,153	105
4	2014		15	9	24	*	8	24		11	14	25	4,803	80
	2015		29	17	38	*	11	41		20	26	46	4,556	97
	2016		39	20	53	*	11	43		27	33	60	4,100	113
5	2014	*	6	6	13		7	13		7	6	13	2,088	89
	2015		23	13	34	8	8	35		17	21	38	3,559	96
	2016		18	19	30	5	15	32		22	15	37	2,135	96
3-5	2014	*	53	31	82	*	22	79		40	46	86	11,879	278
	2015		79	57	123	17	39	124		67	72	139	12,462	317
	2016		86	65	135	11	45	112		81	71	152	10,388	314

NUMBER TESTED IN GRADES 3-5													
2014	1	109	166	264	5	128	251		126	152	278	35,222	
2015		127	187	276	21	130	251		158	159	317	35,738	
2016		134	177	277	12	124	220		164	150	314	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		2.0	17.2	9.7	*	22.5	12.2		13.7	6.9	10.1	10.4	109
	2015		0.0	10.4	7.3	0.0	9.8	5.3		7.6	5.2	6.5	9.3	124
	2016		0.0	12.5	8.3	*	13.0	9.9		13.1	2.3	8.6	12.9	105
4	2014		3.7	25.0	17.9	*	26.2	16.7		18.2	17.0	17.5	14.0	80
	2015		0.0	9.4	6.3	*	12.5	6.3		6.1	4.2	5.2	10.4	97
	2016		2.0	11.5	7.1	*	14.6	8.1		11.5	3.3	7.1	15.1	113
5	2014	*	16.1	33.9	25.3		30.4	22.4		21.4	31.9	27.0	15.7	89
	2015		0.0	12.3	8.0	0.0	12.8	6.5		7.0	7.5	7.3	12.3	96
	2016		2.3	1.9	1.2	0.0	2.7	2.7		2.0	2.2	2.1	14.3	96
3-5	2014	*	6.4	25.3	17.0	*	26.6	16.7		17.5	17.8	17.6	13.3	278
	2015		0.0	10.7	7.2	0.0	11.5	6.0		7.0	5.7	6.3	10.6	317
	2016		1.5	9.0	5.8	0.0	10.5	6.8		9.1	2.7	6.1	14.1	314

NUMBER TESTED IN GRADE 3-5													
2014	1	109	166	264	5	128	215		126	152	278	35,222	
2015		127	187	276	21	130	251		158	159	317	35,738	
2016		134	177	277	12	124	220		164	150	314	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	56.2	51.7	47.3	49.3
	2016	57.0	50.8	54.7	54.8
4	2014				
	2015	60.1	51.4	34.8	51.3
	2016	63.6	48.9	37.0	51.7
5	2014				
	2015	53.0	53.2	50.9	53.5
	2016	49.0	52.6	50.7	56.3
3-5	2014				
	2015	56.4	52.1	44.6	51.2
	2016	56.9	50.7	47.1	54.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	58.1	59.3	55.6		56.8	50.0		52.5	63.8	58.6	61.3	87
	2015		35.1	40.7	37.3	20.0	41.7	29.2		34.1	41.2	38.0	59.1	92
	2016		50.0	68.4	58.3	*	*	45.2		54.8	56.7	55.7	67.8	61

NUMBER TESTED IN GRADE 5													
2014	1	31	54	81		44	66		40	47	87	9,073	
2015		37	54	83	10	36	72		41	51	92	9,009	
2016		42	19	48	5	4	42		31	30	61	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	13	22	36		19	33		19	17	36	3511	87
	2015		24	32	52	8	21	51		27	30	57	3685	92
	2016		21	6	20	*	*	23		14	13	27	2988	61

NUMBER TESTED IN GRADE 5													
2014	1	31	54	81		44	66		40	47	87	9,073	
2015		37	54	83	10	36	72		41	51	92	9,009	
2016		42	19	48	5	4	42		31	30	61	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	3.2	7.4	4.9		6.8	4.5		7.5	4.3	5.7	5.3	87
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.6	92
	2016		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.9	61

NUMBER TESTED IN GRADE 5													
2014	1	31	54	81		44	66		40	47	87	9,073	
2015		37	54	83	10	36	72		41	51	92	9,009	
2016		42	19	48	5	4	42		31	30	61	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	67.2	63.6	58.2	64.0
	2015	53.5	57.6	48.4	52.3
	2016	59.8	63.6	56.3	61.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			71.8	75.0	*	73.7	73.7		73.7	70.0	71.8	65.2	39
	2015			54.3	56.1	*	53.3	54.5		48.1	63.2	54.3	66.0	46
	2016			65.2	65.9		65.9	66.7		58.6	76.5	65.2	66.0	46
4	2014			85.4	85.4	*	85.4	85.4		83.3	87.0	85.4	60.8	41
	2015			73.0	74.2	*	73.0	73.0		70.0	76.5	73.0	64.2	37
	2016			58.5	56.4	*	57.5	57.5		44.4	69.6	58.5	61.2	41
5	2014			50.0	50.0		50.0	50.0		57.1	*	50.0	83.0	12
	2015			62.5	60.0	*	62.5	62.5		60.0	66.7	62.5	83.5	16
	2016			44.4	38.5	*	44.4	44.4		27.3	71.4	44.4	79.2	18
3-5	2014			75.0	76.4	*	75.8	75.8		75.0	75.0	75.0	68.7	92
	2015			62.6	63.2	0.0	62.2	62.9		57.9	69.0	62.6	70.1	99
	2016			59.0	58.3	*	58.8	59.2		48.3	72.3	59.0	68.1	105

NUMBER TESTED IN GRADES 3-5													
2014			92	89	3	91	91			44	48	92	14,654
2015			99	87	6	98	97			57	42	99	14,919
2016			105	96	3	102	103			58	47	105	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			11	9	*	10	10		5	6	11	2,005	39
	2015			21	18	*	21	20		14	7	21	1,922	46
	2016			16	15		15	15		12	4	16	1,905	46
4	2014			6	6	*	6	6		3	3	6	1,891	41
	2015			10	8	*	10	10		6	4	10	1,867	37
	2016			17	17	*	17	17		10	7	17	1,974	41
5	2014			6	6		6	6		3	*	6	692	12
	2015			6	6	*	6	6		4	2	6	669	16
	2016			10	8	*	10	10		8	2	10	873	18
3-5	2014			23	21	*	22	22		11	12	23	4,588	92
	2015			37	32	6	37	36		24	13	37	4,458	99
	2016			43	40	*	42	42		30	13	43	4,752	105

NUMBER TESTED IN GRADES 3-5													
2014			92	89	3	91	91			44	48	92	14,654
2015			99	87	6	98	97			57	42	99	14,919
2016			105	96	3	102	103			58	47	105	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			15.4	16.7	*	15.8	15.8		15.8	15.0	15.4	17.6	39
	2015			8.7	9.8	*	6.7	6.8		7.4	10.5	8.7	16.1	46
	2016			23.9	22.7		22.7	24.4		31.0	11.8	23.9	21.4	46
4	2014			31.7	31.7	*	31.7	31.7		38.9	26.1	31.7	12.5	41
	2015			2.7	3.2	*	2.7	2.7		0.0	5.9	2.7	11.6	37
	2016			12.2	12.8	*	10.0	10.0		11.1	13.0	12.2	16.6	41
5	2014			8.3	8.3		8.3	8.3		0.0	*	8.3	15.8	12
	2015			6.3	6.7	*	6.3	6.3		0.0	16.7	6.3	13.9	16
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	18
3-5	2014			21.7	22.5	*	22.0	22.0		22.7	20.8	21.7	15.4	92
	2015			6.1	6.9	0.0	5.1	5.2		3.5	9.5	6.1	14.0	99
	2016			15.2	15.6	*	13.7	14.6		19.0	10.6	15.2	17.5	105

NUMBER TESTED IN GRADE 3-5													
2014			92	89	3	91	91			44	48	92	14,654
2015			99	87	6	98	97			57	42	99	14,919
2016			105	96	3	102	103			58	47	105	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	63.2	60.4	59.6
	2015	49.3	52.2	50.8
	2016	67.8	56.9	62.5
4	2014	71.7	68.4	75.8
	2015	62.2	62.3	61.0
	2016	59.5	55.8	62.3
5	2014	49.2	53.9	48.0
	2015	51.3	60.2	48.2
	2016	60.0	53.5	52.6
3-5	2014	65.2	63.1	65.3
	2015	54.4	57.3	54.2
	2016	63.2	55.9	60.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			95.1	95.1	*	95.1	95.1		94.4	95.7	95.1	65.6	41
	2015			71.1	78.1	*	71.1	71.1		60.0	83.3	71.1	67.9	38
	2016			79.1	78.0	*	78.6	78.6		65.0	91.3	79.1	71.7	43

NUMBER TESTED IN GRADE 4													
2014			41	41	1	41	41		18	23	41	4,841	
2015			38	32	2	38	38		20	18	38	5,247	
2016			43	41	1	42	42		20	23	43	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2	2	*	2	2		1	1	2	1,667	41
	2015			11	7	*	11	11		8	3	11	1,685	38
	2016			9	9	*	9	9		7	2	9	1,449	43

NUMBER TESTED IN GRADE 4													
2014			41	41	1	41	41		18	23	41	4,841	
2015			38	32	2	38	38		20	18	38	5,247	
2016			43	41	1	42	42		20	23	43	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			19.5	19.5	*	19.5	19.5		16.7	21.7	19.5	19.5	41
	2015			18.4	18.8	*	18.4	18.4		15.0	22.2	18.4	7.2	38
	2016			27.9	26.8	*	26.2	26.2		20.0	34.8	27.9	21.9	43

NUMBER TESTED IN GRADE 4													
2014			41	41	1	41	41		18	23	41	4,841	
2015			38	32	2	38	38		20	18	38	5,247	
2016			43	41	1	42	42		20	23	43	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	6.5	6.3	69.9	74.8
	2015	5.6	4.9	58.5	70.9
	2016	—	5.3	64.7	69.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014												22.8	0
	2015												25.4	0
	2016			*	*		*	*		*	*	*	31.3	5
5	2014			*	*		*	*		*	*	*	38.8	2
	2015			*			*	*		*		*	31.7	1
	2016			28.6	*	*	28.6	28.6		*	*	28.6	40.2	7
3-5	2014			*	*		*	*		*	*	*	29.2	2
	2015			*			*	*		*		*	31.8	1
	2016			25.0	16.7	*	25.0	25.0		*	28.6	25.0	35.7	12

NUMBER TESTED IN GRADES 3-5													
2014			2	2		2	2		1	1	2	295	
2015			1			1	1		1		1	362	
2016			12	6	2	12	12		5	7	12	446	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014												61	0
	2015												97	0
	2016			*	*		*	*		*	*	*	103	5
5	2014			*	*		*	*		*	*	*	71	2
	2015			*			*	*		*		*	84	1
	2016			5	*	*	5	5		*	*	5	113	7
3-5	2014			*	*		*	*		*	*	*	209	2
	2015			*			*	*		*		*	247	1
	2016			9	5	*	9	9		*	5	9	287	12

NUMBER TESTED IN GRADES 3-5													
2014			2	2		2	2		1	1	2	295	
2015			1			1	1		1		1	362	
2016			12	6	2	12	12		5	7	12	446	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014												1.3	0
	2015												2.3	0
	2016			*	*		*	*		*	*	*	2.0	5
5	2014			*	*		*	*		*	*	*	0.9	2
	2015			*			*	*		*		*	0.0	1
	2016			0.0	*	*	0.0	0.0		*	*	0.0	1.1	7
3-5	2014			*	*		*	*		*	*	*	0.7	2
	2015			*			*	*		*		*	1.1	1
	2016			0.0	0.0	*	0.0	0.0		*	0.0	0.0	1.6	12

NUMBER TESTED IN GRADE 3-5													
2014			2	2		2	2		1	1	2	295	
2015			1			1	1		1		1	362	
2016			12	6	2	12	12		5	7	12	446	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	23.2	33.3	42.9	47.6
3-5	2014				
	2015				
	2016	37.8	35.1	35.0	42.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	55.6	4
	2015			*	*		*	*		*	*	*	50.2	4
	2016			25.0	21.2	*	25.0	25.0		27.3	22.2	25.0	61.7	40

NUMBER TESTED IN GRADE 5													
2014			4	4		4	4		3	1	4		2,304
2015			4	3		4	4		3	1	4		2,437
2016			40	33	2	40	40		22	18	40		2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	1022	4
	2015			*	*		*	*		*	*	*	1213	4
	2016			30	26	*	30	30		16	14	30	879	40

NUMBER TESTED IN GRADE 5													
2014			4	4		4	4		3	1	4		2,304
2015			4	3		4	4		3	1	4		2,437
2016			40	33	2	40	40		22	18	40		2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	2.9	4
	2015			*	*		*	*		*	*	*	3.1	4
	2016			2.5	3.0	*	2.5	2.5		4.5	0.0	2.5	3.8	40

NUMBER TESTED IN GRADE 5													
2014			4	4		4	4		3	1	4		2,304
2015			4	3		4	4		3	1	4		2,437
2016			40	33	2	40	40		22	18	40		2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	*	*	*	*
	2015	*	*	*	*
	2016	55.0	52.8	44.4	51.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	77.5	68.8	72.7	83.2	88
1	2014					
	2015					
	2016	87.1	47.9	59.6	75.8	104
2	2014					
	2015					
	2016	44.4	43.9	44.2	53.4	95
K-2	2014					
	2015					
	2016	65.6	53.1	58.5	70.4	287
# Tested (GR K-2)	2014					
	2015					
	2016	125	162	287	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	50.0	52.1	51.1	59.4	88
1	2014					
	2015					
	2016	38.7	43.8	42.3	52.0	104
2	2014					
	2015					
	2016	44.4	39.0	42.1	56.8	95
K-2	2014					
	2015					
	2016	44.8	45.1	44.9	56.0	287
# Tested (GR K-2)	2014					
	2015					
	2016	125	162	287	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	69.0	66.7	66.0	*	*	*		63.6	73.3	69.2	79.4	52
1	2014													
	2015													
	2016		49.1	47.4	48.6	*		*		45.0	52.9	48.6	66.3	74
2	2014													
	2015													
	2016	*	42.9	50.0	44.9	*	*	50.0		33.3	56.0	44.9	60.9	49
K-2	2014													
	2015													
	2016	*	53.8	52.5	52.4	*	*	61.5		46.5	60.7	53.7	68.4	175
# Tested (GR K-2)	2014													
	2015													
	2016	2	132	40	170	5	4	13		86	89	175	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	6	2	8	*	*	*		3	6	9	2,353	52
1	2014													
	2015													
	2016		7	3	10	*		*		2	8	10	1,605	74
2	2014													
	2015													
	2016	*	3	1	5	*	*	0		2	3	5	1,345	49
K-2	2014													
	2015													
	2016	*	16	6	23	*	*	0		7	17	24	5,303	175
# Tested (GR K-2)	2014													
	2015													
	2016	2	132	40	170	5	4	13		86	89	175	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	50.0	51.1	50.0	*	50.0	50.0		53.2	48.8	51.1	59.5	88
1	2014													
	2015													
	2016		41.8	42.9	42.7	*	40.0	38.7		35.7	50.0	42.3	52.2	104
2	2014													
	2015													
	2016	*	31.4	48.3	42.1	*	50.0	44.4		45.5	39.2	42.1	56.9	95
K-2	2014													
	2015													
	2016	*	41.7	47.4	44.6	16.7	47.4	44.8		44.2	45.7	44.9	56.1	287
# Tested (GR K-2)	2014													
	2015													
	2016	2	132	152	280	6	116	125		147	140	287	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	4	4	8	*	4	4		3	6	9	2,114	88
1	2014													
	2015													
	2016		4	4	8	*	1	1		4	4	8	1,519	104
2	2014													
	2015													
	2016	*	2	6	9	*	5	5		6	3	9	2,167	95
K-2	2014													
	2015													
	2016	*	10	14	25	0	10	10		13	13	26	5,800	287
# Tested (GR K-2)	2014													
	2015													
	2016	2	132	152	280	6	116	125		147	140	287	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			77.8	77.1		77.8	77.8		68.0	100.0	77.8	87.5	36
1	2014													
	2015													
	2016			86.7	89.7		86.7	86.7		81.3	92.9	86.7	87.2	30
2	2014													
	2015													
	2016			43.5	43.5	*	43.5	43.5		35.0	50.0	43.5	44.0	46
K-2	2014													
	2015													
	2016			66.1	66.4	*	66.1	66.1		60.7	72.5	66.1	72.7	112
# Tested (GR K-2)	2014													
	2015													
	2016			112	110	1	112	112		61	51	112	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			10	9		10	10		7	3	10	3,369	36
1	2014													
	2015													
	2016			6	6		6	6		2	4	6	2,597	30
2	2014													
	2015													
	2016			2	2	*	2	2		1	1	2	334	46
K-2	2014													
	2015													
	2016			18	17	*	18	18		10	8	18	6,300	112
# Tested (GR K-2)	2014													
	2015													
	2016			112	110	1	112	112		61	51	112	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	30	9	30.0	11	36.7	6	20.0	*	*				
1	6	*	*	*	*	*	*	*	*	*	*		
2	4	*	*	*	*							*	*
3	2	*	*									*	*
4	4	*	*			*	*					*	*
5	49	*	*	*	*	17	34.7			*	*	20	40.8
ALL	95	17	17.9	18	18.9	26	27.4	6	6.3	*	*	23	24.2

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	25	65.8	23	60.5	36	94.7	36	94.7	36	94.7
	Intermediate	12	31.6	14	36.8	1	2.6	1	2.6	1	2.6
	Advanced	1	2.6	1	2.6	1	2.6	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	1	2.6	1	2.6
1 (29)	Beginning	9	31.0	9	31.0	20	69.0	23	79.3	19	65.5
	Intermediate	8	27.6	16	55.2	8	27.6	5	17.2	9	31.0
	Advanced	8	27.6	0	0.0	1	3.4	1	3.4	1	3.4
	Advanced High	4	13.8	4	13.8	0	0.0	0	0.0	0	0.0
2 (48)	Beginning	19	39.6	17	35.4	22	45.8	19	39.6	19	39.6
	Intermediate	27	56.3	27	56.3	25	52.1	19	39.6	19	39.6
	Advanced	1	2.1	3	6.3	0	0.0	8	16.7	9	18.8
	Advanced High	1	2.1	1	2.1	1	2.1	2	4.2	1	2.1
3 (44)	Beginning	1	2.3	1	2.3	12	27.3	15	34.1	12	27.3
	Intermediate	13	29.5	14	31.8	9	20.5	9	20.5	8	18.2
	Advanced	29	65.9	28	63.6	18	40.9	13	29.5	17	38.6
	Advanced High	1	2.3	1	2.3	5	11.4	7	15.9	7	15.9
4 (46)	Beginning	1	2.2	1	2.2	4	8.9	8	17.4	4	8.9
	Intermediate	3	6.7	7	15.6	7	15.6	14	30.4	8	17.8
	Advanced	11	24.4	22	48.9	21	46.7	15	32.6	19	42.2
	Advanced High	30	66.7	15	33.3	13	28.9	9	19.6	14	31.1

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 9 (32.1%)	Beginning	18			
	Intermediate	8	1		
	Advanced	0	1	0	
	Advanced High	0	0	0	
45 17 (37.8%)	Beginning	16			
	Intermediate	8	11		
	Advanced	1	7	1	
	Advanced High	0	0	1	
42 28 (66.7%)	Beginning	11			
	Intermediate	4	3		
	Advanced	1	16	0	
	Advanced High	0	4	3	
44 25 (56.8%)	Beginning	3			
	Intermediate	2	6		
	Advanced	0	9	10	
	Advanced High	0	0	14	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (43)	Beginning	1	2.5	2	5.0	3	7.1	8	19.0	2	5.1
	Intermediate	2	5.0	3	7.5	10	23.8	9	21.4	10	25.6
	Advanced	11	27.5	12	30.0	8	19.0	12	28.6	9	23.1
	Advanced High	26	65.0	23	57.5	21	50.0	13	31.0	18	46.2
ALL (248)	Beginning	56	23.0	53	21.7	97	39.4	109	44.1	92	37.9
	Intermediate	65	26.6	81	33.2	60	24.4	57	23.1	55	22.6
	Advanced	61	25.0	66	27.0	49	19.9	49	19.8	55	22.6
	Advanced High	62	25.4	44	18.0	40	16.3	32	13.0	41	16.9

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
39 26 (66.7%)	Beginning	2			
	Intermediate	4	6		
	Advanced	0	4	5	
	Advanced High	0	0	18	
198 105 (53.0%)	Beginning	50			
	Intermediate	26	27		
	Advanced	2	37	16	
	Advanced High	0	4	36	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

88	63.6	72.7			65.9		85.4	
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KINDERGARTEN READING

55	79.1	86.1			90.9		94.0	
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KINDERGARTEN READING SPANISH

35	72.2	78.6			80.0		94.6	
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GRADE 1 MATHEMATICS

101	68.6	75.8			64.4		82.5	
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GRADE 1 READING

73	62.3	74.8			65.8		83.9	
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GRADE 1 READING SPANISH

28	77.3	77.3			78.6		91.2	
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GRADE 2 MATHEMATICS

91	68.7	78.1	79.5		76.9	83.5	82.9	90.4
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GRADE 2 READING

46	54.1	69.4	76.1		45.7	67.4	72.8	88.1
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GRADE 2 READING SPANISH

46	77.4	77.4	79.7		71.7	84.8	82.0	89.6
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GRADE 3 LANGUAGE ARTS

63	49.4	68.4	81.3		47.6	85.7	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

45	60.1	71.5	81.6		57.8	86.7	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

89	69.1	76.8			73.0		88.8	
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KINDERGARTEN READING

51	77.3	80.0			82.4		89.3	
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KINDERGARTEN READING SPANISH

37	74.0	77.1			75.7		93.4	
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GRADE 1 MATHEMATICS

103	65.1	75.6			68.9		88.0	
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GRADE 1 READING

73	59.2	69.4			53.4		75.6	
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GRADE 1 READING SPANISH

30	76.0	77.5			73.3		83.7	
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GRADE 2 MATHEMATICS

97	57.5	67.3	81.1		47.4	89.7	74.8	92.9
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GRADE 2 READING

50	57.8	63.8	74.5		40.0	66.0	68.0	89.8
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GRADE 2 READING SPANISH

46	67.4	72.0	78.9		60.9	87.0	81.0	93.1
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GRADE 3 LANGUAGE ARTS

57	65.0	70.8	84.7		64.9	98.2	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

46	66.5	72.1	79.0		60.9	84.8	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

108	49.6	67.1	76.3		38.9	79.6	51.4	86.4
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GRADE 3 MUSIC

108	42.8	70.9	90.2		49.1	100.0	75.5	98.7
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GRADE 3 READING

63	43.3	62.2	74.5		33.3	71.4	52.3	86.2
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GRADE 3 READING SPANISH

45	50.1	70.1	81.6		48.9	86.7	61.0	85.8
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GRADE 3 SCIENCE

63	59.0	66.7	81.9		50.8	96.8	58.3	94.1
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GRADE 3 SCIENCE SPANISH

45	73.3	80.4	80.6		82.2	95.6	63.7	93.7
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GRADE 3 SOCIAL STUDIES

63	58.4	72.3	84.1		60.3	98.4	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

45	56.0	70.7	82.3		55.6	95.6	68.6	94.6
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GRADE 4 LANGUAGE ARTS

70	56.6	69.0	73.6		52.9	71.4	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

41	64.8	70.7	81.3		63.4	90.2	62.7	87.1
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GRADE 4 MATHEMATICS

112	42.7	69.9	74.8		45.5	69.6	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

98	52.3	68.2	92.1		44.9	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

57	62.6	72.7	83.1		54.4	96.5	63.4	95.2
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GRADE 3 SCIENCE SPANISH

46	71.8	79.4	82.7		71.7	95.7	64.0	94.5
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GRADE 3 SOCIAL STUDIES

54	68.6	72.3	83.9		59.3	98.1	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

46	76.9	81.8	82.3		82.6	97.8	62.3	94.7
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GRADE 4 LANGUAGE ARTS

76	58.6	70.4	77.9		59.2	82.9	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

43	69.2	69.2	78.8		65.1	86.0	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

111	77.6	77.6	97.8		82.0	99.1	88.6	98.9
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GRADE 4 READING

73	57.6	71.7	76.2		58.9	78.1	64.6	88.6
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GRADE 4 READING SPANISH

39	59.0	72.6	81.2		66.7	89.7	67.4	87.1
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GRADE 4 SCIENCE

71	65.8	72.3	77.2		62.0	78.9	63.4	95.1
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GRADE 4 SCIENCE SPANISH

41	57.0	65.1	79.4		46.3	92.7	67.3	93.6
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GRADE 4 SOCIAL STUDIES

71	50.4	66.9	78.3		40.8	90.1	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

41	55.6	71.7	82.2		61.0	100.0	46.6	94.7
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GRADE 5 ART

100	58.8	71.9	94.3		59.0	98.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

79	70.8	74.2	82.6		64.6	92.4	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

21	57.1	62.2	77.7		38.1	76.2	64.4	91.3
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GRADE 5 MATHEMATICS

96	50.1	71.7	73.0		57.3	85.4	61.1	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

114	79.2	79.2	98.7		88.6	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

76	64.6	72.1	78.9		60.5	92.1	62.7	94.4
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GRADE 4 SCIENCE SPANISH

43	62.0	66.5	81.1		51.2	97.7	62.5	95.1
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GRADE 4 SOCIAL STUDIES

76	49.3	65.4	79.9		39.5	96.1	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

43	54.7	69.1	80.6		48.8	97.7	48.5	94.3
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GRADE 5 ART

99	74.9	74.9	97.1		67.7	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

74	57.4	71.6	77.5		63.5	86.5	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

26	46.8	53.1	77.7		26.9	80.8	75.3	94.1
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GRADE 5 MATHEMATICS

100	59.8	68.3	73.6		51.0	80.0	70.0	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

4	*	*	*		*	*	48.8	*
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GRADE 5 READING

80	56.9	71.9	76.6		55.0	77.5	70.8	91.8
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GRADE 5 READING SPANISH

20	42.0	65.2	77.1		45.0	75.0	72.9	91.4
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GRADE 5 SCIENCE

61	70.7	70.7	74.5		60.7	86.9	66.3	92.8
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GRADE 5 SCIENCE SPANISH

39	48.0	57.9	75.8		17.9	87.2	66.9	92.4
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GRADE 5 SOCIAL STUDIES

95	53.6	74.7	77.2		56.8	74.7	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

5	*	*	*		*	*	47.3	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

82	60.4	71.0	76.6		59.8	79.3	65.8	91.8
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GRADE 5 READING SPANISH

18	55.8	70.5	75.0		50.0	72.2	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

95	61.0	70.7	84.1		52.6	93.7	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

5	*	*	*		*	*	50.8	*
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