

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 9, 2016



School Number 153

VICTOR H. HEXTER ELEMENTARY SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish

TERRANOVA/SUPERA

- 35. Compliance SCE Compliance for At-Risk Students
- 38. Math TerraNova Mathematics Subtests

ENGLISH PROFICIENCY

- 42. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 45. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Science (3-8) STAAR 3-8 Science in Spanish

- 36. Reading TerraNova Reading Subtests
- 40. Reading SUPERA Reading Subtests

43. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	93
1	86
2	97
3	83
4	76
5	73
ALL	549

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	117	21.3	3	8.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	8	1.5	*	*
Hispanic	205	37.3	11	29.7
White	199	36.2	21	56.8
Multiple	17	3.1	2	5.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	166	30.2
Economically disadvantaged	350	63.8
Limited English proficient (LEP)	112	20.4
Special education	41	7.5
Talented and Gifted (TAG)	76	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	45	8	17.8	0	0.0	0	0.0	27	60.0	9	20.0	1	2.2
	2015	47	7	14.9	0	0.0	1	2.1	31	66.0	7	14.9	1	2.1
	2016	41	12	29.3	0	0.0	0	0.0	23	56.1	5	12.2	1	2.4
KN	2014	107	23	21.5	0	0.0	0	0.0	34	31.8	45	42.1	5	4.7
	2015	75	12	16.0	0	0.0	2	2.7	29	38.7	32	42.7	0	0.0
	2016	93	17	18.3	0	0.0	2	2.2	35	37.6	34	36.6	5	5.4
1	2014	96	18	18.8	1	1.0	0	0.0	40	41.7	35	36.5	1	1.0
	2015	100	18	18.0	1	1.0	1	1.0	36	36.0	39	39.0	5	5.0
	2016	86	16	18.6	0	0.0	2	2.3	32	37.2	35	40.7	1	1.2
2	2014	87	20	23.0	0	0.0	0	0.0	30	34.5	35	40.2	1	1.1
	2015	93	20	21.5	0	0.0	1	1.1	40	43.0	31	33.3	0	0.0
	2016	97	20	20.6	1	1.0	2	2.1	31	32.0	37	38.1	6	6.2
3	2014	90	20	22.2	0	0.0	3	3.3	27	30.0	40	44.4	0	0.0
	2015	84	18	21.4	0	0.0	0	0.0	31	36.9	32	38.1	2	2.4
	2016	83	23	27.7	0	0.0	1	1.2	33	39.8	25	30.1	0	0.0
4	2014	86	16	18.6	0	0.0	0	0.0	29	33.7	35	40.7	6	7.0
	2015	74	13	17.6	0	0.0	1	1.4	23	31.1	37	50.0	0	0.0
	2016	76	17	22.4	0	0.0	0	0.0	27	35.5	27	35.5	4	5.3
5	2014	72	17	23.6	0	0.0	0	0.0	29	40.3	22	30.6	2	2.8
	2015	84	15	17.9	0	0.0	0	0.0	32	38.1	32	38.1	5	6.0
	2016	73	12	16.4	0	0.0	1	1.4	24	32.9	36	49.3	0	0.0
PK-5	2014	583	122	20.9	1	0.2	3	0.5	216	37.0	221	37.9	16	2.7
	2015	557	103	18.5	1	0.2	6	1.1	222	39.9	210	37.7	13	2.3
	2016	549	117	21.3	1	0.2	8	1.5	205	37.3	199	36.2	17	3.1

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	45	42	93.3	15	33.3	0	0.0	10	22.2	0	0.0	45	100.0	55.6	44.4	0.0
	2015	47	45	95.7	21	44.7	1	2.1	21	44.7	0	0.0	47	100.0	38.3	61.7	0.0
	2016	41	41	100.0	17	41.5	4	9.8	17	41.5	0	0.0	41	100.0	61.0	39.0	0.0
KN	2014	107	45	42.1	12	11.2	4	3.7	9	8.4	0	0.0	73	68.2	48.6	51.4	1.9
	2015	75	45	60.0	14	18.7	2	2.7	11	14.7	5	6.7	36	48.0	53.3	46.7	2.7
	2016	93	49	52.7	21	22.6	2	2.2	22	23.7	14	15.1	51	54.8	43.0	57.0	0.0
1	2014	96	56	58.3	13	13.5	10	10.4	18	18.8	8	8.3	12	12.5	54.2	45.8	4.2
	2015	100	48	48.0	14	14.0	9	9.0	15	15.0	8	8.0	11	11.0	56.0	44.0	4.0
	2016	86	53	61.6	15	17.4	8	9.3	17	19.8	10	11.6	13	15.1	57.0	43.0	3.5
2	2014	87	48	55.2	14	16.1	11	12.6	25	28.7	12	13.8	3	3.4	63.2	36.8	1.1
	2015	93	58	62.4	16	17.2	8	8.6	34	36.6	10	10.8	9	9.7	52.7	47.3	1.1
	2016	97	52	53.6	13	13.4	7	7.2	16	16.5	13	13.4	11	11.3	57.7	42.3	0.0
3	2014	90	58	64.4	14	15.6	10	11.1	41	45.6	12	13.3	7	7.8	62.2	37.8	0.0
	2015	84	49	58.3	18	21.4	10	11.9	36	42.9	10	11.9	9	10.7	64.3	35.7	1.2
	2016	83	57	68.7	17	20.5	5	6.0	32	38.6	14	16.9	6	7.2	55.4	44.6	1.2
4	2014	86	44	51.2	17	19.8	10	11.6	30	34.9	20	23.3	8	9.3	54.7	45.3	0.0
	2015	74	51	68.9	13	17.6	6	8.1	26	35.1	10	13.5	5	6.8	59.5	40.5	2.7
	2016	76	45	59.2	15	19.7	9	11.8	31	40.8	13	17.1	9	11.8	56.6	43.4	0.0
5	2014	72	41	56.9	14	19.4	8	11.1	24	33.3	12	16.7	3	4.2	44.4	55.6	0.0
	2015	84	45	53.6	17	20.2	7	8.3	30	35.7	21	25.0	7	8.3	58.3	41.7	0.0
	2016	73	53	72.6	14	19.2	6	8.2	31	42.5	12	16.4	6	8.2	61.6	38.4	1.4
PK-5	2014	583	334	57.3	99	17.0	53	9.1	157	26.9	64	11.0	151	25.9	54.7	45.3	1.2
	2015	557	341	61.2	113	20.3	43	7.7	173	31.1	64	11.5	124	22.3	55.7	44.3	1.8
	2016	549	350	63.8	112	20.4	41	7.5	166	30.2	76	13.8	137	25.0	55.4	44.6	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	109	13,557	105	96.6	12,997	95.9	14	12.9	18.6	100	11,773	92.1	86.8
	2015	79	13,283	77	96.8	12,675	95.4	6	7.6	19.2	76	11,627	95.9	87.5
	2016	89	12,185	86	96.5	11,638	95.5	10	11.3	19.4	85	10,883	95.8	89.3
1	2014	98	14,264	95	96.8	13,734	96.3	11	11.2	18.0	91	12,511	93.0	87.7
	2015	106	13,984	103	96.9	13,437	96.1	12	11.3	18.1	99	12,405	93.2	88.7
	2016	84	13,397	82	97.5	12,877	96.1	10	11.9	18.1	80	12,066	95.2	90.1
2	2014	88	13,664	86	97.0	13,220	96.8	5	5.7	16.0	84	12,162	95.0	89.0
	2015	93	13,916	91	97.3	13,422	96.4	7	7.5	16.6	87	12,453	93.4	89.5
	2016	96	13,532	93	97.6	13,066	96.6	9	9.4	16.6	90	12,286	94.1	90.8
3	2014	91	13,166	88	96.8	12,770	97.0	11	12.0	16.2	86	11,764	94.1	89.4
	2015	86	13,237	83	96.7	12,793	96.6	11	12.7	16.2	79	11,910	91.5	90.0
	2016	82	13,328	80	97.7	12,911	96.9	10	12.2	15.3	77	12,216	94.1	91.7
4	2014	88	12,546	85	97.0	12,183	97.1	4	4.6	15.0	81	11,321	92.3	90.2
	2015	80	12,745	77	97.1	12,343	96.9	4	5.0	16.2	78	11,520	97.9	90.4
	2016	77	12,688	75	97.7	12,300	96.9	4	5.2	15.8	74	11,676	95.8	92.0
5	2014	72	12,130	70	97.4	11,794	97.2	1	1.4	4.0	67	10,985	93.3	90.6
	2015	84	12,122	82	97.2	11,747	96.9	4	4.7	6.6	80	11,052	94.9	91.2
	2016	73	12,178	71	97.3	11,815	97.0	0	0.0	6.5	68	11,217	92.8	92.1
KN-5	2014	546	79,327	529	96.9	76,697	96.7	46	8.4	14.8	509	70,516	93.3	88.9
	2015	529	79,286	513	97.0	76,417	96.4	44	8.3	15.6	499	70,967	94.4	89.5
	2016	501	77,308	488	97.4	74,608	96.5	43	8.6	15.4	474	70,344	94.6	91.0

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	8.1
Hispanic	11	29.7
White	21	56.8
Multiple	2	5.4
Other	0	0.0

Gender	Number	Percentage
Female	35	94.6
Male	2	5.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.3	65.7
2014-15	6.2	86.1
2015-16	7.4	69.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.7
1	3	8.1
2	2	5.4
3	3	8.1
4	1	2.7
5	3	8.1
1-3	8	21.6
More than 3	28	75.7
1 - 5	12	32.4
6 - 10	7	18.9
11 - 20	13	35.1
More than 20	4	10.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	100.0	68.8	88.9	89.6	83.3	*	79.3		94.0	85.2	90.9	61.7	77
	2015	93.8	66.7	83.3	81.1	77.8	81.8	75.0		84.0	85.2	84.4	60.8	77
	2016	91.7	47.6	87.5	64.9	*	42.9	54.5		74.4	80.6	76.1	59.7	71
4	2014	97.0	75.0	94.7	82.4	*	71.4	76.2		97.3	86.5	91.9	59.4	74
	2015	89.2	71.4	68.8	72.5	*	*	52.4		80.0	82.8	81.2	57.9	69
	2016	88.9	58.8	77.3	67.6	42.9	80.0	57.7		73.2	83.3	77.5	65.0	71
5	2014	100.0	87.5	88.5	89.7	*	75.0	77.3		90.0	94.7	92.6	78.5	68
	2015	100.0	80.0	100.0	92.9	*	85.7	85.0		92.9	100.0	95.8	77.5	72
	2016	88.9	90.9	90.9	85.7	*	*	66.7		82.9	100.0	89.8	72.8	59
3-5	2014	99.0	77.1	90.5	87.6	84.6	79.2	77.8		94.0	89.2	91.8	66.7	219
	2015	94.0	72.3	85.2	81.0	82.4	73.9	71.0		85.6	89.5	87.2	65.7	218
	2016	89.7	61.2	84.2	72.5	58.3	70.0	59.1		76.5	87.1	80.6	65.9	201

NUMBER TESTED IN GRADES 3-5													
2014	96	48	63	121	13	24	72			117	102	219	21,304
2015	100	47	61	105	17	23	69			132	86	218	21,526
2016	87	49	57	109	12	20	66			115	85	201	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	0	5	2	5	1	*	6		3	4	7	2,649	77
	2015	2	6	4	7	2	2	7		8	4	12	2,771	77
	2016	2	11	3	13	*	4	10		10	6	17	2,901	71
4	2014	1	4	1	6	*	2	5		1	5	6	2,858	74
	2015	4	4	5	11	*	*	10		8	5	13	2,928	69
	2016	3	7	5	12	4	2	11		11	5	16	2,439	71
5	2014	0	2	3	4	*	3	5		3	2	5	1,582	68
	2015	0	3	0	2	*	1	3		3	0	3	1,692	72
	2016	4	1	1	5	*	*	6		6	0	6	2,037	59
3-5	2014	1	11	6	15	2	5	16		7	11	18	7,089	219
	2015	6	13	9	20	3	6	20		19	9	28	7,391	218
	2016	9	19	9	30	5	6	27		27	11	39	7,377	201

NUMBER TESTED IN GRADES 3-5													
2014	96	48	63	121	13	24	72		117	102	219	21,304	
2015	100	47	61	105	17	23	69		132	86	218	21,526	
2016	87	49	57	109	12	20	66		115	85	201	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	32.5	25.0	0.0	8.3	0.0	*	3.4		26.0	22.2	24.7	9.6	77
	2015	46.9	22.2	20.8	21.6	22.2	18.2	10.7		34.0	25.9	31.2	13.6	77
	2016	45.8	14.3	41.7	32.4	*	0.0	4.5		30.8	38.7	33.8	15.7	71
4	2014	57.6	31.3	26.3	26.5	*	14.3	9.5		37.8	51.4	44.6	12.0	74
	2015	40.5	21.4	12.5	17.5	*	*	9.5		27.5	37.9	31.9	12.8	69
	2016	48.1	17.6	9.1	16.2	28.6	10.0	3.8		24.4	26.7	25.4	14.1	71
5	2014	52.2	12.5	19.2	23.1	*	16.7	18.2		33.3	28.9	30.9	11.5	68
	2015	67.7	40.0	28.6	42.9	*	28.6	10.0		52.4	53.3	52.8	14.9	72
	2016	41.7	36.4	9.1	22.9	*	*	5.6		40.0	29.2	35.6	17.3	59
3-5	2014	45.8	22.9	15.9	18.2	15.4	12.5	9.7		31.6	35.3	33.3	11.1	219
	2015	51.0	27.7	21.3	25.7	23.5	17.4	10.1		37.9	39.5	38.5	13.8	218
	2016	44.8	20.4	22.8	23.9	33.3	5.0	4.5		31.3	31.8	31.3	15.7	201

NUMBER TESTED IN GRADE 3-5													
2014	96	48	63	121	13	24	72			117	102	219	21,304
2015	100	47	61	105	17	23	69			132	86	218	21,526
2016	87	49	57	109	12	20	66			115	85	201	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	79.7	75.1	72.4
	2015	77.1	66.7	71.4
	2016	72.5	71.3	65.8
4	2014	79.2	79.1	77.2
	2015	68.0	74.2	72.3
	2016	76.5	71.0	68.9
5	2014	77.2	74.8	77.4
	2015	83.6	83.6	79.9
	2016	80.0	77.6	78.2
3-5	2014	78.7	76.3	75.6
	2015	76.3	74.7	74.5
	2016	76.1	73.0	70.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	93.8	87.5	100.0	94.1	*	85.7	85.7		94.4	94.6	94.5	61.9	73
	2015	89.2	76.9	100.0	84.6	*	*	65.0		84.2	96.6	89.6	59.4	67
	2016	85.2	52.9	63.6	62.2	42.9	60.0	50.0		61.0	86.7	71.8	59.4	71

NUMBER TESTED IN GRADE 4													
2014	32	16	19	34	4	7	21		36	37	73	7,022	
2015	37	13	15	39	5	4	20		38	29	67	6,988	
2016	27	17	22	37	7	10	26		41	30	71	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	2	2	0	2	*	1	3		2	2	4	2,675	73
	2015	4	3	0	6	*	*	7		6	1	7	2,837	67
	2016	4	8	8	14	4	4	13		16	4	20	2,829	71

NUMBER TESTED IN GRADE 4													
2014	32	16	19	34	4	7	21		36	37	73	7,022	
2015	37	13	15	39	5	4	20		38	29	67	6,988	
2016	27	17	22	37	7	10	26		41	30	71	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	28.1	18.8	21.1	14.7	*	0.0	4.8		16.7	35.1	26.0	3.7	73
	2015	32.4	7.7	0.0	10.3	*	*	0.0		15.8	27.6	20.9	4.2	67
	2016	44.4	17.6	13.6	21.6	28.6	10.0	3.8		22.0	33.3	26.8	3.7	71

NUMBER TESTED IN GRADE 4													
2014	32	16	19	34	4	7	21		36	37	73	7,022	
2015	37	13	15	39	5	4	20		38	29	67	6,988	
2016	27	17	22	37	7	10	26		41	30	71	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	5.8	5.4	76.9	73.8
	2015	5.8	4.9	78.1	70.6
	2016	—	4.3	68.5	66.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	90.0	68.8	77.8	75.9	33.3	100.0	73.7		83.6	80.6	82.6	59.3	86
	2015	96.8	61.1	83.9	77.3	66.7	77.8	73.5		83.0	83.3	83.1	65.2	83
	2016	87.5	66.7	84.4	71.1	*	60.0	63.3		79.5	82.4	79.7	66.8	79
4	2014	100.0	73.3	88.0	81.6	*	75.0	73.1		95.1	86.8	91.1	59.0	79
	2015	89.2	76.9	91.7	87.2	*	100.0	75.0		90.9	84.4	88.2	61.9	76
	2016	85.2	52.9	63.0	54.8	33.3	60.0	48.4		74.4	66.7	71.1	65.3	76
5	2014	100.0	100.0	96.2	97.4	*	100.0	95.2		100.0	97.4	98.5	81.4	67
	2015	100.0	85.7	88.9	84.4	*	83.3	80.0		95.3	91.2	93.5	68.5	77
	2016	94.4	90.9	100.0	93.6	*	100.0	90.0		93.0	100.0	95.8	81.3	71
3-5	2014	95.8	80.4	87.2	83.7	69.2	91.9	78.8		91.2	88.8	90.1	66.3	232
	2015	94.9	73.3	87.8	82.9	64.7	85.7	75.9		89.3	86.5	88.1	65.1	236
	2016	89.7	67.3	81.7	73.9	50.0	73.3	67.0		82.3	82.1	81.9	71.0	226

NUMBER TESTED IN GRADES 3-5													
2014	96	46	78	135	13	37	87			125	107	232	35,222
2015	99	45	82	123	17	42	87			140	96	236	35,738
2016	87	49	82	134	14	45	91			130	95	226	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	4	5	6	14	4	0	10		9	6	15	4,988	86
	2015	1	7	5	10	3	4	9		9	5	14	4,347	83
	2016	3	7	5	13	*	6	11		9	6	16	4,153	79
4	2014	0	4	3	7	*	3	7		2	5	7	4,803	79
	2015	4	3	2	6	*	0	7		4	5	9	4,556	76
	2016	4	8	10	19	6	6	16		11	11	22	4,100	76
5	2014	0	0	1	1	*	0	1		0	1	1	2,088	67
	2015	0	2	3	5	*	2	5		2	3	5	3,559	77
	2016	2	1	0	3	*	0	3		3	0	3	2,135	71
3-5	2014	4	9	10	22	4	3	18		11	12	23	11,879	232
	2015	5	12	10	21	6	6	21		15	13	28	12,462	236
	2016	9	16	15	35	7	12	30		23	17	41	10,388	226

NUMBER TESTED IN GRADES 3-5													
2014	96	46	78	135	13	37	87			125	107	232	35,222
2015	99	45	82	123	17	42	87			140	96	236	35,738
2016	87	49	82	134	14	45	91			130	95	226	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	22.5	18.8	11.1	12.1	0.0	21.4	10.5		21.8	12.9	18.6	10.4	86
	2015	38.7	16.7	12.9	15.9	22.2	11.1	5.9		26.4	20.0	24.1	9.3	83
	2016	33.3	14.3	37.5	22.2	*	6.7	3.3		29.5	29.4	29.1	12.9	79
4	2014	45.5	33.3	36.0	34.2	*	25.0	15.4		48.8	34.2	41.8	14.0	79
	2015	29.7	30.8	25.0	21.3	*	33.3	17.9		31.8	28.1	30.3	10.4	76
	2016	33.3	11.8	14.8	11.9	22.2	6.7	3.2		23.3	18.2	21.1	15.1	76
5	2014	47.8	33.3	26.9	28.2	*	36.4	28.6		34.5	39.5	37.3	15.7	67
	2015	45.2	28.6	14.8	21.9	*	25.0	12.0		39.5	23.5	32.5	12.3	77
	2016	30.6	36.4	21.7	21.3	*	33.3	16.7		30.2	28.6	29.6	14.3	71
3-5	2014	36.5	28.3	24.4	23.0	23.1	27.0	16.5		33.6	29.9	31.9	13.3	232
	2015	37.4	24.4	17.1	19.5	17.6	21.4	11.5		32.1	24.0	28.8	10.6	236
	2016	32.2	18.4	25.6	18.7	21.4	15.6	7.7		27.7	25.3	26.5	14.1	226

NUMBER TESTED IN GRADE 3-5													
2014	96	46	78	135	13	37	85		125	107	232	35,222	
2015	99	45	82	123	17	42	87		140	96	236	35,738	
2016	87	49	82	134	14	45	91		130	95	226	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	72.7	68.4	65.1	67.9
	2016	76.6	68.3	75.6	72.4
4	2014				
	2015	81.2	71.3	63.3	67.9
	2016	72.4	63.2	51.8	63.7
5	2014				
	2015	71.6	74.8	71.4	79.0
	2016	75.0	71.7	73.4	77.9
3-5	2014				
	2015	75.1	71.4	66.6	71.5
	2016	74.7	67.6	66.9	71.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	100.0	73.3	76.9	76.9	*	63.6	57.1		82.1	86.8	84.8	61.3	66
	2015	96.8	66.7	76.9	72.7	*	58.3	60.0		86.0	82.4	84.4	59.1	77
	2016	91.7	90.9	81.8	82.9	*	*	66.7		85.7	95.8	89.8	67.8	59

NUMBER TESTED IN GRADE 5													
2014	22	15	26	39	4	11	21		28	38	66	9,073	
2015	31	15	26	33	3	12	25		43	34	77	9,009	
2016	36	11	11	35	4	3	18		35	24	59	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	0	4	6	9	*	4	9		5	5	10	3511	66
	2015	1	5	6	9	*	5	10		6	6	12	3685	77
	2016	3	1	2	6	*	*	6		5	1	6	2988	59

NUMBER TESTED IN GRADE 5													
2014	22	15	26	39	4	11	21		28	38	66	9,073	
2015	31	15	26	33	3	12	25		43	34	77	9,009	
2016	36	11	11	35	4	3	18		35	24	59	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	31.8	6.7	7.7	7.7	*	9.1	4.8		10.7	18.4	15.2	5.3	66
	2015	38.7	6.7	15.4	12.1	*	0.0	0.0		18.6	32.4	24.7	6.6	77
	2016	22.2	18.2	9.1	11.4	*	*	0.0		25.7	8.3	18.6	6.9	59

NUMBER TESTED IN GRADE 5													
2014	22	15	26	39	4	11	21		28	38	66	9,073	
2015	31	15	26	33	3	12	25		43	34	77	9,009	
2016	36	11	11	35	4	3	18		35	24	59	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	77.1	75.6	69.7	76.1
	2015	78.4	81.0	73.6	77.1
	2016	78.8	76.1	77.4	78.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			100.0	100.0		100.0	100.0		*	*	100.0	65.2	9
	2015			57.1	57.1	*	57.1	57.1		*	*	57.1	66.0	7
	2016			75.0	75.0		75.0	75.0		*	*	75.0	66.0	8
4	2014			28.6	33.3		28.6	28.6		*	*	28.6	60.8	7
	2015			87.5	87.5		87.5	87.5		*	*	87.5	64.2	8
	2016			*	*	*	*	*		*	*	*	61.2	5
5	2014			*	*		*	*		*		*	83.0	1
	2015			57.1	50.0		57.1	57.1		*	*	57.1	83.5	7
	2016			91.7	91.7		91.7	91.7		87.5	*	91.7	79.2	12
3-5	2014			64.7	68.8		64.7	64.7		70.0	57.1	64.7	68.7	17
	2015			68.2	66.7	*	68.2	68.2		80.0	58.3	68.2	70.1	22
	2016			76.0	76.0	*	76.0	76.0		73.3	80.0	76.0	68.1	25

NUMBER TESTED IN GRADES 3-5													
2014			17	16		17	17		10	7	17	14,654	
2015			22	21	1	22	22		10	12	22	14,919	
2016			25	25	2	25	25		15	10	25	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			0	0		0	0		*	*	0	2,005	9
	2015			3	3	*	3	3		*	*	3	1,922	7
	2016			2	2		2	2		*	*	2	1,905	8
4	2014			5	4		5	5		*	*	5	1,891	7
	2015			1	1		1	1		*	*	1	1,867	8
	2016			*	*	*	*	*		*	*	*	1,974	5
5	2014			*	*		*	*		*		*	692	1
	2015			3	3		3	3		*	*	3	669	7
	2016			1	1		1	1		1	*	1	873	12
3-5	2014			6	5		6	6		3	3	6	4,588	17
	2015			7	7	*	7	7		2	5	7	4,458	22
	2016			6	6	*	6	6		4	2	6	4,752	25

NUMBER TESTED IN GRADES 3-5													
2014			17	16		17	17		10	7	17	14,654	
2015			22	21	1	22	22		10	12	22	14,919	
2016			25	25	2	25	25		15	10	25	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			22.2	22.2		22.2	22.2		*	*	22.2	17.6	9
	2015			14.3	14.3	*	14.3	14.3		*	*	14.3	16.1	7
	2016			37.5	37.5		37.5	37.5		*	*	37.5	21.4	8
4	2014			0.0	0.0		0.0	0.0		*	*	0.0	12.5	7
	2015			25.0	25.0		25.0	25.0		*	*	25.0	11.6	8
	2016			*	*	*	*	*		*	*	*	16.6	5
5	2014			*	*		*	*		*		*	15.8	1
	2015			14.3	0.0		14.3	14.3		*	*	14.3	13.9	7
	2016			25.0	25.0		25.0	25.0		12.5	*	25.0	13.6	12
3-5	2014			11.8	12.5		11.8	11.8		10.0	14.3	11.8	15.4	17
	2015			18.2	14.3	*	18.2	18.2		30.0	8.3	18.2	14.0	22
	2016			24.0	24.0	*	24.0	24.0		13.3	40.0	24.0	17.5	25

NUMBER TESTED IN GRADE 3-5													
2014			17	16		17	17		10	7	17	14,654	
2015			22	21	1	22	22		10	12	22	14,919	
2016			25	25	2	25	25		15	10	25	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	79.6	71.0	72.2
	2015	57.1	53.2	54.5
	2016	68.8	68.1	66.4
4	2014	54.3	40.5	51.8
	2015	81.3	71.5	66.4
	2016	*	*	*
5	2014	*	*	*
	2015	55.7	69.9	52.1
	2016	71.7	69.7	74.0
3-5	2014	66.9	55.8	61.6
	2015	65.5	65.2	58.1
	2016	64.8	65.7	66.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*		*	55.6	1
	2015												50.2	0
	2016			91.7	90.9		90.9	91.7		100.0	*	91.7	61.7	12

NUMBER TESTED IN GRADE 5													
2014			1	1		1	1		1		1		2,304
2015													2,437
2016			12	11		11	12		8	4	12		2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*		*	1022	1
	2015												1213	0
	2016			1	1		1	1		0	*	1	879	12

NUMBER TESTED IN GRADE 5													
2014			1	1		1	1		1			1	2,304
2015													2,437
2016			12	11		11	12		8	4	12		2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*		*	2.9	1
	2015												3.1	0
	2016			8.3	9.1		9.1	8.3		0.0	*	8.3	3.8	12

NUMBER TESTED IN GRADE 5													
2014			1	1		1	1		1		1		2,304
2015													2,437
2016			12	11		11	12		8	4	12		2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	*	*	*	*
	2015				
	2016	75.0	80.8	63.2	69.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	85.0	90.0	88.9	83.2	90
1	2014					
	2015					
	2016	80.0	89.4	87.7	75.8	81
2	2014					
	2015					
	2016	50.0	88.3	82.4	53.4	91
K-2	2014					
	2015					
	2016	73.5	89.2	86.3	70.4	262
# Tested (GR K-2)	2014					
	2015					
	2016	49	213	262	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	60.0	80.0	75.6	59.4	90
1	2014					
	2015					
	2016	60.0	84.8	80.2	52.0	81
2	2014					
	2015					
	2016	35.7	77.9	71.4	56.8	91
K-2	2014					
	2015					
	2016	53.1	80.8	75.6	56.0	262
# Tested (GR K-2)	2014					
	2015					
	2016	49	213	262	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	90.6	81.3	86.4	79.4	*	66.7	71.4		82.4	93.0	88.3	79.4	77
1	2014													
	2015													
	2016	90.9	85.7	80.0	76.3	*	*	75.0		82.9	93.1	87.1	66.3	70
2	2014													
	2015													
	2016	94.4	78.9	76.2	70.0	*	*	50.0		83.0	88.9	85.5	60.9	83
K-2	2014													
	2015													
	2016	92.1	81.6	81.0	75.0	37.5	69.2	65.2		82.8	91.7	87.0	68.4	230
# Tested (GR K-2)	2014													
	2015													
	2016	101	49	63	112	8	13	23		122	108	230	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	20	4	11	15	*	1	1		13	26	39	2,353	77
1	2014													
	2015													
	2016	20	0	9	11	*	*	2		18	13	31	1,605	70
2	2014													
	2015													
	2016	24	6	3	11	*	*	0		17	20	37	1,345	83
K-2	2014													
	2015													
	2016	64	10	23	37	1	3	3		48	59	107	5,303	230
# Tested (GR K-2)	2014													
	2015													
	2016	101	49	63	112	8	13	23		122	108	230	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	90.6	68.8	65.7	60.9	*	57.9	60.0		73.7	76.9	75.6	59.5	90
1	2014													
	2015													
	2016	90.9	64.3	74.2	71.4	*	71.4	60.0		78.7	82.4	80.2	52.2	81
2	2014													
	2015													
	2016	86.1	78.9	48.3	62.5	*	58.3	35.7		74.5	67.5	71.4	56.9	91
K-2	2014													
	2015													
	2016	89.1	71.4	63.2	65.0	44.4	62.2	53.1		75.7	75.4	75.6	56.1	262
# Tested (GR K-2)	2014													
	2015													
	2016	101	49	95	143	9	45	49		136	126	262	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	14	4	4	10	*	1	2		7	18	25	2,114	90
1	2014													
	2015													
	2016	17	1	7	10	*	3	2		17	9	26	1,519	81
2	2014													
	2015													
	2016	16	5	4	9	*	2	1		14	12	26	2,167	91
K-2	2014													
	2015													
	2016	47	10	15	29	1	6	5		38	39	77	5,800	262
# Tested (GR K-2)	2014													
	2015													
	2016	101	49	95	143	9	45	49		136	126	262	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			92.3	91.7		92.3	92.3		*	88.9	92.3	87.5	13
1	2014													
	2015													
	2016			90.9	90.9	*	90.9	85.7		83.3	*	90.9	87.2	11
2	2014													
	2015													
	2016			50.0	50.0		50.0	50.0		*	*	50.0	44.0	8
K-2	2014													
	2015													
	2016			81.3	80.6	*	81.3	80.8		78.6	83.3	81.3	72.7	32
# Tested (GR K-2)	2014													
	2015													
	2016			32	31	1	32	26		14	18	32	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			8	7		8	8		*	6	8	3,369	13
1	2014													
	2015													
	2016			5	5	*	5	2		3	*	5	2,597	11
2	2014													
	2015													
	2016			0	0		0	0		*	*	0	334	8
K-2	2014													
	2015													
	2016			13	12	*	13	10		5	8	13	6,300	32
# Tested (GR K-2)	2014													
	2015													
	2016			32	31	1	32	26		14	18	32	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	10	6	60.0	*	*	*	*						
KN	10	*	*	*	*	*	*	*	*				
1	1	*	*										
2	2			*	*	*	*						
3	2	*	*			*	*						
5	15					*	*					11	73.3
ALL	40	12	30.0	*	*	11	27.5	*	*			11	27.5

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (18)	Beginning	1	5.6	1	5.6	6	33.3	7	38.9	4	22.2
	Intermediate	6	33.3	6	33.3	8	44.4	6	33.3	9	50.0
	Advanced	2	11.1	2	11.1	0	0.0	0	0.0	1	5.6
	Advanced High	9	50.0	9	50.0	4	22.2	5	27.8	4	22.2
1 (14)	Beginning	0	0.0	0	0.0	1	7.7	1	7.1	1	7.7
	Intermediate	1	7.1	1	7.1	4	30.8	3	21.4	2	15.4
	Advanced	9	64.3	9	64.3	5	38.5	7	50.0	7	53.8
	Advanced High	4	28.6	4	28.6	3	23.1	3	21.4	3	23.1
2 (12)	Beginning	0	0.0	1	8.3	1	8.3	1	8.3	0	0.0
	Intermediate	8	66.7	6	50.0	9	75.0	7	58.3	8	66.7
	Advanced	4	33.3	5	41.7	1	8.3	3	25.0	3	25.0
	Advanced High	0	0.0	0	0.0	1	8.3	1	8.3	1	8.3
3 (15)	Beginning	0	0.0	0	0.0	1	6.7	2	13.3	1	6.7
	Intermediate	2	13.3	2	13.3	4	26.7	4	26.7	3	20.0
	Advanced	6	40.0	5	33.3	3	20.0	6	40.0	5	33.3
	Advanced High	7	46.7	8	53.3	7	46.7	3	20.0	6	40.0
4 (15)	Beginning	0	0.0	0	0.0	1	6.7	1	6.7	1	6.7
	Intermediate	1	6.7	1	6.7	3	20.0	6	40.0	2	13.3
	Advanced	8	53.3	10	66.7	8	53.3	6	40.0	9	60.0
	Advanced High	6	40.0	4	26.7	3	20.0	2	13.3	3	20.0

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 11 (84.6%)	Beginning	1			
	Intermediate	2	0		
	Advanced	6	0	1	
	Advanced High	1	0	2	
12 9 (75.0%)	Beginning	0			
	Intermediate	6	2		
	Advanced	2	0	1	
	Advanced High	0	0	1	
14 10 (71.4%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	4	0	
	Advanced High	0	1	5	
15 4 (26.7%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	1	8	
	Advanced High	0	0	3	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	7.1	2	14.3	5	35.7	0	0.0	0	0.0
	Advanced	2	14.3	4	28.6	0	0.0	7	50.0	6	42.9
	Advanced High	11	78.6	8	57.1	9	64.3	7	50.0	8	57.1
ALL (88)	Beginning	1	1.1	2	2.3	10	11.5	12	13.6	7	8.0
	Intermediate	19	21.6	18	20.5	33	37.9	26	29.5	24	27.6
	Advanced	31	35.2	35	39.8	17	19.5	29	33.0	31	35.6
	Advanced High	37	42.0	33	37.5	27	31.0	21	23.9	25	28.7

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
14 9 (64.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	5	
	Advanced High	0	0	8	
68 43 (63.2%)	Beginning	3			
	Intermediate	8	7		
	Advanced	8	6	15	
	Advanced High	1	1	19	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

88	84.4	88.3			89.8		85.4	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

75	90.4	93.6			96.0		94.0	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

13	76.1	81.6			76.9		94.6	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

82	90.2	92.5			100.0		82.5	
----	------	------	--	--	-------	--	------	--

GRADE 1 READING

71	84.6	89.8			97.2		83.9	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

11	94.1	94.1			100.0		91.2	
----	------	------	--	--	-------	--	------	--

GRADE 2 MATHEMATICS

93	78.2	84.8	88.6		89.2	100.0	82.9	90.4
----	------	------	------	--	------	-------	------	------

GRADE 2 READING

85	83.1	88.7	90.1		91.8	98.8	72.8	88.1
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

8	87.5	87.5	86.8		87.5	100.0	82.0	89.6
---	------	------	------	--	------	-------	------	------

GRADE 3 LANGUAGE ARTS

69	64.3	77.7	86.9		71.0	97.1	51.0	89.6
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS SPANISH

8	52.9	66.4	78.3		50.0	75.0	55.3	85.9
---	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

93	80.3	85.2			91.4		88.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

79	86.7	88.3			91.1		89.3	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

13	88.5	89.8			84.6		93.4	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

83	87.7	91.4			98.8		88.0	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

72	78.8	84.1			91.7		75.6	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

11	90.9	91.5			100.0		83.7	
----	------	------	--	--	-------	--	------	--

GRADE 2 MATHEMATICS

94	81.4	85.7	88.1		90.4	97.9	74.8	92.9
----	------	------	------	--	------	------	------	------

GRADE 2 READING

83	86.6	88.5	88.5		90.4	97.6	68.0	89.8
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

9	80.6	83.3	77.3		77.8	88.9	81.0	93.1
---	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS

71	76.1	80.0	85.9		80.3	95.8	62.5	90.6
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS SPANISH

8	73.5	77.9	81.4		87.5	75.0	63.5	87.6
---	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

77	59.9	73.8	84.6		58.4	94.8	51.4	86.4
----	------	------	------	--	------	------	------	------

GRADE 3 MUSIC

38	56.8	78.0	96.9		84.2	100.0	75.5	98.7
----	------	------	------	--	------	-------	------	------

GRADE 3 READING

69	67.5	78.3	85.8		73.9	98.6	52.3	86.2
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

8	59.4	75.6	78.3		75.0	75.0	61.0	85.8
---	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

69	74.9	79.6	89.5		73.9	100.0	58.3	94.1
----	------	------	------	--	------	-------	------	------

GRADE 3 SCIENCE SPANISH

8	66.2	75.3	88.8		100.0	100.0	63.7	93.7
---	------	------	------	--	-------	-------	------	------

GRADE 3 SOCIAL STUDIES

66	74.6	83.1	90.3		83.3	98.5	63.8	94.9
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES SPANISH

8	66.7	77.8	86.1		75.0	100.0	68.6	94.6
---	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

73	70.3	78.8	89.4		76.7	100.0	57.9	89.4
----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

5	*	*	*		*	*	62.7	*
---	---	---	---	--	---	---	------	---

GRADE 4 MATHEMATICS

78	55.4	76.5	82.2		71.8	92.3	61.7	88.0
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 MUSIC

40	57.3	71.5	96.5		60.0	100.0	68.2	99.0
----	------	------	------	--	------	-------	------	------

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 SCIENCE

71	74.5	81.3	88.0		84.5	98.6	63.4	95.2
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE SPANISH

8	80.6	85.8	89.1		100.0	100.0	64.0	94.5
---	------	------	------	--	-------	-------	------	------

GRADE 3 SOCIAL STUDIES

72	74.6	77.6	88.3		72.2	98.6	59.0	95.0
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES SPANISH

8	80.6	84.6	86.0		87.5	100.0	62.3	94.7
---	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

71	76.0	82.8	88.5		85.9	98.6	65.0	89.8
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

5	*	*	*		*	*	65.4	*
---	---	---	---	--	---	---	------	---

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

78	90.0	90.0	96.2		96.2	100.0	88.6	98.9
----	------	------	------	--	------	-------	------	------

GRADE 4 READING

72	70.8	80.6	88.0		80.6	97.2	64.6	88.6
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH

5	*	*	*		*	*	67.4	*
---	---	---	---	--	---	---	------	---

GRADE 4 SCIENCE

73	75.3	80.0	87.0		79.5	98.6	63.4	95.1
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE SPANISH

5	*	*	*		*	*	67.3	*
---	---	---	---	--	---	---	------	---

GRADE 4 SOCIAL STUDIES

73	66.4	77.6	92.0		76.7	100.0	40.1	95.6
----	------	------	------	--	------	-------	------	------

GRADE 4 SOCIAL STUDIES SPANISH

5	*	*	*		*	*	46.6	*
---	---	---	---	--	---	---	------	---

GRADE 5 ART

73	72.1	80.9	83.5		97.3	84.9	79.8	98.5
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS

62	80.6	82.9	86.6		90.3	96.8	68.1	93.2
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS SPANISH

11	76.3	79.1	76.3		81.8	72.7	64.4	91.3
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

73	63.3	79.2	70.3		84.9	84.9	61.1	88.8
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

76	86.4	86.4	96.5		94.7	100.0	91.4	98.9
----	------	------	------	--	------	-------	------	------

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 SCIENCE

71	76.7	81.6	84.5		78.9	95.8	62.7	94.4
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE SPANISH

5	*	*	*		*	*	62.5	*
---	---	---	---	--	---	---	------	---

GRADE 4 SOCIAL STUDIES

70	74.9	82.9	90.8		88.6	100.0	47.2	95.4
----	------	------	------	--	------	-------	------	------

GRADE 4 SOCIAL STUDIES SPANISH

5	*	*	*		*	*	48.5	*
---	---	---	---	--	---	---	------	---

GRADE 5 ART

70	88.6	88.6	81.6		100.0	82.9	85.9	98.9
----	------	------	------	--	-------	------	------	------

GRADE 5 LANGUAGE ARTS

59	73.5	82.4	86.8		91.5	96.6	74.2	94.4
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS SPANISH

12	75.5	78.3	77.8		83.3	91.7	75.3	94.1
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

71	81.7	85.6	70.9		93.0	81.7	70.0	92.4
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

62	75.2	83.8	85.3		91.9	96.8	70.8	91.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

11	66.1	79.7	76.3		90.9	72.7	72.9	91.4
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

62	81.3	81.3	85.2		85.5	100.0	66.3	92.8
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE SPANISH

11	75.2	79.9			81.8		66.9	92.4
----	------	------	--	--	------	--	------	------

GRADE 5 SOCIAL STUDIES

62	57.5	76.8	92.1		83.9	100.0	53.6	96.0
----	------	------	------	--	------	-------	------	------

GRADE 5 SOCIAL STUDIES SPANISH

11	46.6	70.8			63.6		47.3	95.4
----	------	------	--	--	------	--	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

59	73.2	80.4	83.1		86.4	96.6	65.8	91.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

12	73.1	82.1	77.8		91.7	91.7	76.6	93.9
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SOCIAL STUDIES

59	74.2	80.7	92.5		81.4	100.0	53.6	95.2
----	------	------	------	--	------	-------	------	------

GRADE 5 SOCIAL STUDIES SPANISH

12	68.4	76.3			75.0		50.8	96.3
----	------	------	--	--	------	--	------	------