

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

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School Number 152

**MARGARET B. HENDERSON ELEMENTARY  
SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	71
KN	60
1	78
2	76
3	77
4	78
5	74
ALL	514

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	1.4	8	25.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	501	97.5	13	41.9
White	4	0.8	8	25.8
Multiple	1	0.2	1	3.2
Other* (teachers only)	—	—	1	3.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	335	65.2
Economically disadvantaged	478	93.0
Limited English proficient (LEP)	281	54.7
Special education	29	5.6
Talented and Gifted (TAG)	64	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	71	1	1.4	1	1.4	0	0.0	69	97.2	0	0.0	0	0.0
	2015	93	2	2.2	0	0.0	0	0.0	89	95.7	2	2.2	0	0.0
	2016	71	1	1.4	0	0.0	0	0.0	69	97.2	0	0.0	1	1.4
KN	2014	73	1	1.4	1	1.4	0	0.0	71	97.3	0	0.0	0	0.0
	2015	72	1	1.4	0	0.0	0	0.0	71	98.6	0	0.0	0	0.0
	2016	60	0	0.0	0	0.0	0	0.0	59	98.3	1	1.7	0	0.0
1	2014	80	2	2.5	0	0.0	0	0.0	78	97.5	0	0.0	0	0.0
	2015	74	3	4.1	1	1.4	0	0.0	70	94.6	0	0.0	0	0.0
	2016	78	0	0.0	0	0.0	0	0.0	78	100.0	0	0.0	0	0.0
2	2014	76	1	1.3	0	0.0	0	0.0	73	96.1	1	1.3	1	1.3
	2015	88	2	2.3	0	0.0	0	0.0	86	97.7	0	0.0	0	0.0
	2016	76	2	2.6	1	1.3	0	0.0	73	96.1	0	0.0	0	0.0
3	2014	75	5	6.7	1	1.3	0	0.0	67	89.3	1	1.3	1	1.3
	2015	79	1	1.3	0	0.0	0	0.0	77	97.5	1	1.3	0	0.0
	2016	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
4	2014	74	0	0.0	1	1.4	0	0.0	73	98.6	0	0.0	0	0.0
	2015	68	1	1.5	0	0.0	0	0.0	65	95.6	2	2.9	0	0.0
	2016	78	1	1.3	0	0.0	0	0.0	76	97.4	1	1.3	0	0.0
5	2014	62	4	6.5	2	3.2	0	0.0	56	90.3	0	0.0	0	0.0
	2015	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
	2016	74	3	4.1	0	0.0	0	0.0	69	93.2	2	2.7	0	0.0
PK-5	2014	511	14	2.7	6	1.2	0	0.0	487	95.3	2	0.4	2	0.4
	2015	546	10	1.8	1	0.2	0	0.0	530	97.1	5	0.9	0	0.0
	2016	514	7	1.4	1	0.2	0	0.0	501	97.5	4	0.8	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	71	68	95.8	37	52.1	0	0.0	37	52.1	0	0.0	71	100.0	50.7	49.3	0.0
	2015	93	81	87.1	47	50.5	0	0.0	49	52.7	0	0.0	93	100.0	51.6	48.4	0.0
	2016	71	68	95.8	34	47.9	2	2.8	34	47.9	0	0.0	56	78.9	47.9	52.1	21.1
KN	2014	73	70	95.9	39	53.4	0	0.0	39	53.4	2	2.7	21	28.8	45.2	54.8	0.0
	2015	72	61	84.7	36	50.0	1	1.4	36	50.0	0	0.0	13	18.1	47.2	52.8	1.4
	2016	60	48	80.0	33	55.0	1	1.7	33	55.0	3	5.0	7	11.7	58.3	41.7	0.0
1	2014	80	76	95.0	43	53.8	4	5.0	43	53.8	10	12.5	12	15.0	46.3	53.8	2.5
	2015	74	70	94.6	37	50.0	2	2.7	38	51.4	7	9.5	7	9.5	47.3	52.7	1.4
	2016	78	71	91.0	44	56.4	3	3.8	44	56.4	12	15.4	5	6.4	51.3	48.7	2.6
2	2014	76	72	94.7	46	60.5	5	6.6	62	81.6	11	14.5	1	1.3	46.1	53.9	3.9
	2015	88	84	95.5	47	53.4	8	9.1	67	76.1	11	12.5	4	4.5	45.5	54.5	6.8
	2016	76	72	94.7	45	59.2	3	3.9	48	63.2	11	14.5	3	3.9	53.9	46.1	6.6
3	2014	75	71	94.7	39	52.0	8	10.7	56	74.7	7	9.3	2	2.7	41.3	58.7	0.0
	2015	79	74	93.7	47	59.5	7	8.9	68	86.1	11	13.9	5	6.3	48.1	51.9	5.1
	2016	77	75	97.4	40	51.9	6	7.8	56	72.7	16	20.8	3	3.9	42.9	57.1	0.0
4	2014	74	70	94.6	44	59.5	6	8.1	54	73.0	9	12.2	4	5.4	51.4	48.6	0.0
	2015	68	65	95.6	38	55.9	7	10.3	48	70.6	9	13.2	2	2.9	38.2	61.8	2.9
	2016	78	74	94.9	47	60.3	7	9.0	64	82.1	10	12.8	4	5.1	47.4	52.6	0.0
5	2014	62	59	95.2	31	50.0	10	16.1	52	83.9	6	9.7	10	16.1	59.7	40.3	1.6
	2015	72	68	94.4	44	61.1	7	9.7	56	77.8	10	13.9	2	2.8	52.8	47.2	0.0
	2016	74	70	94.6	38	51.4	7	9.5	56	75.7	12	16.2	4	5.4	41.9	58.1	1.4
PK-5	2014	511	486	95.1	279	54.6	33	6.5	343	67.1	45	8.8	121	23.7	48.3	51.7	1.2
	2015	546	503	92.1	296	54.2	32	5.9	362	66.3	48	8.8	126	23.1	47.4	52.6	2.6
	2016	514	478	93.0	281	54.7	29	5.6	335	65.2	64	12.5	82	16.0	48.8	51.2	4.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	74	13,557	71	96.2	12,997	95.9	9	12.1	18.6	67	11,773	90.4	86.8
	2015	70	13,283	67	95.8	12,675	95.4	7	10.0	19.2	64	11,627	91.1	87.5
	2016	60	12,185	58	96.2	11,638	95.5	5	8.3	19.4	57	10,883	94.9	89.3
1	2014	81	14,264	79	96.7	13,734	96.3	7	8.6	18.0	76	12,511	93.3	87.7
	2015	74	13,984	72	96.4	13,437	96.1	14	18.8	18.1	65	12,405	87.5	88.7
	2016	77	13,397	74	96.1	12,877	96.1	11	14.3	18.1	72	12,066	93.7	90.1
2	2014	75	13,664	72	97.0	13,220	96.8	6	8.0	16.0	72	12,162	96.5	89.0
	2015	87	13,916	85	96.7	13,422	96.4	7	8.0	16.6	81	12,453	92.7	89.5
	2016	75	13,532	73	97.1	13,066	96.6	3	4.0	16.6	73	12,286	97.1	90.8
3	2014	73	13,166	71	96.8	12,770	97.0	6	8.2	16.2	68	11,764	93.1	89.4
	2015	75	13,237	73	96.7	12,793	96.6	11	14.6	16.2	69	11,910	91.4	90.0
	2016	77	13,328	75	97.0	12,911	96.9	6	7.8	15.3	74	12,216	96.1	91.7
4	2014	72	12,546	70	97.2	12,183	97.1	3	4.2	15.0	68	11,321	94.2	90.2
	2015	65	12,745	63	97.1	12,343	96.9	9	13.8	16.2	62	11,520	94.8	90.4
	2016	78	12,688	76	96.6	12,300	96.9	7	8.9	15.8	73	11,676	93.1	92.0
5	2014	61	12,130	59	97.4	11,794	97.2	0	0.0	4.0	57	10,985	93.8	90.6
	2015	71	12,122	69	97.3	11,747	96.9	3	4.2	6.6	68	11,052	96.0	91.2
	2016	72	12,178	70	97.3	11,815	97.0	5	6.9	6.5	70	11,217	96.8	92.1
KN-5	2014	436	79,327	422	96.9	76,697	96.7	31	7.1	14.8	408	70,516	93.6	88.9
	2015	444	79,286	429	96.7	76,417	96.4	51	11.5	15.6	409	70,967	92.2	89.5
	2016	440	77,308	425	96.7	74,608	96.5	37	8.4	15.4	419	70,344	95.3	91.0

Teachers: 31

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	25.8
Hispanic	13	41.9
White	8	25.8
Multiple	1	3.2
Other	1	3.2

Gender	Number	Percentage
Female	30	96.8
Male	1	3.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	5.6	64.3
2014-15	10.6	79.3
2015-16	5.4	55.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	22.6
1	3	9.7
2	2	6.5
3	2	6.5
4	1	3.2
5	1	3.2
1-3	7	22.6
More than 3	17	54.8
1 - 5	9	29.0
6 - 10	6	19.4
11 - 20	5	16.1
More than 20	4	12.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	74.2	75.0	*	*	65.0		60.0	87.5	76.9	61.7	39
	2015		*	73.3	67.9	*	*	59.1		66.7	75.0	71.0	60.8	31
	2016			67.5	70.3	*	*	47.6	*	65.0	70.0	67.5	59.7	40
4	2014			67.9	61.5	*	*	38.5		57.1	73.3	65.5	59.4	29
	2015	*		64.3	65.4	*	*	41.7		63.6	66.7	65.5	57.9	29
	2016		*	55.2	51.7	*	*	23.5		37.5	71.4	53.3	65.0	30
5	2014		*	92.6	86.2	*	87.5	85.7		75.0	100.0	87.1	78.5	31
	2015			70.6	67.7	*	66.7	50.0		66.7	75.0	70.6	77.5	34
	2016	*	*	81.3	80.6	*	*	68.4		76.9	86.4	82.9	72.8	35
3-5	2014	*	83.3	77.9	74.7	62.5	86.7	66.7		64.4	87.0	76.8	66.7	99
	2015	*	*	69.6	67.1	30.0	72.7	51.9		65.9	72.0	69.1	65.7	94
	2016	*	*	68.3	68.0	22.2	55.6	47.4	*	59.2	76.8	68.6	65.9	105

NUMBER TESTED IN GRADES 3-5													
2014	1	6	86	91	8	15	54			45	54	99	21,304
2015	1	1	92	85	10	11	54			44	50	94	21,526
2016	2	2	101	97	9	9	57	1		49	56	105	21,651

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	8	9	*	*	7		6	3	9	2,649	39
	2015		*	8	9	*	*	9		5	4	9	2,771	31
	2016			13	11	*	*	11	*	7	6	13	2,901	40
4	2014			9	10	*	*	8		6	4	10	2,858	29
	2015	*		10	9	*	*	7		4	6	10	2,928	29
	2016		*	13	14	*	*	13		10	4	14	2,439	30
5	2014		*	2	4	*	1	3		4	0	4	1,582	31
	2015			10	10	*	2	10		6	4	10	1,692	34
	2016	*	*	6	6	*	*	6		3	3	6	2,037	35
3-5	2014	*	1	19	23	3	2	18		16	7	23	7,089	99
	2015	*	*	28	28	7	3	26		15	14	29	7,391	94
	2016	*	*	32	31	7	4	30	*	20	13	33	7,377	105

NUMBER TESTED IN GRADES 3-5													
2014	1	6	86	91	8	15	54			45	54	99	21,304
2015	1	1	92	85	10	11	54			44	50	94	21,526
2016	2	2	101	97	9	9	57	1		49	56	105	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	16.1	19.4	*	*	5.0		13.3	25.0	20.5	9.6	39
	2015		*	10.0	10.7	*	*	0.0		0.0	18.8	9.7	13.6	31
	2016			22.5	24.3	*	*	14.3	*	25.0	20.0	22.5	15.7	40
4	2014			17.9	15.4	*	*	0.0		21.4	13.3	17.2	12.0	29
	2015	*		10.7	7.7	*	*	0.0		18.2	11.1	13.8	12.8	29
	2016		*	3.4	3.4	*	*	0.0		0.0	7.1	3.3	14.1	30
5	2014		*	14.8	13.8	*	0.0	4.8		12.5	13.3	12.9	11.5	31
	2015			17.6	12.9	*	16.7	5.0		11.1	25.0	17.6	14.9	34
	2016	*	*	15.6	19.4	*	*	0.0		15.4	22.7	20.0	17.3	35
3-5	2014	*	0.0	16.3	16.5	0.0	0.0	3.7		15.6	18.5	17.2	11.1	99
	2015	*	*	13.0	10.6	0.0	9.1	1.9		9.1	18.0	13.8	13.8	94
	2016	*	*	14.9	16.5	0.0	0.0	5.3	*	14.3	17.9	16.2	15.7	105

NUMBER TESTED IN GRADE 3-5													
2014	1	6	86	91	8	15	54		45	54	99	21,304	
2015	1	1	92	85	10	11	54		44	50	94	21,526	
2016	2	2	101	97	9	9	57	1	49	56	105	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	70.9	68.5	60.6
	2015	63.4	58.2	60.7
	2016	62.9	63.9	56.9
4	2014	62.1	63.2	58.6
	2015	64.8	66.3	58.8
	2016	64.3	54.8	52.7
5	2014	63.9	64.5	64.7
	2015	62.1	68.9	63.7
	2016	72.3	70.8	68.1
3-5	2014	66.1	65.7	61.3
	2015	63.4	64.6	61.2
	2016	66.4	63.6	59.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			71.4	65.4	*	*	46.2		64.3	73.3	69.0	61.9	29
	2015	*		75.0	73.1	*	*	58.3		45.5	94.4	75.9	59.4	29
	2016		*	48.3	44.8	*	*	17.6		43.8	50.0	46.7	59.4	30

NUMBER TESTED IN GRADE 4													
2014			28	26	2	3	13		14	15	29	7,022	
2015	1		28	26	2	3	12		11	18	29	6,988	
2016		1	29	29	4	2	17		16	14	30	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			8	9	*	*	7		5	4	9	2,675	29
	2015	*		7	7	*	*	5		6	1	7	2,837	29
	2016		*	15	16	*	*	14		9	7	16	2,829	30

NUMBER TESTED IN GRADE 4													
2014			28	26	2	3	13		14	15	29	7,022	
2015	1		28	26	2	3	12		11	18	29	6,988	
2016		1	29	29	4	2	17		16	14	30	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			3.6	3.8	*	*	0.0		0.0	6.7	3.4	3.7	29
	2015	*		3.6	7.7	*	*	0.0		9.1	5.6	6.9	4.2	29
	2016		*	6.9	6.9	*	*	0.0		6.3	7.1	6.7	3.7	30

NUMBER TESTED IN GRADE 4													
2014			28	26	2	3	13		14	15	29	7,022	
2015	1		28	26	2	3	12		11	18	29	6,988	
2016		1	29	29	4	2	17		16	14	30	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.7	4.0	68.2	57.4
	2015	4.2	4.4	62.1	64.8
	2016	—	3.9	52.2	54.7

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	82.8	78.3	*	89.2	75.5		73.3	83.3	79.2	59.3	72
	2015	*	*	61.6	60.9	*	62.8	56.3		63.9	59.0	61.3	65.2	75
	2016			73.7	75.0	*	76.9	71.4	*	75.8	72.1	73.7	66.8	76
4	2014			68.7	67.7	*	75.0	64.0		73.5	64.7	69.1	59.0	68
	2015	*		93.4	93.1	*	97.1	90.9		91.7	94.7	93.5	61.9	62
	2016	*	*	71.8	70.4	*	83.3	65.5		72.2	70.3	71.2	65.3	73
5	2014		*	77.1	75.5	*	75.9	71.4		74.2	76.2	75.0	81.4	52
	2015			74.3	73.1	16.7	76.7	69.1		70.3	78.8	74.3	68.5	70
	2016	*	*	95.4	95.3	*	100.0	94.1		92.9	95.0	94.1	81.3	68
3-5	2014	*	33.3	76.0	73.9	50.0	80.2	70.3		73.7	75.3	74.5	66.3	192
	2015	*	*	75.5	74.7	38.5	77.7	69.9		73.2	77.3	75.4	65.1	207
	2016	*	*	79.7	79.7	38.5	86.3	76.4	*	79.4	79.2	79.3	71.0	217

NUMBER TESTED IN GRADES 3-5													
2014	1	6	179	180	10	106	163			95	97	192	35,222
2015	2	1	204	194	13	121	163			97	110	207	35,738
2016	3	2	212	207	13	117	165	2		97	120	217	35,762

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	11	15	*	4	13		8	7	15	4,988	72
	2015	*	*	28	27	*	16	28		13	16	29	4,347	75
	2016			20	18	*	9	16	*	8	12	20	4,153	76
4	2014			21	20	*	10	18		9	12	21	4,803	68
	2015	*		4	4	*	1	4		2	2	4	4,556	62
	2016	*	*	20	21	*	7	20		10	11	21	4,100	73
5	2014		*	11	12	*	7	12		8	5	13	2,088	52
	2015			18	18	5	10	17		11	7	18	3,559	70
	2016	*	*	3	3	*	0	3		2	2	4	2,135	68
3-5	2014	*	4	43	47	5	21	43		25	24	49	11,879	192
	2015	*	*	50	49	8	27	49		26	25	51	12,462	207
	2016	*	*	43	42	8	16	39	*	20	25	45	10,388	217

NUMBER TESTED IN GRADES 3-5													
2014	1	6	179	180	10	106	163			95	97	192	35,222
2015	2	1	204	194	13	121	163			97	110	207	35,738
2016	3	2	212	207	13	117	165	2		97	120	217	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	17.2	18.8	*	16.2	13.2		16.7	21.4	19.4	10.4	72
	2015	*	*	8.2	8.7	*	11.6	7.8		11.1	5.1	8.0	9.3	75
	2016			21.1	22.2	*	20.5	14.3	*	9.1	30.2	21.1	12.9	76
4	2014			25.4	22.6	*	30.0	24.0		20.6	29.4	25.0	14.0	68
	2015	*		26.2	25.9	*	25.7	20.5		25.0	28.9	27.4	10.4	62
	2016	*	*	19.7	18.3	*	21.4	15.5		22.2	16.2	19.2	15.1	73
5	2014		*	10.4	8.2	*	10.3	7.1		12.9	4.8	9.6	15.7	52
	2015			15.7	14.9	0.0	16.3	12.7		13.5	18.2	15.7	12.3	70
	2016	*	*	16.9	18.8	*	16.7	11.8		10.7	22.5	17.6	14.3	68
3-5	2014	*	0.0	18.4	17.2	0.0	19.8	15.2		16.8	20.6	18.8	13.3	192
	2015	*	*	16.2	16.0	0.0	17.4	12.9		15.5	17.3	16.4	10.6	207
	2016	*	*	19.3	19.8	0.0	19.7	13.9	*	14.4	23.3	19.4	14.1	217

NUMBER TESTED IN GRADE 3-5													
2014	1	6	179	180	10	106	145		95	97	192	35,222	
2015	2	1	204	194	13	121	163		97	110	207	35,738	
2016	3	2	212	207	13	117	165	2	97	120	217	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	61.8	54.1	57.2	53.1
	2016	67.7	63.9	72.2	65.1
4	2014				
	2015	82.5	67.5	62.0	71.3
	2016	74.9	61.2	51.1	70.4
5	2014				
	2015	63.0	61.9	62.9	61.7
	2016	67.3	69.2	72.5	71.1
3-5	2014				
	2015	68.4	60.8	60.6	61.4
	2016	70.0	64.6	65.2	68.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	54.9	50.0	16.7	51.7	42.2		47.1	57.1	50.9	61.3	55
	2015			64.3	62.7	16.7	62.8	55.4		64.9	63.6	64.3	59.1	70
	2016	*	*	75.0	70.0	*	*	52.6		76.9	72.7	74.3	67.8	35

NUMBER TESTED IN GRADE 5													
2014		2	51	52	6	29	45		34	21	55	9,073	
2015			70	67	6	43	56		37	33	70	9,009	
2016	2	1	32	30	2	4	19		13	22	35	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	23	26	5	14	26		18	9	27	3511	55
	2015			25	25	5	16	25		13	12	25	3685	70
	2016	*	*	8	9	*	*	9		3	6	9	2988	35

NUMBER TESTED IN GRADE 5													
2014		2	51	52	6	29	45		34	21	55	9,073	
2015			70	67	6	43	56		37	33	70	9,009	
2016	2	1	32	30	2	4	19		13	22	35	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	55
	2015			7.1	6.0	0.0	4.7	3.6		10.8	3.0	7.1	6.6	70
	2016	*	*	15.6	16.7	*	*	0.0		15.4	18.2	17.1	6.9	35

NUMBER TESTED IN GRADE 5													
2014		2	51	52	6	29	45		34	21	55	9,073	
2015			70	67	6	43	56		37	33	70	9,009	
2016	2	1	32	30	2	4	19		13	22	35	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	55.2	55.5	54.8	58.7
	2015	67.0	65.0	60.6	61.8
	2016	74.3	68.3	67.6	68.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			84.8	84.8	*	84.8	84.8		86.7	83.3	84.8	65.2	33
	2015	*		81.8	80.5	*	78.6	79.1		86.4	73.9	80.0	66.0	45
	2016			55.6	54.3	*	55.6	54.3	*	30.8	69.6	55.6	66.0	36
4	2014			65.0	62.2	*	65.8	65.8		57.1	73.7	65.0	60.8	40
	2015			85.3	84.4	*	84.8	84.8		76.9	90.5	85.3	64.2	34
	2016	*		84.4	83.7	*	83.7	84.1		85.7	84.0	84.8	61.2	46
5	2014			78.3	81.8	*	78.3	78.3		80.0	75.0	78.3	83.0	23
	2015			91.9	91.7	*	91.9	91.9		85.0	100.0	91.9	83.5	37
	2016			94.1	94.1	*	93.9	93.9		87.5	100.0	94.1	79.2	34
3-5	2014			75.0	75.0	*	75.5	75.5		72.5	77.8	75.0	68.7	96
	2015	*		86.1	85.3	*	84.8	85.0		83.6	86.9	85.3	70.1	116
	2016	*		78.3	77.7	*	77.7	77.7	*	72.0	83.3	78.4	68.1	116

NUMBER TESTED IN GRADES 3-5													
2014			96	92	3	94	94			51	45	96	14,654
2015	1		115	109	3	112	113			55	61	116	14,919
2016	1		115	112	4	112	112	1		50	66	116	14,877

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			5	5	*	5	5		2	3	5	2,005	33
	2015	*		8	8	*	9	9		3	6	9	1,922	45
	2016			16	16	*	16	16	*	9	7	16	1,905	36
4	2014			14	14	*	13	13		9	5	14	1,891	40
	2015			5	5	*	5	5		3	2	5	1,867	34
	2016	*		7	7	*	7	7		3	4	7	1,974	46
5	2014			5	4	*	5	5		3	2	5	692	23
	2015			3	3	*	3	3		3	0	3	669	37
	2016			2	2	*	2	2		2	0	2	873	34
3-5	2014			24	23	*	23	23		14	10	24	4,588	96
	2015	*		16	16	*	17	17		9	8	17	4,458	116
	2016	*		25	25	*	25	25	*	14	11	25	4,752	116

NUMBER TESTED IN GRADES 3-5													
2014			96	92	3	94	94			51	45	96	14,654
2015	1		115	109	3	112	113			55	61	116	14,919
2016	1		115	112	4	112	112	1		50	66	116	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			48.5	48.5	*	48.5	48.5		46.7	50.0	48.5	17.6	33
	2015	*		15.9	17.1	*	14.3	14.0		9.1	21.7	15.6	16.1	45
	2016			16.7	14.3	*	16.7	14.3	*	0.0	26.1	16.7	21.4	36
4	2014			17.5	16.2	*	15.8	15.8		9.5	26.3	17.5	12.5	40
	2015			29.4	28.1	*	27.3	27.3		15.4	38.1	29.4	11.6	34
	2016	*		37.8	34.9	*	34.9	34.1		33.3	40.0	37.0	16.6	46
5	2014			13.0	13.6	*	13.0	13.0		13.3	12.5	13.0	15.8	23
	2015			27.0	27.8	*	27.0	27.0		10.0	47.1	27.0	13.9	37
	2016			20.6	20.6	*	18.2	18.2		0.0	38.9	20.6	13.6	34
3-5	2014			27.1	27.2	*	26.6	26.6		21.6	33.3	27.1	15.4	96
	2015	*		23.5	23.9	*	22.3	22.1		10.9	34.4	23.3	14.0	116
	2016	*		26.1	24.1	*	24.1	23.2	*	14.0	34.8	25.9	17.5	116

NUMBER TESTED IN GRADE 3-5													
2014			96	92	3	94	94			51	45	96	14,654
2015	1		115	109	3	112	113			55	61	116	14,919
2016	1		115	112	4	112	112	1		50	66	116	14,877

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	77.3	70.9	74.1
	2015	68.9	62.1	65.4
	2016	68.5	56.3	60.2
4	2014	64.3	62.6	61.7
	2015	76.8	72.4	71.9
	2016	73.9	75.5	77.2
5	2014	56.1	66.8	62.7
	2015	63.0	75.1	65.5
	2016	75.0	72.1	74.9
3-5	2014	66.8	66.5	66.2
	2015	69.3	69.3	67.3
	2016	72.6	68.6	71.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			60.0	59.5	*	57.9	57.9		42.9	78.9	60.0	65.6	40
	2015			94.1	93.8	*	93.9	93.9		92.3	95.2	94.1	67.9	34
	2016	*		93.3	95.2	*	93.0	93.2		95.2	92.0	93.5	71.7	46

NUMBER TESTED IN GRADE 4													
2014			40	37	1	38	38		21	19	40	4,841	
2015			34	32	1	33	33		13	21	34	5,247	
2016	1		45	42	1	43	44		21	25	46	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			16	15	*	16	16		12	4	16	1,667	40
	2015			2	2	*	2	2		1	1	2	1,685	34
	2016	*		3	2	*	3	3		1	2	3	1,449	46

NUMBER TESTED IN GRADE 4													
2014			40	37	1	38	38		21	19	40	4,841	
2015			34	32	1	33	33		13	21	34	5,247	
2016	1		45	42	1	43	44		21	25	46	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2.5	2.7	*	2.6	2.6		0.0	5.3	2.5	2.5	40
	2015			29.4	28.1	*	27.3	27.3		30.8	28.6	29.4	7.2	34
	2016	*		62.2	64.3	*	60.5	61.4		66.7	60.0	63.0	21.9	46

NUMBER TESTED IN GRADE 4													
2014			40	37	1	38	38		21	19	40	4,841	
2015			34	32	1	33	33		13	21	34	5,247	
2016	1		45	42	1	43	44		21	25	46	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.3	4.0	64.4	59.2
	2015	6.2	4.4	77.8	84.5
	2016	—	6.1	72.8	88.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	55.6	3
	2015			*			*	*		*		*	50.2	1
	2016			91.2	91.2	*	90.9	90.9		87.5	94.4	91.2	61.7	34

NUMBER TESTED IN GRADE 5													
2014			3	3		3	3		1	2	3		2,304
2015			1			1	1		1		1		2,437
2016			34	34	1	33	33		16	18	34		2,293

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	1022	3
	2015			*			*	*		*		*	1213	1
	2016			3	3	*	3	3		2	1	3	879	34

NUMBER TESTED IN GRADE 5													
2014			3	3		3	3		1	2	3		2,304
2015			1			1	1		1		1		2,437
2016			34	34	1	33	33		16	18	34		2,293

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	2.9	3
	2015			*			*	*		*		*	3.1	1
	2016			8.8	8.8	*	6.1	6.1		0.0	16.7	8.8	3.8	34

NUMBER TESTED IN GRADE 5													
2014			3	3		3	3		1	2	3		2,304
2015			1			1	1		1		1		2,437
2016			34	34	1	33	33		16	18	34		2,293

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	*	*	*	*
	2015	*	*	*	*
	2016	71.7	75.6	71.3	76.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	97.0	88.9	93.3	83.2	60
1	2014					
	2015					
	2016	73.8	80.6	76.9	75.8	78
2	2014					
	2015					
	2016	33.3	70.4	47.2	53.4	72
K-2	2014					
	2015					
	2016	65.0	80.0	71.4	70.4	210
# Tested (GR K-2)	2014					
	2015					
	2016	120	90	210	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	54.5	74.1	63.3	59.4	60
1	2014					
	2015					
	2016	28.6	55.6	41.0	52.0	78
2	2014					
	2015					
	2016	37.8	66.7	48.6	56.8	72
K-2	2014					
	2015					
	2016	39.2	64.4	50.0	56.0	210
# Tested (GR K-2)	2014					
	2015					
	2016	120	90	210	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		88.5	86.4	*				84.6	92.9	88.9	79.4	27
1	2014													
	2015													
	2016			69.4	65.6		*	*	*	66.7	72.2	69.4	66.3	36
2	2014													
	2015													
	2016		*	62.1	60.7		*	42.9		58.8	71.4	64.5	60.9	31
K-2	2014													
	2015													
	2016	*	*	72.5	69.5	*	10.0	25.0	*	68.8	78.3	73.4	68.4	94
# Tested (GR K-2)	2014													
	2015													
	2016	1	1	91	82	1	10	12	1	48	46	94	20,617	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		9	6	*				3	6	9	2,353	27
1	2014													
	2015													
	2016			6	5		*	*	*	0	6	6	1,605	36
2	2014													
	2015													
	2016		*	6	6		*	1		2	6	8	1,345	31
K-2	2014													
	2015													
	2016	*	*	21	17	*	0	1	*	5	18	23	5,303	94
# Tested (GR K-2)	2014													
	2015													
	2016	1	1	91	82	1	10	12	1	48	46	94	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		64.4	60.4	*	54.5	54.5		62.9	64.0	63.3	59.5	60
1	2014													
	2015													
	2016			41.0	39.4	*	28.6	28.6	*	36.6	45.9	41.0	52.2	78
2	2014													
	2015													
	2016		*	47.1	45.6		39.5	37.8		39.5	58.8	48.6	56.9	72
K-2	2014													
	2015													
	2016	*	*	49.8	47.1	*	39.8	39.2	*	45.6	55.2	50.0	56.1	210
# Tested (GR K-2)	2014													
	2015													
	2016	1	1	207	187	3	118	120	2	114	96	210	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		7	5	*	2	2		3	4	7	2,114	60
1	2014													
	2015													
	2016			4	4	*	0	0	*	0	4	4	1,519	78
2	2014													
	2015													
	2016		*	7	7		2	2		4	5	9	2,167	72
K-2	2014													
	2015													
	2016	*	*	18	16	*	4	4	*	7	13	20	5,800	210
# Tested (GR K-2)	2014													
	2015													
	2016	1	1	207	187	3	118	120	2	114	96	210	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			97.0	96.2		97.0	97.0		95.5	100.0	97.0	87.5	33
1	2014													
	2015													
	2016			83.3	87.2	*	83.8	83.8	*	73.9	94.7	83.3	87.2	42
2	2014													
	2015													
	2016			34.1	35.0		31.6	31.6		19.0	50.0	34.1	44.0	41
K-2	2014													
	2015													
	2016			69.8	69.5	*	69.4	69.4	*	63.6	78.0	69.8	72.7	116
# Tested (GR K-2)	2014													
	2015													
	2016			116	105	2	108	108	1	66	50	116	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			23	18		23	23		15	8	23	3,369	33
1	2014													
	2015													
	2016			16	15	*	15	15	*	4	12	16	2,597	42
2	2014													
	2015													
	2016			2	2		1	1		1	1	2	334	41
K-2	2014													
	2015													
	2016			41	35	*	39	39	*	20	21	41	6,300	116
# Tested (GR K-2)	2014													
	2015													
	2016			116	105	2	108	108	1	66	50	116	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	38	10	26.3	11	28.9	9	23.7			8	21.1		
<b>KN</b>	10	*	*	*	*	*	*	*	*	*	*		
<b>1</b>	8	*	*	*	*	*	*			*	*	*	*
<b>2</b>	2	*	*			*	*						
<b>3</b>	2					*	*						
<b>4</b>	6	*	*			*	*			*	*	*	*
<b>5</b>	42	*	*	*	*	19	45.2			*	*	18	42.9
<b>ALL</b>	108	18	16.7	19	17.6	36	33.3	*	*	13	12.0	21	19.4

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	26	78.8	31	93.9	33	100.0	32	100.0	32	100.0
	Intermediate	7	21.2	2	6.1	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	4	9.5	6	14.3	29	69.0	15	35.7	13	31.0
	Intermediate	6	14.3	8	19.0	10	23.8	14	33.3	19	45.2
	Advanced	27	64.3	24	57.1	3	7.1	8	19.0	10	23.8
	Advanced High	5	11.9	4	9.5	0	0.0	5	11.9	0	0.0
2 (43)	Beginning	4	9.3	4	9.3	12	27.9	13	30.2	8	18.6
	Intermediate	19	44.2	19	44.2	17	39.5	20	46.5	19	44.2
	Advanced	20	46.5	18	41.9	14	32.6	8	18.6	14	32.6
	Advanced High	0	0.0	2	4.7	0	0.0	2	4.7	2	4.7
3 (39)	Beginning	4	10.3	8	20.5	11	28.2	7	17.9	5	12.8
	Intermediate	21	53.8	17	43.6	14	35.9	14	35.9	16	41.0
	Advanced	11	28.2	11	28.2	11	28.2	8	20.5	11	28.2
	Advanced High	3	7.7	3	7.7	3	7.7	10	25.6	7	17.9
4 (45)	Beginning	1	2.2	2	4.4	4	8.9	2	4.4	2	4.4
	Intermediate	5	11.1	3	6.7	10	22.2	12	26.7	8	17.8
	Advanced	15	33.3	22	48.9	22	48.9	16	35.6	21	46.7
	Advanced High	24	53.3	18	40.0	9	20.0	15	33.3	14	31.1

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 26 (66.7%)	Beginning	12			
	Intermediate	16	1		
	Advanced	10	0	0	
	Advanced High	0	0	0	
43 25 (58.1%)	Beginning	8			
	Intermediate	11	8		
	Advanced	1	11	2	
	Advanced High	0	1	1	
39 15 (38.5%)	Beginning	5			
	Intermediate	5	11		
	Advanced	0	3	8	
	Advanced High	0	1	6	
42 26 (61.9%)	Beginning	1			
	Intermediate	3	4		
	Advanced	1	8	11	
	Advanced High	0	0	14	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	0	0.0	0	0.0	0	0.0	1	2.8	0	0.0
	Intermediate	0	0.0	1	2.8	3	8.3	1	2.8	1	2.8
	Advanced	5	13.9	9	25.0	7	19.4	18	50.0	9	25.0
	Advanced High	31	86.1	26	72.2	26	72.2	16	44.4	26	72.2
ALL (238)	Beginning	39	16.4	51	21.4	89	37.4	70	29.5	60	25.3
	Intermediate	58	24.4	50	21.0	54	22.7	61	25.7	63	26.6
	Advanced	78	32.8	84	35.3	57	23.9	58	24.5	65	27.4
	Advanced High	63	26.5	53	22.3	38	16.0	48	20.3	49	20.7

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
36 <b>29 (80.6%)</b>	Beginning	0			
	Intermediate	0	1		
	Advanced	0	3	6	
	Advanced High	0	1	25	
199 <b>121 (60.8%)</b>	Beginning	26			
	Intermediate	35	25		
	Advanced	12	25	27	
	Advanced High	0	3	46	

 Indicates students who progressed at least one level from 2015 to 2016.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

58	76.6	82.4			81.0		85.4	
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**KINDERGARTEN READING**

25	94.2	96.1			96.0		94.0	
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**KINDERGARTEN READING SPANISH**

33	82.7	86.7			93.9		94.6	
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**GRADE 1 MATHEMATICS**

73	76.2	81.7			84.9		82.5	
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**GRADE 1 READING**

32	76.3	84.2			87.5		83.9	
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**GRADE 1 READING SPANISH**

41	87.6	87.6			90.2		91.2	
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**GRADE 2 MATHEMATICS**

71	75.0	82.5	78.5		87.3	84.5	82.9	90.4
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**GRADE 2 READING**

31	70.5	80.3	84.6		71.0	100.0	72.8	88.1
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**GRADE 2 READING SPANISH**

40	82.3	82.3	85.9		82.5	97.5	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

36	46.2	66.4	79.9		41.7	88.9	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

36	62.7	73.4	77.5		55.6	83.3	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

60	81.6	86.2			90.0		88.8	
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**KINDERGARTEN READING**

27	88.9	90.2			96.3		89.3	
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**KINDERGARTEN READING SPANISH**

33	87.7	89.2			93.9		93.4	
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**GRADE 1 MATHEMATICS**

77	76.3	83.4			89.6		88.0	
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**GRADE 1 READING**

35	74.0	80.5			82.9		75.6	
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**GRADE 1 READING SPANISH**

42	76.6	78.0			76.2		83.7	
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**GRADE 2 MATHEMATICS**

72	75.0	80.8	83.1		81.9	98.6	74.8	92.9
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**GRADE 2 READING**

31	74.5	78.2	87.1		77.4	96.8	68.0	89.8
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**GRADE 2 READING SPANISH**

41	85.4	87.5	89.6		92.7	100.0	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

39	63.0	69.2	87.9		56.4	100.0	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

36	70.6	75.5	78.8		75.0	91.7	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

72	52.2	68.8	77.3		51.4	77.8	51.4	86.4
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**GRADE 3 MUSIC**

72	47.0	73.1	91.3		75.0	100.0	75.5	98.7
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**GRADE 3 READING**

36	51.9	68.0	78.1		38.9	80.6	52.3	86.2
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**GRADE 3 READING SPANISH**

36	53.3	72.0	77.5		55.6	83.3	61.0	85.8
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**GRADE 3 SCIENCE**

36	65.3	71.9	81.2		58.3	97.2	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

36	71.2	78.9	80.3		83.3	100.0	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

36	56.9	71.3	88.6		58.3	100.0	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

36	61.1	74.1	81.0		63.9	100.0	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

30	56.3	68.8	81.6		50.0	86.7	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

45	76.7	80.6	82.6		86.7	93.3	62.7	87.1
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**GRADE 4 MATHEMATICS**

72	58.9	78.4	81.3		73.6	90.3	61.7	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

75	56.1	70.8	90.9		54.7	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

39	64.7	74.2	89.8		71.8	100.0	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

36	60.1	70.8	82.0		58.3	97.2	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

39	54.1	59.5	92.1		35.9	100.0	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

36	70.3	76.5	81.9		75.0	91.7	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

30	64.7	74.8	82.2		63.3	100.0	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

45	85.5	85.5	84.5		88.9	95.6	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH**

3	*	*	*		*	*	51.4	*
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**GRADE 4 PHYSICAL EDUCATION**

75	84.8	84.8	99.3		93.3	100.0	88.6	98.9
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**GRADE 4 READING**

30	60.2	73.4	79.5		73.3	83.3	64.6	88.6
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**GRADE 4 READING SPANISH**

45	74.0	82.7	82.6		91.1	93.3	67.4	87.1
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**GRADE 4 SCIENCE**

30	80.7	84.4	86.9		90.0	100.0	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

45	86.9	89.4	84.6		100.0	100.0	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

30	60.8	73.9	81.8		63.3	96.7	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

45	76.1	84.8	82.5		97.8	100.0	46.6	94.7
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**GRADE 5 ART**

67	71.7	80.7	95.3		92.5	98.5	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

34	77.0	79.7	88.9		79.4	97.1	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

33	75.6	78.5	84.0		75.8	100.0	64.4	91.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 PHYSICAL EDUCATION**

75	87.8	87.8	99.3		100.0	100.0	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

30	76.5	81.5	89.6		80.0	100.0	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

45	88.1	89.5	85.9		97.8	100.0	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

30	53.9	68.6	81.7		60.0	100.0	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

45	81.1	87.1	85.9		95.6	100.0	48.5	94.3
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**GRADE 5 ART**

68	87.8	87.8	98.1		98.5	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

35	74.8	83.2	89.3		91.4	100.0	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

33	82.0	84.1	83.3		87.9	100.0	75.3	94.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

67	54.9	74.5	77.7		68.7	82.1	61.1	88.8
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**GRADE 5 READING**

34	65.9	77.8	82.0		76.5	94.1	70.8	91.8
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**GRADE 5 READING SPANISH**

33	69.0	81.4	84.0		75.8	100.0	72.9	91.4
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**GRADE 5 SCIENCE**

34	75.5	75.5	82.1		73.5	97.1	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

33	77.8	82.0	88.5		90.9	100.0	66.9	92.4
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**GRADE 5 SOCIAL STUDIES**

34	46.8	71.0	88.7		52.9	97.1	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

33	48.5	71.9	83.6		57.6	100.0	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

68	78.7	83.2	85.1		94.1	100.0	70.0	92.4
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**GRADE 5 READING**

35	71.4	79.1	82.0		85.7	100.0	65.8	91.8
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**GRADE 5 READING SPANISH**

33	70.4	80.3	83.3		87.9	100.0	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

35	68.4	76.3	91.1		68.6	100.0	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

33	62.8	72.1	82.5		60.6	100.0	50.8	96.3
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