

Data Packet

for 2016-17 planning

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School Number 15

SEAGOVILLE HIGH SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	385
10	362
11	277
12	288
ALL	1,312

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	267	20.4	27	30.7
American Indian/Alaska Native	6	0.5	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	822	62.7	12	13.6
White	201	15.3	43	48.9
Multiple	14	1.1	5	5.7
Other* (teachers only)	—	—	1	1.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	910	69.4
Economically disadvantaged	1,185	90.3
Limited English proficient (LEP)	359	27.4
Special education	148	11.3
Talented and Gifted (TAG)	94	7.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	339	62	18.3	1	0.3	1	0.3	212	62.5	57	16.8	6	1.8
	2015	393	81	20.6	3	0.8	1	0.3	232	59.0	71	18.1	5	1.3
	2016	385	89	23.1	1	0.3	0	0.0	246	63.9	48	12.5	1	0.3
10	2014	327	55	16.8	2	0.6	0	0.0	206	63.0	57	17.4	7	2.1
	2015	314	56	17.8	2	0.6	1	0.3	196	62.4	54	17.2	5	1.6
	2016	362	78	21.5	3	0.8	0	0.0	223	61.6	54	14.9	4	1.1
11	2014	287	63	22.0	0	0.0	0	0.0	175	61.0	48	16.7	1	0.3
	2015	293	46	15.7	1	0.3	1	0.3	184	62.8	56	19.1	5	1.7
	2016	277	56	20.2	1	0.4	2	0.7	169	61.0	44	15.9	5	1.8
12	2014	224	57	25.4	1	0.4	1	0.4	120	53.6	42	18.8	2	0.9
	2015	274	57	20.8	0	0.0	0	0.0	170	62.0	44	16.1	3	1.1
	2016	288	44	15.3	1	0.3	0	0.0	184	63.9	55	19.1	4	1.4
9-12	2014	1,177	237	20.1	4	0.3	2	0.2	713	60.6	204	17.3	16	1.4
	2015	1,274	240	18.8	6	0.5	3	0.2	782	61.4	225	17.7	18	1.4
	2016	1,312	267	20.4	6	0.5	2	0.2	822	62.7	201	15.3	14	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	339	284	83.8	89	26.3	35	10.3	240	70.8	25	7.4	51	15.0	49.6	50.4	2.1
	2015	393	337	85.8	110	28.0	41	10.4	298	75.8	22	5.6	69	17.6	54.2	45.8	4.3
	2016	385	354	91.9	118	30.6	35	9.1	255	66.2	31	8.1	60	15.6	53.5	46.5	3.1
10	2014	327	282	86.2	72	22.0	39	11.9	248	75.8	23	7.0	32	9.8	53.5	46.5	1.8
	2015	314	271	86.3	81	25.8	31	9.9	246	78.3	28	8.9	29	9.2	47.5	52.5	4.5
	2016	362	325	89.8	113	31.2	45	12.4	273	75.4	21	5.8	36	9.9	53.6	46.4	5.0
11	2014	287	237	82.6	55	19.2	37	12.9	195	67.9	37	12.9	18	6.3	49.8	50.2	1.4
	2015	293	260	88.7	61	20.8	33	11.3	231	78.8	21	7.2	23	7.8	47.8	52.2	0.3
	2016	277	244	88.1	68	24.5	28	10.1	193	69.7	23	8.3	21	7.6	47.7	52.3	0.7
12	2014	224	188	83.9	41	18.3	32	14.3	119	53.1	16	7.1	9	4.0	53.1	46.9	2.7
	2015	274	236	86.1	49	17.9	36	13.1	194	70.8	32	11.7	9	3.3	48.9	51.1	0.4
	2016	288	262	91.0	60	20.8	40	13.9	189	65.6	19	6.6	7	2.4	50.0	50.0	3.8
9-12	2014	1,177	991	84.2	257	21.8	143	12.1	802	68.1	101	8.6	110	9.3	51.4	48.6	2.0
	2015	1,274	1,104	86.7	301	23.6	141	11.1	969	76.1	103	8.1	130	10.2	49.9	50.1	2.6
	2016	1,312	1,185	90.3	359	27.4	148	11.3	910	69.4	94	7.2	124	9.5	51.5	48.5	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	339	10,855	324	95.5	10,244	94.4	79	23.3	25.4	288	9,137	84.9	84.2
	2015	397	11,577	371	93.6	10,921	94.3	99	25.0	24.5	336	9,789	84.7	84.6
	2016	388	11,813	360	92.8	11,053	93.6	109	28.1	26.2	318	9,913	82.0	83.9
10	2014	335	9,895	319	95.4	9,365	94.6	58	17.3	17.5	286	8,683	85.5	87.7
	2015	315	9,928	299	95.0	9,383	94.5	55	17.5	18.1	278	8,616	88.3	86.8
	2016	363	10,202	339	93.5	9,595	94.1	65	17.9	19.4	310	8,845	85.5	86.7
11	2014	296	8,457	282	95.3	8,002	94.6	31	10.5	14.7	266	7,577	90.0	89.6
	2015	300	8,742	283	94.2	8,258	94.5	49	16.3	14.6	261	7,728	87.0	88.4
	2016	284	8,384	266	93.4	7,906	94.3	41	14.4	16.9	246	7,400	86.5	88.3
12	2014	234	8,059	220	94.0	7,576	94.0	14	6.0	6.0	211	7,152	90.2	88.7
	2015	280	8,362	264	94.1	7,893	94.4	20	7.1	14.2	260	7,395	92.8	88.4
	2016	288	8,426	272	94.4	7,965	94.5	16	5.6	10.5	259	7,523	89.9	89.3
9-12	2014	1,203	37,266	1,144	95.1	35,187	94.4	182	15.1	16.7	1,051	32,549	87.3	87.3
	2015	1,292	38,609	1,217	94.2	36,456	94.4	223	17.3	18.4	1,135	33,528	87.9	86.8
	2016	1,323	38,826	1,237	93.5	36,519	94.1	231	17.5	19.0	1,133	33,681	85.6	86.7

Teachers: 88

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	27	30.7
Hispanic	12	13.6
White	43	48.9
Multiple	5	5.7
Other	1	1.1

Gender	Number	Percentage
Female	45	51.1
Male	43	48.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.2	64.4
2014-15	9.1	69.2
2015-16	7.2	77.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	14.8
1	13	14.8
2	8	9.1
3	2	2.3
4	1	1.1
5	5	5.7
1-3	23	26.1
More than 3	52	59.1
1 - 5	29	33.0
6 - 10	13	14.8
11 - 20	20	22.7
More than 20	13	14.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	48.4	49.3	37.2	39.2	13.0	17.5	26.4		35.3	47.2	41.2	55.6
	2015	60.3	46.6	51.9	50.2	28.6	30.2	40.1		45.0	58.0	51.4	58.8
	2016	60.0	61.6	53.0	57.6	42.9	32.4	38.3		46.4	64.7	55.6	60.1
Tests Taken	2014	62	75	250	314	46	114	292		201	195	396	10,751
	2015	58	73	216	263	7	106	267		180	174	354	10,840
	2016	40	73	219	288	7	105	214		168	170	338	10,278
ENGLISH II	2014	60.7	37.0	48.5	46.1	11.1	30.4	36.3		43.7	55.7	49.4	60.8
	2015	66.7	50.0	53.3	54.0	33.3	30.4	45.4		54.3	56.0	55.2	60.5
	2016	74.4	39.4	49.7	50.2	*	25.3	35.9		41.8	59.9	50.3	59.9
Tests Taken	2014	56	54	198	243	27	56	226		167	149	316	9,187
	2015	48	58	184	237	6	79	229		138	159	297	9,225
	2016	39	66	187	243	3	95	220		158	142	300	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	32	38	157	191	40	94	215		130	103	233	4,776
	2015	23	39	104	131	5	74	160		99	73	172	4,464
	2016	16	28	103	122	4	71	132		90	60	150	4,102
Tests Taken	2014	62	75	250	314	46	114	292		201	195	396	10,751
	2015	58	73	216	263	7	106	267		180	174	354	10,840
	2016	40	73	219	288	7	105	214		168	170	338	10,278
ENGLISH II	2014	22	34	102	131	24	39	144		94	66	160	3,605
	2015	16	29	86	109	4	55	125		63	70	133	3,643
	2016	10	40	94	121	*	71	141		92	57	149	3,691
Tests Taken	2014	56	54	198	243	27	56	226		167	149	316	9,187
	2015	48	58	184	237	6	79	229		138	159	297	9,225
	2016	39	66	187	243	3	95	220		158	142	300	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	0.0	1.3	1.2	1.3	0.0	0.0	0.0		0.0	2.1	1.0	4.0
	2015	0.0	1.4	0.0	0.4	0.0	0.0	0.0		0.0	0.6	0.3	5.1
	2016	0.0	0.0	0.5	0.3	0.0	0.0	0.0		0.0	0.6	0.3	5.4
Tests Taken	2014	62	75	250	314	46	114	292		201	195	396	10,751
	2015	58	73	216	263	7	106	267		180	174	354	10,840
	2016	40	73	219	288	7	105	214		168	170	338	10,278
ENGLISH II	2014	3.6	0.0	1.0	1.2	0.0	0.0	0.0		1.2	1.3	1.3	3.2
	2015	2.1	0.0	1.6	1.3	0.0	0.0	0.0		0.0	2.5	1.3	2.6
	2016	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.6
Tests Taken	2014	56	54	198	243	27	56	226		167	149	316	9,187
	2015	48	58	184	237	6	79	229		138	159	297	9,225
	2016	39	66	187	243	3	95	220		158	142	300	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	60.3	1.0	1.2	52.7	56.5	3.8	63.8	47.0
2015	59.6	1.4	1.2	60.9	63.0	3.6	65.3	54.1
2016	60.7	1.3	1.1	50.4	62.3	3.4	65.3	64.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	72.5	0.9	1.1	49.7	60.3	4.1	63.9	66.6
2015	74.6	1.4	1.1	63.9	68.0	4.0	63.8	65.7
2016	64.0	1.2	1.1	69.1	58.2	3.6	69.0	55.6

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	75.0	70.0	72.2	71.8	41.5	67.7	65.8		70.5	73.8	72.2	78.0
	2015	83.3	72.1	71.2	74.5	*	63.2	68.5		74.7	71.5	73.2	80.0
	2016	71.4	75.4	68.8	71.5	57.1	61.9	65.0		67.7	74.0	70.9	82.2
Tests Taken	2014	56	70	230	280	41	96	241		176	187	363	9,525
	2015	48	61	191	231	3	95	241		162	144	306	9,730
	2016	28	61	154	207	7	84	180		124	123	247	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	14	21	64	79	24	31	96		52	49	101	2,100
	2015	8	17	55	59	*	35	76		41	41	82	1,947
	2016	8	15	48	59	3	32	63		40	32	72	1,690
Tests Taken	2014	56	70	230	280	41	96	241		176	187	363	9,525
	2015	48	61	191	231	3	95	241		162	144	306	9,730
	2016	28	61	154	207	7	84	180		124	123	247	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	1.8	2.9	3.0	2.5	0.0	3.1	1.4		2.8	2.7	2.8	9.9
	2015	16.7	1.6	4.2	4.3	*	2.1	1.7		4.3	6.9	5.6	15.4
	2016	3.6	6.6	7.1	6.8	0.0	4.8	2.2		5.6	7.3	6.5	21.7
Tests Taken	2014	56	70	230	280	41	96	281		176	187	363	9,525
	2015	48	61	191	231	3	95	241		162	144	306	9,730
	2016	28	61	154	207	7	84	180		124	123	247	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	44.0	45.2	48.4	49.1	40.8
2015	54.2	53.9	50.5	45.8	44.6
2016	48.7	58.1	44.5	51.0	47.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	88.5	85.9	88.8	88.1	71.8	82.4	84.2		86.1	90.7	88.5	89.8
	2015	98.3	89.2	93.7	94.9	*	90.0	92.0		89.7	98.1	93.7	92.0
	2016	87.5	88.9	90.3	90.6	87.5	86.8	85.0		86.5	92.9	89.8	89.8
Tests Taken	2014	61	71	233	293	39	102	272		180	194	374	9,672
	2015	58	65	206	254	3	100	250		174	161	335	9,415
	2016	40	81	207	287	8	91	206		163	169	332	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	7	10	26	35	11	18	43		25	18	43	987
	2015	1	7	13	13	*	10	20		18	3	21	751
	2016	5	9	20	27	1	12	31		22	12	34	905
Tests Taken	2014	61	71	233	293	39	102	272		180	194	374	9,672
	2015	58	65	206	254	3	100	250		174	161	335	9,415
	2016	40	81	207	287	8	91	206		163	169	332	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	14.8	1.4	3.9	4.4	0.0	1.0	0.4		5.0	5.7	5.3	7.5
	2015	20.7	4.6	5.3	7.9	*	1.0	2.8		7.5	8.1	7.8	11.9
	2016	10.0	1.2	4.3	4.9	0.0	0.0	0.0		4.9	3.6	4.2	14.4
Tests Taken	2014	61	71	233	293	39	102	272		180	194	374	9,672
	2015	58	65	206	254	3	100	250		174	161	335	9,415
	2016	40	81	207	287	8	91	206		163	169	332	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	50.2	57.7	63.2	58.4	50.4
2015	63.4	64.1	57.0	53.6	58.4
2016	56.9	54.3	62.3	54.1	63.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	95.3	90.2	89.5	90.0	60.9	78.0	86.7		94.9	86.4	90.6	92.0
	2015	100.0	90.0	91.2	90.9	66.7	80.0	90.1		94.2	90.5	92.3	92.0
	2016	92.3	88.7	95.2	91.6	87.5	91.9	89.9		92.8	93.6	93.2	94.7
Tests Taken	2014	43	61	171	210	23	50	188		136	140	276	7,801
	2015	48	40	181	219	6	55	213		137	137	274	8,237
	2016	39	53	166	214	8	62	178		125	140	265	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	2	6	18	21	9	11	25		7	19	26	625
	2015	0	4	16	20	2	11	21		8	13	21	663
	2016	3	6	8	18	1	5	18		9	9	18	467
Tests Taken	2014	43	61	171	210	23	50	188		136	140	276	7,801
	2015	48	40	181	219	6	55	213		137	137	274	8,237
	2016	39	53	166	214	8	62	178		125	140	265	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	7.0	3.3	7.6	5.7	0.0	0.0	3.7		8.8	4.3	6.5	10.3
	2015	27.1	5.0	15.5	16.0	0.0	9.1	9.9		26.3	5.8	16.1	20.5
	2016	30.8	7.5	10.8	11.2	12.5	4.8	4.5		16.8	10.7	13.6	28.1
Tests Taken	2014	43	61	171	210	23	50	188		136	140	276	7,801
	2015	48	40	181	219	6	55	213		137	137	274	8,237
	2016	39	53	166	214	8	62	178		125	140	265	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	53.6	65.0	60.7	63.8
2015	63.5	61.1	53.6	67.7
2016	62.6	63.3	65.5	67.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			28.6	28.6		28.6	28.6		16.7	*	28.6	42.9
	2015			*	*		*	*		*	*	*	46.7
	2016			36.4	*		36.4	40.0		*	66.7	36.4	48.0
Tests Taken	2014			7	7		7	7		6	1	7	471
	2015			4	1		5	4		2	3	5	478
	2016			11	3		11	10		5	6	11	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			5	5		5	5		5	*	5	269
	2015			*	*		*	*		*	*	*	255
	2016			7	*		7	6		*	2	7	266
Tests Taken	2014			7	7		7	7		6	1	7	471
	2015			4	1		5	4		2	3	5	478
	2016			11	3		11	10		5	6	11	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	2.3
	2015			*	*		*	*		*	*	*	2.7
	2016			0.0	*		0.0	0.0		*	0.0	0.0	4.1
Tests Taken	2014			7	7		7	7		6	1	7	471
	2015			4	1		5	4		2	3	5	478
	2016			11	3		11	10		5	6	11	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	35.7	35.7	30.5	17.1	42.9
2015	*	*	*	*	*
2016	35.5	30.3	36.4	33.1	31.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			*	*		*	*		*		*	42.6
	2015			*	*		*	*		*	*	*	41.1
	2016	*		38.5	*		42.9	41.7		14.3	71.4	42.9	32.5
Tests Taken	2014			1	1		1	1		1		1	404
	2015			4	1		5	4		2	3	5	418
	2016	1		13	4		14	12		7	7	14	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			*	*		*	*		*		*	232
	2015			*	*		*	*		*	*	*	246
	2016	*		8	*		8	7		6	2	8	231
Tests Taken	2014			1	1		1	1		1		1	404
	2015			4	1		5	4		2	3	5	418
	2016	1		13	4		14	12		7	7	14	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			*	*		*	*		*		*	0.2
	2015			*	*		*	*		*	*	*	0.5
	2016	*		0.0	*		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014			1	1		1	1		1		1	404
	2015			4	1		5	4		2	3	5	418
	2016	1		13	4		14	12		7	7	14	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	*	*	*	*	*
2015	*	*	*	*	*
2016	30.5	37.7	40.7	35.1	39.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	20.0	0.0	15.4	14.3	10.0	0.0	12.0		12.5	14.3	12.9	3.5
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.3
Tests Taken	2014												
	2015	10	8	13	21	30	7	25		24	7	31	401
	2016	4	8	10	20	22	6	21		19	3	22	493

ENGLISH II	2014												
	2015	0.0	16.7	33.3	16.7	12.5	*	14.3		5.9	28.6	12.5	4.2
	2016	16.7	14.3	6.3	4.8	10.0	0.0	4.3		6.7	13.3	10.0	4.8
Tests Taken	2014												
	2015	9	6	6	18	24	5	21		17	7	24	358
	2016	6	7	16	21	30	8	23		15	15	30	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	8	8	11	18	27	7	22		21	6	27	387
	2016	*	8	10	20	22	6	21		19	*	22	467
Tests Taken	2014												
	2015	10	8	13	21	30	7	25		24	7	31	401
	2016	4	8	10	20	22	6	21		19	3	22	493

ENGLISH II	2014												
	2015	9	5	4	15	21	*	18		16	5	21	343
	2016	5	6	15	20	27	8	22		14	13	27	337
Tests Taken	2014												
	2015	9	6	6	18	24	5	21		17	7	24	358
	2016	6	7	16	21	30	8	23		15	15	30	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015	10	8	13	21	30	7	25		24	7	31	401
	2016	4	8	10	20	22	6	21		19	3	22	493

ENGLISH II	2014												
	2015	0.0	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	9	6	6	18	24	5	21		17	7	24	358
	2016	6	7	16	21	30	8	23		15	15	30	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	98.4	32.3	35.2	2.5	49.9	32.8
2016	60.6	26.4	26.4	2.2	45.9	26.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	109.7	47.0	42.0	2.7	42.0	33.7
2016	99.4	44.8	47.0	2.6	48.2	39.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	36.4	0.0	7.7	18.2	15.2	12.5	14.3		22.7	0.0	15.2	15.9
	2016	*	12.5	22.2	15.8	14.3	*	15.0		5.6	*	14.3	26.3
Tests Taken	2014												
	2015	11	8	13	22	33	8	28		22	11	33	409
	2016	4	8	9	19	21	5	20		18	3	21	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	7	8	12	18	28	7	24		17	11	28	344
	2016	*	7	7	16	18	*	17		17	*	18	389
Tests Taken	2014												
	2015	11	8	13	22	33	8	28		22	11	33	409
	2016	4	8	9	19	21	5	20		18	3	21	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2
Tests Taken	2014												
	2015	11	8	13	22	33	8	28		22	11	33	409
	2016	4	8	9	19	21	5	20		18	3	21	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	36.0	28.8	26.7	22.7	26.3
2016	35.1	30.2	28.6	32.0	26.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	55.6	37.5	46.2	50.0	45.2	42.9	51.9		45.0	45.5	45.2	30.7
	2016	*	22.2	45.5	38.9	28.6	50.0	31.6		25.0	50.0	31.8	31.1
Tests Taken	2014												
	2015	9	8	13	22	31	7	27		20	11	31	394
	2016	2	9	11	18	21	6	19		16	6	22	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	4	5	7	11	17	4	13		11	6	17	273
	2016	*	7	6	11	15	3	13		12	3	15	330
Tests Taken	2014												
	2015	9	8	13	22	31	7	27		20	11	31	394
	2016	2	9	11	18	21	6	19		16	6	22	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	9	8	13	22	31	7	27		20	11	31	394
	2016	2	9	11	18	21	6	19		16	6	22	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	32.8	39.6	41.9	32.3	34.6
2016	31.0	32.2	36.4	35.5	31.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	44.4	*	40.0	50.0	39.1	28.6	42.9		46.2	30.0	39.1	34.8
	2016	33.3	66.7	66.7	53.3	52.6	*	47.1		53.8	50.0	52.6	32.6
Tests Taken	2014												
	2015	9	3	10	18	23	7	21		13	10	23	290
	2016	6	6	6	15	19	4	17		13	6	19	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	5	*	6	9	14	5	12		7	7	14	189
	2016	4	2	2	7	9	*	9		6	3	9	246
Tests Taken	2014												
	2015	9	3	10	18	23	7	21		13	10	23	290
	2016	6	6	6	15	19	4	17		13	6	19	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0
	2016	0.0	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	9	3	10	18	23	7	21		13	10	23	290
	2016	6	6	6	15	19	4	17		13	6	19	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	44.3	43.8	41.3	48.4
2016	50.4	50.9	37.9	43.4

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	66	22	33.3	27	40.9	14	21.2					*	*
10	57	13	22.8	26	45.6	15	26.3					*	*
11	34	6	17.6	13	38.2	9	26.5					6	17.6
12	30	*	*	13	43.3	14	46.7					*	*
ALL	187	43	23.0	79	42.2	52	27.8					13	7.0

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (118)	Beginning	11	9.3	16	13.6	15	12.8	19	16.4	13	11.3
	Intermediate	19	16.1	18	15.3	18	15.4	44	37.9	22	19.1
	Advanced	43	36.4	40	33.9	51	43.6	47	40.5	60	52.2
	Advanced High	45	38.1	44	37.3	33	28.2	6	5.2	20	17.4
10 (107)	Beginning	4	3.7	4	3.7	7	6.5	6	5.7	3	2.9
	Intermediate	15	14.0	18	16.8	18	16.8	28	26.7	19	18.1
	Advanced	36	33.6	48	44.9	44	41.1	54	51.4	53	50.5
	Advanced High	52	48.6	37	34.6	38	35.5	17	16.2	30	28.6
11 (71)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	6	8.5	8	11.3	8	11.3	16	23.9	4	6.0
	Advanced	26	36.6	25	35.2	30	42.3	34	50.7	33	49.3
	Advanced High	39	54.9	38	53.5	33	46.5	17	25.4	30	44.8
12 (58)	Beginning	1	1.7	2	3.4	2	3.4	2	3.5	0	0.0
	Intermediate	7	12.1	11	19.0	17	29.3	12	21.1	12	21.1
	Advanced	37	63.8	33	56.9	27	46.6	31	54.4	30	52.6
	Advanced High	13	22.4	12	20.7	12	20.7	12	21.1	15	26.3
ALL (354)	Beginning	16	4.5	22	6.2	24	6.8	27	7.8	16	4.7
	Intermediate	47	13.3	55	15.5	61	17.3	100	29.0	57	16.6
	Advanced	142	40.1	146	41.2	152	43.1	166	48.1	176	51.2
	Advanced High	149	42.1	131	37.0	116	32.9	52	15.1	95	27.6

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
86 18 (20.9%)	Beginning	1			
	Intermediate	2	16		
	Advanced	0	2	51	
	Advanced High	0	0	14	
91 35 (38.5%)	Beginning	3			
	Intermediate	4	14		
	Advanced	0	7	39	
	Advanced High	0	0	24	
60 29 (48.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	28	
	Advanced High	0	0	27	
55 17 (30.9%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	2	27	
	Advanced High	0	0	15	
292 99 (33.9%)	Beginning	4			
	Intermediate	6	44		
	Advanced	0	13	145	
	Advanced High	0	0	80	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	87.2	89.2	251	406	15.1	34	387	0.0	165	400	13.3	48	439	31.3	7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	87.2	89.2	251	412	6.4	34	391	0.0	165	413	6.7	48	425	10.4	7,264	450	18.2
ACT	English	2013-14	52.2	42.0	117	14	20.5	40	13	10.0	58	15	19.0	15	17	46.7	3,326	15	29.3
		2014-15	93.1	86.5	255	14	15.7	52	12	9.6	159	13	11.3	41	17	39.0	6,938	14	25.1
		2015-16	72.9	84.3	210	12	11.9	32	11	3.1	142	11	9.2	32	15	31.3	6,863	14	22.7
	Mathematics	2013-14	52.2	42.0	117	17	10.3	40	16	5.0	58	17	8.6	15	18	26.7	3,326	18	21.8
		2014-15	93.1	86.5	255	16	9.4	52	16	3.8	159	16	6.3	41	18	26.8	6,938	17	14.9
		2015-16	72.9	84.3	210	16	3.8	32	15	0.0	142	15	4.9	32	17	3.1	6,863	17	16.0
	Reading	2013-14	52.2	42.0	117	17	10.3	40	15	2.5	58	17	12.1	15	20	26.7	3,326	17	17.4
		2014-15	93.1	86.5	255	16	8.6	52	15	3.8	159	15	5.7	41	18	24.4	6,938	16	14.9
		2015-16	72.9	84.3	210	14	7.1	32	14	3.1	142	13	6.3	32	17	15.6	6,863	16	16.9
	Science	2013-14	52.2	42.0	117	18	13.7	40	16	5.0	58	18	12.1	15	19	33.3	3,326	18	12.8
		2014-15	93.1	86.5	255	16	5.1	52	15	0.0	159	15	3.1	41	18	17.1	6,938	17	12.4
		2015-16	72.9	84.3	210	15	4.8	32	15	0.0	142	14	4.2	32	17	12.5	6,863	17	12.6
	Composite	2013-14	52.2	42.0	117	17	-	40	15	-	58	17	-	15	19	-	3,326	17	-
		2014-15	93.1	86.5	255	15	-	52	15	-	159	15	-	41	18	-	6,938	16	-
		2015-16	72.9	84.3	210	14	-	32	14	-	142	14	-	32	17	-	6,863	16	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	
9	Reading & Writing	2013*																			
		2014*																			
		2015	44	405	47.7	16	392	50.0	22	401	40.9	5	*	*	1	*	*	1,540	462	70.1	
	Mathematics	2013*																			
		2014*																			
		2015	44	393	15.9	16	378	0.0	22	402	31.8	5	*	*	1	*	*	1,540	456	54.3	
10	Reading & Writing	2013*																			
		2014*																			
		2015	297	396	30.6	56	380	25.0	184	392	27.2	50	423	46.0	2	*	*	8,972	414	38.6	
	Mathematics	2013*																			
		2014*																			
		2015	297	412	14.8	56	401	8.9	184	410	14.1	50	433	24.0	2	*	*	8,972	424	22.2	
11	Reading & Writing	2013*																			
		2014*																			
		2015	35	469	51.4	11	443	36.4	16	460	43.8	7	524	85.7	0			2,313	491	61.3	
	Mathematics	2013*																			
		2014*																			
		2015	35	475	34.3	11	459	27.3	16	470	31.3	7	500	42.9	0			2,313	492	39.5	

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

321	20,370	2.0	2.0	89	27.7	27.0
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Calculus AB

18	1,044	1.3	2.5	2	11.1	43.4
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Economics: Macroeconomics

9	981	1.0	1.6	0	0.0	16.7
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English Language & Composition

63	2,947	1.5	1.9	5	7.9	20.5
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English Literature & Composition

27	2,145	1.5	1.8	1	3.7	16.6
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Environmental Science

26	1,028	1.4	1.7	3	11.5	19.3
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European History

1	114	*	2.1	*	*	28.9
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Government & Politics: United States

11	1,419	1.1	1.4	0	0.0	11.3
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Physics 1

3	798	*	1.5	*	*	13.0
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Psychology

31	717	1.2	1.7	1	3.2	20.6
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Spanish Language & Culture

81	864	3.4	3.8	69	85.2	91.6
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Spanish Literature & Culture

9	161	2.3	2.5	3	33.3	54.0
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United States History

42	2,796	1.6	1.6	5	11.9	17.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

277	44.7	66.8	73.7	74.9	40.1	74.7	44.7	80.8
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ALGEBRA II

225	54.5	68.3	76.2	77.5	51.1	84.0	52.6	83.2
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ALGEBRA II PRE-AP

42	56.0	73.6	81.7	83.1	73.8	97.6	66.2	90.2
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ASTRONOMY

86	52.3	72.5	85.1	87.4	67.4	100.0	52.7	92.2
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BIOLOGY

267	53.8	73.4	76.7	77.2	69.3	80.5	65.1	80.9
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BIOLOGY PRE-AP

89	76.5	83.2	79.7	79.1	89.9	93.3	77.1	93.0
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CHEMISTRY

290	46.3	69.0	78.4	80.0	47.6	89.3	48.9	82.9
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CHEMISTRY PRE-AP

65	71.5	80.1	88.3	89.7	89.2	98.5	78.8	95.3
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ECONOMICS

102	63.7	75.3	74.4	74.3	68.6	80.4	71.9	94.7
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ENGLISH I

251	60.9	70.7	74.6	75.2	56.2	77.3	59.7	82.8
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ENGLISH I ESOL BEGINNER

12	41.0	70.5	78.5	79.9	50.0	75.0	54.6	81.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

189	49.7	74.0	78.4	79.2	70.4	86.2		
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ALGEBRA II PRE-AP

42	45.7	69.9	82.6	84.9	64.3	92.9		
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ASTRONOMY

3	*	*	*	*	*	*		
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

258	52.8	74.3	79.7	80.6	66.3	88.4		
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CHEMISTRY PRE-AP

63	71.7	78.8	87.7	89.3	88.9	98.4		
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ECONOMICS

1	*	*	*	*	*	*		
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ENGLISH I

234	67.9	77.6	77.4	77.4	78.6	81.6		
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ENGLISH I ESOL BEGINNER

18	39.8	71.4	77.4	78.5	50.0	83.3		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

90	71.5	74.1	77.5	78.1	77.8	85.6	76.8	93.7
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ENGLISH II

253	54.8	71.7	79.3	80.7	63.2	89.7	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

14	41.9	69.4	80.5	82.5	50.0	92.9	52.2	87.7
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ENGLISH II PRE-AP

66	64.8	74.2	81.7	83.0	69.7	95.5	73.6	94.2
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ENGLISH III

222	59.2	72.8	73.8	74.0	63.1	85.6	64.3	89.0
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ENGLISH IV

206	68.7	74.6	81.6	82.9	73.8	93.7	71.9	89.9
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ENVIRONMENTAL SYSTEMS

77	67.1	77.0	78.7	79.0	81.8	100.0	71.3	93.7
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GEOMETRY

308	38.7	67.7	75.7	77.1	42.9	88.3	58.4	86.8
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GEOMETRY PRE-AP

72	59.6	78.4	81.4	81.9	77.8	91.7	66.9	91.9
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GOVERNMENT

118	58.2	67.0	75.2	76.6	39.8	83.9	63.0	93.3
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HS BAND: LISTENING AND MUSIC ELEMENTS

42	42.8	67.0	89.6	93.6	38.1	100.0	69.9	97.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

87	71.4	74.0	79.1	80.0	74.7	90.8		
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ENGLISH II

235	62.5	72.5	79.5	80.8	64.3	90.2		
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ENGLISH II ESOL INTERMEDIATE

15	44.9	71.0	80.3	82.0	53.3	100.0		
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ENGLISH II PRE-AP

60	65.4	73.4	79.7	80.8	70.0	90.0		
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ENGLISH III

203	59.8	72.6	74.1	74.4	61.1	82.8		
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ENGLISH IV

1	*	*	*	*	*			
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ENVIRONMENTAL SYSTEMS

3	*	*	*	*	*	*		
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GEOMETRY

279	40.7	69.3	77.1	78.5	43.4	88.2		
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GEOMETRY PRE-AP

66	69.8	81.9	81.0	80.9	97.0	92.4		
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

26	42.0	71.0	91.0	94.5	53.8	100.0		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

156	71.1	79.4	85.6	86.7	84.6	97.4	80.4	92.9
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IPC

8	42.0	59.6	75.4	78.2	12.5	87.5	61.3	89.9
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MATH MODELS W/APPLICATIONS

34	42.4	66.8	71.5	72.3	32.4	82.4	46.4	85.2
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PHYSICS

174	61.3	73.0	76.3	76.9	67.8	84.5	49.9	83.0
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PHYSICS PRE-AP

80	69.9	77.4	82.5	83.4	77.5	98.8	69.9	95.9
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PRE-CALCULUS

131	41.4	66.2	75.5	77.1	32.1	91.6	50.3	90.8
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PRE-CALCULUS PRE-AP

36	42.2	69.0	82.8	85.3	44.4	97.2	67.1	94.9
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SPANISH I

182	48.0	65.4	76.7	78.7	32.4	82.4	77.6	91.2
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SPANISH II

261	67.5	74.3	75.1	75.3	64.8	76.2	73.1	92.2
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STUDIO ART I

217	59.7	75.8	85.0	86.6	72.8	95.4	73.8	94.2
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U.S. HISTORY

240	58.1	68.6	75.7	76.9	47.9	85.0	57.5	86.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

144	72.3	80.2	84.7	85.5	88.9	97.2		
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IPC

5	*	*	*	*	*	*		
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MATH MODELS W/APPLICATIONS

28	39.7	68.8	70.8	71.2	57.1	71.4		
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PHYSICS

146	48.8	75.2	76.5	76.7	79.5	82.2		
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PHYSICS PRE-AP

82	60.0	77.8	79.1	79.3	86.6	86.6		
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PRE-CALCULUS

4	*	*	*	*	*	*		
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PRE-CALCULUS PRE-AP

18	43.7	60.7	80.2	83.6	22.2	88.9		
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SPANISH I

162	52.9	68.6	76.3	77.7	40.7	74.7		
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SPANISH II

235	72.0	81.3	79.5	79.1	73.2	88.0		
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STUDIO ART I

173	79.7	82.6	87.4	88.3	89.6	98.8		
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U.S. HISTORY

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

253	51.9	69.9	76.6	77.8	49.0	86.2	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

100	70.3	77.8	76.6	76.3	79.0	83.0	80.3	96.2
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WORLD HISTORY

245	58.8	72.5	74.9	75.3	60.4	81.6	56.1	90.6
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WORLD HISTORY PRE-AP

68	75.5	82.5	80.4	80.0	95.6	95.6	81.8	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

236	57.8	71.2	76.2	77.1	56.8	81.8		
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WORLD GEOGRAPHY PRE-AP

98	64.5	74.7	78.7	79.4	72.4	90.8		
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WORLD HISTORY

228	59.4	71.0	74.5	75.2	57.9	71.9		
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WORLD HISTORY PRE-AP

63	72.8	76.0	80.1	80.9	77.8	85.7		
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