

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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**School Number 149**

**LENORE KIRK HALL ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	73
KN	63
1	77
2	81
3	89
4	66
5	79
ALL	528

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	1.7	4	12.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	515	97.5	16	48.5
White	3	0.6	11	33.3
Multiple	1	0.2	1	3.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	396	75.0
Economically disadvantaged	511	96.8
Limited English proficient (LEP)	364	68.9
Special education	18	3.4
Talented and Gifted (TAG)	61	11.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2015	69	2	2.9	0	0.0	0	0.0	67	97.1	0	0.0	0	0.0
	2016	73	2	2.7	0	0.0	0	0.0	70	95.9	0	0.0	1	1.4
KN	2014	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
	2015	78	0	0.0	0	0.0	0	0.0	78	100.0	0	0.0	0	0.0
	2016	63	0	0.0	0	0.0	0	0.0	61	96.8	2	3.2	0	0.0
1	2014	87	0	0.0	0	0.0	0	0.0	86	98.9	1	1.1	0	0.0
	2015	89	1	1.1	0	0.0	0	0.0	88	98.9	0	0.0	0	0.0
	2016	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
2	2014	73	3	4.1	0	0.0	0	0.0	70	95.9	0	0.0	0	0.0
	2015	84	1	1.2	0	0.0	0	0.0	83	98.8	0	0.0	0	0.0
	2016	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0	0	0.0
3	2014	95	1	1.1	1	1.1	0	0.0	93	97.9	0	0.0	0	0.0
	2015	72	2	2.8	0	0.0	0	0.0	70	97.2	0	0.0	0	0.0
	2016	89	3	3.4	0	0.0	0	0.0	85	95.5	1	1.1	0	0.0
4	2014	70	3	4.3	0	0.0	0	0.0	66	94.3	1	1.4	0	0.0
	2015	88	1	1.1	1	1.1	0	0.0	86	97.7	0	0.0	0	0.0
	2016	66	1	1.5	0	0.0	0	0.0	65	98.5	0	0.0	0	0.0
5	2014	85	0	0.0	0	0.0	0	0.0	85	100.0	0	0.0	0	0.0
	2015	69	2	2.9	0	0.0	0	0.0	66	95.7	1	1.4	0	0.0
	2016	79	2	2.5	0	0.0	0	0.0	77	97.5	0	0.0	0	0.0
PK-5	2014	562	8	1.4	1	0.2	0	0.0	551	98.0	2	0.4	0	0.0
	2015	549	9	1.6	1	0.2	0	0.0	538	98.0	1	0.2	0	0.0
	2016	528	9	1.7	0	0.0	0	0.0	515	97.5	3	0.6	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	70	68	97.1	37	52.9	8	11.4	37	52.9	0	0.0	63	90.0	55.7	44.3	10.0
	2015	69	68	98.6	42	60.9	4	5.8	42	60.9	0	0.0	66	95.7	50.7	49.3	1.4
	2016	73	71	97.3	54	74.0	3	4.1	54	74.0	0	0.0	70	95.9	52.1	47.9	1.4
KN	2014	82	77	93.9	52	63.4	1	1.2	51	62.2	5	6.1	20	24.4	52.4	47.6	0.0
	2015	78	75	96.2	46	59.0	4	5.1	45	57.7	2	2.6	18	23.1	55.1	44.9	2.6
	2016	63	61	96.8	39	61.9	3	4.8	39	61.9	1	1.6	12	19.0	52.4	47.6	1.6
1	2014	87	87	100.0	58	66.7	2	2.3	58	66.7	9	10.3	5	5.7	49.4	50.6	0.0
	2015	89	86	96.6	61	68.5	1	1.1	60	67.4	9	10.1	4	4.5	52.8	47.2	1.1
	2016	77	74	96.1	45	58.4	3	3.9	45	58.4	8	10.4	3	3.9	58.4	41.6	0.0
2	2014	73	72	98.6	52	71.2	3	4.1	66	90.4	13	17.8	4	5.5	49.3	50.7	0.0
	2015	84	84	100.0	57	67.9	4	4.8	73	86.9	13	15.5	2	2.4	47.6	52.4	0.0
	2016	81	78	96.3	58	71.6	1	1.2	58	71.6	12	14.8	8	9.9	51.9	48.1	0.0
3	2014	95	93	97.9	68	71.6	1	1.1	86	90.5	17	17.9	7	7.4	42.1	57.9	0.0
	2015	72	71	98.6	51	70.8	3	4.2	58	80.6	14	19.4	9	12.5	45.8	54.2	0.0
	2016	89	87	97.8	58	65.2	5	5.6	76	85.4	13	14.6	8	9.0	44.9	55.1	0.0
4	2014	70	70	100.0	53	75.7	5	7.1	62	88.6	13	18.6	3	4.3	52.9	47.1	1.4
	2015	88	86	97.7	65	73.9	0	0.0	77	87.5	14	15.9	4	4.5	42.0	58.0	0.0
	2016	66	65	98.5	48	72.7	2	3.0	52	78.8	14	21.2	4	6.1	40.9	59.1	0.0
5	2014	85	83	97.6	66	77.6	4	4.7	72	84.7	11	12.9	3	3.5	55.3	44.7	4.7
	2015	69	69	100.0	51	73.9	5	7.2	60	87.0	12	17.4	3	4.3	52.2	47.8	1.4
	2016	79	75	94.9	62	78.5	1	1.3	72	91.1	13	16.5	6	7.6	51.9	48.1	0.0
PK-5	2014	562	550	97.9	386	68.7	24	4.3	432	76.9	68	12.1	105	18.7	50.7	49.3	2.1
	2015	549	539	98.2	373	67.9	21	3.8	415	75.6	64	11.7	106	19.3	49.4	50.6	0.9
	2016	528	511	96.8	364	68.9	18	3.4	396	75.0	61	11.6	111	21.0	50.4	49.6	0.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	81	13,557	78	96.5	12,997	95.9	10	12.4	18.6	73	11,773	90.2	86.8
	2015	78	13,283	74	95.5	12,675	95.4	5	6.4	19.2	72	11,627	92.8	87.5
	2016	63	12,185	60	96.1	11,638	95.5	6	9.6	19.4	59	10,883	93.9	89.3
1	2014	91	14,264	88	97.2	13,734	96.3	6	6.6	18.0	85	12,511	93.4	87.7
	2015	86	13,984	83	96.4	13,437	96.1	12	13.9	18.1	79	12,405	91.4	88.7
	2016	78	13,397	75	96.2	12,877	96.1	2	2.6	18.1	74	12,066	95.3	90.1
2	2014	74	13,664	72	96.8	13,220	96.8	5	6.7	16.0	69	12,162	92.7	89.0
	2015	84	13,916	82	97.2	13,422	96.4	4	4.8	16.6	82	12,453	97.5	89.5
	2016	82	13,532	79	96.5	13,066	96.6	1	1.2	16.6	79	12,286	96.7	90.8
3	2014	95	13,166	92	97.0	12,770	97.0	7	7.4	16.2	91	11,764	96.2	89.4
	2015	72	13,237	70	96.7	12,793	96.6	5	6.9	16.2	67	11,910	93.1	90.0
	2016	89	13,328	87	97.5	12,911	96.9	6	6.8	15.3	87	12,216	98.0	91.7
4	2014	72	12,546	71	98.0	12,183	97.1	5	6.9	15.0	69	11,321	95.5	90.2
	2015	87	12,745	85	97.2	12,343	96.9	10	11.4	16.2	82	11,520	93.7	90.4
	2016	66	12,688	64	97.4	12,300	96.9	5	7.6	15.8	64	11,676	97.6	92.0
5	2014	86	12,130	84	97.4	11,794	97.2	0	0.0	4.0	83	10,985	96.7	90.6
	2015	67	12,122	65	97.1	11,747	96.9	2	3.0	6.6	64	11,052	94.9	91.2
	2016	80	12,178	78	97.2	11,815	97.0	2	2.5	6.5	74	11,217	92.7	92.1
KN-5	2014	499	79,327	485	97.1	76,697	96.7	33	6.6	14.8	470	70,516	94.2	88.9
	2015	475	79,286	459	96.7	76,417	96.4	38	8.0	15.6	446	70,967	93.9	89.5
	2016	456	77,308	442	96.9	74,608	96.5	22	4.8	15.4	437	70,344	95.8	91.0

Teachers: 33

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	12.1
Hispanic	16	48.5
White	11	33.3
Multiple	1	3.0
Other	1	3.0

Gender	Number	Percentage
Female	24	72.7
Male	9	27.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	8.6	71.4
2014-15	7.0	47.2
2015-16	6.7	51.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	8	24.2
1	7	21.2
2	0	0.0
3	3	9.1
4	0	0.0
5	1	3.0
1-3	10	30.3
More than 3	15	45.5
1 - 5	11	33.3
6 - 10	6	18.2
11 - 20	7	21.2
More than 20	1	3.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	56.3	58.1		50.0	41.7		50.0	60.0	55.9	61.7	34
	2015		*	82.4	100.0	*	*	87.5		80.0	88.9	84.2	60.8	19
	2016	*	*	63.6	71.0	*	50.0	54.2		64.7	70.0	67.6	59.7	37
4	2014		*	57.1	52.4	*	37.5	37.5		28.6	100.0	56.5	59.4	23
	2015		*	70.4	66.7		57.1	50.0		63.6	72.2	69.0	57.9	29
	2016		*	72.2	76.5	*	*	50.0		60.0	88.9	73.7	65.0	19
5	2014			72.1	70.7	*	68.0	66.7		69.2	76.5	72.1	78.5	43
	2015		*	90.5	85.7	*	85.7	85.7		83.3	90.0	86.4	77.5	22
	2016		*	77.3	81.0		66.7	75.0		92.3	63.6	79.2	72.8	24
3-5	2014		*	63.5	62.4	*	59.0	52.6		53.7	73.9	63.0	66.7	100
	2015		*	80.0	80.3	*	68.8	70.0		75.8	81.1	78.6	65.7	70
	2016	*	100.0	69.9	75.4	*	50.0	60.4		72.5	72.5	72.5	65.9	80

NUMBER TESTED IN GRADES 3-5													
2014		3	96	93	5	39	76		54	46	100	21,304	
2015		4	65	61	2	16	40		33	37	70	21,526	
2016	1	6	73	69	5	18	48		40	40	80	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	14	13		3	14		7	8	15	2,649	34
	2015		*	3	0	*	*	1		2	1	3	2,771	19
	2016	*	*	12	9	*	4	11		6	6	12	2,901	37
4	2014		*	9	10	*	5	10		10	0	10	2,858	23
	2015		*	8	9		3	9		4	5	9	2,928	29
	2016		*	5	4	*	*	4		4	1	5	2,439	19
5	2014			12	12	*	8	12		8	4	12	1,582	43
	2015		*	2	3	*	1	2		2	1	3	1,692	22
	2016		*	5	4		2	4		1	4	5	2,037	24
3-5	2014		*	35	35	*	16	36		25	12	37	7,089	100
	2015		*	13	12	*	5	12		8	7	15	7,391	70
	2016	*	0	22	17	*	9	19		11	11	22	7,377	80

NUMBER TESTED IN GRADES 3-5													
2014		3	96	93	5	39	76		54	46	100	21,304	
2015		4	65	61	2	16	40		33	37	70	21,526	
2016	1	6	73	69	5	18	48		40	40	80	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	3.1	6.5		0.0	0.0		0.0	10.0	5.9	9.6	34
	2015		*	11.8	15.4	*	*	0.0		0.0	22.2	10.5	13.6	19
	2016	*	*	12.1	12.9	*	12.5	4.2		17.6	10.0	13.5	15.7	37
4	2014		*	9.5	9.5	*	12.5	6.3		0.0	22.2	8.7	12.0	23
	2015		*	3.7	7.4		0.0	0.0		0.0	11.1	6.9	12.8	29
	2016		*	5.6	0.0	*	*	12.5		0.0	11.1	5.3	14.1	19
5	2014			4.7	4.9	*	4.0	2.8		3.8	5.9	4.7	11.5	43
	2015		*	4.8	0.0	*	0.0	0.0		8.3	0.0	4.5	14.9	22
	2016		*	4.5	4.8		0.0	6.3		7.7	0.0	4.2	17.3	24
3-5	2014		*	5.2	6.5	*	5.1	2.6		1.9	10.9	6.0	11.1	100
	2015		*	6.2	6.6	*	0.0	0.0		3.0	10.8	7.1	13.8	70
	2016	*	16.7	8.2	7.2	*	5.6	6.3		10.0	7.5	8.8	15.7	80

NUMBER TESTED IN GRADE 3-5													
2014		3	96	93	5	39	76		54	46	100	21,304	
2015		4	65	61	2	16	40		33	37	70	21,526	
2016	1	6	73	69	5	18	48		40	40	80	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	56.4	58.0	51.5
	2015	58.8	63.2	70.1
	2016	65.3	66.5	63.5
4	2014	61.3	56.0	56.8
	2015	54.5	65.1	53.4
	2016	71.1	64.6	59.9
5	2014	67.0	58.0	64.0
	2015	58.6	67.2	61.0
	2016	69.2	68.4	61.5
3-5	2014	62.1	57.6	58.1
	2015	57.0	65.3	60.3
	2016	67.8	66.6	62.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	61.9	57.1	*	37.5	43.8		35.7	100.0	60.9	61.9	23
	2015		*	57.1	57.1		42.9	42.1		58.3	61.1	60.0	59.4	30
	2016		*	50.0	47.1	*	*	12.5		40.0	55.6	47.4	59.4	19

NUMBER TESTED IN GRADE 4													
2014		2	21	21	2	8	16		14	9	23	7,022	
2015		1	28	28		7	19		12	18	30	6,988	
2016		1	18	17	1	4	8		10	9	19	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	8	9	*	5	9		9	0	9	2,675	23
	2015		*	12	12		4	11		5	7	12	2,837	30
	2016		*	9	9	*	*	7		6	4	10	2,829	19

NUMBER TESTED IN GRADE 4													
2014		2	21	21	2	8	16		14	9	23	7,022	
2015		1	28	28		7	19		12	18	30	6,988	
2016		1	18	17	1	4	8		10	9	19	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	4.8	4.8	*	0.0	0.0		0.0	11.1	4.3	3.7	23
	2015		*	0.0	3.6		0.0	0.0		0.0	5.6	3.3	4.2	30
	2016		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	19

NUMBER TESTED IN GRADE 4													
2014		2	21	21	2	8	16		14	9	23	7,022	
2015		1	28	28		7	19		12	18	30	6,988	
2016		1	18	17	1	4	8		10	9	19	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	5.0	4.2	61.4	57.0
	2015	3.9	4.0	61.1	56.0
	2016	—	3.3	50.0	58.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	58.0	60.3		67.3	54.8		58.8	57.1	57.8	59.3	83
	2015		*	69.1	67.2	*	64.0	64.3		62.5	73.7	68.6	65.2	70
	2016	*	*	78.8	80.2	*	72.4	76.0		87.5	73.5	79.8	66.8	89
4	2014	*	*	51.5	51.5	*	52.8	45.9		36.1	66.7	50.7	59.0	69
	2015		*	54.2	53.7		49.2	47.3		62.9	48.0	54.1	61.9	85
	2016		*	71.9	74.1	*	67.4	68.6		70.4	71.1	70.8	65.3	65
5	2014			74.0	75.0	*	71.2	71.4		78.6	68.6	74.0	81.4	77
	2015	*	*	59.7	58.7	*	55.1	55.4		46.9	71.9	59.4	68.5	64
	2016		*	74.0	74.6		74.1	72.1		75.7	71.1	73.3	81.3	75
3-5	2014	*	*	61.6	62.5	37.5	64.1	57.8		58.9	63.2	61.1	66.3	229
	2015	*	*	60.6	59.2	*	55.6	54.8		57.6	62.5	60.3	65.1	219
	2016	*	66.7	75.2	76.7	50.0	71.6	72.7		78.8	72.0	75.1	71.0	229

NUMBER TESTED IN GRADES 3-5													
2014	1	3	224	216	8	167	186		112	117	229	35,222	
2015	1	4	213	206	5	162	186		99	120	219	35,738	
2016	1	6	222	210	6	162	194		104	125	229	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	34	31		18	33		14	21	35	4,988	83
	2015		*	21	20	*	18	20		12	10	22	4,347	70
	2016	*	*	18	16	*	16	18		5	13	18	4,153	89
4	2014	*	*	32	32	*	25	33		23	11	34	4,803	69
	2015		*	38	38		32	39		13	26	39	4,556	85
	2016		*	18	15	*	15	16		8	11	19	4,100	65
5	2014			20	18	*	17	20		9	11	20	2,088	77
	2015	*	*	25	26	*	22	25		17	9	26	3,559	64
	2016		*	19	18		15	19		9	11	20	2,135	75
3-5	2014	*	*	86	81	5	60	86		46	43	89	11,879	229
	2015	*	*	84	84	*	72	84		42	45	87	12,462	219
	2016	*	2	55	49	3	46	53		22	35	57	10,388	229

NUMBER TESTED IN GRADES 3-5													
2014	1	3	224	216	8	167	186		112	117	229	35,222	
2015	1	4	213	206	5	162	186		99	120	219	35,738	
2016	1	6	222	210	6	162	194		104	125	229	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	14.8	15.4		20.0	15.1		14.7	14.3	14.5	10.4	83
	2015		*	7.4	8.2	*	10.0	8.9		6.3	7.9	7.1	9.3	70
	2016	*	*	18.8	18.5	*	17.2	16.0		25.0	12.2	18.0	12.9	89
4	2014	*	*	10.6	10.6	*	11.3	9.8		8.3	12.1	10.1	14.0	69
	2015		*	3.6	3.7		3.2	2.7		2.9	4.0	3.5	10.4	85
	2016		*	21.9	22.4	*	19.6	17.6		29.6	15.8	21.5	15.1	65
5	2014			10.4	11.1	*	13.6	11.4		14.3	5.7	10.4	15.7	77
	2015	*	*	8.1	7.9	*	8.2	7.1		0.0	15.6	7.8	12.3	64
	2016		*	5.5	5.6		6.9	5.9		5.4	5.3	5.3	14.3	75
3-5	2014	*	*	12.1	12.5	12.5	15.0	12.3		12.5	11.1	11.8	13.3	229
	2015	*	*	6.1	6.3	*	6.8	5.9		3.0	8.3	5.9	10.6	219
	2016	*	0.0	15.3	15.2	0.0	14.2	12.9		19.2	11.2	14.8	14.1	229

NUMBER TESTED IN GRADE 3-5													
2014	1	3	224	216	8	167	204		112	117	229	35,222	
2015	1	4	213	206	5	162	186		99	120	219	35,738	
2016	1	6	222	210	6	162	194		104	125	229	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	62.5	56.8	56.3	55.0
	2016	71.3	70.3	73.6	67.2
4	2014				
	2015	64.5	52.8	39.5	44.9
	2016	73.6	64.3	44.2	71.4
5	2014				
	2015	53.5	52.9	56.1	52.3
	2016	60.2	59.5	59.6	57.8
3-5	2014				
	2015	60.7	54.1	49.7	50.3
	2016	68.3	65.1	60.7	65.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			49.4	48.6	*	49.2	45.7		57.1	40.0	49.4	61.3	77
	2015	*	*	38.7	38.1	*	32.7	32.1		31.3	46.9	39.1	59.1	64
	2016		*	64.0	64.0	*	44.4	57.9		73.3	58.3	66.7	67.8	27

NUMBER TESTED IN GRADE 5													
2014			77	72	4	59	70		42	35	77	9,073	
2015	1	1	62	63	2	49	56		32	32	64	9,009	
2016		2	25	25	1	9	19		15	12	27	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			39	37	*	30	38		18	21	39	3511	77
	2015	*	*	38	39	*	33	38		22	17	39	3685	64
	2016		*	9	9	*	5	8		4	5	9	2988	27

NUMBER TESTED IN GRADE 5													
2014			77	72	4	59	70		42	35	77	9,073	
2015	1	1	62	63	2	49	56		32	32	64	9,009	
2016		2	25	25	1	9	19		15	12	27	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			3.9	4.2	*	5.1	4.3		7.1	0.0	3.9	5.3	77
	2015	*	*	1.6	1.6	*	2.0	1.8		0.0	3.1	1.6	6.6	64
	2016		*	4.0	4.0	*	0.0	0.0		6.7	0.0	3.7	6.9	27

NUMBER TESTED IN GRADE 5													
2014			77	72	4	59	70		42	35	77	9,073	
2015	1	1	62	63	2	49	56		32	32	64	9,009	
2016		2	25	25	1	9	19		15	12	27	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	54.2	58.2	53.9	61.5
	2015	48.8	56.4	50.8	54.9
	2016	60.6	65.6	61.4	65.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			76.7	77.6		76.7	76.7		80.8	73.5	76.7	65.2	60
	2015			57.7	56.3	*	55.1	55.1		36.4	73.3	57.7	66.0	52
	2016			80.8	80.0	*	80.0	80.4		87.0	75.9	80.8	66.0	52
4	2014	*		77.8	80.0	*	77.8	77.8		68.2	87.5	78.3	60.8	46
	2015			65.5	67.9		65.5	65.5		76.9	56.3	65.5	64.2	58
	2016			74.5	70.7		72.1	72.7		70.6	76.7	74.5	61.2	47
5	2014			75.6	76.3	*	75.6	75.0		75.0	76.2	75.6	83.0	41
	2015	*		85.7	85.7	*	85.7	85.7		75.0	95.7	86.0	83.5	43
	2016			89.1	90.0		89.1	89.1		82.1	96.3	89.1	79.2	55
3-5	2014	*		76.7	78.0	*	76.7	76.6		75.0	78.5	76.9	68.7	147
	2015	*		68.4	69.2	*	67.8	67.8		63.2	72.9	68.6	70.1	153
	2016			81.8	80.9	*	81.1	81.3		80.9	82.6	81.8	68.1	154

NUMBER TESTED IN GRADES 3-5													
2014	1		146	141	3	146	145		68	79	147	14,654	
2015	1		152	146	3	149	149		68	85	153	14,919	
2016			154	141	1	148	150		68	86	154	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			14	13		14	14		5	9	14	2,005	60
	2015			22	21	*	22	22		14	8	22	1,922	52
	2016			10	10	*	10	10		3	7	10	1,905	52
4	2014	*		10	9	*	10	10		7	3	10	1,891	46
	2015			20	18		20	20		6	14	20	1,867	58
	2016			12	12		12	12		5	7	12	1,974	47
5	2014			10	9	*	10	10		5	5	10	692	41
	2015	*		6	6	*	6	6		5	1	6	669	43
	2016			6	5		6	6		5	1	6	873	55
3-5	2014	*		34	31	*	34	34		17	17	34	4,588	147
	2015	*		48	45	*	48	48		25	23	48	4,458	153
	2016			28	27	*	28	28		13	15	28	4,752	154

NUMBER TESTED IN GRADES 3-5													
2014	1		146	141	3	146	145		68	79	147	14,654	
2015	1		152	146	3	149	149		68	85	153	14,919	
2016			154	141	1	148	150		68	86	154	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			31.7	31.0		31.7	31.7		34.6	29.4	31.7	17.6	60
	2015			21.2	22.9	*	22.4	22.4		13.6	26.7	21.2	16.1	52
	2016			23.1	22.0	*	22.0	21.6		30.4	17.2	23.1	21.4	52
4	2014	*		15.6	17.8	*	15.6	15.6		4.5	29.2	17.4	12.5	46
	2015			17.2	17.9		17.2	17.2		7.7	25.0	17.2	11.6	58
	2016			29.8	34.1		30.2	29.5		29.4	30.0	29.8	16.6	47
5	2014			7.3	5.3	*	7.3	7.5		5.0	9.5	7.3	15.8	41
	2015	*		11.9	14.3	*	11.9	11.9		5.0	21.7	14.0	13.9	43
	2016			18.2	18.0		18.2	18.2		7.1	29.6	18.2	13.6	55
3-5	2014	*		19.9	19.9	*	19.9	20.0		16.2	24.1	20.4	15.4	147
	2015	*		17.1	18.5	*	17.4	17.4		8.8	24.7	17.6	14.0	153
	2016			23.4	24.1	*	23.0	22.7		20.6	25.6	23.4	17.5	154

NUMBER TESTED IN GRADE 3-5													
2014	1		146	141	3	146	145		68	79	147	14,654	
2015	1		152	146	3	149	149		68	85	153	14,919	
2016			154	141	1	148	150		68	86	154	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	69.2	61.2	64.5
	2015	63.8	56.7	53.8
	2016	76.0	62.3	66.5
4	2014	69.8	63.6	66.3
	2015	59.7	65.1	59.1
	2016	63.8	67.8	72.5
5	2014	52.2	58.9	60.4
	2015	55.8	72.2	59.4
	2016	73.1	68.4	69.9
3-5	2014	64.6	61.3	63.9
	2015	60.0	64.3	57.4
	2016	71.2	66.2	69.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		75.6	77.8	*	75.6	75.6		59.1	91.7	76.1	65.6	46
	2015			58.6	58.9		58.6	58.6		50.0	65.6	58.6	67.9	58
	2016			66.0	63.4		65.1	63.6		52.9	73.3	66.0	71.7	47

NUMBER TESTED IN GRADE 4													
2014	1		45	45	2	45	45		22	24	46	4,841	
2015			58	56		58	58		26	32	58	5,247	
2016			47	41		43	44		17	30	47	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		11	10	*	11	11		9	2	11	1,667	46
	2015			24	23		24	24		13	11	24	1,685	58
	2016			16	15		15	16		8	8	16	1,449	47

NUMBER TESTED IN GRADE 4													
2014	1		45	45	2	45	45		22	24	46	4,841	
2015			58	56		58	58		26	32	58	5,247	
2016			47	41		43	44		17	30	47	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		8.9	11.1	*	8.9	8.9		4.5	16.7	10.9	10.9	46
	2015			1.7	1.8		1.7	1.7		0.0	3.1	1.7	7.2	58
	2016			36.2	36.6		32.6	31.8		29.4	40.0	36.2	21.9	47

NUMBER TESTED IN GRADE 4													
2014	1		45	45	2	45	45		22	24	46	4,841	
2015			58	56		58	58		26	32	58	5,247	
2016			47	41		43	44		17	30	47	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.8	4.2	69.6	71.3
	2015	3.8	3.1	62.3	66.2
	2016	—	4.4	69.1	69.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			14.3	14.3		14.3	0.0		*	*	14.3	55.6	7
	2015			*	*		*	*			*	*	50.2	1
	2016			61.5	61.7		61.5	61.5		61.5	61.5	61.5	61.7	52

NUMBER TESTED IN GRADE 5													
2014			7	7		7	6		4	3	7		2,304
2015			1	1		1	1			1	1		2,437
2016			52	47		52	52		26	26	52		2,293

## NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			6	6		6	6		*	*	6	1022	7
	2015			*	*		*	*			*	*	1213	1
	2016			20	18		20	20		10	10	20	879	52

NUMBER TESTED IN GRADE 5													
2014			7	7		7	6		4	3	7		2,304
2015			1	1		1	1			1	1		2,437
2016			52	47		52	52		26	26	52		2,293

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.9	7
	2015			*	*		*	*			*	*	3.1	1
	2016			7.7	8.5		7.7	7.7		7.7	7.7	7.7	3.8	52

NUMBER TESTED IN GRADE 5													
2014			7	7		7	6		4	3	7		2,304
2015			1	1		1	1			1	1		2,437
2016			52	47		52	52		26	26	52		2,293

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	41.1	42.9	41.7	36.7
	2015	*	*	*	*
	2016	66.6	66.5	59.6	67.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	87.2	65.2	79.0	83.2	62
1	2014					
	2015					
	2016	84.4	68.8	77.9	75.8	77
2	2014					
	2015					
	2016	36.2	78.3	48.1	53.4	81
K-2	2014					
	2015					
	2016	65.5	70.5	67.3	70.4	220
# Tested (GR K-2)	2014					
	2015					
	2016	142	78	220	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	28.2	60.9	40.3	59.4	62
1	2014					
	2015					
	2016	48.9	65.6	55.8	52.0	77
2	2014					
	2015					
	2016	43.1	78.3	53.1	56.8	81
K-2	2014					
	2015					
	2016	40.8	67.9	50.5	56.0	220
# Tested (GR K-2)	2014					
	2015					
	2016	142	78	220	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		57.1	57.1	*	*	*		50.0	70.0	59.1	79.4	22
1	2014													
	2015													
	2016			66.7	66.7	*	*	*		61.1	73.3	66.7	66.3	33
2	2014													
	2015													
	2016		*	70.0	70.0		*	*		58.3	88.9	71.4	60.9	21
K-2	2014													
	2015													
	2016	*	*	64.9	64.8	*	*	50.0		57.1	76.5	65.8	68.4	76
# Tested (GR K-2)	2014													
	2015													
	2016	1	1	74	71	5	5	6		42	34	76	20,617	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		3	4	*	*	*		2	2	4	2,353	22
1	2014													
	2015													
	2016			9	9	*	*	*		5	4	9	1,605	33
2	2014													
	2015													
	2016		*	7	8		*	*		1	7	8	1,345	21
K-2	2014													
	2015													
	2016	*	*	19	21	*	*	1		8	13	21	5,303	76
# Tested (GR K-2)	2014													
	2015													
	2016	1	1	74	71	5	5	6		42	34	76	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		39.0	37.3	*	26.3	26.3		37.5	41.4	39.3	59.5	61
1	2014													
	2015													
	2016			55.8	55.4	*	48.9	48.9		60.0	50.0	55.8	52.2	77
2	2014													
	2015													
	2016		*	52.5	52.6	*	43.1	43.1		52.4	53.8	53.1	56.9	81
K-2	2014													
	2015													
	2016	*	*	50.0	49.3	14.3	40.4	40.4		51.3	49.0	50.2	56.1	219
# Tested (GR K-2)	2014													
	2015													
	2016	2	1	216	211	7	141	141		119	100	219	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		4	4	*	0	0		2	2	4	2,114	61
1	2014													
	2015													
	2016			11	10	*	3	3		9	2	11	1,519	77
2	2014													
	2015													
	2016		*	9	9	*	3	3		6	3	9	2,167	81
K-2	2014													
	2015													
	2016	*	*	24	23	0	6	6		17	7	24	5,800	219
# Tested (GR K-2)	2014													
	2015													
	2016	2	1	216	211	7	141	141		119	100	219	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		89.7	89.7		89.2	89.2		95.2	84.2	90.0	87.5	40
1	2014													
	2015													
	2016			86.4	86.4	*	86.0	85.7		81.5	94.1	86.4	87.2	44
2	2014													
	2015													
	2016			40.0	37.9	*	36.8	36.8		30.0	50.0	40.0	44.0	60
K-2	2014													
	2015													
	2016	*		67.8	67.4	*	66.4	66.2		65.4	71.2	68.1	72.7	144
# Tested (GR K-2)	2014													
	2015													
	2016	1		143	141	2	137	136		78	66	144	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		20	19		17	17		11	9	20	3,369	40
1	2014													
	2015													
	2016			21	21	*	20	20		12	9	21	2,597	44
2	2014													
	2015													
	2016			6	5	*	5	5		1	5	6	334	60
K-2	2014													
	2015													
	2016	*		47	45	*	42	42		24	23	47	6,300	144
# Tested (GR K-2)	2014													
	2015													
	2016	1		143	141	2	137	136		78	66	144	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	12	*	*	*	*	*	*						
<b>KN</b>	12	6	50.0	*	*	*	*						
<b>1</b>	4	*	*	*	*			*	*			*	*
<b>2</b>	10			*	*	6	60.0			*	*	*	*
<b>3</b>	8					6	75.0			*	*		
<b>4</b>	4					*	*					*	*
<b>5</b>	70	6	8.6	*	*	34	48.6			*	*	24	34.3
<b>ALL</b>	122	20	16.4	11	9.0	56	45.9	*	*	6	4.9	28	23.0

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (39)	Beginning	28	71.8	33	84.6	38	97.4	37	94.9	37	94.9
	Intermediate	10	25.6	5	12.8	1	2.6	2	5.1	2	5.1
	Advanced	1	2.6	1	2.6	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (45)	Beginning	3	6.7	13	28.9	29	64.4	24	53.3	23	51.1
	Intermediate	22	48.9	15	33.3	11	24.4	13	28.9	13	28.9
	Advanced	13	28.9	13	28.9	5	11.1	3	6.7	6	13.3
	Advanced High	7	15.6	4	8.9	0	0.0	5	11.1	3	6.7
2 (58)	Beginning	2	3.4	13	22.4	36	62.1	27	46.6	24	41.4
	Intermediate	18	31.0	23	39.7	13	22.4	22	37.9	21	36.2
	Advanced	18	31.0	11	19.0	6	10.3	7	12.1	10	17.2
	Advanced High	20	34.5	11	19.0	3	5.2	2	3.4	3	5.2
3 (58)	Beginning	1	1.7	10	17.2	18	31.0	13	22.4	10	17.2
	Intermediate	17	29.3	15	25.9	25	43.1	22	37.9	23	39.7
	Advanced	33	56.9	21	36.2	11	19.0	15	25.9	19	32.8
	Advanced High	7	12.1	12	20.7	4	6.9	8	13.8	6	10.3
4 (48)	Beginning	5	10.4	8	16.7	10	20.8	11	22.9	9	18.8
	Intermediate	14	29.2	13	27.1	18	37.5	11	22.9	12	25.0
	Advanced	14	29.2	13	27.1	12	25.0	18	37.5	19	39.6
	Advanced High	15	31.3	14	29.2	8	16.7	8	16.7	8	16.7

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 15 (34.1%)	Beginning	22			
	Intermediate	7	6		
	Advanced	4	1	1	
	Advanced High	0	2	1	
54 15 (27.8%)	Beginning	23			
	Intermediate	9	11		
	Advanced	1	2	5	
	Advanced High	0	1	2	
57 25 (43.9%)	Beginning	9			
	Intermediate	5	18		
	Advanced	1	13	5	
	Advanced High	0	1	5	
46 17 (37.0%)	Beginning	7			
	Intermediate	3	9		
	Advanced	1	5	13	
	Advanced High	0	0	8	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	1	1.6	1	1.6	3	4.9	9	14.8	2	3.3
	Intermediate	6	9.8	9	14.8	11	18.0	13	21.3	12	19.7
	Advanced	17	27.9	13	21.3	19	31.1	22	36.1	20	32.8
	Advanced High	37	60.7	38	62.3	28	45.9	17	27.9	27	44.3
ALL (309)	Beginning	40	12.9	78	25.2	134	43.4	121	39.2	105	34.0
	Intermediate	87	28.2	80	25.9	79	25.6	83	26.9	83	26.9
	Advanced	96	31.1	72	23.3	53	17.2	65	21.0	74	23.9
	Advanced High	86	27.8	79	25.6	43	13.9	40	12.9	47	15.2

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
59 43 (72.9%)	Beginning	1			
	Intermediate	3	8		
	Advanced	0	13	7	
	Advanced High	0	2	25	
260 115 (44.2%)	Beginning	62			
	Intermediate	27	52		
	Advanced	7	34	31	
	Advanced High	0	6	41	

 Indicates students who progressed at least one level from 2015 to 2016.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

62	70.1	77.6			71.0		85.4	
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**KINDERGARTEN MATHEMATICS SPANISH**

1	*	*			*		88.9	
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**KINDERGARTEN READING**

22	79.0	86.0			90.9		94.0	
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**KINDERGARTEN READING SPANISH**

41	82.5	86.6			87.8		94.6	
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**GRADE 1 MATHEMATICS**

78	83.1	87.0			91.0		82.5	
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**GRADE 1 READING**

33	81.2	87.5			93.9		83.9	
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**GRADE 1 READING SPANISH**

45	82.6	82.6			75.6		91.2	
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**GRADE 2 MATHEMATICS**

81	74.7	82.4	84.7		81.5	95.1	82.9	90.4
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**GRADE 2 READING**

22	72.7	81.8	82.7		77.3	95.5	72.8	88.1
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**GRADE 2 READING SPANISH**

59	83.2	83.2	83.3		84.7	93.2	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

36	53.3	70.8	76.9		66.7	91.7	51.0	89.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

62	70.1	77.6			75.8		88.8	
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**KINDERGARTEN MATHEMATICS SPANISH**

1	*	*			*		90.0	
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**KINDERGARTEN READING**

23	76.1	78.9			69.6		89.3	
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**KINDERGARTEN READING SPANISH**

40	83.1	85.0			80.0		93.4	
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**GRADE 1 MATHEMATICS**

77	78.7	85.2			90.9		88.0	
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**GRADE 1 READING**

33	76.8	82.6			84.8		75.6	
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**GRADE 1 READING SPANISH**

44	77.4	78.8			75.0		83.7	
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**GRADE 2 MATHEMATICS**

81	69.1	76.2	87.5		72.8	100.0	74.8	92.9
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**GRADE 2 READING**

21	79.8	82.7	83.0		81.0	85.7	68.0	89.8
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**GRADE 2 READING SPANISH**

60	79.8	82.7	86.5		80.0	100.0	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

37	70.4	75.4	84.1		73.0	97.3	62.5	90.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS SPANISH**

54	55.1	67.9	83.1		48.1	94.4	55.3	85.9
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**GRADE 3 MATHEMATICS**

90	60.0	73.9	82.4		63.3	100.0	51.4	86.4
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**GRADE 3 MUSIC**

90	53.1	76.1	98.6		80.0	100.0	75.5	98.7
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**GRADE 3 READING**

36	60.0	73.3	77.6		63.9	88.9	52.3	86.2
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**GRADE 3 READING SPANISH**

54	53.9	72.3	83.1		64.8	94.4	61.0	85.8
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**GRADE 3 SCIENCE**

36	66.8	73.1	90.3		69.4	100.0	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

54	66.3	75.3	89.6		74.1	100.0	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

36	66.4	77.6	85.9		77.8	100.0	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

54	62.3	74.9	87.4		74.1	100.0	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

18	53.6	66.9	77.1		33.3	88.9	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

47	66.2	71.8	80.7		66.0	91.5	62.7	87.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS SPANISH**

52	63.6	69.6	87.7		61.5	98.1	63.5	87.6
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**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

86	58.3	72.2	98.6		65.1	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

37	72.3	79.7	91.7		78.4	100.0	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

52	73.1	80.4	92.8		84.6	100.0	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

37	75.4	78.3	85.1		75.7	97.3	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

52	72.2	78.0	95.4		76.9	100.0	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

19	66.6	76.1	76.7		68.4	84.2	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

47	73.3	73.3	82.9		70.2	97.9	65.4	88.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

64	48.8	73.1	79.9		56.3	89.1	61.7	88.0
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**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*	*	51.4	*
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**GRADE 4 PHYSICAL EDUCATION**

65	81.9	81.9	97.8		92.3	100.0	88.6	98.9
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**GRADE 4 READING**

18	67.5	78.3	77.6		83.3	88.9	64.6	88.6
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**GRADE 4 READING SPANISH**

47	63.6	75.7	80.7		76.6	91.5	67.4	87.1
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**GRADE 4 SCIENCE**

18	68.7	74.6	81.8		66.7	88.9	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

47	67.4	73.5	84.2		70.2	100.0	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

18	55.4	70.2	80.7		66.7	88.9	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

47	48.7	67.2	86.2		42.6	100.0	46.6	94.7
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**GRADE 5 ART**

82	59.1	72.1	97.0		64.6	98.8	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

27	67.9	71.7	94.0		66.7	100.0	68.1	93.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 PHYSICAL EDUCATION**

64	85.5	85.5	95.8		95.3	98.4	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

19	64.3	71.8	79.6		52.6	94.7	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

47	72.7	75.9	84.0		74.5	97.9	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

19	55.6	69.7	75.5		47.4	84.2	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

47	62.5	74.4	84.3		70.2	97.9	48.5	94.3
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**GRADE 5 ART**

78	76.2	76.2	95.9		78.2	98.7	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

24	62.0	74.7	90.6		79.2	95.8	74.2	94.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 LANGUAGE ARTS SPANISH**

55	68.7	72.4	79.5		67.3	94.5	64.4	91.3
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**GRADE 5 MATHEMATICS**

80	45.7	69.3	84.1		47.5	97.5	61.1	88.8
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**GRADE 5 READING**

27	63.1	76.0	84.7		74.1	100.0	70.8	91.8
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**GRADE 5 READING SPANISH**

55	64.9	78.9	79.5		90.9	94.5	72.9	91.4
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**GRADE 5 SCIENCE**

30	68.0	68.0	86.8		50.0	100.0	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

52	66.5	72.9	84.5		57.7	96.2	66.9	92.4
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**GRADE 5 SOCIAL STUDIES**

27	40.6	67.6	95.7		40.7	100.0	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

55	39.9	67.2	82.1		41.8	94.5	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 LANGUAGE ARTS SPANISH**

55	76.4	79.1	85.9		80.0	96.4	75.3	94.1
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**GRADE 5 MATHEMATICS**

76	70.0	76.3	85.9		69.7	98.7	70.0	92.4
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**GRADE 5 READING**

24	65.0	74.4	78.8		75.0	95.8	65.8	91.8
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**GRADE 5 READING SPANISH**

55	71.3	80.9	85.9		83.6	96.4	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

23	55.5	66.6	93.7		47.8	95.7	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

56	65.5	74.1	89.4		71.4	96.4	50.8	96.3
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