Data Packet

for 2016-17 planning

Evaluation & Assessment   http://mydata.dallasisd.org

Office of Institutional Research   OIR@dallasisd.org

August 9, 2016

School Number 142

J.N. ERVIN ELEMENTARY SCHOOL

**Dallas
Independent
School
District**

J.N. ERVIN ELEMENTARY SCHOOL (142)   **2**

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	95
1	77
2	103
3	102
4	105
5	105
ALL	634

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	510	80.4	26	68.4
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	110	17.4	5	13.2
White	9	1.4	4	10.5
Multiple	2	0.3	3	7.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	267	42.1
Economically disadvantaged	613	96.7
Limited English proficient (LEP)	81	12.8
Special education	41	6.5
Talented and Gifted (TAG)	44	6.9

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	61	54	88.5	0	0.0	0	0.0	7	11.5	0	0.0	0	0.0
	2015	57	46	80.7	1	1.8	0	0.0	10	17.5	0	0.0	0	0.0
	2016	47	31	66.0	0	0.0	0	0.0	15	31.9	1	2.1	0	0.0
KN	2014	100	92	92.0	0	0.0	0	0.0	8	8.0	0	0.0	0	0.0
	2015	85	70	82.4	1	1.2	0	0.0	13	15.3	0	0.0	1	1.2
	2016	95	80	84.2	1	1.1	0	0.0	13	13.7	1	1.1	0	0.0
1	2014	102	91	89.2	1	1.0	0	0.0	8	7.8	1	1.0	1	1.0
	2015	107	93	86.9	0	0.0	0	0.0	13	12.1	1	0.9	0	0.0
	2016	77	62	80.5	0	0.0	0	0.0	13	16.9	0	0.0	2	2.6
2	2014	139	125	89.9	0	0.0	0	0.0	14	10.1	0	0.0	0	0.0
	2015	103	91	88.3	0	0.0	0	0.0	10	9.7	2	1.9	0	0.0
	2016	103	86	83.5	1	1.0	0	0.0	15	14.6	1	1.0	0	0.0
3	2014	104	84	80.8	0	0.0	0	0.0	18	17.3	1	1.0	1	1.0
	2015	112	95	84.8	0	0.0	0	0.0	16	14.3	1	0.9	0	0.0
	2016	102	82	80.4	1	1.0	0	0.0	17	16.7	2	2.0	0	0.0
4	2014	93	80	86.0	0	0.0	0	0.0	12	12.9	1	1.1	0	0.0
	2015	101	82	81.2	0	0.0	0	0.0	16	15.8	3	3.0	0	0.0
	2016	105	85	81.0	0	0.0	0	0.0	19	18.1	1	1.0	0	0.0
5	2014	90	75	83.3	0	0.0	0	0.0	14	15.6	0	0.0	1	1.1
	2015	79	66	83.5	0	0.0	0	0.0	12	15.2	1	1.3	0	0.0
	2016	105	84	80.0	0	0.0	0	0.0	18	17.1	3	2.9	0	0.0
PK-5	2014	689	601	87.2	1	0.1	0	0.0	81	11.8	3	0.4	3	0.4
	2015	644	543	84.3	2	0.3	0	0.0	90	14.0	8	1.2	1	0.2
	2016	634	510	80.4	3	0.5	0	0.0	110	17.4	9	1.4	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	61	60	98.4	4	6.6	0	0.0	4	6.6	0	0.0	60	98.4	50.8	49.2	0.0
	2015	57	54	94.7	7	12.3	0	0.0	7	12.3	0	0.0	57	100.0	47.4	52.6	0.0
	2016	47	46	97.9	13	27.7	1	2.1	13	27.7	0	0.0	45	95.7	51.1	48.9	2.1
KN	2014	100	92	92.0	6	6.0	1	1.0	7	7.0	4	4.0	49	49.0	55.0	45.0	0.0
	2015	85	82	96.5	6	7.1	2	2.4	8	9.4	3	3.5	30	35.3	49.4	50.6	2.4
	2016	95	86	90.5	11	11.6	5	5.3	14	14.7	0	0.0	38	40.0	47.4	52.6	0.0
1	2014	102	97	95.1	7	6.9	4	3.9	11	10.8	11	10.8	13	12.7	40.2	59.8	2.9
	2015	107	105	98.1	8	7.5	2	1.9	13	12.1	12	11.2	14	13.1	51.4	48.6	1.9
	2016	77	74	96.1	7	9.1	6	7.8	12	15.6	6	7.8	13	16.9	62.3	37.7	5.2
2	2014	139	136	97.8	12	8.6	3	2.2	72	51.8	12	8.6	15	10.8	43.2	56.8	5.8
	2015	103	99	96.1	6	5.8	6	5.8	63	61.2	9	8.7	10	9.7	37.9	62.1	5.8
	2016	103	100	97.1	11	10.7	8	7.8	16	15.5	14	13.6	12	11.7	46.6	53.4	2.9
3	2014	104	96	92.3	12	11.5	8	7.7	75	72.1	8	7.7	10	9.6	54.8	45.2	4.8
	2015	112	111	99.1	14	12.5	4	3.6	77	68.8	13	11.6	7	6.3	46.4	53.6	1.8
	2016	102	99	97.1	12	11.8	7	6.9	61	59.8	9	8.8	13	12.7	36.3	63.7	0.0
4	2014	93	88	94.6	9	9.7	3	3.2	65	69.9	8	8.6	8	8.6	57.0	43.0	12.9
	2015	101	97	96.0	12	11.9	7	6.9	77	76.2	7	6.9	14	13.9	55.4	44.6	4.0
	2016	105	104	99.0	14	13.3	8	7.6	65	61.9	8	7.6	15	14.3	46.7	53.3	1.9
5	2014	90	85	94.4	10	11.1	12	13.3	71	78.9	13	14.4	6	6.7	53.3	46.7	2.2
	2015	79	79	100.0	8	10.1	8	10.1	60	75.9	5	6.3	4	5.1	55.7	44.3	1.3
	2016	105	104	99.0	13	12.4	6	5.7	86	81.9	7	6.7	8	7.6	54.3	45.7	1.0
PK-5	2014	689	654	94.9	60	8.7	31	4.5	305	44.3	56	8.1	161	23.4	50.1	49.9	4.4
	2015	644	627	97.4	61	9.5	29	4.5	305	47.4	49	7.6	136	21.1	48.9	51.1	2.6
	2016	634	613	96.7	81	12.8	41	6.5	267	42.1	44	6.9	144	22.7	48.6	51.4	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	98	13,557	92	93.8	12,997	95.9	46	46.7	18.6	66	11,773	67.1	86.8
	2015	89	13,283	82	93.0	12,675	95.4	42	47.4	19.2	64	11,627	72.2	87.5
	2016	93	12,185	87	93.5	11,638	95.5	55	59.3	19.4	71	10,883	76.5	89.3
1	2014	103	14,264	96	93.2	13,734	96.3	52	50.6	18.0	77	12,511	74.9	87.7
	2015	112	13,984	104	93.0	13,437	96.1	55	49.1	18.1	72	12,405	64.3	88.7
	2016	80	13,397	75	93.8	12,877	96.1	45	56.4	18.1	58	12,066	72.7	90.1
2	2014	134	13,664	129	95.6	13,220	96.8	59	43.9	16.0	99	12,162	73.7	89.0
	2015	110	13,916	104	94.6	13,422	96.4	46	41.7	16.6	88	12,453	79.9	89.5
	2016	106	13,532	101	94.9	13,066	96.6	42	39.5	16.6	85	12,286	79.9	90.8
3	2014	97	13,166	92	94.3	12,770	97.0	46	47.2	16.2	68	11,764	69.8	89.4
	2015	120	13,237	114	95.2	12,793	96.6	37	30.9	16.2	97	11,910	81.0	90.0
	2016	104	13,328	99	95.8	12,911	96.9	36	34.8	15.3	89	12,216	86.0	91.7
4	2014	87	12,546	83	96.2	12,183	97.1	37	42.7	15.0	66	11,321	76.1	90.2
	2015	104	12,745	99	95.6	12,343	96.9	49	47.2	16.2	77	11,520	74.2	90.4
	2016	112	12,688	108	96.2	12,300	96.9	43	38.4	15.8	93	11,676	83.0	92.0
5	2014	84	12,130	81	96.4	11,794	97.2	5	6.0	4.0	65	10,985	77.8	90.6
	2015	87	12,122	84	95.9	11,747	96.9	16	18.4	6.6	73	11,052	83.8	91.2
	2016	110	12,178	105	95.4	11,815	97.0	34	31.0	6.5	92	11,217	83.8	92.1
KN-5	2014	603	79,327	572	94.9	76,697	96.7	245	40.6	14.8	441	70,516	73.1	88.9
	2015	622	79,286	588	94.6	76,417	96.4	245	39.4	15.6	471	70,967	75.8	89.5
	2016	604	77,308	574	95.0	74,608	96.5	255	42.2	15.4	488	70,344	80.7	91.0

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	68.4
Hispanic	5	13.2
White	4	10.5
Multiple	3	7.9
Other	0	0.0

Gender	Number	Percentage
Female	31	81.6
Male	7	18.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.2	73.0
2014-15	5.5	61.1
2015-16	6.7	42.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	21.1
1	2	5.3
2	2	5.3
3	2	5.3
4	1	2.6
5	1	2.6
1-3	6	15.8
More than 3	24	63.2
1 - 5	8	21.1
6 - 10	7	18.4
11 - 20	10	26.3
More than 20	5	13.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	40.3	83.3	44.3	*		36.8		47.8	38.5	43.5	61.7	85
	2015	*	55.3	*	54.0	*		34.4		53.5	55.6	54.6	60.8	97
	2016	*	39.0	*	39.5	*	*	29.2		33.3	44.8	41.2	59.7	85
4	2014	*	53.9	*	52.1			42.6		48.8	59.5	53.8	59.4	80
	2015	*	32.0	71.4	34.7		*	29.0		36.4	36.6	36.5	57.9	85
	2016	*	49.4	75.0	51.8	*	*	30.0		41.9	61.7	52.2	65.0	90
5	2014		65.1	*	60.0	*		52.8		62.5	63.9	63.2	78.5	68
	2015		75.4	*	76.3	*		69.6		73.3	79.4	76.6	77.5	64
	2016	*	63.2	62.5	64.1	*	*	57.1		62.3	64.3	63.5	72.8	96
3-5	2014	*	52.3	58.3	51.4	*		43.9		52.1	53.6	52.8	66.7	233
	2015	*	53.0	75.0	53.7	*	*	42.0		52.1	55.8	54.1	65.7	246
	2016	*	51.0	61.9	52.3	33.3	*	41.7		48.8	55.8	52.8	65.9	271

	NUMBER TESTED IN GRADES 3-5											
2014	2	216	12	212	2		164		121	112	233	21,304
2015	2	230	12	218	3	1	169		117	129	246	21,526
2016	4	245	21	258	6	5	175		123	147	271	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	46	1	44	*		36		24	24	48	2,649	85
3	2015	*	42	*	40	*		40		20	24	44	2,771	97
3	2016	*	47	*	49	*	*	34		18	32	50	2,901	85
4	2014	*	35	*	35			31		22	15	37	2,858	80
4	2015	*	51	2	47		*	44		28	26	54	2,928	85
4	2016	*	41	2	41	*	*	35		25	18	43	2,439	90
5	2014		22	*	24	*		25		12	13	25	1,582	68
5	2015		15	*	14	*		14		8	7	15	1,692	64
5	2016	*	32	3	33	*	*	33		20	15	35	2,037	96
3-5	2014	*	103	5	103	*		92		58	52	110	7,089	233
3-5	2015	*	108	3	101	*	*	98		56	57	113	7,391	246
3-5	2016	*	120	8	123	4	*	102		63	65	128	7,377	271

NUMBER TESTED IN GRADES 3-5												
2014	2	216	12	212	2		164		121	112	233	21,304
2015	2	230	12	218	3	1	169		117	129	246	21,526
2016	4	245	21	258	6	5	175		123	147	271	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2014**	*	1.3	0.0	1.3	*		0.0		2.2	0.0	1.2	9.6	85
	2015	*	10.6	*	10.3	*		1.6		11.6	9.3	10.3	13.6	97
	2016	*	7.8	*	9.9	*	*	2.1		7.4	10.3	9.4	15.7	85
4	**2014**	*	7.9	*	8.2			1.9		9.3	5.4	7.5	12.0	80
	2015	*	1.3	14.3	2.8		*	0.0		2.3	2.4	2.4	12.8	85
	2016	*	3.7	12.5	4.7	*	*	0.0		2.3	6.4	4.4	14.1	90
5	**2014**		3.2	*	3.3	*		1.9		3.1	5.6	4.4	11.5	68
	2015		8.2	*	6.8	*		4.3		10.0	5.9	7.8	14.9	64
	2016	*	6.9	0.0	5.4	*	*	2.6		9.4	2.4	6.3	17.3	96
3-5	**2014**	*	4.2	8.3	4.2	*		1.2		5.0	3.6	4.3	11.1	233
	2015	*	7.0	8.3	6.9	*	*	1.8		7.7	6.2	6.9	13.8	246
	2016	*	6.1	9.5	6.6	33.3	*	1.7		6.5	6.8	6.6	15.7	271

	NUMBER TESTED IN GRADE 3-5												
2014	2	216	12	212	2		164		121	112	233	21,304
2015	2	230	12	218	3	1	169		117	129	246	21,526
2016	4	245	21	258	6	5	175		123	147	271	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	55.1	51.2	43.6
	2015	59.8	52.1	53.2
	2016	53.9	50.6	44.9
4	2014	53.6	54.5	50.6
	2015	42.7	51.4	42.6
	2016	62.4	52.2	49.8
5	2014	62.2	56.3	61.6
	2015	65.3	68.7	61.9
	2016	62.4	63.2	56.4
3-5	2014	56.7	53.8	51.3
	2015	55.3	56.2	51.8
	2016	59.8	55.6	50.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**	*	55.3	*	58.1			48.1		43.2	72.2	56.3	61.9	80
	2015	*	28.0	42.9	33.3		*	21.3		34.8	28.2	31.8	59.4	85
	2016	*	43.9	55.6	46.0	*	*	25.5		36.4	54.2	45.7	59.4	92

	NUMBER TESTED IN GRADE 4												
2014	1	76	3	74			54		44	36	80	7,022
2015	1	75	7	72		1	61		46	39	85	6,988
2016	1	82	9	87	3	3	51		44	48	92	6,961

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	34	*	31			28		25	10	35	2,675	80
	2015	*	54	4	48		*	48		30	28	58	2,837	85
	2016	*	46	4	47	*	*	38		28	22	50	2,829	92

	NUMBER TESTED IN GRADE 4												
2014	1	76	3	74			54		44	36	80	7,022
2015	1	75	7	72		1	61		46	39	85	6,988
2016	1	82	9	87	3	3	51		44	48	92	6,961

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	*	0.0			0.0		0.0	0.0	0.0	3.7	80
	2015	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.2	85
	2016	*	4.9	0.0	4.6	*	*	2.0		4.5	4.2	4.3	3.7	92

	NUMBER TESTED IN GRADE 4												
2014	1	76	3	74			54		44	36	80	7,022
2015	1	75	7	72		1	61		46	39	85	6,988
2016	1	82	9	87	3	3	51		44	48	92	7,022

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2014**	3.8	3.8	56.5	54.1
	2015	3.6	3.4	45.8	44.5
	2016	—	2.9	51.3	54.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	29.5	33.3	31.5	*	25.0	22.9		36.4	23.3	30.6	59.3	98
	2015	*	52.1	70.6	58.4	*	66.7	43.4		55.1	55.6	55.4	65.2	112
	2016	*	53.8	66.7	57.6	*	80.0	52.6		54.5	58.7	57.3	66.8	96
4	2014	*	36.8	18.2	34.2		25.0	22.6		36.7	30.8	34.1	59.0	88
	2015	*	29.3	62.5	36.6		33.3	26.0		34.6	36.4	35.4	61.9	96
	2016	*	37.0	55.0	41.2	*	46.7	24.2		40.8	41.5	41.2	65.3	102
5	2014		74.6	69.2	72.9	*	70.0	67.7		66.7	79.5	73.1	81.4	78
	2015	*	37.1	75.0	45.7	*	87.5	31.6		57.9	29.7	44.0	68.5	75
	2016	*	56.5	68.8	59.6	*	50.0	52.9		62.5	54.3	59.2	81.3	103
3-5	2014	*	45.2	40.5	44.4	*	40.0	37.1		44.8	43.8	44.3	66.3	264
	2015	*	40.7	68.9	47.8	*	60.0	34.0		48.2	43.1	45.6	65.1	283
	2016	*	49.2	62.7	52.8	66.7	57.1	44.1		52.9	51.9	52.5	71.0	301

	NUMBER TESTED IN GRADES 3-5											
2014	2	217	42	241	4	30	206		143	121	264	35,222
2015	5	231	45	253	5	35	206		139	144	283	35,738
2016	5	244	51	288	6	35	204		138	162	301	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	55	12	63	*	9	54		35	33	68	4,988	98
	2015	*	45	5	42	*	5	43		22	28	50	4,347	112
	2016	*	36	5	39	*	2	27		15	26	41	4,153	96
4	2014	*	48	9	52		6	48		31	27	58	4,803	88
	2015	*	53	6	52		8	54		34	28	62	4,556	96
	2016	*	51	9	57	*	8	47		29	31	60	4,100	102
5	2014		16	4	19	*	3	20		13	8	21	2,088	78
	2015	*	39	3	38	*	1	39		16	26	42	3,559	75
	2016	*	37	5	40	*	5	40		21	21	42	2,135	103
3-5	2014	*	119	25	134	*	18	122		79	68	147	11,879	264
	2015	*	137	14	132	*	14	136		72	82	154	12,462	283
	2016	*	124	19	136	2	15	114		65	78	143	10,388	301

NUMBER TESTED IN GRADES 3-5												
2014	2	217	42	241	4	30	206		143	121	264	35,222
2015	5	231	45	253	5	35	206		139	144	283	35,738
2016	5	244	51	288	6	35	204		138	162	301	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	2.6	5.6	3.3	*	8.3	1.4		5.5	0.0	3.1	10.4	98
	2015	*	4.3	0.0	3.0	*	0.0	0.0		4.1	3.2	3.6	9.3	112
	2016	*	5.1	6.7	6.5	*	10.0	1.8		3.0	11.1	8.3	12.9	96
4	2014	*	3.9	0.0	3.8		0.0	0.0		4.1	2.6	3.4	14.0	88
	2015	*	0.0	6.3	1.2		8.3	1.4		1.9	0.0	1.0	10.4	96
	2016	*	1.2	5.0	2.1	*	6.7	1.6		2.0	1.9	2.0	15.1	102
5	2014		7.9	0.0	5.7	*	0.0	1.6		5.1	7.7	6.4	15.7	78
	2015	*	0.0	25.0	4.3	*	37.5	5.3		7.9	0.0	4.0	12.3	75
	2016	*	1.2	0.0	1.0	*	0.0	0.0		1.8	0.0	1.0	14.3	103
3-5	2014	*	4.6	2.4	4.1	*	3.3	1.0		4.9	3.3	4.2	13.3	264
	2015	*	1.7	8.9	2.8	*	11.4	1.9		4.3	1.4	2.8	10.6	283
	2016	*	2.5	3.9	3.1	0.0	5.7	1.0		2.2	4.9	3.7	14.1	301

	NUMBER TESTED IN GRADE 3-5											
2014	2	217	42	241	4	30	194		143	121	264	35,222
2015	5	231	45	253	5	35	206		139	144	283	35,738
2016	5	244	51	288	6	35	204		138	162	301	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	58.9	51.5	46.2	49.3
	2016	63.4	54.9	56.6	55.2
4	2014				
	2015	58.1	41.3	27.9	35.6
	2016	56.6	43.9	40.3	45.3
5	2014				
	2015	43.8	48.2	40.8	42.0
	2016	53.4	48.3	47.5	47.6
3-5	2014				
	2015	54.6	47.2	38.5	42.7
	2016	57.7	48.9	48.0	49.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2014**		45.3	*	44.3	*		37.0		54.5	36.1	44.9	61.3	69
	2015		67.2	*	67.2	*	*	60.4		71.9	64.7	68.2	59.1	66
	2016	*	56.8	75.0	57.6	*	*	50.0		60.4	57.1	58.9	67.8	90

						NUMBER TESTED IN GRADE 5							
2014		64	3	61	1		54		33	36	69	9,073	
2015		61	5	61	3	1	48		32	34	66	9,009	
2016	1	81	8	85	1	1	72		48	42	90	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		35	*	34	*		34		15	23	38	3511	69
	2015		20	*	20	*	*	19		9	12	21	3685	66
	2016	*	35	2	36	*	*	36		19	18	37	2988	90

	NUMBER TESTED IN GRADE 5											
2014		64	3	61	1		54		33	36	69	9,073
2015		61	5	61	3	1	48		32	34	66	9,009
2016	1	81	8	85	1	1	72		48	42	90	9,281

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		1.6	*	1.6	*		1.9		0.0	2.8	1.4	5.3	69
	2015		4.9	*	4.9	*	*	2.1		9.4	0.0	4.5	6.6	66
	2016	*	3.7	0.0	2.4	*	*	1.4		6.3	0.0	3.3	6.9	90

					NUMBER TESTED IN GRADE 5								
2014		64	3	61	1		54		33	36	69	9,073
2015		61	5	61	3	1	48		32	34	66	9,009
2016	1	81	8	85	1	1	72		48	42	90	9,281

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	57.6	59.1	58.5	58.0
	2015	69.7	63.9	64.8	65.6
	2016	61.1	58.2	63.8	65.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			72.7	72.7		72.7	72.7		71.4	*	72.7	65.2	11
	2015			60.0	64.3		60.0	60.0		33.3	77.8	60.0	66.0	15
	2016		*	50.0	45.5		54.5	63.6		37.5	*	53.8	66.0	13
4	2014			62.5	66.7		62.5	62.5		66.7	*	62.5	60.8	8
	2015	*		66.7	60.0		54.5	54.5		50.0	*	54.5	64.2	11
	2016			25.0	25.0		25.0	25.0		0.0	50.0	25.0	61.2	12
5	2014			80.0	80.0	*	80.0	80.0		71.4	*	80.0	83.0	10
	2015	*		100.0	100.0		100.0	100.0		100.0	*	100.0	83.5	9
	2016	*		54.5	46.2	*	46.2	46.2		33.3	*	46.2	79.2	13
3-5	2014			72.4	74.1	*	72.4	72.4		70.0	77.8	72.4	68.7	29
	2015	*		71.9	72.7		67.6	68.6		60.0	80.0	68.6	70.1	35
	2016	*	*	42.9	38.9	*	41.7	44.4		26.1	66.7	42.1	68.1	38

				NUMBER TESTED IN GRADES 3-5									
2014			29	27	1	29	29		20	9	29	14,654
2015	3		32	33		34	35		20	15	35	14,919
2016	2	1	35	36	1	36	36		23	15	38	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			3	3		3	3		2	*	3	2,005	11
	2015			6	5		6	6		4	2	6	1,922	15
	2016		*	6	6		5	4		5	*	6	1,905	13
4	2014			3	2		3	3		2	*	3	1,891	8
	2015	*		3	4		5	5		4	*	5	1,867	11
	2016			9	9		9	9		6	3	9	1,974	12
5	2014			2	2	*	2	2		2	*	2	692	10
	2015	*		0	0		0	0		0	*	0	669	9
	2016	*		5	7	*	7	7		6	*	7	873	13
3-5	2014			8	7	*	8	8		6	2	8	4,588	29
	2015	*		9	9		11	11		8	3	11	4,458	35
	2016	*	*	20	22	*	21	20		17	5	22	4,752	38

	NUMBER TESTED IN GRADES 3-5												
2014			29	27	1	29	29		20	9	29	14,654
2015	3		32	33		34	35		20	15	35	14,919
2016	2	1	35	36	1	36	36		23	15	38	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			9.1	9.1		9.1	9.1		0.0	*	9.1	17.6	11
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.1	15
	2016		*	25.0	18.2		27.3	27.3		12.5	*	23.1	21.4	13
4	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	12.5	8
	2015	*		11.1	10.0		9.1	9.1		0.0	*	9.1	11.6	11
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.6	12
5	2014			20.0	20.0	*	20.0	20.0		28.6	*	20.0	15.8	10
	2015	*		25.0	22.2		25.0	22.2		16.7	*	22.2	13.9	9
	2016	*		9.1	7.7	*	7.7	7.7		11.1	*	7.7	13.6	13
3-5	2014			10.3	11.1	*	10.3	10.3		10.0	11.1	10.3	15.4	29
	2015	*		9.4	9.1		8.8	8.6		5.0	13.3	8.6	14.0	35
	2016	*	*	11.4	8.3	*	11.1	11.1		8.7	13.3	10.5	17.5	38

	NUMBER TESTED IN GRADE 3-5												
2014			29	27	1	29	29		20	9	29	14,654
2015	3		32	33		34	35		20	15	35	14,919
2016	2	1	35	36	1	36	36		23	15	38	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	74.2	51.5	58.5
	2015	56.7	56.3	44.2
	2016	60.3	53.0	60.6
4	2014	63.8	59.7	68.0
	2015	56.4	64.1	54.5
	2016	49.2	39.8	44.8
5	2014	65.0	66.3	70.6
	2015	70.0	77.2	64.7
	2016	56.2	47.4	57.0
3-5	2014	68.2	58.9	65.3
	2015	60.0	64.1	52.7
	2016	55.4	46.9	54.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**			50.0	50.0		50.0	50.0		66.7	*	50.0	65.6	8
	2015	*		66.7	60.0		54.5	54.5		50.0	*	54.5	67.9	11
	2016			41.7	41.7		41.7	41.7		0.0	83.3	41.7	71.7	12

	NUMBER TESTED IN GRADE 4												
2014			8	6		8	8		6	2	8	4,841
2015	2		9	10		11	11		8	3	11	5,247
2016			12	12		12	12		6	6	12	5,116

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**			4	3		4	4		2	*	4	1,667	8
	2015	*		3	4		5	5		4	*	5	1,685	11
	2016			7	7		7	7		6	1	7	1,449	12

	NUMBER TESTED IN GRADE 4												
2014			8	6		8	8		6	2	8	4,841
2015	2		9	10		11	11		8	3	11	5,247
2016			12	12		12	12		6	6	12	5,116

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	8
	2015	*		11.1	10.0		9.1	9.1		12.5	*	9.1	7.2	11
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.9	12

	NUMBER TESTED IN GRADE 4												
2014			8	6		8	8		6	2	8	4,841
2015	2		9	10		11	11		8	3	11	5,247
2016			12	12		12	12		6	6	12	5,116

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2014**	4.9	3.9	59.7	60.5
	2015	4.5	3.5	54.5	68.4
	2016	—	3.2	45.8	56.9

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												23.0	0
	2015												39.4	0
	2016			*			*	*		*		*	33.6	2
5	2014												38.8	0
	2015												31.7	0
	2016	*		*	*	*	*	*		*		*	40.2	4
3-5	2014												29.2	0
	2015												31.8	0
	2016	*		*	*	*	33.3	33.3		33.3		33.3	35.7	6

Year						NUMBER TESTED IN GRADES 3-5							
2014													295
2015													362
2016	1		5	4	1	6	6		6		6		446

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												77	0
	2015												66	0
	2016			*			*	*		*		*	71	2
5	2014												71	0
	2015												84	0
	2016	*		*	*	*	*	*		*		*	113	4
3-5	2014												209	0
	2015												247	0
	2016	*		*	*	*	4	4		4		4	287	6

													NUMBER TESTED IN GRADES 3-5
2014													295
2015													362
2016	1		5	4	1	6	6		6		6		446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												0.0	0
	2015												0.9	0
	2016			*			*	*		*		*	1.9	2
5	2014												0.9	0
	2015												0.0	0
	2016	*		*	*	*	*	*		*		*	1.1	4
3-5	2014												0.7	0
	2015												1.1	0
	2016	*		*	*	*	0.0	0.0		0.0		0.0	1.6	6

													NUMBER TESTED IN GRADE 3-5
2014													295
2015													362
2016	1		5	4	1	6	6		6		6		446

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	41.7	45.4	31.4	41.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			30.0	30.0	*	30.0	30.0		28.6	*	30.0	55.6	10
	2015	*		71.4	75.0		71.4	75.0		100.0	*	75.0	50.2	8
	2016	*		27.3	23.1	*	23.1	23.1		22.2	*	23.1	61.7	13

	NUMBER TESTED IN GRADE 5												
2014			10	10	1	10	10		7	3	10	2,304
2015	1		7	8		7	8		6	2	8	2,437
2016	2		11	13	1	13	13		9	4	13	2,293

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NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			7	7	*	7	7		5	*	7	1022	10
	2015	*		2	2		2	2		0	*	2	1213	8
	2016	*		8	10	*	10	10		7	*	10	879	13

					NUMBER TESTED IN GRADE 5								
2014			10	10	1	10	10		7	3	10	2,304
2015	1		7	8		7	8		6	2	8	2,437
2016	2		11	13	1	13	13		9	4	13	2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2014**			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.9	10
	2015	*		0.0	0.0		0.0	0.0		0.0	*	0.0	3.1	8
	2016	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.8	13

					NUMBER TESTED IN GRADE 5								
2014			10	10	1	10	10		7	3	10	2,304
2015	1		7	8		7	8		6	2	8	2,437
2016	2		11	13	1	13	13		9	4	13	2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2014**	60.0	53.0	47.5	58.6
	2015	67.2	78.8	75.0	65.2
	2016	50.0	59.2	42.3	40.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	7.9	2
	2016		*		*	*		*		*	*	*	8.6	4
4	2014													
	2015		0.0		0.0	0.0		*		*	*	0.0	10.0	6
	2016		*	*	*	*		*		*	*	*	12.7	5
5	2014													
	2015		16.7	*	14.3	14.3		0.0		0.0	*	14.3	20.0	7
	2016		*		*	*		*		*	*	*	20.2	5
3-5	2014													
	2015		7.1	*	6.7	6.7		0.0		0.0	*	6.7	13.7	15
	2016		0.0	*	7.1	7.1		8.3		*	10.0	7.1	14.2	14

	Year													
			NUMBER TESTED IN GRADES 3-5											
	2014													
	2015		14	1	15	15		13		10	5	15	917	
	2016		13	1	14	14		12		4	10	14	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	210	2
	2016		*		*	*		*		*	*	*	213	4
4	2014													
	2015		6		6	6		*		*	*	6	269	6
	2016		*	*	*	*		*		*	*	*	289	5
5	2014													
	2015		5	*	6	6		6		6	*	6	312	7
	2016		*		*	*		*		*	*	*	245	5
3-5	2014													
	2015		13	*	14	14		13		10	*	14	791	15
	2016		13	*	13	13		11		*	9	13	747	14

	Year					NUMBER TESTED IN GRADES 3-5							
	2014												0
	2015		14	1	15	15		13		10	5	15	917
	2016		13	1	14	14		12		4	10	14	871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	0.0	2
	2016		*		*	*		*		*	*	*	0.4	4
4	2014													
	2015		0.0		0.0	0.0		*		*	*	0.0	0.0	6
	2016		*	*	*	*		*		*	*	*	0.6	5
5	2014													
	2015		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.5	7
	2016		*		*	*		*		*	*	*	0.3	5
3-5	2014													
	2015		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.2	15
	2016		0.0	*	7.1	7.1		8.3		*	10.0	7.1	0.5	14

	Year		NUMBER TESTED IN GRADE 3-5										
	2014												
	2015		14	1	15	15		13		10	5	15	917
	2016		13	1	14	14		12		4	10	14	871

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	38.3	34.3	34.4
	2016	*	*	*
5	2014			
	2015	42.9	35.3	44.5
	2016	*	*	*
3-5	2014			
	2015	40.9	35.0	37.9
	2016	41.4	35.1	39.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	11.1	2
	2016		*		*	*		*		*	*	*	10.5	4
4	2014													
	2015		16.7		16.7	16.7		*		*	*	16.7	8.3	6
	2016		*	*	*	*		*		*	*	*	8.8	5
5	2014													
	2015		*		*	*		*		*	*	*	16.6	5
	2016		*		*	*		*		*	*	*	26.5	5
3-5	2014													
	2015		7.7		7.7	7.7		0.0		12.5	*	7.7	12.7	13
	2016		0.0	*	0.0	0.0		0.0		*	0.0	0.0	15.7	14

		NUMBER TESTED IN GRADES 3-5											
2014													
2015	0	13	1	13	13	0	11	0	8	5	13	980
2016	0	13	1	14	14	0	12	0	4	10	14	924

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NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	209	2
	2016		*		*	*		*		*	*	*	221	4
4	2014													
	2015		5		5	5		*		*	*	5	286	6
	2016		*	*	*	*		*		*	*	*	311	5
5	2014													
	2015		*		*	*		*		*	*	*	361	5
	2016		*		*	*		*		*	*	*	247	5
3-5	2014													
	2015		12		12	12		11		7	*	12	856	13
	2016		13	*	14	14		12		*	10	14	779	14

			NUMBER TESTED IN GRADES 3-5										
2014													
2015		13		13	13		11		8	5	13	980	
2016		13	1	14	14		12		4	10	14	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*	*	*	0.0	2
	2016		*		*	*		*		*	*	*	0.4	4
4	2014													
	2015		0.0		0.0	0.0		*		*	*	0.0	0.0	6
	2016		*	*	*	*		*		*	*	*	0.0	5
5	2014													
	2015		*		*	*		*		*	*	*	0.2	5
	2016		*		*	*		*		*	*	*	0.3	5
3-5	2014													
	2015		0.0		0.0	0.0		0.0		0.0	*	0.0	0.1	13
	2016		0.0	*	0.0	0.0		0.0		*	0.0	0.0	0.2	14

			NUMBER TESTED IN GRADE 3-5										
2014													
2015		13		13	13		11		8	5	13	980	
2016		13	1	14	14		12		4	10	14	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	25.0	37.5	26.7	20.0
	2016	*	*	*	*
5	2014				
	2015	*	*	*	*
	2016	*	*	*	*
3-5	2014				
	2015	26.0	28.5	23.1	24.6
	2016	31.3	29.0	25.8	31.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

| Grade | Year | TERRANOVA/SUPERA READING | | | | | Grade | Year | TERRANOVA/SUPERA MATHEMATICS | | | | |
		At Risk	Not At Risk	All	District	Number Tested (All Students)			At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014						K	2014					
	2015							2015					
	2016	76.9	62.7	64.8	83.2	88		2016	35.7	29.7	30.7	59.4	88
1	2014						1	2014					
	2015							2015					
	2016	50.0	43.9	44.9	75.8	78		2016	23.1	15.6	16.9	52.0	77
2	2014						2	2014					
	2015							2015					
	2016	42.9	38.5	39.0	53.4	105		2016	26.7	35.9	34.6	56.8	107
K-2	2014						K-2	2014					
	2015							2015					
	2016	56.4	47.8	49.1	70.4	271		2016	28.6	28.3	28.3	56.0	272
# Tested (GR K-2)	2014						# Tested (GR K-2)	2014					
	2015							2015					
	2016	39	232	271	38,047			2016	42	230	272	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	63.0	*	66.7	*	*	*		59.5	69.0	64.6	79.4	79
1	2014													
	2015													
	2016		44.3	37.5	42.6	0.0		*		28.6	65.5	43.7	66.3	71
2	2014													
	2015													
	2016	*	38.6	50.0	38.7	*	*	*		26.7	49.0	38.5	60.9	96
K-2	2014													
	2015													
	2016	*	48.2	57.9	48.5	8.3	*	57.1		37.1	59.8	48.4	68.4	246
# Tested (GR K-2)	2014													
	2015													
	2016	2	222	19	233	12	3	14		124	122	246	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
K	2015													
K	2016	*	9	*	9	*	*	*		5	4	9	2,353	79
1	2014													
1	2015													
1	2016		5	0	4	0		*		2	3	5	1,605	71
2	2014													
2	2015													
2	2016	*	5	0	5	*	*	*		2	3	5	1,345	96
K-2	2014													
K-2	2015													
K-2	2016	*	19	0	18	0	*	0		9	10	19	5,303	246
# Tested (GR K-2)	2014													
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	2	222	19	233	12	3	14		124	122	246	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	27.8	42.9	33.8	*	41.7	35.7		35.0	27.1	30.7	59.5	88
1	2014													
	2015													
	2016		13.3	35.7	16.4	*	42.9	25.0		6.8	31.3	17.1	52.2	76
2	2014													
	2015													
	2016	*	33.7	40.0	34.0	33.3	30.0	28.6		37.0	33.3	34.9	56.9	106
K-2	2014													
	2015													
	2016	*	26.2	39.5	28.9	16.7	37.9	30.0		26.2	30.7	28.5	56.1	270
# Tested (GR K-2)	2014													
	2015													
	2016	2	221	43	256	12	29	40		130	140	270	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	1	0	2	*	1	1		1	1	2	2,114	88
1	2014													
	2015													
	2016		1	0	1	*	0	0		1	0	1	1,519	76
2	2014													
	2015													
	2016	*	9	0	9	0	0	0		3	6	9	2,167	106
K-2	2014													
	2015													
	2016	*	11	0	12	0	1	1		5	7	12	5,800	270
# Tested (GR K-2)	2014													
	2015													
	2016	2	221	43	256	12	29	40		130	140	270	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			62.5	66.7		66.7	66.7		*	*	66.7	87.5	9
1	2014													
	2015													
	2016		*	66.7	57.1		57.1	57.1		*	*	57.1	87.2	7
2	2014													
	2015													
	2016			44.4	44.4	*	44.4	44.4		*	37.5	44.4	44.0	9
K-2	2014													
	2015													
	2016		*	56.5	56.0	*	56.0	56.0		60.0	53.3	56.0	72.7	25
# Tested (GR K-2)	2014													
	2015													
	2016		1	23	25	1	25	25		10	15	25	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			2	2		2	2		*	*	2	3,369	9
1	2014													
	2015													
	2016		*	1	1		1	1		*	*	1	2,597	7
2	2014													
	2015													
	2016			0	0	*	0	0		*	0	0	334	9
K-2	2014													
	2015													
	2016		*	3	3	*	3	3		1	2	3	6,300	25
# Tested (GR K-2)	2014													
	2015													
	2016		1	23	25	1	25	25		10	15	25	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	22	*	*	14	63.6	*	*			*	*		
KN	8			7	87.5	*	*						
1	2	*	*			*	*						
3	8	*	*			*	*					*	*
4	2											*	*
5	13			*	*	11	84.6						
ALL	55	6	10.9	23	41.8	22	40.0			*	*	*	*

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (11)	Beginning	1	9.1	1	9.1	6	54.5	3	27.3	3	27.3
	Intermediate	2	18.2	4	36.4	4	36.4	7	63.6	7	63.6
	Advanced	7	63.6	6	54.5	1	9.1	1	9.1	1	9.1
	Advanced High	1	9.1	0	0.0	0	0.0	0	0.0	0	0.0
1 (7)	Beginning	0	0.0	1	14.3	4	57.1	2	28.6	2	28.6
	Intermediate	4	57.1	5	71.4	3	42.9	3	42.9	3	42.9
	Advanced	3	42.9	1	14.3	0	0.0	2	28.6	2	28.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (11)	Beginning	2	18.2	2	18.2	4	36.4	6	54.5	3	27.3
	Intermediate	6	54.5	6	54.5	7	63.6	4	36.4	7	63.6
	Advanced	3	27.3	3	27.3	0	0.0	1	9.1	1	9.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (11)	Beginning	2	18.2	2	18.2	4	36.4	3	27.3	2	18.2
	Intermediate	6	54.5	6	54.5	5	45.5	4	36.4	5	45.5
	Advanced	3	27.3	3	27.3	1	9.1	3	27.3	3	27.3
	Advanced High	0	0.0	0	0.0	1	9.1	1	9.1	1	9.1
4 (14)	Beginning	0	0.0	0	0.0	1	7.1	1	7.1	1	7.1
	Intermediate	2	14.3	3	21.4	7	50.0	8	57.1	6	42.9
	Advanced	7	50.0	8	57.1	4	28.6	4	28.6	5	35.7
	Advanced High	5	35.7	3	21.4	2	14.3	1	7.1	2	14.3

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years — N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
— / —	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
7 / 5 (71.4%)	Beginning		2		
	Intermediate	3		0	
	Advanced	2	0		0
	Advanced High	0	0		0
9 / 4 (44.4%)	Beginning		2		
	Intermediate	3		3	
	Advanced	0	1		0
	Advanced High	0	0		0
9 / 1 (11.1%)	Beginning		1		
	Intermediate	0		5	
	Advanced	0	1		2
	Advanced High	0	0		0
13 / 4 (30.8%)	Beginning		1		
	Intermediate	0		5	
	Advanced	0	2		3
	Advanced High	0	0		2

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PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: / 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (14)	Beginning	0	0.0	0	0.0	2	14.3	1	7.1	1	7.1
	Intermediate	3	21.4	6	42.9	6	42.9	7	50.0	5	35.7
	Advanced	7	50.0	4	28.6	6	42.9	3	21.4	5	35.7
	Advanced High	4	28.6	4	28.6	0	0.0	3	21.4	3	21.4
ALL (68)	Beginning	5	7.4	6	8.8	21	30.9	16	23.5	12	17.6
	Intermediate	23	33.8	30	44.1	32	47.1	33	48.5	33	48.5
	Advanced	30	44.1	25	36.8	12	17.6	14	20.6	17	25.0
	Advanced High	10	14.7	7	10.3	3	4.4	5	7.4	6	8.8

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years / N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
14 / **8 (57.1%)**	Beginning		1		
	Intermediate	0		5	
	Advanced	0	5		0
	Advanced High	0	0		3
52 / **22 (42.3%)**	Beginning		7		
	Intermediate	6		18	
	Advanced	2	9		5
	Advanced High	0	0		5

☐ Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
84	69.3	77.0			71.4		85.4	
KINDERGARTEN READING								
74	77.6	85.0			86.5		94.0	
KINDERGARTEN READING SPANISH								
10	77.8	82.9			90.0		94.6	
GRADE 1 MATHEMATICS								
76	61.6	70.5			55.3		82.5	
GRADE 1 MATHEMATICS SPANISH								
GRADE 1 READING								
71	63.6	75.7			70.4		83.9	
GRADE 1 READING SPANISH								
7	72.9	72.9			57.1		91.2	
GRADE 2 MATHEMATICS								
103	62.6	73.9	76.3		68.0	76.5	82.9	90.4
GRADE 2 READING								
94	53.2	68.8	75.1		47.9	80.9	72.8	88.1
GRADE 2 READING SPANISH								
9	71.1	71.1	84.3		66.7	100.0	82.0	89.6
GRADE 3 LANGUAGE ARTS								
86	39.4	62.1	75.5		30.2	80.2	51.0	89.6

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
85	70.7	78.1			76.5		88.8	
KINDERGARTEN READING								
70	75.9	78.7			80.0		89.3	
KINDERGARTEN READING SPANISH								
10	80.0	82.4			90.0		93.4	
GRADE 1 MATHEMATICS								
72	63.7	74.7			76.4		88.0	
GRADE 1 MATHEMATICS SPANISH								
1	*	*			*		79.5	
GRADE 1 READING								
66	62.2	71.6			62.1		75.6	
GRADE 1 READING SPANISH								
7	64.7	66.9			57.1		83.7	
GRADE 2 MATHEMATICS								
97	58.3	67.9	74.6		51.5	74.2	74.8	92.9
GRADE 2 READING								
88	55.4	61.8	75.2		42.0	70.5	68.0	89.8
GRADE 2 READING SPANISH								
11	60.5	66.1	72.2		36.4	54.5	81.0	93.1
GRADE 3 LANGUAGE ARTS								
87	57.3	64.4	80.5		40.2	87.4	62.5	90.6

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

| 11 | 49.7 | 64.1 | 82.3 | | 45.5 | 100.0 | 55.3 | 85.9 |

GRADE 3 MATHEMATICS

| 98 | 43.5 | 63.2 | 75.6 | | 30.6 | 80.6 | 51.4 | 86.4 |

GRADE 3 MUSIC

| 97 | 70.4 | 84.9 | 86.7 | | 95.9 | 100.0 | 75.5 | 98.7 |

GRADE 3 READING

| 88 | 43.2 | 62.1 | 74.9 | | 33.0 | 80.7 | 52.3 | 86.2 |

GRADE 3 READING SPANISH

| 11 | 49.5 | 69.7 | 82.3 | | 45.5 | 100.0 | 61.0 | 85.8 |

GRADE 3 SCIENCE

| 88 | 52.7 | 61.7 | 77.0 | | 37.5 | 83.0 | 58.3 | 94.1 |

GRADE 3 SCIENCE SPANISH

| 11 | 59.3 | 70.2 | 73.5 | | 72.7 | 72.7 | 63.7 | 93.7 |

GRADE 3 SOCIAL STUDIES

| 88 | 52.1 | 68.0 | 81.2 | | 48.9 | 97.7 | 63.8 | 94.9 |

GRADE 3 SOCIAL STUDIES SPANISH

| 11 | 58.2 | 72.2 | 84.0 | | 63.6 | 100.0 | 68.6 | 94.6 |

GRADE 4 LANGUAGE ARTS

| 110 | 51.8 | 65.5 | 73.2 | | 42.7 | 72.7 | 57.9 | 89.4 |

GRADE 4 LANGUAGE ARTS SPANISH

| 4 | * | * | * | | * | * | 62.7 | * |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

| 13 | 52.0 | 60.0 | 81.2 | | 38.5 | 92.3 | 63.5 | 87.6 |

GRADE 3 MATHEMATICS

| | | | | | | | | |

GRADE 3 MUSIC

| 96 | 79.8 | 86.5 | 85.9 | | 95.8 | 100.0 | 68.2 | 99.0 |

GRADE 3 READING

| | | | | | | | | |

GRADE 3 READING SPANISH

| | | | | | | | | |

GRADE 3 SCIENCE

| 84 | 52.6 | 65.3 | 78.3 | | 42.9 | 89.3 | 63.4 | 95.2 |

GRADE 3 SCIENCE SPANISH

| 13 | 52.7 | 65.4 | 80.2 | | 38.5 | 100.0 | 64.0 | 94.5 |

GRADE 3 SOCIAL STUDIES

| 87 | 51.5 | 57.2 | 86.5 | | 26.4 | 100.0 | 59.0 | 95.0 |

GRADE 3 SOCIAL STUDIES SPANISH

| 13 | 53.3 | 63.1 | 85.2 | | 15.4 | 100.0 | 62.3 | 94.7 |

GRADE 4 LANGUAGE ARTS

| 86 | 54.7 | 67.7 | 70.0 | | 44.2 | 86.0 | 65.0 | 89.8 |

GRADE 4 LANGUAGE ARTS SPANISH

| 11 | 53.5 | 53.5 | 67.2 | | 27.3 | 63.6 | 65.4 | 88.9 |

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

| 114 | 39.5 | 68.1 | 76.8 | | 39.5 | 86.8 | 61.7 | 88.0 |

GRADE 4 PHYSICAL EDUCATION

| 114 | 80.4 | 80.4 | 93.6 | | 85.1 | 98.2 | 88.6 | 98.9 |

GRADE 4 READING

| 110 | 52.3 | 68.2 | 76.9 | | 50.0 | 88.2 | 64.6 | 88.6 |

GRADE 4 READING SPANISH

| 4 | * | * | * | | * | * | 67.4 | * |

GRADE 4 SCIENCE

| 110 | 66.1 | 72.5 | 78.7 | | 62.7 | 90.9 | 63.4 | 95.1 |

GRADE 4 SCIENCE SPANISH

| 4 | * | * | * | | * | * | 67.3 | * |

GRADE 4 SOCIAL STUDIES

| 110 | 40.7 | 60.4 | 83.4 | | 15.5 | 97.3 | 40.1 | 95.6 |

GRADE 4 SOCIAL STUDIES SPANISH

| 4 | * | * | * | | * | * | 46.6 | * |

GRADE 5 ART

| 104 | 60.8 | 73.3 | 80.0 | | 75.0 | 99.0 | 79.8 | 98.5 |

GRADE 5 LANGUAGE ARTS

| 94 | 61.1 | 65.6 | 78.2 | | 47.9 | 90.4 | 68.1 | 93.2 |

GRADE 5 LANGUAGE ARTS SPANISH

| 10 | 64.4 | 68.6 | 90.3 | | 70.0 | 100.0 | 64.4 | 91.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

| | | | | | | | | |

GRADE 4 PHYSICAL EDUCATION

| 92 | 87.1 | 87.1 | 90.0 | | 96.7 | 97.8 | 91.4 | 98.9 |

GRADE 4 READING

| | | | | | | | | |

GRADE 4 READING SPANISH

| | | | | | | | | |

GRADE 4 SCIENCE

| 86 | 61.3 | 69.5 | 79.7 | | 54.7 | 95.3 | 62.7 | 94.4 |

GRADE 4 SCIENCE SPANISH

| 12 | 55.2 | 60.5 | 70.0 | | 41.7 | 75.0 | 62.5 | 95.1 |

GRADE 4 SOCIAL STUDIES

| 86 | 46.1 | 63.3 | 81.3 | | 31.4 | 97.7 | 47.2 | 95.4 |

GRADE 4 SOCIAL STUDIES SPANISH

| 11 | 36.4 | 56.6 | 73.0 | | 9.1 | 81.8 | 48.5 | 94.3 |

GRADE 5 ART

| 90 | 76.7 | 76.7 | 77.7 | | 82.2 | 98.9 | 85.9 | 98.9 |

GRADE 5 LANGUAGE ARTS

| 87 | 57.4 | 71.6 | 80.8 | | 66.7 | 96.6 | 74.2 | 94.4 |

GRADE 5 LANGUAGE ARTS SPANISH

| 13 | 61.5 | 66.1 | 66.8 | | 61.5 | 46.2 | 75.3 | 94.1 |

J.N. ERVIN ELEMENTARY SCHOOL (142)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
104	45.9	69.4	73.9		45.2	70.2	61.1	88.8

GRADE 5 READING

95	54.1	70.1	74.4		56.8	77.9	70.8	91.8

GRADE 5 READING SPANISH

10	53.2	71.9	90.3		60.0	100.0	72.9	91.4

GRADE 5 SCIENCE

95	66.1	66.1	73.3		46.3	72.6	66.3	92.8

GRADE 5 SCIENCE SPANISH

10	58.0	65.9	88.2		50.0	90.0	66.9	92.4

GRADE 5 SOCIAL STUDIES

94	33.8	63.9	77.7		14.9	89.4	53.6	96.0

GRADE 5 SOCIAL STUDIES SPANISH

10	34.5	64.3	84.1		20.0	100.0	47.3	95.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
101	55.6	64.9	83.1		35.6	97.0	70.0	92.4

GRADE 5 READING

89	57.6	68.9	65.0		57.3	56.2	65.8	91.8

GRADE 5 READING SPANISH

13	54.2	69.5	66.8		46.2	46.2	76.6	93.9

GRADE 5 SCIENCE

GRADE 5 SCIENCE SPANISH

GRADE 5 SOCIAL STUDIES

89	49.2	61.9	79.6		25.8	97.8	53.6	95.2

GRADE 5 SOCIAL STUDIES SPANISH

13	38.9	54.2	70.8		7.7	69.2	50.8	96.3