

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 9, 2016



School Number 141

**JILL STONE ELEMENTARY SCHOOL AT
VICKERY MEADOW**

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	23
KN	63
1	62
2	65
3	49
4	46
5	43
ALL	351

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	43	12.3	3	12.5
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	12	3.4	*	*
Hispanic	282	80.3	15	62.5
White	12	3.4	4	16.7
Multiple	1	0.3	1	4.2
Other* (teachers only)	—	—	1	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	299	85.2
Economically disadvantaged	342	97.4
Limited English proficient (LEP)	285	81.2
Special education	22	6.3
Talented and Gifted (TAG)	34	9.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	24	0	0.0	0	0.0	0	0.0	24	100.0	0	0.0	0	0.0
	2015	24	0	0.0	0	0.0	2	8.3	21	87.5	0	0.0	1	4.2
	2016	23	0	0.0	0	0.0	1	4.3	21	91.3	1	4.3	0	0.0
KN	2014	68	10	14.7	0	0.0	1	1.5	55	80.9	1	1.5	1	1.5
	2015	70	10	14.3	0	0.0	6	8.6	51	72.9	2	2.9	1	1.4
	2016	63	10	15.9	0	0.0	2	3.2	49	77.8	1	1.6	1	1.6
1	2014	43	11	25.6	0	0.0	0	0.0	32	74.4	0	0.0	0	0.0
	2015	66	9	13.6	0	0.0	1	1.5	53	80.3	3	4.5	0	0.0
	2016	62	9	14.5	0	0.0	4	6.5	47	75.8	2	3.2	0	0.0
2	2014	58	8	13.8	0	0.0	1	1.7	46	79.3	3	5.2	0	0.0
	2015	48	9	18.8	0	0.0	0	0.0	38	79.2	1	2.1	0	0.0
	2016	65	8	12.3	0	0.0	0	0.0	55	84.6	2	3.1	0	0.0
3	2014	60	9	15.0	0	0.0	3	5.0	46	76.7	2	3.3	0	0.0
	2015	47	5	10.6	0	0.0	1	2.1	38	80.9	3	6.4	0	0.0
	2016	49	9	18.4	1	2.0	0	0.0	37	75.5	2	4.1	0	0.0
4	2014	56	6	10.7	0	0.0	2	3.6	47	83.9	1	1.8	0	0.0
	2015	58	3	5.2	0	0.0	4	6.9	49	84.5	2	3.4	0	0.0
	2016	46	6	13.0	0	0.0	3	6.5	34	73.9	3	6.5	0	0.0
5	2014	31	5	16.1	0	0.0	2	6.5	22	71.0	2	6.5	0	0.0
	2015	43	4	9.3	0	0.0	1	2.3	37	86.0	1	2.3	0	0.0
	2016	43	1	2.3	0	0.0	2	4.7	39	90.7	1	2.3	0	0.0
PK-5	2014	340	49	14.4	0	0.0	9	2.6	272	80.0	9	2.6	1	0.3
	2015	356	40	11.2	0	0.0	15	4.2	287	80.6	12	3.4	2	0.6
	2016	351	43	12.3	1	0.3	12	3.4	282	80.3	12	3.4	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	24	24	100.0	22	91.7	0	0.0	22	91.7	0	0.0	24	100.0	50.0	50.0	0.0
	2015	24	24	100.0	24	100.0	0	0.0	22	91.7	0	0.0	24	100.0	45.8	54.2	0.0
	2016	23	23	100.0	21	91.3	0	0.0	21	91.3	0	0.0	23	100.0	39.1	60.9	0.0
KN	2014	68	66	97.1	51	75.0	4	5.9	51	75.0	3	4.4	39	57.4	48.5	51.5	1.5
	2015	70	68	97.1	46	65.7	0	0.0	46	65.7	1	1.4	42	60.0	45.7	54.3	0.0
	2016	63	60	95.2	53	84.1	1	1.6	54	85.7	4	6.3	27	42.9	42.9	57.1	1.6
1	2014	43	43	100.0	29	67.4	2	4.7	30	69.8	5	11.6	7	16.3	48.8	51.2	2.3
	2015	66	64	97.0	49	74.2	5	7.6	49	74.2	6	9.1	7	10.6	51.5	48.5	1.5
	2016	62	60	96.8	42	67.7	3	4.8	43	69.4	3	4.8	4	6.5	48.4	51.6	4.8
2	2014	58	56	96.6	46	79.3	3	5.2	52	89.7	1	1.7	6	10.3	58.6	41.4	10.3
	2015	48	47	97.9	35	72.9	5	10.4	40	83.3	3	6.3	3	6.3	52.1	47.9	14.6
	2016	65	63	96.9	55	84.6	6	9.2	55	84.6	16	24.6	7	10.8	47.7	52.3	4.6
3	2014	60	59	98.3	44	73.3	5	8.3	50	83.3	5	8.3	7	11.7	55.0	45.0	13.3
	2015	47	46	97.9	40	85.1	4	8.5	44	93.6	1	2.1	5	10.6	57.4	42.6	6.4
	2016	49	48	98.0	36	73.5	4	8.2	42	85.7	6	12.2	3	6.1	57.1	42.9	12.2
4	2014	56	55	98.2	43	76.8	7	12.5	50	89.3	8	14.3	6	10.7	55.4	44.6	14.3
	2015	58	58	100.0	50	86.2	3	5.2	54	93.1	4	6.9	2	3.4	58.6	41.4	8.6
	2016	46	45	97.8	38	82.6	5	10.9	42	91.3	2	4.3	1	2.2	56.5	43.5	17.4
5	2014	31	31	100.0	26	83.9	6	19.4	28	90.3	3	9.7	5	16.1	38.7	61.3	0.0
	2015	43	43	100.0	37	86.0	5	11.6	41	95.3	6	14.0	1	2.3	48.8	51.2	0.0
	2016	43	43	100.0	40	93.0	3	7.0	42	97.7	3	7.0	0	0.0	48.8	51.2	2.3
PK-5	2014	340	334	98.2	261	76.8	27	7.9	283	83.2	25	7.4	94	27.6	51.8	48.2	7.1
	2015	356	350	98.3	281	78.9	22	6.2	296	83.1	21	5.9	84	23.6	51.7	48.3	4.5
	2016	351	342	97.4	285	81.2	22	6.3	299	85.2	34	9.7	65	18.5	49.0	51.0	6.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	66	13,557	63	95.1	12,997	95.9	19	28.7	18.6	52	11,773	78.6	86.8
	2015	67	13,283	64	95.3	12,675	95.4	24	35.8	19.2	55	11,627	82.0	87.5
	2016	65	12,185	62	94.9	11,638	95.5	13	19.9	19.4	59	10,883	90.1	89.3
1	2014	43	14,264	41	95.6	13,734	96.3	10	23.1	18.0	34	12,511	78.6	87.7
	2015	68	13,984	65	96.2	13,437	96.1	17	25.2	18.1	57	12,405	84.4	88.7
	2016	60	13,397	58	96.0	12,877	96.1	10	16.6	18.1	55	12,066	91.3	90.1
2	2014	60	13,664	57	95.9	13,220	96.8	8	13.4	16.0	55	12,162	92.1	89.0
	2015	48	13,916	46	95.5	13,422	96.4	14	29.1	16.6	39	12,453	81.0	89.5
	2016	67	13,532	65	96.9	13,066	96.6	9	13.4	16.6	59	12,286	88.0	90.8
3	2014	59	13,166	57	96.1	12,770	97.0	11	18.6	16.2	51	11,764	86.2	89.4
	2015	50	13,237	49	97.2	12,793	96.6	7	14.0	16.2	45	11,910	89.7	90.0
	2016	50	13,328	48	96.3	12,911	96.9	6	12.1	15.3	45	12,216	90.9	91.7
4	2014	58	12,546	55	96.3	12,183	97.1	16	27.8	15.0	48	11,321	83.3	90.2
	2015	57	12,745	55	97.0	12,343	96.9	15	26.3	16.2	51	11,520	89.5	90.4
	2016	47	12,688	46	97.4	12,300	96.9	4	8.5	15.8	46	11,676	97.8	92.0
5	2014	30	12,130	29	96.9	11,794	97.2	3	10.0	4.0	23	10,985	76.8	90.6
	2015	44	12,122	43	97.2	11,747	96.9	4	9.1	6.6	39	11,052	88.6	91.2
	2016	45	12,178	44	97.2	11,815	97.0	2	4.4	6.5	42	11,217	92.9	92.1
KN-5	2014	316	79,327	303	95.9	76,697	96.7	67	21.2	14.8	263	70,516	83.3	88.9
	2015	334	79,286	322	96.3	76,417	96.4	81	24.3	15.6	286	70,967	85.7	89.5
	2016	335	77,308	322	96.4	74,608	96.5	44	13.2	15.4	306	70,344	91.5	91.0

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	12.5
Hispanic	15	62.5
White	4	16.7
Multiple	1	4.2
Other	1	4.2

Gender	Number	Percentage
Female	15	62.5
Male	9	37.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	8.0	82.6
2014-15	9.2	66.7
2015-16	8.0	65.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	20.8
1	0	0.0
2	2	8.3
3	0	0.0
4	1	4.2
5	3	12.5
1-3	2	8.3
More than 3	17	70.8
1 - 5	6	25.0
6 - 10	2	8.3
11 - 20	5	20.8
More than 20	6	25.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		33.3	80.0	60.0	*	66.7	57.1		70.0	50.0	60.0	61.7	20
	2015	*	*	*	45.5	*	33.3	40.0		57.1	33.3	46.2	60.8	13
	2016	*	55.6	66.7	56.7		57.9	52.0		61.9	54.5	59.4	59.7	32
4	2014		83.3	69.2	65.0	*	50.0	60.0		50.0	76.9	66.7	59.4	21
	2015	*	*	62.5	56.3	*	66.7	46.2		60.0	42.9	52.9	57.9	17
	2016	*	83.3	*	64.3	*	42.9	45.5		71.4	50.0	60.0	65.0	15
5	2014	*	*	84.6	84.2	*	81.3	78.9		66.7	85.7	80.0	78.5	20
	2015	*	*	88.9	85.0	*	86.1	85.0		84.0	88.2	85.7	77.5	42
	2016	*	*	86.8	85.7	*	87.5	85.4		85.7	85.7	85.7	72.8	42
3-5	2014	*	62.5	77.8	69.5	*	68.8	66.7		62.5	73.0	68.9	66.7	61
	2015	0.0	75.0	79.2	71.6	44.4	76.5	69.8		73.8	66.7	70.8	65.7	72
	2016	*	68.8	79.0	72.1	*	74.2	68.8		73.5	70.0	71.9	65.9	89

NUMBER TESTED IN GRADES 3-5													
2014	1	16	36	59	4	32	48		24	37	61	21,304	
2015	6	12	48	67	9	51	63		42	30	72	21,526	
2016	5	16	62	86	3	66	77		49	40	89	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		4	2	8	*	2	6		3	5	8	2,649	20
	2015	*	*	*	6	*	4	6		3	4	7	2,771	13
	2016	*	4	7	13		8	12		8	5	13	2,901	32
4	2014		1	4	7	*	5	6		4	3	7	2,858	21
	2015	*	*	3	7	*	3	7		4	4	8	2,928	17
	2016	*	1	*	5	*	4	6		2	4	6	2,439	15
5	2014	*	*	2	3	*	3	4		2	2	4	1,582	20
	2015	*	*	4	6	*	5	6		4	2	6	1,692	42
	2016	*	*	5	6	*	5	6		3	3	6	2,037	42
3-5	2014	*	6	8	18	*	10	16		9	10	19	7,089	61
	2015	6	3	10	19	5	12	19		11	10	21	7,391	72
	2016	*	5	13	24	*	17	24		13	12	25	7,377	89

NUMBER TESTED IN GRADES 3-5													
2014	1	16	36	59	4	32	48		24	37	61	21,304	
2015	6	12	48	67	9	51	63		42	30	72	21,526	
2016	5	16	62	86	3	66	77		49	40	89	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.6	20
	2015	*	*	*	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	13
	2016	*	11.1	9.5	10.0		10.5	8.0		14.3	0.0	9.4	15.7	32
4	2014		33.3	7.7	15.0	*	10.0	6.7		12.5	15.4	14.3	12.0	21
	2015	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.8	17
	2016	*	0.0	*	0.0	*	0.0	0.0		0.0	0.0	0.0	14.1	15
5	2014	*	*	23.1	26.3	*	18.8	21.1		0.0	35.7	25.0	11.5	20
	2015	*	*	8.3	12.5	*	11.1	10.0		12.0	11.8	11.9	14.9	42
	2016	*	*	10.5	11.9	*	10.0	9.8		23.8	0.0	11.9	17.3	42
3-5	2014	*	18.8	11.1	13.6	*	12.5	10.4		4.2	18.9	13.1	11.1	61
	2015	0.0	16.7	6.3	7.5	0.0	7.8	6.3		7.1	6.7	6.9	13.8	72
	2016	*	6.3	9.7	9.3	*	9.1	7.8		16.3	0.0	9.0	15.7	89

NUMBER TESTED IN GRADE 3-5													
2014	1	16	36	59	4	32	48		24	37	61	21,304	
2015	6	12	48	67	9	51	63		42	30	72	21,526	
2016	5	16	62	86	3	66	77		49	40	89	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	60.8	55.3	48.8
	2015	50.0	42.7	57.7
	2016	56.8	65.5	50.8
4	2014	64.3	62.2	54.5
	2015	47.1	57.2	55.5
	2016	66.7	55.2	55.0
5	2014	70.0	64.7	62.9
	2015	67.4	68.8	67.2
	2016	68.3	69.9	71.7
3-5	2014	65.0	60.8	55.4
	2015	59.4	61.4	62.7
	2016	63.9	65.8	61.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	70.0	71.1		64.9	65.9		72.0	68.2	70.2	61.9	47
	2015	*	*	78.3	73.6	*	76.6	72.5		74.2	75.0	74.5	59.4	55
	2016	*	66.7	60.6	63.6	*	59.5	61.0		61.5	63.2	62.2	59.4	45

NUMBER TESTED IN GRADE 4													
2014		5	40	45		37	41		25	22	47	7,022	
2015	2	3	46	53	3	47	51		31	24	55	6,988	
2016	3	6	33	44	5	37	41		26	19	45	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	12	13		13	14		7	7	14	2,675	47
	2015	*	*	10	14	*	11	14		8	6	14	2,837	55
	2016	*	2	13	16	*	15	16		10	7	17	2,829	45

NUMBER TESTED IN GRADE 4													
2014		5	40	45		37	41		25	22	47	7,022	
2015	2	3	46	53	3	47	51		31	24	55	6,988	
2016	3	6	33	44	5	37	41		26	19	45	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7	47
	2015	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	55
	2016	*	0.0	3.0	4.5	*	5.4	4.9		3.8	5.3	4.4	3.7	45

NUMBER TESTED IN GRADE 4													
2014		5	40	45		37	41		25	22	47	7,022	
2015	2	3	46	53	3	47	51		31	24	55	6,988	
2016	3	6	33	44	5	37	41		26	19	45	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.9	3.6	62.2	60.8
	2015	4.1	3.5	66.5	60.8
	2016	—	3.5	49.6	61.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		42.9	86.7	79.6	*	89.7	81.3		87.1	69.6	79.6	59.3	54
	2015	*	*	83.8	83.3	*	86.8	81.0		73.1	89.5	80.0	65.2	45
	2016	*	66.7	61.1	62.8	*	61.8	57.5		69.2	57.1	63.8	66.8	47
4	2014		83.3	62.8	64.6	*	64.1	61.4		69.2	62.5	66.0	59.0	50
	2015	*	*	66.7	63.6	*	69.4	64.2		69.7	54.2	63.2	61.9	57
	2016	*	33.3	77.4	69.0	*	74.3	69.2		72.0	61.1	67.4	65.3	43
5	2014	*	*	90.0	95.5	*	90.5	91.3		90.0	92.9	91.7	81.4	24
	2015		*	89.2	85.0	*	88.9	85.0		90.9	80.0	85.7	68.5	42
	2016	*	*	97.4	95.2	*	97.5	95.1		95.2	95.2	95.2	81.3	42
3-5	2014	*	66.7	77.8	76.6	85.7	79.8	75.7		80.6	72.1	76.6	66.3	128
	2015	*	50.0	78.7	75.9	40.0	80.5	75.6		76.5	73.0	75.0	65.1	144
	2016	*	56.3	79.0	75.6	*	78.9	74.2		77.8	71.7	75.0	71.0	132

NUMBER TESTED IN GRADES 3-5													
2014	1	15	108	124	7	99	135		67	61	128	35,222	
2015	4	12	122	137	10	123	135		81	63	144	35,738	
2016	5	16	105	127	5	109	120		72	60	132	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		4	6	11	*	4	9		4	7	11	4,988	54
	2015	*	*	6	7	*	5	8		7	2	9	4,347	45
	2016	*	3	14	16	*	13	17		8	9	17	4,153	47
4	2014		1	16	17	*	14	17		8	9	17	4,803	50
	2015	*	*	16	20	*	15	19		10	11	21	4,556	57
	2016	*	4	7	13	*	9	12		7	7	14	4,100	43
5	2014	*	*	2	1	*	2	2		1	1	2	2,088	24
	2015		*	4	6	*	4	6		2	4	6	3,559	42
	2016	*	*	1	2	*	1	2		1	1	2	2,135	42
3-5	2014	*	5	24	29	1	20	28		13	17	30	11,879	128
	2015	*	6	26	33	6	24	33		19	17	36	12,462	144
	2016	*	7	22	31	*	23	31		16	17	33	10,388	132

NUMBER TESTED IN GRADES 3-5													
2014	1	15	108	124	7	99	135			67	61	128	35,222
2015	4	12	122	137	10	123	135			81	63	144	35,738
2016	5	16	105	127	5	109	120			72	60	132	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		14.3	13.3	13.0	*	15.4	14.6		19.4	4.3	13.0	10.4	54
	2015	*	*	5.4	4.8	*	5.3	4.8		3.8	5.3	4.4	9.3	45
	2016	*	22.2	8.3	9.3	*	8.8	7.5		19.2	0.0	10.6	12.9	47
4	2014		16.7	9.3	10.4	*	10.3	9.1		15.4	4.2	10.0	14.0	50
	2015	*	*	8.3	7.3	*	10.2	9.4		15.2	0.0	8.8	10.4	57
	2016	*	0.0	6.5	7.1	*	8.6	7.7		12.0	0.0	7.0	15.1	43
5	2014	*	*	30.0	36.4	*	33.3	30.4		10.0	50.0	33.3	15.7	24
	2015		*	13.5	17.5	*	13.9	12.5		18.2	15.0	16.7	12.3	42
	2016	*	*	23.7	23.8	*	22.5	22.0		38.1	9.5	23.8	14.3	42
3-5	2014	*	13.3	14.8	16.1	0.0	17.2	15.7		16.4	14.8	15.6	13.3	128
	2015	*	16.7	9.0	9.5	0.0	9.8	8.9		12.3	6.3	9.7	10.6	144
	2016	*	12.5	13.3	13.4	*	13.8	12.5		22.2	3.3	13.6	14.1	132

NUMBER TESTED IN GRADE 3-5													
2014	1	15	108	124	7	99	115		67	61	128	35,222	
2015	4	12	122	137	10	123	135		81	63	144	35,738	
2016	5	16	105	127	5	109	120		72	60	132	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	66.9	58.3	63.3	66.7
	2016	60.1	55.8	56.6	62.4
4	2014				
	2015	68.0	53.6	44.4	51.2
	2016	74.8	58.3	46.7	53.5
5	2014				
	2015	73.2	71.1	61.9	67.9
	2016	80.4	70.9	70.4	73.4
3-5	2014				
	2015	69.2	60.2	55.4	60.9
	2016	71.3	61.4	57.8	63.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	83.3	81.0	*	84.2	77.3		66.7	85.7	78.3	61.3	23
	2015		*	78.4	77.5	*	77.8	77.5		81.8	75.0	78.6	59.1	42
	2016		*	97.3	97.5		97.4	97.4		100.0	95.2	97.5	67.8	40

NUMBER TESTED IN GRADE 5													
2014	1	3	18	21	2	19	22		9	14	23	9,073	
2015		4	37	40	5	36	40		22	20	42	9,009	
2016		1	37	40		39	39		19	21	40	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	3	4	*	3	5		3	2	5	3511	23
	2015		*	8	9	*	8	9		4	5	9	3685	42
	2016		*	1	1		1	1		0	1	1	2988	40

NUMBER TESTED IN GRADE 5													
2014	1	3	18	21	2	19	22		9	14	23	9,073	
2015		4	37	40	5	36	40		22	20	42	9,009	
2016		1	37	40		39	39		19	21	40	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	5.6	9.5	*	5.3	4.5		11.1	7.1	8.7	5.3	23
	2015		*	8.1	12.5	*	8.3	7.5		13.6	10.0	11.9	6.6	42
	2016		*	18.9	20.0		20.5	20.5		31.6	9.5	20.0	6.9	40

NUMBER TESTED IN GRADE 5													
2014	1	3	18	21	2	19	22		9	14	23	9,073	
2015		4	37	40	5	36	40		22	20	42	9,009	
2016		1	37	40		39	39		19	21	40	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	72.8	73.9	70.3	76.1
	2015	72.9	67.1	74.2	71.6
	2016	79.7	82.0	77.5	82.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			85.7	85.7		85.7	85.7		80.0	93.3	85.7	65.2	35
	2015			67.6	69.7	*	67.6	67.6		63.2	73.3	67.6	66.0	34
	2016			33.3	30.8	*	33.3	33.3		*	40.0	33.3	66.0	15
4	2014			96.7	96.6		96.7	96.7		94.4	100.0	96.7	60.8	30
	2015			74.4	73.7		74.4	74.4		72.7	76.5	74.4	64.2	39
	2016			67.9	67.9		67.9	67.9		61.1	80.0	67.9	61.2	28
5	2014			*	*		*	*		*	*	*	83.0	4
	2015			*	*		*	*			*	*	83.5	1
	2016			*			*	*		*		*	79.2	1
3-5	2014			91.3	91.0		91.3	91.3		87.5	96.6	91.3	68.7	69
	2015			71.6	72.2	*	71.6	71.6		68.3	75.8	71.6	70.1	74
	2016			56.8	56.1	*	56.8	56.8		54.2	60.0	56.8	68.1	44

NUMBER TESTED IN GRADES 3-5													
2014			69	67		69	69		40	29	69	14,654	
2015			74	72	1	74	74		41	33	74	14,919	
2016			44	41	2	44	44		24	20	44	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			5	5		5	5		4	1	5	2,005	35
	2015			11	10	*	11	11		7	4	11	1,922	34
	2016			10	9	*	10	10		*	6	10	1,905	15
4	2014			1	1		1	1		1	0	1	1,891	30
	2015			10	10		10	10		6	4	10	1,867	39
	2016			9	9		9	9		7	2	9	1,974	28
5	2014			*	*		*	*		*	*	*	692	4
	2015			*	*		*	*			*	*	669	1
	2016			*			*	*		*		*	873	1
3-5	2014			6	6		6	6		5	1	6	4,588	69
	2015			21	20	*	21	21		13	8	21	4,458	74
	2016			19	18	*	19	19		11	8	19	4,752	44

NUMBER TESTED IN GRADES 3-5													
2014			69	67		69	69		40	29	69	14,654	
2015			74	72	1	74	74		41	33	74	14,919	
2016			44	41	2	44	44		24	20	44	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			25.7	25.7		25.7	25.7		30.0	20.0	25.7	17.6	35
	2015			5.9	6.1	*	5.9	5.9		5.3	6.7	5.9	16.1	34
	2016			0.0	0.0	*	0.0	0.0		*	0.0	0.0	21.4	15
4	2014			20.0	20.7		20.0	20.0		27.8	8.3	20.0	12.5	30
	2015			20.5	18.4		20.5	20.5		18.2	23.5	20.5	11.6	39
	2016			3.6	3.6		3.6	3.6		0.0	10.0	3.6	16.6	28
5	2014			*	*		*	*		*	*	*	15.8	4
	2015			*	*		*	*			*	*	13.9	1
	2016			*			*	*		*		*	13.6	1
3-5	2014			21.7	22.4		21.7	21.7		27.5	13.8	21.7	15.4	69
	2015			13.5	12.5	*	13.5	13.5		12.2	15.2	13.5	14.0	74
	2016			2.3	2.4	*	2.3	2.3		0.0	5.0	2.3	17.5	44

NUMBER TESTED IN GRADE 3-5													
2014			69	67		69	69		40	29	69	14,654	
2015			74	72	1	74	74		41	33	74	14,919	
2016			44	41	2	44	44		24	20	44	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	73.8	68.3	67.7
	2015	63.2	52.3	53.9
	2016	44.4	41.1	48.3
4	2014	74.3	72.8	76.7
	2015	69.7	65.1	69.1
	2016	60.4	60.5	69.9
5	2014	*	*	*
	2015	*	*	*
	2016	*	*	*
3-5	2014	73.5	70.2	72.3
	2015	66.6	59.3	61.7
	2016	55.2	54.4	62.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												7.9	0
	2016	*		*	*	*	*	*		*		*	8.6	2
4	2014													
	2015												10.0	0
	2016			*	*	*	*	*		*	*	*	12.7	3
5	2014													
	2015												20.0	0
	2016			*	*	*		*		*	*	*	20.2	2
3-5	2014													
	2015												13.7	0
	2016	*		16.7	14.3	14.3	*	14.3		*	*	14.3	14.2	7

NUMBER TESTED IN GRADES 3-5														
2014														
2015													917	
2016	1		6	7	7	5	7		5	2	7		871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												210	0
	2016	*		*	*	*	*	*		*		*	213	2
4	2014													
	2015												269	0
	2016			*	*	*	*	*		*	*	*	289	3
5	2014													
	2015												312	0
	2016			*	*	*		*		*	*	*	245	2
3-5	2014													
	2015												791	0
	2016	*		5	6	6	*	6		*	*	6	747	7

NUMBER TESTED IN GRADES 3-5														
2014														0
2015														917
2016	1		6	7	7	5	7		5	2	7		871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016	*		*	*	*	*	*		*		*	0.4	2
4	2014													
	2015												0.0	0
	2016			*	*	*	*	*		*	*	*	0.6	3
5	2014													
	2015												0.5	0
	2016			*	*	*		*		*	*	*	0.3	2
3-5	2014													
	2015												0.2	0
	2016	*		0.0	0.0	0.0	*	0.0		*	*	0.0	0.5	7

NUMBER TESTED IN GRADE 3-5														
2014														
2015													917	
2016	1		6	7	7	5	7		5	2	7	871		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015			
	2016	*	*	*
4	2014			
	2015			
	2016	*	*	*
5	2014			
	2015			
	2016	*	*	*
3-5	2014			
	2015			
	2016	37.1	31.0	34.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												11.1	0
	2016	*		*	*	*	*	*		*		*	10.5	2
4	2014													
	2015												8.3	0
	2016			*	*	*	*	*		*	*	*	8.8	3
5	2014													
	2015												16.6	0
	2016			*	*	*		*		*	*	*	26.5	2
3-5	2014													
	2015												12.7	0
	2016	*		16.7	14.3	14.3	*	14.3		*	*	14.3	15.7	7

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	6	0	0	0	0	0	0	0	0	0	980	
2016	1	0	6	7	7	5	7	0	5	2	7	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												209	0
	2016	*		*	*	*	*	*		*		*	221	2
4	2014													
	2015												286	0
	2016			*	*	*	*	*		*	*	*	311	3
5	2014													
	2015												361	0
	2016			*	*	*		*		*	*	*	247	2
3-5	2014													
	2015												856	0
	2016	*		5	6	6	*	6		*	*	6	779	7

NUMBER TESTED IN GRADES 3-5														
2014														
2015													980	
2016	1		6	7	7	5	7		5	2	7	924		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016	*		*	*	*	*	*		*		*	0.4	2
4	2014													
	2015												0.0	0
	2016			*	*	*	*	*		*	*	*	0.0	3
5	2014													
	2015												0.2	0
	2016			*	*	*		*		*	*	*	0.3	2
3-5	2014													
	2015												0.1	0
	2016	*		0.0	0.0	0.0	*	0.0		*	*	0.0	0.2	7

NUMBER TESTED IN GRADE 3-5														
2014														
2015													980	
2016	1		6	7	7	5	7		5	2	7	924		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	28.6	22.0	25.7	22.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	79.5	100.0	81.7	83.2	82
1	2014					
	2015					
	2016	76.7	41.2	66.7	75.8	60
2	2014					
	2015					
	2016	44.4	44.4	44.4	53.4	63
K-2	2014					
	2015					
	2016	67.6	57.1	65.9	70.4	205
# Tested (GR K-2)	2014					
	2015					
	2016	170	35	205	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	38.5	50.0	40.0	59.4	60
1	2014					
	2015					
	2016	37.2	47.1	40.0	52.0	60
2	2014					
	2015					
	2016	66.7	60.0	65.6	56.8	64
K-2	2014					
	2015					
	2016	48.3	51.4	48.9	56.0	184
# Tested (GR K-2)	2014					
	2015					
	2016	149	35	184	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	100.0	65.2	77.1	*	70.4	70.4		73.3	81.0	77.8	79.4	36
1	2014													
	2015													
	2016	*	37.5	33.3	38.1	*	*	*		33.3	46.2	40.9	66.3	22
2	2014													
	2015													
	2016	*	14.3	*	30.8	*	*	*		16.7	37.5	28.6	60.9	14
K-2	2014													
	2015													
	2016	*	54.2	56.8	56.5	*	58.3	56.8		50.0	61.9	56.9	68.4	72
# Tested (GR K-2)	2014													
	2015													
	2016	4	24	37	69	5	36	37		30	42	72	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	5	5	12	*	7	7		4	8	12	2,353	36
1	2014													
	2015													
	2016	*	0	1	2	*	*	*		0	2	2	1,605	22
2	2014													
	2015													
	2016	*	0	*	2	*	*	*		1	1	2	1,345	14
K-2	2014													
	2015													
	2016	*	5	8	16	*	7	7		5	11	16	5,303	72
# Tested (GR K-2)	2014													
	2015													
	2016	4	24	37	69	5	36	37		30	42	72	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	44.4	38.3	42.1	*	39.2	38.5		42.3	38.2	40.0	59.5	60
1	2014													
	2015													
	2016	*	50.0	38.3	41.4	*	35.7	37.2		37.9	41.9	40.0	52.2	60
2	2014													
	2015													
	2016	*	25.0	72.2	66.1	50.0	66.7	66.7		66.7	64.7	65.6	56.9	64
K-2	2014													
	2015													
	2016	*	40.0	50.7	50.3	40.0	48.3	48.3		49.4	48.5	48.9	56.1	184
# Tested (GR K-2)	2014													
	2015													
	2016	4	25	148	177	10	147	149		85	99	184	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	0	5	5	*	5	5		3	2	5	2,114	60
1	2014													
	2015													
	2016	*	0	0	0	*	0	0		0	0	0	1,519	60
2	2014													
	2015													
	2016	*	0	13	13	1	11	11		7	6	13	2,167	64
K-2	2014													
	2015													
	2016	*	0	18	18	1	16	16		10	8	18	5,800	184
# Tested (GR K-2)	2014													
	2015													
	2016	4	25	148	177	10	147	149		85	99	184	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		84.4	86.4		84.8	84.8		80.0	88.5	84.8	87.5	46
1	2014													
	2015													
	2016			81.6	81.6	*	81.6	81.6		70.0	94.4	81.6	87.2	38
2	2014													
	2015													
	2016			49.0	47.9	*	49.0	49.0		47.8	50.0	49.0	44.0	49
K-2	2014													
	2015													
	2016	*		70.5	70.8	*	70.7	70.7		65.1	75.7	70.7	72.7	133
# Tested (GR K-2)	2014													
	2015													
	2016	1		132	130	5	133	133		63	70	133	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		24	24		25	25		11	14	25	3,369	46
1	2014													
	2015													
	2016			7	7	*	7	7		2	5	7	2,597	38
2	2014													
	2015													
	2016			6	6	*	6	6		3	3	6	334	49
K-2	2014													
	2015													
	2016	*		37	37	*	38	38		16	22	38	6,300	133
# Tested (GR K-2)	2014													
	2015													
	2016	1		132	130	5	133	133		63	70	133	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	43	19	44.2	14	32.6	6	14.0			*	*		
KN	41	18	43.9	10	24.4	11	26.8	*	*	*	*		
1	2					*	*						
2	8			*	*	7	87.5						
3	2	*	*			*	*						
5	35					6	17.1					29	82.9
ALL	131	38	29.0	25	19.1	33	25.2	*	*	*	*	29	22.1

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	6	11.1	16	29.6	28	51.9	41	75.9	29	53.7
	Intermediate	41	75.9	33	61.1	24	44.4	9	16.7	21	38.9
	Advanced	6	11.1	2	3.7	2	3.7	3	5.6	4	7.4
	Advanced High	1	1.9	3	5.6	0	0.0	1	1.9	0	0.0
1 (42)	Beginning	21	50.0	20	47.6	25	59.5	20	47.6	20	47.6
	Intermediate	12	28.6	12	28.6	9	21.4	12	28.6	12	28.6
	Advanced	8	19.0	4	9.5	5	11.9	3	7.1	4	9.5
	Advanced High	1	2.4	6	14.3	3	7.1	7	16.7	6	14.3
2 (55)	Beginning	4	7.3	6	10.9	12	21.8	9	16.4	7	12.7
	Intermediate	15	27.3	24	43.6	23	41.8	30	54.5	25	45.5
	Advanced	21	38.2	22	40.0	13	23.6	11	20.0	17	30.9
	Advanced High	15	27.3	3	5.5	7	12.7	5	9.1	6	10.9
3 (35)	Beginning	14	40.0	14	40.0	16	45.7	13	37.1	11	31.4
	Intermediate	9	25.7	11	31.4	11	31.4	7	20.0	10	28.6
	Advanced	5	14.3	5	14.3	2	5.7	11	31.4	8	22.9
	Advanced High	7	20.0	5	14.3	6	17.1	4	11.4	6	17.1
4 (39)	Beginning	2	5.1	2	5.1	4	10.3	4	10.3	4	10.3
	Intermediate	6	15.4	7	17.9	26	66.7	11	28.2	10	25.6
	Advanced	25	64.1	23	59.0	9	23.1	21	53.8	23	59.0
	Advanced High	6	15.4	7	17.9	0	0.0	3	7.7	2	5.1

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 21 (52.5%)	Beginning	19			
	Intermediate	12	0		
	Advanced	3	0	0	
	Advanced High	3	3	0	
53 40 (75.5%)	Beginning	6			
	Intermediate	19	5		
	Advanced	8	7	2	
	Advanced High	2	1	3	
32 14 (43.8%)	Beginning	8			
	Intermediate	2	8		
	Advanced	0	6	2	
	Advanced High	0	1	5	
37 21 (56.8%)	Beginning	2			
	Intermediate	4	6		
	Advanced	0	15	8	
	Advanced High	0	0	2	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	2	5.1	2	5.1	2	5.1	0	0.0	0	0.0
	Intermediate	16	41.0	16	41.0	12	30.8	4	10.3	4	10.3
	Advanced	13	33.3	14	35.9	17	43.6	13	33.3	17	43.6
	Advanced High	8	20.5	7	17.9	8	20.5	22	56.4	18	46.2
ALL (264)	Beginning	49	18.6	60	22.7	87	33.0	87	33.0	71	26.9
	Intermediate	99	37.5	103	39.0	105	39.8	73	27.7	82	31.1
	Advanced	78	29.5	70	26.5	48	18.2	62	23.5	73	27.7
	Advanced High	38	14.4	31	11.7	24	9.1	42	15.9	38	14.4

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
39 24 (61.5%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	5	12	
	Advanced High	0	1	17	
201 120 (59.7%)	Beginning	35			
	Intermediate	38	22		
	Advanced	11	33	24	
	Advanced High	5	6	27	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

66	68.0	76.0			72.7		85.4	
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KINDERGARTEN READING

19	75.1	83.4			89.5		94.0	
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KINDERGARTEN READING SPANISH

42	82.5	86.6			97.6		94.6	
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GRADE 1 MATHEMATICS

58	73.3	79.5			75.9		82.5	
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GRADE 1 READING

21	56.9	71.3			52.4		83.9	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

38	80.4	80.4			86.8		91.2	
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GRADE 2 MATHEMATICS

67	76.2	83.4	72.4		86.6	65.7	82.9	90.4
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GRADE 2 READING

16	56.6	71.0	79.4		56.3	87.5	72.8	88.1
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GRADE 2 READING SPANISH

51	84.7	84.7	77.7		86.3	94.1	82.0	89.6
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GRADE 3 LANGUAGE ARTS

50	42.4	64.0	76.7		26.0	90.0	51.0	89.6
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GRADE 3 MATHEMATICS

48	44.7	63.9	73.2		29.2	75.0	51.4	86.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

63	69.2	76.9			73.0		88.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

16	77.8	80.4			75.0		89.3	
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KINDERGARTEN READING SPANISH

42	85.3	87.0			85.7		93.4	
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GRADE 1 MATHEMATICS

61	68.2	77.8			77.0		88.0	
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GRADE 1 READING

23	57.0	67.7			43.5		75.6	
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GRADE 1 READING SPANISH

38	76.6	78.1			73.7		83.7	
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GRADE 2 MATHEMATICS

65	78.9	83.8	77.0		87.7	89.2	74.8	92.9
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GRADE 2 READING

16	53.1	59.8	68.3		25.0	75.0	68.0	89.8
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GRADE 2 READING SPANISH

49	83.8	86.1	80.3		89.8	91.8	81.0	93.1
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GRADE 3 LANGUAGE ARTS

49	52.9	60.8	71.7		40.8	79.6	62.5	90.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MUSIC

49	47.9	73.5	86.7		65.3	100.0	75.5	98.7
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GRADE 3 READING

33	50.5	67.0	79.4		30.3	97.0	52.3	86.2
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GRADE 3 READING SPANISH

16	41.6	64.9	72.3		37.5	68.8	61.0	85.8
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GRADE 3 SCIENCE

49	47.4	57.3	80.9		22.4	91.8	58.3	94.1
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GRADE 3 SOCIAL STUDIES

17	58.2	72.1	85.5		52.9	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

32	51.5	67.7	76.3		40.6	93.8	68.6	94.6
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GRADE 4 LANGUAGE ARTS

47	58.6	70.4	80.4		66.0	93.6	57.9	89.4
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GRADE 4 MATHEMATICS

47	43.8	70.4	73.8		57.4	78.7	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

47	84.7	84.7	89.8		93.6	100.0	88.6	98.9
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GRADE 4 READING

15	57.0	71.3	70.7		60.0	60.0	64.6	88.6
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GRADE 4 READING SPANISH

32	55.3	70.2	71.1		59.4	62.5	67.4	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MUSIC

46	64.2	76.1	85.6		71.7	97.8	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

49	46.9	61.1	77.6		26.5	95.9	63.4	95.2
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GRADE 3 SOCIAL STUDIES

18	64.4	68.6	75.3		61.1	94.4	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

31	43.0	55.0	71.6		12.9	93.5	62.3	94.7
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GRADE 4 LANGUAGE ARTS

46	59.8	71.3	72.4		65.2	65.2	65.0	89.8
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GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

45	83.8	83.8	89.2		97.8	97.8	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

47	51.9	61.0	80.8		34.0	97.9	63.4	95.1
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GRADE 4 SOCIAL STUDIES

15	44.0	62.7	88.3		26.7	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

32	42.0	63.0	79.6		21.9	100.0	46.6	94.7
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GRADE 5 ART

46	74.3	82.5	93.2		93.5	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

46	78.4	80.9	74.8		80.4	100.0	68.1	93.2
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GRADE 5 MATHEMATICS

45	48.9	71.1	77.4		57.8	84.4	61.1	88.8
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GRADE 5 READING

46	63.3	76.1	74.8		78.3	100.0	70.8	91.8
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GRADE 5 SCIENCE

46	75.7	75.7	66.3		67.4	41.3	66.3	92.8
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GRADE 5 SOCIAL STUDIES

46	47.0	71.1	72.7		60.9	76.1	53.6	96.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

46	51.9	62.0	76.3		34.8	93.5	62.7	94.4
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GRADE 4 SOCIAL STUDIES

16	40.4	59.4	76.1		18.8	87.5	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

30	41.1	59.8	77.9		10.0	100.0	48.5	94.3
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GRADE 5 ART

41	87.6	87.6	93.0		97.6	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

43	62.8	75.2	75.9		74.4	97.7	74.2	94.4
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GRADE 5 MATHEMATICS

43	71.4	77.4	77.5		74.4	90.7	70.0	92.4
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GRADE 5 READING

43	63.7	73.5	76.0		67.4	100.0	65.8	91.8
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GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

43	61.5	71.1	72.5		65.1	62.8	53.6	95.2
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