

Data Packet

for 2016-17 planning

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School Number 135

**EVERETTE LEE DEGOLYER ELEMENTARY
SCHOOL**



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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	23
KN	54
1	72
2	56
3	57
4	55
5	45
ALL	362

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	25	6.9	3	10.7
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	8	2.2	*	*
Hispanic	241	66.6	10	35.7
White	79	21.8	14	50.0
Multiple	6	1.7	0	0.0
Other* (teachers only)	—	—	1	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	174	48.1
Economically disadvantaged	219	60.5
Limited English proficient (LEP)	135	37.3
Special education	29	8.0
Talented and Gifted (TAG)	48	13.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	23	1	4.3	0	0.0	0	0.0	19	82.6	3	13.0	0	0.0
	2015	23	1	4.3	0	0.0	1	4.3	21	91.3	0	0.0	0	0.0
	2016	23	3	13.0	0	0.0	1	4.3	19	82.6	0	0.0	0	0.0
KN	2014	61	6	9.8	0	0.0	1	1.6	38	62.3	16	26.2	0	0.0
	2015	73	5	6.8	0	0.0	3	4.1	41	56.2	23	31.5	1	1.4
	2016	54	4	7.4	1	1.9	2	3.7	34	63.0	12	22.2	1	1.9
1	2014	61	4	6.6	1	1.6	2	3.3	39	63.9	14	23.0	1	1.6
	2015	59	5	8.5	0	0.0	0	0.0	39	66.1	14	23.7	1	1.7
	2016	72	5	6.9	0	0.0	2	2.8	46	63.9	17	23.6	2	2.8
2	2014	68	3	4.4	1	1.5	2	2.9	40	58.8	22	32.4	0	0.0
	2015	51	1	2.0	1	2.0	2	3.9	36	70.6	10	19.6	1	2.0
	2016	56	4	7.1	0	0.0	0	0.0	40	71.4	11	19.6	1	1.8
3	2014	60	7	11.7	1	1.7	0	0.0	28	46.7	21	35.0	3	5.0
	2015	66	3	4.5	1	1.5	2	3.0	41	62.1	19	28.8	0	0.0
	2016	57	5	8.8	1	1.8	2	3.5	39	68.4	10	17.5	0	0.0
4	2014	59	0	0.0	2	3.4	1	1.7	33	55.9	22	37.3	1	1.7
	2015	53	6	11.3	1	1.9	0	0.0	28	52.8	15	28.3	3	5.7
	2016	55	1	1.8	0	0.0	1	1.8	37	67.3	16	29.1	0	0.0
5	2014	46	3	6.5	0	0.0	0	0.0	26	56.5	15	32.6	2	4.3
	2015	59	1	1.7	2	3.4	1	1.7	30	50.8	24	40.7	1	1.7
	2016	45	3	6.7	1	2.2	0	0.0	26	57.8	13	28.9	2	4.4
PK-5	2014	378	24	6.3	5	1.3	6	1.6	223	59.0	113	29.9	7	1.9
	2015	384	22	5.7	5	1.3	9	2.3	236	61.5	105	27.3	7	1.8
	2016	362	25	6.9	3	0.8	8	2.2	241	66.6	79	21.8	6	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	23	15	65.2	15	65.2	1	4.3	15	65.2	0	0.0	23	100.0	65.2	34.8	0.0
	2015	23	23	100.0	14	60.9	1	4.3	14	60.9	0	0.0	22	95.7	56.5	43.5	4.3
	2016	23	23	100.0	14	60.9	2	8.7	14	60.9	0	0.0	23	100.0	52.2	47.8	0.0
KN	2014	61	31	50.8	18	29.5	1	1.6	20	32.8	0	0.0	37	60.7	42.6	57.4	4.9
	2015	73	31	42.5	27	37.0	2	2.7	27	37.0	1	1.4	45	61.6	50.7	49.3	0.0
	2016	54	28	51.9	21	38.9	5	9.3	21	38.9	1	1.9	29	53.7	51.9	48.1	1.9
1	2014	61	29	47.5	16	26.2	1	1.6	17	27.9	6	9.8	10	16.4	47.5	52.5	3.3
	2015	59	35	59.3	17	28.8	1	1.7	19	32.2	7	11.9	3	5.1	44.1	55.9	0.0
	2016	72	40	55.6	33	45.8	5	6.9	33	45.8	7	9.7	2	2.8	52.8	47.2	1.4
2	2014	68	39	57.4	17	25.0	6	8.8	30	44.1	8	11.8	5	7.4	51.5	48.5	1.5
	2015	51	25	49.0	16	31.4	1	2.0	29	56.9	10	19.6	1	2.0	47.1	52.9	2.0
	2016	56	32	57.1	19	33.9	1	1.8	20	35.7	7	12.5	5	8.9	39.3	60.7	1.8
3	2014	60	33	55.0	11	18.3	3	5.0	22	36.7	7	11.7	7	11.7	56.7	43.3	1.7
	2015	66	36	54.5	17	25.8	6	9.1	28	42.4	10	15.2	2	3.0	51.5	48.5	0.0
	2016	57	29	50.9	17	29.8	6	10.5	31	54.4	11	19.3	3	5.3	49.1	50.9	1.8
4	2014	59	32	54.2	15	25.4	1	1.7	27	45.8	9	15.3	2	3.4	54.2	45.8	1.7
	2015	53	34	64.2	12	22.6	4	7.5	28	52.8	9	17.0	2	3.8	58.5	41.5	0.0
	2016	55	34	61.8	19	34.5	6	10.9	27	49.1	11	20.0	3	5.5	52.7	47.3	0.0
5	2014	46	22	47.8	11	23.9	7	15.2	28	60.9	9	19.6	4	8.7	54.3	45.7	0.0
	2015	59	35	59.3	14	23.7	7	11.9	34	57.6	15	25.4	2	3.4	54.2	45.8	3.4
	2016	45	33	73.3	12	26.7	4	8.9	28	62.2	11	24.4	2	4.4	64.4	35.6	0.0
PK-5	2014	378	201	53.2	103	27.2	20	5.3	159	42.1	39	10.3	88	23.3	51.9	48.1	2.1
	2015	384	219	57.0	117	30.5	22	5.7	179	46.6	52	13.5	77	20.1	51.3	48.7	1.0
	2016	362	219	60.5	135	37.3	29	8.0	174	48.1	48	13.3	67	18.5	51.4	48.6	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	63	13,557	61	96.3	12,997	95.9	5	7.9	18.6	57	11,773	89.9	86.8
	2015	73	13,283	71	96.8	12,675	95.4	5	6.9	19.2	71	11,627	97.4	87.5
	2016	52	12,185	50	96.2	11,638	95.5	8	15.5	19.4	48	10,883	92.9	89.3
1	2014	60	14,264	58	96.8	13,734	96.3	4	6.7	18.0	58	12,511	96.7	87.7
	2015	59	13,984	57	96.7	13,437	96.1	2	3.4	18.1	58	12,405	98.5	88.7
	2016	73	13,397	71	97.0	12,877	96.1	3	4.1	18.1	70	12,066	95.7	90.1
2	2014	67	13,664	65	97.2	13,220	96.8	7	10.5	16.0	63	12,162	94.3	89.0
	2015	53	13,916	52	97.7	13,422	96.4	3	5.7	16.6	50	12,453	94.2	89.5
	2016	56	13,532	55	97.2	13,066	96.6	5	8.9	16.6	53	12,286	94.0	90.8
3	2014	59	13,166	58	97.4	12,770	97.0	4	6.7	16.2	57	11,764	96.0	89.4
	2015	67	13,237	65	97.2	12,793	96.6	0	0.0	16.2	66	11,910	98.7	90.0
	2016	56	13,328	54	97.0	12,911	96.9	4	7.1	15.3	55	12,216	98.2	91.7
4	2014	59	12,546	57	97.3	12,183	97.1	3	5.1	15.0	57	11,321	96.9	90.2
	2015	54	12,745	53	97.0	12,343	96.9	1	1.8	16.2	52	11,520	95.9	90.4
	2016	56	12,688	54	97.2	12,300	96.9	2	3.6	15.8	54	11,676	96.9	92.0
5	2014	46	12,130	45	97.3	11,794	97.2	0	0.0	4.0	42	10,985	91.8	90.6
	2015	60	12,122	58	97.5	11,747	96.9	0	0.0	6.6	60	11,052	100.0	91.2
	2016	46	12,178	45	96.9	11,815	97.0	0	0.0	6.5	43	11,217	93.0	92.1
KN-5	2014	354	79,327	344	97.0	76,697	96.7	23	6.5	14.8	334	70,516	94.3	88.9
	2015	365	79,286	355	97.1	76,417	96.4	11	3.0	15.6	357	70,967	97.7	89.5
	2016	339	77,308	329	96.9	74,608	96.5	22	6.5	15.4	323	70,344	95.2	91.0

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.7
Hispanic	10	35.7
White	14	50.0
Multiple	0	0.0
Other	1	3.6

Gender	Number	Percentage
Female	25	89.3
Male	3	10.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.1	75.0
2014-15	7.5	68.0
2015-16	6.9	67.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.1
1	1	3.6
2	4	14.3
3	4	14.3
4	2	7.1
5	2	7.1
1-3	9	32.1
More than 3	17	60.7
1 - 5	13	46.4
6 - 10	6	21.4
11 - 20	2	7.1
More than 20	5	17.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	95.2	42.9	73.3	71.4	*	*	33.3		77.8	80.0	78.7	61.7	47
	2015	89.5	*	73.1	75.0	*	*	38.5		74.1	87.5	80.4	60.8	51
	2016	100.0	*	82.1	88.2	*	71.4	75.0		78.9	87.5	83.7	59.7	43
4	2014	86.4		69.6	80.0		*	43.8		76.9	81.8	79.2	59.4	48
	2015	66.7	66.7	66.7	56.0	*	*	44.4		65.2	70.6	67.5	57.9	40
	2016	87.5	*	87.5	81.0	*	66.7	71.4		82.6	94.7	88.1	65.0	42
5	2014	92.9	*	91.3	88.9	*	75.0	86.4		91.3	89.5	90.5	78.5	42
	2015	87.5	*	100.0	91.3	71.4	*	87.0		92.0	95.7	93.8	77.5	48
	2016	84.6	*	75.0	72.7	*	50.0	63.2		85.7	71.4	80.0	72.8	35
3-5	2014	91.2	60.0	78.7	79.6	57.1	66.7	60.0		81.6	83.6	82.5	66.7	137
	2015	82.8	70.0	80.3	73.6	43.8	54.5	61.1		77.3	85.9	81.3	65.7	139
	2016	89.5	71.4	82.4	80.0	50.0	63.2	69.8		82.5	86.0	84.2	65.9	120

NUMBER TESTED IN GRADES 3-5													
2014	57	10	61	54	7	15	50			76	61	137	21,304
2015	58	10	61	72	16	11	54			75	64	139	21,526
2016	38	7	68	60	10	19	53			63	57	120	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	1	4	4	6	*	*	8		6	4	10	2,649	47
	2015	2	*	7	6	*	*	8		7	3	10	2,771	51
	2016	0	*	5	2	*	2	5		4	3	7	2,901	43
4	2014	3		7	3		*	9		6	4	10	2,858	48
	2015	5	2	5	11	*	*	10		8	5	13	2,928	40
	2016	2	*	3	4	*	2	4		4	1	5	2,439	42
5	2014	1	*	2	2	*	2	3		2	2	4	1,582	42
	2015	3	*	0	2	2	*	3		2	1	3	1,692	48
	2016	2	*	4	6	*	3	7		3	4	7	2,037	35
3-5	2014	5	4	13	11	3	5	20		14	10	24	7,089	137
	2015	10	3	12	19	9	5	21		17	9	26	7,391	139
	2016	4	2	12	12	5	7	16		11	8	19	7,377	120

NUMBER TESTED IN GRADES 3-5													
2014	57	10	61	54	7	15	50		76	61	137	21,304	
2015	58	10	61	72	16	11	54		75	64	139	21,526	
2016	38	7	68	60	10	19	53		63	57	120	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	23.8	0.0	13.3	19.0	*	*	0.0		18.5	15.0	17.0	9.6	47
	2015	31.6	*	26.9	16.7	*	*	0.0		18.5	37.5	27.5	13.6	51
	2016	66.7	*	17.9	17.6	*	0.0	0.0		15.8	37.5	27.9	15.7	43
4	2014	22.7		30.4	20.0		*	6.3		19.2	31.8	25.0	12.0	48
	2015	26.7	33.3	20.0	8.0	*	*	0.0		26.1	23.5	25.0	12.8	40
	2016	25.0	*	20.8	9.5	*	0.0	0.0		8.7	36.8	21.4	14.1	42
5	2014	28.6	*	17.4	22.2	*	0.0	9.1		13.0	31.6	21.4	11.5	42
	2015	41.7	*	30.0	26.1	0.0	*	8.7		32.0	39.1	35.4	14.9	48
	2016	30.8	*	25.0	18.2	*	16.7	10.5		28.6	21.4	25.7	17.3	35
3-5	2014	24.6	0.0	21.3	20.4	14.3	6.7	6.0		17.1	26.2	21.2	11.1	137
	2015	34.5	20.0	26.2	16.7	6.3	9.1	3.7		25.3	34.4	29.5	13.8	139
	2016	36.8	0.0	20.6	15.0	0.0	5.3	3.8		17.5	33.3	25.0	15.7	120

NUMBER TESTED IN GRADE 3-5													
2014	57	10	61	54	7	15	50		76	61	137	21,304	
2015	58	10	61	72	16	11	54		75	64	139	21,526	
2016	38	7	68	60	10	19	53		63	57	120	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	77.7	71.4	62.4
	2015	72.5	66.7	70.7
	2016	71.3	73.3	72.5
4	2014	75.4	69.1	66.0
	2015	62.0	67.6	62.3
	2016	78.8	71.0	69.5
5	2014	74.5	68.0	74.8
	2015	76.0	78.6	76.6
	2016	72.6	73.5	71.4
3-5	2014	75.9	69.6	67.5
	2015	70.7	71.1	70.3
	2016	74.3	72.6	71.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	95.2		77.3	80.0		*	66.7		79.2	95.5	87.0	61.9	46
	2015	73.3	66.7	60.0	52.0	*	*	38.9		65.2	58.8	62.5	59.4	40
	2016	75.0	*	54.2	38.1	*	0.0	21.4		56.5	68.4	61.9	59.4	42

NUMBER TESTED IN GRADE 4													
2014	21		22	15		4	15		24	22	46	7,022	
2015	15	6	15	25	4	3	18		23	17	40	6,988	
2016	16	1	24	21	5	6	14		23	19	42	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	1		5	3		*	5		5	1	6	2,675	46
	2015	4	2	6	12	*	*	11		8	7	15	2,837	40
	2016	4	*	11	13	*	6	11		10	6	16	2,829	42

NUMBER TESTED IN GRADE 4													
2014	21		22	15		4	15		24	22	46	7,022	
2015	15	6	15	25	4	3	18		23	17	40	6,988	
2016	16	1	24	21	5	6	14		23	19	42	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	4.8		0.0	0.0		*	0.0		0.0	4.5	2.2	3.7	46
	2015	0.0	16.7	6.7	0.0	*	*	0.0		4.3	5.9	5.0	4.2	40
	2016	18.8	*	16.7	9.5	*	0.0	0.0		8.7	26.3	16.7	3.7	42

NUMBER TESTED IN GRADE 4													
2014	21		22	15		4	15		24	22	46	7,022	
2015	15	6	15	25	4	3	18		23	17	40	6,988	
2016	16	1	24	21	5	6	14		23	19	42	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.8	4.2	72.7	71.3
	2015	4.0	4.1	62.2	61.2
	2016	—	3.9	69.0	62.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	76.2	42.9	64.3	62.5	*	54.5	33.3		64.7	65.4	65.0	59.3	60
	2015	94.7	*	63.4	58.3	50.0	52.9	42.9		73.5	68.8	71.2	65.2	66
	2016	100.0	*	78.9	87.5	*	76.5	76.7		92.0	78.6	84.9	66.8	53
4	2014	77.3		59.4	64.0		66.7	50.0		68.8	69.2	69.0	59.0	58
	2015	80.0	50.0	89.3	75.7	*	83.3	64.3		83.9	72.7	79.2	61.9	53
	2016	93.8	*	74.3	70.0	33.3	52.9	60.0		81.5	80.8	81.1	65.3	53
5	2014	92.9	*	96.0	90.5	*	90.9	92.0		100.0	85.7	93.2	81.4	44
	2015	91.7	*	93.3	88.2	57.1	93.8	85.3		90.6	88.9	89.8	68.5	59
	2016	92.3	*	92.0	87.1	*	84.6	85.2		92.9	87.5	90.9	81.3	44
3-5	2014	80.7	60.0	71.8	70.5	62.5	70.3	59.7		75.3	72.6	74.1	66.3	162
	2015	89.7	30.0	79.8	73.8	52.9	75.6	65.6		82.5	76.5	79.8	65.1	178
	2016	94.7	85.7	80.6	81.2	54.5	70.2	74.4		88.8	81.4	85.3	71.0	150

NUMBER TESTED IN GRADES 3-5													
2014	57	10	85	78	8	37	90			89	73	162	35,222
2015	58	10	99	107	17	45	90			97	81	178	35,738
2016	38	7	98	85	11	47	82			80	70	150	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	5	4	10	12	*	5	14		12	9	21	4,988	60
	2015	1	*	15	15	3	8	16		9	10	19	4,347	66
	2016	0	*	8	3	*	4	7		2	6	8	4,153	53
4	2014	5		13	9		5	13		10	8	18	4,803	58
	2015	3	3	3	9	*	2	10		5	6	11	4,556	53
	2016	1	*	9	9	4	8	10		5	5	10	4,100	53
5	2014	1	*	1	2	*	1	2		0	3	3	2,088	44
	2015	2	*	2	4	3	1	5		3	3	6	3,559	59
	2016	1	*	2	4	*	2	4		2	2	4	2,135	44
3-5	2014	11	4	24	23	3	11	29		22	20	42	11,879	162
	2015	6	7	20	28	8	11	31		17	19	36	12,462	178
	2016	2	1	19	16	5	14	21		9	13	22	10,388	150

NUMBER TESTED IN GRADES 3-5													
2014	57	10	85	78	8	37	90			89	73	162	35,222
2015	58	10	99	107	17	45	90			97	81	178	35,738
2016	38	7	98	85	11	47	82			80	70	150	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	19.0	0.0	7.1	6.3	*	9.1	4.8		8.8	11.5	10.0	10.4	60
	2015	21.1	*	9.8	11.1	0.0	5.9	3.6		8.8	18.8	13.6	9.3	66
	2016	44.4	*	15.8	8.3	*	11.8	6.7		16.0	21.4	18.9	12.9	53
4	2014	13.6		12.5	16.0		13.3	7.7		21.9	3.8	13.8	14.0	58
	2015	20.0	0.0	14.3	13.5	*	16.7	10.7		16.1	9.1	13.2	10.4	53
	2016	43.8	*	25.7	20.0	0.0	5.9	12.0		25.9	34.6	30.2	15.1	53
5	2014	35.7	*	32.0	33.3	*	27.3	16.0		34.8	28.6	31.8	15.7	44
	2015	41.7	*	20.0	17.6	0.0	6.3	5.9		28.1	29.6	28.8	12.3	59
	2016	46.2	*	36.0	29.0	*	23.1	22.2		39.3	31.3	36.4	14.3	44
3-5	2014	21.1	0.0	16.5	16.7	12.5	16.2	9.7		20.2	13.7	17.3	13.3	162
	2015	29.3	0.0	14.1	14.0	0.0	8.9	6.7		17.5	19.8	18.5	10.6	178
	2016	44.7	0.0	24.5	20.0	0.0	12.8	13.4		27.5	28.6	28.0	14.1	150

NUMBER TESTED IN GRADE 3-5													
2014	57	10	85	78	8	37	72			89	73	162	35,222
2015	58	10	99	107	17	45	90			97	81	178	35,738
2016	38	7	98	85	11	47	82			80	70	150	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	67.8	62.5	59.7	61.4
	2016	75.6	70.3	68.9	73.0
4	2014				
	2015	70.8	60.0	48.2	66.8
	2016	81.9	71.0	56.7	69.4
5	2014				
	2015	70.6	71.0	72.0	72.3
	2016	75.6	76.4	71.6	78.4
3-5	2014				
	2015	69.6	64.6	60.4	66.6
	2016	77.8	72.4	65.4	73.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	85.7	*	75.0	78.9	16.7	55.6	64.0		75.0	84.2	79.1	61.3	43
	2015	62.5	*	66.7	57.1	14.3	*	38.1		65.2	56.5	60.9	59.1	46
	2016	69.2	*	75.0	63.6	*	50.0	42.1		66.7	71.4	68.6	67.8	35

NUMBER TESTED IN GRADE 5													
2014	14	3	24	19	6	9	25		24	19	43	9,073	
2015	24	1	18	21	7	3	21		23	23	46	9,009	
2016	13	3	16	22	3	6	19		21	14	35	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	2	*	6	4	5	4	9		6	3	9	3511	43
	2015	9	*	6	9	6	*	13		8	10	18	3685	46
	2016	4	*	4	8	*	3	11		7	4	11	2988	35

NUMBER TESTED IN GRADE 5													
2014	14	3	24	19	6	9	25		24	19	43	9,073	
2015	24	1	18	21	7	3	21		23	23	46	9,009	
2016	13	3	16	22	3	6	19		21	14	35	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	21.4	*	4.2	5.3	0.0	0.0	0.0		12.5	10.5	11.6	5.3	43
	2015	8.3	*	5.6	9.5	0.0	*	0.0		8.7	4.3	6.5	6.6	46
	2016	7.7	*	6.3	0.0	*	0.0	0.0		9.5	0.0	5.7	6.9	35

NUMBER TESTED IN GRADE 5													
2014	14	3	24	19	6	9	25		24	19	43	9,073	
2015	24	1	18	21	7	3	21		23	23	46	9,009	
2016	13	3	16	22	3	6	19		21	14	35	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	69.8	66.5	63.6	75.1
	2015	68.5	67.8	55.8	68.0
	2016	65.0	70.6	63.6	70.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			91.7	90.0		87.5	87.5		100.0	*	91.7	65.2	12
	2015			64.3	66.7	*	64.3	64.3		66.7	62.5	64.3	66.0	14
	2016			90.0	85.7		90.0	90.0		100.0	*	90.0	66.0	10
4	2014			66.7	70.0		70.0	70.0		50.0	*	70.0	60.8	10
	2015			84.6	83.3		77.8	80.0		87.5	*	84.6	64.2	13
	2016			66.7	66.7	*	66.7	66.7		*	57.1	66.7	61.2	12
5	2014			*	*	*	*	*		*	*	*	83.0	3
	2015			100.0	100.0		100.0	100.0		100.0	*	100.0	83.5	11
	2016			88.9	88.9		85.7	87.5		85.7	*	88.9	79.2	9
3-5	2014			83.3	82.6	*	81.0	81.0		78.6	90.9	84.0	68.7	25
	2015			81.1	82.9	*	79.4	80.0		85.7	76.5	81.6	70.1	38
	2016			80.6	80.0	*	79.3	80.0		88.9	69.2	80.6	68.1	31

NUMBER TESTED IN GRADES 3-5													
2014			24	23	1	21	21			14	11	25	14,654
2015			37	35	1	34	35			21	17	38	14,919
2016			31	25	1	29	30			18	13	31	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			1	1		1	1		0	*	1	2,005	12
	2015			5	4	*	5	5		2	3	5	1,922	14
	2016			1	1		1	1		0	*	1	1,905	10
4	2014			3	3		3	3		3	*	3	1,891	10
	2015			2	2		2	2		1	*	2	1,867	13
	2016			4	3	*	4	4		*	3	4	1,974	12
5	2014			*	*	*	*	*		*	*	*	692	3
	2015			0	0		0	0		0	*	0	669	11
	2016			1	1		1	1		1	*	1	873	9
3-5	2014			4	4	*	4	4		3	1	4	4,588	25
	2015			7	6	*	7	7		3	4	7	4,458	38
	2016			6	5	*	6	6		2	4	6	4,752	31

NUMBER TESTED IN GRADES 3-5													
2014			24	23	1	21	21			14	11	25	14,654
2015			37	35	1	34	35			21	17	38	14,919
2016			31	25	1	29	30			18	13	31	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			58.3	50.0		50.0	50.0		57.1	*	58.3	17.6	12
	2015			7.1	8.3	*	7.1	7.1		0.0	12.5	7.1	16.1	14
	2016			30.0	28.6		30.0	30.0		33.3	*	30.0	21.4	10
4	2014			11.1	20.0		20.0	20.0		16.7	*	20.0	12.5	10
	2015			46.2	41.7		33.3	40.0		37.5	*	46.2	11.6	13
	2016			25.0	33.3	*	25.0	25.0		*	42.9	25.0	16.6	12
5	2014			*	*	*	*	*		*	*	*	15.8	3
	2015			20.0	27.3		27.3	27.3		28.6	*	27.3	13.9	11
	2016			44.4	44.4		28.6	37.5		42.9	*	44.4	13.6	9
3-5	2014			33.3	30.4	*	28.6	28.6		35.7	36.4	36.0	15.4	25
	2015			24.3	25.7	*	20.6	22.9		23.8	29.4	26.3	14.0	38
	2016			32.3	36.0	*	27.6	30.0		27.8	38.5	32.3	17.5	31

NUMBER TESTED IN GRADE 3-5													
2014			24	23	1	21	21			14	11	25	14,654
2015			37	35	1	34	35			21	17	38	14,919
2016			31	25	1	29	30			18	13	31	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	86.1	77.3	76.6
	2015	65.5	54.4	53.6
	2016	76.7	66.7	75.6
4	2014	68.0	70.6	71.9
	2015	80.0	79.5	72.1
	2016	57.5	60.2	66.1
5	2014	*	*	*
	2015	60.9	81.8	64.2
	2016	81.1	69.0	78.4
3-5	2014	75.3	75.0	72.3
	2015	69.1	70.9	63.0
	2016	70.5	64.8	72.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			40.0	50.0		45.5	45.5		28.6	*	45.5	65.6	11
	2015			84.6	83.3		77.8	80.0		87.5	*	84.6	67.9	13
	2016			58.3	55.6	*	58.3	58.3		*	71.4	58.3	71.7	12

NUMBER TESTED IN GRADE 4													
2014			10	10		11	11		7	4	11	4,841	
2015			13	12		9	10		8	5	13	5,247	
2016			12	9	1	12	12		5	7	12	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			6	5		6	6		5	*	6	1,667	11
	2015			2	2		2	2		1	*	2	1,685	13
	2016			5	4	*	5	5		*	2	5	1,449	12

NUMBER TESTED IN GRADE 4													
2014			10	10		11	11		7	4	11	4,841	
2015			13	12		9	10		8	5	13	5,247	
2016			12	9	1	12	12		5	7	12	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			10.0	20.0		18.2	18.2		14.3	*	18.2	18.2	11
	2015			15.4	16.7		22.2	20.0		25.0	*	15.4	7.2	13
	2016			8.3	11.1	*	8.3	8.3		*	14.3	8.3	21.9	12

NUMBER TESTED IN GRADE 4													
2014			10	10		11	11		7	4	11	4,841	
2015			13	12		9	10		8	5	13	5,247	
2016			12	9	1	12	12		5	7	12	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.0	4.0	67.7	65.1
	2015	5.5	3.8	66.7	81.0
	2016	—	4.0	61.1	59.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												55.6	0
	2015			16.7	23.1		23.1	23.1		22.2	*	23.1	50.2	13
	2016			55.6	55.6		42.9	50.0		42.9	*	55.6	61.7	9

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			12	13			13	13		9	4	13		2,437
2016			9	9			7	8		7	2	9		2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												1022	0
	2015			10	10		10	10		7	*	10	1213	13
	2016			4	4		4	4		4	*	4	879	9

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			12	13			13	13		9	4	13		2,437
2016			9	9			7	8		7	2	9		2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												2.9	0
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	3.1	13
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	3.8	9

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			12	13			13	13		9	4	13		2,437
2016			9	9			7	8		7	2	9		2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	43.3	44.6	51.3	53.8
	2016	62.5	70.0	57.4	65.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	71.4	84.8	79.6	83.2	54
1	2014					
	2015					
	2016	63.6	82.1	73.6	75.8	72
2	2014					
	2015					
	2016	45.0	80.6	67.9	53.4	56
K-2	2014					
	2015					
	2016	60.8	82.4	73.6	70.4	182
# Tested (GR K-2)	2014					
	2015					
	2016	74	108	182	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	50.0	81.8	69.8	59.4	53
1	2014					
	2015					
	2016	18.2	71.8	47.2	52.0	72
2	2014					
	2015					
	2016	52.6	75.0	67.3	56.8	55
K-2	2014					
	2015					
	2016	36.1	75.9	60.0	56.0	180
# Tested (GR K-2)	2014					
	2015					
	2016	72	108	180	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	100.0	*	75.0	61.5	*	*	*		71.4	90.9	80.0	79.4	25
1	2014													
	2015													
	2016	100.0	*	91.7	83.3	*	*	*		83.3	82.4	82.8	66.3	29
2	2014													
	2015													
	2016	81.8	*	77.8	70.0	*	71.4	62.5		83.3	76.0	79.1	60.9	43
K-2	2014													
	2015													
	2016	92.9	58.3	80.4	71.1	50.0	69.2	64.3		79.5	81.1	80.4	68.4	97
# Tested (GR K-2)	2014													
	2015													
	2016	28	12	51	45	6	13	14		44	53	97	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	6	*	5	4	*	*	*		4	8	12	2,353	25
1	2014													
	2015													
	2016	8	*	6	3	*	*	*		3	12	15	1,605	29
2	2014													
	2015													
	2016	7	*	7	4	*	0	0		6	10	16	1,345	43
K-2	2014													
	2015													
	2016	21	2	18	11	2	2	2		13	30	43	5,303	97
# Tested (GR K-2)	2014													
	2015													
	2016	28	12	51	45	6	13	14		44	53	97	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	91.7	*	66.7	51.9	*	50.0	50.0		60.7	80.0	69.8	59.5	53
1	2014													
	2015													
	2016	76.5	*	37.0	27.5	*	18.2	18.2		42.1	52.9	47.2	52.2	72
2	2014													
	2015													
	2016	81.8	*	61.5	58.1	*	55.6	52.6		81.8	57.6	67.3	56.9	55
K-2	2014													
	2015													
	2016	82.5	46.2	53.4	43.9	45.5	36.6	36.1		58.0	62.0	60.0	56.1	180
# Tested (GR K-2)	2014													
	2015													
	2016	40	13	118	98	11	71	72		88	92	180	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	7	*	3	2	*	1	1		2	8	10	2,114	53
1	2014													
	2015													
	2016	6	*	4	0	*	0	0		4	7	11	1,519	72
2	2014													
	2015													
	2016	5	*	5	3	*	1	1		6	4	10	2,167	55
K-2	2014													
	2015													
	2016	18	0	12	5	1	2	2		12	19	31	5,800	180
# Tested (GR K-2)	2014													
	2015													
	2016	40	13	118	98	11	71	72		88	92	180	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	81.8	71.4	*	76.5	76.5		71.4	86.7	79.3	87.5	29
1	2014													
	2015													
	2016	75.0		64.7	57.1	*	61.3	61.3		65.4	70.6	67.4	87.2	43
2	2014													
	2015													
	2016			30.8	33.3		33.3	33.3		*	33.3	30.8	44.0	13
K-2	2014													
	2015													
	2016	83.3	*	63.8	55.6	*	60.0	60.0		63.6	68.3	65.9	72.7	85
# Tested (GR K-2)	2014													
	2015													
	2016	12	1	69	54	5	60	60		44	41	85	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	11	8	*	9	9		5	7	12	3,369	29
1	2014													
	2015													
	2016	1		7	5	*	5	5		5	3	8	2,597	43
2	2014													
	2015													
	2016			1	1		1	1		*	1	1	334	13
K-2	2014													
	2015													
	2016	2	*	19	14	*	15	15		10	11	21	6,300	85
# Tested (GR K-2)	2014													
	2015													
	2016	12	1	69	54	5	60	60		44	41	85	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	30	9	30.0	*	*	6	20.0			10	33.3		
KN	51	13	25.5	17	33.3	15	29.4	*	*	*	*		
1	46	*	*	14	30.4	28	60.9	*	*			*	*
2	33	*	*	*	*	22	66.7			*	*	*	*
3	24			6	25.0	12	50.0					6	25.0
4	21					11	52.4			*	*	6	28.6
5	16			*	*	*	*					12	75.0
ALL	221	24	10.9	47	21.3	97	43.9	7	3.2	16	7.2	30	13.6

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	2	9.5	2	9.5	8	38.1	5	23.8	4	19.0
	Intermediate	4	19.0	6	28.6	9	42.9	13	61.9	13	61.9
	Advanced	2	9.5	2	9.5	1	4.8	1	4.8	2	9.5
	Advanced High	13	61.9	11	52.4	3	14.3	2	9.5	2	9.5
1 (33)	Beginning	0	0.0	0	0.0	4	12.1	4	12.1	1	3.0
	Intermediate	0	0.0	5	15.2	23	69.7	14	42.4	16	48.5
	Advanced	10	30.3	10	30.3	6	18.2	11	33.3	12	36.4
	Advanced High	23	69.7	18	54.5	0	0.0	4	12.1	4	12.1
2 (19)	Beginning	1	5.3	1	5.3	6	31.6	3	15.8	2	10.5
	Intermediate	2	10.5	5	26.3	4	21.1	8	42.1	7	36.8
	Advanced	8	42.1	8	42.1	6	31.6	4	21.1	6	31.6
	Advanced High	8	42.1	5	26.3	3	15.8	4	21.1	4	21.1
3 (16)	Beginning	0	0.0	0	0.0	1	6.3	1	6.3	1	6.3
	Intermediate	4	25.0	3	18.8	5	31.3	1	6.3	0	0.0
	Advanced	8	50.0	12	75.0	7	43.8	5	31.3	8	50.0
	Advanced High	4	25.0	1	6.3	3	18.8	9	56.3	7	43.8
4 (18)	Beginning	0	0.0	1	5.6	1	5.6	3	16.7	1	5.6
	Intermediate	4	22.2	2	11.1	5	27.8	5	27.8	5	27.8
	Advanced	3	16.7	6	33.3	6	33.3	6	33.3	5	27.8
	Advanced High	11	61.1	9	50.0	6	33.3	4	22.2	7	38.9

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 18 (56.3%)	Beginning	1			
	Intermediate	3	12		
	Advanced	4	7	1	
	Advanced High	1	0	3	
18 9 (50.0%)	Beginning	1			
	Intermediate	2	5		
	Advanced	1	2	3	
	Advanced High	1	0	3	
15 8 (53.3%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	2	6	
	Advanced High	0	0	6	
17 10 (58.8%)	Beginning	0			
	Intermediate	2	3		
	Advanced	1	0	4	
	Advanced High	0	0	7	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	14.3	2	14.3	2	15.4	4	30.8	2	15.4
	Advanced	3	21.4	4	28.6	6	46.2	1	7.7	3	23.1
	Advanced High	9	64.3	8	57.1	5	38.5	8	61.5	8	61.5
ALL (121)	Beginning	3	2.5	4	3.3	20	16.7	16	13.3	9	7.5
	Intermediate	16	13.2	23	19.0	48	40.0	45	37.5	43	35.8
	Advanced	34	28.1	42	34.7	32	26.7	28	23.3	36	30.0
	Advanced High	68	56.2	52	43.0	20	16.7	31	25.8	32	26.7

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
13 10 (76.9%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	1	2	
	Advanced High	0	0	8	
96 55 (57.3%)	Beginning	3			
	Intermediate	8	22		
	Advanced	6	12	16	
	Advanced High	2	0	27	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

49	83.9	88.0			93.9		85.4	
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KINDERGARTEN READING

20	87.8	91.9			95.0		94.0	
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KINDERGARTEN READING SPANISH

28	77.8	82.9			92.9		94.6	
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GRADE 1 MATHEMATICS

72	84.1	87.8			91.7		82.5	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		83.3	
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GRADE 1 READING

30	83.5	89.0			96.7		83.9	
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GRADE 1 READING SPANISH

42	79.8	79.8			78.6		91.2	
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GRADE 2 MATHEMATICS

58	77.9	84.6	86.5		89.7	96.6	82.9	90.4
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GRADE 2 READING

45	73.8	82.5	86.0		82.2	95.6	72.8	88.1
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GRADE 2 READING SPANISH

13	72.7	72.7	87.2		53.8	100.0	82.0	89.6
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GRADE 3 LANGUAGE ARTS

37	63.6	77.2	90.3		67.6	97.3	51.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

53	79.5	84.6			92.5		88.8	
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KINDERGARTEN READING

25	78.7	81.2			84.0		89.3	
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KINDERGARTEN READING SPANISH

29	81.2	83.4			96.6		93.4	
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GRADE 1 MATHEMATICS

72	74.7	82.4			87.5		88.0	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

29	81.0	85.8			93.1		75.6	
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GRADE 1 READING SPANISH

43	74.2	75.8			62.8		83.7	
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GRADE 2 MATHEMATICS

55	74.8	80.6	88.5		85.5	100.0	74.8	92.9
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GRADE 2 READING

43	79.5	82.5	88.5		86.0	100.0	68.0	89.8
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GRADE 2 READING SPANISH

13	70.8	74.9	83.1		69.2	100.0	81.0	93.1
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GRADE 3 LANGUAGE ARTS

43	78.0	81.6	88.6		83.7	100.0	62.5	90.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

14	71.4	79.6	82.1		71.4	92.9	55.3	85.9
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GRADE 3 MATHEMATICS

50	54.7	70.4	84.5		54.0	96.0	51.4	86.4
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GRADE 3 MUSIC

51	68.1	83.8	89.1		98.0	98.0	75.5	98.7
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GRADE 3 READING

38	63.2	75.4	84.4		65.8	94.7	52.3	86.2
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GRADE 3 READING SPANISH

13	63.8	78.3	81.3		76.9	92.3	61.0	85.8
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GRADE 3 SCIENCE

38	73.6	78.6	92.4		84.2	100.0	58.3	94.1
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GRADE 3 SCIENCE SPANISH

13	67.8	76.4	85.5		69.2	92.3	63.7	93.7
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GRADE 3 SOCIAL STUDIES

38	70.3	80.2	90.5		84.2	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

13	68.4	78.9	86.5		84.6	92.3	68.6	94.6
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GRADE 4 LANGUAGE ARTS

39	69.5	78.2	85.5		76.9	100.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

16	62.1	68.4	80.7		50.0	100.0	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

10	79.4	82.8	85.1		90.0	100.0	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

52	77.0	84.7	91.8		96.2	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

43	71.9	79.5	91.6		83.7	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

10	64.4	74.0	89.9		60.0	100.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

43	73.7	76.8	89.3		76.7	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

10	72.6	78.4	91.6		80.0	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

42	72.4	80.3	82.8		81.0	90.5	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

12	72.1	72.1	81.8		66.7	100.0	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

55	59.8	78.8	83.9		76.4	98.2	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

55	91.1	91.1	99.6		96.4	100.0	88.6	98.9
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GRADE 4 READING

39	72.9	82.0	83.9		89.7	100.0	64.6	88.6
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GRADE 4 READING SPANISH

16	51.9	67.9	80.7		37.5	100.0	67.4	87.1
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GRADE 4 SCIENCE

39	79.5	83.4	89.6		87.2	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

16	62.7	69.8	83.2		56.3	100.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

39	72.6	81.7	86.9		94.9	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

16	51.3	68.9	81.4		56.3	100.0	46.6	94.7
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GRADE 5 ART

34	68.1	78.3	92.8		85.3	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

41	78.9	81.3	88.0		85.4	100.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

3	*	*	*		*	*	64.4	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

53	85.5	85.5	99.3		98.1	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

42	86.3	89.2	86.0		92.9	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

12	66.0	70.0	87.3		58.3	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

42	69.0	78.9	83.4		76.2	95.2	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

12	58.3	71.6	87.3		58.3	100.0	48.5	94.3
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GRADE 5 ART

35	82.4	82.4	91.6		91.4	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

35	69.0	79.4	84.3		80.0	100.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

9	80.9	83.1	84.1		77.8	100.0	75.3	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

44	58.3	76.4	82.3		75.0	90.9	61.1	88.8
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GRADE 5 READING

41	70.2	80.6	84.3		80.5	100.0	70.8	91.8
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GRADE 5 READING SPANISH

3	*	*	*		*	*	72.9	*
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GRADE 5 SCIENCE

43	74.1	74.1	83.9		67.4	97.7	66.3	92.8
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	66.9	*
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GRADE 5 SOCIAL STUDIES

42	54.7	75.3	84.9		64.3	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

2	*	*	*		*	*	47.3	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

44	79.8	84.1	83.5		84.1	97.7	70.0	92.4
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GRADE 5 READING

35	73.0	80.2	81.7		85.7	97.1	65.8	91.8
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GRADE 5 READING SPANISH

9	80.8	87.2	84.1		88.9	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

32	73.8	80.3	82.5		75.0	93.8	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

12	73.2	79.9	89.3		75.0	100.0	50.8	96.3
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