

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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**School Number 131**

**IGNACIO ZARAGOZA ELEMENTARY SCHOOL**



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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	46
KN	59
1	60
2	59
3	46
4	45
5	59
ALL	374

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	36	9.6	4	13.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	325	86.9	13	44.8
White	9	2.4	12	41.4
Multiple	4	1.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	283	75.7
Economically disadvantaged	359	96.0
Limited English proficient (LEP)	236	63.1
Special education	43	11.5
Talented and Gifted (TAG)	40	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	52	6	11.5	0	0.0	0	0.0	46	88.5	0	0.0	0	0.0
	2015	55	3	5.5	0	0.0	0	0.0	51	92.7	0	0.0	1	1.8
	2016	46	8	17.4	0	0.0	0	0.0	35	76.1	3	6.5	0	0.0
KN	2014	65	2	3.1	0	0.0	0	0.0	60	92.3	2	3.1	1	1.5
	2015	53	3	5.7	0	0.0	0	0.0	49	92.5	1	1.9	0	0.0
	2016	59	5	8.5	0	0.0	0	0.0	52	88.1	1	1.7	1	1.7
1	2014	61	4	6.6	0	0.0	0	0.0	54	88.5	3	4.9	0	0.0
	2015	69	4	5.8	0	0.0	0	0.0	61	88.4	3	4.3	1	1.4
	2016	60	4	6.7	0	0.0	0	0.0	55	91.7	1	1.7	0	0.0
2	2014	65	4	6.2	0	0.0	0	0.0	58	89.2	2	3.1	1	1.5
	2015	53	6	11.3	0	0.0	0	0.0	47	88.7	0	0.0	0	0.0
	2016	59	2	3.4	0	0.0	0	0.0	55	93.2	1	1.7	1	1.7
3	2014	75	3	4.0	0	0.0	0	0.0	69	92.0	3	4.0	0	0.0
	2015	61	4	6.6	0	0.0	0	0.0	56	91.8	0	0.0	1	1.6
	2016	46	4	8.7	0	0.0	0	0.0	41	89.1	0	0.0	1	2.2
4	2014	50	2	4.0	0	0.0	0	0.0	46	92.0	2	4.0	0	0.0
	2015	63	6	9.5	0	0.0	0	0.0	54	85.7	3	4.8	0	0.0
	2016	45	3	6.7	0	0.0	0	0.0	40	88.9	1	2.2	1	2.2
5	2014	54	2	3.7	0	0.0	1	1.9	48	88.9	1	1.9	2	3.7
	2015	38	2	5.3	0	0.0	0	0.0	35	92.1	1	2.6	0	0.0
	2016	59	10	16.9	0	0.0	0	0.0	47	79.7	2	3.4	0	0.0
PK-5	2014	422	23	5.5	0	0.0	1	0.2	381	90.3	13	3.1	4	0.9
	2015	392	28	7.1	0	0.0	0	0.0	353	90.1	8	2.0	3	0.8
	2016	374	36	9.6	0	0.0	0	0.0	325	86.9	9	2.4	4	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	52	48	92.3	37	71.2	3	5.8	38	73.1	0	0.0	50	96.2	38.5	61.5	0.0
	2015	55	54	98.2	37	67.3	3	5.5	39	70.9	0	0.0	53	96.4	54.5	45.5	0.0
	2016	46	45	97.8	23	50.0	2	4.3	26	56.5	0	0.0	44	95.7	34.8	65.2	2.2
KN	2014	65	63	96.9	42	64.6	2	3.1	44	67.7	4	6.2	21	32.3	49.2	50.8	3.1
	2015	53	53	100.0	36	67.9	3	5.7	37	69.8	0	0.0	8	15.1	39.6	60.4	9.4
	2016	59	54	91.5	36	61.0	4	6.8	40	67.8	0	0.0	12	20.3	55.9	44.1	3.4
1	2014	61	59	96.7	43	70.5	4	6.6	44	72.1	6	9.8	6	9.8	50.8	49.2	9.8
	2015	69	67	97.1	42	60.9	4	5.8	47	68.1	6	8.7	8	11.6	58.0	42.0	10.1
	2016	60	59	98.3	42	70.0	9	15.0	47	78.3	3	5.0	6	10.0	40.0	60.0	11.7
2	2014	65	64	98.5	44	67.7	8	12.3	60	92.3	3	4.6	2	3.1	44.6	55.4	3.1
	2015	53	51	96.2	33	62.3	4	7.5	47	88.7	6	11.3	5	9.4	49.1	50.9	3.8
	2016	59	57	96.6	39	66.1	6	10.2	42	71.2	8	13.6	2	3.4	54.2	45.8	15.3
3	2014	75	73	97.3	51	68.0	7	9.3	64	85.3	17	22.7	2	2.7	52.0	48.0	10.7
	2015	61	60	98.4	47	77.0	9	14.8	57	93.4	3	4.9	2	3.3	47.5	52.5	21.3
	2016	46	45	97.8	29	63.0	3	6.5	40	87.0	6	13.0	3	6.5	47.8	52.2	15.2
4	2014	50	50	100.0	35	70.0	4	8.0	41	82.0	12	24.0	4	8.0	32.0	68.0	10.0
	2015	63	62	98.4	39	61.9	8	12.7	50	79.4	16	25.4	4	6.3	47.6	52.4	11.1
	2016	45	41	91.1	37	82.2	11	24.4	40	88.9	7	15.6	3	6.7	51.1	48.9	2.2
5	2014	54	50	92.6	36	66.7	4	7.4	48	88.9	7	13.0	0	0.0	55.6	44.4	1.9
	2015	38	37	97.4	28	73.7	1	2.6	33	86.8	9	23.7	3	7.9	28.9	71.1	5.3
	2016	59	58	98.3	30	50.8	8	13.6	48	81.4	16	27.1	2	3.4	39.0	61.0	3.4
PK-5	2014	422	407	96.4	288	68.2	32	7.6	339	80.3	49	11.6	85	20.1	46.7	53.3	5.7
	2015	392	384	98.0	262	66.8	32	8.2	310	79.1	40	10.2	83	21.2	47.7	52.3	9.2
	2016	374	359	96.0	236	63.1	43	11.5	283	75.7	40	10.7	72	19.3	46.3	53.7	7.8



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	68	13,557	65	95.2	12,997	95.9	13	19.0	18.6	60	11,773	87.6	86.8
	2015	53	13,283	50	94.8	12,675	95.4	12	22.6	19.2	46	11,627	86.6	87.5
	2016	60	12,185	57	94.7	11,638	95.5	14	23.4	19.4	53	10,883	88.5	89.3
1	2014	61	14,264	59	96.0	13,734	96.3	19	31.1	18.0	50	12,511	81.9	87.7
	2015	65	13,984	63	96.0	13,437	96.1	17	26.0	18.1	55	12,405	84.3	88.7
	2016	60	13,397	57	95.5	12,877	96.1	9	15.0	18.1	54	12,066	89.9	90.1
2	2014	66	13,664	63	95.7	13,220	96.8	14	21.2	16.0	55	12,162	83.4	89.0
	2015	54	13,916	52	95.5	13,422	96.4	15	27.5	16.6	42	12,453	77.1	89.5
	2016	58	13,532	55	95.5	13,066	96.6	12	20.7	16.6	49	12,286	84.7	90.8
3	2014	80	13,166	77	97.0	12,770	97.0	15	18.8	16.2	70	11,764	87.8	89.4
	2015	59	13,237	57	96.5	12,793	96.6	12	20.2	16.2	52	11,910	87.5	90.0
	2016	47	13,328	46	96.7	12,911	96.9	14	29.6	15.3	43	12,216	91.0	91.7
4	2014	51	12,546	49	96.5	12,183	97.1	9	17.8	15.0	47	11,321	93.0	90.2
	2015	61	12,745	59	96.4	12,343	96.9	12	19.5	16.2	53	11,520	86.3	90.4
	2016	44	12,688	43	96.4	12,300	96.9	8	18.0	15.8	41	11,676	92.3	92.0
5	2014	58	12,130	56	97.3	11,794	97.2	2	3.5	4.0	51	10,985	88.2	90.6
	2015	38	12,122	37	96.6	11,747	96.9	6	15.9	6.6	33	11,052	87.2	91.2
	2016	59	12,178	56	95.3	11,815	97.0	4	6.8	6.5	54	11,217	91.7	92.1
KN-5	2014	384	79,327	369	96.3	76,697	96.7	72	18.8	14.8	333	70,516	86.8	88.9
	2015	331	79,286	318	96.0	76,417	96.4	74	22.3	15.6	281	70,967	84.8	89.5
	2016	328	77,308	314	95.6	74,608	96.5	61	18.6	15.4	294	70,344	89.5	91.0

**Teachers: 29**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	13.8
Hispanic	13	44.8
White	12	41.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	23	79.3
Male	6	20.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2013-14</b>	8.7	71.9
<b>2014-15</b>	6.6	71.0
<b>2015-16</b>	6.2	79.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.4
1	2	6.9
2	0	0.0
3	0	0.0
4	2	6.9
5	2	6.9
1-3	2	6.9
More than 3	26	89.7
1 - 5	6	20.7
6 - 10	6	20.7
11 - 20	13	44.8
More than 20	3	10.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	63.2	57.7	*	*	42.1		63.6	53.3	57.7	61.7	26
	2015		*	50.0	50.0	*	*	41.7		33.3	55.6	46.7	60.8	15
	2016		*	53.3	64.7		*	66.7	*	66.7	57.1	63.2	59.7	19
4	2014	*	*	50.0	60.0		*	44.4		50.0	60.0	56.3	59.4	16
	2015	*	66.7	73.3	71.4		*	58.3		71.4	73.3	72.7	57.9	22
	2016	*	*	50.0	53.8	*	33.3	33.3		37.5	66.7	50.0	65.0	14
5	2014	*	*	54.5	61.5			54.5		100.0	50.0	68.8	78.5	16
	2015	*	*	66.7	72.7		*	62.5		*	87.5	72.7	77.5	11
	2016	*	88.9	64.7	73.1	*	*	65.0		87.5	68.4	74.1	72.8	27
3-5	2014	50.0	75.0	57.1	59.3	*	*	46.2		69.6	54.3	60.3	66.7	58
	2015	*	55.6	63.9	65.2	*	50.0	53.1		50.0	71.9	64.6	65.7	48
	2016	*	85.7	57.1	66.1	*	45.5	58.5	*	64.3	65.6	65.0	65.9	60

NUMBER TESTED IN GRADES 3-5													
2014	6	8	42	54	2	5	39		23	35	58	21,304	
2015	2	9	36	46	1	8	32		16	32	48	21,526	
2016	2	14	42	56	2	11	41	1	28	32	60	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	7	11	*	*	11		4	7	11	2,649	26
	2015		*	6	7	*	*	7		4	4	8	2,771	15
	2016		*	7	6		*	4	*	4	3	7	2,901	19
4	2014	*	*	6	6		*	5		3	4	7	2,858	16
	2015	*	2	4	6		*	5		2	4	6	2,928	22
	2016	*	*	5	6	*	4	6		5	2	7	2,439	14
5	2014	*	*	5	5			5		0	5	5	1,582	16
	2015	*	*	3	3		*	3		*	1	3	1,692	11
	2016	*	1	6	7	*	*	7		1	6	7	2,037	27
3-5	2014	3	2	18	22	*	*	21		7	16	23	7,089	58
	2015	*	4	13	16	*	4	15		8	9	17	7,391	48
	2016	*	2	18	19	*	6	17	*	10	11	21	7,377	60

NUMBER TESTED IN GRADES 3-5													
2014	6	8	42	54	2	5	39		23	35	58	21,304	
2015	2	9	36	46	1	8	32		16	32	48	21,526	
2016	2	14	42	56	2	11	41	1	28	32	60	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	10.5	11.5	*	*	0.0		9.1	13.3	11.5	9.6	26
	2015		*	8.3	7.1	*	*	8.3		16.7	0.0	6.7	13.6	15
	2016		*	20.0	17.6		*	8.3	*	8.3	28.6	15.8	15.7	19
4	2014	*	*	16.7	20.0		*	11.1		16.7	20.0	18.8	12.0	16
	2015	*	16.7	20.0	19.0		*	0.0		14.3	26.7	22.7	12.8	22
	2016	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.1	14
5	2014	*	*	9.1	7.7			0.0		33.3	0.0	12.5	11.5	16
	2015	*	*	22.2	27.3		*	12.5		*	37.5	27.3	14.9	11
	2016	*	22.2	5.9	11.5	*	*	0.0		0.0	15.8	11.1	17.3	27
3-5	2014	33.3	12.5	11.9	13.0	*	*	2.6		17.4	11.4	13.8	11.1	58
	2015	*	11.1	16.7	17.4	*	0.0	6.3		12.5	21.9	18.8	13.8	48
	2016	*	14.3	9.5	10.7	*	0.0	2.4	*	3.6	15.6	10.0	15.7	60

NUMBER TESTED IN GRADE 3-5													
2014	6	8	42	54	2	5	39		23	35	58	21,304	
2015	2	9	36	46	1	8	32		16	32	48	21,526	
2016	2	14	42	56	2	11	41	1	28	32	60	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	64.1	54.3	55.8
	2015	53.3	53.3	55.0
	2016	60.5	58.8	53.3
4	2014	58.1	55.9	55.1
	2015	60.9	70.5	60.2
	2016	62.1	51.6	48.2
5	2014	63.8	62.2	60.3
	2015	65.5	73.7	69.0
	2016	66.3	66.3	63.8
3-5	2014	62.4	56.9	56.8
	2015	59.6	65.8	60.6
	2016	63.5	60.5	56.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	72.7	71.4		*	75.0		*	60.0	66.7	61.9	15
	2015	*	83.3	78.6	77.3	*	*	61.5		66.7	81.3	77.3	59.4	22
	2016	*	*	44.4	50.0	*	*	25.0		25.0	*	46.2	59.4	13

NUMBER TESTED IN GRADE 4													
2014	2	2	11	14		1	8		5	10	15	7,022	
2015	2	6	14	22	1	3	13		6	16	22	6,988	
2016	1	2	9	12	1	5	8		8	5	13	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	3	4		*	2		*	4	5	2,675	15
	2015	*	1	3	5	*	*	5		2	3	5	2,837	22
	2016	*	*	5	6	*	*	6		6	*	7	2,829	13

NUMBER TESTED IN GRADE 4													
2014	2	2	11	14		1	8		5	10	15	7,022	
2015	2	6	14	22	1	3	13		6	16	22	6,988	
2016	1	2	9	12	1	5	8		8	5	13	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	9.1	14.3		*	0.0		*	10.0	13.3	3.7	15
	2015	*	0.0	7.1	9.1	*	*	0.0		0.0	12.5	9.1	4.2	22
	2016	*	*	0.0	0.0	*	*	0.0		0.0	*	0.0	3.7	13

NUMBER TESTED IN GRADE 4													
2014	2	2	11	14		1	8		5	10	15	7,022	
2015	2	6	14	22	1	3	13		6	16	22	6,988	
2016	1	2	9	12	1	5	8		8	5	13	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.5	4.5	63.0	59.3
	2015	4.5	4.5	62.1	61.7
	2016	—	3.7	55.1	55.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	58.5	55.7	*	61.2	53.2		55.3	58.8	56.9	59.3	72
	2015		*	70.0	64.7	*	70.7	65.3		56.5	73.3	66.0	65.2	53
	2016		*	75.0	76.2		75.0	78.4	*	72.7	81.8	77.3	66.8	44
4	2014	*	*	77.3	76.6	*	79.4	76.9		81.3	71.9	75.0	59.0	48
	2015	*	83.3	78.0	80.0		89.2	78.3		74.1	83.3	78.9	61.9	57
	2016	*	*	84.4	80.0	*	85.7	80.0		70.6	84.2	77.8	65.3	36
5	2014	*	*	82.2	82.2		85.3	80.0		85.2	78.3	82.0	81.4	50
	2015	*	*	72.7	76.5		73.1	73.3		50.0	84.0	74.3	68.5	35
	2016	*	77.8	85.7	84.0	*	96.3	81.8		89.5	81.8	84.6	81.3	52
3-5	2014	66.7	37.5	70.8	69.1	*	73.5	67.8		70.4	68.5	69.4	66.3	170
	2015	*	66.7	73.7	73.6	*	77.9	72.0		63.3	80.0	73.1	65.1	145
	2016	*	78.6	81.6	80.3	*	85.5	80.2	*	77.6	82.4	80.3	71.0	132

NUMBER TESTED IN GRADES 3-5													
2014	6	8	154	162	4	117	125			81	89	170	35,222
2015	2	9	133	140	1	104	125			60	85	145	35,738
2016	2	14	114	127	4	83	111	1		58	74	132	35,762

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	27	31	*	19	29		17	14	31	4,988	72
	2015		*	15	18	*	12	17		10	8	18	4,347	53
	2016		*	10	10		7	8	*	6	4	10	4,153	44
4	2014	*	*	10	11	*	7	9		3	9	12	4,803	48
	2015	*	1	11	11		4	10		7	5	12	4,556	57
	2016	*	*	5	7	*	4	6		5	3	8	4,100	36
5	2014	*	*	8	8		5	9		4	5	9	2,088	50
	2015	*	*	9	8		7	8		5	4	9	3,559	35
	2016	*	2	6	8	*	1	8		2	6	8	2,135	52
3-5	2014	2	5	45	50	*	31	47		24	28	52	11,879	170
	2015	*	3	35	37	*	23	35		22	17	39	12,462	145
	2016	*	3	21	25	*	12	22	*	13	13	26	10,388	132

NUMBER TESTED IN GRADES 3-5													
2014	6	8	154	162	4	117	125			81	89	170	35,222
2015	2	9	133	140	1	104	125			60	85	145	35,738
2016	2	14	114	127	4	83	111	1		58	74	132	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	12.3	11.4	*	14.3	11.3		7.9	14.7	11.1	10.4	72
	2015		*	6.0	5.9	*	7.3	6.1		0.0	10.0	5.7	9.3	53
	2016		*	25.0	26.2		28.6	24.3	*	22.7	27.3	25.0	12.9	44
4	2014	*	*	11.4	12.8	*	11.8	10.3		25.0	6.3	12.5	14.0	48
	2015	*	0.0	12.0	10.9		13.5	10.9		11.1	10.0	10.5	10.4	57
	2016	*	*	21.9	20.0	*	25.0	23.3		17.6	21.1	19.4	15.1	36
5	2014	*	*	11.1	11.1		11.8	8.9		22.2	4.3	14.0	15.7	50
	2015	*	*	3.0	5.9		3.8	3.3		0.0	8.0	5.7	12.3	35
	2016	*	0.0	21.4	18.0	*	29.6	18.2		21.1	15.2	17.3	14.3	52
3-5	2014	33.3	0.0	11.7	11.7	*	12.8	10.3		16.0	9.0	12.4	13.3	170
	2015	*	0.0	7.5	7.9	*	8.7	7.2		5.0	9.4	7.6	10.6	145
	2016	*	7.1	22.8	21.3	*	27.7	21.6	*	20.7	20.3	20.5	14.1	132

NUMBER TESTED IN GRADE 3-5													
2014	6	8	154	162	4	117	146			81	89	170	35,222
2015	2	9	133	140	1	104	125			60	85	145	35,738
2016	2	14	114	127	4	83	111	1		58	74	132	35,762

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	58.0	53.1	55.5	52.2
	2016	72.0	62.1	70.7	66.3
4	2014				
	2015	74.9	60.6	50.9	62.5
	2016	79.4	63.5	49.1	58.9
5	2014				
	2015	59.6	55.4	60.0	61.9
	2016	70.0	61.5	63.9	65.7
3-5	2014				
	2015	65.0	56.6	54.8	58.6
	2016	73.2	62.3	62.1	64.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	54.5	53.8			45.5		100.0	40.0	62.5	61.3	16
	2015	*	*	44.4	50.0		*	42.9		*	62.5	45.5	59.1	11
	2016	*	33.3	47.1	46.2	*	*	30.0		50.0	42.1	44.4	67.8	27

NUMBER TESTED IN GRADE 5													
2014	1	2	11	13			11		6	10	16	9,073	
2015	1	1	9	10		2	7		3	8	11	9,009	
2016	1	9	17	26	1	2	20		8	19	27	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	5	6			6		0	6	6	3511	16
	2015	*	*	5	5		*	4		*	3	6	3685	11
	2016	*	6	9	14	*	*	14		4	11	15	2988	27

NUMBER TESTED IN GRADE 5													
2014	1	2	11	13				11		6	10	16	9,073
2015	1	1	9	10			2	7		3	8	11	9,009
2016	1	9	17	26	1	2	20			8	19	27	9,281



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	9.1	0.0			0.0		16.7	10.0	12.5	5.3	16
	2015	*	*	0.0	0.0		*	0.0		*	0.0	0.0	6.6	11
	2016	*	11.1	0.0	3.8	*	*	0.0		0.0	5.3	3.7	6.9	27

NUMBER TESTED IN GRADE 5													
2014	1	2	11	13			11		6	10	16	9,073	
2015	1	1	9	10		2	7		3	8	11	9,009	
2016	1	9	17	26	1	2	20		8	19	27	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	60.9	66.9	61.5	67.4
	2015	65.9	59.1	53.8	64.3
	2016	63.9	60.0	53.7	55.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			69.6	68.2	*	69.6	69.8		59.3	84.2	69.6	65.2	46
	2015			71.1	70.3		71.1	70.3		58.8	81.0	71.1	66.0	38
	2016			76.0	76.0		76.0	76.0		70.0	80.0	76.0	66.0	25
4	2014			61.3	61.3		61.3	58.6		66.7	59.1	61.3	60.8	31
	2015			66.7	67.6		65.7	65.7		52.4	86.7	66.7	64.2	36
	2016			46.2	41.7	*	46.2	44.0		45.5	46.7	46.2	61.2	26
5	2014			94.1	93.8		94.1	94.1		95.2	92.3	94.1	83.0	34
	2015			96.0	95.8		96.0	95.8		100.0	94.1	96.0	83.5	25
	2016			88.9	88.5	*	88.9	88.5		75.0	100.0	88.9	79.2	27
3-5	2014			74.8	73.8	*	74.8	74.5		73.7	75.9	74.8	68.7	111
	2015			75.8	75.8		75.5	75.0		63.0	86.8	75.8	70.1	99
	2016			70.5	69.3	*	70.5	69.7		63.6	75.6	70.5	68.1	78

NUMBER TESTED IN GRADES 3-5													
2014			111	107	1	111	106			57	54	111	14,654
2015			99	95		98	96			46	53	99	14,919
2016			78	75	4	78	76			33	45	78	14,877

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			14	14	*	14	13		11	3	14	2,005	46
	2015			11	11		11	11		7	4	11	1,922	38
	2016			6	6		6	6		3	3	6	1,905	25
4	2014			12	12		12	12		3	9	12	1,891	31
	2015			12	11		12	12		10	2	12	1,867	36
	2016			14	14	*	14	14		6	8	14	1,974	26
5	2014			2	2		2	2		1	1	2	692	34
	2015			1	1		1	1		0	1	1	669	25
	2016			3	3	*	3	3		3	0	3	873	27
3-5	2014			28	28	*	28	27		15	13	28	4,588	111
	2015			24	23		24	24		17	7	24	4,458	99
	2016			23	23	*	23	23		12	11	23	4,752	78

NUMBER TESTED IN GRADES 3-5													
2014			111	107	1	111	106			57	54	111	14,654
2015			99	95		98	96			46	53	99	14,919
2016			78	75	4	78	76			33	45	78	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			10.9	11.4	*	10.9	9.3		3.7	21.1	10.9	17.6	46
	2015			18.4	16.2		18.4	18.9		11.8	23.8	18.4	16.1	38
	2016			28.0	28.0		28.0	28.0		30.0	26.7	28.0	21.4	25
4	2014			3.2	3.2		3.2	3.4		0.0	4.5	3.2	12.5	31
	2015			5.6	5.9		5.7	5.7		4.8	6.7	5.6	11.6	36
	2016			15.4	12.5	*	15.4	16.0		9.1	20.0	15.4	16.6	26
5	2014			23.5	25.0		23.5	23.5		14.3	38.5	23.5	15.8	34
	2015			20.0	20.8		20.0	20.8		12.5	23.5	20.0	13.9	25
	2016			18.5	19.2	*	18.5	15.4		16.7	20.0	18.5	13.6	27
3-5	2014			12.6	13.1	*	12.6	12.3		7.0	18.5	12.6	15.4	111
	2015			14.1	13.7		14.3	14.6		8.7	18.9	14.1	14.0	99
	2016			20.5	20.0	*	20.5	19.7		18.2	22.2	20.5	17.5	78

NUMBER TESTED IN GRADE 3-5													
2014			111	107	1	111	106		57	54	111	14,654	
2015			99	95		98	96		46	53	99	14,919	
2016			78	75	4	78	76		33	45	78	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	63.8	51.6	58.2
	2015	63.2	59.2	57.1
	2016	64.0	62.7	63.0
4	2014	55.2	59.5	62.3
	2015	56.9	61.0	53.6
	2016	53.1	53.4	55.0
5	2014	63.8	73.1	73.9
	2015	61.6	74.9	67.5
	2016	75.9	69.8	74.3
3-5	2014	61.4	60.4	64.1
	2015	60.5	63.8	58.5
	2016	64.5	62.0	64.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			65.6	65.6		65.6	63.3		70.0	63.6	65.6	65.6	32
	2015			41.7	41.2		42.9	40.0		28.6	60.0	41.7	67.9	36
	2016			53.8	54.2		53.8	56.0		27.3	73.3	53.8	71.7	26

NUMBER TESTED IN GRADE 4													
2014			32	32		32	30		10	22	32	4,841	
2015			36	34		35	35		21	15	36	5,247	
2016			26	24		26	25		11	15	26	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			11	11		11	11		3	8	11	1,667	32
	2015			21	20		20	21		15	6	21	1,685	36
	2016			12	11		12	11		8	4	12	1,449	26

NUMBER TESTED IN GRADE 4													
2014			32	32		32	30		10	22	32	4,841	
2015			36	34		35	35		21	15	36	5,247	
2016			26	24		26	25		11	15	26	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	32
	2015			2.8	2.9		2.9	2.9		0.0	6.7	2.8	7.2	36
	2016			23.1	25.0		23.1	24.0		9.1	33.3	23.1	21.9	26

NUMBER TESTED IN GRADE 4													
2014			32	32		32	30		10	22	32	4,841	
2015			36	34		35	35		21	15	36	5,247	
2016			26	24		26	25		11	15	26	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.7	4.1	60.8	66.9
	2015	4.1	3.0	49.7	55.6
	2016	—	4.6	60.9	64.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			73.5	71.9		73.5	73.5		71.4	76.9	73.5	55.6	34
	2015			44.0	45.8		44.0	41.7		50.0	41.2	44.0	50.2	25
	2016			81.5	80.8	*	81.5	80.8		83.3	80.0	81.5	61.7	27

NUMBER TESTED IN GRADE 5													
2014			34	32		34	34		21	13	34	2,304	
2015			25	24		25	24		8	17	25	2,437	
2016			27	26	2	27	26		12	15	27	2,293	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			9	9		9	9		6	3	9	1022	34
	2015			14	13		14	14		4	10	14	1213	25
	2016			5	5	*	5	5		2	3	5	879	27

NUMBER TESTED IN GRADE 5													
2014			34	32		34	34		21	13	34		2,304
2015			25	24		25	24		8	17	25		2,437
2016			27	26	2	27	26		12	15	27		2,293

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			2.9	3.1		2.9	2.9		0.0	7.7	2.9	2.9	34
	2015			4.0	4.2		4.0	4.2		12.5	0.0	4.0	3.1	25
	2016			7.4	7.7	*	7.4	7.7		8.3	6.7	7.4	3.8	27

NUMBER TESTED IN GRADE 5													
2014			34	32		34	34		21	13	34	2,304	
2015			25	24		25	24		8	17	25	2,437	
2016			27	26	2	27	26		12	15	27	2,293	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	68.0	68.5	55.4	70.8
	2015	59.0	53.2	54.7	61.4
	2016	72.7	73.7	65.4	76.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	7.9	6
	2016		*	*	*	*	*	*		*	*	*	8.6	2
4	2014													
	2015	*		*	*	*	*	*			*	*	10.0	2
	2016			*	*	*	*	*		*		*	12.7	3
5	2014													
	2015		*		*	*		*			*	*	20.0	1
	2016		*	*	*	*	*	*		*	*	*	20.2	4
3-5	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	13.7	9
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	14.2	9

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	3	5	9	8	5	9			5	4	9	917	
2016		2	7	9	7	6	7			7	2	9	871	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	6	*	*	6		*	*	6	210	6
	2016		*	*	*	*	*	*		*	*	*	213	2
4	2014													
	2015	*		*	*	*	*	*			*	*	269	2
	2016			*	*	*	*	*		*		*	289	3
5	2014													
	2015		*		*	*		*			*	*	312	1
	2016		*	*	*	*	*	*		*	*	*	245	4
3-5	2014													
	2015	*	*	*	9	8	*	9		*	*	9	791	9
	2016		*	7	9	7	6	7		7	*	9	747	9

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	1	3	5	9	8	5	9			5	4	9		917
2016		2	7	9	7	6	7			7	2	9		871



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	0.0	6
	2016		*	*	*	*	*	*		*	*	*	0.4	2
4	2014													
	2015	*		*	*	*	*	*			*	*	0.0	2
	2016			*	*	*	*	*		*		*	0.6	3
5	2014													
	2015		*		*	*		*			*	*	0.5	1
	2016		*	*	*	*	*	*		*	*	*	0.3	4
3-5	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.2	9
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	9

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	3	5	9	8	5	9			5	4	9	917	
2016		2	7	9	7	6	7			7	2	9	871	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	30.6	25.9	28.1
	2016	*	*	*
4	2014			
	2015	*	*	*
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	*	*	*
3-5	2014			
	2015	30.4	28.2	32.3
	2016	34.8	34.4	26.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	16.7	*	*	16.7		*	*	16.7	11.1	6
	2016		*	*	*	*	*	*		*	*	*	10.5	2
4	2014													
	2015	*		*	*	*	*	*			*	*	8.3	2
	2016			0.0	0.0	*	0.0	0.0		*	*	0.0	8.8	7
5	2014													
	2015		*		*	*		*			*	*	16.6	1
	2016		*	*	33.3	*	*	*		*	*	33.3	26.5	6
3-5	2014													
	2015	*	*	*	11.1	0.0	*	11.1		*	*	11.1	12.7	9
	2016		*	15.4	13.3	18.2	16.7	15.4		10.0	*	13.3	15.7	15

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	3	13	9	8	5	9	0	5	4	9	980		
2016	0	2	13	15	11	12	13	0	10	5	15	924		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	5	*	*	5		*	*	5	209	6
	2016		*	*	*	*	*	*		*	*	*	221	2
4	2014													
	2015	*		*	*	*	*	*			*	*	286	2
	2016			7	7	*	7	7		*	*	7	311	7
5	2014													
	2015		*		*	*		*			*	*	361	1
	2016		*	*	4	*	*	*		*	*	4	247	6
3-5	2014													
	2015	*	*	*	8	8	*	8		*	*	8	856	9
	2016		*	11	13	9	10	11		9	*	13	779	15

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	3	5	9	8	5	9			5	4	9	980	
2016		2	13	15	11	12	13			10	5	15	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	0.0	6
	2016		*	*	*	*	*	*		*	*	*	0.4	2
4	2014													
	2015	*		*	*	*	*	*			*	*	0.0	2
	2016			0.0	0.0	*	0.0	0.0		*	*	0.0	0.0	7
5	2014													
	2015		*		*	*		*			*	*	0.2	1
	2016		*	*	0.0	*	*	*		*	*	0.0	0.3	6
3-5	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.1	9
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	15

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	3	5	9	8	5	9			5	4	9	980	
2016		2	13	15	11	12	13			10	5	15	924	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	40.3	37.0	26.7	36.1
	2016	*	*	*	*
4	2014				
	2015	*	*	*	*
	2016	52.4	31.3	29.5	25.7
5	2014				
	2015	*	*	*	*
	2016	31.3	47.2	43.1	38.9
3-5	2014				
	2015	30.6	30.7	26.9	28.1
	2016	40.3	35.7	35.0	33.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	92.3	88.2	91.1	83.2	56
1	2014					
	2015					
	2016	81.4	58.3	76.4	75.8	55
2	2014					
	2015					
	2016	42.9	64.7	48.5	53.4	66
K-2	2014					
	2015					
	2016	70.2	71.7	70.6	70.4	177
# Tested (GR K-2)	2014					
	2015					
	2016	131	46	177	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	43.6	82.4	55.4	59.4	56
1	2014					
	2015					
	2016	52.3	58.3	53.6	52.0	56
2	2014					
	2015					
	2016	60.0	70.6	63.2	56.8	57
K-2	2014					
	2015					
	2016	52.0	71.7	57.4	56.0	169
# Tested (GR K-2)	2014					
	2015					
	2016	123	46	169	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	85.7	85.0	*	*	*		100.0	66.7	85.0	79.4	20
1	2014													
	2015													
	2016	*	*	60.0	57.9	*	*	62.5		40.0	77.8	57.9	66.3	19
2	2014													
	2015													
	2016	*	*	41.4	43.3	*	15.4	20.0		50.0	33.3	43.8	60.9	32
K-2	2014													
	2015													
	2016	*	77.8	56.9	59.4	50.0	21.1	40.7		61.0	56.7	59.2	68.4	71
# Tested (GR K-2)	2014													
	2015													
	2016	2	9	58	69	6	19	27		41	30	71	20,617	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	8	9	*	*	*		5	4	9	2,353	20
1	2014													
	2015													
	2016	*	*	2	2	*	*	0		0	2	2	1,605	19
2	2014													
	2015													
	2016	*	*	2	4	*	0	0		3	1	4	1,345	32
K-2	2014													
	2015													
	2016	*	2	12	15	0	0	1		8	7	15	5,303	71
# Tested (GR K-2)	2014													
	2015													
	2016	2	9	58	69	6	19	27		41	30	71	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	52.0	56.9	*	41.7	43.6		58.1	52.0	55.4	59.5	56
1	2014													
	2015													
	2016	*	*	51.9	52.7	*	51.2	52.3		54.2	53.1	53.6	52.2	56
2	2014													
	2015													
	2016	*	*	63.0	63.6	*	63.2	60.0		58.1	69.2	63.2	56.9	57
K-2	2014													
	2015													
	2016	*	88.9	55.8	57.8	44.4	52.2	52.0		57.0	57.8	57.4	56.1	169
# Tested (GR K-2)	2014													
	2015													
	2016	2	9	156	161	9	115	123		86	83	169	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	6	6	*	3	3		4	2	6	2,114	56
1	2014													
	2015													
	2016	*	*	3	2	*	1	1		1	2	3	1,519	56
2	2014													
	2015													
	2016	*	*	11	12	*	9	9		5	7	12	2,167	57
K-2	2014													
	2015													
	2016	*	1	20	20	1	13	13		10	11	21	5,800	169
# Tested (GR K-2)	2014													
	2015													
	2016	2	9	156	161	9	115	123		86	83	169	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			94.4	93.5		94.3	94.3		95.0	93.8	94.4	87.5	36
1	2014													
	2015													
	2016			86.1	85.7	*	85.7	85.7		64.3	100.0	86.1	87.2	36
2	2014													
	2015													
	2016			52.9	52.9	*	52.9	52.9		41.2	64.7	52.9	44.0	34
K-2	2014													
	2015													
	2016			78.3	77.0	*	77.9	77.9		68.6	87.3	78.3	72.7	106
# Tested (GR K-2)	2014													
	2015													
	2016			106	100	2	104	104		51	55	106	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			24	21		23	23		13	11	24	3,369	36
1	2014													
	2015													
	2016			17	16	*	16	16		4	13	17	2,597	36
2	2014													
	2015													
	2016			7	7	*	7	7		2	5	7	334	34
K-2	2014													
	2015													
	2016			48	44	*	46	46		19	29	48	6,300	106
# Tested (GR K-2)	2014													
	2015													
	2016			106	100	2	104	104		51	55	106	17,430	

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	12	*	*	6	50.0	*	*			*	*		
<b>KN</b>	4	*	*	*	*	*	*						
<b>1</b>	4	*	*			*	*						
<b>3</b>	2			*	*	*	*						
<b>5</b>	30			*	*	18	60.0					7	23.3
<b>ALL</b>	53	8	15.1	14	26.4	23	43.4			*	*	7	13.2

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	25	65.8	28	73.7	32	84.2	36	94.7	34	89.5
	Intermediate	13	34.2	10	26.3	6	15.8	2	5.3	4	10.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	20	46.5	22	51.2	31	72.1	19	44.2	19	44.2
	Intermediate	14	32.6	14	32.6	8	18.6	19	44.2	19	44.2
	Advanced	9	20.9	7	16.3	4	9.3	5	11.6	5	11.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (37)	Beginning	2	5.4	2	5.4	3	8.1	7	18.9	2	5.4
	Intermediate	4	10.8	4	10.8	7	18.9	16	43.2	12	32.4
	Advanced	12	32.4	12	32.4	13	35.1	11	29.7	11	29.7
	Advanced High	19	51.4	19	51.4	14	37.8	3	8.1	12	32.4
3 (29)	Beginning	0	0.0	0	0.0	2	6.9	5	17.2	0	0.0
	Intermediate	2	6.9	3	10.3	5	17.2	12	41.4	9	31.0
	Advanced	11	37.9	10	34.5	10	34.5	8	27.6	11	37.9
	Advanced High	16	55.2	16	55.2	12	41.4	4	13.8	9	31.0
4 (36)	Beginning	0	0.0	1	2.9	6	17.1	9	25.0	2	5.7
	Intermediate	1	2.8	4	11.4	6	17.1	16	44.4	10	28.6
	Advanced	6	16.7	6	17.1	9	25.7	10	27.8	13	37.1
	Advanced High	29	80.6	24	68.6	14	40.0	1	2.8	10	28.6

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
38 14 (36.8%)	Beginning	14			
	Intermediate	10	9		
	Advanced	2	2	1	
	Advanced High	0	0	0	
36 30 (83.3%)	Beginning	2			
	Intermediate	8	3		
	Advanced	6	4	1	
	Advanced High	2	6	4	
28 17 (60.7%)	Beginning	0			
	Intermediate	3	5		
	Advanced	0	5	6	
	Advanced High	0	0	9	
34 20 (58.8%)	Beginning	1			
	Intermediate	3	7		
	Advanced	0	7	6	
	Advanced High	0	0	10	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	0	0.0	0	0.0	2	6.5	2	6.5	1	3.3
	Intermediate	19	61.3	19	63.3	18	58.1	3	9.7	4	13.3
	Advanced	12	38.7	11	36.7	11	35.5	16	51.6	20	66.7
	Advanced High	0	0.0	0	0.0	0	0.0	10	32.3	5	16.7
ALL (214)	Beginning	47	22.0	53	25.0	76	35.7	78	36.4	58	27.4
	Intermediate	53	24.8	54	25.5	50	23.5	68	31.8	58	27.4
	Advanced	50	23.4	46	21.7	47	22.1	50	23.4	60	28.3
	Advanced High	64	29.9	59	27.8	40	18.8	18	8.4	36	17.0

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
29 <b>6 (20.7%)</b>	Beginning	1			
	Intermediate	0	4		
	Advanced	0	1	18	
	Advanced High	0	0	5	
166 <b>87 (52.4%)</b>	Beginning	19			
	Intermediate	24	28		
	Advanced	8	19	32	
	Advanced High	2	6	28	

 Indicates students who progressed at least one level from 2015 to 2016.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

56	85.2	88.9			98.2		85.4	
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**KINDERGARTEN READING**

16	89.6	93.1			100.0		94.0	
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**KINDERGARTEN READING SPANISH**

38	94.7	96.0			100.0		94.6	
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**GRADE 1 MATHEMATICS**

53	84.5	88.1			88.7		82.5	
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**GRADE 1 READING**

18	73.3	82.2			94.4		83.9	
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**GRADE 1 READING SPANISH**

35	90.4	90.4			94.3		91.2	
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**GRADE 2 MATHEMATICS**

51	80.9	86.6	79.5		96.1	88.2	82.9	90.4
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**GRADE 2 READING**

18	81.1	87.4	74.8		88.9	83.3	72.8	88.1
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**GRADE 2 READING SPANISH**

32	89.5	89.5	78.2		93.8	84.4	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

16	66.9	79.3	82.3		87.5	93.8	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

25	56.7	69.1	75.8		44.0	84.0	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

56	88.1	91.1			96.4		88.8	
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**KINDERGARTEN READING**

19	92.7	93.6			100.0		89.3	
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**KINDERGARTEN READING SPANISH**

36	94.1	94.8			97.2		93.4	
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**GRADE 1 MATHEMATICS**

52	90.9	93.7			98.1		88.0	
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**GRADE 1 READING**

16	82.8	87.1			93.8		75.6	
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**GRADE 1 READING SPANISH**

36	86.3	87.1			91.7		83.7	
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**GRADE 2 MATHEMATICS**

56	77.9	83.0	79.8		91.1	82.1	74.8	92.9
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**GRADE 2 READING**

23	75.4	78.9	75.2		78.3	82.6	68.0	89.8
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**GRADE 2 READING SPANISH**

33	91.4	92.6	86.9		97.0	97.0	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

18	66.3	71.9	80.4		55.6	88.9	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

25	69.4	74.5	78.2		56.0	88.0	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

42	56.2	71.4	77.7		52.4	73.8	51.4	86.4
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**GRADE 3 MUSIC**

42	72.9	86.2	96.4		97.6	100.0	75.5	98.7
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**GRADE 3 READING**

17	62.4	74.9	81.5		70.6	94.1	52.3	86.2
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**GRADE 3 READING SPANISH**

25	54.8	72.9	75.8		64.0	84.0	61.0	85.8
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**GRADE 3 SCIENCE**

17	76.7	81.1	86.9		88.2	100.0	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

25	70.2	78.2	77.7		80.0	92.0	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

17	82.1	88.1	83.6		94.1	100.0	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

25	78.7	85.8	84.4		96.0	100.0	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

10	57.1	69.3	72.1		50.0	80.0	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

26	61.5	67.9	81.7		53.8	100.0	62.7	87.1
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**GRADE 4 MATHEMATICS**

34	65.7	82.0	78.1		88.2	85.3	61.7	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

39	62.4	74.9	95.2		74.4	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

18	74.1	81.0	86.2		77.8	100.0	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

25	66.1	75.2	82.2		68.0	96.0	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

30	70.5	74.0	79.6		76.7	96.7	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

13	85.2	88.3	90.8		100.0	100.0	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

13	57.0	69.3	74.6		69.2	84.6	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

22	72.2	72.2	80.8		72.7	95.5	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH**

2	*	*	*		*	*	51.4	*
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**GRADE 4 PHYSICAL EDUCATION**

36	81.4	81.4	98.3		88.9	100.0	88.6	98.9
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**GRADE 4 READING**

10	54.0	69.3	72.4		60.0	80.0	64.6	88.6
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**GRADE 4 READING SPANISH**

26	63.3	75.5	81.7		69.2	100.0	67.4	87.1
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**GRADE 4 SCIENCE**

23	78.7	82.8	82.1		95.7	100.0	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

13	85.2	88.0	84.8		92.3	92.3	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

10	60.7	73.8	82.2		90.0	100.0	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

26	60.1	74.5	82.7		69.2	96.2	46.6	94.7
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**GRADE 5 ART**

52	73.5	81.9	94.1		92.3	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

27	76.1	78.9	77.1		81.5	88.9	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

25	77.3	80.0	71.6		84.0	68.0	64.4	91.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 PHYSICAL EDUCATION**

35	78.2	78.2	94.5		91.4	97.1	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

13	72.4	78.2	78.4		84.6	92.3	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

22	85.9	87.5	83.7		100.0	100.0	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

13	52.3	67.5	75.2		61.5	92.3	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

22	68.3	78.4	85.2		77.3	100.0	48.5	94.3
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**GRADE 5 ART**

51	84.7	84.7	95.8		98.0	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

27	63.8	75.9	80.3		70.4	88.9	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

24	76.4	79.2	70.8		79.2	58.3	75.3	94.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

51	53.6	73.7	71.1		62.7	54.9	61.1	88.8
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**GRADE 5 READING**

27	57.7	72.4	76.8		66.7	88.9	70.8	91.8
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**GRADE 5 READING SPANISH**

25	69.3	81.6	71.6		88.0	68.0	72.9	91.4
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**GRADE 5 SCIENCE**

27	71.1	71.1	73.7		63.0	74.1	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

25	79.3	83.2	73.5		96.0	72.0	66.9	92.4
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**GRADE 5 SOCIAL STUDIES**

27	51.5	73.6	78.4		70.4	88.9	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

25	57.6	76.9	69.8		88.0	60.0	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

52	75.4	80.6	73.4		82.7	59.6	70.0	92.4
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**GRADE 5 READING**

27	63.5	73.3	80.6		66.7	92.6	65.8	91.8
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**GRADE 5 READING SPANISH**

25	79.5	86.3	71.7		92.0	60.0	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

27	64.0	73.0	78.6		51.9	88.9	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

25	76.1	82.1	70.0		92.0	52.0	50.8	96.3
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