

Data Packet

for 2016-17 planning

Evaluation & Assessment
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August 9, 2016



School Number 121

JOHN W. CARPENTER ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	28
KN	55
1	56
2	61
3	50
4	45
5	52
ALL	347

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	191	55.0	13	46.4
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	144	41.5	10	35.7
White	11	3.2	4	14.3
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	172	49.6
Economically disadvantaged	330	95.1
Limited English proficient (LEP)	96	27.7
Special education	32	9.2
Talented and Gifted (TAG)	13	3.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	53	21	39.6	0	0.0	0	0.0	32	60.4	0	0.0	0	0.0
	2015	41	21	51.2	0	0.0	0	0.0	18	43.9	2	4.9	0	0.0
	2016	28	16	57.1	0	0.0	0	0.0	11	39.3	1	3.6	0	0.0
KN	2014	60	39	65.0	0	0.0	0	0.0	21	35.0	0	0.0	0	0.0
	2015	58	31	53.4	0	0.0	0	0.0	27	46.6	0	0.0	0	0.0
	2016	55	25	45.5	0	0.0	0	0.0	28	50.9	2	3.6	0	0.0
1	2014	63	31	49.2	0	0.0	0	0.0	32	50.8	0	0.0	0	0.0
	2015	53	38	71.7	1	1.9	0	0.0	12	22.6	2	3.8	0	0.0
	2016	56	35	62.5	1	1.8	0	0.0	17	30.4	3	5.4	0	0.0
2	2014	65	30	46.2	0	0.0	0	0.0	35	53.8	0	0.0	0	0.0
	2015	72	35	48.6	0	0.0	0	0.0	36	50.0	1	1.4	0	0.0
	2016	61	33	54.1	0	0.0	0	0.0	26	42.6	2	3.3	0	0.0
3	2014	54	27	50.0	0	0.0	0	0.0	27	50.0	0	0.0	0	0.0
	2015	51	30	58.8	0	0.0	0	0.0	21	41.2	0	0.0	0	0.0
	2016	50	28	56.0	0	0.0	0	0.0	20	40.0	2	4.0	0	0.0
4	2014	51	24	47.1	0	0.0	0	0.0	26	51.0	1	2.0	0	0.0
	2015	52	26	50.0	0	0.0	0	0.0	26	50.0	0	0.0	0	0.0
	2016	45	25	55.6	0	0.0	0	0.0	20	44.4	0	0.0	0	0.0
5	2014	45	27	60.0	0	0.0	0	0.0	18	40.0	0	0.0	0	0.0
	2015	47	28	59.6	0	0.0	0	0.0	19	40.4	0	0.0	0	0.0
	2016	52	29	55.8	0	0.0	0	0.0	22	42.3	1	1.9	0	0.0
PK-5	2014	391	199	50.9	0	0.0	0	0.0	191	48.8	1	0.3	0	0.0
	2015	374	209	55.9	1	0.3	0	0.0	159	42.5	5	1.3	0	0.0
	2016	347	191	55.0	1	0.3	0	0.0	144	41.5	11	3.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	53	53	100.0	25	47.2	13	24.5	25	47.2	0	0.0	43	81.1	52.8	47.2	0.0
	2015	41	41	100.0	11	26.8	9	22.0	12	29.3	0	0.0	36	87.8	65.9	34.1	4.9
	2016	28	28	100.0	7	25.0	3	10.7	7	25.0	0	0.0	26	92.9	46.4	53.6	3.6
KN	2014	60	58	96.7	13	21.7	1	1.7	18	30.0	0	0.0	25	41.7	40.0	60.0	1.7
	2015	58	55	94.8	18	31.0	12	20.7	19	32.8	0	0.0	18	31.0	53.4	46.6	1.7
	2016	55	49	89.1	15	27.3	9	16.4	16	29.1	0	0.0	20	36.4	60.0	40.0	3.6
1	2014	63	61	96.8	21	33.3	1	1.6	24	38.1	4	6.3	15	23.8	55.6	44.4	6.3
	2015	53	51	96.2	8	15.1	1	1.9	13	24.5	1	1.9	10	18.9	45.3	54.7	5.7
	2016	56	52	92.9	12	21.4	4	7.1	17	30.4	0	0.0	8	14.3	42.9	57.1	12.5
2	2014	65	64	98.5	23	35.4	5	7.7	49	75.4	4	6.2	8	12.3	40.0	60.0	3.1
	2015	72	72	100.0	26	36.1	2	2.8	49	68.1	1	1.4	14	19.4	55.6	44.4	4.2
	2016	61	60	98.4	17	27.9	4	6.6	20	32.8	4	6.6	12	19.7	54.1	45.9	13.1
3	2014	54	54	100.0	21	38.9	4	7.4	45	83.3	4	7.4	8	14.8	57.4	42.6	3.7
	2015	51	50	98.0	14	27.5	5	9.8	43	84.3	4	7.8	5	9.8	41.2	58.8	5.9
	2016	50	47	94.0	14	28.0	4	8.0	34	68.0	3	6.0	5	10.0	54.0	46.0	2.0
4	2014	51	50	98.0	16	31.4	1	2.0	38	74.5	8	15.7	3	5.9	52.9	47.1	2.0
	2015	52	51	98.1	18	34.6	2	3.8	36	69.2	1	1.9	6	11.5	53.8	46.2	0.0
	2016	45	44	97.8	14	31.1	5	11.1	35	77.8	3	6.7	5	11.1	46.7	53.3	0.0
5	2014	45	45	100.0	15	33.3	4	8.9	37	82.2	10	22.2	4	8.9	57.8	42.2	0.0
	2015	47	46	97.9	12	25.5	1	2.1	36	76.6	6	12.8	4	8.5	42.6	57.4	0.0
	2016	52	50	96.2	17	32.7	3	5.8	43	82.7	3	5.8	8	15.4	53.8	46.2	0.0
PK-5	2014	391	385	98.5	134	34.3	29	7.4	236	60.4	30	7.7	106	27.1	50.4	49.6	2.6
	2015	374	366	97.9	107	28.6	32	8.6	208	55.6	13	3.5	93	24.9	51.1	48.9	3.2
	2016	347	330	95.1	96	27.7	32	9.2	172	49.6	13	3.7	84	24.2	51.6	48.4	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	56	13,557	53	94.5	12,997	95.9	16	28.5	18.6	46	11,773	81.9	86.8
	2015	57	13,283	53	92.4	12,675	95.4	15	26.2	19.2	48	11,627	83.7	87.5
	2016	53	12,185	50	93.7	11,638	95.5	14	26.2	19.4	45	10,883	84.1	89.3
1	2014	61	14,264	58	95.3	13,734	96.3	19	31.2	18.0	48	12,511	78.7	87.7
	2015	50	13,984	47	94.3	13,437	96.1	12	24.1	18.1	40	12,405	80.4	88.7
	2016	57	13,397	54	94.6	12,877	96.1	16	28.1	18.1	48	12,066	84.4	90.1
2	2014	63	13,664	61	96.6	13,220	96.8	13	20.7	16.0	53	12,162	84.6	89.0
	2015	65	13,916	62	94.6	13,422	96.4	28	43.0	16.6	51	12,453	78.3	89.5
	2016	59	13,532	56	95.7	13,066	96.6	15	25.6	16.6	50	12,286	85.2	90.8
3	2014	55	13,166	53	96.5	12,770	97.0	19	34.5	16.2	43	11,764	78.1	89.4
	2015	51	13,237	49	95.3	12,793	96.6	9	17.5	16.2	45	11,910	87.4	90.0
	2016	52	13,328	50	95.0	12,911	96.9	16	30.6	15.3	41	12,216	78.5	91.7
4	2014	52	12,546	51	97.1	12,183	97.1	7	13.4	15.0	46	11,321	87.9	90.2
	2015	49	12,745	46	95.2	12,343	96.9	15	30.7	16.2	38	11,520	77.8	90.4
	2016	47	12,688	45	95.3	12,300	96.9	20	42.4	15.8	37	11,676	78.4	92.0
5	2014	45	12,130	43	96.1	11,794	97.2	4	8.9	4.0	39	10,985	86.5	90.6
	2015	45	12,122	43	96.7	11,747	96.9	5	11.2	6.6	40	11,052	89.6	91.2
	2016	50	12,178	48	95.0	11,815	97.0	12	23.9	6.5	45	11,217	89.5	92.1
KN-5	2014	332	79,327	319	96.0	76,697	96.7	78	23.5	14.8	275	70,516	82.8	88.9
	2015	317	79,286	300	94.6	76,417	96.4	84	26.5	15.6	262	70,967	82.6	89.5
	2016	319	77,308	302	94.9	74,608	96.5	93	29.2	15.4	266	70,344	83.5	91.0

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	46.4
Hispanic	10	35.7
White	4	14.3
Multiple	0	0.0
Other	1	3.6

Gender	Number	Percentage
Female	22	78.6
Male	6	21.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.0	66.7
2014-15	6.6	61.5
2015-16	6.6	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.6
1	7	25.0
2	3	10.7
3	2	7.1
4	1	3.6
5	0	0.0
1-3	12	42.9
More than 3	15	53.6
1 - 5	13	46.4
6 - 10	4	14.3
11 - 20	7	25.0
More than 20	3	10.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		36.0	45.0	39.5	*	45.5	32.4		45.8	33.3	40.0	61.7	45
	2015		25.0	54.5	33.3	*	*	30.3		35.7	32.0	33.3	60.8	39
	2016	*	55.6	46.2	52.6	*	40.0	46.4		54.5	52.6	54.8	59.7	42
4	2014	*	29.2	57.1	41.3		54.5	30.3		33.3	50.0	41.3	59.4	46
	2015		36.0	47.4	41.5		41.7	28.1		39.1	42.9	40.9	57.9	44
	2016		27.3	72.2	47.4		66.7	37.9		36.8	57.1	47.5	65.0	40
5	2014		65.4	78.6	70.0		72.7	61.3		59.1	83.3	70.0	78.5	40
	2015		59.3	75.0	64.3		55.6	58.3		61.1	68.0	65.1	77.5	43
	2016	*	53.6	81.0	68.9	*	75.0	63.4		64.3	63.6	64.0	72.8	50
3-5	2014	*	44.0	58.2	49.6	*	57.6	40.8		45.7	54.1	49.6	66.7	131
	2015		40.0	58.7	47.1	*	48.0	39.6		45.5	47.9	46.8	65.7	126
	2016	*	46.8	69.2	57.0	*	63.2	51.0		53.6	58.1	56.1	65.9	132

NUMBER TESTED IN GRADES 3-5													
2014	1	75	55	129	2	33	98		70	61	131	21,304	
2015		80	46	119	1	25	101		55	71	126	21,526	
2016	3	77	52	121	2	38	98		69	62	132	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		16	11	26	*	6	23		13	14	27	2,649	45
	2015		21	5	24	*	*	23		9	17	26	2,771	39
	2016	*	12	7	18	*	6	15		10	9	19	2,901	42
4	2014	*	17	9	27		5	23		16	11	27	2,858	46
	2015		16	10	24		7	23		14	12	26	2,928	44
	2016		16	5	20		4	18		12	9	21	2,439	40
5	2014		9	3	12		3	12		9	3	12	1,582	40
	2015		11	4	15		4	15		7	8	15	1,692	43
	2016	*	13	4	14	*	4	15		10	8	18	2,037	50
3-5	2014	*	42	23	65	*	14	58		38	28	66	7,089	131
	2015		48	19	63	*	13	61		30	37	67	7,391	126
	2016	*	41	16	52	*	14	48		32	26	58	7,377	132

NUMBER TESTED IN GRADES 3-5													
2014	1	75	55	129	2	33	98			70	61	131	21,304
2015		80	46	119	1	25	101			55	71	126	21,526
2016	3	77	52	121	2	38	98			69	62	132	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		4.0	0.0	2.3	*	0.0	0.0		4.2	0.0	2.2	9.6	45
	2015		3.6	0.0	2.8	*	*	3.0		7.1	0.0	2.6	13.6	39
	2016	*	7.4	7.7	10.5	*	10.0	3.6		9.1	10.5	9.5	15.7	42
4	2014	*	4.2	14.3	8.7		9.1	3.0		8.3	9.1	8.7	12.0	46
	2015		4.0	0.0	2.4		0.0	0.0		0.0	4.8	2.3	12.8	44
	2016		9.1	5.6	7.9		8.3	3.4		5.3	9.5	7.5	14.1	40
5	2014		3.8	0.0	2.5		0.0	0.0		0.0	5.6	2.5	11.5	40
	2015		7.4	18.8	11.9		11.1	5.6		5.6	16.0	11.6	14.9	43
	2016	*	3.6	14.3	8.9	*	18.8	7.3		10.7	4.5	8.0	17.3	50
3-5	2014	*	4.0	5.5	4.7	*	3.0	1.0		4.3	4.9	4.6	11.1	131
	2015		5.0	6.5	5.9	*	4.0	3.0		3.6	7.0	5.6	13.8	126
	2016	*	6.5	9.6	9.1	*	13.2	5.1		8.7	8.1	8.3	15.7	132

NUMBER TESTED IN GRADE 3-5													
2014	1	75	55	129	2	33	98		70	61	131	21,304	
2015		80	46	119	1	25	101		55	71	126	21,526	
2016	3	77	52	121	2	38	98		69	62	132	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	57.4	53.3	43.6
	2015	53.0	44.0	47.8
	2016	57.1	56.1	51.5
4	2014	50.7	51.3	48.5
	2015	45.9	55.3	47.0
	2016	55.0	51.5	51.1
5	2014	62.8	58.9	59.3
	2015	60.0	61.6	59.0
	2016	61.4	61.9	58.6
3-5	2014	56.7	54.3	50.1
	2015	52.9	53.9	51.3
	2016	58.1	56.9	54.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	50.0	61.9	56.5		54.5	42.4		50.0	63.6	56.5	61.9	46
	2015		55.6	47.4	51.2	*	50.0	41.2		47.8	56.5	52.2	59.4	46
	2016		26.1	70.6	47.4		58.3	34.5		22.2	63.6	45.0	59.4	40

NUMBER TESTED IN GRADE 4													
2014	1	24	21	46		11	33		24	22	46	7,022	
2015		27	19	43	2	12	34		23	23	46	6,988	
2016		23	17	38		12	29		18	22	40	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	12	8	20		5	19		12	8	20	2,675	46
	2015		12	10	21	*	6	20		12	10	22	2,837	46
	2016		17	5	20		5	19		14	8	22	2,829	40

NUMBER TESTED IN GRADE 4													
2014	1	24	21	46		11	33		24	22	46	7,022	
2015		27	19	43	2	12	34		23	23	46	6,988	
2016		23	17	38		12	29		18	22	40	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7	46
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	46
	2016		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7	40

NUMBER TESTED IN GRADE 4													
2014	1	24	21	46		11	33		24	22	46	7,022	
2015		27	19	43	2	12	34		23	23	46	6,988	
2016		23	17	38		12	29		18	22	40	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.6	3.5	62.3	50.9
	2015	3.6	3.5	55.1	54.1
	2016	—	3.4	52.9	55.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		52.0	69.0	62.7	*	73.7	61.9		60.0	62.5	61.1	59.3	54
	2015		24.1	38.1	32.6	*	28.6	30.2		30.0	30.0	30.0	65.2	50
	2016	*	71.4	77.8	72.7	*	80.0	72.7		76.0	72.7	75.0	66.8	48
4	2014	*	8.3	72.0	40.8		73.3	29.7		50.0	33.3	42.0	59.0	50
	2015		40.0	64.0	52.2		61.1	42.1		57.1	45.5	52.0	61.9	50
	2016		40.9	72.2	57.9		66.7	48.3		52.6	57.1	55.0	65.3	40
5	2014		76.9	100.0	85.4		100.0	81.3		82.6	88.9	85.4	81.4	41
	2015		37.0	70.6	48.8	*	54.5	40.5		55.6	46.2	50.0	68.5	44
	2016	*	64.3	86.4	73.9	*	82.4	71.4		72.4	72.7	72.5	81.3	51
3-5	2014	*	46.7	76.8	61.7	*	80.4	56.8		63.3	59.1	61.4	66.3	145
	2015		33.3	57.1	44.4	*	48.8	37.3		48.5	39.7	43.8	65.1	144
	2016	*	60.3	79.3	68.8	*	77.3	65.4		68.5	67.7	68.3	71.0	139

NUMBER TESTED IN GRADES 3-5													
2014	1	75	69	141	2	46	118		79	66	145	35,222	
2015		81	63	135	4	43	118		66	78	144	35,738	
2016	3	78	58	128	2	44	104		73	65	139	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		12	9	19	*	5	16		12	9	21	4,988	54
	2015		22	13	31	*	10	30		14	21	35	4,347	50
	2016	*	8	4	12	*	3	9		6	6	12	4,153	48
4	2014	*	22	7	29		4	26		13	16	29	4,803	50
	2015		15	9	22		7	22		12	12	24	4,556	50
	2016		13	5	16		4	15		9	9	18	4,100	40
5	2014		6	0	6		0	6		4	2	6	2,088	41
	2015		17	5	22	*	5	22		8	14	22	3,559	44
	2016	*	10	3	12	*	3	12		8	6	14	2,135	51
3-5	2014	*	40	16	54	*	9	48		29	27	56	11,879	145
	2015		54	27	75	*	22	74		34	47	81	12,462	144
	2016	*	31	12	40	*	10	36		23	21	44	10,388	139

NUMBER TESTED IN GRADES 3-5													
2014	1	75	69	141	2	46	118		79	66	145	35,222	
2015		81	63	135	4	43	118		66	78	144	35,738	
2016	3	78	58	128	2	44	104		73	65	139	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		4.0	13.8	9.8	*	15.8	7.1		10.0	8.3	9.3	10.4	54
	2015		0.0	4.8	2.2	*	7.1	2.3		0.0	3.3	2.0	9.3	50
	2016	*	10.7	5.6	11.4	*	6.7	6.1		8.0	13.6	10.4	12.9	48
4	2014	*	0.0	16.0	8.2		20.0	8.1		15.4	0.0	8.0	14.0	50
	2015		4.0	8.0	4.3		11.1	5.3		7.1	4.5	6.0	10.4	50
	2016		4.5	11.1	7.9		8.3	3.4		0.0	14.3	7.5	15.1	40
5	2014		0.0	20.0	7.3		16.7	6.3		8.7	5.6	7.3	15.7	41
	2015		0.0	11.8	4.7	*	18.2	5.4		11.1	0.0	4.5	12.3	44
	2016	*	3.6	22.7	13.0	*	23.5	9.5		10.3	13.6	11.8	14.3	51
3-5	2014	*	1.3	15.9	8.5	*	17.4	7.2		11.4	4.5	8.3	13.3	145
	2015		1.2	7.9	3.7	*	11.6	4.2		6.1	2.6	4.2	10.6	144
	2016	*	6.4	13.8	10.9	*	13.6	6.7		6.8	13.8	10.1	14.1	139

NUMBER TESTED IN GRADE 3-5													
2014	1	75	69	141	2	46	111		79	66	145	35,222	
2015		81	63	135	4	43	118		66	78	144	35,738	
2016	3	78	58	128	2	44	104		73	65	139	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	47.8	40.7	38.4	43.3
	2016	65.8	59.7	65.6	64.2
4	2014				
	2015	61.8	50.6	34.5	50.8
	2016	68.1	54.4	33.5	53.5
5	2014				
	2015	50.6	46.0	50.6	47.7
	2016	55.6	58.5	55.7	56.2
3-5	2014				
	2015	53.5	45.8	40.8	47.3
	2016	62.7	57.7	52.7	58.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		48.0	61.5	52.6		50.0	37.9		52.4	52.9	52.6	61.3	38
	2015		48.1	76.5	58.1	*	63.6	51.4		55.6	61.5	59.1	59.1	44
	2016	*	55.6	86.4	66.7	*	82.4	65.9		71.4	63.6	68.0	67.8	50

NUMBER TESTED IN GRADE 5													
2014		25	13	38		10	29		21	17	38	9,073	
2015		27	17	43	1	11	37		18	26	44	9,009	
2016	1	27	22	45	1	17	41		28	22	50	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		13	5	18		5	18		10	8	18	3511	38
	2015		14	4	18	*	4	18		8	10	18	3685	44
	2016	*	12	3	15	*	3	14		8	8	16	2988	50

NUMBER TESTED IN GRADE 5													
2014		25	13	38		10	29		21	17	38	9,073	
2015		27	17	43	1	11	37		18	26	44	9,009	
2016	1	27	22	45	1	17	41		28	22	50	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		4.0	0.0	2.6		0.0	0.0		0.0	5.9	2.6	5.3	38
	2015		0.0	23.5	9.3	*	18.2	5.4		11.1	7.7	9.1	6.6	44
	2016	*	3.7	9.1	6.7	*	5.9	4.9		10.7	0.0	6.0	6.9	50

NUMBER TESTED IN GRADE 5													
2014		25	13	38		10	29		21	17	38	9,073	
2015		27	17	43	1	11	37		18	26	44	9,009	
2016	1	27	22	45	1	17	41		28	22	50	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	62.2	58.9	53.9	59.4
	2015	61.4	66.4	61.9	60.9
	2016	67.5	68.2	70.2	64.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			33.3	37.5		37.5	37.5		16.7	*	33.3	65.2	9
	2015			40.0	40.0	*	40.0	40.0		*	*	40.0	66.0	10
	2016			*	*		*	*		*	*	*	66.0	5
4	2014			*	*		*	*		*	*	*	60.8	4
	2015			33.3	*		33.3	33.3		*	*	33.3	64.2	6
	2016												61.2	0
5	2014			*	*		*	*		*		*	83.0	2
	2015			*	*		*	*		*	*	*	83.5	3
	2016			*	*		*	*		*		*	79.2	1
3-5	2014			53.3	53.8		57.1	57.1		40.0	*	53.3	68.7	15
	2015			42.1	44.4	*	38.9	38.9		41.7	42.9	42.1	70.1	19
	2016			0.0	0.0		0.0	0.0		*	*	0.0	68.1	6

NUMBER TESTED IN GRADES 3-5													
2014			15	13		14	14		10	5	15	14,654	
2015			19	18	2	18	18		12	7	19	14,919	
2016			6	6		6	6		3	3	6	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			6	5		5	5		5	*	6	2,005	9
	2015			6	6	*	6	6		*	*	6	1,922	10
	2016			*	*		*	*		*	*	*	1,905	5
4	2014			*	*		*	*		*	*	*	1,891	4
	2015			4	*		4	4		*	*	4	1,867	6
	2016												1,974	0
5	2014			*	*		*	*		*		*	692	2
	2015			*	*		*	*		*	*	*	669	3
	2016			*	*		*	*		*		*	873	1
3-5	2014			7	6		6	6		6	*	7	4,588	15
	2015			11	10	*	11	11		7	4	11	4,458	19
	2016			6	6		6	6		*	*	6	4,752	6

NUMBER TESTED IN GRADES 3-5													
2014			15	13		14	14		10	5	15	14,654	
2015			19	18	2	18	18		12	7	19	14,919	
2016			6	6		6	6		3	3	6	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	17.6	9
	2015			10.0	10.0	*	10.0	10.0		*	*	10.0	16.1	10
	2016			*	*		*	*		*	*	*	21.4	5
4	2014			*	*		*	*		*	*	*	12.5	4
	2015			0.0	*		0.0	0.0		*	*	0.0	11.6	6
	2016												16.6	0
5	2014			*	*		*	*		*		*	15.8	2
	2015			*	*		*	*		*	*	*	13.9	3
	2016			*	*		*	*		*		*	13.6	1
3-5	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	15.4	15
	2015			5.3	5.6	*	5.6	5.6		0.0	14.3	5.3	14.0	19
	2016			0.0	0.0		0.0	0.0		*	*	0.0	17.5	6

NUMBER TESTED IN GRADE 3-5													
2014			15	13		14	14		10	5	15	14,654	
2015			19	18	2	18	18		12	7	19	14,919	
2016			6	6		6	6		3	3	6	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	42.6	45.7	42.4
	2015	45.0	48.9	40.6
	2016	*	*	*
4	2014	*	*	*
	2015	35.0	47.2	31.3
	2016			
5	2014	*	*	*
	2015	*	*	*
	2016	*	*	*
3-5	2014	50.2	49.2	51.8
	2015	41.1	49.5	39.3
	2016	27.2	32.1	42.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*		*	7.9	1
	2016		*	*	*	*		*		*	*	*	8.6	3
4	2014													
	2015		*		*	*		*			*	*	10.0	2
	2016		*	*	*	*	*	*		*	*	*	12.7	5
5	2014													
	2015		*		*	*		*			*	*	20.0	1
	2016		*		*	*		*			*	*	20.2	2
3-5	2014													
	2015		*		*	*		*		*	*	*	13.7	4
	2016		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	14.2	10

NUMBER TESTED IN GRADES 3-5														
2014														
2015		4		4	4		4		1	3	4	917		
2016		6	4	10	10	2	8		4	6	10	871		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*		*	210	1
	2016		*	*	*	*		*		*	*	*	213	3
4	2014													
	2015		*		*	*		*			*	*	269	2
	2016		*	*	*	*	*	*		*	*	*	289	5
5	2014													
	2015		*		*	*		*			*	*	312	1
	2016		*		*	*		*			*	*	245	2
3-5	2014													
	2015		*		*	*		*		*	*	*	791	4
	2016		6	*	10	10	*	8		*	6	10	747	10

NUMBER TESTED IN GRADES 3-5														
2014														0
2015		4		4	4		4		1	3	4		917	
2016		6	4	10	10	2	8		4	6	10		871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*		*	0.0	1
	2016		*	*	*	*		*		*	*	*	0.4	3
4	2014													
	2015		*		*	*		*			*	*	0.0	2
	2016		*	*	*	*	*	*		*	*	*	0.6	5
5	2014													
	2015		*		*	*		*			*	*	0.5	1
	2016		*		*	*		*			*	*	0.3	2
3-5	2014													
	2015		*		*	*		*		*	*	*	0.2	4
	2016		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	0.5	10

NUMBER TESTED IN GRADE 3-5														
2014														
2015		4		4	4		4		1	3	4	917		
2016		6	4	10	10	2	8		4	6	10	871		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	*	*	*
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	*	*	*
3-5	2014			
	2015	*	*	*
	2016	27.0	39.6	30.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*		*	11.1	1
	2016		*	*	*	*		*		*	*	*	10.5	3
4	2014													
	2015		*		*	*		*			*	*	8.3	2
	2016		*	*	*	*	*	*		*	*	*	8.8	5
5	2014													
	2015												16.6	0
	2016		*		*	*		*			*	*	26.5	2
3-5	2014													
	2015		*		*	*		*		*	*	*	12.7	3
	2016		0.0	*	20.0	20.0	*	0.0		*	16.7	20.0	15.7	10

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	3	4	3	3	0	3	0	1	2	3	980		
2016	0	6	4	10	10	2	8	0	4	6	10	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*		*	209	1
	2016		*	*	*	*		*		*	*	*	221	3
4	2014													
	2015		*		*	*		*			*	*	286	2
	2016		*	*	*	*	*	*		*	*	*	311	5
5	2014													
	2015												361	0
	2016		*		*	*		*			*	*	247	2
3-5	2014													
	2015		*		*	*		*		*	*	*	856	3
	2016		6	*	8	8	*	8		*	5	8	779	10

NUMBER TESTED IN GRADES 3-5														
2014														
2015		3		3	3		3		1	2	3	980		
2016		6	4	10	10	2	8		4	6	10	924		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*		*	0.0	1
	2016		*	*	*	*		*		*	*	*	0.4	3
4	2014													
	2015		*		*	*		*			*	*	0.0	2
	2016		*	*	*	*	*	*		*	*	*	0.0	5
5	2014													
	2015												0.2	0
	2016		*		*	*		*			*	*	0.3	2
3-5	2014													
	2015		*		*	*		*		*	*	*	0.1	3
	2016		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	0.2	10

NUMBER TESTED IN GRADE 3-5														
2014														
2015		3		3	3		3		1	2	3	980		
2016		6	4	10	10	2	8		4	6	10	924		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	*	*	*	*
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015	*	*	*	*
	2016	32.5	31.8	31.5	29.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	42.9	60.5	55.8	83.2	52
1	2014					
	2015					
	2016	77.8	51.4	60.0	75.8	55
2	2014					
	2015					
	2016	30.0	48.7	42.4	53.4	59
K-2	2014					
	2015					
	2016	50.0	53.5	52.4	70.4	166
# Tested (GR K-2)	2014					
	2015					
	2016	52	114	166	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	42.9	34.2	36.5	59.4	52
1	2014					
	2015					
	2016	38.9	56.8	50.9	52.0	55
2	2014					
	2015					
	2016	45.0	56.4	52.5	56.8	59
K-2	2014					
	2015					
	2016	42.3	49.1	47.0	56.0	166
# Tested (GR K-2)	2014					
	2015					
	2016	52	114	166	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	56.0	66.7	60.0	*				61.9	58.8	60.5	79.4	38
1	2014													
	2015													
	2016	*	42.4	100.0	50.0	*		*		43.8	57.7	52.4	66.3	42
2	2014													
	2015													
	2016	*	48.4	22.2	45.2	*	*	*		37.5	55.6	45.2	60.9	42
K-2	2014													
	2015													
	2016	83.3	48.3	59.3	51.3	9.1	*	33.3		47.5	57.4	52.5	68.4	122
# Tested (GR K-2)	2014													
	2015													
	2016	6	89	27	115	11	1	9		61	61	122	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	3	3	6	*				4	3	7	2,353	38
1	2014													
	2015													
	2016	*	1	1	1	*		*		0	3	3	1,605	42
2	2014													
	2015													
	2016	*	3	0	3	*	*	*		1	2	3	1,345	42
K-2	2014													
	2015													
	2016	2	7	4	10	0	*	0		5	8	13	5,303	122
# Tested (GR K-2)	2014													
	2015													
	2016	6	89	27	115	11	1	9		61	61	122	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	32.0	38.5	34.8	*	42.9	42.9		40.0	31.8	36.5	59.5	52
1	2014													
	2015													
	2016	*	48.5	55.6	50.0	*	30.8	38.9		47.8	53.1	50.9	52.2	55
2	2014													
	2015													
	2016	*	51.6	53.8	51.7	*	52.9	45.0		56.3	48.1	52.5	56.9	59
K-2	2014													
	2015													
	2016	66.7	44.9	48.6	46.1	8.3	43.2	42.3		48.2	45.7	47.0	56.1	166
# Tested (GR K-2)	2014													
	2015													
	2016	6	89	70	154	12	44	52		85	81	166	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	0	0	0	*	0	0		0	0	0	2,114	52
1	2014													
	2015													
	2016	*	2	0	2	*	0	0		2	0	2	1,519	55
2	2014													
	2015													
	2016	*	2	0	2	*	0	0		0	2	2	2,167	59
K-2	2014													
	2015													
	2016	0	4	0	4	0	0	0		2	2	4	5,800	166
# Tested (GR K-2)	2014													
	2015													
	2016	6	89	70	154	12	44	52		85	81	166	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			42.9	45.5	*	42.9	42.9		22.2	*	42.9	87.5	14
1	2014													
	2015													
	2016			91.7	83.3		84.6	84.6		85.7	83.3	84.6	87.2	13
2	2014													
	2015													
	2016			35.3	37.5		37.5	37.5		37.5	33.3	35.3	44.0	17
K-2	2014													
	2015													
	2016			53.5	53.8	*	53.5	53.5		45.8	60.0	52.3	72.7	44
# Tested (GR K-2)	2014													
	2015													
	2016			43	39	1	43	43		24	20	44	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			4	3	*	4	4		1	*	4	3,369	14
1	2014													
	2015													
	2016			4	3		4	4		1	3	4	2,597	13
2	2014													
	2015													
	2016			0	0		0	0		0	0	0	334	17
K-2	2014													
	2015													
	2016			8	6	*	8	8		2	6	8	6,300	44
# Tested (GR K-2)	2014													
	2015													
	2016			43	39	1	43	43		24	20	44	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	18	*	*	*	*	*	*			10	55.6		
KN	12	*	*	*	*	*	*	*	*	*	*	*	*
1	2			*	*					*	*		
2	4											*	*
5	19											19	100.0
ALL	55	6	10.9	*	*	6	10.9	*	*	12	21.8	25	45.5

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	1	7.1	1	7.1	9	64.3	9	64.3	7	50.0
	Intermediate	1	7.1	2	14.3	3	21.4	4	28.6	5	35.7
	Advanced	4	28.6	4	28.6	2	14.3	1	7.1	2	14.3
	Advanced High	8	57.1	7	50.0	0	0.0	0	0.0	0	0.0
1 (14)	Beginning	0	0.0	2	14.3	12	85.7	10	76.9	10	76.9
	Intermediate	4	28.6	5	35.7	2	14.3	2	15.4	3	23.1
	Advanced	10	71.4	7	50.0	0	0.0	1	7.7	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (17)	Beginning	7	41.2	7	41.2	10	62.5	3	18.8	3	18.8
	Intermediate	9	52.9	10	58.8	5	31.3	12	75.0	12	75.0
	Advanced	1	5.9	0	0.0	1	6.3	1	6.3	1	6.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (17)	Beginning	0	0.0	3	17.6	5	29.4	2	12.5	2	12.5
	Intermediate	5	29.4	6	35.3	6	35.3	6	37.5	6	37.5
	Advanced	7	41.2	4	23.5	5	29.4	5	31.3	5	31.3
	Advanced High	5	29.4	4	23.5	1	5.9	3	18.8	3	18.8
4 (15)	Beginning	1	6.7	1	6.7	2	13.3	4	26.7	2	13.3
	Intermediate	1	6.7	4	26.7	4	26.7	4	26.7	3	20.0
	Advanced	6	40.0	3	20.0	6	40.0	6	40.0	7	46.7
	Advanced High	7	46.7	7	46.7	3	20.0	1	6.7	3	20.0

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 1 (7.7%)	Beginning	10			
	Intermediate	1	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
14 6 (42.9%)	Beginning	2			
	Intermediate	5	6		
	Advanced	0	1	0	
	Advanced High	0	0	0	
15 12 (80.0%)	Beginning	2			
	Intermediate	5	1		
	Advanced	1	4	0	
	Advanced High	0	2	0	
15 8 (53.3%)	Beginning	2			
	Intermediate	2	1		
	Advanced	0	3	4	
	Advanced High	0	0	3	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	0	0.0	0	0.0	1	5.9	0	0.0	0	0.0
	Intermediate	1	5.9	1	5.9	9	52.9	4	23.5	4	23.5
	Advanced	0	0.0	8	47.1	2	11.8	9	52.9	8	47.1
	Advanced High	16	94.1	8	47.1	5	29.4	4	23.5	5	29.4
ALL (94)	Beginning	9	9.6	14	14.9	39	41.9	28	30.8	24	26.4
	Intermediate	21	22.3	28	29.8	29	31.2	32	35.2	33	36.3
	Advanced	28	29.8	26	27.7	16	17.2	23	25.3	23	25.3
	Advanced High	36	38.3	26	27.7	9	9.7	8	8.8	11	12.1

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
17 <hr/> 12 (70.6%)	Beginning	0			
	Intermediate	1	3		
	Advanced	2	4	2	
	Advanced High	0	0	5	
74 <hr/> 39 (52.7%)	Beginning	16			
	Intermediate	14	13		
	Advanced	3	12	6	
	Advanced High	0	2	8	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

49	75.6	81.7			79.6		85.4	
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KINDERGARTEN READING

36	80.4	86.9			88.9		94.0	
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KINDERGARTEN READING SPANISH

13	78.6	83.6			84.6		94.6	
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GRADE 1 MATHEMATICS

53	71.1	77.7			67.9		82.5	
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GRADE 1 READING

40	68.1	78.8			80.0		83.9	
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GRADE 1 READING SPANISH

13	80.8	80.8			84.6		91.2	
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GRADE 2 MATHEMATICS

59	68.8	78.3	79.5		76.3	93.2	82.9	90.4
----	------	------	------	--	------	------	------	------

GRADE 2 READING

41	66.3	77.6	80.2		75.6	95.1	72.8	88.1
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GRADE 2 READING SPANISH

18	85.0	85.0	78.9		94.4	94.4	82.0	89.6
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GRADE 3 LANGUAGE ARTS

47	46.8	66.8	80.3		40.4	87.2	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

6	40.2	57.3	75.2		16.7	83.3	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

50	71.2	78.4			80.0		88.8	
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KINDERGARTEN READING

36	79.6	82.0			91.7		89.3	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

14	78.6	81.1			85.7		93.4	
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GRADE 1 MATHEMATICS

55	68.0	77.7			72.7		88.0	
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GRADE 1 READING

43	61.9	71.4			65.1		75.6	
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GRADE 1 READING SPANISH

12	73.2	74.9			66.7		83.7	
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GRADE 2 MATHEMATICS

60	67.0	74.6	81.4		66.7	90.0	74.8	92.9
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GRADE 2 READING

43	70.3	74.6	77.1		62.8	83.7	68.0	89.8
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GRADE 2 READING SPANISH

18	79.2	82.1	83.1		77.8	88.9	81.0	93.1
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GRADE 3 LANGUAGE ARTS

50	68.8	74.0	81.5		66.0	96.0	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

53	51.0	68.1	80.4		41.5	96.2	51.4	86.4
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GRADE 3 MUSIC

53	42.7	70.9	92.0		64.2	100.0	75.5	98.7
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GRADE 3 READING

47	45.0	63.3	76.3		27.7	74.5	52.3	86.2
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GRADE 3 READING SPANISH

6	32.5	59.5	75.2		16.7	83.3	61.0	85.8
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GRADE 3 SCIENCE

53	62.5	69.6	80.5		58.5	96.2	58.3	94.1
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GRADE 3 SOCIAL STUDIES

47	59.3	72.8	81.8		61.7	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

6	43.8	62.6	79.5		16.7	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

50	50.7	64.8	81.1		38.0	98.0	57.9	89.4
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GRADE 4 MATHEMATICS

51	39.5	68.1	79.2		37.3	92.2	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

51	77.1	77.1	94.3		78.4	100.0	88.6	98.9
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GRADE 4 READING

51	48.7	65.8	80.2		35.3	96.1	64.6	88.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

45	61.6	74.4	88.5		80.0	97.8	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

50	67.6	76.3	80.4		76.0	96.0	63.4	95.2
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GRADE 3 SOCIAL STUDIES

50	71.0	74.4	87.0		68.0	98.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

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GRADE 4 LANGUAGE ARTS

45	50.6	64.7	77.9		51.1	93.3	65.0	89.8
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GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

44	76.1	76.1	91.6		84.1	100.0	91.4	98.9
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GRADE 4 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

50	68.1	74.2	83.1		70.0	98.0	63.4	95.1
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GRADE 4 SOCIAL STUDIES

51	38.2	58.8	82.7		7.8	98.0	40.1	95.6
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GRADE 5 ART

51	61.4	73.7	89.2		68.6	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

50	68.7	72.4	79.5		66.0	98.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

1	*	*	*		*	*	64.4	*
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GRADE 5 MATHEMATICS

51	46.4	69.6	77.3		47.1	92.2	61.1	88.8
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GRADE 5 READING

50	54.4	70.2	79.8		58.0	100.0	70.8	91.8
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GRADE 5 READING SPANISH

1	*	*	*		*	*	72.9	*
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GRADE 5 SCIENCE

50	82.2	82.2	85.4		88.0	98.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	66.9	*
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GRADE 5 SOCIAL STUDIES

50	48.4	71.9	84.8		70.0	100.0	53.6	96.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

45	60.6	68.9	82.5		51.1	93.3	62.7	94.4
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GRADE 4 SOCIAL STUDIES

45	43.0	61.1	82.0		28.9	93.3	47.2	95.4
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GRADE 5 ART

47	79.2	79.2	85.0		87.2	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

51	59.8	73.2	80.0		68.6	98.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

1	*	*	*		*	*	75.3	*
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GRADE 5 MATHEMATICS

52	61.5	69.6	78.2		53.8	94.2	70.0	92.4
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GRADE 5 READING

51	55.6	67.5	77.5		43.1	98.0	65.8	91.8
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GRADE 5 READING SPANISH

1	*	*	*		*	*	76.6	*
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

51	68.3	76.2	84.3		68.6	98.0	53.6	95.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES SPANISH

1	*	*	*		*	*	47.3	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES SPANISH

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