

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 120

F.P. CALLET ELEMENTARY SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Math (3-8) STAAR 3-8 Mathematics in Spanish

STAAR A

- 43. Reading (3-8) STAAR A 3-8 Reading

TERRANOVA/SUPERA

- 47. Compliance SCE Compliance for At-Risk Students
- 50. Math TerraNova Mathematics Subtests

ENGLISH PROFICIENCY

- 54. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 57. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

- 31. Writing (3-8) STAAR 3-8 Writing in Spanish
- 39. Science (3-8) STAAR 3-8 Science in Spanish

- 48. Reading TerraNova Reading Subtests
- 52. Reading SUPERA Reading Subtests

- 55. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	73
KN	118
1	107
2	98
3	106
4	90
5	102
ALL	694

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	20	2.9	3	7.1
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	659	95.0	25	59.5
White	7	1.0	12	28.6
Multiple	6	0.9	0	0.0
Other* (teachers only)	—	—	2	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	539	77.7
Economically disadvantaged	662	95.4
Limited English proficient (LEP)	513	73.9
Special education	39	5.6
Talented and Gifted (TAG)	84	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	72	0	0.0	0	0.0	0	0.0	70	97.2	2	2.8	0	0.0
	2015	72	0	0.0	0	0.0	0	0.0	71	98.6	1	1.4	0	0.0
	2016	73	0	0.0	0	0.0	0	0.0	72	98.6	0	0.0	1	1.4
KN	2014	108	2	1.9	0	0.0	1	0.9	104	96.3	0	0.0	1	0.9
	2015	114	3	2.6	1	0.9	0	0.0	105	92.1	4	3.5	1	0.9
	2016	118	5	4.2	0	0.0	0	0.0	111	94.1	0	0.0	2	1.7
1	2014	106	2	1.9	0	0.0	0	0.0	102	96.2	0	0.0	2	1.9
	2015	107	3	2.8	0	0.0	0	0.0	103	96.3	0	0.0	1	0.9
	2016	107	2	1.9	1	0.9	0	0.0	102	95.3	1	0.9	1	0.9
2	2014	88	4	4.5	0	0.0	1	1.1	82	93.2	1	1.1	0	0.0
	2015	103	2	1.9	0	0.0	0	0.0	100	97.1	0	0.0	1	1.0
	2016	98	2	2.0	0	0.0	0	0.0	96	98.0	0	0.0	0	0.0
3	2014	113	6	5.3	0	0.0	0	0.0	103	91.2	3	2.7	1	0.9
	2015	87	5	5.7	0	0.0	0	0.0	81	93.1	1	1.1	0	0.0
	2016	106	1	0.9	0	0.0	0	0.0	102	96.2	1	0.9	2	1.9
4	2014	106	4	3.8	0	0.0	0	0.0	99	93.4	3	2.8	0	0.0
	2015	102	4	3.9	0	0.0	0	0.0	96	94.1	2	2.0	0	0.0
	2016	90	7	7.8	0	0.0	0	0.0	81	90.0	1	1.1	0	0.0
5	2014	101	2	2.0	0	0.0	0	0.0	98	97.0	1	1.0	0	0.0
	2015	100	5	5.0	0	0.0	0	0.0	93	93.0	2	2.0	0	0.0
	2016	102	3	2.9	0	0.0	0	0.0	95	93.1	4	3.9	0	0.0
PK-5	2014	694	20	2.9	0	0.0	2	0.3	658	94.8	10	1.4	4	0.6
	2015	685	22	3.2	1	0.1	0	0.0	649	94.7	10	1.5	3	0.4
	2016	694	20	2.9	1	0.1	0	0.0	659	95.0	7	1.0	6	0.9

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	72	67	93.1	58	80.6	3	4.2	57	79.2	0	0.0	69	95.8	45.8	54.2	0.0
	2015	72	72	100.0	59	81.9	1	1.4	59	81.9	0	0.0	70	97.2	45.8	54.2	0.0
	2016	73	73	100.0	51	69.9	4	5.5	51	69.9	0	0.0	71	97.3	58.9	41.1	1.4
KN	2014	108	95	88.0	75	69.4	4	3.7	74	68.5	0	0.0	36	33.3	43.5	56.5	0.0
	2015	114	102	89.5	78	68.4	5	4.4	77	67.5	0	0.0	40	35.1	47.4	52.6	0.0
	2016	118	109	92.4	91	77.1	7	5.9	92	78.0	2	1.7	45	38.1	51.7	48.3	0.0
1	2014	106	99	93.4	80	75.5	6	5.7	79	74.5	7	6.6	6	5.7	53.8	46.2	4.7
	2015	107	100	93.5	75	70.1	5	4.7	75	70.1	14	13.1	7	6.5	46.7	53.3	4.7
	2016	107	100	93.5	79	73.8	4	3.7	79	73.8	4	3.7	5	4.7	50.5	49.5	9.3
2	2014	88	81	92.0	62	70.5	6	6.8	76	86.4	10	11.4	5	5.7	46.6	53.4	2.3
	2015	103	99	96.1	80	77.7	5	4.9	88	85.4	11	10.7	4	3.9	54.4	45.6	1.9
	2016	98	96	98.0	71	72.4	7	7.1	71	72.4	20	20.4	6	6.1	43.9	56.1	5.1
3	2014	113	95	84.1	80	70.8	7	6.2	92	81.4	25	22.1	13	11.5	52.2	47.8	0.0
	2015	87	80	92.0	63	72.4	7	8.0	74	85.1	16	18.4	5	5.7	52.9	47.1	1.1
	2016	106	105	99.1	82	77.4	4	3.8	90	84.9	15	14.2	6	5.7	53.8	46.2	3.8
4	2014	106	101	95.3	79	74.5	5	4.7	89	84.0	21	19.8	5	4.7	55.7	44.3	1.9
	2015	102	93	91.2	80	78.4	8	7.8	87	85.3	26	25.5	7	6.9	52.9	47.1	2.9
	2016	90	86	95.6	62	68.9	5	5.6	70	77.8	16	17.8	11	12.2	52.2	47.8	1.1
5	2014	101	92	91.1	81	80.2	7	6.9	93	92.1	11	10.9	7	6.9	54.5	45.5	1.0
	2015	100	98	98.0	72	72.0	6	6.0	85	85.0	23	23.0	7	7.0	55.0	45.0	0.0
	2016	102	93	91.2	77	75.5	8	7.8	86	84.3	27	26.5	5	4.9	51.0	49.0	1.0
PK-5	2014	694	630	90.8	515	74.2	38	5.5	560	80.7	74	10.7	141	20.3	50.6	49.4	1.4
	2015	685	644	94.0	507	74.0	37	5.4	545	79.6	90	13.1	140	20.4	50.8	49.2	1.6
	2016	694	662	95.4	513	73.9	39	5.6	539	77.7	84	12.1	149	21.5	51.4	48.6	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	109	13,557	106	96.9	12,997	95.9	12	11.0	18.6	103	11,773	94.5	86.8
	2015	111	13,283	107	96.2	12,675	95.4	19	17.1	19.2	102	11,627	91.6	87.5
	2016	115	12,185	111	96.4	11,638	95.5	16	13.9	19.4	104	10,883	90.4	89.3
1	2014	106	14,264	103	97.4	13,734	96.3	6	5.7	18.0	100	12,511	94.6	87.7
	2015	108	13,984	105	97.1	13,437	96.1	17	15.8	18.1	98	12,405	90.8	88.7
	2016	113	13,397	109	97.1	12,877	96.1	9	8.0	18.1	106	12,066	94.2	90.1
2	2014	92	13,664	90	97.3	13,220	96.8	4	4.3	16.0	87	12,162	94.4	89.0
	2015	104	13,916	101	97.5	13,422	96.4	6	5.8	16.6	97	12,453	93.4	89.5
	2016	100	13,532	98	97.8	13,066	96.6	10	10.0	16.6	95	12,286	95.2	90.8
3	2014	109	13,166	107	97.6	12,770	97.0	11	10.1	16.2	105	11,764	95.9	89.4
	2015	89	13,237	87	97.5	12,793	96.6	11	12.3	16.2	84	11,910	94.2	90.0
	2016	106	13,328	104	98.0	12,911	96.9	5	4.7	15.3	103	12,216	97.2	91.7
4	2014	108	12,546	105	97.8	12,183	97.1	9	8.4	15.0	103	11,321	95.6	90.2
	2015	101	12,745	99	97.7	12,343	96.9	11	10.9	16.2	95	11,520	93.9	90.4
	2016	89	12,688	87	98.0	12,300	96.9	11	12.4	15.8	83	11,676	93.2	92.0
5	2014	101	12,130	99	97.4	11,794	97.2	1	1.0	4.0	95	10,985	93.7	90.6
	2015	99	12,122	97	97.9	11,747	96.9	6	6.1	6.6	91	11,052	92.1	91.2
	2016	104	12,178	102	98.1	11,815	97.0	2	1.9	6.5	100	11,217	95.9	92.1
KN-5	2014	625	79,327	609	97.4	76,697	96.7	43	6.9	14.8	593	70,516	94.8	88.9
	2015	612	79,286	596	97.3	76,417	96.4	70	11.4	15.6	567	70,967	92.6	89.5
	2016	627	77,308	611	97.5	74,608	96.5	53	8.5	15.4	591	70,344	94.3	91.0

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	7.1
Hispanic	25	59.5
White	12	28.6
Multiple	0	0.0
Other	2	4.8

Gender	Number	Percentage
Female	32	76.2
Male	10	23.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.4	80.0
2014-15	7.0	88.1
2015-16	5.6	86.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	4	9.5
2	1	2.4
3	4	9.5
4	2	4.8
5	1	2.4
1-3	9	21.4
More than 3	33	78.6
1 - 5	12	28.6
6 - 10	11	26.2
11 - 20	13	31.0
More than 20	6	14.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	33.3	75.8	75.9	28.6	69.2	66.7		64.0	82.4	71.4	61.7	42
	2015	*	*	68.2	64.0		33.3	43.8		71.4	64.3	67.9	60.8	28
	2016	*		50.0	48.0	*	14.3	20.0		47.1	58.3	51.7	59.7	29
4	2014	*	*	80.0	65.4	*	92.3	61.9		78.3	69.2	75.0	59.4	36
	2015	*	*	88.0	82.6	*	81.8	73.3		81.3	92.3	86.2	57.9	29
	2016	*	85.7	75.0	73.5		54.5	55.6		82.4	71.4	76.3	65.0	38
5	2014	*	*	75.0	76.2	*	80.0	71.4		69.2	85.7	77.8	78.5	27
	2015	*	*	86.2	92.0	*	90.9	81.0		90.0	76.9	84.8	77.5	33
	2016	*	*	80.0	76.5	*	77.8	64.3		73.9	80.0	76.7	72.8	43
3-5	2014	66.7	54.5	77.0	72.4	50.0	80.6	66.7		70.5	79.5	74.3	66.7	105
	2015	*	66.7	81.6	79.5	*	75.0	67.3		82.0	77.5	80.0	65.7	90
	2016	83.3	72.7	69.7	67.7	33.3	58.3	50.8		68.4	71.7	70.0	65.9	110

NUMBER TESTED IN GRADES 3-5													
2014	6	11	87	76	10	36	66		61	44	105	21,304	
2015	4	9	76	73	3	28	52		50	40	90	21,526	
2016	6	11	89	93	6	36	61		57	53	110	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	4	8	7	5	4	8		9	3	12	2,649	42
	2015	*	*	7	9		4	9		4	5	9	2,771	28
	2016	*		13	13	*	6	12		9	5	14	2,901	29
4	2014	*	*	6	9	*	1	8		5	4	9	2,858	36
	2015	*	*	3	4	*	2	4		3	1	4	2,928	29
	2016	*	1	7	9		5	8		3	6	9	2,439	38
5	2014	*	*	6	5	*	2	6		4	2	6	1,582	27
	2015	*	*	4	2	*	1	4		2	3	5	1,692	33
	2016	*	*	7	8	*	4	10		6	4	10	2,037	43
3-5	2014	2	5	20	21	5	7	22		18	9	27	7,089	105
	2015	*	3	14	15	*	7	17		9	9	18	7,391	90
	2016	1	3	27	30	4	15	30		18	15	33	7,377	110

NUMBER TESTED IN GRADES 3-5													
2014	6	11	87	76	10	36	66		61	44	105	21,304	
2015	4	9	76	73	3	28	52		50	40	90	21,526	
2016	6	11	89	93	6	36	61		57	53	110	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	33.3	6.1	13.8	0.0	0.0	4.2		4.0	23.5	11.9	9.6	42
	2015	*	*	13.6	12.0		0.0	6.3		28.6	0.0	14.3	13.6	28
	2016	*		19.2	20.0	*	0.0	6.7		11.8	33.3	20.7	15.7	29
4	2014	*	*	23.3	23.1	*	23.1	14.3		17.4	38.5	25.0	12.0	36
	2015	*	*	20.0	30.4	*	9.1	6.7		18.8	30.8	24.1	12.8	29
	2016	*	0.0	17.9	11.8		9.1	5.6		17.6	9.5	13.2	14.1	38
5	2014	*	*	4.2	0.0	*	0.0	0.0		7.7	0.0	3.7	11.5	27
	2015	*	*	24.1	12.0	*	0.0	0.0		20.0	23.1	21.2	14.9	33
	2016	*	*	22.9	20.6	*	16.7	10.7		13.0	35.0	23.3	17.3	43
3-5	2014	33.3	27.3	11.5	13.2	0.0	8.3	6.1		9.8	20.5	14.3	11.1	105
	2015	*	22.2	19.7	17.8	*	3.6	3.8		22.0	17.5	20.0	13.8	90
	2016	16.7	9.1	20.2	17.2	0.0	11.1	8.2		14.0	24.5	19.1	15.7	110

NUMBER TESTED IN GRADE 3-5													
2014	6	11	87	76	10	36	66		61	44	105	21,304	
2015	4	9	76	73	3	28	52		50	40	90	21,526	
2016	6	11	89	93	6	36	61		57	53	110	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	66.7	66.0	61.9
	2015	57.1	58.1	62.1
	2016	59.2	60.0	52.4
4	2014	66.7	66.2	64.9
	2015	68.6	74.1	66.8
	2016	70.0	64.0	59.7
5	2014	64.1	62.0	61.7
	2015	71.5	71.6	67.9
	2016	71.6	68.2	68.3
3-5	2014	66.0	65.0	62.9
	2015	66.1	68.2	65.7
	2016	67.8	64.6	61.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	74.2	70.4	*	76.9	59.1		69.6	76.9	72.2	61.9	36
	2015	*	*	84.0	90.9	*	81.8	73.3		76.5	84.6	80.0	59.4	30
	2016	*	57.1	75.0	70.6		54.5	50.0		76.5	70.0	73.0	59.4	37

NUMBER TESTED IN GRADE 4													
2014	3	2	31	27	2	13	22		23	13	36	7,022	
2015	2	2	25	22	2	11	15		17	13	30	6,988	
2016	1	7	28	34		11	18		17	20	37	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	8	8	*	3	9		7	3	10	2,675	36
	2015	*	*	4	2	*	2	4		4	2	6	2,837	30
	2016	*	3	7	10		5	9		4	6	10	2,829	37

NUMBER TESTED IN GRADE 4													
2014	3	2	31	27	2	13	22		23	13	36	7,022	
2015	2	2	25	22	2	11	15		17	13	30	6,988	
2016	1	7	28	34		11	18		17	20	37	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	3.2	0.0	*	0.0	0.0		0.0	7.7	2.8	3.7	36
	2015	*	*	4.0	4.5	*	0.0	0.0		5.9	0.0	3.3	4.2	30
	2016	*	0.0	7.1	5.9		0.0	0.0		5.9	5.0	5.4	3.7	37

NUMBER TESTED IN GRADE 4													
2014	3	2	31	27	2	13	22		23	13	36	7,022	
2015	2	2	25	22	2	11	15		17	13	30	6,988	
2016	1	7	28	34		11	18		17	20	37	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.0	4.1	71.6	57.0
	2015	4.3	4.0	63.0	66.3
	2016	—	3.6	61.3	66.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	50.0	77.8	78.4	62.5	75.3	78.4		73.2	80.8	76.9	59.3	108
	2015	*	*	86.7	86.7	*	86.2	85.5		88.6	86.5	87.7	65.2	81
	2016	*		79.8	79.4	*	78.5	77.0		76.8	84.8	80.4	66.8	102
4	2014	*	*	86.4	87.5	*	88.4	83.3		88.7	80.5	85.1	59.0	94
	2015	*	*	90.8	88.6	*	90.1	87.0		85.4	93.0	89.0	61.9	91
	2016	*	71.4	83.6	81.6	*	85.5	82.5		81.4	80.0	80.7	65.3	83
5	2014	*	*	88.2	89.4	*	88.5	87.8		92.6	83.3	88.5	81.4	96
	2015	*	*	77.0	75.9	*	71.6	73.1		78.4	73.2	76.1	68.5	92
	2016	*	*	94.3	96.5	71.4	94.4	93.8		94.0	95.7	94.8	81.3	96
3-5	2014	83.3	63.6	83.9	85.0	64.3	83.9	83.2		84.7	81.5	83.2	66.3	298
	2015	*	80.0	84.7	83.5	66.7	82.7	81.7		83.9	84.3	84.1	65.1	264
	2016	100.0	81.8	85.8	85.7	60.0	85.9	84.4		83.9	87.1	85.4	71.0	281

NUMBER TESTED IN GRADES 3-5													
2014	6	11	280	253	14	224	224			163	135	298	35,222
2015	4	10	249	237	12	196	224			143	121	264	35,738
2016	6	11	260	258	15	205	231			149	132	281	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	3	22	19	3	19	19		15	10	25	4,988	108
	2015	*	*	10	10	*	8	10		5	5	10	4,347	81
	2016	*		20	20	*	17	20		13	7	20	4,153	102
4	2014	*	*	12	10	*	8	13		6	8	14	4,803	94
	2015	*	*	8	9	*	7	10		7	3	10	4,556	91
	2016	*	2	12	14	*	8	11		8	8	16	4,100	83
5	2014	*	*	11	9	*	9	11		4	7	11	2,088	96
	2015	*	*	20	20	*	19	21		11	11	22	3,559	92
	2016	*	*	5	3	2	4	5		3	2	5	2,135	96
3-5	2014	1	4	45	38	5	36	43		25	25	50	11,879	298
	2015	*	2	38	39	4	34	41		23	19	42	12,462	264
	2016	0	2	37	37	6	29	36		24	17	41	10,388	281

NUMBER TESTED IN GRADES 3-5													
2014	6	11	280	253	14	224	224			163	135	298	35,222
2015	4	10	249	237	12	196	224			143	121	264	35,738
2016	6	11	260	258	15	205	231			149	132	281	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	33.3	17.2	18.2	12.5	16.9	17.0		10.7	26.9	18.5	10.4	108
	2015	*	*	17.3	14.7	*	15.5	13.0		22.7	13.5	18.5	9.3	81
	2016	*		15.2	14.4	*	13.9	12.6		17.9	10.9	14.7	12.9	102
4	2014	*	*	26.1	27.5	*	26.1	23.1		22.6	31.7	26.6	14.0	94
	2015	*	*	21.8	22.8	*	19.7	19.5		25.0	18.6	22.0	10.4	91
	2016	*	28.6	32.9	31.6	*	36.4	31.7		39.5	22.5	31.3	15.1	83
5	2014	*	*	19.4	18.8	*	21.8	18.9		16.7	21.4	18.8	15.7	96
	2015	*	*	20.7	19.3	*	16.4	15.4		23.5	14.6	19.6	12.3	92
	2016	*	*	28.4	27.1	28.6	28.2	25.9		26.0	30.4	28.1	14.3	96
3-5	2014	16.7	27.3	20.7	21.3	7.1	21.4	19.5		16.6	26.7	21.1	13.3	298
	2015	*	20.0	20.1	19.0	8.3	17.3	16.1		23.8	15.7	20.1	10.6	264
	2016	16.7	27.3	24.6	23.6	13.3	24.9	22.5		26.8	21.2	24.2	14.1	281

NUMBER TESTED IN GRADE 3-5													
2014	6	11	280	253	14	224	256		163	135	298	35,222	
2015	4	10	249	237	12	196	224		143	121	264	35,738	
2016	6	11	260	258	15	205	231		149	132	281	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	71.1	69.7	66.0	70.2
	2016	74.2	63.2	72.2	70.4
4	2014				
	2015	83.6	70.1	55.0	64.8
	2016	81.8	67.8	56.9	70.1
5	2014				
	2015	67.1	61.4	67.7	63.0
	2016	74.7	73.4	72.1	71.4
3-5	2014				
	2015	74.0	66.9	62.8	65.8
	2016	76.6	68.1	67.7	70.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	69.6	73.8	*	71.4	68.5		75.5	64.3	70.5	61.3	95
	2015	*	*	73.8	71.1	*	65.2	64.7		76.9	57.1	68.1	59.1	47
	2016	*	*	78.3	75.6	66.7	69.0	68.4		82.1	69.2	75.9	67.8	54

NUMBER TESTED IN GRADE 5													
2014	1	2	92	84	2	77	89		53	42	95	9,073	
2015	2	3	42	38	2	23	34		26	21	47	9,009	
2016	4	4	46	45	6	29	38		28	26	54	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	28	22	*	22	28		13	15	28	3511	95
	2015	*	*	11	11	*	8	12		6	9	15	3685	47
	2016	*	*	10	11	2	9	12		5	8	13	2988	54

NUMBER TESTED IN GRADE 5													
2014	1	2	92	84	2	77	89		53	42	95	9,073	
2015	2	3	42	38	2	23	34		26	21	47	9,009	
2016	4	4	46	45	6	29	38		28	26	54	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	2.2	1.2	*	2.6	2.2		3.8	0.0	2.1	5.3	95
	2015	*	*	11.9	7.9	*	4.3	2.9		15.4	4.8	10.6	6.6	47
	2016	*	*	17.4	17.8	16.7	10.3	7.9		21.4	15.4	18.5	6.9	54

NUMBER TESTED IN GRADE 5													
2014	1	2	92	84	2	77	89		53	42	95	9,073	
2015	2	3	42	38	2	23	34		26	21	47	9,009	
2016	4	4	46	45	6	29	38		28	26	54	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	67.6	69.6	58.6	63.8
	2015	68.4	73.0	68.8	67.0
	2016	70.8	73.0	72.2	73.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			82.6	83.9	*	83.6	83.6		78.8	86.1	82.6	65.2	69
	2015			78.2	77.6	*	78.2	78.2		67.7	91.7	78.2	66.0	55
	2016			66.2	67.1	*	66.2	65.8		62.5	70.6	66.2	66.0	74
4	2014			62.7	66.1	*	63.1	63.6		57.6	67.6	62.7	60.8	67
	2015			78.5	79.3	*	78.1	78.5		76.5	80.6	78.5	64.2	65
	2016			73.5	76.2	*	73.5	73.5		60.7	90.5	73.5	61.2	49
5	2014			97.1	96.9	*	97.1	97.1		97.6	96.6	97.1	83.0	70
	2015			95.1	95.0		94.9	95.0		96.8	93.3	95.1	83.5	61
	2016			96.6	96.2	*	96.6	96.6		93.1	100.0	96.6	79.2	58
3-5	2014			81.1	82.5	*	81.6	81.8		79.4	82.8	81.1	68.7	206
	2015			84.0	84.4	*	83.7	83.9		80.2	88.2	84.0	70.1	181
	2016			77.9	78.7	*	77.9	77.8		71.1	85.7	77.9	68.1	181

NUMBER TESTED IN GRADES 3-5													
2014			206	189	4	201	203		107	99	206	14,654	
2015			181	167	2	178	180		96	85	181	14,919	
2016			181	164	4	181	180		97	84	181	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12	10	*	11	11		7	5	12	2,005	69
	2015			12	11	*	12	12		10	2	12	1,922	55
	2016			25	23	*	25	25		15	10	25	1,905	74
4	2014			25	21	*	24	24		14	11	25	1,891	67
	2015			14	12	*	14	14		8	6	14	1,867	65
	2016			13	10	*	13	13		11	2	13	1,974	49
5	2014			2	2	*	2	2		1	1	2	692	70
	2015			3	3		3	3		1	2	3	669	61
	2016			2	2	*	2	2		2	0	2	873	58
3-5	2014			39	33	*	37	37		22	17	39	4,588	206
	2015			29	26	*	29	29		19	10	29	4,458	181
	2016			40	35	*	40	40		28	12	40	4,752	181

NUMBER TESTED IN GRADES 3-5													
2014			206	189	4	201	203			107	99	206	14,654
2015			181	167	2	178	180			96	85	181	14,919
2016			181	164	4	181	180			97	84	181	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			31.9	32.3	*	32.8	32.8		30.3	33.3	31.9	17.6	69
	2015			23.6	24.5	*	23.6	23.6		16.1	33.3	23.6	16.1	55
	2016			23.0	24.3	*	23.0	21.9		20.0	26.5	23.0	21.4	74
4	2014			17.9	19.4	*	18.5	18.2		12.1	23.5	17.9	12.5	67
	2015			13.8	13.8	*	14.1	13.8		14.7	12.9	13.8	11.6	65
	2016			18.4	19.0	*	18.4	18.4		7.1	33.3	18.4	16.6	49
5	2014			27.1	26.2	*	26.1	27.1		26.8	27.6	27.1	15.8	70
	2015			23.0	21.7		23.7	23.3		19.4	26.7	23.0	13.9	61
	2016			24.1	26.9	*	24.1	24.1		24.1	24.1	24.1	13.6	58
3-5	2014			25.7	25.9	*	25.9	26.1		23.4	28.3	25.7	15.4	206
	2015			19.9	19.8	*	20.2	20.0		16.7	23.5	19.9	14.0	181
	2016			22.1	23.8	*	22.1	21.7		17.5	27.4	22.1	17.5	181

NUMBER TESTED IN GRADE 3-5													
2014			206	189	4	201	203		107	99	206	14,654	
2015			181	167	2	178	180		96	85	181	14,919	
2016			181	164	4	181	180		97	84	181	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	71.7	67.8	67.7
	2015	71.5	64.3	62.3
	2016	66.2	59.2	67.7
4	2014	63.7	58.8	59.4
	2015	67.2	66.3	60.7
	2016	66.3	68.8	69.3
5	2014	67.3	76.2	77.7
	2015	64.8	77.4	66.0
	2016	80.3	74.2	77.7
3-5	2014	67.6	67.7	68.4
	2015	67.7	69.5	62.9
	2016	70.8	66.6	71.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			53.0	55.7	*	52.3	52.3		48.5	57.6	53.0	65.6	66
	2015			76.6	78.9	*	76.2	76.6		66.7	87.1	76.6	67.9	64
	2016			81.3	81.0	*	81.3	81.3		66.7	100.0	81.3	71.7	48

NUMBER TESTED IN GRADE 4													
2014			66	61	2	65	65		33	33	66	4,841	
2015			64	57	1	63	64		33	31	64	5,247	
2016			48	42	2	48	48		27	21	48	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			31	27	*	31	31		17	14	31	1,667	66
	2015			15	12	*	15	15		11	4	15	1,685	64
	2016			9	8	*	9	9		9	0	9	1,449	48

NUMBER TESTED IN GRADE 4													
2014			66	61	2	65	65		33	33	66	4,841	
2015			64	57	1	63	64		33	31	64	5,247	
2016			48	42	2	48	48		27	21	48	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			6.1	6.6	*	6.2	6.2		6.1	6.1	6.1	6.1	66
	2015			7.8	8.8	*	7.9	7.8		6.1	9.7	7.8	7.2	64
	2016			18.8	19.0	*	18.8	18.8		14.8	23.8	18.8	21.9	48

NUMBER TESTED IN GRADE 4													
2014			66	61	2	65	65		33	33	66	4,841	
2015			64	57	1	63	64		33	31	64	5,247	
2016			48	42	2	48	48		27	21	48	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.0	3.7	65.8	62.3
	2015	4.2	3.6	67.0	75.9
	2016	—	4.5	66.0	76.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	23.0	3
	2015			50.0	*		50.0	50.0		*	*	50.0	39.4	6
	2016			*			*	*		*	*	*	33.6	3
4	2014			11.1	12.5		11.1	11.1		*	0.0	11.1	22.8	9
	2015			*	*		*	*		*	*	*	25.4	5
	2016			42.9	*		42.9	42.9		*	*	42.9	31.3	7
5	2014			*	*		*	*			*	*	38.8	1
	2015			*	*		*	*		*	*	*	31.7	2
	2016			66.7	*		66.7	66.7		*	*	66.7	40.2	6
3-5	2014			15.4	16.7		15.4	15.4		*	0.0	15.4	29.2	13
	2015			38.5	42.9		38.5	38.5		25.0	*	38.5	31.8	13
	2016			43.8	*		43.8	43.8		50.0	37.5	43.8	35.7	16

NUMBER TESTED IN GRADES 3-5													
2014			13	12		13	13		5	8	13	295	
2015			13	7		13	13		8	5	13	362	
2016			16	5		16	16		8	8	16	446	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	77	3
	2015			3	*		3	3		*	*	3	66	6
	2016			*			*	*		*	*	*	71	3
4	2014			8	7		8	8		*	6	8	61	9
	2015			*	*		*	*		*	*	*	97	5
	2016			4	*		4	4		*	*	4	103	7
5	2014			*	*		*	*			*	*	71	1
	2015			*	*		*	*		*	*	*	84	2
	2016			2	*		2	2		*	*	2	113	6
3-5	2014			11	10		11	11		*	8	11	209	13
	2015			8	4		8	8		6	*	8	247	13
	2016			9	*		9	9		4	5	9	287	16

NUMBER TESTED IN GRADES 3-5													
2014			13	12			13	13		5	8	13	295
2015			13	7			13	13		8	5	13	362
2016			16	5			16	16		8	8	16	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	0.0	3
	2015			0.0	*		0.0	0.0		*	*	0.0	0.9	6
	2016			*			*	*		*	*	*	1.9	3
4	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	1.3	9
	2015			*	*		*	*		*	*	*	2.3	5
	2016			14.3	*		14.3	14.3		*	*	14.3	2.0	7
5	2014			*	*		*	*			*	*	0.9	1
	2015			*	*		*	*		*	*	*	0.0	2
	2016			0.0	*		0.0	0.0		*	*	0.0	1.1	6
3-5	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.7	13
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	1.1	13
	2016			6.3	*		6.3	6.3		0.0	12.5	6.3	1.6	16

NUMBER TESTED IN GRADE 3-5													
2014			13	12		13	13		5	8	13	295	
2015			13	7		13	13		8	5	13	362	
2016			16	5		16	16		8	8	16	446	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	56.0	55.4	30.5	57.1
5	2014				
	2015				
	2016	52.1	58.3	61.1	63.9
3-5	2014				
	2015				
	2016	50.3	53.7	46.3	55.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	55.6	3
	2015			43.8	42.6		42.6	42.6		46.2	40.9	43.8	50.2	48
	2016			77.1	78.6	*	77.1	77.1	*	80.0	73.9	77.1	61.7	48

NUMBER TESTED IN GRADE 5													
2014			3	2		3	2		1	2	3		2,304
2015			48	47		47	47		26	22	48		2,437
2016			48	42	1	48	48	1	25	23	48		2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	1022	3
	2015			27	27		27	27		14	13	27	1213	48
	2016			11	9	*	11	11	*	5	6	11	879	48

NUMBER TESTED IN GRADE 5													
2014			3	2		3	2		1	2	3		2,304
2015			48	47		47	47		26	22	48		2,437
2016			48	42	1	48	48	1	25	23	48		2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	2.9	3
	2015			4.2	4.3		4.3	4.3		7.7	0.0	4.2	3.1	48
	2016			8.3	9.5	*	8.3	8.3	*	12.0	4.3	8.3	3.8	48

NUMBER TESTED IN GRADE 5													
2014			3	2		3	2		1	2	3		2,304
2015			48	47		47	47		26	22	48		2,437
2016			48	42	1	48	48	1	25	23	48		2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	*	*	*	*
	2015	60.4	59.6	55.0	58.6
	2016	69.3	69.4	63.7	73.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	7.9	4
	2016			*	*	*	*	*			*	*	8.6	2
4	2014													
	2015	*	*	*	*	*	*	*		*	*	*	10.0	5
	2016			*	*	*	*	*		*	*	*	12.7	3
5	2014													
	2015		*	*	*	*	*	*		*	*	*	20.0	5
	2016			*	*	*	*	*		*		*	20.2	1
3-5	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	13.7	14
	2016			16.7	16.7	*	*	16.7		*	*	16.7	14.2	6

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	4	9	10	14	7	12			9	5	14	917	
2016			6	6	5	4	6			3	3	6	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	210	4
	2016			*	*	*	*	*			*	*	213	2
4	2014													
	2015	*	*	*	*	*	*	*		*	*	*	269	5
	2016			*	*	*	*	*		*	*	*	289	3
5	2014													
	2015		*	*	*	*	*	*		*	*	*	312	5
	2016			*	*	*	*	*		*		*	245	1
3-5	2014													
	2015	*	*	9	10	14	7	12		9	*	14	791	14
	2016			5	5	*	*	5		*	*	5	747	6

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	1	4	9	10	14	7	12			9	5	14		917
2016			6	6	5	4	6			3	3	6		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	0.0	4
	2016			*	*	*	*	*			*	*	0.4	2
4	2014													
	2015	*	*	*	*	*	*	*		*	*	*	0.0	5
	2016			*	*	*	*	*		*	*	*	0.6	3
5	2014													
	2015		*	*	*	*	*	*		*	*	*	0.5	5
	2016			*	*	*	*	*		*		*	0.3	1
3-5	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	14
	2016			0.0	0.0	*	*	0.0		*	*	0.0	0.5	6

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	4	9	10	14	7	12			9	5	14	917	
2016			6	6	5	4	6			3	3	6	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	*	*	*
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	*	*	*
3-5	2014			
	2015	34.0	29.5	28.0
	2016	30.0	36.6	37.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	81.5	87.0	82.6	83.2	115
1	2014					
	2015					
	2016	88.6	65.5	82.4	75.8	108
2	2014					
	2015					
	2016	55.7	57.7	56.3	53.4	96
K-2	2014					
	2015					
	2016	76.3	69.2	74.6	70.4	319
# Tested (GR K-2)	2014					
	2015					
	2016	241	78	319	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	47.8	91.3	56.6	59.4	113
1	2014					
	2015					
	2016	53.2	58.6	54.6	52.0	108
2	2014					
	2015					
	2016	64.3	65.4	64.6	56.8	96
K-2	2014					
	2015					
	2016	54.4	70.5	58.4	56.0	317
# Tested (GR K-2)	2014					
	2015					
	2016	239	78	317	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	77.3	75.0	*	*	33.3		76.5	75.0	75.9	79.4	29
1	2014													
	2015													
	2016	*	*	60.7	60.7	*	*	42.9		52.9	62.5	57.6	66.3	33
2	2014													
	2015													
	2016		*	59.1	47.8	*	*	*		61.5	41.7	52.0	60.9	25
K-2	2014													
	2015													
	2016	*	36.4	65.3	62.0	12.5	45.5	43.8		63.8	60.0	62.1	68.4	87
# Tested (GR K-2)	2014													
	2015													
	2016	1	11	72	79	8	11	16		47	40	87	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	10	14	*	*	0		9	5	14	2,353	29
1	2014													
	2015													
	2016	*	*	5	4	*	*	0		2	4	6	1,605	33
2	2014													
	2015													
	2016		*	4	4	*	*	*		3	1	4	1,345	25
K-2	2014													
	2015													
	2016	*	2	19	22	1	0	0		14	10	24	5,303	87
# Tested (GR K-2)	2014													
	2015													
	2016	1	11	72	79	8	11	16		47	40	87	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	54.3	58.7	*	46.6	47.2		57.9	54.5	56.3	59.5	112
1	2014													
	2015													
	2016	*	*	56.4	55.0	*	54.5	53.8		53.7	56.6	55.1	52.2	107
2	2014													
	2015													
	2016		*	64.5	64.5	28.6	64.3	64.3		63.6	65.4	64.6	56.9	96
K-2	2014													
	2015													
	2016	*	63.6	58.2	59.3	40.0	54.5	54.4		58.1	58.8	58.4	56.1	315
# Tested (GR K-2)	2014													
	2015													
	2016	1	11	299	297	15	235	237		155	160	315	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	16	19	*	8	8		10	9	19	2,114	112
1	2014													
	2015													
	2016	*	*	13	11	*	9	8		4	10	14	1,519	107
2	2014													
	2015													
	2016		*	28	28	1	21	20		13	15	28	2,167	96
K-2	2014													
	2015													
	2016	*	1	57	58	1	38	36		27	34	61	5,800	315
# Tested (GR K-2)	2014													
	2015													
	2016	1	11	299	297	15	235	237		155	160	315	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			84.9	84.8	*	84.9	84.9		80.0	89.1	84.9	87.5	86
1	2014													
	2015													
	2016			94.6	93.2	*	93.2	93.1		92.1	94.6	93.3	87.2	75
2	2014													
	2015													
	2016			57.7	58.6	*	55.9	55.2		32.3	77.5	57.7	44.0	71
K-2	2014													
	2015													
	2016			79.7	79.3	57.1	78.9	78.7		70.6	87.0	79.3	72.7	232
# Tested (GR K-2)	2014													
	2015													
	2016			231	222	7	228	225		109	123	232	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			49	45	*	49	49		19	30	49	3,369	86
1	2014													
	2015													
	2016			35	34	*	35	34		16	19	35	2,597	75
2	2014													
	2015													
	2016			7	7	*	7	7		3	4	7	334	71
K-2	2014													
	2015													
	2016			91	86	3	91	90		38	53	91	6,300	232
# Tested (GR K-2)	2014													
	2015													
	2016			231	222	7	228	225		109	123	232	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	36	14	38.9	15	41.7	*	*			*	*		
KN	107	32	29.9	26	24.3	31	29.0	7	6.5	*	*	9	8.4
1	33	*	*	*	*	14	42.4	10	30.3	*	*	*	*
2	22	*	*	*	*	10	45.5			*	*	*	*
3	24	*	*	*	*	15	62.5			*	*	*	*
4	26	*	*			14	53.8					10	38.5
5	105	*	*	*	*	39	37.1			*	*	57	54.3
ALL	353	57	16.1	50	14.2	127	36.0	17	4.8	14	4.0	88	24.9

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (87)	Beginning	47	54.0	66	75.9	85	97.7	85	97.7	84	96.6
	Intermediate	33	37.9	18	20.7	2	2.3	2	2.3	3	3.4
	Advanced	6	6.9	3	3.4	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.1	0	0.0	0	0.0	0	0.0	0	0.0
1 (80)	Beginning	35	43.8	48	60.0	64	80.0	60	75.0	58	72.5
	Intermediate	30	37.5	24	30.0	16	20.0	18	22.5	20	25.0
	Advanced	15	18.8	8	10.0	0	0.0	2	2.5	2	2.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (72)	Beginning	3	4.2	10	13.9	16	22.2	19	26.8	15	21.1
	Intermediate	31	43.1	33	45.8	41	56.9	37	52.1	37	52.1
	Advanced	33	45.8	27	37.5	12	16.7	13	18.3	17	23.9
	Advanced High	5	6.9	2	2.8	3	4.2	2	2.8	2	2.8
3 (82)	Beginning	3	3.7	8	9.8	15	18.3	12	14.6	7	8.5
	Intermediate	17	20.7	25	30.5	35	42.7	36	43.9	34	41.5
	Advanced	36	43.9	33	40.2	24	29.3	19	23.2	26	31.7
	Advanced High	26	31.7	16	19.5	8	9.8	15	18.3	15	18.3
4 (61)	Beginning	2	3.3	4	6.6	4	6.6	8	13.1	5	8.2
	Intermediate	12	19.7	13	21.3	25	41.0	20	32.8	16	26.2
	Advanced	27	44.3	27	44.3	21	34.4	23	37.7	25	41.0
	Advanced High	20	32.8	17	27.9	11	18.0	10	16.4	15	24.6

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
76 21 (27.6%)	Beginning	54			
	Intermediate	19	1		
	Advanced	2	0	0	
	Advanced High	0	0	0	
70 42 (60.0%)	Beginning	14			
	Intermediate	25	12		
	Advanced	3	12	2	
	Advanced High	0	2	0	
79 33 (41.8%)	Beginning	6			
	Intermediate	5	27		
	Advanced	1	12	13	
	Advanced High	0	2	13	
59 26 (44.1%)	Beginning	4			
	Intermediate	1	15		
	Advanced	2	8	14	
	Advanced High	0	0	15	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (76)	Beginning	2	2.6	3	3.9	4	5.3	4	5.3	3	3.9
	Intermediate	3	3.9	4	5.3	18	23.7	9	11.8	8	10.5
	Advanced	15	19.7	20	26.3	22	28.9	32	42.1	25	32.9
	Advanced High	56	73.7	49	64.5	32	42.1	31	40.8	40	52.6
ALL (458)	Beginning	92	20.1	139	30.3	188	41.0	188	41.1	172	37.6
	Intermediate	126	27.5	117	25.5	137	29.9	122	26.7	118	25.8
	Advanced	132	28.8	118	25.8	79	17.2	89	19.5	95	20.8
	Advanced High	108	23.6	84	18.3	54	11.8	58	12.7	72	15.8

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
73 61 (83.6%)	Beginning	2			
	Intermediate	2	5		
	Advanced	1	18	5	
	Advanced High	0	3	37	
357 183 (51.3%)	Beginning	80			
	Intermediate	52	60		
	Advanced	9	50	34	
	Advanced High	0	7	65	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

112	81.8	86.3			88.4		85.4	
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KINDERGARTEN MATHEMATICS SPANISH

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KINDERGARTEN READING

27	87.4	91.6			92.6		94.0	
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KINDERGARTEN READING SPANISH

85	86.9	89.9			94.1		94.6	
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GRADE 1 MATHEMATICS

111	77.8	82.9			79.3		82.5	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		83.3	
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GRADE 1 READING

33	63.9	76.0			72.7		83.9	
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GRADE 1 READING SPANISH

79	90.1	90.1			97.5		91.2	
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GRADE 2 MATHEMATICS

98	80.0	86.1	81.3		84.7	92.9	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	66.7	*
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GRADE 2 READING

26	60.8	73.8	77.3		57.7	92.3	72.8	88.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

114	83.7	87.8			93.0		88.8	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		90.0	
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KINDERGARTEN READING

29	93.5	94.3			100.0		89.3	
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KINDERGARTEN READING SPANISH

86	89.0	90.3			95.3		93.4	
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GRADE 1 MATHEMATICS

105	74.2	82.0			83.8		88.0	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		79.5	
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GRADE 1 READING

31	61.3	71.0			45.2		75.6	
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GRADE 1 READING SPANISH

75	86.2	87.1			86.7		83.7	
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GRADE 2 MATHEMATICS

97	73.3	79.5	82.7		70.1	93.8	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

25	74.0	77.7	79.6		64.0	96.0	68.0	89.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

74	88.0	88.0	80.5		91.9	90.5	82.0	89.6
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GRADE 3 LANGUAGE ARTS

29	51.7	69.8	82.0		58.6	93.1	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

75	69.2	78.0	80.7		76.0	88.0	55.3	85.9
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GRADE 3 MATHEMATICS

102	52.3	68.9	77.6		50.0	83.3	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

105	52.4	75.8	88.4		77.1	99.0	75.5	98.7
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GRADE 3 READING

28	54.6	69.8	81.0		50.0	85.7	52.3	86.2
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GRADE 3 READING SPANISH

74	53.6	72.2	80.3		62.2	87.8	61.0	85.8
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GRADE 3 SCIENCE

22	61.1	68.5	82.6		59.1	100.0	58.3	94.1
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GRADE 3 SCIENCE SPANISH

82	69.0	77.3	76.3		73.2	82.9	63.7	93.7
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GRADE 3 SOCIAL STUDIES

22	53.9	69.2	79.4		45.5	95.5	63.8	94.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

72	89.0	90.5	82.1		91.7	83.3	81.0	93.1
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GRADE 3 LANGUAGE ARTS

31	68.7	73.9	77.9		64.5	83.9	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

74	76.3	80.3	81.8		82.4	91.9	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

104	47.6	65.1	88.8		26.0	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

24	62.8	72.8	79.0		62.5	91.7	63.4	95.2
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GRADE 3 SCIENCE SPANISH

81	64.2	73.8	80.1		64.2	92.6	64.0	94.5
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GRADE 3 SOCIAL STUDIES

24	63.3	67.6	77.7		45.8	91.7	59.0	95.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES SPANISH

82	66.2	77.5	82.9		82.9	92.7	68.6	94.6
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GRADE 4 LANGUAGE ARTS

34	65.7	75.5	80.1		64.7	82.4	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

49	72.4	77.0	78.2		77.6	83.7	62.7	87.1
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GRADE 4 MATHEMATICS

78	63.6	80.8	79.1		80.8	80.8	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

5	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

85	84.3	84.3	94.5		94.1	100.0	88.6	98.9
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GRADE 4 READING

33	64.5	76.4	78.8		72.7	78.8	64.6	88.6
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GRADE 4 READING SPANISH

50	65.0	76.7	78.4		80.0	84.0	67.4	87.1
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GRADE 4 SCIENCE

25	76.9	81.3	73.5		88.0	60.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

58	71.1	76.6	79.7		79.3	84.5	67.3	93.6
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GRADE 4 SOCIAL STUDIES

39	62.9	75.3	79.6		61.5	87.2	40.1	95.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES SPANISH

81	71.2	77.3	85.7		72.8	95.1	62.3	94.7
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GRADE 4 LANGUAGE ARTS

39	72.4	80.3	76.7		84.6	87.2	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

48	81.6	81.6	84.7		87.5	97.9	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

85	89.3	89.3	96.7		98.8	98.8	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

29	79.2	83.6	74.9		86.2	89.7	62.7	94.4
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GRADE 4 SCIENCE SPANISH

59	70.6	74.1	84.0		66.1	98.3	62.5	95.1
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GRADE 4 SOCIAL STUDIES

39	59.9	72.7	76.2		69.2	89.7	47.2	95.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES SPANISH

44	63.3	76.5	86.1		75.0	100.0	46.6	94.7
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GRADE 5 ART

92	65.8	76.7	98.9		75.0	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

41	78.3	80.9	81.0		78.0	92.7	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

57	81.8	83.9	82.2		89.5	100.0	64.4	91.3
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GRADE 5 MATHEMATICS

92	59.8	77.2	79.8		80.4	88.0	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

6	33.3	67.2	72.5		16.7	50.0	48.8	75.6
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GRADE 5 READING

41	68.3	79.3	81.9		78.0	97.6	70.8	91.8
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GRADE 5 READING SPANISH

57	70.4	82.2	82.2		87.7	100.0	72.9	91.4
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GRADE 5 SCIENCE

46	80.6	80.6	79.2		84.8	82.6	66.3	92.8
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GRADE 5 SCIENCE SPANISH

52	74.2	79.1	79.9		76.9	98.1	66.9	92.4
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GRADE 5 SOCIAL STUDIES

26	62.4	79.5	84.3		84.6	100.0	53.6	96.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES SPANISH

49	57.2	70.8	82.8		63.3	98.0	48.5	94.3
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GRADE 5 ART

90	81.8	81.8	99.0		91.1	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

43	65.1	76.7	81.1		76.7	93.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

58	85.8	87.5	83.7		94.8	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

95	78.8	83.2	80.4		89.5	92.6	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

6	63.2	73.7	76.0		66.7	83.3	44.4	88.0
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GRADE 5 READING

44	65.9	75.1	80.8		61.4	97.7	65.8	91.8
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GRADE 5 READING SPANISH

57	77.0	84.7	83.9		94.7	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

47	68.7	76.5	82.8		74.5	95.7	53.6	95.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES SPANISH

72	59.7	78.0	84.6		79.2	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES SPANISH

54	72.6	79.4	84.5		75.9	100.0	50.8	96.3
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