Data Packet

for 2016-17 planning

Evaluation & Assessment   http://mydata.dallasisd.org
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August 9, 2016

School Number 116

DAVID G. BURNET ELEMENTARY SCHOOL

Dallas
Independent
School
District

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	107
KN	113
1	128
2	154
3	144
4	172
5	149
ALL	967

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	11	1.1	4	7.0
American Indian/Alaska Native	5	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	945	97.7	39	68.4
White	6	0.6	14	24.6
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	864	89.3
Economically disadvantaged	945	97.7
Limited English proficient (LEP)	838	86.7
Special education	45	4.7
Talented and Gifted (TAG)	86	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	92	3	3.3	0	0.0	0	0.0	89	96.7	0	0.0	0	0.0
	2015	89	0	0.0	0	0.0	0	0.0	88	98.9	1	1.1	0	0.0
	2016	107	0	0.0	0	0.0	0	0.0	105	98.1	2	1.9	0	0.0
KN	2014	159	3	1.9	0	0.0	0	0.0	155	97.5	1	0.6	0	0.0
	2015	127	5	3.9	1	0.8	0	0.0	121	95.3	0	0.0	0	0.0
	2016	113	1	0.9	0	0.0	0	0.0	108	95.6	4	3.5	0	0.0
1	2014	176	4	2.3	1	0.6	0	0.0	171	97.2	0	0.0	0	0.0
	2015	154	3	1.9	0	0.0	0	0.0	151	98.1	0	0.0	0	0.0
	2016	128	4	3.1	1	0.8	0	0.0	123	96.1	0	0.0	0	0.0
2	2014	190	4	2.1	1	0.5	0	0.0	183	96.3	2	1.1	0	0.0
	2015	150	4	2.7	1	0.7	0	0.0	145	96.7	0	0.0	0	0.0
	2016	154	3	1.9	1	0.6	0	0.0	150	97.4	0	0.0	0	0.0
3	2014	173	4	2.3	1	0.6	0	0.0	168	97.1	0	0.0	0	0.0
	2015	177	4	2.3	1	0.6	0	0.0	172	97.2	0	0.0	0	0.0
	2016	144	1	0.7	1	0.7	0	0.0	142	98.6	0	0.0	0	0.0
4	2014	136	1	0.7	0	0.0	0	0.0	134	98.5	0	0.0	1	0.7
	2015	169	4	2.4	0	0.0	0	0.0	165	97.6	0	0.0	0	0.0
	2016	172	2	1.2	2	1.2	0	0.0	168	97.7	0	0.0	0	0.0
5	2014	155	3	1.9	0	0.0	0	0.0	150	96.8	1	0.6	1	0.6
	2015	133	2	1.5	0	0.0	0	0.0	130	97.7	0	0.0	1	0.8
	2016	149	0	0.0	0	0.0	0	0.0	149	100.0	0	0.0	0	0.0
PK-5	2014	1,081	22	2.0	3	0.3	0	0.0	1,050	97.1	4	0.4	2	0.2
	2015	999	22	2.2	3	0.3	0	0.0	972	97.3	1	0.1	1	0.1
	2016	967	11	1.1	5	0.5	0	0.0	945	97.7	6	0.6	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	92	84	91.3	84	91.3	2	2.2	83	90.2	0	0.0	90	97.8	58.7	41.3	1.1
	2015	89	75	84.3	82	92.1	2	2.2	83	93.3	0	0.0	89	100.0	44.9	55.1	0.0
	2016	107	107	100.0	100	93.5	1	0.9	100	93.5	0	0.0	107	100.0	49.5	50.5	0.0
KN	2014	159	155	97.5	132	83.0	2	1.3	135	84.9	8	5.0	76	47.8	58.5	41.5	1.3
	2015	127	120	94.5	109	85.8	1	0.8	109	85.8	2	1.6	34	26.8	64.6	35.4	1.6
	2016	113	105	92.9	98	86.7	3	2.7	98	86.7	4	3.5	29	25.7	46.9	53.1	0.0
1	2014	176	170	96.6	145	82.4	5	2.8	145	82.4	11	6.3	12	6.8	55.1	44.9	5.7
	2015	154	151	98.1	128	83.1	7	4.5	129	83.8	13	8.4	7	4.5	59.1	40.9	8.4
	2016	128	123	96.1	114	89.1	9	7.0	114	89.1	8	6.3	10	7.8	58.6	41.4	0.8
2	2014	190	178	93.7	152	80.0	10	5.3	171	90.0	12	6.3	14	7.4	53.7	46.3	5.3
	2015	150	146	97.3	122	81.3	6	4.0	126	84.0	12	8.0	7	4.7	54.0	46.0	4.7
	2016	154	150	97.4	124	80.5	8	5.2	127	82.5	23	14.9	9	5.8	61.0	39.0	1.9
3	2014	173	165	95.4	147	85.0	6	3.5	159	91.9	12	6.9	11	6.4	53.8	46.2	3.5
	2015	177	167	94.4	142	80.2	8	4.5	156	88.1	13	7.3	11	6.2	52.5	47.5	2.8
	2016	144	143	99.3	122	84.7	8	5.6	126	87.5	11	7.6	4	2.8	55.6	44.4	0.0
4	2014	136	132	97.1	112	82.4	3	2.2	124	91.2	15	11.0	9	6.6	50.0	50.0	1.5
	2015	169	161	95.3	144	85.2	7	4.1	158	93.5	21	12.4	11	6.5	51.5	48.5	0.0
	2016	172	169	98.3	145	84.3	7	4.1	156	90.7	17	9.9	12	7.0	52.3	47.7	0.0
5	2014	155	147	94.8	133	85.8	12	7.7	149	96.1	31	20.0	10	6.5	53.5	46.5	0.0
	2015	133	129	97.0	112	84.2	4	3.0	127	95.5	22	16.5	5	3.8	54.9	45.1	1.5
	2016	149	148	99.3	135	90.6	9	6.0	143	96.0	23	15.4	7	4.7	51.0	49.0	0.0
PK-5	2014	1,081	1,031	95.4	905	83.7	40	3.7	966	89.4	89	8.2	222	20.5	54.6	45.4	2.9
	2015	999	949	95.0	839	84.0	35	3.5	888	88.9	83	8.3	164	16.4	54.8	45.2	2.9
	2016	967	945	97.7	838	86.7	45	4.7	864	89.3	86	8.9	178	18.4	53.9	46.1	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	155	13,557	149	96.1	12,997	95.9	40	25.9	18.6	130	11,773	84.1	86.8
	2015	130	13,283	123	94.7	12,675	95.4	20	15.4	19.2	104	11,627	80.1	87.5
	2016	116	12,185	111	95.6	11,638	95.5	14	12.1	19.4	105	10,883	90.7	89.3
1	2014	175	14,264	170	96.7	13,734	96.3	34	19.4	18.0	160	12,511	91.3	87.7
	2015	158	13,984	153	96.4	13,437	96.1	24	15.2	18.1	144	12,405	90.9	88.7
	2016	131	13,397	126	96.4	12,877	96.1	22	16.8	18.1	117	12,066	89.3	90.1
2	2014	190	13,664	184	96.9	13,220	96.8	33	17.3	16.0	172	12,162	90.3	89.0
	2015	153	13,916	148	96.6	13,422	96.4	17	11.1	16.6	140	12,453	91.3	89.5
	2016	150	13,532	145	96.7	13,066	96.6	14	9.3	16.6	138	12,286	91.9	90.8
3	2014	172	13,166	167	96.8	12,770	97.0	37	21.5	16.2	151	11,764	87.6	89.4
	2015	179	13,237	172	96.5	12,793	96.6	24	13.4	16.2	164	11,910	91.8	90.0
	2016	149	13,328	145	97.6	12,911	96.9	13	8.7	15.3	143	12,216	96.0	91.7
4	2014	138	12,546	134	97.1	12,183	97.1	21	15.3	15.0	121	11,321	87.9	90.2
	2015	166	12,745	162	97.1	12,343	96.9	29	17.4	16.2	151	11,520	90.7	90.4
	2016	172	12,688	167	97.2	12,300	96.9	15	8.7	15.8	161	11,676	93.5	92.0
5	2014	158	12,130	153	97.2	11,794	97.2	6	3.8	4.0	143	10,985	90.7	90.6
	2015	135	12,122	132	97.4	11,747	96.9	4	3.0	6.6	130	11,052	96.1	91.2
	2016	151	12,178	148	97.6	11,815	97.0	2	1.3	6.5	143	11,217	94.4	92.1
KN-5	2014	988	79,327	956	96.8	76,697	96.7	171	17.3	14.8	877	70,516	88.8	88.9
	2015	922	79,286	890	96.5	76,417	96.4	118	12.8	15.6	833	70,967	90.3	89.5
	2016	870	77,308	843	96.9	74,608	96.5	80	9.2	15.4	807	70,344	92.8	91.0

Teachers: 57

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	7.0
Hispanic	39	68.4
White	14	24.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	39	68.4
Male	18	31.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.1	78.7
2014-15	6.0	82.5
2015-16	5.7	77.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	1.8
1	5	8.8
2	5	8.8
3	3	5.3
4	1	1.8
5	3	5.3
1-3	13	22.8
More than 3	43	75.4
1 - 5	17	29.8
6 - 10	16	28.1
11 - 20	13	22.8
More than 20	10	17.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	37.5	40.7	*	*	23.5		41.2	33.3	37.9	61.7	29
	2015		*	65.5	60.0	*	*	52.6		60.0	57.1	58.8	60.8	34
	2016		*	65.0	65.2	*	*	37.5		60.0	69.2	65.2	59.7	23
4	2014		*	59.1	59.1	*	*	53.8		70.0	57.1	62.5	59.4	24
	2015		*	35.7	41.4	*	22.2	14.3		33.3	41.2	37.5	57.9	32
	2016		*	80.8	78.3		50.0	72.2		73.3	85.7	79.3	65.0	29
5	2014		*	75.7	71.8	*	79.2	73.5		75.0	71.4	73.8	78.5	42
	2015		*	76.9	80.8	*	85.7	77.3		66.7	92.9	79.3	77.5	29
	2016			87.9	87.5	*	88.9	85.2		81.0	100.0	87.9	72.8	33
3-5	2014		60.0	60.2	59.1	*	71.9	56.3		63.6	55.0	60.0	66.7	95
	2015		45.5	59.0	60.0	*	42.9	48.4		54.0	62.2	57.9	65.7	95
	2016		*	79.7	78.2	*	73.1	73.6		73.9	84.6	78.8	65.9	85

	NUMBER TESTED IN GRADES 3-5												
2014		10	83	88	5	32	64		55	40	95	21,304
2015		11	83	80	3	21	62		50	45	95	21,526
2016		3	79	78	4	26	53		46	39	85	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	15	16	*	*	13		10	8	18	2,649	29
	2015		*	10	10	*	*	9		8	6	14	2,771	34
	2016		*	7	8	*	*	5		4	4	8	2,901	23
4	2014		*	9	9	*	*	6		3	6	9	2,858	24
	2015		*	18	17	*	7	18		10	10	20	2,928	32
	2016		*	5	5		3	5		4	2	6	2,439	29
5	2014		*	9	11	*	5	9		7	4	11	1,582	42
	2015		*	6	5	*	1	5		5	1	6	1,692	29
	2016			4	4	*	2	4		4	0	4	2,037	33
3-5	2014		4	33	36	*	9	28		20	18	38	7,089	95
	2015		6	34	32	*	12	32		23	17	40	7,391	95
	2016		*	16	17	*	7	14		12	6	18	7,377	85

	NUMBER TESTED IN GRADES 3-5												
2014		10	83	88	5	32	64		55	40	95	21,304
2015		11	83	80	3	21	62		50	45	95	21,526
2016		3	79	78	4	26	53		46	39	85	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	8.3	7.4	*	*	0.0		11.8	0.0	6.9	9.6	29
	2015		*	20.7	20.0	*	*	10.5		25.0	14.3	20.6	13.6	34
	2016		*	25.0	21.7	*	*	0.0		30.0	15.4	21.7	15.7	23
4	2014		*	9.1	9.1	*	*	7.7		10.0	7.1	8.3	12.0	24
	2015		*	3.6	6.9	*	0.0	0.0		6.7	5.9	6.3	12.8	32
	2016		*	15.4	13.0		16.7	5.6		20.0	7.1	13.8	14.1	29
5	2014		*	8.1	7.7	*	12.5	8.8		7.1	7.1	7.1	11.5	42
	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.9	29
	2016			9.1	9.4	*	0.0	0.0		4.8	16.7	9.1	17.3	33
3-5	2014		0.0	8.4	8.0	*	12.5	6.3		9.1	5.0	7.4	11.1	95
	2015		18.2	8.4	8.8	*	4.8	3.2		12.0	6.7	9.5	13.8	95
	2016		*	15.2	14.1	*	3.8	1.9		15.2	12.8	14.1	15.7	85

		NUMBER TESTED IN GRADE 3-5											
2014		10	83	88	5	32	64		55	40	95	21,304
2015		11	83	80	3	21	62		50	45	95	21,526
2016		3	79	78	4	26	53		46	39	85	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	1. Understanding Across Genres (GR 3-5) / 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	54.0	52.9	46.1
	2015	58.8	53.9	59.9
	2016	63.0	67.9	55.4
4	2014	62.9	59.5	55.7
	2015	39.7	51.9	44.7
	2016	71.7	62.6	69.6
5	2014	66.2	62.8	62.0
	2015	59.7	62.8	62.1
	2016	72.7	65.9	66.7
3-5	2014	61.6	58.9	55.6
	2015	52.6	56.0	55.5
	2016	69.8	65.3	64.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**		*	82.6	90.9	*	*	71.4		80.0	86.7	84.0	61.9	25
	2015		*	48.0	46.2		0.0	16.7		38.5	56.3	48.3	59.4	29
	2016		*	55.6	62.5		28.6	42.1		60.0	60.0	60.0	59.4	30

					NUMBER TESTED IN GRADE 4								
2014		1	23	22	1	4	14		10	15	25	7,022
2015		4	25	26		6	18		13	16	29	6,988
2016		2	27	24		7	19		15	15	30	6,961

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	4	2	*	*	4		2	2	4	2,675	25
	2015		*	13	14		6	15		8	7	15	2,837	29
	2016		*	12	9		5	11		6	6	12	2,829	30

								NUMBER TESTED IN GRADE 4						
2014		1	23	22	1	4	14		10	15	25	7,022		
2015		4	25	26		6	18		13	16	29	6,988		
2016		2	27	24		7	19		15	15	30	6,961		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	25
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.2	29
	2016		*	7.4	8.3		0.0	0.0		0.0	13.3	6.7	3.7	30

		NUMBER TESTED IN GRADE 4											
2014		1	23	22	1	4	14		10	15	25	7,022
2015		4	25	26		6	18		13	16	29	6,988
2016		2	27	24		7	19		15	15	30	7,022

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2014**	4.1	4.8	66.2	65.1
	2015	3.7	4.0	58.2	51.9
	2016	—	3.4	61.7	56.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	62.1	63.3	*	63.3	60.9		59.6	62.8	61.1	59.3	167
	2015		*	73.8	73.9	*	75.0	72.7		75.0	72.0	73.6	65.2	174
	2016		*	74.5	75.0	*	73.9	72.7		72.7	76.2	74.3	66.8	140
4	2014		*	91.9	93.2	*	90.5	91.3		98.4	85.9	92.1	59.0	126
	2015		*	77.1	78.0	*	79.4	76.4		76.3	75.3	75.8	61.9	161
	2016		*	67.1	68.2	*	68.3	66.9		70.9	64.6	67.9	65.3	165
5	2014		*	78.7	76.7	*	79.7	77.6		79.5	75.4	77.5	81.4	142
	2015		*	74.4	76.4	*	75.7	74.4		74.6	75.4	75.0	68.5	128
	2016			73.6	76.5	*	73.6	72.5		71.6	75.7	73.6	81.3	144
3-5	2014		36.4	76.2	76.2	*	76.6	75.3		76.8	73.9	75.4	66.3	435
	2015		54.5	75.1	76.0	14.3	76.8	74.5		75.3	74.1	74.7	65.1	463
	2016		*	71.5	73.0	16.7	71.8	70.5		71.7	71.7	71.7	71.0	449

	NUMBER TESTED IN GRADES 3-5												
2014		11	421	404	5	367	423		224	211	435	35,222
2015		11	450	434	7	383	423		243	220	463	35,738
2016		3	442	426	12	387	410		237	212	449	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	61	58	*	51	59		36	29	65	4,988	167
	2015		*	44	42	*	35	42		23	23	46	4,347	174
	2016		*	35	34	*	31	33		21	15	36	4,153	140
4	2014		*	10	8	*	10	10		1	9	10	4,803	126
	2015		*	36	33	*	28	35		19	20	39	4,556	161
	2016		*	53	49	*	44	50		25	28	53	4,100	165
5	2014		*	29	30	*	25	30		15	17	32	2,088	142
	2015		*	32	29	*	26	31		18	14	32	3,559	128
	2016			38	32	*	34	38		21	17	38	2,135	144
3-5	2014		7	100	96	*	86	99		52	55	107	11,879	435
	2015		5	112	104	6	89	108		60	57	117	12,462	463
	2016		*	126	115	10	109	121		67	60	127	10,388	449

	Year		NUMBER TESTED IN GRADES 3-5											
	2014		11	421	404	5	367	423		224	211	435	35,222	
	2015		11	450	434	7	383	423		243	220	463	35,738	
	2016		3	442	426	12	387	410		237	212	449	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	8.7	9.5	*	10.1	9.3		11.2	6.4	9.0	10.4	167
	2015		*	13.1	13.0	*	12.9	12.3		14.1	11.0	12.6	9.3	174
	2016		*	16.8	16.2	*	16.0	14.9		16.9	15.9	16.4	12.9	140
4	2014		*	25.0	26.5	*	25.7	23.5		30.6	20.3	25.4	14.0	126
	2015		*	22.9	22.0	*	22.8	20.9		23.8	21.0	22.4	10.4	161
	2016		*	12.4	12.3	*	11.5	10.6		12.8	11.4	12.1	15.1	165
5	2014		*	16.2	17.1	*	17.1	16.4		20.5	11.6	16.2	15.7	142
	2015		*	8.8	8.9	*	10.3	9.1		11.3	5.3	8.6	12.3	128
	2016			8.3	8.8	*	7.8	7.2		5.4	11.4	8.3	14.3	144
3-5	2014		18.2	15.9	16.8	*	16.9	15.8		19.6	12.3	16.1	13.3	435
	2015		0.0	15.3	15.0	0.0	15.7	14.4		16.5	13.2	14.9	10.6	463
	2016		*	12.4	12.4	0.0	11.6	10.7		11.8	12.7	12.2	14.1	449

	NUMBER TESTED IN GRADE 3-5												
2014		11	421	404	5	367	400		224	211	435	35,222
2015		11	450	434	7	383	423		243	220	463	35,738
2016		3	442	426	12	387	410		237	212	449	35,762

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	64.1	59.5	64.3	59.8
	2016	69.9	64.5	68.4	64.6
4	2014				
	2015	74.0	62.2	54.1	65.1
	2016	71.7	61.3	46.7	62.9
5	2014				
	2015	56.4	60.6	64.2	55.2
	2016	55.1	59.5	58.6	57.8
3-5	2014				
	2015	65.4	60.8	60.7	60.4
	2016	65.8	61.7	57.3	61.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	63.0	61.7	*	63.1	61.7		69.4	56.5	63.1	61.3	141
	2015		*	54.8	56.6	*	54.7	54.2		62.9	47.4	55.9	59.1	127
	2016			69.3	71.6	*	68.0	67.9		80.6	57.4	69.3	67.8	140

				NUMBER TESTED IN GRADE 5									
2014		5	135	128	2	122	133		72	69	141	9,073
2015		2	124	122	1	106	120		70	57	127	9,009
2016			140	134	5	125	134		72	68	140	9,281

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	50	49	*	45	51		22	30	52	3511	141
	2015		*	56	53	*	48	55		26	30	56	3685	127
	2016			43	38	*	40	43		14	29	43	2988	140

		NUMBER TESTED IN GRADE 5											
2014		5	135	128	2	122	133		72	69	141	9,073
2015		2	124	122	1	106	120		70	57	127	9,009
2016			140	134	5	125	134		72	68	140	9,281

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	2.2	2.3	*	2.5	2.3		4.2	0.0	2.1	5.3	141
	2015		*	2.4	2.5	*	1.9	1.7		4.3	0.0	2.4	6.6	127
	2016			2.1	2.2	*	2.4	2.2		2.8	1.5	2.1	6.9	140

	NUMBER TESTED IN GRADE 5												
2014		5	135	128	2	122	133		72	69	141	9,073
2015		2	124	122	1	106	120		70	57	127	9,009
2016			140	134	5	125	134		72	68	140	9,281

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2014**	62.4	60.3	63.8	64.0
	2015	59.8	63.0	56.2	58.5
	2016	66.4	68.9	63.7	65.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			70.9	72.2	*	71.0	71.0		64.9	77.9	71.1	65.2	142
	2015			72.1	72.8	*	71.3	71.3		63.0	82.4	72.3	66.0	141
	2016			73.1	71.7	*	73.1	73.0		64.2	84.6	73.1	66.0	119
4	2014			81.5	80.8		81.5	81.5		81.5	81.5	81.5	60.8	108
	2015			72.7	73.6	*	73.6	73.6		65.2	80.3	72.7	64.2	132
	2016			65.7	65.2	*	65.9	65.9		60.0	72.7	66.0	61.2	141
5	2014			90.3	90.3		90.3	90.3		91.3	89.5	90.3	83.0	103
	2015			88.5	90.0		88.5	88.5		84.5	93.5	88.5	83.5	104
	2016			82.5	84.6	*	82.5	82.5		81.8	83.1	82.5	79.2	114
3-5	2014			79.8	80.0	*	79.9	79.9		77.0	82.7	79.9	68.7	353
	2015			76.9	77.9	*	77.0	77.0		70.1	84.4	76.9	70.1	377
	2016			73.2	73.1	12.5	73.3	73.3		67.5	79.7	73.3	68.1	374

NUMBER TESTED IN GRADES 3-5													
2014			352	325	1	349	349		174	179	353	14,654
2015			376	357	4	369	369		197	180	377	14,919
2016			373	349	8	371	367		197	177	374	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			41	37	*	40	40		26	15	41	2,005	142
	2015			39	37	*	39	39		27	12	39	1,922	141
	2016			32	32	*	32	31		24	8	32	1,905	119
4	2014			20	19		20	20		10	10	20	1,891	108
	2015			36	32	*	34	34		23	13	36	1,867	132
	2016			48	46	*	47	47		30	18	48	1,974	141
5	2014			10	9		10	10		4	6	10	692	103
	2015			12	10		12	12		9	3	12	669	104
	2016			20	16	*	20	20		10	10	20	873	114
3-5	2014			71	65	*	70	70		40	31	71	4,588	353
	2015			87	79	*	85	85		59	28	87	4,458	377
	2016			100	94	7	99	98		64	36	100	4,752	374

	NUMBER TESTED IN GRADES 3-5											
2014			352	325	1	349	349		174	179	353	14,654
2015			376	357	4	369	369		197	180	377	14,919
2016			373	349	8	371	367		197	177	374	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			18.4	19.5	*	17.4	17.4		12.2	25.0	18.3	17.6	142
	2015			19.3	20.6	*	19.9	19.9		19.2	20.6	19.9	16.1	141
	2016			29.4	29.2	*	29.4	28.7		22.4	38.5	29.4	21.4	119
4	2014			12.0	12.1		12.0	12.0		16.7	7.4	12.0	12.5	108
	2015			14.4	14.0	*	14.0	14.0		7.6	21.2	14.4	11.6	132
	2016			17.1	17.4	*	17.4	17.4		16.0	18.2	17.0	16.6	141
5	2014			22.3	22.6		22.3	22.3		21.7	22.8	22.3	15.8	103
	2015			9.6	10.0		9.6	9.6		12.1	6.5	9.6	13.9	104
	2016			13.2	14.4	*	13.2	13.2		10.9	15.3	13.2	13.6	114
3-5	2014			17.6	18.2	*	17.2	17.2		16.1	19.0	17.6	15.4	353
	2015			14.9	15.4	*	14.9	14.9		13.2	17.2	15.1	14.0	377
	2016			19.8	20.3	0.0	19.9	19.6		16.8	23.2	19.8	17.5	374

	NUMBER TESTED IN GRADE 3-5												
2014			352	325	1	349	349		174	179	353	14,654
2015			376	357	4	369	369		197	180	377	14,919
2016			373	349	8	371	367		197	177	374	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	72.2	57.8	61.0
	2015	67.1	63.3	58.9
	2016	70.7	63.3	64.4
4	2014	68.6	64.9	66.3
	2015	62.9	67.6	62.2
	2016	60.1	63.5	66.9
5	2014	64.8	72.6	70.8
	2015	58.0	71.3	58.7
	2016	67.0	64.8	65.0
3-5	2014	68.9	64.3	65.5
	2015	63.1	67.0	60.0
	2016	65.6	63.8	65.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			89.7	89.9		89.7	89.7		92.6	86.8	89.7	65.6	107
	2015			76.3	77.4	*	76.5	76.5		63.8	89.4	76.3	67.9	135
	2016			82.1	83.3	*	81.9	81.9		73.7	92.3	82.3	71.7	141

		NUMBER TESTED IN GRADE 4											
2014			107	99		107	107		54	53	107	4,841	
2015			135	124	2	132	132		69	66	135	5,247	
2016			140	132	4	138	138		76	65	141	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2014**			11	10		11	11		4	7	11	1,667	107
	2015			32	28	*	31	31		25	7	32	1,685	135
	2016			25	22	*	25	25		20	5	25	1,449	141

				NUMBER TESTED IN GRADE 4										
2014				107	99		107	107		54	53	107	4,841	
2015				135	124	2	132	132		69	66	135	5,247	
2016				140	132	4	138	138		76	65	141	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			15.0	15.2		15.0	15.0		13.0	17.0	15.0	15.0	107
	2015			15.6	16.1	*	15.9	15.9		10.1	21.2	15.6	7.2	135
	2016			30.0	30.3	*	30.4	30.4		19.7	43.1	30.5	21.9	141

				NUMBER TESTED IN GRADE 4									
2014			107	99		107	107		54	53	107	4,841
2015			135	124	2	132	132		69	66	135	5,247
2016			140	132	4	138	138		76	65	141	5,116

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative[1]	1. Composition Expository[1]	2. Revision	3. Editing
4	**2014**	5.3	4.6	73.4	77.1
	2015	4.8	4.1	63.5	74.5
	2016	—	4.9	67.6	73.4

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												23.0	0
	2015												39.4	0
	2016			*			*	*				*	*	33.6	2
4	2014												22.8	0
	2015			*			*	*		*	*	*		25.4	4
	2016			*			*	*		*	*	*		31.3	2
5	2014												38.8	0
	2015			*	*		*	*		*	*	*		31.7	4
	2016			*			*	*		*	*	*		40.2	3
3-5	2014												29.2	0
	2015			12.5	*		14.3	14.3		*	*	12.5	31.8	8
	2016			28.6			28.6	28.6		*	*	28.6	35.7	7

NUMBER TESTED IN GRADES 3-5													
2014												295
2015			8	2		7	7		3	5	8	362
2016			7			7	7		3	4	7	446

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												77	0
3	2015												66	0
3	2016			*			*	*				*	*	71	2
4	2014												61	0
4	2015			*			*	*		*	*	*	97	4
4	2016			*			*	*		*	*	*	103	2
5	2014												71	0
5	2015			*	*		*	*		*	*	*	84	4
5	2016			*			*	*		*	*	*	113	3
3-5	2014												209	0
3-5	2015			7	*		6	6		*	*	7	247	8
3-5	2016			5			5	5		*	*	5	287	7

	NUMBER TESTED IN GRADES 3-5												
2014												295
2015			8	2		7	7		3	5	8	362
2016			7			7	7		3	4	7	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												0.0	0
	2015												0.9	0
	2016			*			*	*				*	*	1.9	2
4	2014												1.3	0
	2015			*			*	*			*	*	*	2.3	4
	2016			*			*	*			*	*	*	2.0	2
5	2014												0.9	0
	2015			*	*		*	*			*	*	*	0.0	4
	2016			*			*	*			*	*	*	1.1	3
3-5	2014												0.7	0
	2015			0.0	*		0.0	0.0			*	*	0.0	1.1	8
	2016			0.0			0.0	0.0			*	*	0.0	1.6	7

NUMBER TESTED IN GRADE 3-5													
2014													295
2015			8	2		7	7		3	5	8		362
2016			7			7	7		3	4	7		446

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	39.9	41.4	50.7	20.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING					Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)			At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014						K	2014					
	2015							2015					
	2016	91.9	68.8	88.7	83.2	115		2016	73.2	56.3	70.8	59.4	113
1	2014						1	2014					
	2015							2015					
	2016	87.2	41.7	82.6	75.8	121		2016	67.3	33.3	63.9	52.0	122
2	2014						2	2014					
	2015							2015					
	2016	40.3	66.7	45.2	53.4	146		2016	47.1	74.1	52.1	56.8	146
K-2	2014						K-2	2014					
	2015							2015					
	2016	71.6	61.8	70.2	70.4	382		2016	61.7	60.0	61.4	56.0	381
# Tested (GR K-2)	2014						# Tested (GR K-2)	2014					
	2015							2015					
	2016	327	55	382	38,047			2016	326	55	381	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	40.0	36.4	*	*	*		*	50.0	38.5	79.4	13
1	2014													
	2015													
	2016		*	38.5	37.5	*	*	*		12.5	62.5	37.5	66.3	16
2	2014													
	2015													
	2016		*	66.7	66.7	*	*	*		66.7	61.5	64.3	60.9	28
K-2	2014													
	2015													
	2016	*	28.6	53.2	51.9	*	22.2	33.3		42.9	58.6	50.9	68.4	57
# Tested (GR K-2)	2014													
	2015													
	2016	2	7	47	54	3	9	12		28	29	57	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	2	2	*	*	*		*	3	3	2,353	13
1	2014													
	2015													
	2016		*	0	0	*	*	*		0	0	0	1,605	16
2	2014													
	2015													
	2016		*	4	5	*	*	*		2	3	5	1,345	28
K-2	2014													
	2015													
	2016	*	1	6	7	*	0	1		2	6	8	5,303	57
# Tested (GR K-2)	2014													
	2015													
	2016	2	7	47	54	3	9	12		28	29	57	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	72.0	73.1	*	72.9	73.2		67.3	73.8	70.8	59.5	113
1	2014													
	2015													
	2016		*	66.7	64.1	*	67.9	67.9		60.0	70.6	64.5	52.2	121
2	2014													
	2015													
	2016		*	51.4	53.1	*	47.9	47.1		58.0	43.1	52.1	56.9	146
K-2	2014													
	2015													
	2016	*	28.6	62.3	62.4	9.1	62.1	61.8		61.0	62.4	61.6	56.1	380
# Tested (GR K-2)	2014													
	2015													
	2016	4	7	366	364	11	322	325		210	170	380	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
K	2015													
K	2016	*	*	35	35	*	31	32		15	22	37	2,114	113
1	2014													
1	2015													
1	2016		*	24	23	*	24	24		11	13	24	1,519	121
2	2014													
2	2015													
2	2016		*	20	21	*	12	12		16	5	21	2,167	146
K-2	2014													
K-2	2015													
K-2	2016	*	1	79	79	1	67	68		42	40	82	5,800	380
# Tested (GR K-2)	2014													
# Tested (GR K-2)	2015													
# Tested (GR K-2)	2016	4	7	366	364	11	322	325		210	170	380	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		94.9	95.7	*	94.7	94.7		100.0	90.9	95.1	87.5	102
1	2014													
	2015													
	2016			89.4	90.1	*	89.5	89.5		86.9	93.2	89.5	87.2	105
2	2014													
	2015													
	2016			40.7	41.4	*	40.5	40.5		37.0	46.7	40.7	44.0	118
K-2	2014													
	2015													
	2016	*		73.2	73.6	55.6	73.0	73.0		70.2	77.8	73.5	72.7	325
# Tested (GR K-2)	2014													
	2015													
	2016	2		321	311	9	315	315		181	144	325	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		75	70	*	69	69		30	45	75	3,369	102
1	2014													
	2015													
	2016			54	53	*	54	54		28	26	54	2,597	105
2	2014													
	2015													
	2016			8	8	*	8	8		4	4	8	334	118
K-2	2014													
	2015													
	2016	*		137	131	2	131	131		62	75	137	6,300	325
# Tested (GR K-2)	2014													
	2015													
	2016	2		321	311	9	315	315		181	144	325	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	65	17	26.2	22	33.8	13	20.0			13	20.0		
KN	44	18	40.9	10	22.7	8	18.2	*	*	6	13.6		
1	14	*	*	6	42.9	*	*	*	*				
2	8	*	*	*	*	*	*			*	*		
3	4	*	*	*	*	*	*					*	*
4	8	*	*			*	*			*	*	*	*
5	138	6	4.3	11	8.0	88	63.8					33	23.9
ALL	281	51	18.1	52	18.5	116	41.3	*	*	24	8.5	35	12.5

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (100)	Beginning	67	67.0	92	92.0	100	100.0	99	99.0	99	99.0
	Intermediate	31	31.0	6	6.0	0	0.0	0	0.0	0	0.0
	Advanced	2	2.0	1	1.0	0	0.0	1	1.0	1	1.0
	Advanced High	0	0.0	1	1.0	0	0.0	0	0.0	0	0.0
1 (114)	Beginning	11	9.6	24	21.1	50	43.9	42	36.8	40	35.1
	Intermediate	67	58.8	57	50.0	50	43.9	51	44.7	54	47.4
	Advanced	34	29.8	31	27.2	14	12.3	21	18.4	20	17.5
	Advanced High	2	1.8	2	1.8	0	0.0	0	0.0	0	0.0
2 (120)	Beginning	18	15.0	37	30.8	37	31.1	51	42.9	30	25.2
	Intermediate	53	44.2	64	53.3	60	50.4	51	42.9	66	55.5
	Advanced	37	30.8	15	12.5	17	14.3	14	11.8	21	17.6
	Advanced High	12	10.0	4	3.3	5	4.2	3	2.5	2	1.7
3 (124)	Beginning	12	9.7	22	17.7	28	22.6	32	26.0	23	18.7
	Intermediate	42	33.9	53	42.7	57	46.0	35	28.5	42	34.1
	Advanced	50	40.3	34	27.4	25	20.2	42	34.1	42	34.1
	Advanced High	20	16.1	15	12.1	14	11.3	14	11.4	16	13.0
4 (142)	Beginning	20	14.1	24	16.9	24	17.0	27	19.3	17	12.1
	Intermediate	43	30.3	53	37.3	52	36.9	50	35.7	52	37.1
	Advanced	46	32.4	49	34.5	55	39.0	52	37.1	60	42.9
	Advanced High	33	23.2	16	11.3	10	7.1	11	7.9	11	7.9

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
–	Beginning		–		
–	Intermediate	–		–	
–	Advanced	–	–	–	
	Advanced High	–	–	–	
106	Beginning		33		
	Intermediate	49		4	
69 (65.1%)	Advanced	19	1	0	
	Advanced High	0	0	0	
116	Beginning		27		
	Intermediate	39		27	
59 (50.9%)	Advanced	2	16	3	
	Advanced High	0	1	1	
120	Beginning		20		
	Intermediate	25		17	
75 (62.5%)	Advanced	4	30	8	
	Advanced High	0	4	12	
134	Beginning		12		
	Intermediate	12		39	
47 (35.1%)	Advanced	0	24	36	
	Advanced High	0	1	10	

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain: 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (131)	Beginning	3	2.3	9	6.9	9	6.9	12	9.2	8	6.2
	Intermediate	14	10.7	22	16.8	40	30.8	28	21.5	23	17.7
	Advanced	42	32.1	45	34.4	51	39.2	60	46.2	62	47.7
	Advanced High	72	55.0	55	42.0	30	23.1	30	23.1	37	28.5
ALL (731)	Beginning	131	17.9	208	28.5	248	34.1	263	36.2	217	29.9
	Intermediate	250	34.2	255	34.9	259	35.6	215	29.6	237	32.6
	Advanced	211	28.9	175	23.9	162	22.3	190	26.2	206	28.4
	Advanced High	139	19.0	93	12.7	59	8.1	58	8.0	66	9.1

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
122 72 (59.0%)	Beginning		4		
	Intermediate	5		17	
	Advanced	1	30		29
	Advanced High	0	4		32
598 322 (53.8%)	Beginning		96		
	Intermediate	130		104	
	Advanced	26	101		76
	Advanced High	0	10		55

Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
116	75.7	81.8			79.3		85.4	
KINDERGARTEN READING								
11	82.8	88.6			90.9		94.0	
KINDERGARTEN READING SPANISH								
105	87.6	90.4			93.3		94.6	
GRADE 1 MATHEMATICS								
126	83.5	87.3			89.7		82.5	
GRADE 1 MATHEMATICS SPANISH								
GRADE 1 READING								
16	63.4	75.6			68.8		83.9	
GRADE 1 READING SPANISH								
110	88.2	88.2			94.5		91.2	
GRADE 2 MATHEMATICS								
146	78.5	85.0	80.1		87.0	90.4	82.9	90.4
GRADE 2 READING								
28	79.5	86.3	80.9		92.9	100.0	72.8	88.1
GRADE 2 READING SPANISH								
118	81.4	81.4	76.9		79.7	88.1	82.0	89.6
GRADE 3 LANGUAGE ARTS								
25	57.9	73.7	84.2		64.0	100.0	51.0	89.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
112	84.2	88.1			90.2		88.8	
KINDERGARTEN READING								
11	76.3	79.1			63.6		89.3	
KINDERGARTEN READING SPANISH								
100	92.0	92.9			97.0		93.4	
GRADE 1 MATHEMATICS								
122	83.2	88.3			92.6		88.0	
GRADE 1 MATHEMATICS SPANISH								
2	*	*			*		79.5	
GRADE 1 READING								
15	59.0	69.3			40.0		75.6	
GRADE 1 READING SPANISH								
109	91.1	91.7			94.5		83.7	
GRADE 2 MATHEMATICS								
148	75.6	81.3	82.2		80.4	95.3	74.8	92.9
GRADE 2 READING								
28	74.3	78.0	81.0		75.0	96.4	68.0	89.8
GRADE 2 READING SPANISH								
120	79.5	82.5	77.8		81.7	90.0	81.0	93.1
GRADE 3 LANGUAGE ARTS								
23	68.5	73.8	84.1		65.2	95.7	62.5	90.6

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

| 117 | 64.9 | 74.9 | 75.4 | | 64.1 | 70.9 | 55.3 | 85.9 |

GRADE 3 MATHEMATICS

| 142 | 61.9 | 75.2 | 77.2 | | 68.3 | 84.5 | 51.4 | 86.4 |

GRADE 3 MUSIC

| 142 | 55.7 | 77.5 | 95.3 | | 83.8 | 100.0 | 75.5 | 98.7 |

GRADE 3 READING

| 25 | 59.2 | 72.8 | 82.2 | | 64.0 | 96.0 | 52.3 | 86.2 |

GRADE 3 READING SPANISH

| 117 | 59.0 | 75.4 | 75.4 | | 67.5 | 70.9 | 61.0 | 85.8 |

GRADE 3 SCIENCE

| 126 | 70.4 | 76.0 | 78.6 | | 70.6 | 92.1 | 58.3 | 94.1 |

GRADE 3 SCIENCE SPANISH

| 16 | 67.6 | 76.3 | 74.2 | | 87.5 | 93.8 | 63.7 | 93.7 |

GRADE 3 SOCIAL STUDIES

| 25 | 56.9 | 71.3 | 87.6 | | 64.0 | 100.0 | 63.8 | 94.9 |

GRADE 3 SOCIAL STUDIES SPANISH

| 116 | 64.8 | 76.5 | 77.6 | | 76.7 | 79.3 | 68.6 | 94.6 |

GRADE 4 LANGUAGE ARTS

| 30 | 54.1 | 67.2 | 76.3 | | 40.0 | 80.0 | 57.9 | 89.4 |

GRADE 4 LANGUAGE ARTS SPANISH

| 136 | 67.9 | 73.3 | 77.0 | | 67.6 | 94.1 | 62.7 | 87.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

| 117 | 68.7 | 73.9 | 75.1 | | 64.1 | 74.4 | 63.5 | 87.6 |

GRADE 3 MATHEMATICS

| | | | | | | | | |

GRADE 3 MUSIC

| 140 | 63.3 | 75.6 | 93.7 | | 75.7 | 99.3 | 68.2 | 99.0 |

GRADE 3 READING

| | | | | | | | | |

GRADE 3 READING SPANISH

| | | | | | | | | |

GRADE 3 SCIENCE

| 73 | 71.7 | 79.3 | 82.5 | | 74.0 | 95.9 | 63.4 | 95.2 |

GRADE 3 SCIENCE SPANISH

| 68 | 66.0 | 75.1 | 70.9 | | 69.1 | 83.8 | 64.0 | 94.5 |

GRADE 3 SOCIAL STUDIES

| 23 | 67.0 | 70.9 | 84.3 | | 60.9 | 95.7 | 59.0 | 95.0 |

GRADE 3 SOCIAL STUDIES SPANISH

| 118 | 73.6 | 79.2 | 78.7 | | 76.3 | 84.7 | 62.3 | 94.7 |

GRADE 4 LANGUAGE ARTS

| 29 | 66.9 | 76.4 | 80.1 | | 65.5 | 82.8 | 65.0 | 89.8 |

GRADE 4 LANGUAGE ARTS SPANISH

| 140 | 71.3 | 71.3 | 77.7 | | 65.7 | 92.1 | 65.4 | 88.9 |

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

| 165 | 62.0 | 80.0 | 79.1 | | 79.4 | 94.5 | 61.7 | 88.0 |

GRADE 4 MATHEMATICS SPANISH

| 1 | * | * | * | | * | | 51.4 | * |

GRADE 4 PHYSICAL EDUCATION

| 166 | 81.7 | 81.7 | 90.1 | | 89.2 | 100.0 | 88.6 | 98.9 |

GRADE 4 READING

| 30 | 59.5 | 73.0 | 76.6 | | 56.7 | 86.7 | 64.6 | 88.6 |

GRADE 4 READING SPANISH

| 136 | 65.4 | 76.9 | 77.0 | | 78.7 | 94.1 | 67.4 | 87.1 |

GRADE 4 SCIENCE

| 125 | 71.4 | 76.8 | 81.1 | | 75.2 | 98.4 | 63.4 | 95.1 |

GRADE 4 SCIENCE SPANISH

| 41 | 68.4 | 74.4 | 83.7 | | 65.9 | 97.6 | 67.3 | 93.6 |

GRADE 4 SOCIAL STUDIES

| 30 | 41.0 | 60.7 | 87.2 | | 13.3 | 100.0 | 40.1 | 95.6 |

GRADE 4 SOCIAL STUDIES SPANISH

| 136 | 50.5 | 68.4 | 83.1 | | 49.3 | 100.0 | 46.6 | 94.7 |

GRADE 5 ART

| 141 | 72.1 | 81.0 | 89.8 | | 90.8 | 100.0 | 79.8 | 98.5 |

GRADE 5 LANGUAGE ARTS

| 34 | 70.6 | 74.0 | 78.8 | | 76.5 | 94.1 | 68.1 | 93.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

| | | | | | | | | |

GRADE 4 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 4 PHYSICAL EDUCATION

| 164 | 83.0 | 83.0 | 88.3 | | 92.7 | 98.2 | 91.4 | 98.9 |

GRADE 4 READING

| | | | | | | | | |

GRADE 4 READING SPANISH

| | | | | | | | | |

GRADE 4 SCIENCE

| 64 | 68.5 | 75.1 | 82.8 | | 67.2 | 96.9 | 62.7 | 94.4 |

GRADE 4 SCIENCE SPANISH

| 105 | 62.4 | 66.8 | 78.3 | | 53.3 | 92.4 | 62.5 | 95.1 |

GRADE 4 SOCIAL STUDIES

| 27 | 53.1 | 68.0 | 85.6 | | 48.1 | 100.0 | 47.2 | 95.4 |

GRADE 4 SOCIAL STUDIES SPANISH

| 141 | 51.7 | 67.1 | 82.5 | | 39.0 | 99.3 | 48.5 | 94.3 |

GRADE 5 ART

| 142 | 80.6 | 80.6 | 88.5 | | 90.8 | 99.3 | 85.9 | 98.9 |

GRADE 5 LANGUAGE ARTS

| 33 | 60.6 | 73.7 | 76.2 | | 75.8 | 84.8 | 74.2 | 94.4 |

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

107	71.1	74.5	82.5		69.2	95.3	64.4	91.3

GRADE 5 MATHEMATICS

141	52.6	73.2	80.4		62.4	97.9	61.1	88.8

GRADE 5 MATHEMATICS SPANISH

GRADE 5 READING

33	62.9	75.8	79.0		75.8	93.9	70.8	91.8

GRADE 5 READING SPANISH

108	61.4	76.8	82.4		78.7	94.4	72.9	91.4

GRADE 5 SCIENCE

115	73.5	73.5	76.4		66.1	95.7	66.3	92.8

GRADE 5 SCIENCE SPANISH

2	*	*	*		*	*	66.9	*

GRADE 5 SOCIAL STUDIES

34	39.9	67.2	80.5		29.4	97.1	53.6	96.0

GRADE 5 SOCIAL STUDIES SPANISH

107	39.5	67.0	84.6		32.7	98.1	47.3	95.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

112	75.6	78.5	79.8		79.5	91.1	75.3	94.1

GRADE 5 MATHEMATICS

142	66.0	73.2	75.1		61.3	88.7	70.0	92.4

GRADE 5 MATHEMATICS SPANISH

3	*	*	*		*	*	44.4	*

GRADE 5 READING

32	62.5	72.6	76.4		65.6	87.5	65.8	91.8

GRADE 5 READING SPANISH

113	68.2	78.8	79.7		82.3	90.3	76.6	93.9

GRADE 5 SCIENCE

GRADE 5 SCIENCE SPANISH

GRADE 5 SOCIAL STUDIES

25	64.5	73.4	79.4		56.0	88.0	53.6	95.2

GRADE 5 SOCIAL STUDIES SPANISH

120	54.9	66.2	79.8		40.0	95.0	50.8	96.3