

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 9, 2016



School Number 114

JOHN NEELY BRYAN ELEMENTARY SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

10. Teachers Teacher Statistics

STAAR (English)

11. Reading (3-8) STAAR 3-8 Reading in English

19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

27. Reading (3-8) STAAR 3-8 Reading in Spanish

35. Science (3-8) STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

39. Compliance SCE Compliance for At-Risk Students

42. Math TerraNova Mathematics Subtests

ENGLISH PROFICIENCY

46. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

49. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

15. Writing (3-8) STAAR 3-8 Writing in English

23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

40. Reading TerraNova Reading Subtests

44. Reading SUPERA Reading Subtests

47. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	39
KN	60
1	87
2	68
3	93
4	78
5	79
ALL	504

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	336	66.7	22	66.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	155	30.8	5	15.2
White	12	2.4	5	15.2
Multiple	1	0.2	1	3.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	242	48.0
Economically disadvantaged	450	89.3
Limited English proficient (LEP)	117	23.2
Special education	52	10.3
Talented and Gifted (TAG)	89	17.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	66	46	69.7	0	0.0	0	0.0	18	27.3	2	3.0	0	0.0
	2015	51	38	74.5	0	0.0	0	0.0	12	23.5	1	2.0	0	0.0
	2016	39	24	61.5	0	0.0	0	0.0	15	38.5	0	0.0	0	0.0
KN	2014	81	62	76.5	0	0.0	0	0.0	17	21.0	2	2.5	0	0.0
	2015	81	55	67.9	0	0.0	0	0.0	23	28.4	3	3.7	0	0.0
	2016	60	38	63.3	0	0.0	0	0.0	20	33.3	2	3.3	0	0.0
1	2014	94	67	71.3	0	0.0	0	0.0	26	27.7	1	1.1	0	0.0
	2015	77	60	77.9	0	0.0	0	0.0	15	19.5	2	2.6	0	0.0
	2016	87	61	70.1	0	0.0	0	0.0	23	26.4	3	3.4	0	0.0
2	2014	81	57	70.4	0	0.0	0	0.0	24	29.6	0	0.0	0	0.0
	2015	94	67	71.3	0	0.0	0	0.0	26	27.7	1	1.1	0	0.0
	2016	68	45	66.2	0	0.0	0	0.0	20	29.4	3	4.4	0	0.0
3	2014	100	65	65.0	0	0.0	0	0.0	32	32.0	3	3.0	0	0.0
	2015	72	52	72.2	0	0.0	0	0.0	19	26.4	1	1.4	0	0.0
	2016	93	59	63.4	0	0.0	0	0.0	32	34.4	1	1.1	1	1.1
4	2014	89	63	70.8	0	0.0	0	0.0	26	29.2	0	0.0	0	0.0
	2015	85	55	64.7	0	0.0	0	0.0	28	32.9	2	2.4	0	0.0
	2016	78	55	70.5	0	0.0	0	0.0	21	26.9	2	2.6	0	0.0
5	2014	82	59	72.0	0	0.0	0	0.0	23	28.0	0	0.0	0	0.0
	2015	80	57	71.3	0	0.0	0	0.0	23	28.8	0	0.0	0	0.0
	2016	79	54	68.4	0	0.0	0	0.0	24	30.4	1	1.3	0	0.0
PK-5	2014	593	419	70.7	0	0.0	0	0.0	166	28.0	8	1.3	0	0.0
	2015	540	384	71.1	0	0.0	0	0.0	146	27.0	10	1.9	0	0.0
	2016	504	336	66.7	0	0.0	0	0.0	155	30.8	12	2.4	1	0.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	66	63	95.5	17	25.8	2	3.0	17	25.8	0	0.0	66	100.0	42.4	57.6	0.0
	2015	51	47	92.2	9	17.6	2	3.9	7	13.7	0	0.0	50	98.0	35.3	64.7	2.0
	2016	39	34	87.2	13	33.3	2	5.1	13	33.3	0	0.0	39	100.0	43.6	56.4	0.0
KN	2014	81	78	96.3	14	17.3	2	2.5	15	18.5	0	0.0	18	22.2	50.6	49.4	1.2
	2015	81	75	92.6	19	23.5	3	3.7	20	24.7	12	14.8	23	28.4	46.9	53.1	0.0
	2016	60	41	68.3	13	21.7	2	3.3	14	23.3	29	48.3	17	28.3	41.7	58.3	1.7
1	2014	94	91	96.8	19	20.2	7	7.4	20	21.3	0	0.0	11	11.7	57.4	42.6	1.1
	2015	77	76	98.7	13	16.9	3	3.9	15	19.5	11	14.3	10	13.0	55.8	44.2	2.6
	2016	87	71	81.6	17	19.5	10	11.5	19	21.8	12	13.8	9	10.3	54.0	46.0	1.1
2	2014	81	77	95.1	17	21.0	7	8.6	47	58.0	0	0.0	5	6.2	56.8	43.2	2.5
	2015	94	91	96.8	19	20.2	9	9.6	59	62.8	6	6.4	12	12.8	50.0	50.0	0.0
	2016	68	66	97.1	17	25.0	6	8.8	19	27.9	11	16.2	4	5.9	58.8	41.2	2.9
3	2014	100	92	92.0	21	21.0	11	11.0	41	41.0	1	1.0	10	10.0	52.0	48.0	3.0
	2015	72	65	90.3	14	19.4	10	13.9	38	52.8	15	20.8	7	9.7	56.9	43.1	1.4
	2016	93	89	95.7	23	24.7	12	12.9	55	59.1	12	12.9	7	7.5	53.8	46.2	1.1
4	2014	89	85	95.5	23	25.8	10	11.2	61	68.5	9	10.1	6	6.7	44.9	55.1	1.1
	2015	85	81	95.3	18	21.2	10	11.8	67	78.8	10	11.8	8	9.4	58.8	41.2	1.2
	2016	78	73	93.6	17	21.8	10	12.8	60	76.9	14	17.9	6	7.7	50.0	50.0	3.8
5	2014	82	75	91.5	14	17.1	8	9.8	54	65.9	9	11.0	5	6.1	46.3	53.7	0.0
	2015	80	77	96.3	18	22.5	12	15.0	64	80.0	16	20.0	5	6.3	43.8	56.3	0.0
	2016	79	76	96.2	17	21.5	10	12.7	62	78.5	11	13.9	8	10.1	55.7	44.3	2.5
PK-5	2014	593	561	94.6	125	21.1	47	7.9	255	43.0	19	3.2	121	20.4	50.4	49.6	1.3
	2015	540	512	94.8	110	20.4	49	9.1	270	50.0	70	13.0	115	21.3	50.4	49.6	0.9
	2016	504	450	89.3	117	23.2	52	10.3	242	48.0	89	17.7	90	17.9	52.0	48.0	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	80	13,557	76	94.9	12,997	95.9	13	16.2	18.6	68	11,773	84.6	86.8
	2015	80	13,283	75	93.9	12,675	95.4	18	22.5	19.2	70	11,627	87.6	87.5
	2016	59	12,185	56	95.1	11,638	95.5	19	32.0	19.4	49	10,883	82.6	89.3
1	2014	91	14,264	87	94.9	13,734	96.3	18	19.7	18.0	75	12,511	82.2	87.7
	2015	76	13,984	72	95.2	13,437	96.1	25	33.1	18.1	61	12,405	80.7	88.7
	2016	87	13,397	83	95.7	12,877	96.1	20	23.0	18.1	74	12,066	85.2	90.1
2	2014	85	13,664	81	95.4	13,220	96.8	20	23.6	16.0	75	12,162	88.3	89.0
	2015	92	13,916	87	94.8	13,422	96.4	25	27.2	16.6	74	12,453	80.4	89.5
	2016	73	13,532	70	95.9	13,066	96.6	15	20.7	16.6	64	12,286	88.1	90.8
3	2014	101	13,166	97	95.9	12,770	97.0	21	20.8	16.2	86	11,764	85.3	89.4
	2015	73	13,237	70	95.5	12,793	96.6	14	19.2	16.2	62	11,910	85.2	90.0
	2016	95	13,328	92	95.9	12,911	96.9	15	15.7	15.3	81	12,216	84.9	91.7
4	2014	86	12,546	83	96.9	12,183	97.1	17	19.8	15.0	78	11,321	90.8	90.2
	2015	91	12,745	87	95.2	12,343	96.9	13	14.2	16.2	78	11,520	85.3	90.4
	2016	80	12,688	77	96.0	12,300	96.9	19	23.7	15.8	69	11,676	86.2	92.0
5	2014	82	12,130	78	95.3	11,794	97.2	0	0.0	4.0	71	10,985	86.8	90.6
	2015	82	12,122	79	95.9	11,747	96.9	9	11.0	6.6	73	11,052	88.8	91.2
	2016	78	12,178	75	96.0	11,815	97.0	0	0.0	6.5	65	11,217	83.5	92.1
KN-5	2014	525	79,327	502	95.6	76,697	96.7	89	17.0	14.8	453	70,516	86.3	88.9
	2015	494	79,286	470	95.1	76,417	96.4	104	21.1	15.6	418	70,967	84.6	89.5
	2016	472	77,308	452	95.8	74,608	96.5	88	18.6	15.4	402	70,344	85.2	91.0

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	66.7
Hispanic	5	15.2
White	5	15.2
Multiple	1	3.0
Other	0	0.0

Gender	Number	Percentage
Female	26	78.8
Male	7	21.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.9	80.0
2014-15	8.6	80.6
2015-16	10.6	71.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.1
1	2	6.1
2	2	6.1
3	0	0.0
4	0	0.0
5	0	0.0
1-3	4	12.1
More than 3	26	78.8
1 - 5	4	12.1
6 - 10	8	24.2
11 - 20	10	30.3
More than 20	8	24.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	43.3	40.0	41.2	*	*	5.3		42.9	43.2	43.1	61.7	72
	2015		30.4	*	26.7	*	*	4.2		28.6	30.4	29.4	60.8	51
	2016	*	53.8	50.0	50.8	*	*	50.0		52.9	51.7	52.4	59.7	63
4	2014		33.9	*	35.1	*	*	24.3		30.0	41.9	36.1	59.4	61
	2015	*	28.0	50.0	34.7	*		23.8		18.8	50.0	33.3	57.9	60
	2016	*	36.7	*	34.6	*	*	21.4		17.2	55.6	35.7	65.0	56
5	2014		50.9	75.0	55.4	*		31.6		60.0	50.0	54.1	78.5	61
	2015		44.4	*	46.3	*		39.6		27.6	60.0	44.1	77.5	59
	2016	*	60.0	50.0	57.7	*	*	48.9		48.5	73.1	59.3	72.8	59
3-5	2014	*	42.6	56.5	43.6	*	*	23.4		43.3	45.2	44.3	66.7	194
	2015	*	34.7	38.9	36.5	*	*	26.3		24.7	48.1	35.9	65.7	170
	2016	*	50.3	43.5	47.9	25.0	*	39.7		40.6	59.8	49.4	65.9	178

NUMBER TESTED IN GRADES 3-5													
2014	2	169	23	181	4	4	94		90	104	194	21,304	
2015	2	150	18	148	5	1	114		89	81	170	21,526	
2016	4	151	23	163	8	5	121		96	82	178	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	34	6	40	*	*	18		20	21	41	2,649	72
	2015		32	*	33	*	*	23		20	16	36	2,771	51
	2016	*	24	5	29	*	*	17		16	14	30	2,901	63
4	2014		37	*	37	*	*	28		21	18	39	2,858	61
	2015	*	36	4	32	*		32		26	14	40	2,928	60
	2016	*	31	*	34	*	*	33		24	12	36	2,439	56
5	2014		26	2	25	*		26		10	18	28	1,582	61
	2015		30	*	29	*		29		21	12	33	1,692	59
	2016	*	20	4	22	*	*	23		17	7	24	2,037	59
3-5	2014	*	97	10	102	*	*	72		51	57	108	7,089	194
	2015	*	98	11	94	*	*	84		67	42	109	7,391	170
	2016	*	75	13	85	6	*	73		57	33	90	7,377	178

NUMBER TESTED IN GRADES 3-5													
2014	2	169	23	181	4	4	94		90	104	194	21,304	
2015	2	150	18	148	5	1	114		89	81	170	21,526	
2016	4	151	23	163	8	5	121		96	82	178	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	1.7	0.0	2.9	*	*	0.0		0.0	5.4	2.8	9.6	72
	2015		6.5	*	2.2	*	*	0.0		3.6	8.7	5.9	13.6	51
	2016	*	9.6	20.0	11.9	*	*	8.8		5.9	17.2	11.1	15.7	63
4	2014		3.6	*	3.5	*	*	2.7		0.0	6.5	3.3	12.0	61
	2015	*	2.0	0.0	2.0	*		0.0		0.0	3.6	1.7	12.8	60
	2016	*	2.0	*	1.9	*	*	0.0		0.0	3.7	1.8	14.1	56
5	2014		3.8	0.0	3.6	*		2.6		4.0	2.8	3.3	11.5	61
	2015		3.7	*	3.7	*		2.1		0.0	6.7	3.4	14.9	59
	2016	*	8.0	12.5	9.6	*	*	2.2		6.1	15.4	10.2	17.3	59
3-5	2014	*	3.0	0.0	3.3	*	*	2.1		1.1	4.8	3.1	11.1	194
	2015	*	4.0	0.0	2.7	*	*	0.9		1.1	6.2	3.5	13.8	170
	2016	*	6.6	13.0	8.0	0.0	*	3.3		4.2	12.2	7.9	15.7	178

NUMBER TESTED IN GRADE 3-5													
2014	2	169	23	181	4	4	94		90	104	194	21,304	
2015	2	150	18	148	5	1	114		89	81	170	21,526	
2016	4	151	23	163	8	5	121		96	82	178	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	54.2	50.7	46.6
	2015	44.1	41.8	46.8
	2016	59.8	56.8	47.8
4	2014	49.2	47.4	43.2
	2015	40.0	49.2	42.1
	2016	57.3	47.3	47.1
5	2014	56.6	52.2	58.0
	2015	52.5	51.7	50.5
	2016	58.6	59.8	59.5
3-5	2014	53.4	50.1	49.1
	2015	45.6	47.8	46.4
	2016	58.6	54.8	51.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		53.7	*	51.9	*	*	44.1		43.3	64.3	53.4	61.9	58
	2015	*	41.2	75.0	48.0	*		39.5		36.4	60.7	47.5	59.4	61
	2016	*	42.9	*	40.4	*	*	33.3		27.6	59.3	42.9	59.4	56

NUMBER TESTED IN GRADE 4													
2014		54	4	54	1	2	34		30	28	58	7,022	
2015	2	51	8	50	1		43		33	28	61	6,988	
2016	2	49	5	52	2	2	42		29	27	56	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		25	*	26	*	*	19		17	10	27	2,675	58
	2015	*	30	2	26	*		26		21	11	32	2,837	61
	2016	*	28	*	31	*	*	28		21	11	32	2,829	56

NUMBER TESTED IN GRADE 4													
2014		54	4	54	1	2	34		30	28	58	7,022	
2015	2	51	8	50	1		43		33	28	61	6,988	
2016	2	49	5	52	2	2	42		29	27	56	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		3.7	*	3.7	*	*	2.9		0.0	7.1	3.4	3.7	58
	2015	*	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	4.2	61
	2016	*	6.1	*	3.8	*	*	2.4		0.0	11.1	5.4	3.7	56

NUMBER TESTED IN GRADE 4													
2014		54	4	54	1	2	34		30	28	58	7,022	
2015	2	51	8	50	1		43		33	28	61	6,988	
2016	2	49	5	52	2	2	42		29	27	56	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.9	3.9	59.8	51.4
	2015	3.7	3.4	47.9	50.5
	2016	—	3.2	45.8	53.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	30.0	31.0	29.5	*	33.3	17.9		28.3	32.6	30.4	59.3	92
	2015		23.9	38.5	25.0	*	44.4	15.6		21.2	34.6	27.1	65.2	59
	2016	*	53.8	40.6	48.1	*	30.4	37.0		45.5	51.2	48.2	66.8	85
4	2014		18.2	50.0	26.7	*	50.0	23.6		13.5	40.5	27.8	59.0	79
	2015	*	35.3	38.5	39.4	*	38.9	27.9		31.1	47.1	38.0	61.9	79
	2016	*	28.6	50.0	30.8	*	53.3	26.9		20.0	47.1	33.3	65.3	69
5	2014		47.2	72.7	55.1	*	69.2	39.2		45.2	61.4	54.7	81.4	75
	2015		26.4	66.7	39.1	*	81.3	34.9		15.2	56.1	37.8	68.5	74
	2016	*	62.0	54.2	61.2	*	47.1	54.1		48.8	75.0	60.0	81.3	75
3-5	2014	*	31.5	49.3	36.2	*	48.2	27.6		28.1	44.7	37.0	66.3	246
	2015	*	28.7	48.3	35.3	33.3	55.8	28.2		23.4	47.5	34.9	65.1	212
	2016	*	48.3	47.3	46.9	20.0	41.8	40.1		39.3	57.0	47.6	71.0	229

NUMBER TESTED IN GRADES 3-5													
2014	3	168	75	232	3	56	156		114	132	246	35,222	
2015	2	150	60	187	6	43	156		111	101	212	35,738	
2016	4	151	74	213	10	55	167		122	107	229	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	42	20	62	*	14	32		33	31	64	4,988	92
	2015		35	8	39	*	5	27		26	17	43	4,347	59
	2016	*	24	19	42	*	16	34		24	20	44	4,153	85
4	2014		45	12	55	*	11	42		32	25	57	4,803	79
	2015	*	33	16	40	*	11	44		31	18	49	4,556	79
	2016	*	35	9	45	*	7	38		28	18	46	4,100	69
5	2014		28	6	31	*	4	31		17	17	34	2,088	75
	2015		39	7	42	*	3	41		28	18	46	3,559	74
	2016	*	19	11	26	*	9	28		22	8	30	2,135	75
3-5	2014	*	115	38	148	*	29	105		82	73	155	11,879	246
	2015	*	107	31	121	4	19	112		85	53	138	12,462	212
	2016	*	78	39	113	8	32	100		74	46	120	10,388	229

NUMBER TESTED IN GRADES 3-5													
2014	3	168	75	232	3	56	156		114	132	246	35,222	
2015	2	150	60	187	6	43	156		111	101	212	35,738	
2016	4	151	74	213	10	55	167		122	107	229	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.4	92
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.3	59
	2016	*	5.8	0.0	3.7	*	0.0	1.9		6.8	0.0	3.5	12.9	85
4	2014		1.8	8.3	4.0	*	9.1	3.6		0.0	7.1	3.8	14.0	79
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.4	79
	2016	*	0.0	11.1	3.1	*	13.3	3.8		0.0	5.9	2.9	15.1	69
5	2014		7.5	9.1	7.2	*	7.7	2.0		9.7	6.8	8.0	15.7	75
	2015		1.9	4.8	2.9	*	6.3	1.6		0.0	4.9	2.7	12.3	74
	2016	*	4.0	0.0	3.0	*	0.0	0.0		0.0	6.3	2.7	14.3	75
3-5	2014	*	3.0	5.3	3.4	*	5.4	2.1		2.6	4.5	3.7	13.3	246
	2015	*	0.7	1.7	1.1	0.0	2.3	0.6		0.0	2.0	0.9	10.6	212
	2016	*	3.3	2.7	3.3	0.0	3.6	1.8		2.5	3.7	3.1	14.1	229

NUMBER TESTED IN GRADE 3-5													
2014	3	168	75	232	3	56	145		114	132	246	35,222	
2015	2	150	60	187	6	43	156		111	101	212	35,738	
2016	4	151	74	213	10	55	167		122	107	229	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	43.1	41.0	39.3	42.7
	2016	57.2	51.2	52.2	54.3
4	2014				
	2015	57.7	45.0	31.6	42.0
	2016	55.0	43.4	32.5	43.2
5	2014				
	2015	42.7	43.5	40.4	37.8
	2016	51.7	50.7	53.8	54.4
3-5	2014				
	2015	48.4	43.3	36.8	40.7
	2016	54.7	48.7	46.8	51.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		32.1	44.4	35.1	*	*	15.4		42.3	27.8	33.9	61.3	62
	2015		19.2	16.7	18.9	*	*	8.5		10.7	26.7	19.0	59.1	58
	2016	*	38.8	66.7	44.4	*	*	34.0	*	34.3	59.3	45.2	67.8	62

NUMBER TESTED IN GRADE 5													
2014		53	9	57	2	1	39		26	36	62	9,073	
2015		52	6	53	4	1	47		28	30	58	9,009	
2016	1	49	12	54	3	5	47	1	35	27	62	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		36	5	37	*	*	33		15	26	41	3511	62
	2015		42	5	43	*	*	43		25	22	47	3685	58
	2016	*	30	4	30	*	*	31	*	23	11	34	2988	62

NUMBER TESTED IN GRADE 5													
2014		53	9	57	2	1	39		26	36	62	9,073	
2015		52	6	53	4	1	47		28	30	58	9,009	
2016	1	49	12	54	3	5	47	1	35	27	62	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.3	62
	2015		1.9	0.0	1.9	*	*	0.0		0.0	3.3	1.7	6.6	58
	2016	*	0.0	0.0	0.0	*	*	0.0	*	0.0	0.0	0.0	6.9	62

NUMBER TESTED IN GRADE 5													
2014		53	9	57	2	1	39		26	36	62	9,073	
2015		52	6	53	4	1	47		28	30	58	9,009	
2016	1	49	12	54	3	5	47	1	35	27	62	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	48.0	54.7	42.1	52.5
	2015	46.3	44.7	41.8	47.3
	2016	54.8	56.9	51.3	57.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		50.0	47.6		47.6	47.6		41.7	55.6	47.6	65.2	21
	2015			45.5	50.0		45.5	45.5		14.3	*	45.5	66.0	11
	2016			22.7	22.7	*	19.0	15.0		0.0	41.7	22.7	66.0	22
4	2014			57.9	57.9		57.9	57.9		14.3	83.3	57.9	60.8	19
	2015			27.8	31.3	*	27.8	27.8		16.7	50.0	27.8	64.2	18
	2016			61.5	61.5		61.5	60.0		33.3	85.7	61.5	61.2	13
5	2014			71.4	76.9		69.2	69.2		66.7	75.0	71.4	83.0	14
	2015			81.3	81.3	*	81.3	81.3		*	90.9	81.3	83.5	16
	2016			56.3	53.3	*	56.3	56.3		60.0	50.0	56.3	79.2	16
3-5	2014	*		58.5	58.5		56.6	56.6		40.0	72.4	57.4	68.7	54
	2015			51.1	54.8	*	51.1	51.1		25.0	81.0	51.1	70.1	45
	2016			43.1	42.0	*	42.0	39.1		30.8	56.0	43.1	68.1	51

NUMBER TESTED IN GRADES 3-5													
2014	1		53	53		53	53		25	29	54	14,654	
2015			45	42	2	45	45		24	21	45	14,919	
2016			51	50	2	50	46		26	25	51	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		10	11		11	11		7	4	11	2,005	21
	2015			6	5		6	6		6	*	6	1,922	11
	2016			17	17	*	17	17		10	7	17	1,905	22
4	2014			8	8		8	8		6	2	8	1,891	19
	2015			13	11	*	13	13		10	3	13	1,867	18
	2016			5	5		5	4		4	1	5	1,974	13
5	2014			4	3		4	4		2	2	4	692	14
	2015			3	3	*	3	3		*	1	3	669	16
	2016			7	7	*	7	7		4	3	7	873	16
3-5	2014	*		22	22		23	23		15	8	23	4,588	54
	2015			22	19	*	22	22		18	4	22	4,458	45
	2016			29	29	*	29	28		18	11	29	4,752	51

NUMBER TESTED IN GRADES 3-5													
2014	1		53	53		53	53		25	29	54	14,654	
2015			45	42	2	45	45		24	21	45	14,919	
2016			51	50	2	50	46		26	25	51	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.6	21
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	16.1	11
	2016			4.5	4.5	*	4.8	5.0		0.0	8.3	4.5	21.4	22
4	2014			21.1	21.1		21.1	21.1		0.0	33.3	21.1	12.5	19
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	18
	2016			23.1	23.1		23.1	30.0		0.0	42.9	23.1	16.6	13
5	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	15.8	14
	2015			6.3	6.3	*	6.3	6.3		*	9.1	6.3	13.9	16
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	16
3-5	2014	*		7.5	7.5		7.5	7.5		0.0	13.8	7.4	15.4	54
	2015			2.2	2.4	*	2.2	2.2		0.0	4.8	2.2	14.0	45
	2016			7.8	8.0	*	8.0	8.7		0.0	16.0	7.8	17.5	51

NUMBER TESTED IN GRADE 3-5													
2014	1		53	53		53	53		25	29	54	14,654	
2015			45	42	2	45	45		24	21	45	14,919	
2016			51	50	2	50	46		26	25	51	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	49.2	42.6	53.6
	2015	42.4	49.0	46.0
	2016	46.2	39.1	44.9
4	2014	58.4	59.9	63.2
	2015	47.8	46.0	45.1
	2016	57.7	61.1	64.4
5	2014	49.3	59.8	58.8
	2015	51.3	64.1	57.0
	2016	59.4	56.3	51.8
3-5	2014	52.5	53.2	58.3
	2015	47.7	53.2	49.6
	2016	53.3	50.1	52.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			45.0	45.0		45.0	45.0		0.0	69.2	45.0	65.6	20
	2015			55.6	62.5	*	55.6	55.6		58.3	50.0	55.6	67.9	18
	2016			76.9	76.9		76.9	72.7		50.0	100.0	76.9	71.7	13

NUMBER TESTED IN GRADE 4													
2014			20	20		20	20		7	13	20	4,841	
2015			18	16	1	18	18		12	6	18	5,247	
2016			13	13		13	11		6	7	13	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			11	11		11	11		7	4	11	1,667	20
	2015			8	6	*	8	8		5	3	8	1,685	18
	2016			3	3		3	3		3	0	3	1,449	13

NUMBER TESTED IN GRADE 4													
2014			20	20		20	20		7	13	20	4,841	
2015			18	16	1	18	18		12	6	18	5,247	
2016			13	13		13	11		6	7	13	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			5.0	5.0		5.0	5.0		0.0	7.7	5.0	5.0	20
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	18
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	21.9	13

NUMBER TESTED IN GRADE 4													
2014			20	20		20	20		7	13	20	4,841	
2015			18	16	1	18	18		12	6	18	5,247	
2016			13	13		13	11		6	7	13	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.0	3.9	59.4	54.5
	2015	3.7	3.1	51.9	65.5
	2016	—	4.3	65.4	69.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			64.3	69.2		61.5	61.5		66.7	62.5	64.3	55.6	14
	2015			33.3	33.3		33.3	33.3		*	45.5	33.3	50.2	15
	2016			16.7	16.7	*	18.2	16.7		25.0	*	16.7	61.7	12

NUMBER TESTED IN GRADE 5													
2014			14	13		13	13		6	8	14	2,304	
2015			15	15		15	15		4	11	15	2,437	
2016			12	12	1	11	12		8	4	12	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			5	4		5	5		2	3	5	1022	14
	2015			10	10		10	10		*	6	10	1213	15
	2016			10	10	*	9	10		6	*	10	879	12

NUMBER TESTED IN GRADE 5													
2014			14	13		13	13		6	8	14	2,304	
2015			15	15		15	15		4	11	15	2,437	
2016			12	12	1	11	12		8	4	12	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	14
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	3.1	15
	2016			0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.8	12

NUMBER TESTED IN GRADE 5													
2014			14	13		13	13		6	8	14	2,304	
2015			15	15		15	15		4	11	15	2,437	
2016			12	12	1	11	12		8	4	12	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	61.6	59.3	52.4	67.3
	2015	50.8	54.7	41.7	51.9
	2016	47.9	49.2	31.9	39.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	60.0	73.3	70.0	83.2	60
1	2014					
	2015					
	2016	82.4	77.8	78.8	75.8	80
2	2014					
	2015					
	2016	31.6	51.0	45.6	53.4	68
K-2	2014					
	2015					
	2016	56.9	68.2	65.4	70.4	208
# Tested (GR K-2)	2014					
	2015					
	2016	51	157	208	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	62.5	46.7	50.8	59.4	61
1	2014					
	2015					
	2016	27.8	46.0	42.0	52.0	81
2	2014					
	2015					
	2016	31.6	29.2	29.9	56.8	67
K-2	2014					
	2015					
	2016	39.6	41.0	40.7	56.0	209
# Tested (GR K-2)	2014					
	2015					
	2016	53	156	209	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	72.2	100.0	72.7	*	*	*		72.2	79.3	76.6	79.4	47
1	2014													
	2015													
	2016	*	80.0	66.7	80.4	*	*	*		66.7	93.3	78.8	66.3	66
2	2014													
	2015													
	2016	*	50.0	50.0	48.0	*	*	*		41.2	61.1	48.1	60.9	52
K-2	2014													
	2015													
	2016	50.0	68.1	75.0	66.4	12.5	*	66.7		58.0	80.5	68.5	68.4	165
# Tested (GR K-2)	2014													
	2015													
	2016	6	135	24	134	8	3	12		88	77	165	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	8	4	8	*	*	*		1	12	13	2,353	47
1	2014													
	2015													
	2016	*	8	2	9	*	*	*		3	8	11	1,605	66
2	2014													
	2015													
	2016	*	3	2	5	*	*	*		3	2	5	1,345	52
K-2	2014													
	2015													
	2016	2	19	8	22	0	*	3		7	22	29	5,303	165
# Tested (GR K-2)	2014													
	2015													
	2016	6	135	24	134	8	3	12		88	77	165	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	47.2	63.6	53.7	*	64.3	66.7		42.3	58.8	51.7	59.5	60
1	2014													
	2015													
	2016	*	45.5	36.4	40.0	*	26.7	29.4		35.6	51.4	42.5	52.2	80
2	2014													
	2015													
	2016	*	25.6	35.0	29.7	*	37.5	33.3		30.0	30.8	30.3	56.9	66
K-2	2014													
	2015													
	2016	37.5	39.6	45.3	39.4	11.1	42.2	42.0		35.1	48.4	41.3	56.1	206
# Tested (GR K-2)	2014													
	2015													
	2016	8	134	64	170	9	45	50		111	95	206	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	2	2	3	*	1	1		1	3	4	2,114	60
1	2014													
	2015													
	2016	*	1	0	1	*	0	0		0	1	1	1,519	80
2	2014													
	2015													
	2016	*	2	1	3	*	1	1		3	0	3	2,167	66
K-2	2014													
	2015													
	2016	0	5	3	7	0	2	2		4	4	8	5,800	206
# Tested (GR K-2)	2014													
	2015													
	2016	8	134	64	170	9	45	50		111	95	206	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			46.2	37.5		46.2	40.0		50.0	*	46.2	87.5	13
1	2014													
	2015													
	2016	*		84.6	78.6	*	78.6	78.6		77.8	*	78.6	87.2	14
2	2014													
	2015													
	2016	*		33.3	37.5	*	37.5	40.0		16.7	50.0	37.5	44.0	16
K-2	2014													
	2015													
	2016	*		53.7	52.6	*	53.5	53.8		52.2	55.0	53.5	72.7	43
# Tested (GR K-2)	2014													
	2015													
	2016	2		41	38	2	43	39		23	20	43	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			4	2		4	3		3	*	4	3,369	13
1	2014													
	2015													
	2016	*		1	1	*	1	1		0	*	1	2,597	14
2	2014													
	2015													
	2016	*		1	1	*	1	1		1	0	1	334	16
K-2	2014													
	2015													
	2016	*		6	4	*	6	5		4	2	6	6,300	43
# Tested (GR K-2)	2014													
	2015													
	2016	2		41	38	2	43	39		23	20	43	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	12	*	*	*	*	*	*						
KN	4	*	*	*	*	*	*						
2	2	*	*			*	*						
4	6	*	*			*	*						
5	36	*	*	7	19.4	25	69.4					*	*
ALL	60	8	13.3	12	20.0	37	61.7					*	*

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	9	64.3	9	64.3	13	92.9	13	92.9	13	92.9
	Intermediate	4	28.6	4	28.6	0	0.0	0	0.0	0	0.0
	Advanced	1	7.1	1	7.1	1	7.1	1	7.1	1	7.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (15)	Beginning	6	40.0	9	60.0	12	80.0	12	80.0	12	80.0
	Intermediate	6	40.0	4	26.7	2	13.3	2	13.3	2	13.3
	Advanced	3	20.0	2	13.3	1	6.7	1	6.7	1	6.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (16)	Beginning	2	13.3	6	40.0	9	60.0	9	56.3	8	53.3
	Intermediate	5	33.3	5	33.3	6	40.0	6	37.5	6	40.0
	Advanced	8	53.3	4	26.7	0	0.0	1	6.3	1	6.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (23)	Beginning	1	4.5	6	27.3	7	31.8	9	39.1	6	27.3
	Intermediate	16	72.7	13	59.1	9	40.9	8	34.8	10	45.5
	Advanced	5	22.7	3	13.6	6	27.3	6	26.1	6	27.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
4 (15)	Beginning	1	7.7	2	15.4	0	0.0	3	20.0	2	15.4
	Intermediate	3	23.1	3	23.1	5	38.5	6	40.0	3	23.1
	Advanced	8	61.5	7	53.8	6	46.2	4	26.7	5	38.5
	Advanced High	1	7.7	1	7.7	2	15.4	2	13.3	3	23.1

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
15 1 (6.7%)	Beginning	12			
	Intermediate	1	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
14 5 (35.7%)	Beginning	7			
	Intermediate	4	2		
	Advanced	0	1	0	
	Advanced High	0	0	0	
22 9 (40.9%)	Beginning	6			
	Intermediate	4	6		
	Advanced	0	5	1	
	Advanced High	0	0	0	
12 7 (58.3%)	Beginning	1			
	Intermediate	0	3		
	Advanced	1	3	1	
	Advanced High	0	1	2	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	0	0.0	0	0.0	0	0.0	1	5.9	0	0.0
	Intermediate	2	11.8	2	11.8	5	29.4	4	23.5	3	17.6
	Advanced	8	47.1	9	52.9	6	35.3	10	58.8	9	52.9
	Advanced High	7	41.2	6	35.3	6	35.3	2	11.8	5	29.4
ALL (100)	Beginning	19	19.8	32	33.3	41	42.7	47	47.0	41	42.7
	Intermediate	36	37.5	31	32.3	27	28.1	26	26.0	24	25.0
	Advanced	33	34.4	26	27.1	20	20.8	23	23.0	23	24.0
	Advanced High	8	8.3	7	7.3	8	8.3	4	4.0	8	8.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
15 13 (86.7%)	Beginning	0			
	Intermediate	2	1		
	Advanced	1	7	1	
	Advanced High	0	0	3	
78 35 (44.9%)	Beginning	26			
	Intermediate	11	13		
	Advanced	2	16	4	
	Advanced High	0	1	5	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

57	78.8	84.1			80.7		85.4	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

48	85.1	90.0			93.8		94.0	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

8	66.7	74.4			87.5		94.6	
---	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

75	74.2	80.1			82.7		82.5	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

64	77.1	84.7			93.8		83.9	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

14	81.4	81.4			78.6		91.2	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

67	60.1	72.2	80.6		62.7	98.5	82.9	90.4
----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	66.7	*
---	---	---	---	--	---	---	------	---

GRADE 2 READING

55	54.7	69.8	81.1		47.3	94.5	72.8	88.1
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

16	73.4	73.4	78.3		62.5	93.8	82.0	89.6
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS

64	45.3	65.8	81.0		40.6	93.8	51.0	89.6
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

57	82.7	87.0			94.7		88.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

47	85.7	87.4			91.5		89.3	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

12	69.0	72.6			75.0		93.4	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

79	81.9	87.3			96.2		88.0	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

65	82.6	87.0			96.9		75.6	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

13	86.2	87.1			100.0		83.7	
----	------	------	--	--	-------	--	------	--

GRADE 2 MATHEMATICS

61	55.1	65.5	80.8		42.6	95.1	74.8	92.9
----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	62.5	*
---	---	---	---	--	---	---	------	---

GRADE 2 READING

49	58.3	64.2	77.4		44.9	87.8	68.0	89.8
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

15	60.3	66.0	81.2		40.0	100.0	81.0	93.1
----	------	------	------	--	------	-------	------	------

GRADE 3 LANGUAGE ARTS

61	64.0	70.0	81.9		57.4	95.1	62.5	90.6
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

24	40.4	57.5	78.8		20.8	95.8	55.3	85.9
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

89	42.7	62.7	77.6		31.5	92.1	51.4	86.4
----	------	------	------	--	------	------	------	------

GRADE 3 MUSIC

89	57.2	78.2	80.0		89.9	93.3	75.5	98.7
----	------	------	------	--	------	------	------	------

GRADE 3 READING

65	49.1	66.1	80.7		47.7	89.2	52.3	86.2
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

24	39.2	63.5	78.8		33.3	95.8	61.0	85.8
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

65	49.6	59.1	79.9		33.8	96.9	58.3	94.1
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE SPANISH

23	38.6	55.1	80.4		17.4	95.7	63.7	93.7
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

65	51.4	67.6	76.1		46.2	89.2	63.8	94.9
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES SPANISH

24	45.2	63.5	86.2		41.7	100.0	68.6	94.6
----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

62	49.3	63.8	75.9		40.3	93.5	57.9	89.4
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

14	54.6	62.2	85.6		42.9	92.9	62.7	87.1
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

23	47.1	55.9	83.7		26.1	100.0	63.5	87.6
----	------	------	------	--	------	-------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 MUSIC

83	66.8	77.9	89.3		81.9	100.0	68.2	99.0
----	------	------	------	--	------	-------	------	------

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 SCIENCE

61	51.5	64.5	82.8		39.3	100.0	63.4	95.2
----	------	------	------	--	------	-------	------	------

GRADE 3 SCIENCE SPANISH

23	39.9	56.1	85.6		13.0	100.0	64.0	94.5
----	------	------	------	--	------	-------	------	------

GRADE 3 SOCIAL STUDIES

62	52.6	58.2	82.1		35.5	93.5	59.0	95.0
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES SPANISH

21	40.9	53.4	82.5		9.5	95.2	62.3	94.7
----	------	------	------	--	-----	------	------	------

GRADE 4 LANGUAGE ARTS

54	53.9	67.1	74.5		50.0	77.8	65.0	89.8
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

14	69.3	69.3	66.0		64.3	64.3	65.4	88.9
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

75	35.1	65.9	77.2		32.0	86.7	61.7	88.0
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	51.4	*
---	---	---	---	--	---	---	------	---

GRADE 4 PHYSICAL EDUCATION

76	80.5	80.5	87.0		84.2	93.4	88.6	98.9
----	------	------	------	--	------	------	------	------

GRADE 4 READING

62	53.1	68.8	75.0		51.6	83.9	64.6	88.6
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH

14	50.0	66.7	85.6		42.9	92.9	67.4	87.1
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE

62	50.6	59.9	75.1		29.0	85.5	63.4	95.1
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE SPANISH

14	50.0	59.5	84.9		28.6	92.9	67.3	93.6
----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES

62	37.7	58.5	75.6		12.9	85.5	40.1	95.6
----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES SPANISH

14	36.2	59.3	84.8		7.1	92.9	46.6	94.7
----	------	------	------	--	-----	------	------	------

GRADE 5 ART

70	58.6	71.8	86.7		62.9	97.1	79.8	98.5
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS

52	64.5	68.7	79.8		55.8	96.2	68.1	93.2
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 PHYSICAL EDUCATION

65	81.6	81.6	89.1		95.4	95.4	91.4	98.9
----	------	------	------	--	------	------	------	------

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 SCIENCE

53	47.8	58.8	75.9		18.9	90.6	62.7	94.4
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE SPANISH

10	69.3	72.9	77.0		60.0	90.0	62.5	95.1
----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES

54	40.0	59.1	72.4		20.4	83.3	47.2	95.4
----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES SPANISH

12	55.0	69.3	76.3		58.3	83.3	48.5	94.3
----	------	------	------	--	------	------	------	------

GRADE 5 ART

68	76.6	76.6	87.0		80.9	100.0	85.9	98.9
----	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS

56	60.4	73.6	80.3		73.2	100.0	74.2	94.4
----	------	------	------	--	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

18	52.5	58.1	79.8		16.7	100.0	64.4	91.3
----	------	------	------	--	------	-------	------	------

GRADE 5 MATHEMATICS

70	42.9	67.7	78.9		44.3	90.0	61.1	88.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING

52	56.6	71.7	77.6		57.7	96.2	70.8	91.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

18	54.5	72.7	79.8		66.7	100.0	72.9	91.4
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE

52	63.9	63.9	74.5		40.4	71.2	66.3	92.8
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH

18	46.7	56.8	79.4		22.2	100.0	66.9	92.4
----	------	------	------	--	------	-------	------	------

GRADE 5 SOCIAL STUDIES

52	40.9	67.7	81.2		32.7	98.1	53.6	96.0
----	------	------	------	--	------	------	------	------

GRADE 5 SOCIAL STUDIES SPANISH

18	35.5	64.8	79.9		22.2	100.0	47.3	95.4
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

17	60.1	64.8	81.2		41.2	100.0	75.3	94.1
----	------	------	------	--	------	-------	------	------

GRADE 5 MATHEMATICS

70	64.8	72.2	79.5		61.4	87.1	70.0	92.4
----	------	------	------	--	------	------	------	------

GRADE 5 READING

55	56.9	68.5	78.4		54.5	96.4	65.8	91.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

16	59.7	73.1	81.4		62.5	100.0	76.6	93.9
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SOCIAL STUDIES

57	51.9	63.9	83.2		33.3	100.0	53.6	95.2
----	------	------	------	--	------	-------	------	------

GRADE 5 SOCIAL STUDIES SPANISH

16	44.1	58.1	80.6		25.0	93.8	50.8	96.3
----	------	------	------	--	------	------	------	------