

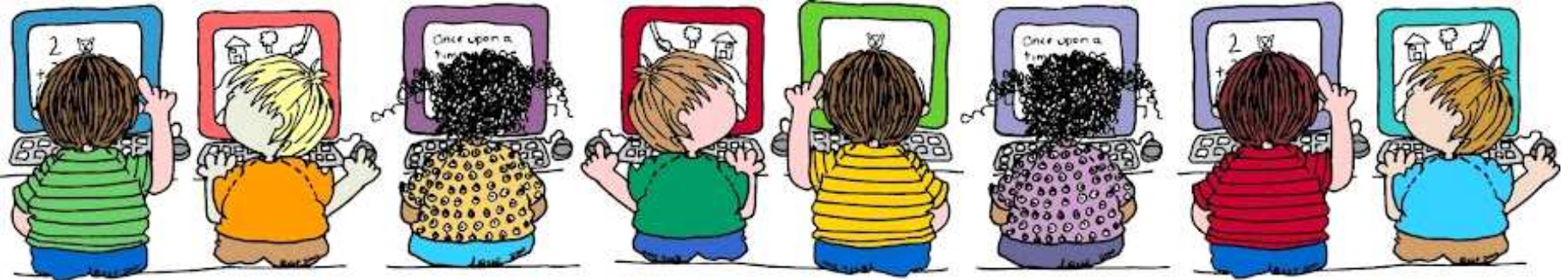
# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

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**School Number 110**

**ANNIE WEBB BLANTON ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	66
KN	92
1	97
2	85
3	93
4	112
5	91
ALL	636

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	91	14.3	9	22.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	526	82.7	19	46.3
White	15	2.4	11	26.8
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	2	4.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	458	72.0
Economically disadvantaged	607	95.4
Limited English proficient (LEP)	380	59.7
Special education	46	7.2
Talented and Gifted (TAG)	57	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	77	9	11.7	0	0.0	0	0.0	67	87.0	0	0.0	1	1.3
	2015	72	8	11.1	1	1.4	0	0.0	62	86.1	1	1.4	0	0.0
	2016	66	10	15.2	0	0.0	0	0.0	51	77.3	5	7.6	0	0.0
KN	2014	98	18	18.4	0	0.0	0	0.0	78	79.6	2	2.0	0	0.0
	2015	107	23	21.5	0	0.0	0	0.0	81	75.7	2	1.9	1	0.9
	2016	92	15	16.3	1	1.1	0	0.0	72	78.3	4	4.3	0	0.0
1	2014	92	18	19.6	0	0.0	0	0.0	73	79.3	1	1.1	0	0.0
	2015	82	16	19.5	0	0.0	0	0.0	65	79.3	1	1.2	0	0.0
	2016	97	13	13.4	0	0.0	0	0.0	81	83.5	1	1.0	1	1.0
2	2014	126	20	15.9	0	0.0	0	0.0	101	80.2	5	4.0	0	0.0
	2015	94	24	25.5	1	1.1	0	0.0	69	73.4	0	0.0	0	0.0
	2016	85	8	9.4	0	0.0	0	0.0	76	89.4	1	1.2	0	0.0
3	2014	96	23	24.0	0	0.0	1	1.0	72	75.0	0	0.0	0	0.0
	2015	116	21	18.1	0	0.0	0	0.0	91	78.4	4	3.4	0	0.0
	2016	93	15	16.1	0	0.0	0	0.0	78	83.9	0	0.0	0	0.0
4	2014	101	18	17.8	0	0.0	0	0.0	82	81.2	0	0.0	1	1.0
	2015	86	19	22.1	0	0.0	1	1.2	66	76.7	0	0.0	0	0.0
	2016	112	14	12.5	0	0.0	0	0.0	96	85.7	2	1.8	0	0.0
5	2014	102	24	23.5	0	0.0	0	0.0	76	74.5	2	2.0	0	0.0
	2015	95	15	15.8	0	0.0	0	0.0	79	83.2	0	0.0	1	1.1
	2016	91	16	17.6	0	0.0	0	0.0	72	79.1	2	2.2	1	1.1
PK-5	2014	692	130	18.8	0	0.0	1	0.1	549	79.3	10	1.4	2	0.3
	2015	652	126	19.3	2	0.3	1	0.2	513	78.7	8	1.2	2	0.3
	2016	636	91	14.3	1	0.2	0	0.0	526	82.7	15	2.4	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	77	74	96.1	47	61.0	7	9.1	47	61.0	0	0.0	73	94.8	49.4	50.6	1.3
	2015	72	67	93.1	40	55.6	3	4.2	42	58.3	0	0.0	70	97.2	48.6	51.4	0.0
	2016	66	65	98.5	43	65.2	2	3.0	43	65.2	0	0.0	65	98.5	69.7	30.3	1.5
KN	2014	98	96	98.0	54	55.1	7	7.1	55	56.1	4	4.1	30	30.6	57.1	42.9	0.0
	2015	107	104	97.2	55	51.4	6	5.6	61	57.0	7	6.5	35	32.7	52.3	47.7	3.7
	2016	92	85	92.4	49	53.3	7	7.6	49	53.3	5	5.4	31	33.7	52.2	47.8	1.1
1	2014	92	91	98.9	46	50.0	5	5.4	53	57.6	4	4.3	9	9.8	39.1	60.9	1.1
	2015	82	79	96.3	48	58.5	3	3.7	49	59.8	7	8.5	6	7.3	57.3	42.7	3.7
	2016	97	90	92.8	52	53.6	5	5.2	54	55.7	9	9.3	12	12.4	57.7	42.3	2.1
2	2014	126	117	92.9	81	64.3	4	3.2	108	85.7	9	7.1	10	7.9	57.1	42.9	0.0
	2015	94	93	98.9	49	52.1	3	3.2	84	89.4	8	8.5	5	5.3	39.4	60.6	4.3
	2016	85	83	97.6	55	64.7	7	8.2	56	65.9	12	14.1	13	15.3	60.0	40.0	1.2
3	2014	96	91	94.8	53	55.2	9	9.4	74	77.1	9	9.4	18	18.8	49.0	51.0	1.0
	2015	116	115	99.1	71	61.2	7	6.0	103	88.8	11	9.5	8	6.9	59.5	40.5	2.6
	2016	93	91	97.8	57	61.3	5	5.4	80	86.0	8	8.6	11	11.8	40.9	59.1	2.2
4	2014	101	97	96.0	63	62.4	7	6.9	89	88.1	10	9.9	7	6.9	46.5	53.5	0.0
	2015	86	84	97.7	47	54.7	7	8.1	78	90.7	11	12.8	9	10.5	57.0	43.0	2.3
	2016	112	108	96.4	72	64.3	9	8.0	93	83.0	11	9.8	13	11.6	62.5	37.5	1.8
5	2014	102	99	97.1	56	54.9	13	12.7	90	88.2	9	8.8	10	9.8	58.8	41.2	0.0
	2015	95	93	97.9	60	63.2	9	9.5	87	91.6	11	11.6	3	3.2	48.4	51.6	2.1
	2016	91	85	93.4	52	57.1	11	12.1	83	91.2	12	13.2	7	7.7	61.5	38.5	1.1
PK-5	2014	692	665	96.1	400	57.8	52	7.5	516	74.6	45	6.5	157	22.7	51.4	48.6	0.4
	2015	652	635	97.4	370	56.7	38	5.8	504	77.3	55	8.4	136	20.9	52.0	48.0	2.8
	2016	636	607	95.4	380	59.7	46	7.2	458	72.0	57	9.0	152	23.9	57.4	42.6	1.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	97	13,557	92	95.0	12,997	95.9	15	15.5	18.6	89	11,773	91.9	86.8
	2015	108	13,283	103	95.3	12,675	95.4	20	18.5	19.2	94	11,627	87.0	87.5
	2016	92	12,185	87	94.6	11,638	95.5	22	24.0	19.4	79	10,883	86.3	89.3
1	2014	94	14,264	91	96.2	13,734	96.3	12	12.8	18.0	87	12,511	92.5	87.7
	2015	83	13,984	80	95.8	13,437	96.1	12	14.4	18.1	76	12,405	91.4	88.7
	2016	96	13,397	93	96.4	12,877	96.1	23	23.9	18.1	86	12,066	89.5	90.1
2	2014	124	13,664	120	96.6	13,220	96.8	17	13.7	16.0	113	12,162	90.9	89.0
	2015	93	13,916	90	96.6	13,422	96.4	14	15.1	16.6	85	12,453	91.7	89.5
	2016	81	13,532	78	96.5	13,066	96.6	21	25.8	16.6	70	12,286	86.1	90.8
3	2014	98	13,166	94	95.3	12,770	97.0	20	20.3	16.2	84	11,764	85.3	89.4
	2015	121	13,237	116	96.1	12,793	96.6	18	14.9	16.2	110	11,910	90.9	90.0
	2016	88	13,328	85	97.2	12,911	96.9	20	22.8	15.3	79	12,216	89.9	91.7
4	2014	102	12,546	99	97.0	12,183	97.1	9	8.8	15.0	96	11,321	94.0	90.2
	2015	89	12,745	86	96.6	12,343	96.9	14	15.8	16.2	82	11,520	92.6	90.4
	2016	111	12,688	108	97.2	12,300	96.9	18	16.3	15.8	105	11,676	94.8	92.0
5	2014	100	12,130	97	96.5	11,794	97.2	8	8.0	4.0	86	10,985	85.6	90.6
	2015	95	12,122	92	96.7	11,747	96.9	4	4.2	6.6	87	11,052	91.9	91.2
	2016	88	12,178	85	96.5	11,815	97.0	4	4.6	6.5	78	11,217	88.9	92.1
KN-5	2014	616	79,327	592	96.1	76,697	96.7	81	13.1	14.8	555	70,516	90.1	88.9
	2015	588	79,286	566	96.2	76,417	96.4	82	13.9	15.6	534	70,967	90.8	89.5
	2016	555	77,308	535	96.4	74,608	96.5	108	19.5	15.4	497	70,344	89.5	91.0

Teachers: 41

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	22.0
Hispanic	19	46.3
White	11	26.8
Multiple	0	0.0
Other	2	4.9

Gender	Number	Percentage
Female	32	78.0
Male	9	22.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	4.8	47.6
2014-15	7.1	61.1
2015-16	5.3	12.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.3
1	7	17.1
2	3	7.3
3	3	7.3
4	2	4.9
5	3	7.3
1-3	13	31.7
More than 3	25	61.0
1 - 5	18	43.9
6 - 10	10	24.4
11 - 20	8	19.5
More than 20	2	4.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		44.4	54.2	50.0	*	33.3	38.5		52.4	50.0	51.2	61.7	43
	2015	*	36.8	42.3	37.5		0.0	29.7		26.9	61.9	42.6	60.8	47
	2016		60.0	42.9	48.5	*	*	48.0		46.7	52.4	50.0	59.7	36
4	2014		25.0	56.3	46.5		50.0	36.8		31.8	59.3	46.9	59.4	49
	2015		16.7	42.3	29.3	*	22.2	27.5		29.6	38.9	33.3	57.9	45
	2016		58.3	61.5	60.4	*	58.8	42.9		58.1	65.0	60.8	65.0	51
5	2014	*	44.4	52.4	52.6		*	41.9		42.9	57.9	50.0	78.5	40
	2015		46.2	51.2	46.9	*	50.0	45.8		53.8	48.3	50.9	77.5	55
	2016	*	18.8	67.9	48.8	*	80.0	45.0	*	55.6	47.4	52.2	72.8	46
3-5	2014	*	38.5	54.5	49.6	*	44.4	38.9		42.2	55.9	49.2	66.7	132
	2015	*	32.0	46.2	38.5	0.0	35.0	35.2		36.7	50.0	42.9	65.7	147
	2016	*	44.2	59.1	53.3	25.0	61.3	45.0	*	54.8	55.0	54.9	65.9	133

NUMBER TESTED IN GRADES 3-5													
2014	1	52	77	123	3	27	95		64	68	132	21,304	
2015	2	50	93	130	7	40	125		79	68	147	21,526	
2016	2	43	88	122	8	31	100	1	73	60	133	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		10	11	21	*	4	16		10	11	21	2,649	43
	2015	*	12	15	25		7	26		19	8	27	2,771	47
	2016		6	12	17	*	*	13		8	10	18	2,901	36
4	2014		12	14	23		8	24		15	11	26	2,858	49
	2015		15	15	29	*	7	29		19	11	30	2,928	45
	2016		5	15	19	*	7	20		13	7	20	2,439	51
5	2014	*	10	10	18		*	18		12	8	20	1,582	40
	2015		7	20	26	*	12	26		12	15	27	1,692	55
	2016	*	13	9	21	*	2	22	*	12	10	22	2,037	46
3-5	2014	*	32	35	62	*	15	58		37	30	67	7,089	132
	2015	*	34	50	80	7	26	81		50	34	84	7,391	147
	2016	*	24	36	57	6	12	55	*	33	27	60	7,377	133

NUMBER TESTED IN GRADES 3-5													
2014	1	52	77	123	3	27	95			64	68	132	21,304
2015	2	50	93	130	7	40	125			79	68	147	21,526
2016	2	43	88	122	8	31	100	1		73	60	133	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		11.1	8.3	9.5	*	0.0	0.0		9.5	9.1	9.3	9.6	43
	2015	*	5.3	11.5	10.0		0.0	2.7		11.5	4.8	8.5	13.6	47
	2016		6.7	9.5	6.1	*	*	4.0		0.0	14.3	8.3	15.7	36
4	2014		0.0	6.3	4.7		6.3	2.6		4.5	3.7	4.1	12.0	49
	2015		0.0	7.7	2.4	*	11.1	5.0		3.7	11.1	6.7	12.8	45
	2016		8.3	10.3	10.4	*	5.9	5.7		12.9	5.0	9.8	14.1	51
5	2014	*	0.0	4.8	2.6		*	0.0		0.0	5.3	2.5	11.5	40
	2015		0.0	2.4	2.0	*	4.2	2.1		3.8	0.0	1.8	14.9	55
	2016	*	6.3	17.9	14.6	*	10.0	5.0	*	11.1	15.8	13.0	17.3	46
3-5	2014	*	3.8	6.5	5.7	*	3.7	1.1		4.7	5.9	5.3	11.1	132
	2015	*	2.0	6.5	4.6	0.0	5.0	3.2		6.3	4.4	5.4	13.8	147
	2016	*	7.0	12.5	10.7	0.0	6.5	5.0	*	9.6	11.7	10.5	15.7	133

NUMBER TESTED IN GRADE 3-5													
2014	1	52	77	123	3	27	95			64	68	132	21,304
2015	2	50	93	130	7	40	125			79	68	147	21,526
2016	2	43	88	122	8	31	100	1		73	60	133	21,651

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	57.8	53.4	48.5
	2015	51.4	47.9	50.7
	2016	55.6	57.1	52.6
4	2014	52.4	48.1	45.3
	2015	41.8	48.6	44.0
	2016	68.6	53.6	55.3
5	2014	55.5	51.6	55.1
	2015	56.0	54.5	54.2
	2016	60.9	60.3	58.8
3-5	2014	55.1	50.9	49.3
	2015	50.2	50.6	50.0
	2016	62.4	56.9	55.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		25.0	54.2	34.3	*	42.9	26.7		25.0	52.0	41.5	61.9	41
	2015		33.3	42.3	37.5	*	37.5	35.0		28.6	58.8	40.0	59.4	45
	2016		58.3	42.9	46.5	*	16.7	33.3		40.7	55.0	46.8	59.4	47

NUMBER TESTED IN GRADE 4													
2014		16	24	35	1	7	30		16	25	41	7,022	
2015		18	26	40	3	8	40		28	17	45	6,988	
2016		12	35	43	2	12	30		27	20	47	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		12	11	23	*	4	22		12	12	24	2,675	41
	2015		12	15	25	*	5	26		20	7	27	2,837	45
	2016		5	20	23	*	10	20		16	9	25	2,829	47

NUMBER TESTED IN GRADE 4													
2014		16	24	35	1	7	30		16	25	41	7,022	
2015		18	26	40	3	8	40		28	17	45	6,988	
2016		12	35	43	2	12	30		27	20	47	6,961	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	4.2	2.9	*	0.0	0.0		0.0	4.0	2.4	3.7	41
	2015		0.0	3.8	2.5	*	0.0	0.0		3.6	0.0	2.2	4.2	45
	2016		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	47

NUMBER TESTED IN GRADE 4													
2014		16	24	35	1	7	30		16	25	41	7,022	
2015		18	26	40	3	8	40		28	17	45	6,988	
2016		12	35	43	2	12	30		27	20	47	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.6	3.0	52.0	48.1
	2015	3.6	3.1	47.4	49.9
	2016	—	3.1	55.7	53.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		33.3	39.1	38.0	*	42.2	30.8		36.4	38.5	37.3	59.3	83
	2015	*	36.8	66.3	58.1	*	65.6	56.7		59.3	63.6	61.2	65.2	103
	2016		71.4	89.7	85.9	*	91.5	85.7		88.2	85.4	86.6	66.8	82
4	2014		37.5	33.8	34.1		30.0	30.1		31.0	36.5	34.0	59.0	94
	2015		22.2	50.8	45.2	*	55.8	41.9		48.9	39.4	45.0	61.9	80
	2016	*	58.3	85.4	82.1	*	88.2	79.1		79.7	87.2	82.5	65.3	103
5	2014	*	68.4	76.5	75.6	*	76.0	72.2		72.0	78.9	75.0	81.4	88
	2015		38.5	40.0	37.2	*	35.2	35.1		33.3	44.4	39.3	68.5	84
	2016	*	68.8	94.2	88.8	*	96.1	88.9	*	92.3	85.7	89.7	81.3	87
3-5	2014	*	47.2	49.3	49.6	*	48.4	44.9		47.8	49.6	48.7	66.3	265
	2015	*	32.0	53.1	47.5	12.5	52.5	45.2		49.0	50.0	49.4	65.1	267
	2016	*	66.7	89.4	85.4	36.4	91.6	84.4	*	86.0	86.1	86.0	71.0	272

NUMBER TESTED IN GRADES 3-5													
2014	1	53	209	250	4	155	241		136	129	265	35,222	
2015	4	50	211	244	8	158	241		145	122	267	35,738	
2016	4	42	226	253	11	166	237	1	150	122	272	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		12	39	49	*	26	45		28	24	52	4,988	83
	2015	*	12	27	39	*	21	39		24	16	40	4,347	103
	2016		4	7	11	*	4	10		4	7	11	4,153	82
4	2014		10	51	56		42	58		29	33	62	4,803	94
	2015		14	30	40	*	19	43		24	20	44	4,556	80
	2016	*	5	13	17	*	8	18		13	5	18	4,100	103
5	2014	*	6	16	21	*	12	22		14	8	22	2,088	88
	2015		8	42	49	*	35	50		26	25	51	3,559	84
	2016	*	5	4	9	*	2	9	*	4	5	9	2,135	87
3-5	2014	*	28	106	126	*	80	125		71	65	136	11,879	265
	2015	*	34	99	128	7	75	132		74	61	135	12,462	267
	2016	*	14	24	37	7	14	37	*	21	17	38	10,388	272

NUMBER TESTED IN GRADES 3-5													
2014	1	53	209	250	4	155	241			136	129	265	35,222
2015	4	50	211	244	8	158	241			145	122	267	35,738
2016	4	42	226	253	11	166	237	1		150	122	272	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	9.4	7.6	*	8.9	6.2		11.4	2.6	7.2	10.4	83
	2015	*	0.0	5.0	4.3	*	4.9	3.3		3.4	4.5	3.9	9.3	103
	2016		0.0	32.4	28.2	*	40.4	28.6		26.5	27.1	26.8	12.9	82
4	2014		0.0	3.9	3.5		5.0	3.6		4.8	1.9	3.2	14.0	94
	2015		0.0	9.8	8.2	*	9.3	5.4		6.4	9.1	7.5	10.4	80
	2016	*	8.3	39.3	35.8	*	44.1	36.0		42.2	25.6	35.9	15.1	103
5	2014	*	0.0	4.4	3.5	*	2.0	1.3		2.0	5.3	3.4	15.7	88
	2015		0.0	4.3	2.6	*	3.7	2.6		2.6	4.4	3.6	12.3	84
	2016	*	6.3	23.2	17.5	*	27.5	17.3	*	25.0	14.3	20.7	14.3	87
3-5	2014	*	0.0	5.7	4.8	*	5.2	3.5		5.9	3.1	4.5	13.3	265
	2015	*	0.0	6.2	4.9	0.0	5.7	3.7		4.1	5.7	4.9	10.6	267
	2016	*	4.8	32.3	27.7	0.0	38.0	27.4	*	32.7	23.0	28.3	14.1	272

NUMBER TESTED IN GRADE 3-5													
2014	1	53	209	250	4	155	227			136	129	265	35,222
2015	4	50	211	244	8	158	241			145	122	267	35,738
2016	4	42	226	253	11	166	237	1		150	122	272	35,762

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	59.8	54.7	45.7	50.8
	2016	72.8	74.1	76.8	70.9
4	2014				
	2015	58.9	45.3	38.3	45.8
	2016	83.9	71.4	59.0	68.7
5	2014				
	2015	47.3	41.0	43.7	44.8
	2016	72.6	67.1	65.2	65.5
3-5	2014				
	2015	55.6	47.6	42.9	47.4
	2016	76.9	70.8	66.4	68.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	38.9	29.0	32.9	*	21.2	26.9		30.0	34.2	31.8	61.3	88
	2015		38.5	40.5	39.2	*	40.0	34.0		46.2	36.7	41.1	59.1	56
	2016	*	50.0	76.0	63.9	*	71.4	61.1		68.0	64.7	66.7	67.8	42

NUMBER TESTED IN GRADE 5													
2014	1	18	69	85	1	52	78		50	38	88	9,073	
2015		13	42	51	4	25	50		26	30	56	9,009	
2016	2	14	25	36	3	7	36		25	17	42	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	11	49	57	*	41	57		35	25	60	3511	88
	2015		8	25	31	*	15	33		14	19	33	3685	56
	2016	*	7	6	13	*	2	14		8	6	14	2988	42

NUMBER TESTED IN GRADE 5													
2014	1	18	69	85	1	52	78		50	38	88	9,073	
2015		13	42	51	4	25	50		26	30	56	9,009	
2016	2	14	25	36	3	7	36		25	17	42	9,281	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	1.4	1.2	*	0.0	0.0		0.0	2.6	1.1	5.3	88
	2015		0.0	2.4	2.0	*	0.0	0.0		0.0	3.3	1.8	6.6	56
	2016	*	7.1	8.0	8.3	*	0.0	0.0		8.0	5.9	7.1	6.9	42

NUMBER TESTED IN GRADE 5													
2014	1	18	69	85	1	52	78		50	38	88	9,073	
2015		13	42	51	4	25	50		26	30	56	9,009	
2016	2	14	25	36	3	7	36		25	17	42	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	55.3	51.8	53.4	47.1
	2015	58.9	56.1	42.9	49.6
	2016	65.8	67.6	63.5	65.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			37.8	38.1		36.4	36.4		33.3	42.9	37.8	65.2	45
	2015	*		60.3	58.3	*	58.7	58.1		59.0	61.5	60.0	66.0	65
	2016			75.4	78.4	*	73.6	74.5		78.3	73.5	75.4	66.0	57
4	2014			33.3	33.3		31.8	33.3		25.0	40.0	33.3	60.8	45
	2015			45.9	50.0		44.4	44.4		40.0	52.9	45.9	64.2	37
	2016	*		67.3	68.8	*	66.0	66.0		70.6	60.0	66.7	61.2	54
5	2014			58.0	59.2	*	58.3	57.1		41.4	81.0	58.0	83.0	50
	2015			57.1	55.9		57.1	57.1		46.7	65.0	57.1	83.5	35
	2016			76.2	76.9	*	76.2	76.2	*	73.1	81.3	74.4	79.2	43
3-5	2014			43.6	44.4	*	42.6	42.8		34.2	53.7	43.6	68.7	140
	2015	*		55.6	55.5	*	54.5	54.1		51.4	60.3	55.5	70.1	137
	2016	*		72.8	74.6	*	71.6	72.0	*	73.5	71.4	72.1	68.1	154

NUMBER TESTED IN GRADES 3-5													
2014			140	133	2	136	138		73	67	140	14,654	
2015	2		135	128	1	134	133		74	63	137	14,919	
2016	2		151	138	4	148	150	1	83	70	154	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			28	26		28	28		16	12	28	2,005	45
	2015	*		25	25	*	26	26		16	10	26	1,922	65
	2016			14	11	*	14	14		5	9	14	1,905	57
4	2014			30	28		30	30		15	15	30	1,891	45
	2015			20	17		20	20		12	8	20	1,867	37
	2016	*		17	15	*	18	18		10	8	18	1,974	54
5	2014			21	20	*	20	21		17	4	21	692	50
	2015			15	15		15	15		8	7	15	669	35
	2016			10	9	*	10	10	*	7	3	11	873	43
3-5	2014			79	74	*	78	79		48	31	79	4,588	140
	2015	*		60	57	*	61	61		36	25	61	4,458	137
	2016	*		41	35	*	42	42	*	22	20	43	4,752	154

NUMBER TESTED IN GRADES 3-5													
2014			140	133	2	136	138			73	67	140	14,654
2015	2		135	128	1	134	133			74	63	137	14,919
2016	2		151	138	4	148	150	1		83	70	154	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			4.4	4.8		4.5	4.5		8.3	0.0	4.4	17.6	45
	2015	*		14.3	13.3	*	11.1	11.3		10.3	19.2	13.8	16.1	65
	2016			29.8	31.4	*	28.3	27.3		30.4	29.4	29.8	21.4	57
4	2014			6.7	7.1		6.8	6.7		0.0	12.0	6.7	12.5	45
	2015			10.8	11.8		11.1	11.1		15.0	5.9	10.8	11.6	37
	2016	*		21.2	22.9	*	22.6	22.6		23.5	20.0	22.2	16.6	54
5	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.8	50
	2015			2.9	2.9		2.9	2.9		0.0	5.0	2.9	13.9	35
	2016			16.7	17.9	*	16.7	16.7	*	23.1	6.3	16.3	13.6	43
3-5	2014			3.6	3.8	*	3.7	3.6		2.7	4.5	3.6	15.4	140
	2015	*		10.4	10.2	*	9.0	9.0		9.5	11.1	10.2	14.0	137
	2016	*		23.2	24.6	*	23.0	22.7	*	25.3	21.4	23.4	17.5	154

NUMBER TESTED IN GRADE 3-5													
2014			140	133	2	136	138		73	67	140	14,654	
2015	2		135	128	1	134	133		74	63	137	14,919	
2016	2		151	138	4	148	150	1	83	70	154	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	44.4	39.9	43.1
	2015	59.5	58.4	54.9
	2016	73.1	64.5	68.4
4	2014	50.4	47.2	46.5
	2015	51.1	50.8	48.5
	2016	61.9	63.2	69.3
5	2014	44.6	54.7	51.3
	2015	45.1	57.4	50.4
	2016	64.0	69.2	64.6
3-5	2014	46.4	47.5	47.1
	2015	53.6	56.1	52.0
	2016	66.6	65.3	67.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			31.5	31.4		30.2	31.5		23.1	39.3	31.5	65.6	54
	2015			47.4	45.7		45.9	45.9		55.0	38.9	47.4	67.9	38
	2016	*		77.2	79.6	*	77.6	77.6		74.4	85.0	78.0	71.7	59

NUMBER TESTED IN GRADE 4													
2014			54	51		53	54		26	28	54	4,841	
2015			38	35		37	37		20	18	38	5,247	
2016	2		57	54	1	58	58		39	20	59	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			37	35		37	37		20	17	37	1,667	54
	2015			20	19		20	20		9	11	20	1,685	38
	2016	*		13	11	*	13	13		10	3	13	1,449	59

NUMBER TESTED IN GRADE 4													
2014			54	51		53	54		26	28	54	4,841	
2015			38	35		37	37		20	18	38	5,247	
2016	2		57	54	1	58	58		39	20	59	5,116	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			1.9	2.0		1.9	1.9		3.8	0.0	1.9	1.9	54
	2015			2.6	2.9		2.7	2.7		0.0	5.6	2.6	7.2	38
	2016	*		21.1	20.4	*	22.4	22.4		17.9	30.0	22.0	21.9	59

NUMBER TESTED IN GRADE 4													
2014			54	51		53	54		26	28	54	4,841	
2015			38	35		37	37		20	18	38	5,247	
2016	2		57	54	1	58	58		39	20	59	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.1	2.7	47.7	43.5
	2015	3.7	3.2	49.7	58.3
	2016	—	4.5	63.6	74.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												23.0	0
	2015			*	*		*	*		*	*	*	39.4	2
	2016			*	*	*	*	*		*	*	*	33.6	5
4	2014												22.8	0
	2015												25.4	0
	2016			*	*		*	*		*	*	*	31.3	2
5	2014			*	*		*	*		*	*	*	38.8	2
	2015			*	*		*	*		*	*	*	31.7	5
	2016			*	*		*	*	*	*		*	40.2	2
3-5	2014			*	*		*	*		*	*	*	29.2	2
	2015			14.3	0.0		14.3	14.3		*	*	14.3	31.8	7
	2016			22.2	*	*	22.2	22.2	*	*	*	22.2	35.7	9

NUMBER TESTED IN GRADES 3-5													
2014			2	2		2	2			1	1	2	295
2015			7	6		7	7			2	5	7	362
2016			9	3	1	9	9	1		5	4	9	446

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												77	0
	2015			*	*		*	*		*	*	*	66	2
	2016			*	*	*	*	*		*	*	*	71	5
4	2014												61	0
	2015												97	0
	2016			*	*		*	*		*	*	*	103	2
5	2014			*	*		*	*		*	*	*	71	2
	2015			*	*		*	*		*	*	*	84	5
	2016			*	*		*	*	*	*		*	113	2
3-5	2014			*	*		*	*		*	*	*	209	2
	2015			6	6		6	6		*	*	6	247	7
	2016			7	*	*	7	7	*	*	*	7	287	9

NUMBER TESTED IN GRADES 3-5													
2014			2	2		2	2		1	1	2	295	
2015			7	6		7	7		2	5	7	362	
2016			9	3	1	9	9	1	5	4	9	446	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014												0.0	0
	2015			*	*		*	*		*	*	*	0.9	2
	2016			*	*	*	*	*		*	*	*	1.9	5
4	2014												1.3	0
	2015												2.3	0
	2016			*	*		*	*		*	*	*	2.0	2
5	2014			*	*		*	*		*	*	*	0.9	2
	2015			*	*		*	*		*	*	*	0.0	5
	2016			*	*		*	*	*	*		*	1.1	2
3-5	2014			*	*		*	*		*	*	*	0.7	2
	2015			0.0	0.0		0.0	0.0		*	*	0.0	1.1	7
	2016			0.0	*	*	0.0	0.0	*	*	*	0.0	1.6	9

NUMBER TESTED IN GRADE 3-5													
2014			2	2		2	2		1	1	2	295	
2015			7	6		7	7		2	5	7	362	
2016			9	3	1	9	9	1	5	4	9	446	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	31.9	37.7	37.0	41.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												55.6	0
	2015			23.5	24.2		23.5	23.5		20.0	26.3	23.5	50.2	34
	2016			73.3	75.0	*	73.3	73.3		75.9	68.8	73.3	61.7	45

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			34	33		34	34		15	19	34			2,437
2016			45	40	2	45	45		29	16	45			2,293

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												1022	0
	2015			26	25		26	26		12	14	26	1213	34
	2016			12	10	*	12	12		7	5	12	879	45

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			34	33			34	34		15	19	34		2,437
2016			45	40	2		45	45		29	16	45		2,293



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												2.9	0
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	34
	2016			4.4	5.0	*	4.4	4.4		6.9	0.0	4.4	3.8	45

NUMBER TESTED IN GRADE 5														
2014														2,304
2015			34	33		34	34			15	19	34		2,437
2016			45	40	2	45	45			29	16	45		2,293

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	41.5	47.6	43.1	51.1
	2016	69.4	73.8	59.6	69.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	90.0	85.7	88.0	83.2	92
1	2014					
	2015					
	2016	88.9	73.3	81.8	75.8	99
2	2014					
	2015					
	2016	54.0	66.7	58.4	53.4	77
K-2	2014					
	2015					
	2016	77.9	76.3	77.2	70.4	268
# Tested (GR K-2)	2014					
	2015					
	2016	154	114	268	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	64.0	73.8	68.5	59.4	92
1	2014					
	2015					
	2016	58.2	68.9	63.0	52.0	100
2	2014					
	2015					
	2016	80.0	59.3	72.7	56.8	77
K-2	2014					
	2015					
	2016	67.1	68.4	67.7	56.0	269
# Tested (GR K-2)	2014					
	2015					
	2016	155	114	269	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	92.9	86.7	87.5	*	100.0	88.9		85.2	91.3	88.0	79.4	50
1	2014													
	2015													
	2016	*	53.3	77.4	72.1	50.0	*	66.7		67.9	76.2	71.4	66.3	49
2	2014													
	2015													
	2016		75.0	54.2	58.1	*	*	*		50.0	75.0	59.4	60.9	32
K-2	2014													
	2015													
	2016	83.3	73.0	74.1	74.6	53.3	75.0	65.0		69.3	82.1	74.8	68.4	131
# Tested (GR K-2)	2014													
	2015													
	2016	6	37	85	122	15	16	20		75	56	131	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	11	21	34	*	6	6		16	19	35	2,353	50
1	2014													
	2015													
	2016	*	1	9	9	2	*	1		6	5	11	1,605	49
2	2014													
	2015													
	2016		1	2	3	*	*	*		2	1	3	1,345	32
K-2	2014													
	2015													
	2016	2	13	32	46	4	7	7		24	25	49	5,303	131
# Tested (GR K-2)	2014													
	2015													
	2016	6	37	85	122	15	16	20		75	56	131	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	71.4	67.6	70.2	*	61.2	63.3		67.4	68.9	68.1	59.5	91
1	2014													
	2015													
	2016	*	53.3	65.4	64.8	50.0	59.6	59.3		56.1	73.8	63.6	52.2	99
2	2014													
	2015													
	2016		37.5	76.8	72.4	66.7	79.6	80.0		72.9	72.4	72.7	56.9	77
K-2	2014													
	2015													
	2016	50.0	56.8	69.7	68.9	52.9	66.7	67.3		64.9	71.6	67.8	56.1	267
# Tested (GR K-2)	2014													
	2015													
	2016	6	37	221	251	17	150	153		151	116	267	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	5	22	25	*	10	10		12	16	28	2,114	91
1	2014													
	2015													
	2016	*	3	11	14	1	7	7		7	8	15	1,519	99
2	2014													
	2015													
	2016		1	17	18	0	12	12		11	7	18	2,167	77
K-2	2014													
	2015													
	2016	1	9	50	57	3	29	29		30	31	61	5,800	267
# Tested (GR K-2)	2014													
	2015													
	2016	6	37	221	251	17	150	153		151	116	267	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			88.1	86.5	*	88.1	90.2		85.0	90.9	88.1	87.5	42
1	2014													
	2015													
	2016			92.0	91.7		91.7	91.7		86.2	100.0	92.0	87.2	50
2	2014													
	2015													
	2016			57.8	57.8	*	57.8	57.8		53.6	64.7	57.8	44.0	45
K-2	2014													
	2015													
	2016			79.6	78.5	*	79.3	79.9		74.0	86.7	79.6	72.7	137
# Tested (GR K-2)	2014													
	2015													
	2016			137	130	2	135	134		77	60	137	17,430	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			23	19	*	23	23		8	15	23	3,369	42
1	2014													
	2015													
	2016			24	24		23	23		11	13	24	2,597	50
2	2014													
	2015													
	2016			1	1	*	1	1		0	1	1	334	45
K-2	2014													
	2015													
	2016			48	44	*	47	47		19	29	48	6,300	137
# Tested (GR K-2)	2014													
	2015													
	2016			137	130	2	135	134		77	60	137	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>PK</b>	34	9	26.5	13	38.2	7	20.6			*	*		
<b>KN</b>	24	6	25.0	9	37.5	6	25.0	*	*	*	*		
<b>1</b>	4	*	*					*	*	*	*		
<b>2</b>	12	*	*			*	*			*	*	*	*
<b>3</b>	10	*	*	*	*	*	*			*	*	*	*
<b>4</b>	8	*	*	*	*	*	*			*	*	*	*
<b>5</b>	58	*	*	6	10.3	28	48.3					22	37.9
<b>ALL</b>	150	27	18.0	30	20.0	51	34.0	*	*	12	8.0	27	18.0

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (49)	Beginning	19	38.8	30	61.2	41	83.7	41	83.7	40	81.6
	Intermediate	18	36.7	12	24.5	2	4.1	1	2.0	2	4.1
	Advanced	8	16.3	4	8.2	3	6.1	5	10.2	4	8.2
	Advanced High	4	8.2	3	6.1	3	6.1	2	4.1	3	6.1
1 (51)	Beginning	7	13.7	10	19.6	31	60.8	29	59.2	29	59.2
	Intermediate	21	41.2	21	41.2	12	23.5	10	20.4	9	18.4
	Advanced	15	29.4	13	25.5	8	15.7	4	8.2	9	18.4
	Advanced High	8	15.7	7	13.7	0	0.0	6	12.2	2	4.1
2 (53)	Beginning	14	26.9	15	28.8	15	29.4	14	26.4	10	19.6
	Intermediate	15	28.8	16	30.8	22	43.1	23	43.4	22	43.1
	Advanced	18	34.6	17	32.7	12	23.5	11	20.8	14	27.5
	Advanced High	5	9.6	4	7.7	2	3.9	5	9.4	5	9.8
3 (56)	Beginning	2	3.6	5	8.9	13	23.2	13	23.2	9	16.1
	Intermediate	13	23.2	13	23.2	19	33.9	17	30.4	17	30.4
	Advanced	21	37.5	26	46.4	18	32.1	15	26.8	21	37.5
	Advanced High	20	35.7	12	21.4	6	10.7	11	19.6	9	16.1
4 (71)	Beginning	0	0.0	1	1.4	12	17.4	5	7.0	3	4.3
	Intermediate	8	11.6	12	17.4	19	27.5	31	43.7	23	33.3
	Advanced	19	27.5	19	27.5	31	44.9	30	42.3	37	53.6
	Advanced High	42	60.9	37	53.6	7	10.1	5	7.0	6	8.7

**PROGRESSION FROM  
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 18 (37.5%)	Beginning	29			
	Intermediate	8	1		
	Advanced	8	0	0	
	Advanced High	2	0	0	
46 26 (56.5%)	Beginning	6			
	Intermediate	11	10		
	Advanced	5	5	4	
	Advanced High	0	4	1	
52 23 (44.2%)	Beginning	7			
	Intermediate	3	12		
	Advanced	0	11	10	
	Advanced High	0	0	9	
67 32 (47.8%)	Beginning	3			
	Intermediate	7	15		
	Advanced	0	19	17	
	Advanced High	0	0	6	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	1	2.0	5	9.8	11	21.6	4	7.8	3	5.9
	Intermediate	13	25.5	15	29.4	20	39.2	19	37.3	21	41.2
	Advanced	21	41.2	16	31.4	12	23.5	16	31.4	15	29.4
	Advanced High	16	31.4	15	29.4	8	15.7	12	23.5	12	23.5
ALL (331)	Beginning	43	13.1	66	20.1	123	37.6	106	32.2	94	28.9
	Intermediate	88	26.8	89	27.1	94	28.7	101	30.7	94	28.9
	Advanced	102	31.1	95	29.0	84	25.7	81	24.6	100	30.8
	Advanced High	95	29.0	78	23.8	26	8.0	41	12.5	37	11.4

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
48  22 (45.8%)	Beginning	2			
	Intermediate	4	15		
	Advanced	0	6	9	
	Advanced High	0	1	11	
261  121 (46.4%)	Beginning	47			
	Intermediate	33	53		
	Advanced	13	41	40	
	Advanced High	2	5	27	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

90	82.6	86.9			92.2		85.4	
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**KINDERGARTEN MATHEMATICS SPANISH**

1	*	*			*		88.9	
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**KINDERGARTEN READING**

51	89.7	93.1			92.2		94.0	
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**KINDERGARTEN READING SPANISH**

40	96.1	97.0			100.0		94.6	
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**GRADE 1 MATHEMATICS**

99	82.2	86.3			86.9		82.5	
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**GRADE 1 READING**

50	77.4	84.9			92.0		83.9	
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**GRADE 1 READING SPANISH**

49	89.7	89.7			98.0		91.2	
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**GRADE 2 MATHEMATICS**

79	82.7	87.9	82.4		87.3	92.4	82.9	90.4
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**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

36	68.9	79.3	75.4		66.7	91.7	72.8	88.1
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**GRADE 2 READING SPANISH**

44	87.2	87.2	84.4		90.9	90.9	82.0	89.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

93	90.3	92.7			96.8		88.8	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN MATHEMATICS SPANISH**

1	*	*			*		90.0	
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**KINDERGARTEN READING**

52	94.1	94.8			98.1		89.3	
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**KINDERGARTEN READING SPANISH**

41	92.8	93.7			97.6		93.4	
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**GRADE 1 MATHEMATICS**

97	81.2	86.9			95.9		88.0	
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**GRADE 1 READING**

47	79.1	84.4			87.2		75.6	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

50	88.3	89.0			94.0		83.7	
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**GRADE 2 MATHEMATICS**

78	84.2	87.9	85.3		89.7	97.4	74.8	92.9
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**GRADE 2 MATHEMATICS SPANISH**

1	*	*			*		62.5	*
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**GRADE 2 READING**

34	76.3	79.7	79.6		76.5	97.1	68.0	89.8
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**GRADE 2 READING SPANISH**

45	90.2	91.6	87.0		95.6	95.6	81.0	93.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS**

32	48.3	67.7	72.2		46.9	87.5	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

56	63.4	73.9	81.5		64.3	89.3	55.3	85.9
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**GRADE 3 MATHEMATICS**

86	58.5	72.9	81.9		57.0	93.0	51.4	86.4
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**GRADE 3 MATHEMATICS SPANISH**

2	*	*	*		*	*	52.1	*
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**GRADE 3 MUSIC**

87	42.8	70.9	94.3		57.5	96.6	75.5	98.7
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**GRADE 3 READING**

33	39.7	59.8	68.2		24.2	81.8	52.3	86.2
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**GRADE 3 READING SPANISH**

55	63.0	77.8	81.7		72.7	89.1	61.0	85.8
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**GRADE 3 SCIENCE**

32	52.5	61.5	76.7		25.0	90.6	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

56	60.4	71.1	91.0		57.1	98.2	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

32	52.4	68.3	73.9		53.1	87.5	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

56	70.4	80.2	86.4		82.1	98.2	68.6	94.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS**

35	61.8	68.2	73.3		60.0	85.7	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

57	69.2	74.4	78.9		70.2	91.2	63.5	87.6
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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 MUSIC**

87	54.6	69.7	93.2		49.4	97.7	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

35	64.3	73.9	78.2		68.6	91.4	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

57	68.9	77.3	89.9		77.2	94.7	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

35	60.4	65.1	73.0		40.0	88.6	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

57	72.6	78.4	87.1		71.9	96.5	62.3	94.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS**

42	50.0	64.3	72.9		40.5	85.7	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

63	66.6	72.1	77.2		60.3	93.7	62.7	87.1
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**GRADE 4 MATHEMATICS**

105	64.4	81.3	81.6		73.3	96.2	61.7	88.0
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**GRADE 4 PHYSICAL EDUCATION**

105	78.6	78.6	98.3		80.0	100.0	88.6	98.9
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**GRADE 4 READING**

52	50.8	67.2	77.9		46.2	96.2	64.6	88.6
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**GRADE 4 READING SPANISH**

53	62.5	75.0	77.3		67.9	92.5	67.4	87.1
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**GRADE 4 SCIENCE**

42	53.8	62.5	89.5		35.7	100.0	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

63	79.4	83.3	86.1		90.5	100.0	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

42	35.5	57.0	77.6		9.5	95.2	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

63	52.3	69.6	78.4		47.6	100.0	46.6	94.7
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**GRADE 5 ART**

84	62.0	74.1	89.9		65.5	97.6	79.8	98.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS**

46	60.7	72.0	77.3		63.0	93.5	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

60	73.0	73.0	73.1		66.7	81.7	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**GRADE 4 PHYSICAL EDUCATION**

106	78.0	78.0	91.5		87.7	97.2	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

42	72.7	78.4	89.4		78.6	100.0	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

65	81.8	83.9	83.3		87.7	96.9	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

42	53.3	68.1	79.7		45.2	97.6	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

65	64.1	75.5	76.2		70.8	90.8	48.5	94.3
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**GRADE 5 ART**

89	75.4	75.4	90.1		74.2	100.0	85.9	98.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 LANGUAGE ARTS**

39	66.7	70.6	76.4		61.5	94.9	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

45	71.1	74.5	78.9		71.1	88.9	64.4	91.3
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**GRADE 5 MATHEMATICS**

83	54.1	74.0	76.7		63.9	84.3	61.1	88.8
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	48.8	*
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**GRADE 5 READING**

41	53.7	69.8	75.2		46.3	87.8	70.8	91.8
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**GRADE 5 READING SPANISH**

43	59.2	75.5	79.2		69.8	90.7	72.9	91.4
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**GRADE 5 SCIENCE**

39	65.6	65.6	74.5		43.6	87.2	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

44	74.4	79.2	81.9		86.4	93.2	66.9	92.4
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**GRADE 5 SOCIAL STUDIES**

39	40.7	67.7	76.4		38.5	94.9	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

45	39.2	66.8	79.4		31.1	97.8	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 LANGUAGE ARTS**

42	58.3	72.2	80.5		57.1	100.0	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

45	75.9	78.8	84.9		75.6	100.0	75.3	94.1
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**GRADE 5 MATHEMATICS**

88	77.5	82.2	81.4		81.8	95.5	70.0	92.4
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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

43	55.2	67.2	80.2		60.5	100.0	65.8	91.8
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**GRADE 5 READING SPANISH**

45	74.4	83.0	84.9		88.9	100.0	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

42	52.7	64.5	81.2		45.2	100.0	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

45	55.6	66.7	81.9		35.6	100.0	50.8	96.3
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