

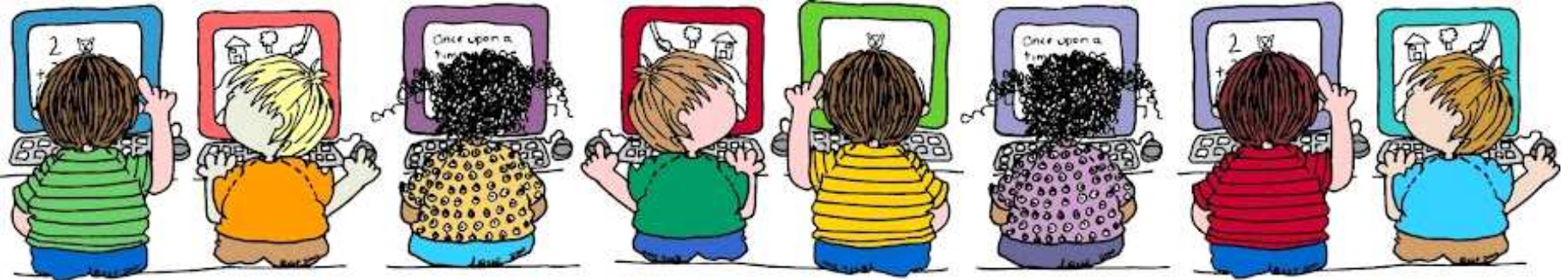
Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 109

WILLIAM A. BLAIR ELEMENTARY SCHOOL



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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	81
KN	96
1	117
2	116
3	113
4	100
5	84
ALL	707

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	306	43.3	30	63.8
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	385	54.5	13	27.7
White	11	1.6	2	4.3
Multiple	2	0.3	2	4.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	347	49.1
Economically disadvantaged	679	96.0
Limited English proficient (LEP)	287	40.6
Special education	38	5.4
Talented and Gifted (TAG)	101	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	80	26	32.5	0	0.0	0	0.0	54	67.5	0	0.0	0	0.0
	2015	81	27	33.3	0	0.0	0	0.0	52	64.2	2	2.5	0	0.0
	2016	81	31	38.3	0	0.0	0	0.0	50	61.7	0	0.0	0	0.0
KN	2014	133	58	43.6	0	0.0	0	0.0	68	51.1	5	3.8	2	1.5
	2015	112	42	37.5	0	0.0	0	0.0	67	59.8	1	0.9	1	0.9
	2016	96	40	41.7	0	0.0	0	0.0	55	57.3	1	1.0	0	0.0
1	2014	119	63	52.9	0	0.0	0	0.0	53	44.5	2	1.7	1	0.8
	2015	128	63	49.2	1	0.8	0	0.0	59	46.1	3	2.3	2	1.6
	2016	117	51	43.6	0	0.0	0	0.0	63	53.8	3	2.6	0	0.0
2	2014	125	61	48.8	0	0.0	0	0.0	61	48.8	3	2.4	0	0.0
	2015	117	59	50.4	0	0.0	0	0.0	57	48.7	0	0.0	1	0.9
	2016	116	51	44.0	1	0.9	0	0.0	60	51.7	2	1.7	2	1.7
3	2014	90	45	50.0	1	1.1	0	0.0	42	46.7	2	2.2	0	0.0
	2015	113	57	50.4	0	0.0	0	0.0	54	47.8	2	1.8	0	0.0
	2016	113	51	45.1	1	0.9	0	0.0	61	54.0	0	0.0	0	0.0
4	2014	98	52	53.1	0	0.0	0	0.0	46	46.9	0	0.0	0	0.0
	2015	93	45	48.4	0	0.0	0	0.0	46	49.5	2	2.2	0	0.0
	2016	100	46	46.0	0	0.0	0	0.0	52	52.0	2	2.0	0	0.0
5	2014	107	49	45.8	0	0.0	0	0.0	57	53.3	1	0.9	0	0.0
	2015	101	56	55.4	0	0.0	0	0.0	44	43.6	0	0.0	1	1.0
	2016	84	36	42.9	1	1.2	0	0.0	44	52.4	3	3.6	0	0.0
PK-5	2014	752	354	47.1	1	0.1	0	0.0	381	50.7	13	1.7	3	0.4
	2015	745	349	46.8	1	0.1	0	0.0	379	50.9	10	1.3	5	0.7
	2016	707	306	43.3	3	0.4	0	0.0	385	54.5	11	1.6	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	80	78	97.5	36	45.0	3	3.8	19	23.8	0	0.0	80	100.0	53.8	46.3	0.0
	2015	81	79	97.5	32	39.5	0	0.0	32	39.5	0	0.0	81	100.0	56.8	43.2	0.0
	2016	81	81	100.0	43	53.1	7	8.6	42	51.9	0	0.0	80	98.8	50.6	49.4	0.0
KN	2014	133	124	93.2	53	39.8	1	0.8	25	18.8	14	10.5	51	38.3	43.6	56.4	0.0
	2015	112	100	89.3	41	36.6	5	4.5	27	24.1	7	6.3	33	29.5	53.6	46.4	0.0
	2016	96	83	86.5	37	38.5	7	7.3	38	39.6	9	9.4	17	17.7	63.5	36.5	1.0
1	2014	119	114	95.8	35	29.4	1	0.8	31	26.1	17	14.3	14	11.8	45.4	54.6	0.0
	2015	128	124	96.9	48	37.5	3	2.3	21	16.4	21	16.4	8	6.3	40.6	59.4	0.8
	2016	117	111	94.9	44	37.6	5	4.3	30	25.6	13	11.1	12	10.3	52.1	47.9	0.0
2	2014	125	117	93.6	47	37.6	4	3.2	70	56.0	25	20.0	16	12.8	50.4	49.6	0.8
	2015	117	112	95.7	39	33.3	4	3.4	67	57.3	19	16.2	11	9.4	42.7	57.3	2.6
	2016	116	112	96.6	47	40.5	5	4.3	25	21.6	22	19.0	7	6.0	48.3	51.7	1.7
3	2014	90	87	96.7	29	32.2	5	5.6	58	64.4	16	17.8	11	12.2	48.9	51.1	1.1
	2015	113	107	94.7	42	37.2	3	2.7	88	77.9	21	18.6	11	9.7	53.1	46.9	0.9
	2016	113	113	100.0	42	37.2	5	4.4	74	65.5	18	15.9	6	5.3	46.9	53.1	0.9
4	2014	98	90	91.8	39	39.8	9	9.2	74	75.5	20	20.4	14	14.3	48.0	52.0	1.0
	2015	93	88	94.6	34	36.6	6	6.5	63	67.7	17	18.3	6	6.5	40.9	59.1	0.0
	2016	100	98	98.0	39	39.0	5	5.0	69	69.0	19	19.0	6	6.0	57.0	43.0	0.0
5	2014	107	103	96.3	43	40.2	11	10.3	94	87.9	15	14.0	11	10.3	45.8	54.2	2.8
	2015	101	93	92.1	36	35.6	11	10.9	87	86.1	22	21.8	8	7.9	54.5	45.5	1.0
	2016	84	81	96.4	35	41.7	4	4.8	69	82.1	20	23.8	5	6.0	48.8	51.2	0.0
PK-5	2014	752	713	94.8	282	37.5	34	4.5	371	49.3	107	14.2	197	26.2	47.6	52.4	0.8
	2015	745	703	94.4	272	36.5	32	4.3	385	51.7	107	14.4	158	21.2	48.5	51.5	0.8
	2016	707	679	96.0	287	40.6	38	5.4	347	49.1	101	14.3	133	18.8	52.3	47.7	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	127	13,557	122	96.1	12,997	95.9	40	31.6	18.6	105	11,773	82.8	86.8
	2015	108	13,283	103	95.0	12,675	95.4	31	28.6	19.2	88	11,627	81.2	87.5
	2016	97	12,185	91	94.4	11,638	95.5	20	20.7	19.4	87	10,883	90.0	89.3
1	2014	119	14,264	113	94.9	13,734	96.3	30	25.1	18.0	98	12,511	82.1	87.7
	2015	124	13,984	118	95.6	13,437	96.1	31	25.1	18.1	107	12,405	86.5	88.7
	2016	117	13,397	111	95.0	12,877	96.1	33	28.2	18.1	97	12,066	82.9	90.1
2	2014	125	13,664	120	96.5	13,220	96.8	43	34.4	16.0	102	12,162	81.7	89.0
	2015	117	13,916	111	95.4	13,422	96.4	28	24.0	16.6	99	12,453	84.7	89.5
	2016	115	13,532	111	96.0	13,066	96.6	26	22.5	16.6	103	12,286	89.2	90.8
3	2014	92	13,166	89	95.8	12,770	97.0	27	29.2	16.2	71	11,764	76.8	89.4
	2015	113	13,237	108	96.0	12,793	96.6	27	24.0	16.2	99	11,910	88.0	90.0
	2016	115	13,328	110	96.2	12,911	96.9	24	20.9	15.3	97	12,216	84.5	91.7
4	2014	95	12,546	92	97.2	12,183	97.1	27	28.4	15.0	77	11,321	81.0	90.2
	2015	91	12,745	88	96.4	12,343	96.9	26	28.6	16.2	78	11,520	85.9	90.4
	2016	103	12,688	100	96.9	12,300	96.9	26	25.2	15.8	94	11,676	91.0	92.0
5	2014	112	12,130	108	96.6	11,794	97.2	7	6.3	4.0	95	10,985	85.2	90.6
	2015	99	12,122	96	96.9	11,747	96.9	10	10.1	6.6	92	11,052	93.1	91.2
	2016	87	12,178	85	97.5	11,815	97.0	6	6.9	6.5	76	11,217	87.6	92.1
KN-5	2014	670	79,327	644	96.1	76,697	96.7	174	26.0	14.8	548	70,516	81.8	88.9
	2015	651	79,286	624	95.8	76,417	96.4	153	23.5	15.6	563	70,967	86.5	89.5
	2016	634	77,308	608	95.9	74,608	96.5	135	21.3	15.4	554	70,344	87.4	91.0

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	30	63.8
Hispanic	13	27.7
White	2	4.3
Multiple	2	4.3
Other	0	0.0

Gender	Number	Percentage
Female	38	80.9
Male	9	19.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.7	85.4
2014-15	8.9	90.5
2015-16	5.8	74.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	6.4
2	2	4.3
3	0	0.0
4	2	4.3
5	5	10.6
1-3	5	10.6
More than 3	42	89.4
1 - 5	12	25.5
6 - 10	6	12.8
11 - 20	17	36.2
More than 20	12	25.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	59.5	90.9	67.3			55.6		65.5	69.2	67.3	61.7	55
	2015	*	47.3	50.0	48.3	*	*	38.0		40.5	58.1	47.9	60.8	73
	2016		56.0	66.7	59.4	*	*	45.9		45.5	69.0	58.7	59.7	75
4	2014		31.3	66.7	38.2	*	*	22.6		29.2	42.4	36.8	59.4	57
	2015	*	25.0	77.8	31.1			19.2		36.8	34.4	35.3	57.9	51
	2016	*	46.5	85.7	58.2		*	30.0		55.6	58.3	56.7	65.0	60
5	2014		69.6	86.5	76.9		80.0	75.4		73.7	80.0	77.1	78.5	83
	2015		67.3	92.3	67.9		100.0	67.3		68.8	77.4	73.0	77.5	63
	2016	*	44.4	80.0	54.0	*	*	43.9		65.4	48.1	56.6	72.8	53
3-5	2014	*	52.9	84.2	62.7	*	82.1	58.3		59.3	65.4	62.6	66.7	195
	2015	*	47.9	71.1	50.0	*	72.7	46.1		49.5	56.4	52.9	65.7	187
	2016	*	49.6	75.5	57.5	*	60.0	40.7		54.7	60.2	57.4	65.9	188

NUMBER TESTED IN GRADES 3-5													
2014	2	136	57	185	1	28	127		91	104	195	21,304	
2015	4	144	38	158	2	11	128		93	94	187	21,526	
2016	4	129	53	174	5	10	108		95	93	188	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	17	1	17			12		10	8	18	2,649	55
	2015	*	29	8	31	*	*	31		25	13	38	2,771	73
	2016		22	8	28	*	*	20		18	13	31	2,901	75
4	2014		33	3	34	*	*	24		17	19	36	2,858	57
	2015	*	30	2	31			21		12	21	33	2,928	51
	2016	*	23	2	23		*	21		16	10	26	2,439	60
5	2014		14	5	18		5	17		10	9	19	1,582	83
	2015		16	1	17		0	17		10	7	17	1,692	63
	2016	*	20	3	23	*	*	23		9	14	23	2,037	53
3-5	2014	*	64	9	69	*	5	53		37	36	73	7,089	195
	2015	*	75	11	79	*	3	69		47	41	88	7,391	187
	2016	*	65	13	74	*	4	64		43	37	80	7,377	188

NUMBER TESTED IN GRADES 3-5													
2014	2	136	57	185	1	28	127			91	104	195	21,304
2015	4	144	38	158	2	11	128			93	94	187	21,526
2016	4	129	53	174	5	10	108			95	93	188	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	9.5	18.2	11.5			7.4		13.8	7.7	10.9	9.6	55
	2015	*	3.6	6.3	1.7	*	*	0.0		4.8	3.2	4.1	13.6	73
	2016		4.0	8.3	4.3	*	*	0.0		0.0	9.5	5.3	15.7	75
4	2014		4.2	22.2	7.3	*	*	3.2		4.2	9.1	7.0	12.0	57
	2015	*	2.5	11.1	2.2			0.0		0.0	6.3	3.9	12.8	51
	2016	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	14.1	60
5	2014		10.9	0.0	6.4		0.0	5.8		0.0	11.1	6.0	11.5	83
	2015		8.2	23.1	11.3		28.6	3.8		6.3	16.1	11.1	14.9	63
	2016	*	5.6	33.3	14.0	*	*	7.3		11.5	18.5	15.1	17.3	53
3-5	2014	*	8.1	7.0	8.1	*	3.6	5.5		5.5	9.6	7.7	11.1	195
	2015	*	4.9	13.2	5.1	*	18.2	1.6		4.3	8.5	6.4	13.8	187
	2016	*	3.1	13.2	5.7	*	10.0	2.8		3.2	9.7	6.4	15.7	188

NUMBER TESTED IN GRADE 3-5													
2014	2	136	57	185	1	28	127		91	104	195	21,304	
2015	4	144	38	158	2	11	128		93	94	187	21,526	
2016	4	129	53	174	5	10	108		95	93	188	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	67.9	61.1	54.9
	2015	54.3	48.4	49.7
	2016	63.6	55.3	50.1
4	2014	54.6	48.0	46.9
	2015	43.3	52.6	45.8
	2016	60.5	51.5	49.1
5	2014	69.4	61.5	63.0
	2015	63.0	64.2	59.1
	2016	62.6	58.5	59.8
3-5	2014	64.6	57.4	56.0
	2015	54.3	54.9	51.8
	2016	62.3	55.0	52.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		43.8	55.6	47.3	*	*	32.3		33.3	54.5	45.6	61.9	57
	2015	*	50.0	77.8	51.1			38.5		52.6	56.3	54.9	59.4	51
	2016	*	39.5	53.3	44.6		*	16.1		37.8	50.0	42.6	59.4	61

NUMBER TESTED IN GRADE 4													
2014		48	9	55	1	3	31		24	33	57	7,022	
2015	2	40	9	45			26		19	32	51	6,988	
2016	2	43	15	56		2	31		37	24	61	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		27	4	29	*	*	21		16	15	31	2,675	57
	2015	*	20	2	22			16		9	14	23	2,837	51
	2016	*	26	7	31		*	26		23	12	35	2,829	61

NUMBER TESTED IN GRADE 4													
2014		48	9	55	1	3	31		24	33	57	7,022	
2015	2	40	9	45			26		19	32	51	6,988	
2016	2	43	15	56		2	31		37	24	61	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		2.1	0.0	1.8	*	*	0.0		0.0	3.0	1.8	3.7	57
	2015	*	0.0	0.0	0.0			0.0		0.0	0.0	0.0	4.2	51
	2016	*	2.3	6.7	3.6		*	3.2		5.4	0.0	3.3	3.7	61

NUMBER TESTED IN GRADE 4													
2014		48	9	55	1	3	31		24	33	57	7,022	
2015	2	40	9	45			26		19	32	51	6,988	
2016	2	43	15	56		2	31		37	24	61	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.8	3.2	57.5	52.2
	2015	4.0	3.9	53.8	54.5
	2016	—	3.5	45.6	57.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	47.6	69.0	59.0	*	60.7	52.7		61.4	57.1	59.3	59.3	86
	2015	*	56.4	63.0	59.4	*	61.9	54.0		46.6	73.6	59.5	65.2	111
	2016		59.2	74.6	66.3	*	71.8	63.8		63.3	70.0	67.0	66.8	109
4	2014		16.7	75.0	44.2	*	80.6	49.2		47.7	41.7	44.6	59.0	92
	2015	*	32.5	78.3	57.5	*	80.0	48.3		68.6	50.9	58.0	61.9	88
	2016	*	32.6	74.5	56.5	*	81.6	55.2		51.9	60.5	55.7	65.3	97
5	2014		86.4	83.0	85.6	*	78.0	83.1		83.7	85.2	84.5	81.4	97
	2015		52.1	73.2	60.0	*	71.4	55.8		62.5	61.9	62.2	68.5	90
	2016	*	75.7	84.4	81.5	*	80.0	78.1		81.4	81.0	81.2	81.3	85
3-5	2014	*	49.3	76.3	63.3	57.1	74.3	64.0		64.1	62.5	63.3	66.3	275
	2015	*	48.3	70.9	59.0	50.0	70.5	53.1		57.4	62.2	59.9	65.1	289
	2016	*	55.0	77.4	67.5	57.1	77.7	66.0		64.4	70.3	67.4	71.0	291

NUMBER TESTED IN GRADES 3-5													
2014	2	134	139	259	7	105	224			131	144	275	35,222
2015	4	143	141	256	6	112	224			141	148	289	35,738
2016	4	129	155	277	7	112	209			146	145	291	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	22	13	34	*	11	26		17	18	35	4,988	86
	2015	*	24	20	39	*	16	40		31	14	45	4,347	111
	2016		20	15	35	*	11	25		18	18	36	4,153	109
4	2014		40	11	48	*	7	33		23	28	51	4,803	92
	2015	*	27	10	34	*	7	31		11	26	37	4,556	88
	2016	*	29	13	40	*	7	30		26	17	43	4,100	97
5	2014		6	9	13	*	9	14		7	8	15	2,088	97
	2015		23	11	32	*	10	34		18	16	34	3,559	90
	2016	*	9	7	15	*	7	16		8	8	16	2,135	85
3-5	2014	*	68	33	95	3	27	73		47	54	101	11,879	275
	2015	*	74	41	105	3	33	105		60	56	116	12,462	289
	2016	*	58	35	90	3	25	71		52	43	95	10,388	291

NUMBER TESTED IN GRADES 3-5													
2014	2	134	139	259	7	105	224		131	144	275	35,222	
2015	4	143	141	256	6	112	224		141	148	289	35,738	
2016	4	129	155	277	7	112	209		146	145	291	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	4.8	2.4	*	3.6	1.8		0.0	4.8	2.3	10.4	86
	2015	*	3.6	20.4	11.5	*	21.4	11.5		13.8	9.4	11.7	9.3	111
	2016		2.0	6.8	3.8	*	7.7	4.3		2.0	6.7	4.6	12.9	109
4	2014		6.3	20.5	11.6	*	22.2	12.3		18.2	8.3	13.0	14.0	92
	2015	*	0.0	21.7	11.3	*	22.9	11.7		8.6	15.1	12.5	10.4	88
	2016	*	2.3	37.3	20.7	*	42.1	23.9		20.4	20.9	20.6	15.1	97
5	2014		4.5	7.5	6.7	*	0.0	1.2		9.3	3.7	6.2	15.7	97
	2015		8.3	9.8	10.0	*	11.4	7.8		10.4	7.1	8.9	12.3	90
	2016	*	8.1	13.3	11.1	*	5.7	4.1		14.0	9.5	11.8	14.3	85
3-5	2014	*	3.7	10.8	6.9	0.0	8.6	4.9		9.2	5.6	7.3	13.3	275
	2015	*	4.2	17.7	10.9	0.0	18.8	10.3		11.3	10.8	11.1	10.6	289
	2016	*	3.9	18.7	11.6	0.0	18.8	10.5		12.3	11.7	12.0	14.1	291

NUMBER TESTED IN GRADE 3-5													
2014	2	134	139	259	7	105	203			131	144	275	35,222
2015	4	143	141	256	6	112	224			141	148	289	35,738
2016	4	129	155	277	7	112	209			146	145	291	35,762

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	58.6	55.8	55.8	53.6
	2016	66.2	57.4	63.6	52.8
4	2014				
	2015	71.3	53.0	45.5	57.3
	2016	68.6	56.1	44.5	60.2
5	2014				
	2015	55.1	55.6	53.0	52.4
	2016	63.8	65.0	56.5	60.2
3-5	2014				
	2015	61.4	54.9	51.8	54.3
	2016	66.3	59.2	55.1	57.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		50.0	59.6	55.4	*	55.0	50.0		55.8	54.5	55.1	61.3	98
	2015		43.8	84.6	48.1		85.7	44.0		51.6	54.8	53.2	59.1	62
	2016	*	51.4	76.9	56.5	*	*	47.2		75.0	46.2	60.0	67.8	50

NUMBER TESTED IN GRADE 5													
2014		46	52	92	1	40	82		43	55	98	9,073	
2015		48	13	52		7	50		31	31	62	9,009	
2016	2	35	13	46	2	3	36		24	26	50	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		23	21	41	*	18	41		19	25	44	3511	98
	2015		27	2	27		1	28		15	14	29	3685	62
	2016	*	17	3	20	*	*	19		6	14	20	2988	50

NUMBER TESTED IN GRADE 5													
2014		46	52	92	1	40	82		43	55	98	9,073	
2015		48	13	52		7	50		31	31	62	9,009	
2016	2	35	13	46	2	3	36		24	26	50	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		2.2	5.8	4.3	*	2.5	1.2		9.3	0.0	4.1	5.3	98
	2015		2.1	15.4	3.8		28.6	6.0		9.7	0.0	4.8	6.6	62
	2016	*	5.7	7.7	6.5	*	*	0.0		16.7	0.0	8.0	6.9	50

NUMBER TESTED IN GRADE 5													
2014		46	52	92	1	40	82		43	55	98	9,073	
2015		48	13	52		7	50		31	31	62	9,009	
2016	2	35	13	46	2	3	36		24	26	50	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	63.5	63.7	58.8	55.7
	2015	65.5	59.4	55.2	58.4
	2016	66.8	64.8	61.7	61.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			74.2	74.2	*	71.4	75.0		73.3	75.0	74.2	65.2	31
	2015			78.9	80.6		78.9	81.1		75.0	81.8	78.9	66.0	38
	2016			81.6	82.9	*	81.1	83.3		80.0	83.3	81.6	66.0	38
4	2014			62.2	60.6	*	60.0	61.1		61.9	62.5	62.2	60.8	37
	2015			64.9	65.7	*	65.7	64.7		56.3	71.4	64.9	64.2	37
	2016			56.8	56.8	*	55.6	56.8		38.9	73.7	56.8	61.2	37
5	2014			70.6	68.8	*	70.6	70.6		66.7	72.7	70.6	83.0	17
	2015			79.3	79.3	*	78.6	78.6		76.5	83.3	79.3	83.5	29
	2016			77.4	83.3	*	78.1	77.4		82.4	73.3	78.1	79.2	32
3-5	2014			68.2	67.5	42.9	66.3	67.9		66.7	69.8	68.2	68.7	85
	2015			74.0	75.0	*	74.3	74.7		69.4	78.2	74.0	70.1	104
	2016			71.7	73.5	*	71.4	72.1		67.3	76.9	72.0	68.1	107

NUMBER TESTED IN GRADES 3-5													
2014			85	80	7	80	81			42	43	85	14,654
2015			104	100	4	101	99			49	55	104	14,919
2016			106	102	3	105	104			55	52	107	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			8	8	*	8	7		4	4	8	2,005	31
	2015			8	7		8	7		4	4	8	1,922	38
	2016			7	6	*	7	6		4	3	7	1,905	38
4	2014			14	13	*	14	14		8	6	14	1,891	37
	2015			13	12	*	12	12		7	6	13	1,867	37
	2016			16	16	*	16	16		11	5	16	1,974	37
5	2014			5	5	*	5	5		2	3	5	692	17
	2015			6	6	*	6	6		4	2	6	669	29
	2016			7	5	*	7	7		3	4	7	873	32
3-5	2014			27	26	4	27	26		14	13	27	4,588	85
	2015			27	25	*	26	25		15	12	27	4,458	104
	2016			30	27	*	30	29		18	12	30	4,752	107

NUMBER TESTED IN GRADES 3-5													
2014			85	80	7	80	81			42	43	85	14,654
2015			104	100	4	101	99			49	55	104	14,919
2016			106	102	3	105	104			55	52	107	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			29.0	29.0	*	32.1	28.6		26.7	31.3	29.0	17.6	31
	2015			31.6	30.6		31.6	32.4		12.5	45.5	31.6	16.1	38
	2016			39.5	40.0	*	40.5	41.7		35.0	44.4	39.5	21.4	38
4	2014			5.4	6.1	*	5.7	5.6		4.8	6.3	5.4	12.5	37
	2015			13.5	14.3	*	14.3	14.7		6.3	19.0	13.5	11.6	37
	2016			10.8	10.8	*	11.1	10.8		5.6	15.8	10.8	16.6	37
5	2014			17.6	18.8	*	17.6	17.6		16.7	18.2	17.6	15.8	17
	2015			10.3	10.3	*	10.7	10.7		11.8	8.3	10.3	13.9	29
	2016			9.7	10.0	*	9.4	6.5		5.9	13.3	9.4	13.6	32
3-5	2014			16.5	17.5	0.0	17.5	16.0		14.3	18.6	16.5	15.4	85
	2015			19.2	19.0	*	19.8	20.2		10.2	27.3	19.2	14.0	104
	2016			20.8	20.6	*	21.0	20.2		16.4	25.0	20.6	17.5	107

NUMBER TESTED IN GRADE 3-5													
2014			85	80	7	80	81			42	43	85	14,654
2015			104	100	4	101	99			49	55	104	14,919
2016			106	102	3	105	104			55	52	107	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	72.0	59.9	63.9
	2015	71.5	68.0	63.5
	2016	76.3	63.5	75.3
4	2014	58.4	58.6	61.3
	2015	57.0	63.1	58.8
	2016	53.8	57.1	60.0
5	2014	58.2	60.1	65.7
	2015	54.8	68.6	59.8
	2016	60.3	62.2	68.6
3-5	2014	63.3	59.3	63.1
	2015	61.7	66.4	60.8
	2016	63.7	60.9	68.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			59.5	60.6	*	60.0	58.3		47.6	75.0	59.5	65.6	37
	2015			64.9	65.7	*	62.9	61.8		50.0	76.2	64.9	67.9	37
	2016			59.5	59.5	*	58.3	59.5		44.4	73.7	59.5	71.7	37

NUMBER TESTED IN GRADE 4													
2014			37	33	4	35	36		21	16	37	4,841	
2015			37	35	1	35	34		16	21	37	5,247	
2016			37	37	1	36	37		18	19	37	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			15	13	*	14	15		11	4	15	1,667	37
	2015			13	12	*	13	13		8	5	13	1,685	37
	2016			15	15	*	15	15		10	5	15	1,449	37

NUMBER TESTED IN GRADE 4													
2014			37	33	4	35	36		21	16	37	4,841	
2015			37	35	1	35	34		16	21	37	5,247	
2016			37	37	1	36	37		18	19	37	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	37
	2015			10.8	11.4	*	11.4	11.8		0.0	19.0	10.8	7.2	37
	2016			13.5	13.5	*	13.9	13.5		11.1	15.8	13.5	21.9	37

NUMBER TESTED IN GRADE 4													
2014			37	33	4	35	36		21	16	37	4,841	
2015			37	35	1	35	34		16	21	37	5,247	
2016			37	37	1	36	37		18	19	37	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	3.9	3.6	60.4	67.1
	2015	4.8	3.4	65.5	66.4
	2016	—	3.6	58.1	68.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	55.6	2
	2015			69.0	69.0	*	67.9	67.9		64.7	75.0	69.0	50.2	29
	2016			58.1	63.3	*	59.4	58.1		70.6	46.7	59.4	61.7	32

NUMBER TESTED IN GRADE 5													
2014			2	2		2	2		1	1	2		2,304
2015			29	29	3	28	28		17	12	29		2,437
2016			31	30	1	32	31		17	15	32		2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	1022	2
	2015			9	9	*	9	9		6	3	9	1213	29
	2016			13	11	*	13	13		5	8	13	879	32

NUMBER TESTED IN GRADE 5													
2014			2	2		2	2		1	1	2		2,304
2015			29	29	3	28	28		17	12	29		2,437
2016			31	30	1	32	31		17	15	32		2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*	*		*	*		*	*	*	2.9	2
	2015			3.4	3.4	*	3.6	3.6		5.9	0.0	3.4	3.1	29
	2016			3.2	3.3	*	3.1	3.2		5.9	0.0	3.1	3.8	32

NUMBER TESTED IN GRADE 5													
2014			2	2		2	2		1	1	2		2,304
2015			29	29	3	28	28		17	12	29		2,437
2016			31	30	1	32	31		17	15	32		2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	*	*	*	*
	2015	63.4	71.0	63.8	58.1
	2016	63.7	62.8	58.9	60.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*		*	7.9	3
	2016		*		*			*		*		*	8.6	1
4	2014													
	2015		*	*	*	*		*		*	*	*	10.0	5
	2016		*	*	*	*		*		*	*	*	12.7	4
5	2014													
	2015		33.3	*	16.7	28.6	*	25.0		33.3	*	25.0	20.0	8
	2016												20.2	0
3-5	2014													
	2015		23.1	*	15.4	23.1	*	16.7		25.0	*	18.8	13.7	16
	2016		*	*	*	*		*		*	*	*	14.2	5

NUMBER TESTED IN GRADES 3-5														
2014														
2015		13	3	13	13	1	12			12	4	16	917	
2016		4	1	5	3		4			4	1	5	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*		*	210	3
	2016		*		*			*		*		*	213	1
4	2014													
	2015		*	*	*	*		*		*	*	*	269	5
	2016		*	*	*	*		*		*	*	*	289	4
5	2014													
	2015		4	*	5	5	*	6		4	*	6	312	8
	2016												245	0
3-5	2014													
	2015		10	*	11	10	*	10		9	*	13	791	16
	2016		*	*	*	*		*		*	*	*	747	5

NUMBER TESTED IN GRADES 3-5														
2014														0
2015		13	3	13	13	1	12			12	4	16		917
2016		4	1	5	3		4			4	1	5		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*		*	0.0	3
	2016		*		*			*		*		*	0.4	1
4	2014													
	2015		*	*	*	*		*		*	*	*	0.0	5
	2016		*	*	*	*		*		*	*	*	0.6	4
5	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.5	8
	2016												0.3	0
3-5	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	16
	2016		*	*	*	*		*		*	*	*	0.5	5

NUMBER TESTED IN GRADE 3-5														
2014														
2015		13	3	13	13	1	12			12	4	16	917	
2016		4	1	5	3		4			4	1	5	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	*	*	*
	2016	*	*	*
5	2014			
	2015	45.0	34.9	37.5
	2016			
3-5	2014			
	2015	40.4	32.0	33.6
	2016	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*		*	11.1	3
	2016		*	*	*	*	*	*		*		*	10.5	3
4	2014													
	2015		*	*	*	*		*		*	*	*	8.3	5
	2016		*	*	*	*		*		*	*	*	8.8	4
5	2014													
	2015		*	*	16.7	14.3	*	14.3		16.7	*	14.3	16.6	7
	2016												26.5	0
3-5	2014													
	2015		16.7	*	15.4	15.4	*	9.1		16.7	*	13.3	12.7	15
	2016		*	*	*	*	*	0.0		16.7	*	14.3	15.7	7

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	12	2	13	13	1	11	0	12	3	15	980		
2016	0	5	2	5	4	1	6	0	6	1	7	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*		*	209	3
	2016		*	*	*	*	*	*		*		*	221	3
4	2014													
	2015		*	*	*	*		*		*	*	*	286	5
	2016		*	*	*	*		*		*	*	*	311	4
5	2014													
	2015		*	*	5	6	*	6		5	*	6	361	7
	2016												247	0
3-5	2014													
	2015		10	*	11	11	*	10		10	*	13	856	15
	2016		*	*	*	*	*	6		5	*	6	779	7

NUMBER TESTED IN GRADES 3-5														
2014														
2015		12	3	13	13	1	11			12	3	15	980	
2016		5	2	5	4	1	6			6	1	7	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*		*	*		*		*		*	0.0	3
	2016		*	*	*	*	*	*		*		*	0.4	3
4	2014													
	2015		*	*	*	*		*		*	*	*	0.0	5
	2016		*	*	*	*		*		*	*	*	0.0	4
5	2014													
	2015		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	7
	2016												0.3	0
3-5	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.1	15
	2016		*	*	*	*	*	0.0		0.0	*	0.0	0.2	7

NUMBER TESTED IN GRADE 3-5														
2014														
2015		12	3	13	13	1	11			12	3	15	980	
2016		5	2	5	4	1	6			6	1	7	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	*	*	*	*
	2016	*	*	*	*
5	2014				
	2015	25.0	32.7	36.9	31.0
	2016				
3-5	2014				
	2015	31.1	29.0	34.1	26.7
	2016	31.0	26.6	34.8	30.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	83.8	83.1	83.3	83.2	96
1	2014					
	2015					
	2016	80.0	65.9	69.6	75.8	115
2	2014					
	2015					
	2016	50.0	56.5	55.2	53.4	116
K-2	2014					
	2015					
	2016	73.6	66.5	68.5	70.4	327
# Tested (GR K-2)	2014					
	2015					
	2016	91	236	327	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	75.7	61.0	66.7	59.4	96
1	2014					
	2015					
	2016	46.7	39.1	41.0	52.0	117
2	2014					
	2015					
	2016	58.3	53.3	54.3	56.8	116
K-2	2014					
	2015					
	2016	61.5	50.0	53.2	56.0	329
# Tested (GR K-2)	2014					
	2015					
	2016	91	238	329	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	79.5	86.4	81.1	*	*	*		82.5	81.8	82.3	79.4	62
1	2014													
	2015													
	2016	*	64.0	45.0	58.8	16.7	*	*		45.7	67.6	56.9	66.3	72
2	2014													
	2015													
	2016	*	60.0	33.3	52.3	*		*		40.6	64.9	53.6	60.9	69
K-2	2014													
	2015													
	2016	*	66.9	57.9	62.9	7.7	*	30.0		57.9	69.8	63.5	68.4	203
# Tested (GR K-2)	2014													
	2015													
	2016	4	139	57	186	13	4	10		107	96	203	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	9	9	14	*	*	*		9	9	18	2,353	62
1	2014													
	2015													
	2016	*	5	6	11	1	*	*		1	10	11	1,605	72
2	2014													
	2015													
	2016	*	4	0	3	*		*		3	2	5	1,345	69
K-2	2014													
	2015													
	2016	*	18	15	28	1	*	2		13	21	34	5,303	203
# Tested (GR K-2)	2014													
	2015													
	2016	4	139	57	186	13	4	10		107	96	203	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	51.3	76.8	66.3	*	77.1	75.7		59.0	80.0	66.7	59.5	96
1	2014													
	2015													
	2016	*	29.4	53.3	43.6	16.7	56.1	51.9		37.3	47.3	42.1	52.2	114
2	2014													
	2015													
	2016	*	36.0	70.5	54.1	33.3	74.5	58.3		53.7	54.8	54.3	56.9	116
K-2	2014													
	2015													
	2016	50.0	37.9	66.7	53.6	25.0	69.1	63.6		50.0	57.9	53.7	56.1	326
# Tested (GR K-2)	2014													
	2015													
	2016	6	140	177	304	16	123	88		174	152	326	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	3	18	18	*	13	13		11	10	21	2,114	96
1	2014													
	2015													
	2016	*	2	7	10	0	4	1		4	6	10	1,519	114
2	2014													
	2015													
	2016	*	5	18	23	0	18	9		10	14	24	2,167	116
K-2	2014													
	2015													
	2016	2	10	43	51	1	35	23		25	30	55	5,800	326
# Tested (GR K-2)	2014													
	2015													
	2016	6	140	177	304	16	123	88		174	152	326	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			85.3	86.7	*	84.8	85.3		85.7	84.6	85.3	87.5	34
1	2014													
	2015													
	2016			90.7	92.9		90.5	85.2		91.3	90.0	90.7	87.2	43
2	2014													
	2015													
	2016	*		58.7	58.7	*	57.4	60.0		45.5	68.0	57.4	44.0	47
K-2	2014													
	2015													
	2016	*		77.2	78.0	*	76.2	79.0		74.2	79.3	76.6	72.7	124
# Tested (GR K-2)	2014													
	2015													
	2016	1		123	118	3	122	81		66	58	124	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			23	21	*	22	23		13	10	23	3,369	34
1	2014													
	2015													
	2016			26	26		26	13		15	11	26	2,597	43
2	2014													
	2015													
	2016	*		5	5	*	5	3		1	4	5	334	47
K-2	2014													
	2015													
	2016	*		54	52	*	53	39		29	25	54	6,300	124
# Tested (GR K-2)	2014													
	2015													
	2016	1		123	118	3	122	81		66	58	124	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	50	20	40.0	14	28.0	8	16.0			8	16.0		
KN	8	*	*			*	*			*	*		
1	4	*	*			*	*					*	*
2	2	*	*							*	*		
3	4	*	*	*	*	*	*			*	*		
5	38			*	*	12	31.6					25	65.8
ALL	108	28	25.9	16	14.8	26	24.1			12	11.1	26	24.1

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (36)	Beginning	17	47.2	17	47.2	34	94.4	34	94.4	28	77.8
	Intermediate	8	22.2	8	22.2	0	0.0	1	2.8	6	16.7
	Advanced	5	13.9	6	16.7	2	5.6	1	2.8	2	5.6
	Advanced High	6	16.7	5	13.9	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	15	34.1	22	50.0	27	61.4	27	61.4	26	59.1
	Intermediate	25	56.8	15	34.1	16	36.4	15	34.1	16	36.4
	Advanced	4	9.1	7	15.9	1	2.3	2	4.5	2	4.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (47)	Beginning	8	17.4	8	17.4	17	37.0	10	21.3	7	15.2
	Intermediate	19	41.3	20	43.5	19	41.3	16	34.0	16	34.8
	Advanced	10	21.7	10	21.7	10	21.7	15	31.9	22	47.8
	Advanced High	9	19.6	8	17.4	0	0.0	6	12.8	1	2.2
3 (43)	Beginning	2	4.7	2	4.7	11	25.6	7	16.3	2	4.7
	Intermediate	0	0.0	0	0.0	8	18.6	10	23.3	13	30.2
	Advanced	1	2.3	8	18.6	16	37.2	16	37.2	17	39.5
	Advanced High	40	93.0	33	76.7	8	18.6	10	23.3	11	25.6
4 (39)	Beginning	0	0.0	1	2.6	6	15.4	9	23.1	4	10.3
	Intermediate	2	5.1	10	25.6	19	48.7	15	38.5	15	38.5
	Advanced	15	38.5	7	17.9	6	15.4	10	25.6	14	35.9
	Advanced High	22	56.4	21	53.8	8	20.5	5	12.8	6	15.4

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 16 (40.0%)	Beginning	23			
	Intermediate	15	1		
	Advanced	0	1	0	
	Advanced High	0	0	0	
46 39 (84.8%)	Beginning	7			
	Intermediate	16	0		
	Advanced	15	7	0	
	Advanced High	0	1	0	
40 23 (57.5%)	Beginning	1			
	Intermediate	4	8		
	Advanced	1	7	8	
	Advanced High	0	1	10	
39 9 (23.1%)	Beginning	4			
	Intermediate	1	14		
	Advanced	0	2	12	
	Advanced High	0	0	6	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	0	0.0	0	0.0	5	14.3	2	5.7	0	0.0
	Intermediate	0	0.0	4	11.4	7	20.0	12	34.3	11	31.4
	Advanced	6	17.1	3	8.6	14	40.0	12	34.3	11	31.4
	Advanced High	29	82.9	28	80.0	9	25.7	9	25.7	13	37.1
ALL (244)	Beginning	42	17.3	50	20.6	100	41.2	89	36.5	67	27.6
	Intermediate	54	22.2	57	23.5	69	28.4	69	28.3	77	31.7
	Advanced	41	16.9	41	16.9	49	20.2	56	23.0	68	28.0
	Advanced High	106	43.6	95	39.1	25	10.3	30	12.3	31	12.8

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
35 19 (54.3%)	Beginning	0			
	Intermediate	2	9		
	Advanced	1	3	7	
	Advanced High	0	0	13	
200 106 (53.0%)	Beginning	35			
	Intermediate	38	32		
	Advanced	17	20	27	
	Advanced High	0	2	29	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

94	84.6	88.5			91.5		85.4	
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KINDERGARTEN READING

63	82.8	88.5			88.9		94.0	
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KINDERGARTEN READING SPANISH

32	94.8	96.0			100.0		94.6	
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GRADE 1 MATHEMATICS

110	79.9	84.5			82.7		82.5	
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GRADE 1 MATHEMATICS SPANISH

2	*	*			*		83.3	
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GRADE 1 READING

73	72.3	81.6			84.9		83.9	
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GRADE 1 READING SPANISH

40	86.1	86.1			90.0		91.2	
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GRADE 2 MATHEMATICS

113	74.0	81.9	80.1		77.0	83.2	82.9	90.4
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GRADE 2 READING

65	59.4	72.9	80.2		58.5	87.7	72.8	88.1
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GRADE 2 READING SPANISH

45	84.3	84.3	81.5		82.2	86.7	82.0	89.6
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GRADE 3 LANGUAGE ARTS

73	46.5	66.6	78.7		42.5	84.9	51.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

92	81.2	85.9			87.0		88.8	
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KINDERGARTEN READING

59	84.7	86.5			89.8		89.3	
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KINDERGARTEN READING SPANISH

34	90.5	91.6			97.1		93.4	
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GRADE 1 MATHEMATICS

114	75.6	83.0			89.5		88.0	
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GRADE 1 MATHEMATICS SPANISH

3	*	*			*		79.5	
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GRADE 1 READING

73	72.7	79.6			72.6		75.6	
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GRADE 1 READING SPANISH

43	75.5	77.1			67.4		83.7	
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GRADE 2 MATHEMATICS

116	69.3	76.3	78.9		70.7	88.8	74.8	92.9
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GRADE 2 READING

68	64.3	69.4	74.6		57.4	85.3	68.0	89.8
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GRADE 2 READING SPANISH

47	81.1	83.8	82.7		78.7	83.0	81.0	93.1
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GRADE 3 LANGUAGE ARTS

75	72.0	76.7	74.1		68.0	80.0	62.5	90.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

35	66.4	76.0	83.6		71.4	97.1	55.3	85.9
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GRADE 3 MATHEMATICS

106	50.4	67.7	79.2		50.0	86.8	51.4	86.4
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GRADE 3 MUSIC

107	51.9	75.5	83.5		80.4	95.3	75.5	98.7
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GRADE 3 READING

73	48.4	65.6	75.0		41.1	82.2	52.3	86.2
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GRADE 3 READING SPANISH

35	56.9	74.1	83.6		71.4	97.1	61.0	85.8
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GRADE 3 SCIENCE

72	56.0	64.3	79.8		43.1	86.1	58.3	94.1
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GRADE 3 SCIENCE SPANISH

35	67.0	75.8	88.2		74.3	97.1	63.7	93.7
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GRADE 3 SOCIAL STUDIES

73	66.2	77.4	82.5		69.9	94.5	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

35	68.4	78.9	90.2		77.1	97.1	68.6	94.6
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GRADE 4 LANGUAGE ARTS

65	52.3	65.9	71.2		52.3	87.7	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

38	62.8	69.0	78.2		63.2	84.2	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

38	70.4	75.4	80.7		73.7	94.7	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

110	69.2	79.5	80.1		89.1	91.8	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

75	64.6	74.1	73.9		65.3	85.3	63.4	95.2
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GRADE 3 SCIENCE SPANISH

38	71.2	79.0	88.4		84.2	97.4	64.0	94.5
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GRADE 3 SOCIAL STUDIES

75	68.0	71.8	79.7		65.3	88.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

38	71.0	77.1	88.9		73.7	97.4	62.3	94.7
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GRADE 4 LANGUAGE ARTS

63	56.3	68.8	74.6		52.4	88.9	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

38	67.8	67.8	77.3		60.5	89.5	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

103	49.4	73.4	72.0		56.3	71.8	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

103	88.7	88.7	84.2		95.1	90.3	88.6	98.9
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GRADE 4 READING

66	53.3	68.8	68.0		56.1	65.2	64.6	88.6
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GRADE 4 READING SPANISH

37	61.1	74.1	77.8		70.3	83.8	67.4	87.1
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GRADE 4 SCIENCE

65	54.7	63.3	73.6		33.8	92.3	63.4	95.1
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GRADE 4 SCIENCE SPANISH

38	81.4	84.9	89.4		89.5	97.4	67.3	93.6
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GRADE 4 SOCIAL STUDIES

66	40.1	60.0	71.2		13.6	90.9	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

36	51.6	69.1	83.3		55.6	94.4	46.6	94.7
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GRADE 5 ART

87	66.6	77.2	88.4		82.8	97.7	79.8	98.5
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GRADE 5 LANGUAGE ARTS

52	64.4	68.6	86.5		48.1	98.1	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

34	65.8	69.9	82.7		64.7	100.0	64.4	91.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

100	87.0	87.0	81.6		98.0	92.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

64	59.3	67.8	72.8		57.8	90.6	62.7	94.4
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GRADE 4 SCIENCE SPANISH

37	75.6	78.4	82.6		75.7	91.9	62.5	95.1
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GRADE 4 SOCIAL STUDIES

64	46.5	63.5	71.5		34.4	89.1	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

37	62.1	74.1	82.4		67.6	97.3	48.5	94.3
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GRADE 5 ART

79	80.0	80.0	84.5		82.3	92.4	85.9	98.9
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GRADE 5 LANGUAGE ARTS

51	61.8	74.5	77.5		76.5	90.2	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

32	70.8	74.3	82.4		75.0	100.0	75.3	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

87	49.4	71.3	81.7		65.5	96.6	61.1	88.8
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GRADE 5 READING

53	53.9	70.0	84.8		58.5	96.2	70.8	91.8
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GRADE 5 READING SPANISH

34	57.0	74.2	82.7		73.5	100.0	72.9	91.4
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GRADE 5 SCIENCE

53	73.6	73.6	83.2		64.2	98.1	66.3	92.8
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GRADE 5 SCIENCE SPANISH

34	70.4	76.0	84.1		70.6	100.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

52	43.2	69.0	84.3		42.3	98.1	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

35	41.6	68.1	84.4		42.9	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

82	64.4	71.9	80.0		57.3	97.6	70.0	92.4
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GRADE 5 READING

52	60.1	70.8	78.0		53.8	90.4	65.8	91.8
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GRADE 5 READING SPANISH

32	60.7	73.8	82.4		59.4	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

52	50.9	63.2	78.8		34.6	90.4	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

31	48.1	61.1	83.8		29.0	100.0	50.8	96.3
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