

Data Packet

for 2016-17 planning

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August 9, 2016



School Number 105

ARCADIA PARK ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	55
KN	114
1	81
2	119
3	108
4	110
5	95
ALL	682

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	16	2.3	9	22.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	645	94.6	18	45.0
White	13	1.9	9	22.5
Multiple	3	0.4	2	5.0
Other* (teachers only)	—	—	2	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	461	67.6
Economically disadvantaged	638	93.5
Limited English proficient (LEP)	415	60.9
Special education	42	6.2
Talented and Gifted (TAG)	86	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	68	5	7.4	0	0.0	0	0.0	61	89.7	2	2.9	0	0.0
	2015	68	1	1.5	0	0.0	0	0.0	67	98.5	0	0.0	0	0.0
	2016	55	2	3.6	0	0.0	0	0.0	51	92.7	2	3.6	0	0.0
KN	2014	115	2	1.7	1	0.9	1	0.9	110	95.7	1	0.9	0	0.0
	2015	96	7	7.3	0	0.0	0	0.0	86	89.6	3	3.1	0	0.0
	2016	114	3	2.6	0	0.0	1	0.9	104	91.2	5	4.4	1	0.9
1	2014	121	5	4.1	1	0.8	0	0.0	114	94.2	1	0.8	0	0.0
	2015	118	1	0.8	1	0.8	1	0.8	112	94.9	3	2.5	0	0.0
	2016	81	5	6.2	0	0.0	0	0.0	72	88.9	3	3.7	1	1.2
2	2014	109	1	0.9	1	0.9	0	0.0	106	97.2	1	0.9	0	0.0
	2015	120	4	3.3	2	1.7	0	0.0	112	93.3	2	1.7	0	0.0
	2016	119	1	0.8	1	0.8	1	0.8	115	96.6	1	0.8	0	0.0
3	2014	104	4	3.8	0	0.0	0	0.0	100	96.2	0	0.0	0	0.0
	2015	112	1	0.9	0	0.0	0	0.0	109	97.3	2	1.8	0	0.0
	2016	108	2	1.9	1	0.9	0	0.0	104	96.3	1	0.9	0	0.0
4	2014	85	4	4.7	1	1.2	0	0.0	80	94.1	0	0.0	0	0.0
	2015	102	4	3.9	0	0.0	0	0.0	98	96.1	0	0.0	0	0.0
	2016	110	1	0.9	0	0.0	0	0.0	108	98.2	1	0.9	0	0.0
5	2014	94	4	4.3	0	0.0	0	0.0	90	95.7	0	0.0	0	0.0
	2015	87	4	4.6	1	1.1	0	0.0	82	94.3	0	0.0	0	0.0
	2016	95	2	2.1	0	0.0	1	1.1	91	95.8	0	0.0	1	1.1
PK-5	2014	696	25	3.6	4	0.6	1	0.1	661	95.0	5	0.7	0	0.0
	2015	703	22	3.1	4	0.6	1	0.1	666	94.7	10	1.4	0	0.0
	2016	682	16	2.3	2	0.3	3	0.4	645	94.6	13	1.9	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	68	67	98.5	41	60.3	2	2.9	16	23.5	0	0.0	67	98.5	48.5	51.5	1.5
	2015	68	62	91.2	48	70.6	4	5.9	48	70.6	0	0.0	67	98.5	48.5	51.5	1.5
	2016	55	54	98.2	36	65.5	1	1.8	36	65.5	0	0.0	55	100.0	50.9	49.1	0.0
KN	2014	115	109	94.8	70	60.9	11	9.6	69	60.0	7	6.1	42	36.5	47.0	53.0	0.9
	2015	96	91	94.8	53	55.2	12	12.5	30	31.3	6	6.3	19	19.8	54.2	45.8	1.0
	2016	114	88	77.2	68	59.6	16	14.0	68	59.6	7	6.1	36	31.6	50.0	50.0	0.0
1	2014	121	111	91.7	71	58.7	1	0.8	71	58.7	10	8.3	9	7.4	42.1	57.9	1.7
	2015	118	112	94.9	77	65.3	3	2.5	78	66.1	11	9.3	5	4.2	48.3	51.7	5.9
	2016	81	77	95.1	47	58.0	3	3.7	28	34.6	8	9.9	6	7.4	51.9	48.1	2.5
2	2014	109	104	95.4	63	57.8	4	3.7	90	82.6	12	11.0	10	9.2	54.1	45.9	6.4
	2015	120	109	90.8	69	57.5	4	3.3	94	78.3	13	10.8	9	7.5	40.8	59.2	6.7
	2016	119	115	96.6	75	63.0	6	5.0	82	68.9	15	12.6	5	4.2	50.4	49.6	5.9
3	2014	104	101	97.1	65	62.5	5	4.8	83	79.8	13	12.5	3	2.9	47.1	52.9	1.9
	2015	112	108	96.4	67	59.8	2	1.8	93	83.0	16	14.3	7	6.3	53.6	46.4	4.5
	2016	108	103	95.4	67	62.0	5	4.6	84	77.8	17	15.7	3	2.8	45.4	54.6	1.9
4	2014	85	82	96.5	48	56.5	6	7.1	56	65.9	19	22.4	5	5.9	51.8	48.2	3.5
	2015	102	97	95.1	65	63.7	6	5.9	85	83.3	14	13.7	4	3.9	46.1	53.9	2.9
	2016	110	108	98.2	64	58.2	4	3.6	88	80.0	21	19.1	3	2.7	54.5	45.5	2.7
5	2014	94	88	93.6	64	68.1	2	2.1	73	77.7	22	23.4	5	5.3	47.9	52.1	0.0
	2015	87	83	95.4	52	59.8	9	10.3	69	79.3	21	24.1	5	5.7	49.4	50.6	1.1
	2016	95	93	97.9	58	61.1	7	7.4	75	78.9	18	18.9	6	6.3	45.3	54.7	0.0
PK-5	2014	696	662	95.1	422	60.6	31	4.5	458	65.8	83	11.9	141	20.3	48.1	51.9	2.3
	2015	703	662	94.2	431	61.3	40	5.7	497	70.7	81	11.5	116	16.5	48.5	51.5	3.7
	2016	682	638	93.5	415	60.9	42	6.2	461	67.6	86	12.6	114	16.7	49.7	50.3	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	114	13,557	109	96.1	12,997	95.9	11	9.7	18.6	104	11,773	91.6	86.8
	2015	97	13,283	93	95.8	12,675	95.4	10	10.3	19.2	92	11,627	94.5	87.5
	2016	114	12,185	109	96.1	11,638	95.5	14	12.3	19.4	106	10,883	93.3	89.3
1	2014	122	14,264	118	96.8	13,734	96.3	11	9.0	18.0	114	12,511	93.7	87.7
	2015	118	13,984	114	97.1	13,437	96.1	15	12.8	18.1	112	12,405	95.3	88.7
	2016	85	13,397	83	97.2	12,877	96.1	9	10.6	18.1	80	12,066	94.2	90.1
2	2014	108	13,664	105	97.1	13,220	96.8	7	6.5	16.0	101	12,162	93.7	89.0
	2015	122	13,916	119	97.1	13,422	96.4	10	8.2	16.6	116	12,453	94.9	89.5
	2016	120	13,532	117	97.5	13,066	96.6	11	9.2	16.6	113	12,286	94.4	90.8
3	2014	105	13,166	103	98.0	12,770	97.0	7	6.7	16.2	100	11,764	95.3	89.4
	2015	111	13,237	108	97.3	12,793	96.6	15	13.6	16.2	104	11,910	94.1	90.0
	2016	109	13,328	106	97.9	12,911	96.9	9	8.3	15.3	106	12,216	97.5	91.7
4	2014	84	12,546	82	97.9	12,183	97.1	8	9.5	15.0	80	11,321	95.1	90.2
	2015	103	12,745	101	97.7	12,343	96.9	6	5.8	16.2	100	11,520	96.8	90.4
	2016	111	12,688	109	97.7	12,300	96.9	6	5.4	15.8	107	11,676	96.3	92.0
5	2014	94	12,130	92	97.5	11,794	97.2	2	2.1	4.0	90	10,985	95.5	90.6
	2015	87	12,122	84	97.3	11,747	96.9	2	2.3	6.6	86	11,052	99.0	91.2
	2016	94	12,178	92	97.9	11,815	97.0	5	5.3	6.5	89	11,217	94.8	92.1
KN-5	2014	626	79,327	609	97.2	76,697	96.7	46	7.3	14.8	589	70,516	94.1	88.9
	2015	638	79,286	619	97.1	76,417	96.4	58	9.1	15.6	610	70,967	95.6	89.5
	2016	632	77,308	615	97.4	74,608	96.5	54	8.5	15.4	601	70,344	95.1	91.0

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	22.5
Hispanic	18	45.0
White	9	22.5
Multiple	2	5.0
Other	2	5.0

Gender	Number	Percentage
Female	29	72.5
Male	11	27.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.7	78.0
2014-15	7.0	86.0
2015-16	6.7	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.5
1	2	5.0
2	2	5.0
3	0	0.0
4	1	2.5
5	0	0.0
1-3	4	10.0
More than 3	33	82.5
1 - 5	5	12.5
6 - 10	8	20.0
11 - 20	18	45.0
More than 20	6	15.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	78.0	74.4	*	57.1	58.3		71.4	79.2	75.6	61.7	45
	2015	*	*	60.4	62.2	*	*	53.1		71.9	47.4	62.7	60.8	51
	2016	*	*	65.9	69.0	*	28.6	52.0		68.0	65.2	66.7	59.7	48
4	2014		*	83.3	80.0	*	*	50.0		68.4	93.8	80.0	59.4	35
	2015		*	69.4	65.8		57.1	44.0		65.0	65.0	65.0	57.9	40
	2016	*	*	58.3	59.6	*	*	44.8		64.3	54.5	60.0	65.0	50
5	2014		*	95.8	95.7		95.5	93.5		96.2	96.2	96.2	78.5	52
	2015		*	90.6	93.9	*	*	84.2		88.2	94.7	91.7	77.5	36
	2016		*	81.4	81.4	*	70.0	70.4		75.0	91.3	83.0	72.8	47
3-5	2014		66.7	86.6	84.0	*	86.7	74.6		80.3	89.4	84.8	66.7	132
	2015	*	62.5	71.6	72.4	66.7	62.5	57.9		73.9	69.0	71.7	65.7	127
	2016	*	*	68.1	69.7	20.0	45.5	55.6		68.8	70.6	69.7	65.9	145

NUMBER TESTED IN GRADES 3-5													
2014		12	119	125	3	30	63		66	66	132	21,304	
2015	2	8	116	116	6	16	76		69	58	127	21,526	
2016	2	5	135	132	10	22	81		77	68	145	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	9	11	*	3	10		6	5	11	2,649	45
	2015	*	*	19	17	*	*	15		9	10	19	2,771	51
	2016	*	*	15	13	*	5	12		8	8	16	2,901	48
4	2014		*	5	7	*	*	4		6	1	7	2,858	35
	2015		*	11	13		3	14		7	7	14	2,928	40
	2016	*	*	20	19	*	*	16		10	10	20	2,439	50
5	2014		*	2	2		1	2		1	1	2	1,582	52
	2015		*	3	2	*	*	3		2	1	3	1,692	36
	2016		*	8	8	*	3	8		6	2	8	2,037	47
3-5	2014		4	16	20	*	4	16		13	7	20	7,089	132
	2015	*	3	33	32	2	6	32		18	18	36	7,391	127
	2016	*	*	43	40	8	12	36		24	20	44	7,377	145

NUMBER TESTED IN GRADES 3-5													
2014		12	119	125	3	30	63		66	66	132	21,304	
2015	2	8	116	116	6	16	76		69	58	127	21,526	
2016	2	5	135	132	10	22	81		77	68	145	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	14.6	14.0	*	0.0	0.0		14.3	12.5	13.3	9.6	45
	2015	*	*	18.8	20.0	*	*	0.0		21.9	15.8	19.6	13.6	51
	2016	*	*	13.6	11.9	*	28.6	12.0		24.0	4.3	14.6	15.7	48
4	2014		*	16.7	17.1	*	*	0.0		21.1	12.5	17.1	12.0	35
	2015		*	22.2	18.4		14.3	4.0		20.0	20.0	20.0	12.8	40
	2016	*	*	10.4	10.6	*	*	0.0		7.1	13.6	10.0	14.1	50
5	2014		*	25.0	25.5		13.6	9.7		15.4	34.6	25.0	11.5	52
	2015		*	25.0	27.3	*	*	10.5		23.5	26.3	25.0	14.9	36
	2016		*	25.6	25.6	*	20.0	11.1		29.2	26.1	27.7	17.3	47
3-5	2014		16.7	19.3	19.2	*	10.0	4.8		16.7	21.2	18.9	11.1	132
	2015	*	0.0	21.6	21.6	0.0	6.3	3.9		21.7	20.7	21.3	13.8	127
	2016	*	*	16.3	15.9	0.0	18.2	7.4		19.5	14.7	17.2	15.7	145

NUMBER TESTED IN GRADE 3-5													
2014		12	119	125	3	30	63		66	66	132	21,304	
2015	2	8	116	116	6	16	76		69	58	127	21,526	
2016	2	5	135	132	10	22	81		77	68	145	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	64.4	65.8	60.0
	2015	64.7	57.4	66.4
	2016	65.6	63.2	54.2
4	2014	72.3	69.4	64.5
	2015	59.5	66.4	58.3
	2016	67.8	57.1	57.1
5	2014	78.7	73.1	74.9
	2015	70.8	76.0	74.0
	2016	74.9	69.8	70.6
3-5	2014	72.1	69.6	67.0
	2015	64.8	65.5	66.0
	2016	69.4	63.2	60.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	80.0	74.3	*	*	44.4		78.9	64.7	72.2	61.9	36
	2015		*	78.0	79.1	*	62.5	71.4		75.0	85.7	80.0	59.4	45
	2016	*	*	68.8	70.2	*	*	55.2		75.0	63.6	70.0	59.4	50

NUMBER TESTED IN GRADE 4													
2014		5	30	35	3	2	9		19	17	36	7,022	
2015		4	41	43	2	8	28		24	21	45	6,988	
2016	1	1	48	47	2	5	29		28	22	50	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	6	9	*	*	5		4	6	10	2,675	36
	2015		*	9	9	*	3	8		6	3	9	2,837	45
	2016	*	*	15	14	*	*	13		7	8	15	2,829	50

NUMBER TESTED IN GRADE 4													
2014		5	30	35	3	2	9		19	17	36	7,022	
2015		4	41	43	2	8	28		24	21	45	6,988	
2016	1	1	48	47	2	5	29		28	22	50	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	3.3	2.9	*	*	0.0		5.3	0.0	2.8	3.7	36
	2015		*	7.3	7.0	*	0.0	0.0		4.2	9.5	6.7	4.2	45
	2016	*	*	8.3	10.6	*	*	0.0		10.7	9.1	10.0	3.7	50

NUMBER TESTED IN GRADE 4													
2014		5	30	35	3	2	9		19	17	36	7,022	
2015		4	41	43	2	8	28		24	21	45	6,988	
2016	1	1	48	47	2	5	29		28	22	50	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.3	3.9	64.8	60.1
	2015	4.8	4.4	67.4	64.4
	2016	—	3.7	59.0	72.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	64.3	61.2	*	65.6	55.6		63.8	61.8	62.7	59.3	102
	2015	*	*	68.2	68.3	*	72.7	66.7		71.0	66.7	69.0	65.2	113
	2016	*	*	85.7	85.0	*	83.6	83.3		84.0	84.7	84.4	66.8	109
4	2014		*	66.7	64.6	*	54.2	56.4		67.4	62.5	65.1	59.0	83
	2015		*	63.0	61.4	*	58.7	55.6		69.0	55.6	61.5	61.9	96
	2016	*	*	80.4	80.0	*	82.5	77.0		81.0	80.4	80.7	65.3	109
5	2014		*	97.7	96.5		96.7	95.7		97.8	95.6	96.7	81.4	90
	2015		*	82.3	85.9	50.0	78.4	78.8		82.9	81.4	82.1	68.5	84
	2016		*	87.8	87.5	57.1	93.0	85.1		83.7	92.2	88.3	81.3	94
3-5	2014		41.7	76.0	73.6	50.0	73.3	69.3		76.3	72.9	74.5	66.3	275
	2015	*	55.6	70.5	71.1	44.4	69.4	66.3		73.8	66.9	70.3	65.1	293
	2016	*	*	84.4	84.0	53.3	86.1	81.6		82.8	85.7	84.3	71.0	312

NUMBER TESTED IN GRADES 3-5													
2014		12	262	265	6	172	240		135	140	275	35,222	
2015	2	9	281	270	9	180	240		145	148	293	35,738	
2016	2	5	302	293	15	187	245		151	161	312	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	35	38	*	22	36		17	21	38	4,988	102
	2015	*	*	35	33	*	18	31		18	17	35	4,347	113
	2016	*	*	15	15	*	11	14		8	9	17	4,153	109
4	2014		*	26	29	*	22	24		14	15	29	4,803	83
	2015		*	34	34	*	26	36		13	24	37	4,556	96
	2016	*	*	21	21	*	11	20		11	10	21	4,100	109
5	2014		*	2	3		2	3		1	2	3	2,088	90
	2015		*	14	11	3	11	14		7	8	15	3,559	84
	2016		*	11	11	3	4	11		7	4	11	2,135	94
3-5	2014		7	63	70	3	46	63		32	38	70	11,879	275
	2015	*	4	83	78	5	55	81		38	49	87	12,462	293
	2016	*	*	47	47	7	26	45		26	23	49	10,388	312

NUMBER TESTED IN GRADES 3-5													
2014		12	262	265	6	172	240		135	140	275	35,222	
2015	2	9	281	270	9	180	240		145	148	293	35,738	
2016	2	5	302	293	15	187	245		151	161	312	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	7.1	7.1	*	9.4	7.4		6.4	9.1	7.8	10.4	102
	2015	*	*	10.0	10.6	*	9.1	7.5		9.7	11.8	10.6	9.3	113
	2016	*	*	12.4	14.0	*	13.4	11.9		14.0	11.9	12.8	12.9	109
4	2014		*	10.3	9.8	*	8.3	7.3		7.0	12.5	9.6	14.0	83
	2015		*	8.7	6.8	*	4.8	6.2		9.5	7.4	8.3	10.4	96
	2016	*	*	21.5	22.9	*	20.6	16.1		25.9	17.6	22.0	15.1	109
5	2014		*	30.2	29.4		28.3	24.6		31.1	28.9	30.0	15.7	90
	2015		*	15.2	15.4	0.0	13.7	12.1		17.1	11.6	14.3	12.3	84
	2016		*	17.8	17.0	0.0	17.5	14.9		18.6	17.6	18.1	14.3	94
3-5	2014		16.7	15.6	15.1	16.7	15.7	13.2		14.8	16.4	15.6	13.3	275
	2015	*	0.0	11.0	10.7	0.0	8.9	8.3		11.7	10.1	10.9	10.6	293
	2016	*	*	17.2	18.1	0.0	17.1	14.3		19.9	15.5	17.6	14.1	312

NUMBER TESTED IN GRADE 3-5													
2014		12	262	265	6	172	205		135	140	275	35,222	
2015	2	9	281	270	9	180	240		145	148	293	35,738	
2016	2	5	302	293	15	187	245		151	161	312	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	61.4	58.2	59.0	59.0
	2016	70.5	68.7	71.6	69.9
4	2014				
	2015	67.1	52.9	42.6	57.5
	2016	80.8	62.8	56.4	66.1
5	2014				
	2015	62.5	60.9	62.6	69.8
	2016	74.3	69.6	68.6	69.3
3-5	2014				
	2015	63.6	57.2	54.7	61.6
	2016	75.3	66.9	65.4	68.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	97.0	94.1		85.7	93.8		94.1	95.0	94.6	61.3	37
	2015		*	94.1	97.2	75.0	*	90.9		100.0	90.5	94.9	59.1	39
	2016		*	87.5	87.5	*	57.1	79.2		81.8	95.5	88.6	67.8	44

NUMBER TESTED IN GRADE 5													
2014		4	33	34		7	16		17	20	37	9,073	
2015		4	34	36	8	5	22		18	21	39	9,009	
2016		2	40	40	5	7	24		22	22	44	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	1	2		1	1		1	1	2	3511	37
	2015		*	2	1	2	*	2		0	2	2	3685	39
	2016		*	5	5	*	3	5		4	1	5	2988	44

NUMBER TESTED IN GRADE 5													
2014		4	33	34		7	16		17	20	37	9,073	
2015		4	34	36	8	5	22		18	21	39	9,009	
2016		2	40	40	5	7	24		22	22	44	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	30.3	29.4		14.3	12.5		41.2	20.0	29.7	5.3	37
	2015		*	23.5	22.2	0.0	*	9.1		22.2	19.0	20.5	6.6	39
	2016		*	20.0	17.5	*	42.9	12.5		13.6	31.8	22.7	6.9	44

NUMBER TESTED IN GRADE 5													
2014		4	33	34		7	16		17	20	37	9,073	
2015		4	34	36	8	5	22		18	21	39	9,009	
2016		2	40	40	5	7	24		22	22	44	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	78.4	81.1	80.4	83.6
	2015	79.8	77.9	78.6	75.5
	2016	75.6	76.1	80.3	79.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			70.2	69.1	*	70.2	70.2		50.0	87.1	70.2	65.2	57
	2015			69.8	67.8		69.4	69.4		60.0	78.8	69.8	66.0	63
	2016			77.0	77.6	*	76.7	76.3		68.0	83.3	77.0	66.0	61
4	2014			66.0	67.4		65.2	65.2		66.7	65.2	66.0	60.8	47
	2015			73.2	76.0	*	73.2	73.2		68.2	76.5	73.2	64.2	56
	2016			60.0	58.6	*	59.3	59.3		51.6	69.0	60.0	61.2	60
5	2014			89.7	89.7		89.7	89.7		89.5	90.0	89.7	83.0	39
	2015			93.6	93.2		93.5	93.5		91.7	95.7	93.6	83.5	47
	2016			87.5	86.7	*	87.5	87.5		89.5	86.2	87.5	79.2	48
3-5	2014			74.1	74.3	*	73.9	73.9		66.7	81.1	74.1	68.7	143
	2015			77.7	77.8	*	77.4	77.4		72.4	82.2	77.7	70.1	166
	2016			74.0	73.3	*	73.7	73.5		66.7	79.8	74.0	68.1	169

NUMBER TESTED IN GRADES 3-5													
2014			143	140	2	142	142			69	74	143	14,654
2015			166	153	2	164	164			76	90	166	14,919
2016			169	161	5	167	166			75	94	169	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			17	17	*	17	17		13	4	17	2,005	57
	2015			19	19		19	19		12	7	19	1,922	63
	2016			14	13	*	14	14		8	6	14	1,905	61
4	2014			16	15		16	16		8	8	16	1,891	47
	2015			15	12	*	15	15		7	8	15	1,867	56
	2016			24	24	*	24	24		15	9	24	1,974	60
5	2014			4	4		4	4		2	2	4	692	39
	2015			3	3		3	3		2	1	3	669	47
	2016			6	6	*	6	6		2	4	6	873	48
3-5	2014			37	36	*	37	37		23	14	37	4,588	143
	2015			37	34	*	37	37		21	16	37	4,458	166
	2016			44	43	*	44	44		25	19	44	4,752	169

NUMBER TESTED IN GRADES 3-5													
2014			143	140	2	142	142			69	74	143	14,654
2015			166	153	2	164	164			76	90	166	14,919
2016			169	161	5	167	166			75	94	169	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			17.5	16.4	*	17.5	17.5		11.5	22.6	17.5	17.6	57
	2015			17.5	18.6		16.1	16.1		13.3	21.2	17.5	16.1	63
	2016			31.1	32.8	*	30.0	28.8		28.0	33.3	31.1	21.4	61
4	2014			12.8	13.0		13.0	13.0		8.3	17.4	12.8	12.5	47
	2015			10.7	10.0	*	10.7	10.7		13.6	8.8	10.7	11.6	56
	2016			21.7	22.4	*	20.3	20.3		19.4	24.1	21.7	16.6	60
5	2014			12.8	12.8		12.8	12.8		10.5	15.0	12.8	15.8	39
	2015			17.0	18.2		17.4	17.4		8.3	26.1	17.0	13.9	47
	2016			16.7	15.6	*	16.7	16.7		15.8	17.2	16.7	13.6	48
3-5	2014			14.7	14.3	*	14.8	14.8		10.1	18.9	14.7	15.4	143
	2015			15.1	15.7	*	14.6	14.6		11.8	17.8	15.1	14.0	166
	2016			23.7	24.2	*	22.8	22.3		21.3	25.5	23.7	17.5	169

NUMBER TESTED IN GRADE 3-5													
2014			143	140	2	142	142		69	74	143	14,654	
2015			166	153	2	164	164		76	90	166	14,919	
2016			169	161	5	167	166		75	94	169	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	71.1	58.4	58.7
	2015	68.8	61.7	58.3
	2016	76.0	64.7	66.8
4	2014	61.5	61.1	65.4
	2015	62.0	64.8	59.6
	2016	56.8	59.9	64.9
5	2014	61.5	69.2	70.6
	2015	65.7	74.5	66.5
	2016	70.8	68.6	72.2
3-5	2014	65.3	62.2	64.1
	2015	65.6	66.4	61.1
	2016	67.7	64.1	67.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			76.6	76.1		76.1	76.1		75.0	78.3	76.6	65.6	47
	2015			73.7	74.5	*	73.7	73.7		65.2	79.4	73.7	67.9	57
	2016			66.1	65.5	*	65.5	65.5		56.7	75.9	66.1	71.7	59

NUMBER TESTED IN GRADE 4													
2014			47	46		46	46		24	23	47	4,841	
2015			57	51	2	57	57		23	34	57	5,247	
2016			59	58	1	58	58		30	29	59	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			11	11		11	11		6	5	11	1,667	47
	2015			15	13	*	15	15		8	7	15	1,685	57
	2016			20	20	*	20	20		13	7	20	1,449	59

NUMBER TESTED IN GRADE 4													
2014			47	46		46	46		24	23	47	4,841	
2015			57	51	2	57	57		23	34	57	5,247	
2016			59	58	1	58	58		30	29	59	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			6.4	6.5		6.5	6.5		0.0	13.0	6.4	6.4	47
	2015			12.3	11.8	*	12.3	12.3		0.0	20.6	12.3	7.2	57
	2016			15.3	15.5	*	13.8	13.8		10.0	20.7	15.3	21.9	59

NUMBER TESTED IN GRADE 4													
2014			47	46		46	46		24	23	47	4,841	
2015			57	51	2	57	57		23	34	57	5,247	
2016			59	58	1	58	58		30	29	59	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.4	4.3	68.6	70.2
	2015	4.5	3.9	65.9	75.0
	2016	—	3.6	62.7	69.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			79.6	78.8		79.6	79.6		85.7	73.1	79.6	55.6	54
	2015			75.0	72.7		74.5	74.5		72.0	78.3	75.0	50.2	48
	2016			72.5	70.8	*	72.5	72.5		75.0	71.0	72.5	61.7	51

NUMBER TESTED IN GRADE 5													
2014			54	52		54	54		28	26	54	2,304	
2015			48	44		47	47		25	23	48	2,437	
2016			51	48	1	51	51		20	31	51	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			11	11		11	11		4	7	11	1022	54
	2015			12	12		12	12		7	5	12	1213	48
	2016			14	14	*	14	14		5	9	14	879	51

NUMBER TESTED IN GRADE 5													
2014			54	52		54	54		28	26	54	2,304	
2015			48	44		47	47		25	23	48	2,437	
2016			51	48	1	51	51		20	31	51	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	54
	2015			6.3	6.8		6.4	6.4		8.0	4.3	6.3	3.1	48
	2016			3.9	2.1	*	3.9	3.9		0.0	6.5	3.9	3.8	51

NUMBER TESTED IN GRADE 5													
2014			54	52		54	54		28	26	54	2,304	
2015			48	44		47	47		25	23	48	2,437	
2016			51	48	1	51	51		20	31	51	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	73.6	66.3	69.0	72.5
	2015	66.4	66.0	71.9	66.5
	2016	64.7	66.7	62.6	70.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	80.6	73.3	77.7	83.2	112
1	2014					
	2015					
	2016	86.2	81.1	82.9	75.8	82
2	2014					
	2015					
	2016	41.0	77.1	51.7	53.4	118
K-2	2014					
	2015					
	2016	63.1	77.4	69.2	70.4	312
# Tested (GR K-2)	2014					
	2015					
	2016	179	133	312	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	41.8	77.8	56.3	59.4	112
1	2014					
	2015					
	2016	31.0	49.1	42.7	52.0	82
2	2014					
	2015					
	2016	61.4	77.1	66.1	56.8	118
K-2	2014					
	2015					
	2016	49.2	66.2	56.4	56.0	312
# Tested (GR K-2)	2014					
	2015					
	2016	179	133	312	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	71.1	67.4	60.0	44.4	44.4		56.0	78.6	67.9	79.4	53
1	2014													
	2015													
	2016	*	*	79.2	75.0	*	*	*		68.8	76.5	72.7	66.3	33
2	2014													
	2015													
	2016	*	*	69.8	71.1	*	*	53.8		62.5	82.6	72.3	60.9	47
K-2	2014													
	2015													
	2016	42.9	66.7	72.3	70.7	61.5	53.3	50.0		61.5	79.4	70.7	68.4	133
# Tested (GR K-2)	2014													
	2015													
	2016	7	9	112	123	13	15	24		65	68	133	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	12	10	0	0	0		3	11	14	2,353	53
1	2014													
	2015													
	2016	*	*	3	4	*	*	*		1	3	4	1,605	33
2	2014													
	2015													
	2016	*	*	3	5	*	*	1		2	3	5	1,345	47
K-2	2014													
	2015													
	2016	1	2	18	19	0	1	1		6	17	23	5,303	133
# Tested (GR K-2)	2014													
	2015													
	2016	7	9	112	123	13	15	24		65	68	133	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	56.3	56.3	31.3	41.8	41.8		58.9	53.6	56.3	59.5	112
1	2014													
	2015													
	2016	*	*	43.8	43.6	*	41.7	31.0		37.2	48.7	42.7	52.2	82
2	2014													
	2015													
	2016	*	*	66.7	66.7	*	63.2	61.4		67.8	64.4	66.1	56.9	118
K-2	2014													
	2015													
	2016	37.5	55.6	57.2	57.0	30.4	50.3	49.2		56.3	56.5	56.4	56.1	312
# Tested (GR K-2)	2014													
	2015													
	2016	8	9	290	279	23	191	179		158	154	312	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	8	4	1	2	2		2	6	8	2,114	112
1	2014													
	2015													
	2016	*	*	6	6	*	1	0		3	3	6	1,519	82
2	2014													
	2015													
	2016	*	*	24	26	*	17	17		14	12	26	2,167	118
K-2	2014													
	2015													
	2016	1	0	38	36	1	20	19		19	21	40	5,800	312
# Tested (GR K-2)	2014													
	2015													
	2016	8	9	290	279	23	191	179		158	154	312	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		87.9	92.7	66.7	86.2	86.2		77.4	96.4	86.4	87.5	59
1	2014													
	2015													
	2016			89.8	91.3	*	89.4	88.9		92.6	86.4	89.8	87.2	49
2	2014													
	2015													
	2016			38.0	39.1	*	38.0	38.6		25.7	50.0	38.0	44.0	71
K-2	2014													
	2015													
	2016	*		68.5	68.6	50.0	67.6	65.2		62.4	74.4	68.2	72.7	179
# Tested (GR K-2)	2014													
	2015													
	2016	1		178	156	10	176	155		93	86	179	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		41	31	1	40	40		16	25	41	3,369	59
1	2014													
	2015													
	2016			20	19	*	18	8		10	10	20	2,597	49
2	2014													
	2015													
	2016			3	3	*	3	3		1	2	3	334	71
K-2	2014													
	2015													
	2016	*		64	53	1	61	51		27	37	64	6,300	179
# Tested (GR K-2)	2014													
	2015													
	2016	1		178	156	10	176	155		93	86	179	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	27	7	25.9	11	40.7	*	*			*	*		
KN	30	*	*	8	26.7	*	*	*	*	12	40.0		
1	4	*	*	*	*	*	*					*	*
2	8	*	*	*	*	*	*					*	*
3	2					*	*					*	*
4	4	*	*			*	*			*	*	*	*
5	61	*	*	*	*	37	60.7					18	29.5
ALL	136	16	11.8	26	19.1	54	39.7	*	*	17	12.5	22	16.2

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (69)	Beginning	34	49.3	45	65.2	57	82.6	52	81.3	52	81.3
	Intermediate	20	29.0	15	21.7	10	14.5	9	14.1	8	12.5
	Advanced	13	18.8	7	10.1	2	2.9	2	3.1	4	6.3
	Advanced High	2	2.9	2	2.9	0	0.0	1	1.6	0	0.0
1 (49)	Beginning	4	8.2	7	14.3	21	42.9	16	34.0	14	29.8
	Intermediate	22	44.9	22	44.9	23	46.9	22	46.8	23	48.9
	Advanced	20	40.8	15	30.6	5	10.2	7	14.9	9	19.1
	Advanced High	3	6.1	5	10.2	0	0.0	2	4.3	1	2.1
2 (76)	Beginning	1	1.3	6	7.9	9	11.8	19	25.3	7	9.3
	Intermediate	24	31.6	29	38.2	29	38.2	39	52.0	34	45.3
	Advanced	34	44.7	25	32.9	26	34.2	13	17.3	30	40.0
	Advanced High	17	22.4	16	21.1	12	15.8	4	5.3	4	5.3
3 (68)	Beginning	2	2.9	4	5.9	16	23.5	10	14.7	7	10.3
	Intermediate	8	11.8	22	32.4	26	38.2	19	27.9	21	30.9
	Advanced	30	44.1	27	39.7	23	33.8	24	35.3	29	42.6
	Advanced High	28	41.2	15	22.1	3	4.4	15	22.1	11	16.2
4 (65)	Beginning	1	1.6	1	1.6	11	17.2	7	10.8	4	6.3
	Intermediate	14	21.9	17	26.6	25	39.1	30	46.2	23	35.9
	Advanced	24	37.5	27	42.2	23	35.9	22	33.8	31	48.4
	Advanced High	25	39.1	19	29.7	5	7.8	6	9.2	6	9.4

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
42 27 (64.3%)	Beginning	13			
	Intermediate	18	1		
	Advanced	7	1	1	
	Advanced High	1	0	0	
73 42 (57.5%)	Beginning	6			
	Intermediate	18	15		
	Advanced	6	14	10	
	Advanced High	0	1	3	
67 33 (49.3%)	Beginning	6			
	Intermediate	7	14		
	Advanced	0	15	14	
	Advanced High	0	0	11	
64 12 (18.8%)	Beginning	4			
	Intermediate	1	22		
	Advanced	1	4	26	
	Advanced High	0	0	6	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (58)	Beginning	2	3.4	3	5.2	4	6.9	2	3.4	2	3.4
	Intermediate	3	5.2	2	3.4	7	12.1	6	10.3	5	8.6
	Advanced	17	29.3	19	32.8	15	25.9	22	37.9	14	24.1
	Advanced High	36	62.1	34	58.6	32	55.2	28	48.3	37	63.8
ALL (385)	Beginning	44	11.5	66	17.2	118	30.7	106	28.1	86	22.9
	Intermediate	91	23.7	107	27.9	120	31.3	125	33.2	114	30.3
	Advanced	138	35.9	120	31.3	94	24.5	90	23.9	117	31.1
	Advanced High	111	28.9	91	23.7	52	13.5	56	14.9	59	15.7

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
57 <hr/> 45 (78.9%)	Beginning	1			
	Intermediate	2	3		
	Advanced	0	6	8	
	Advanced High	0	1	36	
303 <hr/> 159 (52.5%)	Beginning	30			
	Intermediate	46	55		
	Advanced	14	40	59	
	Advanced High	1	2	56	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

114	77.4	83.0			84.2		85.4	
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KINDERGARTEN READING

55	80.9	87.3			94.5		94.0	
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KINDERGARTEN READING SPANISH

58	80.2	84.7			86.2		94.6	
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GRADE 1 MATHEMATICS

86	73.7	79.8			75.6		82.5	
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GRADE 1 READING

34	67.4	78.2			82.4		83.9	
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GRADE 1 READING SPANISH

52	86.9	86.9			92.3		91.2	
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GRADE 2 MATHEMATICS

118	79.4	85.6	82.1		88.1	93.2	82.9	90.4
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GRADE 2 READING

48	77.9	85.3	86.4		85.4	93.8	72.8	88.1
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GRADE 2 READING SPANISH

70	83.1	83.1	84.0		85.7	97.1	82.0	89.6
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GRADE 3 LANGUAGE ARTS

46	57.9	73.7	91.6		60.9	100.0	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

62	70.9	79.2	82.8		71.0	90.3	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

113	84.2	88.2			95.6		88.8	
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KINDERGARTEN READING

54	83.2	85.2			90.7		89.3	
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KINDERGARTEN READING SPANISH

59	88.1	89.5			94.9		93.4	
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GRADE 1 MATHEMATICS

82	67.3	77.2			80.5		88.0	
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GRADE 1 READING

33	67.3	75.5			63.6		75.6	
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GRADE 1 READING SPANISH

49	76.5	77.9			71.4		83.7	
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GRADE 2 MATHEMATICS

119	75.7	81.3	83.4		85.7	92.4	74.8	92.9
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GRADE 2 READING

48	73.2	77.1	83.9		72.9	93.8	68.0	89.8
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GRADE 2 READING SPANISH

71	80.8	83.5	84.3		84.5	93.0	81.0	93.1
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GRADE 3 LANGUAGE ARTS

45	69.8	74.8	89.1		71.1	100.0	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

61	77.3	81.1	80.3		80.3	88.5	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

108	62.0	75.2	81.4		71.3	90.7	51.4	86.4
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GRADE 3 MUSIC

108	58.2	78.7	94.1		89.8	100.0	75.5	98.7
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GRADE 3 READING

46	58.6	72.4	87.0		60.9	93.5	52.3	86.2
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GRADE 3 READING SPANISH

62	61.9	77.1	82.8		77.4	90.3	61.0	85.8
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GRADE 3 SCIENCE

46	72.1	77.3	88.5		76.1	100.0	58.3	94.1
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GRADE 3 SCIENCE SPANISH

62	66.1	75.2	81.8		71.0	95.2	63.7	93.7
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GRADE 3 SOCIAL STUDIES

46	64.9	76.6	94.4		78.3	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

62	68.3	78.9	87.9		83.9	96.8	68.6	94.6
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GRADE 4 LANGUAGE ARTS

48	61.9	72.8	82.1		64.6	89.6	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

63	63.8	69.8	79.0		61.9	85.7	62.7	87.1
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GRADE 4 MATHEMATICS

112	54.2	75.9	81.0		71.4	91.1	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

107	59.4	72.9	93.9		66.4	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

46	61.2	71.6	85.8		56.5	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

61	70.4	78.3	81.0		78.7	88.5	64.0	94.5
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GRADE 3 SOCIAL STUDIES

46	69.0	72.6	88.1		67.4	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

61	78.5	83.0	87.1		90.2	96.7	62.3	94.7
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GRADE 4 LANGUAGE ARTS

50	62.9	73.5	77.0		62.0	88.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

60	69.7	69.7	74.5		60.0	70.0	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

112	80.3	80.3	98.2		88.4	99.1	88.6	98.9
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GRADE 4 READING

49	63.4	75.6	80.2		77.6	87.8	64.6	88.6
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GRADE 4 READING SPANISH

63	54.4	69.6	79.0		46.0	85.7	67.4	87.1
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GRADE 4 SCIENCE

49	57.4	65.5	82.8		38.8	98.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

63	58.9	66.7	83.9		44.4	93.7	67.3	93.6
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GRADE 4 SOCIAL STUDIES

49	55.5	70.3	88.4		46.9	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

63	43.4	63.9	80.9		27.0	90.5	46.6	94.7
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GRADE 5 ART

94	75.7	83.5	94.4		90.4	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

41	77.2	79.9	84.3		80.5	92.7	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

51	72.0	75.3	78.6		66.7	80.4	64.4	91.3
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GRADE 5 MATHEMATICS

94	55.2	74.6	78.8		69.1	91.5	61.1	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

105	84.2	84.2	91.1		93.3	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

49	59.3	67.8	83.1		44.9	98.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

61	65.5	69.6	82.3		54.1	96.7	62.5	95.1
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GRADE 4 SOCIAL STUDIES

49	49.6	65.6	85.4		34.7	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

61	47.5	64.2	78.1		29.5	90.2	48.5	94.3
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GRADE 5 ART

92	90.4	90.4	94.8		97.8	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

47	67.5	78.3	85.1		80.9	95.7	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

48	77.3	80.0	79.3		83.3	85.4	75.3	94.1
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GRADE 5 MATHEMATICS

94	77.4	82.2	80.3		83.0	91.5	70.0	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

46	71.9	81.7	80.3		84.8	82.6	70.8	91.8
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GRADE 5 READING SPANISH

48	65.2	79.1	78.9		81.3	81.3	72.9	91.4
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GRADE 5 SCIENCE

41	86.4	86.4	86.0		87.8	90.2	66.3	92.8
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GRADE 5 SCIENCE SPANISH

53	70.8	76.3	77.0		73.6	77.4	66.9	92.4
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GRADE 5 SOCIAL STUDIES

41	63.7	80.2	78.8		82.9	85.4	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

53	52.4	74.0	77.4		81.1	81.1	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	44.4	*
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GRADE 5 READING

47	68.4	76.9	81.2		78.7	89.4	65.8	91.8
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GRADE 5 READING SPANISH

48	75.4	83.6	79.3		89.6	85.4	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

43	71.2	78.4	81.9		74.4	88.4	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

52	59.8	69.8	80.7		53.8	90.4	50.8	96.3
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