

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 101

JOHN Q. ADAMS ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	87
KN	98
1	116
2	140
3	110
4	117
5	104
ALL	772

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	41	5.3	7	14.9
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	707	91.6	29	61.7
White	17	2.2	11	23.4
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	553	71.6
Economically disadvantaged	734	95.1
Limited English proficient (LEP)	498	64.5
Special education	51	6.6
Talented and Gifted (TAG)	110	14.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	90	6	6.7	0	0.0	0	0.0	83	92.2	1	1.1	0	0.0
	2015	88	3	3.4	0	0.0	0	0.0	83	94.3	2	2.3	0	0.0
	2016	87	4	4.6	0	0.0	0	0.0	82	94.3	1	1.1	0	0.0
KN	2014	133	8	6.0	1	0.8	0	0.0	122	91.7	2	1.5	0	0.0
	2015	116	10	8.6	0	0.0	0	0.0	102	87.9	3	2.6	1	0.9
	2016	98	1	1.0	1	1.0	0	0.0	92	93.9	4	4.1	0	0.0
1	2014	92	4	4.3	0	0.0	0	0.0	87	94.6	1	1.1	0	0.0
	2015	143	5	3.5	1	0.7	0	0.0	133	93.0	4	2.8	0	0.0
	2016	116	5	4.3	1	0.9	0	0.0	106	91.4	3	2.6	1	0.9
2	2014	119	11	9.2	0	0.0	0	0.0	106	89.1	2	1.7	0	0.0
	2015	97	4	4.1	0	0.0	0	0.0	92	94.8	1	1.0	0	0.0
	2016	140	3	2.1	1	0.7	0	0.0	132	94.3	4	2.9	0	0.0
3	2014	103	9	8.7	0	0.0	0	0.0	92	89.3	1	1.0	1	1.0
	2015	121	11	9.1	0	0.0	0	0.0	107	88.4	3	2.5	0	0.0
	2016	110	6	5.5	1	0.9	1	0.9	101	91.8	1	0.9	0	0.0
4	2014	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0	0	0.0
	2015	106	11	10.4	0	0.0	0	0.0	93	87.7	1	0.9	1	0.9
	2016	117	12	10.3	0	0.0	0	0.0	102	87.2	3	2.6	0	0.0
5	2014	89	9	10.1	1	1.1	0	0.0	79	88.8	0	0.0	0	0.0
	2015	80	5	6.3	0	0.0	0	0.0	75	93.8	0	0.0	0	0.0
	2016	104	10	9.6	0	0.0	0	0.0	92	88.5	1	1.0	1	1.0
PK-5	2014	700	50	7.1	2	0.3	0	0.0	640	91.4	7	1.0	1	0.1
	2015	751	49	6.5	1	0.1	0	0.0	685	91.2	14	1.9	2	0.3
	2016	772	41	5.3	4	0.5	1	0.1	707	91.6	17	2.2	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	90	83	92.2	57	63.3	0	0.0	57	63.3	0	0.0	89	98.9	56.7	43.3	0.0
	2015	88	78	88.6	64	72.7	0	0.0	64	72.7	0	0.0	88	100.0	48.9	51.1	0.0
	2016	87	87	100.0	64	73.6	2	2.3	64	73.6	0	0.0	87	100.0	44.8	55.2	0.0
KN	2014	133	125	94.0	82	61.7	3	2.3	82	61.7	0	0.0	38	28.6	45.1	54.9	0.0
	2015	116	107	92.2	64	55.2	1	0.9	64	55.2	0	0.0	33	28.4	51.7	48.3	0.0
	2016	98	88	89.8	70	71.4	4	4.1	70	71.4	11	11.2	22	22.4	42.9	57.1	1.0
1	2014	92	86	93.5	53	57.6	4	4.3	54	58.7	5	5.4	8	8.7	52.2	47.8	2.2
	2015	143	137	95.8	90	62.9	6	4.2	92	64.3	14	9.8	13	9.1	49.0	51.0	2.8
	2016	116	106	91.4	70	60.3	3	2.6	73	62.9	25	21.6	6	5.2	50.0	50.0	0.9
2	2014	119	114	95.8	80	67.2	5	4.2	96	80.7	16	13.4	3	2.5	56.3	43.7	3.4
	2015	97	94	96.9	57	58.8	8	8.2	78	80.4	9	9.3	7	7.2	52.6	47.4	3.1
	2016	140	134	95.7	92	65.7	6	4.3	95	67.9	24	17.1	10	7.1	52.9	47.1	2.1
3	2014	103	101	98.1	65	63.1	9	8.7	91	88.3	11	10.7	5	4.9	50.5	49.5	7.8
	2015	121	116	95.9	75	62.0	7	5.8	99	81.8	17	14.0	5	4.1	59.5	40.5	3.3
	2016	110	106	96.4	63	57.3	17	15.5	83	75.5	11	10.0	15	13.6	53.6	46.4	5.5
4	2014	74	69	93.2	45	60.8	11	14.9	58	78.4	12	16.2	5	6.8	55.4	44.6	1.4
	2015	106	105	99.1	67	63.2	8	7.5	81	76.4	12	11.3	9	8.5	53.8	46.2	0.0
	2016	117	114	97.4	72	61.5	11	9.4	83	70.9	21	17.9	8	6.8	54.7	45.3	0.9
5	2014	89	85	95.5	61	68.5	9	10.1	72	80.9	23	25.8	4	4.5	43.8	56.2	1.1
	2015	80	77	96.3	49	61.3	9	11.3	59	73.8	13	16.3	8	10.0	55.0	45.0	1.3
	2016	104	99	95.2	67	64.4	8	7.7	85	81.7	18	17.3	6	5.8	50.0	50.0	0.0
PK-5	2014	700	663	94.7	443	63.3	41	5.9	510	72.9	67	9.6	152	21.7	51.1	48.9	2.3
	2015	751	714	95.1	466	62.1	39	5.2	537	71.5	65	8.7	163	21.7	52.9	47.1	1.6
	2016	772	734	95.1	498	64.5	51	6.6	553	71.6	110	14.2	154	19.9	50.3	49.7	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	133	13,557	128	96.1	12,997	95.9	17	12.8	18.6	121	11,773	91.0	86.8
	2015	116	13,283	111	95.9	12,675	95.4	20	17.3	19.2	102	11,627	88.1	87.5
	2016	96	12,185	92	96.5	11,638	95.5	12	12.5	19.4	90	10,883	94.0	89.3
1	2014	88	14,264	85	96.3	13,734	96.3	17	19.3	18.0	80	12,511	90.6	87.7
	2015	142	13,984	138	97.1	13,437	96.1	17	12.0	18.1	130	12,405	91.5	88.7
	2016	118	13,397	115	97.5	12,877	96.1	7	5.9	18.1	115	12,066	97.5	90.1
2	2014	116	13,664	113	97.6	13,220	96.8	13	11.2	16.0	108	12,162	93.4	89.0
	2015	96	13,916	94	97.7	13,422	96.4	8	8.3	16.6	91	12,453	94.3	89.5
	2016	140	13,532	136	97.1	13,066	96.6	15	10.7	16.6	130	12,286	92.5	90.8
3	2014	102	13,166	100	97.5	12,770	97.0	12	11.7	16.2	96	11,764	93.9	89.4
	2015	121	13,237	118	97.6	12,793	96.6	15	12.4	16.2	111	11,910	91.4	90.0
	2016	106	13,328	104	97.5	12,911	96.9	16	15.1	15.3	102	12,216	96.0	91.7
4	2014	74	12,546	73	97.6	12,183	97.1	6	8.1	15.0	68	11,321	91.5	90.2
	2015	104	12,745	102	98.1	12,343	96.9	10	9.6	16.2	99	11,520	94.8	90.4
	2016	116	12,688	113	97.4	12,300	96.9	18	15.6	15.8	105	11,676	90.8	92.0
5	2014	86	12,130	84	97.6	11,794	97.2	1	1.2	4.0	81	10,985	94.0	90.6
	2015	80	12,122	78	97.7	11,747	96.9	2	2.5	6.6	76	11,052	95.5	91.2
	2016	106	12,178	104	98.1	11,815	97.0	4	3.8	6.5	99	11,217	93.3	92.1
KN-5	2014	599	79,327	582	97.1	76,697	96.7	66	11.0	14.8	554	70,516	92.4	88.9
	2015	660	79,286	642	97.3	76,417	96.4	72	10.9	15.6	609	70,967	92.3	89.5
	2016	682	77,308	664	97.3	74,608	96.5	72	10.6	15.4	641	70,344	94.0	91.0

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	14.9
Hispanic	29	61.7
White	11	23.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	39	83.0
Male	8	17.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.6	70.3
2014-15	7.2	71.8
2015-16	5.8	88.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	10.6
1	7	14.9
2	7	14.9
3	1	2.1
4	3	6.4
5	1	2.1
1-3	15	31.9
More than 3	27	57.4
1 - 5	19	40.4
6 - 10	9	19.1
11 - 20	8	17.0
More than 20	6	12.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	50.0	72.7	66.7	*		56.5		62.5	76.5	69.7	61.7	33
	2015	*	60.0	62.2	63.6		*	51.6		56.3	76.5	63.3	60.8	49
	2016	*	*	51.4	48.6	*	*	34.8		52.4	47.4	50.0	59.7	40
4	2014		*	90.0	88.2		*	83.3		100.0	85.7	90.9	59.4	22
	2015	*	33.3	62.5	64.3	*	*	15.4		40.9	76.9	54.3	57.9	35
	2016	*	62.5	77.4	73.5		*	41.7		68.0	81.3	73.2	65.0	41
5	2014		71.4	83.9	79.4		84.2	76.7	*	88.9	76.2	82.1	78.5	39
	2015		*	89.5	87.5		*	66.7		90.0	84.6	87.0	77.5	23
	2016	*	77.8	85.7	82.9	*	75.0	77.3		78.9	90.0	84.6	72.8	39
3-5	2014	*	64.7	82.2	76.5	*	86.4	70.8	*	81.0	78.8	79.8	66.7	94
	2015	*	52.2	68.8	68.2	*	40.0	45.3		56.3	79.1	65.4	65.7	107
	2016	*	65.0	70.2	68.3	*	56.3	52.6		66.2	72.7	69.2	65.9	120

NUMBER TESTED IN GRADES 3-5													
2014	1	17	73	81	1	22	65	1	42	52	94	21,304	
2015	3	23	80	88	1	10	53		64	43	107	21,526	
2016	4	20	94	104	4	16	57		65	55	120	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	4	6	10	*		10		6	4	10	2,649	33
	2015	*	4	14	16		*	15		14	4	18	2,771	49
	2016	*	*	17	18	*	*	15		10	10	20	2,901	40
4	2014		*	2	2		*	2		0	2	2	2,858	22
	2015	*	6	9	10	*	*	11		13	3	16	2,928	35
	2016	*	3	7	9		*	7		8	3	11	2,439	41
5	2014		2	5	7		3	7	*	2	5	7	1,582	39
	2015		*	2	2		*	3		1	2	3	1,692	23
	2016	*	2	4	6	*	2	5		4	2	6	2,037	39
3-5	2014	*	6	13	19	*	3	19	*	8	11	19	7,089	94
	2015	*	11	25	28	*	6	29		28	9	37	7,391	107
	2016	*	7	28	33	*	7	27		22	15	37	7,377	120

NUMBER TESTED IN GRADES 3-5													
2014	1	17	73	81	1	22	65	1	42	52	94	21,304	
2015	3	23	80	88	1	10	53		64	43	107	21,526	
2016	4	20	94	104	4	16	57		65	55	120	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	0.0	0.0	*		0.0		0.0	5.9	3.0	9.6	33
	2015	*	10.0	5.4	4.5		*	0.0		6.3	5.9	6.1	13.6	49
	2016	*	*	5.7	2.9	*	*	0.0		0.0	15.8	7.5	15.7	40
4	2014		*	15.0	11.8		*	0.0		37.5	0.0	13.6	12.0	22
	2015	*	11.1	16.7	14.3	*	*	0.0		9.1	23.1	14.3	12.8	35
	2016	*	12.5	12.9	11.8		*	0.0		8.0	25.0	14.6	14.1	41
5	2014		0.0	12.9	11.8		5.3	3.3	*	11.1	9.5	10.3	11.5	39
	2015		*	21.1	18.8		*	0.0		30.0	7.7	17.4	14.9	23
	2016	*	22.2	10.7	11.4	*	0.0	0.0		10.5	15.0	12.8	17.3	39
3-5	2014	*	0.0	9.6	7.4	*	4.5	1.5	*	11.9	5.8	8.5	11.1	94
	2015	*	8.7	12.5	10.2	*	0.0	0.0		10.9	11.6	11.2	13.8	107
	2016	*	15.0	9.6	8.7	*	0.0	0.0		6.2	18.2	11.7	15.7	120

NUMBER TESTED IN GRADE 3-5													
2014	1	17	73	81	1	22	65	1	42	52	94	21,304	
2015	3	23	80	88	1	10	53		64	43	107	21,526	
2016	4	20	94	104	4	16	57		65	55	120	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	66.7	62.8	54.9
	2015	55.4	53.6	56.9
	2016	56.3	52.2	50.0
4	2014	75.5	63.6	68.5
	2015	50.0	57.8	52.5
	2016	69.5	65.0	63.3
5	2014	65.4	67.7	72.7
	2015	70.9	76.4	72.4
	2016	65.4	70.7	65.9
3-5	2014	68.2	65.0	65.5
	2015	57.0	59.9	58.8
	2016	63.8	62.6	59.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	90.0	88.2		*	91.7		100.0	85.7	90.9	61.9	22
	2015	*	66.7	66.7	67.9	*	*	38.5		50.0	92.3	65.7	59.4	35
	2016	*	50.0	60.0	57.6		*	27.3		54.2	62.5	57.5	59.4	40

NUMBER TESTED IN GRADE 4													
2014		2	20	17		3	12		8	14	22	7,022	
2015	1	9	24	28	1	1	13		22	13	35	6,988	
2016	2	8	30	33		3	11		24	16	40	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	2	2		*	1		0	2	2	2,675	22
	2015	*	3	8	9	*	*	8		11	1	12	2,837	35
	2016	*	4	12	14		*	8		11	6	17	2,829	40

NUMBER TESTED IN GRADE 4													
2014		2	20	17		3	12		8	14	22	7,022	
2015	1	9	24	28	1	1	13		22	13	35	6,988	
2016	2	8	30	33		3	11		24	16	40	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	5.0	5.9		*	0.0		12.5	0.0	4.5	3.7	22
	2015	*	0.0	4.2	3.6	*	*	0.0		4.5	0.0	2.9	4.2	35
	2016	*	12.5	16.7	18.2		*	9.1		8.3	31.3	17.5	3.7	40

NUMBER TESTED IN GRADE 4													
2014		2	20	17		3	12		8	14	22	7,022	
2015	1	9	24	28	1	1	13		22	13	35	6,988	
2016	2	8	30	33		3	11		24	16	40	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	5.0	5.0	69.2	65.1
	2015	4.4	4.1	59.7	54.1
	2016	—	4.0	64.6	63.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	87.5	79.1	78.9	*	80.6	77.6		73.9	86.3	80.4	59.3	97
	2015	*	80.0	76.9	78.7		73.6	74.5		73.9	83.3	77.8	65.2	117
	2016	*	*	78.7	78.2	*	79.3	76.3		81.3	74.5	77.9	66.8	95
4	2014		*	88.5	87.3		84.1	86.8		87.1	90.6	88.9	59.0	63
	2015	*	60.0	67.8	70.8	37.5	62.3	60.8		55.6	82.2	67.7	61.9	99
	2016	*	77.8	71.9	73.3	*	65.2	64.9		79.7	63.3	72.2	65.3	108
5	2014		100.0	95.8	97.2		94.8	95.7	*	93.8	97.9	96.3	81.4	80
	2015		*	79.0	80.7	*	78.7	73.1		75.8	81.8	78.8	68.5	66
	2016	*	88.9	81.4	82.4	*	83.9	81.0		76.6	87.8	82.5	81.3	97
3-5	2014	*	94.1	87.2	87.0	*	86.6	86.1	*	83.5	91.6	87.9	66.3	240
	2015	*	70.8	74.3	76.4	33.3	71.1	69.6		67.9	82.5	74.5	65.1	282
	2016	*	81.0	77.1	77.8	90.9	75.8	74.1		79.2	75.2	77.3	71.0	300

NUMBER TESTED IN GRADES 3-5													
2014	1	17	219	216	3	164	224	1	109	131	240	35,222	
2015	4	24	253	254	9	180	224		156	126	282	35,738	
2016	5	21	271	279	11	186	232		154	145	300	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	1	18	19	*	12	19		12	7	19	4,988	97
	2015	*	2	24	23		19	25		18	8	26	4,347	117
	2016	*	*	19	19	*	12	18		9	12	21	4,153	95
4	2014		*	7	7		7	7		4	3	7	4,803	63
	2015	*	4	28	26	5	23	29		24	8	32	4,556	99
	2016	*	2	27	27	*	23	27		12	18	30	4,100	108
5	2014		0	3	2		3	3	*	2	1	3	2,088	80
	2015		*	13	11	*	10	14		8	6	14	3,559	66
	2016	*	1	16	16	*	10	15		11	6	17	2,135	97
3-5	2014	*	1	28	28	*	22	29	*	18	11	29	11,879	240
	2015	*	7	65	60	6	52	68		50	22	72	12,462	282
	2016	*	4	62	62	1	45	60		32	36	68	10,388	300

NUMBER TESTED IN GRADES 3-5													
2014	1	17	219	216	3	164	224	1	109	131	240	35,222	
2015	4	24	253	254	9	180	224		156	126	282	35,738	
2016	5	21	271	279	11	186	232		154	145	300	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	22.1	20.0	*	29.0	21.2		13.0	27.5	20.6	10.4	97
	2015	*	20.0	8.7	9.3		5.6	5.1		11.6	6.3	9.4	9.3	117
	2016	*	*	11.2	9.2	*	10.3	9.2		12.5	10.6	11.6	12.9	95
4	2014		*	19.7	18.2		20.5	17.0		25.8	12.5	19.0	14.0	63
	2015	*	0.0	9.2	9.0	0.0	9.8	8.1		11.1	4.4	8.1	10.4	99
	2016	*	22.2	11.5	12.9	*	7.6	6.5		13.6	12.2	13.0	15.1	108
5	2014		0.0	23.6	21.1		19.0	18.6	*	21.9	20.8	21.3	15.7	80
	2015		*	4.8	5.3	*	4.3	3.8		9.1	0.0	4.5	12.3	66
	2016	*	0.0	9.3	8.8	*	12.9	10.1		6.4	10.2	8.2	14.3	97
3-5	2014	*	0.0	21.9	19.9	*	23.2	19.2	*	19.3	21.4	20.4	13.3	240
	2015	*	8.3	7.9	8.3	0.0	6.7	5.8		10.9	4.0	7.8	10.6	282
	2016	*	9.5	10.7	10.4	0.0	10.2	8.6		11.0	11.0	11.0	14.1	300

NUMBER TESTED IN GRADE 3-5													
2014	1	17	219	216	3	164	208	1	109	131	240	35,222	
2015	4	24	253	254	9	180	224		156	126	282	35,738	
2016	5	21	271	279	11	186	232		154	145	300	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	64.9	61.3	64.0	62.1
	2016	69.6	61.7	68.7	64.4
4	2014				
	2015	68.4	58.0	45.3	48.9
	2016	74.8	66.2	47.2	57.2
5	2014				
	2015	66.1	57.4	60.9	59.6
	2016	62.6	60.3	61.6	61.2
3-5	2014				
	2015	66.4	59.2	56.7	56.9
	2016	69.3	62.9	58.7	60.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		71.4	87.5	85.9		89.7	84.3	*	84.4	87.5	86.3	61.3	80
	2015		*	72.1	73.2		71.7	66.7		69.7	75.0	72.3	59.1	65
	2016	*	44.4	62.7	59.1	*	66.1	56.0		56.8	64.0	60.6	67.8	94

NUMBER TESTED IN GRADE 5													
2014		7	72	71		58	70	1	32	48	80	9,073	
2015		4	61	56		46	51		33	32	65	9,009	
2016	1	9	83	88	2	62	75		44	50	94	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		2	9	10		6	11	*	5	6	11	3511	80
	2015		*	17	15		13	17		10	8	18	3685	65
	2016	*	5	31	36	*	21	33		19	18	37	2988	94

NUMBER TESTED IN GRADE 5													
2014		7	72	71		58	70	1	32	48	80	9,073	
2015		4	61	56		46	51		33	32	65	9,009	
2016	1	9	83	88	2	62	75		44	50	94	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	9.7	9.9		8.6	7.1	*	12.5	6.3	8.8	5.3	80
	2015		*	3.3	3.6		2.2	2.0		3.0	3.1	3.1	6.6	65
	2016	*	0.0	9.6	9.1	*	12.9	10.7		9.1	8.0	8.5	6.9	94

NUMBER TESTED IN GRADE 5													
2014		7	72	71		58	70	1	32	48	80	9,073	
2015		4	61	56		46	51		33	32	65	9,009	
2016	1	9	83	88	2	62	75		44	50	94	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	76.6	66.4	77.4	71.2
	2015	68.8	69.7	62.3	66.2
	2016	62.5	65.9	64.7	61.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			67.7	66.7	*	66.7	66.7		67.7	67.6	67.7	65.2	65
	2015	*		76.1	76.6		76.1	76.1		64.9	90.3	76.5	66.0	68
	2016			67.8	66.1	*	65.5	65.5		54.8	79.3	66.7	66.0	60
4	2014			78.0	76.3		78.0	78.0		65.2	94.4	78.0	60.8	41
	2015			66.2	66.1	*	66.7	66.7		59.4	72.7	66.2	64.2	65
	2016	*		66.2	66.7	*	66.7	65.6		52.9	81.3	66.7	61.2	66
5	2014			90.2	89.2		89.7	90.0		78.6	96.3	90.2	83.0	41
	2015			93.3	97.5		93.3	93.3		88.5	100.0	93.3	83.5	45
	2016			78.0	76.4		77.6	77.6		75.0	82.8	78.0	79.2	59
3-5	2014			76.9	75.6	*	76.2	76.4		69.1	83.5	76.9	68.7	147
	2015	*		76.8	77.7	*	77.1	77.1		69.5	85.5	77.0	70.1	178
	2016	*		70.5	69.5	14.3	69.8	69.4		60.2	81.1	70.3	68.1	185

NUMBER TESTED IN GRADES 3-5													
2014			147	135	2	143	144		68	79	147	14,654	
2015	1		177	166	3	175	175		95	83	178	14,919	
2016	1		183	177	7	179	180		93	90	185	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			21	20	*	21	21		10	11	21	2,005	65
	2015	*		16	15		16	16		13	3	16	1,922	68
	2016			19	19	*	20	20		14	6	20	1,905	60
4	2014			9	9		9	9		8	1	9	1,891	41
	2015			22	21	*	21	21		13	9	22	1,867	65
	2016	*		22	22	*	21	22		16	6	22	1,974	66
5	2014			4	4		4	4		3	1	4	692	41
	2015			3	1		3	3		3	0	3	669	45
	2016			13	13		13	13		7	5	13	873	59
3-5	2014			34	33	*	34	34		21	13	34	4,588	147
	2015	*		41	37	*	40	40		29	12	41	4,458	178
	2016	*		54	54	6	54	55		37	17	55	4,752	185

NUMBER TESTED IN GRADES 3-5													
2014			147	135	2	143	144			68	79	147	14,654
2015	1		177	166	3	175	175			95	83	178	14,919
2016	1		183	177	7	179	180			93	90	185	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			18.5	18.3	*	17.5	17.5		12.9	23.5	18.5	17.6	65
	2015	*		22.4	25.0		22.4	22.4		21.6	25.8	23.5	16.1	68
	2016			15.3	14.3	*	13.8	13.8		6.5	24.1	15.0	21.4	60
4	2014			14.6	15.8		14.6	14.6		13.0	16.7	14.6	12.5	41
	2015			18.5	19.4	*	19.0	19.0		12.5	24.2	18.5	11.6	65
	2016	*		16.9	16.7	*	15.9	15.6		17.6	15.6	16.7	16.6	66
5	2014			14.6	16.2		15.4	15.0		14.3	14.8	14.6	15.8	41
	2015			22.2	25.0		22.2	22.2		15.4	31.6	22.2	13.9	45
	2016			13.6	12.7		13.8	13.8		10.7	17.2	13.6	13.6	59
3-5	2014			16.3	17.0	*	16.1	16.0		13.2	19.0	16.3	15.4	147
	2015	*		20.9	22.9	*	21.1	21.1		16.8	26.5	21.3	14.0	178
	2016	*		15.3	14.7	0.0	14.5	14.4		11.8	18.9	15.1	17.5	185

NUMBER TESTED IN GRADE 3-5													
2014			147	135	2	143	144		68	79	147	14,654	
2015	1		177	166	3	175	175		95	83	178	14,919	
2016	1		183	177	7	179	180		93	90	185	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	60.3	58.7	60.4
	2015	65.0	67.1	62.8
	2016	66.1	60.1	62.0
4	2014	70.7	66.7	64.6
	2015	60.9	61.8	59.6
	2016	62.4	64.7	66.0
5	2014	58.3	72.3	70.9
	2015	69.3	73.0	67.6
	2016	68.8	65.2	66.5
3-5	2014	62.6	64.7	64.5
	2015	64.6	66.6	62.8
	2016	65.7	63.4	64.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			85.4	84.2		85.4	85.4		82.6	88.9	85.4	65.6	41
	2015			70.8	71.0	*	71.4	71.4		62.5	78.8	70.8	67.9	65
	2016	*		87.9	88.1	*	87.5	87.7		80.0	96.9	88.1	71.7	67

NUMBER TESTED IN GRADE 4													
2014			41	38		41	41		23	18	41	4,841	
2015			65	62	3	63	63		32	33	65	5,247	
2016	1		66	67	3	64	65		35	32	67	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			6	6		6	6		4	2	6	1,667	41
	2015			19	18	*	18	18		12	7	19	1,685	65
	2016	*		8	8	*	8	8		7	1	8	1,449	67

NUMBER TESTED IN GRADE 4													
2014			41	38		41	41		23	18	41	4,841	
2015			65	62	3	63	63		32	33	65	5,247	
2016	1		66	67	3	64	65		35	32	67	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			9.8	10.5		9.8	9.8		0.0	22.2	9.8	9.8	41
	2015			13.8	14.5	*	14.3	14.3		6.3	21.2	13.8	7.2	65
	2016	*		12.1	13.4	*	12.5	12.3		2.9	25.0	13.4	21.9	67

NUMBER TESTED IN GRADE 4													
2014			41	38		41	41		23	18	41	4,841	
2015			65	62	3	63	63		32	33	65	5,247	
2016	1		66	67	3	64	65		35	32	67	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	5.3	4.4	75.6	73.9
	2015	4.8	3.4	62.1	70.9
	2016	—	4.4	67.7	73.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	7.9	3
	2016		*	*	*	*		*		*	*	*	8.6	4
4	2014													
	2015		*	*	*	*	*	*		*	*	*	10.0	5
	2016		*	*	*	*	*	*		*	*	*	12.7	5
5	2014													
	2015		*	25.0	33.3	14.3	*	33.3		28.6	*	33.3	20.0	9
	2016		*	*	*	*	*	*		*	*	*	20.2	5
3-5	2014													
	2015		*	14.3	20.0	6.7	*	20.0		16.7	*	17.6	13.7	17
	2016		*	9.1	15.4	14.3	*	18.2		12.5	16.7	14.3	14.2	14

NUMBER TESTED IN GRADES 3-5														
2014														
2015		3	14	15	15	3	10			12	5	17	917	
2016		3	11	13	14	3	11			8	6	14	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	210	3
	2016		*	*	*	*		*		*	*	*	213	4
4	2014													
	2015		*	*	*	*	*	*		*	*	*	269	5
	2016		*	*	*	*	*	*		*	*	*	289	5
5	2014													
	2015		*	6	6	6	*	4		5	*	6	312	9
	2016		*	*	*	*	*	*		*	*	*	245	5
3-5	2014													
	2015		*	12	12	14	*	8		10	*	14	791	17
	2016		*	10	11	12	*	9		7	5	12	747	14

NUMBER TESTED IN GRADES 3-5														
2014														0
2015		3	14	15	15	3	10			12	5	17		917
2016		3	11	13	14	3	11			8	6	14		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	0.0	3
	2016		*	*	*	*		*		*	*	*	0.4	4
4	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	5
	2016		*	*	*	*	*	*		*	*	*	0.6	5
5	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	9
	2016		*	*	*	*	*	*		*	*	*	0.3	5
3-5	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	17
	2016		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	14

NUMBER TESTED IN GRADE 3-5														
2014														
2015		3	14	15	15	3	10			12	5	17	917	
2016		3	11	13	14	3	11			8	6	14	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	*	*	*
	2016	*	*	*
5	2014			
	2015	55.6	42.1	49.7
	2016	*	*	*
3-5	2014			
	2015	42.7	37.0	36.6
	2016	30.0	37.7	40.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	11.1	3
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	10.5	9
4	2014													
	2015												8.3	0
	2016			*	*	*	*	*		*	*	*	8.8	3
5	2014													
	2015		*	14.3	25.0	33.3		*		28.6	*	25.0	16.6	8
	2016		*	*	*	*	*	*		*		*	26.5	3
3-5	2014													
	2015		*	20.0	30.0	33.3	*	33.3		33.3	*	27.3	12.7	11
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	15.7	15

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	1	13	10	9	1	6	0	9	2	11	980		
2016	0	2	13	13	15	8	12	0	10	5	15	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	209	3
	2016		*	8	7	9	*	6		6	*	9	221	9
4	2014													
	2015												286	0
	2016			*	*	*	*	*		*	*	*	311	3
5	2014													
	2015		*	6	6	4		*		5	*	6	361	8
	2016		*	*	*	*	*	*		*		*	247	3
3-5	2014													
	2015		*	8	7	6	*	4		6	*	8	856	11
	2016		*	13	13	15	8	12		10	*	15	779	15

NUMBER TESTED IN GRADES 3-5														
2014														
2015		1	10	10	9	1	6			9	2	11	980	
2016		2	13	13	15	8	12			10	5	15	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*	*	*	0.0	3
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	9
4	2014													
	2015												0.0	0
	2016			*	*	*	*	*		*	*	*	0.0	3
5	2014													
	2015		*	0.0	0.0	0.0		*		0.0	*	0.0	0.2	8
	2016		*	*	*	*	*	*		*		*	0.3	3
3-5	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.1	11
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	15

NUMBER TESTED IN GRADE 3-5														
2014														
2015		1	10	10	9	1	6			9	2	11	980	
2016		2	13	13	15	8	12			10	5	15	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	33.3	24.1	30.0	31.5
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015	46.9	47.4	39.6	25.0
	2016	*	*	*	*
3-5	2014				
	2015	47.0	45.1	37.9	27.3
	2016	31.7	24.0	24.6	24.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	28.6	25.0	33.3		*		28.6	*	25.0	15.0	8
	2016		*	*	16.7	16.7	*	16.7		*	*	16.7	21.6	6

NUMBER TESTED IN GRADE 5														
2014														
2015		1	7	8	6		5		7	1	8		406	
2016		1	5	6	6	2	6		5	1	6		315	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	5	6	4		*		5	*	6	345	8
	2016		*	*	5	5	*	5		*	*	5	247	6

NUMBER TESTED IN GRADE 5														
2014														
2015		1	7	8	6			5		7	1	8	406	
2016		1	5	6	6	2		6		5	1	6	315	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*	0.0	0.0	0.0		*		0.0	*	0.0	0.5	8
	2016		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 5														
2014														
2015		1	7	8	6			5		7	1	8		406
2016		1	5	6	6		2	6		5	1	6		315

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	68.8	58.8	58.3	52.7
	2016	54.2	56.7	33.3	38.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	73.2	89.3	77.8	83.2	99
1	2014					
	2015					
	2016	93.2	72.1	85.5	75.8	117
2	2014					
	2015					
	2016	44.8	80.4	56.3	53.4	142
K-2	2014					
	2015					
	2016	68.0	79.5	71.8	70.4	358
# Tested (GR K-2)	2014					
	2015					
	2016	241	117	358	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	19.7	64.3	32.3	59.4	99
1	2014					
	2015					
	2016	48.6	74.4	58.1	52.0	117
2	2014					
	2015					
	2016	46.4	82.6	58.0	56.8	143
K-2	2014					
	2015					
	2016	39.3	75.2	51.0	56.0	359
# Tested (GR K-2)	2014					
	2015					
	2016	242	117	359	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		89.5	84.2	*	*	*		100.0	80.0	86.4	79.4	22
1	2014													
	2015													
	2016	*	*	66.7	67.6	*	*	*		65.0	73.7	69.2	66.3	39
2	2014													
	2015													
	2016	*	*	81.1	80.5	*	*	66.7		82.1	76.5	80.0	60.9	45
K-2	2014													
	2015													
	2016	70.0	75.0	77.9	76.6	50.0	*	63.6		78.2	76.5	77.4	68.4	106
# Tested (GR K-2)	2014													
	2015													
	2016	10	8	86	94	6	4	11		55	51	106	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		9	9	*	*	*		4	7	11	2,353	22
1	2014													
	2015													
	2016	*	*	3	4	*	*	*		2	3	5	1,605	39
2	2014													
	2015													
	2016	*	*	13	15	*	*	1		9	7	16	1,345	45
K-2	2014													
	2015													
	2016	5	2	25	28	1	*	1		15	17	32	5,303	106
# Tested (GR K-2)	2014													
	2015													
	2016	10	8	86	94	6	4	11		55	51	106	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	32.6	31.8	*	20.0	20.0		35.7	30.4	32.7	59.5	98
1	2014													
	2015													
	2016	*	*	57.9	56.1	*	46.5	48.6		55.2	61.0	58.1	52.2	117
2	2014													
	2015													
	2016	*	*	57.5	58.1	50.0	46.2	46.9		57.3	59.7	58.5	56.9	142
K-2	2014													
	2015													
	2016	72.7	44.4	50.8	50.5	21.4	38.5	39.6		51.4	51.1	51.3	56.1	357
# Tested (GR K-2)	2014													
	2015													
	2016	11	9	333	331	14	234	240		175	182	357	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	9	9	*	3	3		6	4	10	2,114	98
1	2014													
	2015													
	2016	*	*	8	8	*	5	5		4	5	9	1,519	117
2	2014													
	2015													
	2016	*	*	18	17	0	3	3		11	7	18	2,167	142
K-2	2014													
	2015													
	2016	2	0	35	34	0	11	11		21	16	37	5,800	357
# Tested (GR K-2)	2014													
	2015													
	2016	11	9	333	331	14	234	240		175	182	357	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	78.4	75.7	*	74.3	74.3		80.0	71.4	75.3	87.5	77
1	2014													
	2015													
	2016			94.8	93.2	*	94.3	94.3		94.7	92.5	93.6	87.2	78
2	2014													
	2015													
	2016			45.4	45.3	*	42.9	43.3		36.2	54.0	45.4	44.0	97
K-2	2014													
	2015													
	2016	*	*	70.6	68.9	22.2	68.0	68.3		67.5	71.2	69.4	72.7	252
# Tested (GR K-2)	2014													
	2015													
	2016	1	1	248	238	9	231	230		120	132	252	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	28	26	*	23	23		12	16	28	3,369	77
1	2014													
	2015													
	2016			47	46	*	43	43		20	27	47	2,597	78
2	2014													
	2015													
	2016			5	5	*	4	4		0	5	5	334	97
K-2	2014													
	2015													
	2016	*	*	80	77	1	70	70		32	48	80	6,300	252
# Tested (GR K-2)	2014													
	2015													
	2016	1	1	248	238	9	231	230		120	132	252	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	12	*	*	*	*	*	*			6	50.0		
KN	49	15	30.6	13	26.5	10	20.4	*	*	6	12.2	*	*
1	23	*	*	*	*	9	39.1	*	*	*	*	*	*
2	22	*	*			17	77.3					*	*
3	15	*	*	*	*	*	*					7	46.7
4	2									*	*	*	*
5	66	*	*	6	9.1	24	36.4			*	*	32	48.5
ALL	189	25	13.2	29	15.3	66	34.9	6	3.2	16	8.5	47	24.9

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (66)	Beginning	11	16.7	20	30.3	32	48.5	37	56.1	35	53.0
	Intermediate	36	54.5	23	34.8	10	15.2	5	7.6	7	10.6
	Advanced	18	27.3	22	33.3	23	34.8	23	34.8	23	34.8
	Advanced High	1	1.5	1	1.5	1	1.5	1	1.5	1	1.5
1 (72)	Beginning	26	36.1	39	54.2	69	95.8	65	90.3	65	90.3
	Intermediate	37	51.4	28	38.9	2	2.8	6	8.3	5	6.9
	Advanced	7	9.7	4	5.6	1	1.4	1	1.4	2	2.8
	Advanced High	2	2.8	1	1.4	0	0.0	0	0.0	0	0.0
2 (92)	Beginning	8	8.7	24	26.1	29	31.5	39	42.4	25	27.2
	Intermediate	41	44.6	41	44.6	48	52.2	40	43.5	52	56.5
	Advanced	32	34.8	23	25.0	11	12.0	12	13.0	12	13.0
	Advanced High	11	12.0	4	4.3	4	4.3	1	1.1	3	3.3
3 (61)	Beginning	8	13.3	22	36.7	20	33.3	19	31.1	18	30.0
	Intermediate	22	36.7	17	28.3	36	60.0	26	42.6	27	45.0
	Advanced	26	43.3	18	30.0	3	5.0	14	23.0	15	25.0
	Advanced High	4	6.7	3	5.0	1	1.7	2	3.3	0	0.0
4 (71)	Beginning	5	7.0	8	11.3	13	18.6	9	12.9	6	8.7
	Intermediate	21	29.6	32	45.1	23	32.9	23	32.9	21	30.4
	Advanced	31	43.7	24	33.8	26	37.1	32	45.7	38	55.1
	Advanced High	14	19.7	7	9.9	8	11.4	6	8.6	4	5.8

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
67 6 (9.0%)	Beginning	61			
	Intermediate	5	0		
	Advanced	1	0	0	
	Advanced High	0	0	0	
82 47 (57.3%)	Beginning	21			
	Intermediate	36	11		
	Advanced	2	6	3	
	Advanced High	1	2	0	
57 9 (15.8%)	Beginning	17			
	Intermediate	1	24		
	Advanced	1	7	7	
	Advanced High	0	0	0	
68 33 (48.5%)	Beginning	6			
	Intermediate	6	15		
	Advanced	0	23	14	
	Advanced High	0	0	4	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (67)	Beginning	1	1.5	5	7.5	15	22.4	9	13.4	8	11.9
	Intermediate	25	37.3	31	46.3	28	41.8	19	28.4	19	28.4
	Advanced	15	22.4	14	20.9	18	26.9	21	31.3	27	40.3
	Advanced High	26	38.8	17	25.4	6	9.0	18	26.9	13	19.4
ALL (429)	Beginning	59	13.8	118	27.6	178	41.7	178	41.6	157	36.9
	Intermediate	182	42.5	172	40.2	147	34.4	119	27.8	131	30.8
	Advanced	129	30.1	105	24.5	82	19.2	103	24.1	117	27.5
	Advanced High	58	13.6	33	7.7	20	4.7	28	6.5	21	4.9

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
66 <hr/> 26 (39.4%)	Beginning	7			
	Intermediate	3	16		
	Advanced	0	10	17	
	Advanced High	0	2	11	
340 <hr/> 121 (35.6%)	Beginning	112			
	Intermediate	51	66		
	Advanced	4	46	41	
	Advanced High	1	4	15	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

95	64.9	73.7			61.1		85.4	
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KINDERGARTEN READING

25	85.3	90.2			100.0		94.0	
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KINDERGARTEN READING SPANISH

70	72.7	79.0			77.1		94.6	
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GRADE 1 MATHEMATICS

119	82.7	86.7			87.4		82.5	
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GRADE 1 READING

41	72.8	81.9			75.6		83.9	
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GRADE 1 READING SPANISH

78	91.3	91.3			93.6		91.2	
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GRADE 2 MATHEMATICS

139	76.9	83.9	81.0		85.6	93.5	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

46	74.7	83.1	81.9		73.9	91.3	72.8	88.1
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GRADE 2 READING SPANISH

91	80.7	80.7	82.4		82.4	95.6	82.0	89.6
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GRADE 3 LANGUAGE ARTS

42	51.5	69.7	77.3		54.8	88.1	51.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

98	71.2	78.4			75.5		88.8	
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KINDERGARTEN READING

19	86.5	88.1			100.0		89.3	
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KINDERGARTEN READING SPANISH

79	80.4	82.7			81.0		93.4	
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GRADE 1 MATHEMATICS

115	85.5	89.9			94.8		88.0	
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GRADE 1 READING

39	80.6	85.5			92.3		75.6	
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GRADE 1 READING SPANISH

77	86.3	87.2			89.6		83.7	
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GRADE 2 MATHEMATICS

136	72.8	79.0	85.1		78.7	97.1	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	62.5	*
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GRADE 2 READING

44	82.0	84.6	85.8		86.4	95.5	68.0	89.8
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GRADE 2 READING SPANISH

93	78.8	81.8	84.9		81.7	98.9	81.0	93.1
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GRADE 3 LANGUAGE ARTS

41	64.8	70.7	75.1		63.4	80.5	62.5	90.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

60	74.2	81.6	77.9		81.7	90.0	55.3	85.9
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GRADE 3 MATHEMATICS

102	59.0	73.3	78.3		58.8	88.2	51.4	86.4
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GRADE 3 MUSIC

102	51.4	75.3	86.6		77.5	96.1	75.5	98.7
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GRADE 3 READING

42	47.1	64.8	74.9		31.0	90.5	52.3	86.2
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GRADE 3 READING SPANISH

60	67.5	80.5	77.9		90.0	90.0	61.0	85.8
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GRADE 3 SCIENCE

42	73.5	78.5	84.0		71.4	95.2	58.3	94.1
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GRADE 3 SCIENCE SPANISH

60	81.1	86.2	80.8		88.3	96.7	63.7	93.7
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GRADE 3 SOCIAL STUDIES

42	53.7	69.1	81.6		54.8	95.2	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

60	87.0	91.4	85.2		98.3	98.3	68.6	94.6
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GRADE 4 LANGUAGE ARTS

40	60.4	71.7	78.5		62.5	95.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

72	67.8	73.2	79.5		70.8	93.1	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

58	77.0	80.8	83.9		87.9	100.0	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

102	62.6	75.1	88.7		82.4	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

41	85.7	89.6	86.9		97.6	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

58	82.2	87.0	89.2		94.8	100.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

41	56.5	61.7	78.4		36.6	87.8	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

58	87.5	90.1	90.4		98.3	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

45	63.1	73.7	79.0		62.2	93.3	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

67	78.2	78.2	81.5		80.6	95.5	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

111	55.9	76.8	80.2		72.1	92.8	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*		51.4	*
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GRADE 4 PHYSICAL EDUCATION

112	76.3	76.3	90.4		77.7	98.2	88.6	98.9
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GRADE 4 READING

41	60.7	73.8	77.1		75.6	92.7	64.6	88.6
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GRADE 4 READING SPANISH

71	67.0	78.0	79.6		78.9	93.0	67.4	87.1
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GRADE 4 SCIENCE

111	63.2	70.2	83.5		59.5	98.2	63.4	95.1
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GRADE 4 SCIENCE SPANISH

1	*	*	*		*	*	67.3	*
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GRADE 4 SOCIAL STUDIES

40	53.0	68.7	80.7		42.5	97.5	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

72	57.0	72.6	82.0		63.9	95.8	46.6	94.7
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GRADE 5 ART

108	61.9	74.0	87.2		66.7	99.1	79.8	98.5
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GRADE 5 LANGUAGE ARTS

42	67.1	70.9	74.3		59.5	69.0	68.1	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

106	77.9	77.9	89.8		88.7	99.1	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

111	62.8	70.6	84.3		46.8	99.1	62.7	94.4
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GRADE 4 SCIENCE SPANISH

1	*	*	*		*	*	62.5	*
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GRADE 4 SOCIAL STUDIES

45	58.3	71.6	79.7		60.0	97.8	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

67	63.1	74.9	86.2		71.6	98.5	48.5	94.3
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GRADE 5 ART

102	77.3	77.3	88.1		82.4	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

39	62.1	74.7	76.5		82.1	84.6	74.2	94.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

66	69.1	72.7	78.1		63.6	95.5	64.4	91.3
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GRADE 5 MATHEMATICS

107	49.2	71.3	77.4		58.9	86.0	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

1	*	*			*		48.8	*
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GRADE 5 READING

42	59.1	73.3	73.7		71.4	81.0	70.8	91.8
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GRADE 5 READING SPANISH

66	60.7	76.4	78.1		69.7	95.5	72.9	91.4
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GRADE 5 SCIENCE

104	74.3	74.3	77.7		70.2	91.3	66.3	92.8
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GRADE 5 SCIENCE SPANISH

4	*	*	*		*	*	66.9	*
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GRADE 5 SOCIAL STUDIES

42	49.8	72.6	75.1		64.3	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

66	48.8	72.1	78.1		59.1	98.5	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

65	74.5	77.5	82.6		75.4	95.4	75.3	94.1
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GRADE 5 MATHEMATICS

101	68.9	75.5	79.5		72.3	82.2	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	44.4	*
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GRADE 5 READING

46	57.1	68.6	75.3		52.2	78.3	65.8	91.8
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GRADE 5 READING SPANISH

60	65.5	77.0	83.4		73.3	96.7	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

39	69.5	77.2	76.8		76.9	84.6	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

65	69.1	76.9	83.4		69.2	100.0	50.8	96.3
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