

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 9, 2016



DISTRICT SUMMARY

2. Contents Table of Contents

STUDENTS AND STAFF

- 8. Summary Summary of Student and Teacher Statistics
- 12. Enroll (2) Enrollment Statistics by Select Student Group
- 18. Teachers Teacher Statistics

STAAR (English)

- 19. Reading (3-8) STAAR 3-8 Reading in English
- 31. Writing (3-8) STAAR 3-8 Writing in English
- 46. Math (EOC) STAAR EOC Mathematics
- 57. Science (EOC) ... STAAR EOC Science
- 65. SS (EOC) STAAR EOC Social Studies

STAAR (Spanish)

- 69. Reading (3-8) STAAR 3-8 Reading in Spanish
- 77. Math (3-8) STAAR 3-8 Mathematics in Spanish

STAAR L

- 85. Math (3-8) STAAR L 3-8 Mathematics
- 97. Science (3-8) STAAR L 3-8 Science
- 108. SS (3-8) STAAR L 3-8 Social Studies

STAAR A

- 116. Reading (3-8) STAAR A 3-8 Reading
- 128. Writing (3-8) STAAR A 3-8 Writing
- 143. Math (EOC) STAAR A EOC Mathematics
- 154. Science (EOC) ... STAAR A EOC Science
- 162. SS (EOC) STAAR A EOC Social Studies

TERRANOVA/SUPERA

- 166. ComplianceSCE Compliance for At-Risk Students
- 169. Math TerraNova Mathematics Subtests
- 173. Math SUPERA Mathematics Subtests

4. Notes Notes and Data Descriptions

- 9. Enroll (1) Enrollment Statistics by Ethnicity
- 15. Attendance Student Attendance Statistics

- 27. ELA (EOC) STAAR EOC ELA
- 38. Math (3-8) STAAR 3-8 Mathematics in English
- 50. Science (3-8) STAAR 3-8 Science in English
- 61. SS (3-8) STAAR 3-8 Social Studies in English

- 73. Writing (3-8) STAAR 3-8 Writing in Spanish
- 81. Science (3-8) STAAR 3-8 Science in Spanish

- 93. Math (EOC) STAAR L EOC Mathematics
- 104. Science (EOC) ... STAAR L EOC Science
- 112. SS (EOC) STAAR L EOC Social Studies

- 124. ELA (EOC) STAAR A EOC ELA
- 135. Math (3-8) STAAR A 3-8 Mathematics
- 147. Science (3-8) STAAR A 3-8 Science
- 158. SS (3-8) STAAR A 3-8 Social Studies

- 167. Reading TerraNova Reading Subtests
- 171. Reading SUPERA Reading Subtests

ENGLISH PROFICIENCY

175. IPT IDEA Proficiency Test

COLLEGE READINESS

179. SAT/ACT SAT/ACT Average Scores for Grade 12

181. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

182. ACP Assessments of Course Performance

176. TELPAS Texas English Language Proficiency Assessment System

180. PSAT PSAT Average Scores

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from fall and spring administrations.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	10,142
KN	12,241
1	13,363
2	13,559
3	13,303
4	12,670
5	12,156
6	10,588
7	10,482
8	10,500
9	11,552
10	9,890
11	8,076
12	8,143
ALL	156,665

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	35,403	22.6	3,675	35.5
American Indian/Alaska Native	451	0.3	*	*
Asian/Hawaiian/Pacific Islander	2,125	1.4	*	*
Hispanic	110,351	70.4	2,795	27.0
White	7,385	4.7	3,280	31.7
Multiple	854	0.5	231	2.2
Other* (teachers only)	—	—	367	3.5
Not reported (students only)	4	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	100,623	64.2
Economically disadvantaged	140,440	89.6
Limited English proficient (LEP)	67,591	43.1
Special education	12,358	7.9
Talented and Gifted (TAG)	20,646	13.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	9,367	1,841	19.7	33	0.4	75	0.8	7,203	76.9	195	2.1	18	0.2
	2015	9,416	1,925	20.4	27	0.3	107	1.1	7,124	75.7	200	2.1	32	0.3
	2016	10,142	2,364	23.3	16	0.2	116	1.1	7,350	72.5	236	2.3	58	0.6
KN	2014	13,620	3,070	22.5	56	0.4	154	1.1	9,486	69.6	761	5.6	82	0.6
	2015	13,262	2,955	22.3	49	0.4	183	1.4	9,264	69.9	733	5.5	72	0.5
	2016	12,241	2,741	22.4	44	0.4	179	1.5	8,451	69.0	735	6.0	86	0.7
1	2014	14,279	3,278	23.0	49	0.3	160	1.1	9,976	69.9	735	5.1	75	0.5
	2015	13,931	3,153	22.6	54	0.4	169	1.2	9,689	69.5	767	5.5	91	0.7
	2016	13,363	2,967	22.2	49	0.4	182	1.4	9,341	69.9	728	5.4	90	0.7
2	2014	13,617	3,270	24.0	47	0.3	148	1.1	9,405	69.1	680	5.0	57	0.4
	2015	13,877	3,174	22.9	46	0.3	149	1.1	9,764	70.4	670	4.8	66	0.5
	2016	13,559	3,099	22.9	47	0.3	172	1.3	9,437	69.6	710	5.2	89	0.7
3	2014	13,151	3,036	23.1	37	0.3	140	1.1	9,228	70.2	640	4.9	59	0.4
	2015	13,218	3,121	23.6	43	0.3	150	1.1	9,201	69.6	636	4.8	59	0.4
	2016	13,303	3,022	22.7	37	0.3	146	1.1	9,395	70.6	631	4.7	66	0.5
4	2014	12,520	2,896	23.1	28	0.2	131	1.0	8,812	70.4	570	4.6	75	0.6
	2015	12,689	2,895	22.8	32	0.3	146	1.2	8,943	70.5	599	4.7	63	0.5
	2016	12,670	2,972	23.5	40	0.3	160	1.3	8,850	69.9	583	4.6	58	0.5
5	2014	12,143	2,748	22.6	22	0.2	151	1.2	8,692	71.6	451	3.7	65	0.5
	2015	12,121	2,725	22.5	22	0.2	128	1.1	8,634	71.2	525	4.3	79	0.7
	2016	12,156	2,745	22.6	31	0.3	139	1.1	8,620	70.9	556	4.6	58	0.5
PK-5	2014	88,697	20,139	22.7	272	0.3	959	1.1	62,802	70.8	4,032	4.5	431	0.5
	2015	88,514	19,948	22.5	273	0.3	1,032	1.2	62,619	70.7	4,130	4.7	462	0.5
	2016	87,434	19,910	22.8	264	0.3	1,094	1.3	61,444	70.3	4,179	4.8	505	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	10,765	2,512	23.3	35	0.3	127	1.2	7,620	70.8	415	3.9	50	0.5
	2015	10,808	2,430	22.5	23	0.2	144	1.3	7,742	71.6	396	3.7	62	0.6
	2016	10,588	2,318	21.9	22	0.2	115	1.1	7,591	71.7	458	4.3	77	0.7
7	2014	11,187	2,669	23.9	22	0.2	123	1.1	7,875	70.4	448	4.0	47	0.4
	2015	10,662	2,437	22.9	35	0.3	128	1.2	7,580	71.1	428	4.0	49	0.5
	2016	10,482	2,325	22.2	18	0.2	148	1.4	7,518	71.7	407	3.9	56	0.5
8	2014	10,466	2,455	23.5	31	0.3	132	1.3	7,401	70.7	397	3.8	37	0.4
	2015	10,892	2,509	23.0	21	0.2	127	1.2	7,751	71.2	438	4.0	42	0.4
	2016	10,500	2,410	23.0	27	0.3	126	1.2	7,448	70.9	437	4.2	47	0.4
6-8	2014	32,418	7,636	23.6	88	0.3	382	1.2	22,896	70.6	1,260	3.9	134	0.4
	2015	32,362	7,376	22.8	79	0.2	399	1.2	23,073	71.3	1,262	3.9	153	0.5
	2016	31,570	7,053	22.3	67	0.2	389	1.2	22,557	71.5	1,302	4.1	180	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	10,723	2,506	23.4	28	0.3	192	1.8	7,394	69.0	544	5.1	50	0.5
	2015	11,334	2,500	22.1	37	0.3	200	1.8	7,991	70.5	539	4.8	53	0.5
	2016	11,552	2,517	21.8	29	0.3	186	1.6	8,245	71.4	523	4.5	50	0.4
10	2014	9,668	2,358	24.4	53	0.5	175	1.8	6,546	67.7	480	5.0	48	0.5
	2015	9,588	2,207	23.0	24	0.3	158	1.6	6,651	69.4	492	5.1	45	0.5
	2016	9,890	2,170	21.9	35	0.4	169	1.7	6,981	70.6	481	4.9	39	0.4
11	2014	8,277	2,080	25.1	48	0.6	141	1.7	5,460	66.0	502	6.1	28	0.3
	2015	8,437	1,979	23.5	45	0.5	165	2.0	5,750	68.2	446	5.3	43	0.5
	2016	8,076	1,830	22.7	19	0.2	132	1.6	5,592	69.2	454	5.6	39	0.5
12	2014	7,911	2,028	25.6	44	0.6	127	1.6	5,238	66.2	426	5.4	29	0.4
	2015	8,022	2,007	25.0	44	0.5	128	1.6	5,325	66.4	478	6.0	27	0.3
	2016	8,143	1,923	23.6	37	0.5	155	1.9	5,532	67.9	446	5.5	41	0.5
9-12	2014	36,579	8,972	24.5	173	0.5	635	1.7	24,638	67.4	1,952	5.3	155	0.4
	2015	37,381	8,693	23.3	150	0.4	651	1.7	25,717	68.8	1,955	5.2	168	0.4
	2016	37,661	8,440	22.4	120	0.3	642	1.7	26,350	70.0	1,904	5.1	169	0.4
ALL	2014	157,694	36,747	23.3	533	0.3	1,976	1.3	110,336	70.0	7,244	4.6	720	0.5
	2015	158,257	36,017	22.8	502	0.3	2,082	1.3	111,409	70.4	7,347	4.6	783	0.5
	2016	156,665	35,403	22.6	451	0.3	2,125	1.4	110,351	70.4	7,385	4.7	854	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	9,367	8,827	94.2	5,273	56.3	419	4.5	5,138	54.9	0	0.0	9,083	97.0	50.3	49.7	1.0
	2015	9,416	8,765	93.1	5,240	55.6	374	4.0	5,204	55.3	0	0.0	9,129	97.0	49.8	50.2	1.7
	2016	10,142	9,811	96.7	5,485	54.1	381	3.8	5,554	54.8	0	0.0	9,746	96.1	50.4	49.6	2.8
KN	2014	13,620	12,242	89.9	6,492	47.7	645	4.7	6,608	48.5	440	3.2	5,462	40.1	51.4	48.6	1.2
	2015	13,262	11,829	89.2	6,356	47.9	659	5.0	6,352	47.9	592	4.5	4,817	36.3	50.9	49.1	1.1
	2016	12,241	10,186	83.2	6,155	50.3	753	6.2	6,315	51.6	712	5.8	4,101	33.5	51.5	48.5	1.2
1	2014	14,279	12,975	90.9	6,904	48.4	808	5.7	7,285	51.0	1,247	8.7	1,460	10.2	51.8	48.2	3.5
	2015	13,931	12,825	92.1	6,613	47.5	780	5.6	6,860	49.2	1,375	9.9	1,441	10.3	51.8	48.2	3.7
	2016	13,363	11,922	89.2	6,472	48.4	930	7.0	6,656	49.8	1,515	11.3	1,367	10.2	51.3	48.7	3.4
2	2014	13,617	12,425	91.2	6,701	49.2	922	6.8	9,873	72.5	1,562	11.5	1,133	8.3	51.9	48.1	3.1
	2015	13,877	12,857	92.6	6,726	48.5	876	6.3	10,144	73.1	1,677	12.1	1,235	8.9	51.5	48.5	3.2
	2016	13,559	12,458	91.9	6,588	48.6	965	7.1	7,043	51.9	1,923	14.2	1,267	9.3	51.6	48.4	3.2
3	2014	13,151	11,974	91.1	6,690	50.9	923	7.0	9,900	75.3	1,718	13.1	1,166	8.9	51.7	48.3	2.5
	2015	13,218	12,238	92.6	6,546	49.5	995	7.5	10,175	77.0	1,836	13.9	1,168	8.8	52.1	47.9	2.7
	2016	13,303	12,310	92.5	6,568	49.4	1,016	7.6	9,582	72.0	1,961	14.7	1,063	8.0	51.6	48.4	2.3
4	2014	12,520	11,370	90.8	6,386	51.0	1,089	8.7	9,437	75.4	1,951	15.6	1,071	8.6	51.3	48.7	1.4
	2015	12,689	11,756	92.6	6,480	51.1	966	7.6	9,537	75.2	2,030	16.0	1,111	8.8	51.3	48.7	1.7
	2016	12,670	11,748	92.7	6,379	50.3	1,138	9.0	9,273	73.2	2,107	16.6	1,087	8.6	51.8	48.2	1.4
5	2014	12,143	11,000	90.6	6,289	51.8	1,109	9.1	9,523	78.4	1,962	16.2	965	7.9	51.4	48.6	1.6
	2015	12,121	11,191	92.3	6,185	51.0	1,119	9.2	9,527	78.6	2,188	18.1	954	7.9	51.4	48.6	1.5
	2016	12,156	11,287	92.9	6,196	51.0	1,046	8.6	9,630	79.2	2,281	18.8	944	7.8	51.3	48.7	1.2
PK-5	2014	88,697	80,813	91.1	44,735	50.4	5,915	6.7	57,764	65.1	8,880	10.0	20,340	22.9	51.5	48.5	2.1
	2015	88,514	81,461	92.0	44,146	49.9	5,769	6.5	57,799	65.3	9,698	11.0	19,855	22.4	51.3	48.7	2.3
	2016	87,434	79,722	91.2	43,843	50.1	6,229	7.1	54,053	61.8	10,499	12.0	19,575	22.4	51.4	48.6	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	10,765	9,611	89.3	4,998	46.4	1,066	9.9	7,793	72.4	1,760	16.3	860	8.0	52.5	47.5	2.2
	2015	10,808	9,834	91.0	5,482	50.7	1,030	9.5	8,303	76.8	1,617	15.0	884	8.2	52.2	47.8	2.3
	2016	10,588	9,673	91.4	5,402	51.0	1,023	9.7	8,211	77.6	1,794	16.9	904	8.5	51.9	48.1	1.8
7	2014	11,187	9,944	88.9	4,130	36.9	1,033	9.2	7,710	68.9	1,723	15.4	919	8.2	51.1	48.9	1.7
	2015	10,662	9,519	89.3	4,802	45.0	1,029	9.7	7,838	73.5	1,396	13.1	862	8.1	52.2	47.8	2.2
	2016	10,482	9,556	91.2	4,885	46.6	984	9.4	7,829	74.7	1,417	13.5	823	7.9	52.0	48.0	1.7
8	2014	10,466	9,165	87.6	3,211	30.7	922	8.8	6,915	66.1	1,513	14.5	890	8.5	51.1	48.9	1.7
	2015	10,892	9,708	89.1	3,974	36.5	961	8.8	7,763	71.3	1,643	15.1	836	7.7	50.7	49.3	1.9
	2016	10,500	9,454	90.0	4,158	39.6	1,013	9.6	7,670	73.0	1,415	13.5	837	8.0	51.3	48.7	1.6
6-8	2014	32,418	28,720	88.6	12,339	38.1	3,021	9.3	22,418	69.2	4,996	15.4	2,669	8.2	51.5	48.5	1.9
	2015	32,362	29,061	89.8	14,258	44.1	3,020	9.3	23,904	73.9	4,656	14.4	2,582	8.0	51.7	48.3	2.1
	2016	31,570	28,683	90.9	14,445	45.8	3,020	9.6	23,710	75.1	4,626	14.7	2,564	8.1	51.7	48.3	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	10,723	8,874	82.8	2,754	25.7	972	9.1	6,730	62.8	1,437	13.4	1,801	16.8	50.6	49.4	4.8
	2015	11,334	9,484	83.7	3,621	31.9	933	8.2	7,822	69.0	1,522	13.4	1,910	16.9	51.1	48.9	5.4
	2016	11,552	9,956	86.2	4,173	36.1	984	8.5	8,006	69.3	1,578	13.7	1,826	15.8	50.8	49.2	5.9
10	2014	9,668	7,858	81.3	1,923	19.9	776	8.0	6,488	67.1	1,275	13.2	570	5.9	50.0	50.0	2.9
	2015	9,588	8,124	84.7	2,022	21.1	847	8.8	6,133	64.0	1,447	15.1	557	5.8	49.6	50.4	4.5
	2016	9,890	8,385	84.8	2,463	24.9	780	7.9	6,202	62.7	1,496	15.1	583	5.9	50.2	49.8	4.7
11	2014	8,277	6,624	80.0	1,411	17.0	626	7.6	5,216	63.0	1,227	14.8	463	5.6	48.3	51.7	1.5
	2015	8,437	7,051	83.6	1,442	17.1	623	7.4	5,748	68.1	1,220	14.5	392	4.6	48.3	51.7	1.2
	2016	8,076	6,826	84.5	1,383	17.1	611	7.6	4,410	54.6	1,368	16.9	370	4.6	48.0	52.0	1.2
12	2014	7,911	6,252	79.0	918	11.6	746	9.4	3,962	50.1	1,017	12.9	181	2.3	47.9	52.1	3.8
	2015	8,022	6,621	82.5	1,265	15.8	734	9.1	5,087	63.4	1,135	14.1	213	2.7	48.2	51.8	2.7
	2016	8,143	6,868	84.3	1,284	15.8	734	9.0	4,242	52.1	1,079	13.3	178	2.2	47.8	52.2	2.8
9-12	2014	36,579	29,608	80.9	7,006	19.2	3,120	8.5	22,396	61.2	4,956	13.5	3,015	8.2	49.3	50.7	3.3
	2015	37,381	31,280	83.7	8,350	22.3	3,137	8.4	24,790	66.3	5,324	14.2	3,072	8.2	49.5	50.5	3.6
	2016	37,661	32,035	85.1	9,303	24.7	3,109	8.3	22,860	60.7	5,521	14.7	2,957	7.9	49.4	50.6	3.9
ALL	2014	157,694	139,141	88.2	64,080	40.6	12,056	7.6	102,578	65.0	18,832	11.9	26,024	16.5	51.0	49.0	2.4
	2015	158,257	141,802	89.6	66,754	42.2	11,926	7.5	106,493	67.3	19,678	12.4	25,509	16.1	51.0	49.0	2.6
	2016	156,665	140,440	89.6	67,591	43.1	12,358	7.9	100,623	64.2	20,646	13.2	25,096	16.0	51.0	49.0	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	13,557	13,557	12,997	95.9	12,997	95.9	2,524	18.6	18.6	11,773	11,773	86.8	86.8
	2015	13,283	13,283	12,675	95.4	12,675	95.4	2,554	19.2	19.2	11,627	11,627	87.5	87.5
	2016	12,185	12,185	11,638	95.5	11,638	95.5	2,363	19.4	19.4	10,883	10,883	89.3	89.3
1	2014	14,264	14,264	13,734	96.3	13,734	96.3	2,565	18.0	18.0	12,511	12,511	87.7	87.7
	2015	13,984	13,984	13,437	96.1	13,437	96.1	2,530	18.1	18.1	12,405	12,405	88.7	88.7
	2016	13,397	13,397	12,877	96.1	12,877	96.1	2,427	18.1	18.1	12,066	12,066	90.1	90.1
2	2014	13,664	13,664	13,220	96.8	13,220	96.8	2,188	16.0	16.0	12,162	12,162	89.0	89.0
	2015	13,916	13,916	13,422	96.4	13,422	96.4	2,310	16.6	16.6	12,453	12,453	89.5	89.5
	2016	13,532	13,532	13,066	96.6	13,066	96.6	2,246	16.6	16.6	12,286	12,286	90.8	90.8
3	2014	13,166	13,166	12,770	97.0	12,770	97.0	2,127	16.2	16.2	11,764	11,764	89.4	89.4
	2015	13,237	13,237	12,793	96.6	12,793	96.6	2,145	16.2	16.2	11,910	11,910	90.0	90.0
	2016	13,328	13,328	12,911	96.9	12,911	96.9	2,042	15.3	15.3	12,216	12,216	91.7	91.7
4	2014	12,546	12,546	12,183	97.1	12,183	97.1	1,882	15.0	15.0	11,321	11,321	90.2	90.2
	2015	12,745	12,745	12,343	96.9	12,343	96.9	2,063	16.2	16.2	11,520	11,520	90.4	90.4
	2016	12,688	12,688	12,300	96.9	12,300	96.9	2,005	15.8	15.8	11,676	11,676	92.0	92.0
5	2014	12,130	12,130	11,794	97.2	11,794	97.2	483	4.0	4.0	10,985	10,985	90.6	90.6
	2015	12,122	12,122	11,747	96.9	11,747	96.9	797	6.6	6.6	11,052	11,052	91.2	91.2
	2016	12,178	12,178	11,815	97.0	11,815	97.0	789	6.5	6.5	11,217	11,217	92.1	92.1
KN-5	2014	79,327	79,327	76,697	96.7	76,697	96.7	11,769	14.8	14.8	70,516	70,516	88.9	88.9
	2015	79,286	79,286	76,417	96.4	76,417	96.4	12,399	15.6	15.6	70,967	70,967	89.5	89.5
	2016	77,308	77,308	74,608	96.5	74,608	96.5	11,872	15.4	15.4	70,344	70,344	91.0	91.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	10,824	10,824	10,429	96.4	10,429	96.4	1,908	17.6	17.6	9,598	9,598	88.7	88.7
	2015	10,896	10,896	10,493	96.3	10,493	96.3	2,137	19.6	19.6	9,647	9,647	88.5	88.5
	2016	10,522	10,522	10,172	96.7	10,172	96.7	1,803	17.1	17.1	9,599	9,599	91.2	91.2
7	2014	11,172	11,172	10,706	95.8	10,706	95.8	2,123	19.0	19.0	9,899	9,899	88.6	88.6
	2015	10,670	10,670	10,206	95.6	10,206	95.6	2,427	22.7	22.7	9,349	9,349	87.6	87.6
	2016	10,436	10,436	9,999	95.8	9,999	95.8	2,090	20.0	20.0	9,389	9,389	90.0	90.0
8	2014	10,418	10,418	9,939	95.4	9,939	95.4	847	8.1	8.1	9,146	9,146	87.8	87.8
	2015	10,940	10,940	10,445	95.5	10,445	95.5	1,551	14.2	14.2	9,604	9,604	87.8	87.8
	2016	10,378	10,378	9,894	95.3	9,894	95.3	1,352	13.0	13.0	9,208	9,208	88.7	88.7
6-8	2014	32,415	32,415	31,074	95.9	31,074	95.9	4,878	15.0	15.0	28,643	28,643	88.4	88.4
	2015	32,507	32,507	31,144	95.8	31,144	95.8	6,115	18.8	18.8	28,600	28,600	88.0	88.0
	2016	31,336	31,336	30,065	95.9	30,065	95.9	5,245	16.7	16.7	28,196	28,196	90.0	90.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	10,855	10,855	10,244	94.4	10,244	94.4	2,761	25.4	25.4	9,137	9,137	84.2	84.2
	2015	11,577	11,577	10,921	94.3	10,921	94.3	2,836	24.5	24.5	9,789	9,789	84.6	84.6
	2016	11,813	11,813	11,053	93.6	11,053	93.6	3,091	26.2	26.2	9,913	9,913	83.9	83.9
10	2014	9,895	9,895	9,365	94.6	9,365	94.6	1,728	17.5	17.5	8,683	8,683	87.7	87.7
	2015	9,928	9,928	9,383	94.5	9,383	94.5	1,792	18.1	18.1	8,616	8,616	86.8	86.8
	2016	10,202	10,202	9,595	94.1	9,595	94.1	1,977	19.4	19.4	8,845	8,845	86.7	86.7
11	2014	8,457	8,457	8,002	94.6	8,002	94.6	1,246	14.7	14.7	7,577	7,577	89.6	89.6
	2015	8,742	8,742	8,258	94.5	8,258	94.5	1,273	14.6	14.6	7,728	7,728	88.4	88.4
	2016	8,384	8,384	7,906	94.3	7,906	94.3	1,421	16.9	16.9	7,400	7,400	88.3	88.3
12	2014	8,059	8,059	7,576	94.0	7,576	94.0	483	6.0	6.0	7,152	7,152	88.7	88.7
	2015	8,362	8,362	7,893	94.4	7,893	94.4	1,189	14.2	14.2	7,395	7,395	88.4	88.4
	2016	8,426	8,426	7,965	94.5	7,965	94.5	884	10.5	10.5	7,523	7,523	89.3	89.3
9-12	2014	37,266	37,266	35,187	94.4	35,187	94.4	6,218	16.7	16.7	32,549	32,549	87.3	87.3
	2015	38,609	38,609	36,456	94.4	36,456	94.4	7,090	18.4	18.4	33,528	33,528	86.8	86.8
	2016	38,826	38,826	36,519	94.1	36,519	94.1	7,373	19.0	19.0	33,681	33,681	86.7	86.7

Teachers: 10,348

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3,675	35.5
Hispanic	2,795	27.0
White	3,280	31.7
Multiple	231	2.2
Other	367	3.5

Gender	Number	Percentage
Female	7,328	70.8
Male	3,020	29.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.2	71.5
2014-15	6.9	72.2
2015-16	6.8	69.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1,209	11.7
1	1,226	11.8
2	934	9.0
3	574	5.5
4	344	3.3
5	366	3.5
1-3	2,734	26.4
More than 3	6,405	61.9
1 - 5	3,444	33.3
6 - 10	1,852	17.9
11 - 20	2,388	23.1
More than 20	1,455	14.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	84.6	51.3	66.3	59.1	45.7	54.0	45.4	*	59.5	63.9	61.7	61.7	6,911
	2015	85.2	51.1	64.9	58.7	34.5	52.0	46.4	*	58.2	63.6	60.8	60.8	7,060
	2016	83.8	49.8	63.0	56.7	31.9	51.8	46.7	*	55.1	64.5	59.7	59.7	7,196
4	2014	84.3	48.4	63.8	56.2	37.6	58.4	43.1	*	56.0	63.0	59.4	59.4	7,046
	2015	84.1	46.1	62.6	55.2	31.7	54.4	39.4	*	54.9	61.1	57.9	57.9	6,955
	2016	86.2	54.9	69.3	62.6	31.4	62.7	46.0	*	61.4	68.7	65.0	65.0	6,963
5	2014	93.7	72.0	80.8	77.0	60.5	77.5	70.9	*	76.8	80.2	78.5	78.5	7,347
	2015	92.7	70.2	79.6	76.1	43.1	75.4	69.1		74.3	80.8	77.5	77.5	7,511
	2016	91.1	62.8	76.5	70.9	40.4	71.4	62.7	*	69.9	75.9	72.8	72.8	7,492
3-5	2014	86.9	56.7	71.0	64.3	47.2	66.8	54.5	72.7	64.3	69.3	66.7	66.7	21,304
	2015	87.1	55.3	69.9	63.8	36.9	64.6	53.0	*	62.7	68.8	65.7	65.7	21,526
	2016	86.9	55.6	70.0	63.6	34.8	64.4	52.9	44.4	62.3	69.8	65.9	65.9	21,651

NUMBER TESTED IN GRADES 3-5													
2014	1,570	8,015	11,036	18,081	810	4,335	13,014	11	10,856	10,448	21,304	21,304	
2015	1,658	8,128	11,050	17,329	1,215	4,051	13,355	3	11,085	10,441	21,526	21,526	
2016	1,652	8,086	11,229	18,141	1,151	4,058	12,804	9	11,127	10,518	21,651	21,651	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	86.2	52.8	65.0	61.6	27.5	58.3	53.8	*	58.4	68.1	63.1	63.1	9,978
	2015	84.5	53.8	60.3	58.6	25.9	54.8	50.8	100.0	56.8	62.9	59.8	59.8	10,030
	2016	84.1	45.8	53.8	52.5	20.2	48.5	44.2	*	50.8	56.9	53.8	53.8	9,795
7	2014	89.8	55.6	60.2	58.5	28.4	42.2	46.1	*	57.6	63.5	60.5	60.5	10,324
	2015	82.5	53.3	58.4	57.7	21.2	47.6	46.9	*	53.9	63.2	58.4	58.4	9,846
	2016	81.6	52.9	57.4	56.5	25.1	48.2	46.8	64.7	52.4	63.0	57.6	57.6	9,620
8	2014	92.9	78.6	82.0	81.2	54.1	65.4	73.2	0.0	79.3	83.8	81.5	81.5	9,713
	2015	93.7	72.4	78.9	78.2	41.1	65.3	70.0	*	76.2	79.8	78.0	78.0	10,166
	2016	92.8	74.2	80.7	79.9	43.0	72.0	73.2	*	75.3	84.1	79.7	79.7	9,752
6-8	2014	89.6	62.1	68.9	67.0	36.4	54.7	57.1	38.5	64.8	71.6	68.2	68.2	30,015
	2015	87.0	59.9	66.0	64.9	28.7	55.3	55.8	83.3	62.3	68.8	65.5	65.5	30,042
	2016	86.3	57.9	63.9	62.9	29.2	55.3	54.5	62.5	59.5	68.0	63.7	63.7	29,167

NUMBER TESTED IN GRADES 6-8													
2014	1,191	6,718	21,505	25,920	937	11,596	20,542	13	15,157	14,858	30,015	30,015	
2015	1,178	6,540	21,708	25,402	892	13,304	21,809	12	15,223	14,819	30,042	30,042	
2016	1,220	6,179	21,138	25,126	997	13,618	21,560	24	14,747	14,411	29,167	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	95	1,391	1,083	2,429	146	391	2,117	*	1,438	1,211	2,649	2,649	6,911
	2015	86	1,440	1,156	2,313	262	391	2,288	*	1,539	1,232	2,771	2,771	7,060
	2016	94	1,415	1,320	2,585	252	457	2,065	*	1,651	1,249	2,901	2,901	7,196
4	2014	85	1,382	1,307	2,581	186	573	2,344	*	1,574	1,284	2,858	2,858	7,046
	2015	91	1,446	1,298	2,492	246	538	2,423	*	1,604	1,324	2,928	2,928	6,955
	2016	75	1,230	1,062	2,178	249	427	2,057	*	1,380	1,058	2,439	2,439	6,963
5	2014	26	694	809	1,436	96	475	1,459	*	865	717	1,582	1,582	7,347
	2015	37	745	872	1,472	259	506	1,572		989	703	1,692	1,692	7,511
	2016	47	946	988	1,846	249	561	1,912	*	1,165	870	2,037	2,037	7,492
3-5	2014	206	3,467	3,199	6,446	428	1,439	5,920	3	3,877	3,212	7,089	7,089	21,304
	2015	214	3,631	3,326	6,277	767	1,435	6,283	*	4,132	3,259	7,391	7,391	21,526
	2016	216	3,591	3,370	6,609	750	1,445	6,034	5	4,196	3,177	7,377	7,377	21,651

NUMBER TESTED IN GRADES 3-5													
2014	1,570	8,015	11,036	18,081	810	4,335	13,014	11	10,856	10,448	21,304	21,304	
2015	1,658	8,128	11,050	17,329	1,215	4,051	13,355	3	11,085	10,441	21,526	21,526	
2016	1,652	8,086	11,229	18,141	1,151	4,058	12,804	9	11,127	10,518	21,651	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	55	1,053	2,494	3,352	243	1,984	3,358	*	2,133	1,546	3,679	3,679	9,978
	2015	55	1,011	2,887	3,559	235	2,335	3,740	0	2,218	1,817	4,035	4,035	10,030
	2016	69	1,108	3,283	4,026	277	2,619	4,206	*	2,445	2,080	4,526	4,526	9,795
7	2014	42	1,026	2,949	3,618	214	2,235	3,776	*	2,185	1,890	4,075	4,075	10,324
	2015	72	996	2,946	3,488	246	2,340	3,780	*	2,324	1,768	4,092	4,092	9,846
	2016	68	948	2,992	3,636	245	2,350	3,742	6	2,319	1,759	4,078	4,078	9,620
8	2014	27	466	1,249	1,594	139	1,029	1,682	7	1,011	786	1,797	1,797	9,713
	2015	26	613	1,551	1,865	155	1,275	2,124	*	1,202	1,034	2,236	2,236	10,166
	2016	30	548	1,350	1,667	184	1,117	1,872	*	1,212	769	1,983	1,983	9,752
6-8	2014	124	2,545	6,692	8,564	596	5,248	8,816	8	5,329	4,222	9,551	9,551	30,015
	2015	153	2,620	7,384	8,912	636	5,950	9,644	2	5,744	4,619	10,363	10,363	30,042
	2016	167	2,604	7,625	9,329	706	6,086	9,820	9	5,976	4,608	10,587	10,587	29,167

NUMBER TESTED IN GRADES 6-8													
2014	1,191	6,718	21,505	25,920	937	11,596	20,542	13	15,157	14,858	30,015	30,015	
2015	1,178	6,540	21,708	25,402	892	13,304	21,809	12	15,223	14,819	30,042	30,042	
2016	1,220	6,179	21,138	25,126	997	13,618	21,560	24	14,747	14,411	29,167	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	34.3	5.1	8.4	6.9	2.6	4.5	2.3	*	8.8	10.5	9.6	9.6	6,911
	2015	37.3	8.1	13.7	11.0	6.0	6.9	3.5	*	12.7	14.5	13.6	13.6	7,060
	2016	42.9	9.2	15.8	12.5	8.6	9.2	5.7	*	13.8	17.8	15.7	15.7	7,196
4	2014	37.5	6.1	12.0	9.2	4.4	10.2	4.6	*	10.9	13.2	12.0	12.0	7,046
	2015	41.6	6.0	12.8	10.1	4.2	8.9	3.5	*	11.8	13.8	12.8	12.8	6,955
	2016	38.0	8.5	14.2	11.3	3.3	10.9	4.7	*	12.5	15.7	14.1	14.1	6,963
5	2014	43.0	7.1	10.6	9.2	3.7	8.1	4.7	*	10.6	12.5	11.5	11.5	7,347
	2015	50.8	8.2	14.1	11.9	2.4	10.6	6.0		13.8	16.1	14.9	14.9	7,511
	2016	44.5	11.0	17.2	14.7	5.0	12.6	6.9	*	15.9	18.9	17.3	17.3	7,492
3-5	2014	37.6	6.1	10.4	8.4	3.6	8.0	4.0	9.1	10.1	12.1	11.1	11.1	21,304
	2015	42.9	7.4	13.6	11.0	4.1	9.4	4.5	*	12.8	14.8	13.8	13.8	21,526
	2016	41.8	9.5	15.8	12.9	5.6	11.3	5.8	0.0	14.1	17.5	15.7	15.7	21,651

NUMBER TESTED IN GRADE 3-5													
2014	1,570	8,015	11,036	18,081	810	4,335	13,014	11	10,856	10,448	21,304	21,304	
2015	1,658	8,128	11,050	17,329	1,215	4,051	13,355	3	11,085	10,441	21,526	21,526	
2016	1,652	8,086	11,229	18,141	1,151	4,058	12,804	9	11,127	10,518	21,651	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	32.3	4.6	6.3	5.7	2.4	3.8	2.7	*	5.8	8.6	7.1	7.1	9,978
	2015	43.1	7.7	8.5	7.9	1.9	6.0	4.6	0.0	9.6	10.0	9.8	9.8	10,030
	2016	47.4	5.7	9.3	8.6	2.6	6.9	5.2	*	10.3	10.9	10.6	10.6	9,795
7	2014	40.3	7.4	8.7	8.0	1.3	1.8	2.0	*	9.4	10.6	10.0	10.0	10,324
	2015	41.0	6.9	7.8	7.5	1.0	3.6	2.8	*	8.0	10.6	9.3	9.3	9,846
	2016	40.9	9.4	10.6	10.3	3.1	6.0	5.1	23.5	10.1	13.8	11.9	11.9	9,620
8	2014	42.9	10.0	12.2	11.5	1.0	2.1	3.1	0.0	10.8	15.5	13.1	13.1	9,713
	2015	41.8	9.1	13.4	12.3	2.3	3.4	3.9	*	12.3	15.6	14.0	14.0	10,166
	2016	38.2	7.9	9.7	8.9	3.1	4.1	3.7	*	8.5	13.2	10.8	10.8	9,752
6-8	2014	38.5	7.3	9.0	8.4	1.6	2.7	2.6	7.7	8.6	11.5	10.1	10.1	30,015
	2015	41.9	7.9	9.9	9.3	1.7	4.5	3.8	16.7	10.0	12.1	11.0	11.0	30,042
	2016	42.3	7.7	9.9	9.3	2.9	5.8	4.7	16.7	9.6	12.6	11.1	11.1	29,167

NUMBER TESTED IN GRADE 6-8													
2014	1,191	6,718	21,505	25,920	937	11,596	20,542	13	15,157	14,858	30,015	30,015	
2015	1,178	6,540	21,708	25,402	892	13,304	21,809	12	15,223	14,819	30,042	30,042	
2016	1,220	6,179	21,138	25,126	997	13,618	21,560	24	14,747	14,411	29,167	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	63.5	60.0	54.7
	2015	59.4	55.0	58.6
	2016	60.9	60.3	54.5
4	2014	60.3	58.4	56.6
	2015	53.3	61.3	55.2
	2016	68.2	60.3	58.6
5	2014	67.7	63.3	66.3
	2015	65.2	67.5	64.7
	2016	67.4	66.4	64.8
3-5	2014	63.9	60.6	59.3
	2015	59.5	61.4	59.6
	2016	65.5	62.4	59.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	59.7	57.3	58.6
	2015	56.9	61.0	57.3
	2016	61.5	58.9	55.0
7	2014	61.6	56.8	55.0
	2015	55.5	57.1	59.8
	2016	60.5	59.9	60.6
8	2014	67.2	64.3	62.3
	2015	69.6	61.7	66.3
	2016	67.1	68.4	60.7
6-8	2014	62.8	59.4	58.6
	2015	60.8	60.0	61.2
	2016	63.0	62.4	58.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	80.1	48.4	56.4	53.4	14.9	26.6	37.0	*	49.0	62.2	55.6	55.6
	2015	84.6	55.9	58.3	57.5	18.8	32.5	42.4	*	52.3	65.3	58.8	58.8
	2016	86.7	56.6	59.3	60.3	21.3	36.1	44.1	33.3	52.8	67.2	60.1	60.1
Tests Taken	2014	512	2,509	7,463	8,544	596	2,723	6,829	5	5,406	5,345	10,751	10,751
	2015	486	2,315	7,748	8,320	414	3,252	7,104	3	5,431	5,409	10,840	10,840
	2016	489	2,169	7,376	8,234	291	3,540	6,825	6	5,059	5,217	10,278	10,278
ENGLISH II	2014	86.3	54.0	61.1	57.9	16.0	28.1	44.3	*	54.4	66.9	60.8	60.8
	2015	84.8	53.1	61.1	58.5	16.6	30.1	42.1	*	55.9	64.9	60.5	60.5
	2016	87.5	55.9	59.1	58.2	19.9	26.7	40.5	16.7	53.4	66.1	59.9	59.9
Tests Taken	2014	468	2,179	6,269	6,948	356	1,702	5,952	4	4,493	4,694	9,187	9,187
	2015	473	2,072	6,445	7,407	385	2,014	5,773	5	4,496	4,729	9,225	9,225
	2016	440	1,912	6,587	7,286	246	2,260	5,603	6	4,523	4,672	9,196	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	102	1,295	3,255	3,980	507	1,999	4,302	*	2,757	2,019	4,776	4,776
	2015	75	1,021	3,233	3,534	336	2,194	4,089	*	2,588	1,876	4,464	4,464
	2016	65	941	2,999	3,269	229	2,262	3,813	4	2,390	1,710	4,102	4,102
Tests Taken	2014	512	2,509	7,463	8,544	596	2,723	6,829	5	5,406	5,345	10,751	10,751
	2015	486	2,315	7,748	8,320	414	3,252	7,104	3	5,431	5,409	10,840	10,840
	2016	489	2,169	7,376	8,234	291	3,540	6,825	6	5,059	5,217	10,278	10,278
ENGLISH II	2014	64	1,002	2,440	2,926	299	1,223	3,314	*	2,051	1,554	3,605	3,605
	2015	72	971	2,507	3,077	321	1,408	3,343	*	1,983	1,660	3,643	3,643
	2016	55	844	2,691	3,045	197	1,657	3,331	5	2,108	1,583	3,691	3,691
Tests Taken	2014	468	2,179	6,269	6,948	356	1,702	5,952	4	4,493	4,694	9,187	9,187
	2015	473	2,072	6,445	7,407	385	2,014	5,773	5	4,496	4,729	9,225	9,225
	2016	440	1,912	6,587	7,286	246	2,260	5,603	6	4,523	4,672	9,196	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	22.9	2.6	2.9	2.7	0.2	0.1	0.2	*	2.5	5.6	4.0	4.0
	2015	27.4	2.9	3.9	3.4	0.2	0.4	0.4	*	3.7	6.4	5.1	5.1
	2016	27.0	3.6	4.0	3.8	0.0	0.5	0.7	0.0	3.1	7.6	5.4	5.4
Tests Taken	2014	512	2,509	7,463	8,544	596	2,723	6,829	5	5,406	5,345	10,751	10,751
	2015	486	2,315	7,748	8,320	414	3,252	7,104	3	5,431	5,409	10,840	10,840
	2016	489	2,169	7,376	8,234	291	3,540	6,825	6	5,059	5,217	10,278	10,278
ENGLISH II	2014	19.0	2.2	2.0	1.8	0.0	0.2	0.2	*	1.6	4.6	3.2	3.2
	2015	15.6	1.6	1.8	1.7	0.3	0.2	0.2	*	1.5	3.7	2.6	2.6
	2016	23.4	2.4	3.5	2.8	0.8	0.1	0.2	0.0	3.3	5.8	4.6	4.6
Tests Taken	2014	468	2,179	6,269	6,948	356	1,702	5,952	4	4,493	4,694	9,187	9,187
	2015	473	2,072	6,445	7,407	385	2,014	5,773	5	4,496	4,729	9,225	9,225
	2016	440	1,912	6,587	7,286	246	2,260	5,603	6	4,523	4,672	9,196	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	64.9	1.1	1.3	59.6	60.4	4.1	67.4	54.5
2015	62.7	1.4	1.3	63.5	65.0	4.0	66.7	60.1
2016	60.9	1.4	1.3	53.7	63.9	3.7	67.5	66.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	75.9	1.1	1.3	53.8	66.9	4.4	67.0	69.0
2015	75.3	1.4	1.2	65.6	69.9	4.2	64.8	69.7
2016	66.7	1.4	1.3	70.7	62.0	4.0	71.0	62.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	84.4	54.0	64.1	58.8	26.3	56.8	46.6	*	55.5	68.5	61.9	61.9	7,022
	2015	79.9	50.8	62.3	57.4	21.0	56.1	42.7	*	52.8	66.3	59.4	59.4	6,988
	2016	81.3	54.0	60.0	57.0	20.5	52.8	40.3	*	54.5	64.5	59.4	59.4	6,961

NUMBER TESTED IN GRADE 4													
2014	537	2,674	3,592	5,881	304	1,367	4,110	2	3,573	3,449	7,022	7,022	
2015	578	2,705	3,475	5,587	404	1,172	4,035	2	3,580	3,408	6,988	6,988	
2016	544	2,732	3,449	5,821	410	1,121	3,814	2	3,593	3,368	6,961	6,961	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	81.9	51.8	53.8	52.9	22.6	33.9	38.9	*	47.4	61.8	54.6	54.6	10,339
	2015	81.2	49.7	58.0	56.5	19.3	47.0	45.7	*	49.2	66.0	57.4	57.4	9,866
	2016	80.9	50.2	52.9	52.3	14.8	42.2	41.8	64.7	45.2	62.4	53.7	53.7	9,692

NUMBER TESTED IN GRADE 7													
2014	414	2,312	7,425	8,720	297	3,869	7,019	1	5,149	5,190	10,339	10,339	
2015	410	2,139	7,105	8,267	322	4,480	7,141	4	5,046	4,820	9,866	9,866	
2016	372	2,025	7,058	8,423	391	4,569	7,118	17	4,908	4,773	9,692	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	84	1,229	1,288	2,425	224	590	2,194	*	1,589	1,086	2,675	2,675	7,022
	2015	116	1,331	1,311	2,379	319	514	2,313	*	1,690	1,147	2,837	2,837	6,988
	2016	102	1,258	1,381	2,502	326	529	2,277	*	1,635	1,194	2,829	2,829	6,961

NUMBER TESTED IN GRADE 4													
2014	537	2,674	3,592	5,881	304	1,367	4,110	2	3,573	3,449	7,022	7,022	
2015	578	2,705	3,475	5,587	404	1,172	4,035	2	3,580	3,408	6,988	6,988	
2016	544	2,732	3,449	5,821	410	1,121	3,814	2	3,593	3,368	6,961	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	75	1,115	3,427	4,108	230	2,557	4,288	*	2,709	1,981	4,690	4,690	10,339
	2015	77	1,076	2,982	3,599	260	2,374	3,877	*	2,564	1,639	4,203	4,203	9,866
	2016	71	1,008	3,323	4,017	333	2,642	4,145	6	2,690	1,797	4,489	4,489	9,692

NUMBER TESTED IN GRADE 7													
2014	414	2,312	7,425	8,720	297	3,869	7,019	1	5,149	5,190	10,339	10,339	
2015	410	2,139	7,105	8,267	322	4,480	7,141	4	5,046	4,820	9,866	9,866	
2016	372	2,025	7,058	8,423	391	4,569	7,118	17	4,908	4,773	9,692	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	18.1	1.8	2.9	2.2	1.6	1.5	0.7	*	2.1	5.4	3.7	3.7	7,022
	2015	19.0	1.7	3.2	2.7	0.7	1.6	0.7	*	3.0	5.4	4.2	4.2	6,988
	2016	34.6	7.4	10.3	9.0	2.9	7.0	3.4	*	9.2	13.5	11.3	3.7	6,961

NUMBER TESTED IN GRADE 4													
2014	537	2,674	3,592	5,881	304	1,367	4,110	2	3,573	3,449	7,022	7,022	
2015	578	2,705	3,475	5,587	404	1,172	4,035	2	3,580	3,408	6,988	6,988	
2016	544	2,732	3,449	5,821	410	1,121	3,814	2	3,593	3,368	6,961	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	18.1	1.7	2.3	2.0	0.3	0.4	0.3	*	1.6	4.4	3.0	3.0	10,339
	2015	25.1	3.6	3.7	3.7	1.2	1.2	1.0	*	2.9	6.8	4.8	4.8	9,866
	2016	27.4	5.3	4.8	4.7	0.0	2.3	2.0	0.0	4.2	8.0	6.1	3.0	9,692

NUMBER TESTED IN GRADE 7													
2014	414	2,312	7,425	8,720	297	3,869	7,019	1	5,149	5,190	10,339	10,339	
2015	410	2,139	7,105	8,267	322	4,480	7,141	4	5,046	4,820	9,866	9,866	
2016	372	2,025	7,058	8,423	391	4,569	7,118	17	4,908	4,773	9,692	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.1	3.9	63.3	57.1
	2015	4.1	3.8	58.7	57.3
	2016	—	3.7	58.4	62.0
7	2014	3.9	4.4	61.9	55.5
	2015	3.9	4.0	61.0	61.6
	2016	3.9	—	64.5	62.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	80.2	45.0	62.3	58.3	39.2	61.9	53.5	*	59.0	59.6	59.3	59.3	12,267
	2015	84.6	48.8	69.1	64.6	42.0	68.9	60.4	*	65.0	65.4	65.2	65.2	12,485
	2016	82.5	51.2	70.4	66.0	38.0	70.1	63.1	28.6	66.1	67.5	66.8	66.8	12,514
4	2014	83.4	41.3	62.8	57.5	35.8	62.5	52.2	*	59.4	58.7	59.0	59.0	11,725
	2015	84.2	42.6	66.4	61.2	34.2	65.5	55.0	33.3	61.2	62.7	61.9	61.9	11,970
	2016	83.3	49.2	69.2	64.4	35.9	69.7	58.7	66.7	65.5	65.1	65.3	65.3	11,818
5	2014	92.6	72.9	83.5	80.9	64.2	82.7	78.0	83.3	81.1	81.7	81.4	81.4	11,230
	2015	88.5	50.8	72.3	68.1	34.5	71.6	62.8		66.6	70.4	68.5	68.5	11,283
	2016	92.3	69.5	84.2	81.0	51.8	83.7	77.7	30.0	79.4	83.4	81.3	81.3	11,430
3-5	2014	84.6	52.4	69.3	65.2	45.4	68.9	61.2	64.3	66.1	66.4	66.3	66.3	35,222
	2015	85.6	47.4	69.2	64.6	36.9	68.6	59.4	40.0	64.2	66.1	65.1	65.1	35,738
	2016	85.8	56.3	74.4	70.3	42.0	74.4	66.6	42.3	70.1	71.8	71.0	71.0	35,762

NUMBER TESTED IN GRADES 3-5													
2014	1,572	7,991	25,038	31,264	1,171	18,019	27,411	14	17,849	17,373	35,222	35,222	
2015	1,675	8,103	25,322	30,870	1,541	18,095	27,411	10	18,202	17,536	35,738	35,738	
2016	1,694	8,097	25,291	31,589	1,531	17,891	26,626	26	18,195	17,554	35,762	35,762	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	85.8	48.6	67.9	62.9	31.5	64.7	56.0	*	61.6	67.2	64.3	64.3	9,754
	2015	84.5	48.0	65.7	61.9	35.0	63.9	55.8	66.7	62.2	63.0	62.6	62.6	9,850
	2016	84.9	44.3	64.4	60.0	28.2	62.9	53.5	*	61.4	61.0	61.2	61.2	9,552
7	2014	80.9	43.4	56.9	53.2	23.9	42.6	40.4	*	54.9	55.3	55.1	55.1	10,096
	2015	64.0	33.1	49.9	46.0	22.3	45.3	40.5	*	45.3	47.2	46.2	46.2	7,132
	2016	63.2	35.3	48.8	45.5	27.6	45.6	40.5	42.9	45.6	46.1	45.9	45.9	6,963
8	2014	84.2	61.8	76.6	73.6	55.1	69.8	67.5	*	72.9	73.4	73.2	73.2	7,454
	2015	86.6	55.0	68.9	65.9	31.6	60.8	57.7	*	64.0	69.7	66.9	66.9	9,912
	2016	88.0	64.9	76.7	73.9	44.4	73.1	68.8	100.0	71.7	77.8	74.7	74.7	9,456
6-8	2014	83.5	50.6	66.2	62.4	36.5	58.4	53.9	85.7	62.2	64.4	63.3	63.3	27,304
	2015	81.9	46.2	62.7	59.1	29.8	57.7	52.1	75.0	58.3	61.5	59.8	59.8	26,894
	2016	82.9	49.2	64.6	61.1	33.5	61.3	55.1	76.5	60.9	63.2	62.0	62.0	25,971

NUMBER TESTED IN GRADES 6-8													
2014	993	6,352	19,497	23,665	935	10,707	20,368	7	13,811	13,493	27,304	27,304	
2015	938	6,132	19,380	23,046	879	12,217	20,368	12	13,674	13,220	26,894	26,894	
2016	961	5,765	18,787	22,881	1,006	12,296	19,988	17	13,251	12,714	25,971	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	121	1,563	3,249	4,626	240	2,322	4,242	*	2,573	2,415	4,988	4,988	12,267
	2015	93	1,507	2,694	3,805	304	1,909	3,807	*	2,246	2,101	4,347	4,347	12,485
	2016	105	1,376	2,623	3,747	316	1,837	3,334	5	2,162	1,989	4,153	4,153	12,514
4	2014	90	1,567	3,090	4,369	274	2,246	4,176	*	2,399	2,404	4,803	4,803	11,725
	2015	91	1,544	2,850	4,005	318	2,104	4,024	4	2,352	2,204	4,556	4,556	11,970
	2016	94	1,388	2,553	3,722	323	1,787	3,543	3	2,077	2,022	4,100	4,100	11,818
5	2014	31	673	1,338	1,887	125	1,027	1,955	1	1,071	1,017	2,088	2,088	11,230
	2015	57	1,213	2,245	3,118	350	1,660	3,288		1,913	1,646	3,559	3,559	11,283
	2016	41	776	1,290	1,918	249	954	2,013	7	1,196	936	2,135	2,135	11,430
3-5	2014	242	3,803	7,677	10,882	639	5,595	10,373	5	6,043	5,836	11,879	11,879	35,222
	2015	241	4,264	7,789	10,928	972	5,673	11,119	6	6,511	5,951	12,462	12,462	35,738
	2016	240	3,540	6,466	9,387	888	4,578	8,890	15	5,435	4,947	10,388	10,388	35,762

NUMBER TESTED IN GRADES 3-5													
2014	1,572	7,991	25,038	31,264	1,171	18,019	27,411	14	17,849	17,373	35,222	35,222	
2015	1,675	8,103	25,322	30,870	1,541	18,095	27,411	10	18,202	17,536	35,738	35,738	
2016	1,694	8,097	25,291	31,589	1,531	17,891	26,626	26	18,195	17,554	35,762	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	56	1,144	2,230	3,158	237	1,600	3,108	*	1,922	1,556	3,478	3,478	9,754
	2015	54	1,137	2,442	3,243	208	1,797	3,279	2	1,900	1,782	3,682	3,682	9,850
	2016	64	1,134	2,463	3,355	254	1,800	3,401	*	1,868	1,837	3,706	3,706	9,552
7	2014	78	1,296	3,114	3,988	226	2,089	4,043	*	2,270	2,266	4,536	4,536	10,096
	2015	59	1,185	2,558	3,302	223	1,861	3,461	*	2,031	1,804	3,835	3,835	7,132
	2016	53	1,059	2,605	3,410	226	1,882	3,426	4	1,956	1,812	3,769	3,769	6,963
8	2014	30	701	1,245	1,749	131	765	1,831	*	1,022	979	2,001	2,001	7,454
	2015	57	979	2,220	2,870	186	1,506	3,012	*	1,774	1,508	3,282	3,282	9,912
	2016	47	734	1,578	2,147	189	1,071	2,157	0	1,360	1,029	2,391	2,391	9,456
6-8	2014	164	3,141	6,589	8,895	594	4,454	8,982	1	5,214	4,801	10,015	10,015	27,304
	2015	170	3,301	7,220	9,415	617	5,164	9,752	3	5,705	5,094	10,799	10,799	26,894
	2016	164	2,927	6,646	8,912	669	4,753	8,984	4	5,184	4,678	9,866	9,866	25,971

NUMBER TESTED IN GRADES 6-8													
2014	993	6,352	19,497	23,665	935	10,707	20,368	7	13,811	13,493	27,304	27,304	
2015	938	6,132	19,380	23,046	879	12,217	20,368	12	13,674	13,220	26,894	26,894	
2016	961	5,765	18,787	22,881	1,006	12,296	19,988	17	13,251	12,714	25,971	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	25.0	4.6	10.9	9.5	3.0	10.9	7.9	*	10.2	10.7	10.4	10.4	12,267
	2015	27.0	3.6	9.7	8.4	5.5	9.0	6.3	*	10.2	8.3	9.3	9.3	12,485
	2016	31.4	6.6	13.5	11.8	3.7	13.0	9.9	0.0	13.4	12.4	12.9	12.9	12,514
4	2014	38.6	5.8	14.7	12.6	4.4	14.6	10.5	*	15.0	12.9	14.0	14.0	11,725
	2015	32.5	3.4	10.8	9.3	2.7	10.4	7.4	0.0	11.0	9.8	10.4	10.4	11,970
	2016	35.0	6.8	16.1	13.9	4.6	15.8	11.5	11.1	16.0	14.2	15.1	15.1	11,818
5	2014	39.0	8.8	16.3	14.4	6.0	15.9	11.5	16.7	15.7	15.7	15.7	15.7	11,230
	2015	34.5	4.9	13.1	11.5	2.6	12.6	8.9		12.5	12.2	12.3	12.3	11,283
	2016	39.8	5.8	14.9	12.9	4.1	14.0	9.7	0.0	14.4	14.2	14.3	14.3	11,430
3-5	2014	33.4	6.3	13.9	12.1	4.4	13.8	9.9	21.4	13.5	13.0	13.3	13.3	35,222
	2015	31.1	3.9	11.1	9.7	3.6	10.6	7.5	0.0	11.2	10.0	10.6	10.6	35,738
	2016	35.2	6.4	14.8	12.8	4.1	14.2	10.4	3.8	14.6	13.6	14.1	14.1	35,762

NUMBER TESTED IN GRADE 3-5													
2014	1,572	7,991	25,038	31,264	1,171	18,019	26,753	14	17,849	17,373	35,222	35,222	
2015	1,675	8,103	25,322	30,870	1,541	18,095	27,411	10	18,202	17,536	35,738	35,738	
2016	1,694	8,097	25,291	31,589	1,531	17,891	26,626	26	18,195	17,554	35,762	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	31.4	3.5	10.1	8.2	2.6	7.6	5.2	*	9.3	10.0	9.6	9.6	9,754
	2015	28.4	2.8	5.9	5.1	2.5	4.7	3.3	16.7	6.6	5.9	6.3	6.3	9,850
	2016	33.6	4.0	8.0	7.1	2.8	7.0	4.9	*	9.1	8.0	8.5	8.5	9,552
7	2014	27.2	2.9	6.4	5.4	0.7	2.1	1.5	*	6.6	6.8	6.7	6.7	10,096
	2015	1.2	0.6	0.9	0.8	1.0	0.6	0.5	*	0.9	0.8	0.9	0.9	7,132
	2016	2.8	1.3	2.1	1.9	0.3	1.8	1.4	0.0	1.9	2.1	2.0	2.0	6,963
8	2014	1.6	0.2	1.3	1.0	1.0	0.3	0.2	*	1.1	1.0	1.0	1.0	7,454
	2015	12.7	1.2	3.6	3.1	1.1	2.0	1.2	*	3.2	4.1	3.7	3.7	9,912
	2016	20.9	2.4	4.7	4.2	0.6	3.4	2.3	0.0	4.7	5.5	5.1	5.1	9,456
6-8	2014	24.0	2.3	6.3	5.2	1.5	4.0	2.5	0.0	6.1	6.3	6.2	6.2	27,304
	2015	16.5	1.6	3.7	3.2	1.6	2.7	1.7	8.3	3.8	3.9	3.9	3.9	26,894
	2016	23.8	2.7	5.2	4.7	1.3	4.4	3.0	0.0	5.5	5.5	5.5	5.5	25,971

NUMBER TESTED IN GRADE 6-8													
2014	993	6,352	19,497	23,665	935	10,707	19,485	7	13,811	13,493	27,304	27,304	
2015	938	6,132	19,380	23,046	879	12,217	20,368	12	13,674	13,220	26,894	26,894	
2016	961	5,765	18,787	22,881	1,006	12,296	19,988	17	13,251	12,714	25,971	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	61.9	56.3	56.4	56.5
	2016	65.2	59.7	63.9	60.6
4	2014				
	2015	68.0	55.3	44.1	53.6
	2016	71.9	59.2	46.6	59.0
5	2014				
	2015	58.3	57.7	57.8	57.0
	2016	65.1	62.7	62.6	63.0
3-5	2014				
	2015	62.8	56.4	52.7	55.7
	2016	67.4	60.5	57.8	60.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	42.7	45.8	40.0	46.1
	2016	44.7	48.9	41.9	47.1
7	2014				
	2015	38.3	43.5	33.4	31.7
	2016	41.3	47.7	36.3	35.7
8	2014				
	2015	57.8	54.4	46.1	52.4
	2016	61.8	59.7	50.6	56.7
6-8	2014				
	2015	47.1	48.4	40.5	44.6
	2016	50.0	52.5	43.5	47.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	89.9	69.6	80.1	77.6	41.1	67.8	68.0	*	76.3	79.6	78.0	78.0
	2015	91.2	71.4	81.7	80.1	46.5	71.4	71.8	*	78.0	82.0	80.0	80.0
	2016	92.6	75.4	83.5	81.8	51.0	77.5	75.8	*	79.6	84.6	82.2	82.2
Tests Taken	2014	436	2,330	6,552	7,673	528	2,054	6,227	3	4,708	4,817	9,525	9,525
	2015	464	2,048	7,025	7,746	310	2,713	6,227	5	4,782	4,948	9,730	9,730
	2016	447	2,151	6,690	7,928	241	3,151	6,337	3	4,597	4,888	9,486	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	44	708	1,307	1,718	311	662	1,848	*	1,115	985	2,100	2,100
	2015	41	585	1,289	1,541	166	775	1,754	*	1,054	893	1,947	1,947
	2016	33	529	1,101	1,442	118	709	1,535	*	938	751	1,690	1,690
Tests Taken	2014	436	2,330	6,552	7,673	528	2,054	6,227	3	4,708	4,817	9,525	9,525
	2015	464	2,048	7,025	7,746	310	2,713	6,227	5	4,782	4,948	9,730	9,730
	2016	447	2,151	6,690	7,928	241	3,151	6,337	3	4,597	4,888	9,486	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	28.0	5.2	9.9	8.9	0.6	2.7	2.2	*	10.0	9.8	9.9	9.9
	2015	37.5	8.8	15.6	14.3	1.3	7.0	5.1	*	14.3	16.4	15.4	15.4
	2016	47.0	12.5	22.1	19.5	7.1	14.5	10.9	*	20.3	23.0	21.7	21.7
Tests Taken	2014	436	2,330	6,552	7,673	528	2,054	5,777	3	4,708	4,817	9,525	9,525
	2015	464	2,048	7,025	7,746	310	2,713	6,227	5	4,782	4,948	9,730	9,730
	2016	447	2,151	6,690	7,928	241	3,151	6,337	3	4,597	4,888	9,486	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	49.6	49.7	54.6	52.0	50.1
2015	57.2	59.4	54.8	51.0	50.4
2016	56.0	62.2	55.7	63.6	58.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	87.2	53.0	62.6	59.6	31.0	59.4	52.7	*	62.6	59.9	61.3	61.3	9,073
	2015	85.9	46.4	61.8	57.5	25.9	57.4	49.6		60.0	58.1	59.1	59.1	9,009
	2016	89.5	55.6	70.8	66.4	40.2	67.6	60.2	40.0	68.6	67.0	67.8	67.8	9,281

NUMBER TESTED IN GRADE 5													
2014	414	2,472	5,968	7,862	352	3,810	6,740	5	4,590	4,483	9,073	9,073	
2015	498	2,463	5,841	7,605	460	3,612	6,607		4,590	4,419	9,009	9,009	
2016	515	2,509	6,045	8,065	453	3,787	6,869	10	4,707	4,574	9,281	9,281	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	87.2	51.8	63.5	60.6	29.3	43.2	46.6	*	63.9	59.9	61.9	61.9	9,466
	2015	90.6	51.8	65.5	62.9	24.9	49.4	48.7	50.0	64.8	63.8	64.3	64.3	11,875
	2016	83.5	57.3	68.7	66.2	32.6	62.2	58.2	76.9	65.6	68.6	67.1	67.1	9,655

NUMBER TESTED IN GRADE 8													
2014	367	2,177	6,753	7,854	317	2,714	6,026	3	4,748	4,718	9,466	9,466	
2015	652	2,533	8,472	9,963	277	3,917	7,495	6	5,825	6,050	11,875	11,875	
2016	412	2,187	6,864	8,365	316	3,959	6,847	13	4,862	4,793	9,655	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	53	1161	2235	3180	243	1548	3189	*	1715	1796	3511	3511	9,073
	2015	70	1319	2233	3229	341	1540	3329		1835	1850	3685	3685	9,009
	2016	54	1113	1768	2712	271	1227	2734	6	1478	1510	2988	2988	9,281

NUMBER TESTED IN GRADE 5													
2014	414	2,472	5,968	7,862	352	3,810	6,740	5	4,590	4,483	9,073	9,073	
2015	498	2,463	5,841	7,605	460	3,612	6,607		4,590	4,419	9,009	9,009	
2016	515	2,509	6,045	8,065	453	3,787	6,869	10	4,707	4,574	9,281	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	47	1050	2466	3093	224	1541	3220	*	1714	1891	3605	3605	9,466
	2015	61	1220	2920	3694	208	1981	3844	3	2048	2190	4238	4238	11,875
	2016	68	933	2146	2827	213	1495	2865	3	1674	1507	3181	3181	9,655

NUMBER TESTED IN GRADE 8													
2014	367	2,177	6,753	7,854	317	2,714	6,026	3	4,748	4,718	9,466	9,466	
2015	652	2,533	8,472	9,963	277	3,917	7,495	6	5,825	6,050	11,875	11,875	
2016	412	2,187	6,864	8,365	316	3,959	6,847	13	4,862	4,793	9,655	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	24.4	2.3	4.9	4.2	1.1	4.0	2.8	*	5.9	4.6	5.3	5.3	9,073
	2015	28.3	2.8	6.2	5.2	2.4	4.8	3.0		7.5	5.7	6.6	6.6	9,009
	2016	23.5	3.3	6.7	5.8	2.9	6.3	4.0	0.0	8.1	5.8	6.9	6.9	9,281

NUMBER TESTED IN GRADE 5													
2014	414	2,472	5,968	7,862	352	3,810	6,740	5	4,590	4,483	9,073	9,073	
2015	498	2,463	5,841	7,605	460	3,612	6,607		4,590	4,419	9,009	9,009	
2016	515	2,509	6,045	8,065	453	3,787	6,869	10	4,707	4,574	9,281	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	38.7	5.6	11.1	9.9	2.8	2.8	2.6	*	12.7	9.8	11.3	11.3	9,466
	2015	34.2	5.8	11.1	10.1	2.5	4.2	3.3	0.0	13.0	10.1	11.6	11.6	11,875
	2016	30.6	3.7	8.2	7.1	3.2	5.5	3.9	0.0	8.9	8.1	8.5	8.5	9,655

NUMBER TESTED IN GRADE 8													
2014	367	2,177	6,753	7,854	317	2,714	6,026	3	4,748	4,718	9,466	9,466	
2015	652	2,533	8,472	9,963	277	3,917	7,495	6	5,825	6,050	11,875	11,875	
2016	412	2,187	6,864	8,365	316	3,959	6,847	13	4,862	4,793	9,655	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	63.3	64.4	60.7	63.5
	2015	64.3	63.6	58.8	61.6
	2016	65.9	65.8	64.5	66.3
8	2014	60.7	58.5	55.5	67.5
	2015	65.2	62.9	62.0	63.3
	2016	63.4	55.8	59.7	62.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	96.1	86.4	90.6	89.3	63.5	80.0	84.1	*	88.0	91.5	89.8	89.8
	2015	97.5	89.5	92.3	92.0	69.2	85.4	88.2	*	90.4	93.6	92.0	92.0
	2016	96.2	86.1	90.3	89.7	59.2	83.4	84.6	*	87.9	91.5	89.8	89.8
Tests Taken	2014	511	2,291	6,643	7,617	507	1,991	5,681	2	4,714	4,958	9,672	9,672
	2015	479	2,050	6,689	7,224	292	2,467	5,991	1	4,624	4,791	9,415	9,415
	2016	447	1,974	6,274	7,283	218	2,593	5,522	5	4,272	4,587	8,859	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	20	311	623	815	185	399	901	*	566	421	987	987
	2015	12	215	515	575	90	361	704	*	445	306	751	751
	2016	17	275	606	751	89	431	848	*	516	389	905	905
Tests Taken	2014	511	2,291	6,643	7,617	507	1,991	5,681	2	4,714	4,958	9,672	9,672
	2015	479	2,050	6,689	7,224	292	2,467	5,991	1	4,624	4,791	9,415	9,415
	2016	447	1,974	6,274	7,283	218	2,593	5,522	5	4,272	4,587	8,859	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	34.8	3.8	6.4	5.7	0.6	1.1	1.4	*	7.6	7.4	7.5	7.5
	2015	40.1	6.8	10.8	10.0	3.1	3.6	3.1	*	12.9	10.9	11.9	11.9
	2016	48.1	8.4	13.2	11.6	1.4	4.0	3.4	*	14.9	14.0	14.4	14.4
Tests Taken	2014	511	2,291	6,643	7,617	507	1,991	5,681	2	4,714	4,958	9,672	9,672
	2015	479	2,050	6,689	7,224	292	2,467	5,991	1	4,624	4,791	9,415	9,415
	2016	447	1,974	6,274	7,283	218	2,593	5,522	5	4,272	4,587	8,859	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	50.7	58.5	63.9	61.7	53.0
2015	58.8	62.2	59.5	56.6	63.3
2016	63.2	61.1	62.8	58.6	66.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	81.1	45.0	54.3	51.8	24.6	33.5	37.5	*	55.6	51.3	53.5	53.5	9,464
	2015	84.8	44.3	54.4	52.3	22.1	36.0	39.3	*	55.7	51.7	53.7	53.7	9,815
	2016	80.3	48.5	56.8	54.5	25.1	45.8	44.2	0.0	56.9	55.6	56.3	56.3	9,280

NUMBER TESTED IN GRADE 8													
2014	365	2,179	6,751	7,853	313	2,716	6,026	3	4,752	4,712	9,464	9,464	
2015	400	2,189	7,078	8,374	263	3,394	6,776	5	4,878	4,937	9,815	9,815	
2016	407	2,061	6,642	8,003	295	3,618	6,528	7	4,643	4,637	9,280	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	69	1199	3085	3782	236	1807	3764	*	2109	2293	4402	4402	9,464
	2015	61	1220	3227	3992	205	2172	4110	*	2163	2383	4546	4546	9,815
	2016	80	1062	2868	3639	221	1962	3645	7	1999	2057	4056	4056	9,280

NUMBER TESTED IN GRADE8													
2014	365	2,179	6,751	7,853	313	2,716	6,026	3	4,752	4,712	9,464	9,464	
2015	400	2,189	7,078	8,374	263	3,394	6,776	5	4,878	4,937	9,815	9,815	
2016	407	2,061	6,642	8,003	295	3,618	6,528	7	4,643	4,637	9,280	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	32.1	4.2	6.7	6.0	1.9	1.1	1.3	*	8.4	6.2	7.3	7.3	9,464
	2015	22.0	3.2	5.5	5.0	2.3	1.4	1.3	*	6.9	4.9	5.9	5.9	9,815
	2016	29.2	6.5	8.8	8.1	3.4	4.2	3.4	0.0	9.7	9.2	9.5	9.5	9,280

NUMBER TESTED IN GRADE 8													
2014	365	2,179	6,751	7,853	313	2,716	6,026	3	4,752	4,712	9,464	9,464	
2015	400	2,189	7,078	8,374	263	3,394	6,776	5	4,878	4,937	9,815	9,815	
2016	407	2,061	6,642	8,003	295	3,618	6,528	7	4,643	4,637	9,280	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	55.3	45.8	51.0	57.1
	2015	53.8	50.9	57.2	43.6
	2016	53.0	56.5	52.1	62.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	97.4	89.8	92.4	91.3	64.5	81.5	88.0	*	92.7	91.3	92.0	92.0
	2015	99.1	88.2	92.7	91.6	62.4	82.2	88.6	*	93.3	90.8	92.0	92.0
	2016	97.6	92.6	95.2	94.5	83.0	86.4	90.8	*	95.5	94.0	94.7	94.7
Tests Taken	2014	466	1,909	5,228	5,936	301	1,183	4,789	1	3,758	4,043	7,801	7,801
	2015	443	1,906	5,645	6,540	274	1,295	5,551	1	3,941	4,296	8,237	8,237
	2016	547	1,906	6,106	7,092	241	1,402	4,723	3	4,125	4,654	8,779	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	12	195	399	516	107	219	574	*	273	352	625	625
	2015	4	225	413	551	103	231	635	*	266	397	663	663
	2016	13	141	296	392	41	191	436	*	187	280	467	467
Tests Taken	2014	466	1,909	5,228	5,936	301	1,183	4,789	1	3,758	4,043	7,801	7,801
	2015	443	1,906	5,645	6,540	274	1,295	5,551	1	3,941	4,296	8,237	8,237
	2016	547	1,906	6,106	7,092	241	1,402	4,723	3	4,125	4,654	8,779	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	37.8	7.5	8.6	7.9	2.3	2.4	4.3	*	12.8	8.1	10.3	10.3
	2015	51.0	14.5	19.6	18.1	6.6	7.3	10.0	*	25.3	16.1	20.5	20.5
	2016	62.9	20.7	27.1	24.9	12.9	8.8	11.9	*	33.4	23.5	28.1	28.1
Tests Taken	2014	466	1,909	5,228	5,936	301	1,183	4,789	1	3,758	4,043	7,801	7,801
	2015	443	1,906	5,645	6,540	274	1,295	5,551	1	3,941	4,296	8,237	8,237
	2016	547	1,906	6,106	7,092	241	1,402	4,723	3	4,125	4,654	8,779	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	56.3	66.6	63.3	66.7
2015	65.6	63.6	55.7	69.1
2016	68.0	70.7	70.7	72.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	66.7	*	65.2	65.4	30.5	65.0	65.0	*	58.9	71.9	65.2	65.2	5,765
	2015	59.3	*	66.0	66.5	30.8	65.8	65.8	*	60.1	72.1	66.0	66.0	5,659
	2016	44.0	*	66.1	65.9	26.3	65.8	65.7	*	60.3	71.8	66.0	66.0	5,600
4	2014	66.7		60.8	60.8	19.1	60.7	60.7	*	56.3	65.3	60.8	60.8	4,827
	2015	62.5	*	64.2	64.8	27.0	64.0	63.9	*	56.8	71.6	64.2	64.2	5,211
	2016	69.2	*	61.1	61.1	18.5	61.1	61.0	100.0	56.0	66.5	61.2	61.2	5,088
5	2014	*	*	82.9	82.9	49.5	83.0	83.0	*	78.6	87.2	83.0	83.0	4,062
	2015	*	*	83.5	84.0	48.3	83.4	83.4		79.6	87.4	83.5	83.5	4,049
	2016	71.4	*	79.2	79.7	39.1	78.9	79.0	36.4	73.3	84.9	79.2	79.2	4,189
3-5	2014	76.5	*	68.7	68.7	31.9	68.6	68.6	*	63.4	74.0	68.7	68.7	14,654
	2015	65.0	*	70.1	70.7	34.8	70.0	69.9	42.9	64.2	76.1	70.1	70.1	14,919
	2016	58.6	62.5	68.1	68.1	27.2	67.9	67.9	61.9	62.4	73.7	68.1	68.1	14,877

NUMBER TESTED IN GRADES 3-5													
2014	17	3	14,608	13,860	386	14,435	14,456	4	7,366	7,288	14,654	14,654	
2015	40	4	14,848	13,961	385	14,699	14,730	7	7,497	7,422	14,919	14,919	
2016	58	8	14,769	13,848	445	14,605	14,573	21	7,470	7,399	14,877	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	2	*	1,999	1,917	98	1,984	1,983	*	1,211	794	2,005	2,005	5,765
	2015	11	*	1,908	1,775	90	1,905	1,908	*	1,142	780	1,922	1,922	5,659
	2016	14	*	1,884	1,780	118	1,879	1,868	*	1,129	775	1,905	1,905	5,600
4	2014	2		1,885	1,777	110	1,869	1,875	*	1,052	839	1,891	1,891	4,827
	2015	3	*	1,859	1,713	100	1,844	1,856	*	1,126	741	1,867	1,867	5,211
	2016	8	*	1,963	1,851	128	1,941	1,948	0	1,125	848	1,974	1,974	5,088
5	2014	*	*	692	644	55	684	685	*	430	262	692	692	4,062
	2015	*	*	666	607	61	663	665		414	255	669	669	4,049
	2016	2	*	866	786	78	869	866	7	551	320	873	873	4,189
3-5	2014	4	*	4,576	4,338	263	4,537	4,543	*	2,693	1,895	4,588	4,588	14,654
	2015	14	*	4,433	4,095	251	4,412	4,429	4	2,682	1,776	4,458	4,458	14,919
	2016	24	3	4,713	4,417	324	4,689	4,682	8	2,805	1,943	4,752	4,752	14,877

NUMBER TESTED IN GRADES 3-5													
2014	17	3	14,608	13,860	386	14,435	14,456	4	7,366	7,288	14,654	14,654	
2015	40	4	14,848	13,961	385	14,699	14,730	7	7,497	7,422	14,919	14,919	
2016	58	8	14,769	13,848	445	14,605	14,573	21	7,470	7,399	14,877	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	16.7	*	17.6	17.6	0.0	17.3	17.3	*	14.2	21.2	17.6	17.6	5,765
	2015	3.7	*	16.2	16.3	7.7	15.8	15.8	*	13.5	18.8	16.1	16.1	5,659
	2016	8.0	*	21.5	21.1	5.0	21.1	21.1	*	18.9	24.0	21.4	21.4	5,600
4	2014	33.3		12.5	12.4	1.5	12.4	12.4	*	11.0	14.1	12.5	12.5	4,827
	2015	12.5	*	11.6	11.5	0.7	11.4	11.4	*	8.9	14.4	11.6	11.6	5,211
	2016	19.2	*	16.5	16.6	3.2	16.3	16.2	14.3	13.1	20.1	16.6	16.6	5,088
5	2014	*	*	15.8	15.7	0.9	15.8	15.8	*	13.1	18.5	15.8	15.8	4,062
	2015	*	*	13.9	14.3	1.7	13.8	13.8		11.1	16.8	13.9	13.9	4,049
	2016	14.3	*	13.6	13.7	2.3	13.2	13.1	0.0	11.2	15.9	13.6	13.6	4,189
3-5	2014	29.4	*	15.4	15.4	0.8	15.3	15.3	*	12.9	18.1	15.4	15.4	14,654
	2015	10.0	*	13.9	14.1	3.4	13.7	13.7	0.0	11.3	16.7	14.0	14.0	14,919
	2016	13.8	12.5	17.6	17.5	3.6	17.3	17.2	9.5	14.8	20.3	17.5	17.5	14,877

NUMBER TESTED IN GRADE 3-5													
2014	17	3	14,608	13,860	386	14,435	14,456	4	7,366	7,288	14,654	14,654	
2015	40	4	14,848	13,961	385	14,699	14,730	7	7,497	7,422	14,919	14,919	
2016	58	8	14,769	13,848	445	14,605	14,573	21	7,470	7,399	14,877	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	65.2	56.6	58.6
	2015	63.5	58.6	56.9
	2016	66.9	57.8	63.3
4	2014	62.5	58.4	60.7
	2015	60.3	61.7	57.1
	2016	59.4	61.0	65.3
5	2014	59.8	67.0	66.6
	2015	57.1	70.0	60.5
	2016	67.2	65.0	66.4
3-5	2014	62.8	60.1	61.5
	2015	60.6	62.8	57.9
	2016	64.4	61.0	64.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	66.7		65.6	65.8	19.3	65.4	65.3	*	56.9	74.2	65.6	65.6	4,841
	2015	37.5	*	67.9	68.6	24.0	67.6	67.6	*	59.3	76.5	67.9	67.9	5,247
	2016	74.1	*	71.6	72.1	26.6	71.6	71.5	100.0	64.1	79.3	71.7	71.7	5,116

NUMBER TESTED IN GRADE 4													
2014	6		4,829	4,544	145	4,773	4,782	1	2,415	2,426	4,841	4,841	
2015	8	2	5,228	4,897	146	5,156	5,176	4	2,631	2,616	5,247	5,247	
2016	27	2	5,070	4,786	154	5,019	5,027	7	2,569	2,544	5,116	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	2		1,663	1,556	117	1,653	1,657	*	1,040	627	1,667	1,667	4,841
	2015	5	*	1,677	1,540	111	1,669	1,676	*	1,071	614	1,685	1,685	5,247
	2016	7	*	1,439	1,334	113	1,427	1,431	0	922	527	1,449	1,449	5,116

NUMBER TESTED IN GRADE 4													
2014	6		4,829	4,544	145	4,773	4,782	1	2,415	2,426	4,841	4,841	
2015	8	2	5,228	4,897	146	5,156	5,176	4	2,631	2,616	5,247	5,247	
2016	27	2	5,070	4,786	154	5,019	5,027	7	2,569	2,544	5,116	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	16.7		5.9	6.0	0.0	5.8	5.8	*	4.1	7.8	5.9	5.9	4,841
	2015	12.5	*	7.2	7.2	0.7	7.2	7.1	*	4.2	10.2	7.2	7.2	5,247
	2016	33.3	*	21.7	22.0	3.2	21.7	21.6	28.6	16.4	27.3	21.9	21.9	5,116

NUMBER TESTED IN GRADE 4													
2014	6		4,829	4,544	145	4,773	4,782	1	2,415	2,426	4,841	4,841	
2015	8	2	5,228	4,897	146	5,156	5,176	4	2,631	2,616	5,247	5,247	
2016	27	2	5,070	4,786	154	5,019	5,027	7	2,569	2,544	5,116	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.5	4.1	64.5	65.4
	2015	4.4	3.5	61.9	69.5
	2016	—	4.3	65.1	71.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		22.2	24.1	*	22.7	23.2	*	27.9	19.3	23.0	23.0	100
	2015	*		38.9	43.4	*	39.4	39.4		35.9	44.4	39.4	39.4	109
	2016	*		34.3	14.3	*	34.0	34.3		36.8	30.0	33.6	33.6	107
4	2014			23.7	24.6	*	24.3	24.3		22.2	23.5	22.8	22.8	79
	2015			25.4	30.4	*	24.6	25.4		29.7	21.2	25.4	25.4	130
	2016	*		30.4	24.5	28.6	32.0	32.2		27.6	35.1	31.3	31.3	150
5	2014	*		38.6	38.1	*	40.2	40.4		40.0	37.3	38.8	38.8	116
	2015			32.0	26.9		32.2	32.5		29.6	34.6	31.7	31.7	123
	2016	*		40.9	36.4	30.0	40.4	41.3	*	42.5	37.3	40.2	40.2	189
3-5	2014	*		29.1	29.7	*	30.0	30.2	*	31.4	26.8	29.2	29.2	295
	2015	*		31.7	33.5	*	31.7	32.1		31.7	31.9	31.8	31.8	362
	2016	*		35.8	27.2	25.0	36.0	36.6	*	36.4	34.8	35.7	35.7	446

NUMBER TESTED IN GRADES 3-5													
2014	2		289	249	5	283	278	1	153	142	295	295	
2015	1		360	161	5	356	355		199	163	362	362	
2016	4		439	136	20	436	435	4	239	207	446	446	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		77	66	*	75	73	*	31	46	77	77	100
	2015	*		66	30	*	66	66		41	25	66	66	109
	2016	*		69	24	*	70	69		36	35	71	71	107
4	2014			58	49	*	56	56		35	26	61	61	79
	2015			97	39	*	95	94		45	52	97	97	130
	2016	*		103	40	5	100	99		55	48	103	103	150
5	2014	*		70	60	*	67	65		39	32	71	71	116
	2015			83	38		82	81		50	34	84	84	123
	2016	*		110	35	7	109	108	*	61	52	113	113	189
3-5	2014	*		205	175	*	198	194	*	105	104	209	209	295
	2015	*		246	107	*	243	241		136	111	247	247	362
	2016	*		282	99	15	279	276	*	152	135	287	287	446

NUMBER TESTED IN GRADES 3-5													
2014	2		289	249	5	283	278	1	153	142	295	295	
2015	1		360	161	5	356	355		199	163	362	362	
2016	4		439	136	20	436	435	4	239	207	446	446	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	0.0	100
	2015	*		0.9	1.9	*	0.9	0.9		0.0	2.2	0.9	0.9	109
	2016	*		1.9	0.0	*	1.9	1.9		3.5	0.0	1.9	1.9	107
4	2014			1.3	1.5	*	1.4	1.4		0.0	2.9	1.3	1.3	79
	2015			2.3	3.6	*	2.4	2.4		0.0	4.5	2.3	2.3	130
	2016	*		2.0	1.9	0.0	2.0	2.1		0.0	4.1	2.0	2.0	150
5	2014	*		0.9	1.0	*	0.9	0.9		1.5	0.0	0.9	0.9	116
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	123
	2016	*		1.1	1.8	0.0	1.1	1.1	*	0.9	1.2	1.1	1.1	189
3-5	2014	*		0.7	0.8	*	0.7	0.7	*	0.7	0.7	0.7	0.7	295
	2015	*		1.1	1.9	*	1.1	1.1		0.0	2.5	1.1	1.1	362
	2016	*		1.6	1.5	0.0	1.6	1.6	*	1.3	1.9	1.6	1.6	446

NUMBER TESTED IN GRADE 3-5													
2014	2		289	249	5	283	278	1	153	142	295	295	
2015	1		360	161	5	356	355		199	163	362	362	
2016	4		439	136	20	436	435	4	239	207	446	446	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	48.4	43.4	45.7	40.0
4	2014				
	2015				
	2016	50.2	41.8	29.2	45.6
5	2014				
	2015				
	2016	39.6	43.0	46.6	47.6
3-5	2014				
	2015				
	2016	45.3	42.7	40.6	45.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		55.7	55.5	19.4	55.4	55.5	*	56.7	54.6	55.6	55.6	2,304
	2015	*		50.2	50.3	13.7	50.0	50.0		49.4	51.1	50.2	50.2	2,437
	2016	50.0		61.7	62.9	23.4	61.3	61.4	*	62.0	61.4	61.7	61.7	2,293

NUMBER TESTED IN GRADE 5														
2014	5		2,297	2,141	72	2,278	2,281	2	1,166	1,138	2,304	2,304		
2015	2		2,430	2,265	95	2,400	2,405		1,221	1,216	2,437	2,437		
2016	8		2,280	2,052	77	2,246	2,259	2	1,158	1,134	2,293	2,293		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		1018	953	58	1015	1016	*	505	517	1022	1022	2,304
	2015	*		1209	1125	82	1199	1203		618	595	1213	1213	2,437
	2016	4		873	761	59	870	872	*	440	438	879	879	2,293

NUMBER TESTED IN GRADE 5														
2014	5		2,297	2,141	72	2,278	2,281	2	1,166	1,138	2,304	2,304		
2015	2		2,430	2,265	95	2,400	2,405		1,221	1,216	2,437	2,437		
2016	8		2,280	2,052	77	2,246	2,259	2	1,158	1,134	2,293	2,293		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		2.9	2.8	0.0	2.9	2.8	*	3.0	2.8	2.9	2.9	2,304
	2015	*		3.1	3.2	0.0	3.1	3.0		3.6	2.6	3.1	3.1	2,437
	2016	12.5		3.8	4.0	0.0	3.7	3.6	*	4.7	3.0	3.8	3.8	2,293

NUMBER TESTED IN GRADE 5														
2014	5		2,297	2,141	72	2,278	2,281	2	1,166	1,138	2,304	2,304		
2015	2		2,430	2,265	95	2,400	2,405		1,221	1,216	2,437	2,437		
2016	8		2,280	2,052	77	2,246	2,259	2	1,158	1,134	2,293	2,293		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	60.7	61.3	57.3	61.3
	2015	57.0	59.1	55.9	59.1
	2016	64.9	65.0	57.2	64.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	27.3	10.0	41.0	35.8	14.3	35.8	36.0		39.3	31.7	35.8	35.8	310
	2015	16.7	*	27.5	26.5	*	25.6	25.8		21.0	29.9	25.6	25.6	129
	2016	*	16.7	40.9	35.9	*	35.8	36.0		30.0	40.2	35.8	35.8	162
4	2014	*	0.0	27.6	25.0		25.4	25.7		26.3	24.2	25.4	25.4	71
	2015	*	*	21.6	29.3	*	20.3	20.9		17.5	24.1	20.3	20.3	69
	2016	*	*	26.8	33.3		25.7	26.9		25.0	26.7	25.7	25.7	70
5	2014	*	33.3	44.7	42.4	*	39.7	40.9		35.5	42.9	39.7	39.7	73
	2015	*	28.6	16.7	28.6		22.4	22.9		4.0	41.7	22.4	22.4	49
	2016	*	33.3	66.7	22.7		27.3	28.1		33.3	16.7	27.3	27.3	33
3-5	2014	16.7	11.4	40.3	35.2	11.1	34.8	35.1		36.7	32.7	34.8	34.8	454
	2015	14.3	29.4	24.4	27.6	*	23.5	23.9		16.5	30.8	23.5	23.5	247
	2016	11.1	28.6	38.1	33.9	*	32.1	32.7		29.0	35.1	32.1	32.1	265

NUMBER TESTED IN GRADES 3-5													
2014	18	35	310	429	9	454	444		237	217	454	454	
2015	14	17	135	174	2	247	243		127	120	247	247	
2016	9	14	197	218	1	265	260		131	134	265	265	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	33.3	30.9	28.4	*	29.0	29.4	*	29.4	28.6	29.0	29.0	241
	2015	30.0	18.2	13.7	17.9		16.2	16.7		15.9	16.5	16.2	16.2	204
	2016	22.2	25.0	16.2	18.9	*	20.0	20.4		18.5	21.8	20.0	20.0	245
7	2014	*	9.1	24.4	26.4	*	24.8	24.6		24.0	25.7	24.8	24.8	234
	2015	*	25.0	13.9	15.3	*	12.8	12.4		7.6	20.2	12.8	12.8	243
	2016	16.7	18.2	15.4	19.3	*	16.2	15.8	*	14.7	17.6	16.2	16.2	241
8	2014	62.5	*	32.5	35.0	*	33.2	33.8	*	27.1	41.7	33.2	33.2	247
	2015	*	17.6	20.3	28.9	*	22.0	22.8		21.0	22.9	22.0	22.0	287
	2016	*	*	31.2	35.5		30.7	33.2	*	28.7	33.3	30.7	30.7	280
6-8	2014	62.5	20.8	29.3	29.9	42.9	29.1	29.3	*	26.9	31.8	29.1	29.1	722
	2015	15.8	19.4	16.5	21.2	*	17.3	17.6		14.8	20.4	17.3	17.3	734
	2016	17.6	29.2	21.8	24.7	0.0	22.7	23.7	*	21.4	24.2	22.7	22.7	766

NUMBER TESTED IN GRADES 6-8													
2014	16	24	604	608	7	722	689	5	401	321	722	722	
2015	19	36	571	392	5	734	693		400	334	734	734	
2016	17	24	642	316	6	766	696	3	411	355	766	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	8	18	138	192	6	199	197		102	97	199	199	310
	2015	5	*	58	72	*	96	95		49	47	96	96	129
	2016	*	5	78	93	*	104	103		49	55	104	104	162
4	2014	*	9	21	48		53	52		28	25	53	53	71
	2015	*	*	29	29	*	55	53		33	22	55	55	69
	2016	*	*	41	34		52	49		30	22	52	52	70
5	2014	*	4	26	38	*	44	39		20	24	44	44	73
	2015	*	5	15	25		38	37		24	14	38	38	49
	2016	*	4	3	17		24	23		14	10	24	24	33
3-5	2014	15	31	185	278	8	296	288		150	146	296	296	454
	2015	12	12	102	126	*	189	185		106	83	189	189	247
	2016	8	10	122	144	*	180	175		93	87	180	180	265

NUMBER TESTED IN GRADES 3-5													
2014	18	35	310	429	9	454	444		237	217	454	454	
2015	14	17	135	174	2	247	243		127	120	247	247	
2016	9	14	197	218	1	265	260		131	134	265	265	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	6	141	154	*	171	163	*	96	75	171	171	241
	2015	7	9	126	87		171	160		95	76	171	171	204
	2016	7	6	165	73	*	196	179		110	86	196	196	245
7	2014	*	10	149	142	*	176	169		92	84	176	176	234
	2015	*	6	167	116	*	212	204		133	79	212	212	243
	2016	5	9	165	96	*	202	181	*	99	103	202	202	241
8	2014	3	*	137	130	*	165	155	*	105	60	165	165	247
	2015	*	14	184	106	*	224	207		113	111	224	224	287
	2016	*	*	172	69		194	171	*	114	80	194	194	280
6-8	2014	6	19	427	426	4	512	487	*	293	219	512	512	722
	2015	16	29	477	309	*	607	571		341	266	607	607	734
	2016	14	17	502	238	6	592	531	*	323	269	592	592	766

NUMBER TESTED IN GRADES 6-8													
2014	16	24	604	608	7	722	689	5	401	321	722	722	
2015	19	36	571	392	5	734	693		400	334	734	734	
2016	17	24	642	316	6	766	696	3	411	355	766	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	0.0	0.0	3.0	2.3	0.0	2.3	2.3		3.6	0.7	2.3	2.3	310
	2015	0.0	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	129
	2016	*	0.0	2.3	2.1	*	1.9	1.9		1.4	2.2	1.9	1.9	162
4	2014	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	71
	2015	*	*	0.0	2.4	*	1.4	1.5		0.0	3.4	1.4	1.4	69
	2016	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	70
5	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	73
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	49
	2016	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	33
3-5	2014	0.0	0.0	2.3	1.6	0.0	1.5	1.6		2.5	0.5	1.5	1.5	454
	2015	0.0	5.9	0.0	0.6	*	0.4	0.4		0.0	0.8	0.4	0.4	247
	2016	0.0	0.0	1.5	1.4	*	1.1	1.2		0.8	1.5	1.1	1.1	265

NUMBER TESTED IN GRADE 3-5													
2014	18	35	310	429	9	454	444		237	217	454	454	
2015	14	17	135	174	2	247	243		127	120	247	247	
2016	9	14	197	218	1	265	260		131	134	265	265	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	0.0	3.9	3.7	*	3.3	3.5	*	2.2	4.8	3.3	3.3	241
	2015	0.0	9.1	0.0	1.9		1.0	1.0		0.9	1.1	1.0	1.0	204
	2016	0.0	12.5	0.0	1.1	*	0.4	0.4		0.0	0.9	0.4	0.4	245
7	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	234
	2015	*	0.0	0.5	0.7	*	0.4	0.4		0.0	1.0	0.4	0.4	243
	2016	0.0	0.0	0.5	0.8	*	0.4	0.5	*	0.9	0.0	0.4	0.4	241
8	2014	12.5	*	0.0	0.5	*	0.4	0.4	*	0.7	0.0	0.4	0.4	247
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	287
	2016	*	*	0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	0.0	280
6-8	2014	6.3	0.0	1.3	1.5	14.3	1.2	1.3	*	1.0	1.6	1.2	1.2	722
	2015	0.0	2.8	0.2	0.8	*	0.4	0.4		0.3	0.6	0.4	0.4	734
	2016	0.0	4.2	0.2	0.6	0.0	0.3	0.3	*	0.2	0.3	0.3	0.3	766

NUMBER TESTED IN GRADE 6-8													
2014	16	24	604	608	7	722	689	5	401	321	722	722	
2015	19	36	571	392	5	734	693		400	334	734	734	
2016	17	24	642	316	6	766	696	3	411	355	766	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	52.5	42.4	44.1	44.0
4	2014				
	2015				
	2016	51.9	37.3	29.9	40.0
5	2014				
	2015				
	2016	36.0	38.8	33.6	35.4
3-5	2014				
	2015				
	2016	50.3	40.6	39.0	41.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	26.2	30.1	27.5	28.4
7	2014				
	2015				
	2016	26.1	33.7	28.9	23.6
8	2014				
	2015				
	2016	43.1	42.1	34.9	41.6
6-8	2014				
	2015				
	2016	32.3	35.6	30.7	31.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	63.6	36.4	42.2	43.7	*	42.9	43.5		41.9	44.1	42.9	42.9
	2015	42.9	44.4	45.0	51.0	*	46.7	48.2		43.8	50.5	46.7	46.7
	2016	75.0	43.3	45.5	48.1	*	48.0	48.1	*	44.7	51.9	48.0	48.0
Tests Taken	2014	11	22	379	387	1	471	453		260	211	471	471
	2015	7	18	391	202	1	478	454		274	204	478	478
	2016	12	30	420	156	2	512	509	1	275	237	512	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	4	14	219	218	*	269	256		151	118	269	269
	2015	4	10	215	99	*	255	235		154	101	255	255
	2016	3	17	229	81	*	266	264	*	152	114	266	266
Tests Taken	2014	11	22	379	387	1	471	453		260	211	471	471
	2015	7	18	391	202	1	478	454		274	204	478	478
	2016	12	30	420	156	2	512	509	1	275	237	512	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	9.1	0.0	2.1	2.6	*	2.3	2.4		1.9	2.8	2.3	2.3
	2015	0.0	0.0	2.6	2.5	*	2.7	2.4		2.2	3.4	2.7	2.7
	2016	8.3	10.0	2.6	3.2	*	4.1	4.1	*	3.6	4.6	4.1	4.1
Tests Taken	2014	11	22	379	387	1	471	453		260	211	471	471
	2015	7	18	391	202	1	478	454		274	204	478	478
	2016	12	30	420	156	2	512	509	1	275	237	512	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	45.7	38.5	37.1	31.1	38.7
2015	49.0	37.8	37.0	31.6	38.3
2016	43.1	42.1	37.1	41.6	40.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	30.0	13.0	18.0		16.1	17.0		16.7	15.6	16.1	16.1	56
	2015	*	16.7	25.0	30.8		23.7	24.3		20.0	27.8	23.7	23.7	38
	2016	*	*	15.4	11.1		6.7	6.9		11.1	0.0	6.7	6.7	30

NUMBER TESTED IN GRADE 5													
2014	2	10	23	50		56	53		24	32	56	56	
2015	4	6	12	26		38	37		20	18	38	38	
2016	2	3	13	18		30	29		18	12	30	30	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	37.5	*	16.4	16.7	*	17.0	17.9	*	15.0	19.4	17.0	17.0	277
	2015	*	17.6	7.2	13.4	*	10.0	9.9		10.2	9.7	10.0	10.0	291
	2016	*	0.0	14.7	15.3		14.4	15.0		15.3	13.1	14.4	14.4	292

NUMBER TESTED IN GRADE 8													
2014	8	5	232	221	2	277	262	3	153	124	277	277	
2015	5	17	235	149	1	291	273		147	144	291	291	
2016	2	6	251	118		292	267		170	122	292	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	7	20	41		47	44		20	27	47	47	56
	2015	*	5	9	18		29	28		16	13	29	29	38
	2016	*	*	11	16		28	27		16	12	28	28	30

NUMBER TESTED IN GRADE 5													
2014	2	10	23	50		56	53		24	32	56	56	
2015	4	6	12	26		38	37		20	18	38	38	
2016	2	3	13	18		30	29		18	12	30	30	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	5	*	194	184	*	230	215	*	130	100	230	230	277
	2015	*	14	218	129	*	262	246		132	130	262	262	291
	2016	*	6	214	100		250	227		144	106	250	250	292

NUMBER TESTED IN GRADE 8													
2014	8	5	232	221	2	277	262	3	153	124	277	277	
2015	5	17	235	149	1	291	273		147	144	291	291	
2016	2	6	251	118		292	267		170	122	292	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	56
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	38
	2016	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	30

NUMBER TESTED IN GRADE 5													
2014	2	10	23	50		56	53		24	32	56	56	
2015	4	6	12	26		38	37		20	18	38	38	
2016	2	3	13	18		30	29		18	12	30	30	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	0.0	*	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	0.0	277
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	291
	2016	*	0.0	0.4	0.0		0.3	0.0		0.0	0.8	0.3	0.3	292

NUMBER TESTED IN GRADE 8													
2014	8	5	232	221	2	277	262	3	153	124	277	277	
2015	5	17	235	149	1	291	273		147	144	291	291	
2016	2	6	251	118		292	267		170	122	292	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	38.2	37.9	40.0	39.0
	2015	36.2	31.6	36.6	40.2
	2016	37.1	30.3	38.9	29.0
8	2014	35.8	36.6	41.5	38.2
	2015	32.8	31.5	35.1	36.2
	2016	37.0	37.7	41.0	39.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	62.5	33.3	42.7	43.3	*	42.6	43.5		37.0	49.7	42.6	42.6
	2015	*	56.3	38.4	46.7	*	41.1	42.0		37.7	46.0	41.1	41.1
	2016	42.9	14.3	33.2	35.8	*	32.5	32.4	*	28.8	37.1	32.5	32.5
Tests Taken	2014	8	6	351	349	2	404	391		227	177	404	404
	2015	3	16	349	195	1	418	400		244	174	418	418
	2016	7	7	313	109	1	342	339	1	191	151	342	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	3	4	201	198	*	232	221		143	89	232	232
	2015	*	7	215	104	*	246	232		152	94	246	246
	2016	4	6	209	70	*	231	229	*	136	95	231	231
Tests Taken	2014	8	6	351	349	2	404	391		227	177	404	404
	2015	3	16	349	195	1	418	400		244	174	418	418
	2016	7	7	313	109	1	342	339	1	191	151	342	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	0.0	0.0	0.3	0.3	*	0.2	0.3		0.4	0.0	0.2	0.2
	2015	*	0.0	0.6	0.0	*	0.5	0.5		0.4	0.6	0.5	0.5
	2016	0.0	0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	0.0
Tests Taken	2014	8	6	351	349	2	404	391		227	177	404	404
	2015	3	16	349	195	1	418	400		244	174	418	418
	2016	7	7	313	109	1	342	339	1	191	151	342	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	34.9	36.9	39.0	35.1	37.9
2015	33.2	35.3	38.2	38.0	35.3
2016	29.5	36.8	36.5	34.7	37.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	50.0	*	8.4	8.8	*	11.0	11.7	*	12.2	9.7	11.0	11.0	272
	2015	*	6.3	6.8	11.6	*	8.4	8.9		9.6	7.1	8.4	8.4	287
	2016	*	14.3	13.1	8.8		12.0	12.4		12.1	11.8	12.0	12.0	284

NUMBER TESTED IN GRADE 8													
2014	8	5	227	217	1	272	257	3	148	124	272	272	
2015	5	16	234	147	1	287	269		146	141	287	287	
2016	2	7	244	113		284	259		165	119	284	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	4	*	208	198	*	242	227	*	130	112	242	242	272
	2015	*	15	218	130	*	263	245		132	131	263	263	287
	2016	*	6	212	103		250	227		145	105	250	250	284

NUMBER TESTED IN GRADE8													
2014	8	5	227	217	1	272	257	3	148	124	272	272	
2015	5	16	234	147	1	287	269		146	141	287	287	
2016	2	7	244	113		284	259		165	119	284	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	0.0	*	0.4	0.5	*	0.4	0.4	*	0.7	0.0	0.4	0.4	272
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	287
	2016	*	0.0	0.4	0.0		0.4	0.4		0.0	0.8	0.4	0.4	284

NUMBER TESTED IN GRADE 8													
2014	8	5	227	217	1	272	257	3	148	124	272	272	
2015	5	16	234	147	1	287	269		146	141	287	287	
2016	2	7	244	113		284	259		165	119	284	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	32.7	34.8	34.5	28.4
	2015	30.5	33.8	32.9	27.2
	2016	35.4	37.4	35.6	30.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	*	46.4	51.6		47.4	48.6		35.0	61.1	47.4	47.4
	2015	*		47.2	49.0	*	49.1	49.1		49.1	49.1	49.1	49.1
	2016	*	66.7	52.5	49.2	*	52.3	52.3	*	53.8	51.1	52.3	52.3
Tests Taken	2014	2	1	28	31		38	37		20	18	38	38
	2015	2		89	98	1	108	108		53	55	108	108
	2016	2	15	120	122	1	172	172	1	80	92	172	172

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	*	15	15		20	19		13	7	20	20
	2015	*		47	50	*	55	55		27	28	55	55
	2016	*	5	57	62	*	82	82	*	37	45	82	82
Tests Taken	2014	2	1	28	31		38	37		20	18	38	38
	2015	2		89	98	1	108	108		53	55	108	108
	2016	2	15	120	122	1	172	172	1	80	92	172	172

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	*	0.0	0.0		2.6	2.7		0.0	5.6	2.6	2.6
	2015	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.8	0.0	*	0.6	0.6	*	0.0	1.1	0.6	0.6
Tests Taken	2014	2	1	28	31		38	37		20	18	38	38
	2015	2		89	98	1	108	108		53	55	108	108
	2016	2	15	120	122	1	172	172	1	80	92	172	172

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	47.4	42.1	38.2	42.1
2015	44.0	46.1	30.7	41.3
2016	47.7	48.4	36.1	42.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	27.3	6.0	7.0	7.7	6.5	5.7	8.2		9.6	4.2	7.9	7.9	228
	2016	25.0	6.7	8.9	8.7	8.1	13.0	9.4		7.5	11.0	8.6	8.6	233
4	2014													
	2015	10.0	10.8	9.7	9.8	8.1	8.2	9.8		9.8	10.4	10.0	10.0	299
	2016	28.6	10.3	12.8	12.0	12.3	8.0	11.5		10.9	16.4	12.7	12.7	331
5	2014													
	2015	25.0	22.8	17.6	18.8	16.8	18.0	19.6		19.8	20.3	20.0	20.0	390
	2016	31.3	14.9	24.8	21.2	19.6	25.6	20.4		21.2	18.4	20.2	20.2	307
3-5	2014													
	2015	19.1	15.0	12.3	13.1	11.4	11.7	13.7		14.0	13.2	13.7	13.7	917
	2016	28.6	11.0	15.8	14.2	13.8	15.6	14.4		13.4	15.8	14.2	14.2	871

NUMBER TESTED IN GRADES 3-5														
2014														
2015	47	380	478	785	798	266	783			607	310	917	917	
2016	42	399	417	793	804	212	764			574	297	871	871	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	11.1	3.2	3.7	3.7	4.3	3.0	3.2		3.4	6.1	4.3	4.3	517
	2016	0.0	5.5	7.4	6.0	5.3	6.5	6.2		7.2	4.6	6.4	6.4	512
7	2014													
	2015	18.2	3.7	5.2	4.5	4.3	2.8	4.6		4.9	4.7	4.8	4.8	578
	2016	9.1	2.5	4.4	3.1	3.1	2.9	3.5		3.4	5.1	3.9	3.9	459
8	2014													
	2015	23.5	18.4	17.8	17.8	18.0	16.7	17.0		17.5	20.1	18.4	18.4	588
	2016	18.8	12.9	21.3	16.5	16.9	16.4	17.1		18.2	17.1	17.8	17.8	545
6-8	2014													
	2015	16.4	9.2	8.9	9.0	9.1	7.2	8.5		8.9	10.5	9.4	9.4	1,683
	2016	9.1	7.6	11.2	8.8	8.9	8.6	9.3		9.8	9.8	9.8	9.8	1,516

NUMBER TESTED IN GRADES 6-8														
2014														
2015	55	607	1,004	1,496	1,643	705	1,535			1,141	542	1,683	1,683	
2016	55	568	882	1,385	1,480	629	1,431			1,035	481	1,516	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	8	78	119	181	187	66	180		142	68	210	210	228
	2016	9	98	102	199	194	40	155		148	65	213	213	233
4	2014													
	2015	18	116	131	229	238	78	221		174	95	269	269	299
	2016	10	131	143	265	270	81	269		197	92	289	289	331
5	2014													
	2015	12	129	169	272	282	91	275		206	106	312	312	390
	2016	11	126	106	216	229	58	230		152	93	245	245	307
3-5	2014													
	2015	38	323	419	682	707	235	676		522	269	791	791	917
	2016	30	355	351	680	693	179	654		497	250	747	747	871

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	47	380	478	785	798	266	783			607	310	917	917	
2016	42	399	417	793	804	212	764			574	297	871	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	24	153	311	438	486	225	453		342	153	495	495	517
	2016	17	172	287	453	467	200	457		334	145	479	479	512
7	2014													
	2015	9	207	331	489	539	244	503		369	181	550	550	578
	2016	20	157	259	404	436	202	415		312	129	441	441	459
8	2014													
	2015	13	191	273	435	469	185	448		329	151	480	480	588
	2016	13	196	237	406	446	173	426		288	160	448	448	545
6-8	2014													
	2015	46	551	915	1,362	1,494	654	1,404		1,040	485	1,525	1,525	1,683
	2016	50	525	783	1,263	1,349	575	1,298		934	434	1,368	1,368	1,516

NUMBER TESTED IN GRADES 6-8														
2014														0
2015	55	607	1,004	1,496	1,643	705	1,535			1,141	542	1,683	1,683	
2016	55	568	882	1,385	1,480	629	1,431			1,035	481	1,516	1,516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	228
	2016	0.0	1.0	0.0	0.5	0.5	0.0	0.0		0.6	0.0	0.4	0.4	233
4	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	299
	2016	0.0	0.0	1.2	0.3	0.6	0.0	0.3		0.5	0.9	0.6	0.6	331
5	2014													
	2015	0.0	0.6	0.5	0.3	0.6	0.0	0.6		0.8	0.0	0.5	0.5	390
	2016	0.0	0.0	0.7	0.4	0.4	0.0	0.3		0.5	0.0	0.3	0.3	307
3-5	2014													
	2015	0.0	0.3	0.2	0.1	0.3	0.0	0.3		0.3	0.0	0.2	0.2	917
	2016	0.0	0.3	0.7	0.4	0.5	0.0	0.3		0.5	0.3	0.5	0.5	871

NUMBER TESTED IN GRADE 3-5														
2014														
2015	47	380	478	785	798	266	783			607	310	917	917	
2016	42	399	417	793	804	212	764			574	297	871	871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	3.7	0.0	0.3	0.2	0.4	0.0	0.0		0.0	1.2	0.4	0.4	517
	2016	0.0	0.0	0.3	0.2	0.2	0.5	0.2		0.3	0.0	0.2	0.2	512
7	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	578
	2016	0.0	0.0	0.4	0.2	0.0	0.0	0.0		0.0	0.7	0.2	0.2	459
8	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	588
	2016	0.0	0.4	0.0	0.2	0.2	0.0	0.2		0.3	0.0	0.2	0.2	545
6-8	2014													
	2015	1.8	0.0	0.1	0.1	0.1	0.0	0.0		0.0	0.4	0.1	0.1	1,683
	2016	0.0	0.2	0.2	0.2	0.1	0.2	0.1		0.2	0.2	0.2	0.2	1,516

NUMBER TESTED IN GRADE 6-8														
2014														
2015	55	607	1,004	1,496	1,643	705	1,535			1,141	542	1,683	1,683	
2016	55	568	882	1,385	1,480	629	1,431			1,035	481	1,516	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	35.1	29.7	31.3
	2016	36.3	30.0	32.5
4	2014			
	2015	31.0	35.8	32.6
	2016	34.0	36.8	34.5
5	2014			
	2015	43.8	40.0	43.9
	2016	44.1	40.7	41.8
3-5	2014			
	2015	37.5	36.0	37.1
	2016	38.2	36.4	36.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	35.6	35.3	32.3
	2016	37.8	37.4	33.2
7	2014			
	2015	33.3	31.9	29.6
	2016	34.9	32.2	30.7
8	2014			
	2015	41.2	35.7	37.6
	2016	43.7	35.9	38.7
6-8	2014			
	2015	36.7	34.3	33.2
	2016	39.0	35.3	34.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	16.7	1.8	3.8	3.8	3.1	3.7	3.1		3.4	3.6	3.5	3.5
	2016	7.7	3.6	6.1	4.3	5.0	3.8	5.3		5.3	5.3	5.3	5.3
Tests Taken	2014												
	2015	18	171	209	320	390	135	352		264	137	401	401
	2016	13	195	279	443	484	186	471		323	170	493	493

ENGLISH II	2014												
	2015	4.8	1.9	6.4	5.0	3.2	5.8	3.9		4.3	4.0	4.2	4.2
	2016	13.3	2.9	5.6	4.2	4.6	2.4	3.8		3.6	7.0	4.8	4.8
Tests Taken	2014												
	2015	21	156	171	302	341	104	330		234	124	358	358
	2016	15	137	198	309	345	126	314		225	129	354	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	15	168	201	308	378	130	341		255	132	387	387
	2016	12	188	262	424	460	179	446		306	161	467	467
Tests Taken	2014												
	2015	18	171	209	320	390	135	352		264	137	401	401
	2016	13	195	279	443	484	186	471		323	170	493	493

ENGLISH II	2014												
	2015	20	153	160	287	330	98	317		224	119	343	343
	2016	13	133	187	296	329	123	302		217	120	337	337
Tests Taken	2014												
	2015	21	156	171	302	341	104	330		234	124	358	358
	2016	15	137	198	309	345	126	314		225	129	354	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	18	171	209	320	390	135	352		264	137	401	401
	2016	13	195	279	443	484	186	471		323	170	493	493

ENGLISH II	2014												
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	21	156	171	302	341	104	330		234	124	358	358
	2016	15	137	198	309	345	126	314		225	129	354	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	68.0	29.7	31.4	2.4	44.3	30.6
2016	71.6	32.2	35.3	2.3	48.3	30.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	80.8	40.2	40.4	2.3	37.1	33.2
2016	79.1	43.9	43.0	2.4	42.7	38.9

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	7.7	11.3	9.5	10.1	7.8	6.6	10.0		10.2	10.0	10.1	10.1	227
	2016	16.7	4.0	7.4	5.4	6.1	1.4	5.1		5.6	7.1	6.1	6.1	278

NUMBER TESTED IN GRADE 4														
2014														
2015	13	106	105	198	204	61	180		147	80	227	227		
2016	12	124	136	257	262	74	253		180	98	278	278		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	0.0	3.3	5.1	4.2	3.8	2.9	3.9		3.9	5.1	4.3	4.3	559
	2016	11.1	5.6	3.0	3.3	3.6	2.2	3.7		2.8	7.4	4.2	4.2	402

NUMBER TESTED IN GRADE 7														
2014														
2015	15	210	331	496	547	238	511			381	178	559	559	
2016	18	143	237	364	394	181	377			281	121	402	402	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	12	94	95	178	188	57	162		132	72	204	204	227
	2016	10	119	126	243	246	73	240		170	91	261	261	278

NUMBER TESTED IN GRADE 4														
2014														
2015	13	106	105	198	204	61	180			147	80	227	227	
2016	12	124	136	257	262	74	253			180	98	278	278	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	15	203	314	475	526	231	491		366	169	535	535	559
	2016	16	135	230	352	380	177	363		273	112	385	385	402

NUMBER TESTED IN GRADE 7														
2014														
2015	15	210	331	496	547	238	511			381	178	559	559	
2016	18	143	237	364	394	181	377			281	121	402	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015	0.0	0.9	0.0	0.5	0.5	0.0	0.0		0.7	0.0	0.4	0.4	227
	2016	8.3	0.0	0.0	0.0	0.4	0.0	0.0		0.0	1.0	0.4	0.4	278

NUMBER TESTED IN GRADE 4														
2014														
2015	13	106	105	198	204	61	180			147	80	227	227	
2016	12	124	136	257	262	74	253			180	98	278	278	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015	0.0	0.5	0.0	0.0	0.2	0.0	0.2		0.0	0.6	0.2	0.2	559
	2016	0.0	0.0	0.4	0.3	0.0	0.0	0.0		0.0	0.8	0.2	0.2	402

NUMBER TESTED IN GRADE 7														
2014														
2015	15	210	331	496	547	238	511			381	178	559	559	
2016	18	143	237	364	394	181	377			281	121	402	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.6	33.7	35.0
	2016	—	2.3	34.9	39.1
4	2014				
	2015	2.4	—	37.0	34.4
	2016	—	2.2	35.4	31.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	16.7	8.4	11.9	8.5	8.3	14.3	9.4		12.8	7.0	11.1	11.1	235
	2016	25.0	5.9	12.4	11.0	9.7	11.9	10.6		10.4	10.8	10.5	10.5	247
4	2014													
	2015	13.6	7.0	8.9	8.2	6.3	8.9	6.9		9.0	7.1	8.3	8.3	312
	2016	6.7	5.8	10.5	8.4	8.8	12.0	8.3		9.3	7.9	8.8	8.8	341
5	2014													
	2015	41.2	10.3	19.2	16.5	14.1	16.9	16.1		19.3	11.5	16.6	16.6	433
	2016	56.3	24.3	25.9	26.6	25.8	22.4	27.0		28.8	22.6	26.5	26.5	336
3-5	2014													
	2015	23.5	8.8	14.3	12.0	10.2	13.8	11.6		14.5	9.0	12.7	12.7	980
	2016	30.2	12.9	16.5	15.7	15.2	16.0	16.1		16.3	14.4	15.7	15.7	924

NUMBER TESTED IN GRADES 3-5														
2014														
2015	51	385	480	850	851	320	842	0	648	332	980	980		
2016	43	388	480	837	854	282	821	0	612	312	924	924		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	19.2	6.9	13.1	11.6	12.0	13.0	11.6		13.9	8.5	12.2	12.2	516
	2016	26.3	9.6	17.1	15.2	13.2	15.0	14.3		15.2	14.2	14.9	14.9	497
7	2014													
	2015	16.7	6.5	6.6	6.4	6.8	5.6	6.1		6.5	7.3	6.7	6.7	578
	2016	4.8	5.7	6.8	6.1	6.5	7.3	6.8		7.6	4.5	6.7	6.7	450
8	2014													
	2015	17.6	5.7	8.7	7.8	7.1	8.8	7.1		7.8	8.2	7.9	7.9	571
	2016	23.5	11.3	17.0	14.2	14.6	16.3	14.7		14.4	15.6	14.8	14.8	526
6-8	2014													
	2015	18.2	6.3	9.4	8.5	8.5	9.1	8.1		9.3	7.9	8.8	8.8	1,665
	2016	17.5	9.1	13.9	12.1	11.7	12.8	12.2		12.5	12.0	12.4	12.4	1,473

NUMBER TESTED IN GRADES 6-8														
2014														
2015	55	602	857	1,482	1,622	695	1,511	0	1,124	541	1,665	1,665		
2016	57	548	857	1,344	1,440	609	1,397	0	1,005	468	1,473	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	10	76	118	182	188	66	183		143	66	209	209	235
	2016	9	96	113	202	204	59	168		155	66	221	221	247
4	2014													
	2015	19	119	143	247	252	92	242		181	105	286	286	312
	2016	14	130	162	283	290	95	288		206	105	311	311	341
5	2014													
	2015	10	156	193	319	324	118	319		230	131	361	361	433
	2016	7	112	126	221	230	83	233		151	96	247	247	336
3-5	2014													
	2015	39	351	454	748	764	276	744		554	302	856	856	980
	2016	30	338	401	706	724	237	689		512	267	779	779	924

NUMBER TESTED IN GRADES 3-5														
2014														
2015	51	385	530	850	851	320	842			648	332	980	980	
2016	43	388	480	837	854	282	821			612	312	924	924	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	21	149	279	402	446	201	413		303	150	453	453	516
	2016	14	160	248	397	414	170	406		296	127	423	423	497
7	2014													
	2015	10	201	324	479	524	235	491		360	179	539	539	578
	2016	20	150	246	385	414	191	398		292	128	420	420	450
8	2014													
	2015	14	214	293	475	514	196	484		357	169	526	526	571
	2016	13	188	244	400	444	170	423		291	157	448	448	526
6-8	2014													
	2015	45	564	896	1,356	1,484	632	1,388		1,020	498	1,518	1,518	1,665
	2016	47	498	738	1,182	1,272	531	1,227		879	412	1,291	1,291	1,473

NUMBER TESTED IN GRADES 6-8														
2014														
2015	55	602	989	1,482	1,622	695	1,511			1,124	541	1,665	1,665	
2016	57	548	857	1,344	1,440	609	1,397			1,005	468	1,473	1,473	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	235
	2016	0.0	0.0	0.8	0.4	0.4	1.5	0.5		0.6	0.0	0.4	0.4	247
4	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	312
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	341
5	2014													
	2015	0.0	0.0	0.4	0.3	0.3	0.0	0.3		0.4	0.0	0.2	0.2	433
	2016	0.0	0.0	0.6	0.3	0.3	0.0	0.3		0.5	0.0	0.3	0.3	336
3-5	2014													
	2015	0.0	0.0	0.2	0.1	0.1	0.0	0.1		0.2	0.0	0.1	0.1	980
	2016	0.0	0.0	0.4	0.2	0.2	0.4	0.2		0.3	0.0	0.2	0.2	924

NUMBER TESTED IN GRADE 3-5														
2014														
2015	51	385	530	850	851	320	842			648	332	980	980	
2016	43	388	480	837	854	282	821			612	312	924	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	516
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	497
7	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	578
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	450
8	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	571
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	526
6-8	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	1,665
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	1,473

NUMBER TESTED IN GRADE 6-8														
2014														
2015	55	602	989	1,482	1,622	695	1,511			1,124	541	1,665	1,665	
2016	57	548	857	1,344	1,440	609	1,397			1,005	468	1,473	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	38.2	30.1	27.4	29.1
	2016	39.5	30.4	30.7	31.4
4	2014				
	2015	38.1	29.7	24.1	32.7
	2016	39.3	32.0	24.1	32.5
5	2014				
	2015	29.2	32.8	32.0	33.8
	2016	36.6	39.1	36.1	35.6
3-5	2014				
	2015	34.2	31.2	28.3	32.3
	2016	38.4	34.2	30.2	33.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	26.0	25.5	24.5	22.5
	2016	27.1	27.8	25.1	25.6
7	2014				
	2015	23.1	26.1	27.2	22.6
	2016	23.4	26.1	27.5	19.9
8	2014				
	2015	30.5	29.8	27.3	30.2
	2016	36.2	36.4	31.7	35.4
6-8	2014				
	2015	26.6	27.2	26.4	25.2
	2016	29.2	30.3	28.2	27.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	27.8	13.6	16.9	16.8	15.7	15.9	14.6		14.7	18.4	15.9	15.9
	2016	44.4	22.8	27.9	27.1	26.2	26.2	26.8		25.3	28.3	26.3	26.3
Tests Taken	2014												
	2015	18	169	219	333	402	145	364		273	136	409	409
	2016	18	206	298	473	504	195	500		348	180	528	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	13	146	182	277	339	122	311		233	111	344	344
	2016	10	159	215	345	372	144	366		260	129	389	389
Tests Taken	2014												
	2015	18	169	219	333	402	145	364		273	136	409	409
	2016	18	206	298	473	504	195	500		348	180	528	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	5.6	0.0	0.0	0.2	0.2	0.0	0.2		0.3	0.0	0.2	0.2
Tests Taken	2014												
	2015	18	169	219	333	402	145	364		273	136	409	409
	2016	18	206	298	473	504	195	500		348	180	528	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	35.2	29.1	27.5	25.8	27.3
2016	34.0	35.6	30.0	34.1	33.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	43.8	11.9	15.7	14.4	12.7	16.8	15.3		17.3	10.4	15.0	15.0	406
	2016	38.9	16.6	24.7	21.6	19.0	27.6	21.4		24.4	16.4	21.6	21.6	315

NUMBER TESTED IN GRADE 5														
2014														
2015	16	177	210	355	354	113	352		271	135	406	406		
2016	18	145	150	283	289	87	294		205	110	315	315		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	14.3	6.6	8.6	8.0	7.3	9.1	7.3		10.1	3.3	7.9	7.9	569
	2016	16.7	10.1	11.3	10.6	10.8	8.2	10.3		12.8	8.0	11.1	11.1	522

NUMBER TESTED IN GRADE 8														
2014														
2015	14	226	324	514	551	219	521			386	183	569	569	
2016	18	217	284	481	517	196	497			335	187	522	522	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	9	156	177	304	309	94	298		224	121	345	345	406
	2016	11	121	113	222	234	63	231		155	92	247	247	315

NUMBER TESTED IN GRADE 5														
2014														
2015	16	177	210	355	354	113	352		271	135	406	406		
2016	18	145	150	283	289	87	294		205	110	315	315		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	12	211	296	473	511	199	483		347	177	524	524	569
	2016	15	195	252	430	461	180	446		292	172	464	464	522

NUMBER TESTED IN GRADE 8														
2014														
2015	14	226	324	514	551	219	521			386	183	569	569	
2016	18	217	284	481	517	196	497			335	187	522	522	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015	0.0	0.0	1.0	0.3	0.6	0.9	0.6		0.7	0.0	0.5	0.5	406
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	315

NUMBER TESTED IN GRADE 5														
2014														
2015	16	177	210	355	354	113	352			271	135	406	406	
2016	18	145	150	283	289	87	294			205	110	315	315	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	569
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	522

NUMBER TESTED IN GRADE 8														
2014														
2015	14	226	324	514	551	219	521			386	183	569	569	
2016	18	217	284	481	517	196	497			335	187	522	522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	49.7	52.6	46.3	41.0
	2016	52.2	56.3	50.0	45.5
8	2014				
	2015	30.5	30.5	35.9	37.4
	2016	33.7	33.4	39.8	40.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	46.7	33.9	27.6	30.1	30.2	21.2	28.1		29.1	33.8	30.7	30.7
	2016	60.0	26.0	32.6	30.0	29.5	31.5	30.0		34.3	24.8	31.1	31.1
Tests Taken	2014												
	2015	15	171	203	312	384	132	349		261	133	394	394
	2016	15	196	261	426	458	165	453		318	161	479	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	8	113	147	218	268	104	251		185	88	273	273
	2016	6	145	176	298	323	113	317		209	121	330	330
Tests Taken	2014												
	2015	15	171	203	312	384	132	349		261	133	394	394
	2016	15	196	261	426	458	165	453		318	161	479	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	15	171	203	312	384	132	349		261	133	394	394
	2016	15	196	261	426	458	165	453		318	161	479	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	29.1	33.8	35.7	32.2	32.2
2016	30.4	36.7	36.8	32.3	34.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	25.0	4.4	6.4	5.6	5.9	7.7	5.7		7.4	3.3	6.1	6.1	573
	2016	12.5	5.5	8.6	6.8	7.3	5.0	6.8		8.2	5.8	7.4	7.4	529

NUMBER TESTED IN GRADE 8														
2014														
2015	16	225	328	516	556	220	526			391	182	573	573	
2016	16	219	291	486	524	201	503			340	189	529	529	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	12	215	307	487	523	203	496		362	176	538	538	573
	2016	14	207	266	453	486	191	469		312	178	490	490	529

NUMBER TESTED IN GRADE8														
2014														
2015	16	225	328	516	556	220	526			391	182	573	573	
2016	16	219	291	486	524	201	503			340	189	529	529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	573
	2016	0.0	0.5	0.0	0.0	0.2	0.0	0.0		0.0	0.5	0.2	0.2	529

NUMBER TESTED IN GRADE 8														
2014														
2015	16	225	328	516	556	220	526			391	182	573	573	
2016	16	219	291	486	524	201	503			340	189	529	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	29.3	34.7	31.8	28.8
	2016	30.7	37.4	32.8	28.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	50.0	27.4	39.1	34.5	34.0	33.7	33.2		35.4	33.9	34.8	34.8
	2016	31.3	29.9	35.2	32.4	31.8	31.7	31.0		39.7	19.5	32.6	32.6
Tests Taken	2014												
	2015	16	113	156	255	285	95	271		178	112	290	290
	2016	16	164	182	315	355	120	336		237	128	365	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	8	82	95	167	188	63	181		115	74	189	189
	2016	11	115	118	213	242	82	232		143	103	246	246
Tests Taken	2014												
	2015	16	113	156	255	285	95	271		178	112	290	290
	2016	16	164	182	315	355	120	336		237	128	365	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015	0.0	0.0	1.9	0.8	1.1	3.2	1.1		1.7	0.0	1.0	1.0
	2016	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	16	113	156	255	285	95	271		178	112	290	290
	2016	16	164	182	315	355	120	336		237	128	365	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	38.5	41.3	34.8	39.5
2016	40.3	44.5	35.2	38.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	84.6	81.7	83.2	83.2	11,898
1	2014					
	2015					
	2016	81.0	70.7	75.8	75.8	12,976
2	2014					
	2015					
	2016	43.5	64.0	53.4	53.4	13,173
K-2	2014					
	2015					
	2016	68.9	71.8	70.4	70.4	38,047
# Tested (GR K-2)	2014					
	2015					
	2016	19,380	18,667	38,047	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	55.0	64.1	59.4	59.4	11,772
1	2014					
	2015					
	2016	47.6	56.3	52.0	52.0	12,998
2	2014					
	2015					
	2016	52.4	61.4	56.8	56.8	13,142
K-2	2014					
	2015					
	2016	51.6	60.5	56.0	56.0	37,912
# Tested (GR K-2)	2014					
	2015					
	2016	19,302	18,610	37,912	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	91.6	77.7	77.5	76.8	58.0	63.8	67.3		76.1	82.9	79.4	79.4	6,272
1	2014													
	2015													
	2016	84.0	63.2	65.3	63.5	36.1	49.5	49.3	*	61.2	71.8	66.3	66.3	7,069
2	2014													
	2015													
	2016	85.1	52.3	63.3	57.9	27.4	45.5	43.2	*	55.5	66.7	60.9	60.9	7,276
K-2	2014													
	2015													
	2016	86.9	63.9	68.2	65.2	38.3	52.5	51.5	*	63.8	73.4	68.4	68.4	20,617
# Tested (GR K-2)	2014													
	2015													
	2016	2,017	8,482	9,310	17,177	1,312	1,810	3,027	2	10,686	9,930	20,617	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	419	882	948	1,613	63	117	173		1,097	1,256	2,353	2,353	6,272
1	2014													
	2015													
	2016	327	464	731	1,118	36	75	114	*	683	922	1,605	1,605	7,069
2	2014													
	2015													
	2016	339	337	594	940	27	58	98	*	580	765	1,345	1,345	7,276
K-2	2014													
	2015													
	2016	1,085	1,683	2,273	3,671	126	250	385	*	2,360	2,943	5,303	5,303	20,617
# Tested (GR K-2)	2014													
	2015													
	2016	2,017	8,482	9,310	17,177	1,312	1,810	3,027	2	10,686	9,930	20,617	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	83.4	53.2	59.0	56.9	41.5	55.2	55.0	*	57.6	61.4	59.5	59.5	11,751
1	2014													
	2015													
	2016	77.0	44.7	52.5	50.5	26.6	48.7	48.0	*	51.1	53.4	52.2	52.2	12,928
2	2014													
	2015													
	2016	81.0	47.3	58.0	55.4	24.7	54.7	52.7	*	57.7	56.1	56.9	56.9	13,079
K-2	2014													
	2015													
	2016	80.4	48.2	56.4	54.1	29.8	52.9	51.8	44.4	55.4	56.8	56.1	56.1	37,758
# Tested (GR K-2)	2014													
	2015													
	2016	2,107	8,475	26,295	33,251	1,840	18,451	19,152	9	19,332	18,425	37,758	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	305	378	1,352	1,539	52	862	862	*	1,016	1,098	2,114	2,114	11,751
1	2014													
	2015													
	2016	289	230	944	1,110	35	534	531	*	782	737	1,519	1,519	12,928
2	2014													
	2015													
	2016	326	330	1,442	1,760	40	839	843	*	1,137	1,030	2,167	2,167	13,079
K-2	2014													
	2015													
	2016	920	938	3,738	4,409	127	2,235	2,236	1	2,935	2,865	5,800	5,800	37,758
# Tested (GR K-2)	2014													
	2015													
	2016	2,107	8,475	26,295	33,251	1,840	18,451	19,152	9	19,332	18,425	37,758	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	84.2	*	87.5	87.4	64.5	87.2	87.2	*	84.6	90.3	87.5	87.5	5,626
1	2014													
	2015													
	2016	90.7	*	87.3	87.4	54.9	87.0	86.7	*	83.8	90.7	87.2	87.2	5,907
2	2014													
	2015													
	2016	45.0	*	44.0	44.0	16.0	43.7	43.5	*	37.6	50.7	44.0	44.0	5,897
K-2	2014													
	2015													
	2016	79.2	50.0	72.7	72.1	42.5	72.3	72.2	71.4	68.3	77.2	72.7	72.7	17,430
# Tested (GR K-2)	2014													
	2015													
	2016	101	8	17,248	16,346	548	16,869	16,353	7	8,780	8,650	17,430	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	22	*	3,330	2,967	53	3,232	3,158	*	1,538	1,831	3,369	3,369	5,626
1	2014													
	2015													
	2016	17	*	2,574	2,499	31	2,477	2,357	*	1,108	1,489	2,597	2,597	5,907
2	2014													
	2015													
	2016	1	*	333	320	4	317	304	*	117	217	334	334	5,897
K-2	2014													
	2015													
	2016	40	2	6,237	5,786	88	6,026	5,819	3	2,763	3,537	6,300	6,300	17,430
# Tested (GR K-2)	2014													
	2015													
	2016	101	8	17,248	16,346	548	16,869	16,353	7	8,780	8,650	17,430	17,430	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			47.6	52.6		47.6	50.0		55.6	41.7	47.6	47.6	21
1	2014													
	2015													
	2016			15.9	16.7	*	15.7	16.2		14.3	17.9	15.7	15.7	70
2	2014													
	2015													
	2016			22.6	20.7	*	22.6	22.6		18.8	25.8	22.2	22.2	63
K-2	2014													
	2015													
	2016			23.0	23.4	0.0	22.9	23.3		20.5	25.4	22.7	22.7	154
# Tested (GR K-2)	2014													
	2015													
	2016			152	137	9	153	150		83	71	154	154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			8	8		8	8		5	3	8	8	21
1	2014													
	2015													
	2016			4	4	*	4	4		2	2	4	4	70
2	2014													
	2015													
	2016			7	7	*	7	7		2	5	7	7	63
K-2	2014													
	2015													
	2016			19	19	0	19	19		9	10	19	19	154
# Tested (GR K-2)	2014													
	2015													
	2016			152	137	9	153	150		83	71	154	154	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
PK	4,393	1,555	35.4	1,451	33.0	818	18.6	23	0.5	546	12.4		
KN	3,526	1,222	34.7	1,073	30.4	736	20.9	305	8.7	142	4.0	48	1.4
1	1,398	316	22.6	319	22.8	440	31.5	149	10.7	108	7.7	66	4.7
2	1,239	183	14.8	234	18.9	600	48.4			94	7.6	128	10.3
3	888	133	15.0	136	15.3	366	41.2			77	8.7	176	19.8
4	829	116	14.0	79	9.5	380	45.8			69	8.3	185	22.3
5	6,496	258	4.0	487	7.5	3,045	46.9			85	1.3	2,621	40.3
6	2,613	755	28.9	1,253	48.0	506	19.4			34	1.3	65	2.5
7	1,771	572	32.3	837	47.3	296	16.7			23	1.3	43	2.4
8	1,455	536	36.8	626	43.0	218	15.0			21	1.4	54	3.7
9	2,184	925	42.4	674	30.9	429	19.6					156	7.1
10	1,182	295	25.0	481	40.7	331	28.0					75	6.3
11	724	124	17.1	288	39.8	227	31.4					85	11.7
12	596	76	12.8	242	40.6	220	36.9					58	9.7
ALL	29,325	7,095	24.2	8,182	27.9	8,612	29.4	477	1.6	1,199	4.1	3,760	12.8

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (6,015)	Beginning	3,121	51.9	3,813	63.4	5,141	87.1	5,095	85.2	4,795	81.5
	Intermediate	1,827	30.4	1,397	23.2	515	8.7	535	9.0	767	13.0
	Advanced	729	12.1	570	9.5	175	3.0	252	4.2	241	4.1
	Advanced High	338	5.6	233	3.9	74	1.3	95	1.6	82	1.4
1 (6,347)	Beginning	1,631	25.7	2,372	37.4	3,980	63.6	3,438	54.5	3,188	51.2
	Intermediate	2,481	39.1	2,268	35.8	1,644	26.3	1,756	27.8	1,972	31.7
	Advanced	1,537	24.2	1,218	19.2	487	7.8	807	12.8	840	13.5
	Advanced High	696	11.0	486	7.7	150	2.4	305	4.8	222	3.6
2 (6,522)	Beginning	998	15.4	1,458	22.5	2,325	35.9	1,840	28.3	1,350	20.9
	Intermediate	2,186	33.7	2,450	37.8	2,625	40.5	3,120	48.0	3,186	49.4
	Advanced	2,140	33.0	1,735	26.7	1,121	17.3	1,117	17.2	1,524	23.6
	Advanced High	1,165	18.0	844	13.0	403	6.2	421	6.5	393	6.1
3 (6,509)	Beginning	455	7.0	744	11.5	1,391	21.5	1,300	20.1	866	13.4
	Intermediate	1,687	26.0	2,171	33.5	2,704	41.8	2,067	31.9	2,251	34.9
	Advanced	2,596	40.0	2,306	35.5	1,698	26.3	1,872	28.9	2,253	35.0
	Advanced High	1,749	27.0	1,267	19.5	675	10.4	1,238	19.1	1,073	16.7
4 (6,281)	Beginning	288	4.6	402	6.4	776	12.5	904	14.5	489	7.9
	Intermediate	1,099	17.6	1,581	25.3	2,127	34.1	2,130	34.1	1,903	30.7
	Advanced	2,328	37.3	2,360	37.8	2,115	33.9	2,259	36.2	2,582	41.6
	Advanced High	2,533	40.5	1,900	30.4	1,213	19.5	954	15.3	1,228	19.8

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
5,850 2,559 (43.7%)	Beginning	2,935			
	Intermediate	1,634	268		
	Advanced	561	155	88	
	Advanced High	90	50	69	
6,128 3,366 (54.9%)	Beginning	1,192			
	Intermediate	1,921	1,155		
	Advanced	426	640	415	
	Advanced High	50	143	186	
6,165 2,877 (46.7%)	Beginning	739			
	Intermediate	568	1,611		
	Advanced	54	1,206	938	
	Advanced High	2	129	918	
5,942 2,612 (44.0%)	Beginning	372			
	Intermediate	422	1,411		
	Advanced	48	929	1,547	
	Advanced High	0	49	1,164	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (6,175)	Beginning	199	3.2	293	4.8	439	7.2	476	7.7	280	4.6
	Intermediate	675	11.0	965	15.7	1,566	25.5	1,284	20.9	1,059	17.3
	Advanced	1,978	32.2	2,192	35.7	2,245	36.6	2,366	38.5	2,465	40.3
	Advanced High	3,299	53.6	2,697	43.9	1,884	30.7	2,022	32.9	2,307	37.8
6 (5,322)	Beginning	187	3.6	221	4.2	330	6.3	473	9.0	176	3.4
	Intermediate	795	15.2	911	17.5	1,412	27.1	1,620	30.8	1,166	22.6
	Advanced	1,916	36.7	2,045	39.2	1,983	38.0	2,225	42.3	2,345	45.6
	Advanced High	2,319	44.5	2,039	39.1	1,494	28.6	946	18.0	1,461	28.4
7 (4,817)	Beginning	166	3.5	199	4.2	264	5.6	358	7.5	137	3.0
	Intermediate	756	16.1	816	17.3	1,246	26.6	1,246	26.1	877	18.9
	Advanced	1,653	35.1	1,901	40.4	1,801	38.4	2,090	43.9	2,204	47.5
	Advanced High	2,134	45.3	1,793	38.1	1,375	29.3	1,072	22.5	1,422	30.6
8 (4,171)	Beginning	132	3.2	176	4.3	209	5.1	348	8.4	122	3.0
	Intermediate	532	13.0	631	15.5	995	24.4	1,219	29.5	811	20.1
	Advanced	1,412	34.6	1,519	37.2	1,593	39.1	1,808	43.7	1,907	47.2
	Advanced High	2,010	49.2	1,758	43.0	1,273	31.3	759	18.4	1,196	29.6
9 (4,074)	Beginning	378	9.7	461	11.9	436	11.3	539	13.9	306	8.4
	Intermediate	630	16.2	679	17.5	947	24.5	1,193	30.8	834	22.8
	Advanced	1,206	31.1	1,164	30.0	1,311	34.0	1,587	41.0	1,557	42.6
	Advanced High	1,665	42.9	1,574	40.6	1,167	30.2	556	14.3	957	26.2

**PROGRESSION FROM
2015 TO 2016**


Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
5,860 3,647 (62.2%)	Beginning	173			
	Intermediate	249	748		
	Advanced	45	1,075	1,292	
	Advanced High	1	104	2,173	
4,895 1,989 (40.6%)	Beginning	96			
	Intermediate	124	950		
	Advanced	19	408	1,860	
	Advanced High	1	32	1,405	
4,349 2,044 (47.0%)	Beginning	75			
	Intermediate	91	706		
	Advanced	10	576	1,524	
	Advanced High	0	44	1,323	
3,750 1,613 (43.0%)	Beginning	65			
	Intermediate	76	644		
	Advanced	11	375	1,428	
	Advanced High	0	26	1,125	
2,930 1,197 (40.9%)	Beginning	76			
	Intermediate	97	515		
	Advanced	12	258	1,142	
	Advanced High	0	23	807	

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2016 Level	N	%	N	%	N	%	N	%	N	%
10 (2,412)	Beginning	75	3.3	119	5.2	110	4.8	203	8.8	73	3.4
	Intermediate	401	17.5	413	18.0	575	25.2	646	28.1	384	17.7
	Advanced	749	32.7	804	35.1	868	38.1	1,101	47.9	1,122	51.7
	Advanced High	1,065	46.5	954	41.7	727	31.9	349	15.2	592	27.3
11 (1,369)	Beginning	18	1.4	33	2.5	17	1.3	61	4.7	11	0.9
	Intermediate	159	12.2	190	14.6	253	19.6	307	23.9	157	13.0
	Advanced	430	33.1	416	32.0	515	39.9	636	49.5	571	47.2
	Advanced High	694	53.3	662	50.9	506	39.2	281	21.9	471	38.9
12 (1,204)	Beginning	13	1.1	22	1.9	19	1.7	55	4.8	12	1.1
	Intermediate	102	8.9	131	11.5	198	17.6	248	21.5	127	11.7
	Advanced	353	31.0	375	32.9	425	37.7	611	52.9	503	46.2
	Advanced High	672	58.9	612	53.7	486	43.1	241	20.9	446	41.0
ALL (61,218)	Beginning	7,661	12.7	10,313	17.1	15,437	25.7	15,090	25.0	11,805	19.9
	Intermediate	13,330	22.1	14,603	24.2	16,807	28.0	17,371	28.7	15,494	26.1
	Advanced	19,027	31.5	18,605	30.8	16,337	27.2	18,731	31.0	20,114	33.9
	Advanced High	20,339	33.7	16,819	27.9	11,427	19.0	9,239	15.3	11,850	20.0

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
1,979 859 (43.4%)	Beginning	58			
	Intermediate	84	262		
	Advanced	14	216	800	
	Advanced High	1	16	528	
1,110 575 (51.8%)	Beginning	9			
	Intermediate	24	123		
	Advanced	5	112	403	
	Advanced High	0	10	424	
967 479 (49.5%)	Beginning	11			
	Intermediate	5	108		
	Advanced	1	76	369	
	Advanced High	0	7	390	
49,956 23,823 (47.7%)	Beginning	5,824			
	Intermediate	5,300	8,503		
	Advanced	1,207	6,026	11,806	
	Advanced High	145	633	10,512	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	89.2	89.2	7,264	441	31.7	1,679	426	26.5	4,973	434	29.0	390	567	78.2	-	-	-
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	89.2	89.2	7,264	450	18.2	1,679	429	12.4	4,973	446	15.9	390	549	58.2	-	-	-
ACT	English	2013-14	42.0	42.0	3,326	15	29.3	844	14	25.9	2,173	15	25.6	196	23	79.1	-	-	-
		2014-15	86.5	86.5	6,938	14	25.1	1,709	14	22.5	4,635	14	21.1	409	23	74.1	-	-	-
		2015-16	84.3	84.3	6,863	14	22.7	1,593	13	19.4	4,692	13	18.7	365	23	76.2	-	-	-
	Mathematics	2013-14	42.0	42.0	3,326	18	21.8	844	17	13.7	2,173	18	19.9	196	24	63.8	-	-	-
		2014-15	86.5	86.5	6,938	17	14.9	1,709	16	9.8	4,635	17	12.6	409	22	53.8	-	-	-
		2015-16	84.3	84.3	6,863	17	16.0	1,593	16	10.2	4,692	17	13.7	365	22	55.6	-	-	-
	Reading	2013-14	42.0	42.0	3,326	17	17.4	844	16	13.7	2,173	16	13.9	196	24	64.3	-	-	-
		2014-15	86.5	86.5	6,938	16	14.9	1,709	16	12.5	4,635	15	11.5	409	24	58.9	-	-	-
		2015-16	84.3	84.3	6,863	16	16.9	1,593	15	12.5	4,692	16	13.9	365	24	64.9	-	-	-
	Science	2013-14	42.0	42.0	3,326	18	12.8	844	17	8.6	2,173	17	9.8	196	23	53.6	-	-	-
		2014-15	86.5	86.5	6,938	17	12.4	1,709	16	8.8	4,635	16	9.5	409	23	53.5	-	-	-
		2015-16	84.3	84.3	6,863	17	12.6	1,593	16	8.7	4,692	17	9.8	365	23	54.0	-	-	-
	Composite	2013-14	42.0	42.0	3,326	17	-	844	16	-	2,173	17	-	196	24	-	-	-	-
		2014-15	86.5	86.5	6,938	16	-	1,709	16	-	4,635	16	-	409	23	-	-	-	-
		2015-16	84.3	84.3	6,863	16	-	1,593	15	-	4,692	16	-	365	23	-	-	-	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2013*																		
		2014*																		
		2015	1,540	462	70.1	293	439	62.8	1,002	449	67.4	177	547	91.0	54	534	87.0	1,540	462	70.1
	Mathematics	2013*																		
		2014*																		
		2015	1,540	456	54.3	293	430	41.3	1,002	450	52.4	177	502	77.4	54	547	79.6	1,540	456	54.3
10	Reading & Writing	2013*																		
		2014*																		
		2015	8,972	414	38.6	1,883	400	32.8	6,396	410	36.9	441	520	81.6	198	448	44.9	8,972	414	38.6
	Mathematics	2013*																		
		2014*																		
		2015	8,972	424	22.2	1,883	404	14.4	6,396	423	21.4	441	494	56.7	198	469	37.4	8,972	424	22.2
11	Reading & Writing	2013*																		
		2014*																		
		2015	2,313	491	61.3	455	469	55.8	1,435	478	57.4	296	592	92.2	108	483	49.1	2,313	491	61.3
	Mathematics	2013*																		
		2014*																		
		2015	2,313	492	39.5	455	463	29.0	1,435	483	35.1	296	564	73.0	108	522	46.3	2,313	492	39.5

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

20,370	20,370	2.0	2.0	5,499	27.0	27.0
--------	--------	-----	-----	-------	------	------

Art History

82	82	3.3	3.3	55	67.1	67.1
----	----	-----	-----	----	------	------

Biology

860	860	2.0	2.0	222	25.8	25.8
-----	-----	-----	-----	-----	------	------

Calculus AB

1,044	1,044	2.5	2.5	453	43.4	43.4
-------	-------	-----	-----	-----	------	------

Calculus BC

247	247	3.5	3.5	187	75.7	75.7
-----	-----	-----	-----	-----	------	------

Chemistry

567	567	1.6	1.6	102	18.0	18.0
-----	-----	-----	-----	-----	------	------

Computer Science A

179	179	3.4	3.4	135	75.4	75.4
-----	-----	-----	-----	-----	------	------

Economics: Macroeconomics

981	981	1.6	1.6	164	16.7	16.7
-----	-----	-----	-----	-----	------	------

Economics: Microeconomics

193	193	1.3	1.3	20	10.4	10.4
-----	-----	-----	-----	----	------	------

English Language & Composition

2,947	2,947	1.9	1.9	605	20.5	20.5
-------	-------	-----	-----	-----	------	------

English Literature & Composition

2,145	2,145	1.8	1.8	355	16.6	16.6
-------	-------	-----	-----	-----	------	------

Environmental Science

1,028	1,028	1.7	1.7	198	19.3	19.3
-------	-------	-----	-----	-----	------	------

European History

114	114	2.1	2.1	33	28.9	28.9
-----	-----	-----	-----	----	------	------

French Language & Culture

67	67	2.2	2.2	24	35.8	35.8
----	----	-----	-----	----	------	------

Government & Politics: United States

1,419	1,419	1.4	1.4	160	11.3	11.3
-------	-------	-----	-----	-----	------	------

Human Geography

1,004	1,004	2.2	2.2	355	35.4	35.4
-------	-------	-----	-----	-----	------	------

Italian Language & Culture

1	1	*	*	*	*	*
---	---	---	---	---	---	---

Latin

21	21	1.6	1.6	4	19.0	19.0
----	----	-----	-----	---	------	------

Music Theory

70	70	3.3	3.3	50	71.4	71.4
----	----	-----	-----	----	------	------

Physics 1

798	798	1.5	1.5	104	13.0	13.0
-----	-----	-----	-----	-----	------	------

Physics 2

77	77	2.6	2.6	31	40.3	40.3
----	----	-----	-----	----	------	------

Physics C: Electricity & Magnetism

59	59	3.9	3.9	51	86.4	86.4
----	----	-----	-----	----	------	------

Physics C: Mechanics

161	161	2.9	2.9	94	58.4	58.4
-----	-----	-----	-----	----	------	------

Psychology

717	717	1.7	1.7	148	20.6	20.6
-----	-----	-----	-----	-----	------	------

Spanish Language & Culture

864	864	3.8	3.8	791	91.6	91.6
-----	-----	-----	-----	-----	------	------

Spanish Literature & Culture

161	161	2.5	2.5	87	54.0	54.0
-----	-----	-----	-----	----	------	------

Statistics

431	431	2.3	2.3	174	40.4	40.4
-----	-----	-----	-----	-----	------	------

Studio Art: 2-D Design

141	141	3.0	3.0	89	63.1	63.1
-----	-----	-----	-----	----	------	------

Studio Art: 3-D Design

34	34	3.4	3.4	28	82.4	82.4
----	----	-----	-----	----	------	------

Studio Art: Drawing

35	35	4.1	4.1	33	94.3	94.3
----	----	-----	-----	----	------	------

United States History

2,796	2,796	1.6	1.6	500	17.9	17.9
-------	-------	-----	-----	-----	------	------

World History

1,127	1,127	1.9	1.9	246	21.8	21.8
-------	-------	-----	-----	-----	------	------

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

8,312	46.8	68.1	75.7	77.1	44.7	80.8	44.7	80.8
-------	------	------	------	------	------	------	------	------

ALGEBRA II

5,404	56.2	69.5	75.7	76.8	52.6	83.2	52.6	83.2
-------	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

2,653	55.4	73.2	80.7	82.0	66.2	90.2	66.2	90.2
-------	------	------	------	------	------	------	------	------

ASTRONOMY

808	49.3	70.7	80.9	82.7	52.7	92.2	52.7	92.2
-----	------	------	------	------	------	------	------	------

BIOLOGY

6,401	54.2	73.6	74.8	75.0	65.1	80.9	65.1	80.9
-------	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

3,322	67.9	77.1	81.4	82.2	77.1	93.0	77.1	93.0
-------	------	------	------	------	------	------	------	------

CHEMISTRY

6,268	48.0	70.0	75.3	76.2	48.9	82.9	48.9	82.9
-------	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

3,519	69.7	78.9	83.6	84.4	78.8	95.3	78.8	95.3
-------	------	------	------	------	------	------	------	------

ECONOMICS

2,431	63.3	75.0	81.0	82.1	71.9	94.7	71.9	94.7
-------	------	------	------	------	------	------	------	------

ENGLISH I

6,714	61.5	71.1	75.8	76.7	59.7	82.8	59.7	82.8
-------	------	------	------	------	------	------	------	------

ENGLISH I ESOL BEGINNER

421	43.1	71.5	72.8	73.0	54.6	81.0	54.6	81.0
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA II

4,071	49.5	73.9	76.8	77.3	67.5	85.6	67.5	85.6
-------	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

2,552	57.5	76.4	81.9	82.9	75.9	91.1	75.9	91.1
-------	------	------	------	------	------	------	------	------

ASTRONOMY

77	57.8	71.3	64.5	63.3	55.8	71.4	55.8	71.4
----	------	------	------	------	------	------	------	------

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY

5,598	49.8	72.6	76.6	77.3	61.3	83.9	61.3	83.9
-------	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

3,386	66.9	75.2	83.4	84.8	68.5	94.6	68.5	94.6
-------	------	------	------	------	------	------	------	------

ECONOMICS

114	55.5	69.6	78.0	79.2	49.1	83.2	49.1	83.2
-----	------	------	------	------	------	------	------	------

ENGLISH I

6,165	64.5	75.2	76.4	76.6	70.6	81.0	70.6	81.0
-------	------	------	------	------	------	------	------	------

ENGLISH I ESOL BEGINNER

476	39.3	71.1	77.8	79.0	52.3	89.1	52.3	89.1
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

177	48.1	70.0	76.6	77.7	49.7	84.2	49.7	84.2
-----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP

3,344	74.0	76.4	82.6	83.7	76.8	93.7	76.8	93.7
-------	------	------	------	------	------	------	------	------

ENGLISH II

5,746	55.3	72.1	75.8	76.5	63.7	84.3	63.7	84.3
-------	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE

389	44.3	70.7	79.1	80.6	52.2	87.7	52.2	87.7
-----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP

3,521	66.6	75.6	82.6	83.8	73.6	94.2	73.6	94.2
-------	------	------	------	------	------	------	------	------

ENGLISH III

5,362	58.7	72.4	77.8	78.8	64.3	89.0	64.3	89.0
-------	------	------	------	------	------	------	------	------

ENGLISH IV

4,973	68.3	74.3	78.9	79.7	71.9	89.9	71.9	89.9
-------	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS

2,922	63.7	74.6	79.5	80.3	71.3	93.7	71.3	93.7
-------	------	------	------	------	------	------	------	------

FRENCH I

1,188	65.0	76.7	82.3	83.3	67.1	90.6	67.1	90.6
-------	------	------	------	------	------	------	------	------

FRENCH II

1,010	62.5	73.2	82.0	83.4	60.8	91.7	60.8	91.7
-------	------	------	------	------	------	------	------	------

GEOMETRY

6,713	47.2	72.2	76.9	77.7	58.4	86.8	58.4	86.8
-------	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

151	53.5	73.2	78.9	79.9	58.3	89.4	58.3	89.4
-----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP

3,288	75.5	77.7	82.7	83.6	78.2	93.7	78.2	93.7
-------	------	------	------	------	------	------	------	------

ENGLISH II

5,207	63.3	73.1	76.0	76.5	65.9	82.2	65.9	82.2
-------	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE

358	45.9	71.5	79.0	80.4	52.5	89.4	52.5	89.4
-----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP

3,455	69.4	76.4	83.0	84.2	74.2	94.7	74.2	94.7
-------	------	------	------	------	------	------	------	------

ENGLISH III

4,674	57.5	71.0	77.8	79.0	57.2	86.6	57.2	86.6
-------	------	------	------	------	------	------	------	------

ENGLISH IV

61	46.3	71.7	66.0	65.0	50.8	66.7	50.8	66.7
----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS

342	60.4	73.0	77.6	78.3	58.5	88.9	58.5	88.9
-----	------	------	------	------	------	------	------	------

FRENCH I

1,070	66.9	77.9	80.0	80.4	71.7	86.5	71.7	86.5
-------	------	------	------	------	------	------	------	------

FRENCH II

885	67.3	76.6	83.3	84.2	70.5	93.1	70.5	93.1
-----	------	------	------	------	------	------	------	------

GEOMETRY

6,079	49.0	73.6	77.9	78.6	61.1	86.1	61.1	86.1
-------	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

3,061	52.1	74.4	80.8	82.0	66.9	91.9	66.9	91.9
-------	------	------	------	------	------	------	------	------

GOVERNMENT

2,757	64.4	71.9	79.2	80.4	63.0	93.3	63.0	93.3
-------	------	------	------	------	------	------	------	------

HS BAND: LISTENING AND MUSIC ELEMENTS

984	57.3	75.4	89.1	91.5	69.9	97.3	69.9	97.3
-----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION

3,637	71.7	79.8	83.3	84.0	80.4	92.9	80.4	92.9
-------	------	------	------	------	------	------	------	------

IPC

874	60.4	72.3	77.8	78.7	61.3	89.9	61.3	89.9
-----	------	------	------	------	------	------	------	------

MATH MODELS W/APPLICATIONS

1,150	45.5	68.6	75.8	77.1	46.4	85.2	46.4	85.2
-------	------	------	------	------	------	------	------	------

PHYSICS

5,761	55.3	68.8	75.7	76.8	49.9	83.0	49.9	83.0
-------	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

2,184	66.1	74.6	82.5	83.8	69.9	95.9	69.9	95.9
-------	------	------	------	------	------	------	------	------

PRE-CALCULUS

3,225	48.5	70.3	78.0	79.3	50.3	90.8	50.3	90.8
-------	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP

2,124	51.5	74.0	81.9	83.4	67.1	94.9	67.1	94.9
-------	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS I

2,001	55.7	72.9	80.9	82.1	63.6	90.0	63.6	90.0
-------	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

2,969	60.1	76.0	81.2	82.1	71.8	90.7	71.8	90.7
-------	------	------	------	------	------	------	------	------

GOVERNMENT

89	53.9	65.4	65.5	65.5	34.8	71.6	34.8	71.6
----	------	------	------	------	------	------	------	------

HS BAND: LISTENING AND MUSIC ELEMENTS

647	55.6	77.8	89.6	91.6	79.0	98.0	79.0	98.0
-----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION

3,037	72.6	80.4	84.5	85.2	82.9	94.9	82.9	94.9
-------	------	------	------	------	------	------	------	------

IPC

874	64.3	75.1	77.5	78.0	68.6	87.4	68.6	87.4
-----	------	------	------	------	------	------	------	------

MATH MODELS W/APPLICATIONS

914	43.7	70.9	76.1	77.0	56.2	83.8	56.2	83.8
-----	------	------	------	------	------	------	------	------

PHYSICS

4,653	42.7	72.3	76.4	77.1	58.7	86.0	58.7	86.0
-------	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

2,126	51.3	72.9	82.1	83.7	63.4	93.8	63.4	93.8
-------	------	------	------	------	------	------	------	------

PRE-CALCULUS

575	54.3	70.8	78.3	79.6	55.7	83.8	55.7	83.8
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP

1,505	62.8	74.1	82.5	84.0	65.8	93.2	65.8	93.2
-------	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS I

1,869	66.5	77.6	81.4	82.0	76.8	90.9	76.8	90.9
-------	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

1,610	63.0	73.6	82.7	84.2	65.7	95.1	65.7	95.1
-------	------	------	------	------	------	------	------	------

SPANISH I

6,793	72.4	81.6	82.7	82.9	77.6	91.2	77.6	91.2
-------	------	------	------	------	------	------	------	------

SPANISH II

6,088	71.3	77.3	82.5	83.4	73.1	92.2	73.1	92.2
-------	------	------	------	------	------	------	------	------

STUDIO ART I

5,783	60.7	76.4	84.6	86.0	73.8	94.2	73.8	94.2
-------	------	------	------	------	------	------	------	------

U.S. HISTORY

6,241	61.3	71.0	77.6	78.7	57.5	86.4	57.5	86.4
-------	------	------	------	------	------	------	------	------

WEB DESIGN

220	57.4	74.4	82.6	84.0	64.5	88.6	64.5	88.6
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY

5,657	55.1	71.9	77.8	78.8	58.0	88.2	58.0	88.2
-------	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP

1,948	70.7	78.1	83.9	84.9	80.3	96.2	80.3	96.2
-------	------	------	------	------	------	------	------	------

WORLD HISTORY

5,830	57.8	71.9	78.7	79.9	56.1	90.6	56.1	90.6
-------	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

1,936	69.8	78.4	83.6	84.5	81.8	96.7	81.8	96.7
-------	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP

2,469	57.4	72.8	82.1	83.1	62.2	95.5	62.2	95.5
-------	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

1,476	62.1	75.8	82.2	83.2	74.1	93.1	74.1	93.1
-------	------	------	------	------	------	------	------	------

SPANISH I

6,260	77.1	84.8	82.6	82.3	79.0	89.6	79.0	89.6
-------	------	------	------	------	------	------	------	------

SPANISH II

5,150	75.9	83.9	83.1	82.9	80.0	91.4	80.0	91.4
-------	------	------	------	------	------	------	------	------

STUDIO ART I

4,663	75.2	78.7	84.8	85.8	80.7	94.0	80.7	94.0
-------	------	------	------	------	------	------	------	------

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WEB DESIGN

107	50.7	70.4	80.9	82.8	50.5	90.7	50.5	90.7
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY

5,183	58.7	71.8	77.7	78.8	60.3	85.5	60.3	85.5
-------	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP

1,890	69.7	78.3	84.0	85.0	82.5	95.4	82.5	95.4
-------	------	------	------	------	------	------	------	------

WORLD HISTORY

5,293	60.7	71.9	78.6	79.8	58.7	88.2	58.7	88.2
-------	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

1,881	72.8	76.0	83.4	84.7	74.1	95.1	74.1	95.1
-------	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ASTRONOMY 8

1,137	54.5	69.7	82.0	83.4	51.5	91.9	51.5	91.9
-------	------	------	------	------	------	------	------	------

MATHEMATICS 6

7,309	41.0	71.9	76.7	77.3	57.4	87.3	57.4	87.3
-------	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

2,509	53.9	74.9	83.6	84.6	70.3	95.9	70.3	95.9
-------	------	------	------	------	------	------	------	------

MATHEMATICS 7

7,179	45.1	70.6	76.5	77.2	54.6	87.8	54.6	87.8
-------	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

2,498	70.1	75.1	83.9	84.8	70.3	95.9	70.3	95.9
-------	------	------	------	------	------	------	------	------

MATHEMATICS 8

7,244	51.4	72.0	77.0	77.6	57.0	86.2	57.0	86.2
-------	------	------	------	------	------	------	------	------

MS ART 2 FOUNDATIONS

832	71.0	77.1	86.2	87.2	78.2	97.8	78.2	97.8
-----	------	------	------	------	------	------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

1,187	55.5	74.3	89.6	91.3	63.4	96.9	63.4	96.9
-------	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 6

738	56.5	73.4	83.8	85.0	61.9	94.9	61.9	94.9
-----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 7

1,048	64.7	76.4	80.8	81.2	75.7	89.8	75.7	89.8
-------	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 8

790	63.8	75.9	83.6	84.4	77.6	94.4	77.6	94.4
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ASTRONOMY 8

1,086	53.4	68.2	83.8	85.6	47.8	95.9	47.8	95.9
-------	------	------	------	------	------	------	------	------

MATHEMATICS 6

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 PRE-AP

--	--	--	--	--	--	--	--	--

MATHEMATICS 7

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 PRE-AP

2,385	62.4	71.8	84.1	85.5	61.8	95.8	61.8	95.8
-------	------	------	------	------	------	------	------	------

MATHEMATICS 8

7,148	46.6	70.4	77.3	78.0	51.8	86.6	51.8	86.6
-------	------	------	------	------	------	------	------	------

MS ART 2 FOUNDATIONS

1,174	75.8	80.9	87.7	88.5	87.5	96.6	87.5	96.6
-------	------	------	------	------	------	------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

1,102	53.6	73.2	90.4	92.3	62.7	98.4	62.7	98.4
-------	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 6

695	62.5	75.0	84.1	85.1	66.2	95.7	66.2	95.7
-----	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 7

1,058	65.0	76.1	81.9	82.5	76.5	88.4	76.5	88.4
-------	------	------	------	------	------	------	------	------

MS HEALTH EDUCATION 8

1,291	63.6	75.7	82.6	83.4	76.1	93.4	76.1	93.4
-------	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

7,239	66.2	77.5	91.8	93.4	76.8	99.3	76.8	99.3
-------	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 7 & 8

6,830	81.8	82.9	91.4	92.4	90.0	98.9	90.0	98.9
-------	------	------	------	------	------	------	------	------

PHYSICS 8

891	59.4	73.0	83.9	85.1	59.3	98.2	59.3	98.2
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6

7,371	59.0	72.7	78.6	79.2	61.9	91.0	61.9	91.0
-------	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 PRE-AP

2,202	69.8	77.3	85.8	86.7	79.7	98.2	79.7	98.2
-------	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7

6,834	55.9	71.9	77.6	78.2	61.6	88.2	61.6	88.2
-------	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 PRE-AP

2,644	71.3	77.4	85.1	86.0	80.4	98.2	80.4	98.2
-------	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8

6,809	57.4	72.8	77.4	77.9	65.8	87.9	65.8	87.9
-------	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 PRE-AP

2,538	76.5	78.7	84.9	85.6	82.5	97.0	82.5	97.0
-------	------	------	------	------	------	------	------	------

RLA 6 ESL BEGINNER YEAR 1

123	43.9	69.4	77.6	78.5	43.9	91.1	43.9	91.1
-----	------	------	------	------	------	------	------	------

RLA 6 ESL INTERMEDIATE YEAR 2

134	53.9	73.4	79.0	79.6	56.0	94.8	56.0	94.8
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

7,217	76.7	78.2	91.0	92.4	83.5	99.0	83.5	99.0
-------	------	------	------	------	------	------	------	------

PHYSICAL EDUCATION 7 & 8

6,242	82.8	83.9	91.0	91.8	91.7	97.7	91.7	97.7
-------	------	------	------	------	------	------	------	------

PHYSICS 8

880	46.6	72.4	83.2	84.4	59.9	98.3	59.9	98.3
-----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8

6,516	67.0	72.5	77.9	78.5	64.6	87.8	64.6	87.8
-------	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 PRE-AP

2,593	71.9	78.4	85.5	86.3	83.7	97.3	83.7	97.3
-------	------	------	------	------	------	------	------	------

RLA 6 ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 6 ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

115	48.5	70.3	78.7	79.7	53.0	93.0	53.0	93.0
-----	------	------	------	------	------	------	------	------

RLA 7 ESL INTERMEDIATE YEAR 2

118	47.2	71.2	78.9	79.8	52.5	91.5	52.5	91.5
-----	------	------	------	------	------	------	------	------

RLA 8 ESL BEGINNER YEAR 1

92	40.7	70.4	77.3	78.1	43.5	94.6	43.5	94.6
----	------	------	------	------	------	------	------	------

RLA 8 ESL INTERMEDIATE YEAR 2

132	48.8	70.5	79.3	80.3	50.8	90.2	50.8	90.2
-----	------	------	------	------	------	------	------	------

SCIENCE 6

7,368	57.3	72.8	79.1	79.8	59.6	89.5	59.6	89.5
-------	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

2,462	69.1	76.8	84.3	85.1	75.9	96.2	75.9	96.2
-------	------	------	------	------	------	------	------	------

SCIENCE 7

7,414	60.8	70.6	78.3	79.2	52.7	88.9	52.7	88.9
-------	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP

2,258	67.9	79.0	85.0	85.7	81.6	97.4	81.6	97.4
-------	------	------	------	------	------	------	------	------

SCIENCE 8

7,730	61.1	72.9	79.0	79.7	60.7	90.0	60.7	90.0
-------	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6

8,602	58.6	71.1	79.8	80.8	55.5	92.0	55.5	92.0
-------	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6 PRE-AP

1,235	70.6	79.5	85.6	86.3	80.7	97.2	80.7	97.2
-------	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

--	--	--	--	--	--	--	--	--

RLA 7 ESL INTERMEDIATE YEAR 2

--	--	--	--	--	--	--	--	--

RLA 8 ESL BEGINNER YEAR 1

135	46.7	72.4	76.7	77.2	51.1	93.3	51.1	93.3
-----	------	------	------	------	------	------	------	------

RLA 8 ESL INTERMEDIATE YEAR 2

127	52.3	74.0	80.7	81.5	59.8	94.5	59.8	94.5
-----	------	------	------	------	------	------	------	------

SCIENCE 6

7,231	53.8	70.5	78.4	79.3	52.4	87.1	52.4	87.1
-------	------	------	------	------	------	------	------	------

SCIENCE 6 PRE-AP

2,446	71.4	80.5	84.5	84.9	83.4	95.3	83.4	95.3
-------	------	------	------	------	------	------	------	------

SCIENCE 7

7,283	64.4	76.3	79.1	79.4	74.0	88.5	74.0	88.5
-------	------	------	------	------	------	------	------	------

SCIENCE 7 PRE-AP

--	--	--	--	--	--	--	--	--

SCIENCE 8

--	--	--	--	--	--	--	--	--

SOCIAL STUDIES 6

8,477	59.4	72.9	79.8	80.5	61.8	89.5	61.8	89.5
-------	------	------	------	------	------	------	------	------

SOCIAL STUDIES 6 PRE-AP

1,236	75.4	80.6	86.5	87.1	82.9	96.5	82.9	96.5
-------	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

3,477	53.1	71.9	82.6	83.7	58.2	93.3	58.2	93.3
-------	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

7,308	54.6	69.8	78.3	79.3	53.4	89.0	53.4	89.0
-------	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

2,363	75.3	78.8	85.7	86.4	79.3	97.7	79.3	97.7
-------	------	------	------	------	------	------	------	------

U.S. STUDIES 8 PRE-AP

2,462	66.6	76.1	86.6	87.8	75.8	98.3	75.8	98.3
-------	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8

7,168	50.2	71.3	78.2	79.0	53.0	89.4	53.0	89.4
-------	------	------	------	------	------	------	------	------

KINDERGARTEN MATHEMATICS

11,891	78.4	83.8			85.4		85.4	
--------	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS SPANISH

18	73.7	83.2			88.9		88.9	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

6,154	85.0	90.0			94.0		94.0	
-------	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

5,732	86.6	89.7			94.6		94.6	
-------	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

12,958	78.7	83.6			82.5		82.5	
--------	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS SPANISH

24	69.0	80.7			83.3		83.3	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

3,214	53.2	71.3	82.4	83.6	57.4	93.1	57.4	93.1
-------	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

7,103	54.9	74.0	79.5	80.1	63.4	90.1	63.4	90.1
-------	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 PRE-AP

2,366	73.7	79.3	86.6	87.4	80.9	98.0	80.9	98.0
-------	------	------	------	------	------	------	------	------

U.S. STUDIES 8 PRE-AP

--	--	--	--	--	--	--	--	--

UNITED STATES STUDIES 8

--	--	--	--	--	--	--	--	--

KINDERGARTEN MATHEMATICS

11,847	80.3	85.2			88.8		88.8	
--------	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS SPANISH

30	84.7	88.5			90.0		90.0	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

6,167	84.2	86.0			89.3		89.3	
-------	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

5,700	88.4	89.8			93.4		93.4	
-------	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

12,900	77.1	84.0			88.0		88.0	
--------	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS SPANISH

39	68.1	80.1			79.5		79.5	
----	------	------	--	--	------	--	------	--

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

6,970	73.0	82.0			83.9		83.9	
-------	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

6,025	87.0	87.0			91.2		91.2	
-------	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

13,030	74.7	82.4	81.5		82.9	90.4	82.9	90.4
--------	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS SPANISH

24	63.3	77.1	66.9		66.7	70.8	66.7	70.8
----	------	------	------	--	------	------	------	------

GRADE 2 READING

7,106	68.9	79.2	80.3		72.8	88.1	72.8	88.1
-------	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

5,975	81.4	81.4	80.1		82.0	89.6	82.0	89.6
-------	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS

7,224	51.3	69.6	80.8		51.0	89.6	51.0	89.6
-------	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS SPANISH

5,647	59.6	71.2	78.2		55.3	85.9	55.3	85.9
-------	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

12,794	53.8	69.9	78.7		51.4	86.4	51.4	86.4
--------	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS SPANISH

73	45.3	70.2	71.7		52.1	63.0	52.1	63.0
----	------	------	------	--	------	------	------	------

GRADE 3 MUSIC

12,648	52.6	75.9	91.5		75.5	98.7	75.5	98.7
--------	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

6,908	71.7	78.7			75.6		75.6	
-------	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

6,000	82.4	83.5			83.7		83.7	
-------	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

13,073	71.6	78.1	82.5		74.8	92.9	74.8	92.9
--------	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS SPANISH

32	68.2	75.5	69.7		62.5	81.3	62.5	81.3
----	------	------	------	--	------	------	------	------

GRADE 2 READING

7,127	71.7	75.7	81.0		68.0	89.8	68.0	89.8
-------	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

5,961	79.4	82.3	82.1		81.0	93.1	81.0	93.1
-------	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS

7,195	67.3	72.7	80.8		62.5	90.6	62.5	90.6
-------	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS SPANISH

5,643	66.9	72.4	79.0		63.5	87.6	63.5	87.6
-------	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MUSIC

12,341	61.2	74.1	92.0		68.2	99.0	68.2	99.0
--------	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

7,242	53.8	69.2	78.4		52.3	86.2	52.3	86.2
-------	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

5,637	54.8	72.9	78.1		61.0	85.8	61.0	85.8
-------	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

8,734	64.2	71.0	82.1		58.3	94.1	58.3	94.1
-------	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE SPANISH

4,142	63.4	73.2	81.8		63.7	93.7	63.7	93.7
-------	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

7,516	60.5	73.7	82.9		63.8	94.9	63.8	94.9
-------	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES SPANISH

5,365	61.9	74.6	82.4		68.6	94.6	68.6	94.6
-------	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

7,077	59.6	71.1	79.7		57.9	89.4	57.9	89.4
-------	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

5,133	65.7	71.4	78.1		62.7	87.1	62.7	87.1
-------	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

12,133	51.5	74.4	78.9		61.7	88.0	61.7	88.0
--------	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS SPANISH

74	41.0	71.0	72.2		51.4	74.3	51.4	74.3
----	------	------	------	--	------	------	------	------

GRADE 4 PHYSICAL EDUCATION

12,105	83.5	83.5	94.6		88.6	98.9	88.6	98.9
--------	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 SCIENCE

8,619	63.9	73.6	82.7		63.4	95.2	63.4	95.2
-------	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE SPANISH

4,191	63.8	73.5	82.6		64.0	94.5	64.0	94.5
-------	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

7,462	66.7	70.6	82.7		59.0	95.0	59.0	95.0
-------	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES SPANISH

5,374	66.4	73.5	82.9		62.3	94.7	62.3	94.7
-------	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

7,037	64.1	74.4	79.1		65.0	89.8	65.0	89.8
-------	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

5,128	72.0	72.0	78.9		65.4	88.9	65.4	88.9
-------	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 PHYSICAL EDUCATION

11,706	82.8	82.8	94.5		91.4	98.9	91.4	98.9
--------	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

7,077	61.0	74.0	79.1		64.6	88.6	64.6	88.6
-------	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH

5,127	60.8	73.8	78.1		67.4	87.1	67.4	87.1
-------	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE

9,041	67.2	73.4	82.4		63.4	95.1	63.4	95.1
-------	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE SPANISH

3,184	68.9	74.8	81.2		67.3	93.6	67.3	93.6
-------	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES

7,539	50.4	67.0	82.4		40.1	95.6	40.1	95.6
-------	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES SPANISH

4,679	50.9	68.6	81.3		46.6	94.7	46.6	94.7
-------	------	------	------	--	------	------	------	------

GRADE 5 ART

11,480	66.9	77.4	90.8		79.8	98.5	79.8	98.5
--------	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS

7,435	70.4	73.9	81.7		68.1	93.2	68.1	93.2
-------	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS SPANISH

4,275	68.8	72.4	79.0		64.4	91.3	64.4	91.3
-------	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

11,625	51.8	72.7	79.0		61.1	88.8	61.1	88.8
--------	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS SPANISH

86	39.2	70.1	69.6		48.8	75.6	48.8	75.6
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 SCIENCE

8,987	66.8	73.8	81.8		62.7	94.4	62.7	94.4
-------	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE SPANISH

3,179	68.7	72.4	81.7		62.5	95.1	62.5	95.1
-------	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES

7,576	53.5	68.3	82.2		47.2	95.4	47.2	95.4
-------	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES SPANISH

4,586	54.2	68.8	81.1		48.5	94.3	48.5	94.3
-------	------	------	------	--	------	------	------	------

GRADE 5 ART

11,129	81.2	81.2	91.5		85.9	98.9	85.9	98.9
--------	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS

7,437	63.6	75.7	82.0		74.2	94.4	74.2	94.4
-------	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS SPANISH

4,267	73.8	76.9	81.0		75.3	94.1	75.3	94.1
-------	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

11,546	70.0	76.3	80.6		70.0	92.4	70.0	92.4
--------	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS SPANISH

142	53.3	66.6	74.1		44.4	88.0	44.4	88.0
-----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

7,482	62.4	75.5	80.2		70.8	91.8	70.8	91.8
-------	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

4,194	60.4	76.2	79.1		72.9	91.4	72.9	91.4
-------	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

9,388	73.6	73.6	81.4		66.3	92.8	66.3	92.8
-------	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH

2,302	69.1	75.0	80.3		66.9	92.4	66.9	92.4
-------	------	------	------	--	------	------	------	------

GRADE 5 SOCIAL STUDIES

7,920	46.9	71.0	83.0		53.6	96.0	53.6	96.0
-------	------	------	------	--	------	------	------	------

GRADE 5 SOCIAL STUDIES SPANISH

3,787	44.0	69.4	81.8		47.3	95.4	47.3	95.4
-------	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS (2015-16 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

7,511	62.3	72.4	79.8		65.8	91.8	65.8	91.8
-------	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

4,199	67.6	78.4	81.0		76.6	93.9	76.6	93.9
-------	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SOCIAL STUDIES

8,098	60.7	70.5	82.8		53.6	95.2	53.6	95.2
-------	------	------	------	--	------	------	------	------

GRADE 5 SOCIAL STUDIES SPANISH

3,556	59.3	69.5	82.9		50.8	96.3	50.8	96.3
-------	------	------	------	--	------	------	------	------