

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 100

ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	373
7	395
8	379
ALL	1,147

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	62	5.4	42	60.9
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,075	93.7	6	8.7
White	7	0.6	16	23.2
Multiple	0	0.0	2	2.9
Other* (teachers only)	—	—	3	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	938	81.8
Economically disadvantaged	1,105	96.3
Limited English proficient (LEP)	689	60.1
Special education	102	8.9
Talented and Gifted (TAG)	87	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2014	397	22	5.5	0	0.0	0	0.0	373	94.0	2	0.5	0	0.0
	2015	394	15	3.8	1	0.3	0	0.0	376	95.4	2	0.5	0	0.0
	2016	373	19	5.1	0	0.0	0	0.0	352	94.4	2	0.5	0	0.0
7	2014	387	31	8.0	0	0.0	0	0.0	353	91.2	3	0.8	0	0.0
	2015	410	22	5.4	1	0.2	0	0.0	384	93.7	3	0.7	0	0.0
	2016	395	18	4.6	1	0.3	0	0.0	374	94.7	2	0.5	0	0.0
8	2014	386	24	6.2	0	0.0	1	0.3	357	92.5	3	0.8	1	0.3
	2015	376	27	7.2	0	0.0	0	0.0	346	92.0	3	0.8	0	0.0
	2016	379	25	6.6	1	0.3	1	0.3	349	92.1	3	0.8	0	0.0
6-8	2014	1,170	77	6.6	0	0.0	1	0.1	1,083	92.6	8	0.7	1	0.1
	2015	1,180	64	5.4	2	0.2	0	0.0	1,106	93.7	8	0.7	0	0.0
	2016	1,147	62	5.4	2	0.2	1	0.1	1,075	93.7	7	0.6	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2014	397	370	93.2	227	57.2	34	8.6	312	78.6	46	11.6	23	5.8	49.9	50.1	1.0
	2015	394	367	93.1	245	62.2	37	9.4	315	79.9	44	11.2	12	3.0	55.6	44.4	3.3
	2016	373	362	97.1	243	65.1	36	9.7	317	85.0	31	8.3	15	4.0	48.3	51.7	3.8
7	2014	387	352	91.0	164	42.4	36	9.3	278	71.8	19	4.9	29	7.5	55.0	45.0	1.0
	2015	410	378	92.2	231	56.3	32	7.8	324	79.0	33	8.0	20	4.9	51.7	48.3	3.9
	2016	395	380	96.2	239	60.5	32	8.1	318	80.5	33	8.4	22	5.6	55.7	44.3	3.5
8	2014	386	347	89.9	153	39.6	31	8.0	273	70.7	30	7.8	25	6.5	47.9	52.1	2.1
	2015	376	345	91.8	151	40.2	33	8.8	282	75.0	17	4.5	14	3.7	53.5	46.5	2.1
	2016	379	363	95.8	207	54.6	34	9.0	303	79.9	23	6.1	15	4.0	51.2	48.8	1.8
6-8	2014	1,170	1,069	91.4	544	46.5	101	8.6	863	73.8	95	8.1	77	6.6	50.9	49.1	1.4
	2015	1,180	1,090	92.4	627	53.1	102	8.6	921	78.1	94	8.0	46	3.9	53.6	46.4	3.1
	2016	1,147	1,105	96.3	689	60.1	102	8.9	938	81.8	87	7.6	52	4.5	51.8	48.2	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2014	400	10,824	388	97.0	10,429	96.4	24	6.0	17.6	377	9,598	94.3	88.7
	2015	399	10,896	388	97.4	10,493	96.3	20	5.0	19.6	382	9,647	95.8	88.5
	2016	367	10,522	359	97.6	10,172	96.7	22	6.0	17.1	357	9,599	97.2	91.2
7	2014	387	11,172	375	97.0	10,706	95.8	33	8.5	19.0	357	9,899	92.4	88.6
	2015	409	10,670	397	97.0	10,206	95.6	41	10.0	22.7	381	9,349	93.1	87.6
	2016	394	10,436	381	96.6	9,999	95.8	44	11.2	20.0	372	9,389	94.5	90.0
8	2014	383	10,418	368	96.2	9,939	95.4	12	3.1	8.1	359	9,146	93.8	87.8
	2015	378	10,940	367	96.9	10,445	95.5	26	6.9	14.2	355	9,604	93.8	87.8
	2016	369	10,378	358	97.0	9,894	95.3	15	4.1	13.0	355	9,208	96.2	88.7
6-8	2014	1,169	32,415	1,131	96.7	31,074	95.9	69	5.9	15.0	1,093	28,643	93.5	88.4
	2015	1,186	32,507	1,152	97.1	31,144	95.8	87	7.3	18.8	1,118	28,600	94.2	88.0
	2016	1,130	31,336	1,097	97.1	30,065	95.9	81	7.2	16.7	1,084	28,196	95.9	90.0

Teachers: 69

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	42	60.9
Hispanic	6	8.7
White	16	23.2
Multiple	2	2.9
Other	3	4.3

Gender	Number	Percentage
Female	42	60.9
Male	27	39.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.7	74.5
2014-15	8.8	71.9
2015-16	8.2	66.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	10.1
1	11	15.9
2	8	11.6
3	4	5.8
4	4	5.8
5	2	2.9
1-3	23	33.3
More than 3	39	56.5
1 - 5	29	42.0
6 - 10	13	18.8
11 - 20	11	15.9
More than 20	9	13.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	88.9	71.0	71.8	50.0	66.2	66.8		71.0	72.4	71.7	63.1	368
	2015	*	66.7	64.1	64.2	*	55.3	57.0		61.1	68.3	64.4	59.8	362
	2016	*	30.0	53.4	53.6	27.3	47.8	46.8		46.7	58.1	52.6	53.8	348
7	2014	*	60.9	55.8	55.9	12.5	40.1	44.3		52.6	60.2	56.1	60.5	360
	2015	*	82.4	60.2	62.1	*	50.0	55.7		55.0	67.2	61.1	58.4	380
	2016	*	72.7	56.2	56.2	30.0	48.9	48.5		49.8	65.9	57.1	57.6	375
8	2014	*	83.3	83.5	84.3	66.7	71.5	77.9		81.4	86.0	83.7	81.5	363
	2015	*	83.3	79.8	79.4	*	63.4	73.1		78.5	81.3	79.8	78.0	347
	2016	*	95.2	82.0	83.3	46.2	76.5	78.5		75.3	90.1	82.7	79.7	359
6-8	2014	71.4	76.3	70.2	71.2	43.5	59.3	62.9		67.8	73.3	70.6	68.2	1,091
	2015	50.0	79.5	67.7	68.2	37.5	55.3	61.3		64.6	72.1	68.1	65.5	1,089
	2016	66.7	73.8	63.6	64.1	35.3	56.8	57.6		57.1	71.5	64.1	63.7	1,082

NUMBER TESTED IN GRADES 6-8													
2014	7	59	1,023	985	23	555	830		547	544	1,091	30,015	
2015	6	44	1,036	985	8	597	878		570	519	1,089	30,042	
2016	6	42	1,031	995	34	667	890		552	530	1,082	29,167	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	2	101	96	3	79	100		51	53	104	3,679	368
	2015	*	3	126	119	*	105	126		77	52	129	4,035	362
	2016	*	7	157	150	8	121	159		90	75	165	4,526	348
7	2014	*	9	148	135	7	106	151		92	66	158	4,075	360
	2015	*	3	143	130	*	110	144		86	62	148	4,092	380
	2016	*	3	158	153	7	120	156		103	58	161	4,078	375
8	2014	*	3	56	53	3	41	57		33	26	59	1,797	363
	2015	*	3	66	64	*	52	70		39	31	70	2,236	347
	2016	*	1	60	54	7	47	62		44	18	62	1,983	359
6-8	2014	2	14	305	284	13	226	308		176	145	321	9,551	1,091
	2015	3	9	335	313	5	267	340		202	145	347	10,363	1,089
	2016	2	11	375	357	22	288	377		237	151	388	10,587	1,082

NUMBER TESTED IN GRADES 6-8													
2014	7	59	1,023	985	23	555	830		547	544	1,091	30,015	
2015	6	44	1,036	985	8	597	878		570	519	1,089	30,042	
2016	6	42	1,031	995	34	667	890		552	530	1,082	29,167	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	5.6	5.2	5.3	16.7	4.7	3.7		4.0	6.3	5.2	7.1	368
	2015	*	22.2	5.1	5.1	*	3.0	2.4		7.6	3.0	5.5	9.8	362
	2016	*	0.0	5.6	5.6	0.0	3.9	3.0		5.3	5.6	5.5	10.6	348
7	2014	*	4.3	4.5	4.2	0.0	1.1	1.1		4.6	4.2	4.4	10.0	360
	2015	*	11.8	5.8	7.0	*	5.5	5.8		4.7	7.9	6.3	9.3	380
	2016	*	18.2	7.5	7.2	0.0	4.7	4.6		7.3	8.2	7.7	11.9	375
8	2014	*	5.6	7.1	7.4	0.0	1.4	2.3		7.3	7.5	7.4	13.1	363
	2015	*	5.6	9.5	9.0	*	2.8	2.3		8.8	10.2	9.5	14.0	347
	2016	*	9.5	9.3	9.6	0.0	7.0	5.9		9.0	9.9	9.5	10.8	359
6-8	2014	14.3	5.1	5.6	5.7	4.3	2.7	2.4		5.3	6.1	5.7	10.1	1,091
	2015	16.7	11.4	6.8	7.0	0.0	3.9	3.6		7.0	7.1	7.1	11.0	1,089
	2016	16.7	9.5	7.5	7.4	0.0	5.1	4.5		7.2	7.9	7.6	11.1	1,082

NUMBER TESTED IN GRADE 6-8													
2014	7	59	1,023	985	23	555	830		547	544	1,091	30,015	
2015	6	44	1,036	985	8	597	878		570	519	1,089	30,042	
2016	6	42	1,031	995	34	667	890		552	530	1,082	29,167	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014	61.7	60.1	61.9
	2015	57.7	61.5	59.8
	2016	59.5	57.8	53.2
7	2014	57.9	53.8	52.1
	2015	54.3	58.3	61.3
	2016	60.5	59.0	60.1
8	2014	66.2	62.4	62.0
	2015	70.1	60.7	65.4
	2016	66.6	69.1	62.2
6-8	2014	61.9	58.8	58.7
	2015	60.5	60.2	62.1
	2016	62.2	62.0	58.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	65.2	50.7	51.3	0.0	40.1	40.8		42.6	63.0	51.9	54.6	362
	2015	*	77.8	64.3	65.8	*	57.3	60.7		56.5	73.4	64.8	57.4	381
	2016	*	54.5	55.6	54.5	11.1	46.6	48.5		44.8	69.2	55.9	53.7	372

NUMBER TESTED IN GRADE 7													
2014	2	23	337	308	9	177	272		197	165	362	10,339	
2015	3	18	359	345	2	220	326		193	188	381	9,866	
2016	2	11	358	345	9	234	301		203	169	372	9,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	8	166	150	9	106	161		113	61	174	4,690	362
	2015	*	4	128	118	*	94	128		84	50	134	4,203	381
	2016	*	5	159	157	8	125	155		112	52	164	4,489	372

NUMBER TESTED IN GRADE 7													
2014	2	23	337	308	9	177	272		197	165	362	10,339	
2015	3	18	359	345	2	220	326		193	188	381	9,866	
2016	2	11	358	345	9	234	301		203	169	372	9,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	362
	2015	*	0.0	1.7	1.7	*	1.4	1.2		1.0	2.1	1.6	4.8	381
	2016	*	9.1	3.1	3.2	0.0	2.1	1.7		3.4	3.0	3.2	3.0	372

NUMBER TESTED IN GRADE 7													
2014	2	23	337	308	9	177	272		197	165	362	10,339	
2015	3	18	359	345	2	220	326		193	188	381	9,866	
2016	2	11	358	345	9	234	301		203	169	372	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2014	3.9	4.5	58.0	50.7
	2015	3.9	4.0	63.4	64.9
	2016	3.8	—	66.4	62.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	77.8	74.9	73.9	16.7	73.3	69.8		76.0	73.4	74.6	64.3	355
	2015	*	66.7	75.1	74.6	*	70.3	70.2		74.4	75.3	74.8	62.6	361
	2016		40.0	70.4	70.0	45.5	67.6	66.6		66.9	72.0	69.5	61.2	338
7	2014	*	40.9	46.5	46.2	28.6	33.5	32.3		47.4	44.8	46.2	55.1	355
	2015	*	33.3	47.5	46.8	*	43.2	42.2		46.1	47.3	46.7	46.2	332
	2016	*	30.0	42.3	41.0	22.2	41.5	37.9		39.9	44.3	41.9	45.9	313
8	2014	*	58.3	69.4	70.6	50.0	62.1	62.7		73.0	66.0	69.4	73.2	307
	2015	*	66.7	64.0	64.4	*	51.9	56.9		63.2	65.1	64.1	66.9	368
	2016	*	57.9	63.7	62.4	7.7	60.1	57.3		58.9	67.5	63.3	74.7	376
6-8	2014	50.0	57.7	63.4	63.7	31.6	57.4	55.0		64.4	61.9	63.1	63.3	1,017
	2015	50.0	54.8	62.7	62.5	55.6	56.3	56.7		62.1	62.5	62.3	59.8	1,061
	2016	*	46.2	59.4	58.4	24.2	56.8	54.4		55.1	62.6	58.8	62.0	1,027

NUMBER TESTED IN GRADES 6-8													
2014	6	52	957	915	19	526	866		505	512	1,017	27,304	
2015	6	42	1,011	963	9	591	866		557	504	1,061	26,894	
2016	5	39	981	959	33	625	847		521	506	1,027	25,971	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	4	84	86	5	59	87		40	50	90	3,478	355
	2015	*	3	87	84	*	70	87		51	40	91	3,682	361
	2016		6	97	96	6	72	97		54	49	103	3,706	338
7	2014	*	13	177	163	5	115	180		100	91	191	4,536	355
	2015	*	10	165	157	*	113	160		89	88	177	3,835	332
	2016	*	7	173	173	7	117	164		104	78	182	3,769	313
8	2014	*	5	89	83	3	50	87		40	54	94	2,001	307
	2015	*	6	125	120	*	75	128		71	61	132	3,282	368
	2016	*	8	128	130	12	81	125		76	62	138	2,391	376
6-8	2014	3	22	350	332	13	224	354		180	195	375	10,015	1,017
	2015	3	19	377	361	4	258	375		211	189	400	10,799	1,061
	2016	*	21	398	399	25	270	386		234	189	423	9,866	1,027

NUMBER TESTED IN GRADES 6-8													
2014	6	52	957	915	19	526	866		505	512	1,017	27,304	
2015	6	42	1,011	963	9	591	866		557	504	1,061	26,894	
2016	5	39	981	959	33	625	847		521	506	1,027	25,971	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014	*	0.0	11.0	10.0	0.0	8.6	7.3		12.6	8.5	10.4	9.6	355
	2015	*	0.0	2.6	2.4	*	2.5	2.1		2.0	3.1	2.5	6.3	361
	2016		0.0	8.5	8.1	0.0	7.7	6.2		10.4	6.3	8.3	8.5	338
7	2014	*	0.0	0.6	0.7	0.0	0.0	0.0		0.5	0.6	0.6	6.7	355
	2015	*	6.7	0.0	0.0	*	0.0	0.0		0.6	0.0	0.3	0.9	332
	2016	*	0.0	1.3	1.4	0.0	1.5	1.1		0.6	2.1	1.3	2.0	313
8	2014	*	0.0	0.3	0.4	0.0	0.0	0.0		0.0	0.6	0.3	1.0	307
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	368
	2016	*	0.0	1.4	1.4	0.0	2.0	1.4		0.5	2.1	1.3	5.1	376
6-8	2014	0.0	0.0	4.2	3.9	0.0	3.6	2.7		4.4	3.5	3.9	6.2	1,017
	2015	0.0	2.4	0.9	0.8	0.0	1.0	0.7		0.9	1.0	0.9	3.9	1,061
	2016	*	0.0	3.8	3.6	0.0	3.8	3.0		3.6	3.6	3.6	5.5	1,027

NUMBER TESTED IN GRADE 6-8													
2014	6	52	957	915	19	526	787		505	512	1,017	27,304	
2015	6	42	1,011	963	9	591	866		557	504	1,061	26,894	
2016	5	39	981	959	33	625	847		521	506	1,027	25,971	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	52.1	45.8	43.5	47.3
	2016	48.2	50.5	42.8	45.7
7	2014				
	2015	35.8	44.1	30.4	31.4
	2016	39.7	49.4	34.4	30.1
8	2014				
	2015	53.1	50.4	40.6	50.8
	2016	58.7	54.0	45.0	53.7
6-8	2014				
	2015	47.4	46.9	38.4	43.5
	2016	49.5	51.5	41.1	43.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	*	97.2	97.5		*	90.0		95.5	100.0	97.6	97.2
	2015		*	95.0	94.7		*	83.3		100.0	91.7	95.5	97.3
	2016		*	93.8	94.4		100.0	100.0		100.0	90.9	95.0	97.1
Tests Taken	2014	1	5	36	40		1	6		22	20	42	2,117
	2015		2	20	19		2	6		10	12	22	2,355
	2016		3	16	18		8	9		9	11	20	2,407

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	*	1	1		*	1		1	0	1	60
	2015		*	1	1		*	1		0	1	1	64
	2016		*	1	1		0	0		0	1	1	70
Tests Taken	2014	1	5	36	40		1	6		22	20	42	2,117
	2015		2	20	19		2	6		10	12	22	2,355
	2016		3	16	18		8	9		9	11	20	2,407

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2014	*	*	8.3	7.5		*	0.0		4.5	10.0	7.1	28.8
	2015		*	25.0	21.1		*	16.7		40.0	8.3	22.7	43.3
	2016		*	12.5	11.1		0.0	0.0		33.3	0.0	15.0	49.8
Tests Taken	2014	1	5	36	40		1	10		22	20	42	2,117
	2015		2	20	19		2	6		10	12	22	2,355
	2016		3	16	18		8	9		9	11	20	2,407

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	58.0	57.9	67.8	61.7	59.5
2015	67.0	70.8	67.3	63.6	66.7
2016	54.5	52.9	68.2	55.9	63.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	70.6	51.2	52.8	25.0	31.6	38.5		58.1	47.2	52.6	61.9	352
	2015	*	66.7	57.6	58.8	*	43.4	49.2		55.6	60.4	57.9	64.3	342
	2016	*	55.0	66.5	65.7	23.1	60.4	59.9		63.0	68.2	65.7	67.1	341

NUMBER TESTED IN GRADE 8													
2014	3	17	330	305	8	133	247		172	180	352	9,466	
2015	2	18	321	308	2	136	254		178	164	342	11,875	
2016	3	20	316	312	13	187	272		165	176	341	9,655	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	5	161	144	6	91	152		72	95	167	3605	352
	2015	*	6	136	127	*	77	129		79	65	144	4238	342
	2016	*	9	106	107	10	74	109		61	56	117	3181	341

NUMBER TESTED IN GRADE 8													
2014	3	17	330	305	8	133	247		172	180	352	9,466	
2015	2	18	321	308	2	136	254		178	164	342	11,875	
2016	3	20	316	312	13	187	272		165	176	341	9,655	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	11.8	3.3	3.9	0.0	0.8	1.6		4.7	2.8	3.7	11.3	352
	2015	*	0.0	3.7	3.9	*	0.7	2.0		3.9	3.0	3.5	11.6	342
	2016	*	5.0	4.4	4.5	0.0	4.8	3.7		4.2	5.1	4.7	8.5	341

NUMBER TESTED IN GRADE 8													
2014	3	17	330	305	8	133	247		172	180	352	9,466	
2015	2	18	321	308	2	136	254		178	164	342	11,875	
2016	3	20	316	312	13	187	272		165	176	341	9,655	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	56.1	54.1	50.4	62.2
	2015	56.5	59.7	57.7	59.3
	2016	61.6	56.1	56.5	62.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	52.9	51.7	53.3	25.0	38.3	40.5		57.6	46.4	51.9	53.5	351
	2015	*	83.3	69.1	69.7	*	47.8	60.9		74.2	65.0	69.8	53.7	341
	2016	*	85.7	66.2	67.2	23.1	55.9	60.4		68.3	66.5	67.4	56.3	340

NUMBER TESTED IN GRADE 8													
2014	3	17	329	304	8	133	247		172	179	351	9,464	
2015	2	18	320	307	2	136	253		178	163	341	9,815	
2016	3	21	314	311	13	186	270		164	176	340	9,280	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	8	159	142	6	82	147		73	96	169	4402	351
	2015	*	3	99	93	*	71	99		46	57	103	4546	341
	2016	*	3	106	102	10	82	107		52	59	111	4056	340

NUMBER TESTED IN GRADE8													
2014	3	17	329	304	8	133	247		172	179	351	9,464	
2015	2	18	320	307	2	136	253		178	163	341	9,815	
2016	3	21	314	311	13	186	270		164	176	340	9,280	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014	*	0.0	2.4	3.0	0.0	0.0	0.0		4.1	1.1	2.6	7.3	351
	2015	*	0.0	3.4	3.6	*	2.2	1.6		4.5	1.8	3.2	5.9	341
	2016	*	4.8	11.8	11.3	0.0	10.8	8.9		14.6	8.5	11.5	9.5	340

NUMBER TESTED IN GRADE 8													
2014	3	17	329	304	8	133	247		172	179	351	9,464	
2015	2	18	320	307	2	136	253		178	163	341	9,815	
2016	3	21	314	311	13	186	270		164	176	340	9,280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	52.7	43.2	47.8	57.7
	2015	58.3	54.0	63.8	46.8
	2016	56.8	63.7	57.8	64.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			50.0	50.0		50.0	50.0		55.6	*	50.0	29.0	14
	2015												16.2	0
	2016	*		11.1	*		20.0	22.2		33.3	*	20.0	20.0	10
7	2014			*	*		*	*		*	*	*	24.8	4
	2015												12.8	0
	2016			9.1	11.1	*	9.1	9.1		*	16.7	9.1	16.2	11
8	2014			81.8	90.0		81.8	90.0		*	100.0	81.8	33.2	11
	2015			0.0	*		0.0	0.0		*	*	0.0	22.0	6
	2016			33.3	*		33.3	33.3		33.3	*	33.3	30.7	12
6-8	2014			55.2	62.5		55.2	57.1		47.1	66.7	55.2	29.1	29
	2015			0.0	*		0.0	0.0		*	*	0.0	17.3	6
	2016	*		18.8	17.6	*	21.2	21.9		25.0	15.4	21.2	22.7	33

NUMBER TESTED IN GRADES 6-8													
2014			29	24		29	28		17	12	29	722	
2015			6	2		6	6		4	2	6	734	
2016	1		32	17	1	33	32		20	13	33	766	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			7	6		7	7		4	*	7	171	14
	2015												171	0
	2016	*		8	*		8	7		4	*	8	196	10
7	2014			*	*		*	*		*	*	*	176	4
	2015												212	0
	2016			10	8	*	10	10		*	5	10	202	11
8	2014			2	1		2	1		*	0	2	165	11
	2015			6	*		6	6		*	*	6	224	6
	2016			8	*		8	8		6	*	8	194	12
6-8	2014			13	9		13	12		9	4	13	512	29
	2015			6	*		6	6		*	*	6	607	6
	2016	*		26	14	*	26	25		15	11	26	592	33

NUMBER TESTED IN GRADES 6-8													
2014			29	24		29	28		17	12	29	722	
2015			6	2		6	6		4	2	6	734	
2016	1		32	17	1	33	32		20	13	33	766	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	3.3	14
	2015												1.0	0
	2016	*		0.0	*		0.0	0.0		0.0	*	0.0	0.4	10
7	2014			*	*		*	*		*	*	*	0.0	4
	2015												0.4	0
	2016			0.0	0.0	*	0.0	0.0		*	0.0	0.0	0.4	11
8	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	11
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	6
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.0	12
6-8	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	29
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	6
	2016	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.3	33

NUMBER TESTED IN GRADE 6-8													
2014			29	24		29	28		17	12	29	722	
2015			6	2		6	6		4	2	6	734	
2016	1		32	17	1	33	32		20	13	33	766	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015				
	2016	26.4	32.5	20.0	25.0
7	2014				
	2015				
	2016	23.2	27.3	27.3	14.1
8	2014				
	2015				
	2016	50.0	41.7	35.4	48.1
6-8	2014				
	2015				
	2016	33.9	34.1	28.0	29.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			36.4	44.4		36.4	40.0		*	50.0	36.4	17.0	11
	2015			0.0	*		0.0	0.0		*	*	0.0	10.0	6
	2016			22.2	*		22.2	22.2		33.3	*	22.2	14.4	9

NUMBER TESTED IN GRADE 8													
2014			11	9		11	10		5	6	11	277	
2015			6	2		6	6		4	2	6	291	
2016			9	2		9	9		6	3	9	292	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			7	5		7	6		*	3	7	230	11
	2015			6	*		6	6		*	*	6	262	6
	2016			7	*		7	7		4	*	7	250	9

NUMBER TESTED IN GRADE 8													
2014			11	9		11	10		5	6	11	277	
2015			6	2		6	6		4	2	6	291	
2016			9	2		9	9		6	3	9	292	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	11
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	6
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.3	9

NUMBER TESTED IN GRADE 8													
2014			11	9		11	10		5	6	11	277	
2015			6	2		6	6		4	2	6	291	
2016			9	2		9	9		6	3	9	292	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014	59.1	51.5	48.1	37.7
	2015	25.0	27.8	31.0	25.0
	2016	42.1	48.1	48.4	42.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	11.0	11
	2015			0.0	*		0.0	0.0		*	*	0.0	8.4	6
	2016			22.2	*		22.2	22.2		33.3	*	22.2	12.0	9

NUMBER TESTED IN GRADE 8													
2014			11	9		11	10		5	6	11	272	
2015			6	2		6	6		4	2	6	287	
2016			9	2		9	9		6	3	9	284	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			11	9		11	10		*	6	11	242	11
	2015			6	*		6	6		*	*	6	263	6
	2016			7	*		7	7		4	*	7	250	9

NUMBER TESTED IN GRADE8													
2014			11	9		11	10		5	6	11	272	
2015			6	2		6	6		4	2	6	287	
2016			9	2		9	9		6	3	9	284	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	11
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	6
	2016			0.0	*		0.0	0.0		0.0	*	0.0	0.4	9

NUMBER TESTED IN GRADE 8													
2014			11	9		11	10		5	6	11	272	
2015			6	2		6	6		4	2	6	287	
2016			9	2		9	9		6	3	9	284	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014	39.1	35.6	46.2	20.5
	2015	20.8	25.0	31.9	27.1
	2016	38.9	48.1	32.4	33.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	12.5	12.5	11.8	25.0	12.5		15.4	*	11.8	4.3	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.4	11
7	2014													
	2015			10.5	11.1	10.5	9.1	5.6		6.7	*	10.5	4.8	19
	2016		*	11.1	12.5	10.0	*	10.0		14.3	*	10.0	3.9	10
8	2014													
	2015		*	20.0	17.4	16.7	12.5	17.4		15.0	*	16.7	18.4	24
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	17.8	10
6-8	2014													
	2015		*	14.5	14.0	13.3	14.8	12.3		12.5	16.7	13.3	9.4	60
	2016		*	3.7	3.7	3.2	5.6	3.2		4.8	0.0	3.2	9.8	31

NUMBER TESTED IN GRADES 6-8														
2014														
2015		5	55	57	60	27	57			48	12	60	1,683	
2016		4	27	27	31	18	31			21	10	31	1,516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	14	14	15	6	14		11	*	15	495	17
	2016		*	9	10	11	8	11		6	*	11	479	11
7	2014													
	2015			17	16	17	10	17		14	*	17	550	19
	2016		*	8	7	9	*	9		6	*	9	441	10
8	2014													
	2015		*	16	19	20	7	19		17	*	20	480	24
	2016		*	9	9	10	*	10		8	*	10	448	10
6-8	2014													
	2015		*	47	49	52	23	50		42	10	52	1,525	60
	2016		*	26	26	30	17	30		20	10	30	1,368	31

NUMBER TESTED IN GRADES 6-8														
2014														0
2015		5	55	57	60	27	57			48	12	60		1,683
2016		4	27	27	31	18	31			21	10	31		1,516

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	17
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	11
7	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	19
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	10
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	24
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	10
6-8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	60
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	31

NUMBER TESTED IN GRADE 6-8														
2014														
2015		5	55	57	60	27	57			48	12	60	1,683	
2016		4	27	27	31	18	31			21	10	31	1,516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2014			
	2015	34.7	36.8	34.0
	2016	34.5	30.5	30.3
7	2014			
	2015	39.5	29.8	33.0
	2016	34.0	27.1	29.5
8	2014			
	2015	36.7	33.3	32.9
	2016	23.0	24.5	30.5
6-8	2014			
	2015	37.0	33.2	33.2
	2016	30.6	27.5	30.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.3	19
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.2	12

NUMBER TESTED IN GRADE 7														
2014														
2015			19	18	19	11	18			15	4	19	559	
2016		1	11	10	12	6	12			8	4	12	402	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015			19	18	19	11	18		15	*	19	535	19
	2016		*	11	10	12	6	12		8	*	12	385	12

NUMBER TESTED IN GRADE 7														
2014														
2015			19	18	19	11	18			15	4	19	559	
2016		1	11	10	12	6	12			8	4	12	402	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	19
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	12

NUMBER TESTED IN GRADE 7														
2014														
2015			19	18	19	11	18			15	4	19	559	
2016		1	11	10	12	6	12			8	4	12	402	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
7	2014				
	2015	—	2.6	33.9	34.4
	2016	—	2.3	37.2	35.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	13.3	13.3	12.5	0.0	6.7		8.3	*	12.5	12.2	16
	2016		*	11.1	10.0	9.1	12.5	9.1		16.7	*	9.1	14.9	11
7	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.7	19
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.7	11
8	2014													
	2015		*	5.0	4.3	4.2	12.5	4.3		0.0	*	4.2	7.9	24
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	14.8	10
6-8	2014													
	2015		*	5.6	5.4	5.1	3.8	3.6		2.1	16.7	5.1	8.8	59
	2016		*	3.6	3.6	3.1	5.6	3.1		4.5	0.0	3.1	12.4	32

NUMBER TESTED IN GRADES 6-8														
2014														
2015	0	5	28	56	59	26	56	0	47	12	59	1,665		
2016	0	4	28	28	32	18	32	0	22	10	32	1,473		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	13	13	14	7	14		11	*	14	453	16
	2016		*	8	9	10	7	10		5	*	10	423	11
7	2014													
	2015			19	18	19	11	18		15	*	19	539	19
	2016		*	10	9	11	*	11		8	*	11	420	11
8	2014													
	2015		*	19	22	23	7	22		20	*	23	526	24
	2016		*	9	9	10	*	10		8	*	10	448	10
6-8	2014													
	2015		*	51	53	56	25	54		46	10	56	1,518	59
	2016		*	27	27	31	17	31		21	10	31	1,291	32

NUMBER TESTED IN GRADES 6-8														
2014														
2015		5	54	56	59	26	56		47	12	59	1,665		
2016		4	28	28	32	18	32		22	10	32	1,473		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	16
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
7	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	19
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	11
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	24
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10
6-8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	59
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	32

NUMBER TESTED IN GRADE 6-8														
2014														
2015		5	54	56	59	26	56			47	12	59	1,665	
2016		4	28	28	32	18	32			22	10	32	1,473	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2014				
	2015	29.0	18.1	21.1	21.9
	2016	25.3	25.0	17.0	21.8
7	2014				
	2015	25.1	22.9	25.7	27.5
	2016	17.2	25.5	23.9	17.2
8	2014				
	2015	29.2	26.1	22.9	32.9
	2016	22.0	29.5	25.0	30.0
6-8	2014				
	2015	27.8	22.9	23.3	28.2
	2016	21.5	26.6	21.9	22.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	5.0	4.3	4.2	12.5	4.3		0.0	*	4.2	7.9	24
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	11.1	9

NUMBER TESTED IN GRADE 8														
2014														
2015		4	20	23	24	8	23			20	4	24	569	
2016		1	8	8	9	4	9			8	1	9	522	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	19	22	23	7	22		20	*	23	524	24
	2016		*	8	8	9	*	9		8	*	9	464	9

NUMBER TESTED IN GRADE 8														
2014														
2015		4	20	23	24	8	23			20	4	24	569	
2016		1	8	8	9	4	9			8	1	9	522	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	24
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9

NUMBER TESTED IN GRADE 8														
2014														
2015		4	20	23	24	8	23			20	4	24	569	
2016		1	8	8	9	4	9			8	1	9	522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2014				
	2015	27.1	24.7	30.7	34.5
	2016	21.4	21.3	35.7	34.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	5.0	4.3	4.2	12.5	4.3		0.0	*	4.2	6.1	24
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.4	10

NUMBER TESTED IN GRADE 8														
2014														
2015		4	20	23	24	8	23			20	4	24	573	
2016		1	9	9	10	5	10			8	2	10	529	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	19	22	23	7	22		20	*	23	538	24
	2016		*	9	9	10	*	10		8	*	10	490	10

NUMBER TESTED IN GRADE8														
2014														
2015		4	20	23	24	8	23			20	4	24	573	
2016		1	9	9	10	5	10			8	2	10	529	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	24
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	10

NUMBER TESTED IN GRADE 8														
2014														
2015		4	20	23	24	8	23			20	4	24	573	
2016		1	9	9	10	5	10			8	2	10	529	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2014				
	2015	31.3	38.2	27.1	22.4
	2016	26.0	30.0	32.5	23.8

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	123	50	40.7	59	48.0	12	9.8					*	*
7	70	32	45.7	24	34.3	9	12.9			*	*	*	*
8	51	12	23.5	33	64.7	*	*			*	*	*	*
ALL	244	94	38.5	116	47.5	25	10.2			*	*	7	2.9

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (241)	Beginning	1	0.4	3	1.3	5	2.1	16	6.7	3	1.3
	Intermediate	16	6.7	30	12.6	35	14.6	65	27.3	31	13.1
	Advanced	82	34.3	79	33.1	98	41.0	129	54.2	118	50.0
	Advanced High	140	58.6	127	53.1	101	42.3	28	11.8	84	35.6
7 (240)	Beginning	2	0.8	2	0.8	5	2.1	16	6.7	5	2.1
	Intermediate	25	10.4	22	9.2	30	12.5	53	22.1	30	12.5
	Advanced	113	47.1	135	56.3	104	43.3	119	49.6	124	51.7
	Advanced High	100	41.7	81	33.8	101	42.1	52	21.7	81	33.8
8 (204)	Beginning	1	0.5	5	2.5	2	1.0	15	7.4	3	1.5
	Intermediate	22	10.9	36	17.8	39	19.3	63	31.0	44	21.9
	Advanced	67	33.2	75	37.1	73	36.1	82	40.4	84	41.8
	Advanced High	112	55.4	86	42.6	88	43.6	43	21.2	70	34.8
ALL (685)	Beginning	4	0.6	10	1.5	12	1.8	47	6.9	11	1.6
	Intermediate	63	9.3	88	12.9	104	15.3	181	26.6	105	15.5
	Advanced	262	38.5	289	42.4	275	40.4	330	48.5	326	48.2
	Advanced High	352	51.7	294	43.2	290	42.6	123	18.1	235	34.7

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
230 123 (53.5%)	Beginning	3			
	Intermediate	7	22		
	Advanced	1	32	82	
	Advanced High	0	5	78	
226 122 (54.0%)	Beginning	3			
	Intermediate	4	21		
	Advanced	0	39	80	
	Advanced High	0	2	77	
187 87 (46.5%)	Beginning	2			
	Intermediate	2	36		
	Advanced	2	16	62	
	Advanced High	0	2	65	
643 332 (51.6%)	Beginning	8			
	Intermediate	13	79		
	Advanced	3	87	224	
	Advanced High	0	9	220	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

19	45.3	65.1	79.8	81.5	31.6	100.0	62.2	95.5
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MATHEMATICS 6

272	40.7	71.8	76.5	77.0	58.1	88.6	57.4	87.3
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MATHEMATICS 6 PRE-AP

74	49.3	72.4	86.6	88.2	62.2	100.0	70.3	95.9
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MATHEMATICS 7

316	44.0	70.0	76.9	77.7	53.2	91.1	54.6	87.8
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MATHEMATICS 7 PRE-AP

50	60.2	66.8	85.9	88.1	46.0	98.0	70.3	95.9
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MATHEMATICS 8

315	48.8	70.5	76.7	77.4	52.1	87.6	57.0	86.2
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MS ART 2 FOUNDATIONS

95	77.1	81.9	86.7	87.2	96.8	97.9	78.2	97.8
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MS BAND: LISTENING AND MUSIC ELEMENTS

31	50.2	71.3	85.6	87.2	54.8	93.5	63.4	96.9
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MS HEALTH EDUCATION 7

78	63.4	75.6	85.6	86.8	75.6	92.3	75.7	89.8
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MS HEALTH EDUCATION 8

66	60.2	73.5	84.1	85.3	72.7	92.4	77.6	94.4
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PHYSICAL EDUCATION 6

322	63.5	75.7	87.4	88.7	74.8	99.4	76.8	99.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

50	51.4	63.6	83.6	85.9	28.0	100.0		
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MATHEMATICS 8

322	45.1	69.5	75.5	76.2	50.3	82.3		
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MS ART 2 FOUNDATIONS

104	79.4	83.7	88.7	89.3	93.3	100.0		
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MS BAND: LISTENING AND MUSIC ELEMENTS

27	54.9	74.0	83.9	84.9	77.8	96.3		
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MS HEALTH EDUCATION 7

70	66.2	77.0	86.9	88.0	80.0	95.7		
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MS HEALTH EDUCATION 8

58	62.1	74.7	86.2	87.4	74.1	93.1		
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PHYSICAL EDUCATION 6

316	69.7	71.6	87.6	89.3	68.0	99.4		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

271	74.6	76.1	84.8	85.8	77.5	100.0	90.0	98.9
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READING LANGUAGE ARTS 6

283	61.0	74.0	76.2	76.4	66.8	86.2	61.9	91.0
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READING LANGUAGE ARTS 6 PRE-AP

55	69.9	77.4	85.6	86.5	83.6	100.0	79.7	98.2
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READING LANGUAGE ARTS 7

298	58.9	73.7	77.0	77.4	69.8	85.9	61.6	88.2
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READING LANGUAGE ARTS 7 PRE-AP

59	69.1	75.6	81.0	81.6	74.6	100.0	80.4	98.2
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READING LANGUAGE ARTS 8

265	61.3	75.3	80.2	80.8	74.7	93.2	65.8	87.9
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READING LANGUAGE ARTS 8 PRE-AP

60	79.6	81.4	84.5	84.8	91.7	100.0	82.5	97.0
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RLA 6 ESL INTERMEDIATE YEAR 2

12	30.2	59.8	72.9	74.4	8.3	91.7	56.0	94.8
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RLA 7 ESL BEGINNER YEAR 1

15	56.5	74.9	78.5	78.9	66.7	100.0	53.0	93.0
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RLA 7 ESL INTERMEDIATE YEAR 2

1	*	*	*	*	*	*	52.5	*
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RLA 8 ESL BEGINNER YEAR 1

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

280	77.9	79.3	80.2	80.3	86.8	99.6		
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

269	70.7	75.6	81.0	81.7	72.1	94.1		
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READING LANGUAGE ARTS 8 PRE-AP

58	73.0	79.2	86.7	87.5	91.4	100.0		
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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2

12	48.1	70.1	80.2	81.3	58.3	100.0	50.8	90.2
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SCIENCE 6

292	56.9	72.5	74.2	74.4	61.6	87.0	59.6	89.5
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SCIENCE 6 PRE-AP

54	65.4	74.1	81.3	82.1	74.1	100.0	75.9	96.2
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SCIENCE 7

372	64.1	73.1	78.0	78.5	60.8	89.2	52.7	88.9
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SCIENCE 8

335	65.4	75.9	81.5	82.1	73.7	93.7	60.7	90.0
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SOCIAL STUDIES 6

346	64.1	75.0	80.4	81.0	68.8	97.4	55.5	92.0
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TECHNOLOGY APPLICATIONS

173	51.8	71.1	86.0	87.7	60.1	96.5	58.2	93.3
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TEXAS STUDIES 7

368	53.5	69.0	77.3	78.2	53.0	86.4	53.4	89.0
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UNITED STATES STUDIES 8

334	61.0	77.5	81.5	82.0	78.4	94.0	53.0	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2

10	59.7	78.0	87.9	89.0	90.0	100.0		
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SCIENCE 6

291	52.0	69.4	71.2	71.5	50.2	67.4		
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SCIENCE 6 PRE-AP

52	68.5	78.5	85.6	86.4	88.5	100.0		
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SCIENCE 7

365	67.2	78.1	80.5	80.7	80.5	87.9		
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SCIENCE 8

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SOCIAL STUDIES 6

340	68.6	79.1	81.5	81.7	82.9	96.2		
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TECHNOLOGY APPLICATIONS

183	53.3	71.4	80.1	81.1	62.8	92.9		
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TEXAS STUDIES 7

362	55.1	74.1	77.3	77.7	69.3	91.4		
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UNITED STATES STUDIES 8

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