

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

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December 14, 2015

School Number 9\*

**LINCOLN  
HIGH SCHOOL**

\*Statistics do not generally include students  
enrolled in magnet/academy/vanguard



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	124
10	99
11	110
12	103
ALL	436

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	333	76.4	36	70.6
American Indian/Alaska Native	3	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	96	22.0	3	5.9
White	1	0.2	12	23.5
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	362	83.0
Economically disadvantaged	400	91.7
Limited English proficient (LEP)	61	14.0
Special education	86	19.7
Talented and Gifted (TAG)	35	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	141	104	73.8	1	0.7	0	0.0	36	25.5	0	0.0	0	0.0
	2014	126	102	81.0	0	0.0	0	0.0	23	18.3	0	0.0	0	0.0
	2015	124	88	71.0	0	0.0	0	0.0	35	28.2	0	0.0	1	0.8
10	2013	140	112	80.0	1	0.7	0	0.0	27	19.3	0	0.0	0	0.0
	2014	109	86	78.9	2	1.8	0	0.0	21	19.3	0	0.0	0	0.0
	2015	99	74	74.7	0	0.0	0	0.0	22	22.2	1	1.0	0	0.0
11	2013	128	104	81.3	2	1.6	0	0.0	22	17.2	0	0.0	0	0.0
	2014	106	87	82.1	1	0.9	0	0.0	18	17.0	0	0.0	0	0.0
	2015	110	87	79.1	2	1.8	0	0.0	21	19.1	0	0.0	0	0.0
12	2013	145	124	85.5	1	0.7	0	0.0	20	13.8	0	0.0	0	0.0
	2014	117	97	82.9	2	1.7	0	0.0	18	15.4	0	0.0	0	0.0
	2015	103	84	81.6	1	1.0	0	0.0	18	17.5	0	0.0	0	0.0
9-12	2013	554	444	80.1	5	0.9	0	0.0	105	19.0	0	0.0	0	0.0
	2014	458	372	81.2	5	1.1	0	0.0	80	17.5	0	0.0	0	0.0
	2015	436	333	76.4	3	0.7	0	0.0	96	22.0	1	0.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	141	127	90.1	24	17.0	28	19.9	104	73.8	7	5.0	18	12.8	57.4	42.6	7.1
	2014	126	111	88.1	15	11.9	23	18.3	96	76.2	14	11.1	15	11.9	47.6	52.4	5.6
	2015	124	114	91.9	27	21.8	29	23.4	101	81.5	8	6.5	20	16.1	46.0	54.0	1.6
10	2013	140	126	90.0	13	9.3	23	16.4	98	70.0	13	9.3	4	2.9	47.9	52.1	5.0
	2014	109	95	87.2	13	11.9	18	16.5	94	86.2	8	7.3	6	5.5	57.8	42.2	1.8
	2015	99	91	91.9	14	14.1	20	20.2	79	79.8	6	6.1	9	9.1	53.5	46.5	4.0
11	2013	128	111	86.7	7	5.5	27	21.1	103	80.5	4	3.1	9	7.0	52.3	47.7	5.5
	2014	106	83	78.3	9	8.5	14	13.2	91	85.8	12	11.3	6	5.7	36.8	63.2	1.9
	2015	110	103	93.6	12	10.9	18	16.4	95	86.4	10	9.1	11	10.0	51.8	48.2	0.0
12	2013	145	116	80.0	7	4.8	30	20.7	106	73.1	8	5.5	5	3.4	51.0	49.0	17.2
	2014	117	95	81.2	5	4.3	29	24.8	76	65.0	2	1.7	5	4.3	51.3	48.7	6.8
	2015	103	92	89.3	8	7.8	19	18.4	87	84.5	11	10.7	11	10.7	40.8	59.2	1.9
9-12	2013	554	480	86.6	51	9.2	108	19.5	411	74.2	32	5.8	36	6.5	52.2	47.8	8.8
	2014	458	384	83.8	42	9.2	84	18.3	357	77.9	36	7.9	32	7.0	48.5	51.5	4.1
	2015	436	400	91.7	61	14.0	86	19.7	362	83.0	35	8.0	51	11.7	47.9	52.1	1.8



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	148	11,129	130	88.1	10,482	94.2	51	34.5	28.3	100	9,408	67.6	84.5
	2014	128	10,855	119	92.5	10,244	94.4	42	32.7	25.4	98	9,137	76.4	84.2
	2015	127	11,577	120	94.3	10,921	94.3	37	29.1	24.5	100	9,789	78.6	84.6
10	2013	144	9,329	125	87.1	8,810	94.4	31	21.5	20.5	104	8,101	72.3	86.8
	2014	108	9,895	102	94.3	9,365	94.6	28	25.8	17.5	90	8,683	83.0	87.7
	2015	104	9,928	97	93.7	9,383	94.5	27	26.0	18.1	81	8,616	78.0	86.8
11	2013	133	8,442	120	90.2	7,940	94.1	26	19.6	18.9	99	7,454	74.5	88.3
	2014	106	8,457	100	93.8	8,002	94.6	22	20.7	14.7	91	7,577	85.7	89.6
	2015	112	8,742	105	94.1	8,258	94.5	19	17.0	14.6	95	7,728	84.8	88.4
12	2013	143	8,460	129	89.7	7,915	93.6	31	21.6	14.4	101	7,456	70.4	88.1
	2014	120	8,059	112	93.2	7,576	94.0	4	3.3	6.0	90	7,152	74.9	88.7
	2015	110	8,362	102	93.0	7,893	94.4	13	11.8	14.2	96	7,395	87.3	88.4
9-12	2013	568	37,360	504	88.7	35,147	94.1	139	24.5	21.1	404	32,419	71.1	86.8
	2014	463	37,266	433	93.4	35,187	94.4	96	20.7	16.7	369	32,549	79.7	87.3
	2015	453	38,609	425	93.8	36,456	94.4	96	21.2	18.4	372	33,528	82.1	86.8

\*Prior-year statistics were recomputed to reflect current attendance requirements.

**Teachers: 51**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	36	70.6
Hispanic	3	5.9
White	12	23.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	54.9
Male	23	45.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2012-13</b>	9.5	68.8
<b>2013-14</b>	8.4	53.4
<b>2014-15</b>	7.5	73.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	9.8
1	2	3.9
2	5	9.8
3	0	0.0
4	1	2.0
5	2	3.9
1-3	7	13.7
More than 3	39	76.5
1 - 5	10	19.6
6 - 10	9	17.6
11 - 20	20	39.2
More than 20	7	13.7

NOTE: Statistics include all teachers at campus, including magnet program.

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		39.0	31.4	36.8	8.3	21.7	31.3		26.3	48.5	37.5	50.9
	2015		64.7	44.0	58.9	33.3	37.5	53.9		57.1	62.5	60.2	58.8
Tests Taken	2013												
	2014		154	35	155	12	23	166		95	97	192	13,789
	2015		85	25	95	6	16	89		49	64	113	10,840
ENGLISH II	2013												
	2014		36.6	40.0	33.3	*	30.8	33.8		29.9	42.3	36.6	54.8
	2015		33.3	26.1	30.1	0.0	7.1	25.7		31.3	32.6	31.9	60.5
Tests Taken	2013												
	2014		123	20	117	3	13	133		67	78	145	10,943
	2015		66	23	73	9	14	74		48	43	91	9,225

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		94	24	98	11	18	114		70	50	120	6,774
	2015		30	14	39	4	10	41		21	24	45	4,464
Tests Taken	2013												
	2014		154	35	155	12	23	166		95	97	192	13,789
	2015		85	25	95	6	16	89		49	64	113	10,840
ENGLISH II	2013												
	2014		78	12	78	*	9	88		47	45	92	4,948
	2015		44	17	51	9	13	55		33	29	62	3,643
Tests Taken	2013												
	2014		123	20	117	3	13	133		67	78	145	10,943
	2015		66	23	73	9	14	74		48	43	91	9,225

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1
Tests Taken	2013												
	2014		154	35	155	12	23	166		95	97	192	13,789
	2015		85	25	95	6	16	89		49	64	113	10,840
ENGLISH II	2013												
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6
Tests Taken	2013												
	2014		123	20	117	3	13	133		67	78	145	10,943
	2015		66	23	73	9	14	74		48	43	91	9,225

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	60.0	0.9	1.2	51.8	54.1	3.8	62.1	43.2
2015	61.2	1.4	1.3	62.9	63.6	3.9	65.6	56.5

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	66.6	0.9	1.0	43.8	53.9	3.7	60.1	60.8
2015	62.1	1.0	0.9	53.1	58.5	3.6	54.7	58.1

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>		57.4	56.3	52.1		44.4	51.7		54.2	59.5	56.5	72.5
	<b>2014</b>		66.0	68.8	65.3	40.0	66.7	61.2		69.6	63.6	66.4	78.0
	<b>2015</b>		78.7	81.8	77.1	*	93.3	79.2		71.4	85.4	79.5	80.0
Tests Taken	<b>2013</b>		68	16	73		9	98		48	37	85	9,251
	<b>2014</b>		106	16	101	15	12	98		56	66	122	9,524
	<b>2015</b>		61	22	70	3	15	72		35	48	83	9,730

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>		29	7	35		5	29		22	15	37	2,540
	<b>2014</b>		36	5	35	9	4	38		17	24	41	2,099
	<b>2015</b>		13	4	16	*	1	15		10	7	17	1,947
Tests Taken	<b>2013</b>		68	16	73		9	98		48	37	85	9,251
	<b>2014</b>		106	16	101	15	12	98		56	66	122	9,524
	<b>2015</b>		61	22	70	3	15	72		35	48	83	9,730



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.6
	<b>2014</b>		1.9	0.0	2.0	0.0	0.0	2.0		1.8	1.5	1.6	9.9
	<b>2015</b>		1.6	4.5	1.4	*	6.7	2.8		2.9	2.1	2.4	15.4
Tests Taken	<b>2013</b>		68	16	73		9	60		48	37	85	9,251
	<b>2014</b>		106	16	101	15	12	98		56	66	122	9,524
	<b>2015</b>		61	22	70	3	15	72		35	48	83	9,730

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2013</b>	40.9	32.2	36.8	38.8	44.3
<b>2014</b>	43.3	39.8	45.4	44.5	44.5
<b>2015</b>	50.6	51.9	48.3	50.0	43.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>		70.1	85.0	73.8	*	72.7	66.7		72.7	74.4	73.5	84.4
	<b>2014</b>		75.0	66.7	75.5	40.0	44.4	71.8		71.4	76.3	73.9	89.8
	<b>2015</b>		80.8	87.0	80.5	*	87.5	80.2		80.5	83.9	82.5	92.0
Tests Taken	<b>2013</b>		77	20	84	1	11	66		55	43	98	9,374
	<b>2014</b>		100	15	94	15	9	85		56	59	115	9,672
	<b>2015</b>		73	23	82	3	16	81		41	56	97	9,415

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>		23	3	22	*	3	22		15	11	26	1,467
	<b>2014</b>		25	5	23	9	5	24		16	14	30	987
	<b>2015</b>		14	3	16	*	2	16		8	9	17	751
Tests Taken	<b>2013</b>		77	20	84	1	11	66		55	43	98	9,374
	<b>2014</b>		100	15	94	15	9	85		56	59	115	9,672
	<b>2015</b>		73	23	82	3	16	81		41	56	97	9,415

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.5
	<b>2014</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.5
	<b>2015</b>		1.4	0.0	1.2	*	0.0	0.0		2.4	0.0	1.0	11.9
Tests Taken	<b>2013</b>		77	20	84	1	11	66		55	43	98	9,374
	<b>2014</b>		100	15	94	15	9	85		56	59	115	9,672
	<b>2015</b>		73	23	82	3	16	81		41	56	97	9,415

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>	40.8	42.4	46.5	40.2	42.8
<b>2014</b>	35.0	44.3	51.7	45.5	43.6
<b>2015</b>	46.9	52.2	44.1	47.3	49.7

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*			*			*	*	90.2
	2014		71.3	86.7	71.1	*	83.3	70.4		78.1	71.9	74.0	92.0
	2015		79.5	76.5	78.9	50.0	37.5	76.9		78.4	79.2	78.8	92.0
Tests Taken	2013		1		1			1			1	1	51
	2014		80	15	76	2	6	81		32	64	96	7,801
	2015		83	17	90	8	8	91		51	53	104	8,237

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*			*			*	*	5
	2014		23	2	22	*	1	24		7	18	25	625
	2015		17	4	19	4	5	21		11	11	22	663
Tests Taken	2013		1		1			1			1	1	51
	2014		80	15	76	2	6	81		32	64	96	7,801
	2015		83	17	90	8	8	91		51	53	104	8,237



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*			*			*	*	2.0
	2014		0.0	6.7	1.3	*	0.0	1.2		0.0	1.6	1.0	10.3
	2015		0.0	11.8	1.1	0.0	0.0	1.1		2.0	1.9	1.9	20.5
Tests Taken	2013		1		1			1			1	1	51
	2014		80	15	76	2	6	81		32	64	96	7,801
	2015		83	17	90	8	8	91		51	53	104	8,237

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	43.7	57.2	54.4	54.6
2015	51.0	51.0	43.8	58.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>			*	*		*	*		*	*	*	51.2
	<b>2014</b>			*	*		*	*		*	*	*	42.9
	<b>2015</b>			28.6	*		28.6	28.6		*	*	28.6	46.7
Tests Taken	<b>2013</b>			3	2		3	3		2	1	3	320
	<b>2014</b>			4	4		4	4		2	2	4	471
	<b>2015</b>			7	1		7	7		5	2	7	478

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			*	*		*	*		*	*	*	156
	2014			*	*		*	*		*	*	*	269
	2015			5	*		5	5		*	*	5	255
Tests Taken	2013			3	2		3	3		2	1	3	320
	2014			4	4		4	4		2	2	4	471
	2015			7	1		7	7		5	2	7	478

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>			*	*		*	*		*	*	*	4.1
	<b>2014</b>			*	*		*	*		*	*	*	2.3
	<b>2015</b>			0.0	*		0.0	0.0		*	*	0.0	2.7
Tests Taken	<b>2013</b>			3	2		3	3		2	1	3	320
	<b>2014</b>			4	4		4	4		2	2	4	471
	<b>2015</b>			7	1		7	7		5	2	7	478

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	*	*	*	*	*
2014	*	*	*	*	*
2015	35.7	28.6	23.8	37.1	34.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			*	*		*	*		*	*	*	49.0
	2014			*	*		*	*		*	*	*	42.6
	2015			14.3	*		14.3	14.3		*	*	14.3	41.1
Tests Taken	2013			4	3		4	3		2	2	4	259
	2014			4	4		4	4		2	2	4	404
	2015			7	1		7	7		5	2	7	418

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>			*	*		*	*		*	*	*	132
	<b>2014</b>			*	*		*	*		*	*	*	232
	<b>2015</b>			6	*		6	6		*	*	6	246
Tests Taken	<b>2013</b>			4	3		4	3		2	2	4	259
	<b>2014</b>			4	4		4	4		2	2	4	404
	<b>2015</b>			7	1		7	7		5	2	7	418



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			*	*		*	*		*	*	*	0.0
	2014			*	*		*	*		*	*	*	0.2
	2015			0.0	*		0.0	0.0		*	*	0.0	0.5
Tests Taken	2013			4	3		4	3		2	2	4	259
	2014			4	4		4	4		2	2	4	404
	2015			7	1		7	7		5	2	7	418

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>	*	*	*	*	*
<b>2014</b>	*	*	*	*	*
<b>2015</b>	31.2	27.3	25.7	35.1	32.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5
Tests Taken	2013												
	2014												
	2015		17	3	17	20	2	17		14	7	21	401
ENGLISH II	2013												
	2014												
	2015		*	*	0.0	0.0		0.0		*	*	0.0	4.2
Tests Taken	2013												
	2014												
	2015		5	2	8	8		7		5	4	9	358

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		17	*	17	20	*	17		14	7	21	387
Tests Taken	2013												
	2014												
	2015		17	3	17	20	2	17		14	7	21	401
ENGLISH II	2013												
	2014												
	2015		*	*	8	8		7		*	*	9	343
Tests Taken	2013												
	2014												
	2015		5	2	8	8		7		5	4	9	358

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		17	3	17	20	2	17		14	7	21	401
ENGLISH II	2013												
	2014												
	2015		*	*	0.0	0.0		0.0		*	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		5	2	8	8		7		5	4	9	358

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2013						
2014						
2015	67.5	32.5	33.3	2.2	45.9	30.3

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2013						
2014						
2015	83.3	36.4	40.4	2.2	31.3	33.3

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		17.6	*	18.8	15.8	*	12.5		16.7	14.3	15.8	15.9
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		17	2	16	19	2	16		12	7	19	409

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		14	*	13	16	*	14		10	6	16	344
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		17	2	16	19	2	16		12	7	19	409



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		17	2	16	19	2	16		12	7	19	409

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	44.7	31.1	26.7	31.6	27.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		18.8	*	25.0	21.1	*	20.0		23.1	14.3	20.0	30.7
Tests Taken	2013												
	2014												
	2015		16	3	16	19	2	15		13	7	20	394

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		13	*	12	15	*	12		10	6	16	273
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		16	3	16	19	2	15		13	7	20	394

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		16	3	16	19	2	15		13	7	20	394

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>					
<b>2014</b>					
<b>2015</b>	30.5	34.5	32.5	30.9	31.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		12.5	*	22.2	11.1	*	0.0		16.7	*	20.0	34.8
Tests Taken	2013												
	2014												
	2015		8	2	9	9	2	8		6	4	10	290

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		7	*	7	8	*	8		5	*	8	189
Tests Taken	2013												
	2014												
	2015		8	2	9	9	2	8		6	4	10	290



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015		8	2	9	9	2	8		6	4	10	290

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	33.3	41.7	25.0	36.3

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	5	*	0		0		5	*
10	4	*	0		0		4	*
11	0		1	*	0		1	*
12	0		1	*	0		1	*
ALL	9	0.0	2	*	0		11	0.0

**PERCENTAGE PROFICIENCY LEVELS**


Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	2			*	*								
ALL	2			*	*								

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (24)	Beginning	5	21.7	6	26.1	6	26.1	5	21.7	4	18.2
	Intermediate	3	13.0	3	13.0	5	21.7	2	8.7	2	9.1
	Advanced	11	47.8	9	39.1	7	30.4	11	47.8	12	54.5
	Advanced High	4	17.4	5	21.7	5	21.7	5	21.7	4	18.2
10 (13)	Beginning	3	23.1	3	23.1	3	23.1	2	15.4	0	0.0
	Intermediate	2	15.4	2	15.4	4	30.8	5	38.5	7	53.8
	Advanced	6	46.2	6	46.2	4	30.8	6	46.2	6	46.2
	Advanced High	2	15.4	2	15.4	2	15.4	0	0.0	0	0.0
11 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	2	22.2	0	0.0
	Advanced	2	22.2	3	33.3	4	44.4	7	77.8	5	55.6
	Advanced High	7	77.8	6	66.7	5	55.6	0	0.0	4	44.4
12 (9)	Beginning	0	0.0	0	0.0	0	0.0	3	33.3	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	5	55.6	1	11.1
	Advanced	1	11.1	1	11.1	2	22.2	1	11.1	7	77.8
	Advanced High	8	88.9	8	88.9	7	77.8	0	0.0	1	11.1
ALL (55)	Beginning	8	14.8	9	16.7	9	16.7	10	18.5	4	7.5
	Intermediate	5	9.3	5	9.3	9	16.7	14	25.9	10	18.9
	Advanced	20	37.0	19	35.2	17	31.5	25	46.3	30	56.6
	Advanced High	21	38.9	21	38.9	19	35.2	5	9.3	9	17.0

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
17 <hr/> 6 (35.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	10	
	Advanced High	0	0	4	
12 <hr/> 4 (33.3%)	Beginning	0			
	Intermediate	3	4		
	Advanced	0	1	4	
	Advanced High	0	0	0	
8 <hr/> 5 (62.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	3	
	Advanced High	0	0	4	
9 <hr/> 1 (11.1%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	7	
	Advanced High	0	0	1	
46 <hr/> 16 (34.8%)	Beginning	0			
	Intermediate	3	6		
	Advanced	0	4	24	
	Advanced High	0	0	9	

 Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	44.8	55.4	65	357	4.6	57	362	5.3	7	311	0.0				4,640	416	19.5
		2013-14	50.4	53.0	59	345	5.1	52	346	5.8	6	330	0.0				4,195	418	20.7
		2014-15	79.6	88.3	82	326	1.2	67	324	1.5	14	331	0.0				7,084	388	14.8
	Mathematics	2012-13	44.8	55.4	65	384	6.2	57	391	7.0	7	336	0.0				4,640	445	29.1
		2013-14	50.4	53.0	59	371	5.1	52	372	5.8	6	368	0.0				4,195	440	27.4
		2014-15	79.6	88.3	82	369	3.7	67	362	3.0	14	394	7.1				7,084	419	20.4
	Writing	2012-13	44.8	55.4	65	343	0.0	57	347	0.0	7	301	0.0				4,640	406	16.1
		2013-14	50.4	53.0	59	354	1.7	52	358	1.9	6	325	0.0				4,195	411	16.8
		2014-15	79.6	88.3	82	348	2.4	67	345	1.5	14	362	7.1				7,084	392	12.6
ACT	English	2012-13	14.5	29.3	21	13	9.5	17	13	11.8	3	*	*				2,452	16	34.1
		2013-14	17.9	42.1	21	13	9.5	19	12	10.5	2	*	*				3,328	15	29.3
		2014-15	89.3	86.6	92	11	7.6	76	11	6.6	15	11	13.3				6,946	14	25.1
	Mathematics	2012-13	14.5	29.3	21	17	9.5	17	17	11.8	3	*	*				2,452	19	24.4
		2013-14	17.9	42.1	21	15	4.8	19	15	5.3	2	*	*				3,328	18	21.8
		2014-15	89.3	86.6	92	15	4.3	76	14	5.3	15	15	0.0				6,946	17	14.9
	Reading	2012-13	14.5	29.3	21	14	9.5	17	15	11.8	3	*	*				2,452	17	26.5
		2013-14	17.9	42.1	21	15	0.0	19	14	0.0	2	*	*				3,328	17	17.4
		2014-15	89.3	86.6	92	13	3.3	76	12	1.3	15	13	13.3				6,946	16	14.9
	Science	2012-13	14.5	29.3	21	16	9.5	17	16	11.8	3	*	*				2,452	18	12.7
		2013-14	17.9	42.1	21	15	4.8	19	15	5.3	2	*	*				3,328	18	12.8
		2014-15	89.3	86.6	92	13	2.2	76	13	2.6	15	13	0.0				6,946	17	12.4
	Composite	2012-13	14.5	29.3	21	15	-	17	15	-	3	*	-				2,452	18	-
		2013-14	17.9	42.1	21	15	-	19	15	-	2	*	-				3,328	17	-
		2014-15	89.3	86.6	92	13	-	76	13	-	15	13	-				6,946	16	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	2012	122	32	3.3	96	32	2.1	26	32	7.7	0			0			8,427	37	23.1
		2013	85	32	4.7	70	32	4.3	14	32	7.1	0			1	*	*	8,855	36	23.3
		2014	93	31	4.3	73	32	5.5	18	29	0.0	0			0			8,669	36	23.6
	Mathematics	2012	122	33	4.9	96	33	5.2	26	34	3.8	0			0			8,427	38	24.5
		2013	85	34	7.1	70	33	5.7	14	36	14.3	0			1	*	*	8,855	37	19.5
		2014	93	32	5.4	73	32	5.5	18	32	5.6	0			0			8,669	39	28.3
	Writing	2012	122	32	10.7	96	33	10.4	26	32	11.5	0			0			8,427	37	23.7
		2013	85	31	5.9	70	31	5.7	14	32	7.1	0			1	*	*	8,855	36	21.0
		2014	93	29	3.2	73	28	0.0	18	30	16.7	0			0			8,669	34	18.4

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

**ALL EXAMS**

<b>185</b>	20,715	<b>1.1</b>	1.9	<b>3</b>	<b>1.6</b>	26.0
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**Calculus BC**

<b>1</b>	282	*	3.4	*	*	73.4
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**English Language & Composition**

<b>28</b>	3,194	<b>1.1</b>	1.7	<b>0</b>	<b>0.0</b>	16.4
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**United States History**

<b>31</b>	2,401	<b>1.0</b>	1.5	<b>0</b>	<b>0.0</b>	14.2
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**Biology**

<b>3</b>	813	*	2.1	*	*	27.6
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**Chemistry**

<b>24</b>	694	<b>1.0</b>	1.6	<b>0</b>	<b>0.0</b>	17.4
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**English Literature & Composition**

<b>29</b>	2,041	<b>1.4</b>	1.9	<b>1</b>	<b>3.4</b>	20.6
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**Calculus AB**

<b>12</b>	989	<b>1.3</b>	2.3	<b>1</b>	<b>8.3</b>	39.1
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**Economics: Macroeconomics**

<b>32</b>	1,060	<b>1.0</b>	1.4	<b>0</b>	<b>0.0</b>	13.4
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**Government & Politics: United States**

<b>25</b>	1,365	<b>1.0</b>	1.5	<b>0</b>	<b>0.0</b>	13.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

115	44.0	66.4	72.5	73.5	37.4	77.5	43.2	80.7
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**ALGEBRA II**

78	35.2	65.9	73.9	75.3	24.4	96.1	52.7	84.5
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**ALGEBRA II PRE-AP**

18	34.3	65.4	70.8	71.8	22.2	50.0	62.9	90.4
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**ART I**

76	76.9	78.3	88.3	90.0	90.8	100.0	81.1	96.9
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**BIOLOGY**

108	60.7	76.4	82.2	83.2	79.6	93.3	68.9	81.9
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**BIOLOGY PRE-AP**

14	67.9	77.0	86.1	87.8	78.6	100.0	72.8	91.3
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**CHEMISTRY**

90	37.8	64.1	76.9	79.1	27.8	78.9	50.3	82.6
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**CHEMISTRY PRE-AP**

12	53.9	69.3	86.1	89.0	50.0	100.0	69.4	94.9
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**ECONOMICS**

13	59.7	73.2	83.2	85.1	69.2	100.0	71.8	95.4
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**ECONOMICS (SEM 2)**

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**ENGLISH I**

101	56.4	70.9	76.5	77.6	59.4	89.9	55.2	84.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

58	39.4	68.7	74.8	75.9	43.1	91.4	59.8	81.7
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**ALGEBRA II PRE-AP**

16	45.5	71.8	72.8	72.9	68.8	93.8	73.8	89.0
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**ART I**

67	77.3	80.5	88.5	89.9	98.5	100.0	82.1	95.1
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

85	54.3	72.0	83.2	85.2	52.9	98.8	62.5	79.9
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**CHEMISTRY PRE-AP**

12	60.1	67.6	79.7	81.8	41.7	91.7	70.8	92.6
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**ECONOMICS**

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**ECONOMICS (SEM 2)**

1	*	*	*	*	*	*	50.0	*
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**ENGLISH I**

94	64.6	73.5	78.8	79.7	68.1	92.1	62.8	82.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

17	61.9	69.9	80.5	82.4	58.8	100.0	74.6	95.3
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**ENGLISH II**

65	47.4	69.0	73.7	74.6	50.8	80.0	59.3	84.9
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**ENGLISH II FOR ESL**

3	*	*	*	*	*	*	54.0	*
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**ENGLISH II PRE-AP**

30	54.0	69.3	84.4	87.1	50.0	100.0	74.9	93.1
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**ENGLISH III**

75	44.8	68.2	69.5	69.8	40.0	53.3	57.6	88.9
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**ENGLISH IV**

61	54.0	64.6	76.1	78.2	37.7	94.8	69.0	91.8
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**ENVIRONMENTAL SYSTEMS**

40	51.1	67.4	76.6	78.2	50.0	92.5	73.8	94.1
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**FRENCH I**

1	*	*	*	*	*	*	68.9	*
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**FRENCH II**

19	60.2	70.1	69.6	69.5	68.4	73.7	62.7	89.2
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**GEOMETRY**

88	62.1	80.1	79.0	78.8	90.9	88.6	56.7	87.3
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**GEOMETRY PRE-AP**

14	62.8	80.4	87.9	89.2	92.9	100.0	64.2	93.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

18	66.0	69.1	84.2	86.9	55.6	100.0	81.8	95.6
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**ENGLISH II**

62	54.4	64.0	72.9	74.5	33.9	72.1	64.1	82.6
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**ENGLISH II FOR ESL**

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**ENGLISH II PRE-AP**

27	59.1	68.5	82.6	85.1	40.7	100.0	74.3	94.1
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**ENGLISH III**

71	52.0	68.0	71.8	72.4	49.3	70.4	54.5	86.1
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**FRENCH I**

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**FRENCH II**

17	61.3	74.2	69.6	68.9	70.6	70.6	66.7	90.7
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**GEOMETRY**

82	53.0	76.9	77.5	77.7	85.4	87.3	59.3	85.2
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**GEOMETRY PRE-AP**

13	60.4	80.5	87.3	88.5	100.0	100.0	68.1	91.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

41	57.7	68.3	84.9	87.9	41.5	97.4	62.5	94.6
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**HS BAND: LISTENING AND MUSIC ELEMENTS**

33	69.8	78.9	90.6	92.7	81.8	97.0	74.7	97.2
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**HS HEALTH EDUCATION**

62	60.3	72.9	79.8	81.0	66.1	96.7	81.8	96.4
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**HS HEALTH EDUCATION (SEM 2)**

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**MATHEMATICAL MODELS W/APPLICATIONS**

23	36.3	66.5	69.3	69.9	17.4	60.9	47.4	86.2
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**PHYSICS**

96	42.5	61.6	74.7	77.0	16.7	84.4	44.7	81.4
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**PHYSICS PRE-AP**

16	47.3	60.4	78.5	81.7	37.5	93.8	61.1	94.4
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**PRE-CALCULUS**

32	58.6	75.2	76.1	76.3	81.3	93.3	51.9	86.2
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**PRE-CALCULUS PRE-AP**

12	48.8	69.3	71.6	72.0	41.7	75.0	68.8	92.4
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**SPANISH I**

93	58.9	64.7	81.7	84.8	43.0	98.9	78.1	92.4
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**SPANISH II**

101	58.7	64.6	81.1	84.0	46.5	98.0	75.3	93.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

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**HS BAND: LISTENING AND MUSIC ELEMENTS**

15	58.4	75.0	78.1	78.7	73.3	80.0	79.0	94.9
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**HS HEALTH EDUCATION**

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**HS HEALTH EDUCATION (SEM 2)**

29	62.9	73.5	85.8	87.9	72.4	100.0	80.4	95.6
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**MATHEMATICAL MODELS W/APPLICATIONS**

19	38.2	69.6	73.8	74.5	57.9	78.9	53.0	85.6
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**PHYSICS**

81	29.8	57.9	83.3	87.8	2.5	100.0	61.8	82.8
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**PHYSICS PRE-AP**

15	34.0	50.5	76.0	80.5	13.3	66.7	69.8	92.1
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**PRE-CALCULUS**

5	*	*	*	*	*	*	52.6	*
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**PRE-CALCULUS PRE-AP**

2	*	*	*	*	*	*	68.6	*
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**SPANISH I**

80	56.4	70.9	80.7	82.4	46.3	100.0	80.6	90.7
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**SPANISH II**

91	65.5	77.0	80.1	80.6	74.7	94.4	82.2	92.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

67	61.4	70.3	83.0	85.2	55.2	98.5	57.1	83.8
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**WORLD GEOGRAPHY**

106	44.3	66.6	80.5	82.9	37.7	91.3	53.1	87.9
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**WORLD GEOGRAPHY PRE-AP**

21	66.4	74.8	82.5	83.8	81.0	100.0	82.6	96.2
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**WORLD HISTORY**

59	47.8	65.2	77.3	79.5	33.9	98.3	53.3	88.7
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**WORLD HISTORY PRE-AP**

35	55.0	66.2	80.2	82.7	34.3	97.1	82.5	97.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

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**WORLD GEOGRAPHY**

93	58.0	74.8	82.0	83.2	71.0	96.6	58.5	87.2
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**WORLD GEOGRAPHY PRE-AP**

21	73.6	79.7	81.9	82.2	90.5	95.2	81.6	92.8
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**WORLD HISTORY**

57	48.0	65.3	77.1	79.2	22.8	89.3	57.2	88.4
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**WORLD HISTORY PRE-AP**

36	54.0	60.6	79.8	83.2	16.7	97.2	69.1	94.4
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