

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

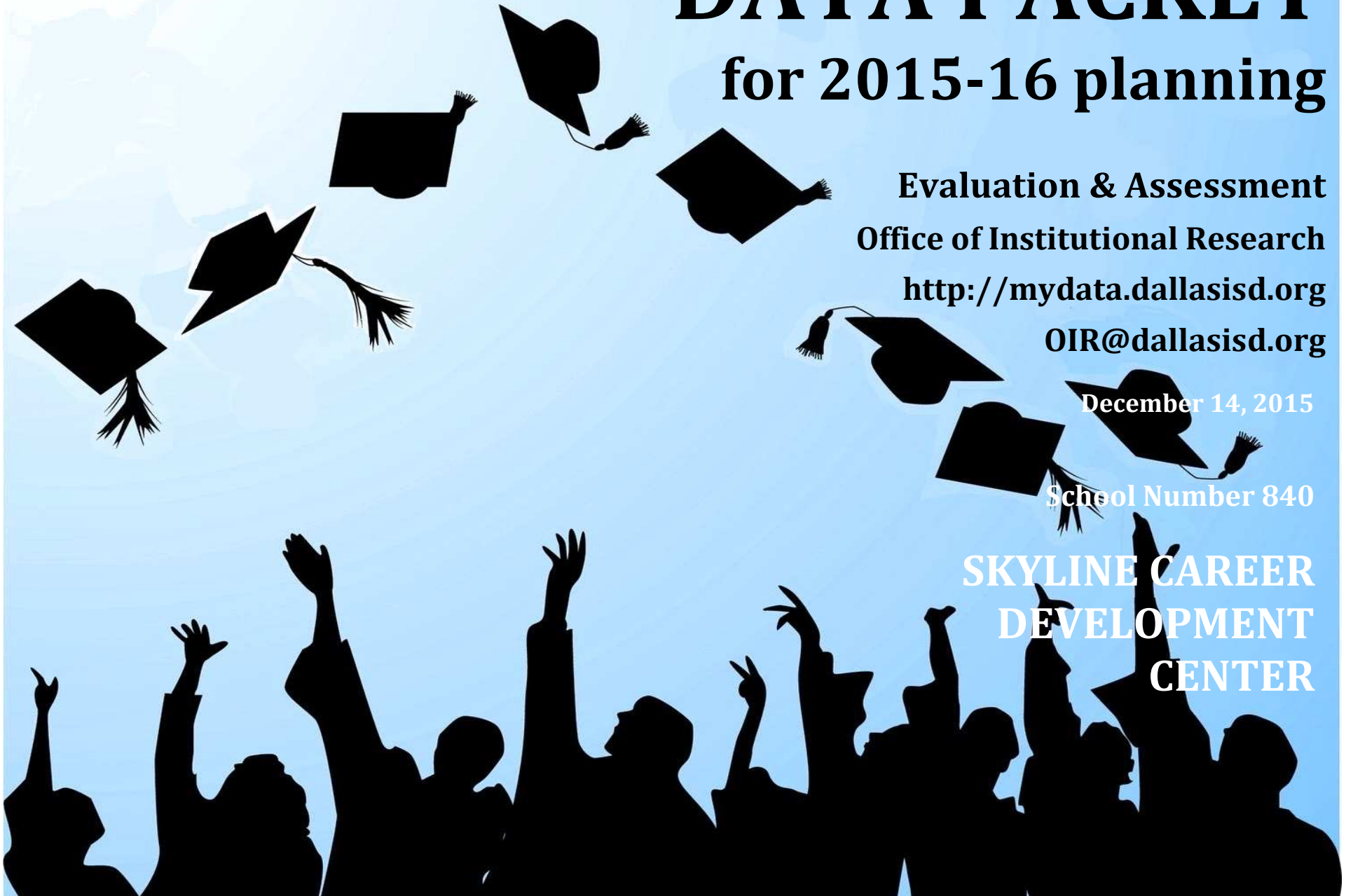
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December 14, 2015

School Number 840

SKYLINE CAREER
DEVELOPMENT
CENTER



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	443
10	574
11	553
12	468
ALL	2,038

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	327	16.0		
American Indian/Alaska Native	12	0.6		
Asian/Hawaiian/Pacific Islander	14	0.7		
Hispanic	1,651	81.0		
White	23	1.1		
Multiple	6	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	913	44.8
Economically disadvantaged	1,719	84.3
Limited English proficient (LEP)	132	6.5
Special education	35	1.7
Talented and Gifted (TAG)	555	27.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	654	113	17.3	5	0.8	8	1.2	520	79.5	6	0.9	2	0.3
	2014	591	95	16.1	4	0.7	3	0.5	478	80.9	5	0.8	4	0.7
	2015	443	55	12.4	1	0.2	2	0.5	379	85.6	4	0.9	1	0.2
10	2013	509	93	18.3	3	0.6	3	0.6	379	74.5	27	5.3	1	0.2
	2014	605	103	17.0	5	0.8	8	1.3	484	80.0	3	0.5	2	0.3
	2015	574	89	15.5	3	0.5	1	0.2	472	82.2	4	0.7	3	0.5
11	2013	415	82	19.8	3	0.7	4	1.0	321	77.3	2	0.5	2	0.5
	2014	469	85	18.1	6	1.3	3	0.6	356	75.9	17	3.6	0	0.0
	2015	553	99	17.9	3	0.5	8	1.4	439	79.4	2	0.4	2	0.4
12	2013	485	76	15.7	2	0.4	8	1.6	388	80.0	10	2.1	1	0.2
	2014	389	77	19.8	2	0.5	3	0.8	303	77.9	2	0.5	2	0.5
	2015	468	84	17.9	5	1.1	3	0.6	361	77.1	13	2.8	0	0.0
9-12	2013	2,063	364	17.6	13	0.6	23	1.1	1,608	77.9	45	2.2	6	0.3
	2014	2,054	360	17.5	17	0.8	17	0.8	1,621	78.9	27	1.3	8	0.4
	2015	2,038	327	16.0	12	0.6	14	0.7	1,651	81.0	23	1.1	6	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	654	560	85.6	87	13.3	12	1.8	191	29.2	157	24.0	76	11.6	46.3	53.7	0.0
	2014	591	506	85.6	69	11.7	6	1.0	182	30.8	179	30.3	62	10.5	48.1	51.9	0.3
	2015	443	376	84.9	50	11.3	9	2.0	162	36.6	154	34.8	51	11.5	47.6	52.4	0.2
10	2013	509	441	86.6	28	5.5	4	0.8	119	23.4	149	29.3	12	2.4	47.9	52.1	0.0
	2014	605	477	78.8	72	11.9	11	1.8	311	51.4	138	22.8	4	0.7	47.4	52.6	0.0
	2015	574	501	87.3	31	5.4	10	1.7	213	37.1	168	29.3	7	1.2	48.4	51.6	0.2
11	2013	415	338	81.4	9	2.2	6	1.4	151	36.4	95	22.9	5	1.2	47.5	52.5	0.0
	2014	469	371	79.1	24	5.1	4	0.9	212	45.2	133	28.4	0	0.0	48.4	51.6	0.0
	2015	553	457	82.6	32	5.8	12	2.2	327	59.1	121	21.9	2	0.4	48.5	51.5	0.2
12	2013	485	411	84.7	12	2.5	9	1.9	109	22.5	109	22.5	0	0.0	47.8	52.2	0.4
	2014	389	301	77.4	5	1.3	6	1.5	91	23.4	79	20.3	0	0.0	47.6	52.4	1.3
	2015	468	385	82.3	19	4.1	4	0.9	211	45.1	112	23.9	0	0.0	47.4	52.6	0.4
9-12	2013	2,063	1,750	84.8	136	6.6	31	1.5	570	27.6	510	24.7	93	4.5	47.3	52.7	0.1
	2014	2,054	1,655	80.6	170	8.3	27	1.3	796	38.8	529	25.8	66	3.2	47.9	52.1	0.3
	2015	2,038	1,719	84.3	132	6.5	35	1.7	913	44.8	555	27.2	60	2.9	48.0	52.0	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	654	11,129	638	97.5	10,482	94.2	3	0.5	28.3	650	9,408	99.3	84.5
	2014	595	10,855	575	96.7	10,244	94.4	11	1.8	25.4	578	9,137	97.2	84.2
	2015	448	11,577	440	98.0	10,921	94.3	5	1.1	24.5	437	9,789	97.4	84.6
10	2013	507	9,329	495	97.7	8,810	94.4	3	0.6	20.5	504	8,101	99.4	86.8
	2014	608	9,895	593	97.4	9,365	94.6	4	0.7	17.5	601	8,683	98.8	87.7
	2015	582	9,928	569	97.7	9,383	94.5	12	2.1	18.1	562	8,616	96.6	86.8
11	2013	413	8,442	401	97.0	7,940	94.1	3	0.7	18.9	408	7,454	98.7	88.3
	2014	467	8,457	453	97.0	8,002	94.6	4	0.9	14.7	463	7,577	99.2	89.6
	2015	558	8,742	545	97.6	8,258	94.5	12	2.1	14.6	543	7,728	97.3	88.4
12	2013	479	8,460	458	95.7	7,915	93.6	11	2.3	14.4	465	7,456	97.2	88.1
	2014	386	8,059	370	95.8	7,576	94.0	0	0.0	6.0	374	7,152	96.9	88.7
	2015	470	8,362	458	97.4	7,893	94.4	8	1.7	14.2	461	7,395	98.0	88.4
9-12	2013	2,053	37,360	1,993	97.0	35,147	94.1	20	1.0	21.1	2,027	32,419	98.7	86.8
	2014	2,056	37,266	1,990	96.8	35,187	94.4	19	0.9	16.7	2,016	32,549	98.1	87.3
	2015	2,059	38,609	2,011	97.7	36,456	94.4	37	1.8	18.4	2,003	33,528	97.3	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	82.2	80.0	80.4	33.3	54.7	62.3		74.5	86.6	80.9	50.9
	2015	*	91.3	91.8	92.0	66.7	78.2	83.2		90.2	92.7	91.5	58.8
Tests Taken	2013												
	2014	4	90	491	511	12	86	223		282	314	596	13,789
	2015	4	69	437	435	6	55	179		256	261	517	10,840
ENGLISH II	2013												
	2014	*	75.2	77.5	76.9	23.1	50.0	63.0		74.6	80.0	77.5	54.8
	2015	*	81.8	78.8	79.0	14.3	45.9	59.2		76.1	82.1	79.2	60.5
Tests Taken	2013												
	2014	1	105	488	480	13	76	303		283	325	608	10,943
	2015	4	88	467	485	7	37	206		276	291	567	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	16	98	100	8	39	84		72	42	114	6,774
	2015	*	6	36	35	2	12	30		25	19	44	4,464
Tests Taken	2013												
	2014	4	90	491	511	12	86	223		282	314	596	13,789
	2015	4	69	437	435	6	55	179		256	261	517	10,840
ENGLISH II	2013												
	2014	*	26	110	111	10	38	112		72	65	137	4,948
	2015	*	16	99	102	6	20	84		66	52	118	3,643
Tests Taken	2013												
	2014	1	105	488	480	13	76	303		283	325	608	10,943
	2015	4	88	467	485	7	37	206		276	291	567	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	2.2	1.8	2.2	0.0	0.0	0.4		0.7	3.5	2.2	3.2
	2015	*	2.9	4.1	4.4	0.0	3.6	1.1		3.5	4.2	3.9	5.1
Tests Taken	2013												
	2014	4	90	491	511	12	86	223		282	314	596	13,789
	2015	4	69	437	435	6	55	179		256	261	517	10,840
ENGLISH II	2013												
	2014	*	1.0	1.4	1.3	0.0	1.3	0.3		0.4	2.2	1.3	2.7
	2015	*	3.4	1.1	1.6	0.0	0.0	0.0		0.4	2.7	1.6	2.6
Tests Taken	2013												
	2014	1	105	488	480	13	76	303		283	325	608	10,943
	2015	4	88	467	485	7	37	206		276	291	567	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	72.4	1.2	1.3	70.0	72.3	4.5	76.7	65.1
2015	73.4	1.6	1.5	76.1	76.9	4.5	76.9	71.9

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	83.3	1.3	1.4	59.6	76.5	4.6	74.7	73.7
2015	81.9	1.5	1.2	73.1	78.7	4.4	71.6	78.7

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	69.4	77.3	73.2	37.5	67.3	64.0		75.8	76.5	76.2	72.5
	2014	*	95.0	89.2	90.0	66.7	88.1	81.5		87.7	92.9	90.4	78.0
	2015	*	90.3	93.3	92.4	*	90.3	87.8		93.8	91.7	92.7	80.0
Tests Taken	2013	1	49	233	231	8	52	124		124	162	286	9,251
	2014	5	40	249	249	6	42	124		146	155	301	9,524
	2015	3	31	180	172	1	31	90		97	121	218	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	15	53	62	5	17	40		30	38	68	2,540
	2014	*	2	27	25	2	5	23		18	11	29	2,099
	2015	*	3	12	13	*	3	11		6	10	16	1,947
Tests Taken	2013	1	49	233	231	8	52	124		124	162	286	9,251
	2014	5	40	249	249	6	42	124		146	155	301	9,524
	2015	3	31	180	172	1	31	90		97	121	218	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	0.0	3.0	2.2	0.0	7.7	4.5		2.4	3.1	2.8	8.6
	2014	*	0.0	6.0	5.2	16.7	4.8	1.6		6.2	3.9	5.0	9.9
	2015	*	9.7	13.9	12.2	*	22.6	8.9		20.6	7.4	13.3	15.4
Tests Taken	2013	1	49	233	231	8	52	111		124	162	286	9,251
	2014	5	40	249	249	6	42	124		146	155	301	9,524
	2015	3	31	180	172	1	31	90		97	121	218	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	50.8	41.2	48.0	53.2	46.7
2014	52.8	49.3	58.4	58.9	52.7
2015	60.0	65.8	61.1	55.9	51.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	92.9	95.9	95.7	66.7	88.4	89.7		96.6	94.5	95.5	84.4
	2014	*	96.6	99.3	98.7	100.0	100.0	97.2		98.5	99.3	98.9	89.8
	2015	*	100.0	99.2	99.7	*	97.9	99.3		99.0	99.6	99.3	92.0
Tests Taken	2013	4	98	459	483	9	69	156		266	309	575	9,374
	2014	5	87	458	478	7	62	177		266	295	561	9,672
	2015	4	53	368	359	1	47	149		204	227	431	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	7	19	21	3	8	16		9	17	26	1,467
	2014	*	3	3	6	0	0	5		4	2	6	987
	2015	*	0	3	1	*	1	1		2	1	3	751
Tests Taken	2013	4	98	459	483	9	69	156		266	309	575	9,374
	2014	5	87	458	478	7	62	177		266	295	561	9,672
	2015	4	53	368	359	1	47	149		204	227	431	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	13.3	7.6	8.5	11.1	2.9	3.2		8.6	8.7	8.7	7.5
	2014	*	3.4	8.5	8.2	14.3	3.2	4.0		9.0	7.1	8.0	7.5
	2015	*	18.9	28.0	27.6	*	21.3	14.8		36.8	18.1	26.9	11.9
Tests Taken	2013	4	98	459	483	9	69	156		266	309	575	9,374
	2014	5	87	458	478	7	62	177		266	295	561	9,672
	2015	4	53	368	359	1	47	149		204	227	431	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	56.5	58.5	67.0	59.0	65.6
2014	55.1	64.1	70.9	69.5	60.2
2015	68.7	72.8	71.4	69.5	77.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*	100.0	100.0		*	*		*	100.0	100.0	90.2
	2014	100.0	98.8	99.4	99.2	*	100.0	99.0		100.0	98.7	99.3	92.0
	2015	*	97.9	96.5	96.6	*	81.3	95.5		97.7	96.1	96.9	92.0
Tests Taken	2013		1	14	14		1	3		1	14	15	51
	2014	16	84	349	363	4	20	206		231	230	461	7,801
	2015	2	96	432	446	4	32	313		262	281	543	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*	0	0		*	*		*	0	0	5
	2014	0	1	2	3	*	0	2		0	3	3	625
	2015	*	2	15	15	*	6	14		6	11	17	663
Tests Taken	2013		1	14	14		1	3		1	14	15	51
	2014	16	84	349	363	4	20	206		231	230	461	7,801
	2015	2	96	432	446	4	32	313		262	281	543	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*	0.0	0.0		*	*		*	0.0	0.0	2.0
	2014	12.5	13.1	14.6	14.6	*	5.0	7.3		16.9	11.7	14.3	10.3
	2015	*	22.9	25.5	24.0	*	3.1	13.1		34.0	16.7	25.0	20.5
Tests Taken	2013		1	14	14		1	3		1	14	15	51
	2014	16	84	349	363	4	20	206		231	230	461	7,801
	2015	2	96	432	446	4	32	313		262	281	543	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	51.1	70.6	76.0	63.8
2014	62.8	72.3	69.2	75.0
2015	69.8	67.6	58.5	74.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	3.5
Tests Taken	2013												
	2014												
	2015		1	6	7	7	3	7		4	3	7	401
ENGLISH II	2013												
	2014												
	2015			*	*	*	*	*		*		*	4.2
Tests Taken	2013												
	2014												
	2015			2	2	2	1	2		2		2	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	6	7	7	*	7		*	*	7	387
Tests Taken	2013												
	2014												
	2015		1	6	7	7	3	7		4	3	7	401
ENGLISH II	2013												
	2014												
	2015			*	*	*	*	*		*		*	343
Tests Taken	2013												
	2014												
	2015			2	2	2	1	2		2		2	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		1	6	7	7	3	7		4	3	7	401
ENGLISH II	2013												
	2014												
	2015			*	*	*	*	*		*		*	0.0
Tests Taken	2013												
	2014												
	2015			2	2	2	1	2		2		2	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	73.8	36.4	37.7	2.4	53.2	29.9

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	*	*	*	*	*	*

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	16.7	14.3	14.3	*	14.3		*	*	14.3	15.9
Tests Taken	2013												
	2014												
	2015		1	6	7	7	3	7		4	3	7	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	5	6	6	*	6		*	*	6	344
Tests Taken	2013												
	2014												
	2015		1	6	7	7	3	7		4	3	7	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		1	6	7	7	3	7		4	3	7	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	28.6	28.6	29.5	28.6	28.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	50.0	57.1	57.1	*	57.1		*	*	57.1	30.7
Tests Taken	2013												
	2014												
	2015		1	6	7	7	3	7		4	3	7	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	3	3	3	*	3		*	*	3	273
Tests Taken	2013												
	2014												
	2015		1	6	7	7	3	7		4	3	7	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		1	6	7	7	3	7		4	3	7	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	28.6	39.0	40.0	36.4	33.8

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	0		1	*	0		1	*
10	0		2	*	0		2	*
11	1	*	5	*	0		6	33.3
12	1	*	3	*	0		4	*
ALL	2	*	11	54.5	0		13	46.2

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (47)	Beginning	0	0.0	1	2.7	1	2.7	0	0.0	0	0.0
	Intermediate	2	5.4	1	2.7	8	21.6	5	10.6	3	8.1
	Advanced	13	35.1	15	40.5	12	32.4	14	29.8	13	35.1
	Advanced High	22	59.5	20	54.1	16	43.2	28	59.6	21	56.8
10 (27)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	13.0	2	8.7	6	26.1	3	11.5	0	0.0
	Advanced	11	47.8	12	52.2	8	34.8	16	61.5	13	59.1
	Advanced High	9	39.1	9	39.1	9	39.1	7	26.9	9	40.9
11 (31)	Beginning	0	0.0	0	0.0	1	4.5	1	3.4	1	5.0
	Intermediate	1	4.5	2	9.1	1	4.5	5	17.2	2	10.0
	Advanced	8	36.4	7	31.8	12	54.5	17	58.6	7	35.0
	Advanced High	13	59.1	13	59.1	8	36.4	6	20.7	10	50.0
12 (18)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	11.1	4	30.8	1	7.7
	Advanced	5	27.8	6	33.3	8	44.4	8	61.5	7	53.8
	Advanced High	13	72.2	12	66.7	8	44.4	1	7.7	5	38.5
ALL (123)	Beginning	0	0.0	1	1.0	2	2.0	1	0.9	1	1.1
	Intermediate	6	6.0	5	5.0	17	17.0	17	14.8	6	6.5
	Advanced	37	37.0	40	40.0	40	40.0	55	47.8	40	43.5
	Advanced High	57	57.0	54	54.0	41	41.0	42	36.5	45	48.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
24 12 (50.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	9	
	Advanced High	0	0	10	
19 9 (47.4%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	10	
	Advanced High	0	1	6	
17 9 (52.9%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	0	5	
	Advanced High	0	1	8	
10 5 (50.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	4	
	Advanced High	0	0	4	
70 35 (50.0%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	5	28	
	Advanced High	0	2	28	

■ Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	74.4	55.4	361	437	18.3	65	439	20.0	282	435	17.0	4	*	*	4,640	416	19.5
		2013-14	63.0	53.0	245	435	18.4	56	416	10.7	182	440	20.3	2	*	*	4,195	418	20.7
		2014-15	98.5	88.3	461	422	17.4	84	438	19.0	354	418	16.4	13	395	15.4	7,084	388	14.8
	Mathematics	2012-13	74.4	55.4	361	459	29.6	65	430	20.0	282	465	31.9	4	*	*	4,640	445	29.1
		2013-14	63.0	53.0	245	459	29.8	56	433	17.9	182	464	33.0	2	*	*	4,195	440	27.4
		2014-15	98.5	88.3	461	445	23.4	84	439	21.4	354	446	24.0	13	432	0.0	7,084	419	20.4
	Writing	2012-13	74.4	55.4	361	423	12.5	65	427	12.3	282	422	12.4	4	*	*	4,640	406	16.1
		2013-14	63.0	53.0	245	423	15.9	56	407	12.5	182	426	15.9	2	*	*	4,195	411	16.8
		2014-15	98.5	88.3	461	416	12.4	84	418	13.1	354	415	11.6	13	400	15.4	7,084	392	12.6
ACT	English	2012-13	27.6	29.3	134	16	38.8	28	16	42.9	100	16	37.0	3	*	*	2,452	16	34.1
		2013-14	35.7	42.1	139	15	33.8	34	15	35.3	99	15	33.3				3,328	15	29.3
		2014-15	97.6	86.6	457	15	33.5	84	15	38.1	350	15	32.0	13	14	38.5	6,946	14	25.1
	Mathematics	2012-13	27.6	29.3	134	19	22.4	28	17	10.7	100	19	26.0	3	*	*	2,452	19	24.4
		2013-14	35.7	42.1	139	19	26.6	34	18	17.6	99	19	27.3				3,328	18	21.8
		2014-15	97.6	86.6	457	17	13.6	84	16	8.3	350	17	15.1	13	13	0.0	6,946	17	14.9
	Reading	2012-13	27.6	29.3	134	18	29.1	28	16	7.1	100	19	34.0	3	*	*	2,452	17	26.5
		2013-14	35.7	42.1	139	17	15.1	34	17	14.7	99	17	13.1				3,328	17	17.4
		2014-15	97.6	86.6	457	17	13.6	84	17	20.2	350	16	10.9	13	16	30.8	6,946	16	14.9
	Science	2012-13	27.6	29.3	134	19	7.5	28	17	0.0	100	19	9.0	3	*	*	2,452	18	12.7
		2013-14	35.7	42.1	139	18	12.9	34	17	5.9	99	18	12.1				3,328	18	12.8
		2014-15	97.6	86.6	457	17	12.5	84	17	16.7	350	17	10.9	13	15	15.4	6,946	17	12.4
Composite	2012-13	27.6	29.3	134	18	-	28	17	-	100	18	-	3	*	-	2,452	18	-	
	2013-14	35.7	42.1	139	17	-	34	17	-	99	17	-				3,328	17	-	
	2014-15	97.6	86.6	457	16	-	84	17	-	350	17	-	13	15	-	6,946	16	-	

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	2012	456	40	42.3	83	40	41.0	339	40	43.1	24	40	37.5	6	41	33.3	8,427	37	23.1
		2013	621	39	34.3	106	40	37.7	497	39	32.8	3	*	*	13	41	53.8	8,855	36	23.3
		2014	584	39	36.3	92	40	41.3	478	39	35.4	5	*	*	4	*	*	8,669	36	23.6
	Mathematics	2012	456	42	38.4	83	42	34.9	339	42	39.2	24	40	33.3	6	42	50.0	8,427	38	24.5
		2013	621	41	32.4	106	40	27.4	497	41	32.2	3	*	*	13	46	69.2	8,855	37	19.5
		2014	584	42	42.1	92	41	34.8	478	42	43.1	5	*	*	4	*	*	8,669	39	28.3
	Writing	2012	456	41	42.3	83	41	41.0	339	41	43.7	24	40	29.2	6	42	33.3	8,427	37	23.7
		2013	621	38	28.5	106	38	29.2	497	37	28.2	3	*	*	13	38	23.1	8,855	36	21.0
		2014	584	37	24.0	92	37	26.1	478	37	23.4	5	*	*	4	*	*	8,669	34	18.4
11	Critical Reading	2012	20	43	30.0	2	*	*	17	42	23.5	0			0			4,007	41	27.4
		2013	2	*	*	1	*	*	1	*	*	0			0			3,787	42	32.8
		2014	14	45	50.0	1	*	*	11	45	54.5	0			2	*	*	3,320	41	33.1
	Mathematics	2012	20	46	50.0	2	*	*	17	44	47.1	0			0			4,007	43	33.0
		2013	2	*	*	1	*	*	1	*	*	0			0			3,787	44	33.1
		2014	14	53	71.4	1	*	*	11	53	63.6	0			2	*	*	3,320	44	38.4
	Writing	2012	20	44	35.0	2	*	*	17	42	29.4	0			0			4,007	41	33.0
		2013	2	*	*	1	*	*	1	*	*	0			0			3,787	41	32.5
		2014	14	43	50.0	1	*	*	11	44	54.5	0			2	*	*	3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

1,151	20,715	1.5	1.9	118	10.3	26.0
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Calculus AB

53	989	1.7	2.3	13	24.5	39.1
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Economics: Microeconomics

25	230	1.0	1.3	0	0.0	10.9
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Environmental Science

69	989	1.5	1.9	3	4.3	25.1
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Government & Politics: United States

111	1,365	1.3	1.5	6	5.4	13.7
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Physics C: Mechanics

20	300	1.1	2.6	0	0.0	47.0
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Spanish Literature & Culture

4	120	*	2.6	*	*	53.3
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Art History

35	138	1.4	2.2	3	8.6	37.7
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Calculus BC

7	282	2.0	3.4	3	42.9	73.4
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English Language & Composition

276	3,194	1.5	1.7	17	6.2	16.4
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French Language & Culture

4	66	*	2.3	*	*	34.8
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Latin

12	27	1.0	1.3	0	0.0	7.4
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Psychology

9	708	1.1	1.8	0	0.0	26.7
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Statistics

60	599	1.8	2.0	14	23.3	32.6
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Biology

66	813	1.8	2.1	4	6.1	27.6
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Chemistry

66	694	1.4	1.6	1	1.5	17.4
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English Literature & Composition

122	2,041	1.7	1.9	9	7.4	20.6
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Government & Politics: Comparative

30	32	1.0	1.0	0	0.0	0.0
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Physics 1

96	848	1.1	1.6	0	0.0	15.3
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Spanish Language & Culture

44	796	3.8	3.7	41	93.2	88.9
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World History

42	1,216	1.4	1.9	3	7.1	24.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

219	52.3	71.4	82.3	84.2	56.6	97.7	43.2	80.7
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ALGEBRA II

317	47.3	72.2	78.7	79.8	61.2	89.9	52.7	84.5
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ALGEBRA II PRE-AP

248	56.4	77.1	78.4	78.6	82.3	85.9	62.9	90.4
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ART I

295	82.4	83.5	88.8	89.8	94.9	99.0	81.1	96.9
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BIOLOGY

173	66.4	79.9	83.3	83.9	90.2	98.8	68.9	81.9
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BIOLOGY PRE-AP

268	73.2	80.9	81.2	81.2	87.7	92.2	72.8	91.3
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CHEMISTRY

290	54.0	73.5	77.4	78.0	69.3	90.7	50.3	82.6
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CHEMISTRY PRE-AP

298	66.8	77.9	81.9	82.6	79.5	91.9	69.4	94.9
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ECONOMICS

121	63.2	75.4	83.9	85.5	82.6	98.3	71.8	95.4
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ENGLISH I

175	65.8	77.2	84.8	86.2	84.6	97.1	55.2	84.6
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ENGLISH I PRE-AP

263	69.2	75.7	81.9	83.1	78.3	98.1	74.6	95.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

294	54.4	76.4	78.7	79.1	71.1	90.7	59.8	81.7
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ALGEBRA II PRE-AP

238	56.8	77.7	78.6	78.7	82.8	87.4	73.8	89.0
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ART I

260	77.9	81.1	87.8	89.0	92.3	98.5	82.1	95.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

278	58.0	74.3	78.1	78.8	71.9	89.6	62.5	79.9
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CHEMISTRY PRE-AP

289	68.4	74.3	82.3	83.6	69.2	93.1	70.8	92.6
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ECONOMICS

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ENGLISH I

169	75.0	81.2	84.4	84.9	91.1	96.4	62.8	82.5
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ENGLISH I PRE-AP

256	77.2	79.3	84.5	85.4	89.8	98.8	81.8	95.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

226	57.7	75.1	80.0	80.9	82.7	95.1	59.3	84.9
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ENGLISH II PRE-AP

338	61.6	74.4	81.0	82.1	76.3	93.8	74.9	93.1
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ENGLISH III

306	54.4	73.7	81.9	83.3	74.8	97.4	57.6	88.9
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ENGLISH IV

297	73.8	79.9	82.0	82.4	93.3	96.9	69.0	91.8
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ENVIRONMENTAL SYSTEMS

146	67.3	78.2	84.0	85.0	84.9	98.6	73.8	94.1
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FRENCH I

88	81.5	86.2	85.0	84.7	95.5	94.3	68.9	87.0
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FRENCH II

83	75.7	81.8	85.3	85.9	83.1	95.2	62.7	89.2
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GEOMETRY

303	49.5	73.4	80.3	81.5	72.9	92.7	56.7	87.3
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GEOMETRY PRE-AP

241	51.0	74.2	76.4	76.8	73.0	82.6	64.2	93.9
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GOVERNMENT

123	71.8	78.9	85.6	86.8	93.5	99.2	62.5	94.6
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GOVERNMENT (SEM 2)

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

218	74.0	79.4	81.1	81.4	88.5	95.4	64.1	82.6
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ENGLISH II PRE-AP

308	67.7	75.1	81.4	82.5	75.0	96.8	74.3	94.1
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ENGLISH III

279	57.3	71.5	80.7	82.3	63.8	96.8	54.5	86.1
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

68	79.3	81.7	83.7	84.0	98.5	97.1	65.8	84.4
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FRENCH I

81	77.9	83.4	83.8	83.9	91.4	87.7	64.8	84.5
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FRENCH II

75	76.4	84.2	85.0	85.2	85.3	97.3	66.7	90.7
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GEOMETRY

286	49.5	75.2	80.5	81.4	77.3	92.6	59.3	85.2
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GEOMETRY PRE-AP

212	50.2	75.5	78.1	78.6	75.5	87.7	68.1	91.1
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GOVERNMENT

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GOVERNMENT (SEM 2)

2	*	*	*	*	*	*	53.9	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

23	73.5	81.5	96.5	99.2	95.7	100.0	74.7	97.2
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HS HEALTH EDUCATION

254	75.5	83.3	88.4	89.3	94.9	98.8	81.8	96.4
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HS HEALTH EDUCATION (SEM 2)

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MATHEMATICAL MODELS W/APPLICATIONS

22	43.3	70.2	78.2	79.6	59.1	77.3	47.4	86.2
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PHYSICS

321	51.5	67.7	72.6	73.5	45.8	78.7	44.7	81.4
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PHYSICS PRE-AP

178	54.5	65.9	79.1	81.4	42.1	96.6	61.1	94.4
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PRE-CALCULUS

288	43.9	66.3	76.7	78.5	36.1	88.2	51.9	86.2
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PRE-CALCULUS PRE-AP

193	52.0	71.2	75.7	76.5	61.1	80.8	68.8	92.4
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SPANISH FOR NATIVE SPEAKERS I

44	76.8	80.1	82.3	82.6	81.8	93.2	66.0	88.9
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SPANISH FOR NATIVE SPEAKERS II

87	81.4	83.6	83.5	83.4	89.7	96.6	68.6	91.8
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SPANISH I

190	86.8	88.7	88.5	88.5	90.5	99.5	78.1	92.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS BAND: LISTENING AND MUSIC ELEMENTS

19	73.9	84.4	90.6	91.7	100.0	100.0	79.0	94.9
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HS HEALTH EDUCATION

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HS HEALTH EDUCATION (SEM 2)

310	78.5	84.7	88.2	88.9	96.5	99.0	80.4	95.6
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MATHEMATICAL MODELS W/APPLICATIONS

17	34.0	67.6	76.6	78.2	41.2	76.5	53.0	85.6
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PHYSICS

278	43.1	65.8	73.0	74.2	27.7	78.3	61.8	82.8
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PHYSICS PRE-AP

168	44.7	58.5	77.4	80.7	20.2	88.1	69.8	92.1
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PRE-CALCULUS

98	29.9	65.5	79.7	82.3	22.4	90.8	52.6	86.2
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PRE-CALCULUS PRE-AP

122	36.8	68.9	77.1	78.6	46.7	82.0	68.6	91.2
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SPANISH FOR NATIVE SPEAKERS I

43	82.1	84.6	83.1	82.8	90.7	92.9	81.0	88.8
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SPANISH FOR NATIVE SPEAKERS II

82	76.1	82.9	82.0	81.9	89.0	96.3	77.8	88.8
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SPANISH I

179	84.6	89.8	88.6	88.4	91.1	98.3	80.6	90.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

253	82.2	84.7	89.2	90.0	87.4	99.2	75.3	93.3
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U.S. HISTORY

328	71.9	78.4	85.0	86.2	84.8	96.6	57.1	83.8
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WORLD GEOGRAPHY

198	65.8	79.5	86.5	87.7	90.4	99.5	53.1	87.9
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WORLD GEOGRAPHY PRE-AP

225	75.4	81.5	87.0	87.9	94.2	100.0	82.6	96.2
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WORLD HISTORY

251	63.4	75.6	82.5	83.7	73.3	94.0	53.3	88.7
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WORLD HISTORY PRE-AP

259	71.4	78.6	84.5	85.5	87.6	98.5	82.5	97.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

252	83.2	88.8	88.3	88.1	90.5	98.0	82.2	92.2
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U.S. HISTORY

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WORLD GEOGRAPHY

192	64.9	79.0	85.9	87.1	90.6	100.0	58.5	87.2
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WORLD GEOGRAPHY PRE-AP

219	74.5	80.4	87.4	88.6	93.6	100.0	81.6	92.8
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WORLD HISTORY

238	63.4	75.6	82.6	83.9	79.4	97.1	57.2	88.4
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WORLD HISTORY PRE-AP

253	67.6	72.2	83.3	85.2	65.2	96.4	69.1	94.4
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