

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

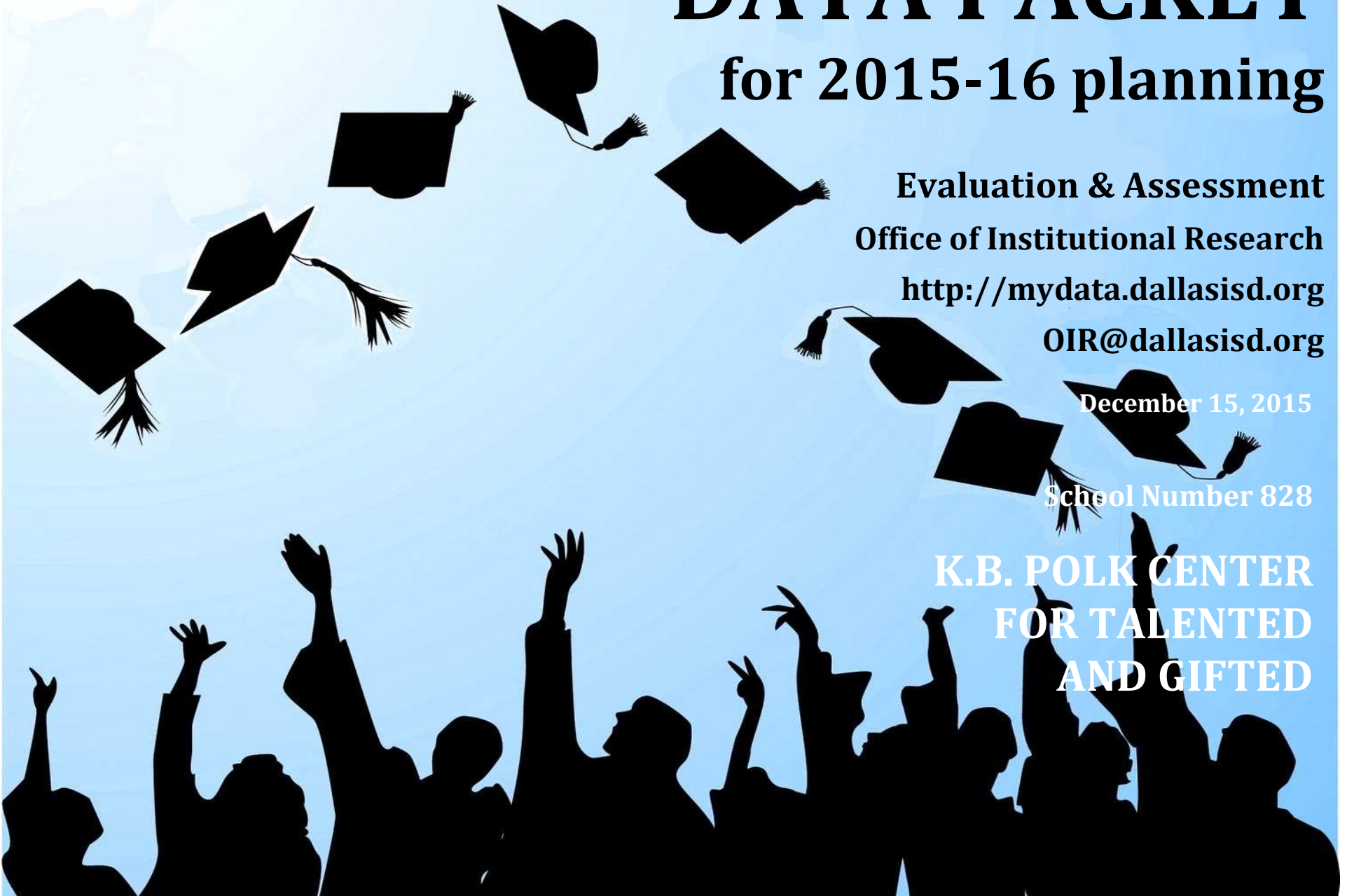
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December 15, 2015

School Number 828

**K.B. POLK CENTER
FOR TALENTED
AND GIFTED**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	51
5	53
ALL	104

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	22	21.2		
American Indian/Alaska Native	1	1.0		
Asian/Hawaiian/Pacific Islander	3	2.9		
Hispanic	66	63.5		
White	11	10.6		
Multiple	1	1.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	46	44.2
Economically disadvantaged	89	85.6
Limited English proficient (LEP)	44	42.3
Special education	0	0.0
Talented and Gifted (TAG)	70	67.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2013	37	6	16.2	0	0.0	1	2.7	24	64.9	5	13.5	1	2.7
	2014	57	9	15.8	1	1.8	1	1.8	37	64.9	7	12.3	2	3.5
	2015	51	11	21.6	0	0.0	2	3.9	31	60.8	7	13.7	0	0.0
5	2013	50	15	30.0	0	0.0	1	2.0	30	60.0	3	6.0	1	2.0
	2014	44	4	9.1	0	0.0	1	2.3	32	72.7	6	13.6	1	2.3
	2015	53	11	20.8	1	1.9	1	1.9	35	66.0	4	7.5	1	1.9
4-6	2013	87	21	24.1	0	0.0	2	2.3	54	62.1	8	9.2	2	2.3
	2014	101	13	12.9	1	1.0	2	2.0	69	68.3	13	12.9	3	3.0
	2015	104	22	21.2	1	1.0	3	2.9	66	63.5	11	10.6	1	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2013	37	30	81.1	13	35.1	2	5.4	13	35.1	28	75.7	2	5.4	54.1	45.9	0.0
	2014	57	43	75.4	28	49.1	0	0.0	30	52.6	37	64.9	0	0.0	49.1	50.9	0.0
	2015	51	42	82.4	19	37.3	0	0.0	20	39.2	33	64.7	8	15.7	39.2	60.8	0.0
5	2013	50	40	80.0	0	0.0	2	4.0	13	26.0	30	60.0	1	2.0	54.0	46.0	0.0
	2014	44	36	81.8	3	6.8	2	4.5	5	11.4	32	72.7	0	0.0	63.6	36.4	0.0
	2015	53	47	88.7	25	47.2	0	0.0	26	49.1	37	69.8	1	1.9	50.9	49.1	0.0
4-6	2013	87	70	80.5	13	14.9	4	4.6	26	29.9	58	66.7	3	3.4	54.0	46.0	0.0
	2014	101	79	78.2	31	30.7	2	2.0	35	34.7	69	68.3	0	0.0	55.4	44.6	0.0
	2015	104	89	85.6	44	42.3	0	0.0	46	44.2	70	67.3	9	8.7	45.2	54.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2013	37	12,400	37	98.4	12,023	97.0	0	0.0	16.5	37	11,167	99.3	90.1
	2014	58	12,546	56	97.0	12,183	97.1	0	0.0	15.0	56	11,321	96.9	90.2
	2015	51	12,745	50	97.4	12,343	96.9	0	0.0	16.2	51	11,520	100.0	90.4
5	2013	50	12,055	49	96.6	11,698	97.0	0	0.0	6.2	49	10,918	97.1	90.6
	2014	44	12,130	43	97.9	11,794	97.2	0	0.0	4.0	43	10,985	97.3	90.6
	2015	55	12,122	53	96.9	11,747	96.9	0	0.0	6.6	53	11,052	97.0	91.2
4-6	2013	88	35,880	85	97.4	34,747	96.8	0	0.0	14.5	86	32,325	98.0	90.1
	2014	102	35,500	99	97.4	34,406	96.9	0	0.0	12.0	99	31,904	97.1	89.9
	2015	106	35,763	103	97.1	34,584	96.7	0	0.0	14.0	104	32,219	98.5	90.1

*Prior-year statistics were recomputed to reflect current attendance requirements.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												67.8	0
	2014	*		*	*					*	*	*	61.7	3
	2015												60.8	0
4	2013	*	83.3	95.8	93.3	*	92.3	92.3		95.0	94.1	94.6	62.3	37
	2014	*	100.0	97.0	97.3		95.8	96.2		100.0	95.5	98.0	59.4	49
	2015	100.0	100.0	93.5	95.0		94.7	95.0		94.7	96.8	96.0	57.9	50
5	2013	*	93.3	100.0	97.5	*	100.0	100.0		96.3	100.0	98.0	81.5	50
	2014												78.5	0
	2015	*	100.0	97.1	97.8		96.0	96.2		96.4	100.0	98.1	77.5	53
3-5	2013	100.0	90.5	98.1	95.7	*	95.8	96.2		95.7	97.5	96.6	71.1	87
	2014	100.0	100.0	97.1	97.5		95.8	96.2		100.0	95.7	98.1	66.7	52
	2015	100.0	100.0	95.5	96.5		95.5	95.7		95.7	98.2	97.1	65.7	103

NUMBER TESTED IN GRADES 3-5													
2013	8	21	54	70	3	24	26			47	40	87	21,619
2014	6	10	34	40		24	26			29	23	52	21,304
2015	11	21	66	85		44	46			47	56	103	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												2,181	0
	2014	*		*	*					*	*	*	2,649	3
	2015												2,771	0
4	2013	*	1	1	2	*	1	1		1	1	2	2,581	37
	2014	*	0	1	1		1	1		0	1	1	2,858	49
	2015	0	0	2	2		1	1		1	1	2	2,928	50
5	2013	*	1	0	1	*	0	0		1	0	1	1,484	50
	2014												1,582	0
	2015	*	0	1	1		1	1		1	0	1	1,692	53
3-5	2013	0	2	1	3	*	1	1		2	1	3	6,246	87
	2014	0	0	1	1		1	1		0	1	1	7,089	52
	2015	0	0	3	3		2	2		2	1	3	7,391	103

NUMBER TESTED IN GRADES 3-5													
2013	8	21	54	70	3	24	26			47	40	87	21,619
2014	6	10	34	40		24	26			29	23	52	21,304
2015	11	21	66	85		44	46			47	56	103	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												13.6	0
	2014	*		*	*					*	*	*	9.6	3
	2015												13.6	0
4	2013	*	16.7	33.3	33.3	*	7.7	7.7		45.0	41.2	43.2	13.5	37
	2014	*	10.0	33.3	35.1		37.5	34.6		29.6	36.4	32.7	12.0	49
	2015	71.4	70.0	35.5	45.0		42.1	45.0		63.2	41.9	50.0	12.8	50
5	2013	*	53.3	50.0	50.0	*	18.2	23.1		55.6	52.2	54.0	13.3	50
	2014												11.5	0
	2015	*	45.5	31.4	37.8		28.0	26.9		32.1	48.0	39.6	14.9	53
3-5	2013	87.5	42.9	42.6	42.9	*	12.5	15.4		51.1	47.5	49.4	13.5	87
	2014	83.3	10.0	35.3	37.5		37.5	34.6		34.5	34.8	34.6	11.1	52
	2015	81.8	57.1	33.3	41.2		34.1	34.8		44.7	44.6	44.7	13.8	103

NUMBER TESTED IN GRADE 3-5													
2013	8	21	54	70	3	24	26			47	40	87	21,619
2014	6	10	34	40		24	26			29	23	52	21,304
2015	11	21	66	85		44	46			47	56	103	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014	*	*	*
	2015			
4	2013	87.0	80.5	80.6
	2014	78.4	79.1	77.8
	2015	81.4	84.3	81.0
5	2013	84.6	81.6	80.9
	2014			
	2015	82.5	81.7	80.0
3-5	2013	85.6	81.1	80.8
	2014	79.3	79.6	78.2
	2015	81.9	83.0	80.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	83.3	91.7	90.0	*	84.6	84.6		90.0	94.1	91.9	63.9	37
	2014	*	100.0	90.9	91.9		87.5	88.5		88.9	100.0	93.9	61.9	49
	2015	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	59.4	51

NUMBER TESTED IN GRADE 4													
2013	5	6	24	30	1	13	13		20	17	37	6,771	
2014	4	10	33	37		24	26		27	22	49	7,022	
2015	7	11	31	41		19	20		19	32	51	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	1	2	3	*	2	2		2	1	3	2,442	37
	2014	*	0	3	3		3	3		3	0	3	2,675	49
	2015	0	0	0	0		0	0		0	0	0	2,837	51

NUMBER TESTED IN GRADE 4													
2013	5	6	24	30	1	13	13		20	17	37	6,771	
2014	4	10	33	37		24	26		27	22	49	7,022	
2015	7	11	31	41		19	20		19	32	51	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	16.7	8.3	13.3	*	0.0	0.0		10.0	29.4	18.9	4.7	37
	2014	*	30.0	12.1	16.2		8.3	7.7		11.1	22.7	16.3	3.7	49
	2015	28.6	18.2	12.9	12.2		15.8	15.0		10.5	18.8	15.7	4.2	51

NUMBER TESTED IN GRADE 4													
2013	5	6	24	30	1	13	13		20	17	37	6,771	
2014	4	10	33	37		24	26		27	22	49	7,022	
2015	7	11	31	41		19	20		19	32	51	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	5.1	4.5	75.1	78.0
	2014	5.1	4.9	77.8	71.0
	2015	5.8	5.0	78.2	79.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013							*					57.5	0
	2014	*		100.0	100.0		*	*		*	*	100.0	59.3	8
	2015												65.2	0
4	2013	*	100.0	95.8	96.7	*	92.3	92.3		100.0	94.1	97.3	57.5	37
	2014	*	100.0	97.0	97.3		100.0	100.0		100.0	95.5	98.0	59.0	49
	2015	100.0	100.0	96.8	97.6		100.0	100.0		94.7	100.0	98.0	61.9	51
5	2013	*	100.0	100.0	100.0	*	100.0			100.0	100.0	100.0	81.7	50
	2014												81.4	0
	2015	*	90.9	100.0	100.0		100.0	100.0		96.4	100.0	98.1	68.5	53
3-5	2013	100.0	100.0	98.1	98.6	*	95.8	96.2		100.0	97.5	98.9	65.3	87
	2014	100.0	100.0	97.4	97.8		100.0	100.0		100.0	96.2	98.2	66.3	57
	2015	100.0	95.5	98.5	98.8		100.0	100.0		95.7	100.0	98.1	65.1	104

NUMBER TESTED IN GRADES 3-5													
2013	8	21	54	70	3	24	30		47	40	87	34,686	
2014	6	10	39	45		28	30		31	26	57	35,222	
2015	11	22	66	86		44	46		47	57	104	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013							*					5,086	0
	2014	*		0	0		*	*		*	*	0	4,988	8
	2015												4,347	0
4	2013	*	0	1	1	*	1	1		0	1	1	4,919	37
	2014	*	0	1	1		0	0		0	1	1	4,803	49
	2015	0	0	1	1		0	0		1	0	1	4,556	51
5	2013	*	0	0	0	*	0			0	0	0	2,035	50
	2014												2,088	0
	2015	*	1	0	0		0	0		1	0	1	3,559	53
3-5	2013	0	0	1	1	*	1	1		0	1	1	12,040	87
	2014	0	0	1	1		0	0		0	1	1	11,879	57
	2015	0	1	1	1		0	0		2	0	2	12,462	104

NUMBER TESTED IN GRADES 3-5													
2013	8	21	54	70	3	24	30			47	40	87	34,686
2014	6	10	39	45		28	30			31	26	57	35,222
2015	11	22	66	86		44	46			47	57	104	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												9.1	0
	2014	*		33.3	25.0		*	*		*	*	25.0	10.4	8
	2015												9.3	0
4	2013	*	0.0	12.5	13.3	*	15.4	15.4		25.0	11.8	18.9	9.5	37
	2014	*	20.0	63.6	59.5		70.8	65.4		74.1	40.9	59.2	14.0	49
	2015	42.9	18.2	9.7	7.3		5.3	5.0		26.3	12.5	17.6	10.4	51
5	2013	*	13.3	26.7	12.5	*	18.2	23.1		18.5	21.7	20.0	12.8	50
	2014												15.7	0
	2015	*	36.4	48.6	51.1		48.0	46.2		53.6	40.0	47.2	12.3	53
3-5	2013	25.0	9.5	20.4	12.9	*	16.7	19.2		21.3	17.5	19.5	10.4	87
	2014	66.7	20.0	59.0	53.3		67.9	63.3		67.7	38.5	54.4	13.3	57
	2015	54.5	27.3	30.3	30.2		29.5	28.3		42.6	24.6	32.7	10.6	104

NUMBER TESTED IN GRADE 3-5													
2013	8	21	54	70	3	24	26			47	40	87	34,686
2014	6	10	39	45		28	30			31	26	57	35,222
2015	11	22	66	86		44	46			47	57	104	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015				
4	2013				
	2014				
	2015	80.2	78.6	53.9	71.4
5	2013				
	2014				
	2015	80.2	80.8	82.7	81.1
3-5	2013				
	2014				
	2015	80.2	79.7	68.6	76.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	86.7	96.7	95.0	*	100.0	100.0		96.3	91.3	94.0	65.1	50
	2014												61.3	
	2015	*	100.0	97.1	97.8		100.0	96.2		100.0	96.0	98.1	59.1	53

NUMBER TESTED IN GRADE 5													
2013	3	15	30	40	2	12	13			27	23	50	10,180
2014													9,073
2015	4	11	35	45		25	26			28	25	53	9,009

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	2	1	2	*	0	0		1	2	3	3551	50
	2014												3511	
	2015	*	0	1	1		0	1		0	1	1	3685	53

NUMBER TESTED IN GRADE 5													
2013	3	15	30	40	2	12	13			27	23	50	10,180
2014													9,073
2015	4	11	35	45		25	26			28	25	53	9,009

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	20.0	10.0	*	8.3	7.7		18.5	8.7	14.0	6.6	50
	2014												5.3	
	2015	*	36.4	34.3	40.0		36.0	34.6		35.7	44.0	39.6	6.6	53

NUMBER TESTED IN GRADE 5													
2013	3	15	30	40	2	12	13			27	23	50	10,180
2014													9,073
2015	4	11	35	45		25	26			28	25	53	9,009

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	79.3	81.8	74.0	73.7
	2014				
	2015	84.2	84.2	84.0	83.6

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
4 (19)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	21.1	8	42.1	0	0.0	0	0.0
	Advanced	6	31.6	9	47.4	5	26.3	6	31.6	10	52.6
	Advanced High	13	68.4	6	31.6	6	31.6	13	68.4	9	47.4
5 (25)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	8.0	1	4.0	1	4.0
	Advanced	2	8.0	2	8.0	4	16.0	7	28.0	3	12.0
	Advanced High	23	92.0	23	92.0	19	76.0	17	68.0	21	84.0
ALL (44)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	9.1	10	22.7	1	2.3	1	2.3
	Advanced	8	18.2	11	25.0	9	20.5	13	29.5	13	29.5
	Advanced High	36	81.8	29	65.9	25	56.8	30	68.2	30	68.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
18 9 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	9	
	Advanced High	0	0	8	
25 21 (84.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	21	
43 30 (69.8%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	12	
	Advanced High	0	0	29	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

51	81.5	85.0	91.3		96.1	100.0	60.2	89.7
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GRADE 4 MATHEMATICS

51	66.7	82.8	90.5		100.0	100.0	57.0	88.5
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GRADE 4 MUSIC

51	75.2	82.3	95.9		94.1	100.0	76.3	99.9
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GRADE 4 READING

51	79.9	86.6	92.9		94.1	100.0	61.0	90.2
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GRADE 4 SCIENCE

51	82.8	87.4	92.7		98.0	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

51	64.1	76.1	90.4		78.4	100.0	38.0	95.5
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GRADE 5 LANGUAGE ARTS

52	88.2	89.3	85.6		98.1	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

52	57.4	78.7	86.4		84.6	100.0	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

51	98.6	98.6	93.0		100.0	100.0	88.5	100.0
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GRADE 5 READING

52	79.5	85.0	85.7		98.1	98.1	66.2	89.7
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GRADE 5 SCIENCE

52	85.5	89.1	83.4		98.1	88.5	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

51	87.0	90.7	92.5		100.0	100.0	63.1	88.9
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GRADE 4 MATHEMATICS

51	65.6	81.2	93.0		86.3	100.0	48.5	86.9
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GRADE 4 MUSIC

49	73.9	82.6	93.5		89.8	100.0	66.4	99.7
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GRADE 4 READING

51	80.1	86.7	91.1		98.0	100.0	55.4	88.2
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GRADE 4 SCIENCE

51	91.2	94.1	93.4		100.0	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

51	61.0	76.1	90.4		90.2	100.0	38.2	95.2
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GRADE 5 LANGUAGE ARTS

53	85.7	88.7	86.0		92.5	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

53	71.4	82.8	83.1		96.2	92.5	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

50	97.0	97.0	93.1		100.0	100.0	93.6	100.0
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GRADE 5 READING

53	84.7	88.5	84.1		96.2	100.0	66.6	89.6
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GRADE 5 SCIENCE

53	87.7	89.5	84.5		96.2	98.1	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

52	67.5	83.2	85.7		98.1	98.1	51.7	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

53	78.3	86.4	85.4		92.5	98.1	52.1	95.9
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