

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

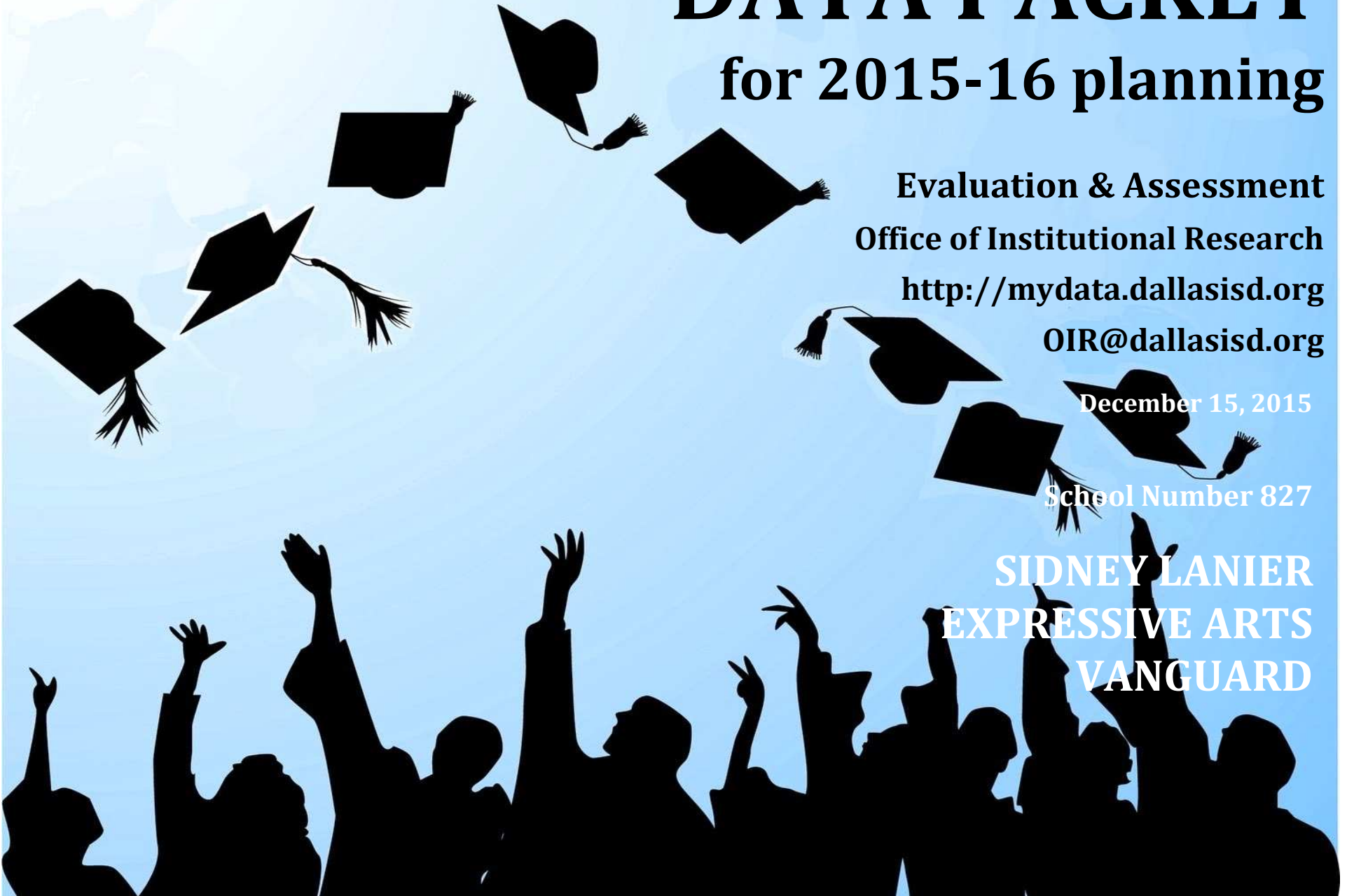
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December 15, 2015

School Number 827

**SIDNEY LANIER
EXPRESSIVE ARTS
VANGUARD**



2. Contents Table of Contents

STUDENTS AND STAFF

5. Summary Summary of Student and Teacher Statistics

7. Enroll (2) Enrollment Statistics by Select Student Group

STAAR (English)

9. Reading (3-8) STAAR 3-8 Reading in English

17. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

25. Reading (3-8) STAAR 3-8 Reading in Spanish

ENGLISH PROFICIENCY

33. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

34. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

6. Enroll (1) Enrollment Statistics by Ethnicity

8. Attendance Student Attendance Statistics

13. Writing (3-8) STAAR 3-8 Writing in English

21. Science (3-8) STAAR 3-8 Science in English

29. Writing (3-8) STAAR 3-8 Writing in Spanish

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	72
5	63
ALL	135

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	29	21.5		
American Indian/Alaska Native	1	0.7		
Asian/Hawaiian/Pacific Islander	2	1.5		
Hispanic	94	69.6		
White	9	6.7		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	57	42.2
Economically disadvantaged	116	85.9
Limited English proficient (LEP)	42	31.1
Special education	1	0.7
Talented and Gifted (TAG)	53	39.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2013	70	11	15.7	0	0.0	0	0.0	55	78.6	4	5.7	0	0.0
	2014	67	14	20.9	0	0.0	1	1.5	45	67.2	7	10.4	0	0.0
	2015	72	15	20.8	1	1.4	1	1.4	53	73.6	2	2.8	0	0.0
5	2013	88	16	18.2	0	0.0	1	1.1	66	75.0	4	4.5	1	1.1
	2014	72	11	15.3	0	0.0	0	0.0	56	77.8	4	5.6	1	1.4
	2015	63	14	22.2	0	0.0	1	1.6	41	65.1	7	11.1	0	0.0
4-6	2013	158	27	17.1	0	0.0	1	0.6	121	76.6	8	5.1	1	0.6
	2014	139	25	18.0	0	0.0	1	0.7	101	72.7	11	7.9	1	0.7
	2015	135	29	21.5	1	0.7	2	1.5	94	69.6	9	6.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2013	70	57	81.4	26	37.1	1	1.4	26	37.1	25	35.7	5	7.1	28.6	71.4	0.0
	2014	67	51	76.1	16	23.9	1	1.5	27	40.3	22	32.8	7	10.4	38.8	61.2	0.0
	2015	72	65	90.3	27	37.5	0	0.0	31	43.1	30	41.7	2	2.8	37.5	62.5	0.0
5	2013	88	76	86.4	37	42.0	3	3.4	37	42.0	42	47.7	0	0.0	29.5	70.5	0.0
	2014	72	57	79.2	28	38.9	1	1.4	35	48.6	26	36.1	0	0.0	27.8	72.2	0.0
	2015	63	51	81.0	15	23.8	1	1.6	26	41.3	23	36.5	0	0.0	42.9	57.1	0.0
4-6	2013	158	133	84.2	63	39.9	4	2.5	63	39.9	67	42.4	5	3.2	29.1	70.9	0.0
	2014	139	108	77.7	44	31.7	2	1.4	62	44.6	48	34.5	7	5.0	33.1	66.9	0.0
	2015	135	116	85.9	42	31.1	1	0.7	57	42.2	53	39.3	2	1.5	40.0	60.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2013	71	12,400	69	97.1	12,023	97.0	0	0.0	16.5	69	11,167	97.6	90.1
	2014	68	12,546	66	96.7	12,183	97.1	0	0.0	15.0	68	11,321	100.0	90.2
	2015	72	12,745	71	97.4	12,343	96.9	0	0.0	16.2	71	11,520	98.1	90.4
5	2013	88	12,055	86	97.6	11,698	97.0	0	0.0	6.2	88	10,918	100.0	90.6
	2014	72	12,130	70	97.2	11,794	97.2	0	0.0	4.0	71	10,985	98.6	90.6
	2015	63	12,122	61	97.0	11,747	96.9	0	0.0	6.6	63	11,052	100.0	91.2
4-6	2013	159	35,880	154	97.4	34,747	96.8	0	0.0	14.5	157	32,325	99.0	90.1
	2014	140	35,500	136	96.9	34,406	96.9	0	0.0	12.0	139	31,904	99.3	89.9
	2015	135	35,763	132	97.3	34,584	96.7	0	0.0	14.0	134	32,219	99.0	90.1

*Prior-year statistics were recomputed to reflect current attendance requirements.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												67.8	0
	2014		*	100.0	100.0					100.0	100.0	100.0	61.7	14
	2015												60.8	0
4	2013	*	100.0	96.7	96.9		*	*		100.0	96.9	97.8	62.3	45
	2014	100.0	78.6	96.4	90.2	*	*	75.0		89.5	93.5	92.0	59.4	50
	2015	*	73.3	92.6	82.9		*	66.7		70.6	93.1	84.8	57.9	46
5	2013	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.5	79
	2014												78.5	0
	2015	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	77.5	63
3-5	2013	100.0	100.0	98.9	99.0	*	100.0	100.0		100.0	98.9	99.2	71.1	124
	2014	100.0	83.3	97.4	92.0	*	*	75.0		92.3	94.7	93.8	66.7	64
	2015	88.9	86.2	97.1	93.3	*	100.0	93.8		88.6	96.9	93.6	65.7	109

NUMBER TESTED IN GRADES 3-5													
2013	8	27	87	99	3	29	27			36	88	124	21,619
2014	7	18	38	50	1	3	12			26	38	64	21,304
2015	9	29	68	90	1	17	32			44	65	109	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												2,181	0
	2014		*	0	0					0	0	0	2,649	14
	2015												2,771	0
4	2013	*	0	1	1		*	*		0	1	1	2,581	45
	2014	0	3	1	4	*	*	3		2	2	4	2,858	50
	2015	*	4	2	6		*	2		5	2	7	2,928	46
5	2013	*	0	0	0	*	0	0		0	0	0	1,484	79
	2014												1,582	0
	2015	0	0	0	0	*	0	0		0	0	0	1,692	63
3-5	2013	0	0	1	1	*	0	0		0	1	1	6,246	124
	2014	0	3	1	4	*	*	3		2	2	4	7,089	64
	2015	1	4	2	6	*	0	2		5	2	7	7,391	109

NUMBER TESTED IN GRADES 3-5													
2013	8	27	87	99	3	29	27			36	88	124	21,619
2014	7	18	38	50	1	3	12			26	38	64	21,304
2015	9	29	68	90	1	17	32			44	65	109	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												13.6	0
	2014		*	20.0	11.1					14.3	14.3	14.3	9.6	14
	2015												13.6	0
4	2013	*	36.4	50.0	50.0		*	*		61.5	43.8	48.9	13.5	45
	2014	71.4	7.1	14.3	17.1	*	*	8.3		10.5	29.0	22.0	12.0	50
	2015	*	20.0	37.0	31.4		*	16.7		17.6	41.4	32.6	12.8	46
5	2013	*	50.0	35.1	35.8	*	35.7	38.5		43.5	39.3	40.5	13.3	79
	2014												11.5	0
	2015	100.0	28.6	34.1	34.5	*	20.0	19.2		29.6	50.0	41.3	14.9	63
3-5	2013	87.5	44.4	40.2	40.4	*	37.9	40.7		50.0	40.9	43.5	13.5	124
	2014	71.4	5.6	15.8	16.0	*	*	8.3		11.5	26.3	20.3	11.1	64
	2015	88.9	24.1	35.3	33.3	*	23.5	18.8		25.0	46.2	37.6	13.8	109

NUMBER TESTED IN GRADE 3-5													
2013	8	27	87	99	3	29	27			36	88	124	21,619
2014	7	18	38	50	1	3	12			26	38	64	21,304
2015	9	29	68	90	1	17	32			44	65	109	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014	88.1	77.4	71.9
	2015			
4	2013	86.7	81.6	79.7
	2014	77.8	75.2	72.5
	2015	71.1	76.1	70.2
5	2013	82.0	83.3	81.5
	2014			
	2015	81.4	84.6	79.1
3-5	2013	83.7	82.7	80.8
	2014	80.1	75.7	72.4
	2015	77.1	81.0	75.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	81.8	89.7	87.1		*	*		92.3	87.1	88.6	63.9	44
	2014	100.0	100.0	96.4	97.6	*	*	91.7		94.7	100.0	98.0	61.9	50
	2015	*	93.3	92.6	88.6		*	66.7		82.4	96.6	91.3	59.4	46

NUMBER TESTED IN GRADE 4													
2013	4	11	29	31		1	1		13	31	44	6,771	
2014	7	14	28	41	1	3	12		19	31	50	7,022	
2015	2	15	27	35		2	6		17	29	46	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	2	3	4		*	*		1	4	5	2,442	44
	2014	0	0	1	1	*	*	1		1	0	1	2,675	50
	2015	*	1	2	4		*	2		3	1	4	2,837	46

NUMBER TESTED IN GRADE 4													
2013	4	11	29	31		1	1		13	31	44	6,771	
2014	7	14	28	41	1	3	12		19	31	50	7,022	
2015	2	15	27	35		2	6		17	29	46	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	27.3	10.3	16.1		*	*		15.4	16.1	15.9	4.7	44
	2014	57.1	7.1	0.0	4.9	*	*	0.0		5.3	12.9	10.0	3.7	50
	2015	*	0.0	11.1	8.6		*	16.7		0.0	13.8	8.7	4.2	46

NUMBER TESTED IN GRADE 4													
2013	4	11	29	31		1	1		13	31	44	6,771	
2014	7	14	28	41	1	3	12		19	31	50	7,022	
2015	2	15	27	35		2	6		17	29	46	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	5.6	4.5	75.8	77.6
	2014	5.1	5.3	79.6	71.1
	2015	5.2	5.1	68.6	66.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												57.5	0
	2014		*	86.4	90.5		91.7	91.7		85.7	91.7	88.5	59.3	26
	2015												65.2	0
4	2013	*	90.9	92.7	91.2	*	92.3	92.3		94.4	92.3	92.9	57.5	70
	2014	100.0	71.4	92.7	87.0	*	100.0	95.7		81.5	94.4	88.9	59.0	63
	2015	*	93.3	90.6	91.8		92.6	87.1		85.2	93.3	90.3	61.9	72
5	2013	*	100.0	97.0	97.4	*	97.3			96.2	98.4	97.7	81.7	88
	2014												81.4	0
	2015	100.0	85.7	87.8	87.3	*	100.0	88.5		96.3	83.3	88.9	68.5	63
3-5	2013	100.0	96.3	95.0	94.7	*	95.2	95.1		95.5	95.6	95.6	65.3	158
	2014	100.0	77.8	90.5	88.0	*	96.3	94.3		82.9	93.8	88.8	66.3	89
	2015	88.9	89.7	89.4	89.7	*	95.2	87.7		90.7	88.9	89.6	65.1	135

NUMBER TESTED IN GRADES 3-5													
2013	8	27	121	133	4	63	35			44	114	158	34,686
2014	7	18	63	75	1	27	35			41	48	89	35,222
2015	9	29	94	116	1	42	57			54	81	135	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013							0					5,086	0
	2014		*	3	2		1	1		2	1	3	4,988	26
	2015												4,347	0
4	2013	*	1	4	5	*	2	2		1	4	5	4,919	70
	2014	0	4	3	7	*	0	1		5	2	7	4,803	63
	2015	*	1	5	5		2	4		4	3	7	4,556	72
5	2013	*	0	2	2	*	1			1	1	2	2,035	88
	2014												2,088	0
	2015	0	2	5	7	*	0	3		1	6	7	3,559	63
3-5	2013	0	1	6	7	*	3	3		2	5	7	12,040	158
	2014	0	4	6	9	*	1	2		7	3	10	11,879	89
	2015	1	3	10	12	*	2	7		5	9	14	12,462	135

NUMBER TESTED IN GRADES 3-5													
2013	8	27	121	133	4	63	35		44	114	158	34,686	
2014	7	18	63	75	1	27	35		41	48	89	35,222	
2015	9	29	94	116	1	42	57		54	81	135	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												9.1	0
	2014		*	36.4	28.6		41.7	41.7		35.7	25.0	30.8	10.4	26
	2015												9.3	0
4	2013	*	36.4	29.1	28.1	*	19.2	19.2		22.2	32.7	30.0	9.5	70
	2014	57.1	7.1	19.5	18.5	*	20.0	13.0		14.8	27.8	22.2	14.0	63
	2015	*	20.0	7.5	11.5		7.4	6.5		3.7	13.3	9.7	10.4	72
5	2013	*	6.3	22.7	21.1	*	13.5	14.3		23.1	21.0	21.6	12.8	88
	2014												15.7	0
	2015	71.4	0.0	19.5	14.5	*	20.0	11.5		14.8	25.0	20.6	12.3	63
3-5	2013	50.0	18.5	25.6	24.1	*	15.9	16.4		22.7	26.3	25.3	10.4	158
	2014	57.1	5.6	25.4	21.3	*	29.6	22.9		22.0	27.1	24.7	13.3	89
	2015	55.6	10.3	12.8	12.9	*	11.9	8.8		9.3	18.5	14.8	10.6	135

NUMBER TESTED IN GRADE 3-5													
2013	8	27	121	133	4	63	61		44	114	158	34,686	
2014	7	18	63	75	1	27	35		41	48	89	35,222	
2015	9	29	94	116	1	42	57		54	81	135	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015				
4	2013				
	2014				
	2015	78.5	66.1	56.8	59.7
5	2013				
	2014				
	2015	63.5	67.3	71.6	72.0
3-5	2013				
	2014				
	2015	71.5	66.7	63.7	65.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	100.0	93.9	94.7	*	88.6	88.6		96.2	95.2	95.5	65.1	88
	2014												61.3	
	2015	100.0	64.3	77.5	74.1	*	78.6	68.0		80.8	75.0	77.4	59.1	62

NUMBER TESTED IN GRADE 5													
2013	4	16	66	76	3	35	35			26	62	88	10,180
2014													9,073
2015	7	14	40	54	1	14	25			26	36	62	9,009

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0	4	4	*	4	4		1	3	4	3551	88
	2014												3511	
	2015	0	5	9	14	*	3	8		5	9	14	3685	62

NUMBER TESTED IN GRADE 5													
2013	4	16	66	76	3	35	35			26	62	88	10,180
2014													9,073
2015	7	14	40	54	1	14	25			26	36	62	9,009

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	18.8	7.6	7.9	*	2.9	2.9		15.4	11.3	12.5	6.6	88
	2014												5.3	
	2015	42.9	7.1	5.0	3.7	*	0.0	0.0		11.5	8.3	9.7	6.6	62

NUMBER TESTED IN GRADE 5													
2013	4	16	66	76	3	35	35			26	62	88	10,180
2014													9,073
2015	7	14	40	54	1	14	25			26	36	62	9,009

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	79.7	81.3	73.0	76.7
	2014				
	2015	73.2	71.3	66.4	73.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												69.6	0
	2014			91.7	91.7		91.7	91.7		85.7	*	91.7	65.2	12
	2015												66.0	0
4	2013			88.0	88.0	*	88.0	88.0		*	85.0	88.0	61.0	25
	2014			92.3	92.3		91.7	90.9		87.5	*	92.3	60.8	13
	2015			96.2	96.2		96.0	96.0		90.0	100.0	96.2	64.2	26
5	2013			100.0	100.0		100.0	100.0		*	100.0	100.0	86.5	9
	2014												83.0	0
	2015												83.5	0
3-5	2013			91.2	91.2	*	91.2	91.2		100.0	88.5	91.2	70.6	34
	2014			92.0	92.0		91.7	91.3		86.7	100.0	92.0	68.7	25
	2015			96.2	96.2		96.0	96.0		90.0	100.0	96.2	70.1	26

NUMBER TESTED IN GRADES 3-5													
2013			34	34	1	34	34			8	26	34	13,810
2014			25	25		24	23			15	10	25	14,654
2015			26	26		25	25			10	16	26	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1,697	0
	2014			1	1		1	1		1	*	1	2,005	12
	2015												1,922	0
4	2013			3	3	*	3	3		*	3	3	1,915	25
	2014			1	1		1	1		1	*	1	1,891	13
	2015			1	1		1	1		1	0	1	1,867	26
5	2013			0	0		0	0		*	0	0	449	9
	2014												692	0
	2015												669	0
3-5	2013			3	3	*	3	3		0	3	3	4,061	34
	2014			2	2		2	2		2	0	2	4,588	25
	2015			1	1		1	1		1	0	1	4,458	26

NUMBER TESTED IN GRADES 3-5													
2013			34	34	1	34	34			8	26	34	13,810
2014			25	25		24	23			15	10	25	14,654
2015			26	26		25	25			10	16	26	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												17.4	0
	2014			50.0	50.0		50.0	50.0		42.9	*	50.0	17.6	12
	2015												16.1	0
4	2013			24.0	24.0	*	24.0	24.0		*	30.0	24.0	13.4	25
	2014			38.5	38.5		33.3	27.3		25.0	*	38.5	12.5	13
	2015			23.1	23.1		24.0	24.0		20.0	25.0	23.1	11.6	26
5	2013			11.1	11.1		11.1	11.1		*	16.7	11.1	11.6	9
	2014												15.8	0
	2015												13.9	0
3-5	2013			20.6	20.6	*	20.6	20.6		0.0	26.9	20.6	14.6	34
	2014			44.0	44.0		41.7	39.1		33.3	60.0	44.0	15.4	25
	2015			23.1	23.1		24.0	24.0		20.0	25.0	23.1	14.0	26

NUMBER TESTED IN GRADE 3-5													
2013			34	34	1	34	34			8	26	34	13,810
2014			25	25		24	23			15	10	25	14,654
2015			26	26		25	25			10	16	26	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014	84.7	73.1	76.6
	2015			
4	2013	72.0	74.7	68.8
	2014	74.6	76.5	80.3
	2015	75.4	74.6	68.0
5	2013	66.7	67.8	76.5
	2014			
	2015			
3-5	2013	70.6	72.9	70.8
	2014	79.5	74.9	78.5
	2015	75.4	74.6	68.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			76.9	76.9	*	80.0	80.0		*	76.2	76.9	62.2	26
	2014			100.0	100.0		100.0	100.0		100.0	*	100.0	65.6	13
	2015			84.6	84.6		84.0	84.0		90.0	81.3	84.6	67.9	26

NUMBER TESTED IN GRADE 4													
2013			26	26	1	25	25		5	21	26	4,958	
2014			13	13		12	11		8	5	13	4,841	
2015			26	26		25	25		10	16	26	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			6	6	*	5	5		*	5	6	1,876	26
	2014			0	0		0	0		0	*	0	1,667	13
	2015			4	4		4	4		1	3	4	1,685	26

NUMBER TESTED IN GRADE 4													
2013			26	26	1	25	25		5	21	26	4,958	
2014			13	13		12	11		8	5	13	4,841	
2015			26	26		25	25		10	16	26	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	0.0	26
	2014			15.4	15.4		8.3	9.1		0.0	*	15.4	5.9	13
	2015			11.5	11.5		12.0	12.0		10.0	12.5	11.5	7.2	26

NUMBER TESTED IN GRADE 4													
2013			26	26	1	25	25		5	21	26	4,958	
2014			13	13		12	11		8	5	13	4,841	
2015			26	26		25	25		10	16	26	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.5	4.0	72.2	71.9
	2014	5.3	5.5	77.8	79.4
	2015	4.9	3.5	63.7	78.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
4 (27)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.7	2	7.4	2	7.4	2	7.4	0	0.0
	Advanced	8	29.6	12	44.4	19	70.4	19	70.4	18	66.7
	Advanced High	18	66.7	13	48.1	6	22.2	6	22.2	9	33.3
5 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	6.7	0	0.0	0	0.0
	Advanced	7	46.7	8	53.3	8	53.3	5	33.3	5	33.3
	Advanced High	8	53.3	7	46.7	6	40.0	10	66.7	10	66.7
ALL (42)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.4	2	4.8	3	7.1	2	4.8	0	0.0
	Advanced	15	35.7	20	47.6	27	64.3	24	57.1	23	54.8
	Advanced High	26	61.9	20	47.6	12	28.6	16	38.1	19	45.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
25 9 (36.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	16	
	Advanced High	0	0	8	
15 11 (73.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	4	
	Advanced High	0	0	10	
40 20 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	20	
	Advanced High	0	0	18	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

47	74.6	79.4	86.2		80.9	97.9	60.2	89.7
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GRADE 4 MATHEMATICS

73	50.1	74.2	85.2		75.3	98.6	57.0	88.5
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GRADE 4 READING

47	71.3	80.9	87.3		87.2	97.9	61.0	90.2
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GRADE 4 SCIENCE

73	74.0	81.0	87.4		91.8	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

73	58.4	72.3	90.9		65.8	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

26	83.7	83.7	85.8		100.0	100.0	69.3	90.9
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GRADE 4 SPANISH READING

26	76.2	82.1	85.8		88.5	100.0	64.4	90.8
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GRADE 5 LANGUAGE ARTS

63	80.9	82.6	88.0		93.7	98.4	71.9	92.8
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GRADE 5 MATHEMATICS

63	45.5	72.7	84.2		63.5	95.2	49.3	88.1
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GRADE 5 READING

63	75.6	82.2	84.3		96.8	98.4	66.2	89.7
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GRADE 5 SCIENCE

62	67.0	75.2	88.9		74.2	98.4	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

45	73.6	81.1	86.8		86.7	97.8	63.1	88.9
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GRADE 4 MATHEMATICS

70	53.3	74.5	85.6		68.6	97.1	48.5	86.9
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GRADE 4 READING

45	65.8	77.2	85.5		80.0	97.8	55.4	88.2
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GRADE 4 SCIENCE

71	70.7	80.5	90.3		87.3	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

71	53.2	71.4	89.0		66.2	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

26	81.2	81.2	89.2		88.5	100.0	64.9	85.7
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GRADE 4 SPANISH READING

26	70.7	80.5	89.2		84.6	100.0	62.9	85.7
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GRADE 5 LANGUAGE ARTS

63	78.4	82.9	87.1		85.7	98.4	66.7	93.3
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GRADE 5 MATHEMATICS

63	62.1	77.3	88.2		76.2	100.0	57.9	88.1
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GRADE 5 READING

63	77.6	83.2	85.7		92.1	96.8	66.6	89.6
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GRADE 5 SCIENCE

62	74.7	78.3	90.0		74.2	100.0	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

63	61.0	79.8	86.0		81.0	98.4	51.7	96.6
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	55.8	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

63	67.7	79.8	87.5		84.1	100.0	52.1	95.9
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	64.7	*
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