

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

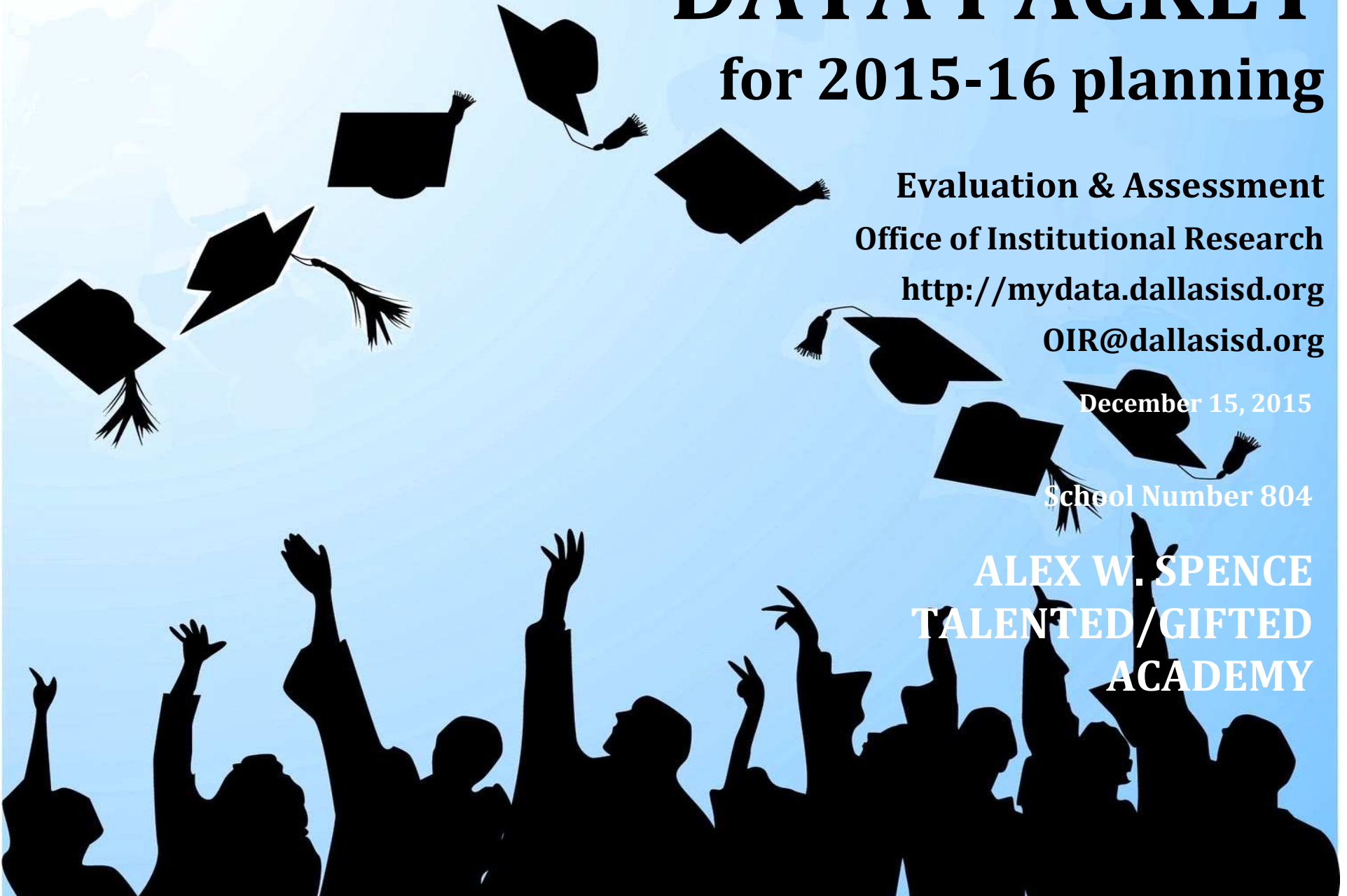
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December 15, 2015

School Number 804

ALEX W. SPENCE
TALENTED/GIFTED
ACADEMY



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	69
7	60
8	70
ALL	199

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	29	14.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	6	3.0		
Hispanic	142	71.4		
White	17	8.5		
Multiple	4	2.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	58	29.1
Economically disadvantaged	161	80.9
Limited English proficient (LEP)	49	24.6
Special education	0	0.0
Talented and Gifted (TAG)	140	70.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013													
	2014													
	2015	69	6	8.7	0	0.0	0	0.0	54	78.3	6	8.7	3	4.3
7	2013	32	4	12.5	0	0.0	0	0.0	27	84.4	1	3.1	0	0.0
	2014													
	2015	60	10	16.7	0	0.0	1	1.7	46	76.7	3	5.0	0	0.0
8	2013	42	9	21.4	0	0.0	0	0.0	30	71.4	3	7.1	0	0.0
	2014	31	4	12.9	0	0.0	0	0.0	26	83.9	1	3.2	0	0.0
	2015	70	13	18.6	0	0.0	5	7.1	42	60.0	8	11.4	1	1.4
6-8	2013	74	13	17.6	0	0.0	0	0.0	57	77.0	4	5.4	0	0.0
	2014	31	4	12.9	0	0.0	0	0.0	26	83.9	1	3.2	0	0.0
	2015	199	29	14.6	0	0.0	6	3.0	142	71.4	17	8.5	4	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013																
	2014																
	2015	69	59	85.5	35	50.7	0	0.0	35	50.7	50	72.5	1	1.4	52.2	47.8	0.0
7	2013	32	24	75.0	5	15.6	0	0.0	6	18.8	22	68.8	0	0.0	31.3	68.8	0.0
	2014																
	2015	60	48	80.0	12	20.0	0	0.0	11	18.3	43	71.7	3	5.0	58.3	41.7	0.0
8	2013	42	32	76.2	0	0.0	0	0.0	6	14.3	29	69.0	0	0.0	52.4	47.6	0.0
	2014	31	24	77.4	0	0.0	0	0.0	3	9.7	22	71.0	0	0.0	29.0	71.0	0.0
	2015	70	54	77.1	2	2.9	0	0.0	12	17.1	47	67.1	1	1.4	51.4	48.6	0.0
6-8	2013	74	56	75.7	5	6.8	0	0.0	12	16.2	51	68.9	0	0.0	43.2	56.8	0.0
	2014	31	24	77.4	0	0.0	0	0.0	3	9.7	22	71.0	0	0.0	29.0	71.0	0.0
	2015	199	161	80.9	49	24.6	0	0.0	58	29.1	140	70.4	5	2.5	53.8	46.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013		11,425			11,026	96.5			21.2		10,240		89.6
	2014		10,824			10,429	96.4			17.6		9,598		88.7
	2015	69	10,896	68	98.0	10,493	96.3	0	0.0	19.6	69	9,647	100.0	88.5
7	2013	32	10,460	31	98.6	10,035	95.9	0	0.0	24.7	32	9,275	100.0	88.7
	2014		11,172			10,706	95.8			19.0		9,899		88.6
	2015	61	10,670	59	97.6	10,206	95.6	0	0.0	22.7	60	9,349	99.2	87.6
8	2013	42	9,854	41	97.6	9,387	95.3	0	0.0	17.8	42	8,619	100.0	87.5
	2014	31	10,418	30	98.2	9,939	95.4	0	0.0	8.1	31	9,146	100.0	87.8
	2015	70	10,940	69	98.1	10,445	95.5	0	0.0	14.2	70	9,604	100.0	87.8
6-8	2013	73	31,739	72	98.0	30,448	95.9	0	0.0	21.3	74	28,134	100.0	88.6
	2014	31	32,415	30	98.2	31,074	95.9	0	0.0	15.0	31	28,643	100.0	88.4
	2015	199	32,507	195	97.9	31,144	95.8	0	0.0	18.8	199	28,600	99.8	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013												57.7	0
	2014	*	100.0	97.6	97.7		90.9	91.7		96.7	100.0	98.1	63.1	54
	2015	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	59.8	69
7	2013	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	67.3	32
	2014	100.0	100.0	97.4	97.9	*	*	85.7		100.0	96.9	98.5	60.5	65
	2015	*	100.0	97.8	98.0		90.9	90.0		97.1	100.0	98.3	58.4	60
8	2013	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	82.7	42
	2014												81.5	0
	2015	100.0	100.0	97.6	98.1		*	91.7		100.0	97.1	98.6	78.0	70
6-8	2013	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	68.6	74
	2014	100.0	100.0	97.5	97.8	*	92.9	89.5		98.4	98.2	98.3	68.2	119
	2015	100.0	100.0	98.6	98.8		98.0	96.5		99.1	98.9	99.0	65.5	199

NUMBER TESTED IN GRADES 6-8													
2013	4	13	57	56		10	12		32	42	74	29,692	
2014	11	21	79	91	1	14	19		63	56	119	30,015	
2015	17	29	142	161		49	57		107	92	199	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013												4,523	0
	2014	*	0	1	1		1	1		1	0	1	3,679	54
	2015	0	0	0	0		0	0		0	0	0	4,035	69
7	2013	*	*	0	0		0	0		0	0	0	3,215	32
	2014	0	0	1	1	*	*	1		0	1	1	4,075	65
	2015	*	0	1	1		1	1		1	0	1	4,092	60
8	2013	*	0	0	0			0		0	0	0	1,586	42
	2014												1,797	0
	2015	0	0	1	1		*	1		0	1	1	2,236	70
6-8	2013	*	0	0	0		0	0		0	0	0	9,324	74
	2014	0	0	2	2	*	1	2		1	1	2	9,551	119
	2015	0	0	2	2		1	2		1	1	2	10,363	199

NUMBER TESTED IN GRADES 6-8													
2013	4	13	57	56		10	12		32	42	74	29,692	
2014	11	21	79	91	1	14	19		63	56	119	30,015	
2015	17	29	142	161		49	57		107	92	199	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013												11.3	0
	2014	*	55.6	43.9	47.7		27.3	33.3		33.3	58.3	44.4	7.1	54
	2015	100.0	50.0	48.1	51.7		44.4	45.7		52.8	51.5	52.2	9.8	69
7	2013	*	*	55.6	54.2		50.0	50.0		40.0	59.1	53.1	8.7	32
	2014	87.5	50.0	47.4	51.1	*	*	14.3		54.5	46.9	50.8	10.0	65
	2015	*	60.0	50.0	46.9		27.3	30.0		54.3	52.0	53.3	9.3	60
8	2013	*	66.7	60.0	65.6			33.3		59.1	65.0	61.9	15.5	42
	2014												13.1	0
	2015	50.0	53.8	57.1	53.8		*	41.7		47.2	61.8	54.3	14.0	70
6-8	2013	*	53.8	57.9	60.7		50.0	41.7		53.1	61.9	58.1	11.7	74
	2014	72.7	52.4	45.6	49.5	*	21.4	26.3		44.4	51.8	47.9	10.1	119
	2015	76.5	55.2	51.4	50.9		40.8	42.1		51.4	55.4	53.3	11.0	199

NUMBER TESTED IN GRADE 6-8													
2013	4	13	57	56		10	12		32	42	74	29,692	
2014	11	21	79	91	1	14	19		63	56	119	30,015	
2015	17	29	142	161		49	57		107	92	199	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014	85.9	79.5	83.5
	2015	85.8	87.8	84.6
7	2013	83.4	81.2	86.8
	2014	86.9	79.8	80.0
	2015	83.7	82.5	87.6
8	2013	89.8	84.8	83.1
	2014			
	2015	88.9	82.3	86.2
6-8	2013	87.0	83.3	84.7
	2014	86.5	79.7	81.6
	2015	86.2	84.3	86.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	57.1	32
	2014	100.0	100.0	94.7	95.7	*	*	71.4		97.0	96.9	96.9	54.6	65
	2015	*	100.0	95.7	95.9		81.8	80.0		91.4	100.0	95.0	57.4	60

NUMBER TESTED IN GRADE 7													
2013	1	4	27	24		10	6		10	22	32	9,785	
2014	8	12	38	47	1	3	7		33	32	65	10,339	
2015	3	10	46	49		11	10		35	25	60	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	*	0	0		0	0		0	0	0	4,198	32
	2014	0	0	2	2	*	*	2		1	1	2	4,690	65
	2015	*	0	2	2		2	2		3	0	3	4,203	60

NUMBER TESTED IN GRADE 7													
2013	1	4	27	24		10	6		10	22	32	9,785	
2014	8	12	38	47	1	3	7		33	32	65	10,339	
2015	3	10	46	49		11	10		35	25	60	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	*	22.2	20.8		0.0	0.0		10.0	31.8	25.0	1.5	32
	2014	12.5	25.0	15.8	19.1	*	*	0.0		9.1	25.0	16.9	3.0	65
	2015	*	20.0	32.6	30.6		9.1	10.0		28.6	36.0	31.7	4.8	60

NUMBER TESTED IN GRADE 7													
2013	1	4	27	24		10	6		10	22	32	9,785	
2014	8	12	38	47	1	3	7		33	32	65	10,339	
2015	3	10	46	49		11	10		35	25	60	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	5.7	6.1	85.5	81.9
	2014	5.2	6.1	85.2	78.3
	2015	5.1	5.5	86.4	82.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013												60.6	0
	2014	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	64.3	54
	2015	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	62.6	69
7	2013	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	59.9	32
	2014	100.0	100.0	97.4	95.7	*	*	71.4		100.0	93.8	96.9	55.1	65
	2015			*	*		*	*		*		*	46.2	1
8	2013			*	*					*	*	*	74.0	2
	2014												73.2	0
	2015	*	100.0	95.7	95.9		90.0	80.0		97.1	96.2	96.7	66.9	60
6-8	2013	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	63.7	34
	2014	100.0	100.0	98.7	97.8	*	92.9	89.5		100.0	96.4	98.3	63.3	119
	2015	100.0	100.0	98.0	98.2		97.9	95.7		98.6	98.3	98.5	59.8	130

NUMBER TESTED IN GRADES 6-8													
2013	1	4	29	25		10	19		11	23	34	26,676	
2014	11	21	79	91	1	14	19		63	56	119	27,304	
2015	9	16	101	110		47	46		71	59	130	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013							0					4,133	0
	2014	*	0	0	0		0	0		0	0	0	3,478	54
	2015	0	0	0	0		0	0		0	0	0	3,682	69
7	2013	*	*	0	0		0	0		0	0	0	3,851	32
	2014	0	0	1	2	*	*	2		0	2	2	4,536	65
	2015			*	*		*	*		*		*	3,835	1
8	2013			*	*					*	*	*	1,709	2
	2014												2,001	0
	2015	*	0	2	2		1	2		1	1	2	3,282	60
6-8	2013	*	*	0	0		0	0		0	0	0	9,693	34
	2014	0	0	1	2	*	1	2		0	2	2	10,015	119
	2015	0	0	2	2		1	2		1	1	2	10,799	130

NUMBER TESTED IN GRADES 6-8													
2013	1	4	29	25		10	19		11	23	34	26,676	
2014	11	21	79	91	1	14	19		63	56	119	27,304	
2015	9	16	101	110		47	46		71	59	130	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013												8.5	0
	2014	*	44.4	51.2	47.7		36.4	33.3		60.0	37.5	50.0	9.6	54
	2015	50.0	33.3	42.6	45.0		47.2	48.6		38.9	48.5	43.5	6.3	69
7	2013	*	*	37.0	41.7		30.0	33.3		40.0	31.8	34.4	4.8	32
	2014	25.0	33.3	39.5	36.2	*	*	14.3		33.3	37.5	35.4	6.7	65
	2015			*	*		*	*		*		*	0.9	1
8	2013			*	*			*		*	*	*	0.9	2
	2014												1.0	0
	2015	*	0.0	26.1	22.4		10.0	10.0		26.5	19.2	23.3	3.7	60
6-8	2013	*	*	34.5	40.0		30.0	25.0		36.4	30.4	32.4	5.3	34
	2014	36.4	38.1	45.6	41.8	*	28.6	26.3		46.0	37.5	42.0	6.2	119
	2015	55.6	12.5	34.7	34.5		38.3	39.1		32.4	35.6	33.8	3.9	130

NUMBER TESTED IN GRADE 6-8													
2013	1	4	29	25		10	8		11	23	34	26,676	
2014	11	21	79	91	1	14	19		63	56	119	27,304	
2015	9	16	101	110		47	46		71	59	130	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	73.5	75.9	78.6	76.5
7	2013				
	2014				
	2015	*	*	*	*
8	2013				
	2014				
	2015	76.7	75.9	66.7	70.4
6-8	2013				
	2014				
	2015	74.7	75.8	72.6	73.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013												95.4
	2014												97.2
	2015	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	97.3
Tests Taken	2013												2,474
	2014												2,117
	2015	8	13	40	50		2	11		35	33	68	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013												115
	2014												60
	2015	0	0	0	0		*	0		0	0	0	64
Tests Taken	2013												2,474
	2014												2,117
	2015	8	13	40	50		2	11		35	33	68	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013												24.2
	2014												28.8
	2015	12.5	53.8	62.5	62.0		*	36.4		48.6	57.6	52.9	43.3
Tests Taken	2013												2,474
	2014												2,117
	2015	8	13	40	50		2	11		35	33	68	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	79.0	78.7	76.5	71.9	73.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	65.8	41
	2014												61.9	
	2015	100.0	95.7	98.9	98.0		100.0	95.2		100.0	96.6	98.4	64.3	129

NUMBER TESTED IN GRADE 8													
2013	3	9	29	31			6		21	20	41	8,998	
2014												9,466	
2015	11	23	87	100		12	21		70	59	129	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	0	0	0			0		0	0	0	3074	41
	2014												3605	
	2015	0	1	1	2		0	1		0	2	2	4238	129

NUMBER TESTED IN GRADE 8													
2013	3	9	29	31			6		21	20	41		8,998
2014													9,466
2015	11	23	87	100			12	21	70	59	129		11,875

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	22.2	41.4	41.9			16.7		52.4	25.0	39.0	7.1	41
	2014												11.3	
	2015	54.5	34.8	43.7	44.0		8.3	14.3		45.7	39.0	42.6	11.6	129

NUMBER TESTED IN GRADE 8													
2013	3	9	29	31			6		21	20	41	8,998	
2014												9,466	
2015	11	23	87	100		12	21		70	59	129	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	85.4	76.6	76.3	78.9
	2014				
	2015	84.1	79.1	82.9	81.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	59.3	41
	2014												53.5	0
	2015	100.0	100.0	97.6	98.1		*	91.7		100.0	94.1	97.1	53.7	70

NUMBER TESTED IN GRADE 8													
2013	3	9	29	31				6		21	20	41	8,991
2014													9,464
2015	8	13	42	52			2	12		36	34	70	9,815

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	0	0	0			0		0	0	0	3656	41
	2014												4402	0
	2015	0	0	1	1		*	1		0	2	2	4546	70

NUMBER TESTED IN GRADE8													
2013	3	9	29	31				6		21	20	41	8,991
2014													9,464
2015	8	13	42	52			2	12		36	34	70	9,815

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	44.4	34.5	41.9			16.7		42.9	30.0	36.6	8.8	41
	2014												7.3	0
	2015	37.5	30.8	31.0	28.8		*	25.0		41.7	23.5	32.9	5.9	70

NUMBER TESTED IN GRADE 8													
2013	3	9	29	31			6		21	20	41		8,991
2014													9,464
2015	8	13	42	52		2	12		36	34	70		9,815

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	78.9	83.5	69.5	80.8
	2014				
	2015	75.0	72.0	81.5	73.6

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (36)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	10	28.6	10	28.6	12	34.3	0	0.0	0	0.0
	Advanced	14	40.0	14	40.0	15	42.9	4	11.1	16	45.7
	Advanced High	11	31.4	11	31.4	8	22.9	32	88.9	19	54.3
7 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	8.3	2	16.7	4	33.3	1	8.3	1	8.3
	Advanced	11	91.7	9	75.0	8	66.7	3	25.0	4	33.3
	Advanced High	0	0.0	1	8.3	0	0.0	8	66.7	7	58.3
ALL (50)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	11	22.4	12	24.5	16	32.7	1	2.0	1	2.0
	Advanced	26	53.1	24	49.0	24	49.0	7	14.0	20	40.8
	Advanced High	12	24.5	13	26.5	9	18.4	42	84.0	28	57.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
34 <hr/> 19 (55.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	15	
	Advanced High	0	0	19	
11 <hr/> 6 (54.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	4	
	Advanced High	0	0	6	
47 <hr/> 27 (57.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	19	
	Advanced High	0	0	27	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

22	64.5	73.4	85.6	87.0	72.7	100.0	68.9	87.0
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FRENCH II

34	65.2	73.9	84.8	86.0	61.8	97.1	62.7	89.2
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SPANISH I

35	81.6	84.2	91.1	91.9	82.9	100.0	78.1	92.4
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SPANISH II

21	62.5	67.9	84.1	85.9	38.1	100.0	75.3	93.3
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ALGEBRA I PRE-AP

69	69.2	79.9	88.7	89.7	91.3	100.0	61.9	95.7
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MATHEMATICS 6 PRE-AP

69	50.2	74.2	83.5	84.5	76.8	97.1	58.5	96.9
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MATHEMATICS 7

1	*	*	*	*	*	*	52.4	*
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MATHEMATICS 7 PRE-AP

60	63.3	77.1	80.8	81.1	70.0	96.7	60.7	96.6
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MATHEMATICS 8

1	*	*	*	*	*	*	49.2	*
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MS BAND: LISTENING AND MUSIC ELEMENTS

31	68.9	79.3	97.1	99.1	83.9	100.0	63.6	98.2
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MS HEALTH EDUCATION

9	77.8	86.4	90.4	90.9	88.9	100.0	71.6	93.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

20	61.4	71.1	88.7	90.7	55.0	95.0	64.8	84.5
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FRENCH II

34	65.7	77.1	89.1	90.4	73.5	100.0	66.7	90.7
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SPANISH I

35	81.3	87.6	91.3	91.7	85.7	91.4	80.6	90.7
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SPANISH II

21	65.4	76.9	90.8	92.3	57.1	100.0	82.2	92.2
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ALGEBRA I PRE-AP

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MATHEMATICS 6 PRE-AP

69	69.9	78.5	83.9	84.5	85.5	94.2	63.9	94.7
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MATHEMATICS 7

1	*	*	*	*	*		41.9	*
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MATHEMATICS 7 PRE-AP

59	63.1	76.9	81.5	82.0	79.7	91.5	61.0	95.6
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MATHEMATICS 8

1	*	*	*	*	*	*	46.6	*
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MS BAND: LISTENING AND MUSIC ELEMENTS

26	74.5	83.0	94.2	95.5	96.2	100.0	82.6	98.1
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MS HEALTH EDUCATION

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION (SEM 2)

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PHYSICAL EDUCATION 6

24	78.1	78.1	94.5	96.3	83.3	100.0	84.1	99.7
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PHYSICAL EDUCATION 7 & 8

39	86.7	86.7	95.9	96.9	100.0	100.0	89.6	99.2
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PHYSICAL EDUCATION 7 & 8 (SEM 2)

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READING LANGUAGE ARTS 6 PRE-AP

69	70.4	77.8	79.4	79.5	88.4	91.3	74.8	96.9
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READING LANGUAGE ARTS 7

1	*	*	*	*	*	*	59.0	*
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READING LANGUAGE ARTS 7 PRE-AP

60	72.8	80.1	77.0	76.7	96.7	90.0	77.0	97.8
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READING LANGUAGE ARTS 8

1	*	*	*	*	*	*	64.3	*
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READING LANGUAGE ARTS 8 PRE-AP

69	73.2	78.8	84.9	85.6	88.4	97.1	78.0	97.5
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SCIENCE 6

69	77.4	86.5	86.6	86.6	98.6	100.0	61.8	90.8
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SCIENCE 6 PRE-AP

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION (SEM 2)

7	72.7	82.6	86.3	86.7	100.0	100.0	73.5	88.7
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PHYSICAL EDUCATION 6

24	82.3	82.3	97.0	98.7	100.0	100.0	87.2	99.5
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PHYSICAL EDUCATION 7 & 8

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PHYSICAL EDUCATION 7 & 8 (SEM 2)

34	90.0	90.0	96.4	97.1	100.0	100.0	92.2	99.3
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READING LANGUAGE ARTS 6 PRE-AP

69	72.4	79.3	81.2	81.3	88.4	89.9	71.5	96.8
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READING LANGUAGE ARTS 7

1	*	*	*	*	*	*	60.7	*
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READING LANGUAGE ARTS 7 PRE-AP

59	74.7	80.0	78.5	78.3	96.6	86.4	75.4	97.3
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READING LANGUAGE ARTS 8

1	*	*	*	*	*	*	73.2	*
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READING LANGUAGE ARTS 8 PRE-AP

69	83.4	83.4	86.3	86.7	98.6	91.3	83.8	97.4
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SCIENCE 6

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SCIENCE 6 PRE-AP

69	73.4	80.1	83.6	83.9	95.7	97.1	83.1	97.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

1	*	*	*	*	*	*	52.1	*
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SCIENCE 7 PRE-AP

60	74.3	81.7	84.2	84.4	90.0	96.7	79.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

70	79.5	86.4	89.6	89.9	98.6	100.0	65.4	89.5
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SOCIAL STUDIES 6

69	79.2	86.1	86.8	86.9	97.1	98.6	51.1	89.8
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SOCIAL STUDIES 6 PRE-AP

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TECHNOLOGY APPLICATIONS

42	78.5	86.6	90.3	90.7	97.6	100.0	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

2	*	*	*	*	*	*	52.7	*
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TEXAS STUDIES 7 PRE-AP

59	87.2	87.6	84.2	83.8	96.6	93.2	76.5	97.8
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UNITED STATES STUDIES 8

1	*	*	*	*	*	*	49.9	*
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UNITED STATES STUDIES 8 PRE-AP

69	72.0	80.0	89.9	91.0	91.3	100.0	75.6	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

1	*	*	*	*	*	*	71.6	*
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SCIENCE 7 PRE-AP

59	73.3	81.4	83.8	84.0	89.8	98.3	82.2	97.7
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SCIENCE 8 & SCIENCE 8 PRE-AP

70	82.6	87.9	90.0	90.3	97.1	100.0	65.9	90.1
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SOCIAL STUDIES 6

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SOCIAL STUDIES 6 PRE-AP

69	82.0	84.1	86.7	87.0	91.3	98.6	84.8	96.2
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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

10	84.3	90.4	93.3	93.6	100.0	100.0	65.3	91.8
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TEXAS STUDIES 7

1	*	*	*	*	*	*	64.1	*
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TEXAS STUDIES 7 PRE-AP

59	84.9	88.0	85.1	84.7	98.3	98.3	83.0	97.7
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UNITED STATES STUDIES 8

1	*	*	*	*	*	*	50.4	*
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UNITED STATES STUDIES 8 PRE-AP

69	75.4	78.9	88.2	89.2	88.4	98.6	69.2	97.6
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