

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

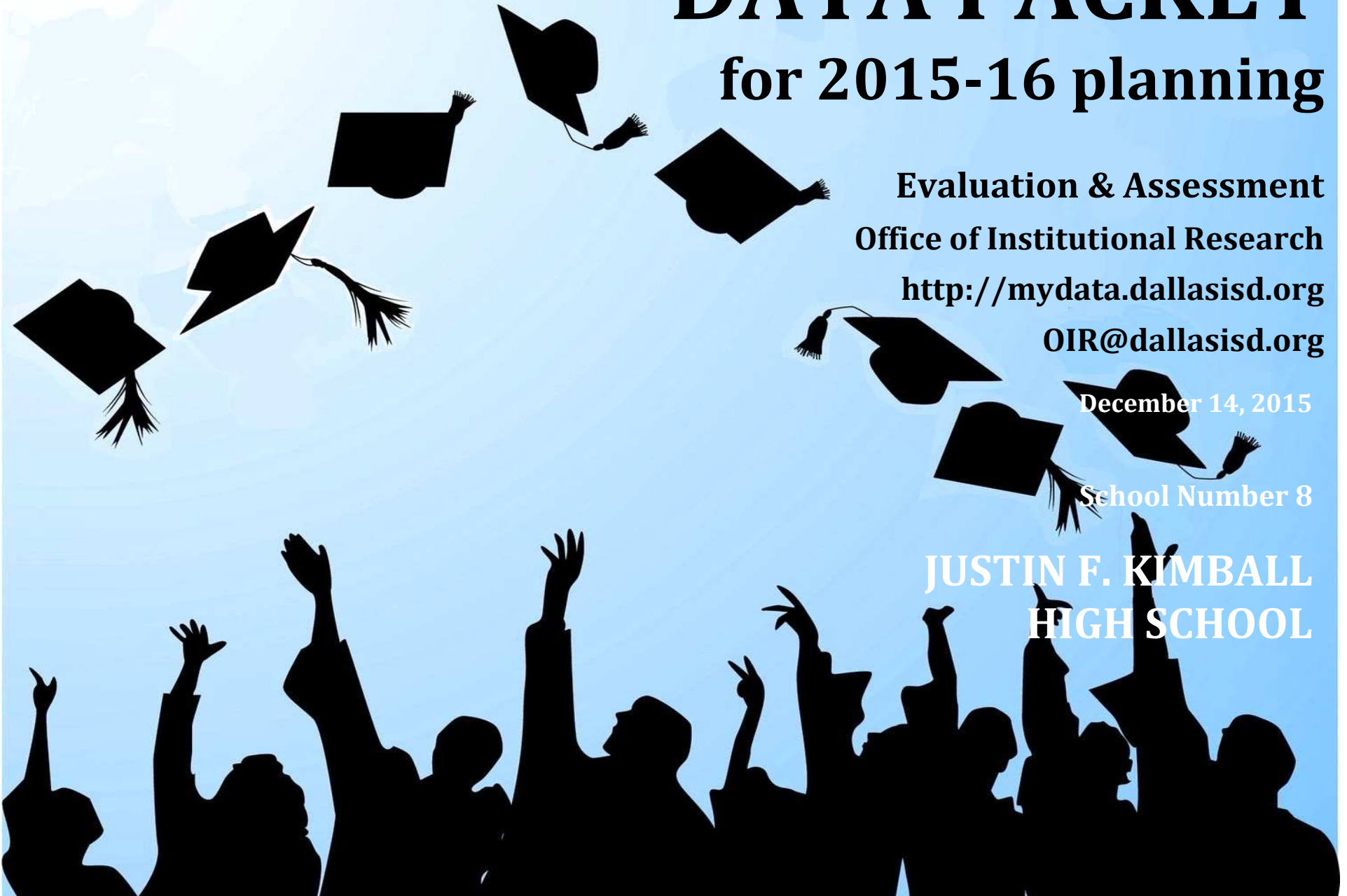
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December 14, 2015

School Number 8

**JUSTIN F. KIMBALL  
HIGH SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	452
10	350
11	285
12	287
ALL	1,374

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	450	32.8	60	60.6
American Indian/Alaska Native	5	0.4	*	*
Asian/Hawaiian/Pacific Islander	3	0.2	*	*
Hispanic	900	65.5	9	9.1
White	11	0.8	22	22.2
Multiple	3	0.2	3	3.0
Other* (teachers only)	—	—	5	5.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,085	79.0
Economically disadvantaged	1,223	89.0
Limited English proficient (LEP)	341	24.8
Special education	120	8.7
Talented and Gifted (TAG)	101	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	417	128	30.7	3	0.7	1	0.2	280	67.1	4	1.0	1	0.2
	2014	394	128	32.5	1	0.3	0	0.0	261	66.2	3	0.8	0	0.0
	2015	452	104	23.0	2	0.4	1	0.2	338	74.8	5	1.1	1	0.2
10	2013	345	151	43.8	3	0.9	0	0.0	190	55.1	0	0.0	1	0.3
	2014	368	133	36.1	0	0.0	1	0.3	231	62.8	2	0.5	1	0.3
	2015	350	122	34.9	0	0.0	0	0.0	223	63.7	4	1.1	0	0.0
11	2013	251	104	41.4	2	0.8	0	0.0	142	56.6	2	0.8	0	0.0
	2014	298	135	45.3	3	1.0	0	0.0	158	53.0	1	0.3	1	0.3
	2015	285	93	32.6	0	0.0	2	0.7	187	65.6	2	0.7	1	0.4
12	2013	288	123	42.7	4	1.4	1	0.3	158	54.9	1	0.3	0	0.0
	2014	226	96	42.5	1	0.4	0	0.0	128	56.6	1	0.4	0	0.0
	2015	287	131	45.6	3	1.0	0	0.0	152	53.0	0	0.0	1	0.3
9-12	2013	1,301	506	38.9	12	0.9	2	0.2	770	59.2	7	0.5	2	0.2
	2014	1,286	492	38.3	5	0.4	1	0.1	778	60.5	7	0.5	2	0.2
	2015	1,374	450	32.8	5	0.4	3	0.2	900	65.5	11	0.8	3	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	417	359	86.1	107	25.7	32	7.7	261	62.6	38	9.1	65	15.6	50.4	49.6	5.3
	2014	394	353	89.6	117	29.7	38	9.6	304	77.2	33	8.4	63	16.0	53.3	46.7	8.9
	2015	452	409	90.5	160	35.4	40	8.8	383	84.7	27	6.0	71	15.7	46.7	53.3	2.9
10	2013	345	285	82.6	41	11.9	36	10.4	204	59.1	27	7.8	31	9.0	47.8	52.2	2.0
	2014	368	320	87.0	82	22.3	31	8.4	289	78.5	35	9.5	28	7.6	52.7	47.3	6.0
	2015	350	317	90.6	93	26.6	31	8.9	266	76.0	33	9.4	25	7.1	51.4	48.6	4.0
11	2013	251	214	85.3	26	10.4	36	14.3	160	63.7	18	7.2	24	9.6	53.4	46.6	4.0
	2014	298	243	81.5	26	8.7	27	9.1	200	67.1	21	7.0	23	7.7	46.0	54.0	0.7
	2015	285	250	87.7	61	21.4	25	8.8	233	81.8	26	9.1	18	6.3	51.2	48.8	0.7
12	2013	288	234	81.3	36	12.5	40	13.9	188	65.3	17	5.9	9	3.1	49.0	51.0	6.9
	2014	226	195	86.3	22	9.7	33	14.6	111	49.1	18	8.0	6	2.7	49.6	50.4	2.7
	2015	287	247	86.1	27	9.4	24	8.4	203	70.7	15	5.2	11	3.8	46.0	54.0	0.7
9-12	2013	1,301	1,092	83.9	210	16.1	144	11.1	813	62.5	100	7.7	129	9.9	50.0	50.0	4.5
	2014	1,286	1,111	86.4	247	19.2	129	10.0	904	70.3	107	8.3	120	9.3	50.8	49.2	5.1
	2015	1,374	1,223	89.0	341	24.8	120	8.7	1,085	79.0	101	7.4	125	9.1	48.7	51.3	2.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	425	11,129	396	93.2	10,482	94.2	110	25.9	28.3	346	9,408	81.3	84.5
	2014	399	10,855	376	94.2	10,244	94.4	99	24.8	25.4	330	9,137	82.6	84.2
	2015	459	11,577	440	96.0	10,921	94.3	113	24.6	24.5	382	9,789	83.3	84.6
10	2013	358	9,329	334	93.2	8,810	94.4	82	22.9	20.5	298	8,101	83.1	86.8
	2014	384	9,895	362	94.1	9,365	94.6	82	21.3	17.5	326	8,683	84.8	87.7
	2015	360	9,928	345	95.6	9,383	94.5	58	16.1	18.1	309	8,616	85.7	86.8
11	2013	267	8,442	248	92.8	7,940	94.1	48	18.0	18.9	222	7,454	83.2	88.3
	2014	297	8,457	282	94.7	8,002	94.6	38	12.8	14.7	268	7,577	90.2	89.6
	2015	305	8,742	288	94.4	8,258	94.5	47	15.4	14.6	254	7,728	83.3	88.4
12	2013	301	8,460	281	93.4	7,915	93.6	25	8.3	14.4	263	7,456	87.3	88.1
	2014	237	8,059	223	94.3	7,576	94.0	6	2.5	6.0	209	7,152	88.2	88.7
	2015	303	8,362	290	95.8	7,893	94.4	26	8.6	14.2	272	7,395	89.9	88.4
9-12	2013	1,352	37,360	1,260	93.2	35,147	94.1	265	19.6	21.1	1,129	32,419	83.5	86.8
	2014	1,318	37,266	1,243	94.3	35,187	94.4	225	17.1	16.7	1,133	32,549	86.0	87.3
	2015	1,427	38,609	1,363	95.5	36,456	94.4	244	17.1	18.4	1,217	33,528	85.3	86.8

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 99

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	60	60.6
Hispanic	9	9.1
White	22	22.2
Multiple	3	3.0
Other	5	5.1

Gender	Number	Percentage
Female	57	57.6
Male	42	42.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	9.8	78.2
2013-14	7.1	70.0
2014-15	7.8	70.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	14	14.1
1	8	8.1
2	6	6.1
3	2	2.0
4	4	4.0
5	0	0.0
1-3	16	16.2
More than 3	69	69.7
1 - 5	20	20.2
6 - 10	16	16.2
11 - 20	27	27.3
More than 20	22	22.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	45.3	38.8	41.3	13.3	22.6	33.0		35.1	48.2	41.1	50.9
	2015	*	47.1	46.1	45.8	9.7	22.1	36.0		42.9	49.6	46.3	58.8
Tests Taken	2013												
	2014	4	159	327	416	30	146	409		268	226	494	13,789
	2015	5	121	347	395	31	154	378		231	248	479	10,840
ENGLISH II	2013												
	2014	*	42.3	45.9	45.6	11.4	19.8	35.4		36.0	55.4	45.2	54.8
	2015	*	45.3	53.1	51.1	14.3	29.6	38.6	*	46.1	56.1	51.1	60.5
Tests Taken	2013												
	2014	2	163	281	355	35	96	359		236	213	449	10,943
	2015	4	117	209	284	14	81	249	1	167	164	331	9,225

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	87	200	244	26	113	274		174	117	291	6,774
	2015	*	64	187	214	28	120	242		132	125	257	4,464
Tests Taken	2013												
	2014	4	159	327	416	30	146	409		268	226	494	13,789
	2015	5	121	347	395	31	154	378		231	248	479	10,840
ENGLISH II	2013												
	2014	*	94	152	193	31	77	232		151	95	246	4,948
	2015	*	64	98	139	12	57	153	*	90	72	162	3,643
Tests Taken	2013												
	2014	2	163	281	355	35	96	359		236	213	449	10,943
	2015	4	117	209	284	14	81	249	1	167	164	331	9,225

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	0.6	0.6	0.5	0.0	0.0	0.2		0.4	0.9	0.6	3.2
	2015	*	1.7	0.9	1.3	0.0	0.0	0.3		0.9	1.6	1.3	5.1
Tests Taken	2013												
	2014	4	159	327	416	30	146	409		268	226	494	13,789
	2015	5	121	347	395	31	154	378		231	248	479	10,840
ENGLISH II	2013												
	2014	*	0.0	0.4	0.0	0.0	0.0	0.0		0.4	0.5	0.4	2.7
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	2.6
Tests Taken	2013												
	2014	2	163	281	355	35	96	359		236	213	449	10,943
	2015	4	117	209	284	14	81	249	1	167	164	331	9,225

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	61.4	0.9	1.1	54.4	55.4	3.7	62.5	47.5
2015	57.6	1.2	1.1	60.0	59.8	3.8	63.8	55.5

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	70.1	0.8	0.9	46.0	58.2	4.3	63.0	65.3
2015	73.4	1.2	1.1	63.2	70.4	3.9	61.3	66.5

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	60.9	75.3	72.0	47.4	76.5	67.8		69.6	74.2	71.8	72.5
	<b>2014</b>	*	65.7	75.5	74.2	38.9	67.1	68.5		69.9	73.9	71.7	78.0
	<b>2015</b>	*	64.9	70.1	66.5	20.0	61.6	65.4	*	67.3	69.9	68.8	80.0
Tests Taken	<b>2013</b>	3	92	227	279	19	85	241		171	155	326	9,251
	<b>2014</b>	3	102	184	240	18	73	241		156	134	290	9,524
	<b>2015</b>	4	74	254	272	20	112	283	1	150	186	336	9,730

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	36	56	78	10	20	68		52	40	92	2,540
	<b>2014</b>	*	35	45	62	11	24	76		47	35	82	2,099
	<b>2015</b>	*	26	76	91	16	43	98	*	49	56	105	1,947
Tests Taken	<b>2013</b>	3	92	227	279	19	85	241		171	155	326	9,251
	<b>2014</b>	3	102	184	240	18	73	241		156	134	290	9,524
	<b>2015</b>	4	74	254	272	20	112	283	1	150	186	336	9,730



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	3.3	3.1	3.9	0.0	2.4	1.4		4.1	2.6	3.4	8.6
	<b>2014</b>	*	0.0	0.5	0.8	0.0	1.4	0.4		1.3	0.0	0.7	9.9
	<b>2015</b>	*	1.4	3.1	1.8	0.0	3.6	2.1	*	2.7	3.2	3.0	15.4
Tests Taken	<b>2013</b>	3	92	227	279	19	85	211		171	155	326	9,251
	<b>2014</b>	3	102	184	240	18	73	241		156	134	290	9,524
	<b>2015</b>	4	74	254	272	20	112	283	1	150	186	336	9,730

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2013</b>	50.6	41.4	44.1	49.7	47.1
<b>2014</b>	42.5	46.6	49.3	44.8	43.5
<b>2015</b>	48.8	49.2	48.0	43.8	40.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*	87.6	89.8	89.6	75.0	85.1	85.4		87.0	91.3	89.1	84.4
	<b>2014</b>	*	94.1	91.3	91.1	68.4	82.9	89.8		91.2	92.4	91.8	89.8
	<b>2015</b>	*	90.0	92.7	91.8	77.8	90.6	91.0		91.4	93.0	92.2	92.0
Tests Taken	<b>2013</b>	4	113	256	316	20	87	219		193	184	377	9,374
	<b>2014</b>	5	118	219	292	19	76	256		171	172	343	9,672
	<b>2015</b>	5	90	287	318	18	117	312		174	213	387	9,415

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*	14	26	33	5	13	32		25	16	41	1,467
	<b>2014</b>	*	7	19	26	6	13	26		15	13	28	987
	<b>2015</b>	*	9	21	26	4	11	28		15	15	30	751
Tests Taken	<b>2013</b>	4	113	256	316	20	87	219		193	184	377	9,374
	<b>2014</b>	5	118	219	292	19	76	256		171	172	343	9,672
	<b>2015</b>	5	90	287	318	18	117	312		174	213	387	9,415

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*	4.4	3.1	3.5	5.0	0.0	1.4		5.7	2.2	4.0	7.5
	<b>2014</b>	*	1.7	4.6	4.1	0.0	0.0	2.0		3.5	3.5	3.5	7.5
	<b>2015</b>	*	4.4	5.6	5.7	0.0	0.9	1.9		8.6	3.3	5.7	11.9
Tests Taken	<b>2013</b>	4	113	256	316	20	87	219		193	184	377	9,374
	<b>2014</b>	5	118	219	292	19	76	256		171	172	343	9,672
	<b>2015</b>	5	90	287	318	18	117	312		174	213	387	9,415

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>	53.2	53.3	58.2	49.8	55.4
<b>2014</b>	52.9	60.5	64.2	61.9	51.8
<b>2015</b>	55.8	60.8	56.9	50.7	58.2

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*					*		*	90.2
	2014		92.4	95.8	93.6	50.0	88.9	92.3		93.2	95.5	94.4	92.0
	2015	*	89.7	93.1	92.0	68.4	87.5	90.3		92.3	91.9	92.1	92.0
Tests Taken	2013		1		1					1		1	51
	2014		132	168	220	12	27	208		147	156	303	7,801
	2015	2	97	188	250	19	56	237		155	135	290	8,237

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*					*		*	5
	2014		10	7	14	6	3	16		10	7	17	625
	2015	*	10	13	20	6	7	23		12	11	23	663
Tests Taken	2013		1		1					1		1	51
	2014		132	168	220	12	27	208		147	156	303	7,801
	2015	2	97	188	250	19	56	237		155	135	290	8,237



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*					*		*	2.0
	2014		11.4	15.5	13.2	0.0	14.8	11.1		19.0	9.0	13.9	10.3
	2015	*	9.3	14.4	13.2	10.5	8.9	8.4		18.1	7.4	13.1	20.5
Tests Taken	2013		1		1					1		1	51
	2014		132	168	220	12	27	208		147	156	303	7,801
	2015	2	97	188	250	19	56	237		155	135	290	8,237

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	59.7	69.9	65.9	69.8
2015	63.3	60.1	55.6	67.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>			41.7	33.3		38.5	42.9		*	22.2	38.5	51.2
	<b>2014</b>			14.3	12.1		14.3	14.3		14.3	14.3	14.3	42.9
	<b>2015</b>			38.5	50.0		40.7	42.3		26.7	58.3	40.7	46.7
Tests Taken	<b>2013</b>			12	12		13	7		4	9	13	320
	<b>2014</b>			35	33		35	35		21	14	35	471
	<b>2015</b>			26	6		27	26		15	12	27	478

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>			7	8		8	4		*	7	8	156
	<b>2014</b>			30	29		30	30		18	12	30	269
	<b>2015</b>			16	3		16	15		11	5	16	255
Tests Taken	<b>2013</b>			12	12		13	7		4	9	13	320
	<b>2014</b>			35	33		35	35		21	14	35	471
	<b>2015</b>			26	6		27	26		15	12	27	478

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>			0.0	0.0		0.0	0.0		*	0.0	0.0	4.1
	<b>2014</b>			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	<b>2015</b>			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.7
Tests Taken	<b>2013</b>			12	12		13	7		4	9	13	320
	<b>2014</b>			35	33		35	35		21	14	35	471
	<b>2015</b>			26	6		27	26		15	12	27	478

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	43.3	40.4	28.2	25.4	28.2
2014	37.9	30.5	28.0	23.7	25.1
2015	53.2	34.0	34.8	31.5	45.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>			41.7	41.7		38.5	28.6		*	44.4	38.5	49.0
	<b>2014</b>			30.3	29.0		30.3	30.3		16.7	46.7	30.3	42.6
	<b>2015</b>		*	40.0	33.3		44.4	46.2		56.3	27.3	44.4	41.1
Tests Taken	<b>2013</b>			12	12		13	7		4	9	13	259
	<b>2014</b>			33	31		33	33		18	15	33	404
	<b>2015</b>		1	25	6		27	26		16	11	27	418

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>			7	7		8	5		*	5	8	132
	<b>2014</b>			23	22		23	23		15	8	23	232
	<b>2015</b>		*	15	4		15	14		7	8	15	246
Tests Taken	<b>2013</b>			12	12		13	7		4	9	13	259
	<b>2014</b>			33	31		33	33		18	15	33	404
	<b>2015</b>		1	25	6		27	26		16	11	27	418



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0
	<b>2014</b>			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	<b>2015</b>		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	<b>2013</b>			12	12		13	7		4	9	13	259
	<b>2014</b>			33	31		33	33		18	15	33	404
	<b>2015</b>		1	25	6		27	26		16	11	27	418

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>	30.1	32.2	34.6	35.0	34.3
<b>2014</b>	32.2	32.8	34.2	32.5	35.0
<b>2015</b>	41.4	44.8	39.6	29.3	38.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												47.4
	2015			50.0	*		50.0	50.0		*	*	50.0	49.1
Tests Taken	2013												
	2014												38
	2015			6	3		6	6		3	3	6	108

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												20
	2015			3	*		3	3		*	*	3	55
Tests Taken	2013												
	2014												38
	2015			6	3		6	6		3	3	6	108

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												2.6
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0
Tests Taken	2013												
	2014												38
	2015			6	3		6	6		3	3	6	108

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	35.6	44.4	40.0	34.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
Tests Taken	2013												
	2014												
	2015		7	9	11	16	6	15		10	6	16	401
ENGLISH II	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.2
Tests Taken	2013												
	2014												
	2015		11	2	10	13	1	12		8	5	13	358

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		7	9	11	16	6	15		10	6	16	387
Tests Taken	2013												
	2014												
	2015		7	9	11	16	6	15		10	6	16	401
ENGLISH II	2013												
	2014												
	2015		11	*	10	13	*	12		8	*	13	343
Tests Taken	2013												
	2014												
	2015		11	2	10	13	1	12		8	5	13	358



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		7	9	11	16	6	15		10	6	16	401
ENGLISH II	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		11	2	10	13	1	12		8	5	13	358

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2013						
2014						
2015	51.0	26.1	27.3	2.4	37.5	26.7

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2013						
2014						
2015	59.0	32.9	39.2	2.5	32.9	40.6

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		*	22.2	27.3	21.4	16.7	21.4		12.5	33.3	21.4	15.9
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		5	9	11	14	6	14		8	6	14	409

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		*	7	8	11	5	11		7	4	11	344
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		5	9	11	14	6	14		8	6	14	409

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		5	9	11	14	6	14		8	6	14	409

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	31.3	26.2	31.0	28.6	29.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		14.3	11.1	16.7	12.5	0.0	12.5		0.0	33.3	12.5	30.7
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		7	9	12	16	6	16		10	6	16	394

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		6	8	10	14	6	14		10	4	14	273
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		7	9	12	16	6	16		10	6	16	394



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		7	9	12	16	6	16		10	6	16	394

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>					
<b>2014</b>					
<b>2015</b>	29.0	27.8	26.9	29.0	30.1

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	14	21.4	13	46.2	0		27	33.3
10	13	61.5	5	*	0		18	50.0
11	4	*	3	*	0		7	14.3
12	2	*	1	*	0		3	*
ALL	33	33.3	22	36.4	0		55	34.5

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>9</b>	2	*	*										
<b>ALL</b>	2	*	*										

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (155)	Beginning	15	9.7	16	10.3	17	11.0	14	9.0	11	7.1
	Intermediate	15	9.7	20	12.9	27	17.4	37	23.9	21	13.5
	Advanced	69	44.5	64	41.3	70	45.2	77	49.7	84	54.2
	Advanced High	56	36.1	55	35.5	41	26.5	27	17.4	39	25.2
10 (95)	Beginning	9	9.5	8	8.4	6	6.3	6	6.3	4	4.2
	Intermediate	8	8.4	12	12.6	23	24.2	24	25.3	19	20.0
	Advanced	37	38.9	35	36.8	40	42.1	45	47.4	40	42.1
	Advanced High	41	43.2	40	42.1	26	27.4	20	21.1	32	33.7
11 (57)	Beginning	0	0.0	1	1.8	0	0.0	4	7.0	0	0.0
	Intermediate	10	17.5	11	19.3	14	24.6	3	5.3	8	14.0
	Advanced	34	59.6	32	56.1	31	54.4	32	56.1	25	43.9
	Advanced High	13	22.8	13	22.8	12	21.1	18	31.6	24	42.1
12 (28)	Beginning	1	3.6	1	3.6	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.6	1	3.6	3	10.7	4	14.3	1	3.6
	Advanced	10	35.7	11	39.3	14	50.0	13	46.4	14	50.0
	Advanced High	16	57.1	15	53.6	11	39.3	11	39.3	13	46.4
ALL (335)	Beginning	25	7.5	26	7.8	23	6.9	24	7.2	15	4.5
	Intermediate	34	10.1	44	13.1	67	20.0	68	20.3	49	14.6
	Advanced	150	44.8	142	42.4	155	46.3	167	49.9	163	48.7
	Advanced High	126	37.6	123	36.7	90	26.9	76	22.7	108	32.2

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
122 42 (34.4%)	Beginning	0			
	Intermediate	5	13		
	Advanced	0	7	67	
	Advanced High	0	0	30	
86 38 (44.2%)	Beginning	4			
	Intermediate	2	15		
	Advanced	1	9	29	
	Advanced High	0	0	26	
56 27 (48.2%)	Beginning	0			
	Intermediate	1	7		
	Advanced	1	1	22	
	Advanced High	0	0	24	
22 7 (31.8%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	14	
	Advanced High	0	0	7	
286 114 (39.9%)	Beginning	4			
	Intermediate	8	36		
	Advanced	2	17	132	
	Advanced High	0	0	87	

■ Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	55.9	55.4	161	369	6.2	74	364	5.4	83	373	7.2				4,640	416	19.5
		2013-14	60.2	53.0	136	355	2.2	59	371	1.7	76	341	2.6				4,195	418	20.7
		2014-15	86.8	88.3	249	362	4.8	105	361	6.7	141	362	3.5				7,084	388	14.8
	Mathematics	2012-13	55.9	55.4	161	383	11.2	74	376	6.8	83	390	14.5				4,640	445	29.1
		2013-14	60.2	53.0	136	378	7.4	59	366	3.4	76	387	10.5				4,195	440	27.4
		2014-15	86.8	88.3	249	384	7.2	105	373	5.7	141	390	7.8				7,084	419	20.4
	Writing	2012-13	55.9	55.4	161	360	2.5	74	354	1.4	83	366	3.6				4,640	406	16.1
		2013-14	60.2	53.0	136	359	2.2	59	354	0.0	76	363	3.9				4,195	411	16.8
		2014-15	86.8	88.3	249	367	2.4	105	367	3.8	141	365	1.4				7,084	392	12.6
ACT	English	2012-13	33.0	29.3	95	13	11.6	41	13	9.8	54	13	13.0				2,452	16	34.1
		2013-14	35.8	42.1	81	13	12.3	38	13	13.2	42	13	11.9	1	*	*	3,328	15	29.3
		2014-15	88.9	86.6	255	14	14.5	115	13	13.9	136	14	14.7				6,946	14	25.1
	Mathematics	2012-13	33.0	29.3	95	16	9.5	41	16	9.8	54	16	9.3				2,452	19	24.4
		2013-14	35.8	42.1	81	16	4.9	38	15	0.0	42	17	9.5	1	*	*	3,328	18	21.8
		2014-15	88.9	86.6	255	16	5.9	115	16	2.6	136	17	8.1				6,946	17	14.9
	Reading	2012-13	33.0	29.3	95	15	7.4	41	15	0.0	54	15	13.0				2,452	17	26.5
		2013-14	35.8	42.1	81	15	9.9	38	15	10.5	42	15	9.5	1	*	*	3,328	17	17.4
		2014-15	88.9	86.6	255	16	7.8	115	16	7.0	136	16	8.8				6,946	16	14.9
	Science	2012-13	33.0	29.3	95	15	3.2	41	15	0.0	54	15	5.6				2,452	18	12.7
		2013-14	35.8	42.1	81	16	6.2	38	16	5.3	42	16	7.1	1	*	*	3,328	18	12.8
		2014-15	88.9	86.6	255	16	2.7	115	15	0.9	136	16	3.7				6,946	17	12.4
	Composite	2012-13	33.0	29.3	95	15	-	41	15	-	54	15	-				2,452	18	-
		2013-14	35.8	42.1	81	15	-	38	15	-	42	15	-	1	*	-	3,328	17	-
		2014-15	88.9	86.6	255	16	-	115	15	-	136	16	-				6,946	16	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	36	34		13	33		21	32		1	*		1	*		1,924	39	
		2013	26	33		9	34		16	32		1	*		0			1,788	39	
		2014	31	39		9	40		21	39		1	*		0			2,423	38	
	Mathematics	2012	36	34		13	32		21	33		1	*		1	*		1,924	40	
		2013	26	37		9	36		16	37		1	*		0			1,788	40	
		2014	31	38		9	38		21	38		1	*		0			2,423	39	
	Writing	2012	36	32		13	34		21	29		1	*		1	*		1,924	39	
		2013	26	34		9	33		16	34		1	*		0			1,788	39	
		2014	31	37		9	38		21	36		1	*		0			2,423	36	
10	Critical Reading	2012	119	34	10.1	56	34	8.9	61	34	11.5	0			1	*	*	8,427	37	23.1
		2013	193	34	10.4	60	35	15.0	131	34	7.6	1	*	*	1	*	*	8,855	36	23.3
		2014	301	34	14.3	95	33	12.6	201	34	14.9	4	*	*	0			8,669	36	23.6
	Mathematics	2012	119	33	7.6	56	33	14.3	61	34	1.6	0			1	*	*	8,427	38	24.5
		2013	193	36	10.4	60	35	10.0	131	36	10.7	1	*	*	1	*	*	8,855	37	19.5
		2014	301	36	17.6	95	34	11.6	201	37	18.9	4	*	*	0			8,669	39	28.3
	Writing	2012	119	31	5.9	56	30	3.6	61	31	8.2	0			1	*	*	8,427	37	23.7
		2013	193	33	10.9	60	34	18.3	131	33	7.6	1	*	*	1	*	*	8,855	36	21.0
		2014	301	32	10.0	95	31	7.4	201	32	10.9	4	*	*	0			8,669	34	18.4
11	Critical Reading	2012	28	40	28.6	12	40	25.0	15	40	26.7	1	*	*	0			4,007	41	27.4
		2013	23	43	30.4	10	44	20.0	12	43	41.7	0			0			3,787	42	32.8
		2014	30	38	13.3	11	37	18.2	19	38	10.5	0			0			3,320	41	33.1
	Mathematics	2012	28	42	32.1	12	39	16.7	15	43	46.7	1	*	*	0			4,007	43	33.0
		2013	23	44	34.8	10	46	40.0	12	42	25.0	0			0			3,787	44	33.1
		2014	30	44	33.3	11	44	36.4	19	43	31.6	0			0			3,320	44	38.4
	Writing	2012	28	41	28.6	12	41	16.7	15	40	33.3	1	*	*	0			4,007	41	33.0
		2013	23	41	39.1	10	45	40.0	12	39	41.7	0			0			3,787	41	32.5
		2014	30	38	3.3	11	39	9.1	19	36	0.0	0			0			3,320	40	31.6

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

**ALL EXAMS**

<b>263</b>	20,715	<b>1.6</b>	1.9	<b>40</b>	<b>15.2</b>	26.0
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**Chemistry**

<b>34</b>	694	<b>1.3</b>	1.6	<b>1</b>	<b>2.9</b>	17.4
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**English Literature & Composition**

<b>52</b>	2,041	<b>1.5</b>	1.9	<b>3</b>	<b>5.8</b>	20.6
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**Spanish Language & Culture**

<b>19</b>	796	<b>3.1</b>	3.7	<b>17</b>	<b>89.5</b>	88.9
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**Calculus AB**

<b>12</b>	989	<b>2.7</b>	2.3	<b>8</b>	<b>66.7</b>	39.1
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**Economics: Microeconomics**

<b>24</b>	230	<b>1.2</b>	1.3	<b>1</b>	<b>4.2</b>	10.9
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**Government & Politics: United States**

<b>20</b>	1,365	<b>1.0</b>	1.5	<b>0</b>	<b>0.0</b>	13.7
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**United States History**

<b>26</b>	2,401	<b>1.5</b>	1.5	<b>3</b>	<b>11.5</b>	14.2
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**Calculus BC**

<b>6</b>	282	<b>3.0</b>	3.4	<b>4</b>	<b>66.7</b>	73.4
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**English Language & Composition**

<b>62</b>	3,194	<b>1.4</b>	1.7	<b>3</b>	<b>4.8</b>	16.4
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**Human Geography**

<b>8</b>	1,090	<b>1.1</b>	2.0	<b>0</b>	<b>0.0</b>	32.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

383	41.6	64.9	74.9	76.7	27.2	82.7	43.2	80.7
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**ALGEBRA II**

265	45.1	71.1	81.7	83.6	64.2	96.2	52.7	84.5
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**ALGEBRA II PRE-AP**

69	46.1	71.6	82.5	84.4	68.1	98.6	62.9	90.4
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**ART I**

262	78.9	80.2	82.1	82.5	91.2	96.5	81.1	96.9
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**BIOLOGY**

362	54.0	72.4	77.3	78.1	67.1	91.0	68.9	81.9
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**BIOLOGY PRE-AP**

65	65.7	75.5	81.2	82.2	80.0	96.9	72.8	91.3
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**CHEMISTRY**

285	47.9	70.0	73.5	74.0	56.1	74.3	50.3	82.6
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**CHEMISTRY PRE-AP**

76	70.6	80.4	81.7	82.0	89.5	92.1	69.4	94.9
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**ECONOMICS**

175	63.4	75.6	86.2	88.1	77.1	99.4	71.8	95.4
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**ENGLISH I**

320	55.7	70.4	75.4	76.3	57.8	89.8	55.2	84.6
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**ENGLISH I PRE-AP**

79	60.1	68.5	79.2	81.0	53.2	92.2	74.6	95.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

161	49.3	73.8	82.0	83.4	76.4	98.1	59.8	81.7
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**ALGEBRA II PRE-AP**

70	49.3	73.8	81.1	82.3	72.9	97.1	73.8	89.0
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**ART I**

249	77.7	80.9	83.9	84.4	90.4	98.0	82.1	95.1
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

254	56.4	73.3	74.5	74.7	72.8	80.9	62.5	79.9
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**CHEMISTRY PRE-AP**

77	68.6	74.5	78.0	78.6	80.5	85.7	70.8	92.6
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**ECONOMICS**

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**ENGLISH I**

302	61.0	70.8	74.6	75.2	58.6	86.2	62.8	82.5
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**ENGLISH I PRE-AP**

79	69.6	72.4	79.8	81.1	64.6	89.9	81.8	95.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II**

248	52.1	71.8	75.3	75.8	66.1	88.4	59.3	84.9
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**ENGLISH II FOR ESL**

12	54.6	72.8	82.3	84.1	58.3	100.0	54.0	91.5
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**ENGLISH II PRE-AP**

74	59.4	72.9	80.2	81.5	67.6	93.2	74.9	93.1
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**ENGLISH III**

236	55.6	74.4	77.9	78.5	78.4	96.9	57.6	88.9
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**ENGLISH IV**

220	65.8	73.7	82.4	83.9	70.5	99.5	69.0	91.8
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**ENVIRONMENTAL SYSTEMS**

108	56.5	71.0	85.3	87.7	64.8	99.1	73.8	94.1
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**FRENCH I**

142	56.0	67.0	79.8	82.0	39.4	85.2	68.9	87.0
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**FRENCH II**

48	53.5	65.2	71.8	72.9	31.3	72.9	62.7	89.2
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**GEOMETRY**

289	46.7	72.0	75.1	75.7	63.3	88.3	56.7	87.3
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**GEOMETRY PRE-AP**

54	41.7	69.3	83.3	85.8	44.4	98.1	64.2	93.9
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**GOVERNMENT**

58	63.9	73.0	85.1	87.2	69.0	100.0	62.5	94.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II**

233	67.3	74.2	74.6	74.6	72.1	81.5	64.1	82.6
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**ENGLISH II FOR ESL**

10	60.5	75.8	79.6	80.3	80.0	90.0	58.2	93.6
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**ENGLISH II PRE-AP**

71	70.3	77.1	81.8	82.6	80.3	94.4	74.3	94.1
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**ENGLISH III**

204	57.4	71.6	78.2	79.4	70.1	87.7	54.5	86.1
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

1	*	*	*	*	*		65.8	*
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**FRENCH I**

131	61.7	71.3	75.4	76.1	56.5	78.6	64.8	84.5
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**FRENCH II**

40	62.5	75.0	74.5	74.4	60.0	82.5	66.7	90.7
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**GEOMETRY**

260	49.5	75.2	75.5	75.6	75.8	83.4	59.3	85.2
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**GEOMETRY PRE-AP**

53	44.3	72.6	85.0	87.2	71.7	96.2	68.1	91.1
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**GOVERNMENT**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT (SEM 2)**

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**HS BAND: LISTENING AND MUSIC ELEMENTS**

58	62.0	73.5	74.4	74.6	65.5	70.2	74.7	97.2
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**HS HEALTH EDUCATION**

140	65.9	76.8	87.6	89.5	77.1	99.3	81.8	96.4
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**HS HEALTH EDUCATION (SEM 2)**

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**INTEGRATED PHYSICS AND CHEMISTRY**

4	*	*	*	*	*	*	46.9	*
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**MATHEMATICAL MODELS W/APPLICATIONS**

74	44.4	70.7	69.1	68.8	55.4	69.0	47.4	86.2
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**PHYSICS**

256	54.5	69.7	73.2	73.8	53.5	74.4	44.7	81.4
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**PHYSICS PRE-AP**

61	71.5	78.6	79.4	79.5	72.1	85.2	61.1	94.4
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**PRE-CALCULUS**

138	50.9	70.5	75.8	76.7	57.2	83.2	51.9	86.2
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**PRE-CALCULUS PRE-AP**

32	61.0	76.6	84.7	86.1	78.1	93.8	68.8	92.4
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**SPANISH FOR NATIVE SPEAKERS I**

77	70.8	75.0	80.2	81.1	68.8	92.2	66.0	88.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT (SEM 2)**

1	*	*	*	*	*	*	53.9	*
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**HS BAND: LISTENING AND MUSIC ELEMENTS**

46	53.7	72.2	72.5	72.6	67.4	67.4	79.0	94.9
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**HS HEALTH EDUCATION**

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**HS HEALTH EDUCATION (SEM 2)**

167	68.4	77.5	86.8	88.4	79.6	97.5	80.4	95.6
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**INTEGRATED PHYSICS AND CHEMISTRY**

5	*	*	*	*	*	*	61.8	*
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**MATHEMATICAL MODELS W/APPLICATIONS**

58	46.9	73.9	69.8	69.1	72.4	65.5	53.0	85.6
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**PHYSICS**

201	59.3	75.6	73.5	73.1	81.1	73.6	61.8	82.8
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**PHYSICS PRE-AP**

58	79.7	84.8	80.0	79.2	96.6	96.6	69.8	92.1
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**PRE-CALCULUS**

21	41.5	71.2	77.0	78.0	71.4	90.5	52.6	86.2
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**PRE-CALCULUS PRE-AP**

12	58.0	79.4	90.6	92.6	100.0	100.0	68.6	91.2
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**SPANISH FOR NATIVE SPEAKERS I**

69	77.1	80.4	82.3	82.6	85.5	94.2	81.0	88.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS II**

21	73.4	76.6	79.8	80.4	66.7	100.0	68.6	91.8
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**SPANISH I**

182	77.6	80.8	84.2	84.7	73.6	94.9	78.1	92.4
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**SPANISH II**

240	77.0	80.3	85.9	86.9	82.1	97.9	75.3	93.3
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**U.S. HISTORY**

300	64.1	72.4	73.2	73.3	69.7	72.7	57.1	83.8
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**WEB DESIGN**

86	55.3	71.5	75.4	76.2	48.8	91.8	69.7	91.2
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**WORLD GEOGRAPHY**

367	49.5	69.7	78.2	79.7	51.2	90.1	53.1	87.9
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**WORLD GEOGRAPHY PRE-AP**

43	65.8	74.4	82.8	84.2	67.4	97.7	82.6	96.2
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**WORLD HISTORY**

282	54.7	69.8	73.9	74.6	50.0	89.4	53.3	88.7
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**WORLD HISTORY PRE-AP**

65	64.3	73.2	84.2	86.1	67.7	100.0	82.5	97.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS II**

17	66.1	75.8	75.9	75.9	82.4	82.4	77.8	88.8
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**SPANISH I**

164	73.4	82.3	82.8	82.8	76.8	96.3	80.6	90.7
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**SPANISH II**

191	77.7	85.1	84.8	84.7	86.9	96.3	82.2	92.2
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**U.S. HISTORY**

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**WEB DESIGN**

42	46.5	67.3	69.4	69.8	35.7	43.9	59.4	68.5
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**WORLD GEOGRAPHY**

335	53.0	71.8	78.0	79.1	59.7	86.7	58.5	87.2
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**WORLD GEOGRAPHY PRE-AP**

44	71.4	78.0	84.6	85.8	77.3	97.7	81.6	92.8
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**WORLD HISTORY**

246	60.5	73.7	75.2	75.5	68.3	90.2	57.2	88.4
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**WORLD HISTORY PRE-AP**

68	65.4	70.4	80.7	82.5	54.4	86.8	69.1	94.4
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