

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

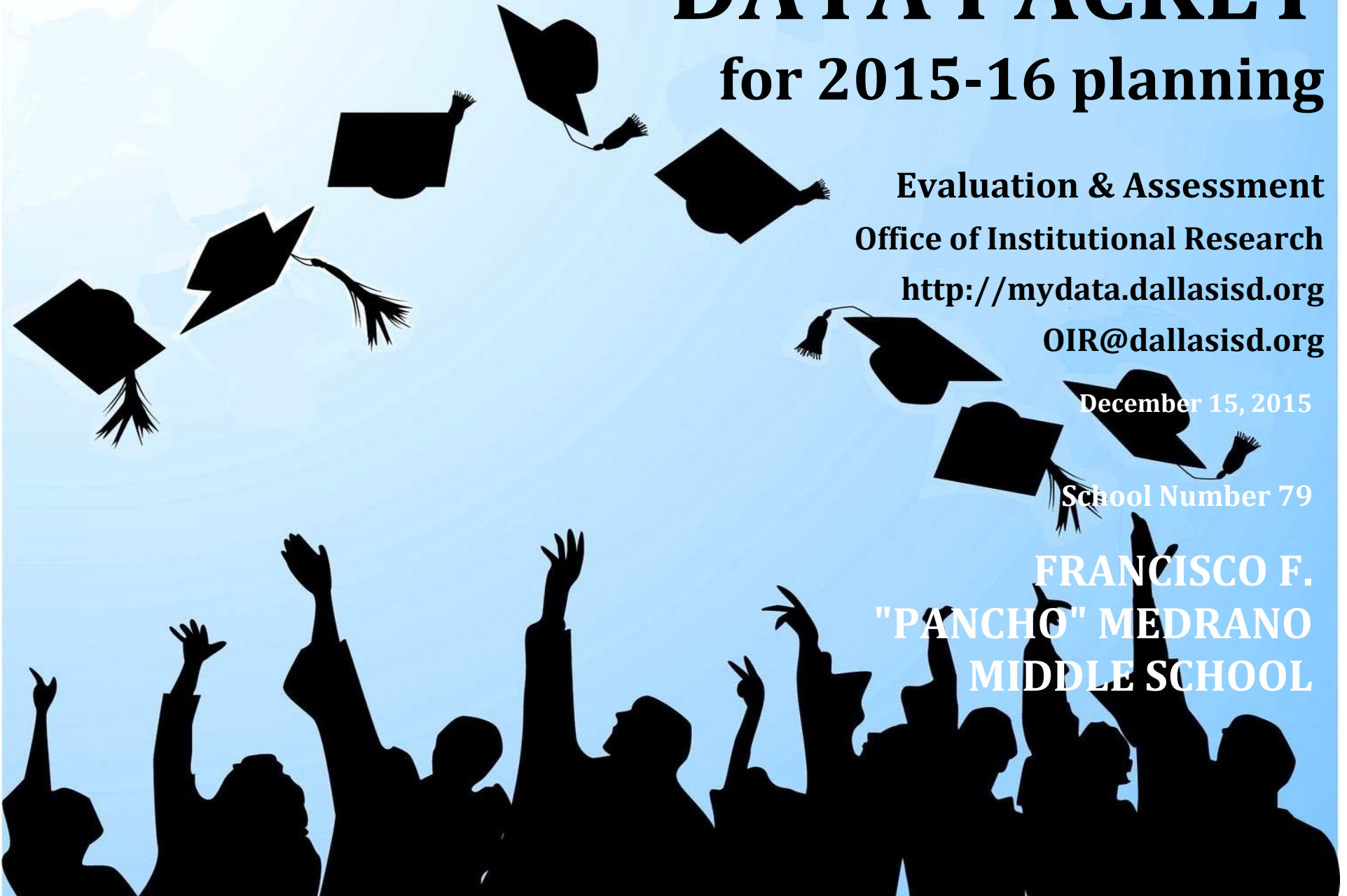
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December 15, 2015

School Number 79

FRANCISCO F.
"PANCHO" MEDRANO
MIDDLE SCHOOL



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	330
7	302
8	294
ALL	926

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	37	4.0	16	27.1
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	878	94.8	11	18.6
White	6	0.6	28	47.5
Multiple	1	0.1	2	3.4
Other* (teachers only)	—	—	2	3.4
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	796	86.0
Economically disadvantaged	877	94.7
Limited English proficient (LEP)	662	71.5
Special education	75	8.1
Talented and Gifted (TAG)	107	11.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	301	14	4.7	0	0.0	0	0.0	285	94.7	2	0.7	0	0.0
	2014	310	10	3.2	1	0.3	0	0.0	295	95.2	4	1.3	0	0.0
	2015	330	14	4.2	1	0.3	1	0.3	311	94.2	1	0.3	1	0.3
7	2013	302	12	4.0	0	0.0	0	0.0	289	95.7	1	0.3	0	0.0
	2014	284	14	4.9	0	0.0	0	0.0	269	94.7	1	0.4	0	0.0
	2015	302	9	3.0	1	0.3	0	0.0	289	95.7	3	1.0	0	0.0
8	2013	255	13	5.1	0	0.0	4	1.6	237	92.9	1	0.4	0	0.0
	2014	285	9	3.2	0	0.0	0	0.0	274	96.1	2	0.7	0	0.0
	2015	294	14	4.8	0	0.0	0	0.0	278	94.6	2	0.7	0	0.0
6-8	2013	858	39	4.5	0	0.0	4	0.5	811	94.5	4	0.5	0	0.0
	2014	879	33	3.8	1	0.1	0	0.0	838	95.3	7	0.8	0	0.0
	2015	926	37	4.0	2	0.2	1	0.1	878	94.8	6	0.6	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	301	295	98.0	212	70.4	21	7.0	210	69.8	46	15.3	27	9.0	53.2	46.8	1.7
	2014	310	285	91.9	243	78.4	22	7.1	273	88.1	34	11.0	22	7.1	50.0	50.0	2.3
	2015	330	317	96.1	255	77.3	27	8.2	300	90.9	41	12.4	34	10.3	49.7	50.3	2.4
7	2013	302	285	94.4	190	62.9	21	7.0	215	71.2	49	16.2	20	6.6	50.3	49.7	1.7
	2014	284	264	93.0	155	54.6	19	6.7	208	73.2	44	15.5	20	7.0	51.8	48.2	2.8
	2015	302	283	93.7	244	80.8	25	8.3	272	90.1	28	9.3	21	7.0	51.0	49.0	3.0
8	2013	255	236	92.5	134	52.5	23	9.0	182	71.4	41	16.1	18	7.1	53.3	46.7	0.0
	2014	285	265	93.0	179	62.8	23	8.1	226	79.3	49	17.2	22	7.7	49.1	50.9	0.7
	2015	294	277	94.2	163	55.4	23	7.8	224	76.2	38	12.9	24	8.2	50.7	49.3	0.3
6-8	2013	858	816	95.1	536	62.5	65	7.6	607	70.7	136	15.9	65	7.6	52.2	47.8	1.2
	2014	879	814	92.6	577	65.6	64	7.3	707	80.4	127	14.4	64	7.3	50.3	49.7	1.9
	2015	926	877	94.7	662	71.5	75	8.1	796	86.0	107	11.6	79	8.5	50.4	49.6	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	293	11,425	283	96.4	11,026	96.5	65	22.1	21.2	263	10,240	89.6	89.6
	2014	313	10,824	298	95.3	10,429	96.4	49	15.7	17.6	275	9,598	88.0	88.7
	2015	327	10,896	316	96.5	10,493	96.3	66	20.2	19.6	286	9,647	87.4	88.5
7	2013	293	10,460	280	95.5	10,035	95.9	81	27.6	24.7	256	9,275	87.3	88.7
	2014	291	11,172	277	95.2	10,706	95.8	71	24.4	19.0	246	9,899	84.6	88.6
	2015	304	10,670	289	95.3	10,206	95.6	58	19.1	22.7	260	9,349	85.6	87.6
8	2013	247	9,854	235	95.3	9,387	95.3	29	11.8	17.8	214	8,619	86.8	87.5
	2014	287	10,418	271	94.3	9,939	95.4	9	3.1	8.1	247	9,146	86.0	87.8
	2015	293	10,940	281	96.1	10,445	95.5	37	12.6	14.2	259	9,604	88.4	87.8
6-8	2013	833	31,739	798	95.8	30,448	95.9	175	21.0	21.3	733	28,134	88.0	88.6
	2014	891	32,415	846	95.0	31,074	95.9	129	14.5	15.0	768	28,643	86.2	88.4
	2015	924	32,507	886	96.0	31,144	95.8	161	17.4	18.8	805	28,600	87.1	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	27.1
Hispanic	11	18.6
White	28	47.5
Multiple	2	3.4
Other	2	3.4

Gender	Number	Percentage
Female	38	64.4
Male	21	35.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	5.3	64.7
2013-14	6.2	73.5
2014-15	6.2	64.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	17	28.8
1	14	23.7
2	3	5.1
3	5	8.5
4	2	3.4
5	0	0.0
1-3	22	37.3
More than 3	20	33.9
1 - 5	24	40.7
6 - 10	9	15.3
11 - 20	7	11.9
More than 20	2	3.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	76.9	52.6	53.5	*	45.4	41.7		51.7	55.1	53.4	57.7	281
	2014	*	55.6	52.9	54.1	*	49.4	49.2		49.3	57.1	53.3	63.1	291
	2015		50.0	49.3	50.2	*	45.5	45.9	*	43.4	55.2	49.5	59.8	299
7	2013		83.3	62.0	62.4	*	49.7	52.7		63.6	62.2	62.9	67.3	283
	2014	*	71.4	52.7	52.3	14.3	33.6	40.0		52.5	55.4	53.9	60.5	271
	2015	*	71.4	48.6	52.0	50.0	44.1	45.0		43.8	55.0	49.3	58.4	286
8	2013		80.0	77.5	77.4	*	63.5	67.3		78.4	75.7	77.1	82.7	236
	2014	*	83.3	76.6	77.1	*	65.5	71.2		78.5	75.4	76.9	81.5	273
	2015	*	90.9	74.0	74.6	42.9	60.4	67.0		74.6	74.1	74.4	78.0	285
6-8	2013	*	80.0	63.2	63.4	28.6	51.5	53.2		63.9	63.6	63.7	68.6	800
	2014	*	69.0	60.7	61.3	37.5	50.2	53.6		59.8	62.7	61.2	68.2	835
	2015	*	70.0	57.1	58.8	46.7	48.6	51.7	*	53.6	61.5	57.6	65.5	870

NUMBER TESTED IN GRADES 6-8													
2013	2	35	759	763	14	501	560			410	390	800	29,692
2014	5	29	799	763	16	556	668			420	415	835	30,015
2015	3	30	833	767	15	627	745	1		429	441	870	30,042

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	3	126	128	*	106	112		70	61	131	4,523	281
	2014	*	4	131	122	*	118	131		73	63	136	3,679	291
	2015		6	144	130	*	128	145	*	82	69	151	4,035	299
7	2013		2	103	102	*	91	96		51	54	105	3,215	283
	2014	*	4	121	114	6	99	117		67	58	125	4,075	271
	2015	*	2	142	122	3	133	144		82	63	145	4,092	286
8	2013		2	50	49	*	46	54		27	27	54	1,586	236
	2014	*	1	62	59	*	60	62		29	34	63	1,797	273
	2015	*	1	71	64	4	61	71		35	38	73	2,236	285
6-8	2013	*	7	279	279	10	243	262		148	142	290	9,324	800
	2014	*	9	314	295	10	277	310		169	155	324	9,551	835
	2015	*	9	357	316	8	322	360	*	199	170	369	10,363	870

NUMBER TESTED IN GRADES 6-8													
2013	2	35	759	763	14	501	560			410	390	800	29,692
2014	5	29	799	763	16	556	668			420	415	835	30,015
2015	3	30	833	767	15	627	745	1		429	441	870	30,042

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	7.7	9.0	8.7	*	5.7	2.6		9.7	8.1	8.9	11.3	281
	2014	*	11.1	3.2	3.4	*	1.7	1.6		4.2	2.7	3.4	7.1	291
	2015		0.0	4.2	3.8	*	3.0	2.6	*	2.8	5.2	4.0	9.8	299
7	2013		8.3	7.0	6.6	*	2.2	3.0		3.6	10.5	7.1	8.7	283
	2014	*	7.1	5.5	5.4	0.0	1.3	1.5		7.1	3.8	5.5	10.0	271
	2015	*	0.0	2.9	3.1	0.0	1.3	1.1		2.7	3.6	3.1	9.3	286
8	2013		20.0	8.6	8.8	*	1.6	3.6		6.4	11.7	8.9	15.5	236
	2014	*	16.7	9.4	10.1	*	4.6	4.7		6.7	12.3	9.5	13.1	273
	2015	*	18.2	8.8	7.9	0.0	1.3	1.9		9.4	8.8	9.1	14.0	285
6-8	2013	*	11.4	8.2	8.0	0.0	3.4	3.0		6.6	10.0	8.3	11.7	800
	2014	*	10.3	6.0	6.3	0.0	2.5	2.5		6.0	6.3	6.1	10.1	835
	2015	*	6.7	5.3	5.0	0.0	1.9	1.9	*	4.9	5.9	5.4	11.0	870

NUMBER TESTED IN GRADE 6-8													
2013	2	35	759	763	14	501	560		410	390	800	29,692	
2014	5	29	799	763	16	556	668		420	415	835	30,015	
2015	3	30	833	767	15	627	745	1	429	441	870	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	60.7	58.5	56.2
	2014	53.4	52.7	53.2
	2015	49.7	55.0	52.2
7	2013	55.3	55.9	65.9
	2014	58.7	52.4	50.3
	2015	50.6	52.5	55.2
8	2013	67.5	64.4	58.6
	2014	63.3	62.6	61.0
	2015	64.6	59.3	63.3
6-8	2013	60.8	59.3	60.3
	2014	58.4	55.8	54.8
	2015	54.9	55.6	56.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		75.0	50.0	51.1	*	35.6	37.5	*	42.1	60.0	51.1	57.1	280
	2014	*	57.1	46.1	45.9	*	26.0	32.3		43.8	49.3	46.5	54.6	273
	2015	*	71.4	43.6	46.1	50.0	39.2	39.8		35.6	53.2	44.2	57.4	285

NUMBER TESTED IN GRADE 7													
2013		12	268	268	5	177	200	1	140	140	280	9,785	
2014	1	14	258	242	5	150	195		137	136	273	10,339	
2015	2	7	275	254	6	237	261		146	139	285	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		3	134	131	*	114	125	*	81	56	137	4,198	280
	2014	*	6	139	131	*	111	132		77	69	146	4,690	273
	2015	*	2	155	137	3	144	157		94	65	159	4,203	285

NUMBER TESTED IN GRADE 7													
2013		12	268	268	5	177	200	1	140	140	280	9,785	
2014	1	14	258	242	5	150	195		137	136	273	10,339	
2015	2	7	275	254	6	237	261		146	139	285	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		0.0	0.4	0.4	*	0.0	0.0	*	0.0	0.7	0.4	1.5	280
	2014	*	0.0	1.9	1.7	*	0.0	0.0		2.2	1.5	1.8	3.0	273
	2015	*	0.0	1.8	2.0	0.0	0.8	0.8		0.0	3.6	1.8	4.8	285

NUMBER TESTED IN GRADE 7													
2013		12	268	268	5	177	200	1	140	140	280	9,785	
2014	1	14	258	242	5	150	195		137	136	273	10,339	
2015	2	7	275	254	6	237	261		146	139	285	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	3.9	4.4	58.7	58.4
	2014	3.5	4.2	58.5	51.4
	2015	3.6	3.8	56.9	55.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	53.8	63.1	63.3	*	57.9	52.7		61.9	63.4	62.6	60.6	270
	2014	*	44.4	67.8	66.0	16.7	67.1	64.8		68.1	65.5	66.8	64.3	283
	2015		54.5	64.0	64.1	*	64.5	62.2	*	61.5	65.8	63.7	62.6	281
7	2013		50.0	61.1	60.4	*	50.3	49.0		63.3	58.0	60.6	59.9	277
	2014	*	57.1	58.3	57.0	*	44.8	46.7		55.3	60.8	58.0	55.1	257
	2015	*	71.4	58.6	61.1	16.7	58.4	58.3		60.9	58.3	59.6	46.2	213
8	2013		85.7	68.7	67.4	*	70.9	64.5		75.0	63.4	69.2	74.0	143
	2014	*	50.0	77.7	76.9	*	76.3	75.3		74.5	79.6	77.0	73.2	187
	2015	*	88.9	71.8	71.8	28.6	64.6	68.1		68.8	75.4	72.1	66.9	251
6-8	2013	*	59.4	63.5	62.9	53.8	57.4	54.1		65.1	61.2	63.2	63.7	690
	2014	*	51.7	67.0	65.9	43.8	63.6	62.3		65.1	67.5	66.3	63.3	727
	2015	*	70.4	65.1	65.9	26.7	62.6	62.8	*	63.8	66.9	65.4	59.8	745

NUMBER TESTED IN GRADES 6-8													
2013	2	32	654	658	13	444	602			350	340	690	26,676
2014	5	29	691	671	16	494	602			367	360	727	27,304
2015	3	27	711	671	15	556	659	1		370	375	745	26,894

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	6	94	97	*	77	86		53	48	101	4,133	270
	2014	*	5	87	88	5	74	88		45	49	94	3,478	283
	2015		5	96	90	*	77	95	*	52	50	102	3,682	281
7	2013		6	103	105	*	87	101		51	58	109	3,851	277
	2014	*	6	101	99	*	74	97		59	49	108	4,536	257
	2015	*	2	84	75	5	74	85		43	43	86	3,835	213
8	2013		1	42	42	*	25	43		18	26	44	1,709	143
	2014	*	3	40	42	*	32	42		24	19	43	2,001	187
	2015	*	1	68	64	5	57	65		39	31	70	3,282	251
6-8	2013	*	13	239	244	6	189	230		122	132	254	9,693	690
	2014	*	14	228	229	9	180	227		128	117	245	10,015	727
	2015	*	8	248	229	11	208	245	*	134	124	258	10,799	745

NUMBER TESTED IN GRADES 6-8													
2013	2	32	654	658	13	444	602			350	340	690	26,676
2014	5	29	691	671	16	494	602			367	360	727	27,304
2015	3	27	711	671	15	556	659	1		370	375	745	26,894

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	0.0	6.3	5.7	*	4.4	2.2		7.2	4.6	5.9	8.5	270
	2014	*	11.1	7.8	7.7	0.0	6.2	5.6		8.5	7.0	7.8	9.6	283
	2015		0.0	2.6	2.4	*	1.8	1.6	*	0.0	4.8	2.5	6.3	281
7	2013		0.0	1.9	1.9	*	0.6	0.5		0.7	2.9	1.8	4.8	277
	2014	*	7.1	3.3	3.0	*	0.0	0.5		4.5	2.4	3.5	6.7	257
	2015	*	0.0	1.0	1.0	0.0	0.6	0.5		0.9	1.0	0.9	0.9	213
8	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	143
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.0	187
	2015	*	0.0	2.5	2.2	0.0	1.9	0.5		0.8	4.0	2.4	3.7	251
6-8	2013	*	0.0	3.2	3.0	0.0	2.0	1.0		3.1	2.9	3.0	5.3	690
	2014	*	6.9	4.2	4.0	0.0	2.8	2.5		4.9	3.6	4.3	6.2	727
	2015	*	0.0	2.1	1.9	0.0	1.4	0.9	*	0.5	3.5	2.0	3.9	745

NUMBER TESTED IN GRADE 6-8													
2013	2	32	654	658	13	444	501			350	340	690	26,676
2014	5	29	691	671	16	494	602			367	360	727	27,304
2015	3	27	711	671	15	556	659	1		370	375	745	26,894

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	45.7	43.2	37.9	44.1
7	2013				
	2014				
	2015	42.1	45.8	39.7	39.5
8	2013				
	2014				
	2015	57.9	53.9	46.9	53.1
6-8	2013				
	2014				
	2015	48.8	47.6	41.5	45.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		*	97.3	97.4		100.0	100.0		100.0	93.9	97.5	95.4
	2014		*	96.1	95.7		92.0	94.3		97.4	94.7	96.1	97.2
	2015		*	95.3	95.0		88.2	89.3		93.1	97.3	95.5	97.3
Tests Taken	2013		3	75	76		27	35		47	33	80	2,474
	2014		1	76	70		25	35		39	38	77	2,117
	2015		2	64	60		17	28		29	37	66	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		*	2	2		0	0		0	2	2	115
	2014		*	3	3		2	2		1	2	3	60
	2015		*	3	3		2	3		2	1	3	64
Tests Taken	2013		3	75	76		27	35		47	33	80	2,474
	2014		1	76	70		25	35		39	38	77	2,117
	2015		2	64	60		17	28		29	37	66	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		*	8.0	7.9		7.4	6.3		6.4	9.1	7.5	24.2
	2014		*	11.8	14.3		4.0	5.7		10.3	15.8	13.0	28.8
	2015		*	21.9	20.0		5.9	3.6		24.1	21.6	22.7	43.3
Tests Taken	2013		3	75	76		27	32		47	33	80	2,474
	2014		1	76	70		25	35		39	38	77	2,117
	2015		2	64	60		17	28		29	37	66	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	65.5	50.0	61.4	58.6	50.1
2014	62.0	55.8	63.0	61.0	54.5
2015	70.1	72.9	66.7	59.7	62.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	70.0	61.5	63.2	*	56.3	52.0		65.5	57.7	61.9	65.8	223
	2014	*	50.0	58.7	57.4	*	45.1	47.3		63.2	53.1	58.2	61.9	263
	2015	*	72.7	55.0	54.4	12.5	35.5	42.1		52.8	58.4	55.7	64.3	291

NUMBER TESTED IN GRADE 8													
2013	1	10	208	204	4	112	150		119	104	223	8,998	
2014	1	8	254	235	5	162	203		133	130	263	9,466	
2015	2	11	278	261	8	155	209		142	149	291	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	3	80	75	*	49	72		41	44	85	3074	223
	2014	*	4	105	100	*	89	107		49	61	110	3605	263
	2015	*	3	125	119	7	100	121		67	62	129	4238	291

NUMBER TESTED IN GRADE 8													
2013	1	10	208	204	4	112	150		119	104	223	8,998	
2014	1	8	254	235	5	162	203		133	130	263	9,466	
2015	2	11	278	261	8	155	209		142	149	291	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	0.0	2.9	2.9	*	0.9	1.3		3.4	1.9	2.7	7.1	223
	2014	*	12.5	8.3	8.5	*	3.7	4.4		9.8	6.9	8.4	11.3	263
	2015	*	0.0	6.5	5.4	0.0	2.6	1.9		8.5	4.0	6.2	11.6	291

NUMBER TESTED IN GRADE 8													
2013	1	10	208	204	4	112	150		119	104	223	8,998	
2014	1	8	254	235	5	162	203		133	130	263	9,466	
2015	2	11	278	261	8	155	209		142	149	291	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	60.4	52.7	57.4	53.4
	2014	58.8	58.0	56.4	64.3
	2015	62.9	58.6	56.5	57.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	70.0	58.5	58.9	*	48.6	46.3		67.8	48.0	58.6	59.3	220
	2014	*	62.5	48.8	48.5	*	34.6	37.9		56.4	41.5	49.0	53.5	263
	2015	*	54.5	39.0	39.7	12.5	22.1	25.1		43.1	36.1	39.5	53.7	263

NUMBER TESTED IN GRADE 8													
2013	1	10	205	202	3	109	147		118	102	220	8,991	
2014	1	8	254	235	5	162	203		133	130	263	9,464	
2015	1	11	251	237	8	136	191		130	133	263	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	3	85	83	*	56	79		38	53	91	3656	220
	2014	*	3	130	121	*	106	126		58	76	134	4402	263
	2015	*	5	153	143	7	106	143		74	85	159	4546	263

NUMBER TESTED IN GRADE8													
2013	1	10	205	202	3	109	147		118	102	220	8,991	
2014	1	8	254	235	5	162	203		133	130	263	9,464	
2015	1	11	251	237	8	136	191		130	133	263	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	0.0	2.4	2.5	*	0.9	1.4		3.4	1.0	2.3	8.8	220
	2014	*	12.5	4.3	5.1	*	1.9	1.0		5.3	3.8	4.6	7.3	263
	2015	*	0.0	1.6	1.7	0.0	0.0	0.0		2.3	0.8	1.5	5.9	263

NUMBER TESTED IN GRADE 8													
2013	1	10	205	202	3	109	147		118	102	220	8,991	
2014	1	8	254	235	5	162	203		133	130	263	9,464	
2015	1	11	251	237	8	136	191		130	133	263	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	56.3	61.0	42.3	47.0
	2014	53.8	44.6	46.7	57.6
	2015	49.6	45.0	52.0	36.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			15.4	15.4		15.4	16.7		14.3	16.7	15.4	30.6	13
	2014			20.0	22.2		20.0	20.0		*	*	20.0	29.0	10
	2015			11.1	0.0		11.1	11.8		0.0	22.2	11.1	16.2	18
7	2013			*	*		*	*		*	*	*	24.3	5
	2014			11.8	16.7		11.8	13.3		0.0	20.0	11.8	24.8	17
	2015			43.8	62.5		43.8	40.0		10.0	100.0	43.8	12.8	16
8	2013			28.6	28.6		28.6	28.6		42.9	14.3	28.6	25.5	14
	2014			27.3	30.0		27.3	20.0		*	14.3	27.3	33.2	11
	2015			13.6	20.0		13.6	13.6		22.2	7.7	13.6	22.0	22
6-8	2013			18.8	18.8		18.8	20.0		26.7	11.8	18.8	26.8	32
	2014			18.4	22.6		18.4	17.1		18.8	18.2	18.4	29.1	38
	2015			21.4	24.2		21.4	20.4		10.7	32.1	21.4	17.3	56

NUMBER TESTED IN GRADES 6-8													
2013			32	32		32	30		15	17	32	634	
2014			38	31		38	35		16	22	38	722	
2015			56	33		56	54		28	28	56	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			11	11		11	10		6	5	11	150	13
	2014			8	7		8	8		*	*	8	171	10
	2015			16	10		16	15		9	7	16	171	18
7	2013			*	*		*	*		*	*	*	162	5
	2014			15	10		15	13		7	8	15	176	17
	2015			9	3		9	9		9	0	9	212	16
8	2013			10	10		10	10		4	6	10	152	14
	2014			8	7		8	8		*	6	8	165	11
	2015			19	12		19	19		7	12	19	224	22
6-8	2013			26	26		26	24		11	15	26	464	32
	2014			31	24		31	29		13	18	31	512	38
	2015			44	25		44	43		25	19	44	607	56

NUMBER TESTED IN GRADES 6-8													
2013			32	32		32	30		15	17	32	634	
2014			38	31		38	35		16	22	38	722	
2015			56	33		56	54		28	28	56	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3	13
	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	10
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.0	18
7	2013			*	*		*	*		*	*	*	0.9	5
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	16
8	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	14
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	11
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	22
6-8	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	32
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	38
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	56

NUMBER TESTED IN GRADE 6-8													
2013			32	32		32	30		15	17	32	634	
2014			38	31		38	35		16	22	38	722	
2015			56	33		56	54		28	28	56	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	22.2	25.8	24.3	26.1
7	2013				
	2014				
	2015	23.6	29.7	38.7	34.7
8	2013				
	2014				
	2015	36.4	30.2	33.0	29.8
6-8	2013				
	2014				
	2015	28.2	28.6	31.8	30.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			14.3	14.3		14.3	14.3		14.3	14.3	14.3	13.3	14
	2014			9.1	10.0		9.1	9.1		*	0.0	9.1	17.0	11
	2015			4.5	6.7		4.5	4.5		0.0	7.7	4.5	10.0	22

NUMBER TESTED IN GRADE 8													
2013			14	14		14	14		7	7	14	210	
2014			11	10		11	11		4	7	11	277	
2015			22	15		22	22		9	13	22	291	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			12	12		12	12		6	6	12	182	14
	2014			10	9		10	10		*	7	10	230	11
	2015			21	14		21	21		9	12	21	262	22

NUMBER TESTED IN GRADE 8													
2013			14	14		14	14		7	7	14	210	
2014			11	10		11	11		4	7	11	277	
2015			22	15		22	22		9	13	22	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	14
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	11
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	22

NUMBER TESTED IN GRADE 8													
2013			14	14		14	14		7	7	14	210	
2014			11	10		11	11		4	7	11	277	
2015			22	15		22	22		9	13	22	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	35.7	37.5	43.4	42.3
	2014	25.3	27.3	39.6	34.4
	2015	33.4	36.0	26.9	38.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			7.1	7.1		7.1	7.1		0.0	14.3	7.1	18.6	14
	2014			9.1	10.0		9.1	9.1		*	0.0	9.1	11.0	11
	2015			4.5	6.7		4.5	4.5		0.0	7.7	4.5	8.4	22

NUMBER TESTED IN GRADE 8													
2013			14	14		14	14		7	7	14	204	
2014			11	10		11	11		4	7	11	272	
2015			22	15		22	22		9	13	22	287	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			13	13		13	13		7	6	13	166	14
	2014			10	9		10	10		*	7	10	242	11
	2015			21	14		21	21		9	12	21	263	22

NUMBER TESTED IN GRADE8													
2013			14	14		14	14		7	7	14	204	
2014			11	10		11	11		4	7	11	272	
2015			22	15		22	22		9	13	22	287	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.0	14
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	11
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	22

NUMBER TESTED IN GRADE 8													
2013			14	14		14	14		7	7	14	204	
2014			11	10		11	11		4	7	11	272	
2015			22	15		22	22		9	13	22	287	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	33.2	34.5	26.8	31.3
	2014	29.1	28.8	34.8	20.5
	2015	28.6	33.3	30.7	22.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015			12.5	7.1	12.5	8.3	12.5		7.1	*	11.8	4.3	17
7	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	12
8	2013													
	2014													
	2015		*	10.0	9.1	9.1	0.0	9.1		11.1	*	9.1	18.4	11
6-8	2013													
	2014													
	2015		*	7.9	5.7	7.7	3.3	7.7		6.3	12.5	7.5	9.4	40

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		1	38	35	39	30	39			32	8	40	1,683	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015			14	13	14	11	14		13	*	15	495	17
7	2013													
	2014													
	2015			12	10	12	11	12		9	*	12	550	12
8	2013													
	2014													
	2015		*	9	10	10	7	10		8	*	10	480	11
6-8	2013													
	2014													
	2015		*	35	33	36	29	36		30	7	37	1,525	40

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		1	38	35	39	30	39			32	8	40	1,683	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	17
7	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	12
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
6-8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	40

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		1	38	35	39	30	39			32	8	40	1,683	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	38.8	38.2	35.6
7	2013			
	2014			
	2015	25.0	26.2	28.1
8	2013			
	2014			
	2015	38.2	33.5	39.1
6-8	2013			
	2014			
	2015	34.5	33.3	34.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.3	12

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015			12	10	12	11	12			9	3	12	559	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015			12	10	12	11	12		9	*	12	535	12

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015			12	10	12	11	12		9	3	12	559		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	12

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015			12	10	12	11	12			9	3	12	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	1.9	31.8	34.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015			25.0	28.6	25.0	33.3	25.0		28.6	*	29.4	12.2	17
7	2013													
	2014													
	2015			8.3	10.0	8.3	9.1	8.3		11.1	*	8.3	6.7	12
8	2013													
	2014													
	2015		*	33.3	30.0	30.0	33.3	30.0		12.5	*	30.0	7.9	10
6-8	2013													
	2014													
	2015		*	21.6	23.5	21.1	24.1	21.1		19.4	37.5	23.1	8.8	39

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		1	37	34	38	29	38		31	8	39	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015			12	10	12	8	12		10	*	12	453	17
7	2013													
	2014													
	2015			11	9	11	10	11		8	*	11	539	12
8	2013													
	2014													
	2015		*	6	7	7	4	7		7	*	7	526	10
6-8	2013													
	2014													
	2015		*	29	26	30	22	30		25	5	30	1518	39

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		1	37	34	38	29	38			31	8	39	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	17
7	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	12
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	10
6-8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	39

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		1	37	34	38	29	38			31	8	39	1,665	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	25.2	29.4	30.1	31.2
7	2013				
	2014				
	2015	14.8	24.2	25.0	24.1
8	2013				
	2014				
	2015	30.0	39.1	37.5	32.2
6-8	2013				
	2014				
	2015	23.2	30.3	30.4	29.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.9	9

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		1	8	9	9	6	9			7	2	9	569	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	8	9	9	6	9		7	*	9	524	9

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		1	8	9	9	6	9		7	2	9	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	9

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		1	8	9	9	6	9		7	2	9	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	29.4	27.8	33.3	30.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	12.5	11.1	11.1	16.7	11.1		14.3	*	11.1	6.1	9

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		1	8	9	9	6	9			7	2	9	573	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	7	8	8	5	8		6	*	8	538	9

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		1	8	9	9	6	9		7	2	9	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	9

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		1	8	9	9	6	9		7	2	9	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	30.6	33.3	23.1	20.8

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	23	30.4	26	69.2	0		49	51.0
7	16	12.5	11	45.5	0		27	25.9
8	15	26.7	13	15.4	0		28	21.4
ALL	54	24.1	50	50.0	0		104	36.5

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	3	*	*										
8	1	*	*										
ALL	4	*	*										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (246)	Beginning	18	7.4	17	7.0	19	7.9	35	14.2	15	6.2
	Intermediate	30	12.4	41	16.9	52	21.5	100	40.7	54	22.3
	Advanced	73	30.2	79	32.6	75	31.0	75	30.5	101	41.7
	Advanced High	121	50.0	105	43.4	96	39.7	36	14.6	72	29.8
7 (242)	Beginning	7	2.9	10	4.2	10	4.2	15	6.2	8	3.4
	Intermediate	42	17.6	43	18.0	87	36.6	84	34.7	61	25.6
	Advanced	112	46.9	126	52.7	94	39.5	97	40.1	113	47.5
	Advanced High	78	32.6	60	25.1	47	19.7	46	19.0	56	23.5
8 (156)	Beginning	6	3.9	7	4.5	11	7.1	23	14.8	7	4.6
	Intermediate	13	8.4	12	7.8	25	16.2	51	32.9	30	19.6
	Advanced	16	10.4	31	20.1	67	43.5	63	40.6	71	46.4
	Advanced High	119	77.3	104	67.5	51	33.1	18	11.6	45	29.4
ALL (644)	Beginning	31	4.9	34	5.4	40	6.3	73	11.4	30	4.7
	Intermediate	85	13.4	96	15.1	164	25.9	235	36.5	145	22.9
	Advanced	201	31.7	236	37.2	236	37.2	235	36.5	285	45.0
	Advanced High	318	50.1	269	42.4	194	30.6	100	15.6	173	27.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
226 87 (38.5%)	Beginning	9			
	Intermediate	3	45		
	Advanced	1	11	85	
	Advanced High	0	0	72	
217 67 (30.9%)	Beginning	2			
	Intermediate	4	50		
	Advanced	0	11	98	
	Advanced High	0	0	52	
125 48 (38.4%)	Beginning	5			
	Intermediate	5	21		
	Advanced	0	8	51	
	Advanced High	0	1	34	
568 202 (35.6%)	Beginning	16			
	Intermediate	12	116		
	Advanced	1	30	234	
	Advanced High	0	1	158	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

49	72.0	76.0	87.8	89.1	81.6	98.0	79.2	96.7
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MS INTRO TO ART I (SEM 2)

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ALGEBRA I PRE-AP

67	51.0	68.1	80.5	81.9	44.8	100.0	61.9	95.7
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MATHEMATICS 6

233	43.2	73.4	76.6	76.9	73.4	88.0	53.3	86.0
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MATHEMATICS 6 PRE-AP

65	41.5	69.7	81.9	83.3	53.8	96.9	58.5	96.9
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MATHEMATICS 7

228	38.6	70.8	76.5	77.2	59.2	89.0	52.4	86.3
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MATHEMATICS 7 PRE-AP

52	49.5	68.5	81.7	83.1	38.5	96.2	60.7	96.6
----	------	------	------	------	------	------	------	------

MATHEMATICS 8

203	42.1	71.1	80.2	81.2	59.1	92.5	49.2	86.0
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MS BAND: LISTENING AND MUSIC ELEMENTS

44	53.4	68.9	96.0	99.0	40.9	100.0	63.6	98.2
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MS HEALTH EDUCATION

76	51.9	70.6	81.5	82.8	55.3	93.4	71.6	93.8
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MS HEALTH EDUCATION (SEM 2)

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

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MS INTRO TO ART I (SEM 2)

73	76.5	80.4	88.1	88.9	89.0	95.9	88.0	94.4
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ALGEBRA I PRE-AP

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MATHEMATICS 6

233	51.3	73.4	76.8	77.2	63.5	75.3	48.0	80.5
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MATHEMATICS 6 PRE-AP

69	58.3	70.2	79.6	80.7	53.6	85.5	63.9	94.7
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MATHEMATICS 7

221	46.5	71.3	74.5	74.8	56.6	83.2	41.9	80.5
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MATHEMATICS 7 PRE-AP

56	47.1	66.9	81.4	83.0	41.1	92.9	61.0	95.6
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MATHEMATICS 8

209	43.7	68.7	79.5	80.7	47.8	90.4	46.6	85.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

45	61.6	74.4	96.0	98.3	75.6	100.0	82.6	98.1
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MS HEALTH EDUCATION

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MS HEALTH EDUCATION (SEM 2)

70	56.5	72.2	85.9	87.4	58.6	97.1	73.5	88.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

134	73.9	73.9	91.4	93.4	72.4	99.3	84.1	99.7
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PHYSICAL EDUCATION 7 & 8

167	75.0	75.0	89.8	91.5	70.1	97.0	89.6	99.2
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PHYSICAL EDUCATION 7 & 8 (SEM 2)

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READING LANGUAGE ARTS 6

206	51.0	67.3	77.2	78.3	40.3	89.3	53.9	88.1
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READING LANGUAGE ARTS 6 FOR ESL

7	22.0	56.7	76.9	79.1	14.3	100.0	33.3	95.8
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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

6	29.6	59.4	73.5	75.1	0.0	100.0	53.8	97.7
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READING LANGUAGE ARTS 6 PRE-AP

58	59.5	69.6	84.3	85.9	56.9	98.3	74.8	96.9
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READING LANGUAGE ARTS 7

192	42.9	69.4	81.5	82.8	55.7	98.4	59.0	87.6
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READING LANGUAGE ARTS 7 FOR ESL

7	41.7	69.8	76.6	77.3	42.9	100.0	40.7	95.4
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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

139	77.7	77.7	92.7	94.4	79.1	100.0	87.2	99.5
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PHYSICAL EDUCATION 7 & 8

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PHYSICAL EDUCATION 7 & 8 (SEM 2)

160	81.7	81.7	89.8	90.7	86.9	98.7	92.2	99.3
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READING LANGUAGE ARTS 6

223	50.0	68.1	76.8	77.8	47.1	85.2	52.7	86.8
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READING LANGUAGE ARTS 6 FOR ESL

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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

13	29.1	63.9	78.4	79.9	15.4	100.0	46.2	98.4
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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

7	33.9	55.9	75.7	77.9	0.0	100.0	54.9	93.6
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READING LANGUAGE ARTS 6 PRE-AP

57	54.3	65.7	83.8	85.8	40.4	96.5	71.5	96.8
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READING LANGUAGE ARTS 7

187	55.0	69.3	82.6	84.0	55.6	98.4	60.7	85.8
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READING LANGUAGE ARTS 7 FOR ESL

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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

8	28.4	62.9	78.3	80.0	12.5	100.0	49.7	94.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

9	35.2	67.1	77.2	78.4	33.3	100.0	56.6	95.3
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READING LANGUAGE ARTS 7 PRE-AP

70	60.3	70.9	87.1	88.9	55.7	97.1	77.0	97.8
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READING LANGUAGE ARTS 8

196	48.3	72.3	80.2	81.1	64.3	93.8	64.3	87.0
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READING LANGUAGE ARTS 8 FOR ESL

4	*	*	*	*	*	*	45.5	*
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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

13	35.5	64.8	78.2	79.6	30.8	100.0	44.7	95.8
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READING LANGUAGE ARTS 8 PRE-AP

57	69.5	75.9	87.9	89.2	84.2	100.0	78.0	97.5
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SCIENCE 6

251	42.6	65.5	72.6	73.3	33.1	68.9	61.8	90.8
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SCIENCE 6 PRE-AP

43	56.8	67.6	84.7	86.6	53.5	100.0	76.6	97.5
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SCIENCE 7

239	50.0	66.6	79.1	80.5	43.9	92.1	52.1	87.1
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SCIENCE 7 PRE-AP

42	60.4	71.7	84.9	86.4	71.4	92.9	79.2	96.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

8	34.5	59.9	79.3	81.4	0.0	100.0	59.2	96.4
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READING LANGUAGE ARTS 7 PRE-AP

70	65.0	72.4	88.1	89.8	67.1	100.0	75.4	97.3
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READING LANGUAGE ARTS 8

196	72.4	74.9	79.9	80.4	71.4	92.9	73.2	86.2
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READING LANGUAGE ARTS 8 FOR ESL

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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

7	38.3	69.6	80.9	82.1	42.9	100.0	49.3	95.8
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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

15	44.7	66.2	80.4	82.0	26.7	100.0	58.6	95.8
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READING LANGUAGE ARTS 8 PRE-AP

57	77.7	77.7	87.3	88.4	77.2	100.0	83.8	97.4
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SCIENCE 6

254	40.9	62.3	76.8	78.4	24.4	86.5	56.4	86.7
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SCIENCE 6 PRE-AP

44	56.9	67.7	81.3	82.8	43.2	95.5	83.1	97.5
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SCIENCE 7

241	57.9	74.2	80.4	81.1	69.3	93.8	71.6	86.3
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SCIENCE 7 PRE-AP

31	62.5	73.8	89.3	91.0	64.5	100.0	82.2	97.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

275	53.5	69.0	83.9	85.5	49.5	96.0	65.4	89.5
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SOCIAL STUDIES 6

300	51.0	67.3	78.2	79.4	41.0	86.0	51.1	89.8
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TECHNOLOGY APPLICATIONS

125	49.6	68.5	83.7	85.4	47.2	91.2	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

239	60.3	73.5	83.6	84.7	64.9	97.5	52.7	87.1
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TEXAS STUDIES 7 PRE-AP

40	78.3	79.0	90.0	91.2	85.0	100.0	76.5	97.8
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UNITED STATES STUDIES 8

202	37.9	66.7	78.0	79.3	32.7	91.0	49.9	88.8
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UNITED STATES STUDIES 8 PRE-AP

72	61.9	72.8	86.9	88.5	65.3	100.0	75.6	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

277	56.3	69.5	82.4	83.8	50.5	96.8	65.9	90.1
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SOCIAL STUDIES 6

298	50.4	66.9	76.2	77.2	44.3	82.2	57.5	88.7
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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

123	53.1	71.3	85.2	86.7	56.1	89.3	65.3	91.8
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TEXAS STUDIES 7

232	66.9	81.3	82.6	82.7	85.8	95.2	64.1	86.9
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TEXAS STUDIES 7 PRE-AP

42	85.1	88.2	91.3	91.7	92.9	100.0	83.0	97.7
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UNITED STATES STUDIES 8

204	44.1	66.4	80.2	81.8	31.9	91.2	50.4	88.9
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UNITED STATES STUDIES 8 PRE-AP

69	67.9	72.5	89.0	90.8	59.4	98.6	69.2	97.6
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