

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 68

RAUL QUINTANILLA, SR.
MIDDLE SCHOOL



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	342
7	376
8	410
ALL	1,128

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	32	2.8	21	27.3
American Indian/Alaska Native	4	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,079	95.7	13	16.9
White	9	0.8	37	48.1
Multiple	2	0.2	1	1.3
Other* (teachers only)	—	—	5	6.5
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	918	81.4
Economically disadvantaged	1,049	93.0
Limited English proficient (LEP)	624	55.3
Special education	101	9.0
Talented and Gifted (TAG)	136	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	428	12	2.8	1	0.2	1	0.2	411	96.0	2	0.5	1	0.2
	2014	376	13	3.5	3	0.8	0	0.0	354	94.1	6	1.6	0	0.0
	2015	342	8	2.3	1	0.3	0	0.0	328	95.9	4	1.2	1	0.3
7	2013	400	10	2.5	0	0.0	0	0.0	386	96.5	3	0.8	1	0.3
	2014	433	13	3.0	1	0.2	2	0.5	412	95.2	3	0.7	1	0.2
	2015	376	13	3.5	2	0.5	0	0.0	356	94.7	3	0.8	1	0.3
8	2013	406	7	1.7	2	0.5	0	0.0	395	97.3	1	0.2	1	0.2
	2014	366	10	2.7	0	0.0	0	0.0	351	95.9	3	0.8	2	0.5
	2015	410	11	2.7	1	0.2	1	0.2	395	96.3	2	0.5	0	0.0
6-8	2013	1,234	29	2.4	3	0.2	1	0.1	1,192	96.6	6	0.5	3	0.2
	2014	1,175	36	3.1	4	0.3	2	0.2	1,117	95.1	12	1.0	3	0.3
	2015	1,128	32	2.8	4	0.4	1	0.1	1,079	95.7	9	0.8	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	428	407	95.1	215	50.2	43	10.0	300	70.1	98	22.9	19	4.4	50.2	49.8	3.5
	2014	376	358	95.2	216	57.4	36	9.6	304	80.9	48	12.8	31	8.2	50.5	49.5	2.1
	2015	342	323	94.4	203	59.4	29	8.5	281	82.2	32	9.4	20	5.8	48.5	51.5	1.2
7	2013	400	383	95.8	148	37.0	30	7.5	273	68.3	63	15.8	27	6.8	51.3	48.8	2.0
	2014	433	412	95.2	221	51.0	41	9.5	330	76.2	77	17.8	26	6.0	51.5	48.5	3.9
	2015	376	343	91.2	207	55.1	34	9.0	316	84.0	32	8.5	15	4.0	51.6	48.4	2.4
8	2013	406	386	95.1	123	30.3	45	11.1	254	62.6	56	13.8	26	6.4	57.4	42.6	0.5
	2014	366	353	96.4	137	37.4	25	6.8	255	69.7	53	14.5	17	4.6	53.0	47.0	0.8
	2015	410	383	93.4	214	52.2	38	9.3	321	78.3	72	17.6	11	2.7	51.5	48.5	2.2
6-8	2013	1,234	1,176	95.3	486	39.4	118	9.6	827	67.0	217	17.6	72	5.8	52.9	47.1	2.0
	2014	1,175	1,123	95.6	574	48.9	102	8.7	889	75.7	178	15.1	74	6.3	51.7	48.3	2.4
	2015	1,128	1,049	93.0	624	55.3	101	9.0	918	81.4	136	12.1	46	4.1	50.6	49.4	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	428	11,425	413	96.6	11,026	96.5	66	15.4	21.2	395	10,240	92.3	89.6
	2014	381	10,824	366	96.2	10,429	96.4	55	14.5	17.6	341	9,598	89.6	88.7
	2015	344	10,896	330	96.1	10,493	96.3	50	14.6	19.6	304	9,647	88.5	88.5
7	2013	391	10,460	376	96.1	10,035	95.9	70	17.9	24.7	358	9,275	91.5	88.7
	2014	437	11,172	418	95.6	10,706	95.8	50	11.4	19.0	396	9,899	90.6	88.6
	2015	373	10,670	356	95.5	10,206	95.6	82	22.0	22.7	316	9,349	84.8	87.6
8	2013	405	9,854	385	95.2	9,387	95.3	25	6.2	17.8	371	8,619	91.7	87.5
	2014	373	10,418	356	95.4	9,939	95.4	8	2.1	8.1	344	9,146	92.2	87.8
	2015	412	10,940	394	95.5	10,445	95.5	32	7.8	14.2	369	9,604	89.5	87.8
6-8	2013	1,224	31,739	1,175	96.0	30,448	95.9	161	13.2	21.3	1,124	28,134	91.9	88.6
	2014	1,191	32,415	1,140	95.7	31,074	95.9	113	9.5	15.0	1,081	28,643	90.8	88.4
	2015	1,129	32,507	1,080	95.7	31,144	95.8	164	14.5	18.8	989	28,600	87.6	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 77

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	27.3
Hispanic	13	16.9
White	37	48.1
Multiple	1	1.3
Other	5	6.5

Gender	Number	Percentage
Female	54	70.1
Male	23	29.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.2	88.0
2013-14	7.3	61.8
2014-15	6.4	58.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	21	27.3
1	11	14.3
2	6	7.8
3	1	1.3
4	2	2.6
5	1	1.3
1-3	18	23.4
More than 3	38	49.4
1 - 5	21	27.3
6 - 10	12	15.6
11 - 20	13	16.9
More than 20	10	13.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	40.0	54.8	53.9	7.1	46.6	41.8		55.1	53.0	54.0	57.7	400
	2014	*	38.5	57.4	58.3	25.0	54.1	51.4		50.8	64.6	57.6	63.1	356
	2015	*	71.4	57.0	57.2	28.6	52.3	51.2	*	59.6	55.4	57.4	59.8	319
7	2013	*	70.0	64.6	66.5	6.3	57.8	56.6		61.1	69.2	65.0	67.3	383
	2014	*	46.2	58.5	57.3	22.2	45.9	46.4		52.9	62.1	57.5	60.5	407
	2015	*	30.0	56.4	55.7	14.3	51.7	49.0		53.3	58.7	56.0	58.4	352
8	2013	*	*	81.0	81.1	34.8	68.6	72.6		79.1	84.4	81.4	82.7	387
	2014	*	90.0	84.6	85.0	*	65.9	79.5		82.5	87.8	85.0	81.5	347
	2015	*	80.0	82.9	83.1	71.4	74.6	77.4		83.7	81.8	82.7	78.0	382
6-8	2013	*	64.0	66.7	67.0	18.9	55.7	56.2		65.6	67.9	66.7	68.6	1,170
	2014	88.9	55.6	66.4	66.6	32.1	53.6	57.6		61.8	70.7	66.1	68.2	1,110
	2015	87.5	59.3	66.2	66.2	32.1	59.6	59.4	*	66.2	66.0	66.1	65.5	1,053

NUMBER TESTED IN GRADES 6-8													
2013	5	25	1,133	1,114	53	600	765		616	554	1,170	29,692	
2014	9	36	1,056	1,027	28	535	820		568	542	1,110	30,015	
2015	8	27	1,010	951	28	597	848	1	521	532	1,053	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	6	174	176	13	133	160		89	95	184	4,523	400
	2014	*	8	143	140	12	94	137		89	62	151	3,679	356
	2015	*	2	132	125	5	93	127	*	61	75	136	4,035	319
7	2013	*	3	131	123	15	89	111		77	57	134	3,215	383
	2014	*	7	161	153	7	112	163		96	77	173	4,075	407
	2015	*	7	146	137	12	97	151		84	71	155	4,092	352
8	2013	*	*	72	69	15	44	64		46	26	72	1,586	387
	2014	*	1	51	50	*	42	48		32	20	52	1,797	347
	2015	*	2	63	59	2	51	66		31	35	66	2,236	382
6-8	2013	*	9	377	368	43	266	335		212	178	390	9,324	1,170
	2014	1	16	355	343	19	248	348		217	159	376	9,551	1,110
	2015	1	11	341	321	19	241	344	*	176	181	357	10,363	1,053

NUMBER TESTED IN GRADES 6-8													
2013	5	25	1,133	1,114	53	600	765			616	554	1,170	29,692
2014	9	36	1,056	1,027	28	535	820			568	542	1,110	30,015
2015	8	27	1,010	951	28	597	848	1		521	532	1,053	30,042

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	0.0	7.5	7.3	0.0	4.4	2.2		9.1	5.4	7.2	11.3	400
	2014	*	0.0	3.9	3.9	0.0	4.4	3.5		3.9	3.4	3.7	7.1	356
	2015	*	0.0	2.9	3.1	0.0	3.6	2.7	*	4.6	1.2	2.8	9.8	319
7	2013	*	0.0	2.4	2.7	0.0	0.9	1.2		2.0	3.2	2.6	8.7	383
	2014	*	0.0	6.2	5.9	0.0	1.0	0.7		6.4	5.4	5.9	10.0	407
	2015	*	0.0	4.5	4.9	0.0	4.5	3.4		4.4	4.7	4.5	9.3	352
8	2013	*	*	11.1	10.4	0.0	3.6	4.7		11.4	10.2	10.9	15.5	387
	2014	*	10.0	6.3	6.6	*	0.0	1.7		4.9	7.9	6.3	13.1	347
	2015	*	0.0	11.7	12.0	0.0	4.0	3.8		10.5	12.0	11.3	14.0	382
6-8	2013	*	0.0	7.1	6.8	0.0	3.0	2.6		7.6	6.1	6.9	11.7	1,170
	2014	0.0	2.8	5.5	5.5	0.0	2.1	2.0		5.1	5.5	5.3	10.1	1,110
	2015	12.5	0.0	6.6	6.9	0.0	4.0	3.3	*	6.7	6.2	6.5	11.0	1,053

NUMBER TESTED IN GRADE 6-8													
2013	5	25	1,133	1,114	53	600	765		616	554	1,170	29,692	
2014	9	36	1,056	1,027	28	535	820		568	542	1,110	30,015	
2015	8	27	1,010	951	28	597	848	1	521	532	1,053	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	59.9	57.0	55.9
	2014	55.1	53.3	53.7
	2015	52.4	59.4	54.4
7	2013	53.2	54.4	63.9
	2014	59.1	54.6	51.8
	2015	53.4	54.9	58.7
8	2013	66.4	67.8	59.4
	2014	64.7	64.3	61.4
	2015	68.7	62.1	68.2
6-8	2013	59.8	59.8	59.7
	2014	59.6	57.2	55.4
	2015	58.7	58.9	60.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	80.0	54.9	56.4	6.3	43.9	42.6		48.2	64.0	55.9	57.1	383
	2014	*	30.8	49.1	49.2	20.0	32.2	33.7		41.5	54.7	48.0	54.6	408
	2015	*	45.5	57.6	56.5	20.0	55.9	51.2		47.2	67.6	57.2	57.4	353

NUMBER TESTED IN GRADE 7													
2013	2	10	370	367	16	212	256		197	186	383	9,785	
2014	2	13	389	358	10	208	306		205	203	408	10,339	
2015	3	11	335	310	15	202	299		180	173	353	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	2	167	160	15	119	147		102	67	169	4,198	383
	2014	*	9	198	182	8	141	203		120	92	212	4,690	408
	2015	*	6	142	135	12	89	146		95	56	151	4,203	353

NUMBER TESTED IN GRADE 7													
2013	2	10	370	367	16	212	256		197	186	383	9,785	
2014	2	13	389	358	10	208	306		205	203	408	10,339	
2015	3	11	335	310	15	202	299		180	173	353	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	0.0	0.8	0.8	0.0	0.0	0.0		0.0	1.6	0.8	1.5	383
	2014	*	0.0	2.1	2.0	0.0	0.5	0.3		2.0	2.0	2.0	3.0	408
	2015	*	0.0	1.8	1.9	0.0	1.5	0.7		2.8	0.6	1.7	4.8	353

NUMBER TESTED IN GRADE 7													
2013	2	10	370	367	16	212	256		197	186	383	9,785	
2014	2	13	389	358	10	208	306		205	203	408	10,339	
2015	3	11	335	310	15	202	299		180	173	353	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	4.0	4.4	58.2	59.1
	2014	4.0	4.0	60.2	49.9
	2015	4.0	4.1	58.5	60.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	10.0	55.7	54.7	17.6	51.6	44.7		55.6	53.5	54.5	60.6	398
	2014	*	30.8	51.7	52.0	18.8	51.8	44.3		48.0	54.7	51.3	64.3	347
	2015	*	85.7	61.4	62.4	42.9	63.4	58.8	*	63.1	60.8	61.9	62.6	315
7	2013	*	50.0	53.4	54.1	11.1	51.7	44.9		52.6	54.3	53.4	59.9	380
	2014	*	38.5	53.1	52.8	0.0	39.8	39.1		54.0	51.0	52.5	55.1	400
	2015	*	0.0	50.0	47.6	30.8	51.7	46.2		51.3	45.9	48.7	46.2	306
8	2013	*	*	77.6	77.7	47.8	71.3	71.6		80.6	73.0	77.3	74.0	317
	2014	*	36.4	78.5	77.2	71.4	75.0	71.3		78.8	74.8	76.9	73.2	308
	2015	*	63.6	74.6	74.7	*	67.2	68.3		73.4	75.5	74.5	66.9	357
6-8	2013	*	36.0	61.3	61.0	27.6	55.8	52.4		62.4	58.9	60.7	63.7	1,095
	2014	62.5	35.1	60.1	60.0	24.2	52.2	49.9		59.6	58.9	59.2	63.3	1,055
	2015	75.0	48.1	62.7	62.5	40.0	61.1	58.0	*	62.9	61.8	62.4	59.8	978

NUMBER TESTED IN GRADES 6-8													
2013	5	25	1,059	1,044	58	577	793		572	523	1,095	26,676	
2014	8	37	1,002	977	33	508	793		542	513	1,055	27,304	
2015	8	27	935	891	25	561	807	1	480	498	978	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	9	170	173	14	119	151		87	94	181	4,133	398
	2014	*	9	158	157	13	94	152		92	77	169	3,478	347
	2015	*	1	117	109	4	70	106	*	55	65	120	3,682	315
7	2013	*	5	171	168	16	101	141		93	84	177	3,851	380
	2014	*	8	179	166	10	121	181		92	98	190	4,536	400
	2015	*	9	145	141	9	83	143		77	80	157	3,835	306
8	2013	*	*	69	66	12	35	60		35	37	72	1,709	317
	2014	*	7	63	68	2	28	64		35	36	71	2,001	308
	2015	*	4	87	84	*	65	90		46	45	91	3,282	357
6-8	2013	*	16	410	407	42	255	352		215	215	430	9,693	1,095
	2014	3	24	400	391	25	243	397		219	211	430	10,015	1,055
	2015	2	14	349	334	15	218	339	*	178	190	368	10,799	978

NUMBER TESTED IN GRADES 6-8													
2013	5	25	1,059	1,044	58	577	793		572	523	1,095	26,676	
2014	8	37	1,002	977	33	508	793		542	513	1,055	27,304	
2015	8	27	935	891	25	561	807	1	480	498	978	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	0.0	6.8	6.8	0.0	6.1	2.9		7.1	5.9	6.5	8.5	398
	2014	*	0.0	5.8	5.8	0.0	5.6	4.4		6.2	4.7	5.5	9.6	347
	2015	*	0.0	2.3	2.4	0.0	2.6	1.9	*	3.4	1.2	2.2	6.3	315
7	2013	*	0.0	2.2	2.2	0.0	1.0	0.8		2.0	2.2	2.1	4.8	380
	2014	*	0.0	5.0	5.1	0.0	2.0	1.3		5.0	4.5	4.8	6.7	400
	2015	*	0.0	1.0	1.1	0.0	1.7	1.1		1.9	0.0	1.0	0.9	306
8	2013	*	*	0.6	0.7	0.0	0.0	0.0		1.1	0.7	0.9	0.9	317
	2014	*	0.0	2.0	2.0	0.0	0.0	0.4		3.0	0.7	1.9	1.0	308
	2015	*	0.0	8.5	8.7	*	5.1	3.9		5.2	10.9	8.1	3.7	357
6-8	2013	*	0.0	3.4	3.4	0.0	2.9	1.4		3.5	3.3	3.4	5.3	1,095
	2014	0.0	0.0	4.4	4.4	0.0	3.0	2.1		4.8	3.5	4.2	6.2	1,055
	2015	0.0	0.0	4.2	4.4	0.0	3.2	2.4	*	3.5	4.4	4.0	3.9	978

NUMBER TESTED IN GRADE 6-8													
2013	5	25	1,059	1,044	58	577	740		572	523	1,095	26,676	
2014	8	37	1,002	977	33	508	793		542	513	1,055	27,304	
2015	8	27	935	891	25	561	807	1	480	498	978	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	38.8	42.4	35.2	47.2
7	2013				
	2014				
	2015	39.7	45.4	33.7	34.3
8	2013				
	2014				
	2015	60.6	60.1	51.6	58.4
6-8	2013				
	2014				
	2015	47.0	49.8	40.7	47.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013			90.8	90.6		100.0	100.0		89.2	92.9	90.8	95.4
	2014	*		97.1	97.0		*	100.0		93.3	100.0	97.1	97.2
	2015			100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
Tests Taken	2013			65	64		13	7		37	28	65	2,474
	2014	1		34	33		3	7		15	20	35	2,117
	2015			49	45		13	18		26	23	49	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013			6	6		0	0		4	2	6	115
	2014	*		1	1		*	0		1	0	1	60
	2015			0	0		0	0		0	0	0	64
Tests Taken	2013			65	64		13	7		37	28	65	2,474
	2014	1		34	33		3	7		15	20	35	2,117
	2015			49	45		13	18		26	23	49	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013			4.6	4.7		0.0	0.0		8.1	0.0	4.6	24.2
	2014	*		17.6	21.2		*	0.0		26.7	15.0	20.0	28.8
	2015			83.7	86.7		69.2	66.7		84.6	82.6	83.7	43.3
Tests Taken	2013			65	64		13	20		37	28	65	2,474
	2014	1		34	33		3	7		15	20	35	2,117
	2015			49	45		13	18		26	23	49	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	56.5	56.5	57.4	59.5	51.3
2014	57.5	57.9	68.8	65.1	58.7
2015	84.2	85.9	82.7	79.4	85.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	68.4	67.5	30.4	56.6	56.6		74.2	59.3	67.8	65.8	379
	2014	*	50.0	70.6	70.5	33.3	52.2	58.6		73.6	66.9	70.4	61.9	335
	2015	*	63.6	72.8	71.7	33.3	60.6	63.3		72.3	72.2	72.2	64.3	418

NUMBER TESTED IN GRADE 8													
2013	1	5	370	357	23	136	228		217	162	379	8,998	
2014	3	10	320	298	6	113	222		178	157	335	9,466	
2015	2	11	404	389	6	218	311		206	212	418	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	117	116	16	59	99		56	66	122	3074	379
	2014	*	5	94	88	4	54	92		47	52	99	3605	335
	2015	*	4	110	110	4	86	114		57	59	116	4238	418

NUMBER TESTED IN GRADE 8													
2013	1	5	370	357	23	136	228		217	162	379	8,998	
2014	3	10	320	298	6	113	222		178	157	335	9,466	
2015	2	11	404	389	6	218	311		206	212	418	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	4.3	3.6	0.0	1.5	0.9		5.5	2.5	4.2	7.1	379
	2014	*	10.0	9.7	10.4	0.0	0.0	2.3		9.6	10.2	9.9	11.3	335
	2015	*	0.0	11.1	11.3	0.0	6.0	5.1		14.1	7.5	10.8	11.6	418

NUMBER TESTED IN GRADE 8													
2013	1	5	370	357	23	136	228		217	162	379	8,998	
2014	3	10	320	298	6	113	222		178	157	335	9,466	
2015	2	11	404	389	6	218	311		206	212	418	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	63.0	54.6	59.5	54.2
	2014	66.3	59.8	58.2	69.5
	2015	71.5	63.2	63.8	64.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	57.7	57.3	13.6	45.6	45.2		65.7	47.6	57.9	59.3	380
	2014	*	40.0	68.1	68.1	33.3	49.1	58.6		73.7	60.9	67.8	53.5	335
	2015	*	70.0	71.9	71.2	33.3	61.8	64.1		76.0	67.7	71.8	53.7	369

NUMBER TESTED IN GRADE 8													
2013	1	5	371	358	22	136	228		216	164	380	8,991	
2014	3	10	320	298	6	114	222		179	156	335	9,464	
2015	2	10	356	344	6	191	281		183	186	369	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	157	153	19	74	125		74	86	160	3656	380
	2014	*	6	102	95	4	58	92		47	61	108	4402	335
	2015	*	3	100	99	4	73	101		44	60	104	4546	369

NUMBER TESTED IN GRADE8													
2013	1	5	371	358	22	136	228		216	164	380	8,991	
2014	3	10	320	298	6	114	222		179	156	335	9,464	
2015	2	10	356	344	6	191	281		183	186	369	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	4.3	3.9	0.0	2.2	2.2		6.9	1.2	4.5	8.8	380
	2014	*	0.0	4.1	4.4	0.0	0.0	0.9		4.5	3.2	3.9	7.3	335
	2015	*	10.0	9.8	9.3	0.0	2.6	3.9		14.8	4.8	9.8	5.9	369

NUMBER TESTED IN GRADE 8													
2013	1	5	371	358	22	136	228		216	164	380	8,991	
2014	3	10	320	298	6	114	222		179	156	335	9,464	
2015	2	10	356	344	6	191	281		183	186	369	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	57.1	62.0	44.1	45.7
	2014	60.8	50.7	54.9	62.2
	2015	58.7	58.9	66.1	50.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	30.6	5
	2014			22.2	22.2		22.2	22.2		*	*	22.2	29.0	9
	2015			*	*		*	*		*	*	*	16.2	4
7	2013			*	*		*	*		*	*	*	24.3	4
	2014			33.3	*		28.6	28.6		*	*	28.6	24.8	7
	2015			0.0	*		0.0	0.0		0.0	*	0.0	12.8	7
8	2013			*	*		*	*		*	*	*	25.5	5
	2014			20.0	11.1		27.3	20.0		0.0	*	27.3	33.2	11
	2015			33.3	*		40.0	40.0		42.9	*	40.0	22.0	10
6-8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	26.8	14
	2014			24.0	21.7		25.9	23.1		6.7	50.0	25.9	29.1	27
	2015			25.0	33.3		28.6	28.6		33.3	16.7	28.6	17.3	21

NUMBER TESTED IN GRADES 6-8													
2013			13	11		14	9		10	4	14	634	
2014			25	23		27	26		15	12	27	722	
2015			20	12		21	21		15	6	21	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	150	5
	2014			7	7		7	7		*	*	7	171	9
	2015			*	*		*	*		*	*	*	171	4
7	2013			*	*		*	*		*	*	*	162	4
	2014			4	*		5	5		*	*	5	176	7
	2015			7	*		7	7		6	*	7	212	7
8	2013			*	*		*	*		*	*	*	152	5
	2014			8	8		8	8		6	*	8	165	11
	2015			6	*		6	6		4	*	6	224	10
6-8	2013			13	11		14	9		10	*	14	464	14
	2014			19	18		20	20		14	6	20	512	27
	2015			15	8		15	15		10	5	15	607	21

NUMBER TESTED IN GRADES 6-8													
2013			13	11		14	9		10	4	14	634	
2014			25	23		27	26		15	12	27	722	
2015			20	12		21	21		15	6	21	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	2.3	5
	2014			11.1	11.1		11.1	11.1		*	*	11.1	3.3	9
	2015			*	*		*	*		*	*	*	1.0	4
7	2013			*	*		*	*		*	*	*	0.9	4
	2014			0.0	*		0.0	0.0		*	*	0.0	0.0	7
	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.4	7
8	2013			*	*		*	*		*	*	*	0.0	5
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	11
	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.0	10
6-8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.1	14
	2014			4.0	4.3		3.7	3.8		0.0	8.3	3.7	1.2	27
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	21

NUMBER TESTED IN GRADE 6-8													
2013			13	11		14	9		10	4	14	634	
2014			25	23		27	26		15	12	27	722	
2015			20	12		21	21		15	6	21	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	*	*	*	*
7	2013				
	2014				
	2015	19.0	29.3	22.3	34.9
8	2013				
	2014				
	2015	46.0	39.5	37.5	41.1
6-8	2013				
	2014				
	2015	34.7	33.6	30.1	37.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*	*	*	13.3	5
	2014			18.2	12.5		18.2	18.2		0.0	*	18.2	17.0	11
	2015			0.0	*		0.0	0.0		0.0	*	0.0	10.0	10

NUMBER TESTED IN GRADE 8													
2013			5	5		5	3		3	2	5	210	
2014			11	8		11	11		6	5	11	277	
2015			9	5		10	10		7	3	10	291	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*	*	*	182	5
	2014			9	7		9	9		6	*	9	230	11
	2015			9	*		10	10		7	*	10	262	10

NUMBER TESTED IN GRADE 8													
2013			5	5		5	3		3	2	5	210	
2014			11	8		11	11		6	5	11	277	
2015			9	5		10	10		7	3	10	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*	*	*	0.0	5
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.0	10

NUMBER TESTED IN GRADE 8													
2013			5	5		5	3		3	2	5	210	
2014			11	8		11	11		6	5	11	277	
2015			9	5		10	10		7	3	10	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	*	*	*	*
	2014	47.4	37.1	33.1	39.0
	2015	25.0	35.8	32.1	33.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*	*	*	18.6	5
	2014			10.0	0.0		10.0	10.0		*	*	10.0	11.0	10
	2015			11.1	*		10.0	10.0		14.3	*	10.0	8.4	10

NUMBER TESTED IN GRADE 8													
2013			5	5		5	3		3	2	5		204
2014			10	8		10	10		5	5	10		272
2015			9	5		10	10		7	3	10		287

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*	*	*	166	5
	2014			9	8		9	9		*	*	9	242	10
	2015			8	*		9	9		6	*	9	263	10

NUMBER TESTED IN GRADE8													
2013			5	5		5	3		3	2	5	204	
2014			10	8		10	10		5	5	10	272	
2015			9	5		10	10		7	3	10	287	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*	*	*	1.0	5
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.4	10
	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.0	10

NUMBER TESTED IN GRADE 8													
2013			5	5		5	3		3	2	5	204	
2014			10	8		10	10		5	5	10	272	
2015			9	5		10	10		7	3	10	287	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	*	*	*	*
	2014	33.5	38.3	41.7	27.5
	2015	36.0	26.7	33.3	28.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	17
7	2013													
	2014													
	2015		*	18.2	23.1	23.1	*	23.1		25.0	*	23.1	4.8	13
8	2013													
	2014													
	2015		*	22.2	18.5	20.0	13.3	21.4		19.0	28.6	21.4	18.4	28
6-8	2013													
	2014													
	2015	*	*	15.1	14.3	14.5	11.5	15.5		15.0	16.7	15.5	9.4	58

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	4	53	56	55	26	58			40	18	58	1,683	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	15	16	17	8	17		11	6	17	495	17
7	2013													
	2014													
	2015		*	9	10	10	*	10		6	*	10	550	13
8	2013													
	2014													
	2015		*	21	22	20	13	22		17	5	22	480	28
6-8	2013													
	2014													
	2015	*	*	45	48	47	23	49		34	15	49	1,525	58

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	4	53	56	55	26	58		40	18	58	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	17
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	13
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
6-8	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	58

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	1	4	53	56	55	26	58			40	18	58	1,683	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	28.8	27.1	26.5
7	2013			
	2014			
	2015	47.7	37.0	37.2
8	2013			
	2014			
	2015	41.8	35.6	35.7
6-8	2013			
	2014			
	2015	39.3	33.4	33.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	9.1	8.3	8.3	*	8.3		12.5	*	8.3	4.3	12

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		1	11	12	12	3	12			8	4	12	559	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	10	11	11	*	11		7	*	11	535	12

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		1	11	12	12	3	12			8	4	12	559	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	12

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		1	11	12	12	3	12			8	4	12	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	3.0	37.0	42.0

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	12.2	17
7	2013													
	2014													
	2015		*	8.3	14.3	14.3	*	14.3		12.5	16.7	14.3	6.7	14
8	2013													
	2014													
	2015		*	17.2	17.2	11.1	20.0	17.2		14.3	22.2	16.7	7.9	30
6-8	2013													
	2014													
	2015	*	*	10.7	12.1	8.6	11.1	11.9		10.0	14.3	11.5	8.8	61

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	4	56	58	58	27	59		40	21	61	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	15	15	17	8	16		11	6	17	453	17
7	2013													
	2014													
	2015		*	11	12	12	*	12		7	5	12	539	14
8	2013													
	2014													
	2015		*	24	24	24	12	24		18	7	25	526	30
6-8	2013													
	2014													
	2015	*	*	50	51	53	24	52		36	18	54	1518	61

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	4	56	58	58	27	59			40	21	61	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	14
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	30
6-8	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	61

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	1	4	56	58	58	27	59		40	21	61	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	23.9	19.7	27.9	20.6
7	2013				
	2014				
	2015	19.8	29.6	30.8	23.0
8	2013				
	2014				
	2015	39.3	33.9	32.0	32.6
6-8	2013				
	2014				
	2015	30.6	29.0	30.6	27.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	10.7	10.7	3.8	6.7	10.7		14.3	0.0	10.3	7.9	29

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		1	28	28	26	15	28			21	8	29	569	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	25	25	25	14	25		18	8	26	524	29

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		1	28	28	26	15	28		21	8	29	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		1	28	28	26	15	28			21	8	29	569	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	37.2	28.2	40.9	38.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	17.9	14.3	11.5	13.3	17.9		14.3	25.0	17.2	6.1	29

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		1	28	28	26	15	28			21	8	29	573	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	23	24	23	13	23		18	6	24	538	29

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		1	28	28	26	15	28		21	8	29	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		1	28	28	26	15	28			21	8	29	573	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	34.0	41.1	33.9	38.4

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	6	66.7	20	60.0	0		26	61.5
7	3	*	3	*	0		6	16.7
8	11	18.2	7	28.6	0		18	22.2
ALL	20	30.0	30	50.0	0		50	42.0

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
7	1	*	*										
ALL	1	*	*										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (201)	Beginning	8	4.0	6	3.0	12	6.0	18	9.0	6	3.0
	Intermediate	36	17.9	47	23.4	62	31.0	64	31.8	46	23.0
	Advanced	67	33.3	85	42.3	83	41.5	82	40.8	103	51.5
	Advanced High	90	44.8	63	31.3	43	21.5	37	18.4	45	22.5
7 (204)	Beginning	6	2.9	6	2.9	10	4.9	6	2.9	3	1.5
	Intermediate	31	15.2	50	24.5	56	27.5	48	23.5	29	14.2
	Advanced	94	46.1	99	48.5	88	43.1	96	47.1	113	55.4
	Advanced High	73	35.8	49	24.0	50	24.5	54	26.5	59	28.9
8 (215)	Beginning	14	6.6	13	6.1	14	6.6	14	6.6	9	4.3
	Intermediate	28	13.1	39	18.3	48	22.6	39	18.5	27	13.0
	Advanced	110	51.6	113	53.1	97	45.8	112	53.1	110	52.9
	Advanced High	61	28.6	48	22.5	53	25.0	46	21.8	62	29.8
ALL (620)	Beginning	28	4.5	25	4.0	36	5.8	38	6.2	18	2.9
	Intermediate	95	15.4	136	22.0	166	26.9	151	24.5	102	16.7
	Advanced	271	43.9	297	48.1	268	43.5	290	47.1	326	53.3
	Advanced High	224	36.2	160	25.9	146	23.7	137	22.2	166	27.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
195 59 (30.3%)	Beginning	5			
	Intermediate	1	43		
	Advanced	1	12	88	
	Advanced High	0	0	45	
193 74 (38.3%)	Beginning	3			
	Intermediate	4	22		
	Advanced	0	13	94	
	Advanced High	0	1	56	
196 88 (44.9%)	Beginning	5			
	Intermediate	3	21		
	Advanced	0	24	82	
	Advanced High	0	1	60	
584 221 (37.8%)	Beginning	13			
	Intermediate	8	86		
	Advanced	1	49	264	
	Advanced High	0	2	161	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

125	77.0	80.3	91.3	92.5	90.4	100.0	79.2	96.7
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MS INTRO TO ART I (SEM 2)

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SPANISH I

77	79.8	82.7	84.8	85.0	81.8	84.4	78.1	92.4
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ALGEBRA I PRE-AP

50	61.4	74.8	82.3	83.2	78.0	92.0	61.9	95.7
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MATHEMATICS 6

263	36.0	70.0	77.8	78.7	53.6	91.6	53.3	86.0
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MATHEMATICS 6 PRE-AP

50	45.4	71.8	84.9	86.4	66.0	100.0	58.5	96.9
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MATHEMATICS 7

307	38.5	70.7	80.1	81.2	57.3	88.9	52.4	86.3
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

44	68.2	80.1	79.2	79.1	86.4	90.9	60.7	96.6
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MATHEMATICS 8

334	44.2	72.1	78.7	79.5	59.9	92.7	49.2	86.0
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MS BAND: LISTENING AND MUSIC ELEMENTS

47	53.7	69.1	87.9	90.0	53.2	100.0	63.6	98.2
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PHYSICAL EDUCATION 6

143	82.6	82.6	94.2	95.5	93.7	100.0	84.1	99.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

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MS INTRO TO ART I (SEM 2)

78	76.8	80.6	87.6	88.4	87.2	98.7	88.0	94.4
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SPANISH I

69	81.1	87.4	82.1	81.5	85.5	84.1	80.6	90.7
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ALGEBRA I PRE-AP

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MATHEMATICS 6

259	47.7	71.5	76.7	77.2	57.9	88.8	48.0	80.5
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MATHEMATICS 6 PRE-AP

52	63.5	74.0	85.2	86.5	65.4	98.1	63.9	94.7
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MATHEMATICS 7

309	39.4	67.5	79.1	80.3	41.4	87.0	41.9	80.5
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MATHEMATICS 7 PRE-AP

38	65.8	78.6	80.0	80.1	84.2	92.1	61.0	95.6
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MATHEMATICS 8

327	53.3	74.0	79.3	79.9	63.9	87.8	46.6	85.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

43	68.3	78.9	94.9	96.7	93.0	100.0	82.6	98.1
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PHYSICAL EDUCATION 6

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

232	84.8	84.8	94.4	95.4	96.6	99.6	89.6	99.2
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PHYSICAL EDUCATION 7 & 8 (SEM 2)

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READING LANGUAGE ARTS 6

246	53.4	68.9	77.8	78.7	49.6	85.4	53.9	88.1
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READING LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	33.3	*
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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

8	66.7	80.8	83.1	83.4	87.5	100.0	53.8	97.7
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READING LANGUAGE ARTS 6 PRE-AP

26	66.4	74.8	83.3	84.2	80.8	100.0	74.8	96.9
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READING LANGUAGE ARTS 7

291	45.8	70.9	78.9	79.7	57.4	89.7	59.0	87.6
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READING LANGUAGE ARTS 7 FOR ESL

3	*	*	*	*	*	*	40.7	*
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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

5	*	*	*	*	*	*	56.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

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PHYSICAL EDUCATION 7 & 8 (SEM 2)

163	85.8	85.8	95.4	96.5	97.5	100.0	92.2	99.3
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READING LANGUAGE ARTS 6

258	50.0	68.1	74.7	75.5	45.3	74.4	52.7	86.8
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READING LANGUAGE ARTS 6 FOR ESL

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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

2	*	*	*	*	*	*	46.2	*
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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

8	76.9	84.6	87.4	87.7	87.5	100.0	54.9	93.6
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READING LANGUAGE ARTS 6 PRE-AP

43	62.9	72.2	84.0	85.3	65.1	100.0	71.5	96.8
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READING LANGUAGE ARTS 7

287	60.3	72.9	78.1	78.6	69.0	80.8	60.7	85.8
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READING LANGUAGE ARTS 7 FOR ESL

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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

4	*	*	*	*	*	*	49.7	*
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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

5	*	*	*	*	*	*	59.2	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

53	65.2	74.5	87.5	89.0	77.4	100.0	77.0	97.8
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READING LANGUAGE ARTS 8

211	47.4	71.8	76.2	76.7	65.4	85.6	64.3	87.0
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READING LANGUAGE ARTS 8 FOR ESL

3	*	*	*	*	*	*	45.5	*
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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

9	43.0	68.9	79.7	80.9	33.3	100.0	44.7	95.8
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READING LANGUAGE ARTS 8 PRE-AP

115	65.0	72.4	84.9	86.3	68.7	100.0	78.0	97.5
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SCIENCE 6

259	50.1	70.1	77.6	78.5	52.5	89.2	61.8	90.8
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SCIENCE 6 PRE-AP

52	66.5	74.9	81.2	81.9	76.9	98.1	76.6	97.5
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SCIENCE 7

295	59.7	73.1	76.1	76.4	66.1	83.7	52.1	87.1
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SCIENCE 7 PRE-AP

58	68.8	77.7	86.3	87.2	82.8	100.0	79.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

386	63.0	75.4	81.2	81.8	71.8	93.5	65.4	89.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

55	64.9	72.3	87.1	88.7	70.9	98.1	75.4	97.3
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READING LANGUAGE ARTS 8

236	74.2	76.5	75.7	75.6	75.8	78.4	73.2	86.2
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READING LANGUAGE ARTS 8 FOR ESL

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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

3	*	*	*	*	*	*	49.3	*
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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

9	51.3	70.2	84.3	86.0	33.3	100.0	58.6	95.8
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READING LANGUAGE ARTS 8 PRE-AP

126	74.5	74.5	83.0	83.9	70.6	96.8	83.8	97.4
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SCIENCE 6

260	58.5	73.5	76.5	76.9	66.2	82.6	56.4	86.7
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SCIENCE 6 PRE-AP

53	69.3	77.0	81.0	81.5	84.9	96.2	83.1	97.5
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SCIENCE 7

296	74.4	84.3	81.2	80.8	89.5	92.2	71.6	86.3
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SCIENCE 7 PRE-AP

49	77.1	84.0	88.2	88.6	100.0	100.0	82.2	97.7
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SCIENCE 8 & SCIENCE 8 PRE-AP

376	65.8	76.1	82.6	83.3	73.1	92.6	65.9	90.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

314	57.9	71.9	83.3	84.5	61.8	93.9	51.1	89.8
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TECHNOLOGY APPLICATIONS

160	64.2	77.7	79.1	79.3	75.6	86.9	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

285	59.3	72.9	78.2	78.7	63.2	91.9	52.7	87.1
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TEXAS STUDIES 7 PRE-AP

66	77.7	78.5	87.0	87.9	81.8	100.0	76.5	97.8
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UNITED STATES STUDIES 8

307	61.2	79.2	84.4	85.0	84.7	99.3	49.9	88.8
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UNITED STATES STUDIES 8 PRE-AP

77	79.9	85.7	90.3	90.8	97.4	100.0	75.6	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

316	62.5	75.0	82.0	82.8	73.4	91.4	57.5	88.7
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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

165	70.0	81.6	81.0	81.0	84.8	90.9	65.3	91.8
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TEXAS STUDIES 7

282	62.6	78.8	79.3	79.3	78.7	91.1	64.1	86.9
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TEXAS STUDIES 7 PRE-AP

65	77.0	81.9	88.8	89.6	89.2	100.0	83.0	97.7
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UNITED STATES STUDIES 8

295	62.2	77.3	86.0	87.0	73.9	98.3	50.4	88.9
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UNITED STATES STUDIES 8 PRE-AP

77	81.7	84.4	91.3	92.0	92.2	100.0	69.2	97.6
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