

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

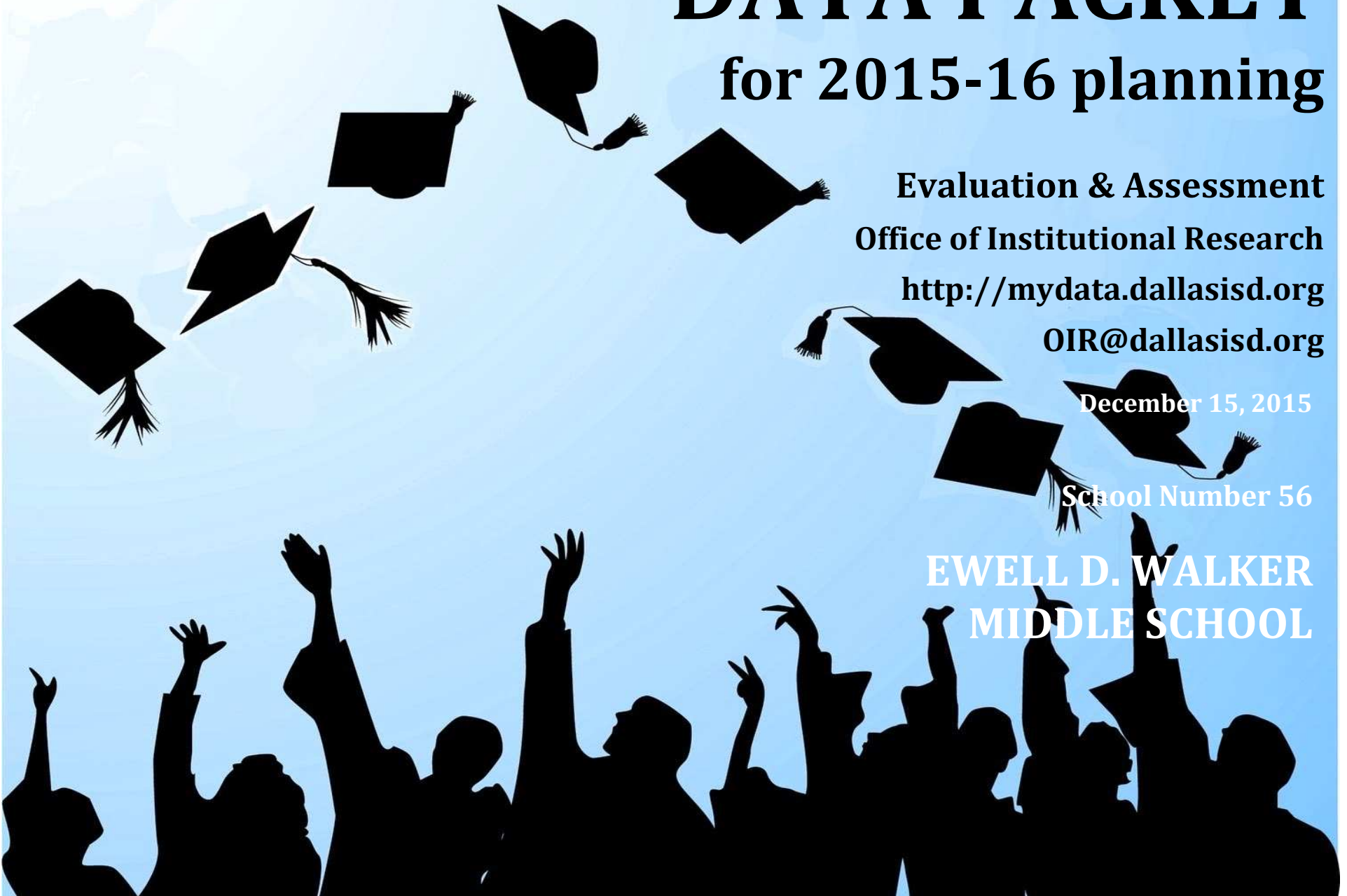
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December 15, 2015

School Number 56

**EWELL D. WALKER
MIDDLE SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	256
7	253
8	246
ALL	755

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	143	18.9	19	41.3
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	16	2.1	*	*
Hispanic	519	68.7	6	13.0
White	59	7.8	17	37.0
Multiple	13	1.7	3	6.5
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	511	67.7
Economically disadvantaged	610	80.8
Limited English proficient (LEP)	343	45.4
Special education	73	9.7
Talented and Gifted (TAG)	108	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	282	42	14.9	2	0.7	6	2.1	197	69.9	26	9.2	7	2.5
	2014	263	50	19.0	2	0.8	3	1.1	187	71.1	15	5.7	6	2.3
	2015	256	50	19.5	1	0.4	8	3.1	174	68.0	20	7.8	1	0.4
7	2013	252	44	17.5	1	0.4	7	2.8	184	73.0	12	4.8	2	0.8
	2014	243	42	17.3	0	0.0	4	1.6	171	70.4	20	8.2	6	2.5
	2015	253	48	19.0	2	0.8	4	1.6	176	69.6	18	7.1	5	2.0
8	2013	236	45	19.1	1	0.4	8	3.4	162	68.6	18	7.6	2	0.8
	2014	223	36	16.1	1	0.4	6	2.7	168	75.3	9	4.0	2	0.9
	2015	246	45	18.3	0	0.0	4	1.6	169	68.7	21	8.5	7	2.8
6-8	2013	770	131	17.0	4	0.5	21	2.7	543	70.5	56	7.3	11	1.4
	2014	729	128	17.6	3	0.4	13	1.8	526	72.2	44	6.0	14	1.9
	2015	755	143	18.9	3	0.4	16	2.1	519	68.7	59	7.8	13	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	282	235	83.3	103	36.5	29	10.3	145	51.4	56	19.9	28	9.9	47.9	52.1	1.4
	2014	263	210	79.8	126	47.9	26	9.9	187	71.1	37	14.1	29	11.0	47.1	52.9	0.4
	2015	256	217	84.8	131	51.2	27	10.5	176	68.8	41	16.0	43	16.8	52.7	47.3	0.4
7	2013	252	210	83.3	105	41.7	20	7.9	135	53.6	20	7.9	34	13.5	57.1	42.9	0.8
	2014	243	201	82.7	79	32.5	23	9.5	147	60.5	31	12.8	22	9.1	48.6	51.4	0.4
	2015	253	199	78.7	127	50.2	22	8.7	183	72.3	37	14.6	25	9.9	47.8	52.2	0.4
8	2013	236	194	82.2	59	25.0	31	13.1	117	49.6	28	11.9	25	10.6	47.0	53.0	3.0
	2014	223	180	80.7	71	31.8	19	8.5	142	63.7	22	9.9	24	10.8	61.0	39.0	0.4
	2015	246	194	78.9	85	34.6	24	9.8	152	61.8	30	12.2	38	15.4	50.8	49.2	1.6
6-8	2013	770	639	83.0	267	34.7	80	10.4	397	51.6	104	13.5	87	11.3	50.6	49.4	1.7
	2014	729	591	81.1	276	37.9	68	9.3	476	65.3	90	12.3	75	10.3	51.9	48.1	0.4
	2015	755	610	80.8	343	45.4	73	9.7	511	67.7	108	14.3	106	14.0	50.5	49.5	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	285	11,425	277	97.1	11,026	96.5	53	18.6	21.2	257	10,240	90.2	89.6
	2014	267	10,824	259	97.1	10,429	96.4	39	14.6	17.6	245	9,598	91.7	88.7
	2015	256	10,896	249	97.2	10,493	96.3	40	15.6	19.6	235	9,647	91.7	88.5
7	2013	249	10,460	240	96.4	10,035	95.9	44	17.6	24.7	224	9,275	89.8	88.7
	2014	242	11,172	233	96.5	10,706	95.8	31	12.8	19.0	224	9,899	92.6	88.6
	2015	255	10,670	246	96.5	10,206	95.6	47	18.4	22.7	228	9,349	89.3	87.6
8	2013	233	9,854	224	96.3	9,387	95.3	11	4.7	17.8	210	8,619	90.2	87.5
	2014	226	10,418	218	96.5	9,939	95.4	6	2.7	8.1	205	9,146	90.6	87.8
	2015	245	10,940	236	96.3	10,445	95.5	8	3.3	14.2	223	9,604	90.9	87.8
6-8	2013	767	31,739	741	96.6	30,448	95.9	108	14.1	21.3	691	28,134	90.1	88.6
	2014	735	32,415	711	96.7	31,074	95.9	76	10.3	15.0	674	28,643	91.7	88.4
	2015	757	32,507	732	96.7	31,144	95.8	95	12.5	18.8	686	28,600	90.6	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	41.3
Hispanic	6	13.0
White	17	37.0
Multiple	3	6.5
Other	1	2.2

Gender	Number	Percentage
Female	32	69.6
Male	14	30.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.9	59.2
2013-14	7.4	69.2
2014-15	14.2	70.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	8.7
1	5	10.9
2	3	6.5
3	2	4.3
4	1	2.2
5	1	2.2
1-3	10	21.7
More than 3	32	69.6
1 - 5	12	26.1
6 - 10	11	23.9
11 - 20	14	30.4
More than 20	5	10.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	87.0	75.6	67.4	67.7	46.2	63.3	53.1		70.1	71.7	71.0	57.7	272
	2014	87.5	75.0	69.4	69.6	55.6	68.7	63.7		67.5	77.1	72.6	63.1	248
	2015	93.3	80.0	73.8	79.3	12.5	71.3	70.0		78.8	75.6	77.2	59.8	237
7	2013	100.0	66.7	69.5	69.5	26.7	61.2	58.4		69.4	73.6	71.3	67.3	240
	2014	78.9	92.3	75.0	76.9	50.0	62.1	66.2		72.6	83.8	78.5	60.5	223
	2015	88.2	76.1	66.7	71.0	71.4	62.9	64.1	*	65.2	76.4	71.1	58.4	239
8	2013	100.0	83.3	88.0	86.4	60.0	81.8	82.0		84.7	90.7	88.0	82.7	216
	2014	100.0	93.9	89.8	90.6	100.0	77.6	86.0		89.1	95.1	91.4	81.5	210
	2015	78.9	97.7	80.9	87.6	80.0	67.6	74.5		85.2	82.6	83.9	78.0	230
6-8	2013	93.8	75.2	74.1	73.8	42.1	66.9	63.2		73.8	78.3	76.1	68.6	728
	2014	86.7	85.8	77.8	78.8	68.0	69.0	71.1		76.9	83.9	80.3	68.2	681
	2015	86.3	84.2	73.7	79.2	56.0	67.3	69.2	*	76.5	78.1	77.3	65.5	706

NUMBER TESTED IN GRADES 6-8													
2013	48	125	514	599	38	278	353			359	369	728	29,692
2014	45	120	486	556	25	239	433			351	330	681	30,015
2015	51	139	482	519	25	294	468	1		345	361	706	30,042

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	3	10	62	73	7	40	60		38	41	79	4,523	272
	2014	2	12	53	59	4	36	62		38	30	68	3,679	248
	2015	1	10	42	36	7	33	48		25	29	54	4,035	237
7	2013	0	14	53	60	11	40	52		41	28	69	3,215	240
	2014	4	3	39	42	4	25	45		29	19	48	4,075	223
	2015	2	11	55	51	2	39	60	*	39	30	69	4,092	239
8	2013	0	7	18	24	4	12	18		15	11	26	1,586	216
	2014	0	2	16	17	0	13	18		14	4	18	1,797	210
	2015	4	1	30	21	2	24	36		17	20	37	2,236	230
6-8	2013	3	31	133	157	22	92	130		94	80	174	9,324	728
	2014	6	17	108	118	8	74	125		81	53	134	9,551	681
	2015	7	22	127	108	11	96	144	*	81	79	160	10,363	706

NUMBER TESTED IN GRADES 6-8													
2013	48	125	514	599	38	278	353		359	369	728	29,692	
2014	45	120	486	556	25	239	433		351	330	681	30,015	
2015	51	139	482	519	25	294	468	1	345	361	706	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	26.1	26.8	12.6	14.6	7.7	7.3	5.5		20.5	14.5	17.3	11.3	272
	2014	18.8	12.5	9.8	9.8	11.1	7.0	4.7		11.1	11.5	11.3	7.1	248
	2015	46.7	12.0	12.5	12.1	0.0	10.4	8.1		16.9	13.4	15.2	9.8	237
7	2013	8.3	9.5	6.9	8.1	6.7	2.9	3.2		8.2	8.5	8.3	8.7	240
	2014	31.6	30.8	9.6	13.7	0.0	1.5	3.0		14.2	17.1	15.7	10.0	223
	2015	29.4	13.0	10.9	11.4	0.0	5.7	7.2	*	13.4	14.2	13.8	9.3	239
8	2013	23.1	26.2	19.3	17.6	10.0	12.1	11.0		21.4	21.2	21.3	15.5	216
	2014	60.0	9.1	15.9	16.7	12.5	3.4	5.4		17.2	19.5	18.1	13.1	210
	2015	36.8	25.6	16.6	21.3	10.0	8.1	8.5		16.5	25.2	20.9	14.0	230
6-8	2013	20.8	20.8	12.6	13.4	7.9	6.8	6.2		16.2	14.9	15.5	11.7	728
	2014	33.3	17.5	11.7	13.3	8.0	4.6	4.4		14.2	15.5	14.8	10.1	681
	2015	37.3	16.5	13.3	14.8	4.0	8.2	7.9	*	15.7	17.5	16.6	11.0	706

NUMBER TESTED IN GRADE 6-8													
2013	48	125	514	599	38	278	353		359	369	728	29,692	
2014	45	120	486	556	25	239	433		351	330	681	30,015	
2015	51	139	482	519	25	294	468	1	345	361	706	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	68.9	66.6	64.6
	2014	61.4	61.9	63.2
	2015	65.7	68.4	65.8
7	2013	59.3	59.8	69.3
	2014	71.6	64.9	63.7
	2015	61.7	64.2	64.9
8	2013	73.9	73.5	65.7
	2014	71.6	68.0	66.2
	2015	73.4	66.3	71.8
6-8	2013	67.2	66.4	66.5
	2014	67.9	64.7	64.3
	2015	66.9	66.3	67.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	91.7	75.6	58.2	62.8	40.0	49.1	47.7		60.6	68.6	64.0	57.1	242
	2014	65.0	87.2	70.4	74.7	40.0	47.1	60.4		73.4	72.3	72.8	54.6	228
	2015	88.2	81.3	71.1	74.9	66.7	65.1	65.7	*	70.3	79.4	75.2	57.4	242

NUMBER TESTED IN GRADE 7													
2013	12	41	177	199	15	106	128		137	105	242	9,785	
2014	20	39	159	186	10	70	139		109	119	228	10,339	
2015	17	48	166	179	6	106	169	1	111	131	242	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	1	10	74	74	9	54	67		54	33	87	4,198	242
	2014	7	5	47	47	6	37	55		29	33	62	4,690	228
	2015	2	9	48	45	2	37	58	*	33	27	60	4,203	242

NUMBER TESTED IN GRADE 7													
2013	12	41	177	199	15	106	128		137	105	242	9,785	
2014	20	39	159	186	10	70	139		109	119	228	10,339	
2015	17	48	166	179	6	106	169	1	111	131	242	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	8.3	0.0	0.0	0.5	0.0	0.0	0.0		0.0	1.0	0.4	1.5	242
	2014	0.0	5.1	1.3	1.1	0.0	0.0	0.0		0.0	5.0	2.6	3.0	228
	2015	5.9	12.5	4.8	8.4	0.0	0.9	3.6	*	5.4	8.4	7.0	4.8	242

NUMBER TESTED IN GRADE 7													
2013	12	41	177	199	15	106	128		137	105	242	9,785	
2014	20	39	159	186	10	70	139		109	119	228	10,339	
2015	17	48	166	179	6	106	169	1	111	131	242	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	4.3	4.5	64.3	63.2
	2014	4.2	4.7	69.2	64.0
	2015	3.9	4.4	68.2	69.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	72.7	63.4	72.0	68.8	23.1	71.2	58.5		71.2	71.1	71.2	60.6	267
	2014	75.0	61.2	73.6	69.9	54.5	72.4	62.4		67.5	74.4	71.2	64.3	250
	2015	100.0	68.0	72.0	76.0	50.0	68.7	66.5		73.1	73.1	73.1	62.6	238
7	2013	83.3	46.3	67.4	65.5	21.4	67.0	57.7		67.2	62.7	65.3	59.9	236
	2014	55.6	75.0	77.6	75.8	12.5	65.7	64.2		70.4	79.3	75.0	55.1	224
	2015	88.9	66.7	62.3	64.2	57.1	58.2	57.5		64.8	65.7	65.2	46.2	187
8	2013	66.7	77.1	89.4	85.4	22.2	91.8	81.9		83.3	87.5	85.6	74.0	174
	2014	*	87.1	81.6	81.7	85.7	73.1	76.2		84.7	79.1	82.6	73.2	178
	2015	94.4	77.8	78.2	80.0	57.1	77.1	71.5	*	80.4	78.0	79.2	66.9	207
6-8	2013	74.4	61.5	74.8	71.9	22.2	74.3	64.7		72.4	73.2	72.8	63.7	677
	2014	66.7	72.5	77.3	75.3	50.0	70.6	66.9		74.1	77.2	75.6	63.3	652
	2015	95.2	71.1	70.8	73.9	54.5	67.4	65.0	*	73.2	72.3	72.8	59.8	632

NUMBER TESTED IN GRADES 6-8													
2013	43	117	481	559	36	265	429			337	340	677	26,676
2014	39	120	466	531	26	235	429			336	316	652	27,304
2015	42	128	432	467	22	276	437	1		314	318	632	26,894

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	6	15	52	69	10	30	51		36	41	77	4,133	267
	2014	4	19	46	59	5	32	65		38	34	72	3,478	250
	2015	0	16	45	42	4	36	54		32	32	64	3,682	238
7	2013	2	22	56	67	11	33	52		44	38	82	3,851	236
	2014	8	10	35	44	7	23	48		32	24	56	4,536	224
	2015	1	11	52	49	3	38	62		31	34	65	3,835	187
8	2013	3	8	13	21	7	5	17		13	12	25	1,709	174
	2014	*	4	25	28	1	14	29		17	14	31	2,001	178
	2015	1	10	29	31	3	16	37	*	21	22	43	3,282	207
6-8	2013	11	45	121	157	28	68	120		93	91	184	9,693	677
	2014	13	33	106	131	13	69	142		87	72	159	10,015	652
	2015	2	37	126	122	10	90	153	*	84	88	172	10,799	632

NUMBER TESTED IN GRADES 6-8													
2013	43	117	481	559	36	265	429		337	340	677	26,676	
2014	39	120	466	531	26	235	429		336	316	652	27,304	
2015	42	128	432	467	22	276	437	1	314	318	632	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	13.6	12.2	11.3	12.7	0.0	7.7	4.1		16.0	11.3	13.5	8.5	267
	2014	43.8	0.0	9.2	9.2	18.2	7.8	5.2		12.0	8.3	10.0	9.6	250
	2015	33.3	2.0	8.7	7.4	0.0	8.7	6.2		14.3	5.9	10.1	6.3	238
7	2013	8.3	0.0	2.9	4.1	0.0	1.0	0.8		5.2	2.0	3.8	4.8	236
	2014	11.1	15.0	8.3	8.8	0.0	3.0	2.2		12.0	9.5	10.7	6.7	224
	2015	0.0	3.0	2.9	2.2	14.3	3.3	3.4		2.3	4.0	3.2	0.9	187
8	2013	11.1	2.9	3.3	2.8	11.1	1.6	1.1		3.8	3.1	3.4	0.9	174
	2014	*	0.0	1.5	2.0	0.0	0.0	0.8		1.8	1.5	1.7	1.0	178
	2015	11.1	2.2	3.0	3.9	0.0	0.0	2.3	*	4.7	2.0	3.4	3.7	207
6-8	2013	11.6	5.1	6.2	7.2	2.8	3.8	2.1		8.9	6.2	7.5	5.3	677
	2014	23.1	5.0	6.7	7.0	7.7	4.7	3.0		8.6	7.3	8.0	6.2	652
	2015	16.7	2.3	5.1	4.7	4.5	4.7	4.1	*	7.6	4.1	5.9	3.9	632

NUMBER TESTED IN GRADE 6-8													
2013	43	117	481	559	36	265	340			337	340	677	26,676
2014	39	120	466	531	26	235	429			336	316	652	27,304
2015	42	128	432	467	22	276	437	1		314	318	632	26,894

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	43.5	51.8	46.1	52.3
7	2013				
	2014				
	2015	45.3	50.2	38.8	43.8
8	2013				
	2014				
	2015	66.0	55.4	47.0	58.9
6-8	2013				
	2014				
	2015	51.4	52.5	44.2	51.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	95.4
	2014	*	*	100.0	100.0		*	*		100.0	100.0	100.0	97.2
	2015	85.7	100.0	100.0	100.0	*	100.0	93.8		100.0	96.8	98.3	97.3
Tests Taken	2013	3	7	24	30		1	2		20	18	38	2,474
	2014	5	1	16	20		1	2		12	14	26	2,117
	2015	7	11	36	46	1	6	16		27	31	58	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	*	0	0	0		*	*		0	0	0	115
	2014	*	*	0	0		*	*		0	0	0	60
	2015	1	0	0	0	*	0	1		0	1	1	64
Tests Taken	2013	3	7	24	30		1	2		20	18	38	2,474
	2014	5	1	16	20		1	2		12	14	26	2,117
	2015	7	11	36	46	1	6	16		27	31	58	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	*	28.6	12.5	20.0		*	*		20.0	27.8	23.7	24.2
	2014	*	*	56.3	50.0		*	*		58.3	50.0	53.8	28.8
	2015	28.6	72.7	38.9	41.3	*	33.3	25.0		48.1	45.2	46.6	43.3
Tests Taken	2013	3	7	24	30		1	4		20	18	38	2,474
	2014	5	1	16	20		1	2		12	14	26	2,117
	2015	7	11	36	46	1	6	16		27	31	58	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	73.4	61.6	68.8	65.8	63.2
2014	69.7	72.1	78.2	80.8	74.4
2015	72.0	70.8	75.4	70.3	73.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	100.0	80.5	85.0	84.8	44.4	85.7	77.9		86.6	85.1	85.8	65.8	211
	2014	88.9	84.8	82.8	81.1	62.5	69.2	75.2		85.1	81.7	83.7	61.9	203
	2015	84.0	80.0	83.5	83.5	54.5	75.8	76.1	*	83.2	83.5	83.3	64.3	258

NUMBER TESTED IN GRADE 8													
2013	12	41	147	171	9	63	95		97	114	211	8,998	
2014	9	33	151	159	8	52	125		121	82	203	9,466	
2015	25	55	164	200	11	66	142	1	131	127	258	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	0	8	22	26	5	9	21		13	17	30	3074	211
	2014	1	5	26	30	3	16	31		18	15	33	3605	203
	2015	4	11	27	33	5	16	34	*	22	21	43	4238	258

NUMBER TESTED IN GRADE 8													
2013	12	41	147	171	9	63	95		97	114	211	8,998	
2014	9	33	151	159	8	52	125		121	82	203	9,466	
2015	25	55	164	200	11	66	142	1	131	127	258	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	16.7	7.3	10.2	9.4	0.0	6.3	6.3		17.5	6.1	11.4	7.1	211
	2014	55.6	12.1	13.9	14.5	12.5	3.8	2.4		15.7	19.5	17.2	11.3	203
	2015	16.0	10.9	17.7	17.0	0.0	13.6	12.7	*	17.6	16.5	17.1	11.6	258

NUMBER TESTED IN GRADE 8													
2013	12	41	147	171	9	63	95		97	114	211	8,998	
2014	9	33	151	159	8	52	125		121	82	203	9,466	
2015	25	55	164	200	11	66	142	1	131	127	258	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	74.3	64.4	65.9	63.1
	2014	70.8	66.5	67.4	74.4
	2015	75.6	67.2	69.6	71.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	92.3	78.0	77.4	78.2	55.6	71.0	66.7		79.2	79.1	79.1	59.3	211
	2014	77.8	63.6	60.3	58.5	37.5	38.5	45.6		63.6	59.8	62.1	53.5	203
	2015	57.9	61.4	51.7	54.5	20.0	37.1	38.6		58.8	50.5	54.8	53.7	217

NUMBER TESTED IN GRADE 8													
2013	13	41	146	170	9	62	96		96	115	211	8,991	
2014	9	33	151	159	8	52	125		121	82	203	9,464	
2015	19	44	143	167	10	62	127		114	103	217	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	1	9	33	37	4	18	32		20	24	44	3656	211
	2014	2	12	60	66	5	32	68		44	33	77	4402	203
	2015	8	17	69	76	8	39	78		47	51	98	4546	217

NUMBER TESTED IN GRADE8													
2013	13	41	146	170	9	62	96		96	115	211	8,991	
2014	9	33	151	159	8	52	125		121	82	203	9,464	
2015	19	44	143	167	10	62	127		114	103	217	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	7.7	9.8	15.8	13.5	0.0	8.1	8.3		20.8	9.6	14.7	8.8	211
	2014	22.2	6.1	4.0	6.9	0.0	1.9	2.4		7.4	4.9	6.4	7.3	203
	2015	21.1	6.8	5.6	7.8	10.0	4.8	3.1		8.8	7.8	8.3	5.9	217

NUMBER TESTED IN GRADE 8													
2013	13	41	146	170	9	62	96		96	115	211	8,991	
2014	9	33	151	159	8	52	125		121	82	203	9,464	
2015	19	44	143	167	10	62	127		114	103	217	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	65.5	70.1	57.7	53.9
	2014	56.9	53.1	54.0	55.8
	2015	54.4	51.0	59.2	48.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*		*	*		*	*		*	*	*	30.6	5
	2014												29.0	0
	2015												16.2	0
7	2013			*	*		*	*		*	*	*	24.3	5
	2014												24.8	0
	2015												12.8	0
8	2013			*	*		*	*			*	*	25.5	3
	2014			0.0	0.0		0.0	0.0		*	*	0.0	33.2	6
	2015	*		0.0	*		0.0	0.0		*	0.0	0.0	22.0	15
6-8	2013	*		45.5	54.5		46.2	45.5		*	37.5	46.2	26.8	13
	2014			0.0	0.0		0.0	0.0		*	*	0.0	29.1	6
	2015	*		0.0	*		0.0	0.0		*	0.0	0.0	17.3	15

NUMBER TESTED IN GRADES 6-8													
2013	1		11	11		13	11		5	8	13	634	
2014			6	6		6	6		5	1	6	722	
2015	1		14	5		15	14		4	11	15	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*		*	*		*	*		*	*	*	150	5
	2014												171	0
	2015												171	0
7	2013			*	*		*	*		*	*	*	162	5
	2014												176	0
	2015												212	0
8	2013			*	*		*	*			*	*	152	3
	2014			6	6		6	6		*	*	6	165	6
	2015	*		14	*		15	14		*	11	15	224	15
6-8	2013	*		6	5		7	6		*	5	7	464	13
	2014			6	6		6	6		*	*	6	512	6
	2015	*		14	*		15	14		*	11	15	607	15

NUMBER TESTED IN GRADES 6-8													
2013	1		11	11		13	11		5	8	13	634	
2014			6	6		6	6		5	1	6	722	
2015	1		14	5		15	14		4	11	15	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*		*	*		*	*		*	*	*	2.3	5
	2014												3.3	0
	2015												1.0	0
7	2013			*	*		*	*		*	*	*	0.9	5
	2014												0.0	0
	2015												0.4	0
8	2013			*	*		*	*			*	*	0.0	3
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.4	6
	2015	*		0.0	*		0.0	0.0		*	0.0	0.0	0.0	15
6-8	2013	*		0.0	0.0		0.0	0.0		*	0.0	0.0	1.1	13
	2014			0.0	0.0		0.0	0.0		*	*	0.0	1.2	6
	2015	*		0.0	*		0.0	0.0		*	0.0	0.0	0.4	15

NUMBER TESTED IN GRADE 6-8													
2013	1		11	11		13	11		5	8	13	634	
2014			6	6		6	6		5	1	6	722	
2015	1		14	5		15	14		4	11	15	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015				
7	2013				
	2014				
	2015				
8	2013				
	2014				
	2015	37.3	22.1	27.0	32.6
6-8	2013				
	2014				
	2015	37.3	22.1	27.0	32.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*			*	*	13.3	3
	2014			16.7	16.7		16.7	16.7		*	*	16.7	17.0	6
	2015	*		6.7	0.0		12.5	6.7		*	16.7	12.5	10.0	16

NUMBER TESTED IN GRADE 8													
2013			3	1		3	2			3	3		210
2014			6	6		6	6		5	1	6		277
2015	1		15	6		16	15		4	12	16		291

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*			*	*	182	3
	2014			5	5		5	5		*	*	5	230	6
	2015	*		14	6		14	14		*	10	14	262	16

NUMBER TESTED IN GRADE 8													
2013			3	1		3	2				3	3	210
2014			6	6		6	6		5	1	6	277	
2015	1		15	6		16	15		4	12	16	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*			*	*	0.0	3
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
	2015	*		0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	16

NUMBER TESTED IN GRADE 8													
2013			3	1		3	2			3	3	210	
2014			6	6		6	6		5	1	6	277	
2015	1		15	6		16	15		4	12	16	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	*	*	*	*
	2014	29.8	33.3	44.0	36.9
	2015	33.5	29.7	42.9	37.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*			*	*	18.6	3
	2014			16.7	16.7		16.7	16.7		*	*	16.7	11.0	6
	2015	*		7.1	*		6.7	7.1		*	8.3	6.7	8.4	15

NUMBER TESTED IN GRADE 8													
2013			3	1		3	2			3	3		204
2014			6	6		6	6		5	1	6		272
2015	1		14	5		15	14		3	12	15		287

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*			*	*	166	3
	2014			5	5		5	5		*	*	5	242	6
	2015	*		13	*		14	13		*	11	14	263	15

NUMBER TESTED IN GRADE8													
2013			3	1		3	2			3	3		204
2014			6	6		6	6		5	1	6		272
2015	1		14	5		15	14		3	12	15		287

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*			*	*	1.0	3
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.4	6
	2015	*		0.0	*		0.0	0.0		*	0.0	0.0	0.0	15

NUMBER TESTED IN GRADE 8													
2013			3	1		3	2			3	3		204
2014			6	6		6	6		5	1	6		272
2015	1		14	5		15	14		3	12	15		287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	*	*	*	*
	2014	26.7	18.1	23.6	33.3
	2015	31.0	29.4	33.9	23.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.3	15
7	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.8	8
8	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	33.3	18.4	6
6-8	2013													
	2014													
	2015	0.0	*	5.0	7.7	7.1	0.0	4.0		0.0	*	6.9	9.4	29

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	6	3	20	26	28	17	25			24	5	29	1,683	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*		10	14	15	11	13		13	*	15	495	15
7	2013													
	2014													
	2015	*	*	6	7	8	*	8		7	*	8	550	8
8	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	4	480	6
6-8	2013													
	2014													
	2015	6	*	19	24	26	17	24		24	*	27	1,525	29

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	6	3	20	26	28	17	25			24	5	29	1,683	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	15
7	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	8
8	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	0.0	0.0	6
6-8	2013													
	2014													
	2015	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.1	29

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	6	3	20	26	28	17	25			24	5	29	1,683	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	43.3	35.3	33.3
7	2013			
	2014			
	2015	30.0	38.7	34.9
8	2013			
	2014			
	2015	45.0	40.9	45.8
6-8	2013			
	2014			
	2015	40.0	37.4	36.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	*	0.0	14.3	11.1	*	11.1		12.5	*	11.1	4.3	9

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	2	6	7	9	4	9		8	1	9	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	*	6	6	8	*	8		7	*	8	535	9

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	2	6	7	9	4	9		8	1	9	559		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	9

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	2	6	7	9	4	9		8	1	9	559		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	3.0	35.4	43.1

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*		30.0	21.4	20.0	27.3	23.1		23.1	*	20.0	12.2	15
7	2013													
	2014													
	2015	*	*	33.3	28.6	25.0	*	25.0		14.3	*	25.0	6.7	8
8	2013													
	2014													
	2015	*	*	*	14.3	14.3	*	16.7		*	*	25.0	7.9	8
6-8	2013													
	2014													
	2015	14.3	*	28.6	21.4	20.0	23.5	22.2		20.0	33.3	22.6	8.8	31

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	7	3	21	28	30	17	27			25	6	31	1,665	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*		7	11	12	8	10		10	*	12	453	15
7	2013													
	2014													
	2015	*	*	4	5	6	*	6		6	*	6	539	8
8	2013													
	2014													
	2015	*	*	*	6	6	*	5		*	*	6	526	8
6-8	2013													
	2014													
	2015	6	*	15	22	24	13	21		20	4	24	1518	31

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	7	3	21	28	30	17	27			25	6	31	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	15
7	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	8
8	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	8
6-8	2013													
	2014													
	2015	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	31

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	7	3	21	28	30	17	27			25	6	31	1,665	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	32.9	24.3	31.7	26.7
7	2013				
	2014				
	2015	15.3	30.0	25.8	31.9
8	2013				
	2014				
	2015	27.5	35.8	32.5	36.1
6-8	2013				
	2014				
	2015	26.9	28.8	30.4	30.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	0.0	7.9	6

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		2	4	5	5	2	4		4	2	6	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	6	524	6

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		2	4	5	5	2	4		4	2	6	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		2	4	5	5	2	4		4	2	6	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	21.4	34.7	39.3	36.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	0.0	6.1	6

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		2	4	5	5	2	4		4	2	6	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	6	538	6

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		2	4	5	5	2	4		4	2	6	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		2	4	5	5	2	4		4	2	6	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	24.2	31.9	33.3	31.3

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	13	15.4	5	*	0		18	22.2
7	8	25.0	5	*	0		13	46.2
8	15	20.0	2	*	0		17	23.5
ALL	36	19.4	12	58.3	0		48	29.2

PERFORMANCE IN 2015

Grade 2014-15 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2015 Level	N	%	N	%	N	%	N	%	N	%
6 (124)	Beginning	4	3.2	7	5.6	3	2.4	17	13.7	6	4.8
	Intermediate	7	5.6	8	6.5	19	15.3	21	16.9	16	12.9
	Advanced	37	29.8	38	30.6	46	37.1	52	41.9	49	39.5
	Advanced High	76	61.3	71	57.3	56	45.2	34	27.4	53	42.7
7 (118)	Beginning	1	0.8	2	1.7	2	1.7	6	5.1	2	1.7
	Intermediate	13	11.0	10	8.5	16	13.6	20	16.9	12	10.2
	Advanced	21	17.8	36	30.5	45	38.1	39	33.1	41	34.7
	Advanced High	83	70.3	70	59.3	55	46.6	53	44.9	63	53.4
8 (77)	Beginning	4	5.3	6	7.9	5	6.6	10	13.0	6	7.9
	Intermediate	14	18.4	9	11.8	7	9.2	21	27.3	7	9.2
	Advanced	10	13.2	15	19.7	19	25.0	25	32.5	30	39.5
	Advanced High	48	63.2	46	60.5	45	59.2	21	27.3	33	43.4
ALL (319)	Beginning	9	2.8	15	4.7	10	3.1	33	10.3	14	4.4
	Intermediate	34	10.7	27	8.5	42	13.2	62	19.4	35	11.0
	Advanced	68	21.4	89	28.0	110	34.6	116	36.4	120	37.7
	Advanced High	207	65.1	187	58.8	156	49.1	108	33.9	149	46.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years N (%) Progressed	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
110 62 (56.4%)	Beginning	1			
	Intermediate	3	10		
	Advanced	0	10	37	
	Advanced High	1	2	46	
111 68 (61.3%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	7	33	
	Advanced High	0	0	60	
60 34 (56.7%)	Beginning	1			
	Intermediate	1	3		
	Advanced	1	4	22	
	Advanced High	0	1	27	
281 164 (58.4%)	Beginning	2			
	Intermediate	5	23		
	Advanced	1	21	92	
	Advanced High	1	3	133	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

23	81.8	84.4	87.6	88.0	91.3	100.0	79.2	96.7
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MS INTRO TO ART I (SEM 2)

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SPANISH I

72	78.1	81.2	86.8	87.4	79.2	100.0	78.1	92.4
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SPANISH II

12	75.0	78.6	91.5	92.9	83.3	100.0	75.3	93.3
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ALGEBRA I PRE-AP

60	63.3	76.0	80.4	80.9	76.7	93.3	61.9	95.7
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MATHEMATICS 6

192	35.5	69.8	78.1	79.1	47.9	95.2	53.3	86.0
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MATHEMATICS 6 PRE-AP

58	45.1	71.6	87.9	89.7	65.5	100.0	58.5	96.9
----	------	------	------	------	------	-------	------	------

MATHEMATICS 7

195	42.6	72.7	77.8	78.4	67.7	86.8	52.4	86.3
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

51	56.5	72.8	86.9	88.4	64.7	100.0	60.7	96.6
----	------	------	------	------	------	-------	------	------

MATHEMATICS 8

175	38.2	69.1	78.3	79.4	48.0	82.1	49.2	86.0
-----	------	------	------	------	------	------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

24	54.0	69.3	89.7	91.9	41.7	100.0	63.6	98.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

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MS INTRO TO ART I (SEM 2)

25	87.2	89.4	87.2	86.9	100.0	100.0	88.0	94.4
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SPANISH I

69	74.7	83.1	91.0	91.9	79.7	100.0	80.6	90.7
----	------	------	------	------	------	-------	------	------

SPANISH II

13	77.9	85.3	89.5	90.0	84.6	100.0	82.2	92.2
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ALGEBRA I PRE-AP

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MATHEMATICS 6

192	47.1	71.1	78.1	78.8	58.9	82.4	48.0	80.5
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

58	70.2	78.7	90.6	91.9	86.2	100.0	63.9	94.7
----	------	------	------	------	------	-------	------	------

MATHEMATICS 7

188	46.8	71.5	75.9	76.3	57.4	75.3	41.9	80.5
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MATHEMATICS 7 PRE-AP

51	59.7	74.8	85.2	86.3	76.5	100.0	61.0	95.6
----	------	------	------	------	------	-------	------	------

MATHEMATICS 8

178	45.3	69.6	81.2	82.5	52.2	88.1	46.6	85.6
-----	------	------	------	------	------	------	------	------

MS BAND: LISTENING AND MUSIC ELEMENTS

41	68.5	79.0	89.4	90.5	92.7	100.0	82.6	98.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

33	60.9	76.0	78.0	78.2	69.7	80.6	71.6	93.8
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MS HEALTH EDUCATION (SEM 2)

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READING LANGUAGE ARTS 6

161	56.9	71.3	82.8	84.1	55.3	97.5	53.9	88.1
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READING LANGUAGE ARTS 6 FOR ESL

10	38.8	66.0	78.5	80.1	30.0	100.0	33.3	95.8
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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

2	*	*	*	*	*	*	53.8	*
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READING LANGUAGE ARTS 6 PRE-AP

72	63.7	72.7	91.3	93.4	72.2	100.0	74.8	96.9
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 7

175	52.1	74.3	78.7	79.2	74.3	94.2	59.0	87.6
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READING LANGUAGE ARTS 7 FOR ESL

5	*	*	*	*	*	*	40.7	*
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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

6	68.4	83.9	85.3	85.5	83.3	100.0	56.6	95.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

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MS HEALTH EDUCATION (SEM 2)

48	64.9	77.6	78.7	78.9	81.3	78.7	73.5	88.7
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READING LANGUAGE ARTS 6

162	53.9	70.6	80.4	81.5	61.1	90.5	52.7	86.8
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READING LANGUAGE ARTS 6 FOR ESL

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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

11	39.5	69.3	80.1	81.3	45.5	100.0	46.2	98.4
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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

7	59.3	72.8	78.3	78.9	42.9	100.0	54.9	93.6
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READING LANGUAGE ARTS 6 PRE-AP

72	68.1	76.1	89.5	90.9	72.2	100.0	71.5	96.8
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 7

165	63.9	75.4	79.0	79.3	75.8	87.0	60.7	85.8
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READING LANGUAGE ARTS 7 FOR ESL

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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

6	60.9	79.8	83.8	84.3	66.7	100.0	49.7	94.0
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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

7	67.5	80.1	86.4	87.1	71.4	100.0	59.2	96.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

62	73.4	80.5	86.0	86.6	91.9	100.0	77.0	97.8
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READING LANGUAGE ARTS 8

143	52.3	74.4	82.5	83.4	74.8	98.6	64.3	87.0
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READING LANGUAGE ARTS 8 FOR ESL

7	48.5	74.7	79.8	80.6	71.4	100.0	45.5	96.6
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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

8	40.7	67.7	80.4	81.8	50.0	100.0	44.7	95.8
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READING LANGUAGE ARTS 8 PRE-AP

76	73.1	78.7	89.5	90.7	85.5	100.0	78.0	97.5
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SCIENCE 6

250	61.3	76.8	86.5	87.6	75.2	98.8	61.8	90.8
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SCIENCE 7

205	53.3	68.9	77.9	78.9	53.2	86.5	52.1	87.1
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SCIENCE 7 PRE-AP

43	68.8	77.7	83.6	84.2	86.0	97.7	79.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

234	65.0	76.7	82.9	83.5	77.8	96.6	65.4	89.5
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SOCIAL STUDIES 6

251	57.6	71.7	78.8	79.6	61.8	86.6	51.1	89.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

62	73.8	79.3	84.8	85.3	85.5	100.0	75.4	97.3
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READING LANGUAGE ARTS 8

140	77.1	79.1	84.5	85.1	82.1	97.8	73.2	86.2
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READING LANGUAGE ARTS 8 FOR ESL

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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

10	46.8	73.8	81.6	82.5	50.0	100.0	49.3	95.8
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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

6	60.8	76.0	79.0	79.4	66.7	100.0	58.6	95.8
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READING LANGUAGE ARTS 8 PRE-AP

75	79.9	79.9	91.1	92.4	88.0	100.0	83.8	97.4
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SCIENCE 6

252	59.2	74.0	82.4	83.3	68.7	97.6	56.4	86.7
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SCIENCE 7

198	60.9	76.1	73.1	72.8	75.8	68.7	71.6	86.3
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SCIENCE 7 PRE-AP

43	65.3	75.8	82.3	83.0	81.4	100.0	82.2	97.7
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SCIENCE 8 & SCIENCE 8 PRE-AP

233	66.9	76.9	81.1	81.6	73.0	91.8	65.9	90.1
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SOCIAL STUDIES 6

251	61.6	74.4	77.4	77.7	69.3	82.9	57.5	88.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

153	58.8	74.2	80.5	81.2	65.4	89.3	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

209	55.9	70.6	82.3	83.6	56.9	96.6	52.7	87.1
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TEXAS STUDIES 7 PRE-AP

39	73.4	74.3	88.2	89.7	64.1	100.0	76.5	97.8
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UNITED STATES STUDIES 8

164	44.0	70.0	80.9	82.1	53.0	93.2	49.9	88.8
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UNITED STATES STUDIES 8 PRE-AP

72	77.6	84.0	86.2	86.5	97.2	98.6	75.6	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

148	61.8	76.6	80.3	80.7	73.6	89.9	65.3	91.8
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TEXAS STUDIES 7

203	52.7	73.2	84.7	86.0	63.5	98.0	64.1	86.9
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TEXAS STUDIES 7 PRE-AP

37	71.2	77.2	90.2	91.6	78.4	100.0	83.0	97.7
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UNITED STATES STUDIES 8

166	46.9	68.1	80.1	81.4	42.8	94.5	50.4	88.9
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UNITED STATES STUDIES 8 PRE-AP

71	73.3	77.1	87.3	88.4	76.1	95.7	69.2	97.6
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