

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

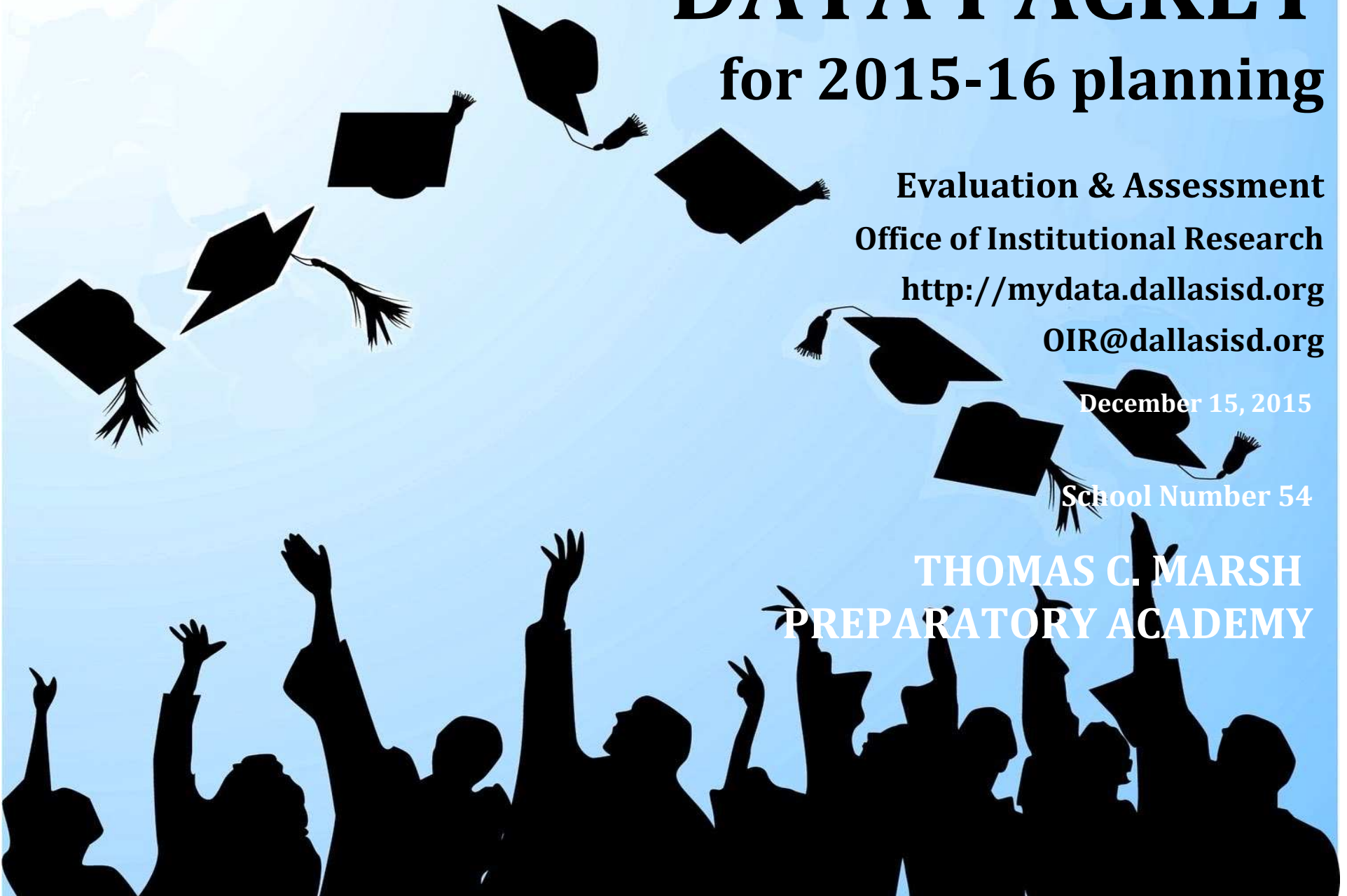
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December 15, 2015

School Number 54

**THOMAS C. MARSH
PREPARATORY ACADEMY**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	309
7	366
8	382
ALL	1,057

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	55	5.2	16	22.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	6	0.6	*	*
Hispanic	940	88.9	9	12.9
White	50	4.7	39	55.7
Multiple	6	0.6	3	4.3
Other* (teachers only)	—	—	3	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	810	76.6
Economically disadvantaged	934	88.4
Limited English proficient (LEP)	587	55.5
Special education	72	6.8
Talented and Gifted (TAG)	125	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	429	27	6.3	0	0.0	3	0.7	363	84.6	32	7.5	4	0.9
	2014	384	21	5.5	0	0.0	3	0.8	334	87.0	22	5.7	4	1.0
	2015	309	16	5.2	0	0.0	1	0.3	281	90.9	9	2.9	2	0.6
7	2013	389	27	6.9	0	0.0	7	1.8	335	86.1	17	4.4	2	0.5
	2014	396	19	4.8	0	0.0	4	1.0	339	85.6	31	7.8	3	0.8
	2015	366	16	4.4	0	0.0	3	0.8	329	89.9	17	4.6	1	0.3
8	2013	371	19	5.1	3	0.8	0	0.0	307	82.7	38	10.2	2	0.5
	2014	363	26	7.2	0	0.0	7	1.9	307	84.6	19	5.2	3	0.8
	2015	382	23	6.0	0	0.0	2	0.5	330	86.4	24	6.3	3	0.8
6-8	2013	1,189	73	6.1	3	0.3	10	0.8	1,005	84.5	87	7.3	8	0.7
	2014	1,143	66	5.8	0	0.0	14	1.2	980	85.7	72	6.3	10	0.9
	2015	1,057	55	5.2	0	0.0	6	0.6	940	88.9	50	4.7	6	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	429	376	87.6	223	52.0	25	5.8	263	61.3	90	21.0	29	6.8	56.6	43.4	0.7
	2014	384	340	88.5	197	51.3	27	7.0	276	71.9	56	14.6	23	6.0	49.2	50.8	1.3
	2015	309	283	91.6	212	68.6	24	7.8	259	83.8	35	11.3	17	5.5	55.3	44.7	0.0
7	2013	389	324	83.3	203	52.2	13	3.3	256	65.8	63	16.2	26	6.7	53.2	46.8	0.8
	2014	396	350	88.4	179	45.2	23	5.8	252	63.6	67	16.9	22	5.6	57.3	42.7	0.3
	2015	366	324	88.5	198	54.1	23	6.3	273	74.6	33	9.0	16	4.4	52.2	47.8	0.0
8	2013	371	302	81.4	100	27.0	25	6.7	190	51.2	54	14.6	24	6.5	56.9	43.1	0.8
	2014	363	310	85.4	131	36.1	11	3.0	222	61.2	58	16.0	22	6.1	50.7	49.3	0.6
	2015	382	327	85.6	177	46.3	25	6.5	278	72.8	57	14.9	16	4.2	56.3	43.7	0.3
6-8	2013	1,189	1,002	84.3	526	44.2	63	5.3	709	59.6	207	17.4	79	6.6	55.6	44.4	0.8
	2014	1,143	1,000	87.5	507	44.4	61	5.3	750	65.6	181	15.8	67	5.9	52.5	47.5	0.7
	2015	1,057	934	88.4	587	55.5	72	6.8	810	76.6	125	11.8	49	4.6	54.6	45.4	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	428	11,425	416	97.3	11,026	96.5	48	11.2	21.2	406	10,240	95.0	89.6
	2014	390	10,824	379	97.0	10,429	96.4	40	10.2	17.6	362	9,598	92.8	88.7
	2015	319	10,896	310	97.2	10,493	96.3	35	11.0	19.6	296	9,647	92.9	88.5
7	2013	390	10,460	377	96.7	10,035	95.9	53	13.6	24.7	359	9,275	92.0	88.7
	2014	399	11,172	386	96.7	10,706	95.8	46	11.5	19.0	369	9,899	92.4	88.6
	2015	366	10,670	352	96.3	10,206	95.6	62	16.9	22.7	330	9,349	90.2	87.6
8	2013	376	9,854	364	96.6	9,387	95.3	26	6.9	17.8	353	8,619	93.8	87.5
	2014	366	10,418	352	96.1	9,939	95.4	20	5.5	8.1	331	9,146	90.3	87.8
	2015	393	10,940	380	96.7	10,445	95.5	26	6.6	14.2	368	9,604	93.7	87.8
6-8	2013	1,194	31,739	1,157	96.9	30,448	95.9	127	10.6	21.3	1,118	28,134	93.6	88.6
	2014	1,156	32,415	1,117	96.6	31,074	95.9	106	9.2	15.0	1,062	28,643	91.9	88.4
	2015	1,077	32,507	1,042	96.7	31,144	95.8	123	11.4	18.8	994	28,600	92.3	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 70

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	22.9
Hispanic	9	12.9
White	39	55.7
Multiple	3	4.3
Other	3	4.3

Gender	Number	Percentage
Female	45	64.3
Male	25	35.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.9	73.5
2013-14	7.9	69.1
2014-15	8.9	68.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	18.6
1	9	12.9
2	10	14.3
3	2	2.9
4	5	7.1
5	1	1.4
1-3	21	30.0
More than 3	36	51.4
1 - 5	27	38.6
6 - 10	7	10.0
11 - 20	18	25.7
More than 20	5	7.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	90.6	58.3	54.9	56.0	12.5	41.9	42.9		56.3	60.8	58.3	57.7	412
	2014	95.2	70.0	62.4	63.9	7.7	59.0	57.9	*	57.5	71.5	64.7	63.1	374
	2015	80.0	57.1	52.2	54.0	25.0	45.1	47.3		49.4	58.6	53.5	59.8	301
7	2013	100.0	72.0	65.7	66.8	33.3	56.5	57.0		64.2	73.2	68.4	67.3	380
	2014	86.7	66.7	56.4	56.7	28.6	38.1	43.0		58.3	61.1	59.5	60.5	390
	2015	70.6	56.3	51.6	53.8	0.0	40.4	42.2		49.4	56.3	52.8	58.4	352
8	2013	100.0	88.9	81.8	82.2	66.7	63.3	72.4		80.4	88.5	84.0	82.7	356
	2014	100.0	70.4	77.5	78.8	57.1	66.9	70.6		74.2	83.1	78.6	81.5	359
	2015	100.0	81.0	73.5	76.6	40.0	58.7	68.0		75.6	76.2	75.9	78.0	373
6-8	2013	96.6	71.6	66.7	67.3	35.0	51.3	55.5		66.4	73.5	69.6	68.6	1,148
	2014	92.9	69.2	65.0	66.0	26.5	54.9	57.1	*	63.0	72.1	67.3	68.2	1,123
	2015	86.0	66.7	59.5	62.1	22.9	47.7	52.9		59.3	63.9	61.4	65.5	1,026

NUMBER TESTED IN GRADES 6-8													
2013	87	67	969	944	20	524	659		631	517	1,148	29,692	
2014	70	65	964	865	34	592	808	2	586	537	1,123	30,015	
2015	50	51	912	885	35	554	775		555	471	1,026	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	3	10	158	158	7	132	144		101	71	172	4,523	412
	2014	1	6	123	107	12	98	128	*	77	55	132	3,679	374
	2015	2	6	131	121	12	112	129		85	55	140	4,035	301
7	2013	0	7	112	101	4	90	102		72	48	120	3,215	380
	2014	4	6	146	130	10	112	146		93	65	158	4,075	390
	2015	5	7	152	139	9	109	149		90	76	166	4,092	352
8	2013	0	2	53	50	2	33	47		39	18	57	1,586	356
	2014	0	8	68	57	3	57	73		47	30	77	1,797	359
	2015	0	4	86	75	6	69	87		51	39	90	2,236	373
6-8	2013	3	19	323	309	13	255	293		212	137	349	9,324	1,148
	2014	5	20	337	294	25	267	347	*	217	150	367	9,551	1,123
	2015	7	17	369	335	27	290	365		226	170	396	10,363	1,026

NUMBER TESTED IN GRADES 6-8													
2013	87	67	969	944	20	524	659		631	517	1,148	29,692	
2014	70	65	964	865	34	592	808	2	586	537	1,123	30,015	
2015	50	51	912	885	35	554	775		555	471	1,026	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	46.9	4.2	8.0	7.8	0.0	0.9	2.4		12.1	10.5	11.4	11.3	412
	2014	28.6	5.0	3.1	4.1	0.0	2.5	2.0	*	4.4	4.7	4.5	7.1	374
	2015	10.0	0.0	1.8	1.5	0.0	1.5	1.2		2.4	1.5	2.0	9.8	301
7	2013	16.7	4.0	6.4	5.9	0.0	4.3	4.6		5.0	8.9	6.8	8.7	380
	2014	23.3	0.0	5.4	4.7	0.0	0.6	0.8		8.1	5.4	6.9	10.0	390
	2015	23.5	6.3	4.1	4.0	0.0	1.6	2.3		6.2	4.0	5.1	9.3	352
8	2013	37.8	11.1	12.7	11.7	0.0	2.2	7.1		11.6	21.0	15.7	15.5	356
	2014	15.8	7.4	9.9	11.2	0.0	5.2	5.2		6.6	14.1	10.3	13.1	359
	2015	26.1	0.0	11.1	10.9	10.0	1.8	4.0		10.5	14.6	12.3	14.0	373
6-8	2013	36.8	6.0	8.9	8.4	0.0	2.5	4.4		9.7	13.2	11.2	11.7	1,148
	2014	22.9	4.6	6.0	6.5	0.0	2.7	2.6	*	6.5	8.0	7.2	10.1	1,123
	2015	22.0	2.0	5.9	5.8	2.9	1.6	2.6		6.7	7.0	6.8	11.0	1,026

NUMBER TESTED IN GRADE 6-8													
2013	87	67	969	944	20	524	659		631	517	1,148	29,692	
2014	70	65	964	865	34	592	808	2	586	537	1,123	30,015	
2015	50	51	912	885	35	554	775		555	471	1,026	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	61.9	60.0	59.3
	2014	59.9	55.9	59.6
	2015	52.8	56.2	54.1
7	2013	57.6	57.2	65.4
	2014	58.8	54.9	53.8
	2015	50.5	53.9	57.2
8	2013	70.9	68.9	64.3
	2014	65.8	62.9	62.6
	2015	65.4	60.7	64.5
6-8	2013	63.2	61.8	62.9
	2014	61.4	57.8	58.5
	2015	56.6	57.0	59.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	73.7	50.0	54.0	54.1	16.7	42.7	40.3		46.0	66.5	55.6	57.1	381
	2014	73.3	66.7	42.1	43.9	7.1	20.2	26.7		42.9	50.6	46.2	54.6	392
	2015	52.9	62.5	42.3	45.0	10.0	29.6	32.2		35.4	52.9	43.9	57.4	355

NUMBER TESTED IN GRADE 7													
2013	19	26	326	303	6	206	238		202	179	381	9,785	
2014	30	18	337	301	14	183	258		224	168	392	10,339	
2015	17	16	317	302	10	186	261		181	174	355	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	5	13	150	139	5	118	142		109	60	169	4,198	381
	2014	8	6	195	169	13	146	189		128	83	211	4,690	392
	2015	8	6	183	166	9	131	177		117	82	199	4,203	355

NUMBER TESTED IN GRADE 7													
2013	19	26	326	303	6	206	238		202	179	381	9,785	
2014	30	18	337	301	14	183	258		224	168	392	10,339	
2015	17	16	317	302	10	186	261		181	174	355	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	381
	2014	3.3	0.0	0.6	0.7	0.0	0.0	0.0		0.0	1.8	0.8	3.0	392
	2015	5.9	6.3	0.0	0.3	0.0	0.0	0.0		0.6	0.6	0.6	4.8	355

NUMBER TESTED IN GRADE 7													
2013	19	26	326	303	6	206	238		202	179	381	9,785	
2014	30	18	337	301	14	183	258		224	168	392	10,339	
2015	17	16	317	302	10	186	261		181	174	355	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	3.9	4.6	61.4	59.5
	2014	3.6	4.2	60.1	51.5
	2015	3.6	3.7	54.6	55.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	90.6	54.2	74.3	73.4	30.0	68.8	64.5		75.6	73.7	74.8	60.6	404
	2014	95.2	55.0	69.3	70.6	21.4	68.1	65.3	*	67.8	71.6	69.7	64.3	370
	2015	77.8	50.0	57.3	57.1	35.3	57.3	55.5		63.1	50.8	57.6	62.6	288
7	2013	83.3	38.5	65.6	63.9	57.1	59.7	56.1		61.1	69.8	65.2	59.9	365
	2014	82.8	38.9	56.7	55.8	6.7	43.6	43.3		57.8	57.9	57.9	55.1	382
	2015	44.4	23.1	39.3	40.3	33.3	34.0	36.5		39.7	38.3	39.0	46.2	269
8	2013	*	54.5	80.4	77.9	62.5	73.7	73.0		75.8	81.1	78.0	74.0	173
	2014	90.0	56.5	73.2	72.2	33.3	69.4	65.7		69.2	77.2	73.0	73.2	270
	2015	82.4	30.4	58.0	56.6	16.7	48.8	47.7		52.9	63.4	57.4	66.9	357
6-8	2013	85.5	47.5	72.1	70.7	48.0	65.7	62.9		70.2	73.4	71.7	63.7	942
	2014	88.3	50.8	65.6	65.6	17.1	60.6	58.2	*	64.1	68.4	66.1	63.3	1,022
	2015	71.4	34.0	52.3	52.0	28.9	47.6	46.8		52.6	51.4	52.1	59.8	914

NUMBER TESTED IN GRADES 6-8													
2013	55	61	806	792	25	463	748		517	425	942	26,676	
2014	60	61	882	794	35	541	748	2	541	481	1,022	27,304	
2015	35	50	821	815	38	511	722		500	414	914	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	3	11	88	94	7	67	86		55	47	102	4,133	404
	2014	1	9	99	86	11	75	104	*	58	54	112	3,478	370
	2015	2	7	112	111	11	82	106		59	63	122	3,682	288
7	2013	3	16	107	106	3	77	98		75	52	127	3,851	365
	2014	5	11	142	129	14	97	140		92	69	161	4,536	382
	2015	5	10	147	142	6	101	141		82	82	164	3,835	269
8	2013	*	5	30	32	3	15	31		24	14	38	1,709	173
	2014	1	10	62	58	4	41	69		44	29	73	2,001	270
	2015	3	16	133	138	10	85	137		96	56	152	3,282	357
6-8	2013	8	32	225	232	13	159	215		154	113	267	9,693	942
	2014	7	30	303	273	29	213	313	*	194	152	346	10,015	1,022
	2015	10	33	392	391	27	268	384		237	201	438	10,799	914

NUMBER TESTED IN GRADES 6-8													
2013	55	61	806	792	25	463	748		517	425	942	26,676	
2014	60	61	882	794	35	541	748	2	541	481	1,022	27,304	
2015	35	50	821	815	38	511	722		500	414	914	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	40.6	0.0	11.4	11.6	0.0	7.0	6.6		15.1	11.7	13.6	8.5	404
	2014	38.1	0.0	7.4	7.5	0.0	5.5	4.7	*	8.9	8.4	8.6	9.6	370
	2015	0.0	0.0	2.3	2.3	0.0	1.6	1.7		1.9	2.3	2.1	6.3	288
7	2013	5.6	0.0	6.1	5.1	0.0	5.8	4.0		3.6	7.6	5.5	4.8	365
	2014	24.1	0.0	4.0	4.5	0.0	1.2	0.8		6.0	4.9	5.5	6.7	382
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	269
8	2013	*	0.0	0.7	0.7	0.0	0.0	0.0		0.0	1.4	0.6	0.9	173
	2014	0.0	0.0	2.6	1.9	0.0	1.5	1.5		2.8	1.6	2.2	1.0	270
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	357
6-8	2013	25.5	0.0	7.3	7.2	0.0	5.6	4.3		7.9	8.2	8.1	5.3	942
	2014	25.0	0.0	4.9	4.9	0.0	3.1	2.5	*	6.1	5.4	5.8	6.2	1,022
	2015	0.0	0.0	0.7	0.7	0.0	0.6	0.6		0.6	0.7	0.7	3.9	914

NUMBER TESTED IN GRADE 6-8													
2013	55	61	806	792	25	463	580		517	425	942	26,676	
2014	60	61	882	794	35	541	748	2	541	481	1,022	27,304	
2015	35	50	821	815	38	511	722		500	414	914	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	38.8	42.8	34.6	42.8
7	2013				
	2014				
	2015	34.1	41.6	30.4	27.0
8	2013				
	2014				
	2015	54.1	48.4	42.7	45.4
6-8	2013				
	2014				
	2015	43.4	44.6	36.5	39.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	90.9	85.7	94.5	92.9	*	100.0	91.3		92.4	95.0	93.6	95.4
	2014	75.0	*	93.3	94.7	*	88.9	86.5		93.9	90.9	92.2	97.2
	2015	100.0	*	98.3	98.3	*	90.0	95.8		100.0	97.2	98.7	97.3
Tests Taken	2013	33	7	128	126	1	21	37		92	80	172	2,474
	2014	8	4	60	57	1	27	37		33	44	77	2,117
	2015	14	2	58	58	2	10	24		42	36	78	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	3	1	7	9	*	0	4		7	4	11	115
	2014	2	*	4	3	*	3	5		2	4	6	60
	2015	0	*	1	1	*	1	1		0	1	1	64
Tests Taken	2013	33	7	128	126	1	21	37		92	80	172	2,474
	2014	8	4	60	57	1	27	37		33	44	77	2,117
	2015	14	2	58	58	2	10	24		42	36	78	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	24.2	28.6	14.1	13.5	*	0.0	2.2		16.3	16.3	16.3	24.2
	2014	0.0	*	11.7	10.5	*	7.4	5.4		0.0	15.9	9.1	28.8
	2015	14.3	*	20.7	20.7	*	10.0	8.3		14.3	25.0	19.2	43.3
Tests Taken	2013	33	7	128	126	1	21	46		92	80	172	2,474
	2014	8	4	60	57	1	27	37		33	44	77	2,117
	2015	14	2	58	58	2	10	24		42	36	78	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	63.1	55.3	63.8	64.4	57.5
2014	60.4	53.5	60.3	65.5	52.2
2015	60.6	66.6	61.4	63.2	64.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	97.4	61.1	80.4	80.1	66.7	67.5	64.8		83.2	79.9	81.7	65.8	344
	2014	84.2	42.3	69.0	66.9	16.7	57.9	56.4		64.8	71.8	68.2	61.9	346
	2015	95.7	47.6	63.3	63.8	36.4	49.0	54.3		62.4	68.4	65.0	64.3	357

NUMBER TESTED IN GRADE 8													
2013	38	18	281	271	9	77	162		190	154	344	8,998	
2014	19	26	290	248	6	159	236		176	170	346	9,466	
2015	23	21	308	315	11	153	256		202	155	357	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	1	7	55	54	3	25	57		32	31	63	3074	344
	2014	3	15	90	82	5	67	103		62	48	110	3605	346
	2015	1	11	113	114	7	78	117		76	49	125	4238	357

NUMBER TESTED IN GRADE 8													
2013	38	18	281	271	9	77	162		190	154	344	8,998	
2014	19	26	290	248	6	159	236		176	170	346	9,466	
2015	23	21	308	315	11	153	256		202	155	357	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	28.9	11.1	6.8	6.6	0.0	2.6	3.7		12.6	5.8	9.6	7.1	344
	2014	5.3	0.0	14.8	13.3	0.0	9.4	8.1		13.1	14.1	13.6	11.3	346
	2015	39.1	0.0	8.1	9.2	0.0	0.7	1.6		9.9	10.3	10.1	11.6	357

NUMBER TESTED IN GRADE 8													
2013	38	18	281	271	9	77	162		190	154	344	8,998	
2014	19	26	290	248	6	159	236		176	170	346	9,466	
2015	23	21	308	315	11	153	256		202	155	357	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	70.8	59.4	66.7	62.7
	2014	66.5	58.4	61.4	68.6
	2015	66.1	62.6	63.6	62.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	89.5	66.7	63.8	64.1	45.5	43.6	47.0		67.2	66.9	67.1	59.3	346
	2014	78.9	61.5	55.6	56.3	33.3	44.3	46.0		60.2	56.5	58.4	53.5	344
	2015	87.0	47.6	47.1	47.6	36.4	24.8	36.3		50.0	51.0	50.4	53.7	357

NUMBER TESTED IN GRADE 8													
2013	38	18	282	273	11	78	164		192	154	346	8,991	
2014	19	26	288	247	6	158	235		176	168	344	9,464	
2015	23	21	308	315	11	153	256		202	155	357	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	4	6	102	98	6	44	87		63	51	114	3656	346
	2014	4	10	128	108	4	88	127		70	73	143	4402	344
	2015	3	11	163	165	7	115	163		101	76	177	4546	357

NUMBER TESTED IN GRADE8													
2013	38	18	282	273	11	78	164		192	154	346	8,991	
2014	19	26	288	247	6	158	235		176	168	344	9,464	
2015	23	21	308	315	11	153	256		202	155	357	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	34.2	11.1	8.5	8.1	0.0	1.3	2.4		12.0	10.4	11.3	8.8	346
	2014	15.8	0.0	6.6	6.9	0.0	2.5	2.6		7.4	5.4	6.4	7.3	344
	2015	8.7	0.0	3.2	2.9	0.0	0.7	0.4		5.4	1.3	3.6	5.9	357

NUMBER TESTED IN GRADE 8													
2013	38	18	282	273	11	78	164		192	154	346	8,991	
2014	19	26	288	247	6	158	235		176	168	344	9,464	
2015	23	21	308	315	11	153	256		202	155	357	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	60.7	65.4	51.7	54.2
	2014	57.9	46.2	54.0	55.1
	2015	52.7	48.4	55.3	42.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			22.2	28.6		22.2	22.2		33.3	*	22.2	30.6	9
	2014			16.7	*	*	16.7	16.7		*	*	16.7	29.0	6
	2015	*		14.3	*		13.3	11.1		20.0	*	13.3	16.2	15
7	2013			33.3	40.0		33.3	35.7		50.0	14.3	33.3	24.3	15
	2014	*		12.5	22.2		22.2	22.2		16.7	*	22.2	24.8	9
	2015			0.0	*		0.0	0.0		*	0.0	0.0	12.8	8
8	2013			7.7	8.3		7.7	0.0		10.0	*	7.7	25.5	13
	2014			0.0	*		0.0	0.0		0.0	0.0	0.0	33.2	12
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	22.0	16
6-8	2013			21.6	24.1		21.6	20.0		29.2	7.7	21.6	26.8	37
	2014	*		7.7	10.5	*	11.1	11.1		13.3	8.3	11.1	29.1	27
	2015	*		5.3	0.0		5.1	3.0		10.0	0.0	5.1	17.3	39

NUMBER TESTED IN GRADES 6-8													
2013			37	29		37	35		24	13	37	634	
2014	1		26	19	1	27	27		15	12	27	722	
2015	1		38	15		39	33		20	19	39	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			7	5		7	7		4	*	7	150	9
	2014			5	*	*	5	5		*	*	5	171	6
	2015	*		12	*		13	8		8	*	13	171	15
7	2013			10	6		10	9		4	6	10	162	15
	2014	*		7	7		7	7		5	*	7	176	9
	2015			8	*		8	8		*	6	8	212	8
8	2013			12	11		12	12		9	*	12	152	13
	2014			12	*		12	12		6	6	12	165	12
	2015			16	7		16	16		8	8	16	224	16
6-8	2013			29	22		29	28		17	12	29	464	37
	2014	*		24	17	*	24	24		13	11	24	512	27
	2015	*		36	15		37	32		18	19	37	607	39

NUMBER TESTED IN GRADES 6-8													
2013			37	29		37	35		24	13	37	634	
2014	1		26	19	1	27	27		15	12	27	722	
2015	1		38	15		39	33		20	19	39	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	2.3	9
	2014			0.0	*	*	0.0	0.0		*	*	0.0	3.3	6
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	1.0	15
7	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.9	15
	2014	*		0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	9
	2015			0.0	*		0.0	0.0		*	0.0	0.0	0.4	8
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	13
	2014			0.0	*		0.0	0.0		0.0	0.0	0.0	0.4	12
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	16
6-8	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	37
	2014	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	27
	2015	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	39

NUMBER TESTED IN GRADE 6-8													
2013			37	29		37	35		24	13	37	634	
2014	1		26	19	1	27	27		15	12	27	722	
2015	1		38	15		39	33		20	19	39	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	22.9	22.7	20.0	24.7
7	2013				
	2014				
	2015	13.9	16.9	21.9	15.3
8	2013				
	2014				
	2015	17.5	25.9	28.4	25.7
6-8	2013				
	2014				
	2015	18.8	22.8	23.8	23.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	13.3	13
	2014			18.2	*		18.2	18.2		*	16.7	18.2	17.0	11
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	10.0	16

NUMBER TESTED IN GRADE 8													
2013			13	12		13	12		10	3	13	210	
2014			11	4		11	11		5	6	11	277	
2015			16	7		16	16		8	8	16	291	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			13	12		13	12		10	*	13	182	13
	2014			9	*		9	9		*	5	9	230	11
	2015			16	7		16	16		8	8	16	262	16

NUMBER TESTED IN GRADE 8													
2013			13	12		13	12		10	3	13	210	
2014			11	4		11	11		5	6	11	277	
2015			16	7		16	16		8	8	16	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	13
	2014			0.0	*		0.0	0.0		*	0.0	0.0	0.0	11
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	16

NUMBER TESTED IN GRADE 8													
2013			13	12		13	12		10	3	13	210	
2014			11	4		11	11		5	6	11	277	
2015			16	7		16	16		8	8	16	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	43.4	37.8	32.4	38.5
	2014	30.5	33.3	39.6	41.6
	2015	22.8	23.4	31.7	34.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			23.1	16.7		23.1	25.0		10.0	*	23.1	18.6	13
	2014			9.1	*		9.1	9.1		*	0.0	9.1	11.0	11
	2015			18.8	28.6		18.8	18.8		37.5	0.0	18.8	8.4	16

NUMBER TESTED IN GRADE 8													
2013			13	12		13	12		10	3	13	204	
2014			11	4		11	11		5	6	11	272	
2015			16	7		16	16		8	8	16	287	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			10	10		10	9		9	*	10	166	13
	2014			10	*		10	10		*	6	10	242	11
	2015			13	5		13	13		5	8	13	263	16

NUMBER TESTED IN GRADE8													
2013			13	12		13	12		10	3	13	204	
2014			11	4		11	11		5	6	11	272	
2015			16	7		16	16		8	8	16	287	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.0	13
	2014			0.0	*		0.0	0.0		*	0.0	0.0	0.4	11
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	16

NUMBER TESTED IN GRADE 8													
2013			13	12		13	12		10	3	13	204	
2014			11	4		11	11		5	6	11	272	
2015			16	7		16	16		8	8	16	287	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	33.1	38.5	42.3	34.6
	2014	26.8	34.8	28.8	19.3
	2015	35.9	38.5	30.2	19.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	4.3	8
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	15
8	2013													
	2014													
	2015		*	28.6	35.7	29.4	22.2	20.0		30.8	*	29.4	18.4	17
6-8	2013													
	2014													
	2015		14.3	12.1	13.5	12.5	7.4	7.9		13.3	10.0	12.5	9.4	40

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		7	33	37	40	27	38		30	10	40	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	6	8	8	6	8		*	*	8	495	8
7	2013													
	2014													
	2015		*	13	15	15	12	15		13	*	15	550	15
8	2013													
	2014													
	2015		*	10	9	12	7	12		9	*	12	480	17
6-8	2013													
	2014													
	2015		6	29	32	35	25	35		26	9	35	1,525	40

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		7	33	37	40	27	38		30	10	40	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.4	8
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	15
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	17
6-8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	40

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		7	33	37	40	27	38		30	10	40	1,683		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	37.5	33.1	44.4
7	2013			
	2014			
	2015	22.0	26.0	24.9
8	2013			
	2014			
	2015	40.6	38.0	38.5
6-8	2013			
	2014			
	2015	33.0	32.5	34.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.3	12

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		2	10	12	12	9	12		10	2	12	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	10	12	12	9	12		10	*	12	535	12

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		2	10	12	12	9	12			10	2	12	559	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	12

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		2	10	12	12	9	12			10	2	12	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	1.7	25.5	25.0

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	*	14.3	14.3	*	14.3		*	*	14.3	12.2	7
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.7	14
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.9	13
6-8	2013													
	2014													
	2015		0.0	3.7	3.1	2.9	4.2	3.0		4.2	0.0	2.9	8.8	34

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		6	27	32	34	24	33		24	10	34	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	*	6	6	*	6		*	*	6	453	7
7	2013													
	2014													
	2015		*	12	14	14	11	14		12	*	14	539	14
8	2013													
	2014													
	2015		*	10	11	13	8	12		9	*	13	526	13
6-8	2013													
	2014													
	2015		6	26	31	33	23	32		23	10	33	1518	34

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		6	27	32	34	24	33		24	10	34	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	7
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	14
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	13
6-8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	34

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		6	27	32	34	24	33		24	10	34	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	25.5	28.6	25.0	12.9
7	2013				
	2014				
	2015	23.8	19.6	27.2	16.7
8	2013				
	2014				
	2015	23.1	25.9	25.4	28.2
6-8	2013				
	2014				
	2015	23.9	23.9	26.1	20.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	15.4	15.4	12.5	11.1	13.3		16.7	*	12.5	7.9	16

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		3	13	13	16	9	15			12	4	16	569	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	11	11	14	8	13		10	*	14	524	16

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		3	13	13	16	9	15			12	4	16	569	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	16

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		3	13	13	16	9	15			12	4	16	569	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	30.8	29.2	34.8	44.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	7.7	6.3	0.0	0.0		8.3	*	6.3	6.1	16

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		3	13	13	16	9	15			12	4	16	573	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	13	12	15	9	15		11	*	15	538	16

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		3	13	13	16	9	15			12	4	16	573	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	16

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		3	13	13	16	9	15			12	4	16	573	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	27.8	30.7	30.2	25.0

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	11	27.3	23	87.0	0		34	67.6
7	9	33.3	14	35.7	0		23	34.8
8	10	40.0	14	78.6	0		24	62.5
ALL	30	33.3	51	70.6	0		81	56.8

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
8	1	*	*										
ALL	1	*	*										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (211)	Beginning	10	4.7	11	5.2	13	6.2	34	16.1	8	3.8
	Intermediate	4	1.9	9	4.3	31	14.7	98	46.4	44	20.9
	Advanced	58	27.5	80	37.9	71	33.6	54	25.6	105	49.8
	Advanced High	139	65.9	111	52.6	96	45.5	25	11.8	54	25.6
7 (196)	Beginning	4	2.0	5	2.6	7	3.6	30	15.4	6	3.1
	Intermediate	47	24.0	46	23.5	50	25.5	80	41.0	58	29.7
	Advanced	65	33.2	95	48.5	96	49.0	65	33.3	103	52.8
	Advanced High	80	40.8	50	25.5	43	21.9	20	10.3	28	14.4
8 (179)	Beginning	8	4.5	8	4.5	9	5.0	33	18.4	6	3.4
	Intermediate	1	0.6	6	3.4	23	12.8	66	36.9	38	21.2
	Advanced	35	19.6	58	32.4	88	49.2	69	38.5	96	53.6
	Advanced High	135	75.4	107	59.8	59	33.0	11	6.1	39	21.8
ALL (586)	Beginning	22	3.8	24	4.1	29	4.9	97	16.6	20	3.4
	Intermediate	52	8.9	61	10.4	104	17.7	244	41.7	140	23.9
	Advanced	158	27.0	233	39.8	255	43.5	188	32.1	304	52.0
	Advanced High	354	60.4	268	45.7	198	33.8	56	9.6	121	20.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
197 69 (35.0%)	Beginning	3			
	Intermediate	1	38		
	Advanced	0	16	87	
	Advanced High	0	0	52	
172 48 (27.9%)	Beginning	3			
	Intermediate	4	47		
	Advanced	0	18	74	
	Advanced High	0	0	26	
109 39 (35.8%)	Beginning	2			
	Intermediate	1	23		
	Advanced	0	15	45	
	Advanced High	0	1	22	
478 156 (32.6%)	Beginning	8			
	Intermediate	6	108		
	Advanced	0	49	206	
	Advanced High	0	1	100	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

54	76.4	79.7	92.0	93.4	85.2	100.0	79.2	96.7
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MS INTRO TO ART I (SEM 2)

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SPANISH FOR NATIVE SPEAKERS I

74	66.3	71.1	82.1	83.3	54.1	86.5	66.0	88.9
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SPANISH I

20	77.7	80.9	86.5	87.1	75.0	95.0	78.1	92.4
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ALGEBRA I PRE-AP

78	49.3	66.9	80.0	81.5	42.3	92.3	61.9	95.7
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MATHEMATICS 6

207	30.9	67.6	76.9	77.9	35.7	87.8	53.3	86.0
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MATHEMATICS 6 PRE-AP

98	38.5	68.2	80.2	81.5	42.9	95.9	58.5	96.9
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MATHEMATICS 7

275	35.6	69.3	80.0	81.2	48.4	94.5	52.4	86.3
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MATHEMATICS 7 PRE-AP

75	53.9	71.2	81.6	82.7	50.7	96.0	60.7	96.6
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MATHEMATICS 8

306	36.8	68.4	78.1	79.2	43.8	87.2	49.2	86.0
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MS BAND: LISTENING AND MUSIC ELEMENTS

37	76.5	84.4	98.0	99.5	97.3	100.0	63.6	98.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

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MS INTRO TO ART I (SEM 2)

26	68.2	73.5	89.0	90.7	73.1	100.0	88.0	94.4
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SPANISH FOR NATIVE SPEAKERS I

73	76.3	79.7	83.0	83.3	90.4	93.1	81.0	88.8
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SPANISH I

19	70.2	80.1	85.2	85.7	78.9	94.7	80.6	90.7
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ALGEBRA I PRE-AP

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MATHEMATICS 6

206	34.7	64.4	74.3	75.4	26.7	74.6	48.0	80.5
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MATHEMATICS 6 PRE-AP

93	52.1	65.8	75.5	76.6	44.1	79.6	63.9	94.7
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MATHEMATICS 7

281	35.8	65.6	76.5	77.7	31.3	88.5	41.9	80.5
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MATHEMATICS 7 PRE-AP

75	50.5	69.1	83.9	85.5	49.3	100.0	61.0	95.6
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MATHEMATICS 8

298	40.0	66.7	77.3	78.5	37.2	81.8	46.6	85.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

22	81.6	87.7	98.3	99.4	100.0	100.0	82.6	98.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

289	80.4	80.4	86.1	86.8	85.5	98.3	89.6	99.2
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READING LANGUAGE ARTS 6

236	55.4	70.2	75.8	76.4	54.7	81.1	53.9	88.1
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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

5	*	*	*	*	*	*	53.8	*
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READING LANGUAGE ARTS 6 PRE-AP

58	63.4	72.5	83.8	85.0	67.2	100.0	74.8	96.9
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READING LANGUAGE ARTS 7

264	44.3	70.2	77.9	78.7	55.7	85.1	59.0	87.6
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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

5	*	*	*	*	*	*	56.6	*
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READING LANGUAGE ARTS 7 PRE-AP

73	59.4	70.3	79.6	80.6	58.9	95.9	77.0	97.8
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READING LANGUAGE ARTS 8

265	45.1	70.6	76.1	76.7	53.6	82.6	64.3	87.0
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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

7	37.3	65.8	76.4	77.6	14.3	57.1	44.7	95.8
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READING LANGUAGE ARTS 8 PRE-AP

108	66.7	73.7	88.9	90.6	72.2	100.0	78.0	97.5
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SCIENCE 6

307	49.9	69.9	80.4	81.6	49.8	95.4	61.8	90.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

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READING LANGUAGE ARTS 6

223	50.6	68.4	74.7	75.4	47.1	87.9	52.7	86.8
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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

1	*	*	*	*	*	*	54.9	*
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READING LANGUAGE ARTS 6 PRE-AP

60	59.5	69.6	82.1	83.4	53.3	98.3	71.5	96.8
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READING LANGUAGE ARTS 7

264	56.4	70.3	78.5	79.4	59.8	86.7	60.7	85.8
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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

5	*	*	*	*	*	*	59.2	*
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READING LANGUAGE ARTS 7 PRE-AP

82	66.5	73.5	78.8	79.3	72.0	92.7	75.4	97.3
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READING LANGUAGE ARTS 8

252	72.8	75.2	76.4	76.5	73.8	80.1	73.2	86.2
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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

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READING LANGUAGE ARTS 8 PRE-AP

105	76.0	76.0	88.0	89.3	73.3	100.0	83.8	97.4
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SCIENCE 6

300	50.2	68.2	79.4	80.7	47.0	88.0	56.4	86.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

348	55.0	70.0	82.5	83.9	55.2	93.3	52.1	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

386	64.4	76.2	83.7	84.5	72.0	91.9	65.4	89.5
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SOCIAL STUDIES 6

308	54.6	69.7	80.3	81.5	52.6	85.6	51.1	89.8
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TECHNOLOGY APPLICATIONS

111	65.1	78.2	82.7	83.2	78.4	94.6	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

267	45.9	63.9	73.7	74.8	37.8	72.0	52.7	87.1
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TEXAS STUDIES 7 PRE-AP

81	64.2	65.3	79.9	81.5	42.0	91.4	76.5	97.8
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UNITED STATES STUDIES 8

246	42.8	69.4	73.5	74.0	46.3	75.9	49.9	88.8
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UNITED STATES STUDIES 8 PRE-AP

139	67.6	76.9	86.9	88.0	77.0	98.6	75.6	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

357	62.6	77.1	84.4	85.3	78.7	96.9	71.6	86.3
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SCIENCE 8 & SCIENCE 8 PRE-AP

375	60.8	72.7	83.7	84.9	64.5	93.6	65.9	90.1
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SOCIAL STUDIES 6

298	55.5	70.4	80.3	81.4	52.3	86.2	57.5	88.7
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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

115	65.7	79.0	83.6	84.2	77.4	99.1	65.3	91.8
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TEXAS STUDIES 7

268	46.5	69.7	74.3	74.8	45.5	76.4	64.1	86.9
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TEXAS STUDIES 7 PRE-AP

86	63.3	71.0	81.1	82.3	59.3	95.3	83.0	97.7
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UNITED STATES STUDIES 8

240	48.4	69.0	78.0	79.0	43.8	89.1	50.4	88.9
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UNITED STATES STUDIES 8 PRE-AP

133	71.7	75.8	86.8	88.0	70.7	98.5	69.2	97.6
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