

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

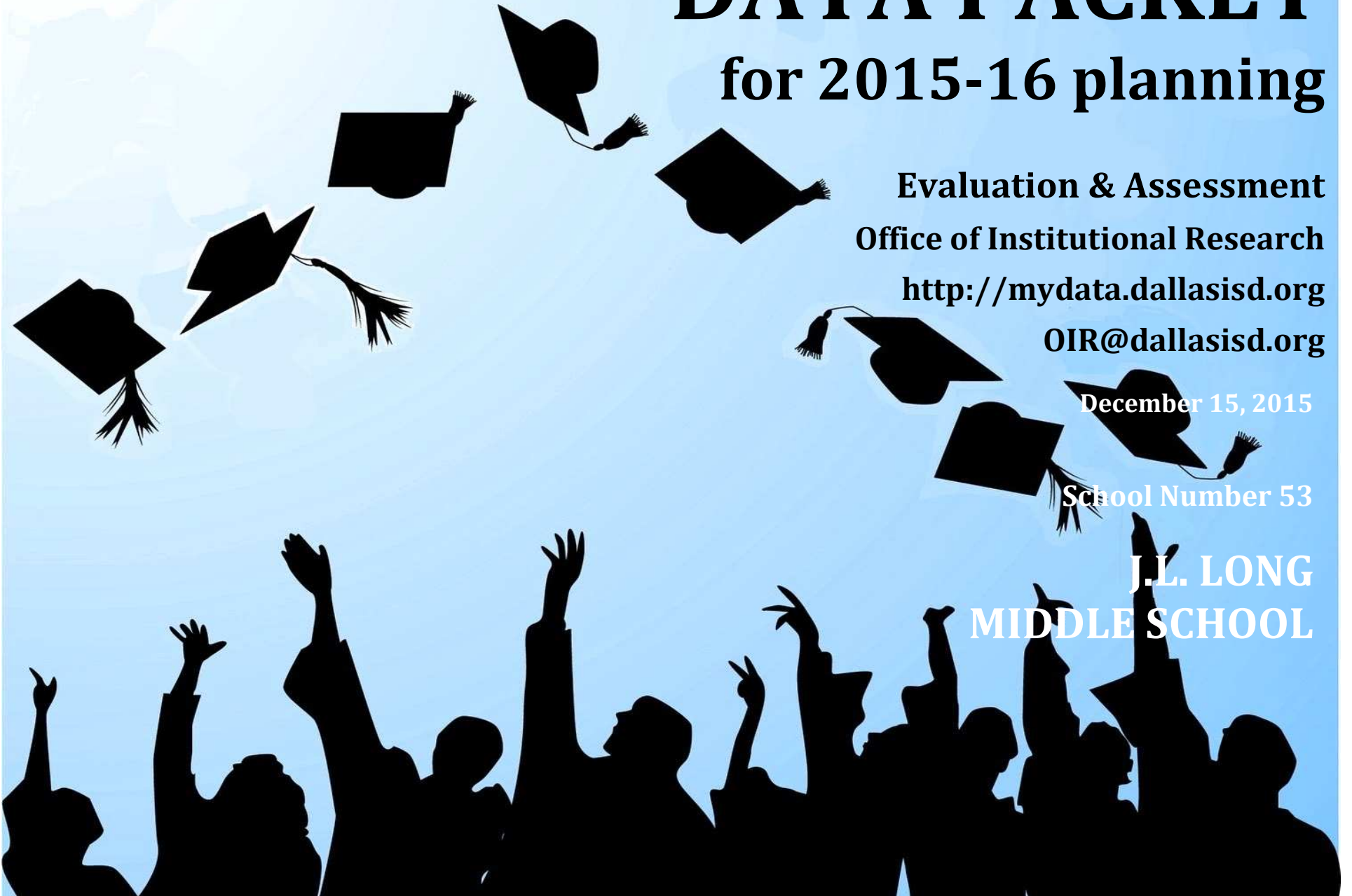
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December 15, 2015

School Number 53

**J.L. LONG  
MIDDLE SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	458
7	383
8	453
ALL	1,294

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	70	5.4	8	9.6
American Indian/Alaska Native	8	0.6	*	*
Asian/Hawaiian/Pacific Islander	15	1.2	*	*
Hispanic	906	70.0	18	21.7
White	276	21.3	48	57.8
Multiple	19	1.5	2	2.4
Other* (teachers only)	—	—	7	8.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	800	61.8
Economically disadvantaged	909	70.2
Limited English proficient (LEP)	478	36.9
Special education	144	11.1
Talented and Gifted (TAG)	158	12.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	468	26	5.6	1	0.2	3	0.6	333	71.2	100	21.4	4	0.9
	2014	397	22	5.5	9	2.3	5	1.3	267	67.3	89	22.4	5	1.3
	2015	458	24	5.2	0	0.0	9	2.0	322	70.3	95	20.7	8	1.7
7	2013	413	26	6.3	0	0.0	3	0.7	300	72.6	80	19.4	3	0.7
	2014	429	26	6.1	0	0.0	3	0.7	299	69.7	96	22.4	5	1.2
	2015	383	19	5.0	8	2.1	4	1.0	260	67.9	87	22.7	5	1.3
8	2013	368	30	8.2	1	0.3	3	0.8	260	70.7	72	19.6	2	0.5
	2014	413	26	6.3	1	0.2	3	0.7	298	72.2	80	19.4	5	1.2
	2015	453	27	6.0	0	0.0	2	0.4	324	71.5	94	20.8	6	1.3
6-8	2013	1,249	82	6.6	2	0.2	9	0.7	893	71.5	252	20.2	9	0.7
	2014	1,239	74	6.0	10	0.8	11	0.9	864	69.7	265	21.4	15	1.2
	2015	1,294	70	5.4	8	0.6	15	1.2	906	70.0	276	21.3	19	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	468	327	69.9	155	33.1	57	12.2	237	50.6	70	15.0	36	7.7	54.5	45.5	2.6
	2014	397	265	66.8	149	37.5	47	11.8	236	59.4	63	15.9	29	7.3	49.6	50.4	1.0
	2015	458	316	69.0	174	38.0	51	11.1	273	59.6	59	12.9	20	4.4	49.3	50.7	1.7
7	2013	413	274	66.3	142	34.4	48	11.6	222	53.8	62	15.0	17	4.1	47.7	52.3	1.7
	2014	429	292	68.1	136	31.7	47	11.0	261	60.8	68	15.9	25	5.8	53.6	46.4	0.0
	2015	383	262	68.4	147	38.4	42	11.0	230	60.1	44	11.5	23	6.0	49.1	50.9	2.6
8	2013	368	245	66.6	74	20.1	33	9.0	194	52.7	50	13.6	26	7.1	52.7	47.3	0.8
	2014	413	277	67.1	116	28.1	39	9.4	242	58.6	57	13.8	23	5.6	48.4	51.6	2.4
	2015	453	331	73.1	157	34.7	51	11.3	297	65.6	55	12.1	24	5.3	51.4	48.6	5.1
6-8	2013	1,249	846	67.7	371	29.7	138	11.0	653	52.3	182	14.6	79	6.3	51.7	48.3	1.8
	2014	1,239	834	67.3	401	32.4	133	10.7	739	59.6	188	15.2	77	6.2	50.6	49.4	1.1
	2015	1,294	909	70.2	478	36.9	144	11.1	800	61.8	158	12.2	67	5.2	50.0	50.0	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	461	11,425	444	96.2	11,026	96.5	58	12.6	21.2	430	10,240	93.2	89.6
	2014	397	10,824	379	95.7	10,429	96.4	30	7.6	17.6	363	9,598	91.5	88.7
	2015	462	10,896	445	96.2	10,493	96.3	44	9.5	19.6	427	9,647	92.4	88.5
7	2013	408	10,460	391	96.0	10,035	95.9	42	10.3	24.7	377	9,275	92.5	88.7
	2014	436	11,172	415	95.3	10,706	95.8	38	8.7	19.0	393	9,899	90.2	88.6
	2015	383	10,670	368	96.1	10,206	95.6	51	13.3	22.7	356	9,349	93.0	87.6
8	2013	365	9,854	350	96.0	9,387	95.3	13	3.6	17.8	337	8,619	92.4	87.5
	2014	418	10,418	397	95.1	9,939	95.4	8	1.9	8.1	373	9,146	89.3	87.8
	2015	450	10,940	434	96.3	10,445	95.5	18	4.0	14.2	424	9,604	94.1	87.8
6-8	2013	1,234	31,739	1,186	96.1	30,448	95.9	113	9.2	21.3	1,144	28,134	92.7	88.6
	2014	1,250	32,415	1,192	95.3	31,074	95.9	76	6.1	15.0	1,129	28,643	90.3	88.4
	2015	1,296	32,507	1,246	96.2	31,144	95.8	113	8.7	18.8	1,207	28,600	93.2	88.0

\*Prior-year statistics were recomputed to reflect current attendance requirements.



Teachers: 83

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	9.6
Hispanic	18	21.7
White	48	57.8
Multiple	2	2.4
Other	7	8.4

Gender	Number	Percentage
Female	56	67.5
Male	27	32.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	6.9	67.6
2013-14	6.2	61.7
2014-15	7.5	82.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	6.0
1	21	25.3
2	14	16.9
3	4	4.8
4	4	4.8
5	3	3.6
1-3	39	47.0
More than 3	39	47.0
1 - 5	46	55.4
6 - 10	14	16.9
11 - 20	14	16.9
More than 20	4	4.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	96.0	73.9	64.9	63.1	37.5	55.4	52.7		72.3	74.1	73.1	57.7	432
	2014	93.0	57.9	69.1	65.6	45.5	60.9	58.3		70.9	77.7	74.3	63.1	370
	2015	97.9	60.0	57.7	54.9	31.3	40.6	47.5		64.0	69.8	67.0	59.8	439
7	2013	96.2	78.3	65.8	63.9	46.2	58.9	56.6		70.9	75.5	73.4	67.3	383
	2014	95.7	68.2	64.0	62.1	59.1	44.2	57.3		70.2	74.5	72.1	60.5	402
	2015	93.7	66.7	59.3	58.8	50.0	45.9	47.7		64.4	72.2	68.4	58.4	354
8	2013	98.6	79.2	85.1	85.7	75.0	71.4	78.8		83.3	91.7	87.3	82.7	355
	2014	97.6	80.8	78.8	77.3	56.3	61.9	71.7		81.6	84.9	83.3	81.5	395
	2015	100.0	60.9	76.4	76.0	45.5	62.2	70.5		77.4	84.7	81.0	78.0	426
6-8	2013	96.8	77.1	71.4	70.0	51.4	59.9	62.1		75.3	79.8	77.5	68.6	1,170
	2014	95.4	70.1	70.7	68.6	53.3	55.5	62.4		74.1	79.2	76.6	68.2	1,167
	2015	97.4	62.1	64.8	63.6	40.0	49.2	56.1		68.9	75.6	72.3	65.5	1,219

NUMBER TESTED IN GRADES 6-8													
2013	247	70	832	757	70	364	578		596	573	1,170	29,692	
2014	263	67	802	723	60	380	662		590	577	1,167	30,015	
2015	266	58	858	799	70	441	720		605	614	1,219	30,042	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	4	6	106	107	15	66	96		64	52	116	4,523	432
	2014	6	8	76	78	12	54	88		53	42	95	3,679	370
	2015	2	8	131	129	22	98	134		77	68	145	4,035	439
7	2013	3	5	94	88	14	60	85		52	50	102	3,215	383
	2014	4	7	100	91	9	72	99		65	47	112	4,075	402
	2015	5	5	99	93	8	72	103		62	50	112	4,092	354
8	2013	1	5	38	32	5	20	38		31	14	45	1,586	355
	2014	2	5	59	58	7	43	62		35	31	66	1,797	395
	2015	0	9	72	69	12	54	79		49	32	81	2,236	426
6-8	2013	8	16	238	227	34	146	219		147	116	263	9,324	1,170
	2014	12	20	235	227	28	169	249		153	120	273	9,551	1,167
	2015	7	22	302	291	42	224	316		188	150	338	10,363	1,219

NUMBER TESTED IN GRADES 6-8													
2013	247	70	832	757	70	364	578		596	573	1,170	29,692	
2014	263	67	802	723	60	380	662		590	577	1,167	30,015	
2015	266	58	858	799	70	441	720		605	614	1,219	30,042	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	57.6	26.1	9.6	10.0	4.2	5.4	3.4		20.3	24.4	22.2	11.3	432
	2014	43.0	5.3	4.5	4.0	4.5	1.4	0.9		11.0	17.0	14.1	7.1	370
	2015	55.3	5.0	9.4	6.6	0.0	4.2	3.5		18.7	20.0	19.4	9.8	439
7	2013	44.9	8.7	4.7	4.1	11.5	2.1	2.6		16.2	12.3	14.1	8.7	383
	2014	41.5	9.1	7.2	5.8	0.0	2.3	2.2		14.2	17.4	15.7	10.0	402
	2015	51.9	6.7	6.6	5.8	0.0	0.8	0.5		14.9	20.0	17.5	9.3	354
8	2013	45.7	4.2	11.0	9.9	15.0	0.0	2.2		11.8	25.0	18.0	15.5	355
	2014	50.6	3.8	9.0	9.8	0.0	1.8	2.3		18.4	18.0	18.2	13.1	395
	2015	46.2	8.7	7.5	8.0	4.5	2.8	1.9		15.7	17.7	16.7	14.0	426
6-8	2013	50.2	12.9	8.4	8.1	10.0	3.0	2.8		16.4	20.2	18.3	11.7	1,170
	2014	44.9	6.0	7.0	6.6	1.7	1.8	1.8		14.6	17.5	16.0	10.1	1,167
	2015	51.1	6.9	7.9	6.9	1.4	2.7	2.1		16.5	19.2	17.9	11.0	1,219

NUMBER TESTED IN GRADE 6-8													
2013	247	70	832	757	70	364	578		596	573	1,170	29,692	
2014	263	67	802	723	60	380	662		590	577	1,167	30,015	
2015	266	58	858	799	70	441	720		605	614	1,219	30,042	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	69.8	69.7	65.1
	2014	65.2	65.0	66.0
	2015	60.5	65.8	62.7
7	2013	60.9	61.2	70.1
	2014	68.3	62.2	61.1
	2015	63.3	63.3	66.0
8	2013	70.3	72.7	65.3
	2014	71.5	66.4	63.5
	2015	70.6	64.0	66.8
6-8	2013	67.1	67.8	66.8
	2014	68.4	64.5	63.5
	2015	64.9	64.5	65.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	89.6	54.2	50.4	48.2	29.6	36.3	34.7		56.4	61.6	59.1	57.1	384
	2014	92.6	65.2	57.9	58.7	50.0	37.8	48.1		57.8	78.0	67.1	54.6	404
	2015	97.5	57.1	62.1	60.6	43.8	54.9	53.8		63.8	77.7	70.8	57.4	353

NUMBER TESTED IN GRADE 7													
2013	77	24	276	247	27	146	199		181	203	384	9,785	
2014	95	23	278	242	22	127	235		218	186	404	10,339	
2015	79	14	243	226	16	133	197		174	179	353	9,866	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	8	11	137	128	19	93	130		79	78	157	4,198	384
	2014	7	8	117	100	11	79	122		92	41	133	4,690	404
	2015	2	6	92	89	9	60	91		63	40	103	4,203	353

NUMBER TESTED IN GRADE 7													
2013	77	24	276	247	27	146	199		181	203	384	9,785	
2014	95	23	278	242	22	127	235		218	186	404	10,339	
2015	79	14	243	226	16	133	197		174	179	353	9,866	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	5.2	0.0	0.0	0.0	0.0	0.0	0.0		1.7	0.5	1.0	1.5	384
	2014	17.9	4.3	1.1	1.2	0.0	0.0	0.0		2.8	8.6	5.4	3.0	404
	2015	25.3	7.1	3.3	2.2	0.0	0.0	1.0		4.0	14.0	9.1	4.8	353

NUMBER TESTED IN GRADE 7													
2013	77	24	276	247	27	146	199		181	203	384	9,785	
2014	95	23	278	242	22	127	235		218	186	404	10,339	
2015	79	14	243	226	16	133	197		174	179	353	9,866	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	4.0	4.7	66.1	59.3
	2014	4.2	4.8	69.3	59.6
	2015	4.1	4.2	68.1	68.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	92.9	69.6	67.9	67.6	48.1	66.4	59.2		74.1	74.6	74.4	60.6	429
	2014	94.2	47.4	68.2	65.8	70.0	65.4	59.7		71.8	77.2	74.5	64.3	365
	2015	95.7	47.6	61.6	58.5	34.4	55.2	51.2		70.7	66.2	68.4	62.6	437
7	2013	91.1	72.7	70.1	67.8	69.2	66.0	61.5		81.8	69.0	74.9	59.9	379
	2014	91.5	81.8	68.1	70.5	70.4	56.2	61.8		75.2	74.3	74.8	55.1	397
	2015	94.4	64.3	61.9	61.3	56.3	53.8	57.7		63.2	67.9	65.5	46.2	223
8	2013	90.3	81.0	86.6	86.2	91.3	82.4	80.1		87.0	85.2	86.3	74.0	277
	2014	97.1	87.0	83.3	84.3	87.5	79.4	80.2		89.2	82.2	85.5	73.2	296
	2015	92.2	77.3	76.7	75.7	51.9	70.8	71.1		75.5	85.7	80.7	66.9	466
6-8	2013	91.9	74.2	73.9	72.7	68.4	69.3	66.4		80.1	74.9	77.6	63.7	1,085
	2014	93.5	73.4	72.9	73.4	74.6	66.3	67.1		77.7	77.7	77.7	63.3	1,058
	2015	94.0	63.2	67.7	66.0	45.3	60.9	60.9		71.1	74.6	72.9	59.8	1,126

NUMBER TESTED IN GRADES 6-8													
2013	209	66	794	725	76	352	641		562	522	1,085	26,676	
2014	214	64	749	676	63	356	641		538	520	1,058	27,304	
2015	215	57	818	761	75	435	709		558	568	1,126	26,894	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	7	7	96	93	14	48	82		60	50	110	4,133	429
	2014	5	10	77	76	6	46	83		51	42	93	3,478	365
	2015	4	11	118	118	21	73	123		63	75	138	3,682	437
7	2013	7	6	81	78	8	48	74		32	63	95	3,851	379
	2014	8	4	87	70	8	53	87		54	46	100	4,536	397
	2015	1	5	69	67	7	48	69		42	35	77	3,835	223
8	2013	3	4	30	27	2	12	35		20	18	38	1,709	277
	2014	1	3	39	34	2	21	41		15	28	43	2,001	296
	2015	8	5	77	74	13	49	85		56	34	90	3,282	466
6-8	2013	17	17	207	198	24	108	191		112	131	243	9,693	1,085
	2014	14	17	203	180	16	120	211		120	116	236	10,015	1,058
	2015	13	21	264	259	41	170	277		161	144	305	10,799	1,126

NUMBER TESTED IN GRADES 6-8													
2013	209	66	794	725	76	352	641		562	522	1,085	26,676	
2014	214	64	749	676	63	356	641		538	520	1,058	27,304	
2015	215	57	818	761	75	435	709		558	568	1,126	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	36.4	4.3	7.7	6.6	0.0	6.3	3.5		17.2	10.7	14.2	8.5	429
	2014	41.9	5.3	8.3	7.7	0.0	4.5	2.9		17.1	16.8	17.0	9.6	365
	2015	24.5	0.0	3.9	2.5	3.1	0.6	0.4		10.7	6.3	8.5	6.3	437
7	2013	29.1	0.0	3.0	2.9	3.8	2.1	2.1		11.4	6.4	8.7	4.8	379
	2014	30.9	4.5	4.4	3.8	0.0	1.7	0.9		11.9	10.1	11.1	6.7	397
	2015	5.6	0.0	0.0	0.0	6.3	0.0	0.0		0.0	0.9	0.4	0.9	223
8	2013	0.0	0.0	1.8	1.0	0.0	0.0	1.1		2.6	0.0	1.4	0.9	277
	2014	0.0	0.0	0.4	0.9	6.3	0.0	0.0		0.7	0.6	0.7	1.0	296
	2015	11.7	4.5	2.1	2.0	0.0	0.6	0.3		4.8	5.5	5.2	3.7	466
6-8	2013	28.2	1.5	4.4	3.9	1.3	3.4	2.3		11.4	6.5	9.0	5.3	1,085
	2014	30.4	3.1	4.4	4.1	1.6	2.2	1.2		10.8	9.6	10.2	6.2	1,058
	2015	16.7	1.8	2.3	1.7	2.7	0.5	0.3		6.1	4.9	5.5	3.9	1,126

NUMBER TESTED IN GRADE 6-8													
2013	209	66	794	725	76	352	569		562	522	1,085	26,676	
2014	214	64	749	676	63	356	641		538	520	1,058	27,304	
2015	215	57	818	761	75	435	709		558	568	1,126	26,894	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	45.0	49.4	41.4	51.1
7	2013				
	2014				
	2015	45.8	45.8	37.3	36.1
8	2013				
	2014				
	2015	62.8	58.3	52.3	60.0
6-8	2013				
	2014				
	2015	52.6	52.4	45.1	51.8

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	95.4
	<b>2014</b>	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	97.2
	<b>2015</b>	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	97.3
Tests Taken	<b>2013</b>	37	3	33	30	1	2	11		34	46	80	2,474
	<b>2014</b>	46	3	42	34	2	5	11		47	48	95	2,117
	<b>2015</b>	51	2	34	34	1	3	7		49	39	88	2,355

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>	0	*	0	0	*	*	0		0	0	0	115
	<b>2014</b>	0	*	0	0	*	*	0		0	0	0	60
	<b>2015</b>	0	*	0	0	*	*	0		0	0	0	64
Tests Taken	<b>2013</b>	37	3	33	30	1	2	11		34	46	80	2,474
	<b>2014</b>	46	3	42	34	2	5	11		47	48	95	2,117
	<b>2015</b>	51	2	34	34	1	3	7		49	39	88	2,355

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>	51.4	*	51.5	46.7	*	*	*		44.1	58.7	52.5	24.2
	<b>2014</b>	63.0	*	42.9	38.2	*	*	45.5		55.3	50.0	52.6	28.8
	<b>2015</b>	78.4	*	55.9	55.9	*	*	42.9		65.3	74.4	69.3	43.3
Tests Taken	<b>2013</b>	37	3	33	30	1	2	5		34	46	80	2,474
	<b>2014</b>	46	3	42	34	2	5	11		47	48	95	2,117
	<b>2015</b>	51	2	34	34	1	3	7		49	39	88	2,355



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2013</b>	77.0	71.1	81.7	77.4	74.6
<b>2014</b>	71.3	73.4	80.8	80.3	75.7
<b>2015</b>	85.1	83.1	81.7	80.1	80.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	95.8	42.3	71.5	70.4	56.5	42.4	54.6		75.7	73.5	74.6	65.8	351
	2014	95.0	52.0	59.9	58.1	52.6	33.3	46.5		73.8	61.7	67.5	61.9	388
	2015	93.8	52.0	60.3	61.1	34.6	47.7	47.9		70.4	70.9	70.7	64.3	549

NUMBER TESTED IN GRADE 8													
2013	71	26	249	223	23	66	174		185	166	351	8,998	
2014	80	25	274	229	19	108	215		187	201	388	9,466	
2015	161	25	350	324	26	153	284		274	275	549	11,875	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	3	15	71	66	10	38	79		45	44	89	3074	351
	2014	4	12	110	96	9	72	115		49	77	126	3605	388
	2015	10	12	139	126	17	80	148		81	80	161	4238	549

NUMBER TESTED IN GRADE 8													
2013	71	26	249	223	23	66	174		185	166	351	8,998	
2014	80	25	274	229	19	108	215		187	201	388	9,466	
2015	161	25	350	324	26	153	284		274	275	549	11,875	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	36.6	3.8	3.6	3.1	4.3	0.0	2.9		10.3	11.4	10.8	7.1	351
	2014	51.2	4.0	8.8	10.5	5.3	1.9	2.3		23.5	13.9	18.6	11.3	388
	2015	34.2	4.0	8.0	8.3	3.8	3.9	2.1		18.6	13.1	15.8	11.6	549

NUMBER TESTED IN GRADE 8													
2013	71	26	249	223	23	66	174		185	166	351	8,998	
2014	80	25	274	229	19	108	215		187	201	388	9,466	
2015	161	25	350	324	26	153	284		274	275	549	11,875	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	66.6	59.9	59.2	62.5
	2014	64.7	62.0	60.3	70.6
	2015	70.6	63.7	65.1	66.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	90.0	42.3	60.2	60.0	43.5	40.3	45.1		67.6	62.9	65.3	59.3	352
	2014	91.3	56.0	50.6	48.5	37.5	23.4	36.3		61.1	60.0	60.5	53.5	385
	2015	91.4	59.1	47.4	47.5	25.0	31.9	37.9		62.1	54.3	58.3	53.7	422

NUMBER TESTED IN GRADE 8													
2013	70	26	251	225	23	67	175		185	167	352	8,991	
2014	80	25	271	227	16	107	212		185	200	385	9,464	
2015	93	22	302	282	20	141	264		214	208	422	9,815	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	7	15	100	90	13	40	96		60	62	122	3656	352
	2014	7	11	134	117	10	82	135		72	80	152	4402	385
	2015	8	9	159	148	15	96	164		81	95	176	4546	422

NUMBER TESTED IN GRADE8													
2013	70	26	251	225	23	67	175		185	167	352	8,991	
2014	80	25	271	227	16	107	212		185	200	385	9,464	
2015	93	22	302	282	20	141	264		214	208	422	9,815	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	40.0	7.7	9.6	7.6	0.0	3.0	4.0		13.5	18.6	15.9	8.8	352
	2014	40.0	4.0	4.4	6.2	6.3	0.0	0.9		19.5	6.0	12.5	7.3	385
	2015	19.4	4.5	2.6	2.1	5.0	1.4	1.1		7.5	5.3	6.4	5.9	422

NUMBER TESTED IN GRADE 8													
2013	70	26	251	225	23	67	175		185	167	352	8,991	
2014	80	25	271	227	16	107	212		185	200	385	9,464	
2015	93	22	302	282	20	141	264		214	208	422	9,815	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	61.7	62.4	53.5	55.9
	2014	58.2	49.2	55.8	60.7
	2015	55.8	52.2	60.3	46.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	30.6	5
	2014			*	*		*	*		*	*	*	29.0	4
	2015			*	*		*	*			*	*	16.2	2
7	2013			33.3	*		33.3	33.3		*	*	33.3	24.3	6
	2014			30.0	25.0		30.0	30.0		*	50.0	30.0	24.8	10
	2015			*	*		*	*			*	*	12.8	4
8	2013			*	*		*	*		*	*	*	25.5	2
	2014			0.0	*		0.0	*		*	*	0.0	33.2	6
	2015			*	*		*	*		*		*	22.0	1
6-8	2013			23.1	20.0		23.1	18.2		*	30.0	23.1	26.8	13
	2014			21.1	17.6		20.0	22.2		0.0	44.4	20.0	29.1	20
	2015			14.3	*		14.3	14.3		*	16.7	14.3	17.3	7

NUMBER TESTED IN GRADES 6-8													
2013			13	10		13	11		3	10	13	634	
2014			19	17		20	18		11	9	20	722	
2015			7	3		7	7		1	6	7	734	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	150	5
	2014			*	*		*	*		*	*	*	171	4
	2015			*	*		*	*			*	*	171	2
7	2013			4	*		4	4		*	*	4	162	6
	2014			7	6		7	7		*	3	7	176	10
	2015			*	*		*	*			*	*	212	4
8	2013			*	*		*	*		*	*	*	152	2
	2014			6	*		6	*		*	*	6	165	6
	2015			*	*		*	*		*		*	224	1
6-8	2013			10	8		10	9		*	7	10	464	13
	2014			15	14		16	14		11	5	16	512	20
	2015			6	*		6	6		*	5	6	607	7

NUMBER TESTED IN GRADES 6-8													
2013			13	10		13	11		3	10	13	634	
2014			19	17		20	18		11	9	20	722	
2015			7	3		7	7		1	6	7	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	2.3	5
	2014			*	*		*	*		*	*	*	3.3	4
	2015			*	*		*	*			*	*	1.0	2
7	2013			0.0	*		0.0	0.0		*	*	0.0	0.9	6
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10
	2015			*	*		*	*			*	*	0.4	4
8	2013			*	*		*	*		*	*	*	0.0	2
	2014			0.0	*		0.0	*		*	*	0.0	0.4	6
	2015			*	*		*	*		*		*	0.0	1
6-8	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.1	13
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	20
	2015			0.0	*		0.0	0.0		*	0.0	0.0	0.4	7

NUMBER TESTED IN GRADE 6-8													
2013			13	10		13	11		3	10	13	634	
2014			19	17		20	18		11	9	20	722	
2015			7	3		7	7		1	6	7	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	*	*	*	*
7	2013				
	2014				
	2015	*	*	*	*
8	2013				
	2014				
	2015	*	*	*	*
6-8	2013				
	2014				
	2015	22.8	35.5	22.5	31.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	5.9	0.0	0.0		8.3	*	5.9	4.3	17
7	2013													
	2014													
	2015	*	*	23.8	23.8	21.4	30.0	23.1		20.0	23.1	21.4	4.8	28
8	2013													
	2014													
	2015	*	*	13.0	8.3	14.3	7.7	14.8		19.0	0.0	14.3	18.4	28
6-8	2013													
	2014													
	2015	*	0.0	14.5	12.5	15.1	13.8	14.9		16.7	12.0	15.1	9.4	73

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	5	10	55	56	73	29	67		48	25	73	1,683		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	11	11	16	6	14		11	*	16	495	17
7	2013													
	2014													
	2015	*	*	16	16	22	7	20		12	10	22	550	28
8	2013													
	2014													
	2015	*	*	20	22	24	12	23		17	7	24	480	28
6-8	2013													
	2014													
	2015	*	10	47	49	62	25	57		40	22	62	1,525	73

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	5	10	55	56	73	29	67		48	25	73	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	17
7	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
8	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	73

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	5	10	55	56	73	29	67		48	25	73	1,683		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	41.8	38.2	34.0
7	2013			
	2014			
	2015	41.8	41.5	32.7
8	2013			
	2014			
	2015	42.9	35.9	35.5
6-8	2013			
	2014			
	2015	42.2	38.6	34.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	*	19.0	19.0	14.3	20.0	11.5		20.0	7.7	14.3	4.3	28

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	3	4	21	21	28	10	26			15	13	28	559	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	*	17	17	24	8	23		12	12	24	535	28

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	3	4	21	21	28	10	26			15	13	28	559	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	28

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	3	4	21	21	28	10	26			15	13	28	559	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	2.6	35.3	42.6

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	36.4	27.3	43.8	33.3	42.9		50.0	33.3	43.8	12.2	16
7	2013													
	2014													
	2015	*	*	31.6	35.0	26.9	50.0	25.0		30.8	23.1	26.9	6.7	26
8	2013													
	2014													
	2015		*	31.6	26.3	30.4	33.3	28.6		41.2	0.0	30.4	7.9	23
6-8	2013													
	2014													
	2015	*	0.0	32.7	30.0	32.3	39.1	30.5		40.0	20.0	32.3	8.8	65

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	4	9	49	50	65	23	59		40	25	65	1,665		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	7	8	9	4	8		5	4	9	453	16
7	2013													
	2014													
	2015	*	*	13	13	19	4	18		9	10	19	539	26
8	2013													
	2014													
	2015		*	13	14	16	6	15		10	6	16	526	23
6-8	2013													
	2014													
	2015	*	9	33	35	44	14	41		24	20	44	1518	65

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	4	9	49	50	65	23	59		40	25	65	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	16
7	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	23
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	65

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	4	9	49	50	65	23	59		40	25	65	1,665		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	34.4	31.3	32.8	29.4
7	2013				
	2014				
	2015	27.8	31.3	38.2	31.2
8	2013				
	2014				
	2015	30.4	34.6	33.5	35.3
6-8	2013				
	2014				
	2015	30.3	32.5	35.2	32.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	13.6	12.5	11.1	16.7	12.0		15.0	0.0	11.1	7.9	27

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		4	22	24	27	12	25		20	7	27	569		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	19	21	24	10	22		17	7	24	524	27

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		4	22	24	27	12	25		20	7	27	569		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		4	22	24	27	12	25		20	7	27	569		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	37.8	33.6	31.0	33.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	*	4.2	0.0	6.7	0.0	3.6		8.7	0.0	6.7	6.1	30

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	4	24	25	30	13	28		23	7	30	573		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	*	23	25	28	13	27		21	7	28	538	30

NUMBER TESTED IN GRADE8														
2013														
2014														
2015	1	4	24	25	30	13	28		23	7	30	573		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	30

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	4	24	25	30	13	28		23	7	30	573		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	32.5	35.8	32.2	27.9

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	10	60.0	16	62.5	0		26	61.5
7	10	40.0	7	57.1	0		17	47.1
8	15	46.7	9	77.8	0		24	58.3
ALL	35	48.6	32	65.6	0		67	56.7

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>8</b>	1	*	*										
<b>ALL</b>	1	*	*										

**PERFORMANCE IN 2015**

Grade 2014-15 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2015 Level	N	%	N	%	N	%	N	%	N	%
6 (174)	Beginning	23	13.2	23	13.2	23	13.2	18	10.5	11	6.4
	Intermediate	97	55.7	97	55.7	97	55.7	68	39.5	65	37.8
	Advanced	43	24.7	43	24.7	43	24.7	62	36.0	78	45.3
	Advanced High	11	6.3	11	6.3	11	6.3	24	14.0	18	10.5
7 (144)	Beginning	34	23.6	34	23.6	37	25.7	9	6.3	8	5.6
	Intermediate	51	35.4	54	37.5	51	35.4	33	23.2	38	26.8
	Advanced	46	31.9	43	29.9	44	30.6	61	43.0	64	45.1
	Advanced High	13	9.0	13	9.0	12	8.3	39	27.5	32	22.5
8 (151)	Beginning	12	7.9	13	8.6	11	7.3	17	11.4	6	4.0
	Intermediate	34	22.5	37	24.5	35	23.2	45	30.2	37	24.8
	Advanced	58	38.4	64	42.4	79	52.3	74	49.7	82	55.0
	Advanced High	47	31.1	37	24.5	26	17.2	13	8.7	24	16.1
ALL (469)	Beginning	69	14.7	70	14.9	71	15.1	44	9.5	25	5.4
	Intermediate	182	38.8	188	40.1	183	39.0	146	31.5	140	30.2
	Advanced	147	31.3	150	32.0	166	35.4	197	42.5	224	48.4
	Advanced High	71	15.1	61	13.0	49	10.4	76	16.4	74	16.0

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years N (%) Progressed	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
160 27 (16.9%)	Beginning	8			
	Intermediate	2	59		
	Advanced	0	8	66	
	Advanced High	0	0	17	
133 50 (37.6%)	Beginning	5			
	Intermediate	6	29		
	Advanced	0	13	49	
	Advanced High	0	1	30	
140 52 (37.1%)	Beginning	3			
	Intermediate	4	32		
	Advanced	0	26	53	
	Advanced High	0	1	21	
433 129 (29.8%)	Beginning	16			
	Intermediate	12	120		
	Advanced	0	47	168	
	Advanced High	0	2	68	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH II**

53	52.7	64.5	83.1	85.2	34.0	100.0	62.7	89.2
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**SPANISH FOR NATIVE SPEAKERS II**

51	57.4	62.4	78.3	80.0	39.2	74.5	68.6	91.8
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**SPANISH II**

77	70.3	74.6	85.5	86.7	67.5	94.8	75.3	93.3
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**ALGEBRA I PRE-AP**

95	70.1	80.5	86.9	87.6	86.3	96.8	61.9	95.7
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**MATHEMATICS 6**

312	38.5	71.2	76.3	76.9	55.8	76.8	53.3	86.0
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**MATHEMATICS 6 PRE-AP**

121	48.9	73.6	85.3	86.6	72.7	96.7	58.5	96.9
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**MATHEMATICS 7**

228	40.8	71.8	77.9	78.6	64.0	89.3	52.4	86.3
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**MATHEMATICS 7 PRE-AP**

128	60.3	75.2	84.1	85.1	74.2	96.9	60.7	96.6
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**MATHEMATICS 8**

327	45.9	72.9	81.0	81.9	68.8	92.0	49.2	86.0
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

32	62.7	75.1	93.4	95.4	68.8	100.0	63.6	98.2
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**MS HEALTH EDUCATION**

151	65.6	78.9	90.6	91.9	90.1	100.0	71.6	93.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH II**

53	53.1	68.7	78.8	79.9	37.7	79.2	66.7	90.7
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**SPANISH FOR NATIVE SPEAKERS II**

49	54.6	67.6	75.5	76.3	46.9	73.5	77.8	88.8
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**SPANISH II**

76	64.1	76.1	82.6	83.4	64.5	89.5	82.2	92.2
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**ALGEBRA I PRE-AP**

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**MATHEMATICS 6**

302	45.0	70.0	74.1	74.6	51.0	75.2	48.0	80.5
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**MATHEMATICS 6 PRE-AP**

120	66.9	76.4	85.2	86.1	75.0	95.8	63.9	94.7
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**MATHEMATICS 7**

229	44.0	70.0	79.4	80.4	52.8	90.7	41.9	80.5
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**MATHEMATICS 7 PRE-AP**

127	55.0	71.9	84.7	86.1	55.1	93.7	61.0	95.6
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**MATHEMATICS 8**

336	51.5	73.1	79.6	80.3	63.7	91.3	46.6	85.6
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

63	72.4	81.6	92.0	93.2	93.7	100.0	82.6	98.1
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**MS HEALTH EDUCATION**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION (SEM 2)**

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**PHYSICAL EDUCATION 6**

264	85.0	85.0	97.9	99.3	97.7	100.0	84.1	99.7
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**PHYSICAL EDUCATION 7 & 8**

269	86.4	86.4	96.8	97.9	97.4	100.0	89.6	99.2
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**PHYSICAL EDUCATION 7 & 8 (SEM 2)**

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**READING LANGUAGE ARTS 6**

273	55.1	70.0	76.4	77.1	52.0	74.7	53.9	88.1
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**READING LANGUAGE ARTS 6 FOR ESL**

6	57.6	76.5	83.0	83.7	66.7	100.0	33.3	95.8
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**READING LANGUAGE ARTS 6 FOR ESL YEAR 1**

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**READING LANGUAGE ARTS 6 PRE-AP**

150	69.2	76.9	87.9	89.1	86.0	98.0	74.8	96.9
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**READING LANGUAGE ARTS 7**

195	46.2	71.2	80.5	81.6	60.0	93.2	59.0	87.6
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**READING LANGUAGE ARTS 7 FOR ESL**

4	*	*	*	*	*	*	40.7	*
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**READING LANGUAGE ARTS 7 FOR ESL YEAR 1**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION (SEM 2)**

158	66.7	78.7	83.9	84.5	82.3	96.8	73.5	88.7
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**PHYSICAL EDUCATION 6**

269	85.2	85.2	97.1	98.4	98.5	100.0	87.2	99.5
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**PHYSICAL EDUCATION 7 & 8**

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**PHYSICAL EDUCATION 7 & 8 (SEM 2)**

272	86.8	86.8	95.7	96.6	96.7	100.0	92.2	99.3
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**READING LANGUAGE ARTS 6**

270	51.0	68.7	74.4	75.0	51.5	73.0	52.7	86.8
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**READING LANGUAGE ARTS 6 FOR ESL**

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**READING LANGUAGE ARTS 6 FOR ESL YEAR 1**

5	*	*	*	*	*	*	46.2	*
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**READING LANGUAGE ARTS 6 PRE-AP**

151	71.5	78.6	84.1	84.7	85.4	92.1	71.5	96.8
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**READING LANGUAGE ARTS 7**

188	58.5	71.7	81.1	82.2	66.5	94.7	60.7	85.8
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**READING LANGUAGE ARTS 7 FOR ESL**

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**READING LANGUAGE ARTS 7 FOR ESL YEAR 1**

4	*	*	*	*	*	*	49.7	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3**

5	*	*	*	*	*	*	56.6	*
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**READING LANGUAGE ARTS 7 PRE-AP**

150	69.7	77.8	89.1	90.3	85.3	100.0	77.0	97.8
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**READING LANGUAGE ARTS 8**

224	45.5	70.8	73.7	74.0	56.3	61.7	64.3	87.0
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**READING LANGUAGE ARTS 8 FOR ESL**

12	53.6	77.2	79.3	79.6	66.7	91.7	45.5	96.6
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**READING LANGUAGE ARTS 8 FOR ESL YEAR 1**

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**READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3**

6	44.1	69.5	80.7	81.9	50.0	100.0	44.7	95.8
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**READING LANGUAGE ARTS 8 PRE-AP**

175	69.3	75.8	85.5	86.6	81.1	94.9	78.0	97.5
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**SCIENCE 6**

426	77.1	86.3	82.7	82.3	91.1	93.4	61.8	90.8
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**SCIENCE 7**

228	61.0	74.0	83.5	84.5	72.4	91.1	52.1	87.1
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**SCIENCE 7 PRE-AP**

129	73.1	80.8	90.0	91.0	91.5	99.2	79.2	96.9
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

421	64.5	76.3	82.6	83.3	73.6	92.6	65.4	89.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3**

5	*	*	*	*	*	*	59.2	*
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**READING LANGUAGE ARTS 7 PRE-AP**

155	68.7	75.3	88.8	90.2	80.0	100.0	75.4	97.3
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**READING LANGUAGE ARTS 8**

229	71.3	73.9	74.4	74.4	65.9	71.8	73.2	86.2
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**READING LANGUAGE ARTS 8 FOR ESL**

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**READING LANGUAGE ARTS 8 FOR ESL YEAR 1**

13	57.4	79.1	80.3	80.4	100.0	100.0	49.3	95.8
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**READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3**

6	54.8	72.4	79.0	79.8	83.3	83.3	58.6	95.8
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**READING LANGUAGE ARTS 8 PRE-AP**

177	79.4	79.4	85.0	85.6	82.5	88.1	83.8	97.4
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**SCIENCE 6**

428	76.3	84.9	80.2	79.7	87.6	87.9	56.4	86.7
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**SCIENCE 7**

227	61.4	76.4	85.2	86.2	72.7	93.8	71.6	86.3
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**SCIENCE 7 PRE-AP**

127	64.2	75.0	88.1	89.5	76.4	99.2	82.2	97.7
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

423	60.5	72.5	84.2	85.5	59.8	96.0	65.9	90.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6**

429	59.4	73.0	79.7	80.4	58.5	82.7	51.1	89.8
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**TECHNOLOGY APPLICATIONS**

203	65.8	78.6	84.5	85.2	83.3	95.0	61.7	93.1
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**TECHNOLOGY APPLICATIONS (SEM 2)**

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**TEXAS STUDIES 7**

202	61.3	74.2	76.0	76.1	68.3	79.9	52.7	87.1
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**TEXAS STUDIES 7 PRE-AP**

151	82.8	83.4	86.8	87.1	86.8	96.0	76.5	97.8
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**UNITED STATES STUDIES 8**

241	41.3	68.5	77.0	77.9	38.6	84.2	49.9	88.8
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**UNITED STATES STUDIES 8 PRE-AP**

183	65.7	75.5	85.7	86.8	74.9	96.2	75.6	98.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6**

426	60.0	73.4	76.6	77.0	61.3	76.5	57.5	88.7
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**TECHNOLOGY APPLICATIONS**

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**TECHNOLOGY APPLICATIONS (SEM 2)**

208	70.6	82.0	87.2	87.7	84.6	96.1	65.3	91.8
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**TEXAS STUDIES 7**

207	57.0	75.7	75.8	75.8	72.9	78.9	64.1	86.9
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**TEXAS STUDIES 7 PRE-AP**

147	79.6	83.9	87.6	88.0	91.2	98.6	83.0	97.7
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**UNITED STATES STUDIES 8**

252	47.7	68.6	76.5	77.3	42.9	84.0	50.4	88.9
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**UNITED STATES STUDIES 8 PRE-AP**

169	69.3	73.7	85.8	87.1	65.7	95.9	69.2	97.6
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