

The background of the entire page is a light blue gradient. At the bottom, there is a black silhouette of a group of graduates celebrating, with their arms raised and some holding their caps. Above them, several black silhouettes of graduation caps are shown in various stages of being tossed into the air, scattered across the upper half of the page.

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

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December 15, 2015

School Number 50

**ROBERT T. HILL
MIDDLE SCHOOL**

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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	341
7	317
8	298
ALL	956

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	119	12.4	22	34.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	32	3.3	*	*
Hispanic	754	78.9	12	18.8
White	46	4.8	28	43.8
Multiple	3	0.3	1	1.6
Other* (teachers only)	—	—	1	1.6
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	735	76.9
Economically disadvantaged	869	90.9
Limited English proficient (LEP)	514	53.8
Special education	92	9.6
Talented and Gifted (TAG)	117	12.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	328	50	15.2	0	0.0	15	4.6	245	74.7	15	4.6	2	0.6
	2014	326	48	14.7	0	0.0	5	1.5	257	78.8	14	4.3	2	0.6
	2015	341	44	12.9	0	0.0	13	3.8	266	78.0	16	4.7	1	0.3
7	2013	287	63	22.0	2	0.7	14	4.9	200	69.7	7	2.4	0	0.0
	2014	303	43	14.2	0	0.0	15	5.0	226	74.6	19	6.3	0	0.0
	2015	317	40	12.6	0	0.0	4	1.3	258	81.4	13	4.1	2	0.6
8	2013	293	42	14.3	1	0.3	6	2.0	226	77.1	17	5.8	1	0.3
	2014	279	53	19.0	2	0.7	14	5.0	201	72.0	9	3.2	0	0.0
	2015	298	35	11.7	0	0.0	15	5.0	230	77.2	17	5.7	0	0.0
6-8	2013	908	155	17.1	3	0.3	35	3.9	671	73.9	39	4.3	3	0.3
	2014	908	144	15.9	2	0.2	34	3.7	684	75.3	42	4.6	2	0.2
	2015	956	119	12.4	0	0.0	32	3.3	754	78.9	46	4.8	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	328	304	92.7	166	50.6	35	10.7	205	62.5	45	13.7	33	10.1	54.9	45.1	1.5
	2014	326	296	90.8	173	53.1	36	11.0	254	77.9	39	12.0	29	8.9	54.3	45.7	2.1
	2015	341	313	91.8	199	58.4	27	7.9	257	75.4	53	15.5	29	8.5	50.7	49.3	3.5
7	2013	287	268	93.4	119	41.5	28	9.8	175	61.0	30	10.5	25	8.7	56.1	43.9	1.4
	2014	303	269	88.8	144	47.5	33	10.9	224	73.9	29	9.6	30	9.9	53.1	46.9	1.3
	2015	317	293	92.4	171	53.9	30	9.5	249	78.5	32	10.1	36	11.4	55.5	44.5	0.6
8	2013	293	257	87.7	92	31.4	37	12.6	153	52.2	33	11.3	31	10.6	52.9	47.1	0.7
	2014	279	241	86.4	101	36.2	20	7.2	182	65.2	21	7.5	34	12.2	54.8	45.2	0.4
	2015	298	263	88.3	144	48.3	35	11.7	229	76.8	32	10.7	43	14.4	52.7	47.3	0.3
6-8	2013	908	829	91.3	377	41.5	100	11.0	533	58.7	108	11.9	89	9.8	54.6	45.4	1.2
	2014	908	806	88.8	418	46.0	89	9.8	660	72.7	89	9.8	93	10.2	54.1	45.9	1.3
	2015	956	869	90.9	514	53.8	92	9.6	735	76.9	117	12.2	108	11.3	52.9	47.1	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	334	11,425	323	96.8	11,026	96.5	60	18.0	21.2	295	10,240	88.3	89.6
	2014	327	10,824	318	97.1	10,429	96.4	52	15.9	17.6	289	9,598	88.3	88.7
	2015	343	10,896	332	96.8	10,493	96.3	59	17.2	19.6	312	9,647	91.0	88.5
7	2013	289	10,460	279	96.6	10,035	95.9	60	20.7	24.7	260	9,275	89.9	88.7
	2014	305	11,172	293	96.1	10,706	95.8	43	14.1	19.0	269	9,899	88.2	88.6
	2015	310	10,670	300	96.6	10,206	95.6	54	17.4	22.7	281	9,349	90.5	87.6
8	2013	282	9,854	271	96.1	9,387	95.3	36	12.8	17.8	251	8,619	89.0	87.5
	2014	273	10,418	263	96.2	9,939	95.4	15	5.5	8.1	243	9,146	89.0	87.8
	2015	297	10,940	287	96.4	10,445	95.5	19	6.4	14.2	266	9,604	89.4	87.8
6-8	2013	905	31,739	874	96.5	30,448	95.9	156	17.2	21.3	806	28,134	89.0	88.6
	2014	906	32,415	874	96.5	31,074	95.9	110	12.1	15.0	801	28,643	88.5	88.4
	2015	951	32,507	918	96.6	31,144	95.8	132	13.9	18.8	859	28,600	90.3	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 64

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	34.4
Hispanic	12	18.8
White	28	43.8
Multiple	1	1.6
Other	1	1.6

Gender	Number	Percentage
Female	46	71.9
Male	18	28.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	9.0	75.0
2013-14	6.4	52.6
2014-15	5.9	60.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	20.3
1	9	14.1
2	5	7.8
3	3	4.7
4	3	4.7
5	4	6.3
1-3	17	26.6
More than 3	34	53.1
1 - 5	24	37.5
6 - 10	6	9.4
11 - 20	10	15.6
More than 20	11	17.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	76.9	58.7	52.8	53.3	8.3	41.4	41.8		52.9	56.7	54.7	57.7	311
	2014	71.4	50.0	55.4	54.4	23.1	45.1	46.4	*	49.7	61.3	54.9	63.1	304
	2015	71.4	65.1	61.2	60.3	*	53.6	52.3	*	58.9	64.0	61.5	59.8	312
7	2013	100.0	54.2	68.9	65.6	20.0	57.8	56.1		65.8	66.9	66.3	67.3	276
	2014	84.6	63.2	59.7	59.5	7.1	46.6	48.5		57.3	64.7	60.9	60.5	276
	2015	69.2	55.9	51.3	52.0	*	41.3	44.3	*	47.0	59.8	52.6	58.4	291
8	2013	100.0	88.9	80.6	81.9	50.0	58.4	69.4		78.2	85.5	81.7	82.7	273
	2014	88.9	85.4	87.8	86.1	50.0	69.0	79.5		83.2	88.8	85.7	81.5	259
	2015	84.6	78.6	81.5	80.6	*	71.3	75.1		77.8	83.2	80.5	78.0	266
6-8	2013	91.4	64.5	66.8	66.1	30.0	50.4	54.2		64.9	69.5	67.0	68.6	860
	2014	80.6	67.2	66.4	65.7	21.2	51.0	56.4	*	62.7	70.7	66.4	68.2	839
	2015	75.0	65.7	64.0	63.6	55.6	54.1	56.4	*	60.2	68.7	64.3	65.5	869

NUMBER TESTED IN GRADES 6-8													
2013	35	141	639	778	40	343	478		470	390	860	29,692	
2014	36	128	639	734	33	382	608	1	453	386	839	30,015	
2015	40	105	691	728	9	460	675	2	450	419	869	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	3	19	111	133	11	92	110		80	61	141	4,523	311
	2014	4	21	107	125	10	89	126	*	84	53	137	3,679	304
	2015	4	15	94	106	*	85	112	*	62	58	120	4,035	312
7	2013	0	27	60	88	8	46	68		54	39	93	3,215	276
	2014	2	14	85	96	13	71	104		61	47	108	4,075	276
	2015	4	15	116	117	*	91	131	*	87	51	138	4,092	291
8	2013	0	4	41	43	9	32	41		31	19	50	1,586	273
	2014	1	7	23	31	3	27	35		24	13	37	1,797	259
	2015	2	6	39	42	*	35	51		30	22	52	2,236	266
6-8	2013	3	50	212	264	28	170	219		165	119	284	9,324	860
	2014	7	42	215	252	26	187	265	*	169	113	282	9,551	839
	2015	10	36	249	265	4	211	294	*	179	131	310	10,363	869

NUMBER TESTED IN GRADES 6-8													
2013	35	141	639	778	40	343	478		470	390	860	29,692	
2014	36	128	639	734	33	382	608	1	453	386	839	30,015	
2015	40	105	691	728	9	460	675	2	450	419	869	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	30.8	4.3	7.2	6.7	0.0	2.5	2.6		6.5	8.5	7.4	11.3	311
	2014	7.1	4.8	1.7	2.9	0.0	0.6	0.4	*	3.0	2.9	3.0	7.1	304
	2015	21.4	9.3	9.1	8.6	*	5.5	5.1	*	7.3	11.8	9.6	9.8	312
7	2013	28.6	5.1	6.2	7.4	0.0	1.8	1.3		6.3	7.6	6.9	8.7	276
	2014	15.4	5.3	3.8	3.4	0.0	0.0	1.0		4.9	3.8	4.3	10.0	276
	2015	15.4	5.9	6.3	7.0	*	1.9	2.6	*	4.9	10.2	7.2	9.3	291
8	2013	33.3	11.1	9.5	11.0	0.0	1.3	3.7		9.2	13.7	11.4	15.5	273
	2014	22.2	8.3	9.6	11.7	0.0	1.1	1.8		8.4	12.9	10.4	13.1	259
	2015	53.8	10.7	7.6	9.2	*	3.3	2.9		8.9	10.7	9.8	14.0	266
6-8	2013	31.4	6.4	7.7	8.2	0.0	2.0	2.5		7.2	10.0	8.5	11.7	860
	2014	13.9	6.3	4.7	5.7	0.0	0.5	1.0	*	5.3	6.2	5.7	10.1	839
	2015	30.0	8.6	7.7	8.2	11.1	3.7	3.6	*	6.9	11.0	8.9	11.0	869

NUMBER TESTED IN GRADE 6-8													
2013	35	141	639	778	40	343	478		470	390	860	29,692	
2014	36	128	639	734	33	382	608	1	453	386	839	30,015	
2015	40	105	691	728	9	460	675	2	450	419	869	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	58.2	58.0	56.4
	2014	55.9	54.3	55.4
	2015	56.0	61.5	58.0
7	2013	57.4	58.3	64.6
	2014	60.0	56.6	53.4
	2015	55.2	54.2	57.5
8	2013	71.5	66.6	61.7
	2014	67.0	63.8	61.8
	2015	67.9	61.5	66.3
6-8	2013	62.2	60.8	60.7
	2014	60.7	58.0	56.7
	2015	59.4	59.1	60.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	100.0	54.4	51.1	52.6	12.5	30.6	35.5		44.5	65.2	53.3	57.1	270
	2014	75.0	51.3	55.0	53.4	16.7	38.9	41.3		46.5	63.4	54.7	54.6	276
	2015	61.5	41.7	56.2	56.2	10.0	47.2	46.0	*	43.6	68.2	54.5	57.4	297

NUMBER TESTED IN GRADE 7													
2013	7	57	190	251	8	108	152		155	115	270	9,785	
2014	12	39	211	236	12	131	201		142	134	276	10,339	
2015	13	36	242	249	10	159	239	1	165	132	297	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	0	26	93	119	7	75	98		86	40	126	4,198	270
	2014	3	19	95	110	10	80	118		76	49	125	4,690	276
	2015	5	21	106	109	9	84	129	*	93	42	135	4,203	297

NUMBER TESTED IN GRADE 7													
2013	7	57	190	251	8	108	152		155	115	270	9,785	
2014	12	39	211	236	12	131	201		142	134	276	10,339	
2015	13	36	242	249	10	159	239	1	165	132	297	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	14.3	0.0	2.1	2.4	0.0	0.9	0.7		1.3	3.5	2.2	1.5	270
	2014	16.7	0.0	1.4	1.3	0.0	0.0	0.0		0.7	3.0	1.8	3.0	276
	2015	7.7	0.0	1.2	1.6	0.0	0.0	0.0	*	0.6	3.0	1.7	4.8	297

NUMBER TESTED IN GRADE 7													
2013	7	57	190	251	8	108	152		155	115	270	9,785	
2014	12	39	211	236	12	131	201		142	134	276	10,339	
2015	13	36	242	249	10	159	239	1	165	132	297	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	3.9	4.5	61.4	59.3
	2014	3.8	4.4	60.0	54.3
	2015	3.8	4.0	58.5	58.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	75.0	54.3	61.5	62.4	17.6	56.3	54.8		61.5	62.5	62.0	60.6	297
	2014	69.2	51.2	53.4	55.1	21.4	46.4	44.9		50.0	57.8	53.6	64.3	293
	2015	84.6	54.8	63.6	62.4	*	58.3	55.5	*	62.3	64.6	63.5	62.6	304
7	2013	85.7	44.1	58.6	57.0	16.7	51.0	46.3		55.2	59.1	56.9	59.9	269
	2014	53.8	44.7	49.3	47.6	15.4	48.0	39.3		53.6	45.4	49.6	55.1	270
	2015	62.5	18.5	37.1	36.3	*	34.5	32.0	*	34.4	37.8	35.8	46.2	204
8	2013	*	84.6	79.5	81.3	69.2	73.5	72.8		82.1	78.9	80.5	74.0	154
	2014	*	80.0	85.0	87.3	50.0	82.4	80.6		83.8	85.7	84.6	73.2	208
	2015	50.0	53.3	64.7	62.1	*	61.2	58.4		58.0	68.1	63.1	66.9	282
6-8	2013	83.3	55.7	64.4	64.2	33.3	57.3	55.7		63.1	65.2	64.0	63.7	720
	2014	66.7	59.7	60.2	61.2	24.2	54.5	52.6		60.7	60.4	60.6	63.3	771
	2015	66.7	44.4	57.0	55.7	40.0	52.6	49.8	*	52.5	60.2	56.2	59.8	790

NUMBER TESTED IN GRADES 6-8													
2013	24	131	534	654	42	293	576		401	319	720	26,676	
2014	30	124	590	677	33	352	576		415	356	771	27,304	
2015	33	99	630	666	10	420	629	2	406	384	790	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	3	21	87	102	14	62	80		65	48	113	4,133	297
	2014	4	20	108	119	11	81	124		79	57	136	3,478	293
	2015	2	19	87	99	*	73	102	*	55	56	111	3,682	304
7	2013	1	33	79	107	10	50	80		69	47	116	3,851	269
	2014	6	21	104	121	11	66	119		65	71	136	4,536	270
	2015	3	22	105	107	*	76	123	*	80	51	131	3,835	204
8	2013	*	4	24	25	4	13	25		14	16	30	1,709	154
	2014	*	9	23	23	3	13	30		19	13	32	2,001	208
	2015	6	14	79	89	*	50	91		58	46	104	3,282	282
6-8	2013	4	58	190	234	28	125	185		148	111	259	9,693	720
	2014	10	50	235	263	25	160	273		163	141	304	10,015	771
	2015	11	55	271	295	6	199	316	*	193	153	346	10,799	790

NUMBER TESTED IN GRADES 6-8													
2013	24	131	534	654	42	293	576			401	319	720	26,676
2014	30	124	590	677	33	352	576			415	356	771	27,304
2015	33	99	630	666	10	420	629	2		406	384	790	26,894

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	16.7	0.0	1.8	1.8	0.0	0.7	0.6		2.4	1.6	2.0	8.5	297
	2014	0.0	0.0	6.0	5.3	0.0	4.6	3.6		3.2	7.4	5.1	9.6	293
	2015	23.1	2.4	6.3	5.7	*	5.7	4.8	*	6.8	6.3	6.6	6.3	304
7	2013	0.0	0.0	2.6	2.0	0.0	1.0	0.7		1.3	2.6	1.9	4.8	269
	2014	15.4	0.0	3.4	3.5	0.0	2.4	2.0		4.3	3.1	3.7	6.7	270
	2015	0.0	0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	0.9	204
8	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	154
	2014	*	0.0	2.0	1.7	0.0	0.0	0.0		0.0	3.3	1.4	1.0	208
	2015	0.0	0.0	0.4	0.4	*	0.0	0.0		0.7	0.0	0.4	3.7	282
6-8	2013	8.3	0.0	1.7	1.5	0.0	0.7	0.5		1.5	1.6	1.5	5.3	720
	2014	6.7	0.0	4.1	3.7	0.0	2.8	2.1		2.7	4.8	3.6	6.2	771
	2015	9.1	1.0	2.5	2.4	10.0	2.4	1.7	*	2.7	2.6	2.7	3.9	790

NUMBER TESTED IN GRADE 6-8													
2013	24	131	534	654	42	293	418		401	319	720	26,676	
2014	30	124	590	677	33	352	576		415	356	771	27,304	
2015	33	99	630	666	10	420	629	2	406	384	790	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	41.0	46.0	40.9	47.5
7	2013				
	2014				
	2015	35.9	40.8	28.1	29.9
8	2013				
	2014				
	2015	50.6	49.9	43.0	48.0
6-8	2013				
	2014				
	2015	43.1	46.0	38.3	43.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	90.0	100.0	94.0	94.4	*	93.8	90.6		94.6	94.2	94.4	95.4
	2014	*	*	96.6	96.8		*	83.3		95.2	100.0	97.6	97.2
	2015	*	*	92.9	91.1		84.6	84.2		90.3	95.2	92.3	97.3
Tests Taken	2013	10	12	84	90	4	16	6		56	52	108	2,474
	2014	4	3	29	31		3	6		21	20	41	2,117
	2015	5	5	42	45		13	19		31	21	52	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	1	0	5	5	*	1	3		3	3	6	115
	2014	*	*	1	1		*	1		1	0	1	60
	2015	*	*	3	4		2	3		3	1	4	64
Tests Taken	2013	10	12	84	90	4	16	6		56	52	108	2,474
	2014	4	3	29	31		3	6		21	20	41	2,117
	2015	5	5	42	45		13	19		31	21	52	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	10.0	0.0	11.9	11.1	*	12.5	15.6		14.3	7.7	11.1	24.2
	2014	*	*	34.5	25.8		*	0.0		38.1	35.0	36.6	28.8
	2015	*	*	16.7	15.6		7.7	10.5		9.7	33.3	19.2	43.3
Tests Taken	2013	10	12	84	90	4	16	32		56	52	108	2,474
	2014	4	3	29	31		3	6		21	20	41	2,117
	2015	5	5	42	45		13	19		31	21	52	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	59.0	57.5	62.7	60.7	61.3
2014	64.9	64.8	69.3	71.7	67.2
2015	63.2	70.5	61.3	62.1	58.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	86.7	52.8	65.0	63.3	42.1	42.9	48.8		71.4	57.3	64.6	65.8	257
	2014	100.0	60.0	57.1	58.2	12.5	33.8	41.3		59.7	59.8	59.8	61.9	251
	2015	75.0	44.1	52.2	51.7	*	41.8	38.8		51.9	53.8	52.8	64.3	316

NUMBER TESTED IN GRADE 8													
2013	15	36	200	221	19	63	121		133	124	257	8,998	
2014	8	50	182	208	8	77	160		139	112	251	9,466	
2015	16	34	251	267	2	134	227		156	160	316	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	2	17	70	81	11	36	62		38	53	91	3074	257
	2014	0	20	78	87	7	51	94		56	45	101	3605	251
	2015	4	19	120	129	*	78	139		75	74	149	4238	316

NUMBER TESTED IN GRADE 8													
2013	15	36	200	221	19	63	121		133	124	257	8,998	
2014	8	50	182	208	8	77	160		139	112	251	9,466	
2015	16	34	251	267	2	134	227		156	160	316	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	6.7	2.8	2.5	2.7	0.0	0.0	0.8		5.3	0.8	3.1	7.1	257
	2014	12.5	2.0	4.9	3.8	0.0	0.0	0.0		5.0	4.5	4.8	11.3	251
	2015	12.5	2.9	2.8	3.4	*	3.0	2.6		3.2	3.1	3.2	11.6	316

NUMBER TESTED IN GRADE 8													
2013	15	36	200	221	19	63	121		133	124	257	8,998	
2014	8	50	182	208	8	77	160		139	112	251	9,466	
2015	16	34	251	267	2	134	227		156	160	316	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	64.6	55.2	54.4	53.8
	2014	53.6	58.5	53.5	68.2
	2015	56.5	57.4	57.4	59.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	80.0	58.3	60.5	60.2	26.3	39.1	45.5		64.7	57.3	61.1	59.3	257
	2014	100.0	49.0	48.1	49.5	25.0	25.6	31.3		48.9	52.7	50.6	53.5	251
	2015	81.8	44.4	34.8	38.9	*	28.2	29.3		42.2	36.3	39.3	53.7	252

NUMBER TESTED IN GRADE 8													
2013	15	36	200	221	19	64	121		133	124	257	8,991	
2014	8	49	183	208	8	78	160		139	112	251	9,464	
2015	11	27	201	208	2	110	191		128	124	252	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	3	15	79	88	14	39	66		47	53	100	3656	257
	2014	0	25	95	105	6	58	110		71	53	124	4402	251
	2015	2	15	131	127	*	79	135		74	79	153	4546	252

NUMBER TESTED IN GRADE8													
2013	15	36	200	221	19	64	121		133	124	257	8,991	
2014	8	49	183	208	8	78	160		139	112	251	9,464	
2015	11	27	201	208	2	110	191		128	124	252	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	13.3	2.8	3.5	3.2	0.0	1.6	1.7		6.0	2.4	4.3	8.8	257
	2014	12.5	2.0	2.7	2.4	0.0	0.0	0.0		2.2	4.5	3.2	7.3	251
	2015	9.1	0.0	0.5	0.5	*	0.0	0.5		0.8	0.8	0.8	5.9	252

NUMBER TESTED IN GRADE 8													
2013	15	36	200	221	19	64	121		133	124	257	8,991	
2014	8	49	183	208	8	78	160		139	112	251	9,464	
2015	11	27	201	208	2	110	191		128	124	252	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	58.9	59.6	48.1	46.9
	2014	52.7	46.0	47.4	53.8
	2015	46.9	45.9	48.2	35.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	*	33.3	33.3		33.3	37.5		*	38.5	33.3	30.6	18
	2014	*	*	37.5	22.2		27.3	20.0	*	25.0	*	27.3	29.0	11
	2015	*	*	*	*		12.5	16.7		*	*	12.5	16.2	8
7	2013			*	12.5		12.5	14.3		*	*	12.5	24.3	8
	2014			16.7	14.3		14.3	14.3		*	*	14.3	24.8	7
	2015			16.7	*		14.3	14.3		*	*	14.3	12.8	7
8	2013			44.4	60.0		50.0	50.0		44.4	*	50.0	25.5	12
	2014	*		16.7	11.1		10.0	10.0		*	*	10.0	33.2	10
	2015	*	*	25.0	33.3		18.2	20.0		*	33.3	18.2	22.0	11
6-8	2013	*	*	33.3	36.1		34.2	36.4		26.3	42.1	34.2	26.8	38
	2014	*	*	25.0	16.0		17.9	14.8	*	11.1	30.0	17.9	29.1	28
	2015	*	*	23.5	26.7		15.4	17.4		7.7	23.1	15.4	17.3	26

NUMBER TESTED IN GRADES 6-8													
2013	1	1	24	36		38	33		19	19	38	634	
2014	2	1	20	25		28	27	1	18	10	28	722	
2015	2	2	17	15		26	23		13	13	26	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	*	8	12		12	10		*	8	12	150	18
	2014	*	*	5	7		8	8	*	6	*	8	171	11
	2015	*	*	*	*		7	5		*	*	7	171	8
7	2013			*	7		7	6		*	*	7	162	8
	2014			5	6		6	6		*	*	6	176	7
	2015			5	*		6	6		*	*	6	212	7
8	2013			5	4		6	5		5	*	6	152	12
	2014	*		5	8		9	9		*	*	9	165	10
	2015	*	*	6	4		9	8		*	4	9	224	11
6-8	2013	*	*	16	23		25	21		14	11	25	464	38
	2014	*	*	15	21		23	23	*	16	7	23	512	28
	2015	*	*	13	11		22	19		12	10	22	607	26

NUMBER TESTED IN GRADES 6-8													
2013	1	1	24	36		38	33		19	19	38	634	
2014	2	1	20	25		28	27	1	18	10	28	722	
2015	2	2	17	15		26	23		13	13	26	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	*	8.3	5.6		5.6	6.3		*	7.7	5.6	2.3	18
	2014	*	*	0.0	0.0		0.0	0.0	*	0.0	*	0.0	3.3	11
	2015	*	*	*	*		0.0	0.0		*	*	0.0	1.0	8
7	2013			*	0.0		0.0	0.0		*	*	0.0	0.9	8
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	7
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	7
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12
	2014	*		0.0	0.0		0.0	0.0		*	*	0.0	0.4	10
	2015	*	*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	11
6-8	2013	*	*	4.2	2.8		2.6	3.0		0.0	5.3	2.6	1.1	38
	2014	*	*	0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	1.2	28
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	26

NUMBER TESTED IN GRADE 6-8													
2013	1	1	24	36		38	33		19	19	38	634	
2014	2	1	20	25		28	27	1	18	10	28	722	
2015	2	2	17	15		26	23		13	13	26	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	22.3	26.3	29.7	25.0
7	2013				
	2014				
	2015	19.0	30.7	26.8	23.8
8	2013				
	2014				
	2015	36.4	27.7	33.2	30.3
6-8	2013				
	2014				
	2015	27.4	28.1	30.4	26.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			12.5	11.1		8.3	11.1		12.5	*	8.3	13.3	12
	2014	*		0.0	0.0		0.0	0.0		*	0.0	0.0	17.0	12
	2015	*	*	0.0	0.0		0.0	0.0		*	0.0	0.0	10.0	11

NUMBER TESTED IN GRADE 8													
2013			8	9		12	9		8	4	12	210	
2014	1		8	10		12	12		5	7	12	277	
2015	1	1	8	6		11	10		5	6	11	291	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			7	8		11	8		7	*	11	182	12
	2014	*		8	10		12	12		*	7	12	230	12
	2015	*	*	8	6		11	10		*	6	11	262	11

NUMBER TESTED IN GRADE 8													
2013			8	9		12	9		8	4	12	210	
2014	1		8	10		12	12		5	7	12	277	
2015	1	1	8	6		11	10		5	6	11	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12
	2014	*		0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	12
	2015	*	*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	11

NUMBER TESTED IN GRADE 8													
2013			8	9		12	9		8	4	12	210	
2014	1		8	10		12	12		5	7	12	277	
2015	1	1	8	6		11	10		5	6	11	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	36.3	40.3	44.0	38.1
	2014	22.0	25.0	26.8	27.4
	2015	26.0	20.5	27.9	31.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			12.5	22.2		16.7	11.1		25.0	*	16.7	18.6	12
	2014	*		0.0	0.0		0.0	0.0		*	0.0	0.0	11.0	12
	2015	*	*	11.1	14.3		8.3	9.1		0.0	16.7	8.3	8.4	12

NUMBER TESTED IN GRADE 8													
2013			8	9		12	9		8	4	12	204	
2014	1		8	10		12	12		5	7	12	272	
2015	1	1	9	7		12	11		6	6	12	287	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			7	7		10	8		6	*	10	166	12
	2014	*		8	10		12	12		*	7	12	242	12
	2015	*	*	8	6		11	10		6	5	11	263	12

NUMBER TESTED IN GRADE8													
2013			8	9		12	9		8	4	12	204	
2014	1		8	10		12	12		5	7	12	272	
2015	1	1	9	7		12	11		6	6	12	287	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.0	12
	2014	*		0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	12
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	12

NUMBER TESTED IN GRADE 8													
2013			8	9		12	9		8	4	12	204	
2014	1		8	10		12	12		5	7	12	272	
2015	1	1	9	7		12	11		6	6	12	287	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	35.0	40.3	31.9	33.3
	2014	30.0	27.1	27.8	21.9
	2015	29.6	25.0	28.5	30.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*		13.3	23.1	17.6	9.1	13.3		7.1	*	16.7	4.3	18
7	2013													
	2014													
	2015		*	5.0	5.6	4.8	0.0	5.6		11.1	0.0	4.8	4.8	21
8	2013													
	2014													
	2015	*	28.6	28.6	25.0	25.8	29.4	22.2		23.8	30.0	25.8	18.4	31
6-8	2013													
	2014													
	2015	*	25.0	16.1	18.2	17.4	14.3	15.0		15.9	19.2	17.1	9.4	70

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	8	56	55	69	42	60			44	26	70	1,683	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*		13	10	14	10	13		13	*	15	495	18
7	2013													
	2014													
	2015		*	19	17	20	14	17		8	12	20	550	21
8	2013													
	2014													
	2015	*	5	15	18	23	12	21		16	7	23	480	31
6-8	2013													
	2014													
	2015	*	6	47	45	57	36	51		37	21	58	1,525	70

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	8	56	55	69	42	60			44	26	70	1,683	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*		6.7	7.7	5.9	0.0	0.0		0.0	*	5.6	0.4	18
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	31
6-8	2013													
	2014													
	2015	*	0.0	1.8	1.8	1.4	0.0	0.0		0.0	3.8	1.4	0.1	70

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	3	8	56	55	69	42	60			44	26	70	1,683	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	36.7	45.6	37.0
7	2013			
	2014			
	2015	41.0	32.9	32.3
8	2013			
	2014			
	2015	45.2	38.3	41.5
6-8	2013			
	2014			
	2015	41.7	38.5	37.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	14.3	15.4	13.3	11.1	15.4		0.0	25.0	13.3	4.3	15

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		1	14	13	15	9	13		7	8	15	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	12	11	13	8	11		7	6	13	535	15

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		1	14	13	15	9	13		7	8	15	559		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	15

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		1	14	13	15	9	13		7	8	15	559		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	3.1	41.7	40.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*		7.1	8.3	6.3	0.0	0.0		7.1	*	11.8	12.2	17
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	19
8	2013													
	2014													
	2015	*	14.3	25.0	21.7	20.0	23.5	19.2		20.0	20.0	20.0	7.9	30
6-8	2013													
	2014													
	2015	*	12.5	11.5	11.8	10.8	9.8	8.9		11.6	13.0	12.1	8.8	66

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	8	52	51	65	41	56		43	23	66	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*		13	11	15	11	14		13	*	15	453	17
7	2013													
	2014													
	2015		*	18	16	19	13	16		9	10	19	539	19
8	2013													
	2014													
	2015	*	6	15	18	24	13	21		16	8	24	526	30
6-8	2013													
	2014													
	2015	*	7	46	45	58	37	51		38	20	58	1518	66

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	8	52	51	65	41	56			43	23	66	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	17
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	30
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	66

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	3	8	52	51	65	41	56			43	23	66	1,665	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	22.3	25.0	25.0	21.8
7	2013				
	2014				
	2015	24.0	24.5	23.7	21.6
8	2013				
	2014				
	2015	34.0	33.3	32.5	38.5
6-8	2013				
	2014				
	2015	28.1	28.6	28.0	29.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	14.3	0.0	0.0	3.3	0.0	0.0		5.0	0.0	3.3	7.9	30

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	7	20	23	30	17	26		20	10	30	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	6	20	23	29	17	26		19	10	29	524	30

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	7	20	23	30	17	26		20	10	30	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	30

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	7	20	23	30	17	26		20	10	30	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	30.2	31.9	38.1	36.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	14.3	0.0	0.0	3.4	0.0	0.0		5.0	0.0	3.4	6.1	29

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	7	20	22	29	16	25		20	9	29	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	6	20	22	28	16	25		19	9	28	538	29

NUMBER TESTED IN GRADE8														
2013														
2014														
2015	2	7	20	22	29	16	25		20	9	29	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	7	20	22	29	16	25		20	9	29	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	29.7	32.8	33.9	31.0

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	16	50.0	14	64.3	0		30	56.7
7	10	30.0	10	40.0	0		20	35.0
8	9	11.1	7	57.1	0		16	31.3
ALL	35	34.3	31	54.8	0		66	43.9

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	1	*	*										
7	1			*	*								
8	2	*	*										
ALL	4	*	*	*	*								

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (196)	Beginning	12	6.2	9	4.6	13	6.7	16	8.2	8	4.2
	Intermediate	42	21.6	23	11.9	48	24.7	71	36.6	45	23.4
	Advanced	74	38.1	87	44.8	82	42.3	70	36.1	93	48.4
	Advanced High	66	34.0	75	38.7	51	26.3	37	19.1	46	24.0
7 (169)	Beginning	6	3.6	8	4.7	11	6.5	11	6.5	7	4.1
	Intermediate	24	14.2	28	16.6	42	24.9	55	32.5	32	18.9
	Advanced	81	47.9	81	47.9	79	46.7	68	40.2	94	55.6
	Advanced High	58	34.3	52	30.8	37	21.9	35	20.7	36	21.3
8 (139)	Beginning	7	5.0	8	5.8	8	5.8	19	13.7	7	5.0
	Intermediate	3	2.2	4	2.9	12	8.6	34	24.5	13	9.4
	Advanced	17	12.2	30	21.6	49	35.3	59	42.4	60	43.2
	Advanced High	112	80.6	97	69.8	70	50.4	27	19.4	59	42.4
ALL (504)	Beginning	25	5.0	25	5.0	32	6.4	46	9.2	22	4.4
	Intermediate	69	13.7	55	11.0	102	20.3	160	31.9	90	18.0
	Advanced	172	34.3	198	39.4	210	41.8	197	39.2	247	49.4
	Advanced High	236	47.0	224	44.6	158	31.5	99	19.7	141	28.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
176 55 (31.3%)	Beginning	3			
	Intermediate	1	38		
	Advanced	0	10	80	
	Advanced High	0	0	44	
153 54 (35.3%)	Beginning	4			
	Intermediate	3	29		
	Advanced	0	21	66	
	Advanced High	0	1	29	
98 64 (65.3%)	Beginning	1			
	Intermediate	4	4		
	Advanced	2	14	29	
	Advanced High	0	4	40	
427 173 (40.5%)	Beginning	8			
	Intermediate	8	71		
	Advanced	2	45	175	
	Advanced High	0	5	113	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

28	72.0	76.0	83.2	84.0	71.4	89.3	79.2	96.7
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MS INTRO TO ART I (SEM 2)

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ALGEBRA I PRE-AP

51	44.4	63.7	78.6	80.3	25.5	90.2	61.9	95.7
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MATHEMATICS 6

236	38.6	71.2	79.9	80.8	58.5	94.1	53.3	86.0
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MATHEMATICS 6 PRE-AP

79	39.0	68.5	79.7	80.9	49.4	89.9	58.5	96.9
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MATHEMATICS 7

209	34.6	68.8	71.5	71.8	45.0	63.8	52.4	86.3
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MATHEMATICS 7 PRE-AP

77	38.9	61.8	78.4	80.3	18.2	86.8	60.7	96.6
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MATHEMATICS 8

213	38.2	69.1	78.5	79.5	46.5	92.4	49.2	86.0
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MS BAND: LISTENING AND MUSIC ELEMENTS

38	58.5	72.3	80.5	81.4	65.8	84.2	63.6	98.2
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MS HEALTH EDUCATION

83	59.5	75.2	79.2	79.6	66.3	96.4	71.6	93.8
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MS HEALTH EDUCATION (SEM 2)

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

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MS INTRO TO ART I (SEM 2)

16	74.1	78.4	82.5	83.0	87.5	100.0	88.0	94.4
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ALGEBRA I PRE-AP

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MATHEMATICS 6

249	43.0	68.9	77.1	78.0	43.0	84.2	48.0	80.5
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MATHEMATICS 6 PRE-AP

82	55.0	67.8	73.9	74.6	48.8	69.5	63.9	94.7
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MATHEMATICS 7

230	35.7	65.6	71.2	71.8	29.1	59.5	41.9	80.5
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MATHEMATICS 7 PRE-AP

78	45.7	66.1	76.9	78.1	34.6	89.7	61.0	95.6
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MATHEMATICS 8

242	38.7	65.9	76.5	77.6	34.7	79.6	46.6	85.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

47	68.1	78.7	81.2	81.5	80.9	89.4	82.6	98.1
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MS HEALTH EDUCATION

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MS HEALTH EDUCATION (SEM 2)

77	64.2	77.2	78.2	78.3	74.0	83.1	73.5	88.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

157	86.0	86.0	96.7	97.9	96.2	99.4	84.1	99.7
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PHYSICAL EDUCATION 7 & 8

145	85.3	85.3	96.7	97.9	95.2	100.0	89.6	99.2
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PHYSICAL EDUCATION 7 & 8 (SEM 2)

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READING LANGUAGE ARTS 6

295	59.2	72.8	82.5	83.6	66.8	91.2	53.9	88.1
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READING LANGUAGE ARTS 6 FOR ESL

6	34.7	63.7	81.5	83.5	33.3	100.0	33.3	95.8
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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

12	61.7	77.9	82.7	83.2	83.3	100.0	53.8	97.7
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READING LANGUAGE ARTS 6 PRE-AP

56	66.1	74.6	88.5	90.0	78.6	98.2	74.8	96.9
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READING LANGUAGE ARTS 7

221	47.1	71.7	78.4	79.2	60.2	89.5	59.0	87.6
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READING LANGUAGE ARTS 7 FOR ESL

2	*	*	*	*	*	*	40.7	*
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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

130	84.2	84.2	97.5	98.9	96.2	99.2	87.2	99.5
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PHYSICAL EDUCATION 7 & 8

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PHYSICAL EDUCATION 7 & 8 (SEM 2)

97	85.6	85.6	96.9	98.1	94.8	100.0	92.2	99.3
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READING LANGUAGE ARTS 6

254	49.6	67.8	76.2	77.1	46.1	78.2	52.7	86.8
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READING LANGUAGE ARTS 6 FOR ESL

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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

7	34.8	66.8	78.9	80.2	28.6	100.0	46.2	98.4
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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

5	*	*	*	*	*	*	54.9	*
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READING LANGUAGE ARTS 6 PRE-AP

58	65.8	74.4	85.4	86.6	77.6	96.6	71.5	96.8
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READING LANGUAGE ARTS 7

240	54.7	69.1	79.1	80.2	54.6	91.6	60.7	85.8
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READING LANGUAGE ARTS 7 FOR ESL

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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

3	*	*	*	*	*	*	49.7	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

11	53.9	76.6	80.6	81.1	63.6	100.0	56.6	95.3
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READING LANGUAGE ARTS 7 PRE-AP

54	65.1	74.5	83.4	84.4	74.1	96.2	77.0	97.8
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READING LANGUAGE ARTS 8

200	48.7	72.5	76.1	76.5	68.5	71.9	64.3	87.0
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READING LANGUAGE ARTS 8 FOR ESL

5	*	*	*	*	*	*	45.5	*
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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

5	*	*	*	*	*	*	44.7	*
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READING LANGUAGE ARTS 8 PRE-AP

44	67.2	74.1	78.4	78.9	75.0	84.1	78.0	97.5
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SCIENCE 6

265	56.5	73.9	77.7	78.1	63.4	81.9	61.8	90.8
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SCIENCE 6 PRE-AP

51	65.8	74.4	85.0	86.2	74.5	100.0	76.6	97.5
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SCIENCE 7

229	51.7	67.8	78.0	79.1	48.0	96.5	52.1	87.1
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SCIENCE 7 PRE-AP

60	65.7	75.5	84.2	85.1	83.3	100.0	79.2	96.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

3	*	*	*	*	*	*	59.2	*
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READING LANGUAGE ARTS 7 PRE-AP

33	67.5	74.4	86.5	87.8	78.8	100.0	75.4	97.3
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READING LANGUAGE ARTS 8

219	69.8	72.5	78.1	78.8	66.7	82.0	73.2	86.2
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READING LANGUAGE ARTS 8 FOR ESL

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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

8	26.3	63.8	82.0	84.0	0.0	100.0	49.3	95.8
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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

7	57.1	73.8	80.9	81.7	57.1	100.0	58.6	95.8
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READING LANGUAGE ARTS 8 PRE-AP

58	76.5	76.5	84.3	85.2	79.3	98.3	83.8	97.4
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SCIENCE 6

280	52.4	69.6	74.2	74.7	51.4	69.4	56.4	86.7
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SCIENCE 6 PRE-AP

51	73.3	80.0	83.3	83.6	90.2	96.1	83.1	97.5
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SCIENCE 7

244	59.4	75.1	80.9	81.5	67.2	98.8	71.6	86.3
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SCIENCE 7 PRE-AP

62	60.1	72.1	84.1	85.5	69.4	100.0	82.2	97.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

263	51.3	67.5	77.1	78.1	46.0	81.1	65.4	89.5
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SOCIAL STUDIES 6

317	51.7	67.8	82.0	83.6	43.8	97.2	51.1	89.8
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TECHNOLOGY APPLICATIONS

95	53.9	71.2	78.6	79.4	55.8	78.9	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

246	54.1	69.4	75.4	76.0	48.8	80.7	52.7	87.1
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TEXAS STUDIES 7 PRE-AP

43	71.1	72.0	80.6	81.6	65.1	95.2	76.5	97.8
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UNITED STATES STUDIES 8

228	38.9	67.3	78.6	79.8	33.8	91.1	49.9	88.8
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UNITED STATES STUDIES 8 PRE-AP

34	59.5	71.1	85.4	87.0	58.8	100.0	75.6	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

292	53.1	67.2	78.2	79.4	44.5	87.9	65.9	90.1
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SOCIAL STUDIES 6

331	52.2	68.1	83.0	84.7	44.4	97.9	57.5	88.7
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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

173	54.1	71.9	77.1	77.6	54.9	76.5	65.3	91.8
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TEXAS STUDIES 7

264	55.0	74.5	78.9	79.4	65.2	92.7	64.1	86.9
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TEXAS STUDIES 7 PRE-AP

43	69.2	75.7	83.0	83.8	74.4	97.7	83.0	97.7
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UNITED STATES STUDIES 8

257	38.3	63.0	78.7	80.4	19.5	89.4	50.4	88.9
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UNITED STATES STUDIES 8 PRE-AP

35	60.0	65.7	84.1	86.2	34.3	94.3	69.2	97.6
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