DATA PACKET
for 2015-16 planning

Evaluation & Assessment

Office of Institutional Research

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December 14, 2015

School Number 5

MOISES E. MOLINA
HIGH SCHOOL

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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of

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teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.

• "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).

• Statistics by reporting category are averages for all students (across student groups and genders).

• An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on first administration scores from the fall and spring administrations.

• Exclusive for 2015: Until official standards are released in Fall 2015, the "Percentage Satisfactory,""Number Unsatisfactory," and"Percentage Advanced" reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

• Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.

• If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

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COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.

- SAT scores range from 200 to 800. ACT scores range from 0 to 36.

- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.

- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)

- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.

- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	643
10	502
11	417
12	462
ALL	2,024

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	66	3.3	31	22.8
American Indian/Alaska Native	3	0.1	*	*
Asian/Hawaiian/Pacific Islander	6	0.3	*	*
Hispanic	1,927	95.2	36	26.5
White	18	0.9	61	44.9
Multiple	3	0.1	2	1.5
Other* (teachers only)	—	—	6	4.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,475	72.9
Economically disadvantaged	1,869	92.3
Limited English proficient (LEP)	456	22.5
Special education	165	8.2
Talented and Gifted (TAG)	226	11.2

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	510	20	3.9	1	0.2	1	0.2	485	95.1	2	0.4	1	0.2
	2014	538	13	2.4	0	0.0	1	0.2	515	95.7	7	1.3	2	0.4
	2015	643	23	3.6	2	0.3	2	0.3	609	94.7	6	0.9	1	0.2
10	2013	512	16	3.1	0	0.0	1	0.2	487	95.1	3	0.6	4	0.8
	2014	470	15	3.2	1	0.2	1	0.2	450	95.7	2	0.4	1	0.2
	2015	502	15	3.0	0	0.0	1	0.2	479	95.4	6	1.2	1	0.2
11	2013	475	12	2.5	5	1.1	1	0.2	452	95.2	2	0.4	3	0.6
	2014	479	11	2.3	0	0.0	1	0.2	458	95.6	4	0.8	4	0.8
	2015	417	14	3.4	1	0.2	1	0.2	399	95.7	2	0.5	0	0.0
12	2013	456	15	3.3	0	0.0	3	0.7	435	95.4	3	0.7	0	0.0
	2014	493	12	2.4	5	1.0	1	0.2	470	95.3	2	0.4	3	0.6
	2015	462	14	3.0	0	0.0	2	0.4	440	95.2	4	0.9	1	0.2
9-12	2013	1,953	63	3.2	6	0.3	6	0.3	1,859	95.2	10	0.5	8	0.4
	2014	1,980	51	2.6	6	0.3	4	0.2	1,893	95.6	15	0.8	10	0.5
	2015	2,024	66	3.3	3	0.1	6	0.3	1,927	95.2	18	0.9	3	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	510	463	90.8	112	22.0	56	11.0	283	55.5	60	11.8	48	9.4	52.4	47.6	3.9
	2014	538	485	90.1	169	31.4	46	8.6	380	70.6	64	11.9	58	10.8	45.7	54.3	1.9
	2015	643	592	92.1	172	26.7	50	7.8	454	70.6	58	9.0	75	11.7	47.9	52.1	5.9
10	2013	512	452	88.3	94	18.4	31	6.1	277	54.1	55	10.7	24	4.7	43.9	56.1	1.4
	2014	470	421	89.6	94	20.0	41	8.7	346	73.6	59	12.6	16	3.4	52.3	47.7	0.6
	2015	502	466	92.8	136	27.1	42	8.4	374	74.5	57	11.4	10	2.0	49.2	50.8	6.8
11	2013	475	424	89.3	41	8.6	23	4.8	245	51.6	36	7.6	18	3.8	49.1	50.9	0.0
	2014	479	436	91.0	88	18.4	31	6.5	336	70.1	52	10.9	16	3.3	43.6	56.4	0.4
	2015	417	387	92.8	71	17.0	27	6.5	309	74.1	64	15.3	12	2.9	49.9	50.1	0.5
12	2013	456	404	88.6	52	11.4	43	9.4	249	54.6	35	7.7	10	2.2	54.4	45.6	3.5
	2014	493	447	90.7	33	6.7	37	7.5	234	47.5	31	6.3	10	2.0	48.3	51.7	3.9
	2015	462	424	91.8	77	16.7	46	10.0	338	73.2	47	10.2	8	1.7	44.6	55.4	3.7
9-12	2013	1,953	1,743	89.2	299	15.3	153	7.8	1,054	54.0	186	9.5	100	5.1	49.8	50.2	2.2
	2014	1,980	1,789	90.4	384	19.4	155	7.8	1,296	65.5	206	10.4	100	5.1	47.4	52.6	1.7
	2015	2,024	1,869	92.3	456	22.5	165	8.2	1,475	72.9	226	11.2	105	5.2	47.9	52.1	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	526	11,129	505	96.1	10,482	94.2	53	10.1	28.3	469	9,408	89.2	84.5
	2014	548	10,855	523	95.4	10,244	94.4	52	9.5	25.4	501	9,137	91.4	84.2
	2015	650	11,577	621	95.7	10,921	94.3	80	12.3	24.5	596	9,789	91.8	84.6
10	2013	519	9,329	498	96.1	8,810	94.4	40	7.7	20.5	481	8,101	92.7	86.8
	2014	476	9,895	455	95.5	9,365	94.6	37	7.8	17.5	440	8,683	92.3	87.7
	2015	518	9,928	495	95.4	9,383	94.5	37	7.1	18.1	468	8,616	90.3	86.8
11	2013	482	8,442	466	96.5	7,940	94.1	23	4.8	18.9	460	7,454	95.3	88.3
	2014	488	8,457	464	95.1	8,002	94.6	28	5.7	14.7	455	7,577	93.3	89.6
	2015	430	8,742	409	95.2	8,258	94.5	30	7.0	14.6	399	7,728	92.9	88.4
12	2013	463	8,460	438	94.6	7,915	93.6	31	6.7	14.4	433	7,456	93.5	88.1
	2014	497	8,059	472	94.8	7,576	94.0	7	1.4	6.0	475	7,152	95.5	88.7
	2015	477	8,362	451	94.6	7,893	94.4	23	4.8	14.2	438	7,395	91.9	88.4
9-12	2013	1,990	37,360	1,907	95.8	35,147	94.1	147	7.4	21.1	1,843	32,419	92.6	86.8
	2014	2,009	37,266	1,914	95.2	35,187	94.4	124	6.2	16.7	1,871	32,549	93.1	87.3
	2015	2,074	38,609	1,976	95.3	36,456	94.4	170	8.2	18.4	1,901	33,528	91.7	86.8

*Prior-year statistics w ere recomputed to reflect current attendance requirements.

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Teachers: 136

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	31	22.8
Hispanic	36	26.5
White	61	44.9
Multiple	2	1.5
Other	6	4.4

Gender	Number	Percentage
Female	71	52.2
Male	65	47.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.5	74.4
2013-14	6.7	76.0
2014-15	7.4	81.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	15	11.0
1	12	8.8
2	8	5.9
3	6	4.4
4	9	6.6
5	3	2.2
1-3	26	19.1
More than 3	95	69.9
1 - 5	38	27.9
6 - 10	22	16.2
11 - 20	38	27.9
More than 20	23	16.9

State of Texas Assessment of Academic Readiness End-Of-Course: ENGLISH

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2013**												
	2014	62.5	55.0	61.0	61.6	12.5	36.0	51.9		53.8	67.4	60.8	50.9
	2015	*	58.8	63.3	64.0	0.0	27.2	49.2		53.4	71.2	62.9	58.8
Tests Taken	**2013**												
	2014	8	20	746	674	32	253	618		377	402	779	13,789
	2015	1	17	556	480	17	151	390		268	309	577	10,840
ENGLISH II	**2013**												
	2014	*	46.7	51.1	51.1	14.8	21.6	40.1		46.2	56.0	51.0	54.8
	2015	*	80.0	61.5	62.0	11.1	33.3	51.0		55.7	67.5	62.0	60.5
Tests Taken	**2013**												
	2014	4	15	570	505	27	134	464		299	293	592	10,943
	2015	5	10	457	418	9	141	347		219	255	474	9,225

MOISES E. MOLINA HIGH SCHOOL (5)

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2013**												
	2014	3	9	291	259	28	162	297		174	131	305	6,774
	2015	*	7	204	173	17	110	198		125	89	214	4,464
Tests Taken	**2013**												
	2014	8	20	746	674	32	253	618		377	402	779	13,789
	2015	1	17	556	480	17	151	390		268	309	577	10,840
ENGLISH II	**2013**												
	2014	*	8	279	247	23	105	278		161	129	290	4,948
	2015	*	2	176	159	8	94	170		97	83	180	3,643
Tests Taken	**2013**												
	2014	4	15	570	505	27	134	464		299	293	592	10,943
	2015	5	10	457	418	9	141	347		219	255	474	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	0.0	0.0	1.3	1.3	0.0	0.0	0.0		0.3	2.2	1.3	3.2
	2015	*	11.8	3.1	2.9	0.0	0.7	0.0		1.5	4.9	3.3	5.1
Tests Taken	2013												
	2014	8	20	746	674	32	253	618		377	402	779	13,789
	2015	1	17	556	480	17	151	390		268	309	577	10,840
ENGLISH II	2013												
	2014	*	0.0	0.5	0.4	0.0	0.0	0.2		0.0	1.0	0.5	2.7
	2015	*	0.0	0.7	0.7	0.0	0.7	0.3		0.0	1.2	0.6	2.6
Tests Taken	2013												
	2014	4	15	570	505	27	134	464		299	293	592	10,943
	2015	5	10	457	418	9	141	347		219	255	474	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[2]	5. Revision	6. Editing
2013								
2014	62.2	1.3	1.5	59.8	57.1	4.2	64.6	53.2
2015	61.4	1.6	1.5	64.3	65.0	4.2	64.5	58.3

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition[2]	5. Revision	6. Editing
2013								
2014	72.7	0.9	1.2	48.7	62.0	4.3	63.3	66.4
2015	76.3	1.4	1.3	65.8	69.8	4.2	61.5	68.0

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**	*	75.0	73.9	73.1	45.2	61.5	66.0		68.3	80.4	74.0	72.5
	2014	100.0	69.2	83.1	82.5	57.9	71.1	77.8		82.5	82.9	82.7	78.0
	2015		66.7	84.1	85.0	68.8	74.6	79.0		81.1	85.3	83.4	80.0
Tests Taken	**2013**	2	12	330	316	31	78	311		183	163	346	9,251
	2014	6	13	391	355	19	128	311		183	228	411	9,524
	2015		15	447	387	16	134	352		212	252	464	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**	*	3	86	85	17	30	73		58	32	90	2,540
	2014	0	4	66	62	8	37	69		32	39	71	2,099
	2015		5	71	58	5	34	74		40	37	77	1,947
Tests Taken	**2013**	2	12	330	316	31	78	311		183	163	346	9,251
	2014	6	13	391	355	19	128	311		183	228	411	9,524
	2015		15	447	387	16	134	352		212	252	464	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**	*	0.0	1.5	1.3	3.2	2.6	0.9		1.6	1.2	1.4	8.6
	2014	0.0	0.0	5.9	6.2	0.0	1.6	1.6		6.6	4.8	5.6	9.9
	2015		13.3	6.9	5.9	0.0	3.0	2.6		6.1	7.9	7.1	15.4
Tests Taken	**2013**	2	12	330	316	31	78	215		183	163	346	9,251
	2014	6	13	391	355	19	128	311		183	228	411	9,524
	2015		15	447	387	16	134	352		212	252	464	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	49.2	41.5	45.9	48.7	49.8
2014	46.7	53.7	53.8	50.9	48.9
2015	57.7	60.5	52.9	42.3	48.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2013**	*	80.0	84.3	83.9	56.7	73.2	75.6		84.3	84.4	84.3	84.4
	2014	85.7	100.0	93.4	93.2	68.8	82.4	90.5		92.2	94.5	93.5	89.8
	2015	*	81.3	92.4	91.7	81.3	78.9	88.4		91.1	93.0	92.1	92.0
Tests Taken	**2013**	2	15	439	417	30	82	234		235	224	459	9,374
	2014	7	12	471	428	16	131	337		219	275	494	9,672
	2015	1	16	539	472	16	133	371		259	299	558	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	3	69	67	13	22	57		37	35	72	1,467
	2014	1	0	31	29	5	23	32		17	15	32	987
	2015	*	3	41	39	3	28	43		23	21	44	751
Tests Taken	2013	2	15	439	417	30	82	234		235	224	459	9,374
	2014	7	12	471	428	16	131	337		219	275	494	9,672
	2015	1	16	539	472	16	133	371		259	299	558	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2013**	*	0.0	3.2	3.1	0.0	0.0	1.7		4.3	1.8	3.1	7.5
	2014	0.0	8.3	3.4	3.5	0.0	1.5	0.6		4.1	2.9	3.4	7.5
	2015	*	0.0	4.6	4.0	6.3	2.3	1.1		3.9	5.0	4.5	11.9
Tests Taken	**2013**	2	15	439	417	30	82	234		235	224	459	9,374
	2014	7	12	471	428	16	131	337		219	275	494	9,672
	2015	1	16	539	472	16	133	371		259	299	558	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	53.8	51.4	58.8	49.6	53.9
2014	52.8	60.8	65.6	63.1	53.0
2015	55.4	56.5	54.0	53.2	58.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2013**			*	*			*			*	*	90.2
	2014	*	80.0	89.3	89.0	20.0	71.6	85.9		90.9	87.7	89.0	92.0
	2015	*	90.9	92.3	92.0	71.4	84.8	90.1		92.7	92.1	92.4	92.0
Tests Taken	**2013**			1	1			1			1	1	51
	2014	4	10	428	392	10	74	312		186	261	447	7,801
	2015	3	11	417	389	14	66	323		218	215	433	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2013**			*	*			*			*	*	5
	2014	*	2	46	43	8	21	44		17	32	49	625
	2015	*	1	32	31	4	10	32		16	17	33	663
Tests Taken	**2013**			1	1			1			1	1	51
	2014	4	10	428	392	10	74	312		186	261	447	7,801
	2015	3	11	417	389	14	66	323		218	215	433	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2013**			*	*			*			*	*	2.0
	2014	*	10.0	6.1	5.4	0.0	0.0	3.2		11.8	1.9	6.0	10.3
	2015	*	18.2	16.3	16.2	21.4	9.1	10.5		22.5	9.8	16.2	20.5
Tests Taken	**2013**			1	1			1			1	1	51
	2014	4	10	428	392	10	74	312		186	261	447	7,801
	2015	3	11	417	389	14	66	323		218	215	433	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	51.6	62.3	60.0	61.5
2015	66.0	60.4	56.9	66.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**			85.7	85.7		85.7	*		*	*	85.7	51.2
	2014			54.8	59.3		54.8	54.8		55.6	53.8	54.8	42.9
	2015			68.8	*		70.6	70.6		57.1	80.0	70.6	46.7
Tests Taken	**2013**			7	7		7	5		4	3	7	320
	2014			31	27		31	31		18	13	31	471
	2015			16	4		17	17		7	10	17	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**			1	1		1	*		*	*	1	156
	2014			14	11		14	14		8	6	14	269
	2015			5	*		5	5		3	2	5	255
Tests Taken	**2013**			7	7		7	5		4	3	7	320
	2014			31	27		31	31		18	13	31	471
	2015			16	4		17	17		7	10	17	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**			0.0	0.0		0.0	*		*	*	0.0	4.1
	2014			12.9	14.8		12.9	12.9		5.6	23.1	12.9	2.3
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	2.7
Tests Taken	**2013**			7	7		7	5		4	3	7	320
	2014			31	27		31	31		18	13	31	471
	2015			16	4		17	17		7	10	17	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	62.5	45.2	52.4	28.6	46.0
2014	52.0	46.0	41.7	38.4	43.0
2015	53.7	43.6	36.9	32.4	47.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2013**			42.9	42.9		42.9	*		*	*	42.9	49.0
	2014			58.1	63.0		58.1	58.1		50.0	69.2	58.1	42.6
	2015			81.3	*		76.5	76.5		85.7	70.0	76.5	41.1
Tests Taken	**2013**			7	7		7	5		4	3	7	259
	2014			31	27		31	31		18	13	31	404
	2015			16	4		17	17		7	10	17	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2013**			4	4		4	*		*	*	4	132
	2014			13	10		13	13		9	4	13	232
	2015			3	*		4	4		1	3	4	246
Tests Taken	**2013**			7	7		7	5		4	3	7	259
	2014			31	27		31	31		18	13	31	404
	2015			16	4		17	17		7	10	17	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2013**			0.0	0.0		0.0	*		*	*	0.0	0.0
	2014			3.2	3.7		3.2	3.2		5.6	0.0	3.2	0.2
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	**2013**			7	7		7	5		4	3	7	259
	2014			31	27		31	31		18	13	31	404
	2015			16	4		17	17		7	10	17	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	27.3	32.5	37.1	31.2	33.8
2014	41.3	43.7	47.4	40.2	45.2
2015	41.2	41.7	51.2	46.5	35.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	*		*	*		*	*	*	47.4
	2015			57.1	50.0		57.1	57.1		*	*	57.1	49.1
Tests Taken	2013												
	2014			4	3		4	4		3	1	4	38
	2015			7	6		7	7		2	5	7	108

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	*		*	*		*	*	*	20
	2015			3	3		3	3		*	*	3	55
Tests Taken	2013												
	2014			4	3		4	4		3	1	4	38
	2015			7	6		7	7		2	5	7	108

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2013**												
	2014			*	*		*	*		*	*	*	2.6
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	**2013**												
	2014			4	3		4	4		3	1	4	38
	2015			7	6		7	7		2	5	7	108

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	*	*	*	*
2015	47.1	47.6	32.9	45.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2013**												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5
Tests Taken	**2013**												
	2014												
	2015		5	16	13	20	9	21		16	5	21	401
ENGLISH II	**2013**												
	2014												
	2015	*	*	0.0	4.2	3.8	0.0	0.0		5.6	0.0	3.8	4.2
Tests Taken	**2013**												
	2014												
	2015	2	3	21	24	26	10	24		18	8	26	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	16	13	20	9	21		16	*	21	387
Tests Taken	2013												
	2014												
	2015		5	16	13	20	9	21		16	5	21	401
ENGLISH II	2013												
	2014												
	2015	*	*	21	23	25	10	24		17	8	25	343
Tests Taken	2013												
	2014												
	2015	2	3	21	24	26	10	24		18	8	26	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		5	16	13	20	9	21		16	5	21	401
ENGLISH II	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	2	3	21	24	26	10	24		18	8	26	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition[1]	5. Revision	6. Editing
2013						
2014						
2015	55.6	23.8	32.9	2.5	42.0	34.6

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[1]	5. Revision	6. Editing
2013						
2014						
2015	105.8	43.0	40.6	3.0	43.7	41.3

[1]Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**												
	2014												
	2015		*	7.7	8.3	5.9	12.5	5.6		7.1	*	5.6	15.9
Tests Taken	**2013**												
	2014												
	2015		5	13	12	17	8	18		14	4	18	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**												
	2014												
	2015		*	12	11	16	7	17		13	*	17	344
Tests Taken	**2013**												
	2014												
	2015		5	13	12	17	8	18		14	4	18	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	**2013**												
	2014												
	2015		5	13	12	17	8	18		14	4	18	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	31.3	26.4	25.6	22.8	28.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		0.0	21.4	15.4	10.5	11.1	15.0		12.5	*	15.0	30.7
Tests Taken	2013												
	2014												
	2015		6	14	13	19	9	20		16	4	20	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		6	11	11	17	8	17		14	*	17	273
Tests Taken	2013												
	2014												
	2015		6	14	13	19	9	20		16	4	20	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		6	14	13	19	9	20		16	4	20	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	27.3	33.6	29.5	35.5	24.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2013**												
	2014												
	2015	*	*	45.5	50.0	50.0	37.5	46.2		66.7	*	50.0	34.8
Tests Taken	**2013**												
	2014												
	2015	1	2	11	12	14	8	13		9	5	14	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2013**												
	2014												
	2015	*	*	6	6	7	5	7		3	*	7	189
Tests Taken	**2013**												
	2014												
	2015	1	2	11	12	14	8	13		9	5	14	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2013**												
	2014												
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0
Tests Taken	**2013**												
	2014												
	2015	1	2	11	12	14	8	13		9	5	14	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2013				
	2014				
	2015	43.8	50.6	34.3	37.5

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	16	25.0	10	20.0	0		26	23.1
10	10	30.0	9	33.3	0		19	31.6
11	3	*	1	*	0		4	*
12	3	*	3	*	0		6	50.0
ALL	32	31.3	23	26.1	0		55	29.1

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Perentage	Number	Percentage	Number	Percentage	Number	Percentage
9	1	*	*										
ALL	1	*	*										

PERFORMANCE IN 2015

Grade 2014-15 (N Rated)	2015 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (172)	Beginning	10	5.8	13	7.6	11	6.4	21	12.4	9	5.3
	Intermediate	12	7.0	14	8.1	22	12.9	48	28.2	25	14.7
	Advanced	56	32.6	54	31.4	74	43.3	77	45.3	81	47.6
	Advanced High	94	54.7	91	52.9	64	37.4	24	14.1	55	32.4
10 (145)	Beginning	4	2.8	5	3.4	3	2.1	11	7.7	5	3.5
	Intermediate	10	6.9	17	11.7	21	14.6	38	26.6	15	10.5
	Advanced	48	33.1	37	25.5	36	25.0	74	51.7	64	44.8
	Advanced High	83	57.2	86	59.3	84	58.3	20	14.0	59	41.3
11 (78)	Beginning	0	0.0	0	0.0	1	1.3	3	3.9	0	0.0
	Intermediate	2	2.6	3	3.8	4	5.3	11	14.3	4	5.3
	Advanced	14	17.9	14	17.9	28	36.8	39	50.6	28	36.8
	Advanced High	62	79.5	61	78.2	43	56.6	24	31.2	44	57.9
12 (76)	Beginning	0	0.0	0	0.0	0	0.0	1	1.4	0	0.0
	Intermediate	8	10.5	11	14.5	20	26.7	14	18.9	9	12.2
	Advanced	32	42.1	35	46.1	21	28.0	40	54.1	38	51.4
	Advanced High	36	47.4	30	39.5	34	45.3	19	25.7	27	36.5
ALL (471)	Beginning	14	3.0	18	3.8	15	3.2	36	7.8	14	3.0
	Intermediate	32	6.8	45	9.6	67	14.4	111	23.9	53	11.4
	Advanced	150	31.8	140	29.7	159	34.1	230	49.6	211	45.6
	Advanced High	275	58.4	268	56.9	225	48.3	87	18.8	185	40.0

PROGRESSION FROM 2014 TO 2015

Number Rated Both Years — N (%) Progressed	2015 Level	2014 Level Beg	Int	Adv	Adv High
135 — 63 (46.7%)	Beginning		2		
	Intermediate	2		15	
	Advanced	2	17	55	
	Advanced High	0	0	42	
135 — 68 (50.4%)	Beginning		3		
	Intermediate	0		14	
	Advanced	2	9	50	
	Advanced High	0	1	56	
71 — 43 (60.6%)	Beginning		0		
	Intermediate	0		3	
	Advanced	1	1	25	
	Advanced High	0	0	41	
70 — 27 (38.6%)	Beginning		0		
	Intermediate	0		8	
	Advanced	0	1	35	
	Advanced High	0	0	26	
411 — 201 (48.9%)	Beginning		5		
	Intermediate	2		40	
	Advanced	5	28	165	
	Advanced High	0	1	165	

Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	57.5	55.4	262	387	8.0	9	348	0.0	249	388	8.4	2	*	*	4,640	416	19.5
		2013-14	50.9	53.0	251	385	7.6	3	*	*	243	387	7.8				4,195	418	20.7
		2014-15	89.0	88.3	411	358	5.8	8	374	12.5	396	358	5.8	3	*	*	7,084	388	14.8
	Mathematics	2012-13	57.5	55.4	262	432	20.6	9	422	22.2	249	432	20.5	2	*	*	4,640	445	29.1
		2013-14	50.9	53.0	251	413	16.3	3	*	*	243	413	16.5				4,195	440	27.4
		2014-15	89.0	88.3	411	406	12.4	8	370	0.0	396	407	12.6	3	*	*	7,084	419	20.4
	Writing	2012-13	57.5	55.4	262	380	6.9	9	334	0.0	249	381	7.2	2	*	*	4,640	406	16.1
		2013-14	50.9	53.0	251	379	5.6	3	*	*	243	381	5.8				4,195	411	16.8
		2014-15	89.0	88.3	411	365	3.9	8	371	0.0	396	366	4.0	3	*	*	7,084	392	12.6
ACT	English	2012-13	37.5	29.3	171	14	21.1	2	*	*	167	14	21.0	1	*	*	2,452	16	34.1
		2013-14	48.7	42.1	240	13	14.2	7	12	14.3	231	13	14.3				3,328	15	29.3
		2014-15	86.4	86.6	399	12	11.0	9	14	22.2	384	12	10.4	3	*	*	6,946	14	25.1
	Mathematics	2012-13	37.5	29.3	171	18	19.3	2	*	*	167	18	19.2	1	*	*	2,452	19	24.4
		2013-14	48.7	42.1	240	17	13.8	7	16	14.3	231	17	13.9				3,328	18	21.8
		2014-15	86.4	86.6	399	16	7.8	9	15	0.0	384	16	7.6	3	*	*	6,946	17	14.9
	Reading	2012-13	37.5	29.3	171	16	14.0	2	*	*	167	16	14.4	1	*	*	2,452	17	26.5
		2013-14	48.7	42.1	240	15	7.1	7	15	0.0	231	15	7.4				3,328	17	17.4
		2014-15	86.4	86.6	399	14	4.8	9	14	11.1	384	14	4.7	3	*	*	6,946	16	14.9
	Science	2012-13	37.5	29.3	171	17	7.6	2	*	*	167	17	7.8	1	*	*	2,452	18	12.7
		2013-14	48.7	42.1	240	16	4.2	7	17	0.0	231	16	4.3				3,328	18	12.8
		2014-15	86.4	86.6	399	15	3.0	9	14	11.1	384	15	2.9	3	*	*	6,946	17	12.4
	Composite	2012-13	37.5	29.3	171	16	–	2	*	–	167	16	–	1	*	–	2,452	18	–
		2013-14	48.7	42.1	240	16	–	7	15	–	231	16	–			–	3,328	17	–
		2014-15	86.4	86.6	399	14	–	9	14	–	384	14	–	3	*	–	6,946	16	–

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

MOISES E. MOLINA HIGH SCHOOL (5)   **58**

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	136	37		3	*		130	37		1	*		1	*		1,924	39	
		2013	41	34		2	*		37	34		1	*		0			1,788	39	
		2014	50	33		0			49	33		1	*		0			2,423	38	
	Mathematics	2012	136	39		3	*		130	39		1	*		1	*		1,924	40	
		2013	41	34		2	*		37	34		1	*		0			1,788	40	
		2014	50	36		0			49	36		1	*		0			2,423	39	
	Writing	2012	136	37		3	*		130	37		1	*		1	*		1,924	39	
		2013	41	32		2	*		37	33		1	*		0			1,788	39	
		2014	50	32		0			49	32		1	*		0			2,423	36	
10	Critical Reading	2012	501	35	13.8	15	34	6.7	478	35	14.0	4	*	*	0			8,427	37	23.1
		2013	466	35	13.5	14	35	21.4	447	35	13.4	2	*	*	2	*	*	8,855	36	23.3
		2014	454	34	13.0	15	32	0.0	433	34	13.4	4	*	*	1	*	*	8,669	36	23.6
	Mathematics	2012	501	37	19.0	15	34	0.0	478	37	19.7	4	*	*	0			8,427	38	24.5
		2013	466	37	11.4	14	35	0.0	447	37	11.6	2	*	*	2	*	*	8,855	37	19.5
		2014	454	36	16.7	15	30	0.0	433	37	17.6	4	*	*	1	*	*	8,669	39	28.3
	Writing	2012	501	35	15.4	15	35	6.7	478	36	15.9	4	*	*	0			8,427	37	23.7
		2013	466	34	12.4	14	35	7.1	447	34	12.8	2	*	*	2	*	*	8,855	36	21.0
		2014	454	33	9.3	15	30	0.0	433	33	9.7	4	*	*	1	*	*	8,669	34	18.4
11	Critical Reading	2012	428	38	10.7	8	36	12.5	410	38	10.5	1	*	*	5	*	*	4,007	41	27.4
		2013	456	36	9.0	10	37	10.0	435	36	9.0	4	*	*	1	*	*	3,787	42	32.8
		2014	23	37	13.0	1	*	*	21	37	14.3	1	*	*	0			3,320	41	33.1
	Mathematics	2012	428	39	18.7	8	38	25.0	410	39	18.3	1	*	*	5	*	*	4,007	43	33.0
		2013	456	40	14.5	10	37	0.0	435	40	14.9	4	*	*	1	*	*	3,787	44	33.1
		2014	23	41	13.0	1	*	*	21	41	14.3	1	*	*	0			3,320	44	38.4
	Writing	2012	428	38	15.0	8	35	0.0	410	38	15.1	1	*	*	5	*	*	4,007	41	33.0
		2013	456	36	11.0	10	37	30.0	435	36	10.6	4	*	*	1	*	*	3,787	41	32.5
		2014	23	35	4.3	1	*	*	21	35	4.8	1	*	*	0			3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

MOISES E. MOLINA HIGH SCHOOL (5)

	Exams Taken		Average Score		Exams Passed		
	N	Dist	Score	Dist	N	%	Dist
ALL EXAMS	752	20,715	1.4	1.9	68	9.0	26.0
Chemistry	74	694	1.1	1.6	0	0.0	17.4
Government & Politics: United States	1	1,365	*	1.5	*	*	13.7
Statistics	11	599	1.3	2.0	1	9.1	32.6
United States History	134	2,401	1.2	1.5	5	3.7	14.2

	Exams Taken		Mean Score		Passed		
	School	Dist	School	Dist	N	%	Dist
Biology	82	813	1.5	2.1	4	4.9	27.6
English Language & Composition	166	3,194	1.3	1.7	8	4.8	16.4
Physics 1	47	848	1.3	1.6	1	2.1	15.3
Studio Art: 2-D Design	20	91	1.8	3.0	2	10.0	61.5
World History	1	1,216	*	1.9	*	*	24.6

	Exams Taken		Mean Score		Passed		
	School	Dist	School	Dist	N	%	Dist
Calculus AB	80	989	1.0	2.3	1	1.3	39.1
English Literature & Composition	87	2,041	1.4	1.9	1	1.1	20.6
Spanish Language & Culture	47	796	3.8	3.7	45	95.7	88.9
Studio Art: Drawing	2	56	*	3.3	*	*	64.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| 488 | 49.8 | 69.9 | 72.7 | 73.2 | 51.6 | 66.7 | 43.2 | 80.7 |

ALGEBRA II

| 321 | 44.9 | 71.0 | 76.0 | 76.8 | 60.1 | 82.5 | 52.7 | 84.5 |

ALGEBRA II PRE-AP

| 116 | 43.7 | 70.4 | 74.2 | 74.9 | 58.6 | 80.2 | 62.9 | 90.4 |

ART I

| 210 | 78.7 | 80.1 | 89.0 | 90.5 | 88.6 | 99.5 | 81.1 | 96.9 |

BIOLOGY

| 451 | 56.1 | 73.6 | 76.8 | 77.3 | 68.1 | 88.2 | 68.9 | 81.9 |

BIOLOGY PRE-AP

| 135 | 66.5 | 76.1 | 81.7 | 82.7 | 77.0 | 94.1 | 72.8 | 91.3 |

CHEMISTRY

| 361 | 50.1 | 71.2 | 74.4 | 74.9 | 55.1 | 79.4 | 50.3 | 82.6 |

CHEMISTRY PRE-AP

| 125 | 75.4 | 83.6 | 83.8 | 83.8 | 92.0 | 99.2 | 69.4 | 94.9 |

ECONOMICS

| 215 | 65.0 | 76.6 | 80.7 | 81.4 | 80.0 | 94.9 | 71.8 | 95.4 |

ENGLISH I

| 436 | 55.6 | 70.4 | 74.4 | 75.1 | 58.0 | 83.4 | 55.2 | 84.6 |

ENGLISH I FOR ESL

| 4 | * | * | * | * | * | * | 68.5 | * |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 299 | 44.5 | 71.3 | 74.7 | 75.2 | 53.5 | 73.6 | 59.8 | 81.7 |

ALGEBRA II PRE-AP

| 113 | 46.6 | 72.4 | 69.9 | 69.5 | 65.5 | 60.2 | 73.8 | 89.0 |

ART I

| 223 | 75.4 | 78.9 | 88.4 | 90.1 | 83.4 | 98.7 | 82.1 | 95.1 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 346 | 61.3 | 76.3 | 72.5 | 71.8 | 74.3 | 70.6 | 62.5 | 79.9 |

CHEMISTRY PRE-AP

| 120 | 77.4 | 81.7 | 77.5 | 76.8 | 90.0 | 88.3 | 70.8 | 92.6 |

ECONOMICS

| | | | | | | | | |

ENGLISH I

| 424 | 62.0 | 71.5 | 74.6 | 75.1 | 62.5 | 80.4 | 62.8 | 82.5 |

ENGLISH I FOR ESL

| 5 | * | * | * | * | * | * | 67.3 | * |

MOISES E. MOLINA HIGH SCHOOL (5)   **61**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

| 127 | 68.1 | 74.8 | 77.9 | 78.4 | 78.7 | 82.7 | 74.6 | 95.3 |

ENGLISH II

| 345 | 52.1 | 71.8 | 79.5 | 80.8 | 68.7 | 91.7 | 59.3 | 84.9 |

ENGLISH II FOR ESL

| 19 | 53.9 | 72.4 | 75.8 | 76.4 | 63.2 | 89.5 | 54.0 | 91.5 |

ENGLISH II PRE-AP

| 122 | 58.8 | 72.5 | 71.2 | 71.0 | 67.2 | 70.0 | 74.9 | 93.1 |

ENGLISH III

| 330 | 48.1 | 70.1 | 78.6 | 80.1 | 55.2 | 87.4 | 57.6 | 88.9 |

ENGLISH IV

| 309 | 64.3 | 72.5 | 76.9 | 77.6 | 71.2 | 89.0 | 69.0 | 91.8 |

ENVIRONMENTAL SYSTEMS

| 158 | 52.9 | 68.6 | 80.3 | 82.3 | 47.5 | 96.2 | 73.8 | 94.1 |

FRENCH I

| 87 | 62.6 | 71.9 | 78.7 | 79.8 | 56.3 | 82.4 | 68.9 | 87.0 |

FRENCH II

| 72 | 52.0 | 64.0 | 75.6 | 77.6 | 31.9 | 80.3 | 62.7 | 89.2 |

GEOMETRY

| 323 | 61.8 | 79.9 | 80.2 | 80.2 | 88.2 | 90.2 | 56.7 | 87.3 |

GEOMETRY PRE-AP

| 161 | 42.9 | 69.9 | 80.8 | 82.7 | 55.3 | 86.3 | 64.2 | 93.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

| 126 | 74.4 | 76.8 | 80.1 | 80.6 | 79.4 | 88.1 | 81.8 | 95.6 |

ENGLISH II

| 331 | 66.3 | 73.4 | 80.7 | 82.0 | 69.8 | 93.6 | 64.1 | 82.6 |

ENGLISH II FOR ESL

| 17 | 46.4 | 67.2 | 78.3 | 80.2 | 41.2 | 100.0 | 58.2 | 93.6 |

ENGLISH II PRE-AP

| 121 | 68.5 | 75.8 | 77.5 | 77.8 | 77.7 | 90.1 | 74.3 | 94.1 |

ENGLISH III

| 285 | 52.9 | 68.6 | 77.7 | 79.2 | 49.5 | 84.5 | 54.5 | 86.1 |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| 1 | * | * | * | * | * | * | 65.8 | * |

FRENCH I

| 79 | 57.7 | 68.2 | 80.0 | 82.1 | 44.3 | 91.1 | 64.8 | 84.5 |

FRENCH II

| 57 | 48.8 | 65.8 | 80.6 | 83.2 | 35.1 | 94.7 | 66.7 | 90.7 |

GEOMETRY

| 311 | 60.3 | 80.5 | 80.2 | 80.1 | 88.1 | 87.9 | 59.3 | 85.2 |

GEOMETRY PRE-AP

| 161 | 52.9 | 76.8 | 80.9 | 81.7 | 85.7 | 96.2 | 68.1 | 91.1 |

MOISES E. MOLINA HIGH SCHOOL (5)   **62**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| 165 | 64.3 | 73.2 | 82.6 | 84.2 | 61.8 | 93.9 | 62.5 | 94.6 |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 16 | 69.3 | 78.6 | 88.3 | 90.0 | 87.5 | 100.0 | 74.7 | 97.2 |

HS HEALTH EDUCATION

| 200 | 67.7 | 78.0 | 83.0 | 84.0 | 83.0 | 98.5 | 81.8 | 96.4 |

HS HEALTH EDUCATION (SEM 2

| | | | | | | | | |

PHYSICS

| 289 | 48.3 | 65.6 | 74.9 | 76.6 | 32.9 | 77.5 | 44.7 | 81.4 |

PHYSICS PRE-AP

| 188 | 56.5 | 67.4 | 80.0 | 82.2 | 45.7 | 91.5 | 61.1 | 94.4 |

PRE-CALCULUS

| 122 | 51.2 | 70.7 | 74.2 | 74.8 | 63.1 | 81.0 | 51.9 | 86.2 |

PRE-CALCULUS PRE-AP

| 144 | 50.0 | 70.0 | 78.5 | 80.0 | 52.1 | 93.1 | 68.8 | 92.4 |

SPANISH FOR NATIVE SPEAKERS I

| 5 | * | * | * | * | * | * | 66.0 | * |

SPANISH FOR NATIVE SPEAKERS II

| 35 | 64.6 | 68.7 | 82.0 | 84.3 | 60.0 | 91.4 | 68.6 | 91.8 |

SPANISH I

| 248 | 81.4 | 84.1 | 86.2 | 86.6 | 83.5 | 97.1 | 78.1 | 92.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| | | | | | | | | |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 8 | 65.8 | 79.5 | 88.5 | 90.1 | 100.0 | 100.0 | 79.0 | 94.9 |

HS HEALTH EDUCATION

| | | | | | | | | |

HS HEALTH EDUCATION (SEM 2

| 195 | 68.1 | 77.2 | 85.9 | 87.4 | 85.1 | 99.5 | 80.4 | 95.6 |

PHYSICS

| 238 | 48.0 | 68.8 | 74.0 | 75.0 | 48.7 | 80.9 | 61.8 | 82.8 |

PHYSICS PRE-AP

| 185 | 69.9 | 77.5 | 77.1 | 77.0 | 78.9 | 78.9 | 69.8 | 92.1 |

PRE-CALCULUS

| 22 | 39.9 | 70.5 | 69.8 | 69.7 | 59.1 | 45.5 | 52.6 | 86.2 |

PRE-CALCULUS PRE-AP

| 61 | 45.8 | 73.4 | 79.5 | 80.6 | 77.0 | 91.8 | 68.6 | 91.2 |

SPANISH FOR NATIVE SPEAKERS I

| 7 | 66.2 | 71.0 | 87.8 | 90.7 | 42.9 | 100.0 | 81.0 | 88.8 |

SPANISH FOR NATIVE SPEAKERS II

| 32 | 59.1 | 70.8 | 73.5 | 74.0 | 59.4 | 81.3 | 77.8 | 88.8 |

SPANISH I

| 240 | 79.5 | 86.4 | 81.9 | 81.0 | 85.0 | 92.0 | 80.6 | 90.7 |

MOISES E. MOLINA HIGH SCHOOL (5)

63

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

173	77.9	81.1	81.1	81.1	79.8	90.5	75.3	93.3

U.S. HISTORY

333	61.0	70.0	68.6	68.3	53.8	54.9	57.1	83.8

WORLD HISTORY

765	53.9	69.3	75.7	76.8	46.9	84.1	53.3	88.7

WORLD HISTORY PRE-AP

280	75.3	81.5	85.3	85.9	85.4	97.5	82.5	97.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

162	77.4	85.0	78.9	77.8	87.0	86.8	82.2	92.2

U.S. HISTORY

WORLD HISTORY

744	55.1	70.1	76.8	78.0	53.1	86.4	57.2	88.4

WORLD HISTORY PRE-AP

281	74.5	78.2	84.8	85.9	77.9	93.6	69.1	94.4