

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

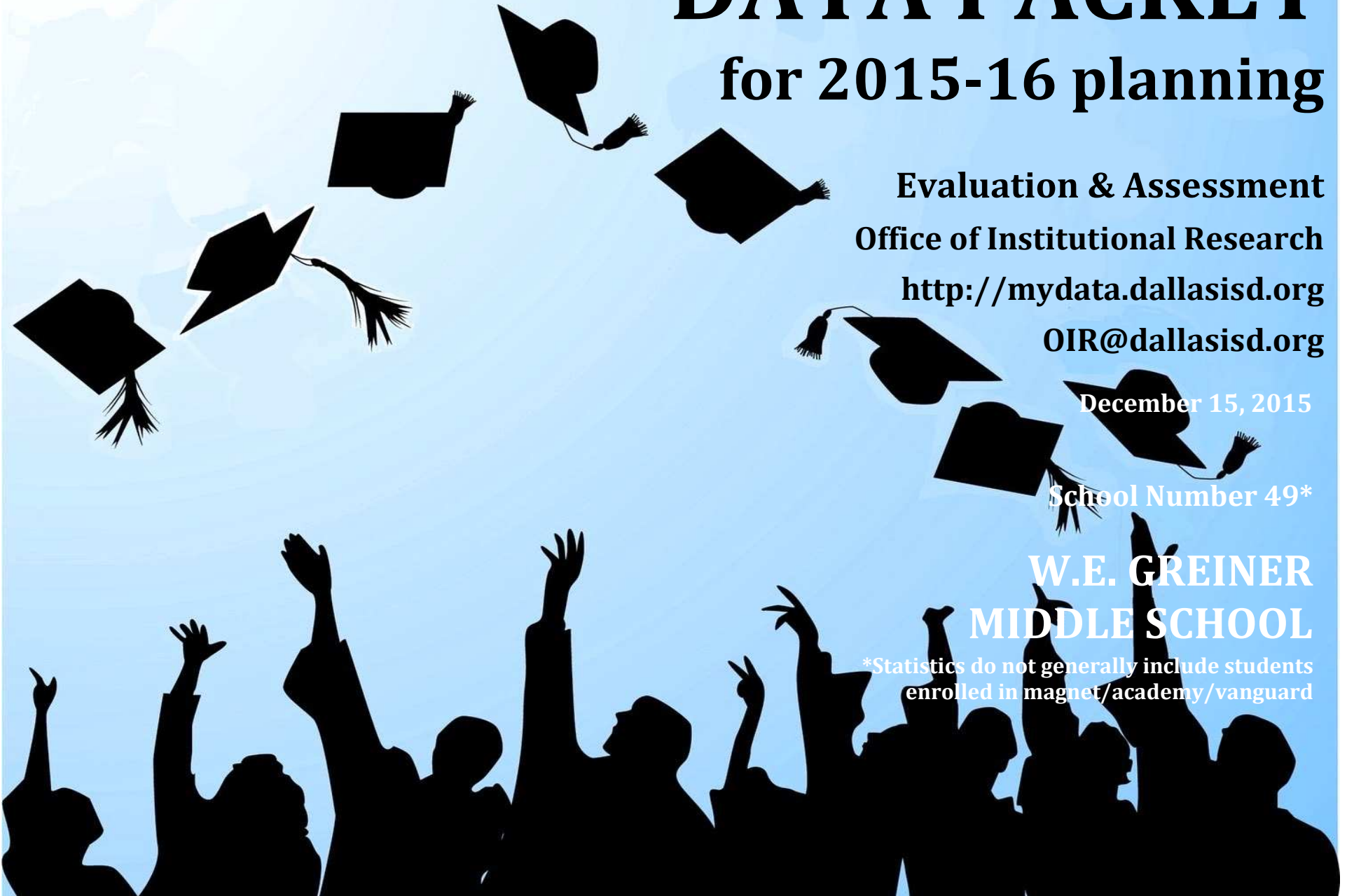
OIR@dallasisd.org

December 15, 2015

School Number 49*

**W.E. GREINER
MIDDLE SCHOOL**

*Statistics do not generally include students
enrolled in magnet/academy/vanguard



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- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	351
7	271
8	317
ALL	939

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	40	4.3	35	35.4
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	875	93.2	18	18.2
White	17	1.8	41	41.4
Multiple	2	0.2	0	0.0
Other* (teachers only)	—	—	5	5.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	669	71.2
Economically disadvantaged	814	86.7
Limited English proficient (LEP)	378	40.3
Special education	67	7.1
Talented and Gifted (TAG)	100	10.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	341	17	5.0	2	0.6	2	0.6	315	92.4	4	1.2	1	0.3
	2014	294	9	3.1	2	0.7	0	0.0	278	94.6	5	1.7	0	0.0
	2015	351	16	4.6	1	0.3	0	0.0	326	92.9	6	1.7	1	0.3
7	2013	331	13	3.9	2	0.6	0	0.0	311	94.0	5	1.5	0	0.0
	2014	290	17	5.9	1	0.3	2	0.7	265	91.4	5	1.7	0	0.0
	2015	271	6	2.2	1	0.4	0	0.0	259	95.6	5	1.8	0	0.0
8	2013	371	16	4.3	1	0.3	0	0.0	347	93.5	6	1.6	1	0.3
	2014	316	6	1.9	1	0.3	0	0.0	304	96.2	5	1.6	0	0.0
	2015	317	18	5.7	1	0.3	1	0.3	290	91.5	6	1.9	1	0.3
6-8	2013	1,043	46	4.4	5	0.5	2	0.2	973	93.3	15	1.4	2	0.2
	2014	900	32	3.6	4	0.4	2	0.2	847	94.1	15	1.7	0	0.0
	2015	939	40	4.3	3	0.3	1	0.1	875	93.2	17	1.8	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	341	313	91.8	119	34.9	23	6.7	200	58.7	52	15.2	24	7.0	44.0	56.0	3.2
	2014	294	255	86.7	126	42.9	29	9.9	208	70.7	41	13.9	18	6.1	48.6	51.4	5.1
	2015	351	307	87.5	160	45.6	22	6.3	265	75.5	35	10.0	29	8.3	53.8	46.2	4.3
7	2013	331	311	94.0	67	20.2	24	7.3	190	57.4	41	12.4	21	6.3	50.2	49.8	2.1
	2014	290	260	89.7	95	32.8	17	5.9	191	65.9	35	12.1	23	7.9	44.8	55.2	0.7
	2015	271	230	84.9	118	43.5	22	8.1	193	71.2	29	10.7	19	7.0	47.6	52.4	0.7
8	2013	371	325	87.6	44	11.9	29	7.8	159	42.9	55	14.8	16	4.3	50.1	49.9	1.6
	2014	316	288	91.1	69	21.8	28	8.9	181	57.3	27	8.5	19	6.0	50.9	49.1	1.9
	2015	317	277	87.4	100	31.5	23	7.3	211	66.6	36	11.4	23	7.3	47.9	52.1	0.6
6-8	2013	1,043	949	91.0	230	22.1	76	7.3	549	52.6	148	14.2	61	5.8	48.1	51.9	2.3
	2014	900	803	89.2	290	32.2	74	8.2	580	64.4	103	11.4	60	6.7	48.2	51.8	2.6
	2015	939	814	86.7	378	40.3	67	7.1	669	71.2	100	10.6	71	7.6	50.1	49.9	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	340	11,425	330	97.2	11,026	96.5	34	10.0	21.2	327	10,240	96.2	89.6
	2014	294	10,824	285	96.9	10,429	96.4	29	9.9	17.6	282	9,598	95.8	88.7
	2015	347	10,896	334	96.4	10,493	96.3	33	9.5	19.6	328	9,647	94.6	88.5
7	2013	333	10,460	323	97.0	10,035	95.9	30	9.0	24.7	319	9,275	95.9	88.7
	2014	287	11,172	278	97.1	10,706	95.8	26	9.1	19.0	271	9,899	94.5	88.6
	2015	273	10,670	265	97.0	10,206	95.6	23	8.4	22.7	256	9,349	93.7	87.6
8	2013	370	9,854	358	96.8	9,387	95.3	11	3.0	17.8	354	8,619	95.7	87.5
	2014	311	10,418	302	97.0	9,939	95.4	7	2.2	8.1	299	9,146	96.0	87.8
	2015	312	10,940	300	96.2	10,445	95.5	10	3.2	14.2	292	9,604	93.6	87.8
6-8	2013	1,043	31,739	1,011	97.0	30,448	95.9	75	7.2	21.3	1,000	28,134	95.9	88.6
	2014	892	32,415	866	97.0	31,074	95.9	62	6.9	15.0	852	28,643	95.5	88.4
	2015	932	32,507	899	96.5	31,144	95.8	66	7.1	18.8	876	28,600	94.0	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 99

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	35	35.4
Hispanic	18	18.2
White	41	41.4
Multiple	0	0.0
Other	5	5.1

Gender	Number	Percentage
Female	68	68.7
Male	31	31.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.9	81.3
2013-14	6.7	82.4
2014-15	7.2	77.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	14	14.1
1	10	10.1
2	2	2.0
3	2	2.0
4	4	4.0
5	2	2.0
1-3	14	14.1
More than 3	71	71.7
1 - 5	20	20.2
6 - 10	29	29.3
11 - 20	22	22.2
More than 20	14	14.1

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	87.5	63.9	64.5	27.8	48.6	48.2		61.8	67.9	65.2	57.7	339
	2014	*	81.8	73.6	71.7	40.0	71.8	65.3		71.9	77.1	74.5	63.1	286
	2015	66.7	87.5	59.7	59.6	4.8	54.4	51.7	*	58.5	64.2	61.1	59.8	350
7	2013	*	61.5	75.9	75.4	14.3	59.5	62.9		76.4	74.5	75.5	67.3	326
	2014	100.0	94.7	75.6	75.8	33.3	59.8	68.6		76.1	79.0	77.6	60.5	295
	2015	*	100.0	71.6	70.5	26.1	64.4	63.2		69.8	75.7	72.9	58.4	273
8	2013	85.7	100.0	91.6	92.5	62.5	72.4	82.6		95.1	88.6	91.8	82.7	368
	2014	90.0	98.0	91.6	92.4	40.9	66.7	80.3		89.6	94.3	92.2	81.5	527
	2015	83.3	84.2	81.7	84.1	22.7	68.0	75.7	*	77.0	86.7	82.1	78.0	318
6-8	2013	87.5	83.7	77.6	77.7	39.3	57.0	63.2		78.8	77.1	77.9	68.6	1,033
	2014	95.5	95.0	82.4	82.8	38.9	66.7	71.5		81.0	86.2	83.8	68.2	1,108
	2015	82.4	87.8	70.5	71.0	18.2	61.1	62.6	*	67.6	75.6	71.6	65.5	941

NUMBER TESTED IN GRADES 6-8													
2013	16	43	965	936	56	307	538		500	533	1,033	29,692	
2014	22	80	997	973	54	288	599		515	593	1,108	30,015	
2015	17	41	876	794	66	373	666	2	469	472	941	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	2	113	110	13	71	102		58	60	118	4,523	339
	2014	*	2	71	70	12	35	70		41	32	73	3,679	286
	2015	2	2	131	120	20	72	127	*	78	58	136	4,035	350
7	2013	*	5	74	75	12	45	69		39	41	80	3,215	326
	2014	0	1	65	61	8	37	61		33	33	66	4,075	295
	2015	*	0	74	67	17	42	71		39	35	74	4,092	273
8	2013	1	0	29	24	9	16	27		9	21	30	1,586	368
	2014	1	1	39	36	13	24	40		24	17	41	1,797	527
	2015	1	3	53	43	17	31	51	*	35	22	57	2,236	318
6-8	2013	2	7	216	209	34	132	198		106	122	228	9,324	1,033
	2014	1	4	175	167	33	96	171		98	82	180	9,551	1,108
	2015	3	5	258	230	54	145	249	*	152	115	267	10,363	941

NUMBER TESTED IN GRADES 6-8													
2013	16	43	965	936	56	307	538		500	533	1,033	29,692	
2014	22	80	997	973	54	288	599		515	593	1,108	30,015	
2015	17	41	876	794	66	373	666	2	469	472	941	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	18.8	7.7	7.7	0.0	3.6	3.0		9.2	7.5	8.3	11.3	339
	2014	*	0.0	6.7	5.7	5.0	3.2	3.0		2.7	10.7	6.6	7.1	286
	2015	0.0	12.5	5.2	5.4	0.0	3.2	2.3	*	5.3	5.6	5.4	9.8	350
7	2013	*	0.0	6.2	6.2	0.0	2.7	3.2		6.7	5.6	6.1	8.7	326
	2014	28.6	26.3	12.4	13.5	0.0	1.1	4.6		11.6	16.6	14.2	10.0	295
	2015	*	0.0	6.9	6.6	0.0	4.2	2.6		5.4	9.7	7.7	9.3	273
8	2013	42.9	21.4	20.3	20.6	8.3	3.4	3.2		20.2	21.6	20.9	15.5	368
	2014	50.0	42.0	22.1	24.7	0.0	1.4	5.4		22.9	26.7	25.0	13.1	527
	2015	50.0	10.5	12.1	13.7	0.0	4.1	2.9	*	11.2	13.9	12.6	14.0	318
6-8	2013	31.3	14.0	11.7	11.6	3.6	3.3	3.2		12.4	11.8	12.1	11.7	1,033
	2014	36.4	32.5	15.3	17.0	1.9	2.1	4.3		14.2	20.2	17.4	10.1	1,108
	2015	35.3	9.8	8.0	8.6	0.0	3.8	2.6	*	7.2	9.7	8.5	11.0	941

NUMBER TESTED IN GRADE 6-8													
2013	16	43	965	936	56	307	538		500	533	1,033	29,692	
2014	22	80	997	973	54	288	599		515	593	1,108	30,015	
2015	17	41	876	794	66	373	666	2	469	472	941	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	66.5	64.6	59.8
	2014	60.3	61.0	63.6
	2015	56.4	61.7	56.9
7	2013	64.4	60.1	69.7
	2014	67.3	62.8	62.7
	2015	59.2	60.1	63.9
8	2013	76.4	73.6	67.6
	2014	74.2	72.2	70.4
	2015	72.1	62.5	68.2
6-8	2013	69.4	66.4	65.7
	2014	68.8	66.8	66.6
	2015	62.5	61.5	62.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	69.2	69.2	69.6	14.3	52.3	55.4		67.3	72.3	69.8	57.1	324
	2014	71.4	84.2	67.5	68.5	27.3	44.6	57.5		58.4	78.3	69.0	54.6	294
	2015	*	100.0	68.3	68.4	21.7	66.4	60.8		61.5	77.1	69.7	57.4	274

NUMBER TESTED IN GRADE 7													
2013	4	13	305	303	14	111	186		165	159	324	9,785	
2014	7	19	265	251	11	92	193		137	157	294	10,339	
2015	5	6	262	228	23	119	194		130	144	274	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	4	94	92	12	53	83		54	44	98	4,198	324
	2014	2	3	86	79	8	51	82		57	34	91	4,690	294
	2015	*	0	83	72	18	40	76		50	33	83	4,203	274

NUMBER TESTED IN GRADE 7													
2013	4	13	305	303	14	111	186		165	159	324	9,785	
2014	7	19	265	251	11	92	193		137	157	294	10,339	
2015	5	6	262	228	23	119	194		130	144	274	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	324
	2014	0.0	10.5	1.9	2.4	0.0	0.0	0.0		1.5	3.8	2.7	3.0	294
	2015	*	0.0	2.3	2.2	0.0	1.7	1.0		2.3	2.8	2.6	4.8	274

NUMBER TESTED IN GRADE 7													
2013	4	13	305	303	14	111	186		165	159	324	9,785	
2014	7	19	265	251	11	92	193		137	157	294	10,339	
2015	5	6	262	228	23	119	194		130	144	274	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	4.2	4.6	61.8	65.6
	2014	4.1	4.7	67.0	61.9
	2015	4.1	4.2	64.8	67.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	80.0	68.6	69.9	29.4	65.4	59.2		69.5	68.8	69.1	60.6	337
	2014	*	90.9	78.7	77.6	55.0	81.1	74.1		76.2	83.3	79.6	64.3	285
	2015	*	68.8	64.4	65.1	9.5	61.3	58.1	*	64.9	65.4	65.1	62.6	347
7	2013	*	69.2	81.7	80.9	50.0	79.2	72.2		84.6	77.1	80.9	59.9	319
	2014	85.7	84.2	76.3	76.2	41.7	64.8	68.4		81.3	73.9	77.3	55.1	291
	2015	*	*	70.9	71.2	22.7	69.3	67.8		75.2	66.9	70.9	46.2	227
8	2013	*	100.0	92.0	94.3	83.3	87.0	87.2		93.7	91.4	92.5	74.0	281
	2014	*	96.3	93.3	93.8	52.2	81.8	88.6		93.7	93.6	93.6	73.2	361
	2015	100.0	77.8	83.7	85.1	29.2	74.2	78.4	*	78.5	88.5	83.8	66.9	291
6-8	2013	84.6	82.9	80.1	80.7	58.2	74.3	71.6		82.4	78.0	80.1	63.7	937
	2014	94.1	91.2	83.6	83.6	50.9	76.1	76.9		84.1	84.5	84.3	63.3	937
	2015	93.3	73.7	72.5	73.4	20.9	67.0	67.1	*	71.8	74.1	72.9	59.8	865

NUMBER TESTED IN GRADES 6-8													
2013	13	41	875	851	55	296	575		455	482	937	26,676	
2014	17	57	858	819	55	276	575		440	497	937	27,304	
2015	15	38	807	734	67	349	633	2	432	433	865	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	3	98	93	12	47	80		46	58	104	4,133	337
	2014	*	1	57	55	9	23	52		35	23	58	3,478	285
	2015	*	5	115	103	19	60	109	*	66	55	121	3,682	347
7	2013	*	4	55	57	7	22	50		25	36	61	3,851	319
	2014	1	3	62	59	7	31	60		25	41	66	4,536	291
	2015	*	*	64	55	17	31	56		27	39	66	3,835	227
8	2013	*	0	21	14	4	7	19		9	12	21	1,709	281
	2014	*	1	22	20	11	12	21		10	13	23	2,001	361
	2015	0	4	43	37	17	24	43	*	29	18	47	3,282	291
6-8	2013	2	7	174	164	23	76	149		80	106	186	9,693	937
	2014	1	5	141	134	27	66	133		70	77	147	10,015	937
	2015	1	10	222	195	53	115	208	*	122	112	234	10,799	865

NUMBER TESTED IN GRADES 6-8													
2013	13	41	875	851	55	296	575		455	482	937	26,676	
2014	17	57	858	819	55	276	575		440	497	937	27,304	
2015	15	38	807	734	67	349	633	2	432	433	865	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	13.3	8.3	8.7	5.9	4.4	2.6		9.9	7.5	8.6	8.5	337
	2014	*	18.2	9.0	8.5	5.0	7.4	5.0		10.2	8.0	9.1	9.6	285
	2015	*	0.0	6.5	6.1	0.0	6.5	3.8	*	7.4	5.0	6.3	6.3	347
7	2013	*	0.0	7.0	6.7	0.0	3.8	2.8		8.0	5.7	6.9	4.8	319
	2014	14.3	10.5	9.2	8.9	0.0	1.1	2.1		9.0	9.6	9.3	6.7	291
	2015	*	*	1.4	1.0	0.0	2.0	1.1		0.9	1.7	1.3	0.9	227
8	2013	*	0.0	4.2	4.5	8.3	3.7	2.7		4.2	3.6	3.9	0.9	281
	2014	*	3.7	7.0	6.8	4.3	1.5	1.6		8.2	5.4	6.6	1.0	361
	2015	0.0	0.0	3.0	3.2	0.0	4.3	2.5	*	4.4	1.3	2.7	3.7	291
6-8	2013	15.4	4.9	6.6	6.8	5.5	4.1	2.7		7.5	5.8	6.6	5.3	937
	2014	5.9	8.8	8.3	7.9	3.6	4.0	3.0		9.1	7.4	8.2	6.2	937
	2015	0.0	0.0	4.0	3.8	0.0	4.6	2.7	*	4.9	2.8	3.8	3.9	865

NUMBER TESTED IN GRADE 6-8													
2013	13	41	875	851	55	296	524		455	482	937	26,676	
2014	17	57	858	819	55	276	575		440	497	937	27,304	
2015	15	38	807	734	67	349	633	2	432	433	865	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	43.2	46.8	39.7	48.4
7	2013				
	2014				
	2015	46.2	50.6	40.7	45.1
8	2013				
	2014				
	2015	66.3	59.6	52.6	60.3
6-8	2013				
	2014				
	2015	51.8	52.1	44.3	51.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	95.4
	2014	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	97.2
	2015		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
Tests Taken	2013	5	23	176	177	1	3	17		78	128	206	2,474
	2014	5	23	133	144		3	17		72	93	165	2,117
	2015		3	51	51		9	16		24	32	56	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	*	0	0	0	*	*	0		0	0	0	115
	2014	*	0	0	0		*	0		0	0	0	60
	2015		*	0	0		0	0		0	0	0	64
Tests Taken	2013	5	23	176	177	1	3	17		78	128	206	2,474
	2014	5	23	133	144		3	17		72	93	165	2,117
	2015		3	51	51		9	16		24	32	56	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	*	26.1	48.9	47.5	*	*	16.7		50.0	46.1	47.6	24.2
	2014	*	47.8	45.9	46.5		*	29.4		52.8	41.9	46.7	28.8
	2015		*	58.8	58.8		33.3	37.5		58.3	56.3	57.1	43.3
Tests Taken	2013	5	23	176	177	1	3	12		78	128	206	2,474
	2014	5	23	133	144		3	17		72	93	165	2,117
	2015		3	51	51		9	16		24	32	56	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	76.7	73.2	78.7	73.3	70.6
2014	76.7	75.2	77.5	76.1	75.2
2015	85.7	81.8	78.0	77.7	77.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	83.3	84.6	81.3	81.6	43.5	67.9	67.1		84.2	78.9	81.5	65.8	363
	2014	90.0	92.0	77.2	78.7	22.7	31.8	53.5		78.5	79.5	79.1	61.9	521
	2015	88.9	63.6	63.0	64.0	12.5	49.0	48.0	*	67.3	61.3	64.0	64.3	356

NUMBER TESTED IN GRADE 8													
2013	6	13	342	320	23	56	152		183	180	363	8,998	
2014	10	50	456	441	22	66	198		228	293	521	9,466	
2015	9	22	322	303	24	104	221	1	165	191	356	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	1	2	64	59	13	18	50		29	38	67	3074	363
	2014	1	4	104	94	17	45	92		49	60	109	3605	521
	2015	1	8	119	109	21	53	115	*	54	74	128	4238	356

NUMBER TESTED IN GRADE 8													
2013	6	13	342	320	23	56	152		183	180	363	8,998	
2014	10	50	456	441	22	66	198		228	293	521	9,466	
2015	9	22	322	303	24	104	221	1	165	191	356	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	50.0	0.0	7.9	8.1	8.7	0.0	0.7		9.8	6.7	8.3	7.1	363
	2014	40.0	28.0	20.0	21.8	0.0	0.0	2.5		28.9	15.7	21.5	11.3	521
	2015	22.2	4.5	10.6	10.9	0.0	2.9	3.2	*	13.3	8.4	10.7	11.6	356

NUMBER TESTED IN GRADE 8													
2013	6	13	342	320	23	56	152		183	180	363	8,998	
2014	10	50	456	441	22	66	198		228	293	521	9,466	
2015	9	22	322	303	24	104	221	1	165	191	356	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	69.8	61.6	63.6	61.3
	2014	71.7	68.4	62.9	74.0
	2015	68.0	64.0	61.6	63.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	100.0	85.7	84.3	84.1	47.8	68.4	69.9		89.7	79.7	84.7	59.3	366
	2014	90.0	86.0	74.9	75.6	13.6	32.8	53.8		76.9	76.2	76.5	53.5	523
	2015	*	73.7	59.8	61.4	0.0	38.5	45.3	*	63.4	59.6	61.4	53.7	308

NUMBER TESTED IN GRADE 8													
2013	6	14	344	320	23	57	153		184	182	366	8,991	
2014	10	50	458	443	22	67	199		229	294	523	9,464	
2015	5	19	281	267	23	91	203	1	142	166	308	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	0	2	54	51	12	18	46		19	37	56	3656	366
	2014	1	7	115	108	19	45	92		53	70	123	4402	523
	2015	*	5	113	103	23	56	111	*	52	67	119	4546	308

NUMBER TESTED IN GRADE8													
2013	6	14	344	320	23	57	153		184	182	366	8,991	
2014	10	50	458	443	22	67	199		229	294	523	9,464	
2015	5	19	281	267	23	91	203	1	142	166	308	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	50.0	0.0	17.2	15.9	4.3	3.5	3.3		20.1	13.7	16.9	8.8	366
	2014	50.0	30.0	15.7	17.4	9.1	0.0	3.5		24.5	13.3	18.2	7.3	523
	2015	*	5.3	9.3	9.0	0.0	1.1	1.5	*	12.0	6.0	8.8	5.9	308

NUMBER TESTED IN GRADE 8													
2013	6	14	344	320	23	57	153		184	182	366	8,991	
2014	10	50	458	443	22	67	199		229	294	523	9,464	
2015	5	19	281	267	23	91	203	1	142	166	308	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	69.8	74.2	60.5	56.1
	2014	67.0	54.9	62.3	67.9
	2015	57.8	54.8	62.2	47.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	30.6	2
	2014			*	*		*	*		*	*	*	29.0	3
	2015	*		*	*		*	*			*	*	16.2	3
7	2013			*	*		*	*		*	*	*	24.3	3
	2014			*	*		*	*		*		*	24.8	4
	2015			0.0	*		0.0	0.0		*	*	0.0	12.8	6
8	2013			*	*		*	*			*	*	25.5	2
	2014			*	*		*	*		*	*	*	33.2	4
	2015	*		25.0	*		22.2	28.6		25.0	*	22.2	22.0	9
6-8	2013			14.3	16.7		14.3	*		*	*	14.3	26.8	7
	2014			27.3	27.3		27.3	27.3		28.6	*	27.3	29.1	11
	2015	*		12.5	22.2		16.7	18.8		18.2	14.3	16.7	17.3	18

NUMBER TESTED IN GRADES 6-8													
2013			7	6		7	5		3	4	7	634	
2014			11	11		11	11		7	4	11	722	
2015	2		16	9		18	16		11	7	18	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	150	2
	2014			*	*		*	*		*	*	*	171	3
	2015	*		*	*		*	*			*	*	171	3
7	2013			*	*		*	*		*	*	*	162	3
	2014			*	*		*	*		*		*	176	4
	2015			6	*		6	6		*	*	6	212	6
8	2013			*	*		*	*			*	*	152	2
	2014			*	*		*	*		*	*	*	165	4
	2015	*		6	*		7	5		6	*	7	224	9
6-8	2013			6	5		6	*		*	*	6	464	7
	2014			8	8		8	8		5	*	8	512	11
	2015	*		14	7		15	13		9	6	15	607	18

NUMBER TESTED IN GRADES 6-8													
2013			7	6		7	5		3	4	7	634	
2014			11	11		11	11		7	4	11	722	
2015	2		16	9		18	16		11	7	18	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	2.3	2
	2014			*	*		*	*		*	*	*	3.3	3
	2015	*		*	*		*	*			*	*	1.0	3
7	2013			*	*		*	*		*	*	*	0.9	3
	2014			*	*		*	*		*		*	0.0	4
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	6
8	2013			*	*		*	*			*	*	0.0	2
	2014			*	*		*	*		*	*	*	0.4	4
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	0.0	9
6-8	2013			0.0	0.0		0.0	*		*	*	0.0	1.1	7
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	1.2	11
	2015	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	18

NUMBER TESTED IN GRADE 6-8													
2013			7	6		7	5		3	4	7	634	
2014			11	11		11	11		7	4	11	722	
2015	2		16	9		18	16		11	7	18	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	*	*	*	*
7	2013				
	2014				
	2015	27.8	30.8	27.1	25.9
8	2013				
	2014				
	2015	46.7	30.3	28.3	33.3
6-8	2013				
	2014				
	2015	37.8	30.7	26.7	31.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*			*	*	13.3	2
	2014			*	*		*	*		*	*	*	17.0	4
	2015	*		25.0	*		22.2	28.6		25.0	*	22.2	10.0	9

NUMBER TESTED IN GRADE 8													
2013			2	2		2	1			2	2		210
2014			4	3		4	4		2	2	4		277
2015	1		8	4		9	7		8	1	9		291

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*			*	*	182	2
	2014			*	*		*	*		*	*	*	230	4
	2015	*		6	*		7	5		6	*	7	262	9

NUMBER TESTED IN GRADE 8													
2013			2	2		2	1			2	2	2	210
2014			4	3		4	4		2	2	4	277	
2015	1		8	4		9	7		8	1	9	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*			*	*	0.0	2
	2014			*	*		*	*		*	*	*	0.0	4
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	0.0	9

NUMBER TESTED IN GRADE 8													
2013			2	2		2	1			2	2		210
2014			4	3		4	4		2	2	4		277
2015	1		8	4		9	7		8	1	9		291

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	*	*	*	*
	2014	*	*	*	*
	2015	31.0	38.0	28.6	37.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*			*	*	18.6	2
	2014			*	*		*	*		*	*	*	11.0	4
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	8.4	9

NUMBER TESTED IN GRADE 8													
2013			2	2		2	1			2	2		204
2014			4	3		4	4		2	2	4		272
2015	1		8	4		9	7		8	1	9		287

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*			*	*	166	2
	2014			*	*		*	*		*	*	*	242	4
	2015	*		8	*		9	7		8	*	9	263	9

NUMBER TESTED IN GRADE8													
2013			2	2		2	1			2	2		204
2014			4	3		4	4		2	2	4		272
2015	1		8	4		9	7		8	1	9		287

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*			*	*	1.0	2
	2014			*	*		*	*		*	*	*	0.4	4
	2015	*		0.0	*		0.0	0.0		0.0	*	0.0	0.0	9

NUMBER TESTED IN GRADE 8													
2013			2	2		2	1			2	2		204
2014			4	3		4	4		2	2	4		272
2015	1		8	4		9	7		8	1	9		287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	*	*	*	*
	2014	*	*	*	*
	2015	27.2	28.7	30.6	27.8

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	6	66.7	9	77.8	0		15	73.3
7	3	*	1	*	0		4	*
8	5	*	4	*	0		9	44.4
ALL	14	42.9	14	64.3	0		28	53.6

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	1			*	*								
7	1			*	*								
8	2			*	*								
ALL	4			*	*								

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (159)	Beginning	2	1.3	2	1.3	5	3.2	5	3.2	2	1.3
	Intermediate	27	17.0	26	16.4	48	30.4	57	36.1	38	24.2
	Advanced	84	52.8	85	53.5	62	39.2	66	41.8	78	49.7
	Advanced High	46	28.9	46	28.9	43	27.2	30	19.0	39	24.8
7 (122)	Beginning	2	1.6	1	0.8	2	1.6	3	2.5	1	0.8
	Intermediate	19	15.6	18	14.8	32	26.2	20	16.4	20	16.4
	Advanced	43	35.2	50	41.0	50	41.0	57	46.7	47	38.5
	Advanced High	58	47.5	53	43.4	38	31.1	42	34.4	54	44.3
8 (96)	Beginning	5	5.2	5	5.2	6	6.3	6	6.3	4	4.2
	Intermediate	3	3.1	4	4.2	9	9.4	23	24.0	9	9.4
	Advanced	15	15.6	26	27.1	57	59.4	48	50.0	54	56.3
	Advanced High	73	76.0	61	63.5	24	25.0	19	19.8	29	30.2
ALL (377)	Beginning	9	2.4	8	2.1	13	3.5	14	3.7	7	1.9
	Intermediate	49	13.0	48	12.7	89	23.7	100	26.6	67	17.9
	Advanced	142	37.7	161	42.7	169	44.9	171	45.5	179	47.7
	Advanced High	177	46.9	160	42.4	105	27.9	91	24.2	122	32.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
152 54 (35.5%)	Beginning	2			
	Intermediate	6	31		
	Advanced	0	10	65	
	Advanced High	0	0	38	
111 61 (55.0%)	Beginning	0			
	Intermediate	4	15		
	Advanced	0	9	35	
	Advanced High	0	1	47	
84 32 (38.1%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	3	45	
	Advanced High	0	0	28	
347 147 (42.4%)	Beginning	3			
	Intermediate	11	52		
	Advanced	0	22	145	
	Advanced High	0	1	113	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

26	83.0	85.5	92.0	92.7	96.2	100.0	79.2	96.7
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MS INTRO TO ART I (SEM 2)

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SPANISH I

125	85.0	87.1	92.2	92.7	90.4	100.0	78.1	92.4
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ALGEBRA I PRE-AP

58	68.6	79.5	82.8	83.1	91.4	100.0	61.9	95.7
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MATHEMATICS 6

283	41.3	72.5	75.7	76.1	67.5	77.0	53.3	86.0
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MATHEMATICS 6 PRE-AP

56	42.0	70.0	84.6	86.2	51.8	98.1	58.5	96.9
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MATHEMATICS 7

239	45.2	73.9	76.9	77.2	76.6	89.1	52.4	86.3
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MATHEMATICS 7 PRE-AP

40	62.0	76.3	83.3	84.0	85.0	100.0	60.7	96.6
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MATHEMATICS 8

246	47.2	73.6	74.9	75.0	70.7	78.6	49.2	86.0
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MS BAND: LISTENING AND MUSIC ELEMENTS

16	73.2	82.2	90.1	91.0	100.0	100.0	63.6	98.2
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MS HEALTH EDUCATION

19	59.6	75.3	81.1	81.7	84.2	83.3	71.6	93.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

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MS INTRO TO ART I (SEM 2)

16	86.7	89.0	95.3	96.0	100.0	100.0	88.0	94.4
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SPANISH I

122	83.8	89.2	90.7	90.9	91.8	99.2	80.6	90.7
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ALGEBRA I PRE-AP

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MATHEMATICS 6

294	44.2	69.6	75.8	76.5	51.0	76.1	48.0	80.5
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MATHEMATICS 6 PRE-AP

56	61.2	72.3	86.2	87.7	66.1	98.2	63.9	94.7
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MATHEMATICS 7

231	51.3	73.9	77.1	77.4	69.3	86.0	41.9	80.5
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MATHEMATICS 7 PRE-AP

39	59.2	74.5	83.4	84.4	79.5	100.0	61.0	95.6
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MATHEMATICS 8

259	56.5	75.8	76.1	76.1	73.4	79.9	46.6	85.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

17	79.3	86.2	89.2	89.6	100.0	100.0	82.6	98.1
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MS HEALTH EDUCATION

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION (SEM 2)

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PHYSICAL EDUCATION 6

108	79.0	79.0	93.7	95.4	82.4	100.0	84.1	99.7
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PHYSICAL EDUCATION 7 & 8

69	80.8	80.8	92.3	93.6	91.3	100.0	89.6	99.2
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PHYSICAL EDUCATION 7 & 8 (SEM 2)

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READING LANGUAGE ARTS 6

293	56.5	71.0	76.3	76.9	57.3	76.1	53.9	88.1
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READING LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	33.3	*
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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

1	*	*	*	*	*	*	53.8	*
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READING LANGUAGE ARTS 6 PRE-AP

38	64.1	73.1	84.0	85.2	76.3	94.6	74.8	96.9
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READING LANGUAGE ARTS 7

214	50.9	73.7	76.5	76.8	74.3	84.0	59.0	87.6
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READING LANGUAGE ARTS 7 FOR ESL

1	*	*	*	*	*	*	40.7	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION (SEM 2)

21	63.7	76.8	78.4	78.6	85.7	84.2	73.5	88.7
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PHYSICAL EDUCATION 6

85	81.7	81.7	94.1	95.5	90.6	100.0	87.2	99.5
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PHYSICAL EDUCATION 7 & 8

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PHYSICAL EDUCATION 7 & 8 (SEM 2)

90	83.1	83.1	91.8	92.8	91.1	100.0	92.2	99.3
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READING LANGUAGE ARTS 6

301	52.7	69.8	73.7	74.1	55.5	69.5	52.7	86.8
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READING LANGUAGE ARTS 6 FOR ESL

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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

2	*	*	*	*	*	*	46.2	*
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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

1	*	*	*	*	*	*	54.9	*
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READING LANGUAGE ARTS 6 PRE-AP

38	67.1	75.3	83.6	84.6	86.8	94.6	71.5	96.8
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READING LANGUAGE ARTS 7

208	63.6	75.2	78.0	78.3	75.0	90.3	60.7	85.8
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READING LANGUAGE ARTS 7 FOR ESL

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 FOR ESL YEAR 1

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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

1	*	*	*	*	*	*	56.6	*
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READING LANGUAGE ARTS 7 PRE-AP

54	67.7	76.3	84.8	85.8	85.2	100.0	77.0	97.8
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READING LANGUAGE ARTS 8

243	52.6	74.6	76.3	76.5	77.0	82.2	64.3	87.0
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READING LANGUAGE ARTS 8 FOR ESL

3	*	*	*	*	*	*	45.5	*
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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

1	*	*	*	*	*	*	44.7	*
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READING LANGUAGE ARTS 8 PRE-AP

54	73.4	79.0	88.5	89.6	90.7	100.0	78.0	97.5
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SCIENCE 6

313	59.3	75.6	78.9	79.3	71.9	88.5	61.8	90.8
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SCIENCE 6 PRE-AP

28	71.8	78.8	84.1	84.7	89.3	96.3	76.6	97.5
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SCIENCE 7

196	51.7	67.8	80.3	81.6	45.9	94.6	52.1	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 FOR ESL YEAR 1

3	*	*	*	*	*	*	49.7	*
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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

1	*	*	*	*	*	*	59.2	*
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READING LANGUAGE ARTS 7 PRE-AP

53	69.9	76.3	87.2	88.5	79.2	100.0	75.4	97.3
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READING LANGUAGE ARTS 8

246	77.4	79.5	80.3	80.4	82.1	87.6	73.2	86.2
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READING LANGUAGE ARTS 8 FOR ESL

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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

6	39.3	70.1	74.8	75.4	33.3	100.0	49.3	95.8
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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

1	*	*	*	*	*	*	58.6	*
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READING LANGUAGE ARTS 8 PRE-AP

52	82.0	82.0	89.0	89.8	96.2	100.0	83.8	97.4
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SCIENCE 6

323	59.3	74.0	76.5	76.8	66.6	80.6	56.4	86.7
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SCIENCE 6 PRE-AP

28	71.1	78.3	84.7	85.2	82.1	96.3	83.1	97.5
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SCIENCE 7

222	64.5	78.3	80.0	80.2	81.1	95.9	71.6	86.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

84	60.4	71.7	84.6	86.0	67.9	100.0	79.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

304	67.3	78.2	79.0	79.0	77.0	87.7	65.4	89.5
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SOCIAL STUDIES 6

338	54.0	69.3	75.4	76.1	50.3	75.4	51.1	89.8
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TECHNOLOGY APPLICATIONS

87	62.5	76.5	80.8	81.3	82.8	88.5	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

221	63.0	75.3	78.5	78.8	74.2	90.9	52.7	87.1
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TEXAS STUDIES 7 PRE-AP

58	82.7	83.2	88.8	89.5	93.1	100.0	76.5	97.8
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UNITED STATES STUDIES 8

252	51.2	73.9	78.0	78.5	68.7	87.1	49.9	88.8
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UNITED STATES STUDIES 8 PRE-AP

51	75.2	82.3	87.2	87.7	94.1	100.0	75.6	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

49	64.2	75.0	83.9	84.9	79.6	100.0	82.2	97.7
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SCIENCE 8 & SCIENCE 8 PRE-AP

314	62.9	74.1	78.6	79.1	65.9	88.4	65.9	90.1
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SOCIAL STUDIES 6

348	54.4	69.6	75.5	76.2	52.0	77.5	57.5	88.7
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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

89	62.9	77.3	78.4	78.6	84.3	81.8	65.3	91.8
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TEXAS STUDIES 7

212	61.8	78.4	78.6	78.6	84.9	86.5	64.1	86.9
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TEXAS STUDIES 7 PRE-AP

56	78.5	83.1	89.1	89.8	96.4	100.0	83.0	97.7
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UNITED STATES STUDIES 8

264	56.7	74.0	78.7	79.2	65.5	87.7	50.4	88.9
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UNITED STATES STUDIES 8 PRE-AP

50	74.3	78.0	87.7	88.8	74.0	100.0	69.2	97.6
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