DATA PACKET
for 2015-16 planning

Evaluation & Assessment
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School Number 380

WILMER-HUTCHINS HIGH SCHOOL

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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of

teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the "Percentage Satisfactory,""Number Unsatisfactory," and"Percentage Advanced" reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	227
10	204
11	188
12	205
ALL	824

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	546	66.3	40	56.3
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	263	31.9	10	14.1
White	10	1.2	13	18.3
Multiple	2	0.2	4	5.6
Other* (teachers only)	—	—	4	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	620	75.2
Economically disadvantaged	724	87.9
Limited English proficient (LEP)	119	14.4
Special education	119	14.4
Talented and Gifted (TAG)	33	4.0

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
9	**2013**	262	184	70.2	3	1.1	0	0.0	70	26.7	3	1.1	2	0.8
	2014	219	148	67.6	0	0.0	0	0.0	68	31.1	2	0.9	1	0.5
	2015	227	137	60.4	1	0.4	0	0.0	86	37.9	2	0.9	0	0.0
10	**2013**	227	160	70.5	0	0.0	0	0.0	63	27.8	3	1.3	1	0.4
	2014	211	148	70.1	2	0.9	0	0.0	57	27.0	3	1.4	1	0.5
	2015	204	139	68.1	0	0.0	0	0.0	62	30.4	2	1.0	1	0.5
11	**2013**	195	133	68.2	2	1.0	1	0.5	55	28.2	4	2.1	0	0.0
	2014	225	154	68.4	0	0.0	1	0.4	68	30.2	2	0.9	0	0.0
	2015	188	135	71.8	1	0.5	0	0.0	49	26.1	2	1.1	1	0.5
12	**2013**	177	128	72.3	0	0.0	0	0.0	47	26.6	2	1.1	0	0.0
	2014	186	136	73.1	3	1.6	0	0.0	45	24.2	2	1.1	0	0.0
	2015	205	135	65.9	0	0.0	0	0.0	66	32.2	4	2.0	0	0.0
9-12	**2013**	861	605	70.3	5	0.6	1	0.1	235	27.3	12	1.4	3	0.3
	2014	841	586	69.7	5	0.6	1	0.1	238	28.3	9	1.1	2	0.2
	2015	824	546	66.3	2	0.2	0	0.0	263	31.9	10	1.2	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	**2013**	262	239	91.2	25	9.5	35	13.4	159	60.7	8	3.1	36	13.7	51.9	48.1	3.1
	2014	219	198	90.4	29	13.2	31	14.2	139	63.5	11	5.0	53	24.2	47.5	52.5	5.9
	2015	227	195	85.9	53	23.3	32	14.1	169	74.4	9	4.0	33	14.5	51.5	48.5	6.2
10	**2013**	227	209	92.1	28	12.3	32	14.1	127	55.9	11	4.8	19	8.4	49.8	50.2	0.0
	2014	211	192	91.0	17	8.1	26	12.3	167	79.1	8	3.8	21	10.0	46.9	53.1	1.4
	2015	204	176	86.3	31	15.2	31	15.2	149	73.0	10	4.9	19	9.3	49.0	51.0	3.9
11	**2013**	195	169	86.7	28	14.4	27	13.8	141	72.3	12	6.2	23	11.8	48.2	51.8	3.1
	2014	225	202	89.8	27	12.0	33	14.7	173	76.9	9	4.0	29	12.9	48.4	51.6	2.7
	2015	188	168	89.4	11	5.9	24	12.8	148	78.7	4	2.1	12	6.4	47.3	52.7	1.1
12	**2013**	177	149	84.2	15	8.5	26	14.7	106	59.9	6	3.4	13	7.3	49.2	50.8	3.4
	2014	186	158	84.9	13	7.0	27	14.5	101	54.3	12	6.5	12	6.5	50.5	49.5	4.3
	2015	205	185	90.2	24	11.7	32	15.6	154	75.1	10	4.9	10	4.9	46.8	53.2	2.0
9-12	**2013**	861	766	89.0	96	11.1	120	13.9	533	61.9	37	4.3	91	10.6	49.9	50.1	2.3
	2014	841	750	89.2	86	10.2	117	13.9	580	69.0	40	4.8	115	13.7	48.3	51.7	3.6
	2015	824	724	87.9	119	14.4	119	14.4	620	75.2	33	4.0	74	9.0	48.8	51.2	3.4

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2013**	264	11,129	250	94.5	10,482	94.2	83	31.4	28.3	222	9,408	84.0	84.5
	2014	223	10,855	212	95.0	10,244	94.4	51	22.8	25.4	180	9,137	80.5	84.2
	2015	236	11,577	220	93.5	10,921	94.3	51	21.6	24.5	196	9,789	83.1	84.6
10	**2013**	236	9,329	226	95.5	8,810	94.4	53	22.4	20.5	203	8,101	85.9	86.8
	2014	220	9,895	205	93.3	9,365	94.6	44	20.0	17.5	181	8,683	82.4	87.7
	2015	213	9,928	199	93.5	9,383	94.5	41	19.3	18.1	176	8,616	82.7	86.8
11	**2013**	195	8,442	185	94.6	7,940	94.1	44	22.5	18.9	168	7,454	85.9	88.3
	2014	228	8,457	216	94.6	8,002	94.6	35	15.4	14.7	204	7,577	89.5	89.6
	2015	195	8,742	181	93.1	8,258	94.5	21	10.8	14.6	167	7,728	85.8	88.4
12	**2013**	182	8,460	171	93.9	7,915	93.6	26	14.3	14.4	160	7,456	87.7	88.1
	2014	182	8,059	167	91.7	7,576	94.0	4	2.2	6.0	144	7,152	79.3	88.7
	2015	215	8,362	198	92.5	7,893	94.4	18	8.4	14.2	187	7,395	87.1	88.4
9-12	**2013**	879	37,360	831	94.6	35,147	94.1	206	23.4	21.1	753	32,419	85.7	86.8
	2014	853	37,266	800	93.8	35,187	94.4	134	15.7	16.7	709	32,549	83.2	87.3
	2015	858	38,609	799	93.1	36,456	94.4	131	15.3	18.4	726	33,528	84.6	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 71

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	40	56.3
Hispanic	10	14.1
White	13	18.3
Multiple	4	5.6
Other	4	5.6

Gender	Number	Percentage
Female	35	49.3
Male	36	50.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.1	74.5
2013-14	6.7	71.7
2014-15	6.7	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	16.9
1	10	14.1
2	4	5.6
3	1	1.4
4	1	1.4
5	1	1.4
1-3	15	21.1
More than 3	44	62.0
1 - 5	17	23.9
6 - 10	10	14.1
11 - 20	18	25.4
More than 20	14	19.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2013**												
	2014	*	41.4	40.7	40.0	10.3	29.3	33.3		34.9	47.7	41.6	50.9
	2015	*	59.2	60.0	62.6	*	50.0	53.1		50.5	67.0	59.2	58.8
Tests Taken	**2013**												
	2014	2	268	113	325	29	58	300		186	199	385	13,789
	2015	3	120	80	163	5	52	147		97	109	206	10,840
ENGLISH II	**2013**												
	2014		38.5	50.0	42.9	15.0	28.9	33.9		39.9	44.7	42.3	54.8
	2015	*	50.4	40.0	48.8	0.0	15.4	34.3		40.4	54.3	47.9	60.5
Tests Taken	**2013**												
	2014		200	82	245	20	38	236		143	141	284	10,943
	2015	2	131	60	168	12	26	134		89	105	194	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	157	67	195	26	41	200		121	104	225	6,774
	2015	*	49	32	61	*	26	69		48	36	84	4,464
Tests Taken	2013												
	2014	2	268	113	325	29	58	300		186	199	385	13,789
	2015	3	120	80	163	5	52	147		97	109	206	10,840
ENGLISH II	2013												
	2014		123	41	140	17	27	156		86	78	164	4,948
	2015	*	65	36	86	12	22	88		53	48	101	3,643
Tests Taken	2013												
	2014		200	82	245	20	38	236		143	141	284	10,943
	2015	2	131	60	168	12	26	134		89	105	194	9,225

PERCENTAGE ADVANCED (Level 3)

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2013												
		2014	*	0.4	0.0	0.3	0.0	0.0	0.0		0.0	0.5	0.3	3.2
		2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1
	Tests Taken	2013												
		2014	2	268	113	325	29	58	300		186	199	385	13,789
		2015	3	120	80	163	5	52	147		97	109	206	10,840
ENGLISH II		2013												
		2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7
		2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6
	Tests Taken	2013												
		2014		200	82	245	20	38	236		143	141	284	10,943
		2015	2	131	60	168	12	26	134		89	105	194	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[2]	5. Revision	6. Editing
2013								
2014	63.2	1.0	1.2	55.3	55.6	4.0	63.2	48.8
2015	60.8	1.5	1.4	60.0	61.8	3.9	64.1	55.6

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition[2]	5. Revision	6. Editing
2013								
2014	71.8	0.8	1.0	46.1	58.4	4.0	61.6	65.3
2015	72.8	1.3	1.1	62.5	62.7	3.9	58.2	64.5

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**	*	66.9	68.4	67.2	33.3	81.8	58.3		67.3	68.4	67.8	72.5
	2014	*	77.3	78.3	77.3	41.2	72.0	72.1		74.2	80.2	77.5	78.0
	2015	*	73.4	82.8	80.0	*	84.2	75.6		69.0	84.9	77.7	80.0
Tests Taken	**2013**	1	148	57	195	15	22	140		110	98	208	9,251
	2014	2	141	60	172	17	25	140		93	111	204	9,524
	2015	2	94	58	125	5	38	123		71	86	157	9,730

NUMBER UNSATISFACTORY (Level 1)

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I		**2013**	*	49	18	64	10	4	53		36	31	67	2,540
		2014	*	32	13	39	10	7	39		24	22	46	2,099
		2015	*	25	10	25	*	6	30		22	13	35	1,947
	Tests Taken	**2013**	1	148	57	195	15	22	140		110	98	208	9,251
		2014	2	141	60	172	17	25	140		93	111	204	9,524
		2015	2	94	58	125	5	38	123		71	86	157	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**	*	0.7	1.8	1.5	0.0	0.0	0.8		1.8	1.0	1.4	8.6
	2014	*	2.1	1.7	1.7	0.0	0.0	0.0		1.1	2.7	2.0	9.9
	2015	*	4.3	8.6	6.4	*	5.3	3.3		7.0	5.8	6.4	15.4
Tests Taken	**2013**	1	148	57	195	15	22	127		110	98	208	9,251
	2014	2	141	60	172	17	25	140		93	111	204	9,524
	2015	2	94	58	125	5	38	123		71	86	157	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	45.9	42.4	44.3	46.6	44.2
2014	43.8	44.4	50.6	47.6	44.8
2015	51.4	52.0	50.7	47.1	43.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2013**	*	75.5	77.4	74.9	35.7	77.3	68.6		78.4	73.6	76.0	84.4
	2014	*	88.1	88.5	87.1	71.4	83.3	83.8		86.0	89.6	88.0	89.8
	2015	*	93.2	97.2	95.6	*	95.6	93.8		95.7	94.0	94.8	92.0
Tests Taken	**2013**	1	151	62	203	14	22	121		111	106	217	9,374
	2014	3	143	61	178	14	24	130		93	115	208	9,672
	2015	1	117	71	158	5	45	144		93	100	193	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	37	14	51	9	5	38		24	28	52	1,467
	2014	*	17	7	23	4	4	21		13	12	25	987
	2015	*	8	2	7	*	2	9		4	6	10	751
Tests Taken	2013	1	151	62	203	14	22	121		111	106	217	9,374
	2014	3	143	61	178	14	24	130		93	115	208	9,672
	2015	1	117	71	158	5	45	144		93	100	193	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	1.3	6.5	3.0	0.0	9.1	3.3		3.6	1.9	2.8	7.5
	2014	*	0.0	1.6	0.6	0.0	0.0	0.0		1.1	0.0	0.5	7.5
	2015	*	1.7	5.6	3.8	*	4.4	2.1		3.2	3.0	3.1	11.9
Tests Taken	2013	1	151	62	203	14	22	121		111	106	217	9,374
	2014	3	143	61	178	14	24	130		93	115	208	9,672
	2015	1	117	71	158	5	45	144		93	100	193	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	47.8	46.3	52.6	45.2	48.4
2014	44.2	48.7	57.4	56.5	49.2
2015	55.2	59.7	53.2	55.0	56.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014		80.1	85.0	83.9	60.0	68.2	77.7		83.0	80.4	81.6	92.0
	2015	*	74.2	79.2	75.7	61.5	63.6	70.7		82.7	70.3	75.8	92.0
Tests Taken	2013												51
	2014		136	60	161	10	22	148		94	102	196	7,801
	2015	1	132	48	152	13	11	140		81	101	182	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014		27	9	26	4	7	33		16	20	36	625
	2015	*	34	10	37	5	4	41		14	30	44	663
Tests Taken	2013												51
	2014		136	60	161	10	22	148		94	102	196	7,801
	2015	1	132	48	152	13	11	140		81	101	182	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014		0.7	0.0	0.0	0.0	0.0	0.0		0.0	1.0	0.5	10.3
	2015	*	4.5	8.3	5.9	0.0	0.0	3.6		11.1	1.0	5.5	20.5
Tests Taken	2013												51
	2014		136	60	161	10	22	148		94	102	196	7,801
	2015	1	132	48	152	13	11	140		81	101	182	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	46.0	58.5	56.0	53.3
2015	52.3	52.1	45.2	57.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												51.2
	2014			*	*		*	*		*	*	*	42.9
	2015			16.7	*		16.7	*		*	*	16.7	46.7
Tests Taken	2013												320
	2014			4	2		4	4		3	1	4	471
	2015			6	3		6	4		4	2	6	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												156
	2014			*	*		*	*		*	*	*	269
	2015			5	*		5	*		*	*	5	255
Tests Taken	2013												320
	2014			4	2		4	4		3	1	4	471
	2015			6	3		6	4		4	2	6	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												4.1
	2014			*	*		*	*		*	*	*	2.3
	2015			0.0	*		0.0	*		*	*	0.0	2.7
Tests Taken	2013												320
	2014			4	2		4	4		3	1	4	471
	2015			6	3		6	4		4	2	6	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014	*	*	*	*	*
2015	39.6	23.6	33.3	28.3	33.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												49.0
	2014			*	*		*	*		*	*	*	42.6
	2015			33.3	*		33.3	*		*	*	33.3	41.1
Tests Taken	2013												259
	2014			4	2		4	4		3	1	4	404
	2015			6	3		6	4		4	2	6	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												132
	2014			*	*		*	*		*	*	*	232
	2015			4	*		4	*		*	*	4	246
Tests Taken	2013												259
	2014			4	2		4	4		3	1	4	404
	2015			6	3		6	4		4	2	6	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												0.0
	2014			*	*		*	*		*	*	*	0.2
	2015			0.0	*		0.0	*		*	*	0.0	0.5
Tests Taken	2013												259
	2014			4	2		4	4		3	1	4	404
	2015			6	3		6	4		4	2	6	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014	*	*	*	*	*
2015	24.2	36.4	33.3	24.2	33.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2013**												
	2014												
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5
Tests Taken	**2013**												
	2014												
	2015	1	15	3	12	18	2	14		13	6	19	401
ENGLISH II	**2013**												
	2014												
	2015		0.0		0.0	0.0		0.0		0.0	*	0.0	4.2
Tests Taken	**2013**												
	2014												
	2015		13		9	13		12		8	5	13	358

NUMBER UNSATISFACTORY (Level 1)

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2013**												
		2014												
		2015	*	15	*	12	18	*	14		13	6	19	387
	Tests Taken	**2013**												
		2014												
		2015	1	15	3	12	18	2	14		13	6	19	401
ENGLISH II		**2013**												
		2014												
		2015		13		9	13		12		8	*	13	343
	Tests Taken	**2013**												
		2014												
		2015		13		9	13		12		8	5	13	358

PERCENTAGE ADVANCED (Level 3)

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2013												
		2014												
		2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	Tests Taken	2013												
		2014												
		2015	1	15	3	12	18	2	14		13	6	19	401
ENGLISH II		2013												
		2014												
		2015		0.0		0.0	0.0		0.0		0.0	*	0.0	0.0
	Tests Taken	2013												
		2014												
		2015		13		9	13		12		8	5	13	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition[1]	5. Revision	6. Editing
2013						
2014						
2015	86.0	26.8	25.8	2.9	47.8	27.8

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[1]	5. Revision	6. Editing
2013						
2014						
2015	55.1	38.5	38.5	2.2	37.1	37.8

[1]Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	26.7	*	28.6	25.0	*	25.0		28.6	14.3	23.8	15.9
Tests Taken	2013												
	2014												
	2015	1	15	5	14	20	3	16		14	7	21	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	11	*	10	15	*	12		10	6	16	344
Tests Taken	2013												
	2014												
	2015	1	15	5	14	20	3	16		14	7	21	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	15	5	14	20	3	16		14	7	21	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	38.7	27.0	29.8	29.0	29.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	33.3	*	38.5	31.6	*	26.7		28.6	33.3	30.0	30.7
Tests Taken	2013												
	2014												
	2015	1	15	4	13	19	2	15		14	6	20	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	10	*	8	13	*	11		10	4	14	273
Tests Taken	2013												
	2014												
	2015	1	15	4	13	19	2	15		14	6	20	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	15	4	13	19	2	15		14	6	20	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	25.9	34.1	38.0	28.6	30.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	42.9	*	30.0	27.3		22.2		14.3	*	27.3	34.8
Tests Taken	2013												
	2014												
	2015	1	7	3	10	11		9		7	4	11	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	4	*	7	8		7		6	*	8	189
Tests Taken	2013												
	2014												
	2015	1	7	3	10	11		9		7	4	11	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015	1	7	3	10	11		9		7	4	11	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	35.5	35.6	36.4	32.4

PERCENTAGE PROFICIENCY LEVELS

		Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
Grade	Number Tested	Number	Percentage	Number	Percentage	Number	Perentage	Number	Percentage	Number	Percentage	Number	Percentage
9	26	6	23.1	10	38.5	*	*	*	*	*	*	*	*
10	20	*	*	10	50.0	6	30.0			*	*	*	*
11	5			*	*	*	*	*	*				
12	9	*	*	*	*	*	*						
ALL	60	10	16.7	28	46.7	13	21.7	*	*	*	*	*	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
9 (53)	Beginning	6	11.3	5	9.4	6	11.3	5	9.4	3	5.7
	Intermediate	14	26.4	16	30.2	33	62.3	9	17.0	12	22.6
	Advanced	16	30.2	16	30.2	13	24.5	22	41.5	31	58.5
	Advanced High	17	32.1	16	30.2	1	1.9	17	32.1	7	13.2
10 (30)	Beginning	1	3.3	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	7	23.3	11	36.7	23	76.7	7	23.3	7	23.3
	Advanced	14	46.7	17	56.7	7	23.3	13	43.3	19	63.3
	Advanced High	8	26.7	2	6.7	0	0.0	10	33.3	4	13.3
11 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	9.1	3	27.3	1	9.1	1	9.1
	Advanced	2	18.2	3	27.3	6	54.5	6	54.5	6	54.5
	Advanced High	9	81.8	7	63.6	2	18.2	4	36.4	4	36.4
12 (22)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	4.5	0	0.0	5	22.7	4	18.2	2	9.1
	Advanced	6	27.3	7	31.8	5	22.7	13	59.1	7	31.8
	Advanced High	15	68.2	15	68.2	12	54.5	5	22.7	13	59.1
ALL (116)	Beginning	7	6.0	5	4.3	6	5.2	5	4.3	3	2.6
	Intermediate	22	19.0	28	24.1	64	55.2	21	18.1	22	19.0
	Advanced	38	32.8	43	37.1	31	26.7	54	46.6	63	54.3
	Advanced High	49	42.2	40	34.5	15	12.9	36	31.0	28	24.1

PROGRESSION FROM 2014 TO 2015

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
43	Beginning	0			
	Intermediate	1	10		
9 (20.9%)	Advanced	0	1	24	
	Advanced High	0	0	7	
27	Beginning	0			
	Intermediate	1	6		
6 (22.2%)	Advanced	0	3	15	
	Advanced High	0	0	2	
10	Beginning	0			
	Intermediate	0	1		
4 (40.0%)	Advanced	0	1	5	
	Advanced High	0	0	3	
19	Beginning	0			
	Intermediate	0	1		
14 (73.7%)	Advanced	0	2	4	
	Advanced High	0	0	12	
99	Beginning	0			
	Intermediate	2	18		
33 (33.3%)	Advanced	0	7	48	
	Advanced High	0	0	24	

Indicates students who progressed at least one level from 2014 to 2015.

			Percent Tested		All Students			African American			Hispanic			White			District		
Test	Subtest	Year	%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	**2012-13**	1.1	55.4	2	*	*	1	*	*	1	*	*				4,640	416	19.5
		2013-14	3.8	53.0	7	407	14.3	4	*	*	2	*	*				4,195	418	20.7
		2014-15	87.8	88.3	180	337	2.8	119	338	0.0	59	339	8.5	2	*	*	7,084	388	14.8
	Mathematics	**2012-13**	1.1	55.4	2	*	*	1	*	*	1	*	*				4,640	445	29.1
		2013-14	3.8	53.0	7	384	14.3	4	*	*	2	*	*				4,195	440	27.4
		2014-15	87.8	88.3	180	370	3.9	119	360	2.5	59	394	6.8	2	*	*	7,084	419	20.4
	Writing	**2012-13**	1.1	55.4	2	*	*	1	*	*	1	*	*				4,640	406	16.1
		2013-14	3.8	53.0	7	399	14.3	4	*	*	2	*	*				4,195	411	16.8
		2014-15	87.8	88.3	180	339	2.2	119	336	0.8	59	348	5.1	2	*	*	7,084	392	12.6
ACT	English	**2012-13**	19.2	29.3	34	13	8.8	24	13	8.3	9	13	11.1	1	*	*	2,452	16	34.1
		2013-14	51.6	42.1	96	13	14.6	72	12	9.7	21	15	28.6				3,328	15	29.3
		2014-15	86.3	86.6	177	13	6.8	116	13	5.2	61	13	9.8				6,946	14	25.1
	Mathematics	**2012-13**	19.2	29.3	34	16	5.9	24	15	4.2	9	17	11.1	1	*	*	2,452	19	24.4
		2013-14	51.6	42.1	96	16	8.3	72	15	4.2	21	18	19.0				3,328	18	21.8
		2014-15	86.3	86.6	177	16	4.5	116	16	1.7	61	17	9.8				6,946	17	14.9
	Reading	**2012-13**	19.2	29.3	34	14	5.9	24	14	4.2	9	13	11.1	1	*	*	2,452	17	26.5
		2013-14	51.6	42.1	96	15	8.3	72	14	6.9	21	17	14.3				3,328	17	17.4
		2014-15	86.3	86.6	177	15	4.5	116	15	3.4	61	16	6.6				6,946	16	14.9
	Science	**2012-13**	19.2	29.3	34	15	0.0	24	14	0.0	9	15	0.0	1	*	*	2,452	18	12.7
		2013-14	51.6	42.1	96	15	1.0	72	15	1.4	21	18	0.0				3,328	18	12.8
		2014-15	86.3	86.6	177	16	3.4	116	16	0.9	61	16	8.2				6,946	17	12.4
	Composite	**2012-13**	19.2	29.3	34	14	–	24	14	–	9	15	–	1	*	–	2,452	18	–
		2013-14	51.6	42.1	96	15	–	72	14	–	21	17	–			–	3,328	17	–
		2014-15	86.3	86.6	177	15	–	116	15	–	61	16	–			–	6,946	16	–

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

			All			African American			Hispanic			White			Other			District		
Grade	Subtest	Year	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	**2012**	216	34	5.6	152	34	3.9	62	34	9.7	1	*	*	0			8,427	37	23.1
		2013	189	34	13.8	129	34	13.2	56	34	12.5	1	*	*	1	*	*	8,855	36	23.3
		2014	181	32	6.6	126	32	7.9	53	32	1.9	1	*	*	0			8,669	36	23.6
	Mathematics	**2012**	216	35	7.4	152	34	3.9	62	36	16.1	1	*	*	0			8,427	38	24.5
		2013	189	37	18.0	129	35	11.6	56	39	28.6	1	*	*	1	*	*	8,855	37	19.5
		2014	181	35	12.7	126	34	10.3	53	36	18.9	1	*	*	0			8,669	39	28.3
	Writing	**2012**	216	33	9.3	152	33	7.2	62	35	12.9	1	*	*	0			8,427	37	23.7
		2013	189	31	4.2	129	31	3.9	56	33	3.6	1	*	*	1	*	*	8,855	36	21.0
		2014	181	31	5.5	126	31	5.6	53	31	5.7	1	*	*	0			8,669	34	18.4
11	Critical Reading	**2012**	36	39	13.9	19	38	5.3	14	39	14.3	2	*	*	1	*	*	4,007	41	27.4
		2013	20	44	35.0	10	40	10.0	10	48	60.0	0			0			3,787	42	32.8
		2014	23	39	13.0	17	39	17.6	6	40	0.0	0			0			3,320	41	33.1
	Mathematics	**2012**	36	43	27.8	19	42	21.1	14	43	35.7	2	*	*	1	*	*	4,007	43	33.0
		2013	20	46	40.0	10	43	0.0	10	50	80.0	0			0			3,787	44	33.1
		2014	23	44	34.8	17	44	29.4	6	45	50.0	0			0			3,320	44	38.4
	Writing	**2012**	36	40	19.4	19	37	5.3	14	42	35.7	2	*	*	1	*	*	4,007	41	33.0
		2013	20	41	20.0	10	40	10.0	10	42	30.0	0			0			3,787	41	32.5
		2014	23	38	13.0	17	38	5.9	6	41	33.3	0			0			3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist
223	20,715	**1.1**	1.9	**3**	**1.3**	26.0

Calculus AB

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist
12	989	**1.0**	2.3	**0**	**0.0**	39.1

Chemistry

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist
24	694	**1.0**	1.6	**0**	**0.0**	17.4

Economics: Microeconomics

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist
36	230	**1.0**	1.3	**0**	**0.0**	10.9

English Language & Composition

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist
18	3,194	**1.2**	1.7	**0**	**0.0**	16.4

English Literature & Composition

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist
49	2,041	**1.2**	1.9	**2**	**4.1**	20.6

Government & Politics: United States

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist
40	1,365	**1.0**	1.5	**0**	**0.0**	13.7

Physics C: Mechanics

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist
17	300	**1.0**	2.6	**0**	**0.0**	47.0

Spanish Language & Culture

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist
1	796	*	3.7	*	*	88.9

Studio Art: 2-D Design

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist
4	91	*	3.0	*	*	61.5

United States History

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist
22	2,401	**1.0**	1.5	**0**	**0.0**	14.2

SEMESTER 1 TESTS

	Number Tested	Averages: % Items Correct	Averages: Scale Score	Averages: Course Mark	Averages: Course Mark (no ACP)	% Passing: ACP	% Passing: Course	District % Passing: ACP	District % Passing: Course
ALGEBRA I	179	45.9	67.5	75.9	77.3	45.3	79.9	43.2	80.7
ALGEBRA II	155	69.9	84.1	82.2	81.8	92.3	88.4	52.7	84.5
ALGEBRA II PRE-AP	22	57.0	77.4	87.6	89.4	90.9	100.0	62.9	90.4
ART I	85	71.5	73.3	83.8	85.7	64.7	98.8	81.1	96.9
BIOLOGY	174	54.5	72.7	73.2	73.3	69.0	68.4	68.9	81.9
BIOLOGY PRE-AP	35	56.9	69.2	79.1	80.9	51.4	88.6	72.8	91.3
CHEMISTRY	180	49.0	70.6	79.9	81.5	48.9	89.9	50.3	82.6
CHEMISTRY PRE-AP	25	61.3	74.2	86.9	89.1	64.0	96.0	69.4	94.9
ECONOMICS	84	61.4	74.2	81.7	83.1	66.7	92.9	71.8	95.4
ENGLISH I	167	55.3	70.2	75.2	76.1	58.7	82.0	55.2	84.6
ENGLISH I FOR ESL	5	*	*	*	*	*	*	68.5	*

SEMESTER 2 TESTS

	Number Tested	Averages: % Items Correct	Averages: Scale Score	Averages: Course Mark	Averages: Course Mark (no ACP)	% Passing: ACP	% Passing: Course	District % Passing: ACP	District % Passing: Course
ALGEBRA I									
ALGEBRA II	125	60.4	79.5	83.2	83.8	88.8	94.4	59.8	81.7
ALGEBRA II PRE-AP	22	51.0	74.6	83.1	84.6	72.7	86.4	73.8	89.0
ART I	74	70.0	74.3	76.0	76.3	71.6	93.2	82.1	95.1
BIOLOGY									
BIOLOGY PRE-AP									
CHEMISTRY	160	56.5	73.4	77.9	78.7	60.6	80.6	62.5	79.9
CHEMISTRY PRE-AP	25	60.0	67.6	83.6	86.4	44.0	96.0	70.8	92.6
ECONOMICS									
ENGLISH I	168	60.6	70.4	78.1	79.5	55.4	88.6	62.8	82.5
ENGLISH I FOR ESL	5	*	*	*	*	*	*	67.3	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I PRE-AP								
26	65.2	72.5	83.2	85.1	69.2	96.2	74.6	95.3
ENGLISH II								
137	50.2	70.7	80.1	81.8	55.5	97.1	59.3	84.9
ENGLISH II FOR ESL								
3	*	*	*	*	*	*	54.0	*
ENGLISH II PRE-AP								
50	58.7	72.4	81.6	83.2	70.0	94.0	74.9	93.1
ENGLISH III								
167	47.8	69.9	77.9	79.3	51.5	94.6	57.6	88.9
ENGLISH IV								
131	61.6	70.4	82.1	84.1	56.5	97.7	69.0	91.8
ENVIRONMENTAL SYSTEMS								
137	65.3	76.9	80.4	81.0	86.1	89.8	73.8	94.1
FRENCH I								
31	55.5	66.6	78.6	80.7	45.2	100.0	68.9	87.0
FRENCH II								
26	45.2	58.9	75.7	78.6	19.2	84.6	62.7	89.2
GEOMETRY								
179	43.1	70.0	74.6	75.3	49.7	78.7	56.7	87.3
GEOMETRY PRE-AP								
30	46.3	71.7	82.2	84.1	66.7	100.0	64.2	93.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I PRE-AP								
27	69.4	72.2	85.1	87.3	63.0	100.0	81.8	95.6
ENGLISH II								
131	63.3	71.1	79.0	80.4	64.9	91.6	64.1	82.6
ENGLISH II FOR ESL								
3	*	*	*	*	*	*	58.2	*
ENGLISH II PRE-AP								
51	60.6	69.7	77.4	78.7	47.1	82.4	74.3	94.1
ENGLISH III								
152	53.5	69.0	80.2	82.2	54.6	96.0	54.5	86.1
ENGLISH IV								
2	*	*	*	*	*	*	54.2	*
ENVIRONMENTAL SYSTEMS								
3	*	*	*	*	*	*	65.8	*
FRENCH I								
26	52.2	64.1	76.8	79.1	34.6	88.5	64.8	84.5
FRENCH II								
21	52.9	68.6	77.8	79.4	52.4	100.0	66.7	90.7
GEOMETRY								
174	36.6	68.8	74.7	75.8	44.3	69.4	59.3	85.2
GEOMETRY PRE-AP								
30	37.3	69.1	77.0	78.4	46.7	83.3	68.1	91.1

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GOVERNMENT								
66	66.1	74.6	80.5	81.5	75.8	95.5	62.5	94.6
GOVERNMENT (SEM 2								
HS BAND: LISTENING AND MUSIC ELEMENTS								
33	58.1	70.8	88.1	91.2	51.5	100.0	74.7	97.2
HS HEALTH EDUCATION								
49	65.5	76.5	87.7	89.6	77.6	100.0	81.8	96.4
HS HEALTH EDUCATION (SEM 2								
MATHEMATICAL MODELS W/APPLICATIONS								
15	33.6	65.0	81.9	84.8	26.7	100.0	47.4	86.2
PHYSICS								
161	55.0	70.0	79.8	81.5	55.9	92.5	44.7	81.4
PHYSICS PRE-AP								
20	57.8	68.4	84.6	87.4	50.0	100.0	61.1	94.4
PRE-CALCULUS								
125	52.7	71.6	77.2	78.2	62.4	85.6	51.9	86.2
PRE-CALCULUS PRE-AP								
51	48.9	69.4	85.7	88.6	51.0	98.0	68.8	92.4
SPANISH FOR NATIVE SPEAKERS I								
5	*	*	*	*	*	*	66.0	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GOVERNMENT								
GOVERNMENT (SEM 2								
2	*	*	*	*	*	*	53.9	*
HS BAND: LISTENING AND MUSIC ELEMENTS								
34	59.1	75.5	88.1	90.4	73.5	97.1	79.0	94.9
HS HEALTH EDUCATION								
HS HEALTH EDUCATION (SEM 2								
49	61.3	72.4	83.9	86.0	61.2	100.0	80.4	95.6
MATHEMATICAL MODELS W/APPLICATIONS								
15	29.3	65.2	79.3	81.8	20.0	86.7	53.0	85.6
PHYSICS								
139	71.0	82.6	79.1	78.5	86.3	89.2	61.8	82.8
PHYSICS PRE-AP								
19	62.2	71.7	80.5	82.1	68.4	94.7	69.8	92.1
PRE-CALCULUS								
9	27.4	64.3	74.3	76.1	22.2	77.8	52.6	86.2
PRE-CALCULUS PRE-AP								
19	37.2	69.1	84.7	87.4	42.1	100.0	68.6	91.2
SPANISH FOR NATIVE SPEAKERS I								
5	*	*	*	*	*	*	81.0	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SPANISH FOR NATIVE SPEAKERS II								
7	83.1	85.0	87.3	87.6	100.0	100.0	68.6	91.8
SPANISH I								
105	61.8	67.3	83.6	86.4	43.8	92.3	78.1	92.4
SPANISH II								
112	63.0	68.3	83.3	86.0	55.4	96.4	75.3	93.3
U.S. HISTORY								
167	60.5	69.6	79.1	80.8	54.5	97.6	57.1	83.8
WORLD GEOGRAPHY								
160	51.7	71.0	77.4	78.6	53.8	85.5	53.1	87.9
WORLD GEOGRAPHY PRE-AP								
34	67.5	75.6	82.5	83.7	73.5	100.0	82.6	96.2
WORLD HISTORY								
185	61.0	74.0	79.0	79.9	68.1	89.6	53.3	88.7
WORLD HISTORY PRE-AP								
24	81.8	86.4	90.3	90.9	100.0	100.0	82.5	97.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SPANISH FOR NATIVE SPEAKERS II								
6	76.7	83.3	82.8	82.7	100.0	100.0	77.8	88.8
SPANISH I								
101	68.2	78.8	84.1	85.1	67.3	94.1	80.6	90.7
SPANISH II								
93	61.0	74.0	82.2	83.7	63.4	97.8	82.2	92.2
U.S. HISTORY								
WORLD GEOGRAPHY								
147	54.0	72.4	78.2	79.2	56.5	81.5	58.5	87.2
WORLD GEOGRAPHY PRE-AP								
33	73.8	79.8	82.3	82.7	93.9	97.0	81.6	92.8
WORLD HISTORY								
176	67.9	78.6	78.8	78.9	80.1	89.2	57.2	88.4
WORLD HISTORY PRE-AP								
24	84.9	87.0	90.7	91.4	100.0	100.0	69.1	94.4