

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

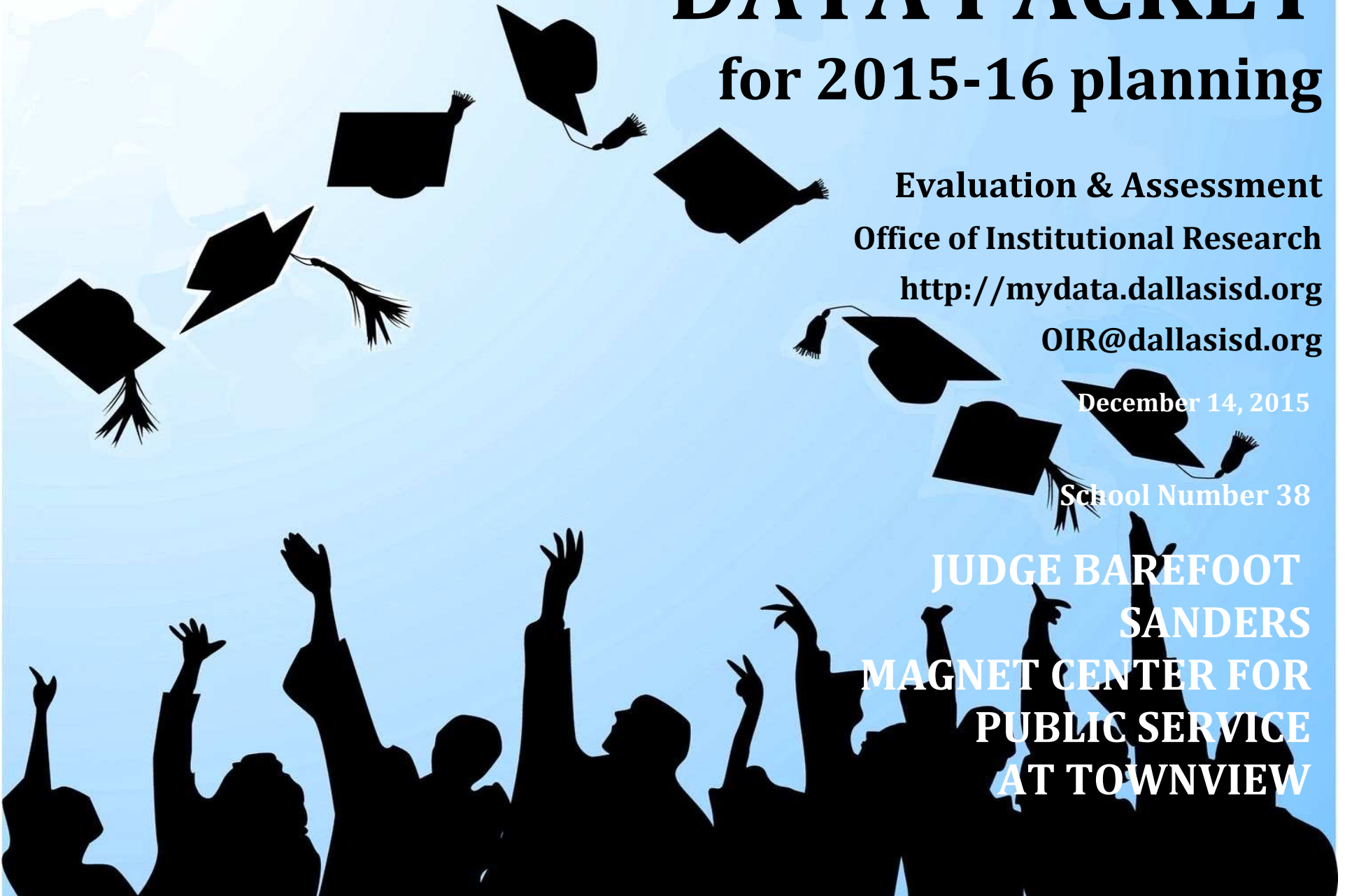
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December 14, 2015

School Number 38

JUDGE BAREFOOT
SANDERS
MAGNET CENTER FOR
PUBLIC SERVICE
AT TOWNVIEW



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	96
10	89
11	102
12	103
ALL	390

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	86	22.1	24	27.6
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	2	0.5	*	*
Hispanic	280	71.8	12	13.8
White	18	4.6	49	56.3
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	2	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	89	22.8
Economically disadvantaged	322	82.6
Limited English proficient (LEP)	17	4.4
Special education	0	0.0
Talented and Gifted (TAG)	192	49.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	100	20	20.0	0	0.0	0	0.0	74	74.0	4	4.0	2	2.0
	2014	97	22	22.7	1	1.0	2	2.1	70	72.2	2	2.1	0	0.0
	2015	96	21	21.9	0	0.0	0	0.0	68	70.8	7	7.3	0	0.0
10	2013	109	24	22.0	1	0.9	0	0.0	77	70.6	5	4.6	2	1.8
	2014	106	26	24.5	0	0.0	0	0.0	74	69.8	4	3.8	2	1.9
	2015	89	19	21.3	1	1.1	2	2.2	65	73.0	2	2.2	0	0.0
11	2013	88	23	26.1	0	0.0	1	1.1	58	65.9	6	6.8	0	0.0
	2014	102	21	20.6	1	1.0	0	0.0	75	73.5	4	3.9	1	1.0
	2015	102	25	24.5	0	0.0	0	0.0	72	70.6	4	3.9	1	1.0
12	2013	94	20	21.3	0	0.0	1	1.1	71	75.5	2	2.1	0	0.0
	2014	87	23	26.4	0	0.0	1	1.1	56	64.4	6	6.9	1	1.1
	2015	103	21	20.4	1	1.0	0	0.0	75	72.8	5	4.9	1	1.0
9-12	2013	391	87	22.3	1	0.3	2	0.5	280	71.6	17	4.3	4	1.0
	2014	392	92	23.5	2	0.5	3	0.8	275	70.2	16	4.1	4	1.0
	2015	390	86	22.1	2	0.5	2	0.5	280	71.8	18	4.6	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	100	81	81.0	0	0.0	0	0.0	6	6.0	53	53.0	10	10.0	40.0	60.0	0.0
	2014	97	78	80.4	1	1.0	0	0.0	9	9.3	49	50.5	12	12.4	29.9	70.1	0.0
	2015	96	77	80.2	12	12.5	0	0.0	19	19.8	45	46.9	16	16.7	29.2	70.8	0.0
10	2013	109	88	80.7	1	0.9	0	0.0	9	8.3	54	49.5	3	2.8	45.0	55.0	0.0
	2014	106	85	80.2	0	0.0	0	0.0	19	17.9	53	50.0	4	3.8	38.7	61.3	0.0
	2015	89	73	82.0	3	3.4	0	0.0	16	18.0	45	50.6	0	0.0	30.3	69.7	0.0
11	2013	88	69	78.4	0	0.0	0	0.0	7	8.0	49	55.7	0	0.0	43.2	56.8	0.0
	2014	102	80	78.4	1	1.0	0	0.0	21	20.6	51	50.0	0	0.0	44.1	55.9	0.0
	2015	102	86	84.3	1	1.0	0	0.0	27	26.5	51	50.0	0	0.0	39.2	60.8	0.0
12	2013	94	75	79.8	0	0.0	0	0.0	7	7.4	50	53.2	0	0.0	43.6	56.4	0.0
	2014	87	68	78.2	0	0.0	0	0.0	5	5.7	48	55.2	0	0.0	42.5	57.5	0.0
	2015	103	86	83.5	1	1.0	0	0.0	27	26.2	51	49.5	0	0.0	44.7	55.3	0.0
9-12	2013	391	313	80.1	1	0.3	0	0.0	29	7.4	206	52.7	13	3.3	43.0	57.0	0.0
	2014	392	311	79.3	2	0.5	0	0.0	54	13.8	201	51.3	16	4.1	38.8	61.2	0.0
	2015	390	322	82.6	17	4.4	0	0.0	89	22.8	192	49.2	16	4.1	36.2	63.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	99	11,129	98	98.2	10,482	94.2	0	0.0	28.3	99	9,408	99.6	84.5
	2014	96	10,855	95	98.5	10,244	94.4	0	0.0	25.4	97	9,137	100.0	84.2
	2015	97	11,577	96	98.1	10,921	94.3	0	0.0	24.5	95	9,789	97.5	84.6
10	2013	108	9,329	107	98.4	8,810	94.4	0	0.0	20.5	109	8,101	100.0	86.8
	2014	106	9,895	103	97.5	9,365	94.6	0	0.0	17.5	105	8,683	99.5	87.7
	2015	89	9,928	87	97.8	9,383	94.5	0	0.0	18.1	89	8,616	100.0	86.8
11	2013	87	8,442	86	97.8	7,940	94.1	0	0.0	18.9	87	7,454	99.5	88.3
	2014	104	8,457	102	97.8	8,002	94.6	0	0.0	14.7	102	7,577	98.2	89.6
	2015	102	8,742	98	96.5	8,258	94.5	0	0.0	14.6	101	7,728	99.0	88.4
12	2013	92	8,460	89	96.7	7,915	93.6	1	1.1	14.4	91	7,456	98.5	88.1
	2014	87	8,059	83	96.2	7,576	94.0	0	0.0	6.0	84	7,152	97.1	88.7
	2015	101	8,362	97	96.1	7,893	94.4	2	2.0	14.2	100	7,395	98.8	88.4
9-12	2013	388	37,360	379	97.8	35,147	94.1	1	0.3	21.1	386	32,419	99.6	86.8
	2014	392	37,266	383	97.5	35,187	94.4	0	0.0	16.7	388	32,549	98.9	87.3
	2015	390	38,609	378	97.1	36,456	94.4	2	0.5	18.4	385	33,528	98.8	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 87

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	27.6
Hispanic	12	13.8
White	49	56.3
Multiple	0	0.0
Other	2	2.3

Gender	Number	Percentage
Female	40	46.0
Male	47	54.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.9	84.4
2013-14	10.8	79.3
2014-15	7.4	79.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	1.1
1	3	3.4
2	3	3.4
3	0	0.0
4	4	4.6
5	4	4.6
1-3	6	6.9
More than 3	80	92.0
1 - 5	14	16.1
6 - 10	22	25.3
11 - 20	28	32.2
More than 20	22	25.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	100.0	95.1	96.9		*	100.0		96.0	96.7	96.5	50.9
	2015	100.0	100.0	97.1	96.8		91.7	89.5		96.6	98.5	97.9	58.8
Tests Taken	2013												
	2014	2	19	61	64		1	8		25	60	85	13,789
	2015	7	22	68	62		12	19		29	68	97	10,840
ENGLISH II	2013												
	2014	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	54.8
	2015	*	100.0	98.3	98.6		*	100.0		96.0	100.0	98.8	60.5
Tests Taken	2013												
	2014	4	23	78	77			19		42	64	106	10,943
	2015	2	19	60	69		1	12		25	59	84	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	0	3	2		*	0		1	2	3	6,774
	2015	0	0	2	2		1	2		1	1	2	4,464
Tests Taken	2013												
	2014	2	19	61	64		1	8		25	60	85	13,789
	2015	7	22	68	62		12	19		29	68	97	10,840
ENGLISH II	2013												
	2014	*	0	0	0			0		0	0	0	4,948
	2015	*	0	1	1		*	0		1	0	1	3,643
Tests Taken	2013												
	2014	4	23	78	77			19		42	64	106	10,943
	2015	2	19	60	69		1	12		25	59	84	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	26.3	13.1	10.9		*	12.5		16.0	15.0	15.3	3.2
	2015	28.6	18.2	25.0	21.0		8.3	5.3		17.2	26.5	23.7	5.1
Tests Taken	2013												
	2014	2	19	61	64		1	8		25	60	85	13,789
	2015	7	22	68	62		12	19		29	68	97	10,840
ENGLISH II	2013												
	2014	*	17.4	7.7	9.1			0.0		7.1	12.5	10.4	2.7
	2015	*	5.3	5.0	5.8		*	0.0		8.0	6.8	7.1	2.6
Tests Taken	2013												
	2014	4	23	78	77			19		42	64	106	10,943
	2015	2	19	60	69		1	12		25	59	84	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	81.6	1.7	1.6	83.3	83.3	5.3	85.6	78.0
2015	82.1	2.1	1.9	81.0	85.2	5.2	82.8	81.0

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	90.4	1.6	1.7	72.3	88.3	5.7	81.5	81.7
2015	90.1	1.8	1.6	78.6	86.6	5.4	79.7	87.8

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		*	86.7	88.2			*		100.0	84.6	90.5	72.5
	2014	*	*	82.4	86.7			*		88.9	81.8	85.0	78.0
	2015	*	77.8	100.0	90.9		*	100.0		91.7	95.7	94.3	80.0
Tests Taken	2013		5	15	17			5		8	13	21	9,251
	2014	1	2	17	15			5		9	11	20	9,524
	2015	3	9	23	22		4	6		12	23	35	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		*	2	2			*		0	2	2	2,540
	2014	*	*	3	2			*		1	2	3	2,099
	2015	*	2	0	2		*	0		1	1	2	1,947
Tests Taken	2013		5	15	17			5		8	13	21	9,251
	2014	1	2	17	15			5		9	11	20	9,524
	2015	3	9	23	22		4	6		12	23	35	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		*	0.0	0.0			*		12.5	0.0	4.8	8.6
	2014	*	*	17.6	20.0			*		22.2	18.2	20.0	9.9
	2015	*	0.0	17.4	13.6		*	16.7		8.3	13.0	11.4	15.4
Tests Taken	2013		5	15	17			2		8	13	21	9,251
	2014	1	2	17	15			5		9	11	20	9,524
	2015	3	9	23	22		4	6		12	23	35	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	62.5	54.0	62.5	59.0	53.4
2014	60.0	58.3	59.3	67.0	58.3
2015	64.6	71.2	61.1	58.3	56.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	100.0	97.2	97.4			100.0		100.0	96.6	97.9	84.4
	2014	*	100.0	98.4	100.0		*	100.0		100.0	98.4	98.9	89.8
	2015	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	92.0
Tests Taken	2013	4	20	71	78			6		39	58	97	9,374
	2014	2	19	64	68		1	8		27	61	88	9,672
	2015	7	21	68	62		12	19		29	67	96	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	0	2	2			0		0	2	2	1,467
	2014	*	0	1	0		*	0		0	1	1	987
	2015	0	0	0	0		0	0		0	0	0	751
Tests Taken	2013	4	20	71	78			6		39	58	97	9,374
	2014	2	19	64	68		1	8		27	61	88	9,672
	2015	7	21	68	62		12	19		29	67	96	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	25.0	14.1	16.7			0.0		17.9	17.2	17.5	7.5
	2014	*	10.5	15.6	11.8		*	12.5		22.2	11.5	14.8	7.5
	2015	14.3	28.6	19.1	17.7		8.3	5.3		34.5	14.9	20.8	11.9
Tests Taken	2013	4	20	71	78			6		39	58	97	9,374
	2014	2	19	64	68		1	8		27	61	88	9,672
	2015	7	21	68	62		12	19		29	67	96	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	68.7	64.3	77.5	71.2	74.8
2014	65.2	69.2	74.1	75.3	66.8
2015	67.3	74.5	77.4	69.7	82.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013				*					*		*	90.2
	2014	*	100.0	98.6	100.0		*	94.7		100.0	98.2	99.0	92.0
	2015	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	92.0
Tests Taken	2013				1					1		1	51
	2014	4	22	72	75		1	19		44	56	100	7,801
	2015	4	23	72	82		1	27		40	60	100	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013				*					*		*	5
	2014	*	0	1	0		*	1		0	1	1	625
	2015	*	0	0	0		*	0		0	0	0	663
Tests Taken	2013				1					1		1	51
	2014	4	22	72	75		1	19		44	56	100	7,801
	2015	4	23	72	82		1	27		40	60	100	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013				*					*		*	2.0
	2014	*	13.6	15.3	16.0		*	5.3		18.2	12.5	15.0	10.3
	2015	*	39.1	27.8	32.9		*	22.2		52.5	18.3	32.0	20.5
Tests Taken	2013				1					1		1	51
	2014	4	22	72	75		1	19		44	56	100	7,801
	2015	4	23	72	82		1	27		40	60	100	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	59.1	76.3	67.9	72.0
2015	72.1	71.1	66.9	79.4

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
9 <hr/> (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	2	22.2	0	0.0
	Advanced High	9	100.0	9	100.0	9	100.0	7	77.8	9	100.0
ALL <hr/> (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	2	18.2	0	0.0
	Advanced High	11	100.0	11	100.0	11	100.0	9	81.8	11	100.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
5 <hr/> 5 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	5	
7 <hr/> 7 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	7	

 Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	93.6	55.4	88	508	55.7	19	526	63.2	66	504	54.5	2	*	*	4,640	416	19.5
		2013-14	89.7	53.0	78	517	55.1	20	488	45.0	51	534	62.7	5	*	*	4,195	418	20.7
		2014-15	99.0	88.3	102	476	37.3	21	494	57.1	74	469	29.7	5	*	*	7,084	388	14.8
	Mathematics	2012-13	93.6	55.4	88	518	55.7	19	492	47.4	66	525	57.6	2	*	*	4,640	445	29.1
		2013-14	89.7	53.0	78	515	57.7	20	503	55.0	51	518	56.9	5	*	*	4,195	440	27.4
		2014-15	99.0	88.3	102	498	52.9	21	476	47.6	74	506	55.4	5	*	*	7,084	419	20.4
	Writing	2012-13	93.6	55.4	88	493	45.5	19	504	42.1	66	492	47.0	2	*	*	4,640	406	16.1
		2013-14	89.7	53.0	78	498	46.2	20	482	50.0	51	511	47.1	5	*	*	4,195	411	16.8
		2014-15	99.0	88.3	102	477	37.3	21	479	42.9	74	479	37.8	5	*	*	7,084	392	12.6
ACT	English	2012-13	45.7	29.3	43	21	79.1	8	22	87.5	34	21	79.4				2,452	16	34.1
		2013-14	49.4	42.1	43	20	72.1	17	20	76.5	21	22	76.2	3	*	*	3,328	15	29.3
		2014-15	97.1	86.6	100	19	54.0	20	20	60.0	73	19	52.1	5	*	*	6,946	14	25.1
	Mathematics	2012-13	45.7	29.3	43	22	55.8	8	20	12.5	34	22	64.7				2,452	19	24.4
		2013-14	49.4	42.1	43	22	58.1	17	21	41.2	21	23	66.7	3	*	*	3,328	18	21.8
		2014-15	97.1	86.6	100	20	33.0	20	20	30.0	73	20	32.9	5	*	*	6,946	17	14.9
	Reading	2012-13	45.7	29.3	43	23	76.7	8	22	75.0	34	23	76.5				2,452	17	26.5
		2013-14	49.4	42.1	43	23	60.5	17	22	58.8	21	25	71.4	3	*	*	3,328	17	17.4
		2014-15	97.1	86.6	100	21	37.0	20	22	45.0	73	20	35.6	5	*	*	6,946	16	14.9
	Science	2012-13	45.7	29.3	43	22	23.3	8	20	12.5	34	22	23.5				2,452	18	12.7
		2013-14	49.4	42.1	43	21	37.2	17	21	29.4	21	22	47.6	3	*	*	3,328	18	12.8
		2014-15	97.1	86.6	100	21	30.0	20	21	35.0	73	21	26.0	5	*	*	6,946	17	12.4
	Composite	2012-13	45.7	29.3	43	22	-	8	21	-	34	22	-				2,452	18	-
		2013-14	49.4	42.1	43	22	-	17	21	-	21	23	-	3	*	-	3,328	17	-
		2014-15	97.1	86.6	100	20	-	20	21	-	73	20	-	5	*	-	6,946	16	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	100	42		20	44		74	41		4	*		0			1,924	39	
		2013	97	42		22	42		70	42		2	*		3	*		1,788	39	
		2014	97	42		21	42		69	41		7	48		0			2,423	38	
	Mathematics	2012	100	41		20	41		74	41		4	*		0			1,924	40	
		2013	97	41		22	42		70	41		2	*		3	*		1,788	40	
		2014	97	43		21	42		69	43		7	41		0			2,423	39	
	Writing	2012	100	42		20	44		74	42		4	*		0			1,924	39	
		2013	97	42		22	44		70	42		2	*		3	*		1,788	39	
		2014	97	39		21	38		69	38		7	48		0			2,423	36	
10	Critical Reading	2012	107	43	61.7	23	44	69.6	77	42	58.4	4	*	*	1	*	*	8,427	37	23.1
		2013	107	45	68.2	25	46	56.0	76	44	69.7	4	*	*	0			8,855	36	23.3
		2014	92	44	68.5	21	47	81.0	66	43	65.2	2	*	*	3	*	*	8,669	36	23.6
	Mathematics	2012	107	45	64.5	23	45	60.9	77	45	64.9	4	*	*	1	*	*	8,427	38	24.5
		2013	107	43	45.8	25	43	52.0	76	43	42.1	4	*	*	0			8,855	37	19.5
		2014	92	46	67.4	21	47	61.9	66	46	69.7	2	*	*	3	*	*	8,669	39	28.3
	Writing	2012	107	44	58.9	23	44	52.2	77	44	61.0	4	*	*	1	*	*	8,427	37	23.7
		2013	107	44	60.7	25	46	72.0	76	43	55.3	4	*	*	0			8,855	36	21.0
		2014	92	44	60.9	21	46	66.7	66	43	59.1	2	*	*	3	*	*	8,669	34	18.4
11	Critical Reading	2012	86	47	62.8	21	45	47.6	58	49	69.0	6	44	50.0	1	*	*	4,007	41	27.4
		2013	103	46	54.4	22	46	54.5	74	46	55.4	5	*	*	1	*	*	3,787	42	32.8
		2014	99	47	58.6	23	47	52.2	71	46	57.7	4	*	*	0			3,320	41	33.1
	Mathematics	2012	86	50	70.9	21	51	81.0	58	49	67.2	6	49	66.7	1	*	*	4,007	43	33.0
		2013	103	48	46.6	22	47	45.5	74	48	47.3	5	*	*	1	*	*	3,787	44	33.1
		2014	99	48	59.6	23	46	56.5	71	48	59.2	4	*	*	0			3,320	44	38.4
	Writing	2012	86	49	74.4	21	47	66.7	58	50	81.0	6	45	50.0	1	*	*	4,007	41	33.0
		2013	103	45	54.4	22	45	59.1	74	45	52.7	5	*	*	1	*	*	3,787	41	32.5
		2014	99	46	60.6	23	46	65.2	71	46	57.7	4	*	*	0			3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

846	20,715	1.8	1.9	184	21.7	26.0
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Art History

2	138	*	2.2	*	*	37.7
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Biology

36	813	2.1	2.1	12	33.3	27.6
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Calculus AB

42	989	2.7	2.3	25	59.5	39.1
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Calculus BC

11	282	2.9	3.4	8	72.7	73.4
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Chemistry

2	694	*	1.6	*	*	17.4
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Economics: Macroeconomics

17	1,060	1.4	1.4	1	5.9	13.4
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Economics: Microeconomics

10	230	1.0	1.3	0	0.0	10.9
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English Language & Composition

124	3,194	2.0	1.7	28	22.6	16.4
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English Literature & Composition

90	2,041	1.9	1.9	14	15.6	20.6
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Environmental Science

46	989	1.6	1.9	6	13.0	25.1
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European History

31	178	1.5	1.8	7	22.6	29.8
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Government & Politics: United States

46	1,365	1.5	1.5	2	4.3	13.7
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Human Geography

48	1,090	2.1	2.0	16	33.3	32.9
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Latin

2	27	*	1.3	*	*	7.4
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Physics 1

3	848	*	1.6	*	*	15.3
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Physics C: Mechanics

17	300	1.7	2.6	3	17.6	47.0
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Psychology

69	708	1.1	1.8	2	2.9	26.7
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Spanish Language & Culture

34	796	3.8	3.7	28	82.4	88.9
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Spanish Literature & Culture

15	120	3.0	2.6	12	80.0	53.3
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Statistics

20	599	1.0	2.0	0	0.0	32.6
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Studio Art: 3-D Design

1	39	*	2.8	*	*	46.2
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United States History

95	2,401	1.6	1.5	14	14.7	14.2
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World History

85	1,216	1.5	1.9	6	7.1	24.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

35	58.4	75.0	78.9	79.6	85.7	97.1	43.2	80.7
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ALGEBRA II

10	34.3	65.4	75.0	76.7	30.0	90.0	52.7	84.5
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ALGEBRA II PRE-AP

71	50.8	74.1	79.8	80.8	67.6	94.4	62.9	90.4
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ART I

66	80.9	82.1	90.4	91.9	89.4	100.0	81.1	96.9
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BIOLOGY PRE-AP

98	60.9	72.0	77.8	78.9	60.2	84.7	72.8	91.3
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CHEMISTRY PRE-AP

90	54.2	69.4	80.7	82.6	48.9	95.6	69.4	94.9
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ECONOMICS

14	74.9	83.3	81.7	81.4	100.0	100.0	71.8	95.4
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ECONOMICS (SEM 2)

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ENGLISH I PRE-AP

98	72.2	78.1	82.5	83.3	83.7	95.9	74.6	95.3
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ENGLISH II PRE-AP

84	67.1	78.1	84.9	86.1	85.7	100.0	74.9	93.1
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ENGLISH III

4	*	*	*	*	*	*	57.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

10	30.4	64.0	73.1	74.7	10.0	70.0	59.8	81.7
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ALGEBRA II PRE-AP

68	63.9	81.3	78.2	77.7	86.8	91.2	73.8	89.0
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ART I

37	82.6	85.1	87.6	88.1	100.0	100.0	82.1	95.1
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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

90	75.5	80.1	82.9	83.4	80.0	94.4	70.8	92.6
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ECONOMICS

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ECONOMICS (SEM 2)

1	*	*	*	*	*	*	50.0	*
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ENGLISH I PRE-AP

96	78.9	80.8	84.0	84.6	90.6	96.9	81.8	95.6
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ENGLISH II PRE-AP

84	72.2	78.6	84.8	85.9	84.5	96.4	74.3	94.1
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ENGLISH III

4	*	*	*	*	*	*	54.5	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

6	72.1	78.5	85.7	86.9	100.0	100.0	69.0	91.8
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FRENCH I

2	*	*	*	*	*	*	68.9	*
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GEOMETRY

11	63.3	80.7	77.7	77.2	90.9	81.8	56.7	87.3
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GEOMETRY PRE-AP

70	56.1	76.9	83.1	84.1	74.3	100.0	64.2	93.9
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GOVERNMENT

7	68.3	76.3	88.7	90.9	71.4	100.0	62.5	94.6
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GOVERNMENT (SEM 2)

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HS BAND: LISTENING AND MUSIC ELEMENTS

2	*	*	*	*	*	*	74.7	*
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HS HEALTH EDUCATION

29	81.6	87.4	90.3	90.8	100.0	100.0	81.8	96.4
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HS HEALTH EDUCATION (SEM 2)

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PHYSICS PRE-AP

101	57.4	68.0	80.8	83.1	38.6	92.1	61.1	94.4
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PRE-CALCULUS

12	33.9	60.4	67.8	69.2	8.3	41.7	51.9	86.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

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FRENCH I

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GEOMETRY

11	44.8	72.9	70.3	69.8	63.6	63.6	59.3	85.2
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GEOMETRY PRE-AP

68	43.5	72.2	81.8	83.5	64.7	95.6	68.1	91.1
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GOVERNMENT

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GOVERNMENT (SEM 2)

3	*	*	*	*	*	*	53.9	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

1	*	*	*	*	*	*	79.0	*
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HS HEALTH EDUCATION

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HS HEALTH EDUCATION (SEM 2)

11	83.5	88.2	92.5	93.3	100.0	100.0	80.4	95.6
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PHYSICS PRE-AP

97	68.3	76.3	80.6	81.3	73.2	91.8	69.8	92.1
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PRE-CALCULUS

6	45.8	73.4	77.5	78.2	66.7	83.3	52.6	86.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

86	58.5	75.1	80.6	81.6	67.4	91.9	68.8	92.4
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SPANISH I

43	86.3	88.3	83.4	82.6	90.7	97.7	78.1	92.4
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SPANISH II

48	83.8	86.1	86.5	86.5	87.5	100.0	75.3	93.3
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U.S. HISTORY

3	*	*	*	*	*	*	57.1	*
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WORLD GEOGRAPHY PRE-AP

54	73.3	80.0	82.7	83.2	90.7	96.3	82.6	96.2
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WORLD HISTORY PRE-AP

4	*	*	*	*	*	*	82.5	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

46	53.2	77.0	80.1	80.7	71.7	87.0	68.6	91.2
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SPANISH I

44	77.0	84.7	86.2	86.5	84.1	100.0	80.6	90.7
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SPANISH II

45	82.8	88.5	88.0	87.9	95.6	97.8	82.2	92.2
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U.S. HISTORY

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WORLD GEOGRAPHY PRE-AP

53	72.2	78.6	84.3	85.3	88.7	96.2	81.6	92.8
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WORLD HISTORY PRE-AP

4	*	*	*	*	*	*	69.1	*
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