

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

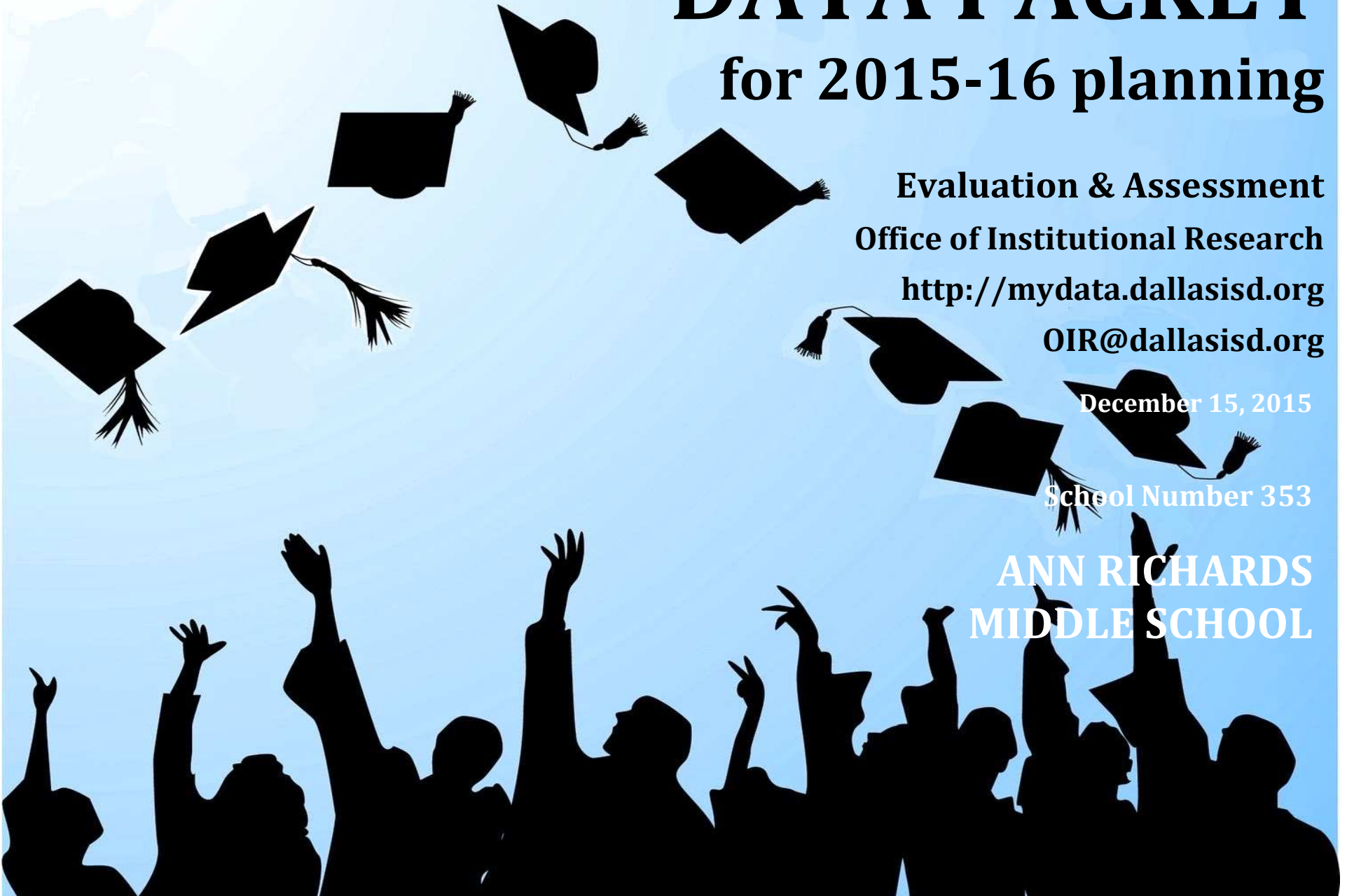
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December 15, 2015

School Number 353

**ANN RICHARDS  
MIDDLE SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	439
7	459
8	452
ALL	1,350

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	291	21.6	33	40.7
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	5	0.4	*	*
Hispanic	1,032	76.4	5	6.2
White	18	1.3	34	42.0
Multiple	2	0.1	5	6.2
Other* (teachers only)	—	—	4	4.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,113	82.4
Economically disadvantaged	1,231	91.2
Limited English proficient (LEP)	698	51.7
Special education	151	11.2
Talented and Gifted (TAG)	141	10.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	425	113	26.6	0	0.0	0	0.0	309	72.7	2	0.5	1	0.2
	2014	449	103	22.9	0	0.0	2	0.4	337	75.1	6	1.3	1	0.2
	2015	439	78	17.8	1	0.2	2	0.5	350	79.7	6	1.4	2	0.5
7	2013	291	70	24.1	1	0.3	1	0.3	215	73.9	3	1.0	1	0.3
	2014	466	115	24.7	0	0.0	1	0.2	348	74.7	2	0.4	0	0.0
	2015	459	104	22.7	0	0.0	2	0.4	347	75.6	6	1.3	0	0.0
8	2013	280	83	29.6	0	0.0	0	0.0	194	69.3	3	1.1	0	0.0
	2014	323	74	22.9	0	0.0	1	0.3	243	75.2	5	1.5	0	0.0
	2015	452	109	24.1	1	0.2	1	0.2	335	74.1	6	1.3	0	0.0
6-8	2013	996	266	26.7	1	0.1	1	0.1	718	72.1	8	0.8	2	0.2
	2014	1,238	292	23.6	0	0.0	4	0.3	928	75.0	13	1.1	1	0.1
	2015	1,350	291	21.6	2	0.1	5	0.4	1,032	76.4	18	1.3	2	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	425	402	94.6	188	44.2	34	8.0	282	66.4	53	12.5	27	6.4	51.1	48.9	1.9
	2014	449	424	94.4	242	53.9	46	10.2	381	84.9	54	12.0	28	6.2	51.7	48.3	3.1
	2015	439	405	92.3	255	58.1	60	13.7	370	84.3	37	8.4	22	5.0	53.5	46.5	2.3
7	2013	291	282	96.9	137	47.1	18	6.2	198	68.0	39	13.4	48	16.5	56.7	43.3	5.8
	2014	466	426	91.4	198	42.5	42	9.0	365	78.3	62	13.3	42	9.0	50.9	49.1	2.6
	2015	459	423	92.2	247	53.8	49	10.7	387	84.3	51	11.1	29	6.3	51.9	48.1	1.7
8	2013	280	265	94.6	86	30.7	34	12.1	166	59.3	31	11.1	31	11.1	46.1	53.9	1.4
	2014	323	286	88.5	126	39.0	25	7.7	235	72.8	40	12.4	35	10.8	52.6	47.4	1.2
	2015	452	403	89.2	196	43.4	42	9.3	356	78.8	53	11.7	24	5.3	50.0	50.0	1.5
6-8	2013	996	949	95.3	411	41.3	86	8.6	646	64.9	123	12.3	106	10.6	51.3	48.7	2.9
	2014	1,238	1,136	91.8	566	45.7	113	9.1	981	79.2	156	12.6	105	8.5	51.6	48.4	2.4
	2015	1,350	1,231	91.2	698	51.7	151	11.2	1,113	82.4	141	10.4	75	5.6	51.8	48.2	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	420	11,425	406	96.7	11,026	96.5	83	19.8	21.2	378	10,240	90.0	89.6
	2014	445	10,824	432	97.0	10,429	96.4	59	13.3	17.6	410	9,598	92.1	88.7
	2015	437	10,896	421	96.3	10,493	96.3	50	11.4	19.6	399	9,647	91.2	88.5
7	2013	286	10,460	277	96.6	10,035	95.9	65	22.7	24.7	257	9,275	89.7	88.7
	2014	461	11,172	445	96.6	10,706	95.8	68	14.8	19.0	417	9,899	90.5	88.6
	2015	468	10,670	450	96.2	10,206	95.6	63	13.5	22.7	425	9,349	90.9	87.6
8	2013	275	9,854	263	95.5	9,387	95.3	28	10.2	17.8	240	8,619	87.2	87.5
	2014	319	10,418	307	96.2	9,939	95.4	18	5.6	8.1	276	9,146	86.5	87.8
	2015	452	10,940	433	95.8	10,445	95.5	34	7.5	14.2	413	9,604	91.3	87.8
6-8	2013	981	31,739	945	96.3	30,448	95.9	176	17.9	21.3	875	28,134	89.2	88.6
	2014	1,225	32,415	1,184	96.6	31,074	95.9	145	11.8	15.0	1,103	28,643	90.0	88.4
	2015	1,357	32,507	1,305	96.1	31,144	95.8	147	10.8	18.8	1,237	28,600	91.1	88.0

\*Prior-year statistics were recomputed to reflect current attendance requirements.



Teachers: 81

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	33	40.7
Hispanic	5	6.2
White	34	42.0
Multiple	5	6.2
Other	4	4.9

Gender	Number	Percentage
Female	57	70.4
Male	24	29.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	6.1	0.0
2013-14	6.1	55.2
2014-15	6.8	66.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	17	21.0
1	9	11.1
2	17	21.0
3	3	3.7
4	3	3.7
5	2	2.5
1-3	29	35.8
More than 3	35	43.2
1 - 5	34	42.0
6 - 10	16	19.8
11 - 20	10	12.3
More than 20	4	4.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	46.5	52.2	49.9	33.3	47.2	39.9		50.0	51.7	50.9	57.7	403
	2014	66.7	61.5	69.0	67.6	45.5	66.7	63.1		62.7	72.0	67.5	63.1	415
	2015	*	66.7	62.8	61.9	33.3	58.4	57.2		63.1	62.4	62.8	59.8	392
7	2013	*	76.9	63.5	66.9	*	56.3	56.9		63.3	71.3	67.0	67.3	279
	2014	*	51.5	55.1	54.7	41.7	42.9	44.8		51.4	57.7	54.6	60.5	438
	2015	50.0	56.8	58.7	58.0	42.9	56.1	52.8		52.4	64.5	58.4	58.4	423
8	2013	*	80.3	87.4	85.6	81.8	75.0	78.8		83.8	86.8	85.4	82.7	261
	2014	*	77.6	78.5	80.4	25.0	67.9	72.3		78.3	78.9	78.6	81.5	308
	2015	*	72.8	83.8	82.7	53.3	77.8	76.3		80.8	81.9	81.4	78.0	419
6-8	2013	100.0	65.3	64.9	64.7	61.9	55.2	55.1		62.7	67.7	65.2	68.6	943
	2014	81.8	61.7	66.3	66.2	38.7	58.6	58.5		62.8	68.3	65.5	68.2	1,161
	2015	60.0	65.4	68.4	67.5	43.2	63.0	61.8		65.2	70.0	67.6	65.5	1,234

NUMBER TESTED IN GRADES 6-8													
2013	8	242	689	890	21	393	597		469	474	943	29,692	
2014	11	261	885	1,034	31	519	902		578	583	1,161	30,015	
2015	15	240	971	1,097	44	648	1,010		621	613	1,234	30,042	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	54	143	191	4	103	155		101	97	198	4,523	403
	2014	2	35	98	124	6	75	128		75	60	135	3,679	415
	2015	*	20	120	135	10	99	140		76	70	146	4,035	392
7	2013	*	15	76	88	*	55	81		55	37	92	3,215	279
	2014	*	50	149	172	7	104	185		105	94	199	4,075	438
	2015	3	38	135	157	8	101	169		101	75	176	4,092	423
8	2013	*	15	23	35	2	18	32		19	19	38	1,586	261
	2014	*	15	51	53	6	36	61		35	31	66	1,797	308
	2015	*	25	52	64	7	40	77		39	39	78	2,236	419
6-8	2013	0	84	242	314	8	176	268		175	153	328	9,324	943
	2014	2	100	298	349	19	215	374		215	185	400	9,551	1,161
	2015	6	83	307	356	25	240	386		216	184	400	10,363	1,234

NUMBER TESTED IN GRADES 6-8													
2013	8	242	689	890	21	393	597		469	474	943	29,692	
2014	11	261	885	1,034	31	519	902		578	583	1,161	30,015	
2015	15	240	971	1,097	44	648	1,010		621	613	1,234	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	5.0	4.0	4.2	0.0	2.1	0.8		2.5	6.5	4.5	11.3	403
	2014	0.0	2.2	6.3	5.5	9.1	6.2	4.6		6.0	5.1	5.5	7.1	415
	2015	*	8.3	6.5	5.6	0.0	3.4	2.8		6.8	6.5	6.6	9.8	392
7	2013	*	9.2	6.3	6.0	*	4.8	3.7		6.7	7.0	6.8	8.7	279
	2014	*	2.9	5.4	5.3	0.0	0.5	0.6		6.0	4.1	5.0	10.0	438
	2015	0.0	3.4	4.3	3.7	0.0	3.0	2.0		3.3	4.7	4.0	9.3	423
8	2013	*	7.9	15.9	14.0	0.0	9.7	7.3		13.7	13.9	13.8	15.5	261
	2014	*	7.5	11.4	11.4	0.0	2.7	3.2		7.5	13.6	10.4	13.1	308
	2015	*	5.4	9.0	8.4	0.0	3.9	2.8		8.4	8.3	8.4	14.0	419
6-8	2013	25.0	7.0	7.8	7.4	0.0	4.3	3.4		6.6	8.9	7.7	11.7	943
	2014	9.1	3.8	7.3	7.0	3.2	3.5	2.8		6.4	6.9	6.6	10.1	1,161
	2015	6.7	5.4	6.6	5.9	0.0	3.4	2.5		6.1	6.5	6.3	11.0	1,234

NUMBER TESTED IN GRADE 6-8													
2013	8	242	689	890	21	393	597		469	474	943	29,692	
2014	11	261	885	1,034	31	519	902		578	583	1,161	30,015	
2015	15	240	971	1,097	44	648	1,010		621	613	1,234	30,042	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	59.6	56.6	55.3
	2014	60.6	59.3	60.0
	2015	57.8	61.2	57.7
7	2013	58.6	56.7	65.7
	2014	58.3	54.8	51.5
	2015	53.2	56.0	59.2
8	2013	68.2	68.4	62.9
	2014	65.4	62.6	61.7
	2015	68.3	61.6	65.5
6-8	2013	61.6	59.9	60.5
	2014	61.0	58.5	57.2
	2015	59.8	59.5	60.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	64.5	49.5	53.6	*	41.6	41.8		47.3	61.1	53.6	57.1	274
	2014	*	45.5	48.2	48.3	23.1	34.4	37.2		40.7	54.5	47.7	54.6	438
	2015	33.3	52.9	56.6	54.8	38.5	50.7	50.3		48.3	63.2	55.7	57.4	420

NUMBER TESTED IN GRADE 7													
2013	3	62	206	261	4	125	184		148	126	274	9,785	
2014	2	101	334	379	13	183	336		216	222	438	10,339	
2015	6	87	325	372	13	229	356		211	209	420	9,866	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	22	104	121	*	73	107		78	49	127	4,198	274
	2014	*	55	173	196	10	120	211		128	101	229	4,690	438
	2015	4	41	141	168	8	113	177		109	77	186	4,203	420

NUMBER TESTED IN GRADE 7													
2013	3	62	206	261	4	125	184		148	126	274	9,785	
2014	2	101	334	379	13	183	336		216	222	438	10,339	
2015	6	87	325	372	13	229	356		211	209	420	9,866	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	0.0	0.5	0.4	*	0.0	0.0		0.0	0.8	0.4	1.5	274
	2014	*	0.0	1.2	1.3	0.0	0.0	0.0		0.9	1.4	1.1	3.0	438
	2015	0.0	4.6	1.2	1.6	0.0	0.9	0.6		1.4	2.4	1.9	4.8	420

NUMBER TESTED IN GRADE 7													
2013	3	62	206	261	4	125	184		148	126	274	9,785	
2014	2	101	334	379	13	183	336		216	222	438	10,339	
2015	6	87	325	372	13	229	356		211	209	420	9,866	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	3.8	4.5	60.9	56.9
	2014	3.6	4.1	59.7	52.5
	2015	3.9	3.9	60.5	58.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	35.6	53.1	47.3	*	50.3	39.7		52.6	44.4	48.5	60.6	394
	2014	50.0	59.8	74.0	71.4	21.4	72.4	66.5		67.7	73.3	70.6	64.3	411
	2015	*	50.0	67.7	64.9	46.7	66.2	60.7		66.3	63.4	65.0	62.6	391
7	2013	*	39.1	61.9	56.8	*	58.7	49.7		56.5	56.8	56.6	59.9	272
	2014	*	40.2	55.1	49.6	33.3	48.9	42.2		53.1	50.2	51.6	55.1	430
	2015	33.3	22.4	33.8	31.4	25.0	31.0	26.7		27.2	34.7	30.9	46.2	301
8	2013	*	42.4	64.3	59.0	50.0	62.7	52.1		58.3	56.5	57.4	74.0	176
	2014	*	68.3	74.3	73.5	66.7	72.3	69.5		69.9	76.3	72.9	73.2	251
	2015	*	38.8	50.2	47.4	26.7	50.7	42.7	*	48.5	46.7	47.6	66.9	414
6-8	2013	71.4	38.4	58.2	52.8	43.8	54.9	45.7		55.0	50.8	53.0	63.7	842
	2014	63.6	54.1	66.5	63.4	37.1	64.0	58.0		62.6	64.7	63.6	63.3	1,092
	2015	42.9	36.2	52.5	49.5	33.3	51.7	44.5	*	49.3	49.1	49.2	59.8	1,106

NUMBER TESTED IN GRADES 6-8													
2013	7	224	607	792	16	357	872			427	415	842	26,676
2014	11	257	819	971	35	489	872			543	549	1,092	27,304
2015	14	221	864	982	42	601	946	1		556	550	1,106	26,894

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	65	136	196	*	92	152		93	110	203	4,133	394
	2014	3	37	81	109	11	61	115		65	56	121	3,478	411
	2015	*	30	104	124	8	80	128		69	68	137	3,682	391
7	2013	*	39	77	112	*	50	92		64	54	118	3,851	272
	2014	*	61	146	189	8	89	190		98	110	208	4,536	430
	2015	4	59	145	177	9	107	192		110	98	208	3,835	301
8	2013	*	34	41	66	4	19	58		35	40	75	1,709	176
	2014	*	20	47	57	3	26	61		40	28	68	2,001	251
	2015	*	52	161	195	11	103	205	*	103	114	217	3,282	414
6-8	2013	2	138	254	374	9	161	302		192	204	396	9,693	842
	2014	4	118	274	355	22	176	366		203	194	397	10,015	1,092
	2015	8	141	410	496	28	290	525	*	282	280	562	10,799	1,106

NUMBER TESTED IN GRADES 6-8													
2013	7	224	607	792	16	357	872		427	415	842	26,676	
2014	11	257	819	971	35	489	872		543	549	1,092	27,304	
2015	14	221	864	982	42	601	946	1	556	550	1,106	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	0.0	4.8	3.8	*	4.3	2.8		4.1	3.0	3.6	8.5	394
	2014	0.0	0.0	9.6	7.3	0.0	8.6	5.8		9.5	5.2	7.3	9.6	411
	2015	*	3.3	5.9	5.7	0.0	5.1	3.7		6.3	4.3	5.4	6.3	391
7	2013	*	0.0	5.0	3.9	*	5.0	3.3		2.7	4.8	3.7	4.8	272
	2014	*	1.0	2.8	2.7	0.0	1.1	0.9		3.3	1.8	2.6	6.7	430
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	301
8	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	176
	2014	*	0.0	1.6	0.9	0.0	1.1	0.5		1.5	0.8	1.2	1.0	251
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	3.7	414
6-8	2013	0.0	0.0	4.0	3.0	0.0	3.9	2.3		2.8	2.9	2.9	5.3	842
	2014	9.1	0.4	5.1	4.1	0.0	4.5	2.8		5.2	2.9	4.0	6.2	1,092
	2015	0.0	0.9	2.2	2.0	0.0	2.0	1.3	*	2.3	1.5	1.9	3.9	1,106

NUMBER TESTED IN GRADE 6-8													
2013	7	224	607	792	16	357	556		427	415	842	26,676	
2014	11	257	819	971	35	489	872		543	549	1,092	27,304	
2015	14	221	864	982	42	601	946	1	556	550	1,106	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	44.0	43.5	40.5	44.1
7	2013				
	2014				
	2015	30.9	39.1	28.6	25.5
8	2013				
	2014				
	2015	47.0	45.3	37.9	47.6
6-8	2013				
	2014				
	2015	41.5	43.0	36.3	40.3

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>	*	87.5	96.8	93.5	*	92.9	92.6		93.8	93.6	93.7	95.4
	<b>2014</b>		*	93.3	93.6		87.5	92.9		96.0	92.0	94.0	97.2
	<b>2015</b>	*	77.8	93.8	91.6	*	87.5	85.7		88.3	94.7	91.5	97.3
Tests Taken	<b>2013</b>	1	16	62	77	1	14	14		32	47	79	2,474
	<b>2014</b>		5	45	47		8	14		25	25	50	2,117
	<b>2015</b>	1	18	97	107	1	40	56		60	57	117	2,355

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>	*	2	2	5	*	1	2		2	3	5	115
	<b>2014</b>		*	3	3		1	1		1	2	3	60
	<b>2015</b>	*	4	6	9	*	5	8		7	3	10	64
Tests Taken	<b>2013</b>	1	16	62	77	1	14	14		32	47	79	2,474
	<b>2014</b>		5	45	47		8	14		25	25	50	2,117
	<b>2015</b>	1	18	97	107	1	40	56		60	57	117	2,355

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>	*	6.3	3.2	3.9	*	0.0	3.7		3.1	4.3	3.8	24.2
	<b>2014</b>		*	28.9	29.8		0.0	14.3		28.0	32.0	30.0	28.8
	<b>2015</b>	*	11.1	14.4	15.9	*	10.0	8.9		15.0	14.0	14.5	43.3
Tests Taken	<b>2013</b>	1	16	62	77	1	14	27		32	47	79	2,474
	<b>2014</b>		5	45	47		8	14		25	25	50	2,117
	<b>2015</b>	1	18	97	107	1	40	56		60	57	117	2,355



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2013</b>	57.1	52.8	59.2	57.0	58.2
<b>2014</b>	62.5	63.5	71.3	67.8	67.6
<b>2015</b>	59.7	64.5	58.5	53.3	57.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	37.7	59.9	53.8	30.8	49.2	40.5		56.9	50.4	53.3	65.8	257
	2014	*	56.7	59.9	62.6	33.3	45.5	49.3		63.4	55.7	59.7	61.9	293
	2015	*	39.1	57.4	54.2	20.0	49.4	43.7	*	57.0	50.2	53.5	64.3	415

NUMBER TESTED IN GRADE 8													
2013	3	77	177	240	13	65	148		116	141	257	8,998	
2014	3	67	222	246	9	101	207		153	140	293	9,466	
2015	5	92	317	367	15	178	323	1	200	215	415	11,875	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	48	71	111	9	33	88		50	70	120	3074	257
	2014	*	29	89	92	6	55	105		56	62	118	3605	293
	2015	*	56	135	168	12	90	182	*	86	107	193	4238	415

NUMBER TESTED IN GRADE 8													
2013	3	77	177	240	13	65	148		116	141	257	8,998	
2014	3	67	222	246	9	101	207		153	140	293	9,466	
2015	5	92	317	367	15	178	323	1	200	215	415	11,875	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	0.0	2.3	1.7	0.0	0.0	0.0		1.7	1.4	1.6	7.1	257
	2014	*	4.5	9.5	8.5	0.0	3.0	2.4		7.2	10.0	8.5	11.3	293
	2015	*	5.4	5.4	6.3	6.7	2.8	1.9	*	7.0	4.2	5.5	11.6	415

NUMBER TESTED IN GRADE 8													
2013	3	77	177	240	13	65	148		116	141	257	8,998	
2014	3	67	222	246	9	101	207		153	140	293	9,466	
2015	5	92	317	367	15	178	323	1	200	215	415	11,875	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	55.2	53.0	49.5	53.5
	2014	58.2	58.1	55.3	64.2
	2015	58.2	59.1	56.3	61.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	41.6	65.0	59.6	38.5	53.8	46.6		69.0	48.9	58.0	59.3	257
	2014	*	56.7	63.2	65.4	22.2	45.5	51.5		67.5	56.2	62.2	53.5	291
	2015	*	43.5	60.8	57.9	40.0	53.4	48.4	*	61.5	52.8	57.0	53.7	414

NUMBER TESTED IN GRADE 8													
2013	3	77	177	240	13	65	148		116	141	257	8,991	
2014	3	67	220	243	9	99	206		154	137	291	9,464	
2015	5	92	316	366	15	178	322	1	200	214	414	9,815	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	45	62	97	8	30	79		36	72	108	3656	257
	2014	*	29	81	84	7	54	100		50	60	110	4402	291
	2015	*	52	124	154	9	83	166	*	77	101	178	4546	414

NUMBER TESTED IN GRADE8													
2013	3	77	177	240	13	65	148		116	141	257	8,991	
2014	3	67	220	243	9	99	206		154	137	291	9,464	
2015	5	92	316	366	15	178	322	1	200	214	414	9,815	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	3.9	7.9	7.1	7.7	1.5	2.0		10.3	3.5	6.6	8.8	257
	2014	*	3.0	9.1	9.1	0.0	1.0	1.5		9.1	6.6	7.9	7.3	291
	2015	*	4.3	4.1	4.6	6.7	3.4	2.5	*	6.0	2.8	4.3	5.9	414

NUMBER TESTED IN GRADE 8													
2013	3	77	177	240	13	65	148		116	141	257	8,991	
2014	3	67	220	243	9	99	206		154	137	291	9,464	
2015	5	92	316	366	15	178	322	1	200	214	414	9,815	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	57.1	58.9	43.4	49.9
	2014	56.8	47.9	56.0	60.4
	2015	57.3	51.0	55.8	44.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	10.5	6.7	6.3	0.0	6.5		0.0	14.3	6.1	4.3	33
7	2013													
	2014													
	2015		7.7	0.0	0.0	3.7	0.0	3.8		0.0	16.7	3.6	4.8	28
8	2013													
	2014													
	2015		0.0	8.3	8.0	4.3	9.1	7.7		11.1	0.0	7.4	18.4	27
6-8	2013													
	2014													
	2015		2.4	6.5	5.1	4.9	2.6	6.0		3.4	10.3	5.7	9.4	88

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		41	46	79	82	39	83		59	29	88	1,683		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		14	17	28	30	14	29		19	12	31	495	33
7	2013													
	2014													
	2015		12	15	24	26	14	25		22	5	27	550	28
8	2013													
	2014													
	2015		14	11	23	22	10	24		16	9	25	480	27
6-8	2013													
	2014													
	2015		40	43	75	78	38	78		57	26	83	1,525	88

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		41	46	79	82	39	83		59	29	88	1,683		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	33
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
6-8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	88

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		41	46	79	82	39	83		59	29	88	1,683		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	36.7	32.3	32.8
7	2013			
	2014			
	2015	39.6	30.6	32.1
8	2013			
	2014			
	2015	42.2	33.0	34.4
6-8	2013			
	2014			
	2015	39.3	32.0	33.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	5.9	3.8	3.6	0.0	3.6		4.3	0.0	3.3	4.3	30

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		13	17	26	28	15	28		23	7	30	559		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		13	16	25	27	15	27		22	7	29	535	30

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		13	17	26	28	15	28		23	7	30	559		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	30

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		13	17	26	28	15	28		23	7	30	559		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	2.6	39.2	35.0

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	5.3	3.3	3.1	0.0	3.2		0.0	7.7	3.0	12.2	33
7	2013													
	2014													
	2015		7.7	0.0	0.0	3.8	0.0	3.8		0.0	14.3	3.6	6.7	28
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	28
6-8	2013													
	2014													
	2015		2.4	2.2	1.3	2.4	0.0	2.4		0.0	6.7	2.2	8.8	89

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		42	46	79	82	39	83		59	30	89	1,665		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		14	18	29	31	14	30		20	12	32	453	33
7	2013													
	2014													
	2015		12	15	24	25	14	25		21	6	27	539	28
8	2013													
	2014													
	2015		15	12	25	24	11	26		18	10	28	526	28
6-8	2013													
	2014													
	2015		41	45	78	80	39	81		59	28	87	1518	89

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		42	46	79	82	39	83		59	30	89	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	33
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
6-8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	89

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		42	46	79	82	39	83		59	30	89	1,665		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	22.1	25.6	25.4	16.4
7	2013				
	2014				
	2015	29.8	25.2	21.9	17.9
8	2013				
	2014				
	2015	23.6	25.8	25.0	29.8
6-8	2013				
	2014				
	2015	25.0	25.5	24.2	21.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	27

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		14	12	25	23	11	26		18	9	27	569		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		14	12	25	23	11	26		18	9	27	524	27

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		14	12	25	23	11	26		18	9	27	569		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		14	12	25	23	11	26		18	9	27	569		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	27.2	25.0	37.0	38.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	8.3	4.0	4.3	9.1	3.8		5.6	0.0	3.7	6.1	27

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		14	12	25	23	11	26		18	9	27	573		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		14	11	24	22	10	25		17	9	26	538	27

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		14	12	25	23	11	26		18	9	27	573		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		14	12	25	23	11	26		18	9	27	573		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	25.9	38.0	36.4	24.5

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	12	50.0	22	86.4	0		34	73.5
7	8	37.5	10	80.0	0		18	61.1
8	9	44.4	3	*	0		12	41.7
ALL	29	44.8	35	80.0	0		64	64.1

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
7	1	*	*										
ALL	1	*	*										

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (253)	Beginning	3	1.2	11	4.4	15	6.0	17	7.0	7	2.9
	Intermediate	45	17.9	78	31.0	126	50.4	77	31.8	84	34.9
	Advanced	99	39.3	82	32.5	97	38.8	93	38.4	109	45.2
	Advanced High	105	41.7	81	32.1	12	4.8	55	22.7	41	17.0
7 (244)	Beginning	2	0.8	4	1.6	3	1.2	15	6.3	4	1.7
	Intermediate	9	3.7	9	3.7	17	7.0	60	25.0	14	5.9
	Advanced	71	29.2	70	28.8	89	36.8	87	36.3	102	42.7
	Advanced High	161	66.3	160	65.8	133	55.0	78	32.5	119	49.8
8 (190)	Beginning	2	1.1	6	3.2	3	1.6	9	4.8	0	0.0
	Intermediate	21	11.1	27	14.3	39	20.6	39	20.6	29	15.4
	Advanced	65	34.4	71	37.6	82	43.4	103	54.5	102	54.3
	Advanced High	101	53.4	85	45.0	65	34.4	38	20.1	57	30.3
ALL (687)	Beginning	7	1.0	21	3.1	21	3.1	41	6.1	11	1.6
	Intermediate	75	11.0	114	16.7	182	26.7	176	26.2	127	19.0
	Advanced	235	34.4	223	32.6	268	39.4	283	42.2	313	46.9
	Advanced High	367	53.7	326	47.7	210	30.8	171	25.5	217	32.5

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
236 57 (24.2%)	Beginning	6			
	Intermediate	7	77		
	Advanced	0	12	96	
	Advanced High	0	1	37	
227 171 (75.3%)	Beginning	2			
	Intermediate	5	6		
	Advanced	2	49	48	
	Advanced High	0	9	106	
181 72 (39.8%)	Beginning	0			
	Intermediate	5	23		
	Advanced	0	14	86	
	Advanced High	0	2	51	
644 300 (46.6%)	Beginning	8			
	Intermediate	17	106		
	Advanced	2	75	230	
	Advanced High	0	12	194	

■ Indicates students who progressed at least one level from 2014 to 2015.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS INTRO TO ART I**

42	77.4	80.7	87.2	88.0	88.1	100.0	79.2	96.7
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**MS INTRO TO ART I (SEM 2)**

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**SPANISH I**

245	75.4	78.9	90.7	92.0	78.0	100.0	78.1	92.4
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**ALGEBRA I PRE-AP**

115	42.5	62.5	79.2	81.0	22.6	88.7	61.9	95.7
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**MATHEMATICS 6**

278	39.4	71.6	79.7	80.7	59.7	88.0	53.3	86.0
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**MATHEMATICS 6 PRE-AP**

104	39.2	68.6	86.8	88.9	44.2	99.0	58.5	96.9
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**MATHEMATICS 7**

312	34.2	68.7	75.9	76.8	46.5	85.2	52.4	86.3
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**MATHEMATICS 7 PRE-AP**

119	45.9	66.2	82.3	84.1	31.1	100.0	60.7	96.6
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**MATHEMATICS 8**

306	31.6	65.8	73.4	74.3	25.5	73.8	49.2	86.0
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

52	58.9	72.6	85.6	87.1	63.5	92.3	63.6	98.2
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**MS HEALTH EDUCATION**

149	56.2	73.2	86.9	88.5	66.4	100.0	71.6	93.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS INTRO TO ART I**

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**MS INTRO TO ART I (SEM 2)**

56	84.2	86.8	83.6	83.2	98.2	92.6	88.0	94.4
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**SPANISH I**

154	80.4	86.9	85.2	85.0	89.6	93.5	80.6	90.7
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**ALGEBRA I PRE-AP**

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**MATHEMATICS 6**

283	47.7	71.5	76.8	77.4	54.4	83.3	48.0	80.5
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**MATHEMATICS 6 PRE-AP**

106	58.3	70.2	83.9	85.5	56.6	98.1	63.9	94.7
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**MATHEMATICS 7**

298	34.9	65.1	77.1	78.4	28.5	87.5	41.9	80.5
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**MATHEMATICS 7 PRE-AP**

119	42.6	64.1	83.2	85.3	27.7	98.3	61.0	95.6
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**MATHEMATICS 8**

296	36.2	64.6	73.7	74.8	24.7	83.7	46.6	85.6
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

52	64.1	76.1	93.2	95.1	84.6	100.0	82.6	98.1
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**MS HEALTH EDUCATION**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION (SEM 2)**

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**PHYSICAL EDUCATION 6**

221	77.2	77.2	95.6	97.6	78.7	100.0	84.1	99.7
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**PHYSICAL EDUCATION 7 & 8**

242	82.6	82.6	91.3	92.3	90.1	99.6	89.6	99.2
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**PHYSICAL EDUCATION 7 & 8 (SEM 2)**

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**READING LANGUAGE ARTS 6**

316	53.4	68.9	78.8	79.9	46.8	96.5	53.9	88.1
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**READING LANGUAGE ARTS 6 FOR ESL YEAR 1**

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**READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3**

6	61.7	77.9	83.5	84.1	66.7	100.0	53.8	97.7
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**READING LANGUAGE ARTS 6 PRE-AP**

60	63.4	72.5	84.7	86.0	65.0	98.3	74.8	96.9
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**READING LANGUAGE ARTS 7**

284	43.7	69.8	78.8	79.8	52.8	91.2	59.0	87.6
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**READING LANGUAGE ARTS 7 FOR ESL**

8	45.8	72.0	77.6	78.2	62.5	87.5	40.7	95.4
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**READING LANGUAGE ARTS 7 FOR ESL YEAR 1**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION (SEM 2)**

144	58.4	73.4	79.9	80.6	70.8	85.9	73.5	88.7
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**PHYSICAL EDUCATION 6**

230	83.0	83.0	94.0	95.2	93.5	100.0	87.2	99.5
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**PHYSICAL EDUCATION 7 & 8**

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**PHYSICAL EDUCATION 7 & 8 (SEM 2)**

254	85.2	85.2	93.6	94.5	96.1	99.6	92.2	99.3
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**READING LANGUAGE ARTS 6**

313	50.4	68.3	79.2	80.4	52.7	91.6	52.7	86.8
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**READING LANGUAGE ARTS 6 FOR ESL YEAR 1**

4	*	*	*	*	*	*	46.2	*
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**READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3**

6	69.1	79.4	82.3	82.6	66.7	83.3	54.9	93.6
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**READING LANGUAGE ARTS 6 PRE-AP**

62	64.2	73.1	87.0	88.6	75.8	98.4	71.5	96.8
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**READING LANGUAGE ARTS 7**

275	57.3	70.9	77.2	77.9	61.8	85.8	60.7	85.8
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**READING LANGUAGE ARTS 7 FOR ESL**

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**READING LANGUAGE ARTS 7 FOR ESL YEAR 1**

8	45.2	71.7	77.1	77.6	50.0	100.0	49.7	94.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3**

2	*	*	*	*	*	*	56.6	*
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**READING LANGUAGE ARTS 7 PRE-AP**

102	65.3	74.6	84.9	86.0	76.5	99.0	77.0	97.8
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**READING LANGUAGE ARTS 8**

331	46.6	71.4	75.5	75.9	60.7	84.0	64.3	87.0
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**READING LANGUAGE ARTS 8 FOR ESL**

4	*	*	*	*	*	*	45.5	*
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**READING LANGUAGE ARTS 8 FOR ESL YEAR 1**

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**READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3**

3	*	*	*	*	*	*	44.7	*
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**READING LANGUAGE ARTS 8 PRE-AP**

78	69.9	76.3	84.2	85.0	84.6	97.4	78.0	97.5
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**SCIENCE 6**

382	65.3	79.2	85.9	86.7	77.7	93.9	61.8	90.8
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**SCIENCE 7**

431	63.2	75.5	79.5	79.9	75.2	87.4	52.1	87.1
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

422	58.6	72.4	78.4	79.0	61.4	83.4	65.4	89.5
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**SOCIAL STUDIES 6**

380	53.3	68.9	79.8	81.0	48.2	89.2	51.1	89.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3**

2	*	*	*	*	*	*	59.2	*
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**READING LANGUAGE ARTS 7 PRE-AP**

131	65.0	72.3	84.4	85.8	70.2	96.2	75.4	97.3
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**READING LANGUAGE ARTS 8**

330	73.2	75.7	79.4	79.8	73.6	90.0	73.2	86.2
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**READING LANGUAGE ARTS 8 FOR ESL**

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**READING LANGUAGE ARTS 8 FOR ESL YEAR 1**

4	*	*	*	*	*	*	49.3	*
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**READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3**

4	*	*	*	*	*	*	58.6	*
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**READING LANGUAGE ARTS 8 PRE-AP**

78	79.9	79.9	85.2	85.8	89.7	100.0	83.8	97.4
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**SCIENCE 6**

386	65.9	78.2	83.7	84.3	78.5	90.6	56.4	86.7
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**SCIENCE 7**

420	66.3	79.4	79.6	79.6	81.7	86.4	71.6	86.3
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

411	68.4	77.9	80.0	80.3	73.0	86.1	65.9	90.1
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**SOCIAL STUDIES 6**

387	53.6	69.1	77.4	78.4	49.9	84.5	57.5	88.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS**

206	53.4	70.9	82.1	83.4	53.4	92.7	61.7	93.1
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**TECHNOLOGY APPLICATIONS (SEM 2)**

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**TEXAS STUDIES 7**

431	54.8	69.8	77.4	78.2	52.2	85.8	52.7	87.1
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**UNITED STATES STUDIES 8**

347	44.8	70.4	75.9	76.5	49.0	78.4	49.9	88.8
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**UNITED STATES STUDIES 8 PRE-AP**

52	72.1	80.1	84.4	84.9	90.4	90.4	75.6	98.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS**

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**TECHNOLOGY APPLICATIONS (SEM 2)**

202	59.2	75.0	83.7	84.7	71.8	92.0	65.3	91.8
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**TEXAS STUDIES 7**

418	57.5	75.9	77.7	77.9	73.0	84.9	64.1	86.9
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**UNITED STATES STUDIES 8**

340	55.1	73.0	77.5	78.0	65.0	82.6	50.4	88.9
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**UNITED STATES STUDIES 8 PRE-AP**

75	74.1	77.8	84.7	85.4	81.3	86.7	69.2	97.6
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