

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

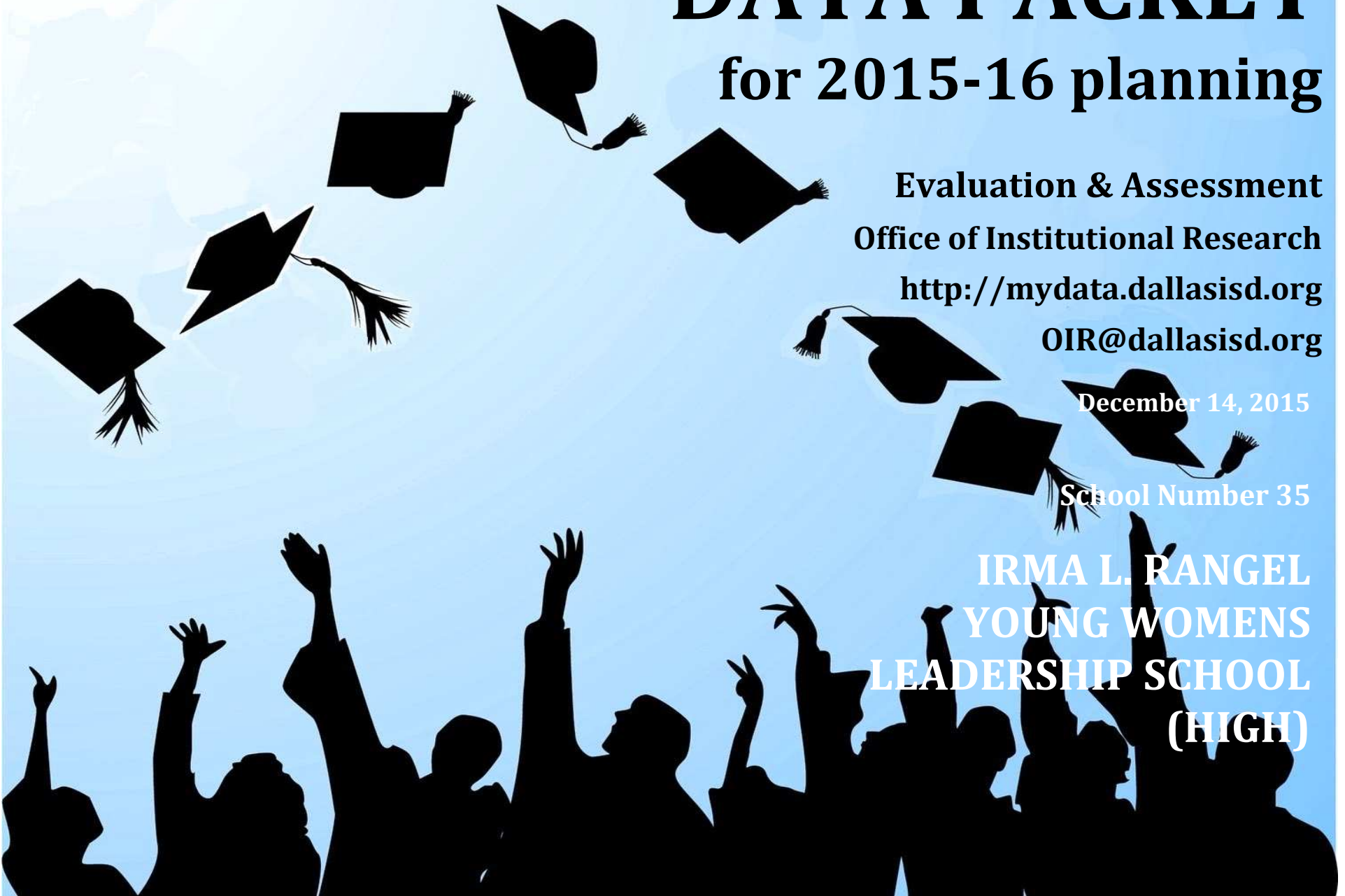
<http://mydata.dallasisd.org>

OIR@dallasisd.org

December 14, 2015

School Number 35

IRMA L. RANGEL
YOUNG WOMENS
LEADERSHIP SCHOOL
(HIGH)



2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

10. Teachers Teacher Statistics

STAAR (English)

11. Reading (EOC) .. STAAR EOC Reading

19. SS (EOC) STAAR EOC Social Studies

COLLEGE READINESS

23. SAT/ACT SAT/ACT Average Scores for Seniors

25. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

26. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

15. Science (EOC) ... STAAR EOC Science

24. PSAT PSAT Average Scores

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	72
10	73
11	64
12	59
ALL	268

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	46	17.2	7	30.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	8	3.0	*	*
Hispanic	205	76.5	4	17.4
White	9	3.4	11	47.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	15	5.6
Economically disadvantaged	227	84.7
Limited English proficient (LEP)	4	1.5
Special education	2	0.7
Talented and Gifted (TAG)	192	71.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	70	14	20.0	0	0.0	1	1.4	52	74.3	3	4.3	0	0.0
	2014	77	21	27.3	0	0.0	2	2.6	47	61.0	7	9.1	0	0.0
	2015	72	9	12.5	0	0.0	2	2.8	58	80.6	3	4.2	0	0.0
10	2013	65	8	12.3	0	0.0	3	4.6	53	81.5	1	1.5	0	0.0
	2014	69	14	20.3	0	0.0	1	1.4	52	75.4	2	2.9	0	0.0
	2015	73	18	24.7	0	0.0	2	2.7	49	67.1	4	5.5	0	0.0
11	2013	49	9	18.4	0	0.0	1	2.0	38	77.6	1	2.0	0	0.0
	2014	59	6	10.2	0	0.0	3	5.1	49	83.1	1	1.7	0	0.0
	2015	64	13	20.3	0	0.0	1	1.6	49	76.6	1	1.6	0	0.0
12	2013	44	6	13.6	0	0.0	1	2.3	34	77.3	3	6.8	0	0.0
	2014	49	9	18.4	0	0.0	1	2.0	38	77.6	1	2.0	0	0.0
	2015	59	6	10.2	0	0.0	3	5.1	49	83.1	1	1.7	0	0.0
9-12	2013	228	37	16.2	0	0.0	6	2.6	177	77.6	8	3.5	0	0.0
	2014	254	50	19.7	0	0.0	7	2.8	186	73.2	11	4.3	0	0.0
	2015	268	46	17.2	0	0.0	8	3.0	205	76.5	9	3.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	70	63	90.0	0	0.0	1	1.4	4	5.7	49	70.0	4	5.7	0.0	100.0	0.0
	2014	77	60	77.9	1	1.3	1	1.3	7	9.1	46	59.7	10	13.0	0.0	100.0	0.0
	2015	72	60	83.3	3	4.2	0	0.0	4	5.6	60	83.3	5	6.9	0.0	100.0	0.0
10	2013	65	56	86.2	0	0.0	0	0.0	5	7.7	46	70.8	1	1.5	0.0	100.0	0.0
	2014	69	55	79.7	0	0.0	1	1.4	2	2.9	48	69.6	1	1.4	0.0	100.0	0.0
	2015	73	62	84.9	1	1.4	1	1.4	6	8.2	44	60.3	0	0.0	0.0	100.0	0.0
11	2013	49	42	85.7	0	0.0	0	0.0	2	4.1	31	63.3	0	0.0	0.0	100.0	0.0
	2014	59	47	79.7	0	0.0	0	0.0	3	5.1	43	72.9	0	0.0	0.0	100.0	0.0
	2015	64	56	87.5	0	0.0	1	1.6	2	3.1	45	70.3	0	0.0	0.0	100.0	0.0
12	2013	44	34	77.3	0	0.0	0	0.0	1	2.3	26	59.1	0	0.0	0.0	100.0	0.0
	2014	49	45	91.8	0	0.0	0	0.0	2	4.1	31	63.3	0	0.0	0.0	100.0	0.0
	2015	59	49	83.1	0	0.0	0	0.0	3	5.1	43	72.9	0	0.0	0.0	100.0	0.0
9-12	2013	228	195	85.5	0	0.0	1	0.4	12	5.3	152	66.7	5	2.2	0.0	100.0	0.0
	2014	254	207	81.5	1	0.4	2	0.8	14	5.5	168	66.1	11	4.3	0.0	100.0	0.0
	2015	268	227	84.7	4	1.5	2	0.7	15	5.6	192	71.6	5	1.9	0.0	100.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	70	11,129	68	98.3	10,482	94.2	0	0.0	28.3	69	9,408	99.1	84.5
	2014	77	10,855	76	98.5	10,244	94.4	0	0.0	25.4	77	9,137	100.0	84.2
	2015	72	11,577	71	98.6	10,921	94.3	0	0.0	24.5	71	9,789	98.4	84.6
10	2013	65	9,329	64	98.7	8,810	94.4	0	0.0	20.5	65	8,101	100.0	86.8
	2014	69	9,895	67	98.0	9,365	94.6	0	0.0	17.5	68	8,683	98.9	87.7
	2015	73	9,928	72	98.4	9,383	94.5	0	0.0	18.1	73	8,616	100.0	86.8
11	2013	49	8,442	48	98.7	7,940	94.1	0	0.0	18.9	49	7,454	100.0	88.3
	2014	59	8,457	58	98.4	8,002	94.6	0	0.0	14.7	59	7,577	100.0	89.6
	2015	65	8,742	64	97.8	8,258	94.5	1	1.5	14.6	62	7,728	95.2	88.4
12	2013	43	8,460	43	98.5	7,915	93.6	0	0.0	14.4	44	7,456	100.0	88.1
	2014	49	8,059	47	97.2	7,576	94.0	0	0.0	6.0	48	7,152	98.5	88.7
	2015	59	8,362	58	97.5	7,893	94.4	0	0.0	14.2	59	7,395	100.0	88.4
9-12	2013	226	37,360	223	98.5	35,147	94.1	0	0.0	21.1	227	32,419	100.0	86.8
	2014	253	37,266	249	98.1	35,187	94.4	0	0.0	16.7	252	32,549	99.5	87.3
	2015	269	38,609	264	98.1	36,456	94.4	1	0.4	18.4	265	33,528	98.4	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	30.4
Hispanic	4	17.4
White	11	47.8
Multiple	0	0.0
Other	1	4.3

Gender	Number	Percentage
Female	17	73.9
Male	6	26.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	9.5	66.7
2013-14	8.5	77.8
2014-15	6.0	85.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	8.7
1	1	4.3
2	1	4.3
3	1	4.3
4	0	0.0
5	1	4.3
1-3	3	13.0
More than 3	18	78.3
1 - 5	4	17.4
6 - 10	6	26.1
11 - 20	6	26.1
More than 20	5	21.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	100.0	100.0	100.0	100.0		*	100.0			100.0	100.0	50.9
	2015	*	100.0	100.0	100.0	*	*	*			100.0	100.0	58.8
Tests Taken	2013												
	2014	7	20	48	62		1	6			77	77	13,789
	2015	3	10	57	52	1	3	4			72	72	10,840
ENGLISH II	2013												
	2014	*	100.0	100.0	100.0	*		*			100.0	100.0	54.8
	2015	*	100.0	100.0	100.0	*	*	100.0			100.0	100.0	60.5
Tests Taken	2013												
	2014	2	14	52	53	1		2			69	69	10,943
	2015	3	18	50	61	1	1	6			73	73	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	0	0	0	0		*	0			0	0	6,774
	2015	*	0	0	0	*	*	*			0	0	4,464
Tests Taken	2013												
	2014	7	20	48	62		1	6			77	77	13,789
	2015	3	10	57	52	1	3	4			72	72	10,840
ENGLISH II	2013												
	2014	*	0	0	0	*		*			0	0	4,948
	2015	*	0	0	0	*	*	0			0	0	3,643
Tests Taken	2013												
	2014	2	14	52	53	1		2			69	69	10,943
	2015	3	18	50	61	1	1	6			73	73	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	57.1	40.0	35.4	35.5		*	16.7			37.7	37.7	3.2
	2015	*	30.0	52.6	53.8	*	*	*			50.0	50.0	5.1
Tests Taken	2013												
	2014	7	20	48	62		1	6			77	77	13,789
	2015	3	10	57	52	1	3	4			72	72	10,840
ENGLISH II	2013												
	2014	*	42.9	38.5	32.1	*		*			37.7	37.7	2.7
	2015	*	22.2	30.0	26.2	*	*	16.7			27.4	27.4	2.6
Tests Taken	2013												
	2014	2	14	52	53	1		2			69	69	10,943
	2015	3	18	50	61	1	1	6			73	73	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	90.7	1.9	1.8	85.4	87.6	5.9	89.3	86.8
2015	89.1	2.3	2.2	87.2	90.3	5.7	87.8	92.2

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	95.2	2.1	1.9	80.9	91.8	6.4	87.0	87.9
2015	95.2	2.0	1.9	83.7	91.2	6.1	86.4	92.8

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	100.0	100.0	100.0			*			100.0	100.0	84.4
	2014	100.0	100.0	100.0	100.0	*	*	100.0			100.0	100.0	89.8
	2015	*	100.0	100.0	100.0		*	*			100.0	100.0	92.0
Tests Taken	2013	3	13	51	61			4			68	68	9,374
	2014	7	21	48	61	2	1	6			78	78	9,672
	2015	3	9	58	52		3	4			72	72	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	0	0	0			*			0	0	1,467
	2014	0	0	0	0	*	*	0			0	0	987
	2015	*	0	0	0		*	*			0	0	751
Tests Taken	2013	3	13	51	61			4			68	68	9,374
	2014	7	21	48	61	2	1	6			78	78	9,672
	2015	3	9	58	52		3	4			72	72	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	61.5	74.5	73.8			*			70.6	70.6	7.5
	2014	57.1	38.1	43.8	41.0	*	*	66.7			43.6	43.6	7.5
	2015	*	77.8	72.4	76.9		*	*			72.2	72.2	11.9
Tests Taken	2013	3	13	51	61			4			68	68	9,374
	2014	7	21	48	61	2	1	6			78	78	9,672
	2015	3	9	58	52		3	4			72	72	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	86.4	86.6	86.9	86.0	82.6
2014	80.1	82.3	84.6	83.0	69.2
2015	83.8	86.2	89.0	86.2	90.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	*	100.0	100.0	100.0			*			100.0	100.0	92.0
	2015	*	100.0	100.0	100.0	*		*			100.0	100.0	92.0
Tests Taken	2013												51
	2014	1	6	49	46			3			59	59	7,801
	2015	1	13	49	51	1		2			64	64	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	*	0	0	0			*			0	0	625
	2015	*	0	0	0	*		*			0	0	663
Tests Taken	2013												51
	2014	1	6	49	46			3			59	59	7,801
	2015	1	13	49	51	1		2			64	64	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	*	33.3	53.1	47.8			*			49.2	49.2	10.3
	2015	*	69.2	87.8	86.3	*		*			84.4	84.4	20.5
Tests Taken	2013												51
	2014	1	6	49	46			3			59	59	7,801
	2015	1	13	49	51	1		2			64	64	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	73.1	87.3	79.2	81.4
2015	86.8	84.5	80.6	89.1

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	97.7	55.4	43	514	58.1	6	532	66.7	33	508	54.5	3	*	*	4,640	416	19.5
		2013-14	95.9	53.0	47	532	61.7	9	554	77.8	36	523	55.6	1	*	*	4,195	418	20.7
		2014-15	100.0	88.3	59	545	88.1	6	530	83.3	49	550	89.8	1	*	*	7,084	388	14.8
	Mathematics	2012-13	97.7	55.4	43	544	79.1	6	560	83.3	33	539	75.8	3	*	*	4,640	445	29.1
		2013-14	95.9	53.0	47	538	78.7	9	519	77.8	36	539	77.8	1	*	*	4,195	440	27.4
		2014-15	100.0	88.3	59	554	76.3	6	523	66.7	49	557	77.6	1	*	*	7,084	419	20.4
	Writing	2012-13	97.7	55.4	43	531	72.1	6	558	83.3	33	531	72.7	3	*	*	4,640	406	16.1
		2013-14	95.9	53.0	47	510	57.4	9	534	77.8	36	503	50.0	1	*	*	4,195	411	16.8
		2014-15	100.0	88.3	59	532	69.5	6	487	50.0	49	540	73.5	1	*	*	7,084	392	12.6
ACT	English	2012-13	100.0	29.3	44	23	90.9	6	25	100.0	34	22	91.2	3	*	*	2,452	16	34.1
		2013-14	93.9	42.1	46	22	84.8	8	25	100.0	36	22	80.6	1	*	*	3,328	15	29.3
		2014-15	98.3	86.6	58	24	87.9	6	23	100.0	48	24	85.4	1	*	*	6,946	14	25.1
	Mathematics	2012-13	100.0	29.3	44	23	70.5	6	24	83.3	34	22	67.6	3	*	*	2,452	19	24.4
		2013-14	93.9	42.1	46	24	78.3	8	23	75.0	36	24	77.8	1	*	*	3,328	18	21.8
		2014-15	98.3	86.6	58	23	63.8	6	22	66.7	48	23	62.5	1	*	*	6,946	17	14.9
	Reading	2012-13	100.0	29.3	44	23	65.9	6	25	66.7	34	23	64.7	3	*	*	2,452	17	26.5
		2013-14	93.9	42.1	46	23	56.5	8	23	62.5	36	23	52.8	1	*	*	3,328	17	17.4
		2014-15	98.3	86.6	58	24	65.5	6	22	33.3	48	24	70.8	1	*	*	6,946	16	14.9
	Science	2012-13	100.0	29.3	44	22	27.3	6	22	33.3	34	22	23.5	3	*	*	2,452	18	12.7
		2013-14	93.9	42.1	46	22	45.7	8	22	62.5	36	22	38.9	1	*	*	3,328	18	12.8
		2014-15	98.3	86.6	58	23	55.2	6	23	50.0	48	23	56.3	1	*	*	6,946	17	12.4
	Composite	2012-13	100.0	29.3	44	23	-	6	24	-	34	23	-	3	*	-	2,452	18	-
		2013-14	93.9	42.1	46	23	-	8	23	-	36	23	-	1	*	-	3,328	17	-
		2014-15	98.3	86.6	58	23	-	6	23	-	48	23	-	1	*	-	6,946	16	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	70	44		14	43		52	44		3	*		1	*		1,924	39	
		2013	77	46		21	44		47	45		7	57		2	*		1,788	39	
		2014	72	48		9	52		58	47		3	*		2	*		2,423	38	
	Mathematics	2012	70	44		14	43		52	45		3	*		1	*		1,924	40	
		2013	77	44		21	44		47	44		7	46		2	*		1,788	40	
		2014	72	47		9	48		58	47		3	*		2	*		2,423	39	
	Writing	2012	70	46		14	47		52	45		3	*		1	*		1,924	39	
		2013	77	46		21	46		47	45		7	54		2	*		1,788	39	
		2014	72	46		9	49		58	46		3	*		2	*		2,423	36	
10	Critical Reading	2012	65	49	89.2	8	44	75.0	53	49	90.6	1	*	*	3	*	*	8,427	37	23.1
		2013	67	50	92.5	13	50	84.6	51	50	94.1	2	*	*	1	*	*	8,855	36	23.3
		2014	72	47	76.4	18	46	61.1	48	47	79.2	4	*	*	2	*	*	8,669	36	23.6
	Mathematics	2012	65	50	84.6	8	49	62.5	53	50	86.8	1	*	*	3	*	*	8,427	38	24.5
		2013	67	47	73.1	13	46	69.2	51	47	72.5	2	*	*	1	*	*	8,855	37	19.5
		2014	72	50	91.7	18	50	83.3	48	50	93.8	4	*	*	2	*	*	8,669	39	28.3
	Writing	2012	65	50	90.8	8	47	87.5	53	51	92.5	1	*	*	3	*	*	8,427	37	23.7
		2013	67	48	89.6	13	50	84.6	51	48	90.2	2	*	*	1	*	*	8,855	36	21.0
		2014	72	49	79.2	18	48	83.3	48	49	79.2	4	*	*	2	*	*	8,669	34	18.4
11	Critical Reading	2012	47	49	70.2	9	49	66.7	36	49	69.4	1	*	*	1	*	*	4,007	41	27.4
		2013	59	53	88.1	6	50	83.3	49	53	87.8	1	*	*	3	*	*	3,787	42	32.8
		2014	66	50	78.8	14	52	85.7	50	49	76.0	1	*	*	1	*	*	3,320	41	33.1
	Mathematics	2012	47	52	80.9	9	52	77.8	36	52	80.6	1	*	*	1	*	*	4,007	43	33.0
		2013	59	53	79.7	6	53	66.7	49	53	79.6	1	*	*	3	*	*	3,787	44	33.1
		2014	66	50	83.3	14	48	71.4	50	50	86.0	1	*	*	1	*	*	3,320	44	38.4
	Writing	2012	47	54	85.1	9	57	100.0	36	53	80.6	1	*	*	1	*	*	4,007	41	33.0
		2013	59	52	81.4	6	50	83.3	49	52	79.6	1	*	*	3	*	*	3,787	41	32.5
		2014	66	50	81.8	14	52	71.4	50	49	84.0	1	*	*	1	*	*	3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

648	20,715	2.2	1.9	223	34.4	26.0
------------	--------	------------	-----	------------	-------------	------

English Language & Composition

73	3,194	2.2	1.7	21	28.8	16.4
-----------	-------	------------	-----	-----------	-------------	------

French Language & Culture

21	66	2.5	2.3	8	38.1	34.8
-----------	----	------------	-----	----------	-------------	------

Physics 1

44	848	1.6	1.6	4	9.1	15.3
-----------	-----	------------	-----	----------	------------	------

Spanish Language & Culture

24	796	5.0	3.7	24	100.0	88.9
-----------	-----	------------	-----	-----------	--------------	------

World History

71	1,216	2.0	1.9	20	28.2	24.6
-----------	-------	------------	-----	-----------	-------------	------

Calculus AB

28	989	2.4	2.3	12	42.9	39.1
-----------	-----	------------	-----	-----------	-------------	------

English Literature & Composition

59	2,041	2.3	1.9	22	37.3	20.6
-----------	-------	------------	-----	-----------	-------------	------

Human Geography

89	1,090	2.4	2.0	40	44.9	32.9
-----------	-------	------------	-----	-----------	-------------	------

Physics C: Electricity & Magnetism

22	88	1.6	3.2	2	9.1	60.2
-----------	----	------------	-----	----------	------------	------

Statistics

40	599	2.3	2.0	21	52.5	32.6
-----------	-----	------------	-----	-----------	-------------	------

Economics: Macroeconomics

59	1,060	1.9	1.4	14	23.7	13.4
-----------	-------	------------	-----	-----------	-------------	------

Environmental Science

27	989	2.7	1.9	14	51.9	25.1
-----------	-----	------------	-----	-----------	-------------	------

Music Theory

6	92	1.8	2.7	0	0.0	51.1
----------	----	------------	-----	----------	------------	------

Physics C: Mechanics

22	300	1.6	2.6	3	13.6	47.0
-----------	-----	------------	-----	----------	-------------	------

United States History

63	2,401	2.1	1.5	18	28.6	14.2
-----------	-------	------------	-----	-----------	-------------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

2	*	*	*	*	*	*	43.2	*
---	---	---	---	---	---	---	------	---

ALGEBRA II PRE-AP

66	60.6	79.3	82.5	83.1	93.9	97.0	62.9	90.4
----	------	------	------	------	------	------	------	------

ART I

43	93.8	94.2	96.1	96.5	100.0	100.0	81.1	96.9
----	------	------	------	------	-------	-------	------	------

BIOLOGY PRE-AP

72	76.5	83.2	83.9	84.0	93.1	100.0	72.8	91.3
----	------	------	------	------	------	-------	------	------

CHEMISTRY PRE-AP

73	57.7	71.8	85.8	88.3	63.0	98.6	69.4	94.9
----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP

71	78.9	83.3	87.0	87.7	98.6	100.0	74.6	95.3
----	------	------	------	------	------	-------	------	------

ENGLISH II PRE-AP

73	69.3	79.5	86.1	87.3	91.8	97.3	74.9	93.1
----	------	------	------	------	------	------	------	------

FRENCH I

2	*	*	*	*	*	*	68.9	*
---	---	---	---	---	---	---	------	---

FRENCH II

7	83.6	87.7	90.1	90.5	100.0	100.0	62.7	89.2
---	------	------	------	------	-------	-------	------	------

GEOMETRY PRE-AP

80	54.1	75.8	85.7	87.4	78.8	98.8	64.2	93.9
----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION

28	85.3	90.0	97.5	98.8	100.0	100.0	81.8	96.4
----	------	------	------	------	-------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA II PRE-AP

66	60.9	79.8	86.9	88.1	90.9	100.0	73.8	89.0
----	------	------	------	------	------	-------	------	------

ART I

39	87.9	89.7	96.0	97.2	100.0	100.0	82.1	95.1
----	------	------	------	------	-------	-------	------	------

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY PRE-AP

73	59.2	66.9	84.6	87.7	39.7	98.6	70.8	92.6
----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP

71	86.3	87.5	89.1	89.4	100.0	100.0	81.8	95.6
----	------	------	------	------	-------	-------	------	------

ENGLISH II PRE-AP

73	79.2	84.0	89.1	90.0	94.5	100.0	74.3	94.1
----	------	------	------	------	------	-------	------	------

FRENCH I

2	*	*	*	*	*	*	64.8	*
---	---	---	---	---	---	---	------	---

FRENCH II

7	83.3	88.9	84.7	84.0	100.0	85.7	66.7	90.7
---	------	------	------	------	-------	------	------	------

GEOMETRY PRE-AP

80	59.3	80.0	83.0	83.5	92.5	100.0	68.1	91.1
----	------	------	------	------	------	-------	------	------

HS HEALTH EDUCATION

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (SEM 2)

--	--	--	--	--	--	--	--	--

PHYSICS PRE-AP

43	62.1	71.6	84.7	87.1	65.1	100.0	61.1	94.4
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS PRE-AP

71	66.2	79.7	83.4	84.1	85.9	97.2	68.8	92.4
----	------	------	------	------	------	------	------	------

SPANISH I

3	*	*	*	*	*	*	78.1	*
---	---	---	---	---	---	---	------	---

SPANISH II

29	86.2	88.2	90.0	90.3	96.6	100.0	75.3	93.3
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (SEM 2)

50	82.2	87.3	94.0	95.2	100.0	100.0	80.4	95.6
----	------	------	------	------	-------	-------	------	------

PHYSICS PRE-AP

41	53.1	64.9	85.0	88.6	26.8	100.0	69.8	92.1
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS PRE-AP

36	63.8	82.2	79.8	79.4	94.4	91.7	68.6	91.2
----	------	------	------	------	------	------	------	------

SPANISH I

3	*	*	*	*	*	*	80.6	*
---	---	---	---	---	---	---	------	---

SPANISH II

29	80.9	87.2	87.9	88.0	96.6	100.0	82.2	92.2
----	------	------	------	------	------	-------	------	------