

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

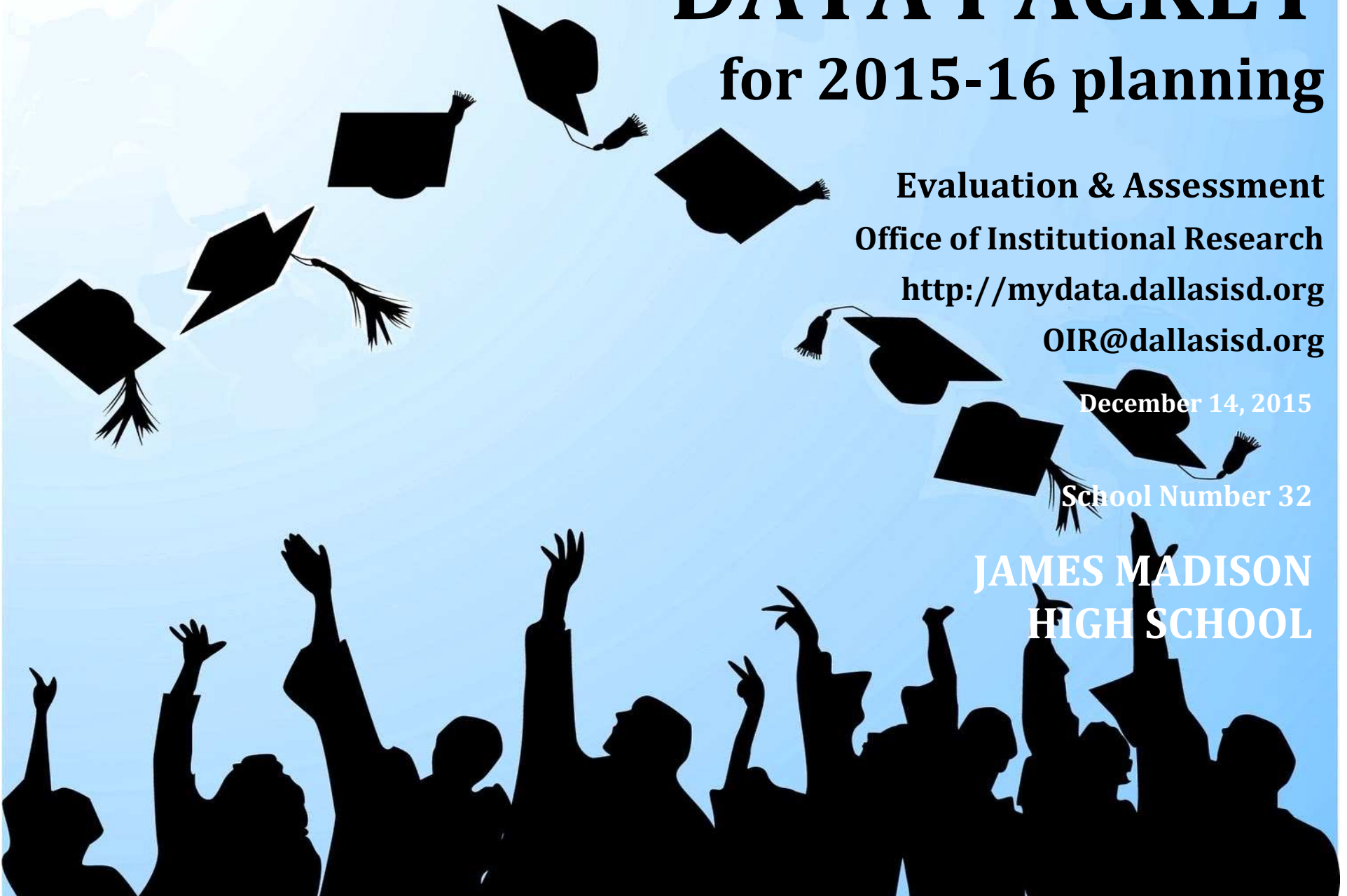
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December 14, 2015

School Number 32

**JAMES MADISON
HIGH SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	133
10	119
11	89
12	104
ALL	445

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	321	72.1	34	77.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	118	26.5	1	2.3
White	4	0.9	4	9.1
Multiple	1	0.2	2	4.5
Other* (teachers only)	—	—	3	6.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	375	84.3
Economically disadvantaged	416	93.5
Limited English proficient (LEP)	61	13.7
Special education	60	13.5
Talented and Gifted (TAG)	28	6.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	99	77	77.8	0	0.0	0	0.0	20	20.2	1	1.0	1	1.0
	2014	119	81	68.1	2	1.7	0	0.0	33	27.7	3	2.5	0	0.0
	2015	133	85	63.9	0	0.0	0	0.0	46	34.6	2	1.5	0	0.0
10	2013	113	99	87.6	0	0.0	0	0.0	14	12.4	0	0.0	0	0.0
	2014	109	84	77.1	0	0.0	0	0.0	23	21.1	1	0.9	1	0.9
	2015	119	77	64.7	1	0.8	0	0.0	40	33.6	1	0.8	0	0.0
11	2013	109	90	82.6	0	0.0	0	0.0	17	15.6	0	0.0	2	1.8
	2014	121	103	85.1	0	0.0	0	0.0	17	14.0	0	0.0	1	0.8
	2015	89	69	77.5	0	0.0	0	0.0	18	20.2	1	1.1	1	1.1
12	2013	129	110	85.3	1	0.8	1	0.8	17	13.2	0	0.0	0	0.0
	2014	101	84	83.2	0	0.0	0	0.0	15	14.9	0	0.0	2	2.0
	2015	104	90	86.5	0	0.0	0	0.0	14	13.5	0	0.0	0	0.0
9-12	2013	450	376	83.6	1	0.2	1	0.2	68	15.1	1	0.2	3	0.7
	2014	450	352	78.2	2	0.4	0	0.0	88	19.6	4	0.9	4	0.9
	2015	445	321	72.1	1	0.2	0	0.0	118	26.5	4	0.9	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	99	89	89.9	7	7.1	13	13.1	75	75.8	7	7.1	8	8.1	52.5	47.5	3.0
	2014	119	108	90.8	12	10.1	19	16.0	93	78.2	4	3.4	16	13.4	52.9	47.1	1.7
	2015	133	125	94.0	34	25.6	21	15.8	119	89.5	9	6.8	27	20.3	57.9	42.1	6.8
10	2013	113	96	85.0	5	4.4	12	10.6	53	46.9	15	13.3	6	5.3	45.1	54.9	0.0
	2014	109	98	89.9	11	10.1	14	12.8	96	88.1	6	5.5	8	7.3	56.9	43.1	3.7
	2015	119	110	92.4	14	11.8	20	16.8	97	81.5	7	5.9	6	5.0	57.1	42.9	5.9
11	2013	109	94	86.2	5	4.6	14	12.8	66	60.6	13	11.9	3	2.8	51.4	48.6	0.9
	2014	121	103	85.1	5	4.1	12	9.9	93	76.9	15	12.4	10	8.3	49.6	50.4	1.7
	2015	89	84	94.4	9	10.1	10	11.2	81	91.0	3	3.4	9	10.1	55.1	44.9	2.2
12	2013	129	113	87.6	4	3.1	16	12.4	55	42.6	18	14.0	3	2.3	48.1	51.9	0.0
	2014	101	91	90.1	5	5.0	13	12.9	44	43.6	12	11.9	1	1.0	51.5	48.5	0.0
	2015	104	97	93.3	4	3.8	9	8.7	78	75.0	9	8.7	3	2.9	51.0	49.0	1.0
9-12	2013	450	392	87.1	21	4.7	55	12.2	249	55.3	53	11.8	20	4.4	49.1	50.9	0.9
	2014	450	400	88.9	33	7.3	58	12.9	326	72.4	37	8.2	35	7.8	52.7	47.3	1.8
	2015	445	416	93.5	61	13.7	60	13.5	375	84.3	28	6.3	45	10.1	55.5	44.5	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	99	11,129	93	93.4	10,482	94.2	22	22.1	28.3	80	9,408	80.4	84.5
	2014	119	10,855	112	93.8	10,244	94.4	50	42.0	25.4	90	9,137	75.5	84.2
	2015	138	11,577	127	92.4	10,921	94.3	53	38.4	24.5	100	9,789	72.5	84.6
10	2013	113	9,329	107	94.8	8,810	94.4	21	18.5	20.5	95	8,101	83.9	86.8
	2014	110	9,895	101	92.2	9,365	94.6	23	21.0	17.5	91	8,683	83.1	87.7
	2015	122	9,928	113	92.8	9,383	94.5	20	16.4	18.1	103	8,616	84.7	86.8
11	2013	109	8,442	101	92.7	7,940	94.1	18	16.5	18.9	88	7,454	80.6	88.3
	2014	122	8,457	116	94.7	8,002	94.6	22	18.0	14.7	101	7,577	82.5	89.6
	2015	92	8,742	85	92.3	8,258	94.5	24	26.1	14.6	68	7,728	74.1	88.4
12	2013	131	8,460	120	91.4	7,915	93.6	16	12.2	14.4	98	7,456	74.7	88.1
	2014	105	8,059	99	94.2	7,576	94.0	4	3.8	6.0	93	7,152	88.2	88.7
	2015	109	8,362	103	94.1	7,893	94.4	11	10.1	14.2	94	7,395	85.9	88.4
9-12	2013	453	37,360	421	93.0	35,147	94.1	77	17.0	21.1	361	32,419	79.7	86.8
	2014	457	37,266	428	93.7	35,187	94.4	99	21.7	16.7	375	32,549	82.1	87.3
	2015	461	38,609	428	92.9	36,456	94.4	108	23.4	18.4	365	33,528	79.2	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	34	77.3
Hispanic	1	2.3
White	4	9.1
Multiple	2	4.5
Other	3	6.8

Gender	Number	Percentage
Female	27	61.4
Male	17	38.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.0	76.7
2013-14	6.5	56.8
2014-15	6.3	76.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	13.6
1	8	18.2
2	0	0.0
3	1	2.3
4	2	4.5
5	1	2.3
1-3	9	20.5
More than 3	29	65.9
1 - 5	12	27.3
6 - 10	4	9.1
11 - 20	13	29.5
More than 20	9	20.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	33.8	46.7	35.3	5.6	17.6	28.3		38.0	35.1	36.8	50.9
	2015	*	39.7	29.8	40.2	12.5	17.1	29.4		23.4	50.0	36.1	58.8
Tests Taken	2013												
	2014	3	133	45	173	18	17	152		108	77	185	13,789
	2015	2	73	47	92	8	35	102		64	58	122	10,840
ENGLISH II	2013												
	2014	*	29.4	37.0	30.5	20.0	16.7	26.1		30.3	32.1	31.1	54.8
	2015	*	43.8	40.5	42.9	0.0	20.0	29.2		37.1	49.0	42.0	60.5
Tests Taken	2013												
	2014	1	102	27	118	10	12	115		76	56	132	10,943
	2015	1	80	37	105	12	15	96		70	49	119	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	88	24	112	17	14	109		67	50	117	6,774
	2015	*	44	33	55	7	29	72		49	29	78	4,464
Tests Taken	2013												
	2014	3	133	45	173	18	17	152		108	77	185	13,789
	2015	2	73	47	92	8	35	102		64	58	122	10,840
ENGLISH II	2013												
	2014	*	72	17	82	8	10	85		53	38	91	4,948
	2015	*	45	22	60	12	12	68		44	25	69	3,643
Tests Taken	2013												
	2014	1	102	27	118	10	12	115		76	56	132	10,943
	2015	1	80	37	105	12	15	96		70	49	119	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
	2015	*	0.0	2.1	1.1	0.0	0.0	0.0		0.0	1.7	0.8	5.1
Tests Taken	2013												
	2014	3	133	45	173	18	17	152		108	77	185	13,789
	2015	2	73	47	92	8	35	102		64	58	122	10,840
ENGLISH II	2013												
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6
Tests Taken	2013												
	2014	1	102	27	118	10	12	115		76	56	132	10,943
	2015	1	80	37	105	12	15	96		70	49	119	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	58.8	0.8	1.0	48.5	51.4	3.8	60.6	45.8
2015	56.8	1.1	1.1	55.1	57.3	3.1	61.7	50.0

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	68.2	0.7	0.8	43.3	56.8	3.5	61.4	67.8
2015	69.9	1.1	1.0	59.2	63.3	3.6	55.6	63.9

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	67.2	92.9	68.7	33.3	85.7	67.9		71.4	72.7	72.0	72.5
	2014	*	67.2	63.0	66.7	30.0	63.6	63.5		58.3	73.5	66.0	78.0
	2015	*	67.8	60.7	63.5	71.4	44.4	65.4		59.6	73.8	66.3	80.0
Tests Taken	2013	1	58	14	67	6	7	74		42	33	75	9,251
	2014	1	67	27	90	10	11	74		48	49	97	9,524
	2015	2	59	28	74	7	18	81		47	42	89	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	19	1	21	4	1	18		12	9	21	2,540
	2014	*	22	10	30	7	4	27		20	13	33	2,099
	2015	*	19	11	27	2	10	28		19	11	30	1,947
Tests Taken	2013	1	58	14	67	6	7	74		42	33	75	9,251
	2014	1	67	27	90	10	11	74		48	49	97	9,524
	2015	2	59	28	74	7	18	81		47	42	89	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
	2014	*	0.0	3.7	1.1	0.0	0.0	1.4		2.1	0.0	1.0	9.9
	2015	*	0.0	3.6	1.4	0.0	5.6	1.2		2.1	0.0	1.1	15.4
Tests Taken	2013	1	58	14	67	6	7	56		42	33	75	9,251
	2014	1	67	27	90	10	11	74		48	49	97	9,524
	2015	2	59	28	74	7	18	81		47	42	89	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	49.8	42.7	44.5	43.5	41.8
2014	41.6	41.6	44.3	45.3	41.6
2015	46.9	46.4	41.2	41.6	31.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	82.3	88.9	81.1	50.0	66.7	83.6		84.4	78.9	81.9	84.4
	2014	*	81.0	79.4	80.9	40.0	63.6	76.5		74.2	88.2	80.3	89.8
	2015	*	85.3	86.7	84.5	87.5	88.9	83.9		78.8	93.8	86.0	92.0
Tests Taken	2013	1	62	18	74	6	6	61		45	38	83	9,374
	2014	2	79	34	110	10	11	85		66	51	117	9,672
	2015	2	68	30	84	8	18	87		52	48	100	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	11	2	14	3	2	10		7	8	15	1,467
	2014	*	15	7	21	6	4	20		17	6	23	987
	2015	*	10	4	13	1	2	14		11	3	14	751
Tests Taken	2013	1	62	18	74	6	6	61		45	38	83	9,374
	2014	2	79	34	110	10	11	85		66	51	117	9,672
	2015	2	68	30	84	8	18	87		52	48	100	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	0.0	5.6	1.4	0.0	0.0	1.6		2.2	0.0	1.2	7.5
	2014	*	1.3	0.0	0.0	0.0	0.0	0.0		1.5	0.0	0.9	7.5
	2015	*	0.0	3.3	1.2	0.0	0.0	0.0		1.9	0.0	1.0	11.9
Tests Taken	2013	1	62	18	74	6	6	61		45	38	83	9,374
	2014	2	79	34	110	10	11	85		66	51	117	9,672
	2015	2	68	30	84	8	18	87		52	48	100	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	52.7	46.5	52.5	51.7	51.0
2014	38.2	50.4	51.9	55.6	46.1
2015	49.2	46.8	46.0	48.1	54.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014		84.9	93.8	83.7	66.7	*	83.5		90.6	82.1	86.2	92.0
	2015	*	79.0	77.3	79.5	57.1	50.0	77.2		82.0	75.0	79.1	92.0
Tests Taken	2013												51
	2014		93	16	92	6	4	79		53	56	109	7,801
	2015	1	62	22	78	7	10	79		50	36	86	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014		14	1	15	2	*	13		5	10	15	625
	2015	*	13	5	16	3	5	18		9	9	18	663
Tests Taken	2013												51
	2014		93	16	92	6	4	79		53	56	109	7,801
	2015	1	62	22	78	7	10	79		50	36	86	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014		4.3	0.0	3.3	0.0	*	5.1		3.8	3.6	3.7	10.3
	2015	*	0.0	9.1	2.6	0.0	0.0	0.0		4.0	0.0	2.3	20.5
Tests Taken	2013												51
	2014		93	16	92	6	4	79		53	56	109	7,801
	2015	1	62	22	78	7	10	79		50	36	86	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	49.4	68.5	64.4	64.0
2015	51.6	53.7	48.0	58.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												51.2
	2014												42.9
	2015		*	9.1	*		8.3	9.1		11.1	*	8.3	46.7
Tests Taken	2013												320
	2014												471
	2015		1	11	2		12	11		9	3	12	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												156
	2014												269
	2015		*	10	*		11	10		8	*	11	255
Tests Taken	2013												320
	2014												471
	2015		1	11	2		12	11		9	3	12	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												4.1
	2014												2.3
	2015		*	0.0	*		0.0	0.0		0.0	*	0.0	2.7
Tests Taken	2013												320
	2014												471
	2015		1	11	2		12	11		9	3	12	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	25.0	22.9	16.1	27.5	23.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												49.0
	2014												42.6
	2015		*	0.0	*		0.0	0.0		0.0	*	0.0	41.1
Tests Taken	2013												259
	2014												404
	2015		1	11	2		12	11		9	3	12	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												132
	2014												232
	2015		*	11	*		12	11		9	*	12	246
Tests Taken	2013												259
	2014												404
	2015		1	11	2		12	11		9	3	12	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												0.0
	2014												0.2
	2015		*	0.0	*		0.0	0.0		0.0	*	0.0	0.5
Tests Taken	2013												259
	2014												404
	2015		1	11	2		12	11		9	3	12	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	31.1	18.2	29.2	36.4	21.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5
Tests Taken	2013												
	2014												
	2015		9	2	10	11	1	10		7	4	11	401
ENGLISH II	2013												
	2014												
	2015		0.0		0.0	0.0		*		*	*	0.0	4.2
Tests Taken	2013												
	2014												
	2015		6		6	6		4		3	3	6	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		9	*	10	11	*	10		7	*	11	387
Tests Taken	2013												
	2014												
	2015		9	2	10	11	1	10		7	4	11	401
ENGLISH II	2013												
	2014												
	2015		6		6	6		*		*	*	6	343
Tests Taken	2013												
	2014												
	2015		6		6	6		4		3	3	6	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		9	2	10	11	1	10		7	4	11	401
ENGLISH II	2013												
	2014												
	2015		0.0		0.0	0.0		*		*	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		6		6	6		4		3	3	6	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	33.3	24.0	31.4	1.9	38.0	33.1

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	77.8	39.4	37.9	3.0	57.6	34.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	15.9
Tests Taken	2013												
	2014												
	2015		9	2	10	11	1	10		7	4	11	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		9	*	10	11	*	10		7	*	11	344
Tests Taken	2013												
	2014												
	2015		9	2	10	11	1	10		7	4	11	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		9	2	10	11	1	10		7	4	11	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	30.7	25.8	24.8	27.3	25.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		11.1	*	11.1	10.0	*	11.1		0.0	*	10.0	30.7
Tests Taken	2013												
	2014												
	2015		9	1	9	10	1	9		7	3	10	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		8	*	8	9	*	8		7	*	9	273
Tests Taken	2013												
	2014												
	2015		9	1	9	10	1	9		7	3	10	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		9	1	9	10	1	9		7	3	10	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	26.4	18.2	35.0	30.9	37.3

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	12	0.0	0		0		12	0.0
10	0		1	*	0		1	*
11	1	*	1	*	0		2	*
ALL	13	0.0	2	*	0		15	0.0

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	1	*	*										
ALL	1	*	*										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (39)	Beginning	16	41.0	16	41.0	16	41.0	14	37.8	13	35.1
	Intermediate	0	0.0	0	0.0	1	2.6	3	8.1	3	8.1
	Advanced	18	46.2	17	43.6	16	41.0	11	29.7	12	32.4
	Advanced High	5	12.8	6	15.4	6	15.4	9	24.3	9	24.3
10 (15)	Beginning	1	6.7	1	6.7	1	6.7	0	0.0	0	0.0
	Intermediate	4	26.7	4	26.7	9	60.0	4	28.6	3	21.4
	Advanced	9	60.0	9	60.0	5	33.3	8	57.1	10	71.4
	Advanced High	1	6.7	1	6.7	0	0.0	2	14.3	1	7.1
11 (10)	Beginning	2	20.0	1	10.0	3	30.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	20.0	2	20.0	3	33.3	2	22.2
	Advanced	4	40.0	3	30.0	3	30.0	4	44.4	5	55.6
	Advanced High	4	40.0	4	40.0	2	20.0	2	22.2	2	22.2
ALL (68)	Beginning	19	27.9	18	26.5	20	29.4	15	23.4	13	20.3
	Intermediate	4	5.9	6	8.8	13	19.1	10	15.6	9	14.1
	Advanced	32	47.1	32	47.1	26	38.2	26	40.6	29	45.3
	Advanced High	13	19.1	12	17.6	9	13.2	13	20.3	13	20.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
21 8 (38.1%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	11	
	Advanced High	0	0	8	
13 2 (15.4%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	8	
	Advanced High	0	0	0	
7 2 (28.6%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	0	4	
	Advanced High	0	0	1	
44 13 (29.5%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	2	24	
	Advanced High	0	0	10	

 Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	66.7	55.4	86	367	7.0	77	371	7.8	8	328	0.0				4,640	416	19.5
		2013-14	68.3	53.0	69	362	4.3	61	359	4.9	6	387	0.0				4,195	418	20.7
		2014-15	94.2	88.3	98	339	2.0	84	340	2.4	14	331	0.0				7,084	388	14.8
	Mathematics	2012-13	66.7	55.4	86	388	11.6	77	391	13.0	8	366	0.0				4,640	445	29.1
		2013-14	68.3	53.0	69	380	10.1	61	380	9.8	6	398	16.7				4,195	440	27.4
		2014-15	94.2	88.3	98	366	2.0	84	363	2.4	14	386	0.0				7,084	419	20.4
	Writing	2012-13	66.7	55.4	86	348	3.5	77	353	3.9	8	305	0.0				4,640	406	16.1
		2013-14	68.3	53.0	69	353	4.3	61	355	4.9	6	327	0.0				4,195	411	16.8
		2014-15	94.2	88.3	98	343	0.0	84	341	0.0	14	356	0.0				7,084	392	12.6
ACT	English	2012-13	34.1	29.3	44	13	13.6	41	13	14.6	3	*	*				2,452	16	34.1
		2013-14	31.7	42.1	32	13	6.3	26	14	7.7	6	9	0.0				3,328	15	29.3
		2014-15	93.3	86.6	97	14	19.6	84	13	17.9	13	16	30.8				6,946	14	25.1
	Mathematics	2012-13	34.1	29.3	44	16	9.1	41	16	9.8	3	*	*				2,452	19	24.4
		2013-14	31.7	42.1	32	16	3.1	26	16	3.8	6	15	0.0				3,328	18	21.8
		2014-15	93.3	86.6	97	16	4.1	84	15	3.6	13	18	7.7				6,946	17	14.9
	Reading	2012-13	34.1	29.3	44	15	9.1	41	16	9.8	3	*	*				2,452	17	26.5
		2013-14	31.7	42.1	32	15	3.1	26	16	3.8	6	12	0.0				3,328	17	17.4
		2014-15	93.3	86.6	97	15	5.2	84	15	6.0	13	17	0.0				6,946	16	14.9
	Science	2012-13	34.1	29.3	44	16	6.8	41	16	7.3	3	*	*				2,452	18	12.7
		2013-14	31.7	42.1	32	15	6.3	26	16	7.7	6	14	0.0				3,328	18	12.8
		2014-15	93.3	86.6	97	15	0.0	84	15	0.0	13	16	0.0				6,946	17	12.4
	Composite	2012-13	34.1	29.3	44	15	-	41	15	-	3	*	-				2,452	18	-
		2013-14	31.7	42.1	32	15	-	26	15	-	6	13	-				3,328	17	-
		2014-15	93.3	86.6	97	15	-	84	15	-	13	17	-				6,946	16	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	22	35		17	34		5	*		0			0			1,924	39	
		2013																1,788	39	
		2014	2	*		1	*		1	*		0			0			2,423	38	
	Mathematics	2012	22	37		17	36		5	*		0			0			1,924	40	
		2013																1,788	40	
		2014	2	*		1	*		1	*		0			0			2,423	39	
	Writing	2012	22	36		17	35		5	*		0			0			1,924	39	
		2013																1,788	39	
		2014	2	*		1	*		1	*		0			0			2,423	36	
10	Critical Reading	2012	102	34	6.9	86	34	7.0	16	34	6.3	0			0			8,427	37	23.1
		2013	94	32	4.3	73	31	2.7	19	35	10.5	1	*	*	0			8,855	36	23.3
		2014	112	32	9.8	74	32	9.5	36	33	11.1	1	*	*	1	*	*	8,669	36	23.6
	Mathematics	2012	102	36	12.7	86	35	10.5	16	39	25.0	0			0			8,427	38	24.5
		2013	94	32	2.1	73	32	1.4	19	33	5.3	1	*	*	0			8,855	37	19.5
		2014	112	35	15.2	74	34	14.9	36	36	16.7	1	*	*	1	*	*	8,669	39	28.3
	Writing	2012	102	35	9.8	86	34	8.1	16	35	18.8	0			0			8,427	37	23.7
		2013	94	31	3.2	73	31	1.4	19	31	10.5	1	*	*	0			8,855	36	21.0
		2014	112	31	8.0	74	31	9.5	36	30	5.6	1	*	*	1	*	*	8,669	34	18.4
11	Critical Reading	2012	87	38	11.5	71	37	12.7	14	38	7.1	0			0			4,007	41	27.4
		2013	63	36	11.1	53	36	13.2	10	38	0.0	0			0			3,787	42	32.8
		2014	63	32	6.3	49	32	4.1	13	33	15.4	0			0			3,320	41	33.1
	Mathematics	2012	87	40	17.2	71	40	18.3	14	39	14.3	0			0			4,007	43	33.0
		2013	63	34	3.2	53	34	3.8	10	36	0.0	0			0			3,787	44	33.1
		2014	63	36	7.9	49	35	8.2	13	36	7.7	0			0			3,320	44	38.4
	Writing	2012	87	37	16.1	71	37	14.1	14	36	21.4	0			0			4,007	41	33.0
		2013	63	35	4.8	53	35	3.8	10	36	10.0	0			0			3,787	41	32.5
		2014	63	32	9.5	49	31	6.1	13	36	23.1	0			0			3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

84	20,715	1.1	1.9	0	0.0	26.0
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English Language & Composition

9	3,194	1.2	1.7	0	0.0	16.4
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Government & Politics: United States

14	1,365	1.0	1.5	0	0.0	13.7
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Calculus AB

2	989	*	2.3	*	*	39.1
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English Literature & Composition

18	2,041	1.3	1.9	0	0.0	20.6
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United States History

14	2,401	1.0	1.5	0	0.0	14.2
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Economics: Macroeconomics

13	1,060	1.0	1.4	0	0.0	13.4
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Environmental Science

14	989	1.0	1.9	0	0.0	25.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

110	42.4	65.4	75.6	77.4	36.4	87.2	43.2	80.7
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ALGEBRA II

80	42.0	69.5	71.6	72.0	57.5	57.7	52.7	84.5
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ALGEBRA II PRE-AP

18	50.4	73.9	82.6	84.1	83.3	100.0	62.9	90.4
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ART I

82	83.5	84.6	92.9	94.4	97.6	100.0	81.1	96.9
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BIOLOGY

92	60.9	76.5	78.1	78.4	87.0	96.7	68.9	81.9
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BIOLOGY PRE-AP

16	52.6	66.1	90.1	94.4	37.5	100.0	72.8	91.3
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CHEMISTRY

94	31.9	60.7	84.3	88.5	6.4	97.9	50.3	82.6
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CHEMISTRY PRE-AP

23	49.2	66.1	86.2	89.7	30.4	95.7	69.4	94.9
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ECONOMICS (SEM 2)

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ENGLISH I

89	54.1	69.4	77.1	78.5	56.2	92.0	55.2	84.6
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ENGLISH I PRE-AP

15	65.0	72.4	81.7	83.4	53.3	100.0	74.6	95.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

70	45.1	71.6	70.4	70.2	65.7	52.2	59.8	81.7
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ALGEBRA II PRE-AP

18	53.8	76.1	79.4	80.0	83.3	94.4	73.8	89.0
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ART I

61	79.0	82.0	93.4	95.3	96.7	100.0	82.1	95.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

89	43.8	65.6	77.4	79.4	39.3	86.0	62.5	79.9
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CHEMISTRY PRE-AP

21	58.0	66.0	85.8	89.3	28.6	95.2	70.8	92.6
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ECONOMICS (SEM 2)

1	*	*	*	*	*	*	50.0	*
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ENGLISH I

87	62.4	71.8	72.1	72.2	72.4	76.5	62.8	82.5
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ENGLISH I PRE-AP

16	76.3	78.4	81.6	81.7	93.8	93.3	81.8	95.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

105	47.2	68.9	67.5	67.2	52.4	52.4	59.3	84.9
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ENGLISH II PRE-AP

18	60.1	73.4	78.1	78.9	83.3	100.0	74.9	93.1
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ENGLISH III

77	52.7	72.7	76.4	77.1	71.4	84.4	57.6	88.9
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ENGLISH IV

79	72.9	79.2	80.1	80.3	89.9	100.0	69.0	91.8
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ENVIRONMENTAL SYSTEMS

84	78.4	85.6	83.1	82.7	100.0	97.6	73.8	94.1
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GEOMETRY

95	55.6	76.6	79.8	80.4	78.9	91.6	56.7	87.3
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GEOMETRY PRE-AP

12	51.2	74.3	89.4	92.1	91.7	100.0	64.2	93.9
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GOVERNMENT

90	58.2	68.6	78.8	80.5	48.9	100.0	62.5	94.6
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HS BAND: LISTENING AND MUSIC ELEMENTS

33	61.6	73.2	89.0	91.8	72.7	100.0	74.7	97.2
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HS HEALTH EDUCATION

49	67.6	77.9	85.2	86.5	85.7	98.0	81.8	96.4
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HS HEALTH EDUCATION (SEM 2)

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

95	62.3	70.2	66.3	65.5	60.0	52.7	64.1	82.6
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ENGLISH II PRE-AP

19	69.8	76.8	74.0	73.5	78.9	57.9	74.3	94.1
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ENGLISH III

72	45.8	63.8	74.9	76.9	23.6	84.5	54.5	86.1
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ENGLISH IV

1	*	*	*	*	*	*	54.2	*
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ENVIRONMENTAL SYSTEMS

1	*	*	*	*	*	*	65.8	*
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GEOMETRY

84	55.8	78.3	81.5	82.1	88.1	91.5	59.3	85.2
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GEOMETRY PRE-AP

11	51.6	76.2	89.6	92.0	81.8	100.0	68.1	91.1
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

22	58.1	74.8	89.8	92.4	77.3	100.0	79.0	94.9
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HS HEALTH EDUCATION

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HS HEALTH EDUCATION (SEM 2)

37	63.5	73.9	82.6	84.1	70.3	91.9	80.4	95.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICAL MODELS W/APPLICATIONS

57	41.9	69.4	80.4	82.4	54.4	94.7	47.4	86.2
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PHYSICS

73	49.5	66.4	77.2	79.1	30.1	94.5	44.7	81.4
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PHYSICS PRE-AP

13	57.5	68.2	83.5	86.3	30.8	100.0	61.1	94.4
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PRE-CALCULUS

85	64.9	78.9	80.5	80.7	94.1	98.8	51.9	86.2
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SPANISH I

53	61.2	66.7	74.8	76.3	49.1	77.4	78.1	92.4
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SPANISH II

79	70.4	74.7	71.2	70.6	79.7	67.1	75.3	93.3
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U.S. HISTORY

72	51.4	62.6	73.8	75.7	23.6	85.9	57.1	83.8
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WORLD GEOGRAPHY

94	60.6	76.3	79.0	79.5	77.7	96.8	53.1	87.9
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WORLD GEOGRAPHY PRE-AP

15	67.3	75.5	86.1	87.9	66.7	100.0	82.6	96.2
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WORLD HISTORY

99	50.1	66.8	80.2	82.6	40.4	93.9	53.3	88.7
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WORLD HISTORY PRE-AP

20	75.5	81.6	90.9	92.5	95.0	100.0	82.5	97.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICAL MODELS W/APPLICATIONS

48	29.3	65.2	85.5	89.1	25.0	97.8	53.0	85.6
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PHYSICS

64	72.2	83.3	78.8	78.0	98.4	93.8	61.8	82.8
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PHYSICS PRE-AP

13	74.2	80.6	84.9	85.7	100.0	100.0	69.8	92.1
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PRE-CALCULUS

8	49.6	75.2	81.8	82.9	75.0	100.0	52.6	86.2
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SPANISH I

47	59.3	72.9	68.6	67.8	55.3	44.7	80.6	90.7
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SPANISH II

66	70.1	80.0	68.2	66.1	81.8	54.5	82.2	92.2
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U.S. HISTORY

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WORLD GEOGRAPHY

92	57.0	74.2	78.0	78.6	68.5	95.7	58.5	87.2
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WORLD GEOGRAPHY PRE-AP

15	64.7	72.8	82.8	84.5	66.7	93.3	81.6	92.8
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WORLD HISTORY

96	51.2	67.5	80.3	82.4	46.9	96.7	57.2	88.4
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WORLD HISTORY PRE-AP

20	73.2	77.0	87.2	89.0	90.0	100.0	69.1	94.4
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