

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

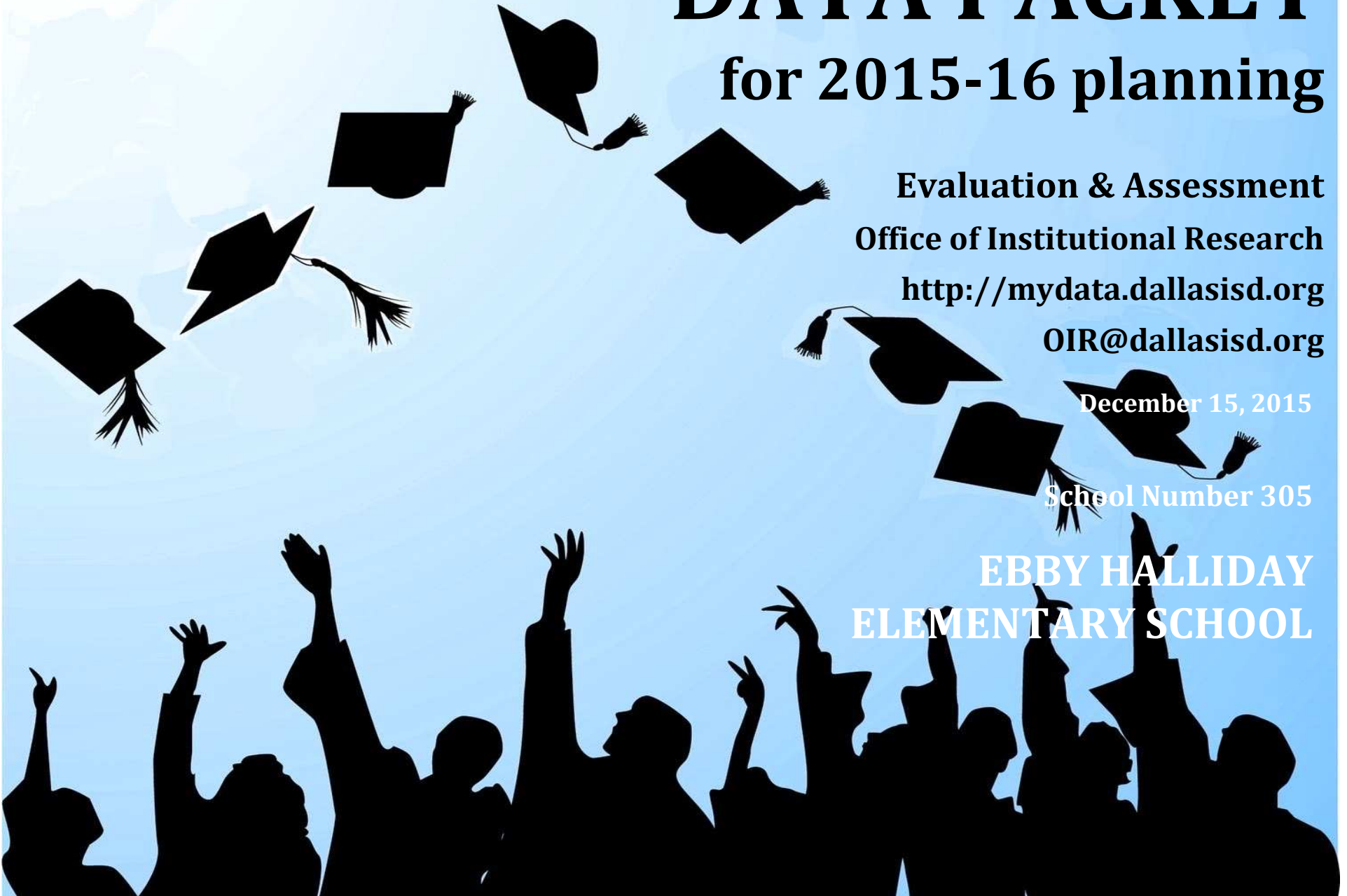
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December 15, 2015

School Number 305

**EBBY HALLIDAY
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	68
KN	95
1	101
2	111
3	120
4	85
5	94
ALL	674

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	73	10.8	10	27.0
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	569	84.4	16	43.2
White	22	3.3	9	24.3
Multiple	5	0.7	1	2.7
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	507	75.2
Economically disadvantaged	650	96.4
Limited English proficient (LEP)	441	65.4
Special education	40	5.9
Talented and Gifted (TAG)	93	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	47	1	2.1	0	0.0	0	0.0	45	95.7	1	2.1	0	0.0
	2014	48	3	6.3	1	2.1	0	0.0	40	83.3	4	8.3	0	0.0
	2015	68	5	7.4	1	1.5	0	0.0	62	91.2	0	0.0	0	0.0
KN	2013	98	7	7.1	1	1.0	0	0.0	80	81.6	9	9.2	0	0.0
	2014	94	10	10.6	0	0.0	0	0.0	82	87.2	2	2.1	0	0.0
	2015	95	11	11.6	1	1.1	0	0.0	76	80.0	7	7.4	0	0.0
1	2013	110	10	9.1	0	0.0	0	0.0	94	85.5	6	5.5	0	0.0
	2014	98	7	7.1	1	1.0	0	0.0	85	86.7	5	5.1	0	0.0
	2015	101	12	11.9	0	0.0	0	0.0	87	86.1	2	2.0	0	0.0
2	2013	92	17	18.5	0	0.0	0	0.0	68	73.9	7	7.6	0	0.0
	2014	127	15	11.8	0	0.0	0	0.0	103	81.1	8	6.3	1	0.8
	2015	111	7	6.3	1	0.9	0	0.0	97	87.4	5	4.5	0	0.0
3	2013	85	11	12.9	0	0.0	0	0.0	67	78.8	4	4.7	3	3.5
	2014	91	17	18.7	0	0.0	0	0.0	67	73.6	7	7.7	0	0.0
	2015	120	12	10.0	0	0.0	0	0.0	106	88.3	1	0.8	1	0.8
4	2013	94	14	14.9	0	0.0	0	0.0	69	73.4	9	9.6	2	2.1
	2014	88	8	9.1	0	0.0	0	0.0	73	83.0	4	4.5	3	3.4
	2015	85	16	18.8	0	0.0	0	0.0	67	78.8	2	2.4	0	0.0
5	2013	82	11	13.4	1	1.2	0	0.0	63	76.8	6	7.3	1	1.2
	2014	93	14	15.1	0	0.0	0	0.0	71	76.3	6	6.5	2	2.2
	2015	94	10	10.6	0	0.0	1	1.1	74	78.7	5	5.3	4	4.3
PK-5	2013	608	71	11.7	2	0.3	0	0.0	486	79.9	42	6.9	6	1.0
	2014	639	74	11.6	2	0.3	0	0.0	521	81.5	36	5.6	6	0.9
	2015	674	73	10.8	3	0.4	1	0.1	569	84.4	22	3.3	5	0.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	47	47	100.0	38	80.9	2	4.3	39	83.0	0	0.0	46	97.9	61.7	38.3	2.1
	2014	48	47	97.9	30	62.5	0	0.0	26	54.2	0	0.0	48	100.0	43.8	56.3	0.0
	2015	68	63	92.6	56	82.4	1	1.5	56	82.4	0	0.0	67	98.5	45.6	54.4	1.5
KN	2013	98	95	96.9	54	55.1	5	5.1	54	55.1	0	0.0	58	59.2	49.0	51.0	0.0
	2014	94	89	94.7	54	57.4	5	5.3	53	56.4	0	0.0	42	44.7	53.2	46.8	1.1
	2015	95	88	92.6	53	55.8	7	7.4	52	54.7	3	3.2	37	38.9	45.3	54.7	1.1
1	2013	110	108	98.2	78	70.9	4	3.6	77	70.0	11	10.0	11	10.0	50.9	49.1	1.8
	2014	98	92	93.9	59	60.2	5	5.1	60	61.2	13	13.3	4	4.1	46.9	53.1	0.0
	2015	101	98	97.0	57	56.4	9	8.9	57	56.4	23	22.8	9	8.9	50.5	49.5	1.0
2	2013	92	91	98.9	54	58.7	8	8.7	66	71.7	10	10.9	6	6.5	50.0	50.0	0.0
	2014	127	123	96.9	84	66.1	7	5.5	98	77.2	19	15.0	11	8.7	50.4	49.6	2.4
	2015	111	109	98.2	69	62.2	7	6.3	86	77.5	16	14.4	12	10.8	47.7	52.3	0.9
3	2013	85	83	97.6	53	62.4	5	5.9	70	82.4	12	14.1	6	7.1	54.1	45.9	0.0
	2014	91	87	95.6	56	61.5	2	2.2	69	75.8	9	9.9	6	6.6	47.3	52.7	1.1
	2015	120	120	100.0	90	75.0	2	1.7	103	85.8	21	17.5	9	7.5	49.2	50.8	0.8
4	2013	94	92	97.9	56	59.6	9	9.6	59	62.8	6	6.4	8	8.5	52.1	47.9	1.1
	2014	88	83	94.3	56	63.6	6	6.8	68	77.3	13	14.8	6	6.8	50.0	50.0	1.1
	2015	85	82	96.5	55	64.7	1	1.2	72	84.7	16	18.8	5	5.9	42.4	57.6	0.0
5	2013	82	82	100.0	51	62.2	6	7.3	59	72.0	9	11.0	6	7.3	52.4	47.6	1.2
	2014	93	86	92.5	56	60.2	10	10.8	83	89.2	10	10.8	5	5.4	55.9	44.1	2.2
	2015	94	90	95.7	61	64.9	13	13.8	81	86.2	14	14.9	8	8.5	52.1	47.9	0.0
PK-5	2013	608	598	98.4	384	63.2	39	6.4	424	69.7	48	7.9	141	23.2	52.1	47.9	0.8
	2014	639	607	95.0	395	61.8	35	5.5	457	71.5	64	10.0	122	19.1	50.1	49.9	1.3
	2015	674	650	96.4	441	65.4	40	5.9	507	75.2	93	13.8	147	21.8	47.8	52.2	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	101	13,959	96	95.2	13,303	95.3	16	15.8	20.2	87	11,885	86.1	85.1
	2014	94	13,557	90	95.8	12,997	95.9	10	10.6	18.6	84	11,773	89.3	86.8
	2015	90	13,283	86	94.8	12,675	95.4	20	22.1	19.2	79	11,627	87.3	87.5
1	2013	112	14,131	106	95.2	13,568	96.0	11	9.8	18.8	101	12,378	90.4	87.6
	2014	101	14,264	97	96.3	13,734	96.3	12	11.9	18.0	92	12,511	91.1	87.7
	2015	101	13,984	98	96.9	13,437	96.1	13	12.8	18.1	93	12,405	91.6	88.7
2	2013	94	13,553	90	96.1	13,074	96.5	5	5.3	17.1	87	12,034	92.4	88.8
	2014	122	13,664	118	96.6	13,220	96.8	22	18.0	16.0	110	12,162	89.9	89.0
	2015	108	13,916	104	97.0	13,422	96.4	19	17.7	16.6	101	12,453	93.9	89.5
3	2013	83	12,877	81	96.6	12,463	96.8	11	13.2	15.9	76	11,544	91.1	89.7
	2014	91	13,166	89	97.0	12,770	97.0	7	7.7	16.2	83	11,764	90.7	89.4
	2015	119	13,237	115	96.7	12,793	96.6	16	13.4	16.2	112	11,910	93.9	90.0
4	2013	96	12,400	93	96.9	12,023	97.0	9	9.4	16.5	91	11,167	95.0	90.1
	2014	86	12,546	84	97.0	12,183	97.1	7	8.1	15.0	83	11,321	96.3	90.2
	2015	87	12,745	85	97.3	12,343	96.9	6	6.9	16.2	80	11,520	91.6	90.4
5	2013	85	12,055	82	96.9	11,698	97.0	3	3.5	6.2	74	10,918	87.3	90.6
	2014	93	12,130	90	97.4	11,794	97.2	4	4.3	4.0	87	10,985	93.9	90.6
	2015	94	12,122	91	96.9	11,747	96.9	10	10.6	6.6	89	11,052	94.6	91.2
KN-5	2013	571	78,974	549	96.1	76,128	96.4	55	9.6	16.0	516	69,926	90.4	88.5
	2014	588	79,327	568	96.7	76,697	96.7	62	10.5	14.8	539	70,516	91.7	88.9
	2015	600	79,286	580	96.6	76,417	96.4	84	14.0	15.6	554	70,967	92.3	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	27.0
Hispanic	16	43.2
White	9	24.3
Multiple	1	2.7
Other	1	2.7

Gender	Number	Percentage
Female	28	75.7
Male	9	24.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.1	68.8
2013-14	8.3	52.6
2014-15	6.6	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	16.2
1	4	10.8
2	1	2.7
3	1	2.7
4	1	2.7
5	1	2.7
1-3	6	16.2
More than 3	25	67.6
1 - 5	8	21.6
6 - 10	5	13.5
11 - 20	11	29.7
More than 20	7	18.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	80.0	73.3	79.3		*	64.7		81.3	80.0	80.6	67.8	31
	2014	*	58.8	60.0	62.1		*	33.3		50.0	70.6	60.6	61.7	33
	2015	*	72.7	88.9	89.7		*	76.5		92.3	77.8	83.9	60.8	31
4	2013	88.9	41.7	45.0	51.3	*	*	55.6		52.0	55.6	53.5	62.3	43
	2014	*	50.0	50.0	56.3	*	*	25.0		58.8	55.6	57.1	59.4	35
	2015	*	50.0	58.3	48.1		*	11.8		41.7	55.6	50.0	57.9	30
5	2013	83.3	87.5	89.5	88.2	*	100.0	86.7		78.6	95.0	88.2	81.5	34
	2014	*	58.3	81.5	73.8	*	75.0	66.7	*	81.5	63.2	73.9	78.5	46
	2015	*	70.0	75.0	80.6	33.3	*	68.0		83.3	72.2	77.8	77.5	36
3-5	2013	89.5	66.7	68.5	71.6	*	83.3	70.7		67.3	77.4	72.2	71.1	108
	2014	78.6	56.8	66.7	65.0	*	57.9	49.3	*	66.7	63.0	64.9	66.7	114
	2015	62.5	62.2	76.1	73.6	33.3	55.6	54.2		74.4	68.5	71.1	65.7	97

NUMBER TESTED IN GRADES 3-5													
2013	19	30	54	102	3	12	41		55	53	108	21,619	
2014	14	37	57	103	4	19	67	1	60	54	114	21,304	
2015	8	37	46	87	6	9	59		43	54	97	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	2	4	6		*	6		3	3	6	2,181	31
	2014	*	7	4	11		*	10		8	5	13	2,649	33
	2015	*	3	2	3		*	4		1	4	5	2,771	31
4	2013	1	7	11	19	*	*	4		12	8	20	2,581	43
	2014	*	4	10	14	*	*	12		7	8	15	2,858	35
	2015	*	8	5	14		*	15		7	8	15	2,928	30
5	2013	1	1	2	4	*	0	2		3	1	4	1,484	34
	2014	*	5	5	11	*	3	12	*	5	7	12	1,582	46
	2015	*	3	4	6	4	*	8		3	5	8	1,692	36
3-5	2013	2	10	17	29	*	2	12		18	12	30	6,246	108
	2014	3	16	19	36	*	8	34	*	20	20	40	7,089	114
	2015	3	14	11	23	4	4	27		11	17	28	7,391	97

NUMBER TESTED IN GRADES 3-5													
2013	19	30	54	102	3	12	41			55	53	108	21,619
2014	14	37	57	103	4	19	67	1		60	54	114	21,304
2015	8	37	46	87	6	9	59			43	54	97	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	20.0	13.8		*	0.0		18.8	6.7	12.9	13.6	31
	2014	*	11.8	0.0	6.9		*	0.0		12.5	5.9	9.1	9.6	33
	2015	*	0.0	5.6	3.4		*	0.0		0.0	5.6	3.2	13.6	31
4	2013	11.1	8.3	15.0	12.8	*	*	33.3		16.0	5.6	11.6	13.5	43
	2014	*	0.0	5.0	6.3	*	*	0.0		0.0	11.1	5.7	12.0	35
	2015	*	6.3	8.3	7.4		*	0.0		16.7	0.0	6.7	12.8	30
5	2013	0.0	12.5	15.8	11.8	*	0.0	6.7		14.3	10.0	11.8	13.3	34
	2014	*	16.7	11.1	11.9	*	16.7	5.6	*	18.5	0.0	10.9	11.5	46
	2015	*	0.0	12.5	6.5	0.0	*	0.0		5.6	11.1	8.3	14.9	36
3-5	2013	10.5	6.7	16.7	12.7	*	16.7	9.8		16.4	7.5	12.0	13.5	108
	2014	7.1	10.8	7.0	8.7	*	10.5	3.0	*	11.7	5.6	8.8	11.1	114
	2015	0.0	2.7	8.7	5.7	0.0	0.0	0.0		7.0	5.6	6.2	13.8	97

NUMBER TESTED IN GRADE 3-5													
2013	19	30	54	102	3	12	41		55	53	108	21,619	
2014	14	37	57	103	4	19	67	1	60	54	114	21,304	
2015	8	37	46	87	6	9	59		43	54	97	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	71.5	69.5	64.7
	2014	62.1	58.9	57.2
	2015	71.0	55.2	63.3
4	2013	67.4	55.2	53.1
	2014	55.4	59.0	55.5
	2015	50.7	58.5	51.7
5	2013	67.6	68.0	66.4
	2014	64.3	60.1	61.8
	2015	62.8	66.2	60.9
3-5	2013	68.7	63.3	60.6
	2014	61.0	59.4	58.5
	2015	61.6	60.3	58.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	66.7	58.3	47.4	54.1	*	*	85.7		47.8	61.1	53.7	63.9	41
	2014	*	62.5	52.6	56.7		*	33.3		70.6	43.8	57.6	61.9	33
	2015	*	62.5	50.0	55.6		*	23.5		41.7	66.7	56.7	59.4	30

NUMBER TESTED IN GRADE 4													
2013	9	12	19	37	1	4	7		23	18	41	6,771	
2014	4	8	19	30		4	15		17	16	33	7,022	
2015	2	16	12	27		1	17		12	18	30	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	3	5	10	17	*	*	1		12	7	19	2,442	41
	2014	*	3	9	13		*	10		5	9	14	2,675	33
	2015	*	6	6	12		*	13		7	6	13	2,837	30

NUMBER TESTED IN GRADE 4													
2013	9	12	19	37	1	4	7		23	18	41	6,771	
2014	4	8	19	30		4	15		17	16	33	7,022	
2015	2	16	12	27		1	17		12	18	30	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	0.0	16.7	5.3	8.1	*	*	14.3		4.3	11.1	7.3	4.7	41
	2014	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	3.7	33
	2015	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.2	30

NUMBER TESTED IN GRADE 4													
2013	9	12	19	37	1	4	7		23	18	41	6,771	
2014	4	8	19	30		4	15		17	16	33	7,022	
2015	2	16	12	27		1	17		12	18	30	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.1	3.3	50.4	59.9
	2014	3.6	3.7	63.6	55.3
	2015	4.1	3.5	56.7	62.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	40.0	47.0	46.9	*	40.4	42.0		43.2	53.8	48.2	57.5	83
	2014	50.0	35.3	43.9	41.9	*	40.0	36.2		44.2	40.4	42.2	59.3	90
	2015	*	81.8	64.2	65.8	*	61.1	64.1		65.5	67.2	66.4	65.2	119
4	2013	77.8	50.0	54.4	56.3	*	55.8	56.1		53.2	59.1	56.0	57.5	91
	2014	*	12.5	52.1	50.0	*	47.3	40.9		40.9	59.5	50.0	59.0	86
	2015	*	50.0	49.2	47.4		45.3	38.6		50.0	46.9	48.2	61.9	83
5	2013	66.7	75.0	76.3	76.0	*	80.9	73.2		73.7	78.4	76.0	81.7	75
	2014	*	72.7	66.7	67.9	*	66.7	62.3	*	60.0	75.7	66.7	81.4	87
	2015	*	20.0	56.8	56.0	50.0	51.6	49.4		44.9	66.7	55.3	68.5	94
3-5	2013	78.9	53.3	58.5	59.3	44.4	58.3	56.0		55.8	63.3	59.4	65.3	249
	2014	60.0	41.7	54.4	53.0	50.0	51.2	47.2	*	48.9	57.1	52.9	66.3	263
	2015	50.0	51.4	58.0	57.5	50.0	54.1	52.4		54.6	60.6	57.8	65.1	296

NUMBER TESTED IN GRADES 3-5													
2013	19	30	193	243	9	151	212			129	120	249	34,686
2014	15	36	206	249	10	164	212	1		137	126	263	35,222
2015	8	37	245	273	14	205	254			141	155	296	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	6	35	43	*	31	40		25	18	43	5,086	83
	2014	3	11	37	50	*	33	44		24	28	52	4,988	90
	2015	*	2	38	38	*	35	37		20	20	40	4,347	119
4	2013	2	6	31	38	*	23	25		22	18	40	4,919	91
	2014	*	7	34	41	*	29	39		26	17	43	4,803	86
	2015	*	8	33	41		29	43		17	26	43	4,556	83
5	2013	2	2	14	18	*	9	15		10	8	18	2,035	75
	2014	*	3	23	26	*	18	29	*	20	9	29	2,088	87
	2015	*	8	32	37	6	30	41		27	15	42	3,559	94
3-5	2013	4	14	80	99	5	63	80		57	44	101	12,040	249
	2014	6	21	94	117	5	80	112	*	70	54	124	11,879	263
	2015	4	18	103	116	7	94	121		64	61	125	12,462	296

NUMBER TESTED IN GRADES 3-5													
2013	19	30	193	243	9	151	212			129	120	249	34,686
2014	15	36	206	249	10	164	212	1		137	126	263	35,222
2015	8	37	245	273	14	205	254			141	155	296	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	6.1	7.4	*	3.8	2.9		2.3	12.8	7.2	9.1	83
	2014	0.0	5.9	4.5	4.7	*	5.5	4.3		4.7	4.3	4.4	10.4	90
	2015	*	0.0	5.7	5.4	*	6.7	5.8		6.9	3.3	5.0	9.3	119
4	2013	0.0	25.0	11.8	12.6	*	13.5	12.3		14.9	9.1	12.1	9.5	91
	2014	*	0.0	14.1	14.6	*	10.9	10.6		11.4	16.7	14.0	14.0	86
	2015	*	12.5	6.2	6.4		5.7	4.3		8.8	6.1	7.2	10.4	83
5	2013	0.0	0.0	5.1	4.0	*	4.3	3.6		7.9	0.0	4.0	12.8	75
	2014	*	9.1	8.7	8.6	*	11.1	7.8	*	10.0	5.4	8.0	15.7	87
	2015	*	0.0	6.8	6.0	0.0	8.1	6.2		4.1	6.7	5.3	12.3	94
3-5	2013	5.3	10.0	7.8	8.2	0.0	7.3	6.0		8.5	7.5	8.0	10.4	249
	2014	6.7	5.6	9.2	9.2	0.0	9.1	7.5	*	8.8	8.7	8.7	13.3	263
	2015	0.0	5.4	6.1	5.9	0.0	6.8	5.5		6.4	5.2	5.7	10.6	296

NUMBER TESTED IN GRADE 3-5													
2013	19	30	193	243	9	151	182		129	120	249	34,686	
2014	15	36	206	249	10	164	212	1	137	126	263	35,222	
2015	8	37	245	273	14	205	254		141	155	296	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	61.3	55.2	54.5	51.7
4	2013				
	2014				
	2015	69.4	51.3	37.8	50.1
5	2013				
	2014				
	2015	49.9	51.7	54.3	44.5
3-5	2013				
	2014				
	2015	59.9	53.0	49.8	49.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	66.7	33.3	63.6	60.0	*	61.9	56.7		68.2	53.6	60.0	65.1	50
	2014	*	23.1	27.3	27.0	16.7	37.5	15.2		40.0	5.9	26.2	61.3	42
	2015	*	40.0	78.6	59.4	*	*	45.8		61.1	62.5	61.8	59.1	34

NUMBER TESTED IN GRADE 5													
2013	6	9	33	50	2	21	30			22	28	50	10,180
2014	5	13	22	37	6	8	33			25	17	42	9,073
2015	5	10	14	32	4	3	24			18	16	34	9,009

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	2	6	12	20	*	8	13		7	13	20	3551	50
	2014	*	10	16	27	5	5	28		15	16	31	3511	42
	2015	*	6	3	13	*	*	13		7	6	13	3685	34

NUMBER TESTED IN GRADE 5													
2013	6	9	33	50	2	21	30			22	28	50	10,180
2014	5	13	22	37	6	8	33			25	17	42	9,073
2015	5	10	14	32	4	3	24			18	16	34	9,009

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	0.0	0.0	3.0	2.0	*	0.0	0.0		4.5	0.0	2.0	6.6	50
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	42
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.6	34

NUMBER TESTED IN GRADE 5													
2013	6	9	33	50	2	21	30		22	28	50	10,180	
2014	5	13	22	37	6	8	33		25	17	42	9,073	
2015	5	10	14	32	4	3	24		18	16	34	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	63.3	69.6	58.8	61.9
	2014	47.6	45.2	40.1	47.6
	2015	63.2	60.6	57.6	58.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			45.1	45.1	*	44.0	45.1		32.1	60.9	45.1	69.6	51
	2014			58.9	58.9		58.5	58.5		53.8	63.3	58.9	65.2	56
	2015			59.1	58.5	*	58.6	58.1		55.6	62.8	59.1	66.0	88
4	2013			50.0	50.0	*	50.0	50.0		40.9	57.7	50.0	61.0	48
	2014			29.4	30.0	*	28.0	28.0		18.5	41.7	29.4	60.8	51
	2015			60.0	59.6	*	59.3	60.0		52.2	65.6	60.0	64.2	55
5	2013			88.6	88.9	*	88.9	88.9		92.9	82.4	88.9	86.5	45
	2014			76.7	76.2	*	76.7	76.7		73.9	80.0	76.7	83.0	43
	2015			57.6	60.4	25.0	56.1	56.1		40.6	77.8	57.6	83.5	59
3-5	2013			60.1	60.4	14.3	60.1	60.4		56.4	65.2	60.4	70.6	144
	2014			54.0	54.1	16.7	53.4	53.4		47.4	60.8	54.0	68.7	150
	2015			58.9	59.4	36.4	58.1	58.1		50.0	67.6	58.9	70.1	202

NUMBER TESTED IN GRADES 3-5													
2013			143	144	7	143	144		78	66	144	13,810	
2014			150	148	6	146	146		76	74	150	14,654	
2015			202	187	11	198	198		100	102	202	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			28	28	*	28	28		19	9	28	1,697	51
	2014			23	23		22	22		12	11	23	2,005	56
	2015			36	34	*	36	36		20	16	36	1,922	88
4	2013			24	24	*	24	24		13	11	24	1,915	48
	2014			36	35	*	36	36		22	14	36	1,891	51
	2015			22	21	*	22	22		11	11	22	1,867	55
5	2013			5	5	*	5	5		2	3	5	449	45
	2014			10	10	*	10	10		6	4	10	692	43
	2015			25	21	6	25	25		19	6	25	669	59
3-5	2013			57	57	6	57	57		34	23	57	4,061	144
	2014			69	68	5	68	68		40	29	69	4,588	150
	2015			83	76	7	83	83		50	33	83	4,458	202

NUMBER TESTED IN GRADES 3-5													
2013			143	144	7	143	144		78	66	144	13,810	
2014			150	148	6	146	146		76	74	150	14,654	
2015			202	187	11	198	198		100	102	202	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			5.9	5.9	*	6.0	5.9		0.0	13.0	5.9	17.4	51
	2014			17.9	17.9		18.9	18.9		19.2	16.7	17.9	17.6	56
	2015			11.4	11.0	*	10.3	10.5		6.7	16.3	11.4	16.1	88
4	2013			12.5	12.5	*	12.5	12.5		9.1	15.4	12.5	13.4	48
	2014			3.9	4.0	*	4.0	4.0		0.0	8.3	3.9	12.5	51
	2015			1.8	1.9	*	1.9	1.8		0.0	3.1	1.8	11.6	55
5	2013			11.4	11.1	*	11.1	11.1		14.3	5.9	11.1	11.6	45
	2014			11.6	11.9	*	11.6	11.6		13.0	10.0	11.6	15.8	43
	2015			6.8	7.5	0.0	5.3	5.3		6.3	7.4	6.8	13.9	59
3-5	2013			9.8	9.7	0.0	9.8	9.7		7.7	12.1	9.7	14.6	144
	2014			11.3	11.5	0.0	11.6	11.6		10.5	12.2	11.3	15.4	150
	2015			7.4	7.5	0.0	6.6	6.6		5.0	9.8	7.4	14.0	202

NUMBER TESTED IN GRADE 3-5													
2013			143	144	7	143	144		78	66	144	13,810	
2014			150	148	6	146	146		76	74	150	14,654	
2015			202	187	11	198	198		100	102	202	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	45.1	45.9	51.3
	2014	64.9	52.2	56.4
	2015	57.4	54.3	53.0
4	2013	59.0	57.5	52.0
	2014	46.7	44.8	43.0
	2015	53.6	56.4	52.4
5	2013	60.4	63.3	66.8
	2014	58.8	63.6	60.3
	2015	48.0	58.2	48.7
3-5	2013	54.5	55.2	56.4
	2014	57.0	52.9	53.0
	2015	53.6	56.0	51.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			44.9	44.9	*	45.8	44.9		34.8	53.8	44.9	62.2	49
	2014			45.1	46.0	*	44.0	44.0		25.9	66.7	45.1	65.6	51
	2015			61.8	61.5	*	61.1	61.8		43.5	75.0	61.8	67.9	55

NUMBER TESTED IN GRADE 4													
2013			49	49	2	48	49		23	26	49	4,958	
2014			51	50	3	50	50		27	24	51	4,841	
2015			55	52	1	54	55		23	32	55	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			27	27	*	26	27		15	12	27	1,876	49
	2014			28	27	*	28	28		20	8	28	1,667	51
	2015			21	20	*	21	21		13	8	21	1,685	55

NUMBER TESTED IN GRADE 4													
2013			49	49	2	48	49		23	26	49	4,958	
2014			51	50	3	50	50		27	24	51	4,841	
2015			55	52	1	54	55		23	32	55	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	49
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	51
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	55

NUMBER TESTED IN GRADE 4													
2013			49	49	2	48	49		23	26	49	4,958	
2014			51	50	3	50	50		27	24	51	4,841	
2015			55	52	1	54	55		23	32	55	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	3.8	3.9	52.2	64.3
	2014	3.7	3.4	54.9	52.1
	2015	3.8	2.5	59.4	66.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			16.7	16.7	*	16.7	16.7		26.3	0.0	16.7	43.0	30
	2014			27.7	28.3	*	27.7	27.7		33.3	21.7	27.7	55.6	47
	2015			31.1	32.7	25.0	28.8	28.8		25.0	37.9	31.1	50.2	61

NUMBER TESTED IN GRADE 5													
2013			30	30	2	30	30		19	11	30	1,122	
2014			47	46	1	47	47		24	23	47	2,304	
2015			61	55	8	59	59		32	29	61	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			25	25	*	25	25		14	11	25	640	30
	2014			34	33	*	34	34		16	18	34	1022	47
	2015			42	37	6	42	42		24	18	42	1213	61

NUMBER TESTED IN GRADE 5													
2013			30	30	2	30	30		19	11	30	1,122	
2014			47	46	1	47	47		24	23	47	2,304	
2015			61	55	8	59	59		32	29	61	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.9	30
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	47
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	61

NUMBER TESTED IN GRADE 5													
2013			30	30	2	30	30		19	11	30	1,122	
2014			47	46	1	47	47		24	23	47	2,304	
2015			61	55	8	59	59		32	29	61	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	47.1	51.7	48.1	51.7
	2014	48.7	52.8	46.1	48.8
	2015	41.0	50.8	44.7	50.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	56.3	60.0	75.4	35
1	2013					
	2014					
	2015	50.0	71.4	70.5	55.8	44
2	2013					
	2014					
	2015	25.0	68.2	47.6	49.8	42
K-2	2013					
	2014					
	2015	36.0	65.6	59.5	59.6	121
# Tested (GR K-2)	2013					
	2014					
	2015	25	96	121	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	68.8	66.7	67.8	75.7	87
1	2013					
	2014					
	2015	57.9	76.2	65.7	62.6	99
2	2013					
	2014					
	2015	45.3	77.3	51.9	57.1	108
K-2	2013					
	2014					
	2015	55.0	72.8	61.2	64.9	294
# Tested (GR K-2)	2013					
	2014					
	2015	191	103	294	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	42.9	87.5	55.0	64.5	*	*	*		80.0	45.0	60.0	75.4	35
1**	2013													
	2014													
	2015	*	54.5	74.2	67.5	*	*	*		82.4	63.0	70.5	55.8	44
2**	2013													
	2014													
	2015	*	28.6	50.0	45.0	*	*	25.0		50.0	45.0	47.6	49.8	42
1-2	2013													
	2014													
	2015	71.4	44.4	62.7	33.3	56.3	40.0	27.3		64.1	55.3	59.3	52.8	86
# Tested (GR K-2)	2013													
	2014													
	2015	14	26	79	111	7	6	25	0	54	67	121	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	2	2	4	8	*	*	*		6	2	8	1,823	35
1**	2013													
	2014													
	2015	*	3	7	10	*	*	*		4	6	10	1,331	44
2**	2013													
	2014													
	2015	*	1	3	5	*	*	0		3	2	5	1,177	42
1-2	2013													
	2014													
	2015	1	4	10	15	1	0	0	0	7	8	15	2,508	86
# Tested (GR K-2)	2013													
	2014													
	2015	14	26	79	111	7	6	25	0	54	67	121	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	57.1	87.5	66.2	68.4	*	68.0	68.8		68.4	67.3	67.8	75.7	87
1	2013													
	2014													
	2015	*	72.7	64.0	65.3	50.0	57.9	57.9		71.4	60.0	65.7	62.6	99
2	2013													
	2014													
	2015	*	42.9	48.9	51.9	*	44.9	45.3		58.0	46.6	51.9	57.1	108
K-2	2013													
	2014													
	2015	78.6	69.2	59.0	61.1	45.5	55.7	55.0		65.7	57.3	61.2	64.9	294
# Tested (GR K-2)	2013													
	2014													
	2015	14	26	251	280	11	176	191		137	157	294	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	1	2	12	14	*	9	8		9	6	15	3,871	87
1	2013													
	2014													
	2015	*	4	24	28	2	12	12		16	14	30	3,150	99
2	2013													
	2014													
	2015	*	1	18	21	*	8	11		13	9	22	2,864	108
K-2	2013													
	2014													
	2015	5	7	54	63	3	29	31		38	29	67	9,885	294
# Tested (GR K-2)	2013													
	2014													
	2015	14	26	251	280	11	176	191		137	157	294	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			68.8	69.0		68.8	71.4		56.3	81.3	68.8	77.1	32
1	2013													
	2014													
	2015			83.6	83.6	*	83.6	83.6		75.0	95.7	83.6	82.6	55
2	2013													
	2014													
	2015			74.2	74.2	*	74.2	74.2		67.9	78.9	74.2	78.9	66
K-2	2013													
	2014													
	2015			76.5	76.7	*	76.5	77.2		68.4	84.4	76.5	79.6	153
# Tested (GR K-2)	2013													
	2014													
	2015			153	150	4	153	149		76	77	153	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			5	5		5	4		2	3	5	1,432	32
1	2013													
	2014													
	2015			23	23	*	23	23		13	10	23	2,591	55
2	2013													
	2014													
	2015			27	27	*	27	27		9	18	27	2,832	66
K-2	2013													
	2014													
	2015			55	55	*	55	54		24	31	55	6,855	153
# Tested (GR K-2)	2013													
	2014													
	2015			153	150	4	153	149		76	77	153	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	23	46.0	29	58.0	48	96.0	46	92.0	41	82.0
	Intermediate	19	38.0	13	26.0	1	2.0	3	6.0	8	16.0
	Advanced	2	4.0	3	6.0	0	0.0	0	0.0	0	0.0
	Advanced High	6	12.0	5	10.0	1	2.0	1	2.0	1	2.0
1 (57)	Beginning	31	54.4	38	66.7	37	64.9	32	56.1	31	54.4
	Intermediate	15	26.3	10	17.5	13	22.8	15	26.3	17	29.8
	Advanced	7	12.3	4	7.0	7	12.3	8	14.0	8	14.0
	Advanced High	4	7.0	5	8.8	0	0.0	2	3.5	1	1.8
2 (70)	Beginning	3	4.3	9	12.9	13	18.6	19	27.1	10	14.3
	Intermediate	20	28.6	19	27.1	25	35.7	27	38.6	26	37.1
	Advanced	47	67.1	35	50.0	22	31.4	17	24.3	27	38.6
	Advanced High	0	0.0	7	10.0	10	14.3	7	10.0	7	10.0
3 (90)	Beginning	6	6.7	6	6.7	14	15.6	25	27.8	13	14.4
	Intermediate	38	42.2	38	42.2	45	50.0	35	38.9	36	40.0
	Advanced	44	48.9	44	48.9	31	34.4	15	16.7	29	32.2
	Advanced High	2	2.2	2	2.2	0	0.0	15	16.7	12	13.3
4 (55)	Beginning	1	1.8	2	3.6	16	29.1	9	16.4	8	14.5
	Intermediate	12	21.8	20	36.4	19	34.5	22	40.0	22	40.0
	Advanced	23	41.8	16	29.1	16	29.1	21	38.2	22	40.0
	Advanced High	19	34.5	17	30.9	4	7.3	3	5.5	3	5.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
55 16 (29.1%)	Beginning	29			
	Intermediate	8	9		
	Advanced	2	5	1	
	Advanced High	0	0	1	
65 52 (80.0%)	Beginning	7			
	Intermediate	20	4		
	Advanced	20	5	2	
	Advanced High	6	1	0	
86 38 (44.2%)	Beginning	11			
	Intermediate	10	25		
	Advanced	1	15	12	
	Advanced High	0	3	9	
54 13 (24.1%)	Beginning	7			
	Intermediate	5	17		
	Advanced	1	4	17	
	Advanced High	0	0	3	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (60)	Beginning	0	0.0	0	0.0	3	5.0	16	26.7	3	5.0
	Intermediate	14	23.3	31	51.7	21	35.0	20	33.3	24	40.0
	Advanced	35	58.3	24	40.0	24	40.0	15	25.0	24	40.0
	Advanced High	11	18.3	5	8.3	12	20.0	9	15.0	9	15.0
ALL (382)	Beginning	64	16.8	84	22.0	131	34.3	147	38.5	106	27.7
	Intermediate	118	30.9	131	34.3	124	32.5	122	31.9	133	34.8
	Advanced	158	41.4	126	33.0	100	26.2	76	19.9	110	28.8
	Advanced High	42	11.0	41	10.7	27	7.1	37	9.7	33	8.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
58 29 (50.0%)	Beginning	3			
	Intermediate	8	14		
	Advanced	0	12	12	
	Advanced High	0	0	9	
318 148 (46.5%)	Beginning	57			
	Intermediate	51	69		
	Advanced	24	41	44	
	Advanced High	6	4	22	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

98	70.6	80.4			82.7		80.1	
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GRADE 1 MUSIC

95	77.2	81.6			92.6		78.6	
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GRADE 1 READING

44	67.1	81.4			84.1		85.1	
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GRADE 1 SPANISH READING

54	71.0	81.5			88.9		86.5	
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GRADE 2 MATHEMATICS

101	73.6	84.7	82.5		90.1	85.1	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

100	93.2	93.2	97.6		100.0	100.0	96.5	100.0
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GRADE 2 READING

37	54.3	75.1	90.2		67.6	100.0	68.2	87.9
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GRADE 2 SPANISH READING

65	64.2	76.2	81.5		72.3	98.5	73.4	91.2
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GRADE 3 ART

114	73.6	76.0	90.3		75.4	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

32	64.5	77.4	85.5		81.3	96.9	56.2	90.3
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GRADE 3 MATHEMATICS

115	36.2	65.8	81.0		27.8	96.5	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

99	75.6	83.0			88.9		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

44	61.8	79.2			77.3		76.4	
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GRADE 1 SPANISH READING

55	74.1	80.6			80.0		82.3	
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GRADE 2 MATHEMATICS

107	74.5	78.2	83.0		70.1	90.7	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

42	57.5	71.7	88.6		64.3	97.6	64.4	86.9
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GRADE 2 SPANISH READING

66	68.0	78.7	79.5		77.3	93.9	80.2	89.0
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GRADE 3 ART

119	74.2	79.6	89.3		89.1	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

32	64.0	70.0	83.5		59.4	96.9	63.1	88.2
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GRADE 3 MATHEMATICS

120	42.4	68.6	81.3		40.8	91.7	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

32	64.1	76.0	80.7		71.9	96.9	58.9	86.3
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GRADE 3 SCIENCE

32	61.1	71.5	87.9		68.8	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

52	55.3	71.5	83.2		59.6	98.1	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

80	48.3	65.5	83.7		35.0	92.5	55.2	90.7
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GRADE 3 SPANISH READING

83	51.6	67.8	84.5		41.0	92.8	56.8	90.8
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GRADE 3 SPANISH SCIENCE

84	43.3	62.2	81.9		29.8	95.2	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

63	48.9	67.4	85.9		44.4	96.8	62.3	95.9
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GRADE 4 LANGUAGE ARTS

52	61.5	68.8	81.1		53.8	94.0	60.2	89.7
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GRADE 4 MATHEMATICS

85	42.6	70.3	75.1		55.3	72.9	57.0	88.5
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GRADE 4 MUSIC

84	62.2	73.0	93.7		70.2	100.0	76.3	99.9
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GRADE 4 READING

51	52.7	68.5	82.8		45.1	95.9	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

32	63.4	72.6	79.3		65.6	96.9	59.6	82.6
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GRADE 3 SCIENCE

32	63.3	75.5	87.2		75.0	96.9	60.1	94.2
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GRADE 3 SOCIAL STUDIES

32	62.3	67.7	85.3		56.3	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

88	59.5	66.2	78.9		53.4	83.0	64.8	84.2
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GRADE 3 SPANISH READING

88	62.4	71.8	78.9		58.0	83.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

88	49.1	66.1	84.0		39.8	98.9	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

88	48.5	62.3	81.1		33.0	89.8	52.7	93.9
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GRADE 4 LANGUAGE ARTS

30	63.3	73.8	78.7		66.7	86.7	63.1	88.9
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GRADE 4 MATHEMATICS

84	41.7	68.2	76.6		44.0	76.2	48.5	86.9
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GRADE 4 MUSIC

85	63.8	75.9	93.6		71.8	100.0	66.4	99.7
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GRADE 4 READING

30	51.0	67.3	75.6		40.0	83.3	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

31	58.9	69.9	80.3		51.6	90.3	58.5	95.4
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GRADE 4 SOCIAL STUDIES

31	44.8	63.2	78.0		35.5	83.9	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

32	68.4	68.4	80.6		65.6	90.6	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

34	57.9	68.5	80.9		55.9	79.4	64.4	90.8
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GRADE 4 SPANISH SCIENCE

54	52.9	65.5	78.9		42.6	88.9	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

54	40.2	64.8	80.2		31.5	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

36	73.8	76.2	85.1		80.6	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

90	32.5	66.3	77.4		34.4	88.8	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

90	80.8	80.8	96.4		83.3	100.0	88.5	100.0
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GRADE 5 READING

36	67.0	75.9	79.7		61.1	97.1	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

30	58.0	72.0	77.3		56.7	76.7	61.7	95.4
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GRADE 4 SOCIAL STUDIES

30	42.7	64.9	76.1		40.0	86.7	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

55	67.2	67.2	80.9		50.9	83.6	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*	*	24.7	*
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GRADE 4 SPANISH READING

55	59.1	72.8	80.9		52.7	83.6	62.9	85.7
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GRADE 4 SPANISH SCIENCE

55	53.3	65.9	79.1		40.0	90.9	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

55	47.4	69.7	86.3		50.9	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

33	72.7	78.5	81.1		75.8	93.9	66.7	93.3
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GRADE 5 MATHEMATICS

92	49.1	69.5	75.7		53.3	73.9	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

90	79.0	79.0	96.9		85.6	100.0	93.6	100.0
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GRADE 5 READING

35	65.3	74.0	77.2		60.0	85.7	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

35	54.0	65.5	85.2		45.7	100.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

35	42.3	70.2	80.1		51.4	97.1	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

57	61.8	61.8	84.3		40.4	96.4	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

2	*	*	*		*	*	41.9	*
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GRADE 5 SPANISH READING

58	46.6	64.4	84.2		37.9	96.5	66.5	92.4
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GRADE 5 SPANISH SCIENCE

58	45.2	63.5	79.1		32.8	100.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

58	33.8	65.7	79.1		25.9	100.0	44.9	96.6
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KINDERGARTEN ART

80	86.7	86.7			93.8		94.8	
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KINDERGARTEN MATHEMATICS

84	69.0	79.3			77.4		82.2	
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KINDERGARTEN READING

37	70.3	80.2			86.5		89.5	
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KINDERGARTEN SPANISH READING

48	82.3	86.4			89.6		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

33	67.0	71.7	80.0		63.6	90.9	65.6	92.3
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GRADE 5 SOCIAL STUDIES

33	53.6	71.0	81.0		57.6	97.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

60	61.8	66.3	78.3		53.3	76.7	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

58	56.4	72.8	78.4		58.6	75.9	74.8	91.1
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GRADE 5 SPANISH SCIENCE

60	56.7	62.9	80.9		36.7	96.7	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

60	38.5	61.6	80.9		18.3	96.7	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

88	72.2	79.1			80.7		86.3	
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KINDERGARTEN READING

37	82.7	84.8			94.6		90.1	
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KINDERGARTEN SPANISH READING

51	85.2	86.9			88.2		91.7	
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