

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 287

**CELESTINO MAURICIO
SOTO, JR.
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	96
1	100
2	111
3	108
4	108
5	86
ALL	679

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	1.9	7	14.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	660	97.2	20	41.7
White	3	0.4	18	37.5
Multiple	0	0.0	2	4.2
Other* (teachers only)	—	—	1	2.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	513	75.6
Economically disadvantaged	632	93.1
Limited English proficient (LEP)	409	60.2
Special education	73	10.8
Talented and Gifted (TAG)	50	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
	2014	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
	2015	70	3	4.3	0	0.0	0	0.0	67	95.7	0	0.0	0	0.0
KN	2013	110	3	2.7	0	0.0	0	0.0	107	97.3	0	0.0	0	0.0
	2014	89	0	0.0	0	0.0	0	0.0	88	98.9	1	1.1	0	0.0
	2015	96	0	0.0	0	0.0	0	0.0	95	99.0	1	1.0	0	0.0
1	2013	122	3	2.5	1	0.8	1	0.8	117	95.9	0	0.0	0	0.0
	2014	119	2	1.7	0	0.0	0	0.0	117	98.3	0	0.0	0	0.0
	2015	100	4	4.0	0	0.0	1	1.0	95	95.0	0	0.0	0	0.0
2	2013	125	2	1.6	0	0.0	0	0.0	121	96.8	2	1.6	0	0.0
	2014	122	4	3.3	1	0.8	1	0.8	116	95.1	0	0.0	0	0.0
	2015	111	3	2.7	0	0.0	0	0.0	107	96.4	1	0.9	0	0.0
3	2013	93	0	0.0	0	0.0	0	0.0	92	98.9	0	0.0	0	0.0
	2014	117	2	1.7	0	0.0	0	0.0	113	96.6	2	1.7	0	0.0
	2015	108	1	0.9	0	0.0	2	1.9	105	97.2	0	0.0	0	0.0
4	2013	98	1	1.0	0	0.0	0	0.0	96	98.0	0	0.0	1	1.0
	2014	94	1	1.1	0	0.0	0	0.0	93	98.9	0	0.0	0	0.0
	2015	108	1	0.9	0	0.0	0	0.0	106	98.1	1	0.9	0	0.0
5	2013	104	0	0.0	0	0.0	0	0.0	101	97.1	3	2.9	0	0.0
	2014	98	1	1.0	0	0.0	0	0.0	96	98.0	0	0.0	1	1.0
	2015	86	1	1.2	0	0.0	0	0.0	85	98.8	0	0.0	0	0.0
PK-5	2013	696	9	1.3	1	0.1	1	0.1	678	97.4	5	0.7	1	0.1
	2014	705	10	1.4	1	0.1	1	0.1	689	97.7	3	0.4	1	0.1
	2015	679	13	1.9	0	0.0	3	0.4	660	97.2	3	0.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	44	42	95.5	31	70.5	1	2.3	34	77.3	0	0.0	44	100.0	40.9	59.1	0.0
	2014	66	65	98.5	35	53.0	0	0.0	50	75.8	0	0.0	66	100.0	48.5	51.5	0.0
	2015	70	65	92.9	46	65.7	5	7.1	54	77.1	0	0.0	69	98.6	52.9	47.1	1.4
KN	2013	110	108	98.2	59	53.6	7	6.4	70	63.6	0	0.0	42	38.2	50.0	50.0	0.0
	2014	89	80	89.9	54	60.7	5	5.6	66	74.2	2	2.2	32	36.0	46.1	53.9	0.0
	2015	96	89	92.7	44	45.8	7	7.3	59	61.5	2	2.1	25	26.0	49.0	51.0	0.0
1	2013	122	118	96.7	77	63.1	16	13.1	85	69.7	5	4.1	9	7.4	54.9	45.1	9.0
	2014	119	116	97.5	71	59.7	16	13.4	75	63.0	5	4.2	9	7.6	52.9	47.1	5.0
	2015	100	92	92.0	55	55.0	16	16.0	64	64.0	2	2.0	8	8.0	51.0	49.0	7.0
2	2013	125	118	94.4	67	53.6	17	13.6	98	78.4	8	6.4	7	5.6	53.6	46.4	4.8
	2014	122	111	91.0	77	63.1	18	14.8	99	81.1	7	5.7	10	8.2	55.7	44.3	2.5
	2015	111	106	95.5	62	55.9	20	18.0	74	66.7	8	7.2	6	5.4	58.6	41.4	0.9
3	2013	93	86	92.5	65	69.9	4	4.3	84	90.3	7	7.5	6	6.5	52.7	47.3	4.3
	2014	117	113	96.6	66	56.4	10	8.5	92	78.6	8	6.8	14	12.0	48.7	51.3	0.9
	2015	108	96	88.9	73	67.6	12	11.1	95	88.0	7	6.5	5	4.6	55.6	44.4	0.0
4	2013	98	96	98.0	63	64.3	9	9.2	69	70.4	14	14.3	2	2.0	50.0	50.0	0.0
	2014	94	89	94.7	66	70.2	4	4.3	77	81.9	8	8.5	7	7.4	51.1	48.9	0.0
	2015	108	104	96.3	64	59.3	8	7.4	88	81.5	15	13.9	7	6.5	50.9	49.1	0.0
5	2013	104	101	97.1	65	62.5	4	3.8	77	74.0	15	14.4	6	5.8	51.0	49.0	2.9
	2014	98	96	98.0	63	64.3	8	8.2	84	85.7	15	15.3	5	5.1	51.0	49.0	0.0
	2015	86	80	93.0	65	75.6	5	5.8	79	91.9	16	18.6	2	2.3	54.7	45.3	1.2
PK-5	2013	696	669	96.1	427	61.4	58	8.3	517	74.3	49	7.0	116	16.7	51.4	48.6	3.4
	2014	705	670	95.0	432	61.3	61	8.7	543	77.0	45	6.4	143	20.3	50.9	49.1	1.4
	2015	679	632	93.1	409	60.2	73	10.8	513	75.6	50	7.4	122	18.0	53.3	46.7	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	107	13,959	103	96.4	13,303	95.3	15	14.0	20.2	98	11,885	91.7	85.1
	2014	88	13,557	84	95.9	12,997	95.9	16	18.2	18.6	79	11,773	89.7	86.8
	2015	96	13,283	90	94.1	12,675	95.4	19	19.8	19.2	84	11,627	87.5	87.5
1	2013	122	14,131	117	95.8	13,568	96.0	14	11.4	18.8	110	12,378	89.9	87.6
	2014	118	14,264	114	96.2	13,734	96.3	9	7.6	18.0	110	12,511	92.9	87.7
	2015	99	13,984	95	95.2	13,437	96.1	14	14.1	18.1	91	12,405	91.5	88.7
2	2013	123	13,553	119	96.6	13,074	96.5	12	9.8	17.1	115	12,034	93.6	88.8
	2014	122	13,664	118	97.1	13,220	96.8	12	9.9	16.0	114	12,162	93.7	89.0
	2015	109	13,916	104	95.5	13,422	96.4	10	9.2	16.6	97	12,453	88.8	89.5
3	2013	94	12,877	92	97.6	12,463	96.8	6	6.4	15.9	89	11,544	94.7	89.7
	2014	117	13,166	114	97.4	12,770	97.0	15	12.8	16.2	106	11,764	90.7	89.4
	2015	111	13,237	107	97.2	12,793	96.6	9	8.1	16.2	104	11,910	94.1	90.0
4	2013	99	12,400	96	97.4	12,023	97.0	3	3.0	16.5	95	11,167	96.2	90.1
	2014	94	12,546	92	97.6	12,183	97.1	7	7.5	15.0	89	11,321	94.8	90.2
	2015	110	12,745	107	97.0	12,343	96.9	12	10.9	16.2	102	11,520	92.3	90.4
5	2013	103	12,055	100	97.4	11,698	97.0	8	7.8	6.2	96	10,918	93.4	90.6
	2014	99	12,130	97	97.7	11,794	97.2	2	2.0	4.0	95	10,985	95.7	90.6
	2015	87	12,122	84	97.4	11,747	96.9	2	2.3	6.6	83	11,052	95.6	91.2
KN-5	2013	648	78,974	627	96.8	76,128	96.4	58	9.0	16.0	603	69,926	93.1	88.5
	2014	638	79,327	619	97.0	76,697	96.7	61	9.6	14.8	593	70,516	92.9	88.9
	2015	612	79,286	588	96.1	76,417	96.4	66	10.8	15.6	561	70,967	91.6	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	14.6
Hispanic	20	41.7
White	18	37.5
Multiple	2	4.2
Other	1	2.1

Gender	Number	Percentage
Female	45	93.8
Male	3	6.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.1	70.8
2013-14	7.7	76.7
2014-15	8.2	59.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	20.8
1	7	14.6
2	2	4.2
3	0	0.0
4	0	0.0
5	2	4.2
1-3	9	18.8
More than 3	29	60.4
1 - 5	11	22.9
6 - 10	11	22.9
11 - 20	12	25.0
More than 20	4	8.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			70.6	71.0	*	87.5	65.4		68.2	75.0	70.6	67.8	34
	2014	*	*	60.0	57.4	*	50.0	47.1		59.3	61.3	60.3	61.7	58
	2015		*	51.0	43.9	18.2	29.4	35.9		44.8	60.9	51.9	60.8	52
4	2013		*	61.9	62.8	*	69.2	52.6		70.4	52.9	63.6	62.3	44
	2014		*	56.4	52.8	*	50.0	34.8		52.2	58.8	55.0	59.4	40
	2015	*	*	45.3	50.0	*	25.0	25.7		46.7	44.0	45.5	57.9	55
5	2013	*		80.9	79.2	*	72.7	66.7		83.3	76.9	80.0	81.5	50
	2014		*	71.1	72.3	*	64.3	61.8		78.6	63.2	72.3	78.5	47
	2015			71.0	66.7	*	72.7	64.0		68.4	75.0	71.0	77.5	31
3-5	2013	*	*	71.5	71.3	25.0	75.0	62.1		74.0	69.1	71.9	71.1	128
	2014	*	*	62.6	61.3	37.5	55.6	49.5		64.1	61.2	62.8	66.7	145
	2015	*	*	53.4	51.7	19.0	40.0	39.4		51.3	56.7	53.6	65.7	138

NUMBER TESTED IN GRADES 3-5													
2013	3	1	123	122	8	32	66		73	55	128	21,619	
2014	1	4	139	137	8	36	91		78	67	145	21,304	
2015	1	2	133	116	21	40	99		78	60	138	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			10	9	*	1	9		7	3	10	2,181	34
	2014	*	*	22	23	*	5	18		11	12	23	2,649	58
	2015		*	24	23	9	12	25		16	9	25	2,771	52
4	2013		*	16	16	*	4	9		8	8	16	2,581	44
	2014		*	17	17	*	6	15		11	7	18	2,858	40
	2015	*	*	29	24	*	9	26		16	14	30	2,928	55
5	2013	*		9	10	*	3	7		4	6	10	1,484	50
	2014		*	13	13	*	5	13		6	7	13	1,582	47
	2015			9	9	*	3	9		6	3	9	1,692	31
3-5	2013	*	*	35	35	6	8	25		19	17	36	6,246	128
	2014	*	*	52	53	5	16	46		28	26	54	7,089	145
	2015	*	*	62	56	17	24	60		38	26	64	7,391	138

NUMBER TESTED IN GRADES 3-5													
2013	3	1	123	122	8	32	66			73	55	128	21,619
2014	1	4	139	137	8	36	91			78	67	145	21,304
2015	1	2	133	116	21	40	99			78	60	138	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			5.9	3.2	*	0.0	0.0		9.1	0.0	5.9	13.6	34
	2014	*	*	3.6	3.7	*	0.0	2.9		3.7	3.2	3.4	9.6	58
	2015		*	10.2	9.8	0.0	5.9	2.6		6.9	13.0	9.6	13.6	52
4	2013		*	11.9	11.6	*	0.0	0.0		11.1	11.8	11.4	13.5	44
	2014		*	5.1	2.8	*	0.0	0.0		0.0	11.8	5.0	12.0	40
	2015	*	*	3.8	4.2	*	0.0	0.0		3.3	4.0	3.6	12.8	55
5	2013	*		14.9	14.6	*	9.1	4.8		20.8	7.7	14.0	13.3	50
	2014		*	6.7	6.4	*	0.0	0.0		3.6	10.5	6.4	11.5	47
	2015			3.2	3.7	*	0.0	0.0		0.0	8.3	3.2	14.9	31
3-5	2013	*	*	11.4	10.7	0.0	3.1	1.5		13.7	7.3	10.9	13.5	128
	2014	*	*	5.0	4.4	0.0	0.0	1.1		2.6	7.5	4.8	11.1	145
	2015	*	*	6.0	6.0	4.8	2.5	1.0		3.8	8.3	5.8	13.8	138

NUMBER TESTED IN GRADE 3-5													
2013	3	1	123	122	8	32	66			73	55	128	21,619
2014	1	4	139	137	8	36	91			78	67	145	21,304
2015	1	2	133	116	21	40	99			78	60	138	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	64.7	53.8	64.9
	2014	58.9	57.4	53.1
	2015	53.5	50.6	53.4
4	2013	61.6	60.5	57.8
	2014	51.5	55.0	51.3
	2015	48.0	54.2	48.0
5	2013	69.4	68.3	68.7
	2014	63.4	59.2	66.1
	2015	61.6	65.5	60.9
3-5	2013	65.5	61.8	63.9
	2014	58.3	57.3	56.8
	2015	53.1	55.4	52.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	47.6	46.5	*	58.3	38.9		40.7	58.8	47.7	63.9	44
	2014		*	39.5	34.3	*	18.2	17.4		36.4	41.2	38.5	61.9	39
	2015	*	*	46.2	45.8	*	18.2	26.5		48.3	40.0	44.4	59.4	54

NUMBER TESTED IN GRADE 4													
2013		1	42	43	3	12	18		27	17	44	6,771	
2014		1	38	35	3	11	23		22	17	39	7,022	
2015	1	1	52	48	5	11	34		29	25	54	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	22	23	*	5	11		16	7	23	2,442	44
	2014		*	23	23	*	9	19		14	10	24	2,675	39
	2015	*	*	28	26	*	9	25		15	15	30	2,837	54

NUMBER TESTED IN GRADE 4													
2013		1	42	43	3	12	18		27	17	44	6,771	
2014		1	38	35	3	11	23		22	17	39	7,022	
2015	1	1	52	48	5	11	34		29	25	54	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	44
	2014		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	39
	2015	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	54

NUMBER TESTED IN GRADE 4													
2013		1	42	43	3	12	18		27	17	44	6,771	
2014		1	38	35	3	11	23		22	17	39	7,022	
2015	1	1	52	48	5	11	34		29	25	54	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.5	3.1	48.0	56.1
	2014	3.5	2.9	55.3	46.8
	2015	3.4	3.5	54.1	47.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			70.3	69.8	*	71.9	68.3		70.8	69.8	70.3	57.5	91
	2014	*	*	40.2	39.6	28.6	33.3	32.2		36.8	43.1	40.0	59.3	115
	2015		*	53.3	50.5	28.6	47.9	48.4		52.5	55.3	53.7	65.2	108
4	2013		*	66.7	66.7	*	63.9	61.2		68.8	63.8	66.3	57.5	95
	2014		*	41.4	38.6	*	35.0	31.4		31.1	51.2	40.9	59.0	88
	2015	*	*	46.7	49.0	28.6	38.5	34.1		46.4	45.3	45.9	61.9	109
5	2013	*		75.2	74.3	*	76.9	74.3		81.1	68.6	75.0	81.7	104
	2014		*	80.6	80.4	66.7	76.7	77.8		81.3	80.9	81.1	81.4	95
	2015			60.5	57.9	*	57.4	57.3		59.1	62.2	60.5	68.5	81
3-5	2013	*	*	70.9	70.4	61.5	71.1	68.2		73.8	67.4	70.7	65.3	290
	2014	*	*	53.4	52.4	40.0	47.8	47.3		49.3	57.4	53.4	66.3	298
	2015	*	*	52.9	52.0	26.9	47.7	46.1		52.2	53.3	52.7	65.1	298

NUMBER TESTED IN GRADES 3-5													
2013	3	1	285	280	13	190	241			149	141	290	34,686
2014	1	4	292	286	15	186	241			150	148	298	35,222
2015	1	2	293	269	26	199	258			161	137	298	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			27	26	*	18	26		14	13	27	5,086	91
	2014	*	*	67	67	5	44	61		36	33	69	4,988	115
	2015		*	49	47	10	38	49		29	21	50	4,347	108
4	2013		*	31	31	*	22	26		15	17	32	4,919	95
	2014		*	51	51	*	39	48		31	21	52	4,803	88
	2015	*	*	57	50	5	40	58		30	29	59	4,556	109
5	2013	*		25	26	*	15	19		10	16	26	2,035	104
	2014		*	18	18	2	14	18		9	9	18	2,088	95
	2015			32	32	*	26	32		18	14	32	3,559	81
3-5	2013	*	*	83	83	5	55	71		39	46	85	12,040	290
	2014	*	*	136	136	9	97	127		76	63	139	11,879	298
	2015	*	*	138	129	19	104	139		77	64	141	12,462	298

NUMBER TESTED IN GRADES 3-5													
2013	3	1	285	280	13	190	241		149	141	290	34,686	
2014	1	4	292	286	15	186	241		150	148	298	35,222	
2015	1	2	293	269	26	199	258		161	137	298	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			11.0	9.3	*	10.9	9.8		10.4	11.6	11.0	9.1	91
	2014	*	*	3.6	3.6	0.0	1.5	2.2		3.5	3.4	3.5	10.4	115
	2015		*	3.8	3.2	0.0	1.4	1.1		4.9	4.3	4.6	9.3	108
4	2013		*	14.0	12.9	*	11.5	10.4		18.8	8.5	13.7	9.5	95
	2014		*	5.7	4.8	*	6.7	5.7		4.4	7.0	5.7	14.0	88
	2015	*	*	5.6	5.1	0.0	3.1	2.3		5.4	5.7	5.5	10.4	109
5	2013	*		8.9	8.9	*	7.7	6.8		11.3	5.9	8.7	12.8	104
	2014		*	10.8	12.0	16.7	10.0	7.4		8.3	14.9	11.6	15.7	95
	2015			11.1	10.5	*	13.1	12.0		9.1	13.5	11.1	12.3	81
3-5	2013	*	*	11.2	10.4	0.0	10.0	9.0		13.4	8.5	11.0	10.4	290
	2014	*	*	6.5	6.6	6.7	5.9	5.0		5.3	8.1	6.7	13.3	298
	2015	*	*	6.5	5.9	0.0	5.5	4.7		6.2	7.3	6.7	10.6	298

NUMBER TESTED IN GRADE 3-5													
2013	3	1	285	280	13	190	223			149	141	290	34,686
2014	1	4	292	286	15	186	241			150	148	298	35,222
2015	1	2	293	269	26	199	258			161	137	298	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	58.9	50.1	53.2	48.0
4	2013				
	2014				
	2015	58.6	47.4	37.6	44.8
5	2013				
	2014				
	2015	50.8	56.5	56.1	54.7
3-5	2013				
	2014				
	2015	56.6	50.9	48.3	48.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		62.5	62.5	*	57.4	56.9		70.0	55.1	62.6	65.1	99
	2014		*	57.6	56.0	*	60.0	51.2		58.3	56.5	57.4	61.3	94
	2015			52.5	50.7	*	46.7	48.6		53.5	51.4	52.5	59.1	80

NUMBER TESTED IN GRADE 5													
2013	3		96	96	4	61	72		50	49	99	10,180	
2014		1	92	91	5	60	80		48	46	94	9,073	
2015			80	75	5	60	74		43	37	80	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		36	36	*	26	31		15	22	37	3551	99
	2014		*	39	40	*	24	39		20	20	40	3511	94
	2015			38	37	*	32	38		20	18	38	3685	80

NUMBER TESTED IN GRADE 5													
2013	3		96	96	4	61	72		50	49	99	10,180	
2014		1	92	91	5	60	80		48	46	94	9,073	
2015			80	75	5	60	74		43	37	80	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		6.3	6.3	*	4.9	4.2		10.0	2.0	6.1	6.6	99
	2014		*	8.7	7.7	*	8.3	7.5		12.5	4.3	8.5	5.3	94
	2015			7.5	6.7	*	8.3	6.8		9.3	5.4	7.5	6.6	80

NUMBER TESTED IN GRADE 5													
2013	3		96	96	4	61	72		50	49	99	10,180	
2014		1	92	91	5	60	80		48	46	94	9,073	
2015			80	75	5	60	74		43	37	80	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	68.7	68.8	58.4	60.5
	2014	63.0	62.8	63.5	63.0
	2015	58.6	62.3	57.1	58.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			56.1	54.5	*	55.4	55.4		53.8	58.1	56.1	69.6	57
	2014			61.4	61.4	*	60.7	60.7		56.7	66.7	61.4	65.2	57
	2015			44.6	42.6	*	44.6	44.6		34.4	58.3	44.6	66.0	56
4	2013			76.0	75.5	*	75.0	75.0		65.0	83.3	76.0	61.0	50
	2014			48.1	47.1		47.1	47.1		41.7	53.6	48.1	60.8	52
	2015			64.8	66.0	*	64.2	64.2		61.5	67.9	64.8	64.2	54
5	2013			90.4	90.2		90.4	90.2		82.1	100.0	90.4	86.5	52
	2014			85.1	84.1	*	84.8	84.8		80.0	88.9	85.1	83.0	47
	2015			72.2	73.1		73.6	72.2		67.9	76.9	72.2	83.5	54
3-5	2013			73.6	72.9	*	73.1	72.9		67.6	78.8	73.6	70.6	159
	2014			64.1	63.2	33.3	63.4	63.4		58.1	69.5	64.1	68.7	156
	2015			60.4	60.3	*	60.5	60.1		53.5	67.9	60.4	70.1	164

NUMBER TESTED IN GRADES 3-5													
2013			159	155	3	156	155		74	85	159	13,810	
2014			156	152	6	153	153		74	82	156	14,654	
2015			164	156	5	162	163		86	78	164	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			25	25	*	25	25		12	13	25	1,697	57
	2014			22	22	*	22	22		13	9	22	2,005	57
	2015			31	31	*	31	31		21	10	31	1,922	56
4	2013			12	12	*	12	12		7	5	12	1,915	50
	2014			27	27		27	27		14	13	27	1,891	52
	2015			19	17	*	19	19		10	9	19	1,867	54
5	2013			5	5		5	5		5	0	5	449	52
	2014			7	7	*	7	7		4	3	7	692	47
	2015			15	14		14	15		9	6	15	669	54
3-5	2013			42	42	*	42	42		24	18	42	4,061	159
	2014			56	56	4	56	56		31	25	56	4,588	156
	2015			65	62	*	64	65		40	25	65	4,458	164

NUMBER TESTED IN GRADES 3-5													
2013			159	155	3	156	155			74	85	159	13,810
2014			156	152	6	153	153			74	82	156	14,654
2015			164	156	5	162	163			86	78	164	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			14.0	14.5	*	14.3	14.3		19.2	9.7	14.0	17.4	57
	2014			17.5	17.5	*	16.1	16.1		20.0	14.8	17.5	17.6	57
	2015			12.5	13.0	*	12.5	12.5		9.4	16.7	12.5	16.1	56
4	2013			24.0	22.4	*	20.8	20.8		20.0	26.7	24.0	13.4	50
	2014			15.4	13.7		15.7	15.7		16.7	14.3	15.4	12.5	52
	2015			11.1	10.0	*	9.4	9.4		11.5	10.7	11.1	11.6	54
5	2013			9.6	9.8		9.6	9.8		7.1	12.5	9.6	11.6	52
	2014			19.1	18.2	*	19.6	19.6		15.0	22.2	19.1	15.8	47
	2015			11.1	9.6		11.3	11.1		7.1	15.4	11.1	13.9	54
3-5	2013			15.7	15.5	*	14.7	14.8		14.9	16.5	15.7	14.6	159
	2014			17.3	16.4	16.7	17.0	17.0		17.6	17.1	17.3	15.4	156
	2015			11.6	10.9	*	11.1	11.0		9.3	14.1	11.6	14.0	164

NUMBER TESTED IN GRADE 3-5													
2013			159	155	3	156	155		74	85	159	13,810	
2014			156	152	6	153	153		74	82	156	14,654	
2015			164	156	5	162	163		86	78	164	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	48.8	58.5	55.9
	2014	68.1	58.5	60.3
	2015	53.3	52.0	48.9
4	2013	65.4	68.6	60.1
	2014	57.1	52.4	56.0
	2015	56.3	59.5	58.6
5	2013	66.0	63.1	73.3
	2014	61.5	66.9	69.8
	2015	57.2	67.3	55.6
3-5	2013	59.6	63.1	62.9
	2014	62.5	59.0	61.7
	2015	55.6	59.5	54.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			76.5	76.0	*	75.5	75.5		61.9	86.7	76.5	62.2	51
	2014			54.9	54.0		54.0	54.0		39.1	67.9	54.9	65.6	51
	2015			50.9	54.0	*	50.0	50.0		40.7	60.7	50.9	67.9	55

NUMBER TESTED IN GRADE 4													
2013			51	50	2	49	49		21	30	51	4,958	
2014			51	50		50	50		23	28	51	4,841	
2015			55	50	2	54	54		27	28	55	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			12	12	*	12	12		8	4	12	1,876	51
	2014			23	23		23	23		14	9	23	1,667	51
	2015			27	23	*	27	27		16	11	27	1,685	55

NUMBER TESTED IN GRADE 4													
2013			51	50	2	49	49		21	30	51	4,958	
2014			51	50		50	50		23	28	51	4,841	
2015			55	50	2	54	54		27	28	55	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	51
	2014			2.0	2.0		2.0	2.0		0.0	3.6	2.0	5.9	51
	2015			5.5	4.0	*	5.6	5.6		7.4	3.6	5.5	7.2	55

NUMBER TESTED IN GRADE 4													
2013			51	50	2	49	49		21	30	51	4,958	
2014			51	50		50	50		23	28	51	4,841	
2015			55	50	2	54	54		27	28	55	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.2	4.1	61.0	70.7
	2014	3.6	3.5	61.2	58.3
	2015	4.2	3.2	58.0	60.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	64.3	84.8	78.7	75.4	47
1	2013					
	2014					
	2015	21.4	29.6	26.8	55.8	41
2	2013					
	2014					
	2015	42.1	50.0	46.7	49.8	45
K-2	2013					
	2014					
	2015	42.6	57.0	51.9	59.6	133
# Tested (GR K-2)	2013					
	2014					
	2015	47	86	133	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	67.2	84.4	73.3	75.7	90
1	2013					
	2014					
	2015	49.2	63.0	53.4	62.6	88
2	2013					
	2014					
	2015	50.0	76.0	56.8	57.1	95
K-2	2013					
	2014					
	2015	55.0	75.0	61.2	64.9	273
# Tested (GR K-2)	2013					
	2014					
	2015	189	84	273	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		78.3	79.1	*	*	64.3		77.3	80.0	78.7	75.4	47
1**	2013													
	2014													
	2015		*	26.3	26.3	*	33.3	21.4		18.8	32.0	26.8	55.8	41
2**	2013													
	2014													
	2015		*	46.5	47.6	*	0.0	42.1		36.4	56.5	46.7	49.8	45
1-2	2013													
	2014													
	2015		25.0	37.0	0.0	37.5	14.3	33.3		28.9	43.8	37.2	52.8	86
# Tested (GR K-2)	2013													
	2014													
	2015	1	4	127	123	6	15	47	0	60	73	133	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		14	12	*	*	3		6	8	14	1,823	47
1**	2013													
	2014													
	2015		*	0	0	*	0	0		0	0	0	1,331	41
2**	2013													
	2014													
	2015		*	3	3	*	0	1		2	1	3	1,177	45
1-2	2013													
	2014													
	2015	0	0	3	3	0	0	1	0	2	1	3	2,508	86
# Tested (GR K-2)	2013													
	2014													
	2015	1	4	127	123	6	15	47	0	60	73	133	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		73.0	75.6	*	69.8	67.2		71.4	75.0	73.3	75.7	90
1	2013													
	2014													
	2015		*	52.9	53.7	*	49.1	49.2		56.1	51.1	53.4	62.6	88
2	2013													
	2014													
	2015		*	57.4	57.8	*	52.5	50.0		57.7	55.8	56.8	57.1	95
K-2	2013													
	2014													
	2015	*	*	61.2	62.2	22.2	56.1	55.0		61.5	60.9	61.2	64.9	273
# Tested (GR K-2)	2013													
	2014													
	2015	1	3	268	254	9	155	189		135	138	273	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		29	28	*	10	16		13	16	29	3,871	90
1	2013													
	2014													
	2015		*	7	7	*	4	4		3	4	7	3,150	88
2	2013													
	2014													
	2015		*	15	15	*	10	11		9	6	15	2,864	95
K-2	2013													
	2014													
	2015	*	*	51	50	0	24	31		25	26	51	9,885	273
# Tested (GR K-2)	2013													
	2014													
	2015	1	3	268	254	9	155	189		135	138	273	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			81.4	82.1		81.0	81.4		81.0	81.8	81.4	77.1	43
1	2013													
	2014													
	2015			70.2	72.7	*	70.2	70.2		68.0	72.7	70.2	82.6	47
2	2013													
	2014													
	2015			72.5	73.5	*	72.5	72.5		66.7	81.0	72.5	78.9	51
K-2	2013													
	2014													
	2015			74.5	75.8	*	74.3	74.5		71.1	78.5	74.5	79.6	141
# Tested (GR K-2)	2013													
	2014													
	2015			141	132	3	140	141		76	65	141	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			10	9		10	10		6	4	10	1,432	43
1	2013													
	2014													
	2015			8	8	*	8	8		4	4	8	2,591	47
2	2013													
	2014													
	2015			18	17	*	18	18		9	9	18	2,832	51
K-2	2013													
	2014													
	2015			36	34	*	36	36		19	17	36	6,855	141
# Tested (GR K-2)	2013													
	2014													
	2015			141	132	3	140	141		76	65	141	18,204	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
5	2	*	*			*	*						
ALL	2	*	*			*	*						

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (45)	Beginning	44	97.8	44	97.8	44	97.8	45	100.0	44	97.8
	Intermediate	1	2.2	1	2.2	1	2.2	0	0.0	1	2.2
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (54)	Beginning	24	44.4	25	46.3	38	70.4	36	66.7	35	64.8
	Intermediate	18	33.3	21	38.9	14	25.9	15	27.8	16	29.6
	Advanced	9	16.7	5	9.3	1	1.9	3	5.6	2	3.7
	Advanced High	3	5.6	3	5.6	1	1.9	0	0.0	1	1.9
2 (59)	Beginning	1	1.7	10	16.9	16	27.1	16	27.1	13	22.0
	Intermediate	16	27.1	26	44.1	29	49.2	25	42.4	27	45.8
	Advanced	29	49.2	20	33.9	12	20.3	12	20.3	15	25.4
	Advanced High	13	22.0	3	5.1	2	3.4	6	10.2	4	6.8
3 (75)	Beginning	3	4.0	5	6.7	12	16.0	26	35.1	10	13.5
	Intermediate	16	21.3	28	37.3	29	38.7	16	21.6	27	36.5
	Advanced	30	40.0	23	30.7	19	25.3	22	29.7	23	31.1
	Advanced High	26	34.7	19	25.3	15	20.0	10	13.5	14	18.9
4 (66)	Beginning	0	0.0	0	0.0	5	7.6	6	9.1	3	4.5
	Intermediate	4	6.1	11	16.7	14	21.2	30	45.5	16	24.2
	Advanced	22	33.3	31	47.0	26	39.4	23	34.8	34	51.5
	Advanced High	40	60.6	24	36.4	21	31.8	7	10.6	13	19.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
53 16 (30.2%)	Beginning	34			
	Intermediate	14	2		
	Advanced	1	0	1	
	Advanced High	1	0	0	
57 23 (40.4%)	Beginning	11			
	Intermediate	10	17		
	Advanced	2	7	6	
	Advanced High	0	3	1	
70 26 (37.1%)	Beginning	8			
	Intermediate	2	23		
	Advanced	1	9	13	
	Advanced High	0	1	13	
63 25 (39.7%)	Beginning	3			
	Intermediate	1	14		
	Advanced	0	12	21	
	Advanced High	0	0	12	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (64)	Beginning	2	3.1	2	3.1	3	4.7	6	9.4	3	4.7
	Intermediate	4	6.3	10	15.6	23	35.9	14	21.9	15	23.4
	Advanced	30	46.9	28	43.8	20	31.3	26	40.6	25	39.1
	Advanced High	28	43.8	24	37.5	18	28.1	18	28.1	21	32.8
ALL <hr/> (363)	Beginning	74	20.4	86	23.7	118	32.5	135	37.3	108	29.8
	Intermediate	59	16.3	97	26.7	110	30.3	100	27.6	102	28.2
	Advanced	120	33.1	107	29.5	78	21.5	86	23.8	99	27.3
	Advanced High	110	30.3	73	20.1	57	15.7	41	11.3	53	14.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 64 <hr/> 33 (51.6%)	Beginning	3			
	Intermediate	2	13		
	Advanced	0	10	15	
	Advanced High	0	0	21	
<hr/> 307 <hr/> 123 (40.1%)	Beginning	59			
	Intermediate	29	69		
	Advanced	4	38	56	
	Advanced High	1	4	47	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

88	65.2	76.8			71.6		80.1	
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GRADE 1 MUSIC

86	71.5	76.9			80.2		78.6	
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GRADE 1 READING

40	56.9	75.6			70.0		85.1	
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GRADE 1 SPANISH READING

48	66.1	78.4			81.3		86.5	
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GRADE 2 MATHEMATICS

92	63.6	79.0	85.2		82.6	94.6	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

88	92.9	92.9	94.7		98.9	100.0	96.5	100.0
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GRADE 2 READING

40	55.0	75.5	89.6		67.5	97.4	68.2	87.9
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GRADE 2 SPANISH READING

52	59.2	72.8	80.6		65.4	76.9	73.4	91.2
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GRADE 3 ART

106	72.8	75.3	93.2		71.7	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

51	51.8	69.2	87.7		49.0	93.9	56.2	90.3
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GRADE 3 MATHEMATICS

108	39.7	67.7	79.6		44.4	89.8	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

88	72.8	81.0			89.8		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

19	52.9	74.3			73.7		76.4	
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GRADE 1 SPANISH READING

70	66.6	75.0			60.0		82.3	
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GRADE 2 MATHEMATICS

96	74.4	78.1	84.7		72.9	97.9	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

43	60.6	73.7	81.2		65.1	87.8	64.4	86.9
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GRADE 2 SPANISH READING

52	65.0	76.7	83.8		69.2	86.5	80.2	89.0
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GRADE 3 ART

106	83.8	87.2	93.7		95.3	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

51	61.7	68.1	88.0		54.9	100.0	63.1	88.2
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GRADE 3 MATHEMATICS

108	42.6	68.7	80.3		44.4	89.7	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

51	53.5	69.0	87.3		51.0	98.0	58.9	86.3
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GRADE 3 SCIENCE

51	67.7	76.4	85.5		74.5	94.1	53.2	94.6
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GRADE 3 SOCIAL STUDIES

51	54.2	70.7	89.8		56.9	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

59	51.9	68.0	78.8		44.1	83.1	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

2	*	*	*		*	*	43.9	*
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GRADE 3 SPANISH READING

59	49.1	66.0	78.8		40.7	83.1	56.8	90.8
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GRADE 3 SPANISH SCIENCE

59	63.4	75.6	89.0		64.4	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

59	49.5	67.8	89.6		44.1	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

52	62.4	69.5	80.2		57.7	98.0	60.2	89.7
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GRADE 4 MATHEMATICS

109	39.0	68.5	82.9		44.0	95.4	57.0	88.5
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GRADE 4 MUSIC

67	59.1	70.8	93.7		50.7	100.0	76.3	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

51	59.2	69.4	85.0		56.9	100.0	59.6	82.6
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GRADE 3 SCIENCE

51	64.1	76.0	87.2		72.5	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

51	66.0	70.9	86.0		62.7	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

57	81.5	84.6	77.7		82.5	85.7	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

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GRADE 3 SPANISH READING

57	66.8	75.1	77.7		64.9	85.7	69.5	83.7
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GRADE 3 SPANISH SCIENCE

57	55.9	70.6	83.0		52.6	96.4	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

57	59.3	70.2	81.3		52.6	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

52	57.8	69.9	83.9		53.8	100.0	63.1	88.9
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GRADE 4 MATHEMATICS

108	37.4	65.9	81.9		33.3	91.7	48.5	86.9
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GRADE 4 MUSIC

66	51.1	67.4	93.4		42.4	100.0	66.4	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

52	50.7	67.1	83.5		51.9	100.0	61.0	90.2
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GRADE 4 SCIENCE

52	62.7	72.7	80.4		67.3	98.1	58.5	95.4
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GRADE 4 SOCIAL STUDIES

52	45.6	63.7	81.0		34.6	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

57	73.6	73.6	84.6		66.7	98.2	69.3	90.9
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GRADE 4 SPANISH READING

57	65.9	74.4	84.6		68.4	98.2	64.4	90.8
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GRADE 4 SPANISH SCIENCE

57	64.2	73.8	82.9		61.4	98.2	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

57	46.6	68.6	85.4		50.9	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

32	67.7	70.6	86.7		68.8	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

86	37.1	68.6	76.8		40.7	84.9	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

87	86.2	86.2	94.7		92.0	100.0	88.5	100.0
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GRADE 5 READING

32	60.5	71.1	86.4		68.8	100.0	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

52	53.8	69.2	84.3		57.7	100.0	55.4	88.2
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GRADE 4 SCIENCE

52	68.4	78.9	80.2		78.8	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

52	40.4	63.5	81.1		21.2	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

55	71.2	71.2	80.9		63.6	90.9	64.9	85.7
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GRADE 4 SPANISH READING

56	60.5	73.6	80.9		55.4	91.1	62.9	85.7
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GRADE 4 SPANISH SCIENCE

56	66.6	75.6	84.2		76.8	98.2	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

56	40.7	65.8	82.9		26.8	96.4	40.3	94.0
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GRADE 5 LANGUAGE ARTS

31	65.9	73.1	88.1		51.6	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

85	51.6	71.0	78.3		56.5	82.1	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

82	89.3	89.3	95.5		97.6	100.0	93.6	100.0
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GRADE 5 READING

31	62.0	71.5	86.3		54.8	100.0	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

85	59.4	69.6	81.2		56.5	91.8	56.7	93.0
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GRADE 5 SOCIAL STUDIES

32	38.9	68.4	91.3		40.6	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

55	77.0	77.0	81.7		69.1	89.1	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	41.9	*
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GRADE 5 SPANISH READING

55	60.7	73.8	81.7		60.0	89.1	66.5	92.4
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GRADE 5 SPANISH SCIENCE

2	*	*	*		*	*	55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

55	37.1	67.5	84.1		34.5	92.7	44.9	96.6
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KINDERGARTEN ART

87	89.8	89.8			95.4		94.8	
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KINDERGARTEN MATHEMATICS

91	81.5	87.7			94.5		82.2	
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KINDERGARTEN READING

46	76.7	84.5			91.3		89.5	
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KINDERGARTEN SPANISH READING

45	89.6	92.0			97.8		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

83	69.4	73.8	82.3		62.7	92.7	65.6	92.3
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GRADE 5 SOCIAL STUDIES

31	46.9	66.8	89.6		41.9	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

55	70.9	74.3	80.4		63.6	88.9	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

1	*	*			*		29.4	*
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GRADE 5 SPANISH READING

55	60.9	75.6	80.4		65.5	88.9	74.8	91.1
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GRADE 5 SPANISH SCIENCE

3	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

55	45.2	65.8	81.4		36.4	92.6	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

91	80.1	85.1			85.7		86.3	
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KINDERGARTEN READING

48	84.7	86.5			89.6		90.1	
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KINDERGARTEN SPANISH READING

43	91.5	92.5			97.7		91.7	
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