

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 286

**LEE A. MCSHAN, JR.
ELEMENTARY SCHOOL**



2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR L

- 35. Math (3-8) STAAR L 3-8 Mathematics

IOWA/LOGRAMOS

- 39. Compliance SCE Compliance for At-Risk Students
- 42. Math Iowa Mathematics Subtests

ENGLISH PROFICIENCY

- 46. WMLS Woodcock-Muñoz Language Survey
- 48. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 50. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

- 40. Reading Iowa Reading Subtests
- 44. Reading Logramos Reading Subtests

47. IPT IDEA Proficiency Test

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	139
1	137
2	109
3	104
4	90
5	72
ALL	709

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	106	15.0	13	30.2
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	263	37.1	*	*
Hispanic	292	41.2	14	32.6
White	45	6.3	11	25.6
Multiple	1	0.1	1	2.3
Other* (teachers only)	—	—	4	9.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	591	83.4
Economically disadvantaged	679	95.8
Limited English proficient (LEP)	571	80.5
Special education	35	4.9
Talented and Gifted (TAG)	64	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	39	7	17.9	0	0.0	6	15.4	25	64.1	1	2.6	0	0.0
	2014	47	7	14.9	0	0.0	10	21.3	28	59.6	2	4.3	0	0.0
	2015	58	14	24.1	0	0.0	17	29.3	22	37.9	5	8.6	0	0.0
KN	2013	97	19	19.6	0	0.0	19	19.6	56	57.7	2	2.1	1	1.0
	2014	115	19	16.5	0	0.0	34	29.6	54	47.0	7	6.1	0	0.0
	2015	139	21	15.1	0	0.0	45	32.4	63	45.3	10	7.2	0	0.0
1	2013	105	15	14.3	0	0.0	29	27.6	54	51.4	7	6.7	0	0.0
	2014	120	20	16.7	1	0.8	34	28.3	60	50.0	4	3.3	1	0.8
	2015	137	20	14.6	0	0.0	51	37.2	57	41.6	9	6.6	0	0.0
2	2013	99	20	20.2	0	0.0	27	27.3	48	48.5	4	4.0	0	0.0
	2014	111	10	9.0	0	0.0	38	34.2	56	50.5	7	6.3	0	0.0
	2015	109	16	14.7	1	0.9	39	35.8	45	41.3	7	6.4	1	0.9
3	2013	75	10	13.3	0	0.0	21	28.0	37	49.3	7	9.3	0	0.0
	2014	95	13	13.7	0	0.0	33	34.7	42	44.2	7	7.4	0	0.0
	2015	104	12	11.5	0	0.0	42	40.4	45	43.3	5	4.8	0	0.0
4	2013	99	14	14.1	1	1.0	25	25.3	58	58.6	1	1.0	0	0.0
	2014	78	9	11.5	0	0.0	34	43.6	29	37.2	6	7.7	0	0.0
	2015	90	13	14.4	1	1.1	35	38.9	36	40.0	5	5.6	0	0.0
5	2013	86	11	12.8	0	0.0	33	38.4	39	45.3	3	3.5	0	0.0
	2014	95	17	17.9	0	0.0	33	34.7	42	44.2	3	3.2	0	0.0
	2015	72	10	13.9	0	0.0	34	47.2	24	33.3	4	5.6	0	0.0
PK-5	2013	600	96	16.0	1	0.2	160	26.7	317	52.8	25	4.2	1	0.2
	2014	661	95	14.4	1	0.2	216	32.7	311	47.0	36	5.4	1	0.2
	2015	709	106	15.0	2	0.3	263	37.1	292	41.2	45	6.3	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	39	38	97.4	32	82.1	0	0.0	19	48.7	0	0.0	38	97.4	48.7	51.3	2.6
	2014	47	45	95.7	39	83.0	1	2.1	40	85.1	0	0.0	46	97.9	55.3	44.7	0.0
	2015	58	57	98.3	39	67.2	6	10.3	39	67.2	0	0.0	55	94.8	44.8	55.2	0.0
KN	2013	97	94	96.9	68	70.1	2	2.1	63	64.9	1	1.0	56	57.7	59.8	40.2	0.0
	2014	115	105	91.3	83	72.2	3	2.6	75	65.2	0	0.0	77	67.0	48.7	51.3	0.0
	2015	139	127	91.4	114	82.0	2	1.4	113	81.3	4	2.9	86	61.9	53.2	46.8	0.0
1	2013	105	101	96.2	78	74.3	3	2.9	82	78.1	3	2.9	12	11.4	48.6	51.4	10.5
	2014	120	113	94.2	90	75.0	6	5.0	86	71.7	9	7.5	19	15.8	62.5	37.5	10.8
	2015	137	133	97.1	101	73.7	1	0.7	96	70.1	10	7.3	26	19.0	51.8	48.2	13.9
2	2013	99	96	97.0	78	78.8	4	4.0	88	88.9	5	5.1	16	16.2	51.5	48.5	11.1
	2014	111	103	92.8	93	83.8	5	4.5	101	91.0	6	5.4	16	14.4	50.5	49.5	17.1
	2015	109	107	98.2	85	78.0	5	4.6	91	83.5	13	11.9	19	17.4	62.4	37.6	11.9
3	2013	75	75	100.0	62	82.7	7	9.3	72	96.0	2	2.7	12	16.0	52.0	48.0	12.0
	2014	95	90	94.7	78	82.1	5	5.3	88	92.6	11	11.6	13	13.7	49.5	50.5	13.7
	2015	104	99	95.2	88	84.6	7	6.7	99	95.2	10	9.6	21	20.2	48.1	51.9	4.8
4	2013	99	96	97.0	83	83.8	9	9.1	84	84.8	8	8.1	12	12.1	53.5	46.5	14.1
	2014	78	73	93.6	72	92.3	11	14.1	75	96.2	12	15.4	16	20.5	57.7	42.3	12.8
	2015	90	88	97.8	80	88.9	5	5.6	87	96.7	9	10.0	11	12.2	47.8	52.2	16.7
5	2013	86	85	98.8	71	82.6	12	14.0	72	83.7	8	9.3	19	22.1	50.0	50.0	9.3
	2014	95	84	88.4	79	83.2	2	2.1	89	93.7	13	13.7	18	18.9	48.4	51.6	11.6
	2015	72	68	94.4	64	88.9	9	12.5	66	91.7	18	25.0	19	26.4	52.8	47.2	1.4
PK-5	2013	600	585	97.5	472	78.7	37	6.2	480	80.0	27	4.5	165	27.5	52.3	47.7	9.0
	2014	661	613	92.7	534	80.8	33	5.0	554	83.8	51	7.7	205	31.0	53.1	46.9	10.0
	2015	709	679	95.8	571	80.5	35	4.9	591	83.4	64	9.0	237	33.4	52.2	47.8	7.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	93	13,959	91	97.6	13,303	95.3	23	24.7	20.2	85	11,885	91.2	85.1
	2014	115	13,557	112	97.2	12,997	95.9	21	18.2	18.6	102	11,773	88.4	86.8
	2015	131	13,283	126	96.2	12,675	95.4	31	23.6	19.2	116	11,627	88.3	87.5
1	2013	105	14,131	102	97.7	13,568	96.0	22	21.0	18.8	94	12,378	89.7	87.6
	2014	119	14,264	116	97.6	13,734	96.3	31	26.1	18.0	99	12,511	83.3	87.7
	2015	137	13,984	133	96.6	13,437	96.1	37	27.0	18.1	117	12,405	85.2	88.7
2	2013	96	13,553	93	97.8	13,074	96.5	22	23.0	17.1	85	12,034	88.9	88.8
	2014	116	13,664	114	97.7	13,220	96.8	14	12.0	16.0	104	12,162	89.4	89.0
	2015	109	13,916	106	97.3	13,422	96.4	20	18.4	16.6	99	12,453	91.0	89.5
3	2013	74	12,877	73	98.3	12,463	96.8	17	22.9	15.9	64	11,544	86.1	89.7
	2014	97	13,166	95	98.1	12,770	97.0	19	19.6	16.2	85	11,764	87.8	89.4
	2015	102	13,237	99	97.1	12,793	96.6	18	17.6	16.2	92	11,910	89.9	90.0
4	2013	97	12,400	95	98.5	12,023	97.0	14	14.5	16.5	90	11,167	93.3	90.1
	2014	78	12,546	76	98.0	12,183	97.1	20	25.7	15.0	66	11,321	84.7	90.2
	2015	93	12,745	90	97.1	12,343	96.9	23	24.7	16.2	82	11,520	88.1	90.4
5	2013	76	12,055	75	98.8	11,698	97.0	4	5.2	6.2	70	10,918	91.8	90.6
	2014	94	12,130	93	98.4	11,794	97.2	2	2.1	4.0	83	10,985	88.0	90.6
	2015	70	12,122	68	97.1	11,747	96.9	9	12.9	6.6	59	11,052	84.7	91.2
KN-5	2013	541	78,974	530	98.1	76,128	96.4	102	18.9	16.0	488	69,926	90.2	88.5
	2014	620	79,327	606	97.8	76,697	96.7	107	17.3	14.8	539	70,516	87.0	88.9
	2015	643	79,286	622	96.8	76,417	96.4	138	21.5	15.6	565	70,967	87.9	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	30.2
Hispanic	14	32.6
White	11	25.6
Multiple	1	2.3
Other	4	9.3

Gender	Number	Percentage
Female	32	74.4
Male	11	25.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	10.1	79.1
2013-14	4.9	75.0
2014-15	5.6	71.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.0
1	8	18.6
2	3	7.0
3	1	2.3
4	0	0.0
5	1	2.3
1-3	12	27.9
More than 3	28	65.1
1 - 5	13	30.2
6 - 10	13	30.2
11 - 20	10	23.3
More than 20	4	9.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	55.6	*	52.8	*	48.0	48.5		47.1	57.9	52.8	67.8	36
	2014	42.9	37.5	16.7	28.1		19.5	21.2		25.0	29.6	27.1	61.7	59
	2015	*	60.0	62.5	52.0	*	43.5	50.0		48.5	51.9	50.0	60.8	60
4	2013	*	57.1	33.3	41.5	*	33.3	35.5		38.5	47.6	42.6	62.3	47
	2014	*	*	*	52.8	*	51.5	52.8		40.9	68.8	52.6	59.4	38
	2015	*	41.7	*	37.0	*	32.6	34.7		30.8	42.3	36.5	57.9	52
5	2013	*	80.0	85.7	63.2	66.7	46.2	48.1		57.1	68.4	62.5	81.5	40
	2014	*	86.7	*	65.9		65.7	68.2		72.0	70.8	71.4	78.5	49
	2015	*	*	*	68.8	*	63.2	61.9		62.5	66.7	64.4	77.5	45
3-5	2013	100.0	63.6	52.4	52.2	40.0	42.0	44.0		46.9	57.6	52.0	71.1	123
	2014	64.3	58.3	42.9	46.3	*	44.0	45.5		44.3	53.7	48.6	66.7	146
	2015	57.1	55.6	68.8	50.8	66.7	45.7	48.3		47.0	52.7	49.7	65.7	157

NUMBER TESTED IN GRADES 3-5													
2013	9	33	21	115	15	81	91			64	59	123	21,619
2014	14	36	14	134	2	109	132			79	67	146	21,304
2015	14	27	16	128	9	127	147			83	74	157	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	4	*	17	*	13	17		9	8	17	2,181	36
	2014	4	10	5	41		33	41		24	19	43	2,649	59
	2015	*	4	3	24	*	26	28		17	13	30	2,771	60
4	2013	*	6	6	24	*	20	20		16	11	27	2,581	47
	2014	*	*	*	17	*	16	17		13	5	18	2,858	38
	2015	*	7	*	29	*	29	32		18	15	33	2,928	52
5	2013	*	2	1	14	2	14	14		9	6	15	1,484	40
	2014	*	2	*	14		12	14		7	7	14	1,582	49
	2015	*	*	*	10	*	14	16		9	7	16	1,692	45
3-5	2013	0	12	10	55	9	47	51		34	25	59	6,246	123
	2014	5	15	8	72	*	61	72		44	31	75	7,089	146
	2015	6	12	5	63	3	69	76		44	35	79	7,391	157

NUMBER TESTED IN GRADES 3-5													
2013	9	33	21	115	15	81	91		64	59	123	21,619	
2014	14	36	14	134	2	109	132		79	67	146	21,304	
2015	14	27	16	128	9	127	147		83	74	157	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	11.1	*	5.6	*	4.0	3.0		0.0	10.5	5.6	13.6	36
	2014	14.3	0.0	0.0	1.8		0.0	0.0		0.0	3.7	1.7	9.6	59
	2015	*	10.0	12.5	4.0	*	0.0	3.6		0.0	7.4	3.3	13.6	60
4	2013	*	7.1	0.0	2.4	*	3.3	3.2		3.8	0.0	2.1	13.5	47
	2014	*	*	*	11.1	*	12.1	11.1		4.5	18.8	10.5	12.0	38
	2015	*	0.0	*	0.0	*	0.0	0.0		0.0	0.0	0.0	12.8	52
5	2013	*	0.0	0.0	2.6	0.0	3.8	3.7		0.0	5.3	2.5	13.3	40
	2014	*	13.3	*	4.9		2.9	2.3		4.0	4.2	4.1	11.5	49
	2015	*	*	*	6.3	*	5.3	4.8		0.0	9.5	4.4	14.9	45
3-5	2013	0.0	6.1	0.0	3.5	0.0	3.7	3.3		1.6	5.1	3.3	13.5	123
	2014	14.3	5.6	0.0	5.2	*	4.6	3.8		2.5	7.5	4.8	11.1	146
	2015	0.0	3.7	6.3	3.1	11.1	1.6	2.7		0.0	5.4	2.5	13.8	157

NUMBER TESTED IN GRADE 3-5													
2013	9	33	21	115	15	81	91		64	59	123	21,619	
2014	14	36	14	134	2	109	132		79	67	146	21,304	
2015	14	27	16	128	9	127	147		83	74	157	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	57.4	52.6	51.7
	2014	47.2	47.2	43.0
	2015	58.1	47.8	52.1
4	2013	54.3	45.7	48.8
	2014	57.1	50.1	53.3
	2015	43.7	49.6	41.6
5	2013	55.3	54.2	53.8
	2014	64.5	53.8	63.4
	2015	56.9	59.1	57.5
3-5	2013	55.5	50.5	51.3
	2014	55.6	50.2	52.5
	2015	53.0	51.6	50.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	50.0	0.0	35.7	16.7	35.5	31.3		29.6	47.6	37.5	63.9	48
	2014	*	*	*	47.2	*	48.5	47.2		31.8	68.8	47.4	61.9	38
	2015	*	30.0	*	40.9	*	39.5	38.3		28.0	52.0	40.0	59.4	50

NUMBER TESTED IN GRADE 4													
2013	1	14	9	42	6	31	32		27	21	48	6,771	
2014	5	5	3	36	2	33	36		22	16	38	7,022	
2015	4	10	4	44	1	43	47		25	25	50	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	7	9	27	5	20	22		19	11	30	2,442	48
	2014	*	*	*	19	*	17	19		15	5	20	2,675	38
	2015	*	7	*	26	*	26	29		18	12	30	2,837	50

NUMBER TESTED IN GRADE 4													
2013	1	14	9	42	6	31	32		27	21	48	6,771	
2014	5	5	3	36	2	33	36		22	16	38	7,022	
2015	4	10	4	44	1	43	47		25	25	50	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	7.1	0.0	2.4	0.0	0.0	0.0		0.0	4.8	2.1	4.7	48
	2014	*	*	*	2.8	*	3.0	2.8		0.0	6.3	2.6	3.7	38
	2015	*	0.0	*	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	50

NUMBER TESTED IN GRADE 4													
2013	1	14	9	42	6	31	32		27	21	48	6,771	
2014	5	5	3	36	2	33	36		22	16	38	7,022	
2015	4	10	4	44	1	43	47		25	25	50	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.4	3.3	41.9	49.0
	2014	3.7	3.6	52.0	49.9
	2015	3.3	3.4	46.4	48.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	37.5	77.8	73.0	*	80.8	73.5		70.0	76.5	73.0	57.5	37
	2014	*	45.5	84.6	75.0		85.2	76.3		70.8	81.0	75.6	59.3	45
	2015	*	88.9	79.5	80.6	*	82.1	83.3		85.7	80.0	82.9	65.2	70
4	2013	*	69.2	72.7	73.1	14.3	75.9	75.4		71.4	75.0	73.2	57.5	71
	2014	*	*	81.5	83.3	*	87.8	84.1		88.0	81.0	84.8	59.0	46
	2015	*	50.0	71.4	62.9	*	66.2	62.5		60.5	64.9	62.7	61.9	75
5	2013	*	66.7	79.4	76.5	37.5	77.8	76.3		79.2	74.1	76.5	81.7	51
	2014	*	73.3	92.7	82.2		83.6	81.6		82.5	82.9	82.7	81.4	81
	2015	*	*	95.0	92.7	*	93.5	91.8		89.7	95.7	92.3	68.5	52
3-5	2013	88.9	60.0	75.7	74.2	29.4	77.6	75.2		73.4	75.0	74.2	65.3	159
	2014	90.0	60.0	87.2	80.5	*	85.2	81.0		80.9	81.9	81.4	66.3	172
	2015	75.0	68.0	79.8	76.3	69.2	79.0	77.5		77.5	77.9	77.7	65.1	197

NUMBER TESTED IN GRADES 3-5													
2013	9	30	107	155	17	116	158		79	80	159	34,686	
2014	10	30	94	159	3	135	158		89	83	172	35,222	
2015	8	25	94	173	13	167	187		102	95	197	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	5	4	10	*	5	9		6	4	10	5,086	37
	2014	*	6	4	11		4	9		7	4	11	4,988	45
	2015	*	1	8	12	*	10	11		5	7	12	4,347	70
4	2013	*	4	15	18	6	13	14		10	9	19	4,919	71
	2014	*	*	5	7	*	5	7		3	4	7	4,803	46
	2015	*	6	10	26	*	22	27		15	13	28	4,556	75
5	2013	*	3	7	12	5	8	9		5	7	12	2,035	51
	2014	*	4	3	13		11	14		7	7	14	2,088	81
	2015	*	*	1	3	*	3	4		3	1	4	3,559	52
3-5	2013	1	12	26	40	12	26	32		21	20	41	12,040	159
	2014	1	12	12	31	*	20	30		17	15	32	11,879	172
	2015	2	8	19	41	4	35	42		23	21	44	12,462	197

NUMBER TESTED IN GRADES 3-5													
2013	9	30	107	155	17	116	158		79	80	159	34,686	
2014	10	30	94	159	3	135	158		89	83	172	35,222	
2015	8	25	94	173	13	167	187		102	95	197	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	16.7	16.2	*	23.1	17.6		20.0	11.8	16.2	9.1	37
	2014	*	0.0	11.5	13.6		14.8	10.5		8.3	19.0	13.3	10.4	45
	2015	*	0.0	12.8	11.3	*	12.5	10.6		11.4	8.6	10.0	9.3	70
4	2013	*	15.4	9.1	10.4	0.0	11.1	10.5		0.0	22.2	11.3	9.5	71
	2014	*	*	29.6	38.1	*	43.9	40.9		44.0	33.3	39.1	14.0	46
	2015	*	0.0	2.9	1.4	*	1.5	1.4		2.6	0.0	1.3	10.4	75
5	2013	*	0.0	5.9	5.9	0.0	5.6	5.3		8.3	3.7	5.9	12.8	51
	2014	*	6.7	14.6	13.7		13.4	11.8		12.5	12.2	12.3	15.7	81
	2015	*	*	50.0	34.1	*	32.6	30.6		34.5	26.1	30.8	12.3	52
3-5	2013	11.1	6.7	9.3	10.3	0.0	12.1	10.9		7.6	13.8	10.7	10.4	159
	2014	40.0	3.3	18.1	20.1	*	23.0	19.6		20.2	19.3	19.8	13.3	172
	2015	12.5	0.0	17.0	12.7	7.7	13.8	12.3		14.7	9.5	12.2	10.6	197

NUMBER TESTED IN GRADE 3-5													
2013	9	30	107	155	17	116	129			79	80	159	34,686
2014	10	30	94	159	3	135	158			89	83	172	35,222
2015	8	25	94	173	13	167	187			102	95	197	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	62.0	59.8	68.1	61.7
4	2013				
	2014				
	2015	70.7	53.4	34.9	43.5
5	2013				
	2014				
	2015	74.3	75.2	72.8	73.4
3-5	2013				
	2014				
	2015	68.5	61.4	56.7	57.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	66.7	69.7	71.4	42.9	71.4	72.2		70.8	72.0	71.4	65.1	49
	2014	*	78.6	70.7	70.4		69.8	69.9		71.1	72.5	71.8	61.3	78
	2015	*	*	76.2	68.2	*	64.7	64.8		74.2	57.7	66.7	59.1	57

NUMBER TESTED IN GRADE 5													
2013	3	9	33	49	7	35	36		24	25	49	10,180	
2014	2	14	41	71		63	73		38	40	78	9,073	
2015	4	4	21	44	5	51	54		31	26	57	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	3	10	14	4	10	10		7	7	14	3551	49
	2014	*	3	12	21		19	22		11	11	22	3511	78
	2015	*	*	5	14	*	18	19		8	11	19	3685	57

NUMBER TESTED IN GRADE 5													
2013	3	9	33	49	7	35	36		24	25	49	10,180	
2014	2	14	41	71		63	73		38	40	78	9,073	
2015	4	4	21	44	5	51	54		31	26	57	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.6	49
	2014	*	0.0	2.4	2.8		3.2	2.7		2.6	2.5	2.6	5.3	78
	2015	*	*	0.0	2.3	*	2.0	1.9		3.2	0.0	1.8	6.6	57

NUMBER TESTED IN GRADE 5													
2013	3	9	33	49	7	35	36		24	25	49	10,180	
2014	2	14	41	71		63	73		38	40	78	9,073	
2015	4	4	21	44	5	51	54		31	26	57	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	67.9	66.3	61.1	64.6
	2014	65.4	62.2	65.1	69.4
	2015	60.7	65.1	57.0	64.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			54.8	54.8		54.8	54.8		43.8	66.7	54.8	69.6	31
	2014			45.2	46.7	*	45.2	45.2		35.3	57.1	45.2	65.2	31
	2015			63.9	65.6	*	63.9	63.9		47.1	78.9	63.9	66.0	36
4	2013			67.4	67.4	*	67.4	67.4		63.6	70.8	67.4	61.0	46
	2014			58.3	59.1		58.3	58.3		61.5	54.5	58.3	60.8	24
	2015			77.4	79.3	*	76.7	77.4		73.3	81.3	77.4	64.2	31
5	2013			96.4	96.4	*	96.4	96.4		91.7	100.0	96.4	86.5	28
	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.0	35
	2015			94.7	93.8	*	94.7	94.7		100.0	88.9	94.7	83.5	19
3-5	2013			71.4	71.4	*	71.4	71.4		64.0	78.2	71.4	70.6	105
	2014			70.0	71.3	*	70.0	70.0		64.4	75.6	70.0	68.7	90
	2015			75.6	76.6	66.7	75.3	75.6		69.0	81.8	75.6	70.1	86

NUMBER TESTED IN GRADES 3-5													
2013			105	105	3	105	105		50	55	105	13,810	
2014			90	87	1	90	90		45	45	90	14,654	
2015			86	77	6	85	86		42	44	86	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			14	14		14	14		9	5	14	1,697	31
	2014			17	16	*	17	17		11	6	17	2,005	31
	2015			13	11	*	13	13		9	4	13	1,922	36
4	2013			15	15	*	15	15		8	7	15	1,915	46
	2014			10	9		10	10		5	5	10	1,891	24
	2015			7	6	*	7	7		4	3	7	1,867	31
5	2013			1	1	*	1	1		1	0	1	449	28
	2014			0	0		0	0		0	0	0	692	35
	2015			1	1	*	1	1		0	1	1	669	19
3-5	2013			30	30	*	30	30		18	12	30	4,061	105
	2014			27	25	*	27	27		16	11	27	4,588	90
	2015			21	18	2	21	21		13	8	21	4,458	86

NUMBER TESTED IN GRADES 3-5													
2013			105	105	3	105	105		50	55	105	13,810	
2014			90	87	1	90	90		45	45	90	14,654	
2015			86	77	6	85	86		42	44	86	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			9.7	9.7		9.7	9.7		6.3	13.3	9.7	17.4	31
	2014			3.2	3.3	*	3.2	3.2		5.9	0.0	3.2	17.6	31
	2015			13.9	15.6	*	13.9	13.9		0.0	26.3	13.9	16.1	36
4	2013			13.0	13.0	*	13.0	13.0		9.1	16.7	13.0	13.4	46
	2014			12.5	13.6		12.5	12.5		15.4	9.1	12.5	12.5	24
	2015			6.5	6.9	*	6.7	6.5		6.7	6.3	6.5	11.6	31
5	2013			10.7	10.7	*	10.7	10.7		8.3	12.5	10.7	11.6	28
	2014			17.1	17.1		17.1	17.1		6.7	25.0	17.1	15.8	35
	2015			10.5	12.5	*	10.5	10.5		10.0	11.1	10.5	13.9	19
3-5	2013			11.4	11.4	*	11.4	11.4		8.0	14.5	11.4	14.6	105
	2014			11.1	11.5	*	11.1	11.1		8.9	13.3	11.1	15.4	90
	2015			10.5	11.7	0.0	10.6	10.5		4.8	15.9	10.5	14.0	86

NUMBER TESTED IN GRADE 3-5													
2013			105	105	3	105	105		50	55	105	13,810	
2014			90	87	1	90	90		45	45	90	14,654	
2015			86	77	6	85	86		42	44	86	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	51.6	60.2	55.0
	2014	51.1	48.6	47.8
	2015	65.7	56.3	55.4
4	2013	63.9	64.1	56.7
	2014	60.8	60.2	58.6
	2015	69.4	64.0	63.7
5	2013	64.6	65.2	76.7
	2014	65.7	74.0	76.8
	2015	57.4	75.1	63.8
3-5	2013	60.5	63.3	61.5
	2014	59.4	61.5	62.0
	2015	65.2	63.2	60.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			80.4	80.4	*	80.4	80.4		63.6	95.8	80.4	62.2	46
	2014			70.8	68.2		70.8	70.8		69.2	72.7	70.8	65.6	24
	2015			90.3	89.7	*	90.0	90.3		93.3	87.5	90.3	67.9	31

NUMBER TESTED IN GRADE 4													
2013			46	46	2	46	46		22	24	46	4,958	
2014			24	22		24	24		13	11	24	4,841	
2015			31	29	2	30	31		15	16	31	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			9	9	*	9	9		8	1	9	1,876	46
	2014			7	7		7	7		4	3	7	1,667	24
	2015			3	3	*	3	3		1	2	3	1,685	31

NUMBER TESTED IN GRADE 4													
2013			46	46	2	46	46		22	24	46	4,958	
2014			24	22		24	24		13	11	24	4,841	
2015			31	29	2	30	31		15	16	31	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			2.2	2.2	*	2.2	2.2		0.0	4.2	2.2	2.2	46
	2014			8.3	9.1		8.3	8.3		7.7	9.1	8.3	5.9	24
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	31

NUMBER TESTED IN GRADE 4													
2013			46	46	2	46	46		22	24	46	4,958	
2014			24	22		24	24		13	11	24	4,841	
2015			31	29	2	30	31		15	16	31	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.5	4.5	69.3	70.6
	2014	4.6	4.5	68.5	66.7
	2015	4.2	4.2	64.5	77.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	22.2	26.7	*	26.7	26.7		23.1	29.4	26.7	32.5	30
	2014	*	*	81.8	48.8	*	46.7	46.7		40.0	55.0	46.7	35.8	45
	2015	*	*	*	30.0		28.0	28.0		14.3	45.5	28.0	25.6	25
4	2013		*		50.0		50.0	50.0		46.2	55.6	50.0	32.7	22
	2014	*	*		35.3		35.3	35.3		27.3	50.0	35.3	25.4	17
	2015	*			*		0.0	0.0		*	*	0.0	20.3	8
5	2013		*	*	25.0		27.8	27.8		11.1	44.4	27.8	23.3	18
	2014				*		*	*		*	*	*	39.7	4
	2015	*		*	*		0.0	0.0		*	0.0	0.0	22.4	9
3-5	2013		*	20.0	33.3	*	34.3	33.8		28.6	40.0	34.3	31.0	70
	2014	*	33.3	81.8	43.8	*	42.4	42.4		35.1	51.7	42.4	34.8	66
	2015	16.7	*	*	20.7		16.7	16.7		10.0	22.7	16.7	23.5	42

NUMBER TESTED IN GRADES 3-5													
2013		3	20	66	2	70	68		35	35	70	523	
2014	4	6	11	64	1	66	66		37	29	66	454	
2015	6	1	5	29		42	42		20	22	42	247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	14	22	*	22	22		10	12	22	224	30
	2014	*	*	2	22	*	24	24		15	9	24	199	45
	2015	*	*	*	14		18	18		12	6	18	96	25
4	2013		*		10		11	10		7	4	11	68	22
	2014	*	*		11		11	11		8	3	11	53	17
	2015	*			*		8	8		*	*	8	55	8
5	2013		*	*	12		13	13		8	5	13	69	18
	2014				*		*	*		*	*	*	44	4
	2015	*		*	*		9	9		*	6	9	38	9
3-5	2013		*	16	44	*	46	45		25	21	46	361	70
	2014	*	4	2	36	*	38	38		24	14	38	296	66
	2015	5	*	*	23		35	35		18	17	35	189	42

NUMBER TESTED IN GRADES 3-5													
2013		3	20	66	2	70	68		35	35	70	523	
2014	4	6	11	64	1	66	66		37	29	66	454	
2015	6	1	5	29		42	42		20	22	42	247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	30
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.3	45
	2015	*	*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.0	25
4	2013		*		0.0		0.0	0.0		0.0	0.0	0.0	2.0	22
	2014	*	*		0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
	2015	*			*		0.0	0.0		*	*	0.0	1.4	8
5	2013		*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.0	18
	2014				*		*	*		*	*	*	0.0	4
	2015	*		*	*		0.0	0.0		*	0.0	0.0	0.0	9
3-5	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.3	70
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	66
	2015	0.0	*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.4	42

NUMBER TESTED IN GRADE 3-5													
2013		3	20	66	2	70	68		35	35	70	523	
2014	4	6	11	64	1	66	66		37	29	66	454	
2015	6	1	5	29		42	42		20	22	42	247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	46.7	37.1	41.6	34.7
4	2013				
	2014				
	2015	21.9	30.5	26.7	10.0
5	2013				
	2014				
	2015	22.2	32.4	25.9	14.8
3-5	2013				
	2014				
	2015	36.7	34.8	35.4	25.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	52.6	72.7	63.4	75.4	41
1	2013					
	2014					
	2015	34.9	46.7	39.7	55.8	73
2	2013					
	2014					
	2015	17.8	61.5	27.6	49.8	58
K-2	2013					
	2014					
	2015	30.8	58.5	41.3	59.6	172
# Tested (GR K-2)	2013					
	2014					
	2015	107	65	172	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	51.4	87.5	60.2	75.7	98
1	2013					
	2014					
	2015	48.8	50.0	49.2	62.6	124
2	2013					
	2014					
	2015	31.7	64.3	36.5	57.1	96
K-2	2013					
	2014					
	2015	43.8	64.1	48.7	64.9	318
# Tested (GR K-2)	2013					
	2014					
	2015	240	78	318	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	72.2	*	64.7		52.6	52.6		63.6	63.2	63.4	75.4	41
1**	2013													
	2014													
	2015	62.5	38.9	42.9	43.9		35.0	34.9		46.2	32.4	39.7	55.8	73
2**	2013													
	2014													
	2015	*	57.1	33.3	28.1	*	13.5	17.8		14.7	45.8	27.6	49.8	58
1-2	2013													
	2014													
	2015	46.2	46.9	38.5		36.6	24.7	26.1		31.5	37.9	34.4	52.8	131
# Tested (GR K-2)	2013													
	2014													
	2015	18	50	18	157	1	96	107	0	95	77	172	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	5	*	6		2	2		3	3	6	1,823	41
1**	2013													
	2014													
	2015	2	3	0	7		3	3		5	2	7	1,331	73
2**	2013													
	2014													
	2015	*	2	1	4	*	0	0		2	2	4	1,177	58
1-2	2013													
	2014													
	2015	2	5	1	11	0	3	3	0	7	4	11	2,508	131
# Tested (GR K-2)	2013													
	2014													
	2015	18	50	18	157	1	96	107	0	95	77	172	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	77.8	51.6	59.6		52.0	51.4		66.7	53.2	60.2	75.7	98
1	2013													
	2014													
	2015	75.0	27.8	51.7	50.9	*	52.3	48.8		51.5	46.6	49.2	62.6	124
2	2013													
	2014													
	2015	*	42.9	40.9	37.2	*	33.8	31.7		34.5	39.5	36.5	57.1	96
K-2	2013													
	2014													
	2015	61.1	50.0	48.8	49.2	*	46.4	43.8		50.3	46.9	48.7	64.9	318
# Tested (GR K-2)	2013													
	2014													
	2015	18	50	164	299	3	237	240		175	143	318	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	7	11	21		14	14		14	9	23	3,871	98
1	2013													
	2014													
	2015	3	1	6	12	*	8	8		5	7	12	3,150	124
2	2013													
	2014													
	2015	*	0	4	5	*	4	3		4	1	5	2,864	96
K-2	2013													
	2014													
	2015	5	8	21	38	*	26	25		23	17	40	9,885	318
# Tested (GR K-2)	2013													
	2014													
	2015	18	50	164	299	3	237	240		175	143	318	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			59.6	60.0		58.9	58.2		58.6	60.7	59.6	77.1	57
1	2013													
	2014													
	2015			76.5	76.0	*	77.1	75.6		74.1	79.2	76.5	82.6	51
2	2013													
	2014													
	2015			73.7	75.7	*	75.7	73.0		66.7	85.7	73.7	78.9	38
K-2	2013													
	2014													
	2015			69.2	69.7	*	69.5	67.7		66.3	72.7	69.2	79.6	146
# Tested (GR K-2)	2013													
	2014													
	2015			146	142	2	141	133		80	66	146	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			9	9		9	9		4	5	9	1,432	57
1	2013													
	2014													
	2015			20	20	*	19	17		8	12	20	2,591	51
2	2013													
	2014													
	2015			10	10	*	10	9		6	4	10	2,832	38
K-2	2013													
	2014													
	2015			39	39	*	38	35		18	21	39	6,855	146
# Tested (GR K-2)	2013													
	2014													
	2015			146	142	2	141	133		80	66	146	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	9	8	88.9					*	*				
1	7	*	*	*	*	*	*			*	*		
2	2	*	*										
3	6	*	*			*	*						
4	1	*	*										
5	46	*	*	6	13.0	*	*	11	23.9	6	13.0	14	30.4
ALL	72	24	33.3	8	11.1	7	9.7	12	16.7	7	9.7	14	19.4

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (111)	Beginning	51	45.9	77	69.4	92	82.9	86	77.5	85	76.6
	Intermediate	49	44.1	28	25.2	11	9.9	16	14.4	16	14.4
	Advanced	11	9.9	4	3.6	7	6.3	5	4.5	9	8.1
	Advanced High	0	0.0	2	1.8	1	0.9	4	3.6	1	0.9
1 (105)	Beginning	89	84.8	92	87.6	96	91.4	93	88.6	93	88.6
	Intermediate	14	13.3	11	10.5	8	7.6	7	6.7	7	6.7
	Advanced	1	1.0	1	1.0	1	1.0	4	3.8	4	3.8
	Advanced High	1	1.0	1	1.0	0	0.0	1	1.0	1	1.0
2 (87)	Beginning	40	47.1	41	48.2	42	49.4	47	54.0	35	41.2
	Intermediate	23	27.1	24	28.2	32	37.6	25	28.7	39	45.9
	Advanced	13	15.3	11	12.9	8	9.4	11	12.6	7	8.2
	Advanced High	9	10.6	9	10.6	3	3.5	4	4.6	4	4.7
3 (86)	Beginning	14	16.3	19	22.1	29	33.7	34	39.5	25	29.1
	Intermediate	42	48.8	50	58.1	39	45.3	28	32.6	34	39.5
	Advanced	28	32.6	17	19.8	18	20.9	16	18.6	24	27.9
	Advanced High	2	2.3	0	0.0	0	0.0	8	9.3	3	3.5
4 (83)	Beginning	7	8.5	15	18.3	14	17.5	19	23.8	12	15.2
	Intermediate	23	28.0	29	35.4	29	36.3	25	31.3	27	34.2
	Advanced	38	46.3	29	35.4	33	41.3	31	38.8	34	43.0
	Advanced High	14	17.1	9	11.0	4	5.0	5	6.3	6	7.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
85 6 (7.1%)	Beginning	75			
	Intermediate	1	4		
	Advanced	4	0	0	
	Advanced High	0	0	1	
72 30 (41.7%)	Beginning	28			
	Intermediate	21	12		
	Advanced	1	4	2	
	Advanced High	0	0	4	
73 29 (39.7%)	Beginning	14			
	Intermediate	9	23		
	Advanced	1	16	7	
	Advanced High	0	2	1	
71 23 (32.4%)	Beginning	6			
	Intermediate	6	21		
	Advanced	3	8	21	
	Advanced High	0	0	6	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (65)	Beginning	8	12.5	11	17.2	12	19.4	14	22.2	9	14.5
	Intermediate	6	9.4	9	14.1	19	30.6	10	15.9	12	19.4
	Advanced	21	32.8	26	40.6	14	22.6	21	33.3	23	37.1
	Advanced High	29	45.3	18	28.1	17	27.4	18	28.6	18	29.0
ALL <hr/> (537)	Beginning	209	39.2	255	47.8	285	53.9	293	55.1	259	49.1
	Intermediate	157	29.5	151	28.3	138	26.1	111	20.9	135	25.6
	Advanced	112	21.0	88	16.5	81	15.3	88	16.5	101	19.1
	Advanced High	55	10.3	39	7.3	25	4.7	40	7.5	33	6.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 49 <hr/> 33 (67.3%)	Beginning	0			
	Intermediate	6	3		
	Advanced	0	9	13	
	Advanced High	0	1	17	
<hr/> 350 <hr/> 121 (34.6%)	Beginning	123			
	Intermediate	43	63		
	Advanced	9	37	43	
	Advanced High	0	3	29	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

138	68.4	78.9			79.0		80.1	
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GRADE 1 MUSIC

136	69.0	74.8			70.6		78.6	
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GRADE 1 READING

87	58.7	76.6			75.9		85.1	
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GRADE 1 SPANISH MATHEMATICS

1	*	*			*		95.0	
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GRADE 1 SPANISH READING

52	72.8	82.6			88.5		86.5	
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GRADE 2 MATHEMATICS

91	53.3	73.0	75.1		65.9	78.8	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

91	82.6	82.6	95.0		83.5	100.0	96.5	100.0
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GRADE 2 READING

65	48.0	71.6	76.6		53.8	76.3	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

11	55.8	76.8	77.5		72.7	72.7	64.4	74.4
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GRADE 2 SPANISH READING

36	62.1	74.7	78.1		63.9	91.7	73.4	91.2
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GRADE 3 ART

101	76.1	78.2	86.4		84.2	100.0	79.8	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

135	72.1	80.5			85.2		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

84	53.0	74.4			60.7		76.4	
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GRADE 1 SPANISH MATHEMATICS

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GRADE 1 SPANISH READING

51	83.0	87.3			90.2		82.3	
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GRADE 2 MATHEMATICS

106	59.8	65.6	74.0		42.5	67.6	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

68	47.2	64.8	75.2		39.7	59.7	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

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GRADE 2 SPANISH READING

38	58.9	72.6	76.9		63.2	78.9	80.2	89.0
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GRADE 3 ART

99	77.6	82.3	88.5		87.9	100.0	85.7	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

66	37.4	60.1	75.9		27.3	81.5	56.2	90.3
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GRADE 3 MATHEMATICS

101	43.0	69.4	71.1		54.5	57.6	50.2	86.7
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GRADE 3 READING

67	47.8	65.2	72.8		43.3	65.2	58.9	86.3
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GRADE 3 SCIENCE

67	58.2	69.4	75.0		52.2	78.8	53.2	94.6
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GRADE 3 SOCIAL STUDIES

67	50.0	68.1	76.5		55.2	90.9	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

34	59.7	73.1	84.1		55.9	100.0	55.2	90.7
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GRADE 3 SPANISH READING

34	55.3	70.2	84.1		47.1	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

34	54.7	69.8	78.4		52.9	87.9	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

34	54.8	71.1	82.2		52.9	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

57	49.5	59.0	70.1		31.6	50.0	60.2	89.7
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GRADE 4 MATHEMATICS

90	43.3	70.7	72.7		56.7	72.7	57.0	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

66	57.8	64.9	78.4		48.5	87.5	63.1	88.2
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GRADE 3 MATHEMATICS

101	42.2	68.5	75.0		42.6	69.0	49.8	83.6
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GRADE 3 READING

66	54.3	65.7	71.5		42.4	53.1	59.6	82.6
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GRADE 3 SCIENCE

65	60.5	73.6	78.9		66.2	92.2	60.1	94.2
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GRADE 3 SOCIAL STUDIES

65	48.7	56.0	79.1		18.5	92.2	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

36	61.1	67.6	75.0		55.6	72.2	64.8	84.2
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GRADE 3 SPANISH READING

36	64.9	73.6	75.0		69.4	72.2	69.5	83.7
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GRADE 3 SPANISH SCIENCE

36	55.9	70.6	79.9		50.0	88.9	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

36	49.7	63.2	81.9		25.0	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

58	52.3	66.0	72.4		48.3	68.4	63.1	88.9
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GRADE 4 MATHEMATICS

89	36.9	65.6	75.8		31.5	88.6	48.5	86.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

82	72.0	80.0	78.3		82.9	96.3	76.3	99.9
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GRADE 4 READING

58	44.2	62.8	70.2		36.2	50.0	61.0	90.2
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GRADE 4 SCIENCE

57	47.0	61.2	76.3		35.1	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

57	37.1	58.1	72.2		15.8	83.9	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

32	84.2	84.2	73.1		87.5	65.6	69.3	90.9
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GRADE 4 SPANISH READING

32	63.4	72.6	73.1		65.6	65.6	64.4	90.8
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GRADE 4 SPANISH SCIENCE

33	57.1	68.6	78.8		57.6	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

32	39.5	64.4	72.6		25.0	62.5	41.8	95.7
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GRADE 5 LANGUAGE ARTS

45	62.1	65.5	75.8		55.6	68.2	71.9	92.8
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GRADE 5 MATHEMATICS

63	43.4	71.7	72.4		68.3	72.6	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

64	75.8	75.8	93.9		71.9	100.0	88.5	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

84	69.7	79.8	80.0		86.9	96.3	66.4	99.7
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GRADE 4 READING

58	46.2	64.1	68.5		39.7	36.8	55.4	88.2
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GRADE 4 SCIENCE

58	51.6	67.7	75.9		50.0	94.6	61.7	95.4
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GRADE 4 SOCIAL STUDIES

57	36.5	61.1	70.5		10.5	54.4	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

31	83.3	83.3	71.0		83.9	48.4	64.9	85.7
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GRADE 4 SPANISH READING

31	66.4	77.6	71.0		77.4	48.4	62.9	85.7
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GRADE 4 SPANISH SCIENCE

31	62.7	72.7	77.9		64.5	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

31	35.2	62.6	70.3		9.7	38.7	40.3	94.0
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GRADE 5 LANGUAGE ARTS

68	61.4	69.6	75.5		52.9	78.5	66.7	93.3
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GRADE 5 MATHEMATICS

68	54.9	72.9	73.3		61.8	78.5	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

67	80.0	80.0	94.3		80.6	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

45	51.6	64.6	75.5		48.9	68.2	66.2	89.7
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GRADE 5 SCIENCE

66	56.0	67.0	69.5		59.1	52.3	56.7	93.0
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GRADE 5 SOCIAL STUDIES

46	34.2	66.0	78.1		39.1	80.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

21	74.3	74.3	77.2		66.7	81.0	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

20	61.6	74.4	77.3		70.0	80.0	66.5	92.4
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GRADE 5 SPANISH SOCIAL STUDIES

20	37.6	67.7	79.7		40.0	100.0	44.9	96.6
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KINDERGARTEN ART

122	81.7	81.7			82.0		94.8	
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KINDERGARTEN MATHEMATICS

125	62.3	74.9			63.2		82.2	
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KINDERGARTEN READING

73	62.6	75.0			63.0		89.5	
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KINDERGARTEN SPANISH READING

52	72.5	78.9			76.9		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

70	56.0	67.0	74.3		47.1	68.2	66.6	89.6
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GRADE 5 SCIENCE

68	62.4	67.8	70.9		54.4	53.8	65.6	92.3
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GRADE 5 SOCIAL STUDIES

68	45.6	66.0	79.5		39.7	90.8	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

134	71.9	79.0			73.1		86.3	
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KINDERGARTEN READING

77	76.8	79.6			72.7		90.1	
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KINDERGARTEN SPANISH READING

57	82.8	84.9			86.0		91.7	
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