

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

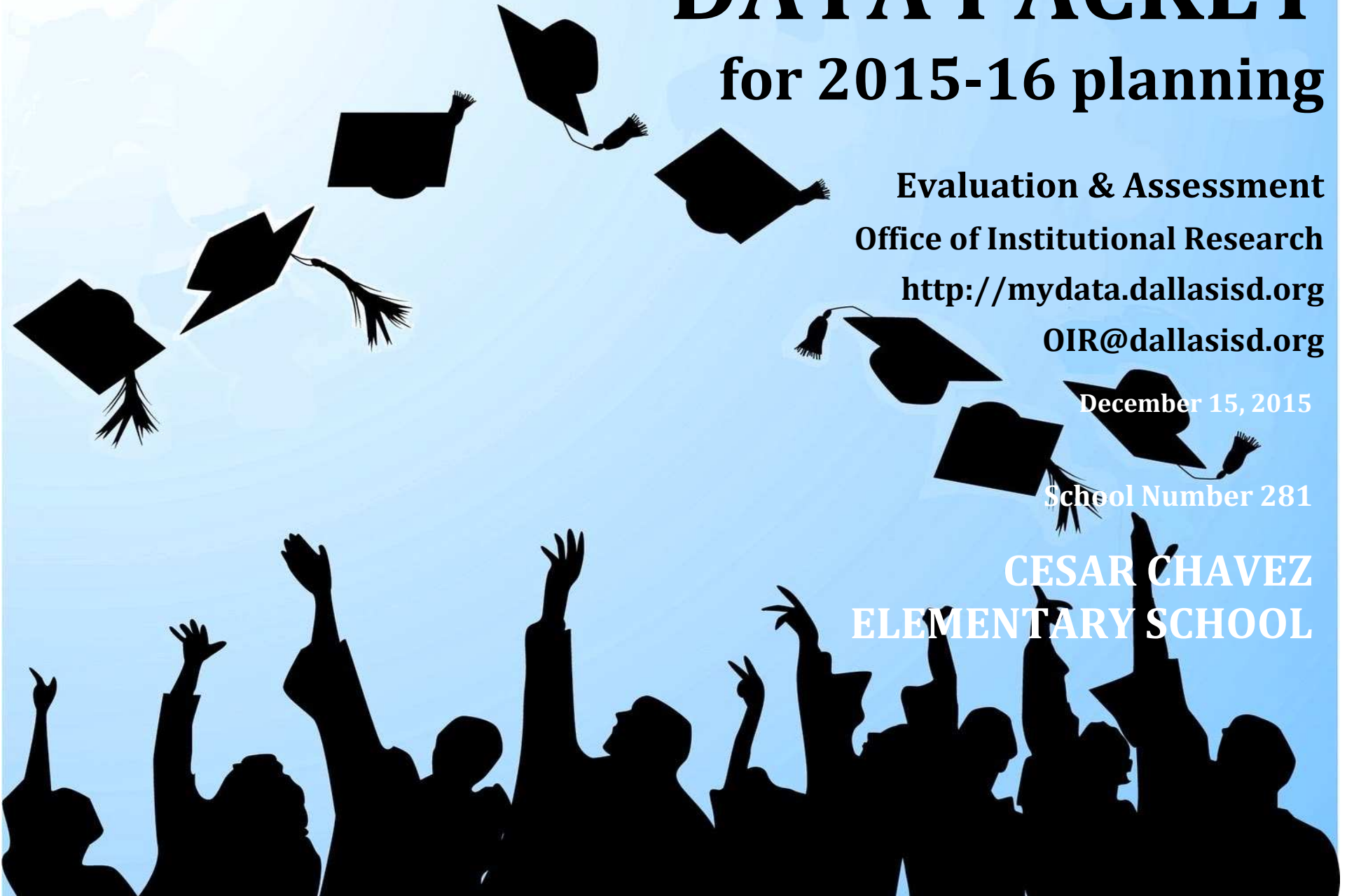
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December 15, 2015

School Number 281

**CESAR CHAVEZ
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	213
KN	87
1	102
2	90
3	82
4	94
5	63
ALL	731

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	217	29.7	7	16.3
American Indian/Alaska Native	9	1.2	*	*
Asian/Hawaiian/Pacific Islander	27	3.7	*	*
Hispanic	457	62.5	13	30.2
White	14	1.9	18	41.9
Multiple	5	0.7	0	0.0
Other* (teachers only)	—	—	5	11.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	408	55.8
Economically disadvantaged	704	96.3
Limited English proficient (LEP)	320	43.8
Special education	74	10.1
Talented and Gifted (TAG)	51	7.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	85	16	18.8	1	1.2	4	4.7	63	74.1	1	1.2	0	0.0
	2014	83	21	25.3	2	2.4	3	3.6	54	65.1	2	2.4	1	1.2
	2015	213	94	44.1	2	0.9	2	0.9	109	51.2	5	2.3	1	0.5
KN	2013	99	23	23.2	0	0.0	5	5.1	67	67.7	0	0.0	4	4.0
	2014	91	21	23.1	1	1.1	5	5.5	61	67.0	3	3.3	0	0.0
	2015	87	25	28.7	1	1.1	4	4.6	54	62.1	1	1.1	1	1.1
1	2013	87	17	19.5	1	1.1	8	9.2	59	67.8	1	1.1	1	1.1
	2014	84	22	26.2	0	0.0	5	6.0	54	64.3	1	1.2	2	2.4
	2015	102	23	22.5	1	1.0	6	5.9	67	65.7	4	3.9	1	1.0
2	2013	103	15	14.6	0	0.0	1	1.0	84	81.6	3	2.9	0	0.0
	2014	78	18	23.1	2	2.6	5	6.4	50	64.1	2	2.6	1	1.3
	2015	90	25	27.8	0	0.0	5	5.6	58	64.4	0	0.0	1	1.1
3	2013	71	10	14.1	1	1.4	3	4.2	53	74.6	3	4.2	1	1.4
	2014	105	24	22.9	0	0.0	2	1.9	78	74.3	1	1.0	0	0.0
	2015	82	17	20.7	2	2.4	5	6.1	56	68.3	2	2.4	0	0.0
4	2013	107	14	13.1	1	0.9	4	3.7	87	81.3	0	0.0	1	0.9
	2014	64	11	17.2	2	3.1	2	3.1	47	73.4	1	1.6	1	1.6
	2015	94	24	25.5	1	1.1	2	2.1	64	68.1	2	2.1	1	1.1
5	2013	83	8	9.6	1	1.2	8	9.6	66	79.5	0	0.0	0	0.0
	2014	100	11	11.0	0	0.0	3	3.0	84	84.0	0	0.0	2	2.0
	2015	63	9	14.3	2	3.2	3	4.8	49	77.8	0	0.0	0	0.0
PK-5	2013	635	103	16.2	5	0.8	33	5.2	479	75.4	8	1.3	7	1.1
	2014	605	128	21.2	7	1.2	25	4.1	428	70.7	10	1.7	7	1.2
	2015	731	217	29.7	9	1.2	27	3.7	457	62.5	14	1.9	5	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	85	83	97.6	49	57.6	7	8.2	33	38.8	0	0.0	77	90.6	45.9	54.1	3.5
	2014	83	77	92.8	40	48.2	5	6.0	18	21.7	0	0.0	79	95.2	54.2	45.8	3.6
	2015	213	199	93.4	88	41.3	8	3.8	90	42.3	0	0.0	200	93.9	49.8	50.2	3.3
KN	2013	99	98	99.0	46	46.5	8	8.1	49	49.5	5	5.1	35	35.4	55.6	44.4	3.0
	2014	91	88	96.7	44	48.4	13	14.3	29	31.9	3	3.3	27	29.7	51.6	48.4	0.0
	2015	87	86	98.9	33	37.9	11	12.6	21	24.1	2	2.3	26	29.9	51.7	48.3	3.4
1	2013	87	86	98.9	43	49.4	1	1.1	50	57.5	12	13.8	5	5.7	57.5	42.5	3.4
	2014	84	80	95.2	39	46.4	5	6.0	42	50.0	6	7.1	9	10.7	58.3	41.7	2.4
	2015	102	99	97.1	47	46.1	19	18.6	40	39.2	10	9.8	17	16.7	48.0	52.0	4.9
2	2013	103	102	99.0	60	58.3	8	7.8	90	87.4	11	10.7	4	3.9	53.4	46.6	1.0
	2014	78	73	93.6	32	41.0	3	3.8	64	82.1	12	15.4	10	12.8	55.1	44.9	3.8
	2015	90	88	97.8	37	41.1	10	11.1	69	76.7	8	8.9	8	8.9	54.4	45.6	4.4
3	2013	71	69	97.2	37	52.1	4	5.6	56	78.9	12	16.9	8	11.3	45.1	54.9	2.8
	2014	105	102	97.1	62	59.0	9	8.6	91	86.7	14	13.3	15	14.3	53.3	46.7	1.0
	2015	82	79	96.3	36	43.9	10	12.2	67	81.7	8	9.8	14	17.1	52.4	47.6	4.9
4	2013	107	103	96.3	65	60.7	7	6.5	75	70.1	15	14.0	10	9.3	56.1	43.9	0.0
	2014	64	61	95.3	28	43.8	3	4.7	52	81.3	8	12.5	8	12.5	40.6	59.4	0.0
	2015	94	93	98.9	49	52.1	10	10.6	72	76.6	10	10.6	9	9.6	52.1	47.9	0.0
5	2013	83	81	97.6	52	62.7	11	13.3	65	78.3	11	13.3	5	6.0	51.8	48.2	0.0
	2014	100	94	94.0	61	61.0	4	4.0	84	84.0	15	15.0	7	7.0	55.0	45.0	2.0
	2015	63	60	95.2	30	47.6	6	9.5	49	77.8	13	20.6	7	11.1	47.6	52.4	4.8
PK-5	2013	635	622	98.0	352	55.4	46	7.2	418	65.8	66	10.4	144	22.7	52.6	47.4	1.9
	2014	605	575	95.0	306	50.6	42	6.9	380	62.8	58	9.6	155	25.6	53.1	46.9	1.8
	2015	731	704	96.3	320	43.8	74	10.1	408	55.8	51	7.0	281	38.4	50.8	49.2	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	98	13,959	93	94.3	13,303	95.3	29	29.5	20.2	81	11,885	82.4	85.1
	2014	91	13,557	87	95.7	12,997	95.9	19	20.8	18.6	78	11,773	85.4	86.8
	2015	89	13,283	85	94.8	12,675	95.4	28	31.4	19.2	73	11,627	81.9	87.5
1	2013	92	14,131	88	94.9	13,568	96.0	19	20.5	18.8	75	12,378	81.1	87.6
	2014	88	14,264	84	96.0	13,734	96.3	17	19.4	18.0	76	12,511	86.6	87.7
	2015	102	13,984	98	96.2	13,437	96.1	32	31.3	18.1	86	12,405	84.1	88.7
2	2013	111	13,553	105	94.8	13,074	96.5	16	14.5	17.1	96	12,034	86.9	88.8
	2014	77	13,664	74	96.7	13,220	96.8	17	22.1	16.0	64	12,162	83.2	89.0
	2015	88	13,916	85	95.9	13,422	96.4	24	27.1	16.6	75	12,453	84.8	89.5
3	2013	67	12,877	63	94.8	12,463	96.8	23	34.5	15.9	52	11,544	78.0	89.7
	2014	106	13,166	103	96.9	12,770	97.0	13	12.2	16.2	95	11,764	89.4	89.4
	2015	81	13,237	78	96.2	12,793	96.6	25	30.8	16.2	65	11,910	80.0	90.0
4	2013	110	12,400	106	95.8	12,023	97.0	21	19.1	16.5	92	11,167	83.5	90.1
	2014	64	12,546	62	96.3	12,183	97.1	17	26.4	15.0	51	11,321	79.3	90.2
	2015	98	12,745	94	95.6	12,343	96.9	29	29.5	16.2	79	11,520	80.4	90.4
5	2013	85	12,055	82	96.1	11,698	97.0	4	4.7	6.2	75	10,918	88.2	90.6
	2014	103	12,130	101	97.2	11,794	97.2	2	1.9	4.0	93	10,985	89.9	90.6
	2015	66	12,122	63	96.2	11,747	96.9	7	10.6	6.6	56	11,052	85.0	91.2
KN-5	2013	563	78,974	536	95.1	76,128	96.4	112	19.9	16.0	471	69,926	83.6	88.5
	2014	530	79,327	511	96.5	76,697	96.7	85	16.0	14.8	457	70,516	86.2	88.9
	2015	525	79,286	503	95.8	76,417	96.4	145	27.6	15.6	434	70,967	82.6	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	16.3
Hispanic	13	30.2
White	18	41.9
Multiple	0	0.0
Other	5	11.6

Gender	Number	Percentage
Female	37	86.0
Male	6	14.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.2	80.0
2013-14	6.7	87.2
2014-15	6.8	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.0
1	4	9.3
2	2	4.7
3	5	11.6
4	2	4.7
5	0	0.0
1-3	11	25.6
More than 3	29	67.4
1 - 5	13	30.2
6 - 10	8	18.6
11 - 20	12	27.9
More than 20	7	16.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	66.7	63.2	64.7	*	*	45.8		60.0	66.7	63.9	67.8	36
	2014		47.8	75.0	59.6	*	61.5	48.8		60.7	60.0	60.4	61.7	53
	2015	*	35.3	55.2	46.5	0.0	22.2	35.0		33.3	57.1	45.5	60.8	55
4	2013		71.4	63.2	67.3	*	64.7	53.8		72.7	60.0	67.2	62.3	58
	2014	*	77.8	68.2	66.7	*	*	60.0		69.2	66.7	67.6	59.4	37
	2015	*	45.8	62.1	56.9	0.0	38.5	42.1		42.9	72.0	55.0	57.9	60
5	2013		62.5	84.4	80.9	*	83.3	76.7		73.9	88.0	81.3	81.5	48
	2014		45.5	80.6	69.6	*	76.9	64.9		72.4	70.8	71.7	78.5	53
	2015		62.5	88.5	76.7	*	57.1	70.8		88.2	72.7	79.5	77.5	39
3-5	2013	*	67.7	70.8	71.3	9.1	72.5	60.0		70.4	71.8	71.1	71.1	142
	2014	*	53.5	75.6	64.9	33.3	64.5	57.3		67.1	65.8	66.4	66.7	143
	2015	66.7	44.9	67.9	58.1	0.0	37.9	46.1		49.4	66.7	57.8	65.7	154

NUMBER TESTED IN GRADES 3-5													
2013	2	31	89	136	11	40	80			71	71	142	21,619
2014	1	43	86	131	9	31	103			70	73	143	21,304
2015	6	49	84	124	15	29	102			79	75	154	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	3	7	12	*	*	13		6	7	13	2,181	36
	2014		12	7	21	*	5	21		11	10	21	2,649	53
	2015	*	11	13	23	6	7	26		18	12	30	2,771	55
4	2013		4	14	18	*	6	12		9	10	19	2,581	58
	2014	*	2	7	11	*	*	10		4	8	12	2,858	37
	2015	*	13	11	22	6	8	22		20	7	27	2,928	60
5	2013		3	5	9	*	3	7		6	3	9	1,484	48
	2014		6	7	14	*	3	13		8	7	15	1,582	53
	2015		3	3	7	*	3	7		2	6	8	1,692	39
3-5	2013	*	10	26	39	10	11	32		21	20	41	6,246	142
	2014	*	20	21	46	6	11	44		23	25	48	7,089	143
	2015	2	27	27	52	15	18	55		40	25	65	7,391	154

NUMBER TESTED IN GRADES 3-5													
2013	2	31	89	136	11	40	80			71	71	142	21,619
2014	1	43	86	131	9	31	103			70	73	143	21,304
2015	6	49	84	124	15	29	102			79	75	154	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	22.2	10.5	14.7	*	*	4.2		13.3	14.3	13.9	13.6	36
	2014		4.3	3.6	3.8	*	0.0	2.4		0.0	8.0	3.8	9.6	53
	2015	*	11.8	10.3	11.6	0.0	0.0	2.5		0.0	21.4	10.9	13.6	55
4	2013		14.3	10.5	12.7	*	11.8	11.5		15.2	8.0	12.1	13.5	58
	2014	*	22.2	18.2	12.1	*	*	8.0		23.1	12.5	16.2	12.0	37
	2015	*	0.0	3.4	3.9	0.0	0.0	0.0		0.0	8.0	3.3	12.8	60
5	2013		0.0	6.3	4.3	*	5.6	3.3		0.0	12.0	6.3	13.3	48
	2014		9.1	0.0	0.0	*	0.0	2.7		3.4	0.0	1.9	11.5	53
	2015		12.5	15.4	13.3	*	0.0	0.0		17.6	9.1	12.8	14.9	39
3-5	2013	*	12.9	9.0	10.3	0.0	10.0	6.3		9.9	11.3	10.6	13.5	142
	2014	*	9.3	5.8	4.6	0.0	0.0	3.9		5.7	6.8	6.3	11.1	143
	2015	16.7	6.1	9.5	8.9	0.0	0.0	1.0		3.8	13.3	8.4	13.8	154

NUMBER TESTED IN GRADE 3-5													
2013	2	31	89	136	11	40	80			71	71	142	21,619
2014	1	43	86	131	9	31	103			70	73	143	21,304
2015	6	49	84	124	15	29	102			79	75	154	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	65.7	55.4	60.4
	2014	61.6	58.3	47.1
	2015	57.9	47.8	52.6
4	2013	70.0	59.9	58.8
	2014	59.7	62.2	55.2
	2015	47.2	59.0	49.5
5	2013	61.9	67.1	65.3
	2014	62.6	60.8	61.6
	2015	63.1	66.7	66.7
3-5	2013	66.2	61.2	61.4
	2014	61.5	60.2	54.6
	2015	55.0	56.9	55.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		57.1	65.8	61.8	*	47.1	46.2		54.5	72.0	62.1	63.9	58
	2014	*	90.0	71.4	75.8	*	*	73.1		75.0	80.0	78.4	61.9	37
	2015	*	37.5	60.0	50.0	14.3	35.7	35.9		30.6	72.0	47.5	59.4	61

NUMBER TESTED IN GRADE 4													
2013		14	38	55	5	17	26		33	25	58	6,771	
2014	1	10	21	33	1	5	26		12	25	37	7,022	
2015	3	24	30	52	7	14	39		36	25	61	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		6	13	21	*	9	14		15	7	22	2,442	58
	2014	*	1	6	8	*	*	7		3	5	8	2,675	37
	2015	*	15	12	26	6	9	25		25	7	32	2,837	61

NUMBER TESTED IN GRADE 4													
2013		14	38	55	5	17	26		33	25	58	6,771	
2014	1	10	21	33	1	5	26		12	25	37	7,022	
2015	3	24	30	52	7	14	39		36	25	61	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	2.6	1.8	*	0.0	0.0		0.0	4.0	1.7	4.7	58
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	37
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2	61

NUMBER TESTED IN GRADE 4													
2013		14	38	55	5	17	26		33	25	58	6,771	
2014	1	10	21	33	1	5	26		12	25	37	7,022	
2015	3	24	30	52	7	14	39		36	25	61	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.2	3.9	51.0	57.1
	2014	4.5	3.9	65.5	58.0
	2015	4.0	3.5	51.0	50.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	55.6	26.0	30.8	*	25.7	20.8		32.3	30.6	31.3	57.5	67
	2014		56.5	62.3	58.6	14.3	56.5	54.4		54.7	65.3	59.8	59.3	102
	2015	*	47.1	66.0	63.6	0.0	66.7	59.4		53.7	73.7	63.3	65.2	79
4	2013		50.0	48.8	50.5	42.9	45.2	42.9		51.7	50.0	50.9	57.5	106
	2014	*	77.8	55.3	58.6	*	51.7	54.0		62.5	57.9	59.7	59.0	62
	2015	*	50.0	73.0	62.7	28.6	63.8	56.9		52.0	77.3	63.8	61.9	94
5	2013		75.0	75.4	76.3	18.2	75.0	71.9		66.7	87.5	76.8	81.7	82
	2014		63.6	81.7	78.0	66.7	74.6	78.3		85.2	73.3	79.8	81.4	99
	2015		33.3	68.8	64.8	*	58.6	55.3		59.3	71.4	66.1	68.5	62
3-5	2013	*	58.1	51.7	53.6	23.8	51.0	46.5		51.9	56.6	54.1	65.3	255
	2014	*	62.8	68.4	65.7	33.3	62.7	63.2		68.7	65.9	67.3	66.3	263
	2015	50.0	46.0	69.5	63.5	11.8	63.3	57.4		54.2	74.4	64.3	65.1	235

NUMBER TESTED IN GRADES 3-5													
2013	2	31	201	248	21	149	223			133	122	255	34,686
2014	1	43	206	248	15	150	223			131	132	263	35,222
2015	6	50	164	203	17	109	183			118	117	235	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	4	37	45	*	26	42		21	25	46	5,086	67
	2014		10	29	41	6	27	41		24	17	41	4,988	102
	2015	*	9	18	24	6	11	26		19	10	29	4,347	79
4	2013		7	44	51	4	34	40		29	23	52	4,919	106
	2014	*	2	21	24	*	14	23		9	16	25	4,803	62
	2015	*	12	17	31	5	17	31		24	10	34	4,556	94
5	2013		2	16	19	9	13	18		14	5	19	2,035	82
	2014		4	15	20	2	15	18		8	12	20	2,088	99
	2015		6	15	19	*	12	21		11	10	21	3,559	62
3-5	2013	*	13	97	115	16	73	100		64	53	117	12,040	255
	2014	*	16	65	85	10	56	82		41	45	86	11,879	263
	2015	3	27	50	74	15	40	78		54	30	84	12,462	235

NUMBER TESTED IN GRADES 3-5													
2013	2	31	201	248	21	149	223		133	122	255	34,686	
2014	1	43	206	248	15	150	223		131	132	263	35,222	
2015	6	50	164	203	17	109	183		118	117	235	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	11.1	0.0	1.5	*	0.0	0.0		0.0	2.8	1.5	9.1	67
	2014		0.0	11.7	9.1	0.0	6.5	4.4		7.5	10.2	8.8	10.4	102
	2015	*	0.0	1.9	0.0	0.0	3.0	1.6		0.0	2.6	1.3	9.3	79
4	2013		14.3	9.3	11.7	0.0	9.7	8.6		15.0	6.5	11.3	9.5	106
	2014	*	33.3	12.8	13.8	*	6.9	14.0		25.0	10.5	16.1	14.0	62
	2015	*	0.0	4.8	3.6	0.0	2.1	1.4		4.0	2.3	3.2	10.4	94
5	2013		0.0	4.6	3.8	0.0	3.8	3.1		0.0	10.0	4.9	12.8	82
	2014		9.1	14.6	15.4	16.7	10.2	9.6		24.1	4.4	15.2	15.7	99
	2015		0.0	6.3	5.6	*	3.4	2.1		7.4	2.9	4.8	12.3	62
3-5	2013	*	9.7	5.5	6.5	0.0	5.4	4.3		6.8	6.6	6.7	10.4	255
	2014	*	9.3	13.1	12.5	6.7	8.0	8.5		17.6	8.3	12.9	13.3	263
	2015	0.0	0.0	4.3	3.0	0.0	2.8	1.6		3.4	2.6	3.0	10.6	235

NUMBER TESTED IN GRADE 3-5													
2013	2	31	201	248	21	149	187			133	122	255	34,686
2014	1	43	206	248	15	150	223			131	132	263	35,222
2015	6	50	164	203	17	109	183			118	117	235	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	59.7	50.8	54.4	57.2
4	2013				
	2014				
	2015	68.5	51.1	40.6	50.6
5	2013				
	2014				
	2015	53.6	56.3	51.3	50.8
3-5	2013				
	2014				
	2015	61.6	52.3	48.1	52.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		50.0	46.2	46.8	0.0	46.2	43.8		50.0	47.5	48.8	65.1	82
	2014		18.2	53.0	49.3	33.3	53.5	43.3		52.2	43.2	48.2	61.3	83
	2015		33.3	60.4	50.0	*	41.4	42.6		63.0	45.7	53.2	59.1	62

NUMBER TESTED IN GRADE 5													
2013		8	65	79	11	52	64		42	40	82	10,180	
2014		11	66	75	6	43	67		46	37	83	9,073	
2015		9	48	54	4	29	47		27	35	62	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		4	35	42	11	28	36		21	21	42	3551	82
	2014		9	31	38	4	20	38		22	21	43	3511	83
	2015		6	19	27	*	17	27		10	19	29	3685	62

NUMBER TESTED IN GRADE 5													
2013		8	65	79	11	52	64		42	40	82	10,180	
2014		11	66	75	6	43	67		46	37	83	9,073	
2015		9	48	54	4	29	47		27	35	62	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		0.0	1.5	0.0	0.0	0.0	0.0		0.0	2.5	1.2	6.6	82
	2014		9.1	1.5	1.3	0.0	2.3	3.0		4.3	0.0	2.4	5.3	83
	2015		11.1	8.3	9.3	*	10.3	6.4		14.8	2.9	8.1	6.6	62

NUMBER TESTED IN GRADE 5													
2013		8	65	79	11	52	64		42	40	82	10,180	
2014		11	66	75	6	43	67		46	37	83	9,073	
2015		9	48	54	4	29	47		27	35	62	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	58.8	61.0	52.2	54.5
	2014	59.8	62.7	54.8	60.8
	2015	59.1	58.1	57.1	64.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			40.0	40.0	*	37.9	39.3		33.3	46.7	40.0	69.6	30
	2014			51.0	51.1	*	51.0	51.0		36.0	66.7	51.0	65.2	49
	2015			48.0	52.2		48.0	48.0		40.0	60.0	48.0	66.0	25
4	2013			52.1	52.1	*	51.1	52.3		51.9	52.4	52.1	61.0	48
	2014			40.0	40.0	*	41.7	40.0		36.4	42.9	40.0	60.8	25
	2015			57.1	54.5	*	57.1	57.1		37.5	73.7	57.1	64.2	35
5	2013			85.3	84.8	*	85.3	85.3		72.2	100.0	85.3	86.5	34
	2014			79.6	79.2	*	79.6	79.6		78.6	81.0	79.6	83.0	49
	2015			78.3	78.3	*	77.3	78.3		70.0	84.6	78.3	83.5	23
3-5	2013			58.9	58.6	25.0	58.3	59.4		53.3	65.4	58.9	70.6	112
	2014			60.2	60.0	16.7	60.7	60.2		54.7	66.1	60.2	68.7	123
	2015			60.2	60.8	*	59.8	60.2		46.3	73.8	60.2	70.1	83

NUMBER TESTED IN GRADES 3-5													
2013			112	111	8	108	106			60	52	112	13,810
2014			123	120	6	122	123			64	59	123	14,654
2015			83	79	3	82	83			41	42	83	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			18	18	*	18	17		10	8	18	1,697	30
	2014			24	23	*	24	24		16	8	24	2,005	49
	2015			13	11		13	13		9	4	13	1,922	25
4	2013			23	23	*	22	21		13	10	23	1,915	48
	2014			15	15	*	14	15		7	8	15	1,891	25
	2015			15	15	*	15	15		10	5	15	1,867	35
5	2013			5	5	*	5	5		5	0	5	449	34
	2014			10	10	*	10	10		6	4	10	692	49
	2015			5	5	*	5	5		3	2	5	669	23
3-5	2013			46	46	6	45	43		28	18	46	4,061	112
	2014			49	48	5	48	49		29	20	49	4,588	123
	2015			33	31	*	33	33		22	11	33	4,458	83

NUMBER TESTED IN GRADES 3-5													
2013			112	111	8	108	106			60	52	112	13,810
2014			123	120	6	122	123			64	59	123	14,654
2015			83	79	3	82	83			41	42	83	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			13.3	13.3	*	13.8	14.3		13.3	13.3	13.3	17.4	30
	2014			14.3	14.9	*	14.3	14.3		8.0	20.8	14.3	17.6	49
	2015			12.0	13.0		12.0	12.0		0.0	30.0	12.0	16.1	25
4	2013			10.4	10.4	*	11.1	11.4		14.8	4.8	10.4	13.4	48
	2014			8.0	8.0	*	8.3	8.0		9.1	7.1	8.0	12.5	25
	2015			14.3	15.2	*	14.3	14.3		12.5	15.8	14.3	11.6	35
5	2013			8.8	9.1	*	8.8	8.8		11.1	6.3	8.8	11.6	34
	2014			16.3	16.7	*	16.3	16.3		21.4	9.5	16.3	15.8	49
	2015			21.7	21.7	*	18.2	21.7		20.0	23.1	21.7	13.9	23
3-5	2013			10.7	10.8	0.0	11.1	11.3		13.3	7.7	10.7	14.6	112
	2014			13.8	14.2	0.0	13.9	13.8		14.1	13.6	13.8	15.4	123
	2015			15.7	16.5	*	14.6	15.7		9.8	21.4	15.7	14.0	83

NUMBER TESTED IN GRADE 3-5													
2013			112	111	8	108	106			60	52	112	13,810
2014			123	120	6	122	123			64	59	123	14,654
2015			83	79	3	82	83			41	42	83	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	42.8	48.3	50.4
	2014	60.5	51.8	52.2
	2015	53.3	57.8	50.3
4	2013	57.5	55.3	51.7
	2014	51.2	54.7	55.3
	2015	60.9	61.4	55.5
5	2013	57.9	59.8	66.3
	2014	56.7	68.7	68.2
	2015	52.6	68.9	59.1
3-5	2013	53.7	54.8	55.8
	2014	57.1	59.1	59.2
	2015	56.3	62.4	54.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			62.5	62.5	*	62.2	63.6		59.3	66.7	62.5	62.2	48
	2014			65.4	65.4	*	64.0	65.4		54.5	73.3	65.4	65.6	26
	2015			76.5	75.0	*	76.5	76.5		60.0	89.5	76.5	67.9	34

NUMBER TESTED IN GRADE 4													
2013			48	48	2	45	44		27	21	48	4,958	
2014			26	26	1	25	26		11	15	26	4,841	
2015			34	32	1	34	34		15	19	34	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			18	18	*	17	16		11	7	18	1,876	48
	2014			9	9	*	9	9		5	4	9	1,667	26
	2015			8	8	*	8	8		6	2	8	1,685	34

NUMBER TESTED IN GRADE 4													
2013			48	48	2	45	44		27	21	48	4,958	
2014			26	26	1	25	26		11	15	26	4,841	
2015			34	32	1	34	34		15	19	34	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			6.3	6.3	*	4.4	4.5		7.4	4.8	6.3	6.3	48
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	26
	2015			17.6	18.8	*	17.6	17.6		6.7	26.3	17.6	7.2	34

NUMBER TESTED IN GRADE 4													
2013			48	48	2	45	44		27	21	48	4,958	
2014			26	26	1	25	26		11	15	26	4,841	
2015			34	32	1	34	34		15	19	34	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.5	4.3	57.9	66.4
	2014	4.7	4.2	64.5	65.2
	2015	4.8	3.9	60.5	69.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*	*	*			*	*	11.1	2
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	8.3	2
5	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	16.6	2
3-5	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	12.7	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	3	6	6	4	6		4	2	6	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*	*	*			*	*	209	2
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	286	2
5	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	361	2
3-5	2013													
	2014													
	2015		*	*	6	6	*	6		*	*	6	856	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	3	6	6	4	6		4	2	6	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*	*	*			*	*	0.0	2
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.0	2
5	2013													
	2014													
	2015		*	*	*	*	*	*		*		*	0.2	2
3-5	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	0.1	6

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		2	3	6	6	4	6		4	2	6	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	36.1	24.2	26.1	18.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	71.4	54.2	56.4	75.4	55
1	2013					
	2014					
	2015	28.6	55.1	49.2	55.8	63
2	2013					
	2014					
	2015	28.2	61.9	40.0	49.8	60
K-2	2013					
	2014					
	2015	33.3	55.9	48.3	59.6	178
# Tested (GR K-2)	2013					
	2014					
	2015	60	118	178	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	76.2	78.5	77.9	75.7	86
1	2013					
	2014					
	2015	51.3	63.5	58.8	62.6	102
2	2013					
	2014					
	2015	48.5	38.1	46.0	57.1	87
K-2	2013					
	2014					
	2015	54.0	66.4	60.7	64.9	275
# Tested (GR K-2)	2013					
	2014					
	2015	126	149	275	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		62.5	50.0	59.6	37.5	*	71.4		42.9	70.4	56.4	75.4	55
1**	2013													
	2014													
	2015	*	52.2	42.9	52.6	50.0	28.6	28.6		43.3	54.5	49.2	55.8	63
2**	2013													
	2014													
	2015		29.2	44.8	39.0	0.0	37.5	28.2		39.4	40.7	40.0	49.8	60
1-2	2013													
	2014													
	2015		40.4	43.9	31.8	45.7	33.3	28.3		41.3	48.3	44.7	52.8	123
# Tested (GR K-2)	2013													
	2014													
	2015	4	71	81	168	30	19	60	0	91	87	178	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		4	0	5	1	*	0		2	3	5	1,823	55
1**	2013													
	2014													
	2015	*	0	2	4	0	0	0		0	4	4	1,331	63
2**	2013													
	2014													
	2015		1	1	2	0	1	1		1	2	3	1,177	60
1-2	2013													
	2014													
	2015	0	1	3	6	0	1	1	0	1	6	7	2,508	123
# Tested (GR K-2)	2013													
	2014													
	2015	4	71	81	168	30	19	60	0	91	87	178	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	83.3	75.9	78.0	50.0	78.8	76.2		75.0	81.0	77.9	75.7	86
1	2013													
	2014													
	2015	*	60.9	58.2	58.7	40.0	54.5	51.3		48.9	67.3	58.8	62.6	102
2	2013													
	2014													
	2015		8.3	58.9	44.7	0.0	65.7	48.5		44.9	47.4	46.0	57.1	87
K-2	2013													
	2014													
	2015	*	50.7	63.8	60.2	33.3	65.2	54.0		55.7	65.9	60.7	64.9	275
# Tested (GR K-2)	2013													
	2014													
	2015	5	71	177	259	33	112	126		140	135	275	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	4	10	14	1	4	2		8	7	15	3,871	86
1	2013													
	2014													
	2015	*	4	7	14	1	4	3		5	10	15	3,150	102
2	2013													
	2014													
	2015		0	7	6	0	3	3		4	3	7	2,864	87
K-2	2013													
	2014													
	2015	*	8	24	34	2	11	8		17	20	37	9,885	275
# Tested (GR K-2)	2013													
	2014													
	2015	5	71	177	259	33	112	126		140	135	275	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			80.0	79.3	*	79.3	78.6		66.7	93.3	80.0	77.1	30
1	2013													
	2014													
	2015			92.3	94.3	*	91.9	96.0		88.2	95.5	92.3	82.6	39
2	2013													
	2014													
	2015			77.8	76.9		77.8	77.8		81.3	72.7	77.8	78.9	27
K-2	2013													
	2014													
	2015			84.4	84.4	*	83.9	84.8		79.2	89.6	84.4	79.6	96
# Tested (GR K-2)	2013													
	2014													
	2015			96	90	3	93	66		48	48	96	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			7	7	*	7	3		2	5	7	1,432	30
1	2013													
	2014													
	2015			18	17	*	18	11		7	11	18	2,591	39
2	2013													
	2014													
	2015			10	9		10	10		5	5	10	2,832	27
K-2	2013													
	2014													
	2015			35	33	*	35	24		14	21	35	6,855	96
# Tested (GR K-2)	2013													
	2014													
	2015			96	90	3	93	66		48	48	96	18,204	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
5	2	*	*			*	*						
ALL	2	*	*			*	*						

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	16	48.5	23	69.7	29	87.9	26	78.8	26	78.8
	Intermediate	10	30.3	8	24.2	0	0.0	3	9.1	3	9.1
	Advanced	5	15.2	0	0.0	3	9.1	3	9.1	3	9.1
	Advanced High	2	6.1	2	6.1	1	3.0	1	3.0	1	3.0
1 (41)	Beginning	18	43.9	22	53.7	30	73.2	20	48.8	20	48.8
	Intermediate	10	24.4	15	36.6	7	17.1	7	17.1	14	34.1
	Advanced	12	29.3	3	7.3	3	7.3	13	31.7	6	14.6
	Advanced High	1	2.4	1	2.4	1	2.4	1	2.4	1	2.4
2 (34)	Beginning	2	5.9	8	23.5	7	21.2	8	24.2	4	12.1
	Intermediate	11	32.4	10	29.4	16	48.5	15	45.5	17	51.5
	Advanced	5	14.7	4	11.8	6	18.2	7	21.2	7	21.2
	Advanced High	16	47.1	12	35.3	4	12.1	3	9.1	5	15.2
3 (34)	Beginning	3	8.8	7	20.6	7	20.6	12	35.3	6	17.6
	Intermediate	13	38.2	14	41.2	18	52.9	12	35.3	18	52.9
	Advanced	13	38.2	9	26.5	6	17.6	4	11.8	5	14.7
	Advanced High	5	14.7	4	11.8	3	8.8	6	17.6	5	14.7
4 (49)	Beginning	0	0.0	0	0.0	8	16.7	9	18.8	6	12.8
	Intermediate	11	22.4	13	27.1	29	60.4	18	37.5	17	36.2
	Advanced	27	55.1	27	56.3	10	20.8	16	33.3	21	44.7
	Advanced High	11	22.4	8	16.7	1	2.1	5	10.4	3	6.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 20 (51.3%)	Beginning	19			
	Intermediate	14	0		
	Advanced	3	2	0	
	Advanced High	0	0	1	
30 10 (33.3%)	Beginning	4			
	Intermediate	2	14		
	Advanced	1	2	2	
	Advanced High	0	0	5	
29 7 (24.1%)	Beginning	5			
	Intermediate	4	13		
	Advanced	0	0	4	
	Advanced High	0	0	3	
46 12 (26.1%)	Beginning	6			
	Intermediate	3	14		
	Advanced	0	6	14	
	Advanced High	0	0	3	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	0	0.0	1	3.3	1	3.3	1	3.3	1	3.3
	Intermediate	5	16.7	10	33.3	13	43.3	14	46.7	9	30.0
	Advanced	9	30.0	5	16.7	10	33.3	8	26.7	13	43.3
	Advanced High	16	53.3	14	46.7	6	20.0	7	23.3	7	23.3
ALL (221)	Beginning	39	17.6	61	27.7	82	37.4	76	34.7	63	28.9
	Intermediate	60	27.1	70	31.8	83	37.9	69	31.5	78	35.8
	Advanced	71	32.1	48	21.8	38	17.4	51	23.3	55	25.2
	Advanced High	51	23.1	41	18.6	16	7.3	23	10.5	22	10.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
29 <hr/> 13 (44.8%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	6	7	
	Advanced High	0	0	7	
173 <hr/> 62 (35.8%)	Beginning	34			
	Intermediate	23	50		
	Advanced	4	16	27	
	Advanced High	0	0	19	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

102	63.0	75.3			72.5		80.1	
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GRADE 1 MUSIC

92	70.0	75.7			75.0		78.6	
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GRADE 1 READING

65	61.0	77.9			75.4		85.1	
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GRADE 1 SPANISH READING

37	70.1	80.9			83.8		86.5	
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GRADE 2 MATHEMATICS

87	60.1	77.0	84.3		80.5	100.0	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

80	87.5	87.5	94.9		91.3	100.0	96.5	100.0
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GRADE 2 READING

59	59.9	78.1	87.7		81.4	96.3	68.2	87.9
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GRADE 2 SPANISH READING

28	62.1	74.8	80.6		75.0	92.9	73.4	91.2
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GRADE 3 ART

79	72.4	74.9	94.0		74.7	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

53	46.5	65.9	82.0		41.5	88.0	56.2	90.3
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GRADE 3 MATHEMATICS

80	37.4	66.5	79.2		41.3	85.9	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

98	78.9	85.3			92.9		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

60	55.3	75.6			70.0		76.4	
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GRADE 1 SPANISH READING

38	77.6	83.2			78.9		82.3	
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GRADE 2 MATHEMATICS

87	69.3	73.7	82.2		63.2	94.1	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

59	56.0	70.7	82.8		50.8	85.7	64.4	86.9
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GRADE 2 SPANISH READING

26	72.3	81.5	79.7		80.8	84.0	80.2	89.0
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GRADE 3 ART

73	72.6	78.4	94.3		83.6	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

53	55.8	63.2	81.2		39.6	94.2	63.1	88.2
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GRADE 3 MATHEMATICS

80	41.6	68.1	78.5		40.0	79.2	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

53	50.3	66.9	79.1		41.5	90.0	58.9	86.3
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GRADE 3 SCIENCE

53	46.8	61.1	80.8		28.3	94.1	53.2	94.6
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GRADE 3 SOCIAL STUDIES

53	51.6	69.1	80.5		49.1	84.3	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

28	60.1	73.4	82.4		57.1	100.0	55.2	90.7
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GRADE 3 SPANISH READING

28	57.1	71.4	82.4		53.6	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

28	49.5	66.3	82.1		42.9	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

28	55.0	71.3	81.9		57.1	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

62	61.0	68.4	76.0		50.0	83.3	60.2	89.7
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GRADE 4 MATHEMATICS

98	42.1	70.1	76.5		52.0	77.1	57.0	88.5
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GRADE 4 MUSIC

90	65.8	75.6	94.0		81.1	100.0	76.3	99.9
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GRADE 4 READING

62	54.4	69.6	77.2		66.1	88.3	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

52	57.9	68.4	79.3		51.9	84.6	59.6	82.6
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GRADE 3 SCIENCE

51	51.1	67.4	78.9		37.3	93.9	60.1	94.2
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GRADE 3 SOCIAL STUDIES

51	58.6	64.5	79.1		43.1	81.6	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

27	59.0	65.9	80.3		48.1	96.2	64.8	84.2
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GRADE 3 SPANISH READING

29	59.3	69.5	80.8		51.7	96.4	69.5	83.7
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GRADE 3 SPANISH SCIENCE

29	54.0	69.3	78.7		48.3	92.9	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

29	49.2	62.9	82.9		27.6	96.4	52.7	93.9
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GRADE 4 LANGUAGE ARTS

58	63.2	73.7	75.9		63.8	82.8	63.1	88.9
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GRADE 4 MATHEMATICS

93	41.2	67.9	75.8		41.9	74.2	48.5	86.9
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GRADE 4 MUSIC

83	63.0	75.4	94.0		78.3	100.0	66.4	99.7
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GRADE 4 READING

57	56.3	70.9	77.9		59.6	87.7	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

61	66.6	75.6	80.2		72.1	90.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

61	43.1	62.1	84.3		24.6	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

36	70.9	70.9	80.8		72.2	83.3	69.3	90.9
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GRADE 4 SPANISH READING

36	61.1	70.8	80.8		58.3	83.3	64.4	90.8
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GRADE 4 SPANISH SCIENCE

36	57.5	68.9	82.9		61.1	97.2	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

36	49.9	70.5	74.9		58.3	72.2	41.8	95.7
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GRADE 5 LANGUAGE ARTS

38	72.7	75.1	87.2		76.3	97.4	71.9	92.8
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GRADE 5 MATHEMATICS

64	35.7	67.9	80.2		46.9	90.6	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

61	83.2	83.2	94.4		91.8	100.0	88.5	100.0
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GRADE 5 READING

39	64.6	74.1	80.2		74.4	94.9	66.2	89.7
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GRADE 5 SCIENCE

63	56.7	67.5	79.8		49.2	92.1	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

58	66.7	77.8	84.5		79.3	96.6	61.7	95.4
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GRADE 4 SOCIAL STUDIES

58	40.2	63.4	83.8		15.5	98.3	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

34	74.6	74.6	76.4		64.7	73.5	64.9	85.7
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GRADE 4 SPANISH READING

34	62.3	74.9	76.4		64.7	73.5	62.9	85.7
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GRADE 4 SPANISH SCIENCE

34	61.0	71.5	80.8		67.6	88.2	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

34	59.8	76.8	76.5		73.5	76.5	40.3	94.0
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GRADE 5 LANGUAGE ARTS

38	68.6	75.2	88.4		63.2	97.4	66.7	93.3
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GRADE 5 MATHEMATICS

62	50.0	70.0	79.3		46.8	91.9	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

59	82.8	82.8	94.5		93.2	100.0	93.6	100.0
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GRADE 5 READING

37	67.0	75.2	83.5		67.6	89.2	66.6	89.6
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GRADE 5 SCIENCE

62	74.2	77.9	79.8		82.3	93.5	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

39	53.4	75.9	81.5		76.9	97.4	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

25	75.1	75.1	79.3		72.0	88.0	69.0	92.5
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GRADE 5 SPANISH READING

25	56.4	70.9	79.3		52.0	88.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*		55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

25	45.7	71.9	75.7		52.0	76.0	44.9	96.6
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KINDERGARTEN ART

82	89.2	89.2			98.8		94.8	
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KINDERGARTEN MATHEMATICS

85	82.3	88.2			94.1		82.2	
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KINDERGARTEN READING

56	68.7	79.1			82.1		89.5	
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KINDERGARTEN SPANISH READING

28	83.3	87.2			89.3		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

57	67.4	79.6	81.4		77.2	94.7	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

24	74.1	77.1	75.5		79.2	73.9	77.2	91.2
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GRADE 5 SPANISH READING

26	56.8	73.0	75.1		73.1	72.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

1	*	*			*		64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

6	61.8	76.2	78.4		83.3	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

85	77.3	82.9			83.5		86.3	
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KINDERGARTEN READING

55	80.4	82.7			87.3		90.1	
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KINDERGARTEN SPANISH READING

29	90.2	91.4			100.0		91.7	
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