

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

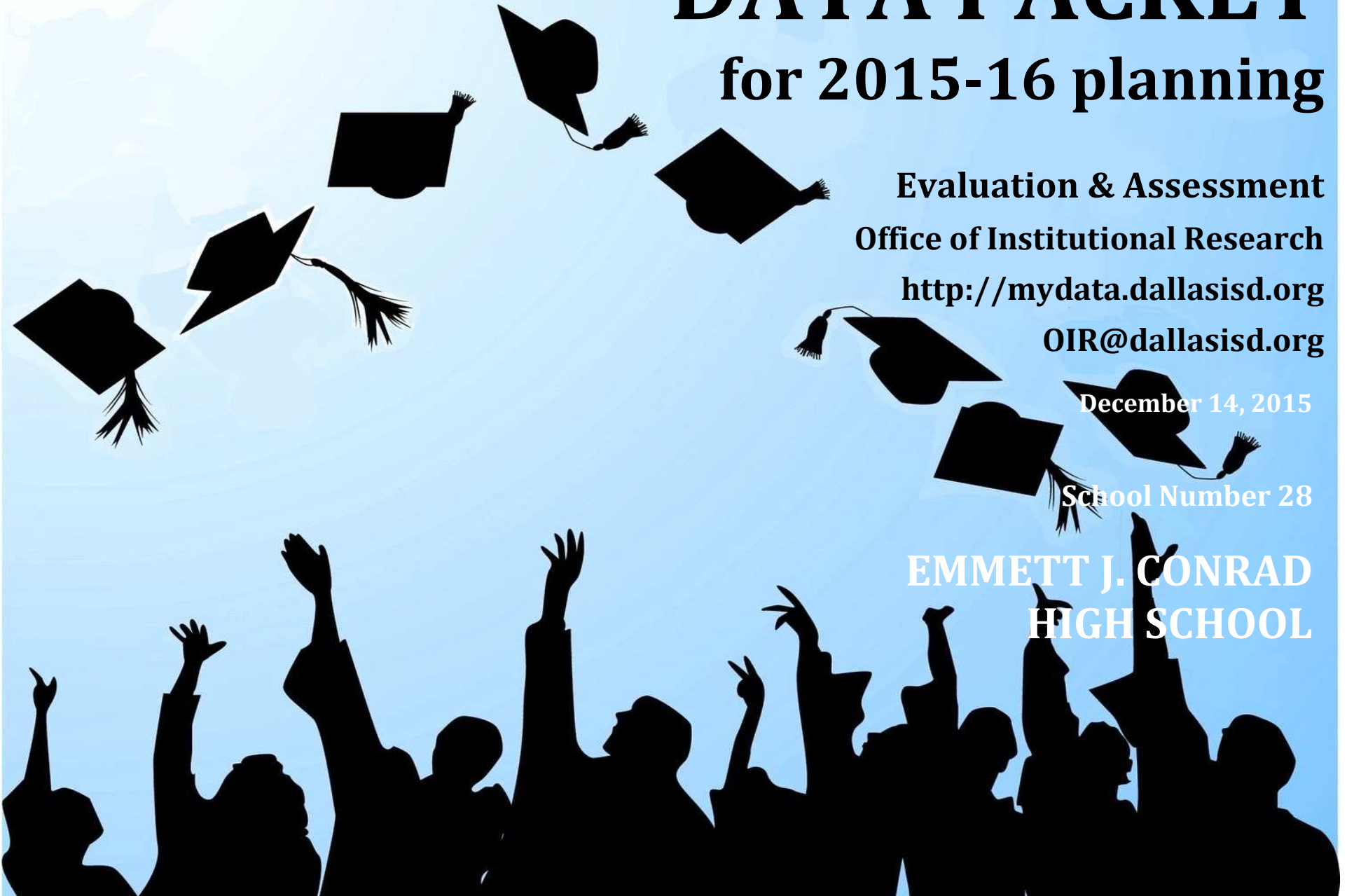
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December 14, 2015

School Number 28

**EMMETT J. CONRAD
HIGH SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	390
10	267
11	229
12	196
ALL	1,082

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	182	16.8	29	31.2
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	262	24.2	*	*
Hispanic	611	56.5	13	14.0
White	20	1.8	43	46.2
Multiple	6	0.6	4	4.3
Other* (teachers only)	—	—	4	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	937	86.6
Economically disadvantaged	983	90.9
Limited English proficient (LEP)	672	62.1
Special education	99	9.1
Talented and Gifted (TAG)	61	5.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	360	49	13.6	6	1.7	102	28.3	191	53.1	10	2.8	2	0.6
	2014	389	71	18.3	1	0.3	92	23.7	205	52.7	16	4.1	4	1.0
	2015	390	64	16.4	0	0.0	98	25.1	218	55.9	8	2.1	2	0.5
10	2013	227	48	21.1	2	0.9	42	18.5	127	55.9	5	2.2	3	1.3
	2014	294	63	21.4	5	1.7	62	21.1	158	53.7	5	1.7	1	0.3
	2015	267	41	15.4	0	0.0	68	25.5	152	56.9	5	1.9	1	0.4
11	2013	269	67	24.9	3	1.1	40	14.9	149	55.4	9	3.3	0	0.0
	2014	213	37	17.4	1	0.5	50	23.5	118	55.4	4	1.9	3	1.4
	2015	229	38	16.6	1	0.4	52	22.7	135	59.0	2	0.9	1	0.4
12	2013	258	85	32.9	1	0.4	24	9.3	128	49.6	9	3.5	11	4.3
	2014	266	71	26.7	2	0.8	34	12.8	148	55.6	10	3.8	0	0.0
	2015	196	39	19.9	0	0.0	44	22.4	106	54.1	5	2.6	2	1.0
9-12	2013	1,114	249	22.4	12	1.1	208	18.7	595	53.4	33	3.0	16	1.4
	2014	1,162	242	20.8	9	0.8	238	20.5	629	54.1	35	3.0	8	0.7
	2015	1,082	182	16.8	1	0.1	262	24.2	611	56.5	20	1.8	6	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	360	330	91.7	239	66.4	35	9.7	250	69.4	20	5.6	89	24.7	51.7	48.3	9.2
	2014	389	345	88.7	261	67.1	31	8.0	330	84.8	15	3.9	110	28.3	50.4	49.6	11.6
	2015	390	355	91.0	277	71.0	36	9.2	341	87.4	20	5.1	82	21.0	52.6	47.4	13.6
10	2013	227	204	89.9	124	54.6	16	7.0	166	73.1	17	7.5	32	14.1	52.0	48.0	1.8
	2014	294	258	87.8	149	50.7	25	8.5	240	81.6	22	7.5	34	11.6	54.1	45.9	4.8
	2015	267	241	90.3	158	59.2	22	8.2	227	85.0	14	5.2	20	7.5	51.3	48.7	3.0
11	2013	269	234	87.0	99	36.8	21	7.8	171	63.6	26	9.7	20	7.4	49.4	50.6	1.9
	2014	213	193	90.6	119	55.9	18	8.5	176	82.6	14	6.6	20	9.4	50.2	49.8	2.8
	2015	229	211	92.1	131	57.2	18	7.9	202	88.2	14	6.1	16	7.0	53.3	46.7	1.3
12	2013	258	216	83.7	80	31.0	25	9.7	179	69.4	17	6.6	3	1.2	46.9	53.1	3.9
	2014	266	217	81.6	76	28.6	25	9.4	155	58.3	22	8.3	3	1.1	48.5	51.5	3.0
	2015	196	176	89.8	106	54.1	23	11.7	167	85.2	13	6.6	8	4.1	50.0	50.0	2.6
9-12	2013	1,114	984	88.3	542	48.7	97	8.7	766	68.8	80	7.2	144	12.9	50.1	49.9	4.7
	2014	1,162	1,013	87.2	605	52.1	99	8.5	901	77.5	73	6.3	167	14.4	50.9	49.1	6.3
	2015	1,082	983	90.9	672	62.1	99	9.1	937	86.6	61	5.6	126	11.6	51.9	48.1	6.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	338	11,129	320	94.7	10,482	94.2	128	37.9	28.3	275	9,408	81.4	84.5
	2014	372	10,855	352	94.7	10,244	94.4	120	32.2	25.4	295	9,137	79.2	84.2
	2015	386	11,577	363	94.0	10,921	94.3	109	28.2	24.5	320	9,789	82.9	84.6
10	2013	232	9,329	222	95.7	8,810	94.4	53	22.9	20.5	198	8,101	85.4	86.8
	2014	295	9,895	279	94.6	9,365	94.6	50	17.0	17.5	261	8,683	88.6	87.7
	2015	281	9,928	263	93.9	9,383	94.5	30	10.7	18.1	250	8,616	89.1	86.8
11	2013	271	8,442	257	95.0	7,940	94.1	41	15.1	18.9	239	7,454	88.2	88.3
	2014	220	8,457	204	92.9	8,002	94.6	38	17.3	14.7	184	7,577	83.8	89.6
	2015	243	8,742	226	93.1	8,258	94.5	28	11.5	14.6	204	7,728	84.0	88.4
12	2013	267	8,460	253	94.7	7,915	93.6	25	9.4	14.4	244	7,456	91.5	88.1
	2014	267	8,059	251	94.2	7,576	94.0	1	0.4	6.0	239	7,152	89.5	88.7
	2015	199	8,362	188	94.6	7,893	94.4	10	5.0	14.2	182	7,395	91.4	88.4
9-12	2013	1,108	37,360	1,052	95.0	35,147	94.1	247	22.3	21.1	956	32,419	86.3	86.8
	2014	1,153	37,266	1,087	94.2	35,187	94.4	209	18.1	16.7	979	32,549	84.9	87.3
	2015	1,108	38,609	1,041	93.9	36,456	94.4	177	16.0	18.4	956	33,528	86.2	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 93

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	29	31.2
Hispanic	13	14.0
White	43	46.2
Multiple	4	4.3
Other	4	4.3

Gender	Number	Percentage
Female	56	60.2
Male	37	39.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	5.8	56.7
2013-14	7.6	70.3
2014-15	7.2	75.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	11.8
1	9	9.7
2	6	6.5
3	5	5.4
4	4	4.3
5	2	2.2
1-3	20	21.5
More than 3	62	66.7
1 - 5	26	28.0
6 - 10	19	20.4
11 - 20	26	28.0
More than 20	11	11.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	37.3	36.3	29.3	10.0	19.3	21.7		28.6	30.9	29.7	50.9
	2015	*	48.9	48.5	38.0	36.4	22.2	28.3	*	32.9	40.4	36.7	58.8
Tests Taken	2013												
	2014	2	75	245	379	20	290	391		234	217	451	13,789
	2015	5	45	163	266	11	203	254	1	149	151	300	10,840
ENGLISH II	2013												
	2014	50.0	29.4	42.9	33.2	4.8	17.8	24.4		33.0	32.1	32.5	54.8
	2015	*	51.4	44.3	36.7	*	19.9	27.4	*	41.9	35.8	38.8	60.5
Tests Taken	2013												
	2014	10	68	175	280	21	185	283		179	159	338	10,943
	2015	2	35	140	215	4	146	201	1	117	123	240	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	47	156	268	18	234	306		167	150	317	6,774
	2015	*	23	84	165	7	158	182	*	100	90	190	4,464
Tests Taken	2013												
	2014	2	75	245	379	20	290	391		234	217	451	13,789
	2015	5	45	163	266	11	203	254	1	149	151	300	10,840
ENGLISH II	2013												
	2014	5	48	100	187	20	152	214		120	108	228	4,948
	2015	*	17	78	136	*	117	146	*	68	79	147	3,643
Tests Taken	2013												
	2014	10	68	175	280	21	185	283		179	159	338	10,943
	2015	2	35	140	215	4	146	201	1	117	123	240	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	5.1
Tests Taken	2013												
	2014	2	75	245	379	20	290	391		234	217	451	13,789
	2015	5	45	163	266	11	203	254	1	149	151	300	10,840
ENGLISH II	2013												
	2014	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7
	2015	*	0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	2.6
Tests Taken	2013												
	2014	10	68	175	280	21	185	283		179	159	338	10,943
	2015	2	35	140	215	4	146	201	1	117	123	240	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	55.5	0.8	1.2	45.9	48.6	3.5	58.4	43.4
2015	50.4	1.1	1.1	51.8	54.2	3.4	56.0	49.7

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	64.3	0.9	1.0	41.6	53.1	3.5	54.8	62.0
2015	69.2	1.1	1.0	56.3	58.5	3.7	55.1	62.5

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	68.8	79.8	74.2	61.5	69.5	71.0		75.6	73.5	74.6	72.5
	2014		54.5	61.6	59.9	16.7	50.9	52.8	*	64.0	54.4	58.9	78.0
	2015	*	52.9	72.0	69.4	66.7	64.5	64.3	*	71.0	63.7	67.3	80.0
Tests Taken	2013	3	32	109	159	13	95	159		90	83	173	9,251
	2014		33	125	162	6	108	159	1	89	103	192	9,524
	2015	4	34	132	183	6	124	171	1	100	102	202	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	10	22	41	5	29	36		22	22	44	2,540
	2014		15	48	65	5	53	75	*	32	47	79	2,099
	2015	*	16	37	56	2	44	61	*	29	37	66	1,947
Tests Taken	2013	3	32	109	159	13	95	159		90	83	173	9,251
	2014		33	125	162	6	108	159	1	89	103	192	9,524
	2015	4	34	132	183	6	124	171	1	100	102	202	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	0.0	11.9	10.7	0.0	11.6	8.9		11.1	10.8	11.0	8.6
	2014		0.0	0.8	1.2	0.0	0.9	0.6	*	1.1	1.0	1.0	9.9
	2015	*	0.0	1.5	1.6	0.0	1.6	1.8	*	1.0	2.0	1.5	15.4
Tests Taken	2013	3	32	109	159	13	95	124		90	83	173	9,251
	2014		33	125	162	6	108	159	1	89	103	192	9,524
	2015	4	34	132	183	6	124	171	1	100	102	202	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	51.2	50.2	49.3	52.5	48.0
2014	38.3	39.8	43.5	37.7	40.3
2015	42.9	53.4	44.8	42.1	40.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	83.3	88.9	83.1	82.0	60.0	68.1	77.7		82.1	81.3	81.7	84.4
	2014	*	70.0	77.7	71.8	33.3	63.4	64.7	*	73.2	69.3	71.2	89.8
	2015	*	83.3	98.3	97.4	*	94.6	89.8		91.8	95.3	93.5	92.0
Tests Taken	2013	6	36	154	205	15	113	157		123	107	230	9,374
	2014	1	40	157	206	9	134	190	1	123	127	250	9,672
	2015	3	18	58	77	1	37	59		49	43	92	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	1	4	26	37	6	36	35		22	20	42	1,467
	2014	*	12	35	58	6	49	67	*	33	39	72	987
	2015	*	3	1	2	*	2	6		4	2	6	751
Tests Taken	2013	6	36	154	205	15	113	157		123	107	230	9,374
	2014	1	40	157	206	9	134	190	1	123	127	250	9,672
	2015	3	18	58	77	1	37	59		49	43	92	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	0.0	0.0	3.9	2.9	0.0	0.9	1.3		3.3	2.8	3.0	7.5
	2014	*	2.5	1.3	1.5	0.0	0.0	0.5	*	1.6	0.8	1.2	7.5
	2015	*	0.0	5.2	3.9	*	0.0	0.0		0.0	7.0	3.3	11.9
Tests Taken	2013	6	36	154	205	15	113	157		123	107	230	9,374
	2014	1	40	157	206	9	134	190	1	123	127	250	9,672
	2015	3	18	58	77	1	37	59		49	43	92	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	46.6	50.7	58.3	47.2	53.5
2014	40.0	46.3	52.2	48.9	44.9
2015	54.7	59.0	61.8	57.7	66.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*	*						*		*	90.2
	2014	*	85.3	87.6	85.4	75.0	78.2	81.1		83.2	86.4	84.7	92.0
	2015	*	82.5	90.2	86.4	63.6	77.3	83.6		93.5	77.2	85.6	92.0
Tests Taken	2013		1	1						2		2	51
	2014	3	34	105	151	8	87	143		95	81	176	7,801
	2015	4	40	123	184	11	110	183		108	101	209	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*	*						*		*	5
	2014	*	5	13	22	2	19	27		16	11	27	625
	2015	*	7	12	25	4	25	30		7	23	30	663
Tests Taken	2013		1	1						2		2	51
	2014	3	34	105	151	8	87	143		95	81	176	7,801
	2015	4	40	123	184	11	110	183		108	101	209	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*	*						*		*	2.0
	2014	*	5.9	1.9	3.3	0.0	2.3	1.4		4.2	1.2	2.8	10.3
	2015	*	7.5	14.6	8.7	0.0	9.1	9.3		13.0	7.9	10.5	20.5
Tests Taken	2013		1	1						2		2	51
	2014	3	34	105	151	8	87	143		95	81	176	7,801
	2015	4	40	123	184	11	110	183		108	101	209	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	50.2	59.6	56.6	59.2
2015	60.5	58.2	51.0	62.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	*	81.8	73.1		74.1	69.8		82.1	65.4	74.1	51.2
	2014	*	37.5	27.8	43.7		42.0	44.6		46.7	37.2	42.0	42.9
	2015	*	58.3	52.4	57.4		59.5	58.4		53.8	65.0	59.5	46.7
Tests Taken	2013	4	4	11	52		54	43		28	26	54	320
	2014	3	16	18	71		88	83		45	43	88	471
	2015	3	12	21	54		79	77		39	40	79	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	*	2	14		14	13		5	9	14	156
	2014	*	10	13	40		51	46		24	27	51	269
	2015	*	5	10	23		32	32		18	14	32	255
Tests Taken	2013	4	4	11	52		54	43		28	26	54	320
	2014	3	16	18	71		88	83		45	43	88	471
	2015	3	12	21	54		79	77		39	40	79	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	*	9.1	11.5		11.1	9.3		17.9	3.8	11.1	4.1
	2014	*	0.0	0.0	4.2		3.4	3.6		6.7	0.0	3.4	2.3
	2015	*	0.0	0.0	0.0		1.3	0.0		0.0	2.5	1.3	2.7
Tests Taken	2013	4	4	11	52		54	43		28	26	54	320
	2014	3	16	18	71		88	83		45	43	88	471
	2015	3	12	21	54		79	77		39	40	79	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	53.7	50.3	50.6	41.9	54.1
2014	42.0	37.9	34.9	27.4	43.1
2015	53.3	42.2	39.7	28.2	35.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*		87.5	67.9		71.0	67.9		81.3	60.0	71.0	49.0
	2014	*	*	*	39.5		38.1	40.0		37.5	38.9	38.1	42.6
	2015		62.5	50.0	60.4		58.6	58.6		55.2	62.1	58.6	41.1
Tests Taken	2013	2		8	28		31	28		16	15	31	259
	2014	2	3	3	38		42	40		24	18	42	404
	2015		8	12	53		58	58		29	29	58	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*		1	9		9	9		3	6	9	132
	2014	*	*	*	23		26	24		15	11	26	232
	2015		3	6	21		24	24		13	11	24	246
Tests Taken	2013	2		8	28		31	28		16	15	31	259
	2014	2	3	3	38		42	40		24	18	42	404
	2015		8	12	53		58	58		29	29	58	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2014	*	*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2013	2		8	28		31	28		16	15	31	259
	2014	2	3	3	38		42	40		24	18	42	404
	2015		8	12	53		58	58		29	29	58	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	48.7	46.9	46.8	43.4	42.2
2014	34.8	39.4	33.6	35.3	33.8
2015	36.5	36.8	38.3	45.1	42.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	16.7		14.3	14.3		*	*	14.3	47.4
	2015	*		*	55.0		55.0	55.0		57.1	53.8	55.0	49.1
Tests Taken	2013												
	2014			1	6		7	7		2	5	7	38
	2015	1		2	20		20	20		7	13	20	108

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	5		6	6		*	*	6	20
	2015	*		*	9		9	9		3	6	9	55
Tests Taken	2013												
	2014			1	6		7	7		2	5	7	38
	2015	1		2	20		20	20		7	13	20	108

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	0.0		0.0	0.0		*	*	0.0	2.6
	2015	*		*	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014			1	6		7	7		2	5	7	38
	2015	1		2	20		20	20		7	13	20	108

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	28.6	33.3	24.3	40.2
2015	49.2	49.2	32.5	44.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	6.3	5.6	0.0	6.3	5.3		0.0	14.3	5.0	3.5
Tests Taken	2013												
	2014												
	2015		3	16	18	19	16	19		13	7	20	401
ENGLISH II	2013												
	2014												
	2015	*	0.0	33.3	20.0	13.3	33.3	16.7		22.2	11.1	16.7	4.2
Tests Taken	2013												
	2014												
	2015	1	7	9	15	15	9	18		9	9	18	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	15	17	19	15	18		13	6	19	387
Tests Taken	2013												
	2014												
	2015		3	16	18	19	16	19		13	7	20	401
ENGLISH II	2013												
	2014												
	2015	*	7	6	12	13	6	15		7	8	15	343
Tests Taken	2013												
	2014												
	2015	1	7	9	15	15	9	18		9	9	18	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		3	16	18	19	16	19		13	7	20	401
ENGLISH II	2013												
	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	7	9	15	15	9	18		9	9	18	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	65.0	30.9	28.2	2.6	47.7	27.3

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	109.3	46.0	45.5	2.4	45.5	29.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	12.5	10.0	10.0	6.3	5.0		14.3	0.0	9.5	15.9
Tests Taken	2013												
	2014												
	2015		4	16	20	20	16	20		14	7	21	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	14	18	18	15	19		12	7	19	344
Tests Taken	2013												
	2014												
	2015		4	16	20	20	16	20		14	7	21	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		4	16	20	20	16	20		14	7	21	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	36.9	29.8	25.7	25.2	22.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	*	33.3	28.6	*	33.3		*	*	28.6	34.8
Tests Taken	2013												
	2014												
	2015		4	3	6	7	4	6		2	5	7	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	*	4	5	*	4		*	*	5	189
Tests Taken	2013												
	2014												
	2015		4	3	6	7	4	6		2	5	7	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015		4	3	6	7	4	6		2	5	7	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	37.6	33.3	34.3	42.0

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	39	28.2	24	33.3	0		63	30.2
10	18	55.6	23	34.8	0		41	43.9
11	5	*	10	10.0	0		15	20.0
12	5	*	24	16.7	0		29	20.7
ALL	67	37.3	81	25.9	0		148	31.1

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	18	18	100.0										
ALL	18	18	100.0										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (269)	Beginning	19	7.2	31	11.7	33	12.5	63	23.9	33	12.7
	Intermediate	67	25.3	80	30.2	118	44.7	74	28.0	84	32.3
	Advanced	81	30.6	87	32.8	73	27.7	94	35.6	100	38.5
	Advanced High	98	37.0	67	25.3	40	15.2	33	12.5	43	16.5
10 (159)	Beginning	2	1.3	8	5.0	6	3.8	14	8.9	3	1.9
	Intermediate	28	17.6	40	25.2	69	43.7	51	32.3	53	33.8
	Advanced	77	48.4	71	44.7	57	36.1	72	45.6	70	44.6
	Advanced High	52	32.7	40	25.2	26	16.5	21	13.3	31	19.7
11 (134)	Beginning	0	0.0	1	0.8	2	1.5	7	5.3	2	1.6
	Intermediate	20	15.3	24	18.3	34	26.0	33	25.0	21	16.3
	Advanced	46	35.1	53	40.5	50	38.2	59	44.7	64	49.6
	Advanced High	65	49.6	53	40.5	45	34.4	33	25.0	42	32.6
12 (101)	Beginning	0	0.0	2	2.0	1	1.0	4	4.0	1	1.0
	Intermediate	10	9.9	20	19.8	31	30.7	22	22.0	17	17.0
	Advanced	26	25.7	37	36.6	31	30.7	54	54.0	47	47.0
	Advanced High	65	64.4	42	41.6	38	37.6	20	20.0	35	35.0
ALL (663)	Beginning	21	3.2	42	6.4	42	6.4	88	13.5	39	6.0
	Intermediate	125	19.1	164	25.0	252	38.5	180	27.5	175	27.1
	Advanced	230	35.1	248	37.8	211	32.3	279	42.7	281	43.5
	Advanced High	280	42.7	202	30.8	149	22.8	107	16.4	151	23.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
184 71 (38.6%)	Beginning	9			
	Intermediate	16	35		
	Advanced	1	17	69	
	Advanced High	0	0	37	
142 49 (34.5%)	Beginning	2			
	Intermediate	10	37		
	Advanced	1	12	54	
	Advanced High	0	1	25	
120 54 (45.0%)	Beginning	2			
	Intermediate	1	19		
	Advanced	0	13	45	
	Advanced High	0	0	40	
96 40 (41.7%)	Beginning	1			
	Intermediate	0	17		
	Advanced	0	6	38	
	Advanced High	0	1	33	
542 214 (39.5%)	Beginning	14			
	Intermediate	27	108		
	Advanced	2	48	206	
	Advanced High	0	2	135	

■ Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	54.3	55.4	140	372	6.4	49	363	2.0	64	403	10.9	4	*	*	4,640	416	19.5
		2013-14	55.6	53.0	148	380	9.5	43	380	7.0	76	396	13.2	3	*	*	4,195	418	20.7
		2014-15	87.2	88.3	171	340	4.7	33	367	6.1	94	344	6.4	1	*	*	7,084	388	14.8
	Mathematics	2012-13	54.3	55.4	140	413	20.0	49	396	16.3	64	454	26.6	4	*	*	4,640	445	29.1
		2013-14	55.6	53.0	148	404	14.9	43	398	7.0	76	418	18.4	3	*	*	4,195	440	27.4
		2014-15	87.2	88.3	171	379	7.0	33	377	12.1	94	387	6.4	1	*	*	7,084	419	20.4
	Writing	2012-13	54.3	55.4	140	365	5.7	49	351	0.0	64	402	12.5	4	*	*	4,640	406	16.1
		2013-14	55.6	53.0	148	368	5.4	43	373	2.3	76	384	7.9	3	*	*	4,195	411	16.8
		2014-15	87.2	88.3	171	346	3.5	33	365	3.0	94	353	4.3	1	*	*	7,084	392	12.6
ACT	English	2012-13	32.2	29.3	83	15	21.7	31	14	12.9	43	15	30.2	2	*	*	2,452	16	34.1
		2013-14	47.4	42.1	126	13	13.5	42	13	14.3	57	13	15.8	2	*	*	3,328	15	29.3
		2014-15	68.9	86.6	135	12	12.6	24	12	12.5	74	13	12.2				6,946	14	25.1
	Mathematics	2012-13	32.2	29.3	83	18	22.9	31	17	6.5	43	19	30.2	2	*	*	2,452	19	24.4
		2013-14	47.4	42.1	126	17	6.3	42	16	2.4	57	17	5.3	2	*	*	3,328	18	21.8
		2014-15	68.9	86.6	135	16	7.4	24	16	4.2	74	16	6.8				6,946	17	14.9
	Reading	2012-13	32.2	29.3	83	17	22.9	31	16	22.6	43	17	23.3	2	*	*	2,452	17	26.5
		2013-14	47.4	42.1	126	15	4.8	42	15	2.4	57	16	7.0	2	*	*	3,328	17	17.4
		2014-15	68.9	86.6	135	15	7.4	24	14	8.3	74	15	9.5				6,946	16	14.9
	Science	2012-13	32.2	29.3	83	17	8.4	31	16	3.2	43	18	14.0	2	*	*	2,452	18	12.7
		2013-14	47.4	42.1	126	16	1.6	42	16	0.0	57	16	1.8	2	*	*	3,328	18	12.8
		2014-15	68.9	86.6	135	15	5.9	24	15	12.5	74	15	6.8				6,946	17	12.4
	Composite	2012-13	32.2	29.3	83	17	-	31	16	-	43	17	-	2	*	-	2,452	18	-
		2013-14	47.4	42.1	126	15	-	42	15	-	57	16	-	2	*	-	3,328	17	-
		2014-15	68.9	86.6	135	15	-	24	14	-	74	15	-				6,946	16	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012																1,924	39	
		2013																1,788	39	
		2014	45	39		9	40		31	39		1	*		3	*		2,423	38	
	Mathematics	2012																1,924	40	
		2013																1,788	40	
		2014	45	39		9	38		31	41		1	*		3	*		2,423	39	
	Writing	2012																1,924	39	
		2013																1,788	39	
		2014	45	36		9	36		31	36		1	*		3	*		2,423	36	
10	Critical Reading	2012	239	33	8.8	45	34	8.9	138	34	11.6	6	36	0.0	48	30	0.0	8,427	37	23.1
		2013	276	32	8.7	50	31	8.0	151	33	11.9	5	*	*	69	28	1.4	8,855	36	23.3
		2014	264	32	8.7	42	33	14.3	151	33	11.3	3	*	*	67	29	0.0	8,669	36	23.6
	Mathematics	2012	239	34	11.3	45	34	6.7	138	36	15.2	6	37	16.7	48	31	4.2	8,427	38	24.5
		2013	276	35	12.0	50	34	8.0	151	37	15.9	5	*	*	69	33	4.3	8,855	37	19.5
		2014	264	34	12.5	42	33	14.3	151	36	14.6	3	*	*	67	30	4.5	8,669	39	28.3
	Writing	2012	239	32	10.5	45	33	15.6	138	33	10.9	6	37	33.3	48	29	0.0	8,427	37	23.7
		2013	276	32	8.0	50	32	8.0	151	34	11.3	5	*	*	69	29	0.0	8,855	36	21.0
		2014	264	30	4.9	42	30	11.9	151	31	5.3	3	*	*	67	28	0.0	8,669	34	18.4
11	Critical Reading	2012	3	*	*	0			3	*	*	0			0			4,007	41	27.4
		2013	188	34	6.4	30	35	10.0	106	35	7.5	1	*	*	48	30	2.1	3,787	42	32.8
		2014	235	33	4.7	44	34	0.0	122	34	7.4	5	*	*	63	29	0.0	3,320	41	33.1
	Mathematics	2012	3	*	*	0			3	*	*	0			0			4,007	43	33.0
		2013	188	38	10.6	30	38	13.3	106	39	13.2	1	*	*	48	35	2.1	3,787	44	33.1
		2014	235	36	12.3	44	34	4.5	122	38	17.2	5	*	*	63	33	6.3	3,320	44	38.4
	Writing	2012	3	*	*	0			3	*	*	0			0			4,007	41	33.0
		2013	188	33	8.5	30	35	6.7	106	35	11.3	1	*	*	48	28	2.1	3,787	41	32.5
		2014	235	32	4.3	44	31	2.3	122	33	4.9	5	*	*	63	30	1.6	3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

498	20,715	1.3	1.9	35	7.0	26.0
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Calculus BC

1	282	*	3.4	*	*	73.4
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English Language & Composition

53	3,194	1.4	1.7	2	3.8	16.4
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French Language & Culture

1	66	*	2.3	*	*	34.8
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Physics 1

28	848	1.2	1.6	1	3.6	15.3
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Spanish Literature & Culture

5	120	*	2.6	*	*	53.3
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World History

56	1,216	1.0	1.9	0	0.0	24.6
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Biology

11	813	1.4	2.1	0	0.0	27.6
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Chemistry

43	694	1.2	1.6	2	4.7	17.4
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English Literature & Composition

42	2,041	1.7	1.9	2	4.8	20.6
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Government & Politics: United States

37	1,365	1.0	1.5	0	0.0	13.7
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Psychology

19	708	1.0	1.8	0	0.0	26.7
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Studio Art: 2-D Design

10	91	2.6	3.0	5	50.0	61.5
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Calculus AB

14	989	2.3	2.3	5	35.7	39.1
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Economics: Macroeconomics

43	1,060	1.0	1.4	0	0.0	13.4
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Environmental Science

25	989	1.2	1.9	0	0.0	25.1
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Human Geography

43	1,090	1.1	2.0	2	4.7	32.9
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Spanish Language & Culture

14	796	4.1	3.7	13	92.9	88.9
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United States History

53	2,401	1.0	1.5	0	0.0	14.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

359	42.0	65.2	77.0	79.0	33.7	83.7	43.2	80.7
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ALGEBRA II

181	47.4	72.3	75.5	76.1	61.3	78.5	52.7	84.5
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ALGEBRA II PRE-AP

118	41.1	69.0	75.1	76.1	48.3	72.0	62.9	90.4
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ART I

166	84.2	85.2	81.5	80.9	94.6	91.5	81.1	96.9
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BIOLOGY

70	35.7	61.4	76.4	79.0	11.4	84.1	68.9	81.9
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BIOLOGY PRE-AP

81	49.9	64.2	78.2	80.7	27.2	92.5	72.8	91.3
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CHEMISTRY

149	43.8	67.6	80.0	82.1	39.6	94.6	50.3	82.6
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CHEMISTRY PRE-AP

109	63.8	75.9	84.1	85.5	72.5	99.1	69.4	94.9
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ECONOMICS

74	46.4	64.2	79.7	82.4	24.3	97.3	71.8	95.4
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ENGLISH I

180	49.9	66.6	74.8	76.2	38.3	78.2	55.2	84.6
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ENGLISH I FOR ESL

40	51.8	75.9	81.0	82.1	85.0	96.7	68.5	92.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

148	46.2	72.2	76.0	76.7	61.5	75.5	59.8	81.7
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ALGEBRA II PRE-AP

101	60.4	79.5	76.5	75.9	86.1	83.2	73.8	89.0
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ART I

140	83.5	85.9	82.6	82.0	94.3	92.9	82.1	95.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

141	57.2	73.8	78.5	79.4	70.9	79.3	62.5	79.9
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CHEMISTRY PRE-AP

102	62.3	69.4	79.1	80.8	47.1	84.3	70.8	92.6
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ECONOMICS

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ENGLISH I

147	60.7	70.6	81.1	83.0	52.4	91.2	62.8	82.5
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ENGLISH I FOR ESL

35	61.6	79.0	82.1	82.6	91.4	91.4	67.3	84.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

30	57.8	66.6	82.6	85.4	40.0	93.1	74.6	95.3
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ENGLISH II

145	47.9	69.4	77.2	78.6	51.0	83.4	59.3	84.9
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ENGLISH II FOR ESL

47	51.7	71.0	75.1	75.9	53.2	83.0	54.0	91.5
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ENGLISH II PRE-AP

66	53.6	69.1	76.6	77.9	45.5	86.4	74.9	93.1
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ENGLISH III

206	41.5	66.2	75.8	77.4	30.6	86.3	57.6	88.9
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ENGLISH IV

161	54.3	64.8	75.7	77.6	42.9	91.3	69.0	91.8
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ENVIRONMENTAL SYSTEMS

32	44.3	62.9	76.2	78.5	21.9	90.6	73.8	94.1
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FRENCH I

127	61.2	70.9	76.5	77.4	52.0	75.4	68.9	87.0
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FRENCH II

14	58.3	68.8	76.6	78.0	57.1	78.6	62.7	89.2
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GEOMETRY

152	29.8	63.0	74.8	76.9	13.8	84.8	56.7	87.3
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GEOMETRY PRE-AP

47	37.5	67.1	83.3	86.2	38.3	97.9	64.2	93.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

56	68.7	71.6	81.3	83.1	60.7	91.1	81.8	95.6
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ENGLISH II

140	58.7	67.4	77.3	79.0	47.9	80.6	64.1	82.6
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ENGLISH II FOR ESL

43	54.1	71.9	82.0	83.7	67.4	97.7	58.2	93.6
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ENGLISH II PRE-AP

62	60.1	69.3	78.0	79.5	50.0	83.9	74.3	94.1
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ENGLISH III

140	48.7	65.8	74.9	76.4	39.3	77.9	54.5	86.1
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

2	*	*	*	*	*	*	65.8	*
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FRENCH I

115	58.2	68.6	80.6	82.7	49.6	90.4	64.8	84.5
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FRENCH II

12	65.3	76.9	79.1	79.5	75.0	75.0	66.7	90.7
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GEOMETRY

135	26.6	63.9	74.9	76.9	14.8	83.0	59.3	85.2
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GEOMETRY PRE-AP

45	34.4	67.7	79.4	81.5	46.7	93.3	68.1	91.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

19	46.6	59.9	76.2	79.2	31.6	83.3	62.5	94.6
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GOVERNMENT (SEM 2)

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HS BAND: LISTENING AND MUSIC ELEMENTS

31	60.9	72.7	87.6	90.3	67.7	93.5	74.7	97.2
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HS HEALTH EDUCATION

61	69.2	79.0	84.5	85.4	80.3	98.4	81.8	96.4
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HS HEALTH EDUCATION (SEM 2)

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INTEGRATED PHYSICS AND CHEMISTRY

266	46.0	66.2	79.6	81.9	39.1	91.0	46.9	88.9
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MATHEMATICAL MODELS W/APPLICATIONS

62	35.4	66.0	76.6	78.4	32.3	85.2	47.4	86.2
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PHYSICS

190	50.0	66.7	71.5	72.3	37.4	69.8	44.7	81.4
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PRE-CALCULUS

73	44.2	66.5	75.3	76.9	43.8	93.2	51.9	86.2
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PRE-CALCULUS PRE-AP

52	48.8	69.3	77.8	79.3	55.8	82.7	68.8	92.4
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SPANISH FOR NATIVE SPEAKERS I

20	59.5	65.3	72.3	73.5	45.0	70.0	66.0	88.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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GOVERNMENT (SEM 2)

9	47.2	66.3	79.8	82.2	22.2	88.9	53.9	85.3
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HS BAND: LISTENING AND MUSIC ELEMENTS

25	55.2	73.1	86.8	89.2	72.0	100.0	79.0	94.9
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HS HEALTH EDUCATION

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HS HEALTH EDUCATION (SEM 2)

65	59.3	70.9	84.9	87.4	61.5	100.0	80.4	95.6
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INTEGRATED PHYSICS AND CHEMISTRY

255	56.0	74.6	77.6	78.1	63.1	78.8	61.8	87.4
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MATHEMATICAL MODELS W/APPLICATIONS

52	31.4	66.3	74.9	76.5	26.9	88.5	53.0	85.6
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PHYSICS

121	69.4	81.7	76.2	75.3	85.1	89.3	61.8	82.8
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PRE-CALCULUS

10	45.0	73.0	75.9	76.4	70.0	90.0	52.6	86.2
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PRE-CALCULUS PRE-AP

10	50.4	75.6	78.1	78.6	90.0	100.0	68.6	91.2
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SPANISH FOR NATIVE SPEAKERS I

19	65.8	70.7	74.2	74.8	52.6	73.7	81.0	88.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

93	61.8	66.3	77.2	79.1	47.3	92.5	68.6	91.8
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SPANISH I

132	59.9	65.7	78.8	81.1	40.9	89.3	78.1	92.4
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SPANISH II

91	60.5	66.2	77.9	80.0	41.8	93.4	75.3	93.3
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U.S. HISTORY

175	49.7	61.3	74.5	76.9	26.9	83.9	57.1	83.8
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WORLD GEOGRAPHY

67	33.9	60.3	76.4	79.2	11.9	95.5	53.1	87.9
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WORLD HISTORY

408	51.0	67.3	79.1	81.1	42.2	92.8	53.3	88.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

85	55.9	68.5	79.2	81.0	44.7	94.1	77.8	88.8
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SPANISH I

115	52.8	68.6	80.0	82.0	40.0	95.6	80.6	90.7
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SPANISH II

48	58.2	72.1	77.3	78.2	47.9	77.1	82.2	92.2
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U.S. HISTORY

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WORLD GEOGRAPHY

66	41.1	64.6	78.9	81.4	18.2	97.0	58.5	87.2
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WORLD HISTORY

386	49.4	66.3	77.8	79.8	39.6	84.3	57.2	88.4
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