

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

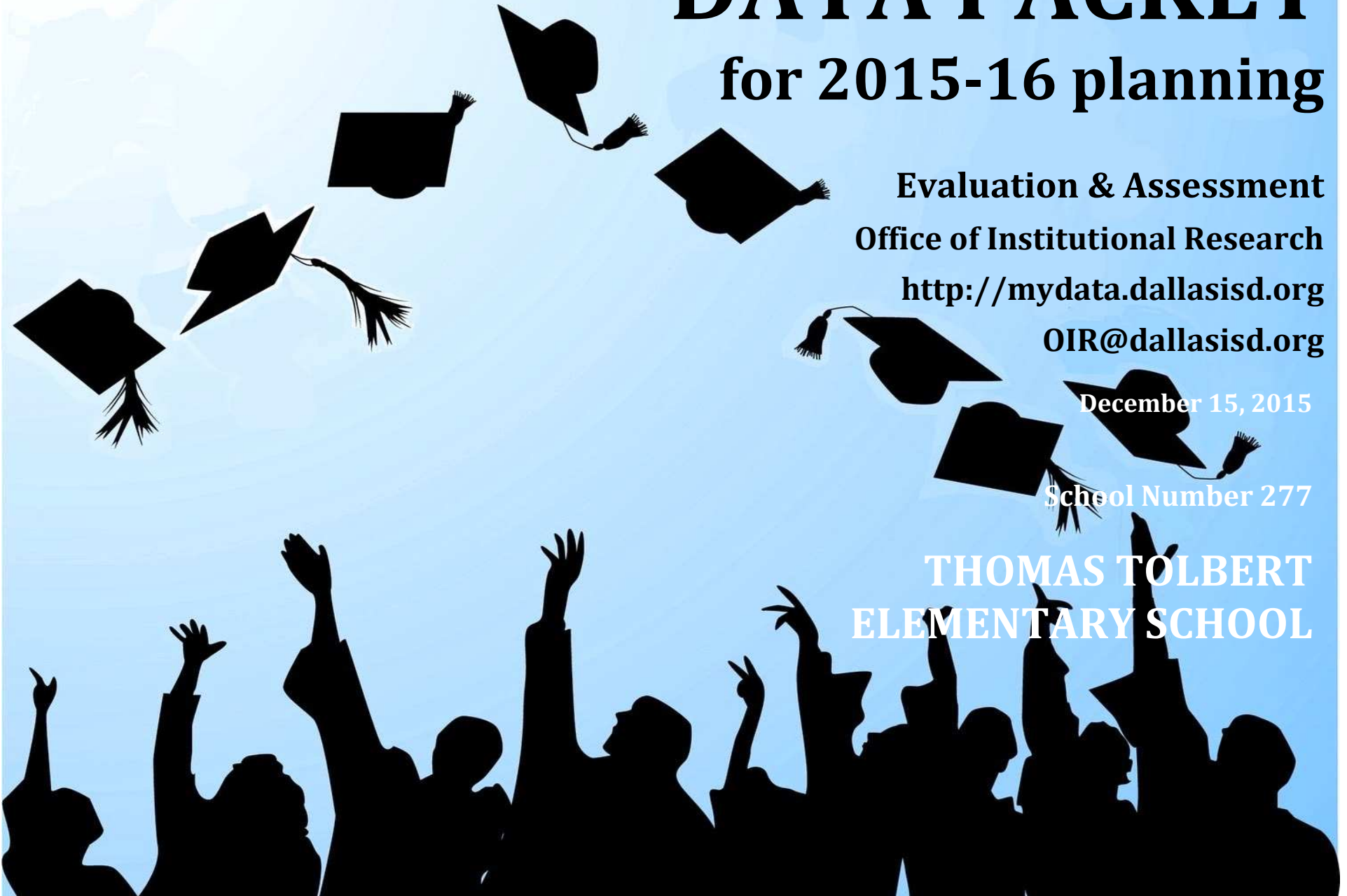
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December 15, 2015

School Number 277

**THOMAS TOLBERT
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	63
1	68
2	61
3	68
4	59
5	55
ALL	419

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	179	42.7	17	56.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	230	54.9	7	23.3
White	8	1.9	6	20.0
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	241	57.5
Economically disadvantaged	393	93.8
Limited English proficient (LEP)	161	38.4
Special education	27	6.4
Talented and Gifted (TAG)	55	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	37	14	37.8	0	0.0	0	0.0	22	59.5	0	0.0	1	2.7
	2014	63	29	46.0	0	0.0	1	1.6	31	49.2	2	3.2	0	0.0
	2015	45	19	42.2	0	0.0	0	0.0	25	55.6	1	2.2	0	0.0
KN	2013	67	30	44.8	0	0.0	0	0.0	36	53.7	1	1.5	0	0.0
	2014	62	31	50.0	0	0.0	0	0.0	28	45.2	0	0.0	3	4.8
	2015	63	29	46.0	0	0.0	0	0.0	33	52.4	1	1.6	0	0.0
1	2013	67	35	52.2	0	0.0	0	0.0	29	43.3	3	4.5	0	0.0
	2014	72	29	40.3	0	0.0	0	0.0	43	59.7	0	0.0	0	0.0
	2015	68	28	41.2	0	0.0	0	0.0	37	54.4	2	2.9	1	1.5
2	2013	65	28	43.1	0	0.0	1	1.5	35	53.8	1	1.5	0	0.0
	2014	63	31	49.2	0	0.0	0	0.0	29	46.0	3	4.8	0	0.0
	2015	61	24	39.3	0	0.0	1	1.6	36	59.0	0	0.0	0	0.0
3	2013	72	28	38.9	0	0.0	0	0.0	42	58.3	2	2.8	0	0.0
	2014	61	31	50.8	0	0.0	1	1.6	29	47.5	0	0.0	0	0.0
	2015	68	30	44.1	0	0.0	0	0.0	35	51.5	3	4.4	0	0.0
4	2013	65	33	50.8	0	0.0	2	3.1	30	46.2	0	0.0	0	0.0
	2014	68	27	39.7	0	0.0	0	0.0	38	55.9	2	2.9	1	1.5
	2015	59	31	52.5	0	0.0	0	0.0	28	47.5	0	0.0	0	0.0
5	2013	51	28	54.9	0	0.0	1	2.0	22	43.1	0	0.0	0	0.0
	2014	57	27	47.4	0	0.0	2	3.5	28	49.1	0	0.0	0	0.0
	2015	55	18	32.7	0	0.0	0	0.0	36	65.5	1	1.8	0	0.0
PK-5	2013	424	196	46.2	0	0.0	4	0.9	216	50.9	7	1.7	1	0.2
	2014	446	205	46.0	0	0.0	4	0.9	226	50.7	7	1.6	4	0.9
	2015	419	179	42.7	0	0.0	1	0.2	230	54.9	8	1.9	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	37	37	100.0	18	48.6	0	0.0	18	48.6	0	0.0	37	100.0	43.2	56.8	0.0
	2014	63	57	90.5	22	34.9	0	0.0	21	33.3	0	0.0	63	100.0	50.8	49.2	0.0
	2015	45	38	84.4	19	42.2	1	2.2	18	40.0	0	0.0	45	100.0	53.3	46.7	0.0
KN	2013	67	67	100.0	22	32.8	0	0.0	22	32.8	3	4.5	32	47.8	44.8	55.2	3.0
	2014	62	59	95.2	19	30.6	0	0.0	19	30.6	0	0.0	27	43.5	53.2	46.8	3.2
	2015	63	56	88.9	22	34.9	0	0.0	23	36.5	10	15.9	16	25.4	50.8	49.2	1.6
1	2013	67	66	98.5	18	26.9	0	0.0	23	34.3	16	23.9	7	10.4	47.8	52.2	7.5
	2014	72	70	97.2	30	41.7	3	4.2	32	44.4	11	15.3	10	13.9	41.7	58.3	1.4
	2015	68	65	95.6	23	33.8	7	10.3	25	36.8	5	7.4	14	20.6	54.4	45.6	5.9
2	2013	65	63	96.9	25	38.5	3	4.6	44	67.7	11	16.9	6	9.2	49.2	50.8	4.6
	2014	63	60	95.2	22	34.9	3	4.8	43	68.3	13	20.6	5	7.9	55.6	44.4	3.2
	2015	61	57	93.4	26	42.6	2	3.3	42	68.9	12	19.7	7	11.5	45.9	54.1	8.2
3	2013	72	68	94.4	25	34.7	7	9.7	47	65.3	8	11.1	8	11.1	52.8	47.2	1.4
	2014	61	57	93.4	23	37.7	3	4.9	45	73.8	11	18.0	3	4.9	44.3	55.7	11.5
	2015	68	67	98.5	25	36.8	6	8.8	48	70.6	13	19.1	7	10.3	52.9	47.1	5.9
4	2013	65	62	95.4	18	27.7	7	10.8	28	43.1	4	6.2	4	6.2	56.9	43.1	4.6
	2014	68	66	97.1	23	33.8	10	14.7	41	60.3	9	13.2	4	5.9	55.9	44.1	8.8
	2015	59	59	100.0	23	39.0	6	10.2	46	78.0	9	15.3	8	13.6	54.2	45.8	3.4
5	2013	51	51	100.0	15	29.4	6	11.8	25	49.0	7	13.7	4	7.8	47.1	52.9	3.9
	2014	57	52	91.2	15	26.3	5	8.8	38	66.7	7	12.3	7	12.3	54.4	45.6	0.0
	2015	55	51	92.7	23	41.8	5	9.1	39	70.9	6	10.9	4	7.3	50.9	49.1	0.0
PK-5	2013	424	414	97.6	141	33.3	23	5.4	207	48.8	49	11.6	98	23.1	49.3	50.7	3.8
	2014	446	421	94.4	154	34.5	24	5.4	239	53.6	51	11.4	119	26.7	50.7	49.3	4.0
	2015	419	393	93.8	161	38.4	27	6.4	241	57.5	55	13.1	101	24.1	51.8	48.2	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	66	13,959	62	94.5	13,303	95.3	26	39.3	20.2	52	11,885	78.7	85.1
	2014	61	13,557	58	95.2	12,997	95.9	26	42.7	18.6	44	11,773	72.2	86.8
	2015	66	13,283	63	95.1	12,675	95.4	17	25.7	19.2	57	11,627	86.3	87.5
1	2013	67	14,131	64	95.2	13,568	96.0	16	23.8	18.8	56	12,378	83.2	87.6
	2014	73	14,264	70	96.2	13,734	96.3	21	28.9	18.0	60	12,511	82.5	87.7
	2015	72	13,984	69	95.8	13,437	96.1	15	20.8	18.1	62	12,405	85.9	88.7
2	2013	65	13,553	63	96.0	13,074	96.5	15	22.9	17.1	58	12,034	88.6	88.8
	2014	65	13,664	63	96.5	13,220	96.8	14	21.5	16.0	56	12,162	85.9	89.0
	2015	64	13,916	62	96.1	13,422	96.4	15	23.4	16.6	54	12,453	84.1	89.5
3	2013	71	12,877	68	95.6	12,463	96.8	14	19.6	15.9	57	11,544	79.8	89.7
	2014	64	13,166	62	96.0	12,770	97.0	16	24.9	16.2	55	11,764	85.5	89.4
	2015	65	13,237	62	96.1	12,793	96.6	18	27.8	16.2	58	11,910	89.6	90.0
4	2013	64	12,400	61	95.9	12,023	97.0	15	23.6	16.5	55	11,167	86.5	90.1
	2014	70	12,546	68	96.9	12,183	97.1	20	28.6	15.0	61	11,321	87.1	90.2
	2015	59	12,745	57	96.2	12,343	96.9	15	25.3	16.2	51	11,520	86.1	90.4
5	2013	51	12,055	50	96.7	11,698	97.0	5	9.7	6.2	43	10,918	83.6	90.6
	2014	58	12,130	55	95.9	11,794	97.2	5	8.7	4.0	47	10,985	81.4	90.6
	2015	56	12,122	54	97.7	11,747	96.9	1	1.8	6.6	50	11,052	90.0	91.2
KN-5	2013	385	78,974	368	95.6	76,128	96.4	91	23.6	16.0	321	69,926	83.3	88.5
	2014	391	79,327	376	96.1	76,697	96.7	102	26.1	14.8	323	70,516	82.6	88.9
	2015	382	79,286	367	96.1	76,417	96.4	81	21.2	15.6	332	70,967	86.9	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	56.7
Hispanic	7	23.3
White	6	20.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	93.3
Male	2	6.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.2	72.7
2013-14	7.6	77.4
2014-15	6.6	63.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.7
1	3	10.0
2	1	3.3
3	0	0.0
4	2	6.7
5	0	0.0
1-3	4	13.3
More than 3	24	80.0
1 - 5	6	20.0
6 - 10	6	20.0
11 - 20	11	36.7
More than 20	5	16.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	66.7	78.9	68.2	*	*	62.5		73.1	68.2	70.8	67.8	48
	2014		51.6	54.5	53.8	*	*	44.4		57.1	50.0	53.5	61.7	43
	2015	*	70.4	58.3	68.6		*	57.1		75.0	61.9	68.3	60.8	41
4	2013		55.2	80.0	68.8	*	77.8	80.0		61.3	75.0	66.7	62.3	51
	2014		70.8	68.0	66.7	*	44.4	45.5		65.5	71.4	68.0	59.4	50
	2015		60.7	46.7	60.0	*	50.0	50.0		56.0	55.6	55.8	57.9	43
5	2013		76.0	100.0	85.0	*	100.0	84.6		94.7	76.2	85.0	81.5	40
	2014		88.0	90.0	90.9	*	100.0	85.2		85.2	95.0	89.4	78.5	47
	2015		73.3	91.3	84.8		80.0	79.2		83.3	85.0	84.2	77.5	38
3-5	2013	*	65.4	84.9	73.5	28.6	84.2	73.1		73.7	73.0	73.4	71.1	139
	2014		68.8	73.2	71.1	50.0	66.7	59.2		70.1	71.4	70.7	66.7	140
	2015	*	67.1	70.0	70.9	*	66.7	61.3		69.8	67.8	68.9	65.7	122

NUMBER TESTED IN GRADES 3-5													
2013	2	81	53	132	7	19	52		76	63	139	21,619	
2014		80	56	128	6	21	76		77	63	140	21,304	
2015	2	70	50	103	3	24	75		63	59	122	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	9	4	14	*	*	9		7	7	14	2,181	48
	2014		15	5	18	*	*	15		9	11	20	2,649	43
	2015	*	8	5	11		*	9		5	8	13	2,771	41
4	2013		13	4	15	*	2	3		12	5	17	2,581	51
	2014		7	8	15	*	5	12		10	6	16	2,858	50
	2015		11	8	14	*	6	15		11	8	19	2,928	43
5	2013		6	0	6	*	0	2		1	5	6	1,484	40
	2014		3	2	4	*	0	4		4	1	5	1,582	47
	2015		4	2	5		2	5		3	3	6	1,692	38
3-5	2013	*	28	8	35	5	3	14		20	17	37	6,246	139
	2014		25	15	37	3	7	31		23	18	41	7,089	140
	2015	*	23	15	30	*	8	29		19	19	38	7,391	122

NUMBER TESTED IN GRADES 3-5													
2013	2	81	53	132	7	19	52		76	63	139	21,619	
2014		80	56	128	6	21	76		77	63	140	21,304	
2015	2	70	50	103	3	24	75		63	59	122	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	7.4	15.8	11.4	*	*	0.0		11.5	9.1	10.4	13.6	48
	2014		6.5	9.1	7.7	*	*	3.7		9.5	4.5	7.0	9.6	43
	2015	*	11.1	16.7	14.3		*	4.8		10.0	14.3	12.2	13.6	41
4	2013		17.2	25.0	22.9	*	22.2	13.3		22.6	20.0	21.6	13.5	51
	2014		20.8	12.0	15.6	*	11.1	4.5		13.8	19.0	16.0	12.0	50
	2015		7.1	6.7	8.6	*	8.3	3.3		8.0	5.6	7.0	12.8	43
5	2013		8.0	7.1	10.0	*	14.3	7.7		5.3	14.3	10.0	13.3	40
	2014		8.0	0.0	4.5	*	0.0	0.0		3.7	5.0	4.3	11.5	47
	2015		13.3	21.7	18.2		10.0	4.2		16.7	20.0	18.4	14.9	38
3-5	2013	*	11.1	17.0	15.2	0.0	15.8	5.8		14.5	14.3	14.4	13.5	139
	2014		11.3	7.1	9.4	0.0	9.5	2.6		9.1	9.5	9.3	11.1	140
	2015	*	10.0	16.0	13.6	*	12.5	4.0		11.1	13.6	12.3	13.8	122

NUMBER TESTED IN GRADE 3-5													
2013	2	81	53	132	7	19	52		76	63	139	21,619	
2014		80	56	128	6	21	76		77	63	140	21,304	
2015	2	70	50	103	3	24	75		63	59	122	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	64.6	56.7	61.6
	2014	58.1	59.7	52.9
	2015	61.8	56.6	57.9
4	2013	69.6	61.3	64.8
	2014	63.0	62.6	59.4
	2015	52.8	61.5	56.3
5	2013	68.0	68.7	68.1
	2014	67.4	63.9	66.1
	2015	66.1	68.3	65.8
3-5	2013	67.4	61.9	64.6
	2014	63.0	62.1	59.6
	2015	59.9	62.0	59.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		72.4	77.8	78.3	*	71.4	76.9		63.3	89.5	73.5	63.9	49
	2014		69.6	62.5	60.5	*	50.0	47.6		62.1	68.4	64.6	61.9	48
	2015		67.9	53.8	66.7	*	50.0	57.1		52.0	81.3	63.4	59.4	41

NUMBER TESTED IN GRADE 4													
2013		29	18	46	2	7	13		30	19	49	6,771	
2014		23	24	43	1	8	21		29	19	48	7,022	
2015		28	13	33	3	10	28		25	16	41	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		8	4	10	*	2	3		11	2	13	2,442	49
	2014		7	9	17	*	4	11		11	6	17	2,675	48
	2015		9	6	11	*	5	12		12	3	15	2,837	41

NUMBER TESTED IN GRADE 4													
2013		29	18	46	2	7	13		30	19	49	6,771	
2014		23	24	43	1	8	21		29	19	48	7,022	
2015		28	13	33	3	10	28		25	16	41	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	49
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	48
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	41

NUMBER TESTED IN GRADE 4													
2013		29	18	46	2	7	13		30	19	49	6,771	
2014		23	24	43	1	8	21		29	19	48	7,022	
2015		28	13	33	3	10	28		25	16	41	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.0	3.9	63.3	69.5
	2014	4.4	3.9	62.5	57.3
	2015	3.8	3.5	62.3	55.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	44.4	67.5	57.8	*	62.5	51.1		60.0	52.9	56.5	57.5	69
	2014		38.7	83.3	60.3	*	87.0	62.2		60.7	61.8	61.3	59.3	62
	2015	*	55.6	65.6	63.6		69.6	61.0		65.6	56.7	61.3	65.2	62
4	2013		43.3	74.1	58.9	*	82.4	66.7		52.9	68.0	59.3	57.5	59
	2014		34.8	67.6	54.5		66.7	45.5		50.0	58.6	54.1	59.0	61
	2015		46.4	53.6	55.3	*	50.0	40.5		37.9	63.0	50.0	61.9	56
5	2013		68.0	90.5	78.7	*	86.7	76.2		86.4	72.0	78.7	81.7	47
	2014		75.0	85.2	83.3	*	93.3	78.8		82.8	79.2	81.1	81.4	53
	2015		46.7	71.4	60.5		63.6	52.8		69.6	59.3	64.0	68.5	50
3-5	2013	*	51.2	75.0	64.1	50.0	75.0	61.1		63.7	63.1	63.4	65.3	175
	2014		48.7	77.7	65.2	*	81.4	62.2		64.0	65.5	64.8	66.3	176
	2015	*	50.0	64.2	60.0	*	60.9	51.3		57.1	59.5	58.3	65.1	168

NUMBER TESTED IN GRADES 3-5													
2013	2	82	88	167	6	56	111		91	84	175	34,686	
2014		78	94	161	4	59	111		89	87	176	35,222	
2015	3	70	95	145	3	69	119		84	84	168	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	15	13	27	*	9	22		14	16	30	5,086	69
	2014		19	5	23	*	3	17		11	13	24	4,988	62
	2015	*	12	11	20		7	16		11	13	24	4,347	62
4	2013		17	7	23	*	3	8		16	8	24	4,919	59
	2014		15	12	25		7	18		16	12	28	4,803	61
	2015		15	13	21	*	12	25		18	10	28	4,556	56
5	2013		8	2	10	*	2	5		3	7	10	2,035	47
	2014		6	4	8	*	1	7		5	5	10	2,088	53
	2015		8	10	17		8	17		7	11	18	3,559	50
3-5	2013	*	40	22	60	3	14	35		33	31	64	12,040	175
	2014		40	21	56	*	11	42		32	30	62	11,879	176
	2015	*	35	34	58	*	27	58		36	34	70	12,462	168

NUMBER TESTED IN GRADES 3-5													
2013	2	82	88	167	6	56	111		91	84	175	34,686	
2014		78	94	161	4	59	111		89	87	176	35,222	
2015	3	70	95	145	3	69	119		84	84	168	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	3.7	7.5	6.3	*	4.2	4.4		5.7	5.9	5.8	9.1	69
	2014		6.5	3.3	5.2	*	0.0	0.0		3.6	8.8	6.5	10.4	62
	2015	*	3.7	6.3	5.5		4.3	2.4		6.3	3.3	4.8	9.3	62
4	2013		6.7	22.2	14.3	*	41.2	29.2		11.8	20.0	15.3	9.5	59
	2014		8.7	10.8	9.1		19.0	12.1		12.5	6.9	9.8	14.0	61
	2015		0.0	3.6	2.1	*	4.2	2.4		0.0	3.7	1.8	10.4	56
5	2013		0.0	19.0	10.6	*	26.7	19.0		9.1	12.0	10.6	12.8	47
	2014		8.3	7.4	8.3	*	20.0	9.1		6.9	12.5	9.4	15.7	53
	2015		0.0	14.3	11.6		9.1	8.3		8.7	11.1	10.0	12.3	50
3-5	2013	*	3.7	14.8	10.2	0.0	21.4	14.4		8.8	11.9	10.3	10.4	175
	2014		7.7	7.4	7.5	*	11.9	6.3		7.9	9.2	8.5	13.3	176
	2015	*	1.4	8.4	6.2	*	5.8	4.2		4.8	6.0	5.4	10.6	168

NUMBER TESTED IN GRADE 3-5													
2013	2	82	88	167	6	56	90		91	84	175	34,686	
2014		78	94	161	4	59	111		89	87	176	35,222	
2015	3	70	95	145	3	69	119		84	84	168	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	57.8	53.1	51.9	56.2
4	2013				
	2014				
	2015	61.8	52.6	36.5	47.9
5	2013				
	2014				
	2015	57.5	55.9	58.5	57.0
3-5	2013				
	2014				
	2015	59.0	53.8	48.8	53.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		72.0	63.6	68.8	*	46.7	54.5		81.8	57.7	68.8	65.1	48
	2014		60.0	70.4	65.4	*	78.6	58.8		62.1	72.0	66.7	61.3	54
	2015		50.0	67.6	61.9		54.5	55.9		73.9	51.9	62.0	59.1	50

NUMBER TESTED IN GRADE 5													
2013		25	22	48	2	15	22		22	26	48	10,180	
2014		25	27	52	2	14	34		29	25	54	9,073	
2015		16	34	42		22	34		23	27	50	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		7	8	15	*	8	10		4	11	15	3551	48
	2014		10	8	18	*	3	14		11	7	18	3511	54
	2015		8	11	16		10	15		6	13	19	3685	50

NUMBER TESTED IN GRADE 5													
2013		25	22	48	2	15	22		22	26	48	10,180	
2014		25	27	52	2	14	34		29	25	54	9,073	
2015		16	34	42		22	34		23	27	50	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		0.0	4.5	4.2	*	6.7	4.5		0.0	7.7	4.2	6.6	48
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	54
	2015		6.3	0.0	2.4		0.0	0.0		4.3	0.0	2.0	6.6	50

NUMBER TESTED IN GRADE 5													
2013		25	22	48	2	15	22		22	26	48	10,180	
2014		25	27	52	2	14	34		29	25	54	9,073	
2015		16	34	42		22	34		23	27	50	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	68.5	68.3	62.7	62.5
	2014	64.6	71.1	61.0	56.1
	2015	64.5	64.4	56.3	61.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			86.4	85.7		86.4	86.4		90.0	83.3	86.4	69.6	22
	2014			84.2	84.2		83.3	83.3		71.4	91.7	84.2	65.2	19
	2015	*		70.0	75.0		71.4	75.0		75.0	66.7	71.4	66.0	21
4	2013			87.5	87.5		87.5	87.5		*	*	87.5	61.0	8
	2014			75.0	72.7		75.0	75.0		*	75.0	75.0	60.8	12
	2015			100.0	100.0		100.0	100.0		*	100.0	100.0	64.2	13
5	2013			75.0	75.0		75.0	75.0		*	*	75.0	86.5	8
	2014			100.0	100.0		100.0	100.0		*	*	100.0	83.0	7
	2015			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	12
3-5	2013			84.2	83.8		84.2	84.2		77.8	90.0	84.2	70.6	38
	2014			84.2	83.8		83.8	83.8		76.9	88.0	84.2	68.7	38
	2015	*		86.7	88.1		86.7	88.6		85.7	88.0	87.0	70.1	46

NUMBER TESTED IN GRADES 3-5													
2013			38	37		38	38		18	20	38	13,810	
2014			38	37		37	37		13	25	38	14,654	
2015	1		45	42		45	44		21	25	46	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			3	3		3	3		1	2	3	1,697	22
	2014			3	3		3	3		2	1	3	2,005	19
	2015	*		6	5		6	5		3	3	6	1,922	21
4	2013			1	1		1	1		*	*	1	1,915	8
	2014			3	3		3	3		*	2	3	1,891	12
	2015			0	0		0	0		*	0	0	1,867	13
5	2013			2	2		2	2		*	*	2	449	8
	2014			0	0		0	0		*	*	0	692	7
	2015			0	0		0	0		*	0	0	669	12
3-5	2013			6	6		6	6		4	2	6	4,061	38
	2014			6	6		6	6		3	3	6	4,588	38
	2015	*		6	5		6	5		3	3	6	4,458	46

NUMBER TESTED IN GRADES 3-5													
2013			38	37		38	38		18	20	38	13,810	
2014			38	37		37	37		13	25	38	14,654	
2015	1		45	42		45	44		21	25	46	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			27.3	23.8		27.3	27.3		30.0	25.0	27.3	17.4	22
	2014			31.6	31.6		27.8	27.8		28.6	33.3	31.6	17.6	19
	2015	*		5.0	5.0		4.8	5.0		8.3	0.0	4.8	16.1	21
4	2013			25.0	25.0		25.0	25.0		*	*	25.0	13.4	8
	2014			25.0	18.2		25.0	25.0		*	12.5	25.0	12.5	12
	2015			53.8	50.0		50.0	50.0		*	77.8	53.8	11.6	13
5	2013			12.5	12.5		12.5	12.5		*	*	12.5	11.6	8
	2014			28.6	28.6		28.6	28.6		*	*	28.6	15.8	7
	2015			8.3	10.0		8.3	8.3		*	0.0	8.3	13.9	12
3-5	2013			23.7	21.6		23.7	23.7		16.7	30.0	23.7	14.6	38
	2014			28.9	27.0		27.0	27.0		30.8	28.0	28.9	15.4	38
	2015	*		20.0	19.0		17.8	18.2		9.5	28.0	19.6	14.0	46

NUMBER TESTED IN GRADE 3-5													
2013			38	37		38	38		18	20	38	13,810	
2014			38	37		37	37		13	25	38	14,654	
2015	1		45	42		45	44		21	25	46	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	62.9	70.2	69.0
	2014	72.8	69.0	67.4
	2015	73.8	56.1	58.0
4	2013	73.8	72.2	61.7
	2014	77.5	71.3	72.9
	2015	82.3	81.6	79.3
5	2013	63.8	62.5	64.0
	2014	67.1	72.9	71.4
	2015	64.2	73.7	72.5
3-5	2013	65.4	69.0	66.4
	2014	73.2	70.5	69.9
	2015	73.7	67.9	67.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			90.0	90.0	*	90.0	90.0		*	*	90.0	62.2	10
	2014			69.2	66.7		69.2	69.2		*	70.0	69.2	65.6	13
	2015			93.3	92.9		92.9	92.9		*	100.0	93.3	67.9	15

NUMBER TESTED IN GRADE 4													
2013			10	10	1	10	10		5	5	10	4,958	
2014			13	12		13	13		3	10	13	4,841	
2015			15	14		14	14		4	11	15	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			1	1	*	1	1		*	*	1	1,876	10
	2014			4	4		4	4		*	3	4	1,667	13
	2015			1	1		1	1		*	0	1	1,685	15

NUMBER TESTED IN GRADE 4													
2013			10	10	1	10	10		5	5	10	4,958	
2014			13	12		13	13		3	10	13	4,841	
2015			15	14		14	14		4	11	15	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			10.0	10.0	*	10.0	10.0		*	*	10.0	10.0	10
	2014			7.7	8.3		7.7	7.7		*	10.0	7.7	5.9	13
	2015			33.3	35.7		35.7	35.7		*	36.4	33.3	7.2	15

NUMBER TESTED IN GRADE 4													
2013			10	10	1	10	10		5	5	10	4,958	
2014			13	12		13	13		3	10	13	4,841	
2015			15	14		14	14		4	11	15	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.6	4.6	63.3	81.1
	2014	4.5	4.5	71.8	69.6
	2015	4.5	4.4	83.7	88.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	7.9	3
4	2013													
	2014													
	2015		*		*	*		*		*		*	10.0	1
5	2013													
	2014													
	2015	*	*	*	*	*	*	*		*		*	20.0	3
3-5	2013													
	2014													
	2015	*	*	*	*	14.3	*	*		*	*	14.3	13.7	7

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	3	3	5	7	2	4		5	2	7	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	210	3
4	2013													
	2014													
	2015		*		*	*		*		*		*	269	1
5	2013													
	2014													
	2015	*	*	*	*	*	*	*		*		*	312	3
3-5	2013													
	2014													
	2015	*	*	*	*	6	*	*		*	*	6	791	7

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	3	3	5	7	2	4		5	2	7	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
4	2013													
	2014													
	2015		*		*	*		*		*		*	0.0	1
5	2013													
	2014													
	2015	*	*	*	*	*	*	*		*		*	0.5	3
3-5	2013													
	2014													
	2015	*	*	*	*	0.0	*	*		*	*	0.0	0.2	7

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	3	3	5	7	2	4			5	2	7	917	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	46.2	35.5	36.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	11.1	3
4	2013													
	2014													
	2015		*		*	*		*		*		*	8.3	1
5	2013													
	2014													
	2015	*	*	*	*	*	*	*		*		*	16.6	3
3-5	2013													
	2014													
	2015	*	*	*	*	0.0	*	*		*	*	0.0	12.7	7

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	3	3	5	7	2	4		5	2	7	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	209	3
4	2013													
	2014													
	2015		*		*	*		*		*		*	286	1
5	2013													
	2014													
	2015	*	*	*	*	*	*	*		*		*	361	3
3-5	2013													
	2014													
	2015	*	*	*	*	7	*	*		*	*	7	856	7

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	3	3	5	7	2	4			5	2	7	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
4	2013													
	2014													
	2015		*		*	*		*		*		*	0.0	1
5	2013													
	2014													
	2015	*	*	*	*	*	*	*		*		*	0.2	3
3-5	2013													
	2014													
	2015	*	*	*	*	0.0	*	*		*	*	0.0	0.1	7

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	3	3	5	7	2	4		5	2	7	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	31.5	24.7	25.5	26.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	86.5	87.2	75.4	39
1	2013					
	2014					
	2015	33.3	57.5	55.8	55.8	43
2	2013					
	2014					
	2015	17.6	52.9	35.3	49.8	34
K-2	2013					
	2014					
	2015	27.3	68.1	60.3	59.6	116
# Tested (GR K-2)	2013					
	2014					
	2015	22	94	116	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	91.3	90.0	90.5	75.7	63
1	2013					
	2014					
	2015	47.8	61.9	56.9	62.6	65
2	2013					
	2014					
	2015	45.2	76.5	54.2	57.1	59
K-2	2013					
	2014					
	2015	58.0	75.8	67.4	64.9	187
# Tested (GR K-2)	2013					
	2014					
	2015	88	99	187	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		86.2	90.0	87.1			*		72.2	100.0	87.2	75.4	39
1**	2013													
	2014													
	2015	*	53.6	58.3	62.1	*	*	*		51.9	62.5	55.8	55.8	43
2**	2013													
	2014													
	2015		37.5	33.3	34.5		*	17.6		22.2	50.0	35.3	49.8	34
1-2	2013													
	2014													
	2015		46.2	47.6		48.3	0.0	20.0		40.0	56.3	46.8	52.8	77
# Tested (GR K-2)	2013													
	2014													
	2015	2	81	31	89	3	3	22	0	63	53	116	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		13	5	14			*		7	11	18	1,823	39
1**	2013													
	2014													
	2015	*	0	3	3	*	*	*		2	1	3	1,331	43
2**	2013													
	2014													
	2015		2	0	1		*	1		0	2	2	1,177	34
1-2	2013													
	2014													
	2015	0	2	3	4	0	0	1	0	2	3	5	2,508	77
# Tested (GR K-2)	2013													
	2014													
	2015	2	81	31	89	3	3	22	0	63	53	116	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	86.2	93.9	90.2		95.5	91.3		84.4	96.8	90.5	75.7	63
1	2013													
	2014													
	2015	*	57.1	55.9	62.7	*	52.4	47.8		48.6	66.7	56.9	62.6	65
2	2013													
	2014													
	2015		58.3	52.9	57.7		53.8	45.2		48.1	59.4	54.2	57.1	59
K-2	2013													
	2014													
	2015	*	67.9	67.3	70.1	*	66.7	58.0		60.6	74.2	67.4	64.9	187
# Tested (GR K-2)	2013													
	2014													
	2015	3	81	101	154	3	69	88		94	93	187	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	14	15	23		10	11		14	16	30	3,871	63
1	2013													
	2014													
	2015	*	6	8	12	*	1	1		6	8	14	3,150	65
2	2013													
	2014													
	2015		6	8	14		8	9		6	8	14	2,864	59
K-2	2013													
	2014													
	2015	*	26	31	49	*	19	21		26	32	58	9,885	187
# Tested (GR K-2)	2013													
	2014													
	2015	3	81	101	154	3	69	88		94	93	187	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		91.3	90.0		90.9	95.2		85.7	100.0	91.7	77.1	24
1	2013													
	2014													
	2015			72.7	72.7		70.0	70.0		62.5	78.6	72.7	82.6	22
2	2013													
	2014													
	2015			92.0	91.3		91.7	92.0		88.9	93.8	92.0	78.9	25
K-2	2013													
	2014													
	2015	*		85.7	84.6		84.8	86.4		80.6	90.0	85.9	79.6	71
# Tested (GR K-2)	2013													
	2014													
	2015	1		70	65		66	66		31	40	71	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		11	8		10	10		6	6	12	1,432	24
1	2013													
	2014													
	2015			7	7		5	5		1	6	7	2,591	22
2	2013													
	2014													
	2015			15	14		14	15		5	10	15	2,832	25
K-2	2013													
	2014													
	2015	*		33	29		29	30		12	22	34	6,855	71
# Tested (GR K-2)	2013													
	2014													
	2015	1		70	65		66	66		31	40	71	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	13	65.0	13	65.0	20	100.0	20	100.0	19	95.0
	Intermediate	2	10.0	4	20.0	0	0.0	0	0.0	1	5.0
	Advanced	4	20.0	2	10.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	5.0	1	5.0	0	0.0	0	0.0	0	0.0
1 (23)	Beginning	6	26.1	8	34.8	9	39.1	8	34.8	8	34.8
	Intermediate	12	52.2	10	43.5	14	60.9	14	60.9	14	60.9
	Advanced	5	21.7	5	21.7	0	0.0	1	4.3	1	4.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (24)	Beginning	1	4.2	3	12.5	4	16.7	6	25.0	4	16.7
	Intermediate	3	12.5	4	16.7	8	33.3	9	37.5	7	29.2
	Advanced	6	25.0	13	54.2	9	37.5	4	16.7	8	33.3
	Advanced High	14	58.3	4	16.7	3	12.5	5	20.8	5	20.8
3 (23)	Beginning	1	4.3	0	0.0	3	13.6	4	17.4	0	0.0
	Intermediate	0	0.0	7	31.8	12	54.5	9	39.1	11	50.0
	Advanced	6	26.1	11	50.0	5	22.7	7	30.4	8	36.4
	Advanced High	16	69.6	4	18.2	2	9.1	3	13.0	3	13.6
4 (23)	Beginning	0	0.0	0	0.0	1	4.3	0	0.0	0	0.0
	Intermediate	3	13.0	2	8.7	14	60.9	6	26.1	5	21.7
	Advanced	14	60.9	11	47.8	8	34.8	10	43.5	12	52.2
	Advanced High	6	26.1	10	43.5	0	0.0	7	30.4	6	26.1

**PROGRESSION FROM
2014 TO 2015**


Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
23 14 (60.9%)	Beginning	8			
	Intermediate	13	1		
	Advanced	1	0	0	
	Advanced High	0	0	0	
23 9 (39.1%)	Beginning	3			
	Intermediate	0	7		
	Advanced	1	3	4	
	Advanced High	0	0	5	
22 10 (45.5%)	Beginning	0			
	Intermediate	4	7		
	Advanced	0	3	5	
	Advanced High	0	0	3	
22 7 (31.8%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	0	11	
	Advanced High	0	0	6	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (22)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	9.1	2	9.1	16	72.7	3	13.6	3	13.6
	Advanced	14	63.6	14	63.6	2	9.1	12	54.5	13	59.1
	Advanced High	6	27.3	6	27.3	4	18.2	7	31.8	6	27.3
ALL <hr/> (135)	Beginning	21	15.6	24	17.9	37	27.6	38	28.1	31	23.1
	Intermediate	22	16.3	29	21.6	64	47.8	41	30.4	41	30.6
	Advanced	49	36.3	56	41.8	24	17.9	34	25.2	42	31.3
	Advanced High	43	31.9	25	18.7	9	6.7	22	16.3	20	14.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 21 <hr/> 7 (33.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	11	
	Advanced High	0	0	5	
<hr/> 111 <hr/> 47 (42.3%)	Beginning	11			
	Intermediate	18	22		
	Advanced	2	8	31	
	Advanced High	0	0	19	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

69	66.0	77.3			68.1		80.1	
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GRADE 1 MUSIC

69	76.8	81.1			95.7		78.6	
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GRADE 1 READING

46	65.1	80.2			87.0		85.1	
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GRADE 1 SPANISH READING

23	67.3	79.1			91.3		86.5	
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GRADE 2 MATHEMATICS

63	65.8	80.2	80.1		90.5	86.9	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

62	93.7	93.7	95.1		100.0	100.0	96.5	100.0
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GRADE 2 READING

39	47.6	71.4	74.5		59.0	59.5	68.2	87.9
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GRADE 2 SPANISH READING

24	72.5	81.7	79.7		79.2	70.8	73.4	91.2
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GRADE 3 ART

60	73.7	76.1	85.3		81.7	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

37	59.6	74.2	77.5		73.0	78.4	56.2	90.3
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GRADE 3 MATHEMATICS

57	41.7	68.8	75.0		45.6	73.7	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

61	75.3	82.7			91.8		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

39	53.6	74.7			74.4		76.4	
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GRADE 1 SPANISH READING

22	70.7	78.0			77.3		82.3	
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GRADE 2 MATHEMATICS

59	78.6	81.7	81.9		78.0	91.1	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

34	62.1	74.7	72.4		61.8	60.6	64.4	86.9
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GRADE 2 SPANISH READING

25	85.0	90.0	78.3		88.0	73.9	80.2	89.0
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GRADE 3 ART

62	70.8	76.9	82.3		85.5	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

41	72.5	77.0	80.3		73.2	85.4	63.1	88.2
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GRADE 3 MATHEMATICS

62	47.7	71.5	79.2		50.0	79.0	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

36	62.9	75.3	72.9		66.7	63.9	58.9	86.3
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GRADE 3 SCIENCE

37	61.0	71.4	79.4		59.5	86.5	53.2	94.6
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GRADE 3 SOCIAL STUDIES

37	60.1	74.5	76.2		67.6	75.7	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

20	63.8	75.9	77.0		75.0	95.0	55.2	90.7
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GRADE 3 SPANISH READING

20	59.8	73.2	77.0		65.0	95.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

20	61.1	74.1	81.3		70.0	95.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

20	55.6	71.7	78.2		70.0	95.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

59	63.7	70.5	74.4		59.3	74.6	60.2	89.7
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GRADE 4 MATHEMATICS

58	43.2	70.6	76.0		53.4	77.6	57.0	88.5
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GRADE 4 MUSIC

54	72.5	80.3	92.2		96.3	100.0	76.3	99.9
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GRADE 4 READING

40	61.3	74.2	72.8		75.0	67.5	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

41	66.6	74.9	74.2		75.6	65.9	59.6	82.6
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GRADE 3 SCIENCE

41	65.0	76.7	80.0		73.2	85.4	60.1	94.2
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GRADE 3 SOCIAL STUDIES

41	62.8	68.1	77.2		58.5	75.6	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

21	72.8	77.4	75.6		76.2	90.5	64.8	84.2
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GRADE 3 SPANISH READING

21	73.1	79.8	75.6		85.7	90.5	69.5	83.7
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GRADE 3 SPANISH SCIENCE

21	60.3	73.5	81.4		76.2	85.7	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

21	60.7	71.3	78.6		76.2	85.7	52.7	93.9
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GRADE 4 LANGUAGE ARTS

56	67.1	76.5	74.8		73.2	72.7	63.1	88.9
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GRADE 4 MATHEMATICS

56	39.7	67.1	71.4		30.4	58.2	48.5	86.9
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GRADE 4 MUSIC

54	72.1	81.4	93.0		88.9	100.0	66.4	99.7
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GRADE 4 READING

44	59.0	72.7	72.4		68.2	65.1	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

59	58.4	69.5	77.4		54.2	96.6	58.5	95.4
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GRADE 4 SOCIAL STUDIES

59	46.8	64.5	77.6		39.0	94.9	38.0	95.5
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GRADE 4 SPANISH READING

19	74.7	81.1	79.5		84.2	89.5	64.4	90.8
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GRADE 5 LANGUAGE ARTS

51	75.6	77.8	80.0		78.4	90.0	71.9	92.8
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GRADE 5 MATHEMATICS

51	37.2	68.6	79.5		52.9	92.0	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

51	86.9	86.9	99.4		100.0	100.0	88.5	100.0
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GRADE 5 READING

38	64.1	73.7	81.2		68.4	97.4	66.2	89.7
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GRADE 5 SCIENCE

50	58.1	68.6	79.3		50.0	94.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

50	44.5	71.3	80.8		56.0	96.0	51.7	96.6
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GRADE 5 SPANISH READING

12	66.7	77.8	78.3		83.3	100.0	66.5	92.4
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KINDERGARTEN ART

61	91.5	91.5			100.0		94.8	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

56	59.9	73.2	74.3		57.1	85.5	61.7	95.4
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GRADE 4 SOCIAL STUDIES

56	47.4	67.8	73.7		41.1	85.5	38.2	95.2
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GRADE 4 SPANISH READING

12	82.5	88.4	80.7		83.3	100.0	62.9	85.7
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GRADE 5 LANGUAGE ARTS

50	73.8	79.3	77.9		80.0	84.0	66.7	93.3
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GRADE 5 MATHEMATICS

50	53.6	72.2	71.8		62.0	60.0	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

48	84.9	84.9	98.1		100.0	100.0	93.6	100.0
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GRADE 5 READING

38	70.7	78.0	77.6		71.1	81.6	66.6	89.6
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GRADE 5 SCIENCE

50	69.6	73.9	77.0		72.0	88.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

50	55.2	72.0	79.1		64.0	94.0	52.1	95.9
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GRADE 5 SPANISH READING

12	77.7	86.0	81.3		100.0	100.0	74.8	91.1
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KINDERGARTEN ART

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

62	80.5	87.0			87.1		82.2	
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KINDERGARTEN READING

40	77.8	85.2			87.5		89.5	
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KINDERGARTEN SPANISH READING

21	93.9	95.3			100.0		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

63	83.1	87.3			90.5		86.3	
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KINDERGARTEN READING

39	88.2	89.6			92.3		90.1	
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KINDERGARTEN SPANISH READING

24	93.7	94.5			95.8		91.7	
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