

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
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School Number 273

PLEASANT GROVE
ELEMENTARY SCHOOL



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	63
KN	88
1	72
2	84
3	97
4	85
5	76
ALL	565

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	137	24.2	10	27.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	417	73.8	17	45.9
White	10	1.8	8	21.6
Multiple	1	0.2	1	2.7
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	395	69.9
Economically disadvantaged	546	96.6
Limited English proficient (LEP)	317	56.1
Special education	38	6.7
Talented and Gifted (TAG)	53	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	72	10	13.9	0	0.0	0	0.0	61	84.7	1	1.4	0	0.0
	2014	69	10	14.5	0	0.0	0	0.0	58	84.1	1	1.4	0	0.0
	2015	63	12	19.0	0	0.0	0	0.0	51	81.0	0	0.0	0	0.0
KN	2013	83	18	21.7	0	0.0	0	0.0	62	74.7	1	1.2	2	2.4
	2014	75	15	20.0	1	1.3	0	0.0	58	77.3	1	1.3	0	0.0
	2015	88	22	25.0	0	0.0	0	0.0	63	71.6	3	3.4	0	0.0
1	2013	92	16	17.4	1	1.1	0	0.0	74	80.4	0	0.0	1	1.1
	2014	91	24	26.4	0	0.0	0	0.0	65	71.4	2	2.2	0	0.0
	2015	72	14	19.4	0	0.0	0	0.0	56	77.8	2	2.8	0	0.0
2	2013	105	24	22.9	0	0.0	0	0.0	81	77.1	0	0.0	0	0.0
	2014	98	19	19.4	0	0.0	0	0.0	79	80.6	0	0.0	0	0.0
	2015	84	24	28.6	0	0.0	0	0.0	58	69.0	2	2.4	0	0.0
3	2013	84	21	25.0	0	0.0	0	0.0	61	72.6	1	1.2	1	1.2
	2014	95	23	24.2	0	0.0	0	0.0	72	75.8	0	0.0	0	0.0
	2015	97	23	23.7	0	0.0	0	0.0	72	74.2	2	2.1	0	0.0
4	2013	106	25	23.6	0	0.0	0	0.0	79	74.5	1	0.9	1	0.9
	2014	84	21	25.0	0	0.0	0	0.0	62	73.8	0	0.0	1	1.2
	2015	85	24	28.2	0	0.0	0	0.0	61	71.8	0	0.0	0	0.0
5	2013	83	14	16.9	1	1.2	0	0.0	66	79.5	1	1.2	1	1.2
	2014	103	26	25.2	0	0.0	0	0.0	76	73.8	1	1.0	0	0.0
	2015	76	18	23.7	0	0.0	0	0.0	56	73.7	1	1.3	1	1.3
PK-5	2013	625	128	20.5	2	0.3	0	0.0	484	77.4	5	0.8	6	1.0
	2014	615	138	22.4	1	0.2	0	0.0	470	76.4	5	0.8	1	0.2
	2015	565	137	24.2	0	0.0	0	0.0	417	73.8	10	1.8	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	72	70	97.2	49	68.1	1	1.4	49	68.1	0	0.0	72	100.0	48.6	51.4	0.0
	2014	69	67	97.1	44	63.8	1	1.4	44	63.8	0	0.0	69	100.0	49.3	50.7	0.0
	2015	63	62	98.4	37	58.7	1	1.6	37	58.7	0	0.0	63	100.0	47.6	52.4	0.0
KN	2013	83	81	97.6	47	56.6	2	2.4	47	56.6	0	0.0	26	31.3	43.4	56.6	0.0
	2014	75	73	97.3	46	61.3	1	1.3	45	60.0	0	0.0	22	29.3	48.0	52.0	0.0
	2015	88	84	95.5	45	51.1	3	3.4	45	51.1	4	4.5	23	26.1	54.5	45.5	0.0
1	2013	92	90	97.8	58	63.0	5	5.4	61	66.3	14	15.2	5	5.4	50.0	50.0	3.3
	2014	91	88	96.7	48	52.7	6	6.6	49	53.8	1	1.1	9	9.9	44.0	56.0	1.1
	2015	72	70	97.2	40	55.6	5	6.9	39	54.2	6	8.3	9	12.5	52.8	47.2	1.4
2	2013	105	100	95.2	63	60.0	8	7.6	78	74.3	6	5.7	3	2.9	44.8	55.2	1.9
	2014	98	91	92.9	61	62.2	6	6.1	77	78.6	13	13.3	6	6.1	49.0	51.0	2.0
	2015	84	80	95.2	45	53.6	6	7.1	68	81.0	8	9.5	4	4.8	50.0	50.0	2.4
3	2013	84	83	98.8	52	61.9	7	8.3	75	89.3	12	14.3	2	2.4	48.8	51.2	1.2
	2014	95	91	95.8	55	57.9	11	11.6	78	82.1	6	6.3	7	7.4	48.4	51.6	1.1
	2015	97	91	93.8	56	57.7	4	4.1	72	74.2	15	15.5	15	15.5	46.4	53.6	0.0
4	2013	106	102	96.2	61	57.5	15	14.2	63	59.4	8	7.5	5	4.7	52.8	47.2	0.0
	2014	84	83	98.8	53	63.1	5	6.0	80	95.2	13	15.5	4	4.8	47.6	52.4	0.0
	2015	85	83	97.6	48	56.5	14	16.5	64	75.3	6	7.1	8	9.4	51.8	48.2	0.0
5	2013	83	83	100.0	56	67.5	10	12.0	65	78.3	5	6.0	2	2.4	43.4	56.6	0.0
	2014	103	99	96.1	54	52.4	13	12.6	86	83.5	10	9.7	3	2.9	51.5	48.5	1.0
	2015	76	76	100.0	46	60.5	5	6.6	70	92.1	14	18.4	6	7.9	40.8	59.2	0.0
PK-5	2013	625	609	97.4	386	61.8	48	7.7	438	70.1	45	7.2	115	18.4	47.5	52.5	1.0
	2014	615	592	96.3	361	58.7	43	7.0	459	74.6	43	7.0	120	19.5	48.3	51.7	0.8
	2015	565	546	96.6	317	56.1	38	6.7	395	69.9	53	9.4	128	22.7	49.2	50.8	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	87	13,959	82	94.7	13,303	95.3	14	16.2	20.2	72	11,885	83.2	85.1
	2014	74	13,557	70	95.1	12,997	95.9	13	17.6	18.6	66	11,773	89.2	86.8
	2015	85	13,283	81	94.9	12,675	95.4	18	21.1	19.2	70	11,627	82.2	87.5
1	2013	90	14,131	87	96.1	13,568	96.0	20	22.2	18.8	77	12,378	85.6	87.6
	2014	87	14,264	84	95.9	13,734	96.3	18	20.6	18.0	72	12,511	82.5	87.7
	2015	74	13,984	71	95.5	13,437	96.1	20	27.0	18.1	62	12,405	83.6	88.7
2	2013	101	13,553	97	96.0	13,074	96.5	19	18.7	17.1	93	12,034	91.7	88.8
	2014	96	13,664	93	96.5	13,220	96.8	12	12.5	16.0	89	12,162	92.5	89.0
	2015	87	13,916	84	96.3	13,422	96.4	16	18.5	16.6	74	12,453	85.3	89.5
3	2013	85	12,877	83	96.8	12,463	96.8	14	16.4	15.9	75	11,544	87.8	89.7
	2014	98	13,166	95	96.8	12,770	97.0	8	8.2	16.2	90	11,764	92.1	89.4
	2015	94	13,237	91	96.7	12,793	96.6	26	27.6	16.2	83	11,910	87.9	90.0
4	2013	109	12,400	106	97.0	12,023	97.0	15	13.7	16.5	101	11,167	92.3	90.1
	2014	83	12,546	80	96.9	12,183	97.1	5	6.0	15.0	76	11,321	91.6	90.2
	2015	85	12,745	82	96.4	12,343	96.9	13	15.4	16.2	78	11,520	92.2	90.4
5	2013	83	12,055	80	96.3	11,698	97.0	3	3.6	6.2	78	10,918	93.6	90.6
	2014	105	12,130	102	96.7	11,794	97.2	2	1.9	4.0	98	10,985	92.9	90.6
	2015	76	12,122	73	96.3	11,747	96.9	1	1.3	6.6	70	11,052	91.9	91.2
KN-5	2013	556	78,974	535	96.2	76,128	96.4	85	15.3	16.0	496	69,926	89.2	88.5
	2014	544	79,327	524	96.4	76,697	96.7	58	10.7	14.8	491	70,516	90.3	88.9
	2015	501	79,286	481	96.0	76,417	96.4	94	18.8	15.6	437	70,967	87.2	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	27.0
Hispanic	17	45.9
White	8	21.6
Multiple	1	2.7
Other	1	2.7

Gender	Number	Percentage
Female	25	67.6
Male	12	32.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.8	88.4
2013-14	7.8	72.5
2014-15	7.3	73.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.4
1	2	5.4
2	3	8.1
3	0	0.0
4	2	5.4
5	0	0.0
1-3	5	13.5
More than 3	30	81.1
1 - 5	7	18.9
6 - 10	9	24.3
11 - 20	12	32.4
More than 20	7	18.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	40.9	44.4	43.8	*	*	32.0		56.3	27.8	41.2	67.8	34
	2014		42.1	66.7	50.0		*	36.4		57.1	47.1	51.6	61.7	31
	2015	*	38.1	66.7	50.0	*	*	23.5		37.5	59.1	50.0	60.8	38
4	2013		52.6	44.4	45.9		*	*		35.0	61.1	47.4	62.3	38
	2014		16.7	50.0	29.6		*	24.0		33.3	25.0	29.6	59.4	27
	2015		39.1	57.1	31.8	*	*	14.3		60.0	26.7	43.3	57.9	30
5	2013	*	55.6	97.0	86.4	*	96.2	80.6		90.0	84.0	86.7	81.5	45
	2014		63.6	63.6	62.8	*	*	50.0		45.5	81.8	63.6	78.5	44
	2015	*	44.4	75.0	52.0		*	50.0		53.8	53.3	53.6	77.5	28
3-5	2013	*	48.0	73.3	61.1	*	81.3	55.7		60.7	60.7	60.7	71.1	117
	2014		42.4	61.9	50.0	*	33.3	38.0		45.1	56.9	51.0	66.7	102
	2015	*	40.3	66.7	45.2	*	66.7	32.7		50.0	48.1	49.0	65.7	96

NUMBER TESTED IN GRADES 3-5													
2013	2	50	60	113	3	32	61		56	61	117	21,619	
2014		59	42	100	1	9	79		51	51	102	21,304	
2015	3	62	30	73	3	6	55		44	52	96	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	13	5	18	*	*	17		7	13	20	2,181	34
	2014		11	4	15		*	14		6	9	15	2,649	31
	2015	*	13	5	13	*	*	13		10	9	19	2,771	38
4	2013		9	10	20		*	*		13	7	20	2,581	38
	2014		15	4	19		*	19		10	9	19	2,858	27
	2015		14	3	15	*	*	12		6	11	17	2,928	30
5	2013	*	4	1	6	*	1	6		2	4	6	1,484	45
	2014		8	8	16	*	*	16		12	4	16	1,582	44
	2015	*	10	2	12		*	12		6	7	13	1,692	28
3-5	2013	*	26	16	44	*	6	27		22	24	46	6,246	117
	2014		34	16	50	*	6	49		28	22	50	7,089	102
	2015	*	37	10	40	*	2	37		22	27	49	7,391	96

NUMBER TESTED IN GRADES 3-5													
2013	2	50	60	113	3	32	61		56	61	117	21,619	
2014		59	42	100	1	9	79		51	51	102	21,304	
2015	3	62	30	73	3	6	55		44	52	96	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	33.3	9.4	*	*	4.0		12.5	5.6	8.8	13.6	34
	2014		0.0	16.7	6.7		*	9.1		7.1	5.9	6.5	9.6	31
	2015	*	0.0	20.0	11.5	*	*	0.0		0.0	13.6	7.9	13.6	38
4	2013		5.3	11.1	8.1		*	*		0.0	16.7	7.9	13.5	38
	2014		0.0	37.5	11.1		*	4.0		6.7	16.7	11.1	12.0	27
	2015		8.7	0.0	9.1	*	*	0.0		6.7	6.7	6.7	12.8	30
5	2013	*	0.0	15.2	11.4	*	15.4	12.9		10.0	12.0	11.1	13.3	45
	2014		0.0	9.1	4.7	*	*	0.0		0.0	9.1	4.5	11.5	44
	2015	*	0.0	12.5	4.0		*	0.0		7.7	0.0	3.6	14.9	28
3-5	2013	*	2.0	16.7	9.7	*	15.6	8.2		7.1	11.5	9.4	13.5	117
	2014		0.0	16.7	7.0	*	11.1	3.8		3.9	9.8	6.9	11.1	102
	2015	*	3.2	13.3	8.2	*	0.0	0.0		4.5	7.7	6.3	13.8	96

NUMBER TESTED IN GRADE 3-5													
2013	2	50	60	113	3	32	61		56	61	117	21,619	
2014		59	42	100	1	9	79		51	51	102	21,304	
2015	3	62	30	73	3	6	55		44	52	96	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	51.0	47.1	47.6
	2014	64.5	58.6	49.4
	2015	52.2	50.7	53.0
4	2013	60.5	50.3	53.3
	2014	48.9	46.5	43.3
	2015	44.7	52.4	50.2
5	2013	68.4	68.5	70.7
	2014	64.1	53.7	60.6
	2015	57.9	54.7	56.3
3-5	2013	60.8	56.4	58.3
	2014	60.2	53.3	52.6
	2015	51.5	52.4	53.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		40.0	38.9	39.5	*	*	*		19.0	61.1	38.5	63.9	39
	2014		22.2	62.5	33.3		*	28.0		33.3	33.3	33.3	61.9	27
	2015		38.1	12.5	27.3	*	*	7.1		33.3	28.6	31.0	59.4	29

NUMBER TESTED IN GRADE 4													
2013		20	18	38	1	3	5		21	18	39	6,771	
2014		18	8	27		3	25		15	12	27	7,022	
2015		21	8	22	3	2	14		15	14	29	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		12	11	23	*	*	*		17	7	24	2,442	39
	2014		14	3	18		*	18		10	8	18	2,675	27
	2015		13	7	16	*	*	13		10	10	20	2,837	29

NUMBER TESTED IN GRADE 4													
2013		20	18	38	1	3	5		21	18	39	6,771	
2014		18	8	27		3	25		15	12	27	7,022	
2015		21	8	22	3	2	14		15	14	29	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	4.7	39
	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	3.7	27
	2015		0.0	0.0	0.0		*	*	0.0	0.0	0.0	0.0	4.2	29

NUMBER TESTED IN GRADE 4													
2013		20	18	38	1	3	5		21	18	39	6,771	
2014		18	8	27		3	25		15	12	27	7,022	
2015		21	8	22	3	2	14		15	14	29	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.6	3.4	39.6	54.3
	2014	3.6	3.5	53.9	49.3
	2015	3.0	3.2	46.0	37.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	18.2	50.0	41.8	*	49.0	37.1		40.5	40.9	40.7	57.5	81
	2014		36.8	77.3	69.1	*	77.8	66.7		65.8	70.2	68.2	59.3	85
	2015	*	38.1	77.5	70.3	*	84.2	70.8		71.4	65.4	68.1	65.2	94
4	2013		60.0	70.3	67.7	*	64.9	63.9		64.2	71.4	67.4	57.5	95
	2014		11.1	74.1	58.4	*	76.9	57.3		54.1	62.5	58.4	59.0	77
	2015		39.1	71.9	64.3	42.9	73.5	61.9		60.0	65.0	62.5	61.9	80
5	2013	*	70.0	85.0	81.9	*	86.5	79.7		86.7	79.1	82.2	81.7	73
	2014		68.2	73.2	71.9	*	73.6	70.4		70.0	74.4	72.0	81.4	93
	2015	*	44.4	64.7	59.1		64.4	58.2		55.6	63.6	60.6	68.5	71
3-5	2013	*	44.2	68.9	63.5	75.0	67.1	58.9		62.5	63.6	63.1	65.3	249
	2014		40.7	74.9	66.8	*	76.1	64.9		64.0	69.2	66.7	66.3	255
	2015	*	40.3	72.1	64.8	37.5	74.8	63.9		63.3	64.7	64.1	65.1	245

NUMBER TESTED IN GRADES 3-5													
2013	2	52	190	244	8	158	231		120	129	249	34,686	
2014		59	195	247	5	159	231		125	130	255	35,222	
2015	3	62	179	210	8	151	202		109	136	245	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	18	28	46	*	25	44		22	26	48	5,086	81
	2014		12	15	25	*	12	25		13	14	27	4,988	85
	2015	*	13	16	22	*	9	21		12	18	30	4,347	94
4	2013		8	22	30	*	20	22		19	12	31	4,919	95
	2014		16	15	32	*	12	32		17	15	32	4,803	77
	2015		14	16	25	4	13	24		16	14	30	4,556	80
5	2013	*	3	9	13	*	7	12		4	9	13	2,035	73
	2014		7	19	25	*	14	24		15	11	26	2,088	93
	2015	*	10	18	27		16	28		12	16	28	3,559	71
3-5	2013	*	29	59	89	2	52	78		45	47	92	12,040	249
	2014		35	49	82	*	38	81		45	40	85	11,879	255
	2015	*	37	50	74	5	38	73		40	48	88	12,462	245

NUMBER TESTED IN GRADES 3-5													
2013	2	52	190	244	8	158	231		120	129	249	34,686	
2014		59	195	247	5	159	231		125	130	255	35,222	
2015	3	62	179	210	8	151	202		109	136	245	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	8.9	6.3	*	6.1	4.3		5.4	6.8	6.2	9.1	81
	2014		0.0	22.7	17.3	*	25.9	18.7		15.8	19.1	17.6	10.4	85
	2015	*	0.0	14.1	9.5	*	15.8	12.5		9.5	11.5	10.6	9.3	94
4	2013		5.0	9.5	8.6	*	7.0	6.6		7.5	9.5	8.4	9.5	95
	2014		0.0	22.4	16.9	*	21.2	14.7		16.2	17.5	16.9	14.0	77
	2015		0.0	19.3	15.7	14.3	20.4	15.9		12.5	15.0	13.8	10.4	80
5	2013	*	0.0	13.3	11.1	*	15.4	13.6		10.0	11.6	11.0	12.8	73
	2014		4.5	12.7	11.2	*	11.3	7.4		8.0	14.0	10.8	15.7	93
	2015	*	0.0	15.7	12.1		13.3	9.0		11.1	11.4	11.3	12.3	71
3-5	2013	*	1.9	10.5	8.6	12.5	9.5	7.9		7.5	9.3	8.4	10.4	249
	2014		1.7	19.0	15.0	*	19.5	13.4		12.8	16.9	14.9	13.3	255
	2015	*	0.0	16.2	12.4	12.5	16.6	12.4		11.0	12.5	11.8	10.6	245

NUMBER TESTED IN GRADE 3-5													
2013	2	52	190	244	8	158	190		120	129	249	34,686	
2014		59	195	247	5	159	231		125	130	255	35,222	
2015	3	62	179	210	8	151	202		109	136	245	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	64.4	57.0	59.3	58.3
4	2013				
	2014				
	2015	66.0	52.4	42.7	52.5
5	2013				
	2014				
	2015	49.6	53.3	55.0	50.9
3-5	2013				
	2014				
	2015	60.6	54.4	52.6	54.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	36.4	78.8	63.8	*	80.8	65.6		54.5	72.0	63.8	65.1	47
	2014		40.9	42.0	42.5	*	35.3	38.0		36.7	47.6	41.8	61.3	91
	2015	*	16.7	37.5	24.0		*	16.7		23.1	20.0	21.4	59.1	28

NUMBER TESTED IN GRADE 5													
2013	1	11	33	47	3	26	32			22	25	47	10,180
2014		22	69	87	1	51	79			49	42	91	9,073
2015	1	18	8	25		3	24			13	15	28	9,009

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	7	7	17	*	5	11		10	7	17	3551	47
	2014		13	40	50	*	33	49		31	22	53	3511	91
	2015	*	15	5	19		*	20		10	12	22	3685	28

NUMBER TESTED IN GRADE 5													
2013	1	11	33	47	3	26	32			22	25	47	10,180
2014		22	69	87	1	51	79			49	42	91	9,073
2015	1	18	8	25		3	24			13	15	28	9,009

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	9.1	6.4	*	7.7	6.3		9.1	4.0	6.4	6.6	47
	2014		0.0	2.9	2.3	*	3.9	2.5		2.0	2.4	2.2	5.3	91
	2015	*	0.0	12.5	4.0		*	0.0		7.7	0.0	3.6	6.6	28

NUMBER TESTED IN GRADE 5													
2013	1	11	33	47	3	26	32			22	25	47	10,180
2014		22	69	87	1	51	79			49	42	91	9,073
2015	1	18	8	25		3	24			13	15	28	9,009

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	66.0	73.4	60.5	60.9
	2014	55.5	56.8	55.9	54.6
	2015	53.1	47.5	39.9	52.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			66.0	66.0	*	65.2	66.7		57.1	73.1	66.0	69.6	47
	2014			60.0	61.5	*	60.4	59.3		45.8	71.0	60.0	65.2	55
	2015			67.9	68.8		67.3	67.3		61.5	73.3	67.9	66.0	56
4	2013			70.2	71.4	*	70.9	70.2		65.6	76.0	70.2	61.0	57
	2014			68.0	68.0	*	67.3	68.0		72.7	64.3	68.0	60.8	50
	2015			76.0	77.1	*	77.1	75.5		68.0	84.0	76.0	64.2	50
5	2013			78.6	78.6		81.5	78.6		80.0	77.8	78.6	86.5	28
	2014			81.3	80.0		81.3	81.3		81.5	81.0	81.3	83.0	48
	2015			81.8	80.5		81.4	81.8		66.7	89.7	81.8	83.5	44
3-5	2013			70.5	71.0	*	71.1	70.8		65.1	75.4	70.5	70.6	132
	2014			69.3	69.4	*	69.3	69.1		67.1	71.3	69.3	68.7	153
	2015			74.7	75.2	*	74.7	74.3		65.2	82.1	74.7	70.1	150

NUMBER TESTED IN GRADES 3-5													
2013			132	131	4	128	130			63	69	132	13,810
2014			153	147	4	150	152			73	80	153	14,654
2015			150	137	5	146	148			66	84	150	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			16	16	*	16	15		9	7	16	1,697	47
	2014			22	20	*	21	22		13	9	22	2,005	55
	2015			18	15		18	18		10	8	18	1,922	56
4	2013			17	16	*	16	17		11	6	17	1,915	57
	2014			16	16	*	16	16		6	10	16	1,891	50
	2015			12	11	*	11	12		8	4	12	1,867	50
5	2013			6	6		5	6		2	4	6	449	28
	2014			9	9		9	9		5	4	9	692	48
	2015			8	8		8	8		5	3	8	669	44
3-5	2013			39	38	*	37	38		22	17	39	4,061	132
	2014			47	45	*	46	47		24	23	47	4,588	153
	2015			38	34	*	37	38		23	15	38	4,458	150

NUMBER TESTED IN GRADES 3-5													
2013			132	131	4	128	130		63	69	132	13,810	
2014			153	147	4	150	152		73	80	153	14,654	
2015			150	137	5	146	148		66	84	150	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			21.3	21.3	*	21.7	22.2		14.3	26.9	21.3	17.4	47
	2014			20.0	19.2	*	18.9	18.5		12.5	25.8	20.0	17.6	55
	2015			19.6	18.8		18.2	18.2		11.5	26.7	19.6	16.1	56
4	2013			14.0	14.3	*	14.5	14.0		12.5	16.0	14.0	13.4	57
	2014			6.0	6.0	*	6.1	6.0		9.1	3.6	6.0	12.5	50
	2015			20.0	20.8	*	18.8	18.4		16.0	24.0	20.0	11.6	50
5	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	28
	2014			14.6	15.6		14.6	14.6		14.8	14.3	14.6	15.8	48
	2015			18.2	17.1		18.6	18.2		20.0	17.2	18.2	13.9	44
3-5	2013			13.6	13.7	*	14.1	13.8		11.1	15.9	13.6	14.6	132
	2014			13.7	13.6	*	13.3	13.2		12.3	15.0	13.7	15.4	153
	2015			19.3	19.0	*	18.5	18.2		15.2	22.6	19.3	14.0	150

NUMBER TESTED IN GRADE 3-5													
2013			132	131	4	128	130			63	69	132	13,810
2014			153	147	4	150	152			73	80	153	14,654
2015			150	137	5	146	148			66	84	150	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	61.7	62.9	61.0
	2014	63.3	56.5	60.2
	2015	68.7	62.5	58.0
4	2013	63.5	67.9	54.9
	2014	67.2	60.6	65.0
	2015	65.0	66.3	59.3
5	2013	55.7	58.1	62.6
	2014	60.0	65.8	65.1
	2015	58.9	67.9	62.2
3-5	2013	61.2	64.0	58.7
	2014	63.6	60.7	63.3
	2015	64.6	65.4	59.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			73.7	73.2	*	74.5	73.7		65.6	84.0	73.7	62.2	57
	2014			82.0	82.0	*	81.6	82.0		77.3	85.7	82.0	65.6	50
	2015			83.7	85.1	*	83.0	83.3		79.2	88.0	83.7	67.9	49

NUMBER TESTED IN GRADE 4													
2013			57	56	3	55	57		32	25	57	4,958	
2014			50	50	1	49	50		22	28	50	4,841	
2015			49	47	4	47	48		24	25	49	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			15	15	*	14	15		11	4	15	1,876	57
	2014			9	9	*	9	9		5	4	9	1,667	50
	2015			8	7	*	8	8		5	3	8	1,685	49

NUMBER TESTED IN GRADE 4													
2013			57	56	3	55	57			32	25	57	4,958
2014			50	50	1	49	50			22	28	50	4,841
2015			49	47	4	47	48			24	25	49	5,247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			3.5	3.6	*	3.6	3.5		0.0	8.0	3.5	3.5	57
	2014			14.0	14.0	*	14.3	14.0		18.2	10.7	14.0	5.9	50
	2015			22.4	23.4	*	21.3	20.8		16.7	28.0	22.4	7.2	49

NUMBER TESTED IN GRADE 4													
2013			57	56	3	55	57		32	25	57	4,958	
2014			50	50	1	49	50		22	28	50	4,841	
2015			49	47	4	47	48		24	25	49	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.7	5.3	61.4	69.1
	2014	5.4	4.5	69.1	70.2
	2015	5.6	4.4	67.8	77.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			39.3	39.3		38.5	39.3		80.0	16.7	39.3	43.0	28
	2014												55.6	0
	2015			38.6	34.1		39.5	38.6		40.0	37.9	38.6	50.2	44

NUMBER TESTED IN GRADE 5													
2013			28	28		26	28		10	18	28	1,122	
2014												2,304	
2015			44	41		43	44		15	29	44	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			17	17		16	17		2	15	17	640	28
	2014												1022	0
	2015			27	27		26	27		9	18	27	1213	44

NUMBER TESTED IN GRADE 5													
2013			28	28		26	28		10	18	28		1,122
2014													2,304
2015			44	41		43	44		15	29	44		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.9	28
	2014												2.9	0
	2015			2.3	2.4		2.3	2.3		6.7	0.0	2.3	3.1	44

NUMBER TESTED IN GRADE 5													
2013			28	28		26	28		10	18	28		1,122
2014													2,304
2015			44	41		43	44		15	29	44		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	56.3	60.0	54.5	52.6
	2014				
	2015	48.6	45.9	52.8	53.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	0.0	66.7	65.1	75.4	43
1	2013					
	2014					
	2015	0.0	51.7	48.4	55.8	31
2	2013					
	2014					
	2015	25.0	45.5	31.4	49.8	35
K-2	2013					
	2014					
	2015	22.2	58.5	49.5	59.6	109
# Tested (GR K-2)	2013					
	2014					
	2015	27	82	109	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	75.6	76.2	75.9	75.7	87
1	2013					
	2014					
	2015	64.1	56.7	60.9	62.6	69
2	2013					
	2014					
	2015	46.4	50.0	46.9	57.1	81
K-2	2013					
	2014					
	2015	59.5	65.5	61.6	64.9	237
# Tested (GR K-2)	2013					
	2014					
	2015	153	84	237	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	54.5	73.7	66.7	*	*	*		65.2	65.0	65.1	75.4	43
1**	2013													
	2014													
	2015	*	41.7	58.8	46.7	*	*	*		50.0	45.5	48.4	55.8	31
2**	2013													
	2014													
	2015	*	17.4	63.6	27.3	*		25.0		31.6	31.3	31.4	49.8	35
1-2	2013													
	2014													
	2015	0.0	25.7	60.7	33.3	36.5		23.1		41.0	37.0	39.4	52.8	66
# Tested (GR K-2)	2013													
	2014													
	2015	5	57	47	102	5	3	27	0	62	47	109	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	0	7	5	*	*	*		5	2	7	1,823	43
1**	2013													
	2014													
	2015	*	0	2	2	*	*	*		0	2	2	1,331	31
2**	2013													
	2014													
	2015	*	0	3	2	*		1		1	2	3	1,177	35
1-2	2013													
	2014													
	2015	0	0	5	4	0	0	1	0	1	4	5	2,508	66
# Tested (GR K-2)	2013													
	2014													
	2015	5	57	47	102	5	3	27	0	62	47	109	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	63.6	79.0	76.8	*	75.6	75.6		70.8	82.1	75.9	75.7	87
1	2013													
	2014													
	2015	*	66.7	61.8	59.7	*	62.5	64.1		62.2	59.4	60.9	62.6	69
2	2013													
	2014													
	2015	*	21.7	57.9	45.5	*	60.9	46.4		55.0	39.0	46.9	57.1	81
K-2	2013													
	2014													
	2015	50.0	47.4	66.7	61.1	16.7	66.4	59.5		63.2	59.8	61.6	64.9	237
# Tested (GR K-2)	2013													
	2014													
	2015	6	57	174	226	6	131	153		125	112	237	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	2	16	16	*	13	13		11	7	18	3,871	87
1	2013													
	2014													
	2015	*	4	7	11	*	4	4		6	5	11	3,150	69
2	2013													
	2014													
	2015	*	0	9	8	*	9	9		7	2	9	2,864	81
K-2	2013													
	2014													
	2015	0	6	32	35	0	26	26		24	14	38	9,885	237
# Tested (GR K-2)	2013													
	2014													
	2015	6	57	174	226	6	131	153		125	112	237	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		81.4	79.1		79.5	79.5		84.0	73.7	79.5	77.1	44
1	2013													
	2014													
	2015			84.6	84.2		84.6	84.2		76.5	90.9	84.6	82.6	39
2	2013													
	2014													
	2015			84.4	83.7	*	84.4	86.4		80.0	88.0	84.4	78.9	45
K-2	2013													
	2014													
	2015	*		83.5	82.3	*	82.8	83.3		80.6	84.8	82.8	79.6	128
# Tested (GR K-2)	2013													
	2014													
	2015	1		127	124	1	128	126		62	66	128	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		11	11		11	11		5	6	11	1,432	44
1	2013													
	2014													
	2015			15	15		15	15		4	11	15	2,591	39
2	2013													
	2014													
	2015			22	21	*	22	22		8	14	22	2,832	45
K-2	2013													
	2014													
	2015	*		48	47	*	48	48		17	31	48	6,855	128
# Tested (GR K-2)	2013													
	2014													
	2015	1		127	124	1	128	126		62	66	128	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	5	11.4	25	56.8	32	72.7	32	72.7	31	70.5
	Intermediate	30	68.2	13	29.5	12	27.3	11	25.0	12	27.3
	Advanced	9	20.5	6	13.6	0	0.0	1	2.3	1	2.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	5	11.9	13	31.0	19	45.2	18	42.9	15	35.7
	Intermediate	26	61.9	21	50.0	15	35.7	13	31.0	14	33.3
	Advanced	7	16.7	6	14.3	6	14.3	8	19.0	11	26.2
	Advanced High	4	9.5	2	4.8	2	4.8	3	7.1	2	4.8
2 (46)	Beginning	1	2.2	0	0.0	3	6.5	8	17.4	3	6.5
	Intermediate	4	8.7	7	15.2	27	58.7	26	56.5	22	47.8
	Advanced	18	39.1	23	50.0	13	28.3	9	19.6	17	37.0
	Advanced High	23	50.0	16	34.8	3	6.5	3	6.5	4	8.7
3 (57)	Beginning	0	0.0	1	1.8	6	10.5	12	21.1	7	12.3
	Intermediate	13	22.8	16	28.1	27	47.4	23	40.4	23	40.4
	Advanced	17	29.8	26	45.6	17	29.8	8	14.0	14	24.6
	Advanced High	27	47.4	14	24.6	7	12.3	14	24.6	13	22.8
4 (49)	Beginning	0	0.0	1	2.0	5	10.2	6	12.2	3	6.1
	Intermediate	7	14.3	14	28.6	19	38.8	23	46.9	21	42.9
	Advanced	21	42.9	22	44.9	14	28.6	16	32.7	16	32.7
	Advanced High	21	42.9	12	24.5	11	22.4	4	8.2	9	18.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
38 25 (65.8%)	Beginning	12			
	Intermediate	13	1		
	Advanced	10	0	0	
	Advanced High	2	0	0	
44 19 (43.2%)	Beginning	3			
	Intermediate	7	15		
	Advanced	1	7	7	
	Advanced High	0	3	1	
51 25 (49.0%)	Beginning	7			
	Intermediate	8	13		
	Advanced	0	7	6	
	Advanced High	0	2	8	
49 17 (34.7%)	Beginning	3			
	Intermediate	2	19		
	Advanced	0	6	10	
	Advanced High	0	0	9	

PERFORMANCE IN 2015

Grade 2014-15 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2015 Level	N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	0	0.0	2	4.2	4	8.3	4	8.3	2	4.2
	Intermediate	6	12.5	8	16.7	12	25.0	14	29.2	12	25.0
	Advanced	12	25.0	16	33.3	13	27.1	22	45.8	16	33.3
	Advanced High	30	62.5	22	45.8	19	39.6	8	16.7	18	37.5
ALL (286)	Beginning	11	3.8	42	14.7	69	24.1	80	28.0	61	21.3
	Intermediate	86	30.1	79	27.6	112	39.2	110	38.5	104	36.4
	Advanced	84	29.4	99	34.6	63	22.0	64	22.4	75	26.2
	Advanced High	105	36.7	66	23.1	42	14.7	32	11.2	46	16.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years N (%) Progressed	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
44 26 (59.1%)	Beginning	1			
	Intermediate	5	5		
	Advanced	0	3	12	
	Advanced High	0	0	18	
226 112 (49.6%)	Beginning	26			
	Intermediate	35	53		
	Advanced	11	23	35	
	Advanced High	2	5	36	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

56	64.6	76.4			71.4		80.1	
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GRADE 1 MUSIC

74	62.2	69.3			50.0		78.6	
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GRADE 1 READING

32	69.5	82.7			93.8		85.1	
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GRADE 1 SPANISH MATHEMATICS

19	63.7	82.4			94.7		95.0	
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GRADE 1 SPANISH READING

42	71.3	81.7			83.3		86.5	
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GRADE 2 MATHEMATICS

82	57.0	75.2	82.9		70.7	95.0	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

80	93.1	93.1	94.0		100.0	100.0	96.5	100.0
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GRADE 2 READING

36	47.1	71.1	89.4		50.0	97.1	68.2	87.9
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GRADE 2 SPANISH READING

46	63.5	75.7	88.9		78.3	95.6	73.4	91.2
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GRADE 3 ART

88	80.3	82.1	93.0		87.5	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

38	56.5	72.2	81.7		55.3	86.8	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

68	71.1	79.8			86.8		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

29	56.7	76.4			75.9		76.4	
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GRADE 1 SPANISH MATHEMATICS

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GRADE 1 SPANISH READING

39	70.1	77.6			79.5		82.3	
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GRADE 2 MATHEMATICS

79	63.6	68.8	83.6		51.9	97.4	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

34	43.2	62.2	88.0		29.4	100.0	64.4	86.9
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GRADE 2 SPANISH READING

45	64.0	76.0	75.9		71.1	70.5	80.2	89.0
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GRADE 3 ART

91	80.4	84.5	94.3		93.4	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

40	61.3	67.8	81.3		47.5	89.7	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

93	46.5	71.3	80.1		58.1	90.3	50.2	86.7
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GRADE 3 READING

36	55.0	70.0	80.4		50.0	88.9	58.9	86.3
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GRADE 3 SCIENCE

38	68.5	77.0	84.4		71.1	97.4	53.2	94.6
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GRADE 3 SOCIAL STUDIES

37	65.7	78.1	86.3		78.4	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

55	67.6	78.4	79.3		67.3	78.2	55.2	90.7
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GRADE 3 SPANISH READING

55	56.0	70.7	79.1		63.6	78.2	56.8	90.8
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GRADE 3 SPANISH SCIENCE

55	65.7	77.1	84.6		78.2	96.4	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

55	61.3	75.3	82.0		70.9	96.4	62.3	95.9
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GRADE 4 LANGUAGE ARTS

28	56.9	65.1	78.3		42.9	92.9	60.2	89.7
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GRADE 4 MATHEMATICS

76	44.4	71.2	84.6		53.9	97.4	57.0	88.5
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GRADE 4 MUSIC

73	62.7	73.4	98.4		67.1	100.0	76.3	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

95	45.5	70.3	78.2		51.6	80.6	49.8	83.6
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GRADE 3 READING

40	52.9	64.7	79.5		42.5	87.2	59.6	82.6
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GRADE 3 SCIENCE

40	52.9	68.6	85.4		50.0	97.4	60.1	94.2
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GRADE 3 SOCIAL STUDIES

40	56.2	62.4	83.6		50.0	97.4	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

56	74.6	78.8	80.5		71.4	89.1	64.8	84.2
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GRADE 3 SPANISH READING

56	68.7	76.5	80.5		71.4	89.1	69.5	83.7
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GRADE 3 SPANISH SCIENCE

56	62.2	74.8	85.2		62.5	98.2	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

56	63.3	73.1	81.2		67.9	89.1	52.7	93.9
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GRADE 4 LANGUAGE ARTS

30	54.5	67.5	81.0		46.7	93.3	63.1	88.9
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GRADE 4 MATHEMATICS

80	46.3	70.7	84.8		55.0	98.7	48.5	86.9
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GRADE 4 MUSIC

73	53.3	68.9	97.6		41.1	100.0	66.4	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

28	53.4	68.9	79.6		53.6	96.4	61.0	90.2
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GRADE 4 SCIENCE

28	53.2	65.7	82.1		39.3	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

28	41.0	60.7	80.3		32.1	92.9	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

48	81.0	81.0	81.3		87.5	93.8	69.3	90.9
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GRADE 4 SPANISH READING

48	65.6	74.2	81.3		60.4	93.8	64.4	90.8
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GRADE 4 SPANISH SCIENCE

48	72.2	79.7	80.6		83.3	89.6	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

48	48.6	69.7	84.3		43.8	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

28	67.1	70.1	79.8		53.6	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

72	36.8	68.4	77.1		44.4	88.7	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

73	87.2	87.2	93.9		95.9	100.0	88.5	100.0
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GRADE 5 READING

28	58.1	69.4	81.3		60.7	92.6	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

30	51.5	67.7	80.1		53.3	93.3	55.4	88.2
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GRADE 4 SCIENCE

30	53.3	68.9	83.7		50.0	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

30	40.2	63.4	80.8		20.0	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

50	74.6	74.6	81.3		74.0	91.7	64.9	85.7
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GRADE 4 SPANISH READING

50	67.7	78.5	81.3		64.0	91.7	62.9	85.7
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GRADE 4 SPANISH SCIENCE

50	77.0	83.2	84.4		92.0	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

50	46.3	69.0	84.2		50.0	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

28	64.5	72.0	84.2		50.0	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

71	47.8	68.7	77.4		49.3	82.9	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

70	89.0	89.0	92.3		94.3	100.0	93.6	100.0
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GRADE 5 READING

28	62.3	71.8	79.8		53.6	89.3	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

28	51.3	63.5	87.0		35.7	100.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

28	40.4	69.2	92.3		39.3	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

44	85.5	85.5	85.4		88.6	100.0	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

44	64.3	76.2	85.4		75.0	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

44	51.6	67.7	80.1		38.6	93.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

43	40.9	69.4	87.8		51.2	100.0	44.9	96.6
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KINDERGARTEN ART

72	86.7	86.7			91.7		94.8	
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KINDERGARTEN MATHEMATICS

81	72.6	81.7			82.7		82.2	
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KINDERGARTEN READING

41	79.4	86.3			90.2		89.5	
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KINDERGARTEN SPANISH READING

39	81.2	85.5			89.7		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

28	57.0	63.2	85.9		32.1	100.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

28	40.6	62.9	96.7		17.9	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

44	78.9	81.4	82.7		84.1	95.3	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

44	67.0	79.4	82.7		81.8	95.3	74.8	91.1
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GRADE 5 SPANISH SCIENCE

44	65.0	70.0	78.4		54.5	90.7	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

44	47.1	66.9	88.4		38.6	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

87	68.6	76.4			71.3		86.3	
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KINDERGARTEN READING

44	76.8	79.5			84.1		90.1	
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KINDERGARTEN SPANISH READING

22	87.9	89.3			90.9		91.7	
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