

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

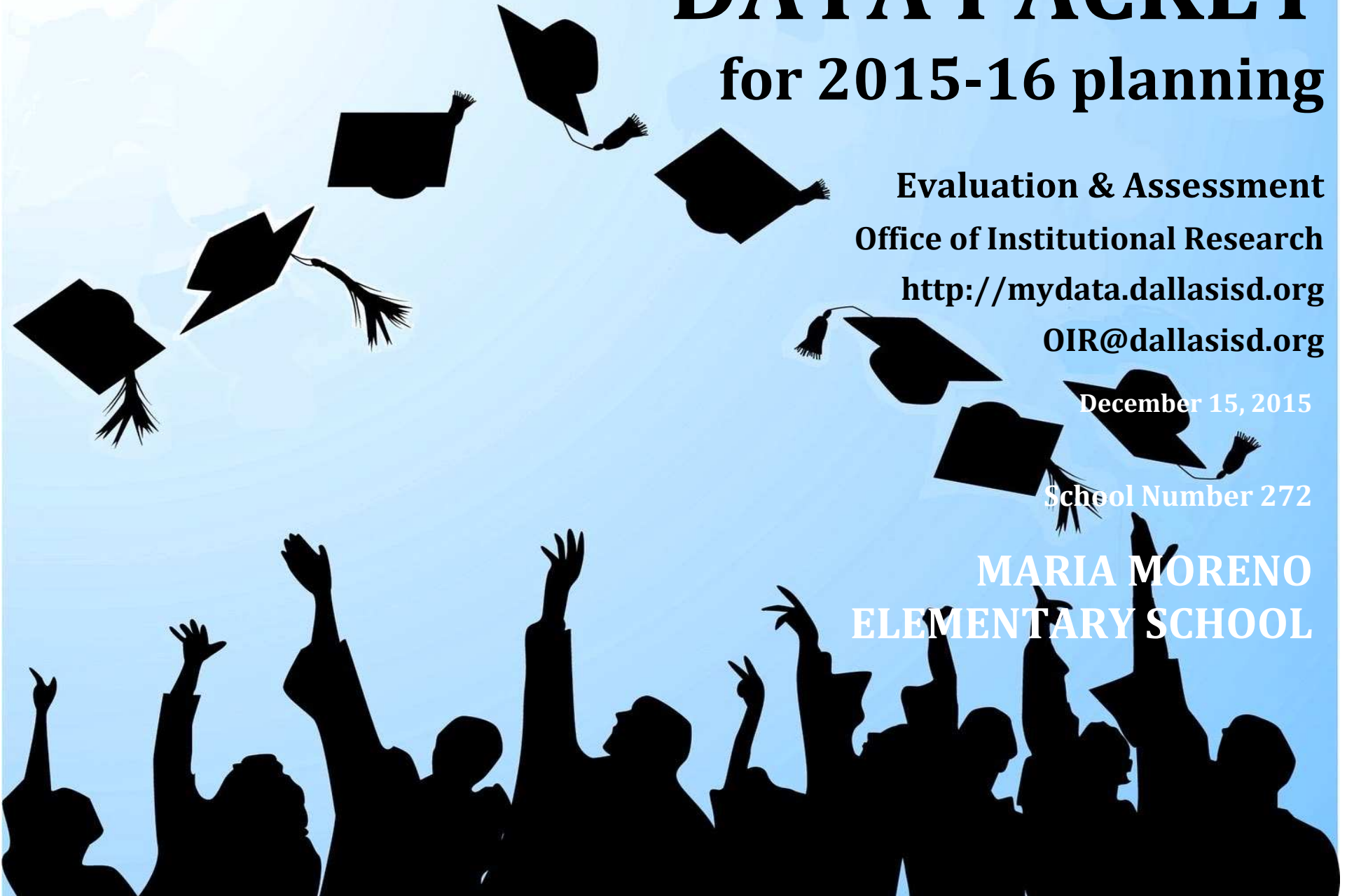
<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

December 15, 2015

School Number 272

**MARIA MORENO  
ELEMENTARY SCHOOL**



2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 10. Teachers ..... Teacher Statistics

**STAAR (English)**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

- 27. Reading (3-8) .... STAAR 3-8 Reading in Spanish

**IOWA/LOGRAMOS**

- 35. Compliance ..... SCE Compliance for At-Risk Students
- 38. Math ..... Iowa Mathematics Subtests

**ENGLISH PROFICIENCY**

- 42. WMLS ..... Woodcock-Muñoz Language Survey
- 44. TELPAS ..... Texas English Language Proficiency Assessment System

**LOCAL ASSESSMENT**

- 46. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 9. Attendance ..... Student Attendance Statistics

- 15. Writing (3-8) .... STAAR 3-8 Writing in English
- 23. Science (3-8) ..... STAAR 3-8 Science in English

31. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

- 36. Reading ..... Iowa Reading Subtests
- 40. Reading ..... Logramos Reading Subtests

43. IPT ..... IDEA Proficiency Test

## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	51
KN	75
1	64
2	68
3	63
4	66
5	75
ALL	462

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3	0.6	7	21.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	454	98.3	17	51.5
White	2	0.4	7	21.2
Multiple	3	0.6	0	0.0
Other* (teachers only)	—	—	2	6.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	360	77.9
Economically disadvantaged	440	95.2
Limited English proficient (LEP)	307	66.5
Special education	13	2.8
Talented and Gifted (TAG)	32	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2014	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
	2015	51	0	0.0	0	0.0	0	0.0	50	98.0	0	0.0	1	2.0
KN	2013	75	3	4.0	0	0.0	0	0.0	72	96.0	0	0.0	0	0.0
	2014	71	0	0.0	0	0.0	0	0.0	70	98.6	1	1.4	0	0.0
	2015	75	2	2.7	0	0.0	0	0.0	73	97.3	0	0.0	0	0.0
1	2013	78	4	5.1	0	0.0	0	0.0	73	93.6	1	1.3	0	0.0
	2014	73	1	1.4	0	0.0	0	0.0	71	97.3	1	1.4	0	0.0
	2015	64	0	0.0	0	0.0	0	0.0	63	98.4	1	1.6	0	0.0
2	2013	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0	0	0.0
	2014	81	4	4.9	0	0.0	0	0.0	76	93.8	1	1.2	0	0.0
	2015	68	1	1.5	0	0.0	0	0.0	66	97.1	0	0.0	1	1.5
3	2013	107	2	1.9	0	0.0	0	0.0	104	97.2	1	0.9	0	0.0
	2014	73	3	4.1	0	0.0	0	0.0	70	95.9	0	0.0	0	0.0
	2015	63	0	0.0	0	0.0	0	0.0	62	98.4	1	1.6	0	0.0
4	2013	71	5	7.0	0	0.0	0	0.0	63	88.7	2	2.8	1	1.4
	2014	99	1	1.0	0	0.0	0	0.0	98	99.0	0	0.0	0	0.0
	2015	66	0	0.0	0	0.0	0	0.0	65	98.5	0	0.0	1	1.5
5	2013	77	4	5.2	0	0.0	0	0.0	73	94.8	0	0.0	0	0.0
	2014	65	2	3.1	0	0.0	0	0.0	60	92.3	2	3.1	1	1.5
	2015	75	0	0.0	0	0.0	0	0.0	75	100.0	0	0.0	0	0.0
PK-5	2013	552	21	3.8	0	0.0	0	0.0	526	95.3	4	0.7	1	0.2
	2014	526	11	2.1	0	0.0	0	0.0	509	96.8	5	1.0	1	0.2
	2015	462	3	0.6	0	0.0	0	0.0	454	98.3	2	0.4	3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	70	67	95.7	46	65.7	1	1.4	55	78.6	0	0.0	70	100.0	62.9	37.1	0.0
	2014	64	62	96.9	44	68.8	0	0.0	54	84.4	0	0.0	64	100.0	54.7	45.3	0.0
	2015	51	47	92.2	32	62.7	0	0.0	32	62.7	0	0.0	51	100.0	45.1	54.9	0.0
KN	2013	75	70	93.3	50	66.7	2	2.7	62	82.7	2	2.7	27	36.0	48.0	52.0	0.0
	2014	71	64	90.1	39	54.9	1	1.4	52	73.2	1	1.4	21	29.6	57.7	42.3	0.0
	2015	75	71	94.7	49	65.3	0	0.0	49	65.3	0	0.0	14	18.7	50.7	49.3	0.0
1	2013	78	76	97.4	49	62.8	6	7.7	62	79.5	4	5.1	4	5.1	55.1	44.9	10.3
	2014	73	69	94.5	48	65.8	1	1.4	50	68.5	8	11.0	3	4.1	50.7	49.3	2.7
	2015	64	61	95.3	38	59.4	1	1.6	38	59.4	2	3.1	4	6.3	53.1	46.9	0.0
2	2013	74	68	91.9	48	64.9	5	6.8	70	94.6	7	9.5	5	6.8	52.7	47.3	1.4
	2014	81	75	92.6	48	59.3	7	8.6	75	92.6	8	9.9	4	4.9	53.1	46.9	0.0
	2015	68	65	95.6	48	70.6	2	2.9	58	85.3	10	14.7	7	10.3	45.6	54.4	1.5
3	2013	107	99	92.5	74	69.2	9	8.4	100	93.5	11	10.3	9	8.4	54.2	45.8	7.5
	2014	73	67	91.8	47	64.4	6	8.2	67	91.8	6	8.2	6	8.2	61.6	38.4	0.0
	2015	63	62	98.4	43	68.3	5	7.9	61	96.8	6	9.5	2	3.2	57.1	42.9	1.6
4	2013	71	66	93.0	50	70.4	7	9.9	57	80.3	10	14.1	5	7.0	50.7	49.3	1.4
	2014	99	93	93.9	67	67.7	7	7.1	92	92.9	10	10.1	7	7.1	51.5	48.5	1.0
	2015	66	61	92.4	43	65.2	2	3.0	53	80.3	5	7.6	1	1.5	59.1	40.9	4.5
5	2013	77	73	94.8	50	64.9	8	10.4	64	83.1	8	10.4	6	7.8	50.6	49.4	1.3
	2014	65	61	93.8	47	72.3	8	12.3	55	84.6	9	13.8	4	6.2	49.2	50.8	1.5
	2015	75	73	97.3	54	72.0	3	4.0	69	92.0	9	12.0	3	4.0	44.0	56.0	0.0
PK-5	2013	552	519	94.0	367	66.5	38	6.9	470	85.1	42	7.6	126	22.8	53.4	46.6	3.4
	2014	526	491	93.3	340	64.6	30	5.7	445	84.6	42	8.0	109	20.7	54.0	46.0	0.8
	2015	462	440	95.2	307	66.5	13	2.8	360	77.9	32	6.9	82	17.7	50.6	49.4	1.1



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	74	13,959	70	93.7	13,303	95.3	8	10.8	20.2	68	11,885	91.6	85.1
	2014	69	13,557	66	96.3	12,997	95.9	11	16.0	18.6	63	11,773	91.4	86.8
	2015	76	13,283	72	95.3	12,675	95.4	8	10.6	19.2	70	11,627	92.7	87.5
1	2013	77	14,131	73	94.7	13,568	96.0	8	10.3	18.8	71	12,378	91.8	87.6
	2014	75	14,264	72	95.8	13,734	96.3	10	13.4	18.0	66	12,511	88.1	87.7
	2015	64	13,984	62	96.2	13,437	96.1	6	9.3	18.1	62	12,405	96.6	88.7
2	2013	75	13,553	72	95.6	13,074	96.5	8	10.7	17.1	70	12,034	93.5	88.8
	2014	79	13,664	75	94.9	13,220	96.8	15	19.1	16.0	65	12,162	82.6	89.0
	2015	71	13,916	68	95.1	13,422	96.4	8	11.2	16.6	66	12,453	92.8	89.5
3	2013	106	12,877	101	95.9	12,463	96.8	13	12.3	15.9	98	11,544	92.8	89.7
	2014	74	13,166	70	95.7	12,770	97.0	11	14.9	16.2	65	11,764	88.3	89.4
	2015	67	13,237	64	95.4	12,793	96.6	4	6.0	16.2	61	11,910	90.9	90.0
4	2013	70	12,400	68	97.2	12,023	97.0	7	9.9	16.5	66	11,167	93.7	90.1
	2014	97	12,546	93	95.9	12,183	97.1	11	11.3	15.0	88	11,321	90.7	90.2
	2015	67	12,745	64	96.1	12,343	96.9	6	9.0	16.2	62	11,520	92.6	90.4
5	2013	74	12,055	71	95.7	11,698	97.0	0	0.0	6.2	64	10,918	86.5	90.6
	2014	66	12,130	64	96.8	11,794	97.2	5	7.6	4.0	60	10,985	91.1	90.6
	2015	75	12,122	72	96.4	11,747	96.9	3	4.0	6.6	71	11,052	94.6	91.2
KN-5	2013	476	78,974	455	95.5	76,128	96.4	44	9.2	16.0	437	69,926	91.7	88.5
	2014	459	79,327	440	95.9	76,697	96.7	63	13.7	14.8	407	70,516	88.7	88.9
	2015	420	79,286	402	95.7	76,417	96.4	35	8.3	15.6	392	70,967	93.3	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 33

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	21.2
Hispanic	17	51.5
White	7	21.2
Multiple	0	0.0
Other	2	6.1

Gender	Number	Percentage
Female	26	78.8
Male	7	21.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	9.4	75.0
2013-14	8.3	78.1
2014-15	6.1	58.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	18.2
1	4	12.1
2	1	3.0
3	2	6.1
4	0	0.0
5	1	3.0
1-3	7	21.2
More than 3	20	60.6
1 - 5	8	24.2
6 - 10	2	6.1
11 - 20	8	24.2
More than 20	9	27.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	62.5	61.1	28.6	73.1	60.8		48.4	74.1	60.3	67.8	58
	2014		*	61.1	56.3	*	57.1	59.4		56.5	66.7	60.5	61.7	38
	2015	*		38.7	37.9	*	25.0	36.7		30.0	50.0	37.5	60.8	32
4	2013	*	*	58.1	53.3	*	48.1	60.0		58.8	51.5	55.2	62.3	67
	2014		*	39.1	38.1	*	38.7	34.9		29.8	47.8	38.7	59.4	93
	2015			60.0	58.1	*	76.9	43.5		55.0	66.7	60.0	57.9	35
5	2013		*	76.1	74.6	50.0	68.3	70.2		73.0	76.5	74.6	81.5	71
	2014	*		70.2	68.5	*	63.8	70.2		75.9	67.7	71.7	78.5	60
	2015			60.6	59.1	*	60.0	56.9		61.3	60.0	60.6	77.5	71
3-5	2013	*	28.6	65.9	63.5	33.3	63.8	63.8		60.8	67.0	63.8	71.1	196
	2014	*	*	53.0	51.2	18.2	50.4	50.9		49.5	57.6	53.4	66.7	191
	2015	*		55.5	54.0	40.0	57.3	49.2		50.7	59.7	55.1	65.7	138

NUMBER TESTED IN GRADES 3-5													
2013	3	7	185	181	18	94	163			102	94	196	21,619
2014	2	3	185	170	11	123	175			99	92	191	21,304
2015	1		137	126	10	75	118			71	67	138	21,526

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	21	21	5	7	20		16	7	23	2,181	58
	2014		*	14	14	*	6	13		10	5	15	2,649	38
	2015	*		19	18	*	9	19		14	6	20	2,771	32
4	2013	*	*	26	28	*	14	22		14	16	30	2,581	67
	2014		*	56	52	*	38	56		33	24	57	2,858	93
	2015			14	13	*	3	13		9	5	14	2,928	35
5	2013		*	16	17	3	13	17		10	8	18	1,484	71
	2014	*		17	17	*	17	17		7	10	17	1,582	60
	2015			28	27	*	20	28		12	16	28	1,692	71
3-5	2013	*	5	63	66	12	34	59		40	31	71	6,246	196
	2014	*	*	87	83	9	61	86		50	39	89	7,089	191
	2015	*		61	58	6	32	60		35	27	62	7,391	138

NUMBER TESTED IN GRADES 3-5													
2013	3	7	185	181	18	94	163			102	94	196	21,619
2014	2	3	185	170	11	123	175			99	92	191	21,304
2015	1		137	126	10	75	118			71	67	138	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	10.7	11.1	0.0	23.1	11.8		9.7	11.1	10.3	13.6	58
	2014		*	5.6	3.1	*	14.3	6.3		4.3	6.7	5.3	9.6	38
	2015	*		3.2	3.4	*	0.0	0.0		0.0	8.3	3.1	13.6	32
4	2013	*	*	11.3	10.0	*	0.0	9.1		11.8	9.1	10.4	13.5	67
	2014		*	3.3	3.6	*	3.2	2.3		4.3	2.2	3.2	12.0	93
	2015			8.6	9.7	*	15.4	8.7		10.0	6.7	8.6	12.8	35
5	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	13.3	71
	2014	*		8.8	9.3	*	6.4	8.8		6.9	9.7	8.3	11.5	60
	2015			2.8	3.0	*	4.0	3.1		6.5	0.0	2.8	14.9	71
3-5	2013	*	0.0	7.0	6.6	0.0	6.4	6.7		6.9	6.4	6.6	13.5	196
	2014	*	*	5.4	5.3	0.0	5.7	5.1		5.1	5.4	5.2	11.1	191
	2015	*		4.4	4.8	0.0	5.3	3.4		5.6	3.0	4.3	13.8	138

NUMBER TESTED IN GRADE 3-5													
2013	3	7	185	181	18	94	163			102	94	196	21,619
2014	2	3	185	170	11	123	175			99	92	191	21,304
2015	1		137	126	10	75	118			71	67	138	21,526

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	62.6	54.0	55.4
	2014	63.6	57.5	57.4
	2015	45.8	45.5	50.0
4	2013	65.2	54.6	54.3
	2014	51.1	48.5	48.4
	2015	52.0	56.2	55.0
5	2013	62.3	64.0	65.4
	2014	67.7	61.1	64.9
	2015	58.6	59.1	56.4
3-5	2013	63.4	57.8	58.6
	2014	58.8	54.3	55.4
	2015	54.0	55.2	54.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	56.5	53.3	*	44.4	54.5		61.8	48.5	55.2	63.9	67
	2014			36.6	38.1	*	34.9	33.7		23.4	50.0	36.6	61.9	93
	2015			53.6	52.0	*	50.0	25.0		35.3	81.8	53.6	59.4	28

NUMBER TESTED IN GRADE 4													
2013	2	2	62	60	5	27	55		34	33	67	6,771	
2014			93	84	4	63	86		47	46	93	7,022	
2015			28	25	2	6	16		17	11	28	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	27	28	*	15	25		13	17	30	2,442	67
	2014			59	52	*	41	57		36	23	59	2,675	93
	2015			13	12	*	3	12		11	2	13	2,837	28

NUMBER TESTED IN GRADE 4													
2013	2	2	62	60	5	27	55		34	33	67	6,771	
2014			93	84	4	63	86		47	46	93	7,022	
2015			28	25	2	6	16		17	11	28	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	3.2	3.3	*	0.0	3.6		2.9	3.0	3.0	4.7	67
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	93
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	28

NUMBER TESTED IN GRADE 4													
2013	2	2	62	60	5	27	55		34	33	67	6,771	
2014			93	84	4	63	86		47	46	93	7,022	
2015			28	25	2	6	16		17	11	28	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.3	3.4	54.7	61.9
	2014	3.3	3.1	50.4	48.5
	2015	3.8	3.4	53.6	55.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	25.0	24.5	0.0	29.7	23.2		22.8	26.5	24.5	57.5	106
	2014		*	56.5	54.0	*	51.1	55.4		53.5	64.3	57.7	59.3	71
	2015	*		47.5	43.9	*	54.8	45.0		37.1	59.3	46.8	65.2	62
4	2013	*	*	58.1	50.0	*	44.4	54.5		58.8	48.5	53.7	57.5	67
	2014		*	34.4	36.4	0.0	36.4	32.2		26.0	42.6	34.0	59.0	97
	2015			56.3	54.2	*	61.9	51.9		48.6	66.7	56.3	61.9	64
5	2013		*	82.9	81.4	66.7	83.3	76.7		83.8	78.4	81.1	81.7	74
	2014	*		74.1	72.7	*	70.2	70.7		72.4	71.9	72.1	81.4	61
	2015			56.9	59.1	*	58.8	54.5		46.9	65.0	56.9	68.5	72
3-5	2013	*	28.6	50.8	48.7	27.8	48.3	46.3		50.0	48.7	49.4	65.3	247
	2014	*	*	51.6	51.5	28.6	50.6	49.8		46.7	57.0	51.5	66.3	229
	2015	*		53.8	52.7	18.2	58.5	50.6		44.2	63.8	53.5	65.1	198

NUMBER TESTED IN GRADES 3-5													
2013	3	7	236	228	18	143	213			128	119	247	34,686
2014	2	3	223	206	14	160	213			122	107	229	35,222
2015	1		197	182	11	135	178			104	94	198	35,738

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	78	74	7	52	76		44	36	80	5,086	106
	2014		*	30	29	*	23	29		20	10	30	4,988	71
	2015	*		32	32	*	19	33		22	11	33	4,347	62
4	2013	*	*	26	30	*	15	25		14	17	31	4,919	67
	2014		*	63	56	6	42	61		37	27	64	4,803	97
	2015			28	27	*	16	25		19	9	28	4,556	64
5	2013		*	12	13	2	7	14		6	8	14	2,035	74
	2014	*		15	15	*	14	17		8	9	17	2,088	61
	2015			31	27	*	21	30		17	14	31	3,559	72
3-5	2013	*	5	116	117	13	74	115		64	61	125	12,040	247
	2014	*	*	108	100	10	79	107		65	46	111	11,879	229
	2015	*		91	86	9	56	88		58	34	92	12,462	198

NUMBER TESTED IN GRADES 3-5													
2013	3	7	236	228	18	143	213			128	119	247	34,686
2014	2	3	223	206	14	160	213			122	107	229	35,222
2015	1		197	182	11	135	178			104	94	198	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	2.9	3.1	0.0	4.1	3.0		1.8	4.1	2.8	9.1	106
	2014		*	14.5	11.1	*	14.9	12.3		9.3	21.4	14.1	10.4	71
	2015	*		3.3	3.5	*	4.8	3.3		2.9	3.7	3.2	9.3	62
4	2013	*	*	11.3	8.3	*	3.7	9.1		11.8	9.1	10.4	9.5	67
	2014		*	6.3	6.8	0.0	9.1	6.7		6.0	6.4	6.2	14.0	97
	2015			7.8	8.5	*	9.5	7.7		5.4	11.1	7.8	10.4	64
5	2013		*	10.0	10.0	0.0	9.5	11.7		8.1	10.8	9.5	12.8	74
	2014	*		13.8	12.7	*	10.6	12.1		10.3	15.6	13.1	15.7	61
	2015			5.6	4.5	*	5.9	4.5		6.3	5.0	5.6	12.3	72
3-5	2013	*	0.0	7.2	6.6	0.0	5.6	7.0		6.3	7.6	6.9	10.4	247
	2014	*	*	10.8	9.7	0.0	11.3	9.9		8.2	13.1	10.5	13.3	229
	2015	*		5.6	5.5	0.0	6.7	5.1		4.8	6.4	5.6	10.6	198

NUMBER TESTED IN GRADE 3-5													
2013	3	7	236	228	18	143	214			128	119	247	34,686
2014	2	3	223	206	14	160	213			122	107	229	35,222
2015	1		197	182	11	135	178			104	94	198	35,738

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	52.2	45.6	49.0	43.0
4	2013				
	2014				
	2015	67.4	49.6	42.1	48.1
5	2013				
	2014				
	2015	47.9	51.3	49.1	51.4
3-5	2013				
	2014				
	2015	55.6	49.0	46.8	47.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	58.6	59.2	14.3	48.8	53.3		64.9	51.4	58.1	65.1	74
	2014	*		56.9	56.4	*	57.4	55.2		72.4	43.8	57.4	61.3	61
	2015			37.5	38.8	*	37.3	33.3		43.8	32.5	37.5	59.1	72

NUMBER TESTED IN GRADE 5													
2013		4	70	71	7	41	60		37	37	74	10,180	
2014	2		58	55	4	47	58		29	32	61	9,073	
2015			72	67	3	51	66		32	40	72	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	29	29	6	21	28		13	18	31	3551	74
	2014	*		25	24	*	20	26		8	18	26	3511	61
	2015			45	41	*	32	44		18	27	45	3685	72

NUMBER TESTED IN GRADE 5													
2013		4	70	71	7	41	60		37	37	74	10,180	
2014	2		58	55	4	47	58		29	32	61	9,073	
2015			72	67	3	51	66		32	40	72	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	2.9	2.8	0.0	2.4	3.3		2.7	2.7	2.7	6.6	74
	2014	*		6.9	5.5	*	4.3	5.2		10.3	3.1	6.6	5.3	61
	2015			2.8	3.0	*	3.9	3.0		6.3	0.0	2.8	6.6	72

NUMBER TESTED IN GRADE 5													
2013		4	70	71	7	41	60		37	37	74	10,180	
2014	2		58	55	4	47	58		29	32	61	9,073	
2015			72	67	3	51	66		32	40	72	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	63.2	65.7	58.3	61.8
	2014	61.5	61.5	54.2	63.0
	2015	57.6	55.8	47.5	55.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			37.5	34.1		37.5	37.5		34.6	40.9	37.5	69.6	48
	2014			21.2	16.1	*	21.2	21.2		10.0	38.5	21.2	65.2	33
	2015			61.3	60.7		61.3	61.3		50.0	73.3	61.3	66.0	31
4	2013												61.0	0
	2014			*	*	*	*	*		*	*	*	60.8	4
	2015			31.0	28.6	*	31.0	31.0		17.6	50.0	31.0	64.2	29
5	2013			*	*		*	*		*	*	*	86.5	4
	2014												83.0	0
	2015			*	*		*	*		*	*	*	83.5	4
3-5	2013			40.4	37.5		38.0	38.0		39.3	41.7	40.4	70.6	52
	2014			27.0	22.9	*	27.0	27.0		17.4	42.9	27.0	68.7	37
	2015			48.4	46.6	*	48.4	48.4		37.1	62.1	48.4	70.1	64

NUMBER TESTED IN GRADES 3-5													
2013			52	48		50	50		28	24	52	13,810	
2014			37	35	2	37	37		23	14	37	14,654	
2015			64	58	1	64	64		35	29	64	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			30	29		30	30		17	13	30	1,697	48
	2014			26	26	*	26	26		18	8	26	2,005	33
	2015			12	11		12	12		8	4	12	1,922	31
4	2013												1,915	0
	2014			*	*	*	*	*		*	*	*	1,891	4
	2015			20	20	*	20	20		14	6	20	1,867	29
5	2013			*	*		*	*		*	*	*	449	4
	2014												692	0
	2015			*	*		*	*		*	*	*	669	4
3-5	2013			31	30		31	31		17	14	31	4,061	52
	2014			27	27	*	27	27		19	8	27	4,588	37
	2015			33	31	*	33	33		22	11	33	4,458	64

NUMBER TESTED IN GRADES 3-5													
2013			52	48		50	50		28	24	52	13,810	
2014			37	35	2	37	37		23	14	37	14,654	
2015			64	58	1	64	64		35	29	64	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.4	48
	2014			3.0	3.2	*	3.0	3.0		0.0	7.7	3.0	17.6	33
	2015			6.5	3.6		6.5	6.5		6.3	6.7	6.5	16.1	31
4	2013												13.4	0
	2014			*	*	*	*	*		*	*	*	12.5	4
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	29
5	2013			*	*		*	*		*	*	*	11.6	4
	2014												15.8	0
	2015			*	*		*	*		*	*	*	13.9	4
3-5	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.6	52
	2014			5.4	5.7	*	5.4	5.4		0.0	14.3	5.4	15.4	37
	2015			3.1	1.7	*	3.1	3.1		2.9	3.4	3.1	14.0	64

NUMBER TESTED IN GRADE 3-5													
2013			52	48		50	50		28	24	52	13,810	
2014			37	35	2	37	37		23	14	37	14,654	
2015			64	58	1	64	64		35	29	64	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	39.6	46.1	42.8
	2014	42.9	35.0	37.5
	2015	55.9	58.4	49.6
4	2013			
	2014	*	*	*
	2015	46.2	45.0	43.8
5	2013	*	*	*
	2014			
	2015	*	*	*
3-5	2013	41.2	46.8	43.6
	2014	45.3	36.8	39.9
	2015	50.7	52.8	47.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013												62.2	0
	2014			*	*	*	*	*		*	*	*	65.6	4
	2015			51.4	48.6	*	51.4	51.4		35.0	70.6	51.4	67.9	37

NUMBER TESTED IN GRADE 4														
2013														4,958
2014			4	4	1	4	4			3	1	4		4,841
2015			37	35	1	37	37			20	17	37		5,247

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013												1,876	0
	2014			*	*	*	*	*		*	*	*	1,667	4
	2015			18	18	*	18	18		13	5	18	1,685	37

NUMBER TESTED IN GRADE 4														
2013														4,958
2014			4	4	1	4	4			3	1	4		4,841
2015			37	35	1	37	37			20	17	37		5,247



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													0
	2014			*	*	*	*	*		*	*	*	5.9	4
	2015			2.7	2.9	*	2.7	2.7		0.0	5.9	2.7	7.2	37

NUMBER TESTED IN GRADE 4														
2013														4,958
2014			4	4	1	4	4			3	1	4		4,841
2015			37	35	1	37	37			20	17	37		5,247

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013				
	2014	*	*	*	*
	2015	4.2	2.6	53.5	61.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.0	54.5	53.8	75.4	26
1	2013					
	2014					
	2015		76.9	76.9	55.8	26
2	2013					
	2014					
	2015	21.4	80.0	45.8	49.8	24
K-2	2013					
	2014					
	2015	27.8	69.0	59.2	59.6	76
# Tested (GR K-2)	2013					
	2014					
	2015	18	58	76	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	73.5	72.0	73.0	75.7	74
1	2013					
	2014					
	2015	36.8	80.8	54.7	62.6	64
2	2013					
	2014					
	2015	56.1	90.0	61.2	57.1	67
K-2	2013					
	2014					
	2015	56.9	78.7	63.4	64.9	205
# Tested (GR K-2)	2013					
	2014					
	2015	144	61	205	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	54.2	56.5		*	*		56.3	50.0	53.8	75.4	26
1**	2013													
	2014													
	2015	*		76.0	76.9	*				72.7	80.0	76.9	55.8	26
2**	2013													
	2014													
	2015		*	50.0	43.5	*	*	21.4		38.5	54.5	45.8	49.8	24
1-2	2013													
	2014													
	2015			63.8	0.0	61.2				54.2	69.2	62.0	52.8	50
# Tested (GR K-2)	2013													
	2014													
	2015	1	3	71	72	2	8	18	0	40	36	76	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	4	4		*	*		2	2	4	1,823	26
1**	2013													
	2014													
	2015	*		4	4	*				0	4	4	1,331	26
2**	2013													
	2014													
	2015		*	4	4	*	*	0		3	1	4	1,177	24
1-2	2013													
	2014													
	2015	0	0	8	8	0	0	0	0	3	5	8	2,508	50
# Tested (GR K-2)	2013													
	2014													
	2015	1	3	71	72	2	8	18	0	40	36	76	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	72.2	72.5		73.5	73.5		73.7	72.2	73.0	75.7	74
1	2013													
	2014													
	2015	*		54.0	54.1	*	36.8	36.8		52.9	56.7	54.7	62.6	64
2	2013													
	2014													
	2015		*	61.5	60.9	*	58.3	56.1		61.3	61.1	61.2	57.1	67
K-2	2013													
	2014													
	2015	*	*	63.0	62.9	*	57.8	56.9		63.1	63.7	63.4	64.9	205
# Tested (GR K-2)	2013													
	2014													
	2015	1	3	200	194	2	135	144		103	102	205	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	20	19		13	13		8	13	21	3,871	74
1	2013													
	2014													
	2015	*		10	8	*	3	3		3	7	10	3,150	64
2	2013													
	2014													
	2015		*	14	14	*	9	9		8	6	14	2,864	67
K-2	2013													
	2014													
	2015	*	*	44	41	*	25	25		19	26	45	9,885	205
# Tested (GR K-2)	2013													
	2014													
	2015	1	3	200	194	2	135	144		103	102	205	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			70.8	69.6		73.3	73.3		66.7	74.1	70.8	77.1	48
1	2013													
	2014													
	2015			76.3	74.3		76.3	76.3		65.2	93.3	76.3	82.6	38
2	2013													
	2014													
	2015			84.1	83.3		84.1	84.1		83.3	84.6	84.1	78.9	44
K-2	2013													
	2014													
	2015			76.9	75.6		78.0	78.0		71.0	82.4	76.9	79.6	130
# Tested (GR K-2)	2013													
	2014													
	2015			130	123		127	127		62	68	130	18,204	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			14	12		13	13		5	9	14	1,432	48
1	2013													
	2014													
	2015			7	6		7	7		5	2	7	2,591	38
2	2013													
	2014													
	2015			28	26		28	28		9	19	28	2,832	44
K-2	2013													
	2014													
	2015			49	44		48	48		19	30	49	6,855	130
# Tested (GR K-2)	2013													
	2014													
	2015			130	123		127	127		62	68	130	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
2	2	*	*							*	*		
5	2	*	*									*	*
ALL	4	*	*							*	*	*	*

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (49)	Beginning	11	22.4	13	26.5	45	91.8	45	91.8	42	85.7
	Intermediate	16	32.7	13	26.5	0	0.0	0	0.0	3	6.1
	Advanced	16	32.7	17	34.7	4	8.2	3	6.1	3	6.1
	Advanced High	6	12.2	6	12.2	0	0.0	1	2.0	1	2.0
1 (38)	Beginning	17	44.7	22	57.9	38	100.0	25	65.8	25	65.8
	Intermediate	9	23.7	8	21.1	0	0.0	10	26.3	12	31.6
	Advanced	10	26.3	8	21.1	0	0.0	3	7.9	1	2.6
	Advanced High	2	5.3	0	0.0	0	0.0	0	0.0	0	0.0
2 (47)	Beginning	0	0.0	0	0.0	12	25.5	7	14.9	6	12.8
	Intermediate	1	2.1	10	21.3	17	36.2	14	29.8	14	29.8
	Advanced	21	44.7	24	51.1	18	38.3	13	27.7	17	36.2
	Advanced High	25	53.2	13	27.7	0	0.0	13	27.7	10	21.3
3 (43)	Beginning	1	2.3	1	2.3	9	20.9	12	27.9	8	18.6
	Intermediate	4	9.3	8	18.6	18	41.9	16	37.2	17	39.5
	Advanced	17	39.5	16	37.2	11	25.6	9	20.9	12	27.9
	Advanced High	21	48.8	18	41.9	5	11.6	6	14.0	6	14.0
4 (43)	Beginning	4	9.3	6	14.0	8	18.6	10	23.3	6	14.0
	Intermediate	19	44.2	20	46.5	21	48.8	11	25.6	15	34.9
	Advanced	16	37.2	14	32.6	10	23.3	17	39.5	18	41.9
	Advanced High	4	9.3	3	7.0	4	9.3	5	11.6	4	9.3

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 13 (36.1%)	Beginning	23			
	Intermediate	12	0		
	Advanced	0	1	0	
	Advanced High	0	0	0	
46 30 (65.2%)	Beginning	6			
	Intermediate	6	7		
	Advanced	7	7	3	
	Advanced High	1	6	3	
41 23 (56.1%)	Beginning	7			
	Intermediate	8	9		
	Advanced	0	9	2	
	Advanced High	0	0	6	
43 5 (11.6%)	Beginning	6			
	Intermediate	0	15		
	Advanced	0	1	17	
	Advanced High	0	0	4	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	7	13.2	7	13.2	6	11.3	6	11.3	4	7.5
	Intermediate	6	11.3	8	15.1	15	28.3	14	26.4	11	20.8
	Advanced	17	32.1	14	26.4	15	28.3	20	37.7	22	41.5
	Advanced High	23	43.4	24	45.3	17	32.1	13	24.5	16	30.2
ALL (273)	Beginning	40	14.7	49	17.9	118	43.2	105	38.5	91	33.3
	Intermediate	55	20.1	67	24.5	71	26.0	65	23.8	72	26.4
	Advanced	97	35.5	93	34.1	58	21.2	65	23.8	73	26.7
	Advanced High	81	29.7	64	23.4	26	9.5	38	13.9	37	13.6

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
51 <b>29 (56.9%)</b>	Beginning	2			
	Intermediate	1	10		
	Advanced	0	12	10	
	Advanced High	0	0	16	
217 <b>100 (46.1%)</b>	Beginning	44			
	Intermediate	27	41		
	Advanced	7	30	32	
	Advanced High	1	6	29	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

63	68.6	79.0			85.7		80.1	
----	------	------	--	--	------	--	------	--

**GRADE 1 MUSIC**

58	66.3	72.6			58.6		78.6	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

25	75.5	86.1			92.0		85.1	
----	------	------	--	--	------	--	------	--

**GRADE 1 SPANISH READING**

36	66.8	78.8			80.6		86.5	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

73	68.2	81.7	85.4		87.7	90.1	83.6	91.1
----	------	------	------	--	------	------	------	------

**GRADE 2 PHYSICAL EDUCATION**

73	95.3	95.3	92.8		98.6	100.0	96.5	100.0
----	------	------	------	--	------	-------	------	-------

**GRADE 2 READING**

27	56.1	76.1	77.9		55.6	88.0	68.2	87.9
----	------	------	------	--	------	------	------	------

**GRADE 2 SPANISH READING**

45	74.0	82.7	85.3		86.7	88.9	73.4	91.2
----	------	------	------	--	------	------	------	------

**GRADE 3 ART**

65	71.6	74.2	93.1		76.9	100.0	79.8	100.0
----	------	------	------	--	------	-------	------	-------

**GRADE 3 LANGUAGE ARTS**

37	37.2	59.9	77.5		24.3	75.7	56.2	90.3
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

63	39.0	67.3	80.3		39.7	98.4	50.2	86.7
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

64	75.8	83.1			92.2		92.1	
----	------	------	--	--	------	--	------	--

**GRADE 1 MUSIC**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING**

26	70.2	83.7			92.3		76.4	
----	------	------	--	--	------	--	------	--

**GRADE 1 SPANISH READING**

38	68.4	76.3			76.3		82.3	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

67	81.5	84.1	86.3		85.1	95.4	72.6	91.1
----	------	------	------	--	------	------	------	------

**GRADE 2 PHYSICAL EDUCATION**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING**

22	61.6	74.4	85.9		50.0	100.0	64.4	86.9
----	------	------	------	--	------	-------	------	------

**GRADE 2 SPANISH READING**

44	79.5	86.4	83.7		86.4	95.2	80.2	89.0
----	------	------	------	--	------	------	------	------

**GRADE 3 ART**

63	68.8	75.4	95.6		79.4	100.0	85.7	100.0
----	------	------	------	--	------	-------	------	-------

**GRADE 3 LANGUAGE ARTS**

31	53.3	61.1	69.3		35.5	48.4	63.1	88.2
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

61	42.3	68.5	80.7		42.6	96.7	49.8	83.6
----	------	------	------	--	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

35	45.0	63.3	72.8		37.1	60.0	58.9	86.3
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE**

56	48.7	62.4	84.3		32.1	100.0	53.2	94.6
----	------	------	------	--	------	-------	------	------

**GRADE 3 SOCIAL STUDIES**

35	48.7	67.2	72.7		42.9	65.7	64.2	96.0
----	------	------	------	--	------	------	------	------

**GRADE 3 SPANISH LANGUAGE ARTS**

29	48.9	65.9	87.1		44.8	100.0	55.2	90.7
----	------	------	------	--	------	-------	------	------

**GRADE 3 SPANISH MATHEMATICS**

1	*	*			*		43.9	*
---	---	---	--	--	---	--	------	---

**GRADE 3 SPANISH READING**

28	52.3	68.2	86.9		42.9	100.0	56.8	90.8
----	------	------	------	--	------	-------	------	------

**GRADE 3 SPANISH SCIENCE**

7	40.2	60.1	84.2		28.6	100.0	57.3	95.1
---	------	------	------	--	------	-------	------	------

**GRADE 3 SPANISH SOCIAL STUDIES**

32	50.3	68.3	93.5		53.1	100.0	62.3	95.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS**

35	59.1	66.8	86.9		51.4	100.0	60.2	89.7
----	------	------	------	--	------	-------	------	------

**GRADE 4 MATHEMATICS**

65	43.1	70.6	79.1		47.7	83.1	57.0	88.5
----	------	------	------	--	------	------	------	------

**GRADE 4 MUSIC**

64	60.3	71.6	92.1		62.5	100.0	76.3	99.9
----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

31	51.5	63.6	71.1		41.9	61.3	59.6	82.6
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE**

62	51.3	67.5	84.7		43.5	100.0	60.1	94.2
----	------	------	------	--	------	-------	------	------

**GRADE 3 SOCIAL STUDIES**

31	44.7	52.6	74.2		16.1	77.4	47.2	93.1
----	------	------	------	--	------	------	------	------

**GRADE 3 SPANISH LANGUAGE ARTS**

31	62.6	68.8	87.1		61.3	100.0	64.8	84.2
----	------	------	------	--	------	-------	------	------

**GRADE 3 SPANISH MATHEMATICS**

1	*	*	*		*	*	28.6	*
---	---	---	---	--	---	---	------	---

**GRADE 3 SPANISH READING**

31	69.4	77.0	87.1		74.2	100.0	69.5	83.7
----	------	------	------	--	------	-------	------	------

**GRADE 3 SPANISH SCIENCE**

--	--	--	--	--	--	--	--	--

**GRADE 3 SPANISH SOCIAL STUDIES**

31	48.3	62.2	91.5		22.6	100.0	52.7	93.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS**

28	57.1	69.4	84.4		53.6	85.7	63.1	88.9
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

64	38.5	66.5	80.2		37.5	90.6	48.5	86.9
----	------	------	------	--	------	------	------	------

**GRADE 4 MUSIC**

60	58.9	72.6	89.7		55.0	100.0	66.4	99.7
----	------	------	------	--	------	-------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

35	55.9	70.6	86.7		54.3	100.0	61.0	90.2
----	------	------	------	--	------	-------	------	------

**GRADE 4 SCIENCE**

65	56.5	68.1	86.0		49.2	98.5	58.5	95.4
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES**

35	47.8	65.2	86.8		51.4	100.0	38.0	95.5
----	------	------	------	--	------	-------	------	------

**GRADE 4 SPANISH LANGUAGE ARTS**

31	61.1	61.1	77.6		41.9	90.3	69.3	90.9
----	------	------	------	--	------	------	------	------

**GRADE 4 SPANISH READING**

30	51.7	63.8	77.6		40.0	90.0	64.4	90.8
----	------	------	------	--	------	------	------	------

**GRADE 4 SPANISH SOCIAL STUDIES**

31	36.2	62.5	83.0		16.1	100.0	41.8	95.7
----	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS**

72	62.2	65.6	70.1		50.0	51.4	71.9	92.8
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

73	35.3	67.6	72.7		43.8	65.8	49.3	88.1
----	------	------	------	--	------	------	------	------

**GRADE 5 PHYSICAL EDUCATION**

73	86.5	86.5	91.6		93.2	100.0	88.5	100.0
----	------	------	------	--	------	-------	------	-------

**GRADE 5 READING**

72	55.7	67.6	68.0		48.6	47.2	66.2	89.7
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

72	54.4	65.8	87.0		38.9	98.6	56.7	93.0
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

36	51.1	67.4	84.0		50.0	91.7	55.4	88.2
----	------	------	------	--	------	------	------	------

**GRADE 4 SCIENCE**

64	51.3	67.5	87.9		37.5	100.0	61.7	95.4
----	------	------	------	--	------	-------	------	------

**GRADE 4 SOCIAL STUDIES**

28	37.7	61.8	86.7		17.9	92.9	38.2	95.2
----	------	------	------	--	------	------	------	------

**GRADE 4 SPANISH LANGUAGE ARTS**

36	68.1	68.1	79.1		63.9	86.1	64.9	85.7
----	------	------	------	--	------	------	------	------

**GRADE 4 SPANISH READING**

28	50.7	67.1	77.2		46.4	82.1	62.9	85.7
----	------	------	------	--	------	------	------	------

**GRADE 4 SPANISH SOCIAL STUDIES**

36	30.9	60.1	83.5		2.8	100.0	40.3	94.0
----	------	------	------	--	-----	-------	------	------

**GRADE 5 LANGUAGE ARTS**

72	61.6	69.7	79.0		48.6	72.2	66.7	93.3
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

72	47.0	68.2	77.9		45.8	83.3	57.9	88.1
----	------	------	------	--	------	------	------	------

**GRADE 5 PHYSICAL EDUCATION**

74	88.5	88.5	88.0		98.6	100.0	93.6	100.0
----	------	------	------	--	------	-------	------	-------

**GRADE 5 READING**

72	59.1	69.3	77.6		50.0	70.8	66.6	89.6
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

72	64.1	69.2	82.8		51.4	90.3	65.6	92.3
----	------	------	------	--	------	------	------	------



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

72	35.0	66.4	81.5		25.0	88.9	51.7	96.6
----	------	------	------	--	------	------	------	------

**GRADE 5 SPANISH LANGUAGE ARTS**

2	*	*	*		*		69.0	*
---	---	---	---	--	---	--	------	---

**GRADE 5 SPANISH MATHEMATICS**

1	*	*	*		*		41.9	*
---	---	---	---	--	---	--	------	---

**GRADE 5 SPANISH READING**

2	*	*	*		*		66.5	*
---	---	---	---	--	---	--	------	---

**GRADE 5 SPANISH SCIENCE**

2	*	*	*		*	*	55.8	*
---	---	---	---	--	---	---	------	---

**GRADE 5 SPANISH SOCIAL STUDIES**

2	*	*	*		*		44.9	*
---	---	---	---	--	---	--	------	---

**KINDERGARTEN ART**

42	83.2	83.2			88.1		94.8	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN MATHEMATICS**

73	75.0	83.3			89.0		82.2	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

27	70.6	80.4			81.5		89.5	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN SPANISH READING**

47	78.2	83.3			87.2		90.3	
----	------	------	--	--	------	--	------	--

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

72	42.4	64.0	85.3		30.6	93.1	52.1	95.9
----	------	------	------	--	------	------	------	------

**GRADE 5 SPANISH LANGUAGE ARTS**

3	*	*	*		*	*	77.2	*
---	---	---	---	--	---	---	------	---

**GRADE 5 SPANISH MATHEMATICS**

3	*	*	*		*	*	29.4	*
---	---	---	---	--	---	---	------	---

**GRADE 5 SPANISH READING**

3	*	*	*		*	*	74.8	*
---	---	---	---	--	---	---	------	---

**GRADE 5 SPANISH SCIENCE**

3	*	*	*		*	*	64.7	*
---	---	---	---	--	---	---	------	---

**GRADE 5 SPANISH SOCIAL STUDIES**

3	*	*	*		*	*	45.0	*
---	---	---	---	--	---	---	------	---

**KINDERGARTEN ART**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN MATHEMATICS**

75	73.5	80.1			80.0		86.3	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

27	81.9	84.0			88.9		90.1	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN SPANISH READING**

48	87.0	88.6			93.8		91.7	
----	------	------	--	--	------	--	------	--