

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

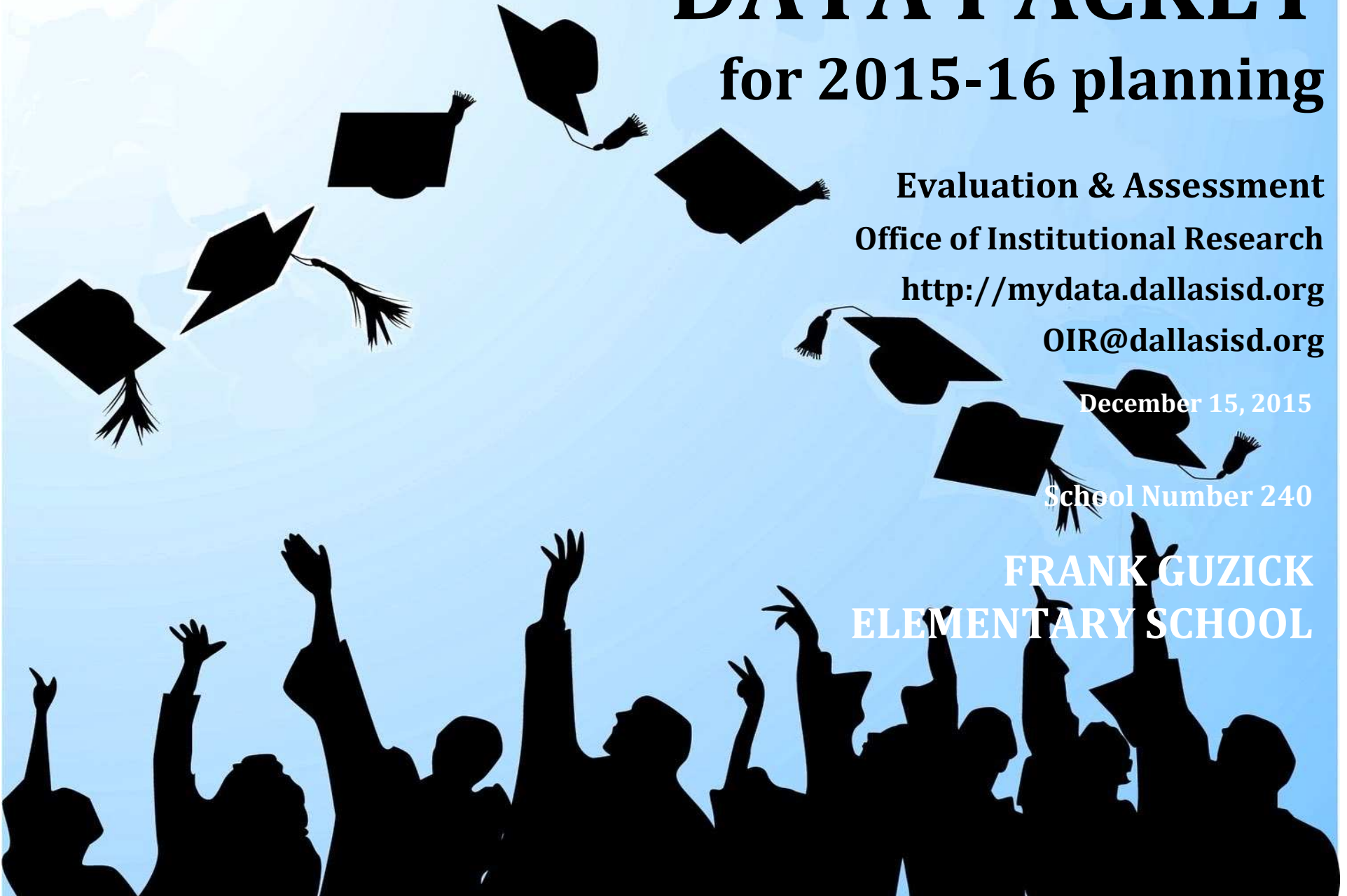
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December 15, 2015

School Number 240

**FRANK GUZICK  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	49
KN	115
1	127
2	131
3	124
4	94
5	104
ALL	744

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	301	40.5	17	40.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	5	0.7	*	*
Hispanic	415	55.8	14	33.3
White	13	1.7	11	26.2
Multiple	8	1.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	470	63.2
Economically disadvantaged	716	96.2
Limited English proficient (LEP)	306	41.1
Special education	31	4.2
Talented and Gifted (TAG)	68	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	43	16	37.2	0	0.0	0	0.0	26	60.5	1	2.3	0	0.0
	2014	47	13	27.7	0	0.0	1	2.1	32	68.1	1	2.1	0	0.0
	2015	49	14	28.6	0	0.0	1	2.0	34	69.4	0	0.0	0	0.0
KN	2013	137	51	37.2	0	0.0	1	0.7	84	61.3	1	0.7	0	0.0
	2014	126	54	42.9	1	0.8	1	0.8	66	52.4	3	2.4	0	0.0
	2015	115	55	47.8	0	0.0	1	0.9	56	48.7	2	1.7	1	0.9
1	2013	141	57	40.4	0	0.0	2	1.4	80	56.7	1	0.7	1	0.7
	2014	129	33	25.6	1	0.8	1	0.8	92	71.3	2	1.6	0	0.0
	2015	127	61	48.0	0	0.0	1	0.8	59	46.5	4	3.1	2	1.6
2	2013	110	52	47.3	0	0.0	0	0.0	56	50.9	1	0.9	1	0.9
	2014	126	55	43.7	0	0.0	1	0.8	68	54.0	2	1.6	0	0.0
	2015	131	44	33.6	2	1.5	1	0.8	83	63.4	0	0.0	1	0.8
3	2013	104	34	32.7	0	0.0	0	0.0	68	65.4	0	0.0	2	1.9
	2014	93	36	38.7	0	0.0	0	0.0	52	55.9	3	3.2	2	2.2
	2015	124	50	40.3	0	0.0	1	0.8	68	54.8	4	3.2	1	0.8
4	2013	125	44	35.2	0	0.0	0	0.0	79	63.2	1	0.8	1	0.8
	2014	105	37	35.2	0	0.0	0	0.0	67	63.8	0	0.0	1	1.0
	2015	94	43	45.7	0	0.0	0	0.0	48	51.1	2	2.1	1	1.1
5	2013	106	38	35.8	0	0.0	0	0.0	64	60.4	3	2.8	1	0.9
	2014	131	54	41.2	0	0.0	0	0.0	75	57.3	1	0.8	1	0.8
	2015	104	34	32.7	0	0.0	0	0.0	67	64.4	1	1.0	2	1.9
PK-5	2013	766	292	38.1	0	0.0	3	0.4	457	59.7	8	1.0	6	0.8
	2014	757	282	37.3	2	0.3	4	0.5	452	59.7	12	1.6	4	0.5
	2015	744	301	40.5	2	0.3	5	0.7	415	55.8	13	1.7	8	1.1

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	43	43	100.0	24	55.8	0	0.0	25	58.1	0	0.0	43	100.0	60.5	39.5	0.0
	2014	47	44	93.6	24	51.1	0	0.0	24	51.1	0	0.0	47	100.0	38.3	61.7	0.0
	2015	49	48	98.0	24	49.0	3	6.1	23	46.9	0	0.0	47	95.9	57.1	42.9	0.0
KN	2013	137	135	98.5	61	44.5	4	2.9	63	46.0	2	1.5	95	69.3	46.7	53.3	2.9
	2014	126	118	93.7	48	38.1	5	4.0	52	41.3	0	0.0	66	52.4	57.1	42.9	1.6
	2015	115	106	92.2	42	36.5	4	3.5	48	41.7	3	2.6	60	52.2	50.4	49.6	1.7
1	2013	141	137	97.2	53	37.6	3	2.1	62	44.0	11	7.8	15	10.6	44.7	55.3	6.4
	2014	129	121	93.8	64	49.6	5	3.9	71	55.0	19	14.7	15	11.6	47.3	52.7	5.4
	2015	127	121	95.3	43	33.9	3	2.4	48	37.8	7	5.5	15	11.8	52.8	47.2	3.9
2	2013	110	105	95.5	41	37.3	8	7.3	77	70.0	13	11.8	15	13.6	52.7	47.3	0.9
	2014	126	122	96.8	50	39.7	3	2.4	90	71.4	17	13.5	16	12.7	47.6	52.4	4.8
	2015	131	130	99.2	60	45.8	2	1.5	101	77.1	16	12.2	15	11.5	44.3	55.7	6.9
3	2013	104	99	95.2	45	43.3	6	5.8	74	71.2	13	12.5	18	17.3	64.4	35.6	4.8
	2014	93	86	92.5	36	38.7	8	8.6	70	75.3	12	12.9	15	16.1	58.1	41.9	1.1
	2015	124	123	99.2	52	41.9	6	4.8	96	77.4	14	11.3	13	10.5	52.4	47.6	8.1
4	2013	125	120	96.0	63	50.4	20	16.0	76	60.8	10	8.0	17	13.6	51.2	48.8	1.6
	2014	105	99	94.3	51	48.6	5	4.8	83	79.0	14	13.3	20	19.0	63.8	36.2	1.0
	2015	94	89	94.7	35	37.2	8	8.5	69	73.4	9	9.6	11	11.7	50.0	50.0	7.4
5	2013	106	97	91.5	48	45.3	10	9.4	68	64.2	15	14.2	13	12.3	58.5	41.5	0.9
	2014	131	119	90.8	60	45.8	20	15.3	99	75.6	13	9.9	20	15.3	49.6	50.4	3.1
	2015	104	99	95.2	50	48.1	5	4.8	85	81.7	19	18.3	15	14.4	66.3	33.7	1.9
PK-5	2013	766	736	96.1	335	43.7	51	6.7	445	58.1	64	8.4	216	28.2	52.7	47.3	2.9
	2014	757	709	93.7	333	44.0	46	6.1	489	64.6	75	9.9	199	26.3	52.4	47.6	2.8
	2015	744	716	96.2	306	41.1	31	4.2	470	63.2	68	9.1	176	23.7	52.7	47.3	4.7



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	136	13,959	128	94.2	13,303	95.3	34	25.1	20.2	113	11,885	83.4	85.1
	2014	128	13,557	121	94.7	12,997	95.9	39	30.4	18.6	105	11,773	81.9	86.8
	2015	120	13,283	113	94.8	12,675	95.4	37	30.9	19.2	97	11,627	81.1	87.5
1	2013	139	14,131	132	95.0	13,568	96.0	38	27.3	18.8	112	12,378	80.6	87.6
	2014	137	14,264	131	95.5	13,734	96.3	46	33.6	18.0	110	12,511	80.2	87.7
	2015	127	13,984	122	95.8	13,437	96.1	42	33.1	18.1	101	12,405	79.6	88.7
2	2013	109	13,553	104	95.7	13,074	96.5	31	28.5	17.1	90	12,034	82.7	88.8
	2014	124	13,664	119	96.1	13,220	96.8	44	35.4	16.0	102	12,162	82.1	89.0
	2015	131	13,916	127	96.7	13,422	96.4	24	18.3	16.6	118	12,453	90.1	89.5
3	2013	101	12,877	98	96.9	12,463	96.8	36	35.7	15.9	84	11,544	83.3	89.7
	2014	92	13,166	88	95.7	12,770	97.0	48	52.1	16.2	67	11,764	72.7	89.4
	2015	126	13,237	122	96.2	12,793	96.6	41	32.4	16.2	108	11,910	85.4	90.0
4	2013	124	12,400	119	96.7	12,023	97.0	45	36.4	16.5	104	11,167	84.2	90.1
	2014	103	12,546	99	96.5	12,183	97.1	25	24.3	15.0	88	11,321	85.4	90.2
	2015	96	12,745	92	96.1	12,343	96.9	34	35.3	16.2	81	11,520	84.2	90.4
5	2013	105	12,055	100	95.9	11,698	97.0	25	23.9	6.2	88	10,918	84.0	90.6
	2014	128	12,130	124	97.1	11,794	97.2	8	6.3	4.0	108	10,985	84.6	90.6
	2015	105	12,122	101	96.3	11,747	96.9	25	23.9	6.6	87	11,052	83.2	91.2
KN-5	2013	712	78,974	681	95.6	76,128	96.4	209	29.3	16.0	591	69,926	83.0	88.5
	2014	712	79,327	683	95.9	76,697	96.7	210	29.5	14.8	580	70,516	81.4	88.9
	2015	705	79,286	676	96.0	76,417	96.4	203	28.8	15.6	592	70,967	84.0	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 42

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	17	40.5
Hispanic	14	33.3
White	11	26.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	35	83.3
Male	7	16.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	6.4	69.6
2013-14	7.1	65.0
2014-15	7.7	66.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	11.9
1	8	19.0
2	2	4.8
3	1	2.4
4	0	0.0
5	2	4.8
1-3	11	26.2
More than 3	26	61.9
1 - 5	13	31.0
6 - 10	11	26.2
11 - 20	9	21.4
More than 20	4	9.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		58.1	73.1	61.8		57.1	56.3		61.8	68.0	64.4	67.8	59
	2014	*	64.7	61.1	61.7	*	*	52.9		56.3	76.0	64.9	61.7	57
	2015	*	52.1	65.0	55.0	16.7	*	41.3		58.1	53.3	56.2	60.8	73
4	2013	*	65.7	65.2	61.8	*	37.5	44.4		69.7	59.3	65.0	62.3	60
	2014		51.4	75.0	61.2		*	47.1		57.6	65.2	60.7	59.4	56
	2015	*	46.7	50.0	47.1	*	*	33.3		43.3	56.3	50.0	57.9	62
5	2013	*	79.4	68.4	74.5	83.3	*	56.5		75.9	73.1	74.5	81.5	55
	2014	*	78.0	89.5	83.3		*	71.4		82.8	78.8	80.6	78.5	62
	2015	*	41.2	57.1	46.7	*	*	36.6		57.9	35.0	50.0	77.5	58
3-5	2013	*	68.0	69.1	65.6	54.5	52.9	53.4		68.8	66.7	67.8	71.1	174
	2014	*	65.5	75.4	69.3	*	45.5	57.3		64.9	74.1	69.1	66.7	175
	2015	83.3	47.2	58.2	50.0	16.7	14.3	37.3		54.1	50.0	52.3	65.7	193

NUMBER TESTED IN GRADES 3-5													
2013	3	100	68	157	11	17	73		96	78	174	21,619	
2014	4	110	57	150	3	11	103		94	81	175	21,304	
2015	6	127	55	156	12	7	126		111	82	193	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		13	7	21		3	14		13	8	21	2,181	59
	2014	*	12	7	18	*	*	16		14	6	20	2,649	57
	2015	*	23	7	27	5	*	27		18	14	32	2,771	73
4	2013	*	12	8	21	*	5	10		10	11	21	2,581	60
	2014		17	5	19		*	18		14	8	22	2,858	56
	2015	*	24	7	27	*	*	26		17	14	31	2,928	62
5	2013	*	7	6	12	1	*	10		7	7	14	1,484	55
	2014	*	9	2	9		*	10		5	7	12	1,582	62
	2015	*	20	9	24	*	*	26		16	13	29	1,692	58
3-5	2013	*	32	21	54	5	8	34		30	26	56	6,246	174
	2014	*	38	14	46	*	6	44		33	21	54	7,089	175
	2015	1	67	23	78	10	6	79		51	41	92	7,391	193

NUMBER TESTED IN GRADES 3-5													
2013	3	100	68	157	11	17	73		96	78	174	21,619	
2014	4	110	57	150	3	11	103		94	81	175	21,304	
2015	6	127	55	156	12	7	126		111	82	193	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		6.5	3.8	7.3		0.0	3.1		8.8	4.0	6.8	13.6	59
	2014	*	5.9	11.1	8.5	*	*	0.0		0.0	16.0	7.0	9.6	57
	2015	*	8.3	15.0	11.7	0.0	*	4.3		11.6	10.0	11.0	13.6	73
4	2013	*	11.4	8.7	9.1	*	0.0	0.0		15.2	3.7	10.0	13.5	60
	2014		5.7	10.0	6.1		*	2.9		9.1	4.3	7.1	12.0	56
	2015	*	4.4	14.3	5.9	*	*	0.0		6.7	9.4	8.1	12.8	62
5	2013	*	11.8	10.5	10.6	0.0	*	4.3		3.4	23.1	12.7	13.3	55
	2014	*	4.9	5.3	3.7		*	0.0		6.9	3.0	4.8	11.5	62
	2015	*	2.9	4.8	6.7	*	*	0.0		2.6	10.0	5.2	14.9	58
3-5	2013	*	10.0	7.4	8.9	0.0	0.0	2.7		9.4	10.3	9.8	13.5	174
	2014	*	5.5	8.8	6.0	*	9.1	1.0		5.3	7.4	6.3	11.1	175
	2015	33.3	5.5	10.9	8.3	0.0	14.3	1.6		7.2	9.8	8.3	13.8	193

NUMBER TESTED IN GRADE 3-5													
2013	3	100	68	157	11	17	73		96	78	174	21,619	
2014	4	110	57	150	3	11	103		94	81	175	21,304	
2015	6	127	55	156	12	7	126		111	82	193	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	59.9	52.4	58.1
	2014	60.5	61.7	51.3
	2015	56.8	53.1	55.7
4	2013	62.7	58.0	62.0
	2014	61.1	56.2	54.4
	2015	54.4	59.9	51.3
5	2013	64.0	65.1	67.1
	2014	69.4	63.5	67.8
	2015	54.5	58.0	56.5
3-5	2013	62.1	58.3	62.3
	2014	63.8	60.6	58.1
	2015	55.3	56.8	54.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	62.9	60.9	60.0	*	37.5	38.9		66.7	55.6	61.7	63.9	60
	2014		60.0	78.9	64.6		*	57.6		63.6	72.7	67.3	61.9	55
	2015	*	47.7	50.0	46.0	*	*	28.9		48.3	53.1	50.8	59.4	61

NUMBER TESTED IN GRADE 4													
2013	1	35	23	55	5	8	18		33	27	60	6,771	
2014		35	19	48		3	33		33	22	55	7,022	
2015	2	44	14	50	4	2	38		29	32	61	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	13	9	22	*	5	11		11	12	23	2,442	60
	2014		14	4	17		*	14		12	6	18	2,675	55
	2015	*	23	7	27	*	*	27		15	15	30	2,837	61

NUMBER TESTED IN GRADE 4													
2013	1	35	23	55	5	8	18		33	27	60	6,771	
2014		35	19	48		3	33		33	22	55	7,022	
2015	2	44	14	50	4	2	38		29	32	61	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	8.6	0.0	5.5	*	0.0	0.0		6.1	3.7	5.0	4.7	60
	2014		5.7	5.3	4.2		*	3.0		3.0	9.1	5.5	3.7	55
	2015	*	0.0	7.1	2.0	*	*	0.0		3.4	0.0	1.6	4.2	61

NUMBER TESTED IN GRADE 4													
2013	1	35	23	55	5	8	18		33	27	60	6,771	
2014		35	19	48		3	33		33	22	55	7,022	
2015	2	44	14	50	4	2	38		29	32	61	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	4.0	52.2	67.3
	2014	4.1	4.1	61.0	62.3
	2015	3.9	3.8	55.6	56.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		41.9	67.5	58.0		80.0	52.2		55.3	61.5	57.5	57.5	73
	2014	*	52.9	56.0	53.9	*	47.1	44.6	*	51.9	59.5	55.1	59.3	89
	2015	*	43.8	60.6	53.3	0.0	63.3	47.3		51.6	55.2	53.3	65.2	120
4	2013	*	51.4	75.7	67.3	42.9	78.2	69.2		75.9	58.5	67.3	57.5	107
	2014	*	45.7	81.0	70.0	*	89.4	67.9		74.6	59.5	69.0	59.0	100
	2015	*	48.9	80.9	63.4	42.9	85.7	59.7	*	62.5	70.2	66.3	61.9	95
5	2013	*	65.6	71.4	68.7	*	78.4	65.5		63.8	74.4	68.9	81.7	90
	2014	*	64.3	79.7	75.5	*	74.1	68.2		77.8	71.2	74.3	81.4	113
	2015	*	22.9	63.6	53.4	16.7	69.4	44.8		50.0	52.8	51.0	68.5	104
3-5	2013	*	53.1	72.3	65.2	50.0	78.6	63.3		65.5	64.8	65.2	65.3	270
	2014	*	55.0	73.6	67.4	42.9	72.6	61.4	*	68.6	64.7	66.9	66.3	302
	2015		71.4	39.8	67.0	56.3	21.1	71.4	50.0	*	53.9	59.6	56.4	319

NUMBER TESTED IN GRADES 3-5													
2013	3	98	166	253	12	112	228		148	122	270	34,686	
2014	5	111	182	264	7	135	228	1	169	133	302	35,222	
2015	7	128	179	277	19	133	252	2	178	141	319	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		18	13	29		4	22		21	10	31	5,086	73
	2014	*	16	22	35	*	18	36	*	25	15	40	4,988	89
	2015	*	27	26	50	6	18	49		30	26	56	4,347	120
4	2013	*	17	17	33	4	12	20		13	22	35	4,919	107
	2014	*	19	12	27	*	5	25		16	15	31	4,803	100
	2015	*	23	9	30	4	5	29	*	18	14	32	4,556	95
5	2013	*	11	16	26	*	8	20		17	11	28	2,035	90
	2014	*	15	14	24	*	14	27		12	17	29	2,088	113
	2015	*	27	24	41	5	15	48		34	17	51	3,559	104
3-5	2013	*	46	46	88	6	24	62		51	43	94	12,040	270
	2014	*	50	48	86	4	37	88	*	53	47	100	11,879	302
	2015	2	77	59	121	15	38	126	*	82	57	139	12,462	319

NUMBER TESTED IN GRADES 3-5													
2013	3	98	166	253	12	112	228		148	122	270	34,686	
2014	5	111	182	264	7	135	228	1	169	133	302	35,222	
2015	7	128	179	277	19	133	252	2	178	141	319	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		3.2	5.0	5.8		5.0	2.2		6.4	3.8	5.5	9.1	73
	2014	*	8.8	10.0	10.5	*	5.9	3.1	*	1.9	18.9	9.0	10.4	89
	2015	*	8.3	3.0	4.7	0.0	0.0	2.2		6.5	3.4	5.0	9.3	120
4	2013	*	5.7	30.0	22.8	14.3	34.5	29.2		25.9	17.0	21.5	9.5	107
	2014	*	5.7	28.6	21.1	*	38.3	23.1		25.4	10.8	20.0	14.0	100
	2015	*	6.7	6.4	6.1	0.0	5.7	4.2	*	6.3	6.4	6.3	10.4	95
5	2013	*	3.1	5.4	4.8	*	5.4	3.4		0.0	9.3	4.4	12.8	90
	2014	*	9.5	14.5	10.2	*	13.0	8.2		11.1	13.6	12.4	15.7	113
	2015	*	5.7	4.5	5.7	0.0	6.1	3.4		4.4	5.6	4.8	12.3	104
3-5	2013	*	4.1	15.7	12.3	8.3	19.6	13.0		11.5	11.5	11.5	10.4	270
	2014	*	8.1	18.1	14.0	14.3	20.0	11.8	*	13.6	14.3	13.9	13.3	302
	2015	0.0	7.0	4.5	5.4	0.0	3.8	3.2	*	5.6	5.0	5.3	10.6	319

NUMBER TESTED IN GRADE 3-5													
2013	3	98	166	253	12	112	169		148	122	270	34,686	
2014	5	111	182	264	7	135	228	1	169	133	302	35,222	
2015	7	128	179	277	19	133	252	2	178	141	319	35,738	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	57.8	48.1	45.4	53.5
4	2013				
	2014				
	2015	72.5	54.8	42.0	54.9
5	2013				
	2014				
	2015	44.5	49.9	47.1	51.0
3-5	2013				
	2014				
	2015	57.8	50.7	44.9	53.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	53.1	44.6	46.9	*	40.5	37.5		45.8	50.0	47.8	65.1	90
	2014	*	65.9	78.9	69.1		*	50.0		64.5	69.7	67.2	61.3	64
	2015	*	41.2	45.0	43.2	*	*	30.0		45.9	40.0	43.9	59.1	57

NUMBER TESTED IN GRADE 5													
2013	2	32	56	81	2	37	56		48	42	90	10,180	
2014	2	41	19	55		5	36		31	33	64	9,073	
2015	1	34	20	44	3	2	40		37	20	57	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	15	31	43	*	22	35		26	21	47	3551	90
	2014	*	14	4	17		*	18		11	10	21	3511	64
	2015	*	20	11	25	*	*	28		20	12	32	3685	57

NUMBER TESTED IN GRADE 5													
2013	2	32	56	81	2	37	56			48	42	90	10,180
2014	2	41	19	55		5	36			31	33	64	9,073
2015	1	34	20	44	3	2	40			37	20	57	9,009



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	6.3	1.8	4.9	*	0.0	1.8		2.1	7.1	4.4	6.6	90
	2014	*	2.4	15.8	5.5		*	0.0		9.7	3.0	6.3	5.3	64
	2015	*	2.9	10.0	6.8	*	*	0.0		5.4	5.0	5.3	6.6	57

NUMBER TESTED IN GRADE 5													
2013	2	32	56	81	2	37	56		48	42	90	10,180	
2014	2	41	19	55		5	36		31	33	64	9,073	
2015	1	34	20	44	3	2	40		37	20	57	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	59.9	60.6	56.6	57.5
	2014	71.1	68.1	61.1	61.7
	2015	59.4	53.9	50.7	56.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			87.5	87.2	*	87.2	87.2		86.2	90.9	87.5	69.6	40
	2014			55.9	54.8	*	54.5	54.5	*	50.0	66.7	55.9	65.2	34
	2015	*		72.9	72.9		74.0	74.0		61.9	82.8	74.0	66.0	50
4	2013			81.1	80.8	33.3	81.1	81.1		80.0	82.1	81.1	61.0	53
	2014	*		86.0	85.0	*	86.4	86.4		90.0	78.6	86.4	60.8	44
	2015			76.5	77.4	*	76.5	76.5	*	66.7	87.5	76.5	64.2	34
5	2013			93.2	93.0		92.5	92.7	*	92.3	94.4	93.2	86.5	44
	2014			87.0	87.2	66.7	88.7	88.7		88.9	85.2	87.0	83.0	54
	2015			91.5	90.9	*	91.5	91.5		90.3	93.8	91.5	83.5	47
3-5	2013			86.9	86.6	28.6	86.4	86.5	*	86.3	87.7	86.9	70.6	137
	2014	*		78.6	78.0	50.0	79.2	79.2	*	78.5	79.2	78.8	68.7	132
	2015	*		80.6	80.5	*	80.9	80.9	*	75.7	86.9	80.9	70.1	131

NUMBER TESTED IN GRADES 3-5													
2013			137	134	7	132	133	1	80	57	137	13,810	
2014	1		131	118	10	130	130	1	79	53	132	14,654	
2015	2		129	123	5	131	131	2	70	61	131	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			5	5	*	5	5		4	1	5	1,697	40
	2014			15	14	*	15	15	*	11	4	15	2,005	34
	2015	*		13	13		13	13		8	5	13	1,922	50
4	2013			10	10	4	10	10		5	5	10	1,915	53
	2014	*		6	6	*	6	6		3	3	6	1,891	44
	2015			8	7	*	8	8	*	6	2	8	1,867	34
5	2013			3	3		3	3	*	2	1	3	449	44
	2014			7	6	2	6	6		3	4	7	692	54
	2015			4	4	*	4	4		3	1	4	669	47
3-5	2013			18	18	5	18	18	*	11	7	18	4,061	137
	2014	*		28	26	5	27	27	*	17	11	28	4,588	132
	2015	*		25	24	*	25	25	*	17	8	25	4,458	131

NUMBER TESTED IN GRADES 3-5													
2013			137	134	7	132	133	1	80	57	137	13,810	
2014	1		131	118	10	130	130	1	79	53	132	14,654	
2015	2		129	123	5	131	131	2	70	61	131	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			12.5	12.8	*	12.8	12.8		13.8	9.1	12.5	17.4	40
	2014			11.8	12.9	*	12.1	12.1	*	9.1	16.7	11.8	17.6	34
	2015	*		18.8	16.7		18.0	18.0		14.3	20.7	18.0	16.1	50
4	2013			32.1	32.7	16.7	32.1	32.1		28.0	35.7	32.1	13.4	53
	2014	*		11.6	12.5	*	11.4	11.4		13.3	7.1	11.4	12.5	44
	2015			8.8	6.5	*	8.8	8.8	*	5.6	12.5	8.8	11.6	34
5	2013			15.9	16.3		15.0	14.6	*	11.5	22.2	15.9	11.6	44
	2014			14.8	14.9	0.0	15.1	15.1		7.4	22.2	14.8	15.8	54
	2015			8.5	9.1	*	8.5	8.5		6.5	12.5	8.5	13.9	47
3-5	2013			21.2	21.6	14.3	21.2	21.1	*	17.5	26.3	21.2	14.6	137
	2014	*		13.0	13.6	0.0	13.1	13.1	*	10.1	17.0	12.9	15.4	132
	2015	*		12.4	11.4	*	12.2	12.2	*	8.6	16.4	12.2	14.0	131

NUMBER TESTED IN GRADE 3-5													
2013			137	134	7	132	133	1	80	57	137	13,810	
2014	1		131	118	10	130	130	1	79	53	132	14,654	
2015	2		129	123	5	131	131	2	70	61	131	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	63.8	65.3	62.7
	2014	58.8	50.8	53.7
	2015	67.3	61.6	57.0
4	2013	66.8	71.5	68.5
	2014	72.5	63.9	73.9
	2015	68.2	66.2	61.2
5	2013	59.1	66.3	71.7
	2014	58.9	68.1	69.2
	2015	61.1	74.7	61.0
3-5	2013	63.4	68.0	67.8
	2014	63.4	62.3	66.7
	2015	65.3	67.5	59.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			86.8	86.5	50.0	86.8	86.8		84.0	89.3	86.8	62.2	53
	2014	*		95.5	95.1	*	95.6	95.6		93.5	100.0	95.6	65.6	45
	2015			88.2	90.3	*	88.2	88.2	*	77.8	100.0	88.2	67.9	34

NUMBER TESTED IN GRADE 4													
2013			53	52	6	53	53		25	28	53	4,958	
2014	1		44	41	2	45	45		31	14	45	4,841	
2015			34	31	3	34	34	2	18	16	34	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			7	7	3	7	7		4	3	7	1,876	53
	2014	*		2	2	*	2	2		2	0	2	1,667	45
	2015			4	3	*	4	4	*	4	0	4	1,685	34

NUMBER TESTED IN GRADE 4													
2013			53	52	6	53	53		25	28	53	4,958	
2014	1		44	41	2	45	45		31	14	45	4,841	
2015			34	31	3	34	34	2	18	16	34	5,247	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			15.1	15.4	0.0	15.1	15.1		8.0	21.4	15.1	15.1	53
	2014	*		18.2	19.5	*	17.8	17.8		16.1	21.4	17.8	5.9	45
	2015			20.6	19.4	*	20.6	20.6	*	5.6	37.5	20.6	7.2	34

NUMBER TESTED IN GRADE 4													
2013			53	52	6	53	53		25	28	53	4,958	
2014	1		44	41	2	45	45		31	14	45	4,841	
2015			34	31	3	34	34	2	18	16	34	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	5.3	5.1	69.8	77.9
	2014	5.7	5.2	78.0	77.3
	2015	5.5	4.3	70.6	77.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*	*	*	43.0	5
	2014			53.7	55.3	16.7	54.7	54.7		55.6	51.9	53.7	55.6	54
	2015			46.8	43.2	*	46.8	46.8		48.4	43.8	46.8	50.2	47

NUMBER TESTED IN GRADE 5													
2013			5	5		5	3		4	1	5		1,122
2014			54	47	6	53	53		27	27	54		2,304
2015			47	44	2	47	47		31	16	47		2,437

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*	*	*	640	5
	2014			25	21	5	24	24		12	13	25	1022	54
	2015			25	25	*	25	25		16	9	25	1213	47

NUMBER TESTED IN GRADE 5													
2013			5	5		5	3		4	1	5		1,122
2014			54	47	6	53	53		27	27	54		2,304
2015			47	44	2	47	47		31	16	47		2,437

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*	*	*	1.9	5
	2014			3.7	4.3	0.0	3.8	3.8		3.7	3.7	3.7	2.9	54
	2015			4.3	4.5	*	4.3	4.3		3.2	6.3	4.3	3.1	47

NUMBER TESTED IN GRADE 5													
2013			5	5		5	3		4	1	5	1,122	
2014			54	47	6	53	53		27	27	54	2,304	
2015			47	44	2	47	47		31	16	47	2,437	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014	60.6	63.5	50.5	59.9
	2015	50.8	53.2	61.0	61.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	44.4	71.7	68.1	75.4	69
1	2013					
	2014					
	2015	28.6	36.4	35.7	55.8	84
2	2013					
	2014					
	2015	25.6	53.3	37.0	49.8	73
K-2	2013					
	2014					
	2015	28.8	52.1	46.0	59.6	226
# Tested (GR K-2)	2013					
	2014					
	2015	59	167	226	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	66.7	74.2	71.1	75.7	114
1	2013					
	2014					
	2015	61.2	65.8	64.1	62.6	128
2	2013					
	2014					
	2015	54.5	80.0	60.3	57.1	131
K-2	2013					
	2014					
	2015	59.1	71.4	64.9	64.9	373
# Tested (GR K-2)	2013					
	2014					
	2015	198	175	373	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	68.6	64.3	64.5	*	*	44.4		64.9	71.9	68.1	75.4	69
1**	2013													
	2014													
	2015	*	33.3	38.9	32.1	*		28.6		31.0	40.5	35.7	55.8	84
2**	2013													
	2014													
	2015		27.3	52.0	36.1	*	*	25.6		29.4	43.6	37.0	49.8	73
1-2	2013													
	2014													
	2015		30.8	46.5	0.0	34.0		26.0		30.3	42.0	36.3	52.8	157
# Tested (GR K-2)	2013													
	2014													
	2015	5	155	57	212	5	4	59	0	113	113	226	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	8	5	12	*	*	1		8	7	15	1,823	69
1**	2013													
	2014													
	2015	*	3	2	3	*		1		2	5	7	1,331	84
2**	2013													
	2014													
	2015		2	3	5	*	*	1		1	5	6	1,177	73
1-2	2013													
	2014													
	2015	1	5	5	8	0	0	2	0	3	10	13	2,508	157
# Tested (GR K-2)	2013													
	2014													
	2015	5	155	57	212	5	4	59	0	113	113	226	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	64.2	75.4	68.6	*	69.0	66.7		64.9	77.2	71.1	75.7	114
1	2013													
	2014													
	2015	*	62.3	64.4	62.3	*	62.8	61.2		58.8	70.0	64.1	62.6	128
2	2013													
	2014													
	2015		65.9	56.6	60.0	*	50.0	54.5		58.6	61.6	60.3	57.1	131
K-2	2013													
	2014													
	2015	85.7	63.9	64.3	63.3	42.9	59.3	59.1		60.7	68.9	64.9	64.9	373
# Tested (GR K-2)	2013													
	2014													
	2015	7	158	199	357	7	145	198		183	190	373	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	9	16	26	*	10	10		9	18	27	3,871	114
1	2013													
	2014													
	2015	*	14	10	23	*	6	6		15	9	24	3,150	128
2	2013													
	2014													
	2015		10	19	30	*	11	19		15	16	31	2,864	131
K-2	2013													
	2014													
	2015	1	33	45	79	0	27	35		39	43	82	9,885	373
# Tested (GR K-2)	2013													
	2014													
	2015	7	158	199	357	7	145	198		183	190	373	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			78.0	79.5		76.9	78.9		72.2	82.6	78.0	77.1	41
1	2013													
	2014													
	2015	*		92.7	93.0		93.0	92.9		92.0	94.4	93.0	82.6	43
2	2013													
	2014													
	2015			69.0	69.0		69.0	69.0		62.5	73.5	69.0	78.9	58
K-2	2013													
	2014													
	2015	*		78.6	79.3		78.6	79.0		76.1	81.3	78.9	79.6	142
# Tested (GR K-2)	2013													
	2014													
	2015	2		140	140		140	138		67	75	142	18,204	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			8	8		8	8		2	6	8	1,432	41
1	2013													
	2014													
	2015	*		17	18		18	18		10	8	18	2,591	43
2	2013													
	2014													
	2015			18	18		18	18		4	14	18	2,832	58
K-2	2013													
	2014													
	2015	*		43	44		44	44		16	28	44	6,855	142
# Tested (GR K-2)	2013													
	2014													
	2015	2		140	140		140	138		67	75	142	18,204	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	23	54.8	33	78.6	40	95.2	40	95.2	40	95.2
	Intermediate	17	40.5	7	16.7	0	0.0	0	0.0	0	0.0
	Advanced	2	4.8	2	4.8	2	4.8	2	4.8	2	4.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	3	7.1	7	17.1	35	83.3	21	50.0	19	46.3
	Intermediate	24	57.1	23	56.1	4	9.5	18	42.9	19	46.3
	Advanced	15	35.7	11	26.8	3	7.1	3	7.1	3	7.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (60)	Beginning	14	23.3	24	40.0	29	48.3	21	35.0	18	30.0
	Intermediate	21	35.0	23	38.3	23	38.3	26	43.3	28	46.7
	Advanced	19	31.7	11	18.3	6	10.0	10	16.7	12	20.0
	Advanced High	6	10.0	2	3.3	2	3.3	3	5.0	2	3.3
3 (54)	Beginning	5	9.4	9	17.0	15	28.3	14	25.9	9	17.0
	Intermediate	22	41.5	22	41.5	23	43.4	23	42.6	24	45.3
	Advanced	17	32.1	16	30.2	11	20.8	11	20.4	17	32.1
	Advanced High	9	17.0	6	11.3	4	7.5	6	11.1	3	5.7
4 (35)	Beginning	3	8.8	5	14.7	5	14.7	6	17.1	4	11.8
	Intermediate	10	29.4	8	23.5	10	29.4	17	48.6	12	35.3
	Advanced	8	23.5	13	38.2	14	41.2	11	31.4	14	41.2
	Advanced High	13	38.2	8	23.5	5	14.7	1	2.9	4	11.8

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 21 (51.2%)	Beginning	19			
	Intermediate	18	1		
	Advanced	0	3	0	
	Advanced High	0	0	0	
58 32 (55.2%)	Beginning	17			
	Intermediate	20	7		
	Advanced	4	6	2	
	Advanced High	0	0	2	
50 18 (36.0%)	Beginning	7			
	Intermediate	6	17		
	Advanced	0	9	8	
	Advanced High	0	0	3	
31 7 (22.6%)	Beginning	2			
	Intermediate	1	10		
	Advanced	0	2	12	
	Advanced High	0	0	4	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	1	2.0	2	4.1	4	8.3	7	14.3	4	8.3
	Intermediate	5	10.2	6	12.2	14	29.2	11	22.4	10	20.8
	Advanced	14	28.6	12	24.5	14	29.2	19	38.8	16	33.3
	Advanced High	29	59.2	29	59.2	16	33.3	12	24.5	18	37.5
ALL (282)	Beginning	49	17.5	80	28.7	128	45.9	109	38.7	94	33.8
	Intermediate	99	35.4	89	31.9	74	26.5	95	33.7	93	33.5
	Advanced	75	26.8	65	23.3	50	17.9	56	19.9	64	23.0
	Advanced High	57	20.4	45	16.1	27	9.7	22	7.8	27	9.7

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
42  24 (57.1%)	Beginning	3			
	Intermediate	2	4		
	Advanced	0	5	11	
	Advanced High	0	1	16	
222  102 (45.9%)	Beginning	48			
	Intermediate	47	39		
	Advanced	4	25	33	
	Advanced High	0	1	25	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

116	65.4	76.9			69.8		80.1	
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**GRADE 1 MUSIC**

113	74.8	79.6			92.9		78.6	
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**GRADE 1 READING**

73	62.4	78.7			84.9		85.1	
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**GRADE 1 SPANISH READING**

43	75.6	84.5			88.4		86.5	
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**GRADE 2 MATHEMATICS**

125	66.7	80.8	83.0		83.2	89.3	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

123	92.6	92.6	99.9		99.2	100.0	96.5	100.0
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**GRADE 2 READING**

61	55.3	75.6	86.2		63.9	94.9	68.2	87.9
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**GRADE 2 SPANISH READING**

57	62.9	75.3	80.3		70.2	91.2	73.4	91.2
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**GRADE 3 ART**

115	75.1	77.3	89.2		76.5	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

67	52.5	69.7	82.4		59.7	93.8	56.2	90.3
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**GRADE 3 MATHEMATICS**

121	38.0	66.8	78.3		40.5	82.2	50.2	86.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

127	73.6	81.6			92.1		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

83	49.3	72.4			55.4		76.4	
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**GRADE 1 SPANISH READING**

43	74.3	80.7			83.7		82.3	
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**GRADE 2 MATHEMATICS**

129	76.3	79.7	82.4		72.1	85.7	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

71	60.6	73.8	81.3		63.4	77.9	64.4	86.9
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**GRADE 2 SPANISH READING**

58	65.6	77.1	84.9		74.1	96.6	80.2	89.0
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**GRADE 3 ART**

120	73.3	78.9	90.3		86.7	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

70	67.1	72.5	79.8		64.3	83.1	63.1	88.2
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**GRADE 3 MATHEMATICS**

117	40.1	67.3	76.9		30.8	75.9	49.8	83.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

70	56.9	71.2	79.3		61.4	84.8	58.9	86.3
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**GRADE 3 SCIENCE**

69	46.5	60.8	85.2		21.7	98.5	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

67	54.9	71.2	85.3		58.2	95.4	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

52	55.1	70.1	74.2		48.1	73.1	55.2	90.7
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**GRADE 3 SPANISH MATHEMATICS**

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**GRADE 3 SPANISH READING**

52	54.8	69.9	74.2		53.8	73.1	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

52	45.3	63.5	74.6		28.8	80.8	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

52	49.1	67.5	74.8		40.4	78.4	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

55	61.3	68.6	79.5		50.9	92.7	60.2	89.7
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**GRADE 4 MATHEMATICS**

88	46.5	72.3	84.4		68.2	96.6	57.0	88.5
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**GRADE 4 MUSIC**

89	75.6	82.6	98.6		98.9	100.0	76.3	99.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

71	62.0	71.5	79.1		67.6	81.8	59.6	82.6
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**GRADE 3 SCIENCE**

70	48.2	65.5	86.5		37.1	97.0	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

70	56.1	62.3	80.1		48.6	80.6	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

50	65.5	71.3	74.1		66.0	68.0	64.8	84.2
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**GRADE 3 SPANISH MATHEMATICS**

3	*	*	*		*	*	28.6	*
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**GRADE 3 SPANISH READING**

50	67.2	75.4	74.1		70.0	68.0	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

50	53.5	69.0	77.4		52.0	74.0	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

50	50.3	63.6	75.0		34.0	72.0	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

60	60.4	71.7	76.8		60.0	82.5	63.1	88.9
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**GRADE 4 MATHEMATICS**

91	42.9	68.9	76.4		49.5	81.8	48.5	86.9
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**GRADE 4 MUSIC**

92	63.9	75.9	97.7		79.3	100.0	66.4	99.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

54	58.4	72.3	82.1		59.3	98.1	61.0	90.2
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**GRADE 4 SCIENCE**

57	52.7	65.4	84.8		36.8	100.0	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

55	43.2	62.1	83.9		25.5	100.0	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

34	79.2	79.2	78.4		76.5	88.2	69.3	90.9
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**GRADE 4 SPANISH MATHEMATICS**

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**GRADE 4 SPANISH READING**

34	66.0	74.5	78.4		70.6	88.2	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

31	57.9	69.2	84.0		45.2	100.0	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

34	40.7	65.1	93.1		29.4	100.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

53	69.0	71.8	86.3		64.2	100.0	71.9	92.8
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**GRADE 5 MATHEMATICS**

99	33.6	66.8	76.5		36.4	88.2	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

101	81.5	81.5	99.0		84.2	100.0	88.5	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

60	53.6	69.1	78.5		50.0	86.2	55.4	88.2
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**GRADE 4 SCIENCE**

59	51.7	67.8	84.5		40.7	100.0	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

60	43.4	65.4	80.4		31.7	98.3	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

33	75.8	75.8	80.8		75.8	84.4	64.9	85.7
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**GRADE 4 SPANISH MATHEMATICS**

1	*	*	*		*	*	24.7	*
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**GRADE 4 SPANISH READING**

33	64.9	76.6	80.8		69.7	84.4	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

33	62.4	72.5	84.5		66.7	100.0	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

33	40.8	65.8	93.2		21.2	100.0	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

56	66.6	73.6	82.7		55.4	94.1	66.7	93.3
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**GRADE 5 MATHEMATICS**

101	49.5	69.7	81.1		48.5	84.7	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

98	94.4	94.4	99.8		100.0	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

53	58.8	69.9	81.8		56.6	97.9	66.2	89.7
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**GRADE 5 SCIENCE**

53	62.1	71.6	80.1		58.5	97.9	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

53	40.9	69.4	87.0		45.3	100.0	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

47	78.0	78.0	92.8		78.7	100.0	69.0	92.5
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**GRADE 5 SPANISH READING**

47	63.5	75.7	92.8		76.6	100.0	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

47	54.5	69.6	83.6		46.8	100.0	55.8	92.7
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**GRADE 5 SPANISH SOCIAL STUDIES**

47	37.9	67.9	79.5		36.2	97.8	44.9	96.6
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**KINDERGARTEN ART**

113	87.8	87.8			92.0		94.8	
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**KINDERGARTEN MATHEMATICS**

110	75.5	83.6			80.9		82.2	
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**KINDERGARTEN READING**

72	78.9	85.9			91.7		89.5	
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**KINDERGARTEN SPANISH READING**

43	86.6	89.7			86.0		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

55	60.5	70.4	72.7		50.9	65.4	66.6	89.6
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**GRADE 5 SCIENCE**

56	74.6	78.2	78.1		73.2	80.8	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

56	53.5	71.0	84.0		53.6	100.0	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

46	82.8	84.9	75.2		93.5	82.6	77.2	91.2
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**GRADE 5 SPANISH READING**

46	70.9	81.8	75.2		87.0	82.6	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

46	71.5	75.6	88.1		71.7	100.0	64.7	92.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

46	53.4	70.9	86.3		54.3	100.0	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

114	73.4	80.0			81.6		86.3	
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**KINDERGARTEN READING**

72	81.6	83.7			86.1		90.1	
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**KINDERGARTEN SPANISH READING**

42	87.8	89.3			95.2		91.7	
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