

DATA PACKET

for 2015-16 planning

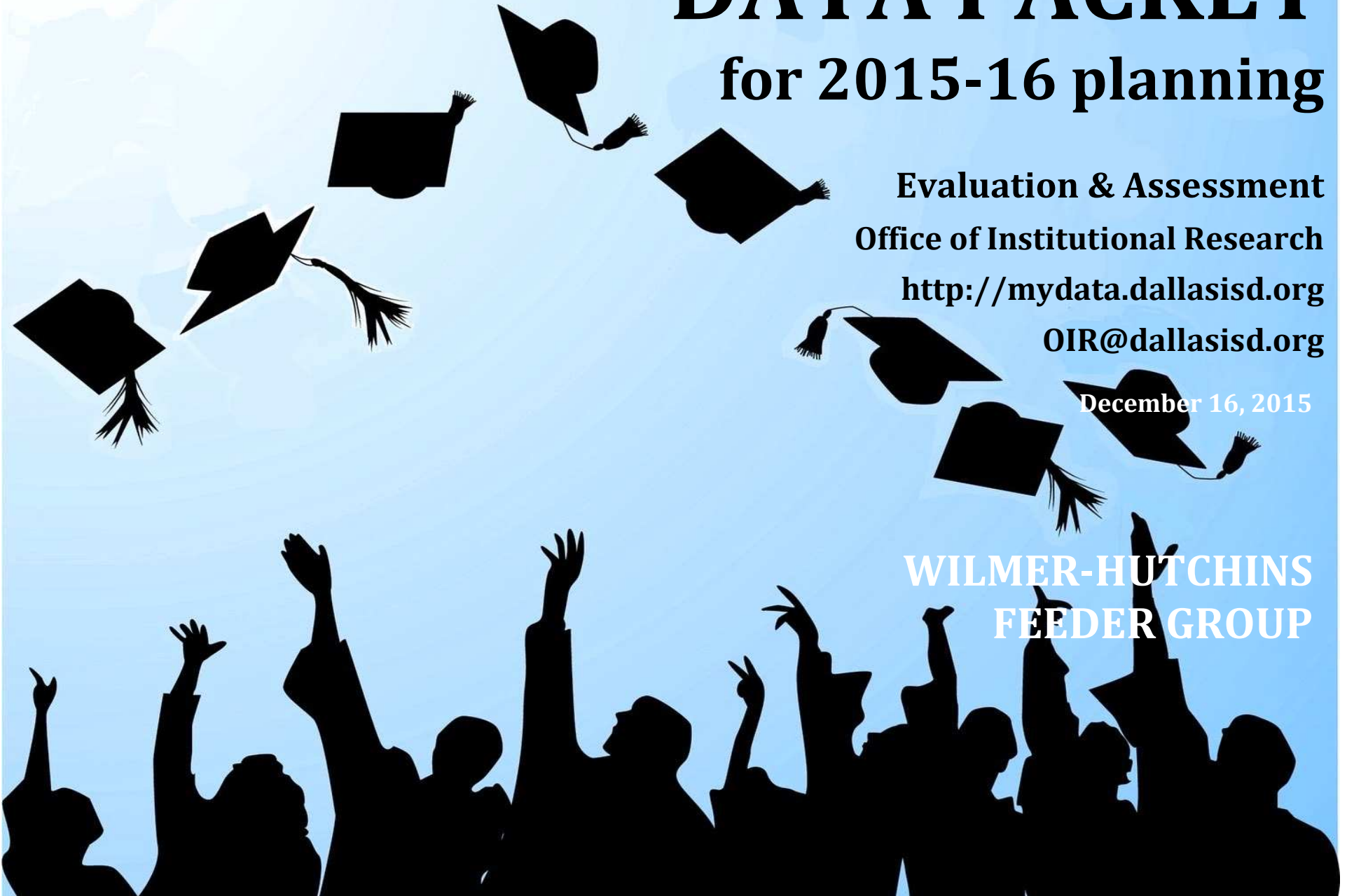
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December 16, 2015

WILMER-HUTCHINS
FEEDER GROUP



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

STUDENT ENROLLMENT

Grade	Enrollment
PK	104
KN	227
1	277
2	252
3	296
4	273
5	227
6	280
7	255
8	262
9	227
10	204
11	188
12	205
ALL	3,277

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,877	57.3	137	64.3
American Indian/Alaska Native	10	0.3	*	*
Asian/Hawaiian/Pacific Islander	8	0.2	*	*
Hispanic	1,298	39.6	35	16.4
White	69	2.1	29	13.6
Multiple	14	0.4	6	2.8
Other* (teachers only)	—	—	6	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,200	67.1
Economically disadvantaged	3,067	93.6
Limited English proficient (LEP)	774	23.6
Special education	297	9.1
Talented and Gifted (TAG)	253	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	89	49	55.1	0	0.0	0	0.0	40	44.9	0	0.0	0	0.0
	2014	108	64	59.3	0	0.0	0	0.0	42	38.9	2	1.9	0	0.0
	2015	104	54	51.9	1	1.0	0	0.0	47	45.2	2	1.9	0	0.0
KN	2013	229	143	62.4	0	0.0	2	0.9	78	34.1	5	2.2	1	0.4
	2014	247	129	52.2	1	0.4	2	0.8	111	44.9	4	1.6	0	0.0
	2015	227	113	49.8	1	0.4	0	0.0	107	47.1	5	2.2	1	0.4
1	2013	282	157	55.7	1	0.4	1	0.4	109	38.7	13	4.6	1	0.4
	2014	244	143	58.6	2	0.8	2	0.8	91	37.3	5	2.0	1	0.4
	2015	277	138	49.8	2	0.7	2	0.7	127	45.8	6	2.2	2	0.7
2	2013	224	126	56.3	0	0.0	1	0.4	89	39.7	4	1.8	4	1.8
	2014	306	181	59.2	1	0.3	1	0.3	115	37.6	8	2.6	0	0.0
	2015	252	142	56.3	1	0.4	2	0.8	103	40.9	4	1.6	0	0.0
3	2013	211	131	62.1	1	0.5	0	0.0	74	35.1	5	2.4	0	0.0
	2014	236	130	55.1	0	0.0	1	0.4	97	41.1	6	2.5	2	0.8
	2015	296	155	52.4	0	0.0	1	0.3	130	43.9	10	3.4	0	0.0
4	2013	232	132	56.9	0	0.0	1	0.4	96	41.4	2	0.9	1	0.4
	2014	231	136	58.9	2	0.9	0	0.0	85	36.8	8	3.5	0	0.0
	2015	273	139	50.9	0	0.0	1	0.4	120	44.0	10	3.7	3	1.1
5	2013	215	133	61.9	0	0.0	0	0.0	76	35.3	5	2.3	1	0.5
	2014	239	137	57.3	0	0.0	1	0.4	99	41.4	1	0.4	1	0.4
	2015	227	120	52.9	0	0.0	0	0.0	99	43.6	8	3.5	0	0.0
PK-5	2013	1,482	871	58.8	2	0.1	5	0.3	562	37.9	34	2.3	8	0.5
	2014	1,611	920	57.1	6	0.4	7	0.4	640	39.7	34	2.1	4	0.2
	2015	1,656	861	52.0	5	0.3	6	0.4	733	44.3	45	2.7	6	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	237	139	58.6	0	0.0	1	0.4	88	37.1	8	3.4	1	0.4
	2014	240	163	67.9	0	0.0	0	0.0	74	30.8	2	0.8	1	0.4
	2015	280	158	56.4	2	0.7	1	0.4	111	39.6	5	1.8	3	1.1
7	2013	215	142	66.0	0	0.0	0	0.0	72	33.5	1	0.5	0	0.0
	2014	259	155	59.8	1	0.4	1	0.4	95	36.7	6	2.3	1	0.4
	2015	255	167	65.5	0	0.0	0	0.0	84	32.9	2	0.8	2	0.8
8	2013	204	154	75.5	0	0.0	0	0.0	49	24.0	1	0.5	0	0.0
	2014	215	137	63.7	1	0.5	0	0.0	74	34.4	2	0.9	0	0.0
	2015	262	145	55.3	1	0.4	1	0.4	107	40.8	7	2.7	1	0.4
6-8	2013	656	435	66.3	0	0.0	1	0.2	209	31.9	10	1.5	1	0.2
	2014	714	455	63.7	2	0.3	1	0.1	243	34.0	10	1.4	2	0.3
	2015	797	470	59.0	3	0.4	2	0.3	302	37.9	14	1.8	6	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	262	184	70.2	3	1.1	0	0.0	70	26.7	3	1.1	2	0.8
	2014	219	148	67.6	0	0.0	0	0.0	68	31.1	2	0.9	1	0.5
	2015	227	137	60.4	1	0.4	0	0.0	86	37.9	2	0.9	0	0.0
10	2013	227	160	70.5	0	0.0	0	0.0	63	27.8	3	1.3	1	0.4
	2014	211	148	70.1	2	0.9	0	0.0	57	27.0	3	1.4	1	0.5
	2015	204	139	68.1	0	0.0	0	0.0	62	30.4	2	1.0	1	0.5
11	2013	195	133	68.2	2	1.0	1	0.5	55	28.2	4	2.1	0	0.0
	2014	225	154	68.4	0	0.0	1	0.4	68	30.2	2	0.9	0	0.0
	2015	188	135	71.8	1	0.5	0	0.0	49	26.1	2	1.1	1	0.5
12	2013	177	128	72.3	0	0.0	0	0.0	47	26.6	2	1.1	0	0.0
	2014	186	136	73.1	3	1.6	0	0.0	45	24.2	2	1.1	0	0.0
	2015	205	135	65.9	0	0.0	0	0.0	66	32.2	4	2.0	0	0.0
9-12	2013	861	605	70.3	5	0.6	1	0.1	235	27.3	12	1.4	3	0.3
	2014	841	586	69.7	5	0.6	1	0.1	238	28.3	9	1.1	2	0.2
	2015	824	546	66.3	2	0.2	0	0.0	263	31.9	10	1.2	2	0.2
ALL	2013	2,999	1,911	63.7	7	0.2	7	0.2	1,006	33.5	56	1.9	12	0.4
	2014	3,166	1,961	61.9	13	0.4	9	0.3	1,121	35.4	53	1.7	8	0.3
	2015	3,277	1,877	57.3	10	0.3	8	0.2	1,298	39.6	69	2.1	14	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	89	87	97.8	27	30.3	1	1.1	29	32.6	0	0.0	88	98.9	47.2	52.8	0.0
	2014	108	105	97.2	24	22.2	0	0.0	25	23.1	0	0.0	106	98.1	49.1	50.9	0.0
	2015	104	101	97.1	31	29.8	2	1.9	32	30.8	0	0.0	104	100.0	47.1	52.9	0.0
KN	2013	229	216	94.3	52	22.7	4	1.7	74	32.3	2	0.9	137	59.8	50.2	49.8	1.3
	2014	247	227	91.9	68	27.5	5	2.0	83	33.6	8	3.2	133	53.8	50.6	49.4	0.0
	2015	227	215	94.7	65	28.6	5	2.2	84	37.0	6	2.6	106	46.7	48.9	51.1	0.9
1	2013	282	274	97.2	71	25.2	8	2.8	97	34.4	24	8.5	46	16.3	51.8	48.2	3.2
	2014	244	228	93.4	64	26.2	10	4.1	77	31.6	29	11.9	37	15.2	49.6	50.4	2.5
	2015	277	272	98.2	74	26.7	16	5.8	93	33.6	38	13.7	37	13.4	53.8	46.2	1.4
2	2013	224	219	97.8	51	22.8	11	4.9	160	71.4	13	5.8	25	11.2	47.8	52.2	3.1
	2014	306	290	94.8	78	25.5	11	3.6	202	66.0	35	11.4	39	12.7	48.4	51.6	3.6
	2015	252	247	98.0	67	26.6	11	4.4	178	70.6	30	11.9	30	11.9	47.2	52.8	4.8
3	2013	211	204	96.7	45	21.3	12	5.7	146	69.2	16	7.6	28	13.3	55.0	45.0	2.4
	2014	236	220	93.2	56	23.7	17	7.2	164	69.5	22	9.3	34	14.4	52.5	47.5	2.5
	2015	296	288	97.3	83	28.0	15	5.1	207	69.9	36	12.2	36	12.2	52.4	47.6	1.4
4	2013	232	223	96.1	72	31.0	13	5.6	98	42.2	21	9.1	22	9.5	50.0	50.0	1.7
	2014	231	221	95.7	54	23.4	13	5.6	162	70.1	21	9.1	33	14.3	59.7	40.3	6.1
	2015	273	263	96.3	69	25.3	20	7.3	193	70.7	26	9.5	48	17.6	51.6	48.4	1.8
5	2013	215	206	95.8	53	24.7	23	10.7	117	54.4	24	11.2	33	15.3	50.7	49.3	0.0
	2014	239	224	93.7	79	33.1	21	8.8	200	83.7	21	8.8	31	13.0	51.0	49.0	1.3
	2015	227	225	99.1	64	28.2	22	9.7	180	79.3	23	10.1	30	13.2	56.8	43.2	0.4
PK-5	2013	1,482	1,429	96.4	371	25.0	72	4.9	721	48.7	100	6.7	379	25.6	50.7	49.3	1.9
	2014	1,611	1,515	94.0	423	26.3	77	4.8	913	56.7	136	8.4	413	25.6	51.6	48.4	2.5
	2015	1,656	1,611	97.3	453	27.4	91	5.5	967	58.4	159	9.6	391	23.6	51.5	48.5	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	237	219	92.4	56	23.6	26	11.0	120	50.6	28	11.8	23	9.7	43.0	57.0	2.1
	2014	240	219	91.3	50	20.8	29	12.1	173	72.1	26	10.8	27	11.3	52.9	47.1	1.7
	2015	280	263	93.9	86	30.7	21	7.5	226	80.7	22	7.9	39	13.9	50.7	49.3	2.9
7	2013	215	189	87.9	44	20.5	24	11.2	125	58.1	14	6.5	16	7.4	50.7	49.3	4.7
	2014	259	234	90.3	64	24.7	28	10.8	193	74.5	25	9.7	26	10.0	48.6	51.4	2.3
	2015	255	235	92.2	54	21.2	36	14.1	189	74.1	19	7.5	30	11.8	55.3	44.7	3.1
8	2013	204	189	92.6	17	8.3	21	10.3	110	53.9	24	11.8	24	11.8	48.0	52.0	1.0
	2014	215	198	92.1	46	21.4	15	7.0	152	70.7	13	6.0	26	12.1	48.4	51.6	0.9
	2015	262	234	89.3	62	23.7	30	11.5	198	75.6	20	7.6	28	10.7	49.6	50.4	0.0
6-8	2013	656	597	91.0	117	17.8	71	10.8	355	54.1	66	10.1	63	9.6	47.1	52.9	2.6
	2014	714	651	91.2	160	22.4	72	10.1	518	72.5	64	9.0	79	11.1	50.0	50.0	1.7
	2015	797	732	91.8	202	25.3	87	10.9	613	76.9	61	7.7	97	12.2	51.8	48.2	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	262	239	91.2	25	9.5	35	13.4	159	60.7	8	3.1	36	13.7	51.9	48.1	3.1
	2014	219	198	90.4	29	13.2	31	14.2	139	63.5	11	5.0	53	24.2	47.5	52.5	5.9
	2015	227	195	85.9	53	23.3	32	14.1	169	74.4	9	4.0	33	14.5	51.5	48.5	6.2
10	2013	227	209	92.1	28	12.3	32	14.1	127	55.9	11	4.8	19	8.4	49.8	50.2	0.0
	2014	211	192	91.0	17	8.1	26	12.3	167	79.1	8	3.8	21	10.0	46.9	53.1	1.4
	2015	204	176	86.3	31	15.2	31	15.2	149	73.0	10	4.9	19	9.3	49.0	51.0	3.9
11	2013	195	169	86.7	28	14.4	27	13.8	141	72.3	12	6.2	23	11.8	48.2	51.8	3.1
	2014	225	202	89.8	27	12.0	33	14.7	173	76.9	9	4.0	29	12.9	48.4	51.6	2.7
	2015	188	168	89.4	11	5.9	24	12.8	148	78.7	4	2.1	12	6.4	47.3	52.7	1.1
12	2013	177	149	84.2	15	8.5	26	14.7	106	59.9	6	3.4	13	7.3	49.2	50.8	3.4
	2014	186	158	84.9	13	7.0	27	14.5	101	54.3	12	6.5	12	6.5	50.5	49.5	4.3
	2015	205	185	90.2	24	11.7	32	15.6	154	75.1	10	4.9	10	4.9	46.8	53.2	2.0
9-12	2013	861	766	89.0	96	11.1	120	13.9	533	61.9	37	4.3	91	10.6	49.9	50.1	2.3
	2014	841	750	89.2	86	10.2	117	13.9	580	69.0	40	4.8	115	13.7	48.3	51.7	3.6
	2015	824	724	87.9	119	14.4	119	14.4	620	75.2	33	4.0	74	9.0	48.8	51.2	3.4
ALL	2013	2,999	2,792	93.1	584	19.5	263	8.8	1,609	53.7	203	6.8	533	17.8	49.7	50.3	2.2
	2014	3,166	2,916	92.1	669	21.1	266	8.4	2,011	63.5	240	7.6	607	19.2	50.3	49.7	2.6
	2015	3,277	3,067	93.6	774	23.6	297	9.1	2,200	67.1	253	7.7	562	17.1	50.9	49.1	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	227	13,959	212	93.6	13,303	95.3	67	29.5	20.2	176	11,885	77.6	85.1
	2014	245	13,557	232	94.9	12,997	95.9	74	30.3	18.6	193	11,773	78.9	86.8
	2015	223	13,283	211	94.6	12,675	95.4	89	40.0	19.2	172	11,627	77.2	87.5
1	2013	273	14,131	260	95.2	13,568	96.0	77	28.2	18.8	225	12,378	82.3	87.6
	2014	242	14,264	230	95.1	13,734	96.3	83	34.3	18.0	197	12,511	81.3	87.7
	2015	278	13,984	263	94.6	13,437	96.1	103	37.0	18.1	214	12,405	77.0	88.7
2	2013	222	13,553	211	95.2	13,074	96.5	67	30.2	17.1	179	12,034	80.6	88.8
	2014	300	13,664	289	96.4	13,220	96.8	85	28.3	16.0	249	12,162	83.0	89.0
	2015	261	13,916	249	95.3	13,422	96.4	94	36.1	16.6	212	12,453	81.3	89.5
3	2013	210	12,877	200	95.4	12,463	96.8	58	27.6	15.9	181	11,544	86.1	89.7
	2014	225	13,166	215	95.7	12,770	97.0	75	33.3	16.2	178	11,764	79.1	89.4
	2015	298	13,237	287	96.3	12,793	96.6	82	27.5	16.2	254	11,910	85.3	90.0
4	2013	235	12,400	226	96.2	12,023	97.0	51	21.7	16.5	207	11,167	88.2	90.1
	2014	225	12,546	218	96.7	12,183	97.1	64	28.4	15.0	191	11,321	84.8	90.2
	2015	265	12,745	254	96.0	12,343	96.9	104	39.3	16.2	212	11,520	80.0	90.4
5	2013	220	12,055	210	95.4	11,698	97.0	40	18.1	6.2	182	10,918	82.6	90.6
	2014	228	12,130	221	97.0	11,794	97.2	13	5.7	4.0	195	10,985	85.4	90.6
	2015	232	12,122	224	96.7	11,747	96.9	39	16.8	6.6	194	11,052	83.5	91.2
KN-5	2013	1,388	78,974	1,321	95.2	76,128	96.4	360	25.9	16.0	1,150	69,926	82.9	88.5
	2014	1,466	79,327	1,406	96.0	76,697	96.7	394	26.9	14.8	1,203	70,516	82.1	88.9
	2015	1,557	79,286	1,488	95.6	76,417	96.4	511	32.8	15.6	1,258	70,967	80.8	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	252	11,425	243	96.7	11,026	96.5	67	26.6	21.2	213	10,240	84.6	89.6
	2014	237	10,824	226	95.6	10,429	96.4	78	32.9	17.6	192	9,598	81.1	88.7
	2015	282	10,896	270	95.9	10,493	96.3	80	28.4	19.6	236	9,647	83.8	88.5
7	2013	218	10,460	209	95.9	10,035	95.9	64	29.3	24.7	180	9,275	82.5	88.7
	2014	257	11,172	246	95.7	10,706	95.8	57	22.2	19.0	221	9,899	86.0	88.6
	2015	249	10,670	237	95.0	10,206	95.6	80	32.1	22.7	202	9,349	81.1	87.6
8	2013	202	9,854	193	95.5	9,387	95.3	26	12.9	17.8	170	8,619	84.3	87.5
	2014	212	10,418	204	96.2	9,939	95.4	9	4.2	8.1	189	9,146	89.0	87.8
	2015	268	10,940	256	95.5	10,445	95.5	38	14.2	14.2	222	9,604	83.0	87.8
6-8	2013	672	31,739	645	96.0	30,448	95.9	157	23.4	21.3	563	28,134	83.8	88.6
	2014	706	32,415	677	95.8	31,074	95.9	144	20.4	15.0	602	28,643	85.3	88.4
	2015	798	32,507	762	95.5	31,144	95.8	198	24.8	18.8	660	28,600	82.7	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	265	11,129	250	94.5	10,482	94.2	83	31.3	28.3	222	9,408	83.8	84.5
	2014	224	10,855	212	95.0	10,244	94.4	51	22.8	25.4	180	9,137	80.5	84.2
	2015	236	11,577	221	93.5	10,921	94.3	51	21.6	24.5	196	9,789	83.1	84.6
10	2013	236	9,329	226	95.5	8,810	94.4	53	22.4	20.5	203	8,101	85.9	86.8
	2014	220	9,895	205	93.3	9,365	94.6	44	20.0	17.5	181	8,683	82.4	87.7
	2015	213	9,928	199	93.5	9,383	94.5	41	19.3	18.1	176	8,616	82.7	86.8
11	2013	195	8,442	185	94.6	7,940	94.1	44	22.5	18.9	168	7,454	85.9	88.3
	2014	228	8,457	216	94.6	8,002	94.6	35	15.4	14.7	204	7,577	89.5	89.6
	2015	195	8,742	181	93.1	8,258	94.5	21	10.8	14.6	167	7,728	85.8	88.4
12	2013	182	8,460	171	93.9	7,915	93.6	26	14.3	14.4	160	7,456	87.7	88.1
	2014	182	8,059	167	91.7	7,576	94.0	4	2.2	6.0	144	7,152	79.3	88.7
	2015	215	8,362	198	92.5	7,893	94.4	18	8.4	14.2	187	7,395	87.1	88.4
9-12	2013	879	37,360	832	94.7	35,147	94.1	206	23.4	21.1	753	32,419	85.7	86.8
	2014	853	37,266	800	93.8	35,187	94.4	134	15.7	16.7	709	32,549	83.1	87.3
	2015	858	38,609	799	93.1	36,456	94.4	131	15.3	18.4	726	33,528	84.6	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 213

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	137	64.3
Hispanic	35	16.4
White	29	13.6
Multiple	6	2.8
Other	6	2.8

Gender	Number	Percentage
Female	140	65.7
Male	73	34.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.5	72.6
2013-14	6.7	69.8
2014-15	6.5	70.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	36	16.9
1	24	11.3
2	12	5.6
3	6	2.8
4	5	2.3
5	5	2.3
1-3	42	19.7
More than 3	135	63.4
1 - 5	52	24.4
6 - 10	38	17.8
11 - 20	53	24.9
More than 20	34	16.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	46.1	57.4	50.6	*	53.8	37.6		42.3	59.0	49.7	67.8	187
	2014	*	42.9	59.6	48.4	*	30.0	37.7		49.5	45.7	47.7	61.7	174
	2015	44.4	52.0	62.7	54.1	*	37.5	34.4		50.9	58.6	54.5	60.8	209
4	2013	*	42.7	47.1	44.2	*	40.0	34.3		43.2	44.7	43.9	62.3	198
	2014	*	44.2	39.1	41.5	*	36.1	30.9	*	36.8	51.2	42.8	59.4	201
	2015	28.6	37.8	49.3	40.0	*	45.0	26.3		39.8	42.6	41.1	57.9	209
5	2013	*	68.8	81.6	70.8	*	70.6	52.1		64.0	79.3	71.3	81.5	171
	2014	*	56.7	60.0	57.0	50.0	65.4	50.0		54.2	60.5	57.4	78.5	169
	2015	71.4	69.9	71.8	73.2	57.1	65.9	64.6		69.8	72.1	70.8	77.5	192
3-5	2013	55.6	52.6	58.6	54.4	33.3	50.0	40.7		49.3	59.7	54.3	71.1	556
	2014	50.0	47.8	51.3	48.4	40.0	45.8	39.6	*	45.7	52.6	48.9	66.7	544
	2015	47.8	52.6	61.3	55.6	45.5	56.5	42.8		53.4	57.0	55.1	65.7	610

NUMBER TESTED IN GRADES 3-5													
2013	9	380	162	529	9	88	268		288	268	556	21,619	
2014	10	368	156	500	10	72	379	1	293	251	544	21,304	
2015	23	388	191	504	11	69	402		324	286	610	21,526	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	75.0	52.3	62.7	56.1	*	63.0	51.0		52.2	61.2	57.5	57.7	221
	2014	*	52.3	79.1	59.3	*	71.1	53.2		56.1	66.4	61.1	63.1	221
	2015	*	49.7	57.4	52.0	*	59.5	47.9		48.9	56.7	52.8	59.8	267
7	2013	*	60.6	72.5	66.1	*	64.3	53.2		62.5	67.3	65.0	67.3	197
	2014	85.7	53.7	64.0	58.8	*	55.9	47.3		50.5	66.1	58.8	60.5	233
	2015	*	54.3	62.8	59.0	*	61.2	52.1	*	52.5	63.5	57.7	58.4	222
8	2013	*	86.1	85.4	86.0	*	64.7	75.8		83.3	88.5	86.1	82.7	187
	2014	*	86.7	87.7	86.3	100.0	84.4	82.1		88.5	85.2	86.8	81.5	204
	2015	100.0	71.3	75.8	75.1	*	77.8	66.5		68.2	80.0	74.3	78.0	230
6-8	2013	80.0	66.8	71.5	68.6	60.0	63.7	59.5		65.8	71.2	68.8	68.6	605
	2014	91.7	63.5	76.0	67.9	71.4	69.1	60.0		63.9	72.3	68.2	68.2	658
	2015	81.8	57.7	65.3	61.3	44.4	65.2	54.8	*	56.0	66.5	61.2	65.5	719

NUMBER TESTED IN GRADES 6-8													
2013	10	392	200	547	10	113	304			278	326	605	29,692
2014	12	411	229	588	14	149	468			319	339	658	30,015
2015	11	411	285	595	9	187	518	1		361	358	719	30,042

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	69	23	88	*	12	78		60	34	94	2,181	187
	2014	*	68	19	83	*	7	66		47	44	91	2,649	174
	2015	5	71	19	78	*	5	80		54	41	95	2,771	209
4	2013	*	71	37	106	*	27	46		54	57	111	2,581	198
	2014	*	72	39	110	*	23	96	*	74	41	115	2,858	201
	2015	5	79	35	102	*	11	98		65	58	123	2,928	209
5	2013	*	40	7	47	*	5	35		32	17	49	1,484	171
	2014	*	52	18	65	3	9	67		38	34	72	1,582	169
	2015	2	34	20	44	3	14	52		32	24	56	1,692	192
3-5	2013	4	180	67	241	6	44	159		146	108	254	6,246	556
	2014	5	192	76	258	6	39	229	*	159	119	278	7,089	544
	2015	12	184	74	224	6	30	230		151	123	274	7,391	610

NUMBER TESTED IN GRADES 3-5													
2013	9	380	162	529	9	88	268		288	268	556	21,619	
2014	10	368	156	500	10	72	379	1	293	251	544	21,304	
2015	23	388	191	504	11	69	402		324	286	610	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	2	61	31	90	*	20	49		44	50	94	4,523	221
	2014	*	71	14	81	*	13	73		50	36	86	3,679	221
	2015	*	75	46	109	*	34	110		68	58	126	4,035	267
7	2013	*	50	19	58	*	15	51		36	33	69	3,215	197
	2014	1	62	32	82	*	26	88		54	42	96	4,075	233
	2015	*	64	29	75	*	19	70	*	56	38	94	4,092	222
8	2013	*	19	7	24	*	6	23		15	11	26	1,586	187
	2014	*	17	9	26	0	7	26		11	16	27	1,797	204
	2015	0	35	24	46	*	12	54		35	24	59	2,236	230
6-8	2013	2	130	57	172	4	41	123		95	94	189	9,324	605
	2014	1	150	55	189	4	46	187		115	94	209	9,551	658
	2015	2	174	99	230	5	65	234	*	159	120	279	10,363	719

NUMBER TESTED IN GRADES 6-8													
2013	10	392	200	547	10	113	304			278	326	605	29,692
2014	12	411	229	588	14	149	468			319	339	658	30,015
2015	11	411	285	595	9	187	518	1		361	358	719	30,042

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	7.8	7.4	7.9	*	3.8	2.4		8.7	6.0	7.5	13.6	187
	2014	*	4.2	6.4	5.0	*	0.0	0.9		6.5	2.5	4.6	9.6	174
	2015	0.0	8.8	15.7	10.6	*	0.0	1.6		10.0	10.1	10.0	13.6	209
4	2013	*	4.0	4.3	4.7	*	2.2	2.9		5.3	3.9	4.5	13.5	198
	2014	*	6.2	9.4	6.9	*	2.8	1.4	*	7.7	6.0	7.0	12.0	201
	2015	0.0	3.9	8.7	6.5	*	5.0	0.8		5.6	5.0	5.3	12.8	209
5	2013	*	4.7	7.9	6.2	*	17.6	5.5		4.5	8.5	6.4	13.3	171
	2014	*	2.5	4.4	2.6	0.0	3.8	1.5		2.4	3.5	3.0	11.5	169
	2015	14.3	8.8	4.2	7.3	0.0	2.4	2.0		10.4	3.5	7.3	14.9	192
3-5	2013	22.2	5.5	6.2	6.2	0.0	5.7	3.4		6.3	6.0	6.1	13.5	556
	2014	0.0	4.3	7.1	5.0	0.0	2.8	1.3	*	5.8	4.0	5.0	11.1	544
	2015	4.3	7.2	8.9	8.1	0.0	2.9	1.5		8.6	6.3	7.5	13.8	610

NUMBER TESTED IN GRADE 3-5													
2013	9	380	162	529	9	88	268		288	268	556	21,619	
2014	10	368	156	500	10	72	379	1	293	251	544	21,304	
2015	23	388	191	504	11	69	402		324	286	610	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	12.5	3.9	6.0	5.4	*	7.4	3.0		3.3	7.0	5.4	11.3	221
	2014	*	1.3	6.0	2.5	*	8.9	2.6		1.8	3.7	2.7	7.1	221
	2015	*	3.4	3.7	3.5	*	4.8	2.4		1.5	6.0	3.7	9.8	267
7	2013	*	5.5	5.8	7.0	*	4.8	2.8		7.3	5.0	6.1	8.7	197
	2014	28.6	1.5	5.6	5.0	*	3.4	1.8		4.6	4.8	4.7	10.0	233
	2015	*	2.1	2.6	3.8	*	4.1	1.4	*	1.7	4.8	3.2	9.3	222
8	2013	*	8.0	10.4	8.8	*	0.0	0.0		7.8	9.4	8.6	15.5	187
	2014	*	8.6	4.1	7.4	0.0	4.4	3.4		6.3	8.3	7.4	13.1	204
	2015	33.3	7.4	10.1	9.7	*	7.4	3.1		6.4	12.5	9.6	14.0	230
6-8	2013	20.0	5.9	7.0	6.9	0.0	5.3	2.0		6.1	7.1	6.6	11.7	605
	2014	25.0	3.6	5.2	4.9	7.1	5.4	2.6		4.1	5.6	4.9	10.1	658
	2015	36.4	4.1	5.6	5.5	0.0	5.3	2.3	*	3.0	7.8	5.4	11.0	719

NUMBER TESTED IN GRADE 6-8													
2013	10	392	200	547	10	113	304		278	326	605	29,692	
2014	12	411	229	588	14	149	468		319	339	658	30,015	
2015	11	411	285	595	9	187	518	1	361	358	719	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	55.3	49.7	52.2
	2014	56.6	53.0	46.7
	2015	57.5	52.4	54.2
4	2013	60.4	48.8	50.3
	2014	50.5	50.1	48.5
	2015	45.1	53.6	45.8
5	2013	62.9	62.3	60.5
	2014	59.7	52.9	58.7
	2015	60.1	63.2	60.2
3-5	2013	59.4	53.2	54.1
	2014	55.3	51.9	51.1
	2015	54.1	56.2	53.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	61.9	60.3	53.9
	2014	58.3	55.5	56.2
	2015	49.7	57.1	51.5
7	2013	54.8	56.4	62.4
	2014	60.8	57.2	52.4
	2015	53.4	55.2	57.0
8	2013	69.8	67.1	62.5
	2014	66.4	65.1	61.2
	2015	67.9	58.9	63.7
6-8	2013	62.0	61.1	59.3
	2014	61.7	59.1	56.4
	2015	56.6	57.1	57.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	41.4	41.1	40.1	10.3	29.3	33.3		35.1	47.7	41.7	50.9
	2015	*	59.2	60.0	62.6	*	50.0	53.1		50.5	67.0	59.2	58.8
Tests Taken	2013												
	2014	2	268	112	324	29	58	300		185	199	384	13,789
	2015	3	120	80	163	5	52	147		97	109	206	10,840
ENGLISH II	2013												
	2014		38.5	50.0	42.9	15.0	28.9	33.9		39.9	44.7	42.3	54.8
	2015	*	50.4	40.0	48.8	0.0	15.4	34.3		40.4	54.3	47.9	60.5
Tests Taken	2013												
	2014		200	82	245	20	38	236		143	141	284	10,943
	2015	2	131	60	168	12	26	134		89	105	194	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	157	66	194	26	41	200		120	104	224	6,774
	2015	*	49	32	61	*	26	69		48	36	84	4,464
Tests Taken	2013												
	2014	2	268	112	324	29	58	300		185	199	384	13,789
	2015	3	120	80	163	5	52	147		97	109	206	10,840
ENGLISH II	2013												
	2014		123	41	140	17	27	156		86	78	164	4,948
	2015	*	65	36	86	12	22	88		53	48	101	3,643
Tests Taken	2013												
	2014		200	82	245	20	38	236		143	141	284	10,943
	2015	2	131	60	168	12	26	134		89	105	194	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	0.4	0.0	0.3	0.0	0.0	0.0		0.0	0.5	0.3	3.2
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1
Tests Taken	2013												
	2014	2	268	112	324	29	58	300		185	199	384	13,789
	2015	3	120	80	163	5	52	147		97	109	206	10,840
ENGLISH II	2013												
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6
Tests Taken	2013												
	2014		200	82	245	20	38	236		143	141	284	10,943
	2015	2	131	60	168	12	26	134		89	105	194	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	63.2	1.0	1.2	55.2	55.6	4.0	63.2	48.8
2015	60.8	1.5	1.4	60.0	61.8	3.9	64.1	55.6

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	71.8	0.8	1.0	46.1	58.4	4.0	61.6	65.3
2015	72.8	1.3	1.1	62.5	62.7	3.9	58.2	64.5

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	47.6	50.0	48.3	*	46.9	37.5		48.3	47.4	47.8	63.9	184
	2014	*	48.5	50.8	49.2	*	44.4	36.6		38.7	63.1	48.8	61.9	203
	2015	28.6	34.9	47.8	40.7	*	40.0	23.7		37.6	41.4	39.4	59.4	208

NUMBER TESTED IN GRADE 4													
2013	2	124	56	176	4	32	56		89	95	184	6,771	
2014	4	130	65	191	3	36	142		119	84	203	7,022	
2015	7	126	69	167	2	20	131		109	99	208	6,988	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	56.0	54.4	56.2	*	40.5	42.1		47.9	63.0	55.7	57.1	194
	2014	71.4	48.1	46.1	48.0	*	37.9	34.5		32.4	61.9	48.3	54.6	234
	2015	*	49.3	55.1	49.7	*	55.1	43.8	*	42.1	61.9	51.6	57.4	219

NUMBER TESTED IN GRADE 7													
2013	1	125	68	169	3	42	107		94	100	194	9,785	
2014	7	135	89	200	3	58	165		108	126	234	10,339	
2015	2	136	78	181	4	49	144	1	114	105	219	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	65	28	91	*	17	35		46	50	96	2,442	184
	2014	*	67	32	97	*	20	90		73	31	104	2,675	203
	2015	5	82	36	99	*	12	100		68	58	126	2,837	208

NUMBER TESTED IN GRADE 4													
2013	2	124	56	176	4	32	56		89	95	184	6,771	
2014	4	130	65	191	3	36	142		119	84	203	7,022	
2015	7	126	69	167	2	20	131		109	99	208	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	55	31	74	*	25	62		49	37	86	4,198	194
	2014	2	70	48	104	*	36	108		73	48	121	4,690	234
	2015	*	69	35	91	*	22	81	*	66	40	106	4,203	219

NUMBER TESTED IN GRADE 7													
2013	1	125	68	169	3	42	107		94	100	194	9,785	
2014	7	135	89	200	3	58	165		108	126	234	10,339	
2015	2	136	78	181	4	49	144	1	114	105	219	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	184
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	203
	2015	0.0	0.8	4.3	1.8	*	0.0	0.0		2.8	1.0	1.9	4.2	208

NUMBER TESTED IN GRADE 4													
2013	2	124	56	176	4	32	56		89	95	184	6,771	
2014	4	130	65	191	3	36	142		119	84	203	7,022	
2015	7	126	69	167	2	20	131		109	99	208	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	194
	2014	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.0	234
	2015	*	1.5	0.0	1.7	*	0.0	0.7	*	0.0	2.9	1.4	4.8	219

NUMBER TESTED IN GRADE 7													
2013	1	125	68	169	3	42	107		94	100	194	9,785	
2014	7	135	89	200	3	58	165		108	126	234	10,339	
2015	2	136	78	181	4	49	144	1	114	105	219	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	3.3	47.8	57.8
	2014	3.8	3.4	54.6	50.2
	2015	3.6	3.5	48.2	49.0
7	2013	3.9	4.5	61.2	56.6
	2014	3.6	4.1	60.9	53.6
	2015	3.6	3.7	59.4	60.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	35.9	68.4	46.1	*	79.3	34.4		41.9	49.4	45.3	57.5	190
	2014	*	37.2	49.5	42.5	*	44.4	34.9		45.3	38.8	42.3	59.3	220
	2015	72.7	49.3	59.1	57.1	28.6	54.3	44.9		49.3	60.0	54.6	65.2	273
4	2013	*	29.8	54.7	40.9	*	50.7	46.3		46.3	33.9	39.9	57.5	223
	2014	*	40.8	46.8	42.6	*	41.2	31.0	*	39.1	48.3	42.9	59.0	217
	2015	22.2	34.6	57.8	46.0	*	49.3	33.5		46.9	42.2	44.6	61.9	258
5	2013	*	62.7	92.2	72.8	*	92.9	67.7		73.5	72.2	72.8	81.7	195
	2014	*	65.0	70.5	67.2	85.7	67.1	63.6		67.9	65.5	66.7	81.4	219
	2015	50.0	37.2	68.2	52.2	37.5	75.0	43.6		52.2	48.5	50.5	68.5	210
3-5	2013	44.4	42.9	69.4	52.7	66.7	69.3	48.1		53.4	50.8	52.1	65.3	608
	2014	40.0	47.4	56.2	50.5	69.2	53.0	44.4	*	49.9	51.5	50.6	66.3	656
	2015	50.0	40.9	61.1	51.9	37.5	58.5	40.6		49.3	50.6	49.9	65.1	741

NUMBER TESTED IN GRADES 3-5													
2013	9	378	216	579	12	140	491		311	297	608	34,686	
2014	10	371	265	604	13	181	491	1	351	305	656	35,222	
2015	28	386	319	628	16	195	530		381	360	741	35,738	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	75.0	68.0	78.3	71.4	*	83.9	59.7		60.2	80.0	71.7	60.6	198
	2014	*	56.1	78.9	59.1	*	75.0	49.2		60.2	62.4	61.3	64.3	191
	2015	*	43.8	55.2	47.7	*	58.2	44.7		48.1	48.5	48.3	62.6	261
7	2013	*	61.9	71.1	68.6	*	50.0	51.3		59.0	69.0	64.2	59.9	165
	2014	85.7	58.5	69.3	66.1	*	68.9	57.5		55.0	70.8	63.6	55.1	220
	2015	*	34.7	50.0	41.2	*	55.6	31.0		31.9	49.3	39.6	46.2	169
8	2013	*	84.3	96.3	86.8	*	*	81.3		84.7	88.3	86.7	74.0	150
	2014		73.5	82.1	75.2	83.3	80.0	69.7		79.4	73.1	75.9	73.2	141
	2015	*	72.8	78.1	78.4	*	77.4	70.4	*	67.8	82.0	75.1	66.9	237
6-8	2013	80.0	71.2	80.0	75.1	88.9	77.3	64.3		67.4	78.9	73.7	63.7	513
	2014	90.0	61.6	75.0	66.0	80.0	72.8	58.2		62.8	68.7	65.9	63.3	552
	2015	50.0	51.0	63.1	56.8	44.4	64.2	50.4	*	50.3	61.2	55.6	59.8	667

NUMBER TESTED IN GRADES 6-8													
2013	10	375	125	458	9	44	390			233	279	513	26,676
2014	10	385	152	486	10	81	390			261	291	552	27,304
2015	8	400	249	548	9	159	488	1		340	327	667	26,894

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	82	18	97	*	6	84		61	43	104	5,086	190
	2014	*	76	46	119	*	30	99		64	63	127	4,988	220
	2015	3	74	47	99	5	32	102		70	54	124	4,347	273
4	2013	*	87	43	127	*	34	51		58	76	134	4,919	223
	2014	*	77	42	116	*	30	107	*	78	46	124	4,803	217
	2015	7	83	49	116	*	35	121		69	74	143	4,556	258
5	2013	*	47	5	50	*	3	32		26	27	53	2,035	195
	2014	*	42	28	64	1	25	67		34	39	73	2,088	219
	2015	4	71	28	87	5	14	92		54	50	104	3,559	210
3-5	2013	5	216	66	274	4	43	167		145	146	291	12,040	608
	2014	6	195	116	299	4	85	273	*	176	148	324	11,879	656
	2015	14	228	124	302	10	81	315		193	178	371	12,462	741

NUMBER TESTED IN GRADES 3-5													
2013	9	378	216	579	12	140	491		311	297	608	34,686	
2014	10	371	265	604	13	181	491	1	351	305	656	35,222	
2015	28	386	319	628	16	195	530		381	360	741	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	2	41	13	52	*	5	31		33	23	56	4,133	198
	2014	*	65	8	70	*	4	65		39	35	74	3,478	191
	2015	*	82	47	116	*	33	114		68	67	135	3,682	261
7	2013	*	48	11	44	*	5	38		32	27	59	3,851	165
	2014	1	56	23	63	*	14	65		45	35	80	4,536	220
	2015	*	77	24	80	*	12	78		64	38	102	3,835	169
8	2013	*	19	1	18	*	*	15		11	9	20	1,709	150
	2014		27	7	32	1	4	33		13	21	34	2,001	141
	2015	*	37	21	41	*	12	50	*	37	22	59	3,282	237
6-8	2013	2	108	25	114	1	10	84		76	59	135	9,693	513
	2014	1	148	38	165	2	22	163		97	91	188	10,015	552
	2015	4	196	92	237	5	57	242	*	169	127	296	10,799	667

NUMBER TESTED IN GRADES 6-8													
2013	10	375	125	458	9	44	390			233	279	513	26,676
2014	10	385	152	486	10	81	390			261	291	552	27,304
2015	8	400	249	548	9	159	488	1		340	327	667	26,894

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	3.9	7.0	5.0	*	6.9	2.3		3.8	5.9	4.7	9.1	190
	2014	*	5.8	6.6	5.8	*	3.7	3.9		8.5	2.9	5.9	10.4	220
	2015	0.0	4.1	7.8	4.8	0.0	4.3	1.6		6.5	4.4	5.5	9.3	273
4	2013	*	0.0	6.3	2.8	*	7.2	5.3		3.7	1.7	2.7	9.5	223
	2014	*	4.6	5.1	4.5	*	2.0	0.6	*	4.7	4.5	4.6	14.0	217
	2015	0.0	3.1	5.2	4.2	*	5.8	2.2		6.2	1.6	3.9	10.4	258
5	2013	*	1.6	20.3	7.6	*	23.8	11.1		8.2	7.2	7.7	12.8	195
	2014	*	4.2	0.0	2.1	0.0	0.0	0.5		1.9	2.7	2.3	15.7	219
	2015	0.0	0.9	9.1	4.9	0.0	12.5	4.3		6.2	2.1	4.3	12.3	210
3-5	2013	0.0	1.9	10.6	5.0	0.0	12.1	5.9		5.1	4.7	4.9	10.4	608
	2014	0.0	4.9	3.8	4.1	7.7	1.7	1.6	*	5.1	3.3	4.3	13.3	656
	2015	0.0	2.8	7.2	4.6	0.0	7.2	2.6		6.3	2.8	4.6	10.6	741

NUMBER TESTED IN GRADE 3-5													
2013	9	378	216	579	12	140	322		311	297	608	34,686	
2014	10	371	265	604	13	181	491	1	351	305	656	35,222	
2015	28	386	319	628	16	195	530		381	360	741	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	37.5	3.9	13.3	9.3	*	16.1	2.6		8.4	8.7	8.6	8.5	198
	2014	*	1.4	10.5	2.9	*	18.8	2.3		3.1	3.2	3.1	9.6	191
	2015	*	0.7	1.0	0.9	*	1.3	0.5		1.5	0.8	1.1	6.3	261
7	2013	*	0.8	5.3	2.1	*	10.0	0.0		0.0	3.4	1.8	4.8	165
	2014	28.6	3.0	13.3	7.5	*	15.6	5.2		7.0	7.5	7.3	6.7	220
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	169
8	2013	*	0.0	7.4	1.5	*	*	0.0		2.8	0.0	1.3	0.9	150
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	141
	2015	*	0.0	1.0	0.5	*	1.9	0.6	*	0.9	0.0	0.4	3.7	237
6-8	2013	30.0	1.6	9.6	4.8	0.0	13.6	0.9		3.9	4.7	4.3	5.3	513
	2014	20.0	1.6	9.2	3.9	0.0	12.3	2.8		3.8	4.1	4.0	6.2	552
	2015	12.5	0.3	0.8	0.5	0.0	1.3	0.4	*	0.9	0.3	0.6	3.9	667

NUMBER TESTED IN GRADE 6-8													
2013	10	375	125	458	9	44	235			233	279	513	26,676
2014	10	385	152	486	10	81	390			261	291	552	27,304
2015	8	400	249	548	9	159	488	1		340	327	667	26,894

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	58.4	52.2	48.0	53.4
4	2013				
	2014				
	2015	61.6	45.9	35.6	39.5
5	2013				
	2014				
	2015	47.2	47.8	46.2	46.3
3-5	2013				
	2014				
	2015	56.3	48.8	43.2	46.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	33.7	37.8	30.4	40.1
7	2013				
	2014				
	2015	36.9	42.0	30.8	29.8
8	2013				
	2014				
	2015	55.2	61.1	45.4	51.4
6-8	2013				
	2014				
	2015	42.2	47.1	35.8	41.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	69.3	71.9	69.9	33.3	81.8	58.9		69.7	71.2	70.4	72.5
	2014	*	79.3	84.8	81.3	41.2	80.0	75.6		78.9	82.8	81.0	78.0
	2015	100.0	75.7	87.5	84.2	*	88.2	78.3		73.5	88.2	81.9	80.0
Tests Taken	2013	1	163	64	216	15	22	160		119	111	230	9,251
	2014	4	164	79	214	17	35	160		114	134	248	9,524
	2015	6	103	80	158	5	51	138		83	110	193	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	50	18	65	10	4	53		36	32	68	2,540
	2014	*	34	12	40	10	7	39		24	23	47	2,099
	2015	0	25	10	25	*	6	30		22	13	35	1,947
Tests Taken	2013	1	163	64	216	15	22	160		119	111	230	9,251
	2014	4	164	79	214	17	35	160		114	134	248	9,524
	2015	6	103	80	158	5	51	138		83	110	193	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	4.3	7.8	5.6	0.0	0.0	2.3		6.7	4.5	5.7	8.6
	2014	*	3.7	8.9	5.6	0.0	8.6	1.9		5.3	5.2	5.2	9.9
	2015	66.7	8.7	20.0	16.5	*	15.7	7.2		14.5	16.4	15.5	15.4
Tests Taken	2013	1	163	64	216	15	22	129		119	111	230	9,251
	2014	4	164	79	214	17	35	160		114	134	248	9,524
	2015	6	103	80	158	5	51	138		83	110	193	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	48.5	44.9	47.7	49.4	47.3
2014	45.1	47.2	53.5	51.6	46.7
2015	56.9	57.8	55.1	53.2	49.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	45.1	76.7	55.6	*	75.0	44.3		56.5	56.8	56.7	65.1	187
	2014	*	37.2	52.3	40.9	16.7	62.5	33.3		45.1	36.8	40.8	61.3	169
	2015	42.9	53.6	51.7	55.0	25.0	46.4	45.1		56.3	46.7	52.2	59.1	178

NUMBER TESTED IN GRADE 5													
2013	4	122	60	178	2	36	88		92	95	187	10,180	
2014	1	121	44	149	6	24	135		82	87	169	9,073	
2015	7	112	58	151	8	28	133		103	75	178	9,009	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	68.1	85.3	70.8	14.3	*	59.6		73.8	69.6	71.6	65.8	176
	2014	*	54.0	78.2	64.0	*	84.0	53.7		64.3	59.6	61.7	61.9	183
	2015	83.3	53.3	59.0	58.6	*	60.4	43.5		55.8	58.0	57.0	64.3	244

NUMBER TESTED IN GRADE 8													
2013	1	141	34	161	7	4	89		84	92	176	8,998	
2014	2	126	55	164	5	25	121		84	99	183	9,466	
2015	6	135	100	198	1	53	161		113	131	244	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	67	14	79	*	9	49		40	41	81	3551	187
	2014	*	76	21	88	5	9	90		45	55	100	3511	169
	2015	4	52	28	68	6	15	73		45	40	85	3685	178

NUMBER TESTED IN GRADE 5													
2013	4	122	60	178	2	36	88		92	95	187	10,180	
2014	1	121	44	149	6	24	135		82	87	169	9,073	
2015	7	112	58	151	8	28	133		103	75	178	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	45	5	47	6	*	36		22	28	50	3074	176
	2014	*	58	12	59	*	4	56		30	40	70	3605	183
	2015	1	63	41	82	*	21	91		50	55	105	4238	244

NUMBER TESTED IN GRADE 8													
2013	1	141	34	161	7	4	89		84	92	176	8,998	
2014	2	126	55	164	5	25	121		84	99	183	9,466	
2015	6	135	100	198	1	53	161		113	131	244	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	1.6	8.3	3.4	*	8.3	3.4		4.3	3.2	3.7	6.6	187
	2014	*	0.8	0.0	0.7	0.0	0.0	0.7		0.0	1.1	0.6	5.3	169
	2015	0.0	3.6	5.2	4.6	0.0	3.6	3.0		5.8	1.3	3.9	6.6	178

NUMBER TESTED IN GRADE 5													
2013	4	122	60	178	2	36	88		92	95	187	10,180	
2014	1	121	44	149	6	24	135		82	87	169	9,073	
2015	7	112	58	151	8	28	133		103	75	178	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	2.8	11.8	5.0	0.0	*	1.1		7.1	2.2	4.5	7.1	176
	2014	*	4.8	7.3	6.7	*	16.0	4.1		9.5	3.0	6.0	11.3	183
	2015	16.7	0.7	2.0	2.0	*	0.0	0.0		2.7	0.8	1.6	11.6	244

NUMBER TESTED IN GRADE 8													
2013	1	141	34	161	7	4	89		84	92	176	8,998	
2014	2	126	55	164	5	25	121		84	99	183	9,466	
2015	6	135	100	198	1	53	161		113	131	244	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	65.2	64.6	61.6	58.9
	2014	53.9	52.8	52.8	54.1
	2015	62.5	60.2	56.4	58.6
8	2013	64.9	57.4	56.7	56.2
	2014	62.0	56.2	54.3	67.3
	2015	59.4	59.1	53.5	58.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	75.3	77.4	74.8	35.7	77.3	68.6		78.2	73.6	75.9	84.4
	2014	*	88.1	88.3	87.0	71.4	83.3	83.8		85.9	89.6	87.9	89.8
	2015	*	93.2	97.2	95.6	*	95.6	93.8		95.7	94.0	94.8	92.0
Tests Taken	2013	1	150	62	202	14	22	121		110	106	216	9,374
	2014	3	143	60	177	14	24	130		92	115	207	9,672
	2015	1	117	71	158	5	45	144		93	100	193	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	37	14	51	9	5	38		24	28	52	1,467
	2014	*	17	7	23	4	4	21		13	12	25	987
	2015	*	8	2	7	*	2	9		4	6	10	751
Tests Taken	2013	1	150	62	202	14	22	121		110	106	216	9,374
	2014	3	143	60	177	14	24	130		92	115	207	9,672
	2015	1	117	71	158	5	45	144		93	100	193	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	1.3	6.5	3.0	0.0	9.1	3.3		3.6	1.9	2.8	7.5
	2014	*	0.0	1.7	0.6	0.0	0.0	0.0		1.1	0.0	0.5	7.5
	2015	*	1.7	5.6	3.8	*	4.4	2.1		3.2	3.0	3.1	11.9
Tests Taken	2013	1	150	62	202	14	22	121		110	106	216	9,374
	2014	3	143	60	177	14	24	130		92	115	207	9,672
	2015	1	117	71	158	5	45	144		93	100	193	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	47.8	46.2	52.5	45.0	48.2
2014	44.3	48.8	57.4	56.4	49.1
2015	55.2	59.7	53.2	55.0	56.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	76.3	88.2	78.6	28.6	*	69.0		74.7	82.4	78.7	59.3	174
	2014	*	53.2	63.8	59.0	*	64.3	47.6		60.5	54.0	57.0	53.5	186
	2015	83.3	52.5	65.2	59.8	*	67.3	50.3		59.4	59.0	59.2	53.7	223

NUMBER TESTED IN GRADE 8													
2013	1	139	34	159	7	4	87		83	91	174	8,991	
2014	2	126	58	166	5	28	124		86	100	186	9,464	
2015	6	122	92	179	1	49	155		106	117	223	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	33	4	34	5	*	27		21	16	37	3656	174
	2014	*	59	21	68	*	10	65		34	46	80	4402	186
	2015	1	58	32	72	*	16	77		43	48	91	4546	223

NUMBER TESTED IN GRADE8													
2013	1	139	34	159	7	4	87		83	91	174	8,991	
2014	2	126	58	166	5	28	124		86	100	186	9,464	
2015	6	122	92	179	1	49	155		106	117	223	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	7.9	17.6	10.1	0.0	*	2.3		15.7	4.4	9.8	8.8	174
	2014	*	1.6	0.0	1.2	*	0.0	0.8		2.3	0.0	1.1	7.3	186
	2015	0.0	0.0	4.3	2.2	*	4.1	1.3		2.8	0.9	1.8	5.9	223

NUMBER TESTED IN GRADE 8													
2013	1	139	34	159	7	4	87		83	91	174	8,991	
2014	2	126	58	166	5	28	124		86	100	186	9,464	
2015	6	122	92	179	1	49	155		106	117	223	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	64.3	69.7	55.1	52.7
	2014	55.2	46.3	47.4	54.2
	2015	52.6	51.5	62.1	41.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014		80.0	85.0	83.8	60.0	68.2	77.6		83.0	80.2	81.5	92.0
	2015	*	74.2	79.2	75.7	61.5	63.6	70.7		82.7	70.3	75.8	92.0
Tests Taken	2013												51
	2014		135	60	160	10	22	147		94	101	195	7,801
	2015	1	132	48	152	13	11	140		81	101	182	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014		27	9	26	4	7	33		16	20	36	625
	2015	*	34	10	37	5	4	41		14	30	44	663
Tests Taken	2013												51
	2014		135	60	160	10	22	147		94	101	195	7,801
	2015	1	132	48	152	13	11	140		81	101	182	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014		0.7	0.0	0.0	0.0	0.0	0.0		0.0	1.0	0.5	10.3
	2015	*	4.5	8.3	5.9	0.0	0.0	3.6		11.1	1.0	5.5	20.5
Tests Taken	2013												51
	2014		135	60	160	10	22	147		94	101	195	7,801
	2015	1	132	48	152	13	11	140		81	101	182	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	46.0	58.5	56.0	53.2
2015	52.3	52.1	45.2	57.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			72.2	76.5	*	72.2	72.2		100.0	54.5	72.2	69.6	18
	2014	*		52.2	53.2		52.2	52.2		54.5	52.0	53.2	65.2	47
	2015			68.5	69.1		69.4	69.4		50.0	82.9	68.5	66.0	73
4	2013			57.7	57.7	*	56.0	60.0		53.8	61.5	57.7	61.0	26
	2014			46.7	46.2		46.7	46.7		60.0	*	46.7	60.8	15
	2015	*		55.3	53.3		53.1	53.1		45.5	59.3	53.1	64.2	49
5	2013			77.4	80.0		76.7	77.4		66.7	81.8	77.4	86.5	31
	2014			74.5	73.3	*	74.5	74.5		62.5	85.2	74.5	83.0	51
	2015	*		95.0	94.7		95.0	95.2		88.9	100.0	95.2	83.5	21
3-5	2013			69.3	71.2	*	68.5	70.3		69.0	69.6	69.3	70.6	75
	2014	*		61.6	61.0	*	61.6	61.6		58.9	64.9	61.9	68.7	113
	2015	*		67.9	67.4		67.4	67.6		54.0	77.5	67.1	70.1	143

NUMBER TESTED IN GRADES 3-5													
2013			75	73	2	73	74			29	46	75	13,810
2014	1		112	105	1	112	112			56	57	113	14,654
2015	3		140	132		141	142			63	80	143	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			5	4	*	5	5		0	5	5	1,697	18
	2014	*		22	22		22	22		10	12	22	2,005	47
	2015			23	21		22	22		16	7	23	1,922	73
4	2013			11	11	*	11	10		6	5	11	1,915	26
	2014			8	7		8	8		4	*	8	1,891	15
	2015	*		21	21		23	23		12	11	23	1,867	49
5	2013			7	6		7	7		3	4	7	449	31
	2014			13	12	*	13	13		9	4	13	692	51
	2015	*		1	1		1	1		1	0	1	669	21
3-5	2013			23	21	*	23	22		9	14	23	4,061	75
	2014	*		43	41	*	43	43		23	20	43	4,588	113
	2015	*		45	43		46	46		29	18	47	4,458	143

NUMBER TESTED IN GRADES 3-5													
2013			75	73	2	73	74			29	46	75	13,810
2014	1		112	105	1	112	112			56	57	113	14,654
2015	3		140	132		141	142			63	80	143	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			5.6	5.9	*	5.6	5.6		0.0	9.1	5.6	17.4	18
	2014	*		6.5	6.4		6.5	6.5		9.1	4.0	6.4	17.6	47
	2015			15.1	13.2		15.3	15.3		15.6	14.6	15.1	16.1	73
4	2013			3.8	3.8	*	4.0	4.0		7.7	0.0	3.8	13.4	26
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	12.5	15
	2015	*		6.4	4.4		6.1	6.1		4.5	7.4	6.1	11.6	49
5	2013			16.1	16.7		16.7	16.1		22.2	13.6	16.1	11.6	31
	2014			13.7	11.1	*	13.7	13.7		12.5	14.8	13.7	15.8	51
	2015	*		25.0	26.3		25.0	23.8		11.1	33.3	23.8	13.9	21
3-5	2013			9.3	9.6	*	9.6	9.5		10.3	8.7	9.3	14.6	75
	2014	*		8.9	7.6	*	8.9	8.9		8.9	8.8	8.8	15.4	113
	2015	*		13.6	12.1		13.5	13.4		11.1	15.0	13.3	14.0	143

NUMBER TESTED IN GRADE 3-5													
2013			75	73	2	73	74		29	46	75	13,810	
2014	1		112	105	1	112	112		56	57	113	14,654	
2015	3		140	132		141	142		63	80	143	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	45.4	60.2	55.2
	2014	57.1	49.2	53.2
	2015	63.0	60.0	55.2
4	2013	60.8	56.0	48.3
	2014	54.7	49.6	58.3
	2015	55.3	58.8	52.4
5	2013	70.3	61.5	64.7
	2014	56.3	64.0	59.9
	2015	66.7	76.2	65.8
3-5	2013	61.0	59.3	56.7
	2014	56.4	55.9	56.9
	2015	60.9	62.0	55.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			55.0	55.0	*	52.6	56.4		36.8	71.4	55.0	62.2	40
	2014			28.6	25.0		28.6	28.6		44.4	*	28.6	65.6	14
	2015	*		48.9	47.8		46.9	46.9		50.0	44.4	46.9	67.9	49

NUMBER TESTED IN GRADE 4													
2013			40	40	1	38	39		19	21	40	4,958	
2014			14	12		14	14		9	5	14	4,841	
2015	2		47	46		49	49		22	27	49	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			18	18	*	18	17		12	6	18	1,876	40
	2014			10	9		10	10		5	*	10	1,667	14
	2015	*		24	24		26	26		11	15	26	1,685	49

NUMBER TESTED IN GRADE 4													
2013			40	40	1	38	39		19	21	40	4,958	
2014			14	12		14	14		9	5	14	4,841	
2015	2		47	46		49	49		22	27	49	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	40
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	5.9	14
	2015	*		2.1	2.2		2.0	2.0		4.5	0.0	2.0	7.2	49

NUMBER TESTED IN GRADE 4													
2013			40	40	1	38	39		19	21	40	4,958	
2014			14	12		14	14		9	5	14	4,841	
2015	2		47	46		49	49		22	27	49	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.4	4.0	47.5	65.1
	2014	4.0	3.4	56.3	51.5
	2015	3.8	3.1	52.8	62.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												20.5	0
	2014	*		*	*		*	*		*	*	*	23.0	4
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	39.4	10
4	2013			*	*		*				*	*	27.3	1
	2014			*	*		*	*		*		*	22.8	1
	2015												25.4	0
5	2013			*	*		*	*		*	*	*	41.5	5
	2014			*	*		*	*		*		*	38.8	1
	2015			*	*		*	*		*	*	*	31.7	5
3-5	2013			83.3	83.3		83.3	*		*	*	83.3	30.9	6
	2014	*		*	33.3		*	*		*	*	33.3	29.2	6
	2015			20.0	8.3		20.0	20.0		22.2	16.7	20.0	31.8	15

NUMBER TESTED IN GRADES 3-5													
2013			6	6		6	5		1	5	6	233	
2014	1		5	6		5	5		3	3	6	295	
2015			15	12		15	15		9	6	15	362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												58	0
	2014	*		*	*		*	*		*	*	*	77	4
	2015			10	9		10	10		6	*	10	66	10
4	2013			*	*		*				*	*	48	1
	2014			*	*		*	*		*		*	61	1
	2015												97	0
5	2013			*	*		*	*		*	*	*	55	5
	2014			*	*		*	*		*		*	71	1
	2015			*	*		*	*		*	*	*	84	5
3-5	2013			1	1		1	*		*	*	1	161	6
	2014	*		*	4		*	*		*	*	4	209	6
	2015			12	11		12	12		7	5	12	247	15

NUMBER TESTED IN GRADES 3-5													
2013			6	6		6	5		1	5	6	233	
2014	1		5	6		5	5		3	3	6	295	
2015			15	12		15	15		9	6	15	362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1.4	0
	2014	*		*	*		*	*		*	*	*	0.0	4
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.9	10
4	2013			*	*		*				*	*	3.0	1
	2014			*	*		*	*		*		*	1.3	1
	2015												2.3	0
5	2013			*	*		*	*		*	*	*	1.1	5
	2014			*	*		*	*		*		*	0.9	1
	2015			*	*		*	*		*	*	*	0.0	5
3-5	2013			0.0	0.0		0.0	*		*	*	0.0	1.7	6
	2014	*		*	0.0		*	*		*	*	0.0	0.7	6
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	15

NUMBER TESTED IN GRADE 3-5													
2013			6	6		6	5		1	5	6	233	
2014	1		5	6		5	5		3	3	6	295	
2015			15	12		15	15		9	6	15	362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	40.0	23.3	30.0	36.7
4	2013				
	2014				
	2015				
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	36.7	29.2	32.8	38.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			63.6	70.0		63.6	63.6		*	71.4	63.6	43.0	11
	2014			36.5	38.3	*	36.5	36.5		30.8	42.3	36.5	55.6	52
	2015	*		67.6	65.6		67.6	68.6		84.6	59.1	68.6	50.2	35

NUMBER TESTED IN GRADE 5													
2013			11	10		11	11		4	7	11	1,122	
2014			52	47	1	52	52		26	26	52	2,304	
2015	1		34	32		34	35		13	22	35	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			4	3		4	4		*	2	4	640	11
	2014			33	29	*	33	33		18	15	33	1022	52
	2015	*		11	11		11	11		2	9	11	1213	35

NUMBER TESTED IN GRADE 5													
2013			11	10		11	11		4	7	11	1,122	
2014			52	47	1	52	52		26	26	52	2,304	
2015	1		34	32		34	35		13	22	35	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.9	11
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	52
	2015	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	35

NUMBER TESTED IN GRADE 5													
2013			11	10		11	11		4	7	11	1,122	
2014			52	47	1	52	52		26	26	52	2,304	
2015	1		34	32		34	35		13	22	35	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	60.2	69.1	56.8	59.7
	2014	50.5	49.2	49.2	52.6
	2015	57.1	64.9	65.5	66.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			60.0	60.0		60.0	60.0		33.3	77.8	60.0	32.5	15
	2014												35.8	0
	2015												25.6	0
3-5	2013			60.0	60.0		60.0	60.0		33.3	77.8	60.0	31.0	15
	2014												34.8	0
	2015												23.5	0

NUMBER TESTED IN GRADES 3-5													
2013			15	15			15	15		6	9	15	523
2014													454
2015													247

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			87.0	87.0		87.0	87.0		88.9	85.7	87.0	30.6	23
	2014			70.0	66.7	*	70.0	70.0		52.9	92.3	70.0	29.0	30
	2015		*	*	*		*	*		*	*	*	16.2	5
7	2013		*	75.0	78.1	*	75.8	75.0		89.5	57.1	75.8	24.3	33
	2014			60.0	57.1	*	60.0	60.0		40.0	*	60.0	24.8	15
	2015			16.7	*		16.7	16.7		*	*	16.7	12.8	6
8	2013			64.3	69.2	*	64.3	69.2		71.4	57.1	64.3	25.5	14
	2014		*	84.6	92.3	*	80.0	80.0		80.0	*	80.0	33.2	15
	2015			*	*	*	*	*		*	*	*	22.0	5
6-8	2013		*	76.8	79.4	*	77.1	77.9		85.7	68.6	77.1	26.8	70
	2014		*	70.7	70.4	*	70.0	70.0		56.8	91.3	70.0	29.1	60
	2015		*	28.6	28.6	*	25.0	25.0		30.0	16.7	25.0	17.3	16

NUMBER TESTED IN GRADES 6-8													
2013		1	69	68	3	70	68		35	35	70	634	
2014		1	58	54	4	60	60		37	23	60	722	
2015		1	14	14	1	16	16		10	6	16	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			6	6		6	6		4	2	6	224	15
	2014												199	0
	2015												96	0
3-5	2013			6	6		6	6		4	2	6	361	15
	2014												296	0
	2015												189	0

NUMBER TESTED IN GRADES 3-5													
2013			15	15		15	15		6	9	15	523	
2014												454	
2015												247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			3	3		3	3		1	2	3	150	23
	2014			9	9	*	9	9		8	1	9	171	30
	2015		*	*	*		*	*		*	*	*	171	5
7	2013		*	8	7	*	8	8		2	6	8	162	33
	2014			6	6	*	6	6		6	*	6	176	15
	2015			5	*		5	5		*	*	5	212	6
8	2013			5	4	*	5	4		2	3	5	152	14
	2014		*	2	1	*	3	3		2	*	3	165	15
	2015			*	*	*	*	*		*	*	*	224	5
6-8	2013		*	16	14	*	16	15		5	11	16	464	70
	2014		*	17	16	*	18	18		16	2	18	512	60
	2015		*	10	10	*	12	12		7	5	12	607	16

NUMBER TESTED IN GRADES 6-8													
2013		1	69	68	3	70	68		35	35	70	634	
2014		1	58	54	4	60	60		37	23	60	722	
2015		1	14	14	1	16	16		10	6	16	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	15
	2014												2.3	0
	2015												0.0	0
3-5	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.3	15
	2014												1.5	0
	2015												0.4	0

NUMBER TESTED IN GRADE 3-5													
2013			15	15			15	15		6	9	15	523
2014													454
2015													247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			4.3	4.3		4.3	4.3		0.0	7.1	4.3	2.3	23
	2014			20.0	22.2	*	20.0	20.0		17.6	23.1	20.0	3.3	30
	2015		*	*	*		*	*		*	*	*	1.0	5
7	2013		*	6.3	6.3	*	6.1	6.3		10.5	0.0	6.1	0.9	33
	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.0	15
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	6
8	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	14
	2014		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.4	15
	2015			*	*	*	*	*		*	*	*	0.0	5
6-8	2013		*	4.3	4.4	*	4.3	4.4		5.7	2.9	4.3	1.1	70
	2014		*	10.3	11.1	*	10.0	10.0		8.1	13.0	10.0	1.2	60
	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	16

NUMBER TESTED IN GRADE 6-8													
2013		1	69	68	3	70	68		35	35	70	634	
2014		1	58	54	4	60	60		37	23	60	722	
2015		1	14	14	1	16	16		10	6	16	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015				
3-5	2013				
	2014				
	2015				

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	*	*	*	*
7	2013				
	2014				
	2015	20.4	41.7	30.2	35.2
8	2013				
	2014				
	2015	*	*	*	*
6-8	2013				
	2014				
	2015	29.5	40.8	34.1	35.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												51.2
	2014			*	*		*	*		*	*	*	42.9
	2015			16.7	*		16.7	*		*	*	16.7	46.7
Tests Taken	2013												320
	2014			4	2		4	4		3	1	4	471
	2015			6	3		6	4		4	2	6	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												156
	2014			*	*		*	*		*	*	*	269
	2015			5	*		5	*		*	*	5	255
Tests Taken	2013												320
	2014			4	2		4	4		3	1	4	471
	2015			6	3		6	4		4	2	6	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												4.1
	2014			*	*		*	*		*	*	*	2.3
	2015			0.0	*		0.0	*		*	*	0.0	2.7
Tests Taken	2013												320
	2014			4	2		4	4		3	1	4	471
	2015			6	3		6	4		4	2	6	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014	*	*	*	*	*
2015	39.6	23.6	33.3	28.3	33.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												49.0
	2014			*	*		*	*		*	*	*	42.6
	2015			33.3	*		33.3	*		*	*	33.3	41.1
Tests Taken	2013												259
	2014			4	2		4	4		3	1	4	404
	2015			6	3		6	4		4	2	6	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												132
	2014			*	*		*	*		*	*	*	232
	2015			4	*		4	*		*	*	4	246
Tests Taken	2013												259
	2014			4	2		4	4		3	1	4	404
	2015			6	3		6	4		4	2	6	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												0.0
	2014			*	*		*	*		*	*	*	0.2
	2015			0.0	*		0.0	*		*	*	0.0	0.5
Tests Taken	2013												259
	2014			4	2		4	4		3	1	4	404
	2015			6	3		6	4		4	2	6	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014	*	*	*	*	*
2015	24.2	36.4	33.3	24.2	33.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.9	10
4	2013													
	2014													
	2015	*	0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	10.0	15
5	2013													
	2014													
	2015		14.3	12.5	14.3	13.3	*	7.7		8.3	*	13.3	20.0	15
3-5	2013													
	2014													
	2015	*	4.2	6.7	5.6	5.0	*	3.0		3.7	7.7	5.0	13.7	40

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	24	15	36	40	4	33			27	13	40	917	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	16.7	*	12.5	10.0	*	11.1		12.5	*	9.1	4.3	11
7	2013													
	2014													
	2015		4.2	*	3.8	3.7	*	3.7		5.3	0.0	3.4	4.8	29
8	2013													
	2014													
	2015		26.1	28.6	27.6	21.4	*	29.6		16.7	41.7	26.7	18.4	30
6-8	2013													
	2014													
	2015	*	15.1	12.5	15.9	12.3	12.5	15.9		11.1	20.0	14.3	9.4	70

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	53	16	63	65	8	63			45	25	70	1,683	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		6	*	10	10	*	9		7	*	10	210	10
4	2013													
	2014													
	2015	*	11	*	12	15		11		8	7	15	269	15
5	2013													
	2014													
	2015		6	7	12	13	*	12		11	*	13	312	15
3-5	2013													
	2014													
	2015	*	23	14	34	38	*	32		26	12	38	791	40

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	24	15	36	40	4	33			27	13	40	917	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	5	*	7	9	*	8		7	*	10	495	11
7	2013													
	2014													
	2015		23	*	25	26	*	26		18	10	28	550	29
8	2013													
	2014													
	2015		17	5	21	22	*	19		15	7	22	480	30
6-8	2013													
	2014													
	2015	*	45	14	53	57	7	53		40	20	60	1,525	70

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	53	16	63	65	8	63		45	25	70	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10
4	2013													
	2014													
	2015	*	0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.0	15
5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	15
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	40

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	24	15	36	40	4	33			27	13	40	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	11
7	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	29
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	30
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	70

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	1	53	16	63	65	8	63			45	25	70	1,683	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	36.7	30.0	31.9
4	2013			
	2014			
	2015	32.0	31.1	30.0
5	2013			
	2014			
	2015	34.7	40.0	43.5
3-5	2013			
	2014			
	2015	34.2	34.2	35.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	26.4	30.5	37.4
7	2013			
	2014			
	2015	35.9	34.2	28.1
8	2013			
	2014			
	2015	43.0	40.5	39.2
6-8	2013			
	2014			
	2015	37.4	36.3	34.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5
Tests Taken	2013												
	2014												
	2015	1	15	3	12	18	2	14		13	6	19	401
ENGLISH II	2013												
	2014												
	2015		0.0		0.0	0.0		0.0		0.0	*	0.0	4.2
Tests Taken	2013												
	2014												
	2015		13		9	13		12		8	5	13	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	15	*	12	18	*	14		13	6	19	387
Tests Taken	2013												
	2014												
	2015	1	15	3	12	18	2	14		13	6	19	401
ENGLISH II	2013												
	2014												
	2015		13		9	13		12		8	*	13	343
Tests Taken	2013												
	2014												
	2015		13		9	13		12		8	5	13	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	15	3	12	18	2	14		13	6	19	401
ENGLISH II	2013												
	2014												
	2015		0.0		0.0	0.0		0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		13		9	13		12		8	5	13	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	86.0	26.8	25.8	2.9	47.8	27.8

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	55.1	38.5	38.5	2.2	37.1	37.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	9.1	*	8.3	7.1		0.0		12.5	0.0	7.1	10.1	14

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	1	11	2	12	14		10		8	6	14	227		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.3	27

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		22	5	26	25	3	26		17	10	27	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	10	*	11	13		10		7	6	13	204	14

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	1	11	2	12	14			10		8	6	14	227	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		22	*	26	25	*	26		17	10	27	535	27

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		22	5	26	25	3	26		17	10	27	559		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.4	14

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	1	11	2	12	14		10		8	6	14	227		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	27

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		22	5	26	25	3	26		17	10	27	559		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	2.2	37.3	30.5
7	2013			
	2014			
	2015	2.1	27.1	32.3

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	11.1	9
4	2013													
	2014													
	2015	*	9.1	*	8.3	6.7		0.0		12.5	0.0	6.7	8.3	15
5	2013													
	2014													
	2015		14.3	0.0	7.7	7.1	*	8.3		9.1	*	7.1	16.6	14
3-5	2013													
	2014													
	2015	*	8.3	0.0	5.9	5.3	*	3.2		8.0	0.0	5.3	12.7	38

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	24	13	34	38	3	31			25	13	38	980	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	14.3	*	11.1	9.1	*	10.0		12.5	*	8.3	12.2	12
7	2013													
	2014													
	2015		12.5	*	11.1	10.7	*	11.1		10.5	9.1	10.0	6.7	30
8	2013													
	2014													
	2015		17.4	0.0	14.3	11.1	*	15.4		11.8	16.7	13.8	7.9	29
6-8	2013													
	2014													
	2015	*	14.8	0.0	12.5	10.6	0.0	12.7		11.4	11.1	11.3	8.8	71

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	54	15	64	66	7	63		44	27	71	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		6	*	9	9	*	8		6	*	9	209	9
4	2013													
	2014													
	2015	*	10	*	11	14		11		7	7	14	286	15
5	2013													
	2014													
	2015		6	7	12	13	*	11		10	*	13	361	14
3-5	2013													
	2014													
	2015	*	22	13	32	36	*	30		23	13	36	856	38

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	24	13	34	38	3	31			25	13	38	980	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	6	*	8	10	*	9		7	*	11	453	12
7	2013													
	2014													
	2015		21	*	24	25	*	24		17	10	27	539	30
8	2013													
	2014													
	2015		19	6	24	24	*	22		15	10	25	526	29
6-8	2013													
	2014													
	2015	*	46	15	56	59	7	55		39	24	63	1518	71

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	54	15	64	66	7	63		44	27	71	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
4	2013													
	2014													
	2015	*	0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.0	15
5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	14
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.1	38

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	24	13	34	38	3	31			25	13	38	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
7	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	30
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	29
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	71

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	1	54	15	64	66	7	63		44	27	71	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	46.3	24.1	18.9	33.3
4	2013				
	2014				
	2015	27.8	31.7	27.6	25.3
5	2013				
	2014				
	2015	21.4	24.7	20.2	31.0
3-5	2013				
	2014				
	2015	29.8	27.3	22.8	29.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	26.8	20.8	29.2	28.3
7	2013				
	2014				
	2015	19.6	24.8	25.6	20.7
8	2013				
	2014				
	2015	35.2	34.0	26.4	31.0
6-8	2013				
	2014				
	2015	27.2	27.9	26.5	26.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	26.7	*	28.6	25.0	*	25.0		28.6	14.3	23.8	15.9
Tests Taken	2013												
	2014												
	2015	1	15	5	14	20	3	16		14	7	21	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	11	*	10	15	*	12		10	6	16	344
Tests Taken	2013												
	2014												
	2015	1	15	5	14	20	3	16		14	7	21	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	15	5	14	20	3	16		14	7	21	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	38.7	27.0	29.8	29.0	29.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		0.0	28.6	15.4	14.3	*	16.7		18.2	*	14.3	15.0	14

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		7	7	13	14	2	12		11	3	14	406		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		8.3	16.7	10.3	7.1	*	11.1		5.9	15.4	10.0	7.9	30

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		24	6	29	28	3	27		17	13	30	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		7	5	11	12	*	10		9	*	12	345	14

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		7	7	13	14	2	12			11	3	14	406	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		22	5	26	26	*	24		16	11	27	524	30

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		24	6	29	28	3	27		17	13	30	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	14

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		7	7	13	14	2	12			11	3	14	406	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	30

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		24	6	29	28	3	27		17	13	30	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	56.3	54.3	47.6	41.8
8	2013				
	2014				
	2015	33.3	33.6	36.9	40.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	33.3	*	38.5	31.6	*	26.7		28.6	33.3	30.0	30.7
Tests Taken	2013												
	2014												
	2015	1	15	4	13	19	2	15		14	6	20	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	10	*	8	13	*	11		10	4	14	273
Tests Taken	2013												
	2014												
	2015	1	15	4	13	19	2	15		14	6	20	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	15	4	13	19	2	15		14	6	20	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	25.9	34.1	38.0	28.6	30.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		12.5	16.7	13.8	14.3	*	14.8		17.6	7.7	13.3	6.1	30

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		24	6	29	28	3	27		17	13	30	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		21	5	25	24	*	23		14	12	26	538	30

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		24	6	29	28	3	27		17	13	30	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	30

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		24	6	29	28	3	27		17	13	30	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	32.2	32.2	33.6	30.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	42.9	*	30.0	27.3		22.2		14.3	*	27.3	34.8
Tests Taken	2013												
	2014												
	2015	1	7	3	10	11		9		7	4	11	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	4	*	7	8		7		6	*	8	189
Tests Taken	2013												
	2014												
	2015	1	7	3	10	11		9		7	4	11	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015	1	7	3	10	11		9		7	4	11	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	35.5	35.6	36.4	32.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	76.5	68.5	69.4	75.4	147
1	2013					
	2014					
	2015	42.3	50.6	49.5	55.8	202
2	2013					
	2014					
	2015	25.4	60.6	38.9	49.8	185
K-2	2013					
	2014					
	2015	33.8	58.6	51.3	59.6	534
# Tested (GR K-2)	2013					
	2014					
	2015	157	377	534	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	72.3	73.2	72.9	75.7	225
1	2013					
	2014					
	2015	50.0	51.1	50.7	62.6	272
2	2013					
	2014					
	2015	46.4	68.9	53.0	57.1	253
K-2	2013					
	2014					
	2015	53.4	62.4	58.1	64.9	750
# Tested (GR K-2)	2013					
	2014					
	2015	354	396	750	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	68.6	68.6	68.7	*		76.5		56.9	81.3	69.4	75.4	147
1**	2013													
	2014													
	2015	57.1	45.8	62.1	49.2	55.6	25.0	42.3		41.0	61.2	49.5	55.8	202
2**	2013													
	2014													
	2015	*	40.3	35.9	37.8	0.0	*	25.4		36.4	41.2	38.9	49.8	185
1-2	2013													
	2014													
	2015	45.5	43.0	51.5	27.8	43.7	30.8	28.6		39.0	50.5	44.4	52.8	387
# Tested (GR K-2)	2013													
	2014													
	2015	16	375	132	509	19	13	157	0	277	257	534	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	13	2	15	*		4		5	12	17	1,823	147
1**	2013													
	2014													
	2015	0	11	9	20	1	0	1		8	12	20	1,331	202
2**	2013													
	2014													
	2015	*	13	4	16	0	*	6		6	11	17	1,177	185
1-2	2013													
	2014													
	2015	0	24	13	36	1	0	7	0	14	23	37	2,508	387
# Tested (GR K-2)	2013													
	2014													
	2015	16	375	132	509	19	13	157	0	277	257	534	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	70.3	74.8	72.7	*	73.8	72.3		73.6	72.2	72.9	75.7	225
1	2013													
	2014													
	2015	57.1	45.5	56.7	50.6	50.0	55.4	50.0		45.2	57.1	50.7	62.6	272
2	2013													
	2014													
	2015	*	46.9	60.2	52.8	12.5	53.7	46.4		48.7	56.7	53.0	57.1	253
K-2	2013													
	2014													
	2015	75.0	53.1	63.5	57.8	40.0	60.7	53.4		54.7	61.6	58.1	64.9	750
# Tested (GR K-2)	2013													
	2014													
	2015	16	386	337	720	20	206	354		375	375	750	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	22	30	51	*	17	21		25	28	53	3,871	225
1	2013													
	2014													
	2015	1	13	15	28	3	8	11		13	17	30	3,150	272
2	2013													
	2014													
	2015	*	21	20	42	0	7	19		25	18	43	2,864	253
K-2	2013													
	2014													
	2015	2	56	65	121	3	32	51		63	63	126	9,885	750
# Tested (GR K-2)	2013													
	2014													
	2015	16	386	337	720	20	206	354		375	375	750	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	77.1	77.9	*	75.4	75.4		63.9	88.6	76.1	77.1	71
1	2013													
	2014													
	2015			82.4	84.8	*	81.5	81.5		78.6	85.0	82.4	82.6	68
2	2013													
	2014													
	2015		*	78.1	78.5		79.0	79.4		72.4	83.3	78.5	78.9	65
K-2	2013													
	2014													
	2015		*	79.2	80.4	*	78.6	78.8		71.0	85.6	78.9	79.6	204
# Tested (GR K-2)	2013													
	2014													
	2015		2	202	199	2	192	193		93	111	204	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	18	18	*	15	15		9	9	18	1,432	71
1	2013													
	2014													
	2015			23	23	*	22	22		11	12	23	2,591	68
2	2013													
	2014													
	2015		*	24	24		24	24		8	16	24	2,832	65
K-2	2013													
	2014													
	2015		*	65	65	*	61	61		28	37	65	6,855	204
# Tested (GR K-2)	2013													
	2014													
	2015		2	202	199	2	192	193		93	111	204	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
6	3	*	2	*	0		5	*
7	2	*	4	*	0		6	16.7
8	2	*	1	*	0		3	*
ALL	8	50.0	7	42.9	0		15	46.7

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
1	2	*	*			*	*						
9	26	6	23.1	10	38.5	*	*	*	*	*	*	*	*
10	20	*	*	10	50.0	6	30.0			*	*	*	*
11	5			*	*	*	*	*	*				
12	9	*	*	*	*	*	*						
ALL	62	11	17.7	28	45.2	14	22.6	*	*	*	*	*	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (64)	Beginning	36	56.3	40	62.5	64	100.0	64	100.0	62	96.9
	Intermediate	22	34.4	18	28.1	0	0.0	0	0.0	2	3.1
	Advanced	4	6.3	5	7.8	0	0.0	0	0.0	0	0.0
	Advanced High	2	3.1	1	1.6	0	0.0	0	0.0	0	0.0
1 (72)	Beginning	8	11.1	12	16.7	24	33.3	29	40.3	19	26.4
	Intermediate	27	37.5	35	48.6	44	61.1	31	43.1	43	59.7
	Advanced	27	37.5	23	31.9	2	2.8	9	12.5	8	11.1
	Advanced High	10	13.9	2	2.8	2	2.8	3	4.2	2	2.8
2 (68)	Beginning	8	11.8	9	13.2	26	38.2	20	29.4	13	19.1
	Intermediate	43	63.2	49	72.1	32	47.1	31	45.6	40	58.8
	Advanced	12	17.6	5	7.4	10	14.7	14	20.6	13	19.1
	Advanced High	5	7.4	5	7.4	0	0.0	3	4.4	2	2.9
3 (83)	Beginning	7	8.4	11	13.3	16	19.5	21	25.3	12	14.6
	Intermediate	15	18.1	41	49.4	29	35.4	30	36.1	34	41.5
	Advanced	46	55.4	28	33.7	29	35.4	20	24.1	25	30.5
	Advanced High	15	18.1	3	3.6	8	9.8	12	14.5	11	13.4
4 (69)	Beginning	8	11.6	8	11.6	11	16.4	9	13.2	5	7.6
	Intermediate	21	30.4	39	56.5	23	34.3	32	47.1	31	47.0
	Advanced	27	39.1	16	23.2	21	31.3	23	33.8	25	37.9
	Advanced High	13	18.8	6	8.7	12	17.9	4	5.9	5	7.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
66 45 (68.2%)	Beginning	16			
	Intermediate	35	5		
	Advanced	8	0	0	
	Advanced High	2	0	0	
54 12 (22.2%)	Beginning	10			
	Intermediate	5	25		
	Advanced	1	4	7	
	Advanced High	0	0	2	
77 29 (37.7%)	Beginning	10			
	Intermediate	5	27		
	Advanced	0	13	11	
	Advanced High	0	2	9	
62 14 (22.6%)	Beginning	5			
	Intermediate	5	25		
	Advanced	0	4	18	
	Advanced High	0	0	5	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (63)	Beginning	1	1.6	3	4.8	2	3.2	3	4.8	0	0.0
	Intermediate	3	4.8	2	3.2	10	15.9	8	12.9	9	14.5
	Advanced	14	22.2	19	30.2	29	46.0	27	43.5	23	37.1
	Advanced High	45	71.4	39	61.9	22	34.9	24	38.7	30	48.4
6 (85)	Beginning	6	7.1	6	7.1	6	7.1	9	10.6	5	5.9
	Intermediate	31	36.5	29	34.1	31	36.5	26	30.6	17	20.0
	Advanced	33	38.8	35	41.2	33	38.8	39	45.9	48	56.5
	Advanced High	15	17.6	15	17.6	15	17.6	11	12.9	15	17.6
7 (52)	Beginning	4	7.7	4	7.7	4	7.7	4	7.7	1	1.9
	Intermediate	15	28.8	15	28.8	15	28.8	12	23.1	12	23.1
	Advanced	24	46.2	24	46.2	24	46.2	18	34.6	21	40.4
	Advanced High	9	17.3	9	17.3	9	17.3	18	34.6	18	34.6
8 (58)	Beginning	1	1.7	1	1.7	1	1.7	8	13.8	1	1.7
	Intermediate	15	25.9	15	25.9	15	25.9	16	27.6	11	19.0
	Advanced	24	41.4	24	41.4	24	41.4	20	34.5	26	44.8
	Advanced High	18	31.0	18	31.0	18	31.0	14	24.1	20	34.5
9 (53)	Beginning	6	11.3	5	9.4	6	11.3	5	9.4	3	5.7
	Intermediate	14	26.4	16	30.2	33	62.3	9	17.0	12	22.6
	Advanced	16	30.2	16	30.2	13	24.5	22	41.5	31	58.5
	Advanced High	17	32.1	16	30.2	1	1.9	17	32.1	7	13.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
58 <hr/> 42 (72.4%)	Beginning	0			
	Intermediate	1	7		
	Advanced	1	13	9	
	Advanced High	0	4	23	
73 <hr/> 21 (28.8%)	Beginning	4			
	Intermediate	3	9		
	Advanced	1	3	39	
	Advanced High	0	0	14	
46 <hr/> 23 (50.0%)	Beginning	1			
	Intermediate	4	7		
	Advanced	1	3	15	
	Advanced High	0	1	14	
54 <hr/> 29 (53.7%)	Beginning	1			
	Intermediate	2	8		
	Advanced	1	6	16	
	Advanced High	0	0	20	
43 <hr/> 9 (20.9%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	1	24	
	Advanced High	0	0	7	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (30)	Beginning	1	3.3	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	7	23.3	11	36.7	23	76.7	7	23.3	7	23.3
	Advanced	14	46.7	17	56.7	7	23.3	13	43.3	19	63.3
	Advanced High	8	26.7	2	6.7	0	0.0	10	33.3	4	13.3
11 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	9.1	3	27.3	1	9.1	1	9.1
	Advanced	2	18.2	3	27.3	6	54.5	6	54.5	6	54.5
	Advanced High	9	81.8	7	63.6	2	18.2	4	36.4	4	36.4
12 (22)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	4.5	0	0.0	5	22.7	4	18.2	2	9.1
	Advanced	6	27.3	7	31.8	5	22.7	13	59.1	7	31.8
	Advanced High	15	68.2	15	68.2	12	54.5	5	22.7	13	59.1
ALL (730)	Beginning	86	11.8	99	13.6	160	22.0	172	23.6	121	16.7
	Intermediate	214	29.3	271	37.1	263	36.2	207	28.4	221	30.5
	Advanced	249	34.1	222	30.4	203	27.9	224	30.8	252	34.8
	Advanced High	181	24.8	138	18.9	101	13.9	125	17.2	131	18.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
27 6 (22.2%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	3	15	
	Advanced High	0	0	2	
10 4 (40.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	5	
	Advanced High	0	0	3	
19 14 (73.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	4	
	Advanced High	0	0	12	
589 248 (42.1%)	Beginning	47			
	Intermediate	62	131		
	Advanced	13	53	163	
	Advanced High	2	7	111	

■ Indicates students who progressed at least one level from 2014 to 2015.